THE REPUBLIC OF UGANDA

Ministry of Education and Sports

SELF-STUDY LEARNING

PRIMARY 1

ENGLISH

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

UGANDA NATIONAL EXAMINATIONS BOARD

NCDC
NATIONAL CURRICULUM
DEVELOPMENT CENTRE

Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.co.ug

FOREWORD

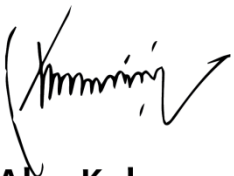
Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

SELF-STUDY MATERIAL

PRIMARY ONE

ENGLISH

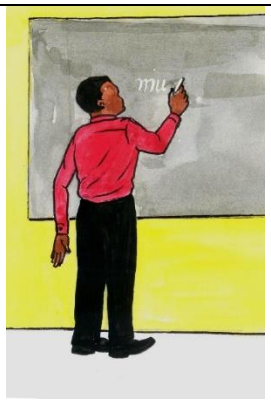
OUR SCHOOL

People in our School

Dear learner, you are going to learn about people found in our school.

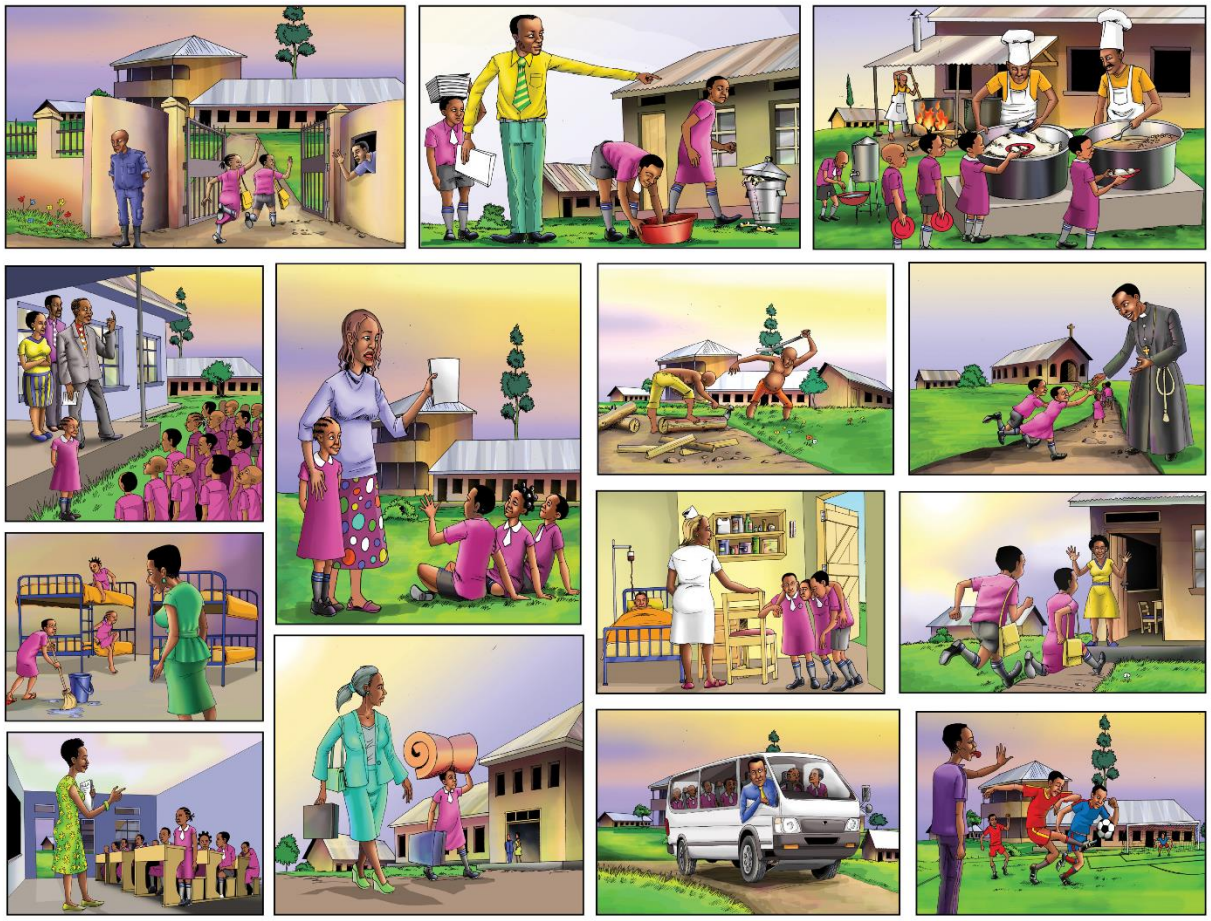
Activity 1: Look at these pictures and read the words

These are people we find at school.

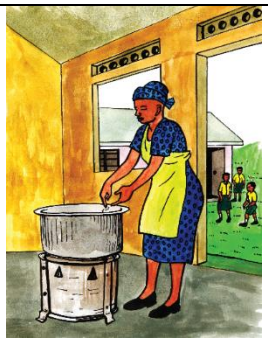
		
Teacher	Pupil	Head teacher

Activity 2:

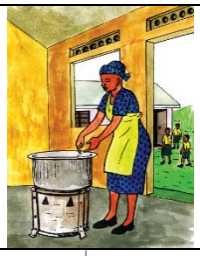
Now, get your pencil and book. Draw the pictures of the people found at school.



Activity 3: What can you see? I can see a …

		
guard	bursar	cook

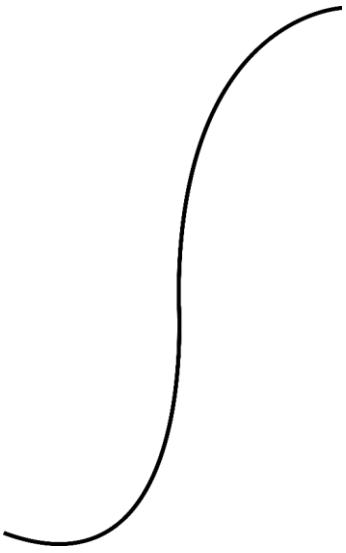
Activity 4: Look at the pictures and answer the questions

	Who is this? This is a ……
	Who is this? This is a ……
	Who is this? This is a ……
bursar cook guard	

Activity 5: Match word to word.

example: cook

guard	cook
bursar	guard



bursar

Activity 6: Fill in missing letters.

c _ _ k b u _ s a r g u _ r d

Good of you! ☺

Safety tip: Always tell your parent/guardian if you are not feeling well.

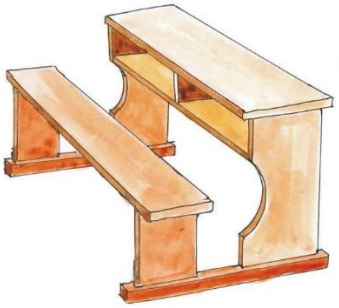
OUR SCHOOL

Things in our school

Dear learner, you are going to learn about things found in our school. In a school, there are the following things.

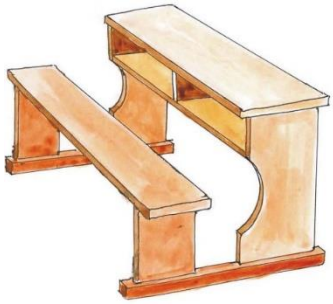
Lesson 2

<u>Activity 1</u>: Look at the pictures and read the words

	
table	desk
	
chair	ruler

<u>Activity 2</u>: Look at the pictures and answer the questions.

	What is this? This is a _____.

	What is this? This is a _____.
	What is this? This is a _____.
	What is this? This is a _____.

OUR SCHOOL

Things in our school

Activity …: Match picture to word.



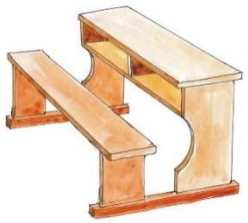
→ table



→ chair



→ blackboard



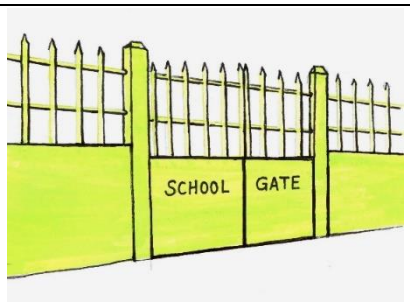
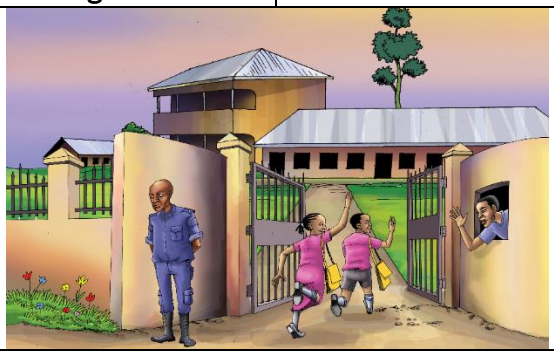
→ desk

Health tip: Wash your hands with clean water and soap for 20 seconds)

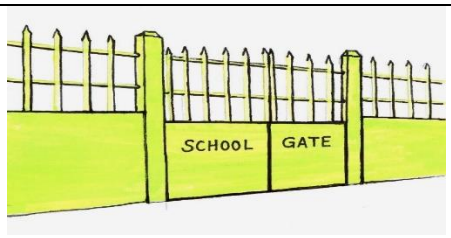
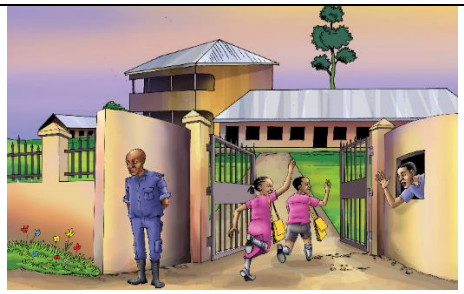
Other things in our School

Lesson 3

Activity 1: Look at the pictures and read the words.

		
bell	flag	uniform
		
gate	fence	

Activity 2: Name things found in the school.

		
flag	_____	_____
		uniform, flag, bell, fence, gate
_____	_____	

Activity 3: Read and draw.

flag	bell
fence	gate

Activity 4: Fill in the missing letters.

un__form g__te be__l

Well done!

Healthy message: Try to avoid handshakes and hugs

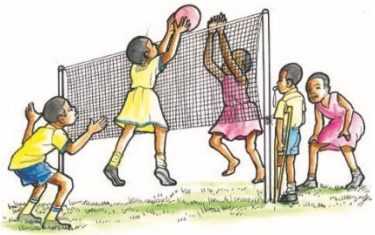
Activities in our school

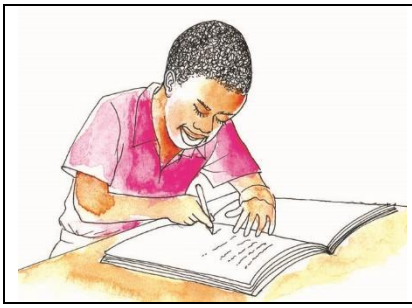
Dear learner, you are going to learn about activities in our school.
Lesson 4
Activity 1: I can tell what he/she is doing.

Insert pictures in every box

			
sweeping	playing	writing	reading

Activity 2: What is he/she doing? He is … she is …

	She is sweeping.
	He is _____.
	She is _____ a book.

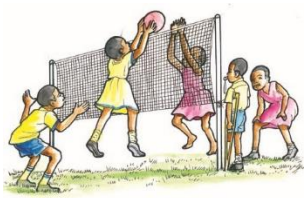


He is _____ in a book.

Activity 3: Match picture to word.







sweeping

playing

reading

Activity 4: Fill in the missing letters.

wr__ ting r__ading pla__ ing

Thank you.

Healthy tip: cover your mouth and nose with a cloth when around others

OUR HOME

People in our home

Hullo learner, you are welcome to theme two, **Our Home**. You are going to learn about People in our home. Roles of different family members and things found in our home.

Lesson 5

Activity 1: Look at the pictures and read the words.

I can see …

			
father	mother	sister	brother

Activity 2: Read and Say.

Here is father.

Here is mother.

Here is sister.

Here is brother.

Father, mother, sister and brother make a family.

Activity 16: Read and draw

Now, get your book and pencil.

mother	brother
sister	father

Activity 4: Look at the picture and answer questions.

	Who is this? This is my _____.

	Who is this? **This is my _____.**
	Who is this? **This is my _____.**
	Who is this? **This is my _____.**

sister, father, mother, brother

Safety tip: Keep distance between yourself and other people outside of your home

Roles of people in our home

Lesson 6

Activity 1: Look at the pictures and draw the word

			
cooking	digging	sweeping	winnowing

Activity 2: Look at is the pictures.

	She is sweeping.
	He is _____.
	She is _____.
	She is _____.

Activity 3: Match picture to word.



Sweeping



Cooking



Digging



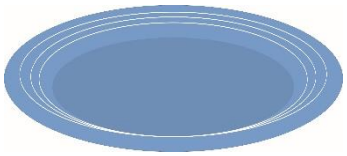
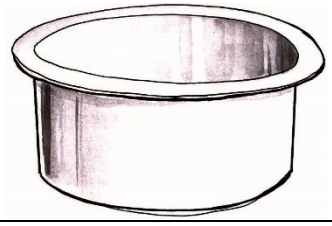
Winnowing

Safety tip: Avoid touching your eyes, nose and mouth with unwashed hands.

Things found in our home

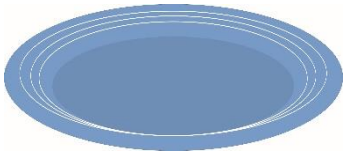
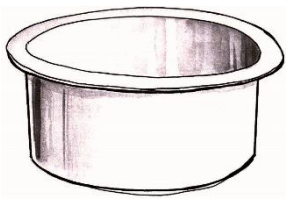
Dear learner, you are going to learn about things we find at home.
Lesson 7

I can see a …

		
spoon	knife	plate
		
saucepan	cup	fork

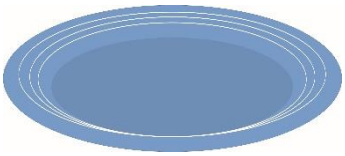
Activity 2: Show me a … This is a …
Example:

This is a knife. Knife 

This is a _____.	
This is a _____.	
This is a _____.	

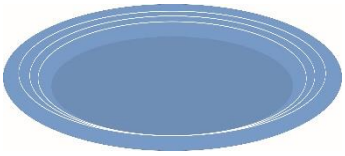
This is a _____.	
This is a _____.	

Activity 3: Match picture to picture.

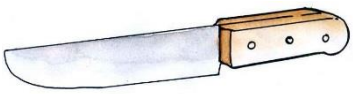


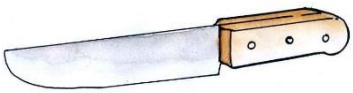














Well-done!

