THE REPUBLIC OF UGANDA

Ministry of Education and Sports

SELF-STUDY LEARNING

PRIMARY 2

ENGLISH

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

UGANDA NATIONAL EXAMINATIONS BOARD

NCDC
NATIONAL CURRICULUM
DEVELOPMENT CENTRE

Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

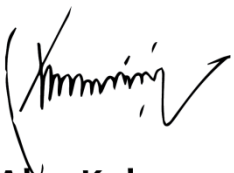
Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

SELF STUDY MATERIALS

ENGLISH

Primary 2

Term one

THEME: OUR SCHOOL AND NEIGHBOURHOOD

LESSON 1

Location, symbols and Benefits of our school

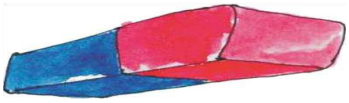
Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- show the picture and say the name.
- read the names of the pictures.
- read and draw pictures
- write some words

Get your book and pencil.

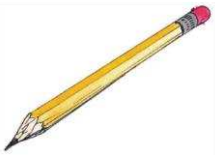




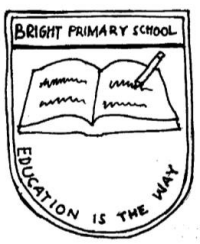
Activity 1: Find and show the picture

Show me a book Show me a duster

Show me a table Show me a pencil

 This is a book	 This is a _____
 This is a _____	 This is a _____

Activity 2: Here are some new words. Things about a school.

Read the words: sign post, flag, uniform, badge

Activity 3: Get your pencil, book and coloured pencils

Write the word, read and draw the picture. (colour your pictures)

Book	sign post	uniform
flag	Badge	

Activity 4: Write these words in your exercise book

(flag, uniform, badge, signpost)

Well done! *draw a hand clap*

Remember:

- Wash your hands many times
- Do not touch your eyes, nose, and mouth with dirty hands.
- Sit far from people
- Stay home stay safe

LESSON 2

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read words you learned.
- read sentences.
- match words to correct pictures.
- spell words you learned.

Activity 1:



Do you remember the words you learned?



Read these words

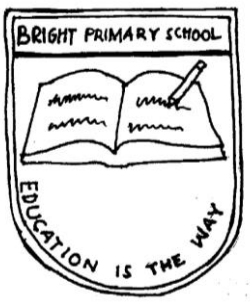
badge	sign post	flag	uniform

Good!

Activity 2: Now. read the sentences.

This is a badge.
This is a flag.
This is a uniform.
This is a sign post.

What is that? (Point to the picture and say:) That is .....

 That is a _____.	 That is a _____.	 That is a _____.	 That is a _____.

Activity 3: Get you book and pencil. Write the words and draw the pictures in your book

Uniform



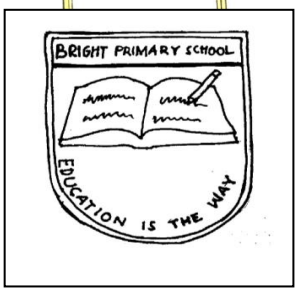
Badge



Sign post



Flag



School



Now, match the words to the pictures

Activity 4: Fill in the missing letters. Do it in your book

sch__ __l b__adge __ign__ost

__lag __niform

Remember: Wash your hands many times, and sit far from people
Do not touch your eyes, nose and mouth with dirty hands

LESSON 3

Location, Symbols and Benefits of our School

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read words.
- read sentences.
- spell words.

Get your pencil and book ready.

Activity 1:



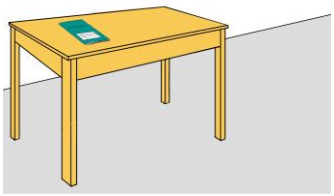
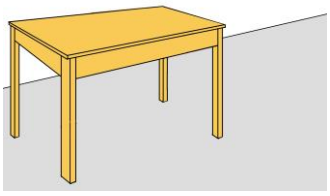
Do you remember these words?



in	on	table	book	basket

Look at the pictures and read the words

- *a book in a basket (label 'in')*
- *a book on a table (label 'on')*

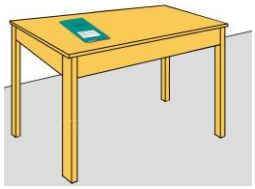
		
basket	book	table

Now read these sentences:



Where is the book?





1. Where is the book? It is **in** the basket.

Good!

2. Where is the book? It is **on** the table.

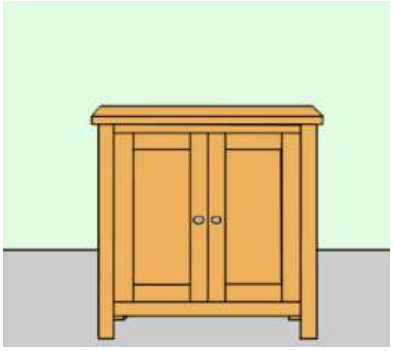
<u>Activity 2</u>: Here are some new words



library



in



cupboard



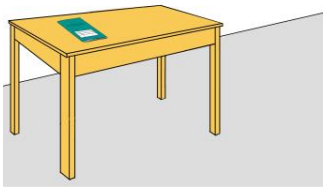
under

You can now read the words: **library, cupboard, in, under**

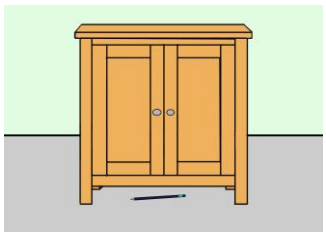
<u>Activity 3:</u> Write these sentences in your book. Fill in the missing words



The book is in the cupboard. (**on, in**)



The book is _____ the table.
(under, on)



The pencil is ____the cupboard.
(under, in)

Activity 4: Fill in the missing letters: Pencil

__upb__ar__ t__ble __aske__

__nde__ __ibrary

(table, library, under, cupboard, basket, pencil)

Well done!

Remember:

- Wash your hands with soap and water.
- Do not touch your eyes, nose and mouth with dirty hands.
- Stay safe, Stay home

LESSON 4: Introduction

Dear learners, welcome to this lesson. Today, you are going to:

- learn and read new words
- read sentences.
- read a talk between two people.

Get ready with your book and pencil.

Activity 1:



Do you still remember all the words you have learnt?



Try to read these words:

table, duster, pencil, book, cupboard, flag, badge, uniform, under, signpost, in, on, library.

Activity 2: Here are new words. Read the words

		
fight	policeman	Policewoman
		
army	steal	thief

Write the words in your exercise book.

Example: fight, _____, _____, _____, _____, _____.

Activity 3: Here are sentences

Show me a _____ That is a _____.

	Show me a policeman.	That is a policeman.	

Read these sentences:

Show me a thief. **That is a thief.**

Show me a policewoman. **That is a policewoman.**

Read and write the sentences. (*Draw the pictures in your exercise book).*

This is a gun.

This is a thief.

This is a policeman.

This is a policewoman.

This is a library.

Activity 4: There are two people

	
Ali	Ann

Ali: Look! Our library is open.
Ann: Someone is in the library.

Ali: Yes, someone is picking books.
Ann: That is a thief. A thief steals things.
Ali: See the policewoman.
Ali and Ann: Thief! Thief! Help! Help!



Get your exercise book and pencil.

- Draw a picture of a thief stealing books from the library.
- Write a sentence about your picture.
- Show your parent, sister or brother at home.

Remember to:

- wash your hands well with soap and clean water all the time.
- report people using bad language and bad touches to your parents or any other old person you trust at home.
- stay at home. Keep Safe.

LESSON 5

OUR HOME AND COMMUNITY

Relationships among family members

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- name pictures.
- read names of family members.
- read sentences.
- read the talk between two people.

Get ready. Have your book and pencil.

Activity 1: You met these people in Primary One

			
grandmother	grandfather	sister	brother

Now read the words:

grandmother **grandfather** **sister** **brother**

Activity 2: Get your exercise book. Draw the pictures, write the words and match.



grandmother



sister



grandfather



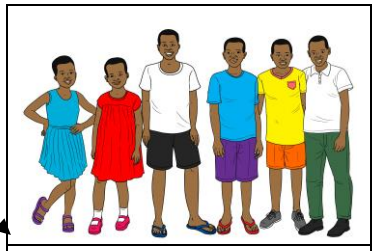
brother

Activity 3: Here are new sentences



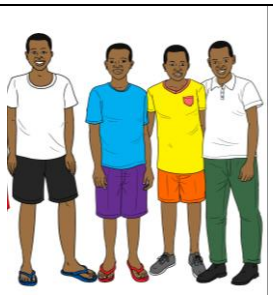
How many sisters do you have?

I have two sisters.



How many brothers do you have?

I have three brothers.



Read the sentences



I have one grandmother.



I have two sisters.



I have one grandfather.



I have three brothers.

<u>Activity 4:</u> Fill in the missing word in the sentences. Write in your book.

Read the sentences



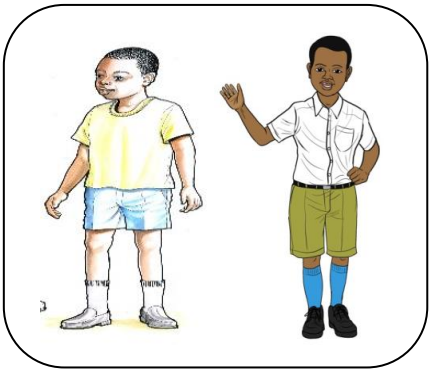
This is my **grandmother**.



I have one **s**_____.



This is my **g**_____-_.



I have two **b**_____.

<u>Remember</u>:

- Wash your hands with soap and clean water.
- Keep distance from people.
- Do not touch your eyes, nose and mouth to avoid COVID-19.
- Stay Home, Stay Safe

LESSON 6:

Roles of different people in the community

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- name different people in our community.
- read words correctly.
- read sentences.
- make sentences.

Get ready. Have your book and pencil.

Activity 1: Here are some words. Read them

1	2	3
carpenter	shoe maker	patient
		

4	5
near	outside
	

Activity 2: Read the sentence and find the picture.



This is a shoe maker.Say the number of **(Picture .....)**

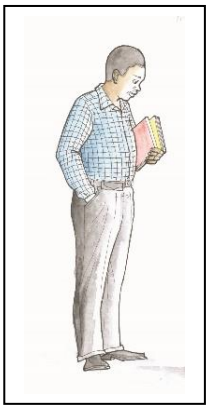
A carpenter is near a shop. Say the number **(Picture .....)**

That is a carpenter. Say the number **(Picture .....)**

This is a patient. Say the number **(Picture .....)**

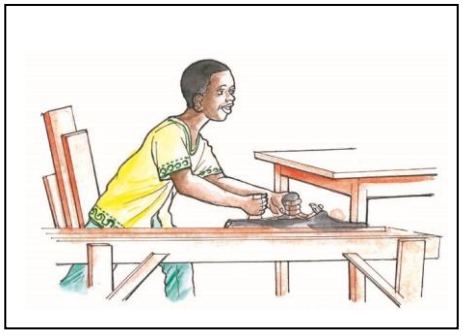
A shoe maker is outside a shop. Say the number **(Picture .....)**

Activity 3: Draw the picture and name it. Pick the correct word from those in the box.



