## DAILY ROUTINE/LESSON PLAN FOR BABY CLASS 3-4 YEARS TERM

## Daily routine includes the following.

- 1. Morning circle;
- Telling news
- Healthy inspections
- Any simple game that will stimulate urge to learn.
- 2. Mathematics
- In mathematics we have to teach children under groups and learners are assessed one group per day.
  - 3. Outdoor play;
- Children are taken out were play equipment's are like Merry go round, swings motor tyre, steps and slides and they are provided a variety of play material to make them active.
  - 4. Snack time;
- It's time to learn how to protect ourselves from dangers and to learn how to keep the environment clean so learners are encouraged to pick up liters after eating, to wash their hands before and after eating and learners are encouraged to share with others.
  - 5. Oral literacy;
- These are oral activities like songs, proverbs, stories, picture talk. It helps children to develop speech, listening skills and culture (language skills listening, specking, reading and writing.
  - 6. Free choice;
- Children are given opportunity to freely choose what activity to do, but after some time children rotate to other activities.
  - 7. Language;
- In language we have to teach children under groups and learners are assessed one group per day.
  - 8. Good bye circle
- Children tied up their areas pack their containers say a prayer, sing a good-bye song and go home.

Daily routine	Competence	Week	Week
•		2	3
Morning circle.	I can practice washing my face and eyes.	*	*
8:30-9:30am LA 3 LO i	I can talk about the dangers of not caring for the eyes.		
	I can practice covering the eye for protection.		
	• Thanking God for the gift of eyes e.g. through songs rhymes and prayers.		
Mathematics LA 4 LO i	Matching similar shapes	*	*
9:00-9:30am	I can trace different shapes e.g. square, circle, and triangle.		
Outdoor play LA 1 LO i	I can name and talk about people I play and work with at home and at the	*	*
9:30-10:00 am	learning center		
	• I can identify people I work with at home and at the learning center by		
	calling their names.		
	A can practice negotiating favors from the people I play		
Snack time	I can sing for others	*	*
10:00-11:00 am LA 3/ LO /iii			
/LO xi	occasions.		
	I can practice using hands while eating.		
	<ul> <li>I can practice washing hands before and after meals.</li> </ul>		
	I can sing songs about good eating habits		<u> </u>
Oral literacy LA 2/ LO/i	• I can name people, animals, plants, insect and other objects seen at home.	*	*
11:00-11:30 am	I can identify animals with their sound.		
	I can color different important places.		
	I can color my body parts		
	•		
Language LA5/LO i	I can imitate sounds and actions on rhythm like clapping or walking.	*	*
11:30-12:00	I can imitate sounds of people, animals, insects and birds in the		
	environment		
	I can run away from dangerous sounds		
N. C.	I can color different important places.		

Free choice LA 3/ LO ix	I can practice climbing on the frames	*	*
12:00-12:30 noon	<ul> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>		
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>	*	*
	real practice cleaning, sweeping the noose and the compound.		

Daily routine	Competence	Week	Week
		4	5
Morning circle 8:30-9:30am LA 3 LO i	<ul> <li>I can practice washing my face and eyes.</li> <li>I can talk about the dangers of not caring for the eyes.</li> <li>I can practice covering the eye for protection.</li> <li>Thanking God for the gift of eyes e.g. through songs rhymes and prayers.</li> </ul>		*
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul> <li>Matching similar shapes</li> <li>I can trace different shapes e.g. square, circle, and triangle.</li> <li>I can color various objects.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> </ul>	*	*
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul> <li>I can name and talk about people I play and work with at home and at the learning center</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can sing songs related to acceptable behavior</li> <li>A can practice negotiating favors from the people I play</li> </ul>	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can sing for others</li> <li>I can tell news about sharing e.g. experiences, gifts and different occasions.</li> </ul>	*	*

	<ul> <li>I can imitate actions of people who care and protect me.</li> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> </ul>		
Oral literacy LA 2/ LO/i LA3/ii 11:00-11:30 am	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can identify animals with their sound.</li> <li>I can practice washing my face and ears.</li> <li>I can talk about the dangers of not caring for the ears.</li> <li>I can trace the shape of an ear.</li> </ul>	*	*
Language LA5/LO i LA 2 11:30-12:00	<ul> <li>I can imitate sounds and actions on rhythm like clapping or walking.</li> <li>I can imitate sounds of people, animals, insects and birds in the environment</li> <li>I can run away from dangerous sounds.</li> <li>I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc.</li> <li>I can complete pictures of different important places</li> <li>I can sing songs about plants in the environment.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can sing the use of hands</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> <li>I can sing songs about the gift of an eye.</li> </ul>	*	*
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can talk about different things that can harm our bodies.</li> <li>I can talk about the importance of keeping our bodies clean</li> <li>I can practice keeping the body clean.</li> </ul>	*	*

Daily routine	Competence	Week 6	Week
Morning circle 8:30-9:30am LA 1 LO i	<ul> <li>I can name and talk about people I play and work with at home and at the learning center.</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play</li> </ul>	*	*
Mathematics LA 4 LO i ii 9:00-9:30am	<ul> <li>Matching similar shapes</li> <li>I can trace different shapes e.g. square, circle, and triangle.</li> <li>I can play number games i.e. dominoes.</li> <li>I can sing number songs</li> <li>I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head.</li> <li>I can count objects 1-5.</li> <li>I can count by rote.</li> <li>I can follow daily routine activities.</li> <li>I can describe things I do before and after an action e.g. before I eat I pray.</li> </ul>	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> </ul>	*	*

Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</li> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> </ul>	*	*
	<ul> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>		
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can identify animals with their sound.</li> <li>I can talk about foodstuffs that can harm our teeth</li> <li>I can practice brushing my teeth.</li> <li>Identifying and naming different body parts</li> <li>I can sing songs about my body parts.</li> </ul>	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>	*	*

I can participate in tidy-up activities.			
	NX	*	*

Daily routine	Competence	Week 8	Week 9
Morning circle 8:30-9:30am LA 1 LO ii	<ul> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I sing songs about being friendly to others.</li> </ul>	*	*
Mathematics LA 4 LO ii 9:00-9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> <li>I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head</li> <li>I can follow daily routine activities.</li> <li>I can tell time between activities i.e when to go to school, break time.</li> <li>I can describe things I do before and after an action e.g. before I eat</li> </ul>	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language,</li> </ul>	*	*

	practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>	*	*
Oral literacy LA 2/LO/i LA 3 LO vi 11:00-11:30 am	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can identify animals with their sound.</li> <li>I can talk about foodstuffs that can harm our teeth</li> <li>I can practice brushing my teeth.</li> <li>Identifying and naming different body parts</li> <li>I can sing songs about my body parts.</li> </ul>	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities</li> </ul>	*	*

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Daily routine	Competence	Week	Week
Morning circle. 8:30-9:30am LA 1 LO i ii	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</li> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> </ul>	*	*
Mathematics LA 4 LO ii 9:00-9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can color various objects.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> <li>I can follow daily routine activities.</li> <li>I can tell time between activities i.e when to go to school, break time.</li> </ul>	*	*

Outdoor play LA 3 LO i 9:30-10:00 am	<ul> <li>I can describe things I do before and after an action e.g. before I eat I pray.</li> <li>I can listen to stories about God and God's creation.</li> <li>I can talk about God and His creation.</li> <li>I can imitate acts of animals.</li> <li>I can shade pictures of God's creation.</li> <li>I can recite rhymes about God's creations</li> </ul>	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>	*	*
Oral literacy LA 2/LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul> <li>Identifying and naming different body parts</li> <li>I can color my body parts</li> <li>I can sing songs about my body parts.</li> <li>I can sing songs thanking God about the gift of a nose.</li> <li>I can sing songs about the gift of an eye.</li> <li>I can tell stories about dangerous things in the environment.</li> <li>I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet.</li> <li>Naming the things used to keep our homes clean e.g brooms slashers, hoe etc.</li> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> </ul>	*	*
Language LA5/LO iii	I can tell stories about dangerous things in the environment.	*	*

11:30-12:00 LA2/ LO i	<ul> <li>I can sing songs about plants in the environment.</li> <li>I can match pictures of places and their related people/ actions.</li> <li>I can answer simple questions.</li> <li>I can name the sources of sounds</li> <li>I can identify sounds from different directions</li> <li>I greet using appropriate language.</li> <li>I can sort similar sounds</li> <li>I can find odd man out.</li> </ul>		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities</li> </ul>	*	*
		*	*

Daily routine	Competence	Activities Reference	e Days	Of	The	week	Week 2 &3	Remarks
		~(J),	Mon	Tue	Wed	Thurs	Fri	
8:30-9:30am	• I can	Practicing <b>Learning</b>	Practicing	Talking	Singing	Practicing	Learning how to	
LA 3 LO i	practice	washing the <b>Frame</b>	washing	about	songs and	washing the	cover the eyes to	

	eyes.  I can tabout dangers not car for the eyes.	and talk the of ing es. can	Work	eyes	dangers of not caring for the eyes	about the	eyes.	protect it from danger.	
		for n. the yes ugh		[10]II	SERIII				
Mathematics LA 4 LO i 9:00-9:30am	<ul> <li>Matching similar shapes</li> <li>I can tr different shapes square,</li> </ul>	Tracing and	Learning Frame Work	Tracing the triangle  Matching the same shapes	Tracing the circle  Circling the different shapes	Tracing the square  Circling the same shapes	Tracing the rectangle  Completing the pictures of different shapes	Tracing the star.  Shading different shapes	
Outdoor play LA 1 LO	• I can na	i i	Learning Frame	Singing songs	Identifying people I	Negotiating by asking for	Naming people like	Sing songs about people I play and	

i		and talk	people I play	Work	about	play	and	favors	e.g	teachers,	work with at home	
9:30-10:00		about	with.		people's	work	with	may l	use	secretaries	and at the learning	
am		people I play	Identifying		names	at	the	your toy?		etc.	center.	
		and work	people I play			learnin	g					
		with at	and work			center						
		home and at	with by			e.gaska	ari		,	10,		
		the learning	calling their			_						
		center	names						/ 3			
	•	I can identify	Negotiating									
		people I	favors									
		work with at										
		home and at						$\cup$				
		the learning				. (						
		center by										
		calling their										
		names.										
	•	A can										
		practice										
		negotiating			~\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\							
		favors from		•								
		the people I		( )								
		play										
Snack time	•	I can sing for	Prepare		Encourage	Encour	age	Encourag	e	Encourage	Encourage children	
10:00-11:00		others	water and	$\langle \cdot \rangle$	good eating	childre	n to	children	to	children to	to wash their hands	
am LA 3/LO	•	I can tell	soap for		habits	share		clear	the	sit properly	after eating.	
/iii /LO xi		news about	washing					place a	fter	while eating		
		sharing e.g.	hands, basin					eating.				
		experiences,	for dirty									
		gifts and	water and a									
		different	Jerri can for									
		occasions.	clean water.									

	•	<ul> <li>I can practice using hands while eating.</li> <li>I can practice washing hands before and after meals.</li> <li>I can sing songs about</li> </ul>	Encourage children to say a prayer to give thanks for the food.			SSO IS			
		good eating		11					
Oral literacy		habits I can name	Naming	Naming	Naming	Naming	Naming	I can identify animals	
LA 2/ LO/i		people,	people,	people at	, ,	things found	plants at	with their sounds	
11:00-11:30		animals,	animals,	home	animals	at home like	home; like	e.g. cow says moo	
am		plants,	insects and	Like	like cat,	basin, table,	maize plant,	,	
		insect and	other	mother,	dog etc.	chair	banana		
		other	objects seen	father,			plant.		
		objects seen		brother,				1:00	
		at home.	Identifying	sister and		l can calar		I can name different	
	•	I can identify animals with	animals with their sounds	baby		I can color things found	I can color	insects. Like ants cockroach.	
		their sound.	tricii sourius			at home	my body	I can	
		I can color	(7)	I can color	I can match	acrioine	parts	identifyingdangerous	
		different		different	the same		1	insects like wasps.	
		important	X	important	important		I can sing		

	•	places. I can color my body parts		places e.g. church, mosque	places		songs about my body parts		
Language LA5/LO i 11:30-12:00	•	I can imitate sounds and actions on rhythm like clapping or walking. I can imitate sounds of people, animals, insects and birds in the environment I can run away from dangerous sounds	sounds and	Imitating actions like walking, jumping  Identifying dangerous sound like sound of a snake, sound of a running car.		Sound	Tracing sound ssss  Shading pictures of sound sssss	Shading pictures of sound tttt	
Free choice LA 3/ LO ix 12:00-12:30 noon	•	I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk	Practicing	Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	running	Take them out to climb the frames while observing them.	