Safety tip: Do not share cups, eating utensils, food drinks with others.

Other things found at home

Lesson 8

Activity 1: Look at the pictures and the words.

			
mat	chair	stool	table

Activity 2: What is this? This is a …

This is a **stool.**	
This is a _____.	
This is a _____.	
This is a _____.	

table, chair, mat, stool

Activity 3: Read and draw.

mat	chair
stool	table

Activity 4: Complete the picture.

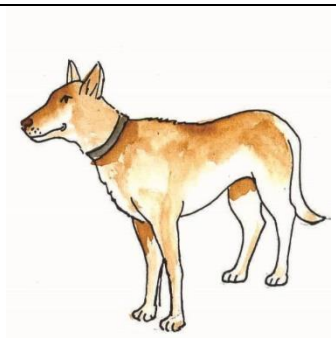
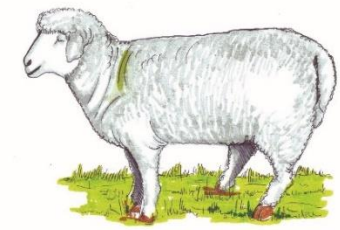
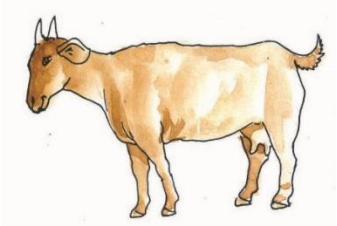
Stool missing one stand	*Table with 2 legs missing*	*Chair missing one leg*

Well done!

Safety tip: Avoid touching dirty surfaces

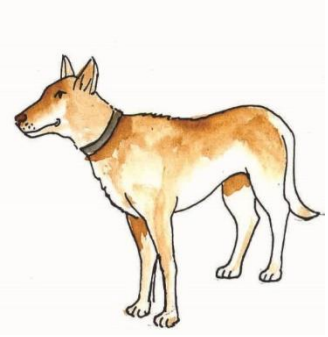
Animals in our home

<u>Activity 1:</u> Look at the picture and read

		
dog	cat	cow
		
sheep	goat	

<u>Activity 2</u>: What is this?

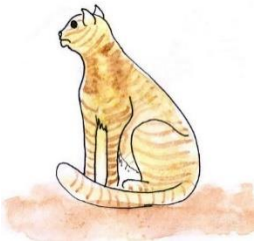
This is a _____.



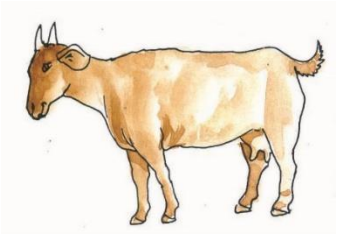
This is a _____.



This is a _____.



This is a _____.



This is a _____.

cow, dog, goat, cat

Activity 3: Read and draw.

dog	cow
goat	cat

Activity 4: Fill in the missing letters.

c__ w go__t do__ ing

Well done!

Safety tip: Cover your nose with a handkerchief when sneezing.

People in our community

Dear learner, you are now going to learn about our community. People live and work together in a community. There are many groups of people in our community.

Lesson 10

<u>Activity 1:</u> What can you see in the picture



teacher



doctor



Nurse



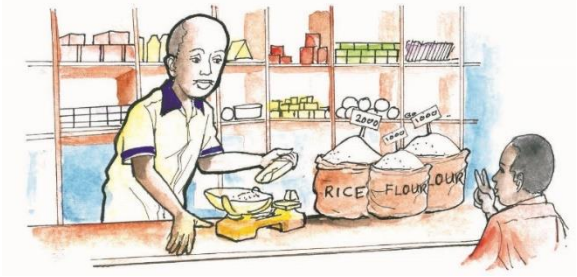
shopkeeper

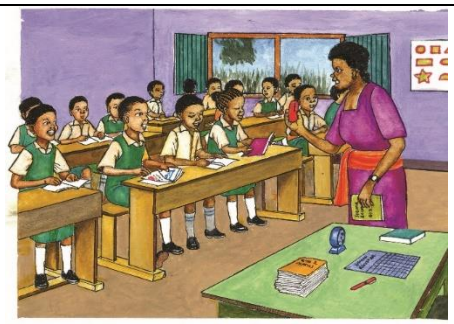
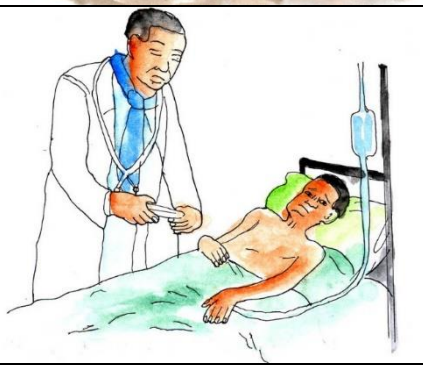
Activity 2: Name the people we find in our community.

<table>
<tr><td></td><td></td><td></td></tr>
<tr><td colspan="3"></td></tr>
<tr><td colspan="3">doctor, teacher, nurse, shopkeeper</td></tr>
</table>

Activity 3:

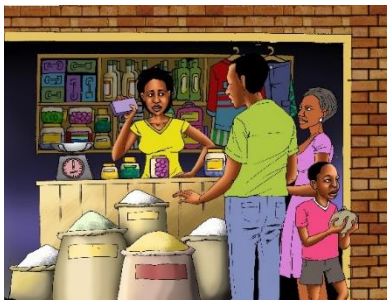
Who is this

<table>
<tr><td>
</td><td>He is a shopkeeper.</td></tr>
</table>

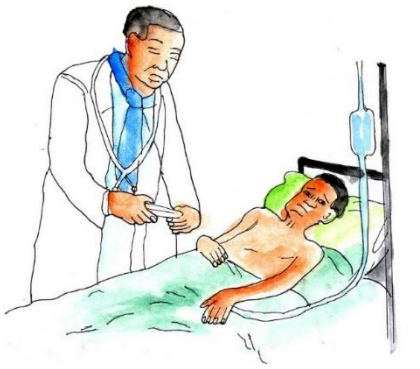
	She is a _____.
	She is a _____.
	He is a _____.

Shopkeeper, teacher, nurse, doctor

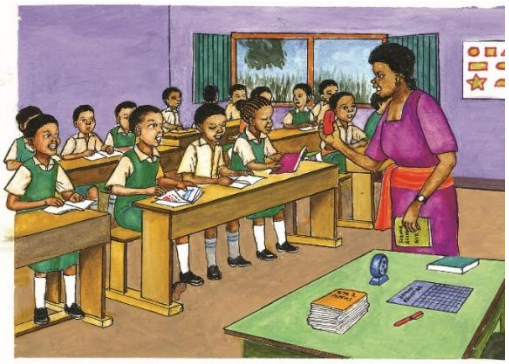
Activity 4: Match picture to word.



teacher



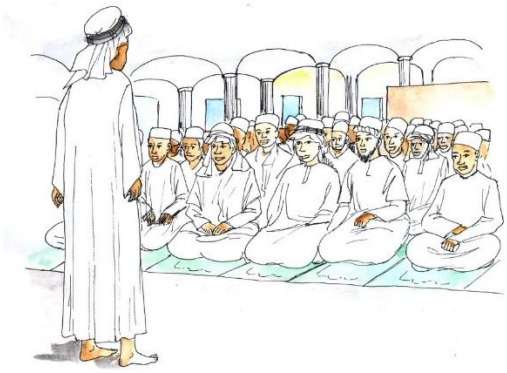
shopke
eper



doctor



Activity 5: I can name people in our community

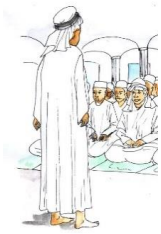
		
policeman	barber	priest
		
LC Chairperson	imam	

Activity 5:

Point to the … I am pointing to the …



I am pointing to the L.C chairman

	I am pointing to the _____.
	I am pointing to the _____.
	I am pointing to the _____.
	I am pointing to the _____.

policeman, barber, priest, LC Chairperson, Imam

Activity 6: Read and draw.

Get your pencil, crayons/coloured pencils and book.

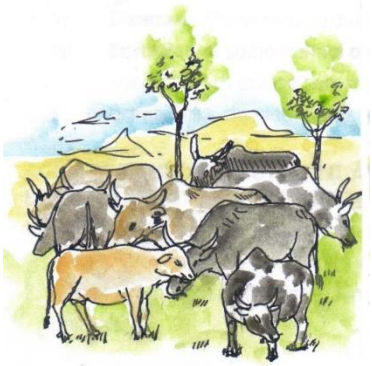
a policeman	a priest
an Imam	a barber

Safety tip: Stay home when you have flu.

Activities in our community

Dear learner, there are many different activities that people do in our community.
Lesson 1 1

<u>Activity 1:</u> Look at the pictures and read the words.

		
grazing	treating	spraying

<u>Activity 2:</u> Read

	What is Amina doing? Amina is _____ the cows.
	What is Atim doing? Atim is _____ the cows.
	What is Asiimwe doing? Asiimwe is _____ the cows.

Activity 3: Match picture to word.



spraying



grazing



treating

Well done.

Safety tips

Activity 4: Read and tell activities done in our community.

			
weeding	watering	planting	harvesting

Activity 5:

	What is she doing? She is _____ seed.
	What is he doing? He is _____ crops.
	What is she doing? She is _____ crops.
	What is he doing? He is _____ crops.

Activity 6: Match picture to word.



watering



planting



weeding



harvesting

Thanks you.

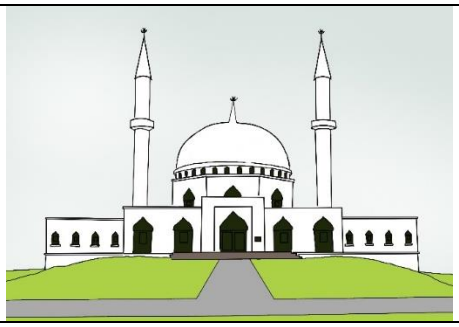
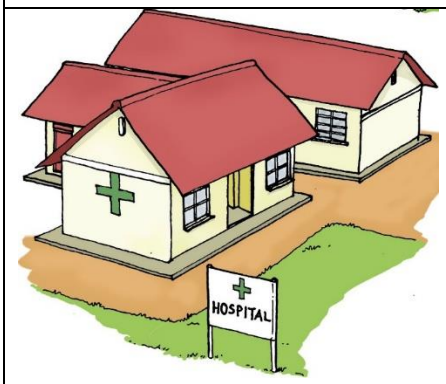
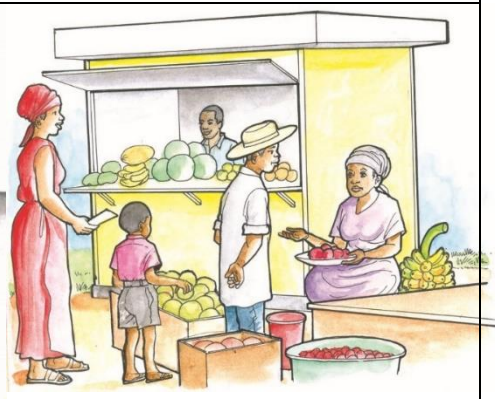
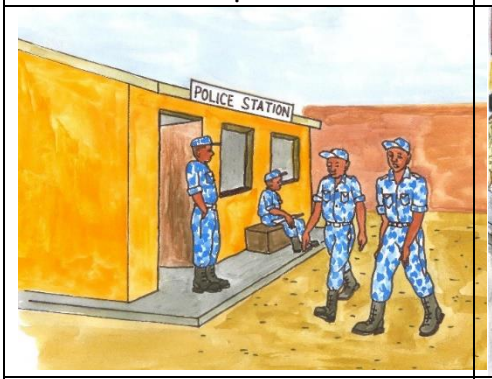
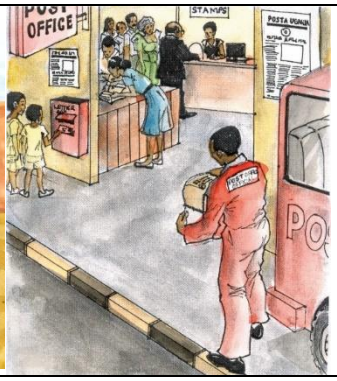
Safety tips

Important places in our community

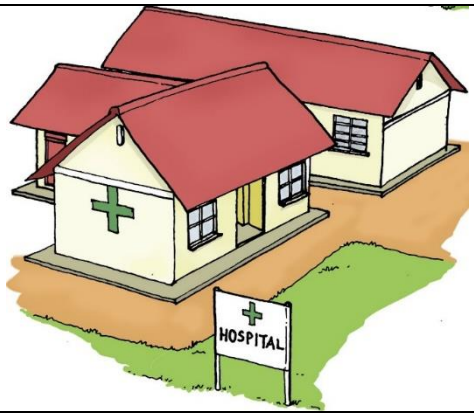
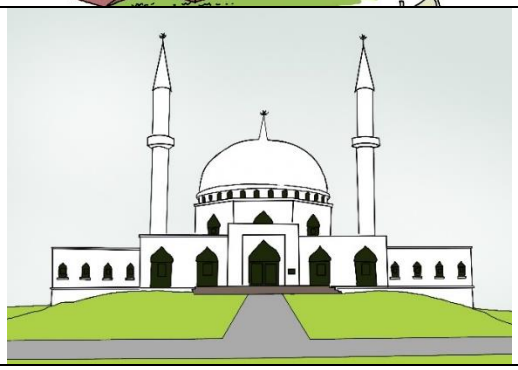
Dear learner, there are many important places in our community. You are going to learn about them.

Lesson 12

<u>Activity 1:</u> Look at the pictures and read the words of important places in our community.

		
school	church	mosque
		
hospital	bank	market
		
police station	post office	

Activity 2:

	What can you see? I can see a _____.
	What can you see? I can see a _____.
	What can you see? I can see a _____.
	What can you see? I can see a _____.

Activity 3: Read and draw.

mosque	school
hospital	church

Activity 4: Fill in the missing letters.

chu__ch m__sque mar__et

Safety tip: Wash the hands between fingers and under nails for 20 seconds with clean water and soap.