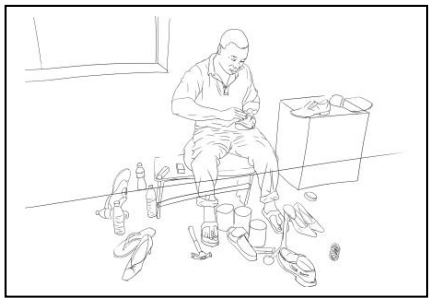
teacher

teacher, nurse



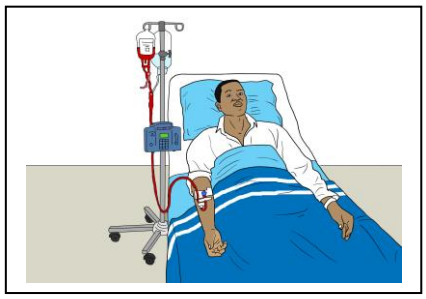
_____

shoe maker, carpenter



_____

shoe maker, patient



_____

carpenter, patient

Activity 4: Read: near, outside, in



Where is the _____.

He is _____ the _____.



Look at the pictures. Complete the sentences

Where is the carpenter?

He is _____ the shop. (in, near)

Where is the patient?

She is _____ the hospital. (outside, in)

Where is the shoe maker?

He is _____ the shop. (in, outside)

Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parent's advice.

LESSON 7

Cultural practices and Values in the Community

Introduction

Dear learners, welcome to this lesson. You are going to:

- look at the pictures and read the words.
- read the sentences.
- make sentences.

Are you ready with your book and pencil? I hope you have them. Sit a little far from another person.

Activity 1: Here are some words. These are doing words.



Sweep



play



read



cook

Read the words: sweep, play, read, cook

Activity 2: Read: What are they doing?



They are sweeping



They are playing



They are reading



They are cooking

Read these words:

sweep	play	read	cook
sweeping	playing	reading	cooking

Activity 3: Here are new doing words? Read them.



dance



pray



clean



sing

Write these words in your exercise book:

dance	clean	pray	sing
cook	read	play	sweep

Activity 4: Read – What do you do every day?

Now, draw the picture in your book. Write the sentence and fill in the correct word.



I _____ every day.

(sing, dance, sweep)



I _____ every day.

(cook, sweep, clean)



I _____ every day.

(sing, dance, pray)



I _____ every day.

(play, pray, sing)

Read these sentences:

We sing every day. We pray every day.

We sweep every day. We play every day.

We read every day. We clean every day.

Remember:

- Wash your hands all the time. Use soap and water.
- Avoid touching your eyes, nose, mouth, with dirty hands.
- When you need help in your learning, please talk to someone you trust in your homes like your sister, brother or parent.

OUR HUMAN BODY

LESSON 8

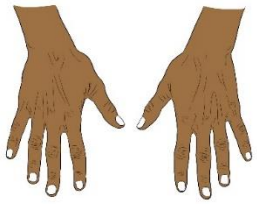
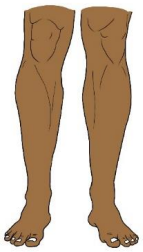
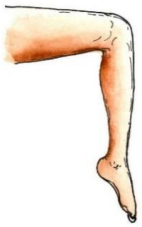
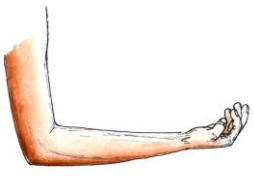
Parts of the body and their functions

Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- read body parts words.
- read the sentences.
- read a dialogue talk between two people.
- write words and sentences.

Activity 1: Here are some words. These are doing words.

		
Eyes	**Ears**	**Hands**
		
Legs	**Fingers**	**Knee**
		
foot	**toes**	**arm**

Read: eyes, ears, hands, legs, toes

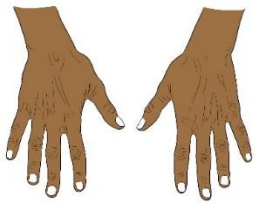
Draw and match the parts of the body to their names.



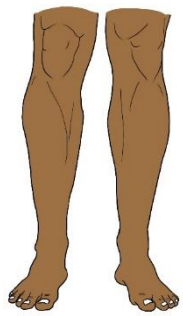
Hands



Toes



Legs



Eyes

Foot





Ears

Activity 2: Read and act this dialogue with someone at home.



Parts of the body

Teacher: Hello P2 class!

Class: Hello Teacher!

Teacher: Look at Musa. How any eyes does he have?

Class: He has two eyes

Teacher: Here is Mary. How any fingers does she have?

Class: She has ten fingers

Teacher: Well done class!

<u>Activity 3:</u> Here are some new words. Read them.



see



hear



touch



smell



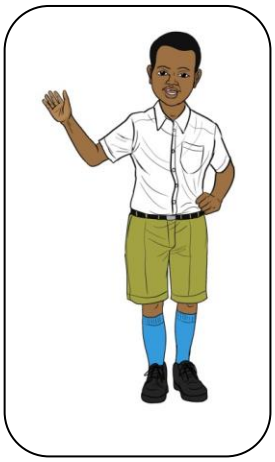
kneel

Activity 4: Read this dialogue

My name is Amina.



My name is Opio.



Amina: Hello Opio!

Opio: Hello Amina!

Amina: Tell me. What do you use your eyes for?

Opio: I use my eyes to see.

What do you use your ears for?

Amina: I use my ears to hear.

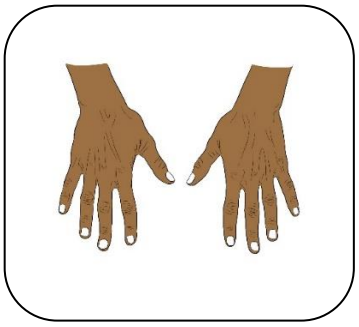
What do you use your knees for?

Opio: I use my knees to kneel.

Write these sentences and fill in the missing word.

I use my  to _____ (see, smell)

I use my nose to smell.

I use my  to _____ (hear, touch)

I use my _____ to _____.

I use my  to _____ (knees, arms)

I use my _____ to _____.

I use my  to _____ (eyes, ears)

I use my _____ to _____.

I use my  to _____ (see, smell)

I use my _____ to _____.

Healthy Message Behave well, take care of your body and listen to the advice of your parents

LESSON 9

Sanitation area that need to be kept clean and tools/materials

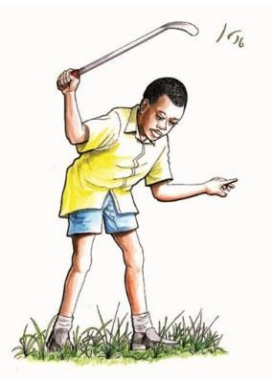
Introduction

Dear learners, welcome to this lesson. In this lesson, you are going to:

- learn and read words about sanitation
- read dialogue.
- draw pictures and write their words.
- read sentences.

Get ready with your book and pencils.

Activity 1: Look at the picture. Name things you can see (*Labelled illustrations)*

(1) boil (a man boiling water). 	(2). slash (a boy slashing). 	(3). cover (A child covering food). 
(4) wash (a boy washing clothes). 	(5). collect (children collecting rubbish – paper, leaves 	(6). burn (children burning rubbish) 

Find the picture for these words:

boil | cover | collect | wash | slash | burn

Activity 2: Read the words in the big picture

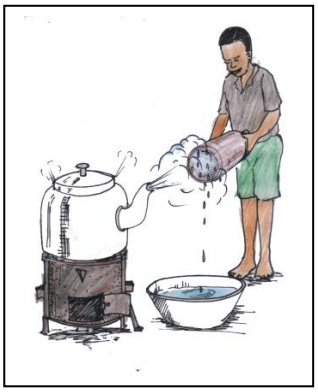
Write the words in the big picture in your exercise book.

boil _____ _____ _____ _____ _____ _____

Draw and name these pictures in your exercise book.



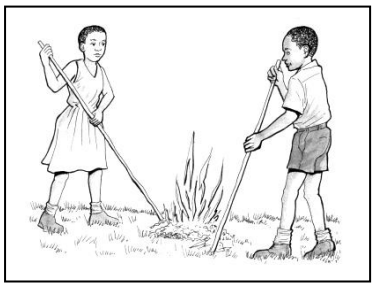
collect (collect, sweep)



_____ (cook, boil)



_____ (clean, cover)



_____ (burn, boil)

Activity 3: Here is a dialogue. Read and act it.



Sara and Kapere

Kapere: Sara, did you boil your water?

Sara: Yes, I did.

Did you slash the grass?

Kapere: No, I did not.

Sarah: Did you cover your food?

Kapere: Yes, I did.

Activity 4: Read the sentences.



What did you do yesterday?



I boiled water.



What did he do?



He slashed the grass.

What did he do this morning? He collected rubbish.

What did they do last Monday? They burned the rubbish.

Remember:

- Avoid touching your eyes, nose or mouth in order not to be infected with COVID-19.
- Wash your hand very well with soap and water.
- Make sure the place where you are is clean.

THE HUMAN BODY AND HEALTH

LESSON 10

Personal hygiene skills for keeping clean

Introduction

Dear learners, welcome to the English lesson. Today you are going to learns words and sentences about preventing and controlling diseases. You will;

- look at the pictures and read the words.
- play a reading game.
- read sentences.
- read and act a rhyme.

Get ready with your exercise book and pencil. Your parents want to you to learn well because they know that it is important.

Activity 1: Read the words

		
brush	drink	boil

	
tooth brush	tooth paste

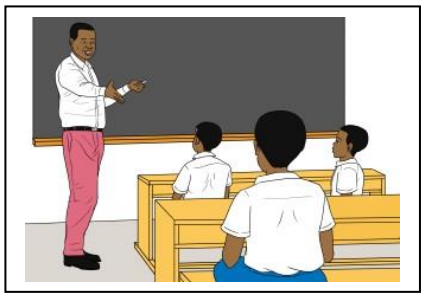
Read: brush brink boil toothbrush toothpaste

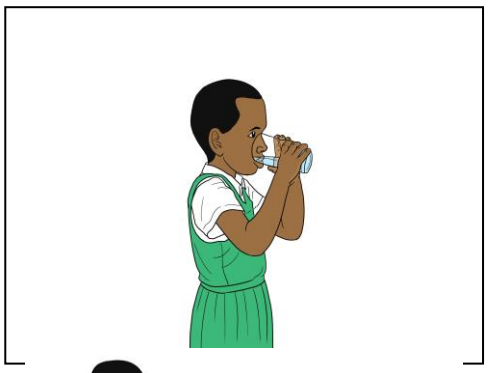
Activity 2: Game.

Read the sentence. Match it with the correct word. What am I?

You drink me.	boil
I clean teeth.	tooth paste
Do not eat me! I clean teeth. I am soft.	clean boiled water
I make water clean for drinking.	tooth brush

Activity 3: Read sentences





What do you do every day? I drink boiled water every day.



What do you do every day? I _____ my teeth every day

What do you do every day?

I _____ my water for drinking every day.



Write this exercise in your book.

1. I _____ boil water every day.
2. I _____ my teeth every day.
3. I _____ my water for drinking every day.

Read and draw: tooth brush

Activity 4: Read the rhyme and do actions.

I brush my teeth

I boil my water

I wash my body

I sweep my room

I say my prayers

I stay safe,

Remember:

- Keep a distance from another person
- do not shake hands
- Wash your hands all the time
- Stay home, Stay safe.

