KAZO DISTRICT LOCAL GOVERNMENT

EDUCATION DEPERTMENT

P.3 ENGLISH LESSON NOTES TERM II 2023

Lesson 1

THEME: Living things

SUB THEME: Animals in our sub county

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, speaking, writing, listening

REF: MK Eng. pupils BK3 page 65

Vocabulary

CONTENT: Nest, forest

GRAMMAR: Plural of words

Nest - nests

Forest - forests

Bird - birds

STRUCTURE: Where does a bird live?

A bird live in …….

Where do animals live?

Animals live in a……

ACTIVITY

Constructing sentences using learnt vocabulary.

a) Nest
b) Forest
c) Bird

LESSON 2

THEME: Living things

SUB THEME: Animals in our sub county

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, speaking, writing, listening

REF: MK Eng. pupils BK3 page 66

CONTENT: Vocabulary

Monkey, elephant

GRAMMAR: using articles 'a' and 'an'

STRUCTURE: Which animal is bigger?

An elephant is. …… than a rabbit.

Which animal is smaller?

A lion is smaller than ……..

ACTIVITY: Answering sentences using the learnt vocabulary.

1. A donkey is …… than a rabbit.
2. A Kob is ……..than a rat.
3. A rabbit ……...than a lion.
4. A rat is …… than a chameleon.

LESSON 3

THEME: Living things.

SUB THEME: Animals in our sub county

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, speaking, writing, listening

CONTENT: Vocabulary

Giraffe, hyena, kennel

GRAMMAR: The articles a giraffe, a hyena, a kennel

STRUCTURE:

1. Where does a giraffe live?

A giraffe lives in……

2. Where does a dog stay?

A dog stays in a……..

ACTIVITY:

1. Constructing sentences using learnt vocabulary.

a) Giraffe
b) Hyena
c) Kennel

2. Use the correct word to complete the sentences.

i) A cat is…….than a kob. (smaller, bigger)
ii) A buffalo is…… than a kob. (smaller, bigger)
iii) A dog ……..than a goat. (fast, faster)

LESSON 4

THEME: Living things

SUB THEME: Animals in our sub county

ASPECT: Vocabulary, grammar, structure

CONTENT: Vocabulary

- Tortoise
- Snail
- Lizard
- Dog & rabbits

GRAMMAR: Plural of words.

Nest - nests

Forest - forests

Bird - birds

STRUCTURE:

1. Which animal is faster?
   A ……is faster than a……..
2. Which animal is slower?
   A …… is slower than a……..

ACTIVITY: Constructing sentences using structures and learnt vocabulary.

a) Tortoise
b) Snail
c) Lizard
d) Dog

Which animal is slower?

1. A tortoise is …… than a lizard.
2. A snail is ……than a tortoise.

LESSON 5

THEME: Living things

SUB THEME: Animals in our sub county.

ASPECT: Vocabulary, grammar, structure

CONTENT: Vocabulary

- Bird
- Hen
- Turkey
- Duck
- pigeon

GRAMMAR: Plural of words

- bird - birds
- turkey - turkeys
- hen - hens

STRUCTURES:

Is this a……..

Yes, it is.

No, it is not.

ACTIVITY:

1. Write the missing letters

B_rd

Cr_w

Parro_

Eag_e

2. Draw the following .

Eagle	Turkey	Crested crane

LESSON 6

THEME: Living things.

SUB THEME: Animals in our sub county

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, speaking, writing, listening

CONTENT: Vocabulary

- Eagle
- Hen

Dialogue

A visit to the zoo.

Agaba: Birabwa, did you visit the zoo?

Birabwa: Yes, I did.

Agaba: Which animals did you see?

Birabwa: I saw a kob, buffalo, donkey and many others.

Agaba: Mulisa told me that he saw a zebra.

Birabwa: Yes, I saw a zebra too.

Agaba: Which animal is bigger than a zebra?

Birabwa: A buffalo is bigger than a zebra but an elephant is the biggest of all.

Agaba: I must visit the zoo next month.

Birabwa: It is a good place to visit.

ACTIVITY:

Practicing the dialogue as a class, groups and pairs.

Questions

1. How many people are in the dialogue?
2. Identify the names of people in the dialogue
3. When did Birabwa visit the zoo?

4. Which animals did Birabwa see?
5. Which is the biggest animal of all the animals in the zoo?
6. Write the title of the dialogue.

LESSON 7

THEME: Living things

SUB THEME: Animals in our Sub County/ division

ASPECT: Vocabulary, grammar, structure

SKILLS: Speaking , writing, listening, reading

CONTENT: Vocabulary

Plants, maize, yam. Sisal

GRAMMAR: Plurals

- Maize -maize
- Flower - flowers
- Garden - gardens

STRUCTURES: Is this a maize?

