COMMON MISTAKES IN SCIENCE

The common misspelt words in science

Wrong spelling	Correct spelling
1.Tape worm	Tapeworm
2.Hook worm	Hookworm
3.Nector	Nectar
4.Hidding	Hiding
5.Regulary	Regularly
6.Hairly	Hairy
7.Waterly	Watery
8.Overcrowdness	Over crowdedness
9.Lightening	Lightning
10.House fly	Housefly
11.Tsetsefly	Tsetse fly
12.Feaces	Faeces
13.Tetenus	Tetanus
14.Diptheria	Diphtheria
15.Chocking	Choking
16.Dysentry	Dysentery
17.Rain fall	Rainfall

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18.Sun light	**Sunlight**
19.Luke warm	**Lukewarm**
20.Electro magnet	**Electromagnet**
21.Carbondioxide	**Carbon dioxide**
22.Endo skeleton	**Endoskeleton**
23.Exo Skeleton	**Exoskeleton**
24.Radical	**Radicle**
25.Verticle	**Vertical**
26.Back bone	**Backbone**
27.Ring worm	**Ringworm**
28.Toadpole	**Tadpole**
29.Feather picking	**Feather Pecking**
29.Diaphram	**Diaphragm**
30.Life cycle	**Lifecycle**
31.Life styles	**Lifestyles**
32.Lifeskills	**Life skills**
33.Fillament	**Filament**
34.Photosenthersis	**Photosynthesis**
35.Prunning	**Pruning**
36.Incissor tooth	**Incisor tooth**
37.Bubonic plaque	**Bubonic plague**

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38.Dental plague	**Dental plaque**
39.Dental carries	**Dental caries**
40.Twinning	**Twining(method used by plant to climb others**
41.Casuality	**Casualty**
41.Cleanlness	**Cleanliness**
42.Teraccing	**Terracing**
43.Vaccum	**Vacuum**
44.Difussion	**Diffusion**
45.Transmmision	**Transmission**
46.Hydro electricity	**Hydroelectricity**
47.Venacava	**Vena cava**
48.Over dose	**Overdose**
49.Verterbrates	**Vertebrates**
50.Chrolophyll	**Chlorophyll**
51.Condersation	**Condensation**
52.Evapouration	**Evaporation**
53.Copiccing	**Coppicing**
55.weavils	**Weevils**
56.Ovacado	**Avocado**
57.Bitting	**Biting**

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58.Writting	**Writing**
59.Sun shine	**Sunshine**
60.Gonohorrea	**Gonorrhoea (Gonorrhea)**
61.Syphillis	**Syphilis**
62.Net work leaf venation	**Network leaf venation**
63.Drought Cattle	**Draught cattle**
64.Fresian	**Friesian**
63.Diary cattle	**Dairy cattle**
64.Work bee	**Worker Bee**
65.Rabbitary	**Rabbitry**
66.Mo hair	**Mohair**
67.Illeum	**Ileum**
68.Ear cancer	**Ear canker**
69.Sunction force	**Suction force**
70.Sunction pads	**Suction pads**
71.Auxillary bud	**Axillary bud**
72.Abstainance	**Abstinence**
73.Maintainance	**Maintenance**
74.Living things produce	**Living thing reproduce**

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80.Contyledon	**Cotyledon**
81.Endo sperm	**Endosperm**
82.Probosis	**Proboscis**
83.Herz	**Hertz**
84.Hydro static skeleton	**Hydrostatic skeleton**
85.Turbid sponging	**Tepid sponging**
86.Halter	**Haltere**
87.Angola rabbit	**Angora rabbit**
88.Angola goat	**Angora goat**
89.Penecillin	**Penicillin**
90.Egg york	**Egg yolk**
100.Running water	**Flowing water**
101.Hillum/helium	**Hilum(part of a bean seed)**
102.Cirus clouds	**Cirrus clouds**
103.Meteology	**Meteorology**
104.Vertebral Colum	**Vertebral column**
105.Pnumonia	**Pneumonia**
106.Appendicytis	**Appendicitis**

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107.Peristalysis	**Peristalsis**
108.Masititis	**Mastitis**
109.Candida	**Candidiasis(an infection)**
200.Bilharzia	**Bilharziasis (a disease)**
201.Onchoncherca vulvulus	**Onchocerca volvulus**
202.Fallowing	**Farrowing(in pigs)**
203.Running nose	**Runny nose**
204.Mountaneous	**Mountainous**
205.Sundry	**Sun dry**
206.Back flow	**Backflow**
207.Back ward	**Backward**
208.Un born baby	**Unborn baby**
209.Un wanted plants	**Unwanted plants**
210.Under developed	**Underdeveloped**
211.Plumonary artery	**Pulmonary artery**
212.Plumonary vein	**Pulmonary vein**
213.Dillute	**Dilute**
214.Cornifers	**Conifers**
215.Corniferous	**Coniferous**