Goodbye circle LA2/ LO iii	•	backwards I can run around the room. I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound.	Keeping the environment clean		Tiding up. Getting bags and container pray and good byes song.	Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	
8:30-9:30am LA 3 LO i	•	I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes.	Practicing washing the eyes	Learning Frame Work	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.	

	•	I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers.							
Mathematics LA 4 LO i and LO ii 9:00-9:30am	•	Drawing shapes. I can paste different shapes e.g. square, circle, and triangle. I can color various objects. I can identify different objects. I can sing number songs	Sing number songs		Drawing square  Pasting square	Drawing circle  Pasting circle	Sings songs about the shapes Sings songs about numbers	Drawing rectangle  Singing about numbers	Pasting triangle  Matching the same shapes
Outdoor	•	I can name	Name and	Learning	Singing	Identifying	Negotiating	Naming	Sing songs about

play LA 1 LO	and talk	talk about	Frame	songs	people I	by asking for	people like	people I play and	
i	about	people I play	i	about	play and	, ,	teachers,	work with at home	
ii	people I play		-	people's	work with	,	secretaries	and at the learning	
9:30-10:00	and work			names	at the	your toy?	etc.	center.	
am	with at	, ,			learning	755.557.		GG.11GG.1	
	home and at				center		$\rho_{\lambda}$		
	the learning	!			e.gaskari				
	center	calling their			organia				
	<ul> <li>I can identify</li> </ul>								
	people I	Negotiating				160			
	work with at					<b>X</b> 3			
	home and at	lavois				U <sup>*</sup>			
	the learning								
	center by								
	calling their	1			CIV.				
	names.				)				
	• I can sing								
	songs								
	related to								
	acceptable								
	behavior								
	• A can								
	practice								
	negotiating								
	favors from								
	the people I								
	play	c NI							
Snack time	I can sing for	Prepare		Encourage	Encourage	Encourage	Encourage	Encourage children	
10:00-11:00	others	water and		good eating	children to	children to	children to	to wash their hands	
am LA 3/LO	• I can tell			habits	share	clear the	sit properly	after eating.	
/iii	news about					place after	!	,	

		sharing e.g.	hands, basin				eating.			
		experiences,	for dirty							
		gifts and	1							
		different occasions.	Jerri can for clean water.							
		I can imitate						$\langle \mathcal{O}_{\lambda} \rangle$		
		actions of	children to							
		people who	say a prayer				~(\)	)		
		care and								
		protect me.	thanks for							
	•	I can role	the food.			(				
		play and								
		sing, recite				100				
		rhymes,				CXY				
		telling								
		stories, playing with								
		people who								
		care for me.								
Oral literacy	•	I can name	Naming		Naming	Naming	Naming	Naming	I can identify animals	
LA 2/ LO/i		people,	people,	. (	people at	domestic	things found	plants at	with their sounds	
LA3/ii		animals,	animals,		home	animals	at home like	home; like	e.g. cow says moo	
11:00-11:30		plants,	insects and		Like	like cat,	basin, table,	maize plant,		
am		insect and	1	VV	mother,	dog etc.	chair	banana		
		other	objects seen		father,			plant.		
		objects seen at home.	at home Identifying		brother, sister and			l can color	I can name different	
		I can identify			baby		I can color	my body		
	•	animals with			,	I can match		parts	cockroach.	
		their sound.	Circle 300mas		different	the same	at home	l can sing		
	•	l can			important	important	_	songs about	, 3	

		practice		places e.g.	places		my body	like wasps.	
		washing my		church,	I can trace		parts		
		face and		mosque	a shape of		(, ) , ,		
		ears.			an ear.				
	•	I can talk							
		about the							
		dangers of					V		
		not caring				0/,			
		for the ears.				CD			
	•	I can trace				$\mathcal{C}\mathcal{A}$			
		the shape of							
	ļ	an ear.							ļ
Language	•	I can imitate	Imitating	Imitating	Imitating	Tracing	Tracing	Tracing tttt	
LA <sub>5</sub> /LO i		sounds and	sounds and	actions like	sounds of	i	sound ssss		
LA 2		actions on	actions	walking,	people like	Sound			
11:30-12:00		rhythm like		jumping	a baby	Aaaa			
		clapping or			crying				
		walking.							
	•	I can imitate							
		sounds of		Ld. al:C :	D		Claralia.		
		people,		Identifying	Running	Chadia.	Shading	Chadian sistems of	
		animals,		dangerous sound like	away from	Shading pictures of	pictures of	, ,	
		insects and		sound of a	dangerous sounds like	pictures of sound aaa	sound sssss	sound tttt	
		birds in the		snake,	a car.	Sings about	Sorting	Circling the same	
	_	environment		sound of a	Talk about		similar	sounds.	
	•	I can run		running car.	importance	places.	sounds	3001103.	
		away from	921,	Talk about	of	piaces.	Circling the		
		dangerous sounds.		importance	importance		given sound		
		I can talk		of	of		917011300114		
		about		important	important				
	<u>L</u>	ลมบบเ	▼					<u> </u>	

	[	different			places for	places for				
		important			example	example				
		places in the			school for			'U/X		
		environment			learning	medication				
		e.g. church,								
		mosque,					, ^			
		market,						V		
		hospital,								
		school police					.c \)'			
		station etc.								
	•	l can				//				
		complete								
		pictures of				10/1				
		different				CXY				
		important				2				
		places								
	•	I can sing								
		songs about								
		plants in the environment								
		environment								
Free choice	•	I can	Practicing		Organize	Encourage	encourage	Let them	Take them out to	
LA 3/ LO ix		practice	Fracticing		different	children to	, -	i	i	
12:00-12:30		climbing on		<.\)	learning	play from	i	running	while observing	
noon		the frames			centers for		through all	,	,	
	•	I can sing the			different	centers,	the learning	class		
		use of hands			groups.	- 1	center such			
	•	I can scribble			· '		as sand area,			
		with a thick	(7)				water area			
		pencil, chalk	$\sim$				etc.			
		or crayon.	<b>X</b> -							

	•	I can walk backwards									
	•	l can run							"U/X		
		around the									
		room. I can sing							$\langle O \rangle$		
		songs about									
		the gift of an									
		eye.									
Goodbye		I can talk			Tiding		Tiding up.				
circle LA2/ LO iii LA 3		about areas, which make	•		Getting bags		Getting bags and	Getting bags	Getting bags and	bags and container pray and good bye	
LOiv		the home	cican		contain		container	container	container	song.	
		clean e.g.			pray	and	pray and				
		dustbin,			good	bye	good bye	,	, ,		
		toilet			song.		song.	song.	song.		
	•	l can practice									
		cleaning,									
		sweeping									
		the house		(							
		and the			<i>3</i> **						
		compound.									
	•	I can talk about									
		different									
		things that	CIA,	· ·							
		can harm	(/)								
		our bodies.									
	•	I can talk									

	about the importance of keeping our bodies clean I can practice keeping the body clean.						697777		
Morning circle 8:30-9:30am LA 1 LO i	<ul> <li>I can name and talk about people I play and work with at home and at the learning center.</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can obey instructions</li> </ul>	people I play with. Identifying people I play and work with by calling their names Negotiating favors	Frame	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g may I use your toy?	!	Sing songs about people I play and work with at home and at the learning center.	

	•	or commands from people I play with at home and at the learning center. A can tell the truth about people I play and work with. A can practice negotiating favors from the people I play							
Mathematics LA 4 LO i ii 9:00-9:30am	•	Matching similar shapes I can trace different shapes e.g. square, circle, and triangle.	Match same shapes. Tracing different shapes	Pasting square I can play number games like	songs	Sings songs about the shapes Sings songs about numbers Touching body parts and	Drawing rectangle  Singing about numbers Counting numbers 1-5	Pasting triangle  Matching the same shapes  Tracing numbers	
	•	l can play number		domino	numbers	identifying their use e.g		1-5	

games i.e.			eyes for		
dominoes.			seeing etc.		
• I can sing					
number					
songs				$\langle \cdot \rangle$	
• I can touch,				1,2	
hold or					
pointing to different					
			,60		
parts of my body and			<i>Y</i> 3		
body and name,			O <sup>V</sup>		
mention the					
number e.g.					
two fingers,		CIV,			
two eyes,					
one head.					
• I can count					
objects 1-5.					
• I can count					
by rote.	(				
• I can follow					
daily routine					
activities.					
• I can					
describe					
things I do	C///				
before and	<b>(</b> (2),				
after an					
action e.g.					
before I eat I					

	pray.								0	
Outdoor play LA 1 LO i 9:30-10:00 am	news	s about ta le I play po work w	eople I play	_	Singing songs about people's names	Identifying people I play and work with at the	!	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
	I ca instru or comi from I play	n obey per cuctions are with at N e and at learning	eople I play nd work rith by alling their ames			learning center e.gaskari				
	• A contract the about	truth truth t le I play work		. (0	HOHI					
	• A pract nego favor the play be some	can	SIII							

	•	to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.							
Snack time 10:00-11:00 am LA 3/ LO /iii	•	I can sing for others I can tell news about sharing e.g. experiences,	water and soap for washing	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	!	Encourage children to wash their hands after eating.	

	different occasions.  I can imita actions people wl	of children to no say a prayer nd to give thanks for le the food. nd						
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	people, animals, plants,	ne Naming people, animals, insects and other objects seen at home Identifying animals with their sounds	people at home Like mother, father, brother, sister and baby Practicing	Naming domestic animals like cat, dog etc.  Identifying foods that can harm my teeth	Naming things found at home like basin, table, chair  Talking about dangers of not brushing my teeth.	maize plant, banana plant.	e.g. cow says moo  I can name different insects. Like ants cockroach. I can identifying dangerous insects	

		that can harm our teeth					, 24	R.	
	•	I can practice brushing my teeth.				~~	6		
	•	Identifying and naming different body parts				(201.			
	•	I can sing songs about my body parts.			SERVI				
Language LA5/LO iii 11:30-12:00 LA2/ LO i	•	I can name rooms in the house e.g. kitchen, bedroom and sitting room. I can trace and complete pictures of different types of houses.	rooms in the house and things in them	Naming different things found at home  Completing pictures of different houses.	Tracing things found at home like basin chair, table television.	kitchen, bathroom, toilet, bedroom	Matching the same things found at	girl.	
Free choice LA 3/ LO ix	•	l can	Practicing	Organize different	Encourage children to	encourage them to	Let them sing while	Take them out to climb the frames	

12:00-12:30		practice		learning	play from	alternate	running	while observing	
noon		climbing on		centers for	different	through all	around the	them.	
		the frames		different	centers,	the learning	class		
	•	I can sing the		groups.		center such	V/X/		
		use of hands				as sand area,			
	•	I can scribble				water area	'O'		
		with a thick				etc.	V		
		pencil, chalk				0/1-			
		or crayon.				CD.			
	•	I can walk							
		backwards			1/1				
	•	l can run							
		around the			100				
		room.			CX.				
	•	I can sing							
		songs about		1					
		the gift of an							
		eye.							
Goodbye	•		Keeping the	Tiding up.		Tiding up.	, -	Tiding up. Getting	
circle LA2/		about areas,		Getting	Getting	Getting bags		bags and container	
LO iii LA 3		which make	clean	bags and		!	and	pray and good bye	
LO iv		the home		container	container	container	container	song.	
		clean e.g.		pray and good bye		pray and	pray and good bye		
		dustbin, toilet		,	,	good bye	,		
				song.	song.	song.	song.		
	•	l can practice							
		cleaning,							
		sweeping	$(\mathcal{O})$						
		the house							
	L	110036		<u>L</u>		<u> </u>	<u> </u>	<u> </u>	i

	and the compound.  I can talk about different things that can harm our bodies.  I can talk about the importance of keeping our bodies clean  I can practice keeping the body clean.							
Morning circle 8:30-9:30am LA 1 LO ii	<ul> <li>I can role play and sing, recite rhymes, telling stories, playing with people</li> </ul>		Naming people who care for me e.g. teacher, nurse, doctor	•	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	people who protect	

who care for me.  I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.  I can tell others about people who protect me at home and at the learning	
home and at the	
center.  I sing songs about	

	being friendly to others.							
Mathematics LA 4 LO ii 9:00-9:30am		color different	Drawing square  Pasting square I can play number games like domino Sing songs about following daily routine activities.	songs	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.geyes for seeing etc.	Singing about numbers	Drawing triangle  Pasting triangle  Matching the same shapes  Tracing numbers 1-5 Writing numbers 1-5	
	mention the number e.g. two							