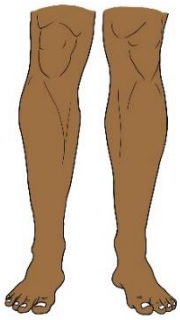
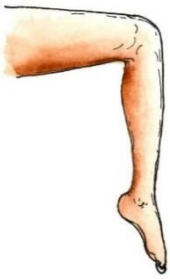
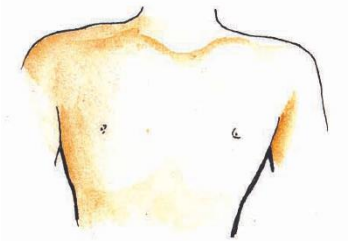
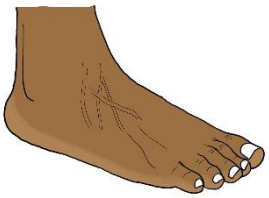
HUMAN BODY

Parts of the body

Dear learner, you are going to learn about the body. Our bodies are made up of different parts.

Lesson 13

Activity 1: Look at the pictures and read the words.

			
ear	nose	eye	mouth
			
legs	knees	shoulders	feet

Activity 2: Look at picture and read.



This is my _____.



This is my _____.

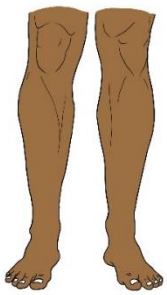


This is my _____.



This is my _____.

Activity 3:



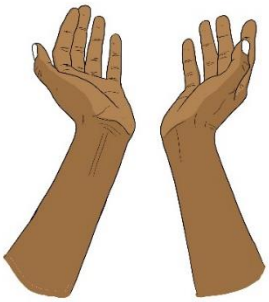
How many do you have?
I have two legs.



How many do you have?
I have two _____.



How many do you have?
I have two _____.



How many do you have?
I have two _____.

Activity 4:

Match parts of the body to their uses.



smelling



hearing



eating



seeing

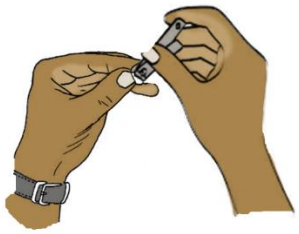
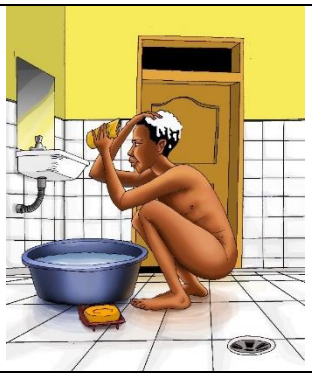
Safety tip: Always wear your cloth face cover when going out in place.

Ways of caring for body parts

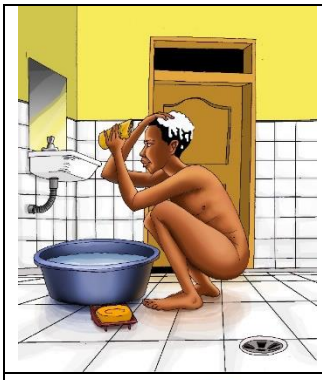
Dear learner, we care for our body parts by;

Lesson 14

Activity 1: Look at the pictures and read the words.

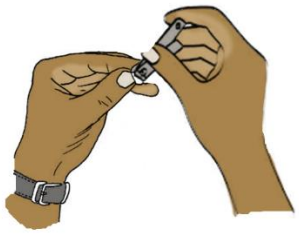
			
cutting finger nails	washing	combing hair	bathing

Activity 2: Look at the picture and answer the question.



What is Abwoli doing?

Abwoli is _____.



What is Okello doing?

Okello is _____.



What is Juma doing?

Juma is _____.



What is Mary doing?
Mary is _____.

Activity 3: Read and draw.

She is washing clothes.	He is bathing.
He is combing his hair.	She is cutting finger nails.

Activity 4:
Fill in the missing letters

b__thing w_shing c__mbing

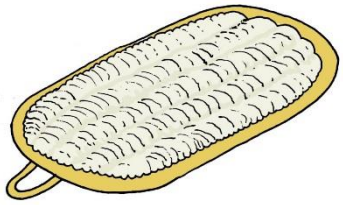
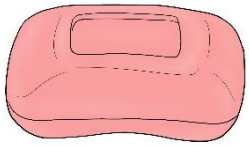
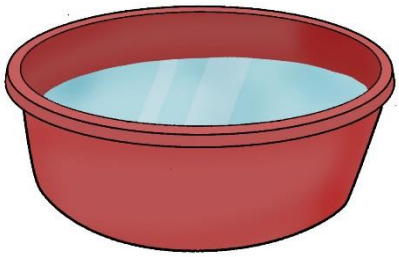
Safety tip: Avoid your soft parts that is the eyes, nose, mouth

Things used for cleaning our bodies

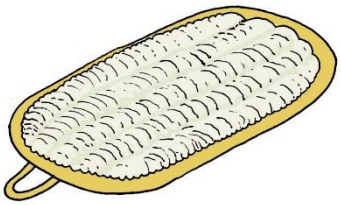
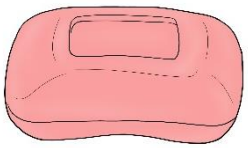
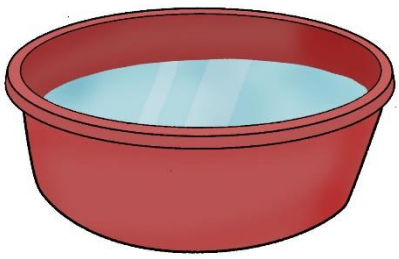
Lesson 15

We use many materials to keep our body clean.

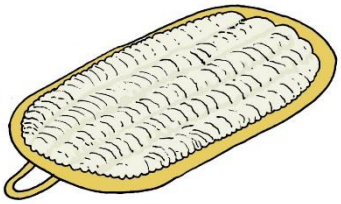
Activity 1: Look at the pictures and answer questions.

		
sponge	soap	comb
		
basin	toothpaste	water

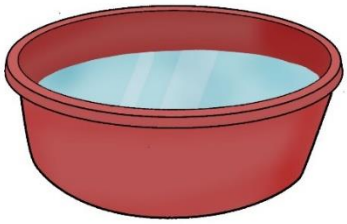
Activity 2: Name things used to clean our body.

Activity 3:



What is this?
This is a _____.



What is this?
This is a _____.

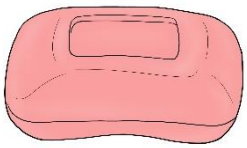


What is this?
This is a _____.

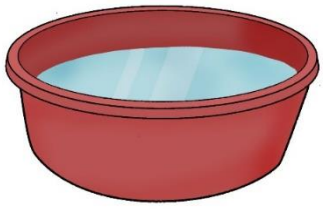
Activity 4: Match picture to word.



water



soap



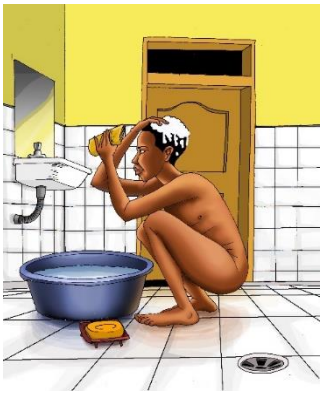
basin

Healthy tip: Keep yourself clean all times

Importance of keeping cleaning

Lesson 16

Activity 1: Match picture to word. *(Insert picture in every box)*



avoid germs



avoid bad smell

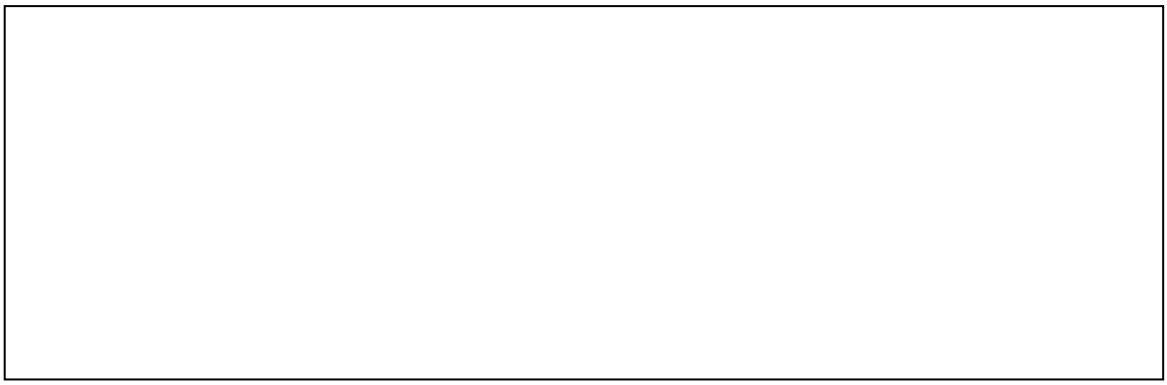


avoid sickness



be smart

Activity 2: Join the dots and colour the picture.

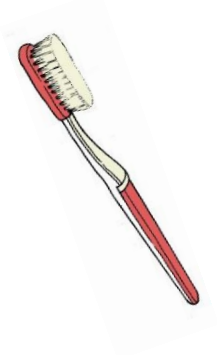
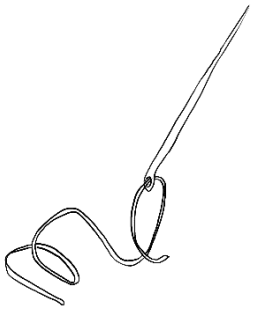


Health tip: Use a handkerchief to cover your mouth with coughing

DISEASES – HIV

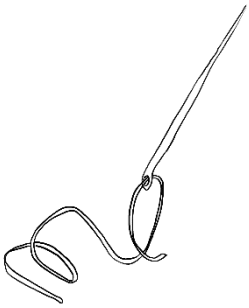
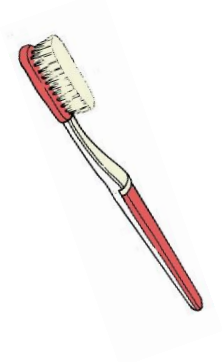
Dear learner, there are many dangerous objects that spread HIV.
Lesson 17

Activity 1: Look at the pictures and read. Dangerous objects.

		
tooth brush	razor blade	safety pin
		
syringe	needle	

Activity 2: Fill in the blank spaces.

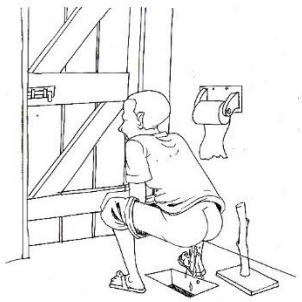
	Do not share a _____.
	Do not share a _____.

	Do not share a _____.
	Do not share a _____.
	Do not share a _____.

razor blade, syringe, safety pin, needle, toothbrush

Diseases

Dear learner, there are many other dangerous diseases that people get.
Lesson 17
Activity 1: Look at these pictures and read the words that follow.

			
diarrhoea	measles	cough	malaria

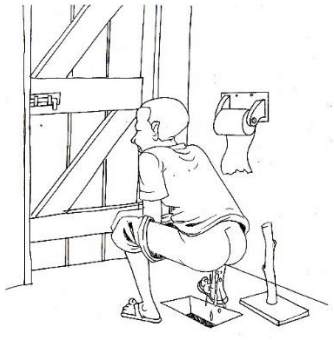
Activity 2: Look at the pictures and fill in the missing word.



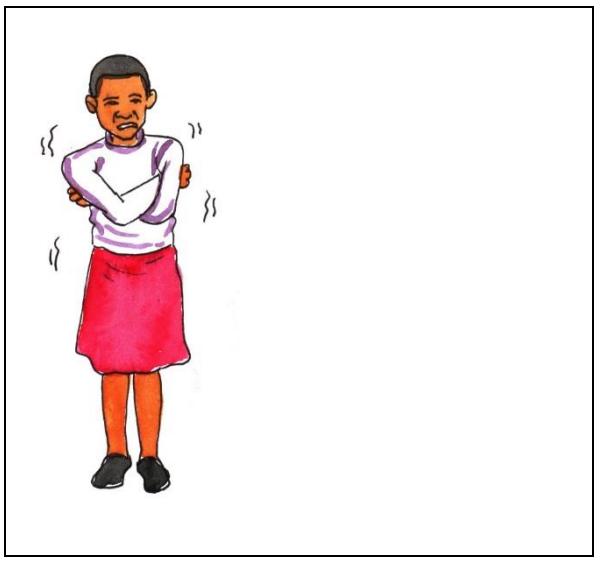
She has _____.



He has _____.



He has _____.



She has _____.

Safety tip: Tell your parent/guardian/sibling if you feel sick

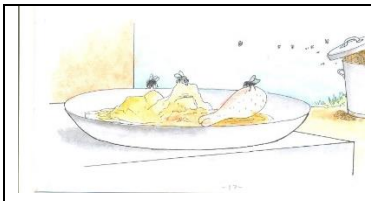
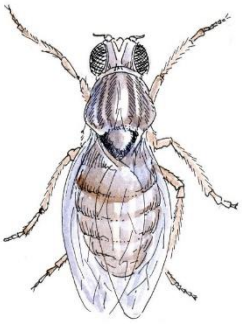
Activity 3: Shade the picture.

Causes of Diseases

Dear learner, you are going to learn about things that spread diseases.

Lesson 18

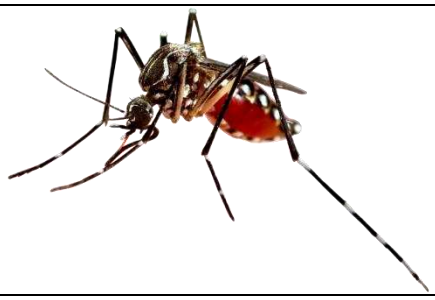
Activity 1: Look at these pictures and read the words that follow.

			
dirty food	housefly	mosquito	cockroach

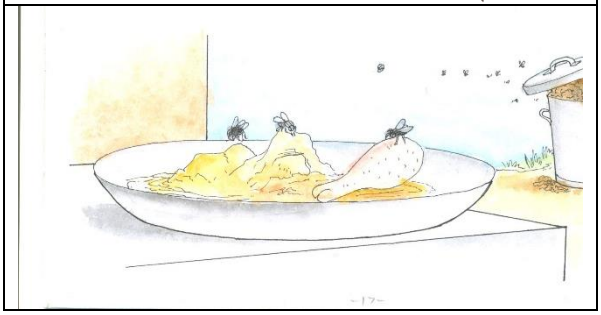
Activity 2: Look at the picture and answer questions.



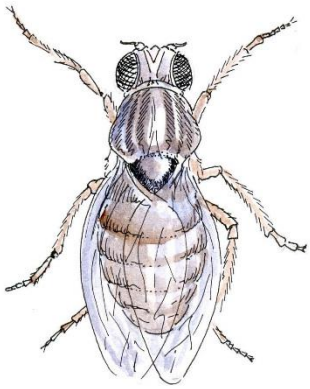
What is that?
That is a _____.



What is that?
That is a _____.