LESSON 11

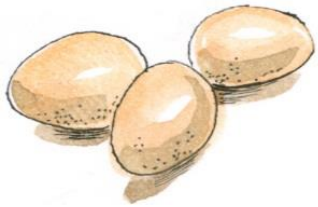
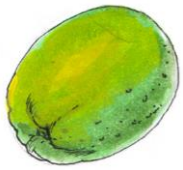
Classification of food

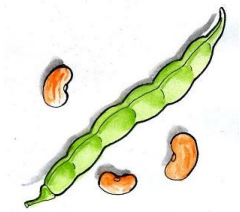
Dear learner, welcome to the lesson. In this lesson, you are going to;

- read words related to food.
- read sentences.
- write short sentences
- read a short story and do an exercise.

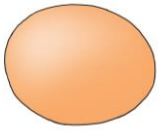
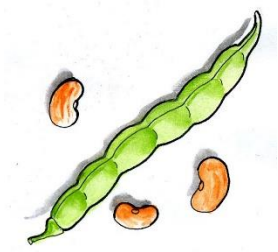
I hope you are ready with your exercise book and pencil.

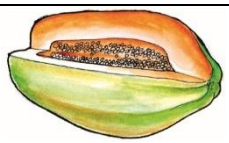
Activity 1: Read the words

		
egg	yam	pawpaw

	
orange	bean seed

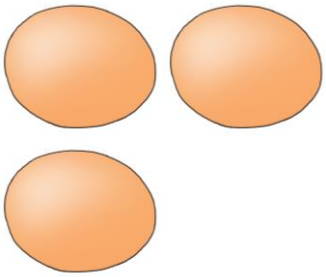
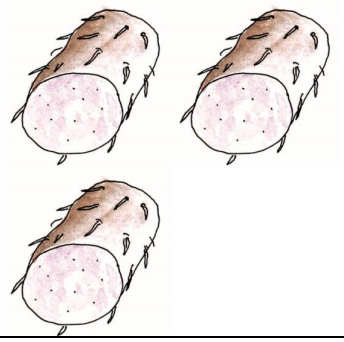
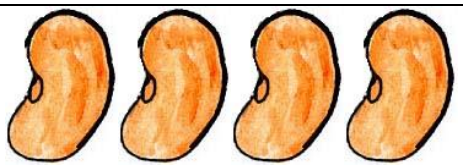
Pick the correct word

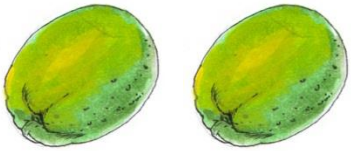
		
geg, gge, egg	yma, yam, mya	baen, bean, bnea

	
orange, orenga, aronge	pawwpa, pawpaw, pawpaw

Activity 2: Read the sentences.

What are these?

		
Those are two eggs.	Those are three yams.	Those are four beans.

	
Those are five oranges.	Those are two pawpaws.

Read and write and draw

They are three eggs	They are two pawpaws.	They are four beans.

They are five yams.	They are three oranges.

Activity 3: Fill in the correct word.

1. Two _____ (egg, eggs).
2. Three _____ (yams, yam).
3. Four _____ (oranges, orange).
4. Five _____ (paw paw, paw paws).
5. Six _____ (bean, beans).

Activity 4: Read the story.

1. Picture of Okello and Akello with their parents at the farm.
2. Okello weeding beans.
3. Akello in a poultry pen collecting eggs.
4. An orange tree in their compound
5. Father and mother in a garden harvesting millet.

Read the story again and write foods found in the story

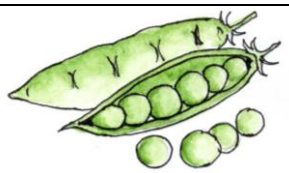
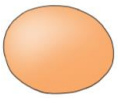
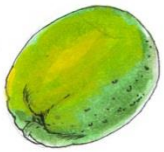
LESSON 14

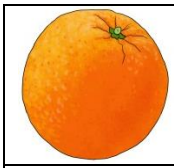
Classification of food

Dear learner, welcome to the lesson. In this lesson, you are going to;

- read more words.
- read sentences.
- spell words.
- make sentences.

Activity 1: Read the words with 'a' and 'an'.

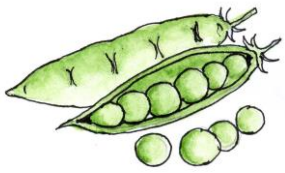
		
a pea	an egg	a pawpaw

	
an orange	a bean

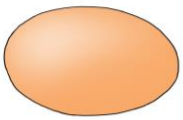
Draw the picture and fill in the missing word



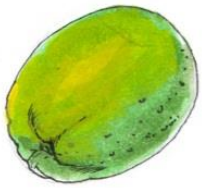
a bean (an, a)



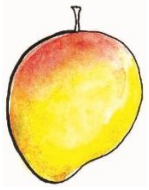
_____ a pea. (an, a)



_____ egg. (an, a)



_____ pawpaw. (an, a)



_____ mango. (an, a)

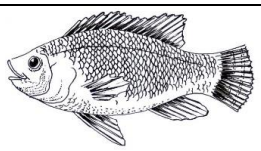
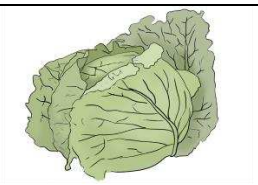


_____ orange. (an, a)

Activity 2: Spell the words correctly. Write in your exercise book.

- baen _____
- geg _____
- pwapwa _____
- magno _____
- onrage _____
- pae _____

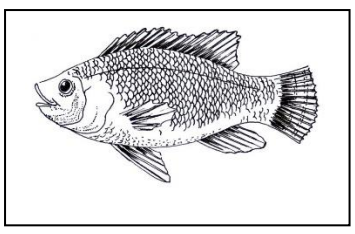
Activity 3: Here are more words. Read them.

		
a potato	a fish	a cabbage

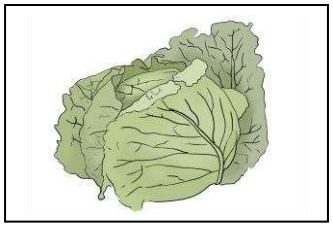
Complete these sentences.

1. 

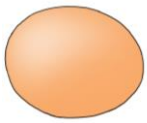
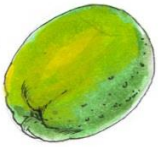
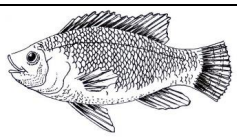
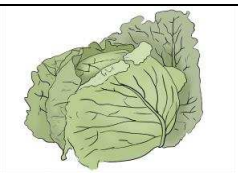
This is a bean.

2. 

Here is ___ _____.

3.  Here is ___ _____.

Activity 4: Read the sentences.

1		What is this? This is **an orange.** **It is __ _____.**
2		What is this? This is **an egg.** **It is __ _____.**
3		What is this? This is **a paw paw**. **It is __ _____.**
4		What is this? This is **a fish**. **It is __ _____.**
5		What is this? This is **a cabbage**.

Copy the last sentence in your exercise book. Fill in the missing words in the sentence.

Example:

1. It is an orange.
2. It is __ _____.
3. It is __ _____.
4. It is __ _____.
5. It is __ _____.
6. It is __ _____.

Remember:
- To practice good hygiene habits.
- Stay home, Stay healthy, Stay safe.

LESSON 15

Good feeding: Balanced diet and its importance

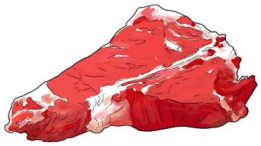
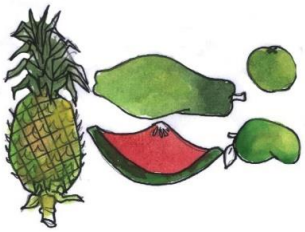
Dear learner, welcome to another lesson. In this lesson, you are going to;

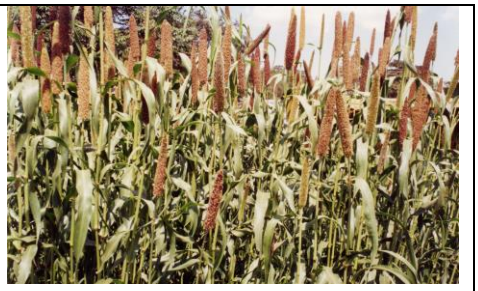
- read words you have learned.
- read new words.
- spell words.
- read sentences and write sentences.

Activity 1: Revise these words:

fish beans eggs potatoes

Here are other words:

			
bananas	meat	fruits	eat

		
Drink	vegetables	millet

Pick the correct spelling and write the word in your exercise book.

gge geg egg	baens beans benas
fish fsih fhis	maet meat meta

Activity 2: Read these words.

- eat
- drink
- eating
- drinking

Read the sentences.



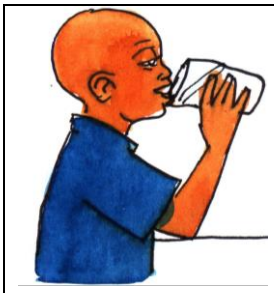
What is she eating?

She is eating a mango.



What is she eating?

She is eating a banana



What is he drinking?

He is drinking milk.



What is she eating?

She is eating fish.

Activity 3: Read the sentence.

1. She is eating a mango.
2. He is eating a pawpaw.
3. She is eating an orange.
4. He is drinking milk.
5. She is drinking water.
6. She is eating a banana.

Write the sentence, read and draw the picture

Example:

1. She is eating a mango.

2. He is eating a mango.

<u>Activity 4:</u> Read the sentences.

What is she eating?

1. She is _____a mango.



What is she eating?

2. She is _____an orange.



What is he eating?

3. He is _____a pawpaw.



What is he eating?

4. He is _____ milk.



What is she eating?

5. She is _____ water.



What is she eating?



6. She is _____ a banana.

Write the sentence and fill in the missing

1. He is **eating** a mango.
2. ……
3. ……
4. ……
5. ……
6. ……

Read and copy the matching exercise into your books.

1. He is eating a pawpaw.



2. He is drinking milk.



3. He is drinking water.



4. She is eating an orange.



5. She is eating a mango

Use a ruler to make neat lines.

LESSON 16

FOOD AND NUTRITION

Good feeding: Balanced diet and its importance

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you have learned.
- match sentences to pictures
- read and act a rhyme.
- read words, sentences and write sentences.

Activity 1: You can read these words:

eggs, beans, fish, pawpaws, milk, fruits, vegetables, cassava, meat, peas, oranges, potatoes, millet, mango.

Activity 2: Read the rhyme: Practice these words first.

market, money, today, buy, bring, away, some, all, shall.

Market Day

To market! To market! To market today!

Bring all your money and let us away

Oh what shall we buy? What shall we buy?

Some fish and some frits

Some meat and some milk

Some peas and some beans

Some pawpaws and some potatoes

To market, to market, to market today!

Read the rhyme again with actions.

Activity 3:

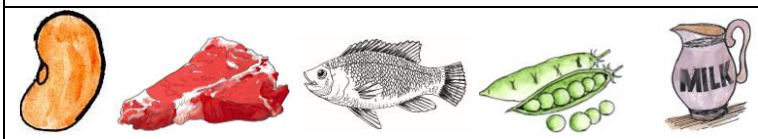


I eat this food.

It gives me energy



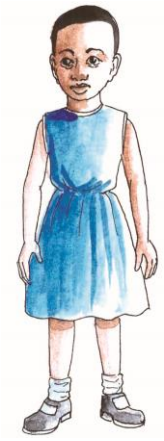
cassava, millet and potatoes



beans, meat, fish, peas, and milk



paw paw, mango, orange, cabbage and dodo



I eat this food.