•	fingers, two eyes, one head I can follow daily routine activities	!				6/1/1/1		
	time between activities i.e when to go to school, break time.			SERII				
	I can describe things I do before and after an action e.g.							
Outdoor • play LA 1 LO	l can tell news	Name and talk about	Singing songs	ldentifying people I	Negotiating by asking for	Naming people like	Sing songs about people I play and	

i i	about	people I play	about	play and	favors e.g	teachers,	work with at home	
9:30-10:00	people I	with.	people's	work with		secretaries	and at the learning	
am	play and	i i	names		your toy?	etc.	center.	
	work	people I play		learning	, , , , , , , , , , , , , , , , , , , ,			
	with.	and work		center				
	• I can			e.gaskari		$O_{\lambda}$		
	obey	calling their		9				
	instructi	names						
	ons or	Negotiating						
	comman	favors						
	ds from			. (				
	people I				$\cup$			
	play with			10.				
	at home							
	and at	!		AV.				
	the							
	learning							
	center.							
	<ul> <li>A can tell</li> </ul>		~\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					
	the truth							
	about							
	people I							
	play and							
	work							
	with.							
	• A can							
	practice	CIA						
	negotiati	<b>(</b> (3),						
	ng favors							
	from the							
	people I	X						

play e.g. to be given somethi ng.  • A can accept to belong to the group and be lead through games.  • I can role play acceptab le behavior using appropri ate language ,	
appropri ate	
toilet habits,	
obeying and following	

Snack time	comman ds in a group, asking for permissi on, apologizi ng, inquiring about things. • I can	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage children	
10:00-11:00 am LA 3/ LO /iii	practice good health habits I can talk about people I play and work with in relation to age levels e.g. young, elderly etc. I can tell	water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer	good eating habits		children to clear the place after eating.	children to	to wash their hands after eating.	

others about people who	
protect me at	
home	
and at	
the	
learning center.	
• I can tell	
names	
that are	
similar to	
mine.	
• I can	
sing	
songs about	
my self	
• I can	
identify	
my	
group	
accordin	
g to sex.	
• I can tell	
my age and sex.	
• I can sing	
1 - 1 carr sing	

	songs related to acceptab le behavior					67777		
Oral literacy LA 2/ LO/i LA 3 LO vi 11:00-11:30 am	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can identify animals with their sound.</li> <li>I can talk about foodstuffs that can harm our teeth</li> <li>I can practice brushing my teeth.</li> <li>Identifying and naming</li> </ul>	Naming people, animals, insects and other objects seen at home Identifying animals with their sounds	Naming people at home Like mother, father, brother, sister and baby  Practicing brushing my teeth.	Naming domestic animals like cat, dog etc.  Identifying foods that can harm my teeth	Naming things found at home like basin, table, chair  Talking about dangers of not brushing my teeth.	Naming plants at home; like maize plant, banana plant.  I can color my body parts I can sing songs about my body parts	e.g. cow says moo  I can name different insects. Like ants cockroach.	
	different body parts	1						

	• I can sing						
	songs about						
	my body						
	parts.						
Language	• I can	Naming	Naming	Tracing	Naming	Matching	Sorting out things
LA <sub>5</sub> /LO iii	name	rooms in the	different	things	,	the same	according to their
11:30-12:00	rooms in		things	found at	i	things found	,
LA2/LOi	the	things in	, ,	home like	kitchen,	at	girl.
•	house	them	home	basin chair,	bathroom,		9
	e.g.			table ,	toilet,		
	kitchen,		Completing	television.	bedroom		
	bedroom		pictures of		$\bigcirc$		
	and		different	VQV			
	sitting		houses.				
	room.			9/			
	• l can						
	trace and						
	complet						
	e		X///) .				
	pictures						
	of	), (					
	different		)				
	types of						
	houses.						
Free choice		Practicing	Organize	Encourage	encourage	Let them	Take them out to
LA 3/ LO ix	practice		different	children to	them to	, ,	climb the frames
12:00-12:30	climbing on		learning	play from	alternate	running	while observing
noon	the frames	())	centers for		through all	around the	them.
	I can scribble		different	centers,	the learning	class	
	with a thick		groups.		center such		
	pencil, chalk				as sand area,		

		or crayon.				water area			
	•	I can walk				etc.			
		backwards					"J/X		
	•	l can run							
		around the							
		room.							
Goodbye	•	I can talk		Tiding up.	Tiding up.	Tiding up.		Tiding up. Getting	
circle LA2/		about areas,	!	Getting	Getting	Getting bags			
LO iii LA 3		which make	clean	bags and		and	and	pray and good bye	
LO iv		the home		container	container	container	container	song.	
		clean e.g.		pray and		pray and	! ' '		
		dustbin,		good bye	good bye	good bye	good bye		
		toilet		song.	song.	song.	song.		
	•	l can			CX,				
		practice			) '				
		cleaning,							
		sweeping the house							
		and the							
		compound.							
	•	I can talk							
		about							
		different							
		things that							
		can harm							
		our bodies.							
	•	I can talk	CIII						
		about the	<b>(</b> ()3,						
		importance							
		of keeping							
		our bodies							

clean I can practice keeping the body clean.					67777		
Morning circle 8:30-9:30am LA 1 LO i ii  Play and work with.  I can obey instructi ons or comman ds from people I play with at home and at the learning center.  A can tell the truth about	Telling news about my friend.	Children tell news about what they saw on their to school.  Practicing about good toilet habits for example washing hands after using the toilet	commands e.g. asking for permission before going out of the class. Practicing about good toilet	Practicing taking turns e.g. accepting to belong to a particular group. Practicing about good toilet habits for example washing hands after using the toilet	Role playing about acceptable behaviors with my friends Practicing about good toilet habits for example washing hands after using the toilet	about God's creation and re-telling the story.  Practicing about good toilet habits for example washing	

practice negotia ng favo from t people play e to given someth ng. • A c accept belong to t group	an e e e e e e e e e e e e e e e e e e e
lead throug	n
• I can ro	ile
accepta	ab de
le	
behavio	or
using	
approp	ri 🔨

ate language , practicin g good toilet habits, obeying and following comman ds in a group, asking for permissi on, apologizi ng, inquiring about things.  I can role play and sing, recite rhymes, telling	
recite	

people who care for me.  I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.  I can tell others about people who protect me at home and at the learning center.						
--	--	--	--	--	--	--

Mathematics	I can play		Drawing	Drawing	Sings songs	Drawing	Drawing triangle	T
LA 4 LO	number		square	circle	about the	rectangle	Pasting triangle	
ii	games		Pasting	Pasting	shapes	Singing	t usting thangle	
9:00-9:30am	i.e.		square	circle	Sings songs	about	Matching the same	
gioo gigouiii	dominoe		I can play	!	about	numbers	shapes	
	S.		number	songs	numbers	Counting	Shapes	
	• I can		games like	, –	Touching	numbers 1-5	Tracing numbers	
	color		domino	numbers	body parts		1-5	
	various				and	Sorting	Writing numbers 1-5	
	objects.		Singing		identifying	numbers 1-	,g	
	• I can		songs	. (	their use e.g	10		
	identify		about		eyes for			
	different		following	.01	seeing etc.			
	objects.		daily					
	<ul><li>I can sing</li></ul>		routine	AV.				
	number		activities.					
	songs							
	• I can							
	follow		$\langle \langle \langle \langle \langle \rangle \rangle \rangle \rangle$					
	daily							
	routine							
	activities		)`					
	<ul><li>I can tell</li></ul>							
	time							
	between							
	activities							
	i.e when to	5(/)3.						
	go to							
	school,							
	break							

	time.  I can describe things I do before and after an action e.g.						691911		
Outdoor	eat I pray. ● I can	Listening		Tall stories	Picture talk	Songs about	Reciting	Imitating action of	
play LA 3 LO	listen to	and re-		about	about	God's gifts		animals like walking	
i	stories	telling		creation	God's	like the gift		like a cow.	
9:30-10:00	about	stories		and asking	creation	of the eyes,			
am	God and			questions		nose, ears			
	God's				3	and others.			
	creation.								
	• Ican talk								
	about God and								
	His								
	creation.								
	• I can								
	imitate								
	acts of		$\langle \cdot \rangle \rangle$						
	animals.	7.0							
	• I can								
	shade	9							
	pictures of God's	(V)							
	creation.								
	• I can								

recite rhymes about God's creation					67777		
practice good health habits  I can ta about people play ar work with relation to accept levels e.g. young, elderly etc.  I can ta about people play ar work with relation to accept levels e.g. young, elderly etc.  I can to others about people who protect	soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

sing songs about my sel  I didentif my group accord g to se I can my a and se I can s songs related to	tell care are are are are are are are are are	
related	ab	

Oral literacy	•	Identifying	Naming	Matching	Singing	Color	Naming my	Identifying the use of	
LA 2/ LO/i		and naming	,	the same		i	body parts.	body parts for	
Vi, iii		different	, ,	body parts	body parts.	!		example eyes for	
LA 3 LO vi		body parts		Naming .	Color	Trace things	Identifying	seeing, ears for	
11:00-11:30	•	I can color		things used	things we			!	
am		my body		to clean our				for touching.	
		parts		bodies e.g.	clean oui	body	cleaning my		
	•	l can sing		water,	body		body.		
		songs about		sponge,		c /) '			
		my body		soap and					
		parts.		towel.					
	•	l can sing				$\Theta$			
		songs			10/				
		thanking							
		God about			5				
		the gift of a							
		nose.							
	•	l can sing							
		songs about							
		the gift of an							
		eye.							
	•	I can tell		<b>J</b>					
		stories							
		about							
		dangerous							
		things in the							
		environment	الماري						
			()						
	•	l can							
		practice							

	food from flies and dirt washing of hands before an after meal and after using toilet.  Naming the things used to keep out homes clear e.g. broom slashers, howetc.  I can tall about areas which make the home clear e.g. dustbin, toilet	f d s r e d r r s e e k						
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can te stories about dangerous things in th</li> </ul>	things in the environment	Matching the dangerous objects	Practicing how to run away from dangerous situation.	Protecting young ones from the dangerous things in the	Tracing dangerous things in the environment	I sing songs about dangerous objects.	

		COURCOS OF			I can find the
		sources of different			
• I can sing		i	l can		old man out
songs about		sounds for		different	from the
plants in the		example	simple . ·	sounds by	given sound.
environment		radio, drum	questions	circling the	
			like what is	given sound,	
• I can match			your name.	different,	
pictures of				and the	
places and				same.	
their related					
people/			1/1		
actions.				$\sim$	
• I can answer			101		
simple			ck),		
questions.			2		
• I can name					
the sources					
of sounds					
• I can		X/O			
identify					
sounds					
from		)"			
different					
directions					
I greet using					
appropriate					
language.	$C_{III}$				
• I can sort	2()3.				
similar					
sounds					

	I can find odd man out.							
Free choice LA 3/ LO ix 12:00-12:30 noon	<del> </del>		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	1	Take them out to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>	environment	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	Tiding up. Getting bags and container pray and good-bye song.	

• I can dance			
and move to			
rhythm.			
• I can			
participate			
in tidy-up			
activities		V	
		1	

## DAILY ROUTINE FOR BABY CLASS 3-4 YEARS 2018 TERM II

## TERM

TWO

## LESSON PLAN

Daily routine	Competence	Week	Week
		2	3
Morning circle.	I can practice washing my face and eyes.	*	*
8:30-9:30am LA 3 LO i	<ul> <li>I can talk about the dangers of not caring for the eyes.</li> </ul>		
	I can practice covering the eye for protection.		
	• Thanking God for the gift of eyes e.g. through songs rhymes and prayers.		
Mathematics LA 4 LO i	<ul> <li>I can name different shapes and objects.</li> </ul>	*	*
9:00-9:30am	I can draw shapes.		
	<ul> <li>I can play games and singing songs about classification.</li> </ul>		
	I can paste cut out of shapes.		
	<ul> <li>I can compare things according to size (big-small) qualities (light-heavy) quantities (more-less)</li> </ul>		
	I can count by rote		
	<ul> <li>I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head.</li> </ul>		
C	<ul> <li>Singing songs about increasing and reducing.</li> </ul>		
Outdoor play LA 1 LO i	• I can name and talk about people I play and work with at home and at the	*	*
9:30-10:00 am	learning center		
	I can identify people I work with at home and at the learning center by		

	calling their names.		
	A can practice negotiating favors from the people I play		
Snack time	I can sing for others	*	*
10:00-11:00 am LA 3/ LO /iii	3 3 1 , 3		
/LO xi	occasions.		
	I can practice using hands while eating.		
	I can practice washing hands before and after meals.		
	I can sing songs about good eating habits		
Oral literacy LA 2/ LO/i	• I can name people, animals, plants, insect and other objects seen at home.	*	*
11:00-11:30 am	I can identify animals with their sound.		
	I can color different important places.		
	I can color my body parts		
Language LA5/LO i	• I can imitate sounds and actions on rhythm like clapping or walking.	*	*
11:30-12:00	• I can imitate sounds of people, animals, insects and birds in the		
	environment		
	I can run away from dangerous sounds		
	I can color different important places.		
Free choice LA 3/ LO ix	I can practice climbing on the frames	*	*
12:00-12:30 noon	• I can scribble with a thick pencil, chalk or crayon.		
	I can walk backwards		
	I can run around the room.		
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> </ul>	*	*
	<ul> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>		
C		*	*
Language LA5/LO i	I can imitate sounds and actions on rhythm like clapping or walking.	*	*
11:30-12:00	<ul> <li>I can imitate sounds of people, animals, insects and birds in the</li> </ul>	-	
11.30 12.00	environment		
	environment	<u> </u>	