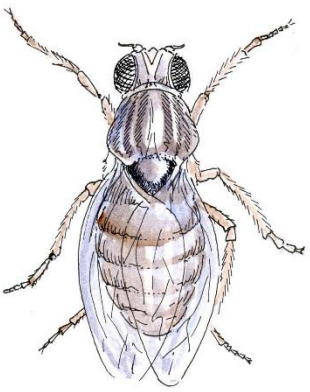
What is that?
That is a _____.

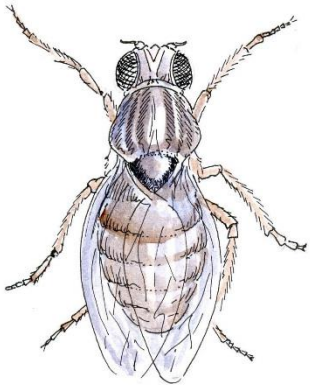


What is that?
That is a _____.

Activity 3: Match picture to picture.













Health tip: Wash your hands clean before eating.

Prevention of Diseases

Lesson 19

Dear learner, we can prevent these diseases when we do the following.

Activity 1: Look at the pictures and read the words.

		
immunization	keeping clean	eating a balanced diet

Activity 2:

What is _____ doing?



What is the nurse doing?

The nurse is _____ the baby.



What is Amina doing?

Amina is _____ clean.



What is Sam doing?

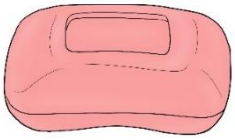
Sam is _____ a balanced diet.

Immunizing, keeping, eating

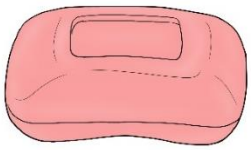
Safety tip: Take plenty of boiled water a day.

Lesson 20

Activity 1: Look at the pictures and read the words.

		
soap	sanitizer	mask
		
coughing	washing hands	sneezing

Activity 2: Name these objects.

		
soap	sanitizer	mask

Activity 3: Fill in the messing letters.

s__ap s__nitizer m__sk

Activity 4: Look at the pictures and answer the questions.



What is Amina doing?
Amina is _____.



What is Juliet doing?
Juliet is _____ hands.



What is Samuel doing?
Samuel is _____.

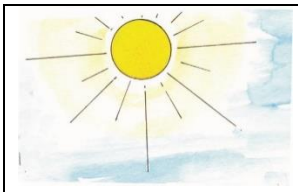
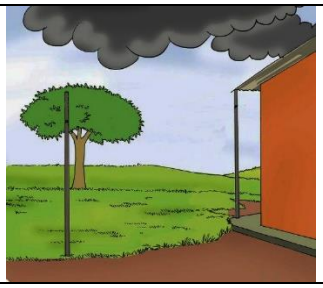
Health tip: Try to be far from another person. Keep distance

WEATHER

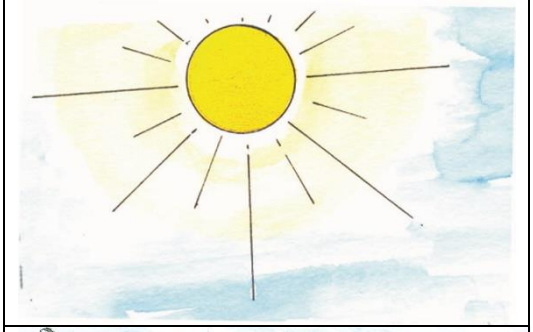
Elements of Weather

Lesson 21
Dear learner, you are now learning about weather.

Activity 1: Look at the pictures and read the words.

			
sun	cloud	rain	wind

Activity 2: Look at the picture and answer questions.
What is this?



What is this?
This is the _____.



What is this?
This is the _____.



What is this?
This is the _____.



What is this?
This is the _____.

Activity 3: Read and draw the pictures.

sun	rain

Activity 4: Fill in the missing letters.

cl__ud su__

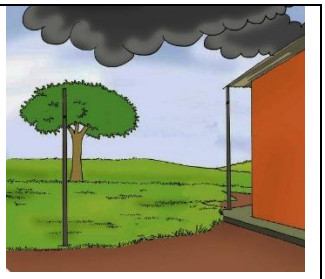
ra__n w__nd

Safety tip: Do not touch your soft parts; the eyes, nose and mouth to avoid getting COVID-19

Types of Weather

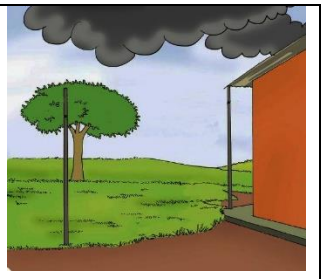
Lesson 22
Dear learner, let's read and learn the types of weather.

Activity 1: Look at the pictures and read the words.

			
windy	rainy	sunny	cloudy

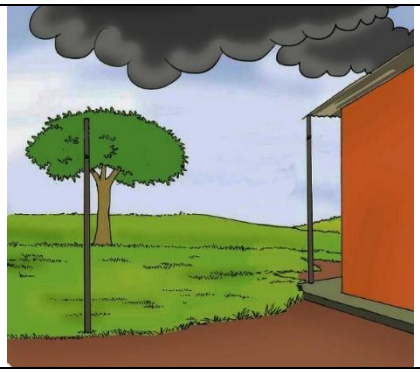
Now, get your pencil, book and rubber. Let us try this.

Activity 2: Look at the pictures and name the types of weather.

Activity 3: Look at the picture and answer the questions.

	What is the weather like? It is _____.

	What is the weather like? It is _____.
	What is the weather like? It is _____.
	What is the weather like? It is _____.

Activity 4: Fill in the missing letters.

s__nny wi __ndy clou__y rai__y

Health tip: Stay at home, stay safe

Activities for different seasons

Lesson 23

Dear learner, people do different activities in different seasons.

Activity 1: Look at the pictures and read the words.

		
preparing land	weeding	planting
		
Harvesting	Watering	

Activity 2: Look at the pictures and answer questions

	What is Sam doing? Sam is _____ crops.
	What is mother doing? Mother is _____ land.
	What is Collin doing? Collin is _____ crops.



What is Sula doing?

Sula is _____ seeds.



What is Kato doing?

Kato is _____ crops.

Activity 3: Match picture to word.



planting



weeding



harvesting



Watering

Activity 4: Fill in missing letters.

w__tering w__eding ha__vesting p__anting

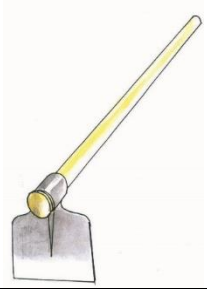
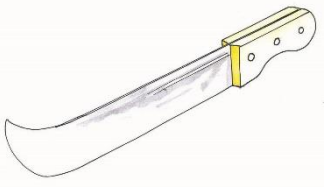
Safety tip: Wash your handkerchief after using it with soap and water

TOOLS

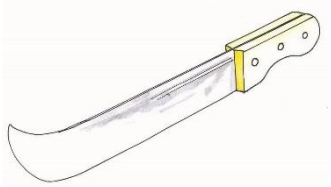
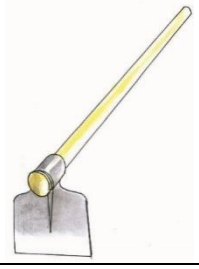
Lesson 24

Dear learner, we use different garden tools for different activities.

Activity 1: Look at the pictures and read the words.

		
hoe	slasher	watering can
		
axe	panga	rake

Activity 2: Look at the pictures and name the garden tools.

Activity 3: Look at the pictures and read the words. Read and draw.

axe	rake
hoe	panga

Activity 4: Write in capital letters.

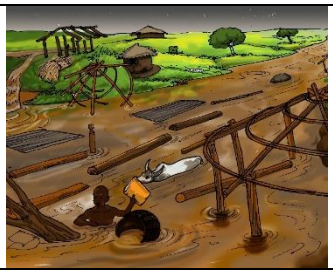
slasher: _____ rake: _____

hoe: _____ panga: _____

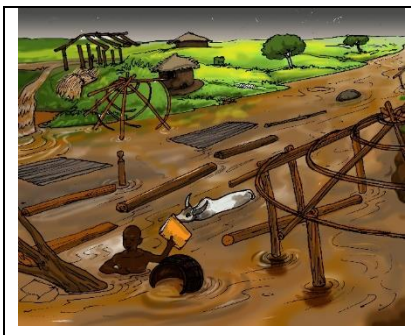
Safety tip: Stay away from people who are coughing or sneezing or sick.

Lesson 25

Activity 1: Read and learn. Look at the pictures and read the words.

	
floods	drought
	
soil erosion	mulching the soil
	
planting trees	

Activity 2: Name the pictures.

Weather (Effects and Management of Weather)

Activity 3: Look at the pictures and answer questions.



What is he doing?
He is _____ trees.



What is she doing?
She is _____.

Well done!

---Thank You, Wish you well---

Safety tip: Stay home, Stay Safe

SELF STUDY MATERIAL

ENGLISH

TERM TWO

PRIMARY ONE

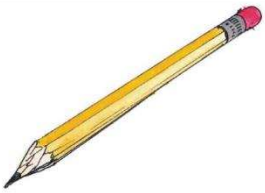
NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

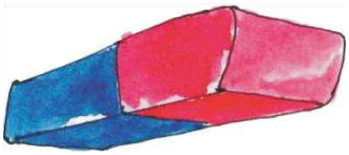
THEME 5: WEATHER

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

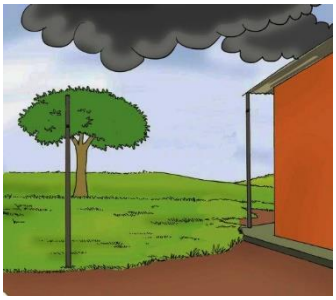


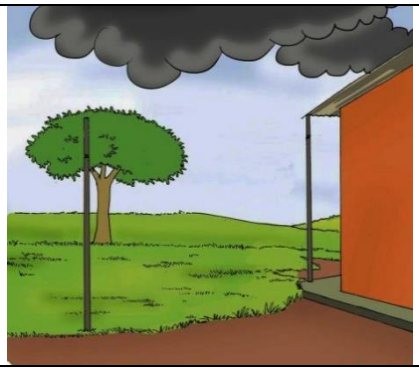


Dear learner, in this lesson, we are going to learn about elements and types of weather

REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS



<table>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table>
<tr><td>A
</td><td>B
</td></tr>
<tr><td>C
</td><td>D
</td></tr>
</table></td></tr>
<tr><td>Activity 2</td><td><u>Read /tactile words</u>
rain, blow, sunny, sun, wind</td></tr>
<tr><td>Activity 3</td><td>Complete sentences</td></tr>
</table>

	1. What is the weather like?     2. The weather is _____ 3. Is it _____?(shining ,raining) 4. Yes, it is _____
Activity 4	Reciting a rhyme (rain ,rain go away Little children want to play Come back another day Rain rain go away.)

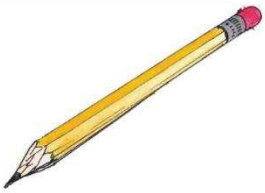
MESSEGE

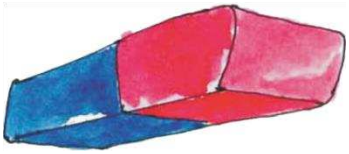
YOUR SAFETY IS IMPORTANT DURING THIS COVID – 19 PERIOD, BEHAVE WELL, DO NOT FIGHT,TAKE CARE OF YOUR PERSONAL HYGIENE,PROTECT YOURSELF AND LISTEN TO YOUR PARENTS ADVICE .

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



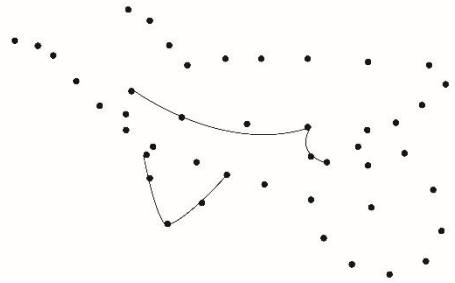
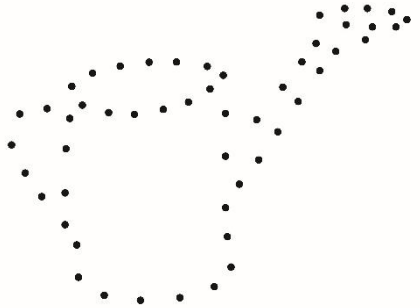


REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS TO KEEP A DISTANCE FROM ONE ANOTHER (TONSEMBERERA)



<table>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>Activity 1</td><td>What can you see in the picture
<table>
<tr><td>A . Woman weeding
</td><td>B. Woman winnowing
</td></tr>
<tr><td>C. man pushing a wheelbarrow with cassava from the garden
</td><td>D .Man watering plants.
</td></tr>
</table></td></tr>
<tr><td>Activity 2</td><td>Read/tactile words
wheelbarrow, watering can, winnowing, hoe</td></tr>
</table>

Activity 3	**Complete these words** 1. Winno_____ing 2. Wheelbar_____ow 3. Watering c_____n
Activity 4	**Draw/brail the pictures**

Wheelbarrow	Watering can
A	B
	

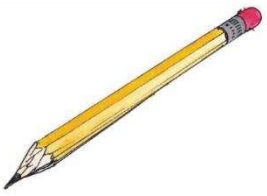
MESSEGE

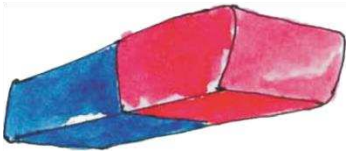
WHEN YOU FEEL SAD, WORRIED, CONFUSED ABOUT YOUR LEARNING AND SCHOOL, PLEASE TALK TO SOMEONE YOU TRUST IN YOUR HOME LIKE YOUR PARENT OR BROTHER/SISTER TO HELP YOU.

LESSON: THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson





Dear learner, in this lesson, we are going to learn about effects and management of weather.
REMEMBER NOT TO TOUCH YOUR EYES, NOSE AND MOUTH WITH UNWASHED HANDS.