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216.Vitamens	**Vitamins**
217.Dudongs	**Dugongs**
218.Sannen goat	**Saanen goat**
219.Tetharing	**Tethering**
300.Tooth paste	**Toothpaste**
301.Tooth brush	**Toothbrush**
302.Over flow	**Overflow**
303.Over flow can	**Overflow can**
303.Over grazing	**Overgrazing**
304.Over speeding	**Overspeeding**
305.Over crowding	**Overcrowding**
306.Butter fly	**Butterfly**
307.Ear drum	**Eardrum**
308.Ear ache	**Earache**
309.Back ache	**Backache**
400.Left over food	**Leftover food**
401.Fire wood	**Firewood**
402.Cillia	**Cilia**
403.Rainny	**Rainy**
404.Dumpness	**Dampness**
405.Farm yard	**Farmyard manure**

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Manure	
406.Water proof	**Waterproof**
407.Binary fussion	**Binary fission**
408.Wind sock	**Windsock**
409.Wind mill	**Windmill**
500.Egg beater	**Eggbeater**
501.Wind lass	**Windlass**
502.Grass hopper	**Grasshopper**
503.Adoloscence stage	**Adolescence stage**
503.Parrafin	**Paraffin**
504.Under ground	**Undergroud**
505.Toad stool	**Toadstool**
506.Earth worm	**Earthworm**
507.Breaks down	**Breaksdown**
508.Out break	**Outbreak**
509.Out wards	**Outwards**
600.In wards	**Inwards**
701.Wind breaks	**Windbreaks**
702.Filteration	**Filtration**
703.Umblical cord	**Umbilical cord**
704.Finger nails	**Fingernails**

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705.Its self	**Itself**
706.Up thrust	**Upthrust**
707.Battry	**Battery**
708.Under goes	**Undergoes**
709.Bore hole	**Borehole**
800.Red water	**Redwater disease**
801.Heart water	**Heartwater disease**
802.Atleast	**At least**
803.Sorrounding	**Surrounding**
804.Leaf stalk	**Leafstalk**
805.Jack fruit	**Jackfruit**
806.Water melon	**Watermelon**
807.Wood lot	**Woodlot**
808.Pump kin	**Pumpkin**
808.Alot	**A lot**
809.A float in water	**Afloat in water**
900.Eye lids	**Eyelids**
901.Eye lashes	**Eyelashes**
902.Toe nails	**Toenails**
903.Pin hole	**Pinhole**
904.Lamp of soil	**Lump of soil**

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905.Stonny/stoney areas	**Stony areas**

Mistakes made by teachers while marking science;

- ✓Some trs don't mind about the grammar/tense used in the sentence by the learner since it is not English language
- ✓Correcting spellings of the learners and award a tick.
- ✓Marking calculation without the formula and units since it is not mathematics.
- ✓Some don't mind about the neatness of the drawings since it is not fine art.

ADVICE TO TRS;

- ✓Emphasis should be put on hand writing and spellings of the words used by learners while marking(subject and language competences)

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- ✓Don’t correct errors made by the learner and award a mark (tick).Let the learner know that he/she should correct errors /mistakes for him or herself.
- ✓Don’t mark any calculation of science without the formula and units.
- ✓Learners should not use arrow heads when labeling diagrams. Arrows in science represent Pressure, flow of energy, heat etc.
- ✓When labeling diagrams lines should be straight and not intersecting each other.
- ✓All drawings should be done in a pencil.
- ✓Learners should always begin with capital letters and punctuate their work correctly.
- ✓When writing the word or sentence should begin from the margin not in the middle of the line/space provided
- ✓Encourage the use of short and precise answers.

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✓Follow the current syllabus and keep on making more research, things keeps on changing and most of the definitions and answer approach in most of the text books are outdated.

Ways of simplifying and making science easy to learners;

- Making it practical by carrying out experiments and science exhibitions.
- Use of real learning materials from the environment.
- Use of class and group discussion.
- Candidates should always access and discuss exams of science done by lower classes i.e. p.4 to p.6

Use of memorization formula.

Qn. Mention three types of teeth.

Formula. **I C**an **P**lay **M**atatu.

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I-Incisors

C-Canines

P-Premolars

M-Molars

Qn. Mention three conditions necessary for a seed to germinate.

Formula. WOW! Or MOW.

W-Water
O-oxygen
W-Warmth

Or **M**_Moisture

O-Oxygen

W-Warmth

Qn. Name two sets of teeth.

Formula. **M**aster **P**lanner

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M-Milk teeth.
P-Permanent teeth

Qn .Mention three components of blood.

Formula. **W**hy **P**eople **P**lant **R**ice

W-White blood cells

P-Platelets

P-Plasma
R-Red blood cells

Qn. Outline two enzymes found in the stomach.

Formula. **R**evise **P**lease(RP)

R-Rennin

P-Pepsin

Qn. Mention the colors' of a rainbow/spectrum.