	<ul> <li>I can run away from dangerous sounds</li> <li>I can color different important places.</li> </ul>		
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>	*	*

Daily routine	Competence	Week	Week
		4	5
Morning circle 8:30-9:30am LA 3 LO i	<ul> <li>I can practice washing my face and eyes.</li> <li>I can talk about the dangers of not caring for the eyes.</li> <li>I can practice covering the eye for protection.</li> <li>Thanking God for the gift of eyes e.g. through songs rhymes and prayers.</li> </ul>	*	*
Mathematics LA 4 LO i and LO ii 9:00-9:30am	<ul> <li>Matching similar shapes</li> <li>I can trace different shapes e.g. square, circle, and triangle.</li> <li>I can color various objects.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> </ul>	*	*
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul> <li>I can name and talk about people I play and work with at home and at the learning center</li> <li>I can identify people I work with at home and at the learning center by</li> </ul>	*	*

	calling their names.		
	I can sing songs related to acceptable behavior		
	A can practice negotiating favors from the people I play		
Snack time	I can sing for others	*	*
10:00-11:00 am LA 3/ LO /iii	• I can tell news about sharing e.g. experiences, gifts and different occasions.		
	I can imitate actions of people who care and protect me.		
	• I can role play and sing, recite rhymes, telling stories, playing with people who care for me.		
Oral literacy LA 2/ LO/i	• I can name people, animals, plants, insect and other objects seen at home.	*	*
LA <sub>3</sub> /ii	I can talk about dangers of different insects		
11:00-11:30 am	I can identify animals with their sound.		
	I can practice washing my face and ears.		
	I can talk about the dangers of not caring for the ears.		
	I can trace the shape of an ear.		
Language LA5/LO i	I can imitate sounds and actions on rhythm like clapping or walking.	*	*
LA 2	• I can imitate sounds of people, animals, insects and birds in the		
11:30-12:00	environment		
	I can run away from dangerous sounds.		
	• I can talk about different important places in the environment e.g. church,		
	mosque, market, hospital, school police station etc.		
	I can complete pictures of different important places		
	I can sing songs about plants in the environment.		
Free choice LA 3/ LO ix	I can practice climbing on the frames	*	*
12:00-12:30 noon	I can sing the use of hands		
C	I can scribble with a thick pencil, chalk or crayon.		
	I can walk backwards		
	I can run around the room.		
	I can sing songs about the gift of an eye.		
Goodbye circle LA2/ LO iii LA	I can talk about areas, which make the home clean e.g. dustbin, toilet	*	*

3 LO iv	<ul> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can talk about different things that can harm our bodies.</li> </ul>		
	I can talk about the importance of keeping our bodies clean		
	I can practice keeping the body clean.		
		*	*
	, 10'		

Daily routine	Competence	Week 6	Week 7
Morning circle 8:30-9:30am LA1LOi	<ul> <li>I can name and talk about people I play and work with at home and at the learning center.</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play</li> </ul>	*	*
Mathematics LA 4 LO i	Matching similar shapes	*	*

ii	I can trace different shapes e.g. square, circle, and triangle.		
9:00-9:30am	I can play number games i.e. dominoes.		
	I can sing number songs		
	• I can touch, hold or pointing to different parts of my body and name,		
	mention the number e.g. two fingers, two eyes, one head.		
	I can count objects 1-5.		
	I can count by rote.		
	I can follow daily routine activities.		
	<ul> <li>I can compare things according to sizes e.g. big, bigger, and biggest.</li> </ul>		
Outdoor play LA 1 LO i	<ul> <li>I can tell news about people I play and work with.</li> </ul>	*	*
9:30-10:00 am	I can obey instructions or commands from people I play with at home		
	and at the learning center.		
	<ul> <li>A can tell the truth about people I play and work with.</li> </ul>		
	A can practice negotiating favors from the people I play e.g. to be		
	given something.		
	A can accept to belong to the group and be lead through games.		
	I can role play acceptable behavior using appropriate language,  - producing and tollar behind a basing and following appropriate language.		
	practicing good toilet habits, obeying and following commands in a		
Snack time	group, asking for permission, apologizing, inquiring about things.  • I can practice good health habits	*	*
10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can talk about people I play and work with in relation to age levels</li> </ul>		
	e.g. young, elderly etc.		
	I can tell others about people who protect me at home and at the		
	learning center.		
	I can tell names that are similar to mine.		
	I can sing songs about my self		
	I can identify my group according to sex.		
$\sim$	I can tell my age and sex.		
	I can sing songs related to acceptable behavior		
Oral literacy LA 2/ LO/i	I can name people, animals, plants, insect and other objects seen at home.	*	*

LA 3 LO vi 11:00-11:30 am	<ul> <li>I can identify animals with their sound.</li> <li>I can talk about foodstuffs that can harm our teeth</li> <li>I can practice brushing my teeth.</li> <li>Identifying and naming different body parts</li> <li>I can sing songs about my body parts.</li> </ul>		
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities</li> </ul>	*	*
		*	*

Daily routine	Competence	Week 8	Week 9
Morning circle 8:30-9:30am LA 1 LO ii	<ul> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I sing songs about being friendly to others.</li> </ul>	*	*

Mathematics LA 4 LO ii 9:00-9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> <li>I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head</li> <li>I can describe things I do before and after an action e.g. before I eat</li> <li>I can compare things according to quantities. Heavy, light.</li> </ul>	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</li> </ul>	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>	*	*
Oral literacy LA 2/ LO/i	Identifying and naming different body parts	*	*

LA 3 LO vi 11:00-11:30 am	<ul> <li>I can color my body parts</li> <li>I can sing songs about my body parts</li> <li>I can talk about the use of the tongue.</li> </ul>		
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities</li> </ul>	*	*
		*	*

Daily routine	Competence	Week	Week
		10	11
Morning circle. 8:30-9:30am LA 1 LO i ii	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a</li> </ul>	*	*

	<ul> <li>group, asking for permission, apologizing, inquiring about things.</li> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> </ul>		
Mathematics LA 4 LO ii 9:00-9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can color various objects.</li> <li>I can match things one to one correspondence e.g. one shoe to one leg, a hut to one head.</li> <li>I can name different objects</li> <li>I can arrange objects according to sizes.</li> <li>I can compare objects according to sizes.</li> <li>I can sort objects according to sizes.</li> </ul>	*	*
Outdoor play LA 3 LO i 9:30-10:00 am	<ul> <li>I can listen to stories about God and God's creation.</li> <li>Ican talk about God and His creation.</li> <li>I can imitate acts of animals.</li> <li>I can shade pictures of God's creation.</li> <li>I can recite rhymes about God's creations</li> </ul>	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> </ul>	*	*

	<ul> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>		
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul> <li>I draw pictures of God's creations.</li> <li>I can observe things around me.</li> <li>I can imitate God's creations.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities.</li> </ul>	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can tell stories about dangerous things in the environment.</li> <li>I can sing songs about plants in the environment.</li> <li>I can match pictures of places and their related people/ actions.</li> <li>I can answer simple questions.</li> <li>I can name the sources of sounds</li> <li>I can identify sounds from different directions</li> <li>I greet using appropriate language.</li> <li>I can sort similar sounds</li> <li>I can find odd man out.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities</li> </ul>	*	*

	Daily routine	Competence	Activities	Refe renc	Days	Of	The	week		Rema rks	
	rootine			e	Mon	Tue	Wed	Thurs	Fri	IKS	
Ĺ										L	j

8:30- 9:30am LA 3 LO i	<ul> <li>I can practice washing my face and eyes.</li> <li>I can talk about the dangers of not caring for the eyes.</li> <li>I can practice covering the eye for protection.</li> <li>Thanking God for the gift of eyes e.g. through songs rhymes and prayers.</li> </ul>		ng washing eyes a e	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.
Mathemat ics LA 4 LO i 9:00- 9:30am	<ul> <li>I can name different shapes and objects.</li> <li>I can draw shapes.</li> <li>I can play games and singing songs about classification.</li> <li>I can paste cut out of shapes.</li> <li>I can compare things according to size (big-small) qualities (light-heavy) quantities</li> </ul>	similar shapes Fr m Tracing and k shading similar shapes	Matching the same shapes	Draw a circle  Circling the different shapes  Circle the taller	Circling the same shapes Read and draw	Draw a rectangle  Completing the pictures of different shapes  Write numbers 1-10	Shading

	•	(more-less) I can count by rote I can match objects in one to one correspondence e.g. one shoe to one foot, one hat to one head. Singing songs about increasing and reducing.								
Outdoor play LA 1 LO i 9:30-10:00 am	•	I can name and talk about people I play and work with at home and at the learning center I can identify people I work with at home and at the learning center by calling their names.  A can practice negotiating favors from the people I play	talk about people I play with. Identifying people I play and work with by calling	Lear ning Fra me Wor k	Singing songs about people's names		Negotiating by asking for favors e.gmay I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Snack time 10:00-	•	I can sing for others I can tell news about sharing e.g.	water and		Encourage good eating habits	Encourage children to share	Encourage children to clear the place	Encourage children to sit properly	Encourage children to wash their hands after	

11:00 am LA 3/ LO /iii /LO xi	experiences, gifts and different occasions.  I can practice using hands while eating. I can practice washing hands before and after meals.  I can sing songs about good eating habits	hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a			after eating.	while eating	eating.	
Oral literacy LA 2/ LO/i 11:00- 11:30 am	<ul> <li>I can discuss places where dangerous things are found.</li> <li>I can tell the harm caused by dangerous things in the environment.</li> <li>I can tell stories about dangerous things in the environment.</li> <li>I dentifying and naming different</li> </ul>	insects and other objects seen at home Identifying animals with their	Naming places where dangerous objects are found.  I can color different important places e.g. church, mosque	animals and insects that are dangerous to us.	Naming things found at home like basin, table, chair  I can color things found at home	plants at home; like maize plant, banana plant. I can color my	their sounds e.g. cow says moo  I can name different insects. Like ants cockroach. I can identifying	

	body parts							
Language LA5/LO i 11:30- 12:00	<ul> <li>I can imitate sounds and actions on rhythm like clapping or walking.</li> <li>I can imitate sounds of people, animals, insects and birds in the environment</li> <li>I can run away from dangerous sounds</li> </ul>	Imitating sounds and actions	Imitating actions like walking, jumping Identifying dangerous sound like sound of a snake, sound of a running car.	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car	Copying sound Aaaa Shading pictures of sound aaa	Copying sound ssss  Shading pictures of sound sssss	Copying sound tttt  Shading pictures of sound tttt	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	Practicing	Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	1	
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice</li> </ul>	the	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye	Tiding up. Getting bags and container pray and good bye song.	

	cleaning, sweeping the house and the compound.			good bye song.		song.		
8:30- 9:30am LA 3 LO i	<ul> <li>I can practice washing my face and eyes.</li> <li>I can talk about the dangers of not caring for the eyes.</li> <li>I can practice covering the eye for protection.</li> <li>Thanking God for the gift of eyes e.g. through songs rhymes and prayers.</li> </ul>	Practicing washing the eyes Frame Work	y washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.	
Mathemat ics LA 4 LO i and LO ii	I can paste different shapes	Drawing shapes	Drawing square Pasting square	Drawing circle	Sings songs about the shapes Sings songs	Drawing rectangle	Drawing triangle Pasting triangle	
9:00- 9:30am	<ul><li>e.g. square, circle, and triangle.</li><li>I can color various objects.</li></ul>	Color different objects.	i asting square	Pasting circle	about numbers	Singing about numbers	Matching the same shapes	