<table>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table>
<tr><td>A
</td><td>B
</td></tr>
<tr><td>C
</td><td>D
</td></tr>
</table></td></tr>
<tr><td>Activity 2</td><td>Reading/tactile words
raincoat, boots, umbrella, sweater</td></tr>
</table>

Activity 3	**Match/brail words with pictures** Rain coat Boots Umbrella Sweater    
Activity 4	**Draw/brail the pictures** Boots | umbrella

YOU CAN READ WHILE AT HOME EVEN WHEN SCHOOLS ARE CLOSED BECAUSE YOU HAVE A RIGHT TO EDUCATION NO MATTER WHETHER YOU ARE A BOY OR GIRL.TAKE TIME TO READ CAREFULLY AND LEARN AS MUCH AS YOU CAN

MARKING GUIDE

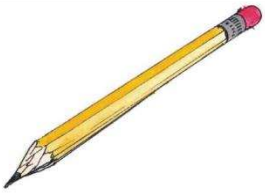
LESSON	ACTIVITY	ANSWERS
1	Activity 1	rainy weather, cloudy weather ,sunny weather, windy weather
	Activity 2	Rain, blow, sunny, sun. wind
	Activity 3	• The weather is rainy • Raining • Yes ,it is raining
	Activity 4	Reciting a rhyme
2	Activity 1	A .weeding B. winnowing C. harvesting D. watering plants
	Activity 2	wheelbarrow, watering can, winnowing, hoe
	Activity 3	1. Winnowing 2. Wheelbarrow 3. Watering can
	Activity 4	A .  B. 

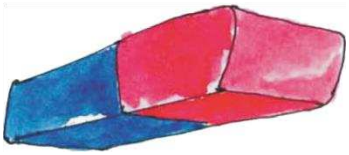
THEME: ACCIDENTS AND SAFETY

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



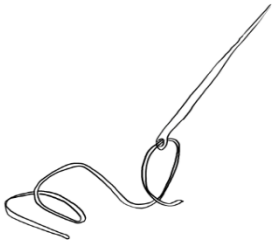


Dear learner, in this lesson, we are going to learn about accidents at home

REMEMBER TO PUT YOUR ELBOW ON YOUR MOUTH WHEN COUGHING



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures.
<table>
<tr><td>A)
</td><td>B)

</td></tr>
<tr><td>C)
</td><td>D)
</td></tr>
</table>
Recite/tactile a rhyme
See a pin and pick it up
All the day, you will have good luck
See a pin and let it lay
Bad luck you will have all day</td></tr>
</table>

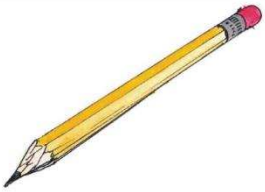
<table>
<tr><td>Activity 2</td><td>Read/tactile the words.
knife, razorblade, needle, pin, sharp.</td></tr>
<tr><td>Activity3</td><td>Complete sentences.
1.Dont play with-_____(fire, your friend)
2.This is a_____(knife needle
3.That is a _____(razorblade, pin</td></tr>
<tr><td>Activity4</td><td>Draw/brail pictures
<table><tr><td>A)A picture of a razorblade</td><td>B)A picture of a knife</td></tr><tr><td></td><td></td></tr></table></td></tr>
</table>

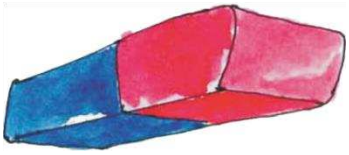
SAFE GUARDING MESSEGE
YOUR PARENTS WANT YOU TO LEARN WELL BECAUSE THEY KNOW HOW IMPORTANT IT IS .THE GOVERNMENT KNOWS HOW SPECIAL CHILDREN ARE AND WANT TO PROTECT YOU SO YOU CAN GROW BIG AND STRONG AND BECOME AN IMPORTANT PERSON IN OUR COUNTRY

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

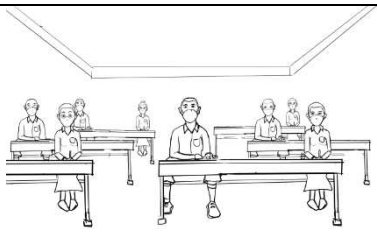




Dear learner, in this lesson, we are going to learn about accidents and safety on the way.

REMEMBER ALL PEOPLE AGED 6 YEARS ABOVE ARE SUPPOSED TO WEAR MASKS WHEN IN PUBLIC.




ACTIVITY	WHAT TO DO
Activity 1	What can you see in the pictures A.  B.  C.  D. 
Activity 2	Read /tactile words burn, bite, knock, play, drown
Activity3	Complete the word 1.bu__n

	2.bi__e 3.kn__ck		
Activity4	Draw/brail pictures A)A picture of a dog B)A picture of a snake		

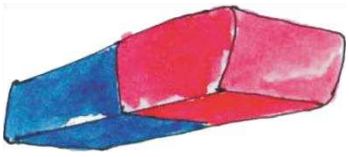
CHILDREN,AS YOU STAY AT HOME SOME PEOPLE MAY HURT YOU BY BEATING,USING ABUSIVE LANGUAGE AND BAD TOUCHES THAT MAKE YOU UNHAPPY,REPORT THIS IMMEDIATELY TO YOUR PARENTS OR ANY OTHER ADULT YOU TRUST AT HOME

LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson





Dear learner, in this lesson, we are going to learn about accidents and safety at school and in class

REMEMBER COVID- 19 SPREADS IN OVERCROWDED PLACES, SO AVOID THOSE OVERCROWDED PLACES.



<table>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table><tr><td>A)A picture of a stone
</td><td>B) A picture of a thorny plant
</td></tr><tr><td>C) A picture of broken glasses
</td><td>D)A picture of a person drowning
</td></tr></table></td></tr>
<tr><td>Activity 2</td><td>Read/tactile words
cut, prick, hurt, ill, knife, drown, stone</td></tr>
</table>

Activity 3	**Complete the words** pri_____k tho_____n dro_____n
Activity 4	**Draw/brail pictures** A picture of a knife | A picture of a broken glass (blank) | (blank)

SAFE GUARDING MESSEGE

MAKE SURE THE PLACE YOU SIT IN IS CLEAN AND FREE OF ANYTHINGS THAT CAN HURT YOU WHILE READING YOUR BOOKS OR LISTENING TO THE RADIO LESSONS

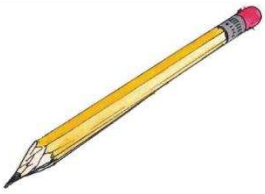
MARKING GUIDE

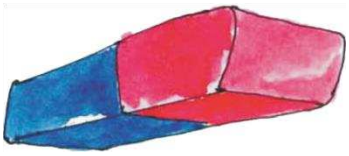
LESSON	ACTIVITY	ANSWER
1	Activity 1	A. knife B. Razorblade C. Broken glass D. needle
	Activity 2	knife, razorblade, needle, pin, sharp
	Activity 3	1. Fire 2. Knife 3. Pin
	Activity 4	A. Razorblade B. Knife
2	Activity 1	A. Knock B. Falls C. Bites D. Burn
	Activity 2	Burn, knock, play, drown
	Activity 3	1. burn 2. bite 3. Knock
	Activity 4	A. Dog B. Snake
3	Activity 1	A. stone B. Thorns C. Broken glass D. Drowning
	Activity 2	cut, prick, hurt, ill, knife, drown, stone
	Activity 3	1.prick 2.Thorn 3.drown
	Activity 4	knife, broken glass

THEME 7: LIVING TOGETHER

LESSON ONE
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

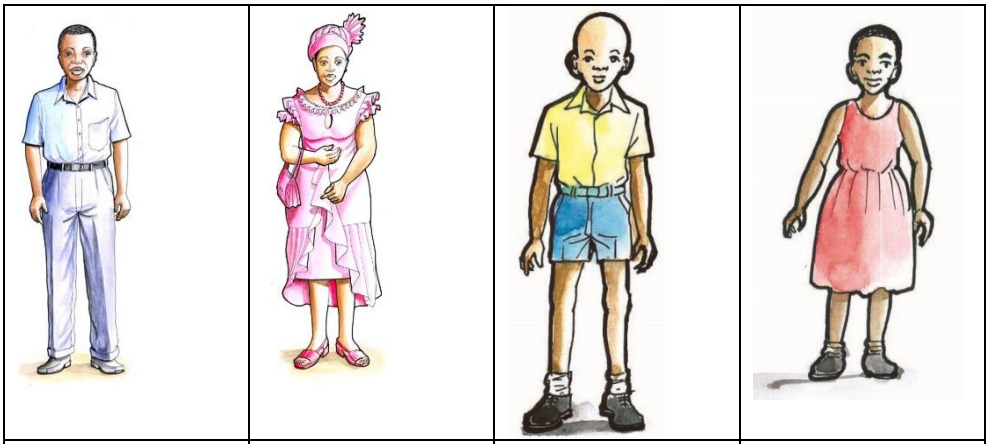




Dear learner, in this lesson, we are going to learn about the family

REMEMBER TO PUT A HANDKERCHIEF ON YOUR MOUTH WHILE COUGHING



ACTIVITY	WHAT TO DO
Activity 1	What can you see in the picture  **Recite a rhyme** My dear mother and My dear father Took me to see my grandparents I saw grandfather I saw grandmother They gave me eggs and a big black cock Mother is good Father is good

<table>
<tr><td>Activity 2</td><td>Read/tactile the words
nuclear, mother, father, brother, sister, grandmother, grandfather</td></tr>
<tr><td>Activity 3</td><td>Complete sentences
1. This is my_____(father, grandfather)

2. What is mother doing? (father, mother)

Mother is _____(cooking, playing)</td></tr>
<tr><td>Activity 4</td><td>Draw/brail pictures<table><tr><td>A picture of father</td><td>A picture of mother</td></tr><tr><td></td><td></td></tr></table></td></tr>
</table>

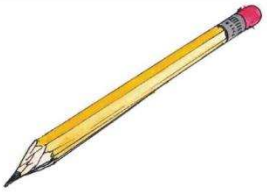
SAFE GUARDING MESSEGES:

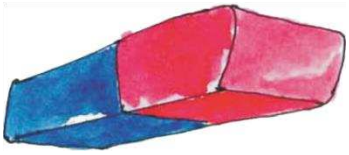
ADULTS HAVE THE RESPONSIBILITY TO PROTECT CHILDREN, NOT TO HURT THEM.IF YOU OR SOMEONE YOU KNOW IS BEING HURT BY AN ADULT ,IT IS THE RIGHT THING TO TELL SOMEONE YOU TRUST TO CALL 116 AND REPORT THE MATTER.

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

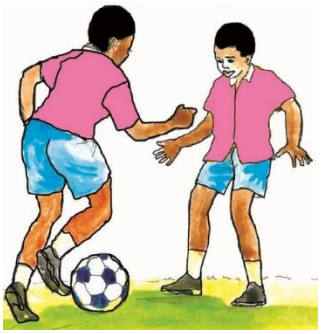
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson





Dear learner, in this lesson, we are going to learn about ways of living together in the school

REMEMBER TO REMAIN HOME, TO STAY SAFE INSERT PICTURE OF CHILDREN AT HOME

<table>
<tr><td>Activity</td><td>What to do</td></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table><tr><td>A
</td><td>B
</td></tr><tr><td>C
</td><td>D
</td></tr></table></td></tr>
<tr><td>Activity 2</td><td>Read /tactile words
share, care, talk, play, learn, work, sweep</td></tr>
</table>

<table>
<tr><td>Activity 3</td><td>Complete sentences.
1. What are you doing
I am _____ (cooking, dancing)

2. I/we _____(pray/fight) everyday
</td></tr>
<tr><td>Activity 4</td><td>Draw /brail picture<table><tr><td>Picture of boy and a girl playing</td><td>Picture girl cooking</td></tr><tr><td></td><td></td></tr></table></td></tr>
</table>

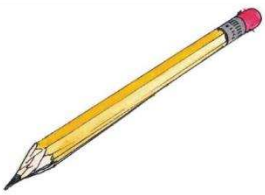
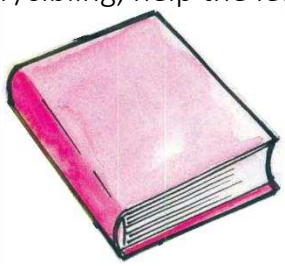
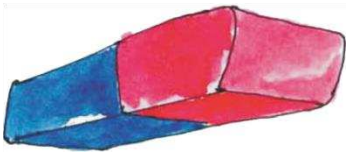
MESSEGE

LEARNERS,DURING THIS COVID – 19 PERIOD WHILE YOU ARE AT HOME ,IT IS GOOD FOR YOU TO WORK LIKE COOKING,CLEANING,WASHING CLOTHES BUT YOUR PARENTS OR ELDER BROTHERS AND SISTERS SHOULD PROTECT YOU FROM WORK THAT HARMS YOUR HEALTH OR INTERFERES WITH YOUR LEARNING

LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON

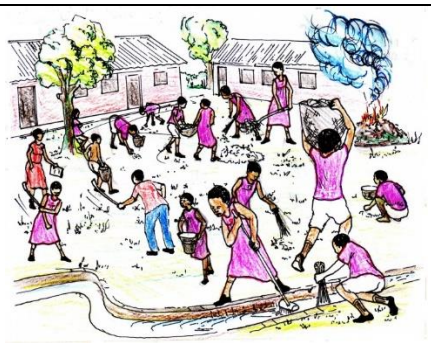
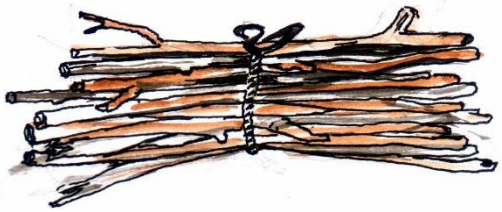
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

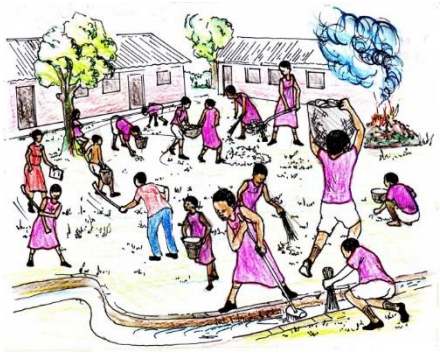




Dear learner, in this lesson, we are going to learn about ways of living together in the community

REMEMBER COVID – 19 CAN BE AVOIDED BY WASHING HANDS WITH SOAP FOR ATLEAST 20 MINS.

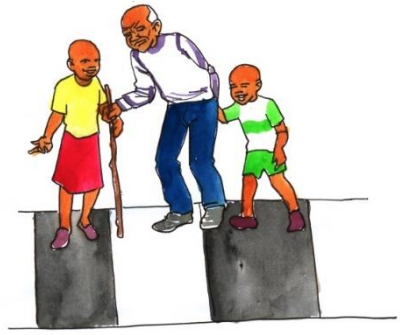


ACTIVITY	WHAT TO DO
Activity 1	What can you see in the pictures.    
Activity 2	**Read/brail the words** clean ,village, care, share, help
Activity 3	1. What are they doing?