Formula**. ROYGBIV**(from top to bottom)

Or.**R**ichad **O**kello **Y**our **G**irl **B**etty **I**s **V**omiting

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In Rukiga-Runyankole;**R**eba **O**mwana **Y**arira **G**ura **B**urangiti **I**we **V**iola.

R-**R**ed, **O**-**O**range, **Y**-**Y**ellow, **G**-**G**reen, **B**-**B**lue**,** **I**- **I**ndigo, **V**-**V**iolet.

Q n. Mention examples of tick-borne diseases.

Fomula.**HEAR.**

H- **H**eartwater disease.

E- **E**ast coast fever.

A-**A**nnaplasmosis.

R-**R**edwater disease

Qn. State examples of three small bones that make up ear ossicles.

Formula; **MIS** or **HAS**.

M-Malleus.

I-Incus.

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S-Stirrup.

Or **HAS**;

H-**H**ammer.

A-**A**nvil.

S-**S**tirrup.

Qn. Name the disorders of the digestive system.

Formula: **B**aker **I**s **C**onstructing **V**ery **I**ntelligently.

B-Bloating

I-Indigestion

C-Constipation

V-Vomiting

I-Intestinal Obstruction

Qn. Outline the components of air.

Formula: **CORN.**

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C-Carbon dioxide

O-Oxygen

R-Rare gases

N-Nitrogen

Qn. Give the examples of vulnerable groups of people.

Formula; Emma the Senior Picked Brooms Wisely.

E-Elderly

T-The sick

P-Pregnant mothers

B-Babies

W-weaning Children

Qn. Mention three examples of cold blooded vertebrates.

Formula;**FRA**

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F-Fish

R-Reptiles

A-Amphibians

Qn. Mention the examples of arachnids.

Formular; SMiTS

S-Scorpion

M-Mites

T-Ticks

S-Spiders

Qn. Give two examples of crustaceans.

Formula;**CyCLoBS**

C-Cyclops

C-Crabs

L-Lobsters

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B- Barnacles

S-Sand hopper

Qn. State characteristic of images formed by a pinhole camera/lens camera/human eye.

Formula;**RID**

R-Real

I-Inverted

D -Diminished

Qn. How to identify classes of levers.

Formula; **PLE**

P-when **Pivot** is between the load and effort _1st class levers

L-When the **Load** is in between the effort and Pivot_2nd class levers

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E-when the **Effort** is in between the load and pivot_3rd class levers

"**Failing to prepare, prepares to fail**"

So let learners get prepared early.

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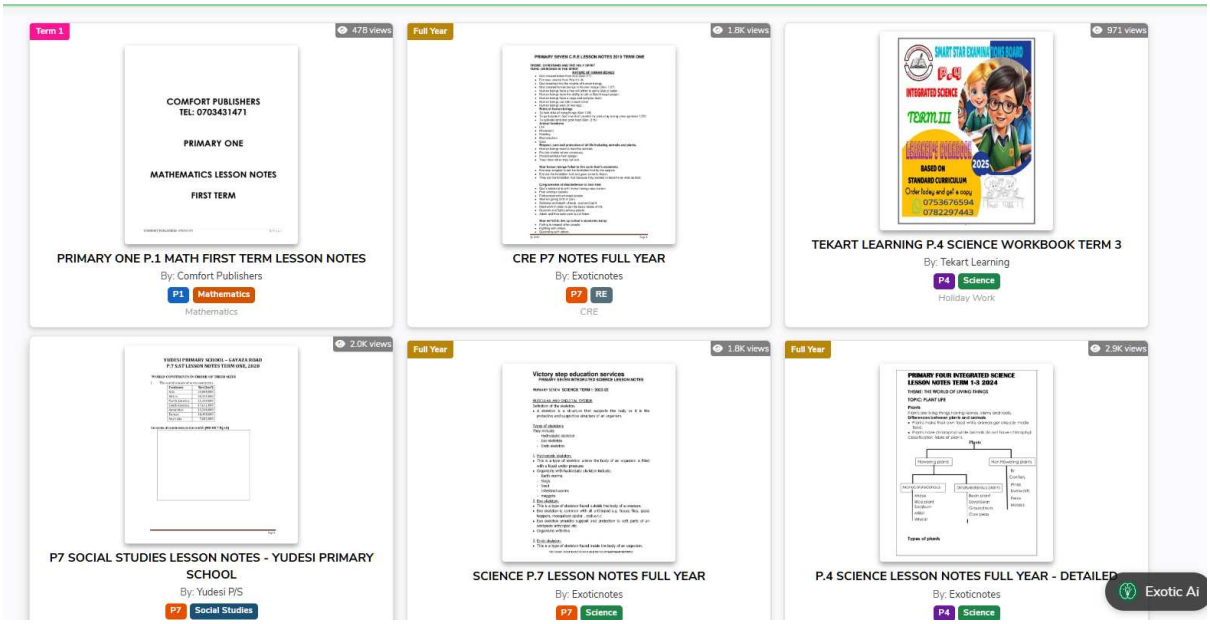
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