It builds my body

Write and complete the sentences in your exercise book.

1. These foods give me energy:

   cassava, p_____, m_____.

2. These foods build my body:

   B_____, m_____, f_____, p_____, m_____.

3. These foods keep my body healthy:

Activity 4: Write these sentences correctly in your exercise book.

1. This an egg is. — This is an egg.
2. This mango a is. — _____.
3. These beans are. — _____.
4. oranges Those are. — _____.
5. That an is orange. — _____.
6. pawpaw is That a. — _____.
7. is eating millet She. — _____.
8. water is He drinking. — _____.

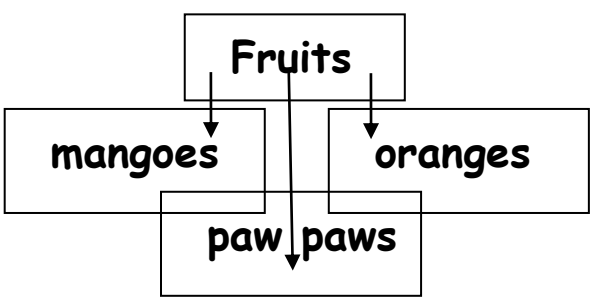
LESSON 17

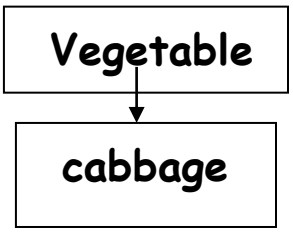
Good feeding: Balanced diet and its importance

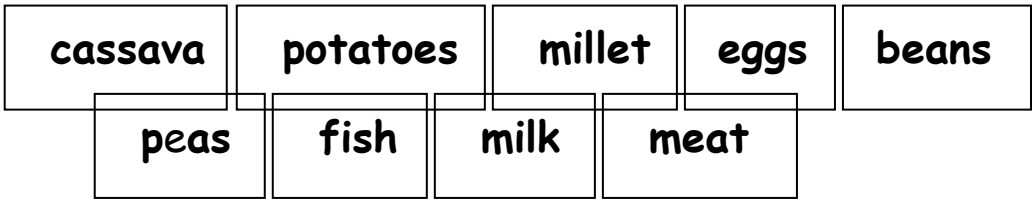
Dear learner, welcome to another lesson. In this lesson, you are going to;

- read words you already know.
- spell words correctly.
- read a story.
- do exercises after reading the story.

Activity 1: Read the words about our foods:







Fill in the missing letter in each word in your exercise book.

bean	__eat	__eas
c__ss__v__	__i__h	p__to__ __
__g__	c__bb__g__	__i__k
m__ngo__ __	m__ll__t	__ran__e

Activity 2: Read these words and the story.

Go, Glow, Grow, food, reading, writing, drawing, singing.

Go Glow Grow

Apio and Babirye are good friends. They are in Primary Two. They like reading, writing, singing, drawing, telling stories and many other things.

They sing a song about food.

Go Glow Grow
Go with potatoes, cassava
millet and maize
glow with paw paws bananas
mangoes and dodo
Grow with fish, beans
eggs and meat.

The girls are happy because they are healthy.

1. Draw a picture of the two girls.
2. Write the name of each girl.

Activity 3: Read the story "Go Glow Grow" again.

1. Draw the things you like in the story in your.
2. Write a sentence about your pictures.
3. Colour your pictures.

Activity 4: Read the story "Go Glow Grow" again.

Do this exercise in your exercise book.

1. Who are in the story? _____ and _____.
2. Match the foods with correct word from the story.

cassava	Grow
eggs	Glow
dodo	Go
mango	

Thank you for the work

LESSON 18

Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

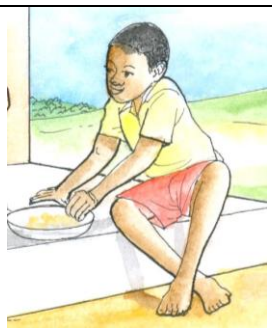
- read words about health.
- read sentences.
- read, say out and act a rhyme.
- match sentences to correct words.

Activity 1: Read the words about our foods:

			
Sad	sick	happy	well

Read: sad sick happy well

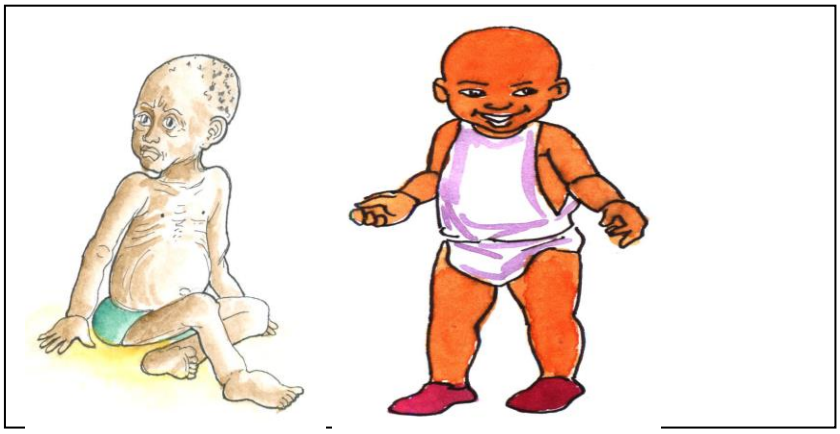
Activity 2: Read the sentences.

			
1. Sam is happy. He eats good food.	2. Sam is happy. He eats good food.	3. Ann is well. She is healthy	4. Dora is sick. She does not eat good food.

Answer the questions in your book.

1. Who is sick? _____ is sick.
2. Who is well? _____ is well.
3. Who is happy? _____ is happy.
4. Who is sad? _____ is sad.

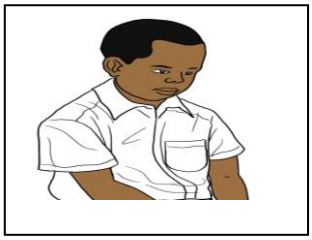
Activity 3: Here is a rhyme to read.



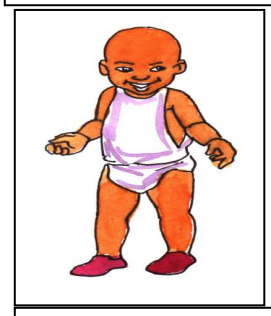
Health
Sick is to sad as
Well is to happy
When you are sick
Then you are sad
When you are well
Then you are happy
Eating well is the
Way to be well and happy.

(1) Now read the rhyme again. (2) Say the rhyme with actions.

Activity 4: Match sentences to the correct words. Use your exercise book.









Musa is not happy. **Happy**

Ann is not feeling well. **well**

Ali enjoys his food and games. **Sad**

Mary eats good food and her body is healthy.

Sick

Thank you for working hard.

LESSON 19

Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about health.
- read sentences.
- pick and write correct words from given ones
- write correct sentences

Get your book and pencil ready.

Activity 1: Read the words about our foods:

			
weak	thin	strong	fat

Activity 2: Read the words again.

sad sick weak thin

happy well strong fat

Read sentences

1. Ann is sad. Mary is happy.
2. John is sick. Musa is well.
3. Sara is weak. Kato is strong.
4. Dan is thin. Apio is fat.

Activity 3: Write these sentences correctly.

1. Amina happy is.

   Amina is happy.

2. Ben said is.

   _____.

3. Dan well is.

   _____.

4. sick He is.

   _____.

5. strong is She.

   _____.

6. The weak is baby.

   _____.

Remember:
Stay Safe Stay healthy. Wash your hands all the time.

LESSON 20

Effects of poor feeding

Dear learner, welcome to another lesson. In this lesson, you are going to;

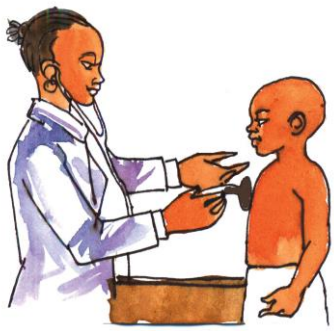
- read more words about health.
- read sentences.
- read a rhyme. Say and do actions in the rhyme.

Get your book and pencil ready.

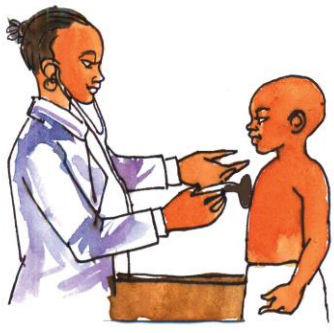
Activity 1: Revision. Read the words you have learned.

sad	happy	well	thin
weak	thin	strong	fat

Read: New words

		
pain	dull	small

Activity 2: Read the words and sentences.

		
pain	dull	Small
Sam is in pain. He is in pain because he is sick.	Ann looks dull. She is dull and hungry.	Musa is small. He is small and weak.

Activity 3: Read the rhyme.

When I am sick, sick, sick

I feel pain, pain, pain

When I am well, well, well

Then I am happy happy happy

Activity 4: Write the words you learned in the rhyme.

- sick _____
- _____ _____

Say the rhyme with actions.

Remember: Stay Safe Stay healthy. Wash your hands all the time.

OUR ENVIRONMENT

LESSON 21

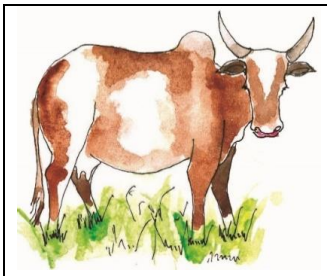
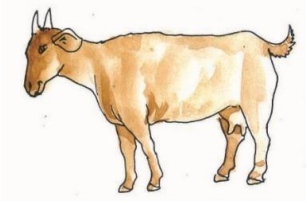
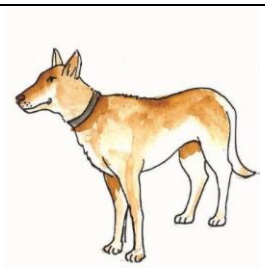
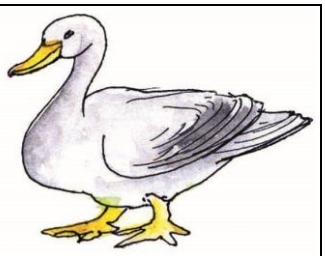
Common Animals

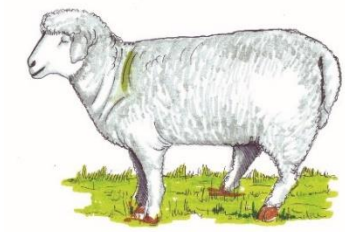
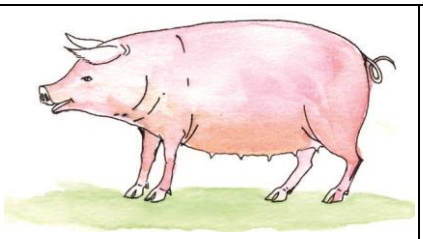
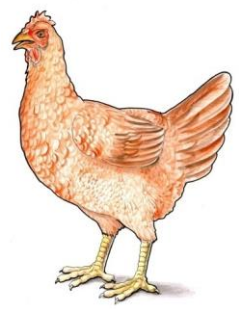
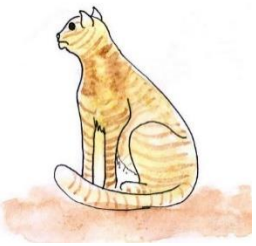
Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about animals.
- read, write and draw.
- read sentences
- complete sentences with given words.