Yes, it is.
No, it is not.

ACTIVITY: -Practicing sentences

- Answering questions
  Is this a garden?
  Yes,……..
  Is this a garden?
  No, ……..
  Is this a garden?
  No, …….
  Is this a book?
  Yes,……..
  Is this a book?
  No, it is……

LESSON 8

THEME;LIVING THINGS

SUB THEME; Animals in our sub county

ASPECTS; vocabulary,grammar,structure

CONTENT; Vocabulary
Past tenses
Fly…….flew
Eat……ate
Run……..ran
STRUCTURES
A bird flew over the tree.
We ate meat yesterday.
She ran and finished the race.
ACTIVITY:
Complete the given words by adding 'ed'

TODAY	**YESTERDAY**
Talk	
Help	
Open	
Kill	
Learn	
Ask	
Wait	

LESSON 9
THEME;LIVING THINGS
SUB THEME; ANIMALS IN OUR SUB COUNTY
ASPECTS; Vocabulary, grammar, structure
SKILLS; Listening, speaking, reading, writing
CONTENT; Vocabulary
Grammar; past tense

Today	Yesterday
Turn	turned

Jump jumped
Fill filled

STRUCTURES

Iwalk to church.
I walked to church
He plays with me.
He played with me.

ACTIVITY:

Complete the given words by adding ed
Back
Pray
Allow
Play
Finish
Paint
Inform
Pick
Delay
Use
Answer

LESSON 10

THEME;LIVING THINGS
SUB THEME; ANIMALS IN OUR SUB COUNTY
ASPECTS; Vocabulary, grammar, structure
SKILLS; Listening, speaking, reading, writing
CONTENT; Vocabulary

Tiger
Lion
Cat
Dog

GRAMMAR: Plurals

Tiger - Tigers
Lion - Lions
Dog - Dogs

Cat - Cats

STRUCTURE:

Is this a lion / tiger?

Yes, it is.

No, it is not.

ACTIVITY:

1. Write the animals with their young ones.
   Cat ……..
   Dog ……
   Tiger ……
   Lion …….
   Cow ……..
   Goat ……..
   Sheep ……..

LESSON 11

THEME: Living things

SUB THEME : Animals in our sub county

SKILLS: Vocabulary Grammar, Structure

SKILLS : Reading , Writing, Listening, Speaking

CONTENT : Vocabulary

Elephant, Lion

GRAMMAR : Use of article ‘a’ and ‘an’

An elephant.

A lion.

STRUCTURE

a) An elephant lives in a bush.
b) The young one of a lion is……

ACTIVITY :

Copy and fill in the missing word

a) A lion eats meat. It eats ……
b) A hen eats seeds. It eats……
c) A rabbit eats young plants. It eats……
d) An elephant eats grass. It eats……..
e) A dog eats bones. It eats……

LESSON 12

THEME: Living things

SUB THEME: Animals in our sub county

ASPECT: Vocaburaly

GRAMMAR

SKILLS : Listening, Writing, Reading, Speaking

CONTENT: Vocabulary

Hyna and giraffe

GRAMMAR : Use of articles ‘a’ and ‘an’

A hyena.

A giraffe.

Structure:

Where does a giraffe live?

A giraffe lives in a …….

ACTIVITY:

Make correct sentences.

Use 'Yes, it does or No, it doesn't' .

1. Does a dog live in a kennel?
   …….
2. A hen live in a chicken house.
   Does a hen live in a kraal?
   ……
3. Does a cow live in chicken house?
   ……
4. Does an elephant live in a house?
   …….
5. Does a goat live in a pen?
   ……

LESSON 13

THEME: Living things.

SUB THEME: Animals in our sub county .

ASPECT: Vocabulary, grammar, structure.

SKILLS: Listening, speaking, Reading, writing.

CONTENT: Vocabulary

Cow, goat

GRAMMAR: plurals.

Cow cows

Goat goats

Structure:

The young one of a cow is……

The young one of a goat is……..

ACTIVITY:

Write these sentences using……than…….

1. An elephant is…….than a dog.
2. A goat is……..than a cow.
3. A hen is……than a bird.
4. A monkey is ……an elephant.

LESSON :14

THEME: Living things.

SUB THEME: Animals in our sub county .

ASPECT: Comprehension.

SKILLS: Listening, speaking, Reading, writing.

CONTENT: The story

My animals (story notes refers to the text books)

(English practice learners BK 3 pg 69- 70)

ACTIVITY:

Write and answer these questions about the story.

1. Where do animals live?
2. Where do wild animals live?
3. Where do rabbits live?

4. Why do domestic animals live with people?
5. Where do birds live?
6. Where do dogs live?
7. Where do pigs live?
8. Where do cattle live?