They are _____

2. What is she doing



She is _____

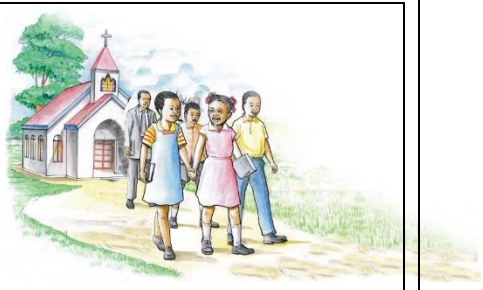
Activity 4	Draw/brail pictures

A picture of an old woman	Picture of an old man

SAFE GUARDING MESSEGE

LEARNERS, USE GOOD WAYS OF INTERACTING WITH OTHER CHILDREN AND BE CONFIDENT ABOUT YOURSELF THAT YOU CAN READ AND UNDERSTAND THE SELF STUDY MATERIALS AND NOTES FROM YOUR BOOKS

MARKING GUIDE

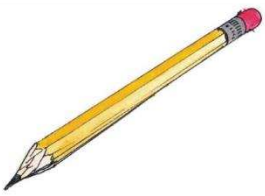
LESSON	ACTIVITY	ANSWERS
1	Activity 1	A. Father B .Mother C. Brother D. Sister
	Activity 2	nuclear, mother, father, brother, sister, grandmother
	Activity 3	1. Grandfather 2. Cooking
	Activity 4	A. father B. mother 
2	Activity 1	A. Playing B: helping C: caring D: digging
	Activity 2	share, care, talk, play, learn, work, sweep
	Activity 3	1. Cooking 2. Praying
	Activity 4	 
3	Activity 1	A. Cleaning wells B: Cleaning roads C: Wedding D: Baptism
	Activity 2	Clean ,village, care, share, help
	Activity 3	1. Sweeping the road 2. Caring/helping
	Activity 4	A. An old woman B: An old man  

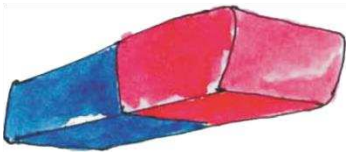
THEME 8: FOOD AND NUTRITION

LESSON: ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

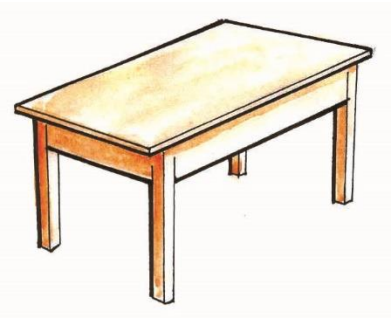
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



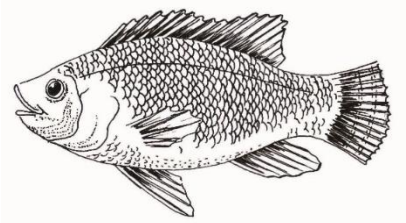


Dear learner, in this lesson, we are going to learn about names and sources food

REMEMBER NOT TO TOUCH UNWASHED SURFACES LIKE TABLES



ACTIVITY	WHAT TO DO
Activity 1	What can you see in the picture






<table>
<tr><td></td><td>Bananas in the forest
Bananas are the best
Potatoes looking good
We'll have them for our food
Mangoes are sweet
Give me a piece
Oh! Oh! Oh!</td></tr>
<tr><td>Activity 2</td><td>Read/tactile words
potatoes ,bananas, peas, garden, shop, market</td></tr>
<tr><td>Activity 3</td><td>Complete sentences
1. Where do we get fish from

We fish from ……

2. Are these beans?

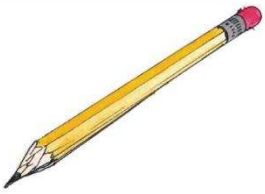
…… they are.</td></tr>
<tr><td>Activity 4</td><td>Draw/brail these pictures in the spaces
<table>
<tr><td>A. An Egg</td><td>B. Fish</td></tr>
<tr><td></td><td></td></tr>
<tr><td>C. Banana</td><td>D. Bean Seed</td></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

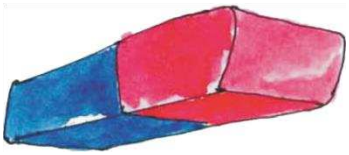
CHILDREN, IT IS GOOD TO EAT FROM A CLEAN PLACE ,EAT GOOD FOOD AND WASH YOUR HANDS BEFORE EATING AND AFTER EATING

LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson





Dear learner, in this lesson, we are going to learn about uses of food to our bodies

REMEMBER COVID-19 CAN BE CONTROLLED TROUGH NOT BEING NEAR YOUR FRIENDS




ACTIVITY	WHAT TO DO
Activity 1	What can you see in the pictures?






<table>
<tr><td>Activity 2</td><td>Read/tactile the words.
fish, bananas, strong, weak, sick, health</td></tr>
<tr><td>Activity 3</td><td>Draw the pictures
<table><tr><td>A .eggs</td><td>B. Bananas</td></tr><tr><td></td><td></td></tr></table></td></tr>
</table>

HEALTHY MESSAGE

LEARNERS, EATING WELL MAKES US GROW HEALTHY, WELL AND STRONG .



LESSON 3

HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about keeping food safe

REMEMBER TO AVOID PUBLIC PLACES STAY AT HOME



<table>
<tr><th>Activity</th><th>What to do</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table><tr><td>A woman washing fruits</td><td>Fish in the refrigerator
</td></tr></table></td></tr>
</table>

<table>
<tr><td></td><td>
<table>
<tr><td></td><td></td></tr>
<tr><td>Cassava in the sun to dry
</td><td>A boy trying to cover food in the saucepan
</td></tr>
</table>

Recite a rhyme
If the world was full of mangoes
And all the lakes were oil
And all the trees were bread and cake
What should we have to drink?
</td></tr>
<tr><td>Activity 2</td><td>Read/tactile the words
clean ,cover, cook ,salt, sundry, wash, store</td></tr>
<tr><td>Activity 3</td><td>Complete the words
1. Co……..k
2. sun dr_____
3. wa_____hing</td></tr>
<tr><td>Activity 4</td><td>Complete sentences
1. What is she doing?</td></tr>
</table>



She is _____ fruits.

2. What are we doing?





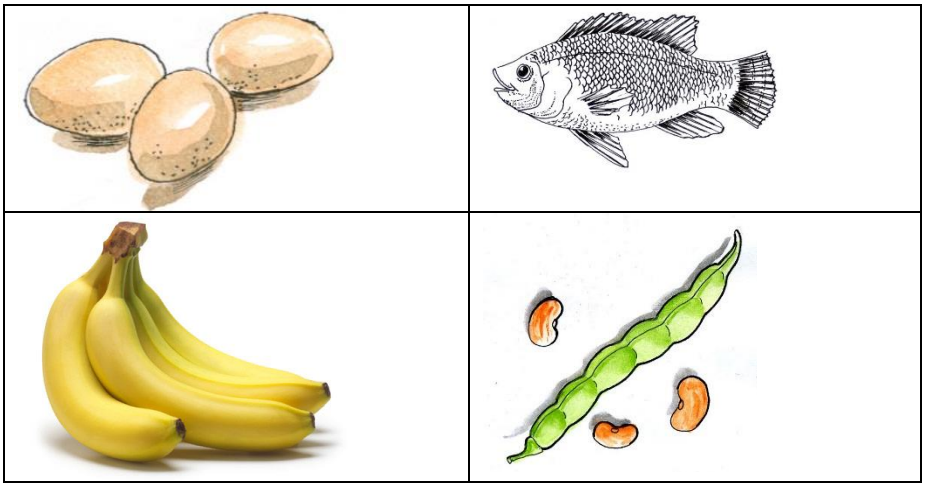
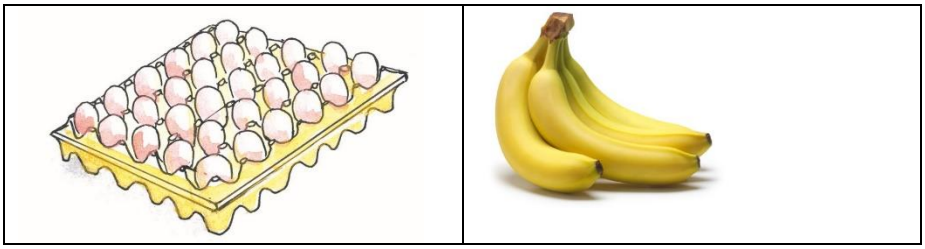
We are _____ing.

SAFE GUARDING MESSEGE

LEARNERS, IT IS NOT GOOD TO CLIMB OTHER PEOPLE'S FRUIT TREES TO LOOK FOR FRUITS BECAUSE YOU MAY FALL DOWN AND BE HURT OR ELSE DIE



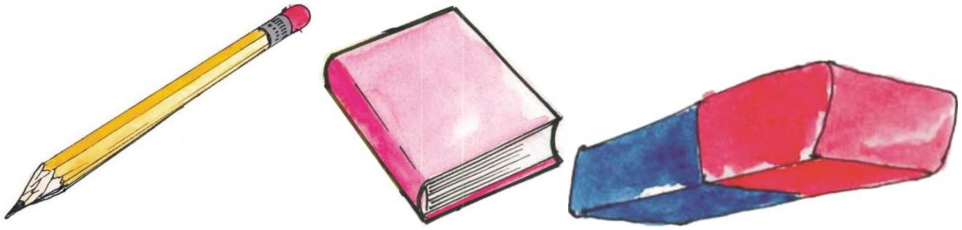
MARKING GUIDE

LESSON	ACTIVITY	ANSWERS
1	Activity 1	A. fish B. banana C. banana plantation D. shop
	Activity 2	potatoes, banana, fish, peas, garden, shop, market
	Activity 3	1. A lake 2. yes
	Activity 4	
2	Activity 1	A .strong baby B. weak baby C. sick D. tall , short
	Activity 2	Fish, bananas, strong, weak, sick, health
	Activity 3	Recite a poem
	Activity 4	
3	Activity 1	A. washing B. refrigerator/refrigeration C. sun drying D. covering
	Activity 2	clean, cover, cook, salt, sundry, wash, stone
	Activity 3	1. Clean 2. Sundry 3. Washing
	Activity 4	1. do 2.wash 3. do 4. cook

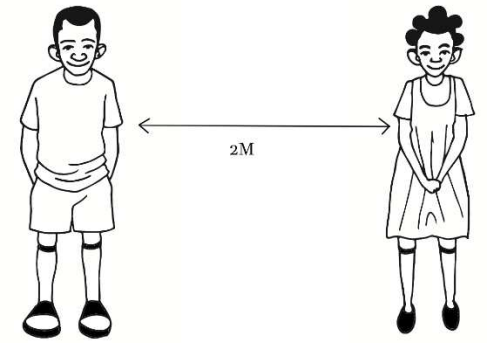
SELF STUDY MATERIAL
ENGLISH
TERM THREE
PRIMARY ONE

THEME: OUR TRANSPORT
LESSON ONE
HELLO, YOU ARE WELCOME TO THIS LESSON

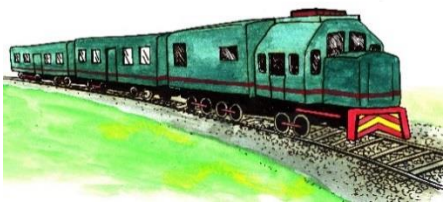
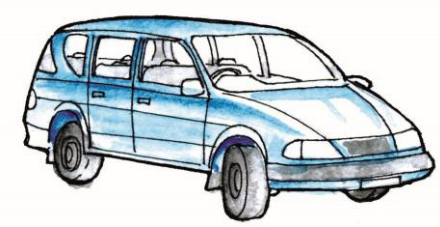
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about types and means of transport
REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS

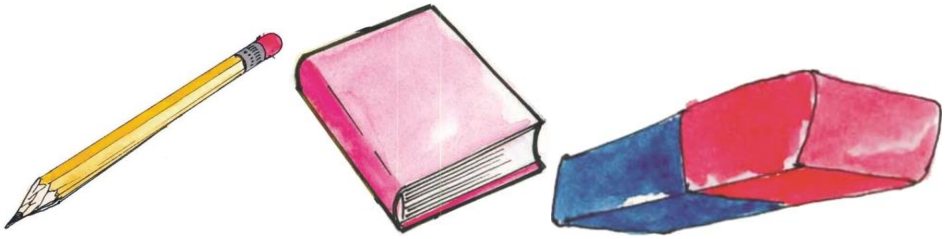


ACTIVITY	WHAT TO DO
Activity 1	What can you see in the pictures
	A / **B**
	 / 
	C / **D**

<table>
<tr><td></td><td></td><td></td></tr>
<tr><td>Activity 2</td><td colspan="2"><u>Read /tactile words</u>
road,water,mortorcycle,car,bus,horse</td></tr>
<tr><td>Activity 3</td><td colspan="2">Complete sentences
<table><tr><td>3. What is that?
That is a _____</td><td></td></tr><tr><td>2. What is this?
This is a_____</td><td></td></tr></table></td></tr>
<tr><td>Activity 4</td><td colspan="2"><u>Reciting a rhyme</u>
I took a trip to town by bus
I paid a hundred to my home
I took a train to school today
I paid a hundred to and fro
I paid a hundred two,three and four</td></tr>
</table>

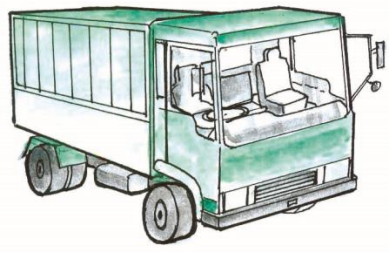
WHEN YOU FEEL SAD, WORRIED, CONFUSED ABOUT YOUR LEARNING AND SCHOOL, PLEASE TALK TO SOMEONE YOU TRUST IN YOUR HOME LIKE YOUR PARENT OR BROTHER/SISTER TO HELP YOU.