Hope you are ready with your book and pencil.

Activity 1: Revision. Read the words you have learned.

			
cow	goat	dog	duck

			
sheep	pig	hen	cat

Read the word again

dog	goat	hen	sheep
pig	duck	cow	cat

Activity 2: Read, write and draw the picture.

goat	cow	sheep	duck

hen	dog	cat	pig

Activity 3: Read the sentences: **... bigger than ...**

cow	goat

A cow is bigger than a goat.

dog	cat

A dog is bigger than a cat.

goat	dog

A goat is bigger than a dog.

cow	sheep

A cow is bigger than a sheep.

Activity 4: Complete the sentence with the words in the box.

A cat is bigger than a hen. **(hen, cat)**

1. A _____ is bigger than a _____. **(cat, goat)**
2. A _____ is bigger than a _____. **(sheep, cat)**
3. A _____ is bigger than a _____. **(pig, cow)**
4. A _____ is bigger than a _____. **(hen, cat)**
5. A _____ is bigger than a _____. **(duck, dog)**

LESSON 22

OUR ENVIRONMENT

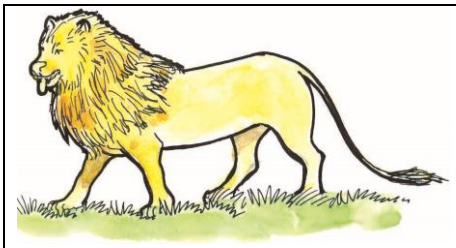
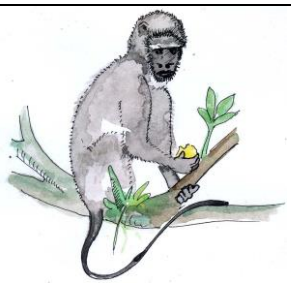
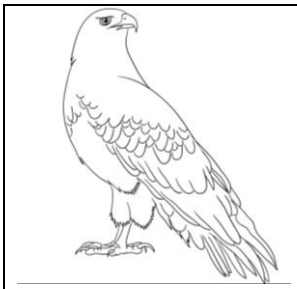
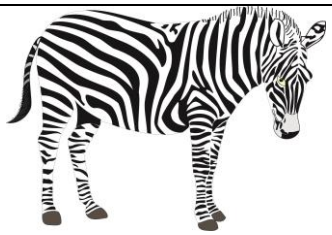
Common Animals

Dear learner, welcome to another lesson. In this lesson, you are going to;

- read more words about animals.
- read, write and draw.
- read sentences
- complete sentences.

Have your book and pencil.

Activity 1: Read the words. Wild animals.

		
lion	monkey	elephant
		
eagle	dove	zebra

Now read the words: dove, elephant, lion, eagle, monkey, zebra

Activity 2: Read, write and draw.

lion	zebra	elephant

eagle	dove	monkey

Activity 3: Read the sentences: … bigger than …

elephant	lion

An elephant is bigger than a lion.

zebra	monkey

A zebra is bigger than a monkey.

eagle	dove

An eagle is bigger than a dove.

elephant	zebra

An elephant is bigger than a zebra.

Activity 4: Complete the sentence with the words in the box.

A **pig** is bigger than a cat. (**cat, pig**)

1. A _____ is bigger than a _____. (**elephant, eagle**)
2. A _____ is bigger than a _____. (**monkey, zebra**)
3. A _____ is bigger than a _____. (**monkey, dove**)
4. A _____ is bigger than a _____. (**elephant, zebra**)
5. A _____ is bigger than a _____. (**monkey, lion**)

Remember: Keep space between you and another person. Stay healthy Stay safe

OUR ENVIRONMENT

LESSON 23: Common Animals

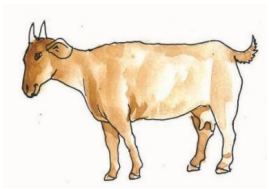
Dear learner, welcome to the lesson. Today, you are going to;

1) read and match pictures to correct words.
2) play a game: Find the odd one out and write the name.
3) match animals to their young ones.
4) read sentences.
5) complete sentences.

Activity 1: Read the words. Wild animals.













Goat

hen

cow

dove

lion

elephant

Activity 2: Read.

cow cat dog goat elephant

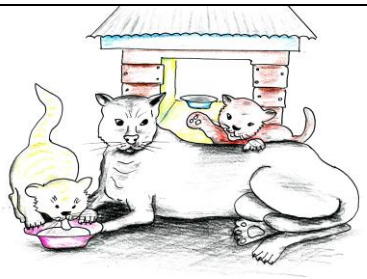
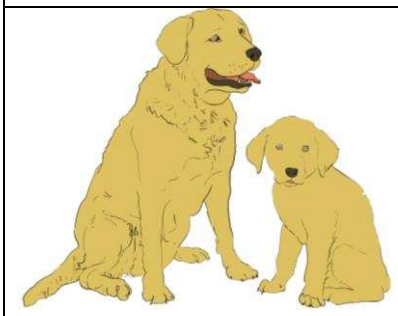
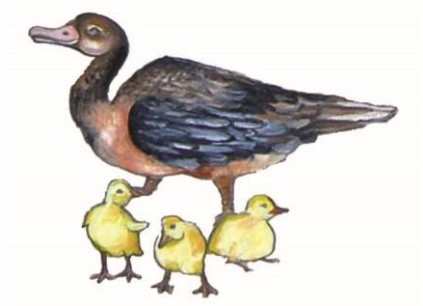
hen lion duck pig

Find the odd one out

Example: cow cat lion __lion__

1. eagle, duck, hen _____
2. zebra, goat, monkey _____
3. lion, elephant, cow _____
4. cat, hen, duck _____
5. dog, pig, elephant _____

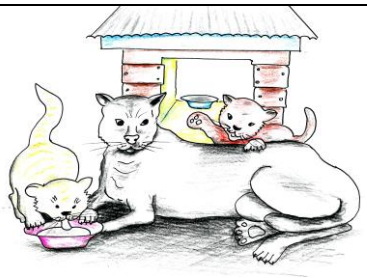
Activity 3: Read: Animals and their young ones.

	
Cow calf	Cat kitten
	
Dog puppy	Duck duckling

Match the animals

cow	puppy
cat	duckling
dog	kitten
duck	calf

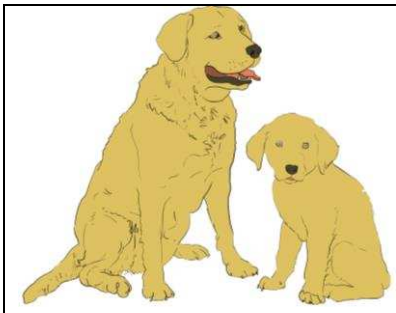
Activity 4: Read:



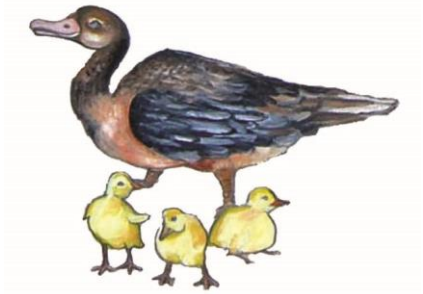
What is the young of a cat?
The young of a cat is a kitten.



What is the young of a cow?
The young of a cow is a calf.



What is the young of a dog?
The young of a dog is a puppy.



What is the young of a duck?
The young of a cow is a duckling.

Fill in the missing word in the sentence. (duckling, calf, dog, cat)

1. The young of a _____ is a puppy.
2. The young of a duck is _____.
3. The young of a cow is a _____.

Remember: Do not shake hands. Stay healthy. Stay safe

LESSON 24

OUR ENVIRONMENT

LESSON 24

Common Animals

Dear learner, welcome to the lesson. You are going to;

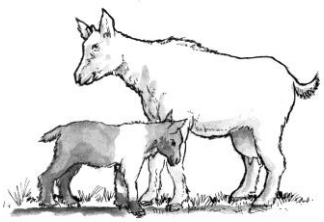
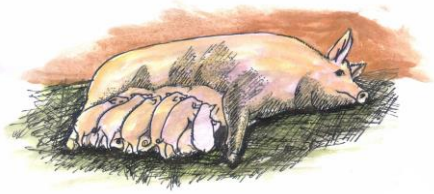
4) read sentences about animals
5) read words.
6) match pictures to correct words.
7) spell words
8) complete sentences.

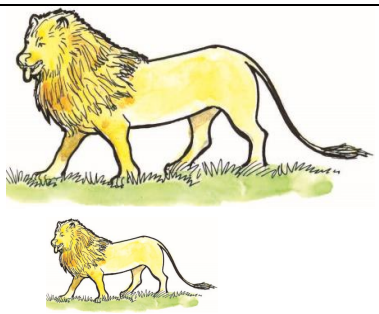
Have your book and pencil with you.

Activity 1: Read the words. Wild animals.

- Cat is to kitten as dog is to puppy
- cow is to calf as duck is duckling.
- kitten, puppy, calf and duckling are all young animals.

Read more words:

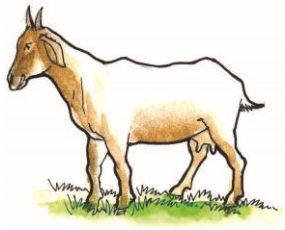
 hen and chick	 Goat and kid	 Pig and pigglet

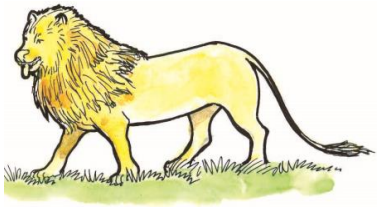
 elephant and calf	 lion and cub

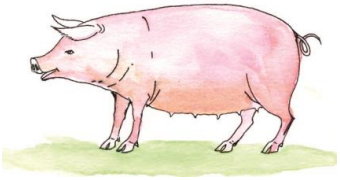
Activity 2: Match the animals to its young one.











Kid

calf

piglet

cub

chick

Read:

elephant – calf

lion – cub

goat – kid

dog – puppy

cow – calf

pig – piglet

hen – chick

cat – kitten

duck – duckling

hen – chick

Activity 3: Spelling: Fill in the missing letters.

lion	__lephan__	h__n
goa__	pigl__t	__ebra
__ow	__uck	c__b
k__tt__n	monke__	ca__
p__g	k__d	do__
__upp__		

Kitten, goat, monkey, cat, hen, zebra, cow, duck, lion, cub, piglet, elephant, puppy, kid, dog

Activity 4: Complete the sentences:

1. What is the young of an elephant?

   The young of an elephant is a _____.

2. What is the young of a goat?

   The young of a goat is a _____.

3. What is the young of a _____?

   The young of a lion is a __cab__.

Remember:
Stop hugging people. Stay safe. Stay healthy.

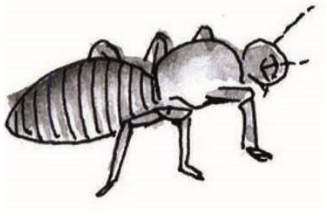
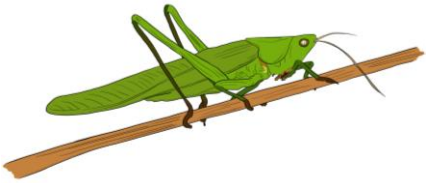
LESSON 25: Common Insects

Dear learner, welcome to the lesson. Today, you are going to;

9) read words about insects.
10) name pictures.
11) read and complete sentences
12) read, say and act the rhyme.
13) draw pictures and write sentences.