LESSON 15

THEME: Living things

SUB THEME: Animals in our sub county.

ASPECT: vocabulary, grammar, structure

SKILLS: Reading , Writing, Speaking, Listening

CONTENT: Vocabulary

Elephant, monkey

GRAMMAR : Writing words correctly.

Small Msall

Big gib

STRUCTURE

An elephant is bigger…….. a cow.

A monkey is ……..than a goat.

ACTIVITY:

Write 4 sentences using the given words

1. An elephant is ……..animal. (big)
2. A cow is ……..animal. (small)
3. A goat is…… than cat. (big, bigger)
4. A monkey is……..than a sheep. (small, smaller)

5. A hen is ……..than a bird. (big, bigger)

LESSON:16

THEME: Living things.

SUB THEME: Plants in our sub county.

ASPECT: Vocabulary, grammar, structure.

SKILLS: Listening, speaking, Reading, writing.

CONTENT: Vocabulary
Maize, yam.

GRAMMAR: use of articles a'' and an''

A maize , A yam.

STRUCTURES:

Who planted…….

She/he planted……

ACTIVITY:

Answer the questions about pictures .

Refer to text book notes page 87.

1. Who planted maize?
2. Who planted Rice?
3. Who planted yams?
4. Who planted flowers?
5. What will you plant?

LESSON: 17

THEME: Living things.

SUB THEME: Plants in our sub county.

ASPECT: Comprehension.

SKILLS: Listening, speaking, Reading, writing.

CONTENT:

Conversation

Back home

ACTIVITY:

Answer the questions from the conversation.

a) What is the title of the conversation?
b) How many people are in the conversation?
c) Who talked first?

(Ref: English Practice: Learners book 3 page 87)

LESSON: 18

THEME: Living things

SUB THEME: Plants in our sub county.

ASPECT: Vocabulary, Grammar, Structure.

SKILLS: Listening, speaking, Reading, writing.

CONTENT: Vocabulary.

Cassava, millet

Grammar

Alphabetical order,

Cassava, millet, sorghum, yam.

……..

STRUCTURE:

Who has/have cassava?

Sarah and Tom…….

ACTIVITY:

1. Write the alphabetical order.

Millet, cassava, maize, been

……..

2. Make the correct sentences.

a) Who has cassava?

…… has cassava.

b) Who has maize?

…….has maize.

c) Who has a sack of beans?

…….. has a sack of beans.

LESSON 19

THEME; Living things

SUB THEME: Plants in our sub county.

ASPECT: Vocabulary, grammar, structure.

SKILLS: Listening, speaking, Reading, writing.

Vocabulary

Mango, tomato

GRAMMAR: (Plural form)

Mango- mangoes

Tomato- tomatoes

Language structure

Whose…….?

They are……..

Lesson evaluation

Give the plural form of the following words.

1. Mango…….
2. Tomato……..
3. Yam……..

Complete the sentences

Whose mangoes are these?

These are Tom's mangoes.

4. Whose tomatoes are these?

They are……..

5. Whose oranges are these?

They are……..

LESSON: 20

THEME: Living things

SUB THEME: Plants in our sub county.

ASPECT: Vocabulary, grammar, Listening, speaking.

Vocabulary

CONTANT: Flower and leaf.

GRMMAR: Plural of words.

Flower…… flowers

Leaf…….. leaves

STRUCTURE:

1.Who has……

John has leaves.

2.Who has flowers?

……has flowers.

ACTIVITY

1Write the plurals of the given words.

Mango……..

Tomato…….

2 Complete the sentences correctly.

1. Who has a flower?
2. Who has leaves?
3. Who has a stem?

LESSON 21

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT: Vocabulary, grammar, structure

SKILLS : Reading, writing, listening, speaking

CONTENT : Vocabulary

Stem seed

GRAMMAR: Plurals of words

Stem	stems
Seed	seeds

STRUCTURES

Whose……?

They are……..

Whose stems are these?

They are John's stems.

Whose seeds are these?

They are Jana's seeds.

ACTIVITY

Make the full sentences

1.  John

Whose mangoes are these?

They are …….

2. Kaana

Whose leaves are these?

They are ……

3. Musoke

Whose flowers are these?

They are……..

LESSON 22

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT: Vocabulary, Grammar, Structure

SKILLLS : Listening, Speaking, Reading, Writing

CONTENT : Vocabulary

Garden hoe

GRAMMAR: Use of articles

'on' and 'near'

STRUCTURES

The hoe is …… the tree.

The hoe is near the tree.

The watering can is ……the garden.