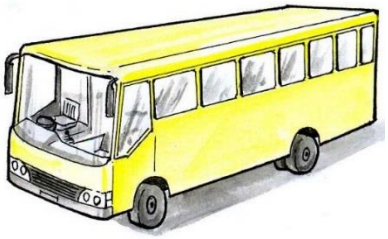
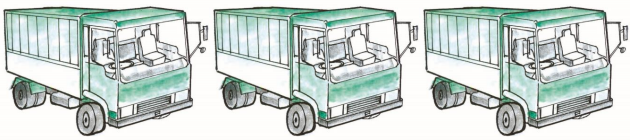
THEME: OUR TRANSPORT
LESSON TWO
HELLO, YOU ARE WELCOME TO THIS LESSON
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about importance of transport
REMEMBER TO WASH YOUR HANDS WITH SOAP OR SANITIZERS TO KEEP A DISTANCE FROM ONE ANOTHER (TONSEMBERERA)

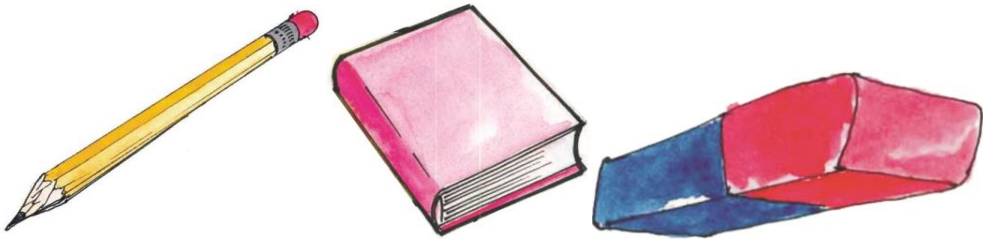


<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the picture
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

<table>
<tr><td>Activity 2</td><td>Read/tactile words
lorries,buses,camels,horses,donkeys,goods,luggage</td></tr>
<tr><td>Activity 3</td><td>Complete these sentences
<table>
<tr><td>1. What is that?
That is a
_____</td><td></td></tr>
<tr><td>2. What are those?
Those are
_____</td><td></td></tr>
<tr><td>3. How many (lorries) are those?
Those are____lorries</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 4</td><td>Draw/brail the pictures
<table>
<tr><td>A . Two buses</td><td>B .Two boats</td></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

YOUR SAFETY IS IMPORTANT DURING THIS COVID-19 PERIOD, BEHAVE WELL, DO NOT FIGHT, TAKE CARE OF YOUR PERSONAL HYGIENE, PROTECT YOURSELF AND LISTEN TO YOUR PARENTS ADVICE.

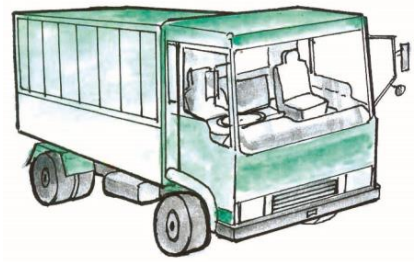
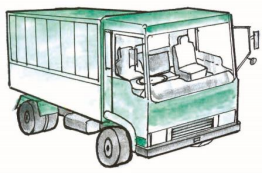
THEME: OUR TRANSPORT
LESSON: THREE
HELLO, YOU ARE WELCOME TO THIS LESSON
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

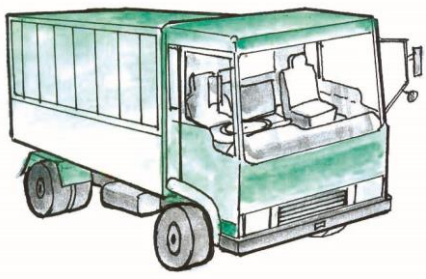
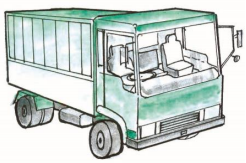


Dear learner, in this lesson, we are going to learn about measures related to transport.
REMEMBER NOT TO TOUCH YOUR EYES, NOSE AND MOUTH WITH UNWASHED HANDS.



ACTIVITY	**WHAT TO DO**
Activity 1	What can you see in the pictures

A	**B**
	
C	**D**

	 
Activity 2	**Reading/tactile words** Tall,short,far,near,bigger,smaller
Activity 3	**Match/brail the same pictures** **Bigger** | **smaller**      

	 
Activity 4	**Reciting a rhyme** Far,far away,came Abig,big bus,never All people waited How long it was And so big it was That all people went in The bus was big

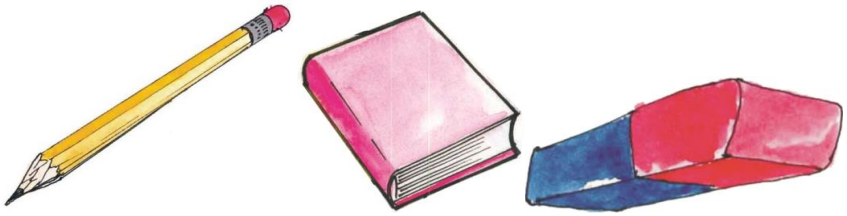
YOUR PARENTS WANT YOU TO LEARN WELL BECAUSE THEY KNOW HOW IMPORTANT IT IS. THE GOVERNMENT KNOWS HOW SPECIAL CHILDREN ARE AND WANT TO PROTECT YOU SO YOU CAN GROW BIG AND STRONG AND BECOME AN IMPORTANT PERSON IN OUR COUNTRY

THEME: THINGS WE MAKE

LESSON ONE

HELLO, YOU ARE WELCOME TO THIS LESSON

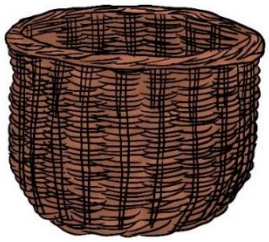
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

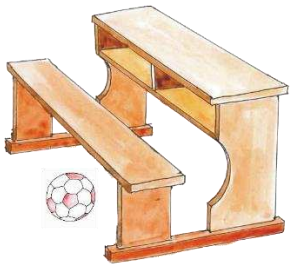
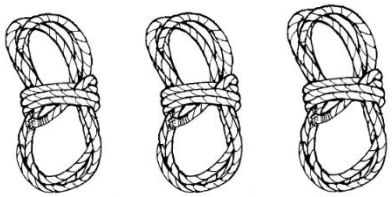


Dear learner, in this lesson, we are going to learn about things we make at home and at school

REMEMBER TO PUT YOUR ELBOW ON YOUR MOUTH WHEN COUGHING



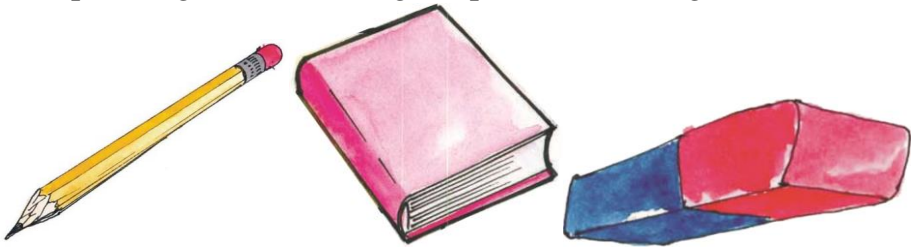
<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures.
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table>
Recite/tactile a rhyme</td></tr>
</table>

<table>
<tr><td></td><td>There is an old woman who went up with a basket.
Seventy times as high as the moon
What did she there could have, not but ask it
For in her hand,she carried a broom
Old woman ,old woman,old woman
Whither oh,oh whither,oh whither so high
To sweep the cobwebs from the sky
And I shall be back again by and by</td></tr>
<tr><td>Activity 2</td><td>Read/tactile the words.
Ball,pot,basket,toy,rope,hand bag,necklace</td></tr>
<tr><td>Activity3</td><td>Complete sentences.
<table>
<tr><td>1. What is that?
This is a ___ (ball)</td><td></td></tr>
<tr><td>2. Where is the ball?
The ball is (under) the desk</td><td></td></tr>
<tr><td>3. What are these?
These are (ropes)</td><td></td></tr>
<tr><td>4. What are those?
Those are _____ (necklaces)</td><td></td></tr>
</table></td></tr>
</table>

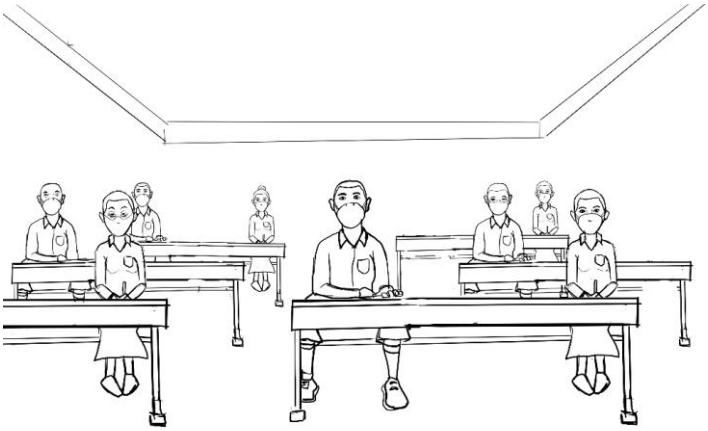
Activity4	**Draw/brail pictures** A) A ball | B) A basket |

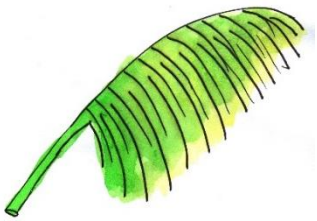
YOU CAN READ WHILE AT HOME EVEN WHEN SCHOOLS ARE CLOSED BECAUSE YOU HAVE A RIGHT TO EDUCATION NO MATTER WHETHER YOU ARE A BOY OR GIRL. TAKE TIME TO READ CAREFULLY AND LEARN AS MUCH AS YOU CAN

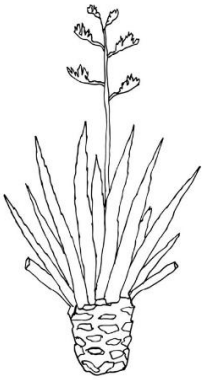
THEME: THINGS WE MAKE
LESSON TWO
HELLO, YOU ARE WELCOME TO THIS LESSON
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about materials we use to make things and their sources.
REMEMBER ALL PEOPLE AGED 6 YEARS ABOVE ARE SUPPOSED TO WEAR MASKS WHEN IN PUBLIC.



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

	C	D
		
Activity 2	**Read /tactile words** Palm leaf, sisal, banana fibre, raffia, soil, clay	
Activity3	**Complete the word** 1.palm_____ 2.banana____ 3.raffi_____ 4.clay_____	
Activity 4	**Song** The time to be happy now The place to be happy is here The way to be happy is to make someone happy And I have a little heaven down here	

CHILDREN, AS YOU STAY AT HOME SOME PEOPLE MAY HURT YOU BY BEATING, USING ABUSIVE LANGUAGE AND BAD TOUCHES THAT MAKE YOU UNHAPPY, REPORT THIS IMMEDIATELY TO YOUR PARENTS OR ANY OTHER ADULT YOU TRUST AT HOME

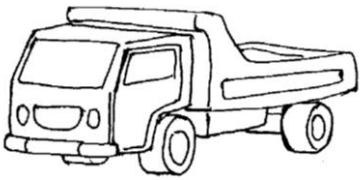
THEME: THINGS WE MAKE
LESSON THREE
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

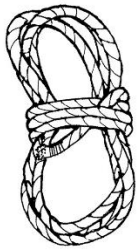


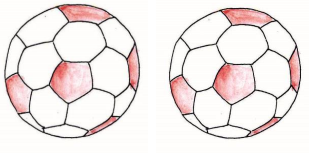
Dear learner, in this lesson, we are going to learn about importance of things we make
REMEMBER COVID-19 SPREADS IN OVERCROWDED PLACES, SO AVOID THOSE OVERCROWDED PLACES.



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

<table>
<tr><td>Activity 2</td><td>Read/tactile words

Balls, toy cars, bags, pots, dolls</td></tr>
<tr><td>Activity 3</td><td>Complete the sentences
<table>
<tr><td>1. What is that?
That is a ___</td><td></td></tr>
<tr><td>2. What is this?
This is a _____</td><td></td></tr>
<tr><td>3. What are these?

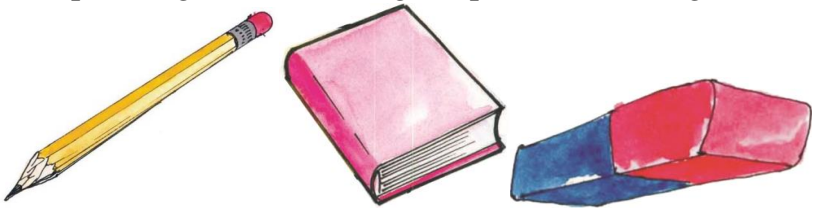
These are _____</td><td></td></tr>
<tr><td>4. How many balls can you see?

I can see _____</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 4</td><td>Draw/brail pictures
<table>
<tr><td>A picture of a knife</td><td>A picture of a broken glass</td></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

LEARNERS, DURING THIS COVID–19 PERIOD WHILE YOU ARE AT HOME, IT IS GOOD FOR YOU TO WORK LIKE COOKING, CLEANING, WASHING CLOTHES BUT YOUR PARENTS OR ELDER BROTHERS AND SISTERS SHOULD PROTECT YOU FROM WORK THAT HARMS YOUR HEALTH OR INTERFERES WITH YOUR LEARNING

THEME: OUR ENVIRONMENT
LESSON ONE
HELLO, YOU ARE WELCOME TO THIS LESSON

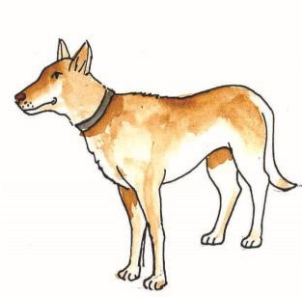
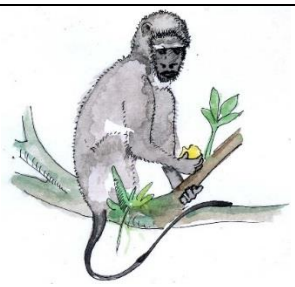
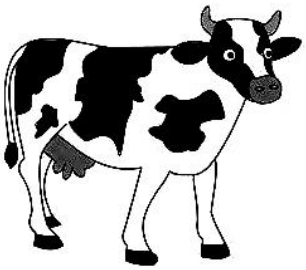
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

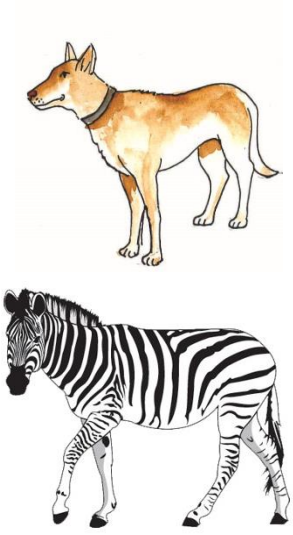
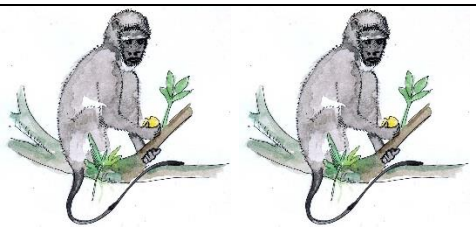


Dear learner, in this lesson, we are going to learn about components and importance of things in our environment

REMEMBER TO PUT A HANDKERCHIEF ON YOUR MOUTH WHILE COUGHING



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the picture
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

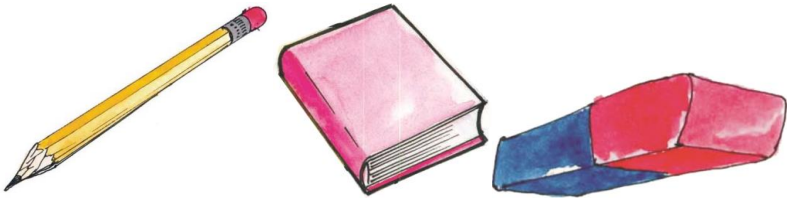
<table>
<tr><td></td><td>Recite a rhyme
Water in bottles
Water in pans
Water in kettles
Water in cans
It is always the shape of whatever it is in
Bucket or kettle
Or bottle or tin</td></tr>
<tr><td>Activity 2</td><td>Read/tactile the words
dog, rabbit, hen, zebra, monkey, elephant, lion</td></tr>
<tr><td>Activity 3</td><td>Complete sentences
<table>
<tr><td>1. Show me a dog
This is a ____</td><td></td></tr>
<tr><td>2. What is that?
That is an elephant</td><td></td></tr>
<tr><td>3. What are these?
These are_____</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 4</td><td>Draw/brail pictures</td></tr>
</table>

	A picture of an elephant	A picture of a monkey

ADULTS HAVE THE RESPONSIBILITY TO PROTECT CHILDREN, NOT TO HURT THEM.IF YOU OR SOMEONE YOU KNOW IS BEING HURT BY AN ADULT, IT IS THE RIGHT THING TO TELL SOMEONE YOU TRUST TO CALL 116 AND REPORT THE MATTER.