Get your book and pencil.

Activity 1: Read names of insects.

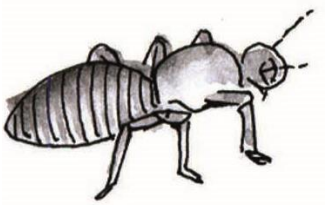
		
ant	bee	grasshopper

Activity 2:

Read the words: ant bee grasshopper

 _____

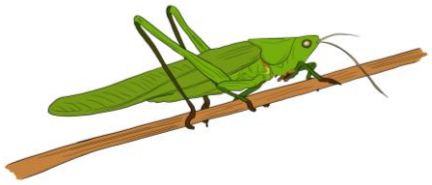
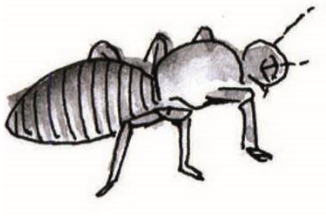
 _____

 _____

Spell the words:

ebe tna gssrahppoer

Activity 3: **Spelling:** Fill in the missing letters.

		
What is this? This is a **grasshopper**.	What is this? **This is an _____.**	**What is this? This is a** **_____.**

Write **a** or **an**

__a__ bee ____ ant ____ grasshopper.

Activity 4: Read the rhyme.

The Grasshopper
grasshopper
grasshopper
will you stop stop stop
show me to hop hop hop
grasshopper
grasshopper
Hop off to shop
hop hop hop

1. Draw a picture of a grasshopper
2. Write these words: Grasshopper grasshopper

   Hop off to shop

   Hop, hop, hop

Remember: To wash your hands all the time. Before you eat after eating and after visiting the toilet or latrine. Stay healthy. Stay safe.

LESSON 26

Common Insects

Dear learner, welcome to the lesson. You are going to;

14) read more words about insects.

15) name pictures.

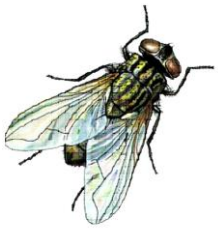
16) spell words.

17) read sentences and complete sentences.

Get your book and pencil.

Activity 1: Read these words:

insect bee ant grasshopper

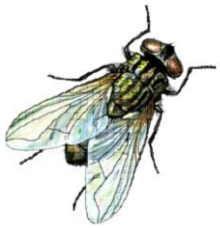
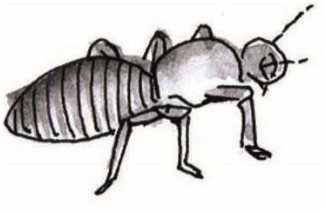
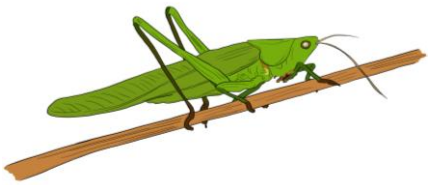
		
mosquito	fly	cockroach

Read the words:

mosquito fly cockroach

bee ant grasshopper

Activity 2: Name the pictures.

 **Fry**	 _____	 _____
 _____	 _____	 _____

Activity 3: Spelling: Fill in the missing letters.



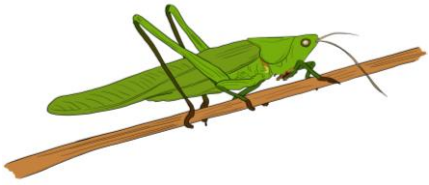
_____ee



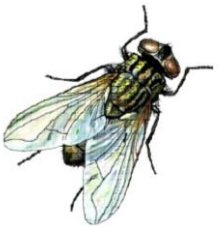
___ock___oach



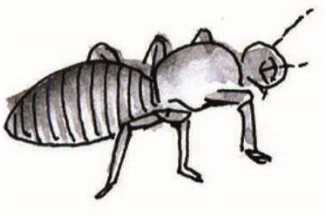
____osqui_____



___ ___ assh___ppe ___



___ly



___n___

Grasshopper, ant, bee, fly, mosquito, cockroach

Activity 4: Read the sentences. Fill in 'a' or 'an' in the sentences.



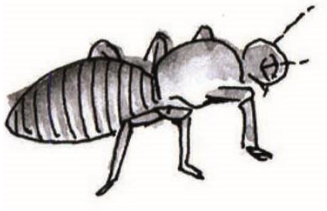
What is that?

That is _____ cockroach.



What is that?

That is _____ mosquito.



What is that?

That is _____ ant.



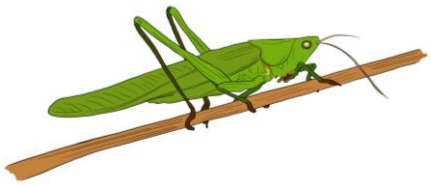
What is that?

That is _____ fly.



What is that?

That is _____ bee.



What is that?

That is _____ grasshopper.

Thank you for the work!

Remember:
Stay healthy. Stay safe.

LESSON 27

Common Insects

Dear learner, welcome to the lesson. Today, you are going to;

18) spell words, write words correctly.

19) read and draw.

20) read a rhyme.

21) write correct sentences.

Get your book and pencil.

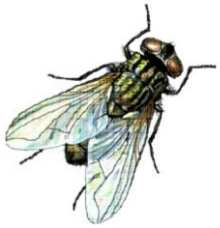
Activity 1: Write these words correctly.

eeb grssahppoer kockcroac tna yfl mogsuiot

_____ _____ _____ _____ _____

Cockroach, bee, grasshopper, ant, mosquito, fly

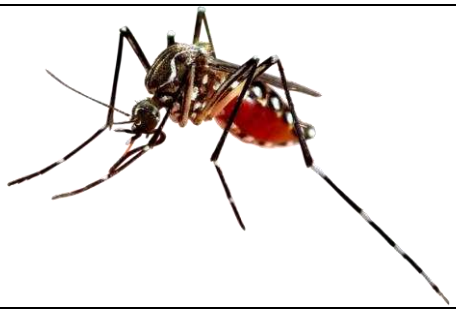
Activity 2: Name the pictures.



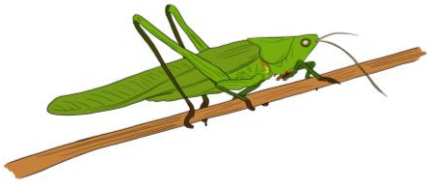
fly



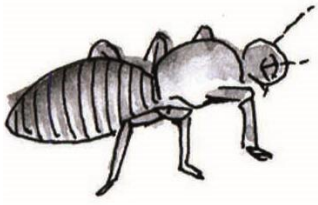
bee



mosquito



grasshopper



ant



cockroach

Activity 3: Read the rhyme

Bees

I see bees in a tree.
Three bees in a tree.
The bees buzz in a tree.
Freely freely the bees in a tree buzz.
You can't catch me!

1. Draw three bees in a tree.
2. Write the sentence: Three bees in a tree.

Activity 4: Write correct sentences.

Example: ant this an is.

This is an ant.

1. mosquito That is a.

   _____.
2. are cockroaches Those.

   _____.
3. fly is a That.

   _____.
4. a This bee is.

   _____.
5. is a grasshopper That.

   _____.

Thank you for your work.

Remember:
When you have cough or flue, cough or sneeze in your elbow. Stay healthy. Stay safe.

LESSON 28

Dear learner, welcome to the lesson. You are going to;

- read a story.
- read words.
- answer questions about the story.

Get your book and pencil.

Activity 1

Now read the story:

The Three Friends (Part 1)

*Mr. Bee, Mr. Cockroach and Mr. Fly are **friends**. They live in a **village** called Masaku. Mr. Bee and his **family** work hard. They make honey. Mr. Cockroach and Mr. Fly get food from dirty places.*



What do you think happened?

Activity 2: Read these words.

		
tired	walk	germs
She is tired.	I walk to school.	Germs make me sick.

Now read Part of the Story

The Three Friends (Part 2)

*One day, Mrs. Bee said, 'I am **tired** of Mr. Cockroach and Mr. Fly. They **walk** over our food with their dirty feet?' Mr. Bee said, 'Yes!' Mr. Cockroach and Mr. Fly carry germs.*



They will make us sick. 'Let us put up put hive in the tree. They will not find us there.

Activity 3: Answer these questions

1. Name the three friends. _____, _____, and _____.
2. Who makes sweet honey? _____, and _____.
3. Who do you like in the story _____.

1. Draw the friend you like in the story, color your picture.

2. Write a sentence about the friend.

_____.

Thank you for your work.

Remember:
When you have cough or flue, cough or sneeze in your elbow. Stay healthy. Stay safe.

LESSON 29

Common Plants

Dear learner, welcome to the lesson. Today, you are going to;

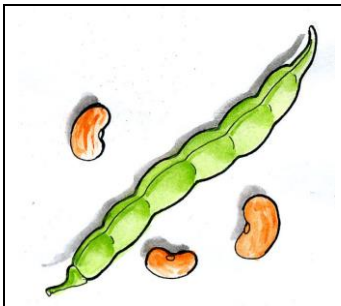
read words.

read sentences.

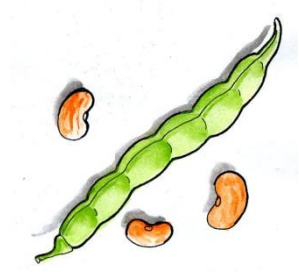
write sentences in your book.

Get your book and pencil.

Activity 1: Read.

		
beans	millet	Maize
		
weeds	leaves	flowers

Activity 2: Read the sentences.

			
Are these weeds? <u>Yes, they are.</u>	Are these beans? <u>Yes, they are</u>.	Are these leaves? <u>Yes, they are</u>.	Are these flowers? <u>Yes, they are</u>.

Activity 3: Read more sentences

	Are those _____?	Yes, they are.	

Are those beans?

Yes, they are.

Are those flowers?

Yes, they are.

Are those leaves?

Yes, they are.

Activity 4: Read more sentences:

Are these _____? Are those _____? No, they are not.

Are these leaves?

No, they are not.

Are those beans?

No, they are not.

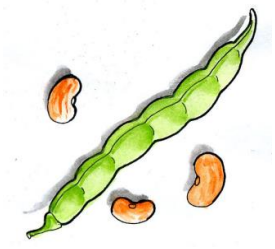


Are these leaves?

No, they are not.

Are those beans?

No, they are not.



Are these leaves?

No, they are not.

Are those beans?

No, they are not.



Write in your book

Are these flowers?

Yes, they are.

No, they are not.

Are those beans?

Yes, _____.

No, they are not.

Are these leaves?

Yes, _____.

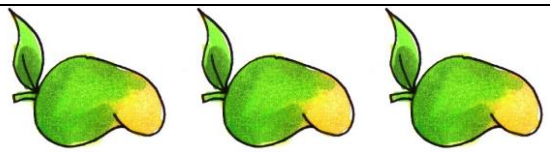
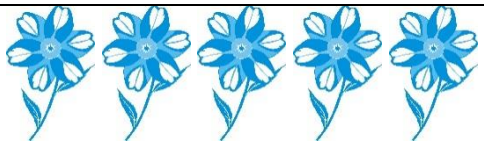
No, _____.