ACTIVITY

Use the correct word from the bracket to complete the sentences

1. The slasher is……the bed. (on , near)

More numbers refer to the text book page 93

LESSON 23

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT: Vocabulary, grammar, structure

SKILLLS : Listening, Speaking, Reading, Writing

CONTENT : Vocabulary

Weed plant

GRAMMAR :

Write in alphabetical order

Weed , plant, leaves, roots.

Leaves, plant, roots, weed

STRUCTURE

What is Annah doing?

Annah is weeding.

Who planted the beans?

…… planted the beans.

ACTIVITY

Write 5 sentences from the table

When did …….? (plant)

John	Planted	in	-the first months of the year
Fatuma	Harvested		-the 3rd month of the year -the 6th month of the year

LESSON 24

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT: Comprehension

SKILLLS : Listening, Speaking, Reading, Writing

CONTENT : The story

The garden

Refer notes to the text book on page 97

Ref. (English practice pupils book 3 page 97)

A**CTIVITY**

Answer the questions about the story

1. In which month did they clear the land?

2. Who divided the garden into parts?
3. In which month did they harvest?
4. Who sold maize?

LESSON 25

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT: Vocabulary, grammar, structure

SKILLLS : Listening, Speaking, Reading, Writing

CONTENT : Vocabulary

Tool

swamp

GRAMMAR : Plural of words

Tool	tools
Swamp	swamps

STRUCTURE

Which tool do we use to cut trees?

We use……to cut trees.

ACTIVITY

Find the correct sentences for the different pictures (refers to the text book page 96)

1. Male has a hoe. He is going to dig.
2. Mukasa has a slasher. He is going to slash.

LESSON 26

THEME : Plants in our sub county

SUB THEME: Plants

Vocabulary : bean maize

Grammar: Plural of words

Bean	beans
Maize	maize

LANGUAGE STRUCTURE :

Use…….any/some……..

Mary has some maize.

Some is used when there is little show (not empty) .

Any is used when asking questions.

LESSON EVALUATION

Give the plural form of the following words.

1. Bean……..
2. Maize……
3. Orange……
4. Mango……

Use……..any/some…….. to complete the sentences

5. Are there…….beans in the sauce pan?
6. She has …….oranges in the basket.
7. John has……..maize in the sack.
8. Is there ……..mango in the tree?

LESSON 27

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT :Comprehension

SKILLS: Reading, writing ,listening, speaking.

CONTENT: The story

Ref: (English practice learners book 3 page 92)

LESSON EVALUATION

1. Who planted the seed?
2. What seed did they plant?

3. Where did the children plant the seed?
4. What colour were the leaves?
5. What colour were the flowers

LESSON 28

THEME:Living things

SUB THEME : Plants in our sub-county

ASPECT: Vocabulary, grammar, structure.

SKILLS: Reading, writing, listening, speaking.

CONTENT : Vocabulary

Cow, goat

GRAMMAR

Use of articles 'a' or 'an'

a cow

a goat

Language structure (comparison)

(Smaller ,bigger, fatter)

An elephant is bigger than a cow.

LESSON EVALUATION

Use…….'a'/ 'an' ……..to complete the sentences

1. This is …… elephant.
2. That is…… cow.
3. Juma is grazing……goat.

Use…….bigger than, smaller than, fatter than…….. to complete the sentences.

4. An elephant is ……a cow.
5. A cow is …… an elephant.
6. A goat is ……..a rabbit.
7. A rabbit is …….. a cow.

LESSON 29

THEME: Managing resources.

SUB THEME: Saving resources.

SKILLS: Listening, speaking, Reading, Writing

CONTENT: Vocabulary

Time , money

GRAMMAR (spelling game)

Meti time

Neymo money

Language structure

Where does he/she……..?

He/she……..

Mary keeps money in the bank.

She keeps money in the……

LESSON EVALUATION

Fill in the missing letters

1. T_me
2. Mo_ey
3. B_nk
4. Sav_ng box
   Answer the questions correctly
   Where does he/ she……? He/she……
5. Where does John keep his money?

John keeps money in a saving box.

He keeps money in a saving ……..

6. 

Where does Sarah keep her money?
She keeps her money in a……

LESSON 30

THEME: Managing resources

SUB THEME: Saving resources

CONTENT: Vocabulary

Firewood, bank

GRAMMAR: (Alphabetical order / ABC order)

Time, money, bank

- bank, money, time

Language structure:

Do you have enough…….?

Yes, I have.

No, I don't.

Do you have enough time?

No, I don't.

LESSON EVALUATION

Write in ABC order

1. Saving, money, time
2. bank , firewood, box

3. food, money, firewood

Complete the sentences.

Do you have enough……..?
Yes, I have.
No I don't.