		T 6:	Т	T	T	T	TT	
	<ul><li>I can identify different objects.</li><li>I can sing number songs</li></ul>	number				Olly		
Outdoor play LA 1 LO i ii 9:30-10:00 am	<ul> <li>I can name and talk about people I play and work with at home and at the learning center</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can sing songs related to acceptable behavior</li> <li>A can practice negotiating favors from the people I play</li> </ul>	talk about ning people I Fra play with. me Identifying Wor people I k play and work with by calling	, , ,	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.gmay I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Snack time 10:00- 11:00 am LA 3/ LO /iii	<ul> <li>I can sing for others</li> <li>I can tell news about sharing e.g. experiences, gifts and different occasions.</li> <li>I can imitate</li> </ul>	water and soap for washing hands, basin for	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

	actions of people who care and protect me.  I can role play and sing, recite rhymes, telling stories, playing with people who care for me.	and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.			501526			
Oral literacy LA 2/ LO/i LA3/ii 11:00- 11:30 am	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can identify animals with their sound.</li> <li>I can practice washing my face and ears.</li> <li>I can talk about the dangers of not caring for the ears.</li> <li>I can trace the shape of an ear.</li> </ul>	people, animals, insects and other objects seen at home Identifying animals with their sounds	church, mosque	domestic animals like cat, dog etc.  I can match the same important places I can trace a shape of an ear.	Naming things found at home like basin, table, chair  I can color things found at home	plants at home; like maize plant, banana plant.  I can color my body parts I can sing songs about my body parts	I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.	
Language LA5/LO i	• I can imitate sounds and actions	Imitating sounds and	Imitating actions like	Imitating sounds of	Copying Sound Aaaa	Copying sound ssss	Copying sound tttt	

LA 2	on rhythm like	actions	walking,	people like a		Shading	Shading pictures	
11:30-	clapping or		jumping	baby crying	Shading	pictures of	, ,	
12:00	walking.		Identifying	Running	pictures of	sound sssss		
	• I can imitate		dangerous	away from	sound aaa	\.V	Circling the	
	sounds of people,		sound like	dangerous	Sings about	Sorting	same sounds.	
	animals, insects		sound of a	sounds like a	important	similar		
	and birds in the		snake, sound of	car.	places.	sounds		
	environment		a running car.	Talk about	$\langle \cdot \rangle$	Circling the		
	• I can run away		Talk about	importance	- //)	given sound		
	from dangerous		importance of	of				
	sounds.		important	importance				
	• I can talk about		places for	of important	,			
	different important		example school	places for				
	places in the		for learning	example				
	environment e.g.			hospital for				
	church, mosque,		10.	medication				
	market, hospital,							
	school police		'Ula.					
	station etc.							
	• I can complete							
	pictures of							
	different important		$\Theta$					
	places							
	• I can sing songs							
	about plants in the							
	environment.						<del>-</del> 1 .1	
Free	• I can practice	Practicing	Organize	Encourage	encourage	Let them sing	!	
choice LA	climbing on the	() -	different	children to	them to	while running	!	
3/ LO ix	frames		learning for	play from different	alternate	around the	!	
12:00-	I can sing the use		centers for different		through all the	class	observing them.	
12:30 noon	<u> </u>		unierent	centers,	learning center			

	of hands		groups.		such as sand			
	I can scribble with a		9		area, water	1/2		
	thick pencil, chalk				area etc.	U/X		
	or crayon.							
	• I can walk							
	backwards				O/O.			
	I can run around							
	the room.				~())			
	I can sing songs							
	about the gift of an				5			
	eye.			. ( )				
Goodbye	• I can talk about	Keepina	Tiding up.	Tiding up.	Tiding up.	Tiding up.	Tiding up.	
circle LA <sub>2</sub> /	i .		Getting bags		Getting bags	Getting bags		
LO iii LA 3	the home clean	1	and container	and	and container	and container		
LO iv	e.g. dustbin, toilet	nt clean	pray and good		pray and good		pray and good	
	• I can practice		bye song.	pray and		good bye		
	cleaning, sweeping		, 3	good bye	, ,	song.	, ,	
	the house and the			song.		3		
	compound.		X///)'	3				
	I can talk about							
	different things							
	that can harm our		<b>O</b> '					
	bodies.							
	I can talk about the							
	importance of							
	keeping our bodies							
	clean	CIA,						
	I can practice	()),						
	keeping the	The state of the s						
	body clean.							

Morning circle 8:30- 9:30am LA 1 LO i	<ul> <li>I can name and talk about people I play and work with at home and at the learning center.</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play</li> </ul>	talk about people I play with. Identifying people I play and work with by calling their names Negotiatin g favors	Singing songs about people's names	Identifying people I play and work with at the learning center e.gaskari		Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
Mathemat ics LA 4 LO i ii	3	same shapes.	Drawing square Pasting square I can play number games	Drawing circle Pasting circle	Sings songs about the shapes Sings songs	rectangle Singing about	Drawing triangle Pasting triangle Matching the same shapes	

9:00- 9:30am	circle, and triangle.  I can play number games i.e. dominoes.  I can sing number songs	·		like domino	Singing songs about numbers	about numbers Touching body parts and identifying their use e.g eyes for seeing	Counting numbers 1-10	Writing numbers 1-10	
	• I can touch, hold or pointing to different parts of my body and name, mention the number e.g. two fingers, two eyes, one head.				CRIIIC	etc.			
	<ul> <li>I can count objects 1-5.</li> <li>I can count by rote.</li> <li>I can follow daily routine activities.</li> <li>I can describe things I do before and after an action e.g. before I eat I pray.</li> </ul>								
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from</li> </ul>	talk about people I play with. Identifying	Lear ning Fra me Wor k	Singing songs about people's names	Identifying people I play and work with at the learning center	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

people I play with at home and at the learning center.  • A can tell the truth about people I play and work with.  • A can practice negotiating favors from the people I play e.g. to be given something.  • A can accept to belong to the group and be lead through games.  • I can role play acceptable behavior using appropriate	work with by calling their names Negotiatin g favors	e.gaskari		
appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.				

Snack	•	I can sing for others	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage	
time	•	I can tell news	water and	good eating	children to	children to	children to sit	children to wash	
10:00-		about sharing e.g.	soap for	habits	share	clear the place	properly	their hands after	
11:00 am		experiences, gifts	washing			after eating.	while eating	eating.	
LA 3/ LO		and different	hands,					_	
/iii		occasions.	basin for			O(C)			
	•	I can imitate	dirty water						
		actions of people	and a Jerri			</th <th></th> <th></th> <th></th>			
		who care and	can for			- ///			
		protect me.	clean						
	•	I can role play and	water.		. ( )				
		sing, recite	Encourage						
		rhymes, telling	children to		011,				
		stories, playing	say a						
	1	with people who	prayer to		4				
	!	care for me.	give thanks						
			for the						
			food.						
				Z//\)'					
Oral	•	I can name people,	Naming	Naming people	Naming	Naming things	Naming	I can identify	
literacy		animals, plants,	people,	at home	domestic	found at home	plants at	animals with	
LA 2/ LO/i		insect and other	animals,	Like mother,	animals like	like basin,	home; like	their sounds e.g.	
LA 3 LO vi		objects seen at	insects and	father, brother,	cat, dog etc.	table, chair	maize plant,	cow says moo	
11:00-		home.	other	sister and baby		Talking about			
11:30 am	•	I can identify	objects		Identifying	dangers of not	! '	!!	
		animals with their	seen at	Practicing	foods that	brushing my	body parts	different insects.	
		sound.	home	brushing my	can harm my	teeth.	l can sing	Like ants	
	•	I can talk about	Identifying	teeth.	teeth		songs about	cockroach.	
		foodstuffs that can	animals				my body	I can identifying	
		harm our teeth	with their				parts	dangerous	
	•	l can practice	sounds					insects like	

	<ul> <li>brushing my teeth.</li> <li>Identifying and naming different body parts</li> <li>I can sing songs about my body parts.</li> </ul>						wasps.	
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	rooms in the house and things	Naming different things found at home  Completing pictures of different houses.	Drawing things found at home like basin chair, table television.	Naming rooms at home at kitchen, bathroom, toilet, bedroom	Matching the same things found at	1 - 1	
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can sing the use of hands</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> <li>I can sing songs about the gift of an eye.</li> </ul>		Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	1	

Goodbye circle LA2/ LO iii LA 3 LO iv	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can talk about different things that can harm our bodies.</li> <li>I can talk about the importance of keeping our bodies clean</li></ul>	the	Tiding up. Getting bags and container pray and good bye song.		Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	and container
Morning circle 8:30- 9:30am LA 1 LO ii	<ul> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who</li> </ul>	playing about people who care	Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	Telling news about my home and family	Drawing my home e.g. my father, mother sister, brother and baby	1 2 1

	protect and care for me like teachers, parents, doctors, police etc.  I can tell others about people who protect me at home and at the learning center.  I sing songs about being friendly to others.							
Mathemat ics LA 4 LO ii 9:00- 9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> <li>I can touch, hold or pointing to different parts of my body and name, mention the number</li> </ul>	shapes  Color different objects. Sing number songs	Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.	circle Singing	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-5	Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5	

	e.g. two fingers, two eyes, one head  I can follow daily routine activities.  I can tell time between activities i.e when to go to school, break time.  I can describe things I do before and after an action e.g. before I eat			SPIIC				
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about</li> </ul>	talk about people I play with. Identifying people I play and work with by calling their names Negotiatin	Singing songs about people's names		Negotiating by asking for favors e.gmay I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

apologizing, inquiring about things.	e. so A b g le g. I a b a la p to o fo co g fi	quiring about									
Snack • I can practice Prepare Encourage Encourage Encourage Encourage Encourage				_	<b>±</b> :			4.5			
time good health water and good eating children to children to children to sit children to wash habits soap for habits share clear the place properly their hands after	)		1		ung	ίΟ	•	1	i	i i	

literacy LA 2/ LO/i LA 3 LO vi 11:00- 11:30 am	pictures of different important places  I can color different important places.  I can match pictures of places and their related people/actions.  I can talk about different things in the environment.	g pictures of important places like church	found in the important places  Competing the pictures of the important places.	important places like mosque, toilet, market, shop. Identifying foods that can harm my teeth	found at home like basin, table, chair  Talking about dangers of not brushing my teeth.	plants at home; like maize plant, banana plant.  I can color my body parts I can sing songs about my body parts	animals with their sounds e.g. cow says moo  I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.	
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	231111	Naming different things found at home  Completing pictures of different houses.	Tracing things found at home like basin chair, table television.	Naming rooms at home at kitchen, bathroom, toilet, bedroom	found at	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA	• I can practice	Practicing	Organize different	Encourage children to	encourage them to	Let them sing while running	Take them out to climb the	

3/ LO ix 12:00- 12:30 noon	climbing on the frames  I can scribble with a thick pencil, chalk or crayon.  I can walk backwards  I can run around the room.		learning centers for different groups.	play from different centers,	alternate through all the learning center such as sand area, water area etc.	around the class	frames while observing them.
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can talk about different things that can harm our bodies.</li> <li>I can talk about the importance of keeping our bodies clean</li></ul>	the environme nt clean	Tiding up. Getting bags and container pray and good bye song.	Getting bags	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	and container

Morning	I can tell news	Tellina	Children tell	Obeying	Practicing	Role playing	Listening to	
circle	about people I	news	news about		taking turns	about	stories about	
8:30-	play and work	1	what they saw		•		God's creation	
9:30am	with.	friend.	on their to	;	to belong to a	behaviors	and re-telling	
LA 1	• I can obey		school.	permission	particular	with my	1	
LO i ii	instructions or			before going		friends	,	
	commands		Practicing	out of the		Practicing		
	from people I		about good	class.	about good	about good	Practicing about	
	play with at		toilet habits for	Practicing	toilet habits for	toilet habits	good toilet	
	home and at		example	about good	example	for example	habits for	
	the learning		washing hands	toilet habits	washing hands	washing	example	
	center.		after using the		after using the	hands after	washing hands	
	<ul> <li>A can tell the</li> </ul>		toilet	washing	toilet	using the	after using the	
	truth about			hands after		toilet	toilet	
	people I play			using the				
	and work with.			toilet				
	<ul> <li>A can practice</li> </ul>							
	negotiating		. 0/3.					
	favors from the							
	people I play							
	e.g. to be given							
	something.							
	<ul> <li>A can accept to</li> </ul>							
	belong to the							
	group and be							
	lead through							
	games.	12/12						
	I can role play							
	acceptable	5						
	behavior using							
	appropriate			<u> </u>	<u> </u>			

I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.  I can tell others about people who protect me
---

	g triangle ı triangle
9:30am• I can identify different objects.Singing songs about followingTouching body numbers 1-5 numbers about followingTracing identifyingSorting	1 1
l eat l pray.	
play LA 3 stories about and re- about creation about God's God's gifts like rhymes about of anir	ng action mals like g like a

am	<ul> <li>Ican talk about God and His creation.</li> <li>I can imitate acts of animals.</li> <li>I can shade pictures of God's creation.</li> <li>I can recite rhymes about God's creations</li> </ul>				and others.			
Snack time 10:00- 11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar</li> </ul>	water and soap for washing hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks	Encourage good eating habits	Encourage children to share	Encourage children to clear the place after eating.	Encourage children to sit properly while eating	Encourage children to wash their hands after eating.	

	to mine.  I can sing songs about my self  I can identify my group according to sex.  I can tell my age and sex.  I can sing songs related to acceptable behavior							
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am	, , ,	laming ody parts	_	body parts. Color things we use to	Color different body parts Trace things we use to clean our body	Naming my body parts.  Identifying the dangers of not cleaning my body.	use of body parts for example eyes for seeing, ears for hearing, and	

	about dangerous things in the environment.  I can practice hygienic practices e.g. covering food from flies and dirt, washing of hands before and after meals and after using toilet.  Naming the things used to keep our homes clean e.g brooms slashers, hoe etc.  I can talk about areas, which make the home clean e.g. dustbin, toilet							
Language LA5/LO iii 11:30-	<ul> <li>I can tell stories about dangerous things in the</li> </ul>	things in	Matching the dangerous objects	Practicing how to run away from	Protecting young ones from the	Tracing dangerous things in the	l sing songs about dangerous objects.	
12:00 LA2/	environment.	environme		dangerous	dangerous	environment	objects.	
LOi	I can sing songs  about plants in the	nt	I can name sources of	situation.	things in the environment			
	about plants in the environment.	CAII,	different		CHVIIOIIIICIIC	I can find the		
	• I can match	<b>3</b> .	1	I can answer	l can sort	old man out		
	pictures of places and their related	5	example radio, drum	simple questions	different by	from the given sound.		
	people/ actions.		di di i	like what is	,	giveir soona.		