THEME: OUR ENVIRONMENT
LESSON TWO
HELLO, YOU ARE WELCOME TO THIS LESSON

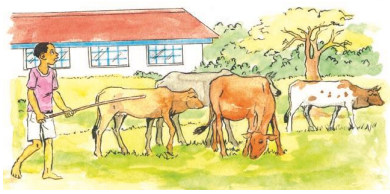
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson

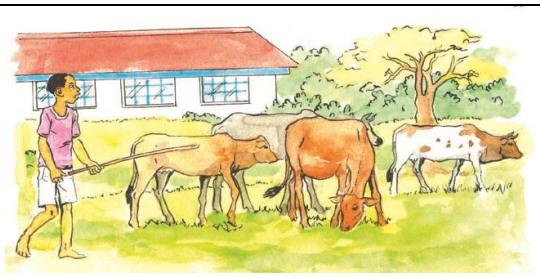


Dear learner, in this lesson, we are going to learn about factors that damage our environment

REMEMBER TO REMAIN HOME, TO STAY SAFE INSERT PICTURE OF CHILDREN AT HOME



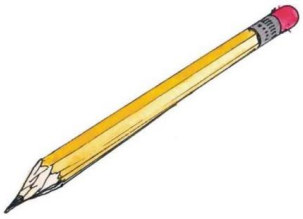
<table>
<tr><th>Activity</th><th>What to do</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

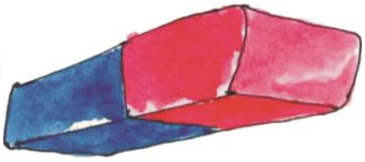
<table>
<tr><td>Activity 2</td><td>Read /tactile words
trees,cut,grass,axe,fire,graze,land</td></tr>
<tr><td>Activity 3</td><td>Complete sentences.
<table>
<tr><td>1. What are they doing
They are _____ (grazing animals)</td><td></td></tr>
<tr><td>2. What is he doing?
He is _____</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 4</td><td>Rhyme
Daddy has a cow
A big big cow
A cow has a rope
To keep it at home
And a cow says moo moo</td></tr>
</table>

MAKE SURE THE PLACE YOU SIT IN IS CLEAN AND FREE OF ANYTHINGS THAT CAN HURT YOU WHILE READING YOUR BOOKS OR LISTENING TO THE RADIO LESSONS

THEME: OUR ENVIRONMENT
LESSON THREE
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson





Dear learner, in this lesson, we are going to learn about conservation of our environment
REMEMBER COVID-19 CAN BE AVOIDED BY WASHING HANDS WITH SOAP FOR ATLEAST 20 MINS.



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures?
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
<tr><td>Activity 2</td><td>Read/brail the words
wateringcan,plant,watering,rake,hoe,slasher</td></tr>
</table>

<table>
<tr><td></td><td></td></tr>
<tr><td>Activity 3</td><td>Complete sentences.
<table>
<tr><td>1. What are they doing?
They are _____ (planting trees)</td><td></td></tr>
<tr><td>2. What is she doing?
She is _____ (planting grass)</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 4</td><td>Reciting a rhyme
Once inside the tree
There lived a little bee
Singing zee-zun-zee
It flew above the sea
But the big wind blew
Singing I will catch you
Who-oo-ee
You cant catch me</td></tr>
</table>

CHILDREN, IT IS GOOD TO EAT FROM A CLEAN PLACE, EAT GOOD FOOD AND WASH YOUR HANDS BEFORE EATING AND AFTER EATING

THEME: PEACE AND SECURITY
LESSON: ONE
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about peace and security in our homes
REMEMBER NOT TO TOUCH UNWASHED SURFACES LIKE TABLES



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the picture
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

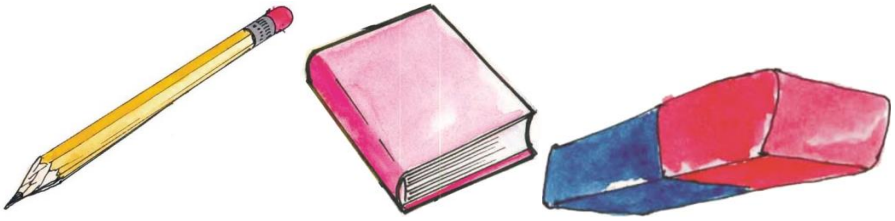
<table>
<tr><td></td><td>Song
A ring of roses
Ring – a ring of roses
A pocket full of posies
A-tisboo A-tisboo
We all fall down</td></tr>
<tr><td>Activity 2</td><td>Read/tactile words
Gun, fight, spear, knife, share, help, play, pray</td></tr>
<tr><td>Activity 3</td><td>Complete sentences
<table>
<tr><td>1. Who has a gun?
A police man has a _____</td><td></td></tr>
<tr><td>2. Who is your friend?
Sharif is _____</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 4</td><td>Draw/brail these pictures in the spaces
<table>
<tr><td>A. A gun</td><td>B. A spear</td></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

LEARNERS, USE GOOD WAYS OF INTERACTING WITH OTHER CHILDREN AND BE CONFIDENT ABOUT YOURSELF THAT YOU CAN READ AND UNDERSTAND THE SELF STUDY MATERIALS AND NOTES FROM YOUR BOOKS

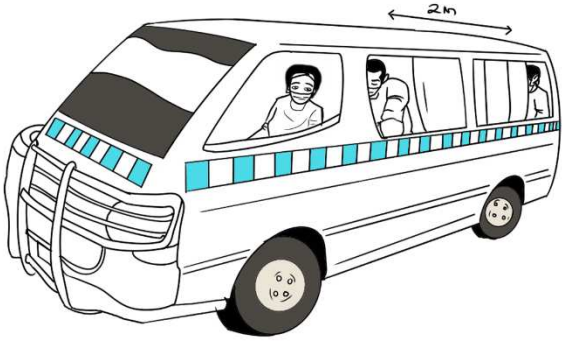
THEME: PEACE AND SECURITY

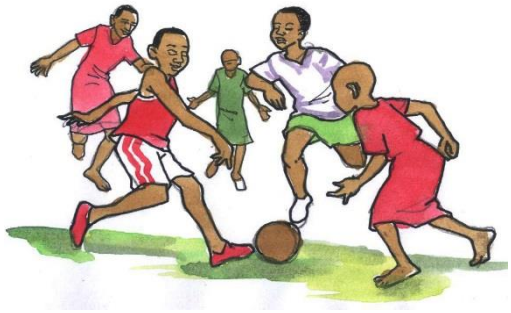
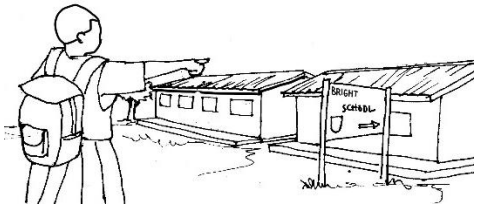
LESSON TWO
HELLO, YOU ARE WELCOME TO THIS LESSON

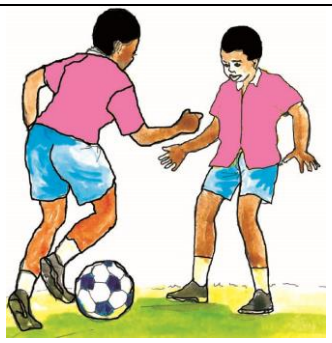
Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about peace and security in our school
REMEMBER COVID-19 CAN BE CONTROLLED TROUGH NOT BEING NEAR YOUR FRIENDS



<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures?
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td>
</td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table></td></tr>
</table>

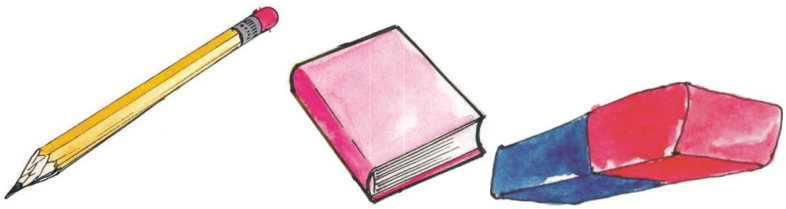
<table>
<tr><td>Activity 2</td><td>Read/tactile the words.
Share, help, pray, friends, play</td></tr>
<tr><td>Activity 3</td><td>Complete sentences
<table>
<tr><td>1. What are they doing?
They are _____</td><td></td></tr>
<tr><td>2. What is he doing?
He is _____</td><td></td></tr>
</table></td></tr>
</table>

LEARNERS, IT IS NOT GOOD TO CLIMB OTHER PEOPLE'S FRUIT TREES TO LOOK FOR FRUITS BECAUSE YOU MAY FALL DOWN AND BE HURT OR ELSE DIE.

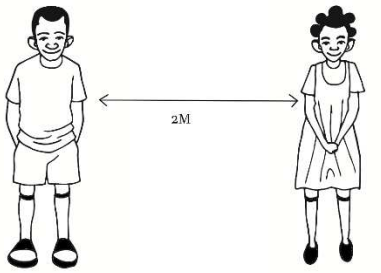


THEME: PEACE AND SECURITY
LESSON 3
HELLO, YOU ARE WELCOME TO THIS LESSON

Dear parent /guardian /sibling, help the learner to get these materials ready for the lesson



Dear learner, in this lesson, we are going to learn about peace and security in our community
REMEMBER TO AVOID PUBLIC PLACES STAY AT HOME



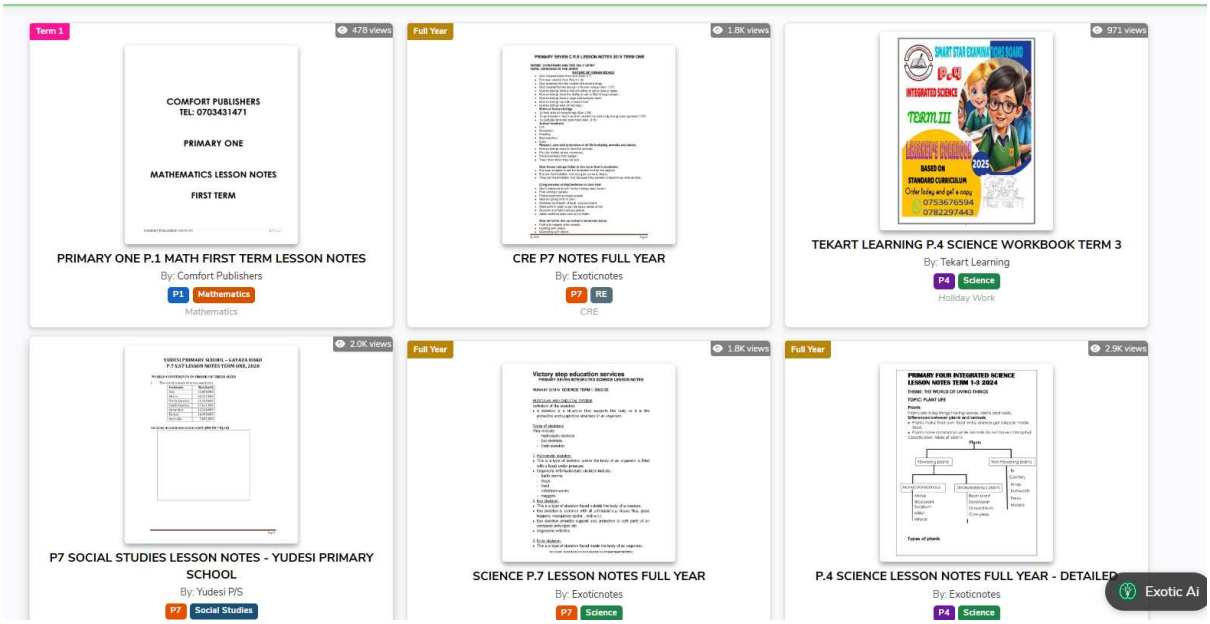
<table>
<tr><th>Activity</th><th>What to do</th></tr>
<tr><td>Activity 1</td><td>What can you see in the pictures
<table>
<tr><th>A</th><th>B</th></tr>
<tr><td></td><td></td></tr>
<tr><th>C</th><th>D</th></tr>
<tr><td></td><td></td></tr>
</table>
Recite a rhyme</td></tr>
</table>

<table>
<tr><td></td><td>The time to be happy is now
The place to be happy is here
The way to be happy is to make someone happy
And I have a little heaven down here</td></tr>
<tr><td>Activity 2</td><td>Read/tactile the words
Policeman, policewoman, leader, elder, woman, man</td></tr>
<tr><td>Activity 3</td><td>Complete sentences
<table>
<tr><td>1. Who is he?
He is a _____</td><td></td></tr>
<tr><td>2. What does he do?(keeps law and order)
He _____</td><td></td></tr>
</table>
</td></tr>
</table>

LEARNERS, EATING WELL MAKES US GROW HEALTHY, WELL AND STRONG.



This document was downloaded from https://exoticnotes.com



Do you need more LESSON NOTES for Primary (All classes)?

Click
https://exoticnotes.com/notes/primary/

If you need LESSON NOTES for SCIENCE (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/science/

If you need LESSON NOTES for English (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/english/

If you need LESSON NOTES for Mathematics (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/mathematics/