4. Do you have enough firewood?
……

5. Do you have enough food?
…….

LESSON 31

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, Grammar, structure

SKILLS: Reading, writing, speaking, listening

CONTENT: Vocabulary

Bundles and charcoal

Firewood, bank

GRAMMAR: (Alphabetical order / ABC order)

Charcoal, bundle

STRUCTURES:

How many bags of charcoal do you have?

I have three bags of charcoal.

ACTIVITY:

1. Write the given words in alphabetical order.
   Bundles, charcoal, pawpaw.
2. Make the full sentences.
   a) How many apples do you make?
   b) How many bundles of firewood do you have, John?

LESSON 32

THEME: Managing resources.

SUB THEME: Saving resources.

ASPECT: Comprehension.

SKILLS: Reading, writing, Speaking, Listening.

CONTENT: Story.

Ref(Story notes refer to text book page 104).

ACTIVITY:

Answer the questions from the story.

1. Where did the family get money from?
2. Where did Mr. Mayilo keep his money?
3. How many litres of milk did Mr. Mayilo get every day?

LESSON 33

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Comprehension

SKILLS: Reading, writing, Speaking, Listening

CONTENT: Dialogue

(English practice learners' book 3 page 105)

LESSON EVALUATION

Answer the questions

1. Where does Tina keep her money?
2. How does Tina use her money?
   Fill in the missing letters.
3. She keeps money in the b_nk.
4. She keeps money in the savi_g b_x.

LESSON 33

THEME: Managing resources.

SUB THEME: Saving resources.

ASPECT: Vocabulary, grammar, structure.

SKILLS: Reading, writing, Speaking, Listening.

CONTENT: vocabulary.

Bank, saving box.

GRAMMAR: Use of articles .

'a' and 'an'

a bank

a saving box

an egg

STRUCTURES:

- Where does he keep money?
  He keeps his money in the bank.
- Where does she keep her books?
  She keeps her books in a saving box.

ACTIVITY:

Use 'a' and 'an' in the sentence

1. Jane uses …….. pen for writing.
2. ……. elephant is a big animal.
3. Mr. Okello keeps his money in …… bank.
4. Our class teacher takes her books in …….. bag.

LESSON 35

THEME: Managing resources.

SUB THEME: Saving resources.

ASPECT: Vocabulary, grammar, structure.

SKILLS: Reading, writing, Speaking, Listening.

CONTENT: Vocabulary.

Sugar, pan cakes

GRAMMAR: Alphabetical order

Sugar, pan cakes
Pancakes, sugar

STRUCTURE:

Is there any sugar in the bowl?
Yes, there is.
No , there isn't .

ACTIVITY:

1. Write these words in alphabetical order .

Sugar, pan cakes, book, pen

…… …… …… …….

2. Use Yes, I have, No, I don't.
   a) Do you have any money?
   b) Do you have enough money?
   c) Do you have enough fire wood?

LESSON 36

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: A STORY

Mawuso goes shopping

Ref(Story notes refer to the text book page 108)

ACTIVITY:

Answer the questions from the story.

1. What things were Mawuso going to buy?
2. What did Mawuso buy?
3. How much was the pen?
4. How much were the books?
5. How much money did Mawuso save after buying the things?

LESSON 37

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: Vocabulary

Sugar, pencil

GRAMMAR Plural of words

Sugar - sugar

Pencil - pencils

STRUCTURE:

- How much kilograms of sugar do you want?

I want two kgs of sugar.

- What do we use to draw pictures?

We use a pencil to draw pictures.

ACTIVITY:

1. Write the plural of the given words.
- Pencil……
- Sugar……
- Sweet……
2. Write five correct sentences from the table (pupils book 3 page 109)

LESSON 38

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: Shopping list

Example

I want one pencil.

He wants one pen.

They have two pens.

ACTIVITY:

1. Write five correct sentences from the table

He I They She	want wants	one pencil. two kilogram of sugar. five bars of soap. a rabbit

LESSON 39

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: vocabulary

Rabbit, chicken, tree

GRAMMAR: Use of articles

'a' and 'an'

a tree

an apple

STRUCTURE:

a) What are you going to rear?

I am going to rear rabbits.

b) What are they going to feed?

They are going to feed rabbits.

ACTIVITY:

1. Use article to the given words.

a) …… tree
b) …… rabbit
c) ……apple
d) …….. box
2. Complete the sentences with correct word.
a) What are they going to make?
They are going to make ……..
(Rabbits stories)

LESSON 40

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: vocabulary
Bricks and fruits
GRAMMAR
Plural
Brick - bricks
Fruit - fruits
STRUCTURES:
- What are they going to make?
They are going to make balls.
- What are they eating?
They are eating fruits.

ACTIVITY:
1. Write the plurals of the given words.
a) Brick
b) Fruit
c) Tree
d) Rabbit
e) Apple

f) Stone

LESSON 41

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: vocabulary

Bag , charcoal

GRAMMAR:(plural form)

Bag - bags

Charcoal - charcoal

STRUCTURE:

How much …… do you have?