	<ul> <li>I can answer simple questions.</li> <li>I can name the sources of sounds</li> <li>I can identify sounds from different directions</li> <li>I greet using appropriate language.</li> <li>I can sort similar sounds</li> <li>I can find odd man out.</li> </ul>			your name.	given sound, different, and the same.			
Free choice LA 3/ LO ix 12:00- 12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	Practicing	Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	i i	
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice</li> </ul>	the	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye		

cleaning, sweepi the house and t	ng	good bye		song.	
the house and t	he	song.			
compound.				O.X	
• I can dance a	nd		( )	N/	
move to rhythm.					
			$O' \cap \mathcal{C}$		
I can participate tidy-up activities					
			$\langle \cdot \rangle$		
			r //)'		

## DAILY ROUTINE FOR BABY CLASS 3-4 YEARS 2018 TERM II

## TERM.

## TWO

Daily routine	Competence	Week	Week
		2	3
Morning circle.	I can practice washing my face and eyes.	*	*
8:30-9:30am LA 3 LO i	I can talk about the dangers of not caring for the eyes.		
	I can practice covering the eye for protection.		

	Thanking God for the gift of eyes e.g. through songs rhymes and prayers.		
Mathematics LA 4 LO iii 9:00-9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can compare things using many, enough, not enough, too much, a little, a lot, more, large, small, greater than, less than, the same as.</li> <li>I can draw objects relating one to one correspondence</li> </ul>	*	*
Outdoor play LA 1 LO iv 9:30-10:00 am	<ul> <li>I can name and talk about people I play and work with at home and at the learning center</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>A can practice negotiating favors from the people I play</li> </ul>	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii /LO xi	I can sing for others	*	*
Oral literacy LA 2/ LO/iii 11:00-11:30 am	<ul> <li>I can practice using hands while eating.</li> <li>I can listen and retell stories about good eating habits</li> <li>I can explain the importance of drinking only safe water and eating fresh food.</li> <li>I can sing songs about good eating habits</li> </ul>	*	*
Language LA5/LO i 11:30-12:00	<ul> <li>I can make collage from things found in the environment e.g. grasses, leaves, seeds etc.</li> <li>Rubbing on different textures to form patterns.</li> <li>I can decorate window hangings using flower petals, grasses or fresh leaves.</li> <li>Creating things from free activities using real objects (e.g. balls, blocks, card boards.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> </ul>	*	*

	I can walk backwards		
	I can run around the room.		
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>	*	*
		*	*
Language LA5/LO i 11:30-12:00	<ul> <li>I can imitate sounds and actions on rhythm like clapping or walking.</li> <li>I can imitate sounds of people, animals, insects and birds in the environment</li> <li>I can run away from dangerous sounds</li> <li>I can color different important places.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>	*	*

		~		
Daily routine	Competence	Week	Week	
L		L	_L	i

		4	5
Morning circle 8:30-9:30am LA 3 LO i	<ul> <li>I can practice washing my face and eyes.</li> <li>I can talk about the dangers of not caring for the eyes.</li> </ul>	*	*
	I can practice covering the eye for protection.	*	
	• Thanking God for the gift of eyes e.g. through songs rhymes and prayers.		
			*
Mathematics LA 4 LO i and		*	*
LOii	Assembling objects to increase their number and removing some to		
9:00-9:30am	reduce the number.		
	I can play games using the abacus.  Cianian as a same about in succession and usely size.		
Outdoor play I A a I O :	Singing songs about increasing and reducing.	*	*
Outdoor play LA 1 LO i ii	• I can name and talk about people I play and work with at home and at the learning center	^	^
9:30-10:00 am	<ul> <li>I can identify people I work with at home and at the learning center by</li> </ul>		
9.30 10.00 4111	calling their names.		
	<ul> <li>I can sing songs related to acceptable behavior</li> </ul>		
	A can practice negotiating favors from the people I play		
Snack time	I can sing for others	*	*
10:00-11:00 am LA 3/ LO /iii	• I can tell news about sharing e.g. experiences, gifts and different		
_	occasions.		
	I can imitate actions of people who care and protect me.		
	• I can role play and sing, recite rhymes, telling stories, playing with people		
	who care for me.		
Oral literacy LA 2/ LO/i	• I can name people, animals, plants, insect and other objects seen at home.	*	*
LA3/ii	I can talk about dangers of different insects		
11:00-11:30 am	I can identify animals with their sound.		
	I can practice washing my face and ears.		
	I can talk about the dangers of not caring for the ears.		
	I can trace the shape of an ear.		
Language LA <sub>5</sub> /LO i	I can imitate sounds and actions on rhythm like clapping or walking.	*	*

LA 2	• I can imitate sounds of people, animals, insects and birds in the		
11:30-12:00	environment		
	I can run away from dangerous sounds.		
	• I can talk about different important places in the environment e.g. church,		
	mosque, market, hospital, school police station etc.		
	I can complete pictures of different important places		
	I can sing songs about plants in the environment.		
Free choice LA 3/ LO ix	I can practice climbing on the frames	*	*
12:00-12:30 noon	I can sing the use of hands		
	I can scribble with a thick pencil, chalk or crayon.		
	I can walk backwards		
	I can run around the room.		
	I can sing songs about the gift of an eye.		
Goodbye circle LA2/ LO iii LA	I can talk about areas, which make the home clean e.g. dustbin, toilet	*	*
3 LO iv	<ul> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>		
	I can talk about different things that can harm our bodies.		
	I can talk about the importance of keeping our bodies clean		
	I can practice keeping the body clean.		
		*	*

Daily routine	Competence	Week 6	Week 7
Morning circle 8:30-9:30am LA 1 LO i	<ul> <li>I can name and talk about people I play and work with at home and at the learning center.</li> <li>I can identify people I work with at home and at the learning center by calling their names.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play</li> </ul>	*	*
Mathematics LA 4 LO i ii 9:00-9:30am	<ul> <li>I can locate objects in relation to the self (prepositions) on, in, off, out.</li> <li>I can show the direction of self and objects up/down/forward/backward.</li> <li>I can tell distance between objects: near/far</li> <li>I can observe objects and people from different perspectives.</li> <li>I can fit things together and taking them apart.</li> </ul>	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</li> </ul>	*	*
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels</li> </ul>	*	*

	<ul> <li>e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>		
Oral literacy LA 2/LO/i LA 3 LO vi 11:00-11:30 am	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can identify animals with their sound.</li> <li>I can talk about foodstuffs that can harm our teeth</li> <li>I can practice brushing my teeth.</li> <li>Identifying and naming different body parts</li> <li>I can sing songs about my body parts.</li> </ul>	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can name people, animals, plants, insect and other objects seen at home.</li> <li>I can group animals according to their kind-four legged, two legged, crawling etc.</li> <li>I can talk about animals grow and their sizes e.g. big or small, tall or short.</li> <li>I can match animals to their young ones.</li> <li>I can identify animals with their sound</li> <li>I can match animals to their homes.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>	*	*

I can participate in tidy-up activities			
	*	*	

Daily routine	Competence	Week 8	Week 9
Morning circle 8:30-9:30am LA 1 LO ii	<ul> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I sing songs about being friendly to others.</li> </ul>	*	*
Mathematics LA 4 LO ii 9:00-9:30am	<ul> <li>I can locate objects in relation to the self (prepositions) on, in, off, out.</li> <li>I can show the direction of self and objects up/down/forward/backward.</li> <li>I can tell distance between objects: near/far</li> <li>I can observe objects and people from different perspectives.</li> <li>I can fit things together and taking them apart.</li> </ul>	*	*
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> </ul>	*	*

	<ul> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</li> </ul>		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>	*	*
Oral literacy LA 2/LO/i LA 3 LO vi 11:00-11:30 am	<ul> <li>Identifying and naming different body parts</li> <li>I can color my body parts</li> <li>I can sing songs about my body parts</li> <li>I can talk about the use of the tongue.</li> </ul>	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can talk about movement of living things and non-living (man-made).</li> <li>Experimenting with rolling things on titled boards of different lengths and heights.</li> <li>I can interpret story sequences or movements.</li> <li>I can talk about slow and fast movements.</li> </ul>	*	*
Free choice LA 3/ LO ix 12:00-12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> </ul>	*	*
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> </ul>	*	*

<ul><li>I can dance and move to rhythm.</li><li>I can participate in tidy-up activities</li></ul>	n l		
		*	*

Daily routine	Competence	Week	Week
		10	11
Morning circle. 8:30-9:30am LA 1 LO i ii	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about people I play and work with.</li> <li>A can practice negotiating favors from the people I play e.g. to be given something.</li> <li>A can accept to belong to the group and be lead through games.</li> <li>I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.</li> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who protect and care for me like teachers, parents, doctors, police etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> </ul>	*	*
Mathematics LA 4 LO	I can make and use imitation money.	*	*
ii	<ul> <li>Role playing suing toy money e.g. buying and selling in the toyshop.</li> </ul>		

9:00-9:30am  Outdoor play LA 3 LO i 9:30-10:00 am	<ul> <li>I can sort small denominations e.g. shs5o/=</li> <li>I can sing songs about money.</li> <li>I can play shopping games.</li> <li>I can talk about uses of money.</li> <li>I can listen to stories about God and God's creation.</li> <li>I can talk about God and His creation.</li> </ul>	*	*
	<ul> <li>I can imitate acts of animals.</li> <li>I can shade pictures of God's creation.</li> <li>I can recite rhymes about God's creations</li> </ul>		
Snack time 10:00-11:00 am LA 3/ LO /iii	<ul> <li>I can practice good health habits</li> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>	*	*
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00-11:30 am	<ul> <li>I draw pictures of God's creations.</li> <li>I can observe things around me.</li> <li>I can imitate God's creations.</li> <li>I can dance and move to rhythm.</li> <li>I can participate in tidy-up activities.</li> </ul>	*	*
Language LA5/LO iii 11:30-12:00 LA2/ LO i	<ul> <li>I can tell stories about dangerous things in the environment.</li> <li>I can sing songs about plants in the environment.</li> <li>I can match pictures of places and their related people/ actions.</li> <li>I can answer simple questions.</li> </ul>	*	*

I can identify sounds from different directions I greet using appropriate language. I can sort similar sounds I can find odd man out.  Free choice LA 3/ LO ix I can practice climbing on the frames I can scribble with a thick pencil, chalk or crayon. I can walk backwards I can run around the room.  Goodbye circle LA2/ LO iii I can talk about areas, which make the home clean e.g. dustbin, toilet I can practice cleaning, sweeping the house and the compound. I can dance and move to rhythm. I can participate in tidy-up activities		
<ul> <li>I can sort similar sounds</li> <li>I can find odd man out.</li> <li>Free choice LA 3/ LO ix</li> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> <li>Goodbye circle LA2/ LO iii</li> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>		
<ul> <li>I can find odd man out.</li> <li>Free choice LA 3/ LO ix</li> <li>I can practice climbing on the frames</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> <li>Goodbye circle LA2/ LO iii</li> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>		
Free choice LA 3/ LO ix  1 can practice climbing on the frames  1 can scribble with a thick pencil, chalk or crayon.  1 can walk backwards  1 can run around the room.  Goodbye circle LA2/ LO iii  I can talk about areas, which make the home clean e.g. dustbin, toilet  I can practice cleaning, sweeping the house and the compound.  I can dance and move to rhythm.		
<ul> <li>I can walk backwards</li> <li>I can run around the room.</li> <li>Goodbye circle LA2/ LO iii</li> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>	*	*
<ul> <li>I can run around the room.</li> <li>Goodbye circle LA2/ LO iii</li> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>		
<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>		
<ul> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can dance and move to rhythm.</li> </ul>		
I can dance and move to rhythm.	*	*
T can participate in tituy-op activities		
	*	*

Daily routine	Competence	Activities	Refe renc		Of	The	week		Rema rks
			е	Mon	Tue	Wed	Thurs	Fri	
8:30- 9:30am LA 3 LO i	<ul> <li>I can practice washing my face and eyes.</li> <li>I can talk about the dangers of not caring for the eyes.</li> <li>I can practice covering the eye for protection.</li> <li>Thanking God for the gift of eyes e.g. through songs rhymes and prayers.</li> </ul>	the eyes	Lear ning Fra me Wor k	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	washing the	Learning how to cover the eyes to protect it from danger.	