Are those flowers?

Yes, _____.

No, _____.

Activity 5: Read and write sentences:

1. What colour are the mangoes? They are _____.	
2. What colour are the oranges? They are _____.	
3. What colour are the leaves? They are _____.	
4. What colour are the beans? They are _____.	
5. What colour are the flowers? They are _____.	
6. What colour are the bananas? They are _____.	

SELF STUDY MATERIAL

ENGLISH

PRIMARY TWO

TERM TWO

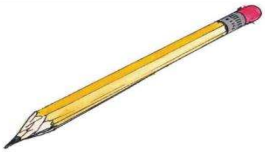
THEME 5: OUR ENVIRONMENT

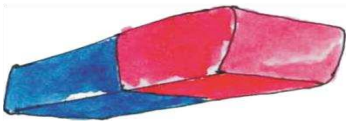
LESSON 1

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.





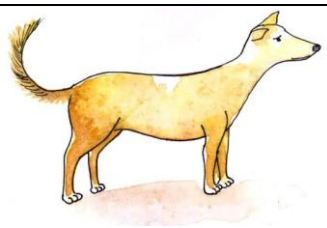
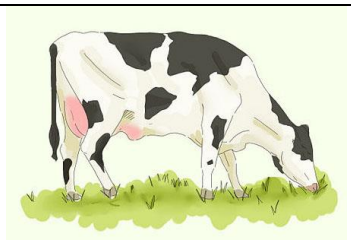
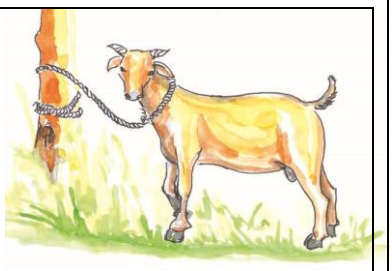
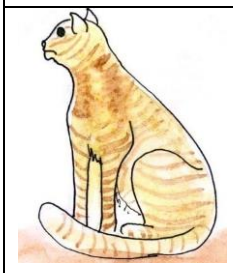
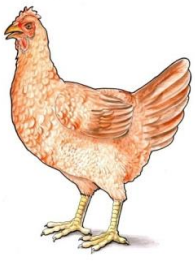
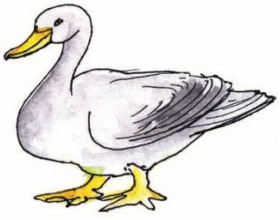
Dear learner,

In this lesson, we are going to learn about common animals and birds in our environment.

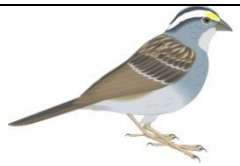
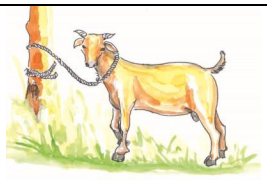
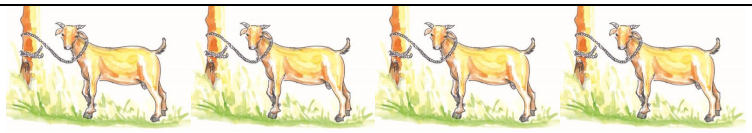
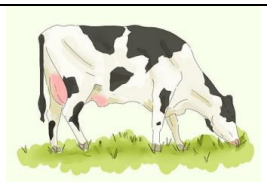
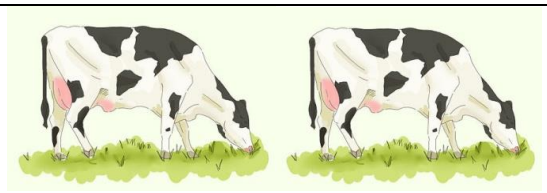
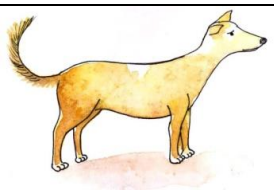
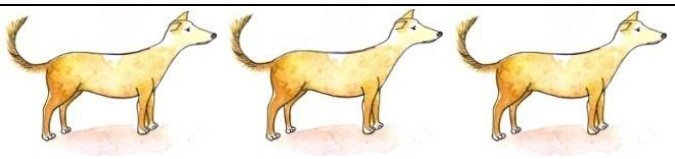
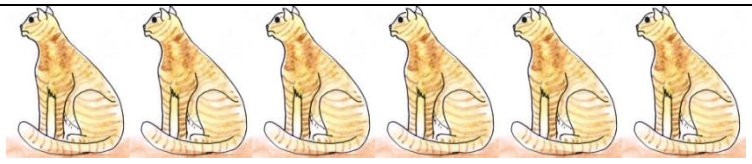
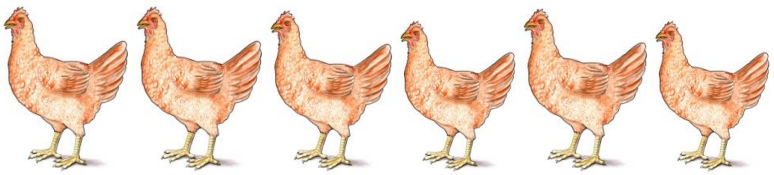
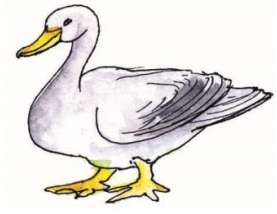
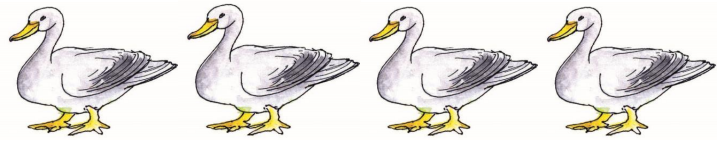
(Remember not to sit near one another This will protect you from getting infected with CORONA VIRUS ,

Insert a picture showing distancing while seated.

ACTIVITY	WHAT TO DO
1	Name the picture

2	Make sentences using This is a……. or These are (**For example)**

	
This is a dove	These are doves
	
This is a goat	These are goats
	
	
	
	
	

3	Match to their young ones Goat — Puppy Hen — Duckling Cow — Kitten Dog — Kid Cat — Chick Pig — Calf Duck — Piglet
4	Complete these sentences 1. The young one of a dog is a …… 2. The young one of a duck is a …….. 3. The young one of a cat is a …… 4. The young one of a cow is a …… 5. The young one of a hen is a …….. Well done!
COVID MESSAGE	Remember, to wash your hands with clean water and soap. This will prevent you from getting infected with CORONA VIRUS

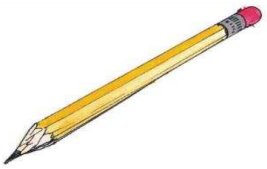
THEME: OUR ENVIRONMENT

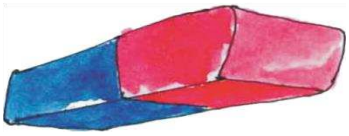
LESSON TWO

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.



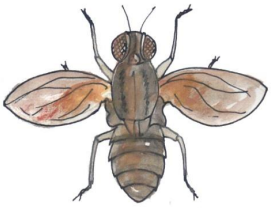
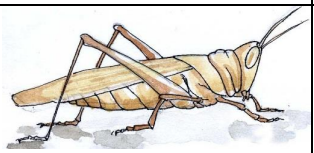


Dear learner,

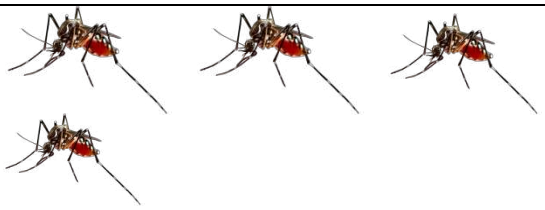
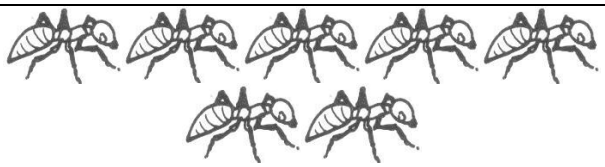
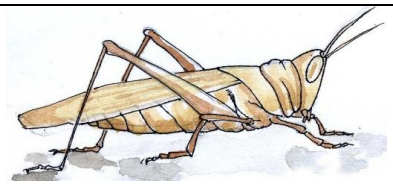
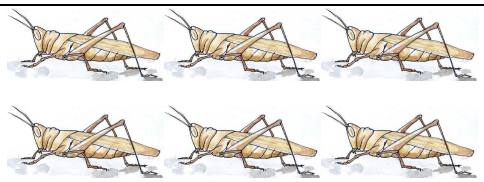
In this lesson, we are going to learn about common insects

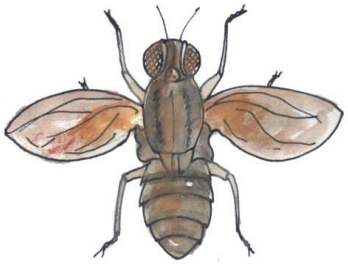
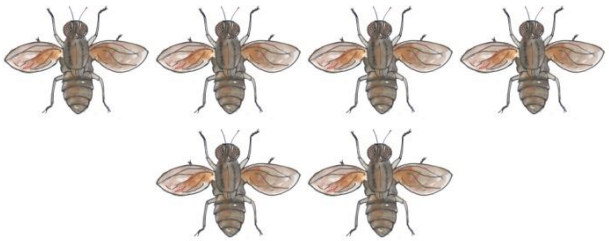
REMEMBER ALWAYS NOT TO MOVE OUT OF YOUR HOME UNLESS YOU MUST. THIS WILL PROTECT YOU FROM GETTING INFECTED WITH THE CORONA VIRUS

ACTIVITY	WHAT TO DO
1	NAME THE PICTURE

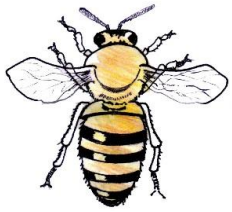
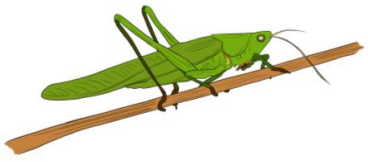
			
			

2	Make sentences using This is a ……. These are …….

	
This is a mosquito	These are mosquitoes
	
This is an ant	These are ants
	
	
	
	

3 Read these sentences.

	This is not a fly, it is a spider.
	This is not a mosquito, it is a bee.
	This is not an ant, it is a butterfly.
	This is not a bee, it is a cockroach.
	This is not a wasp, it is a grasshopper.

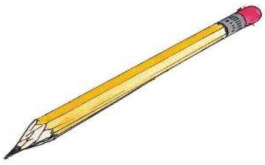
4	Draw and label the picture: Butterfly grasshopper bee Cockroach spider
COVID MESSAGE	When you feel you have flu, cough or fever, inform your parents or guardian and request them to take you to hospital

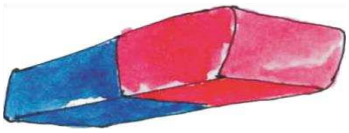
THEME: OUR ENVIRONMENT

LESSON THREE

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.





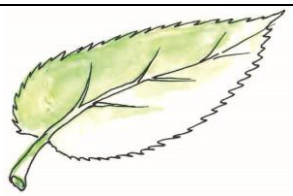
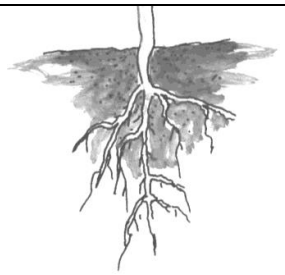
Dear learner, In this lesson, we are going to learn about common plants.