How much water do you have?

I have one glass.

LESSON EVALUATIION

Give the plural form

1. Bag…….
2. Charcoal……
3. How much money do you have?

I have …… shillings

4. How much sugar do you have?

I have …….. Kilograms of sugar

5. How much time do you have?

I have ……hours

LESSON 42

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary,grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: vocabulary
Honey, charcoal, bricks
(Spelling game)

LANGUAGE STRUCTURE: henyo honey
What is better?
It is better to …….
What is better?
It is better to rear chicken.

LESSON EVALUATION
Fill in the missing gaps

1. H_ney
2. Ch_rcoal
3. Br_ck
4. Re_r

Write 4 sentences from the table correctly.

It is	better to	Plant. keep rabbits. make bricks.

		burn charcoal.

……
……
……
……..

LESSON 43

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary,grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: comprehension
A story about fun at school.
(English practice learners Book 3 page 113- 114)

LESSON EVALUATION
Answer the questions correctly

1. What project did the zebra grown have?
2. What did elephant group grow?
3. What did they do with the vegetable?
4. What did crested crane group plant in the nursery bed?

LESSON 44

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: vocabulary
Bag , box

GRAMMAR: Use articles ‘a’ or ‘an’
STRUCTURE: Where does he…….?
Where does he keep his clothes?
He keeps his clothes in a bag
Lesson evaluation
Use …….a/an……. In the sentences .

1. That in…… ox.
2. This is …… bag.
3. This is ……box.

Fill in the correct word from the brackets .

4. He keeps his books in the (pen, box).
5. She keeps her pens in the (book, bag).

LESSON 45

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: vocabulary
Vegetable, grow
GRAMMAR: (Plural form)
Hen - hens
Vegetable - vegetables
STRUCTURE: Using ……better than……..
Planting flowers is better than burning charcoal.

LESSON EVALUATION
Write the plural of the words

1. Cabbage……
2. Hen……
3. Rabbit…….
4. Brick

5. Make sentences from the table

……..is better than…….

Rearing chicken is Keeping rabbits is Growing vegetables is	better than	making bricks. grazing cows. keeping bees.

LESSON 46

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: vocabulary

Dance, correct

GRAMMAR: Present continuous

Dance - dancing

Correct - correcting

STRUCTURES:

- Who is dancing?

Sarah is dancing.

- Who are collecting fire wood?

ACTIVITY:

1. Write the given words in continuous tense.

a) Dance…….

b) Fetch……..

c) Greet…….

2. Write these sentences in present continuous tense

a) They are ……water (fetch)

LESSON 47

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: Prural
Brush - brushes
Broom -brooms
STRUCTURE:
- What do we use to sweep the house?

We use a broom to sweep the house
- What do we use to clean our teeth?

We use a brush to clean our teeth

ACTIVITY:
Write plural of the given words
Broom ……..
Tooth brush…….
Book…….
Pen……..
Pencil……..

LESSON48

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: vocabulary

Visit , stop

GRAMMAR: Changing from simple tense to past tense

Visit - visited

Stop - stopped

STRUCTURE:

-John will visit us.

- John visited us.

- They will stop at 10:00 am.

- They stopped at 10:00 am.

ACTIVITY:

1. Change the verb into past tense

a) Greet……..

b) Guard…….

c) Mend……..

d) Open……..

e) Respect……

f) Visit…….

g) Allow…….

LESSON 49

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: vocabulary

Greet, dance

GRAMMAR: Changing from simple to past tense

Greet - greeted

Dance - danced

STRUCTURE:

The children greet teachers.

The children greeted teachers.
People danced in a party.

ACTIVITY:
Change the given words into past tense
1. Clean……
2. Happen……
3. Inject ……
4. Laugh ……
5. Need …….
6. Pick……..

Complete the sentence using the given words in the brackets.
1. My friend…… all the people on the way (greet).

LESSON 50

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: Vocabulary

Beat and buy

GRAMMAR: Writing verbs in present tense.

Beat beating beat

Bud buying bought

STRUCTURES:

The teacher will beat you

John buys tomatoes

John bought tomatoes

ACTIVITY

1. Change the words into present simple tense.

a) Become…….

b) Begin…….

c) Bite…….

2. Write three sentences by changing verbs into the present continuous tense.

a) Our teacher is ……..school.

LESSON 51

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: vocabulary

Build , draw

GRAMMAR: Writing verbs in present simple continuous tense into past tense

Break	breaking	broke
Build	building	built
Buy	buying	bought

STRUCTURE:

A builder builds the house.

Who draws the picture?

The teacher draws the picture.