Mathemat ics LA 4	• I can name	1 - 1	,	Draw a circle	drawa square	Draw a rectangle	Draw a star.	
LOi	different shapes and objects.	similar <b>ning</b> shapes <b>Fra</b>	Matching the	Circling the		rectangle		
9:00-	• I can draw	!	same shapes	different	Circling the	Completing	Shading	
9:30am	shapes.	Tracing <b>Wor</b>		shapes	same shapes	the pictures	different shapes	
	I can play games	1	Circle the big	Circle the taller	Read and draw	of different		
	and singing songs about	! !	Sing number	tallel	Read and draw	shapes		
	classification.	shapes	songs about			Write		
	I can paste cut		adding and			numbers 1-10		
	out of shapes.		reducing.	(				
	• I can compare							
	things according							
	to size (big-small) qualities (light-			C(h)				
	heavy) quantities							
	(more-less)							
	<ul> <li>I can count by rote</li> </ul>		'Ula.					
	• I can match							
	objects in one to							
	one correspondence							
	e.g. one shoe to							
	one foot, one hat							
	to one head.							
	<ul> <li>Singing songs</li> </ul>							
	about increasing and reducing.	12),						
Outdoor	I can name and talk	Name and <b>Lear</b>	Singing songs	Identifying	Negotiating by	Naming	Sing songs	
play LA 1	about people I play		, , ,	, ,	, ,	people like	, ,	

LOi		and work with at	people I	Fra	names	and work	favors e.g may l	teachers,	play and work	
9:30-10:00		home and at the	,	me		with at the	use your toy?	secretaries	with at home	
am		learning center	Identifying	Wor		learning	, , , , , ,	etc.	and at the	
	•	I can identify	, ,	k		center			learning center.	
		people I work with				e.gaskari				
		at home and at the	1			3	O/O.			
		learning center by	by calling							
		calling their	, ,							
		names.	names				- ///			
	•	A can practice	Negotiatin							
		negotiating favors	g favors			(``				
		from the people I	_							
		play				$^{\prime}O_{A}$ ,				
Snack	•	I can sing for others	Prepare		Encourage	Encourage	Encourage	Encourage	Encourage	
time	•	I can tell news	water and		good eating	children to	children to	children to sit	children to wash	
10:00-		about sharing e.g.	soap for		habits	share	clear the place	properly	their hands after	
11:00 am		experiences, gifts	!				after eating.	while eating	eating.	
LA 3/ LO		and different			· U////					
/iii /LO xi		occasions.	basin for		<i>X//O</i> .					
		• I can practice	dirty water							
		using hands								
		while eating.	can for		$\Theta$					
		• I can practice								
		washing hands	i —							
		before and								
		after meals.	children to							
	•	I can sing songs								
		about good eating								
		habits	give thanks for the							
	L		food.	<u> </u>						

Oral literacy LA 2/ LO/i 11:00- 11:30 am	<ul> <li>I can discuss places where dangerous things are found.</li> <li>I can tell the harm caused by dangerous things in the environment.</li> <li>I can tell stories about dangerous things in the environment.</li> <li>I dentifying and naming different body parts</li> </ul>	people, animals, insects and other objects seen at home Identifying animals	Naming places where dangerous objects are found.  I can color different important places e.g. church, mosque	Naming animals and insects that are dangerous to us. I can match the same important places	Naming things found at home like basin, table, chair  I can color things found at home	Naming plants at home; like maize plant, banana plant. I can color my body parts  I can sing songs about my body parts	I can identify animals with their sounds e.g. cow says moo  I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.	
Language LA5/LO i 11:30- 12:00	<ul> <li>I can imitate sounds and actions on rhythm like clapping or walking.</li> <li>I can imitate sounds of people, animals, insects and birds in the environment</li> <li>I can run away from dangerous sounds</li> </ul>	Imitating sounds and actions	Imitating actions like walking, jumping Identifying dangerous sound like sound of a snake, sound of a running car.	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car	sound aaa	Copying sound ssss  Shading pictures of sound sssss	Copying sound tttt  Shading pictures of sound tttt	
Free	• I can practice	Practicing	Organize	Encourage	encourage	Let them sing	Take them out	

choice LA 3/LO ix 12:00- 12:30 noon	climbing on the frames  I can scribble with a thick pencil, chalk or crayon.  I can walk backwards  I can run around the room.		different learning centers for different groups.	children to play from different centers,	i	around the	to climb the frames while observing them.	
Goodbye circle LA2/ LO iii	• I can talk about	the environme		Getting bags and	and container pray and good	and container	pray and good	

8:30- 9:30am LA 3 LO i	•	I can practice washing my face and eyes. I can talk about the dangers of not caring for the eyes. I can practice covering the eye for protection. Thanking God for the gift of eyes e.g. through songs rhymes and prayers.	Practicing washing the eyes	Lear ning Fra me Wor k	Practicing washing eyes	Talking about dangers of not caring for the eyes	Singing songs and rhymes about the gift of the eyes	Practicing washing the eyes.	Learning how to cover the eyes to protect it from danger.
Mathemat ics LA 4 LO i and LO ii 9:00- 9:30am	•	Drawing shapes.  I can paste different shapes e.g. square, circle, and triangle.  I can color various objects.  I can identify different objects.  I can sing number songs	Drawing shapes  Color different objects. Sing number songs		Pasting square	Drawing circle  Pasting circle	Sings songs about the shapes Sings songs about numbers	Drawing rectangle Singing about numbers	Pasting triangle  Matching the same shapes
Outdoor play LA 1 LO i ii 9:30-10:00	•	I can name and talk about people I play and work with at home and at the learning center	Name and talk about people I play with. Identifying	Lear ning Fra me Wor	Singing songs about people's names	Identifying people I play and work with at the learning	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the

am	•	I can identify	people I	k		center			learning center.	
		people I work with	play and			e.g.askari				
		at home and at the	work with by calling							
		learning center by calling their	, ,					VX ·		
		names.	names				.00			
	•	I can sing songs	Negotiatin							
		related to	g favors				())			
		acceptable					C / D,			
		behavior								
	•	A can practice								
		negotiating favors from the people I								
		play								
Snack	•	I can sing for others	Prepare		Encourage	Encourage	Encourage	Encourage	Encourage	
time	•	I can tell news	water and		good eating	children to	children to	children to sit	, ,	
10:00-		about sharing e.g.	soap for		habits	share	clear the place	properly	their hands after	
11:00 am		experiences, gifts	washing		'(U) <sub>2</sub> ,		after eating.	while eating	eating.	
LA 3/ LO		and different	hands,							
/iii	_	occasions.	basin for dirty water							
	•	I can imitate actions of people	and a Jerri							
		who care and	can for							
		protect me.	clean							
	•	l can role play and	water.							
		sing, recite	Encourage							
		rhymes, telling	children to							
		stories, playing	say a prayer to							
		with people who care for me.	prayer to give thanks							
		care for file.	for the							

		food.						
Oral literacy LA 2/ LO/i LA3/ii 11:00- 11:30 am	<ul> <li>I can name people animals, plants insect and othe objects seen a home.</li> <li>I can identificanimals with their sound.</li> <li>I can practice washing my face and ears.</li> <li>I can talk about the dangers of no caring for the ears.</li> <li>I can trace the shape of an ear.</li> </ul>	people, animals, insects and other objects seen at home Identifying animals with their sounds	Naming people at home Like mother, father, brother, sister and baby I can color different important places e.g. church, mosque	Naming domestic animals like cat, dog etc.  I can match the same important places I can trace a shape of an ear.	Naming things found at home like basin, table, chair  I can color things found at home	Naming plants at home; like maize plant, banana plant.  I can draw shapes of my body parts I can sing songs about my body parts	their sounds e.g. cow says moo I can name	
Language LA5/LO i LA 2 11:30- 12:00	<ul> <li>I can imitate sounds and action on rhythm like clapping owalking.</li> <li>I can imitate sounds of people animals, insect and birds in the environment</li> <li>I can run away from dangerou</li> </ul>	s sounds and actions	Imitating actions like walking, jumping Identifying dangerous sound like sound of a snake, sound of a running car. Talk about importance of	Imitating sounds of people like a baby crying Running away from dangerous sounds like a car. Talk about importance of	Copying Sound Aaaa  Shading pictures of sound aaa Sings about important places.	Copying sound ssss Shading pictures of sound sssss  Sorting similar sounds Circling the given sound	Copying sound tttt Shading pictures of sound tttt Circling the same sounds.	

	sounds.  I can talk about different important places in the environment e.g. church, mosque, market, hospital, school police station etc.  I can complete pictures of different important places  I can sing songs about plants in the environment.		important places for example school for learning	importance of important places for example hospital for medication			
Free choice LA 3/LO ix 12:00- 12:30 noon	climbing on the frames  I can sing the use	2	Organize different learning centers for different groups.	Encourage children to play from different centers,	around the	to climb the	

	eye.						
Goodbye circle LA2/ LO iii LA 3 LO iv	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can talk about different things that can harm our bodies.</li> <li>I can talk about the importance of keeping our bodies clean</li></ul>	the	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.
Morning circle 8:30- 9:30am LA 1 LO i	<ul> <li>I can name and talk about people I play and work with at home and at the learning center.</li> <li>I can identify people I work with at home and at the</li> </ul>	talk about nin people I Fra me Identifying Wo people I k	g about people's names	Identifying people I play and work with at the learning center e.gaskari	Negotiating by asking for favors e.g may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.

	learning center by calling their names.  I can obey instructions or commands from people I play with at home and at the learning center.  A can tell the truth about people I play and work with.  A can practice negotiating favors from the people I play	their names Negotiatin g favors						
Mathemat ics LA 4 LO i ii 9:00- 9:30am	<ul> <li>Matching similar shapes</li> <li>I can trace different shapes e.g. square, circle, and triangle.</li> <li>I can play number games i.e. dominoes.</li> <li>I can sing number songs</li> <li>I can touch, hold or pointing to different parts of my body and</li> </ul>	same shapes. Tracing different shapes	Drawing square Pasting square I can play number games like domino	Drawing circle Pasting circle Singing songs about numbers	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes Writing numbers 1-10	

	•	name, mention the number e.g. two fingers, two eyes, one head. I can count objects 1-5. I can count by rote. I can follow daily routine activities. I can describe things I do before and after an action e.g. before I eat I pray.						
Outdoor play LA 1 LO i 9:30-10:00 am	•	and work with.  I can obey instructions or commands from people I play with at home and at the learning center.	talk about people I play with. Identifying people I play and work with by calling	Singing song about people names	 favors e.g may l	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	
	•	A can tell the truth about people I play and work with.  A can practice negotiating favors from the people I play e.g. to be						

given something.  A can accept to belong to the group and be lead through games.  I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.			
	SMILIONCH		

Snack	•	I can sing for others	Prepare	Encourage	Encourage	Encourage	Encourage	Encourage
time	•	I can tell news	water and	good eating	children to	children to	children to sit	children to wash
10:00-		about sharing e.g.	soap for	habits	share	clear the place	properly	their hands after
11:00 am		experiences, gifts	washing			after eating.	while eating	eating.
LA 3/ LO		and different					J	
/iii		occasions.	basin for			O/O.		
	•	I can imitate	dirty water					
		actions of people	and a Jerri					
		who care and	can for			- ///		
		protect me.	clean					
	•	l can role play and	water.					
		sing, recite	Encourage					
		rhymes, telling	children to		$^{\prime}O_{A}$ ,			
		stories, playing	say a					
		with people who	prayer to					
		care for me.	give thanks					
			for the					
			food.					
Oral	•	I can name people,	Naming	Naming people	Naming	Naming things	į	I can identify
literacy		animals, plants,		at home	domestic	found at home	plants at	animals with
LA 2/ LO/i		insect and other	animals,	Like mother,	animals like	like basin,	home; like	their sounds e.g.
LA 3 LO vi		objects seen at		father, brother,	cat, dog etc.	table, chair	maize plant,	cow says moo
11:00-		home.	other	sister and baby	_	Talking about	: -	
11:30 am	•	I can identify			Identifying	dangers of not	·	!
		animals with their	seen at	Practicing	foods that	brushing my	body parts	different insects.
		sound.	home	brushing my	can harm my	teeth.	l can sing	Like ants
	•	I can talk about		teeth.	teeth		songs about	cockroach.
		foodstuffs that can					my body	I can identifying
		harm our teeth	with their				parts	dangerous
	•	I can practice	sounds					insects like
	<u> </u>	brushing my teeth.		<u> </u>				wasps.