ACTIVITY:

Write the words put them into present simple and past simple tense

a) Bring ……..

b) Burn……..

c) Catch…….

d) Come……

e) Cut…….

LESSON 52

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: vocabulary
Send and run
GRAMMAR: Writing verbs in present simple continuous and past e.g
Send - sending - sent
STRUCTURE:
The teacher sends the books to the learners.
The teacher sent the books to the learners.

ACTIVITY:
1. Change the verbs from the simple tense to continuous and past tense.

Simple	continuous	past
a) Draw	……..	……
b) Dream	……	
…….		
c) Drink	……..	
……		
d) Eat	……..	…….
e) Cut	……..	
……..		

f) Dig ……..

…….

LESSON 53

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening

CONTENT: vocabulary

Buy came

GRAMMAR: Change from simple tense to past tense

Buy bought

Come - came

STRUCTURE:

I will come to school tomorrow

I came to school

ACTIVITY:

1. Write the word from simple tense to past tense

Buy ……..

Come……

Give …….

2. Complete the following sentences into past tense.

a) She ……. me an apple yesterday (give).

b) I ……..them the truth (tell).

c) Sarah ……..at it last week (look).

d)

LESSON 54

THEME: Managing resources

SUB THEME: Saving resources
ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: Vocabulary
Go , take
GRAMMAR: Change from simple to past tense.
e.g. go - went
Take - took
STRUCTURE:
- When did the police man go to market.

The police man went to market.

ACTIVITY:
Change the verb in the brackets into past tense.
1. I ……. myself yesterday (cut).
2. Manga …… a good song (sing).
3. The teacher …….. me yesterday (beat).
4. We ……..mangoes yesterday (buy).
5. Agaba …….. so much yesterday (cry).

LESSON 55

THEME: Managing resources

SUB THEME: Saving resources

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, writing, Speaking, Listening
CONTENT: Vocabulary
Go , write
GRAMMAR: Change verbs form simple tense to past tense
Go - went
Write - wrote
STRUCTURE:
- We go to school.
- What do you use to write?

I use a pen to write.

ACTIVITY:
Use the verbs given in brackets to complete sentences in past simple tense.
1. She …… me an apple yesterday . (give)
2. I ……. them the truth .(tell)
3. Sarah …… at it last week. (look)
4. Jane …… the home works yesterday. (finish)
5. We …… a lion yesterday. (see)

LESSON 56
THEME: Keeping peace in our sub county
SUB THEME: Living in peace with others.
CONTENT: Vocabulary
Take, forget and share
GRAMMAR: Changing verbs to past tense
Take- took
Go - went
Share - shared
LANGUAGE STRUCTURE: May I……..?
May I share the book with you please?
Yes, you may.

LESSON EVALUATION

Give the past simple tense

1. Share ……
2. Forget …….
3. Take …….

Complete the sentences correctly.

4. May I share the book with you please?

……

5. May I take you pen please?

……

LESSON 57

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: Vocabulary

Dancing, playing.

GRAMMAR:

Present perfect tense

Tom has danced well on the party .

STRUSTURE: What do you like?

I like ……..

What do u like?

I like dancing.

LESSON EVALUATION:

Fill in a word correctly

1. Juma has ……a volley ball. (play)
2. Who has…….. visitors. (greet)
3. I like …… football . (dancing, playing)
4. I like …….. with friend.(sharing, greeting)

LESSON 58

THEME: Keeping peace in our sub county
SUB THEME: Living in peace with others.
CONTENT: Vocabulary
Fight, steal
GRAMMAR: Use ……"shall" or "will"
Who will take him to school?
LANGUAGE STRUCTURE:

You should……
You should never fight .

We, I } shall

He, She, It, They } use will

LESSON EVALUATION:

Use "shall" or "will" to complete the sentences.

1. I …….. go to school.
2. They …….. take him to school.
3. She …….. greet Peter.
4. Write 4 sentences from the table

You should	never	Fight. Abuse people. Dodge school.

…….

……..

…….

……

LESSON 59

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: Vocabulary

Smart, cheap

GRAMMAR: (adverbs)

Smart – smartly

Cheap - cheaply

Language structure:

What do you like?

I like ……..

I like dancing.

LESSON EVALUATION:

What does he/ she like?

Make 5 sentences from the table

He she	Likes Doesn't like	Dancing. Abusing others. Greeting people. Playing net ball. Fighting.

…….

……

……..

……

……..

LESSON 60

THEME: Keeping peace in our sub county

SUB THEME: Adverbs

ASPECT: Vocabulary, grammar, structure

SKILLS: Reading, listening, speaking, writing

CONTENT: Vocabulary

Smart , cheap

GRAMMAR: Change verbs to adverbs

Smart - smartly

Cheap - cheaply

STRUCTURE:

Who is smart in the class?

Sarah is smart in the class.

ACTIVITY:

1. Use the verbs in brackets put them in verbs.

a) Mary was terribly beaten by the teacher.

b) She …….. accepted to fetch the water . (willing)

c) The exercise was …….done.(poor)

d) The cat ……drank all the milk .

LESSON 61

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: Vocabulary

Play, sing

GRAMMAR: Changing verbs from simple to past tense

Sing sang

Play played

STRUCTURE: May I sing with you please?

Yes, you may.

LESSON EVALUATION:

1. Changing verbs from simple to past tense

Sing ……..

Play ……..
Dance ……
Cook ……..

2. Use Yes, you may or No, you may not.

May I dance with you please?
May I sing with you please?
May I play with you please?

LESSON 62

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: Vocabulary

Steal, abuse

GRAMMAR: Changing verbs into now tense

Steal - stealing

Abuse - abusing

STRUCTURE:

You should not steal

LESSON EVALUATION:

1. Change verbs from simple tense to present tense.

Steal ……..
Abuse……..
Fight……..
Read…….

2. Use the table to make good sentences.

You should	not	Fight. abuse people. Steal.

		dodge school.

LESSON 63

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: Vocabulary

Greet, work

GRAMMAR: Changing verbs to now tense

Greet - greeting

Work - working

STRUCTURE: What do you like?

I like greeting people.

I like playing net ball.

LESSON EVALUATION:

1. Change verbs from simple tense to present tense

Greet - greeting

Work - working

Use the table to make good sentences

I		singing
	Like	fighting
We		reading
	don't like	abusing
they		playing

LESSON 64

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: Reading a story (English practice book 3 page 121)

LESSON EVALUATION

Questions

1. What do the children do early in the morning?
2. Who likes dancing?
3. Why is it bad to escape from school?
4. What do the children do in the afternoon?
5. Write 3 school rules in your book.

LESSON 65

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others.

CONTENT: comprehension

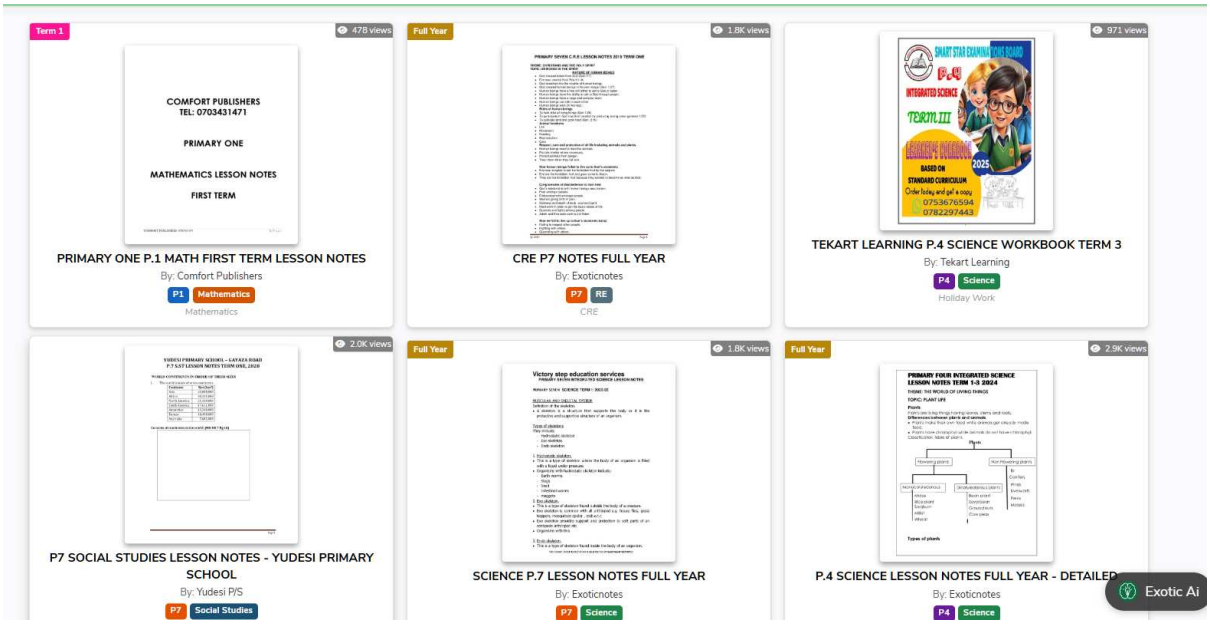
A dialogue about child rights, needs and their importance

Ref (English practice learners BK3 page 125)

LESSON EVALUATION:

1. What is the name of Mary's father?
2. Where does Mary live?
3. What is the name of Mary's school?

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