	<ul> <li>Identifying and naming different body parts</li> <li>I can sing songs about my body parts.</li> </ul>				. ~ \\	STA		
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	rooms in the house and things	Naming different things found at home  Completing pictures of different houses.	Drawing things found at home like basin chair, table television.	Naming rooms at home like kitchen, bathroom, toilet, bedroom	Matching the same things found at	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/LO ix 12:00- 12:30 noon	<ul> <li>I can practice climbing on the frames</li> <li>I can sing the use of hands</li> <li>I can scribble with a thick pencil, chalk or crayon.</li> <li>I can walk backwards</li> <li>I can run around the room.</li> <li>I can sing songs about the gift of an eve.</li> </ul>	Practicing	Organize different learning centers for different groups.	Encourage children to play from different centers,	encourage them to alternate through all the learning center such as sand area, water area etc.	Let them sing while running around the class	!	

Goodbye circle LA2/ LO iii LA 3 LO iv	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice cleaning, sweeping the house and the compound.</li> <li>I can talk about different things that can harm our bodies.</li> <li>I can talk about the importance of keeping our bodies clean</li></ul>	the	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	and container pray and good	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.
Morning circle 8:30- 9:30am LA 1 LO ii	<ul> <li>I can role play and sing, recite rhymes, telling stories, playing with people who care for me.</li> <li>I can talk about pictures of people who</li> </ul>	playing about people	Naming people who care for me e.g. teacher, nurse, doctor	Drawing pictures of pictures of people who protect me e.g. teacher, nurse	,	Drawing my home e.g. my father, mother sister, brother and baby	Sing songs about people who protect me.

	protect and care for me like teachers, parents, doctors, police etc.  I can tell others about people who protect me at home and at the learning center.  I sing songs about being friendly to others.				501526			
Mathemat ics LA 4 LO ii 9:00- 9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> <li>I can touch, hold or pointing to different parts of my body and name, mention the number</li> </ul>	color different objects. Sing number songs	Drawing square Pasting square I can play number games like domino Sing songs about following daily routine activities.	Drawing circle Pasting circle Singing songs about numbers	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g. eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-5	Drawing triangle Pasting triangle Matching the same shapes Tracing numbers 1-5 Writing numbers 1-5	

	e.g. two fingers, two eyes, one head  I can follow daily routine activities.  I can tell time between activities i.e. when to go to school, break time.  I can describe things I do before and after an action e.g. before I eat							
Outdoor play LA 1 LO i 9:30-10:00 am	<ul> <li>I can tell news about people I play and work with.</li> <li>I can obey instructions or commands from people I play with at home and at the learning center.</li> <li>A can tell the truth about</li> </ul>	talk about people I play with. Identifying people I play and work with by calling their names Negotiatin	Singing songs about people's names	people I play	Negotiating by asking for favors e.g. may I use your toy?	Naming people like teachers, secretaries etc.	Sing songs about people I play and work with at home and at the learning center.	

	people I play e.g. to be given something.  A can accept to belong to the group and be lead through games. I can role play acceptable behavior using appropriate language, practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.							
Snack time	<ul> <li>I can practice good health</li> </ul>	water and	Encourage good eating	Encourage children to	Encourage to	Encourage children to sit	Encourage children to wash	
10:00-	habits	soap for	habits	share	clear the place	properly	their hands after	

11:00 am LA 3/ LO /iii	<ul> <li>I can talk about people I play and work with in relation to age levels e.g. young, elderly etc.</li> <li>I can tell others about people who protect me at home and at the learning center.</li> <li>I can tell names that are similar to mine.</li> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> <li>I can complete</li> </ul>	hands, basin for dirty water and a Jerri can for clean water. Encourage children to say a prayer to give thanks for the food.	Naming people	Naming	After eating.  Naming things	While eating  Naming	eating.  I can identify	
	- 1 can complete		, .ag people		1.299		. can racinity	

literacy LA 2/ LO/i LA 3 LO vi 11:00- 11:30 am	pictures of different important places  I can color different important places.  I can match pictures of places and their related people/actions.  I can talk about different things in the environment.	g pictures of important places like church	found in the important places  Competing the pictures of the important places.	can harm my teeth	found at home like basin, table, chair  Talking about dangers of not brushing my teeth.	body parts I can sing songs about my body parts	animals with their sounds e.g. cow says moo  I can name different insects. Like ants cockroach. I can identifying dangerous insects like wasps.	
Language LA5/LO iii 11:30- 12:00 LA2/ LO i	<ul> <li>I can name rooms in the house e.g. kitchen, bedroom and sitting room.</li> <li>I can trace and complete pictures of different types of houses.</li> </ul>	Naming rooms in the house and things in them	Naming different things found at home  Completing pictures of different houses.	Tracing things found at home like basin chair, table television.	Naming rooms at home at kitchen, bathroom, toilet, bedroom	Matching the same things found at	Sorting out things according to their uses e.g. skirt for a girl.	
Free choice LA 3/LO ix	I can practice climbing on the	Practicing	Organize different learning	Encourage children to play from	encourage them to alternate	Let them sing while running around the	Take them out to climb the frames while	

Goodbye circle LA2/LO iii LA 3	thick pencil, chalk or crayon.  I can walk backwards  I can run around the room.  I can talk about	the	centers for different groups.  Tiding up. Getting bags and container pray and good bye song.	centers,	through all the learning center such as sand area, water area etc.  Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye song.	, , ,	
	different things that can harm our bodies.  I can talk about the importance of keeping our bodies clean I can practice keeping the body clean.							
Morning	• I can tell news	Telling	Children tell	Obeying	Practicing	Role playing	Listening to	
wiorining	• I can ten news	reming	Cimureii teii	Obeying	i racticing	Kole playing	Listerning to	

circle	about people I	news	news about	commands	taking turns	about	stories about
8:30-	play and work	!	what they saw	1	1		God's creation
9:30am	with.	friend.	on their to		to belong to a		and re-telling
LA 1	• I can obey		school.	permission	particular	with my	1
LO i ii	instructions or			before going		friends	,
	commands		Practicing	out of the	Practicing	Practicing	
	from people I		about good	class.	about good	about good	Practicing about
	play with at		toilet habits for	Practicing	toilet habits for	toilet habits	good toilet
	home and at		example	about good	example	for example	habits for
	the learning		washing hands	toilet habits	washing hands	washing	example
	center.		after using the	for example	after using the	hands after	washing hands
	<ul> <li>A can tell the</li> </ul>		toilet	washing	toilet	using the	after using the
	truth about			hands after		toilet	toilet
	people I play			using the			
	and work with.			toilet			
	<ul> <li>A can practice</li> </ul>						
	negotiating						
	favors from the		'()				
	people I play						
	e.g. to be given						
	something.						
	A can accept to						
	belong to the						
	group and be						
	lead through						
	games.						
	<ul> <li>I can role play acceptable</li> </ul>	12/12					
	behavior using	<b>0</b>					
	appropriate	5					
	language,						
	iariyoaye,	<u> </u>	L	<u> L</u>	<u> </u>	<u> </u>	<u> </u>

practicing good toilet habits, obeying and following commands in a group, asking for permission, apologizing, inquiring about things.  I can role play and sing, recite rhymes, telling stories, playing with people who care for me.  I can talk about pictures of people who protect and care for me like teachers,			
· ·			

	center.							
Mathematics LA 4 LO ii 9:00- 9:30am	<ul> <li>I can play number games i.e. dominoes.</li> <li>I can color various objects.</li> <li>I can identify different objects.</li> <li>I can sing number songs</li> <li>I can follow daily routine activities.</li> <li>I can tell time between activities i.e when to go to school, break time.</li> <li>I can describe things I do before and after an action e.g. before I eat I pray.</li> </ul>		Drawing square Pasting square I can play number games like domino  Singing songs about following daily routine activities.	Drawing circle Pasting circle Singing songs about numbers	Sings songs about the shapes Sings songs about numbers Touching body parts and identifying their use e.g eyes for seeing etc.	Drawing rectangle Singing about numbers Counting numbers 1-5 Sorting numbers 1-10	Drawing triangle Pasting triangle Matching the same shapes  Tracing numbers 1-5 Writing numbers 1-5	
Outdoor play LA 3 LO i 9:30-10:00 am	<ul> <li>I can listen to stories about God and God's creation.</li> </ul>	and re-	Tell stories about creation and asking questions	about God's	Songs about God's gifts like the gift of the eyes, nose, ears and others.	Reciting rhymes about God	Imitating action of animals like walking like a cow.	

Snack	•	Ican talk about God and His creation. I can imitate acts of animals. I can shade pictures of God's creation. I can recite rhymes about God's creations	Propara		Encourage		Encourage	Encourage	Encourage	Encourage	
time	•	I can practice good health	Prepare water and		Encourage good e	ating	Encourage children to	Encourage to	Encourage children to sit	Encourage children to wash	
10:00-		habits	soap for		habits	,	share	clear the place	properly	their hands after	
11:00 am	•	I can talk about	washing				<b>5</b> Y	after eating.	while eating	eating.	
LA 3/ LO		people I play	hands,				<b>V</b>				
/iii		and work with	basin for								
		in relation to	dirty water								
		age levels e.g.	and a Jerri can for								
		young, elderly etc.	can for clean								
	•	I can tell others	water.								
		about people	Encourage								
		who protect me	children to								
		at home and at		<b>V</b>							
		the learning	prayer to	7							
		center.	give thanks								
	•	. carr cen mannes	for the								
		that are similar	food.								
		to mine.									

	<ul> <li>I can sing songs about my self</li> <li>I can identify my group according to sex.</li> <li>I can tell my age and sex.</li> <li>I can sing songs related to acceptable behavior</li> </ul>					
Oral literacy LA 2/ LO/i Vi, iii LA 3 LO vi 11:00- 11:30 am	<ul> <li>Identifying and naming different body parts</li> <li>I can color my body parts</li> <li>I can sing songs about my body parts.</li> <li>I can sing songs thanking God about the gift of a nose.</li> <li>I can sing songs about the gift of an eye.</li> <li>I can tell stories about dangerous</li> </ul>	Matching the same body parts Naming things used to clean our bodies e.g. water, sponge, soap and towel.	Color different body parts Trace things we use to clean our body	Naming my body parts.  Identifying the dangers of not cleaning my body.	_	

	things in the environment.  I can practice hygienic practice e.g. covering for from flies and direction washing of hand before and after meals and after using toilet.  Naming the thing used to keep or homes clean e brooms slasher hoe etc.  I can talk aborrance and the home clear e.g. dustbin, toileten.	e d t, s er er g s, ut e n						
Language	I can tell storic	1 2	Matching the	,	Protecting	Tracing	I sing songs about	
LA5/LO iii 11:30-	about dangerou things in th	1 - 1	dangerous objects	how to run away from	young ones from the	dangerous things in the		
12:00 LA2/	,	environme		dangerous	dangerous	environment	objects.	
LOi	• I can sing song		I can name	situation.	things in the		,	
	about plants in th	e	sources of		environment			
	environment.		different			I can find the		
	• I can mate		sounds for	I can answer simple	I can sort different	old man out from the		
	pictures of place and their relate	T I	example radio, drum	questions	sounds by	given sound.		
	people/ actions.	u	di Oili	like what is	circling the	given soona.		
	peop.e/ actions.			your name.	given sound,			

	<ul> <li>I can answer simple questions.</li> <li>I can name the sources of sounds</li> <li>I can identify sounds from different directions</li> <li>I greet using appropriate language.</li> <li>I can sort similar sounds</li> <li>I can find odd man out.</li> </ul>				different, and the same.			
Free choice LA 3/ LO ix 12:00- 12:30 noon	į	Practicing	Organize different learning centers for different groups.	Encourage children to play from different centers,		Let them sing while running around the class	!!!	
Goodbye circle LA2/ LO iii	<ul> <li>I can talk about areas, which make the home clean e.g. dustbin, toilet</li> <li>I can practice</li> </ul>	the	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and	Tiding up. Getting bags and container pray and good bye song.	Tiding up. Getting bags and container pray and good bye	and container	

cleaning, sweeping		good	bye	song.	
the house and the		song.			
compound.					
• I can dance and					
move to rhythm.					
• I can participate in				\0\o'\	
tidy-up activities					
				0/3	