REMEMBER: Greeting people by shaking hands or hugging is good but it exposes you to getting infected with CORONA VIRUS SO AVOID IT

ACTIVITY	WHAT TO DO
1	Name the picture





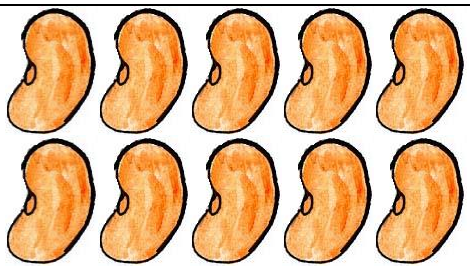
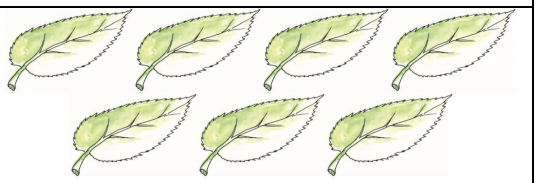
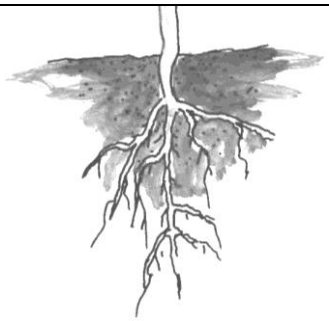
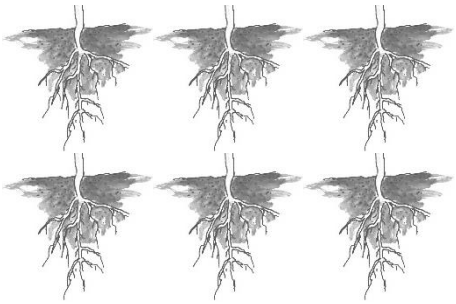




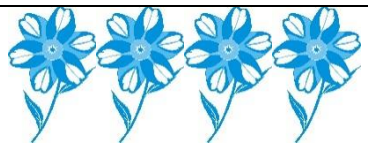
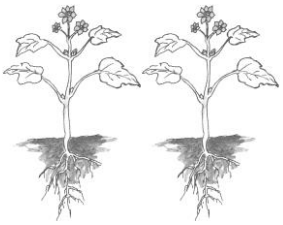
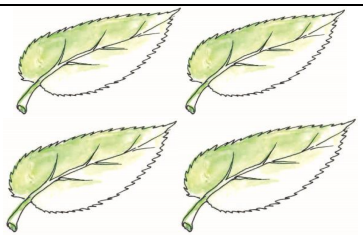
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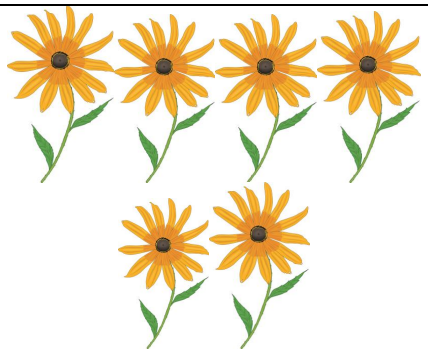
Make sentences using

This is a……. These are …….

For example

	
This is a bean plant	These are beans
	
This is a yellow leaf	These are yellow leaves
	
	

3	Read these sentences	
		These are blue flowers
		These are stems
		These are beans.
		This is millet.
		These are roots.
		This is a leaf
ACTIVITY 4	Complete the sentences	
		These are ……

		This is ……
		These are …… ……
		These are …… ……
		This is a …… ……

Well done!

MESSAGE	PLAY is good for your health but make sure, you do not play near flooded rivers. You should first ask for permission from your parents/ guardian before you go out of your home .

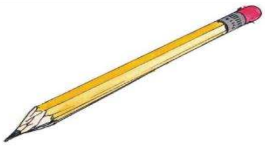
THEME: THINGS WE MAKE

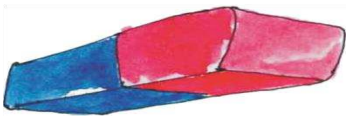
LESSON FOUR

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.





Dear learner, In this lesson, we are going to learn about things we make in our community.

Remember not to touch inside your nose, mouth and eyes when you have not thoroughly washed your hands with soap and clean water. This will protect you from getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO
1	Name these pictures

3	Match the word to the picture  chair  ball  doll  pot  mortar  Sauce pan  mat
4	Fill in the missing letters ch…..ir ba ….. ….. et sa…. ce …. an s…. ove m ….. t Well done!

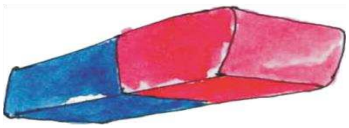
THEME 6: THINGS WE MAKE

LESSON FIVE

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.

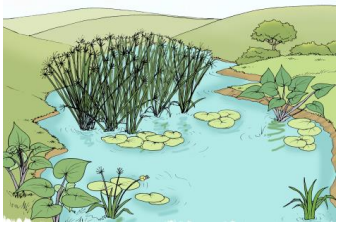




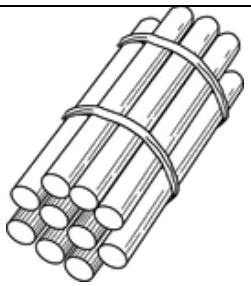
Dear learner, In this lesson, we are going to learn about the materials used and their sources

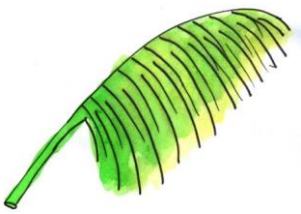
REMEMBER TO WASH YOUR HANDS THOROUGHLY WELL WITH SOAP AND CLEAN WATER

ACTIVITY	WHAT TO DO
1	Name these pictures





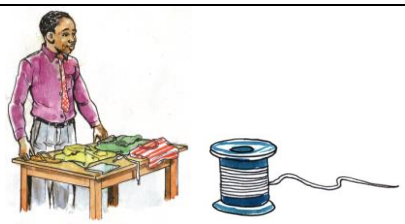
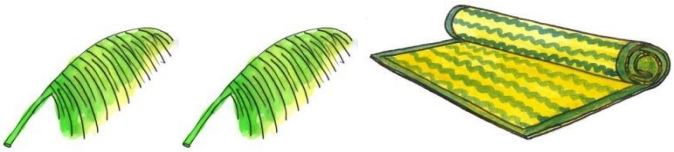
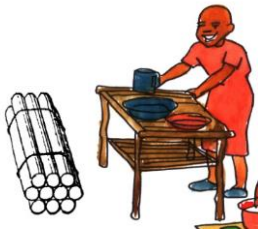



2

Make sentences using

We use …… to make ……

Example

	We use thread to make clothes
	We use sisal to make ropes
	……
	……
	……
	……
	……

3	Recite this rhyme We get the clay- to make the pot Then palm leaves – to make the mat The banana leaves – to make the ball The doll and the mat We get the sisal to make the rope Then papyrus – to make the mat Then the sticks- to make the stand All the things we make. (use tune, " This is the way – I wash my face)
4	Fill in the correct word We use …….. to make pots We use banana leaves to make …….. We use …….. to make ropes We use ……. to make dolls We use papyrus to make …….. Well done!
COVID MESSAGE	Children as you stay at home, some people may hurt you by beating, using abusive language and bad touches that make you unhappy. Report this immediately to your parents/ guardian or any other adult you trust at homes

THEME: THINGS WE MAKE

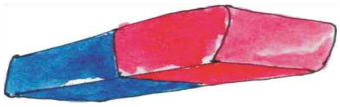
LESSON SIX

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.

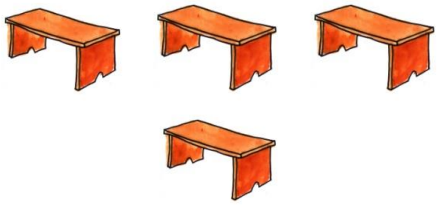
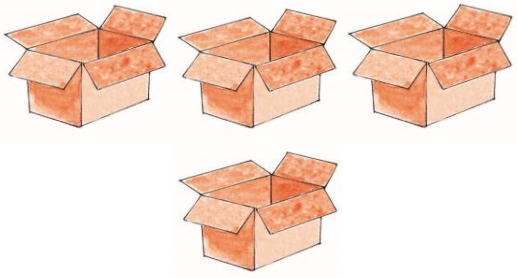


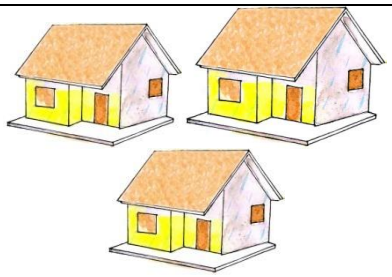


Dear learner, In this lesson, we are going to learn about the important things we make

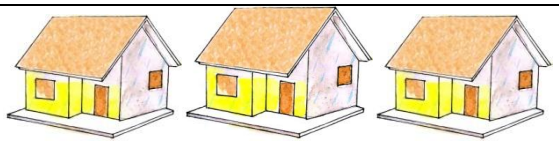
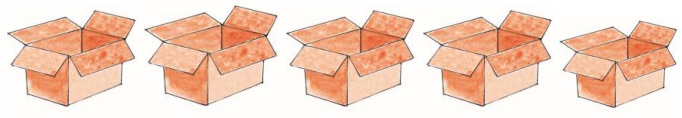
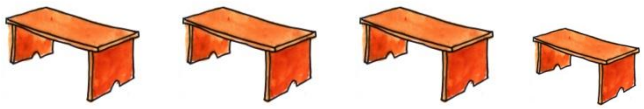
Remember not to sit near each other. This will protect you from getting infected with CORONA

ACTIVITY	WHAT TO DO
1	Name these pictures




2	Make sentences using There are ……. For example

	There are three houses
	We use sisal to make ropes
	…….
	…….
	…….
	…….
	…….

3	Read this story Relyn and Chris went to visit their grandmother in Liki village. They carried sugar, soda, salt and bread for their grandmother. They packed all these things in three boxes. They went by bus and on the way they saw many other buses. Grandmother's home was near the road. In that home, there were four houses. When the bus stopped, Relyn and Chris boarded off with their boxes. Grandmother was very happy to see them. She helped them carry boxes to the house. Everybody in the house welcomed them. They were given water to bathe. They then were served with food in four dishes of different colours. They were very happy because the food and the source were very tasty. After eating, they thanked their grandmother and also prayed together. They then went to bed because they were tired. Fill in the correct word from the story 1. Relyn and Chris went to visit their …….. 2. They went by …….. 3. On the way, they saw ……buses 4. Grandmother helped them carry the boxes to the …….. 5. They were served with food in four …….. 6. Relyn and Chris were happy because the …….. and the ……. were tasty. 7. After food, Relyn and Chris went to bed because they were …….. Well done !
COVID MESSAGE	Avoid going to places with very many people. This will protect you from getting infected with CORONA VIRUS

THEME: TRANSPORT IN OUR COMMUNITY

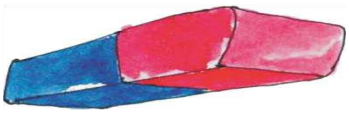
LESSON 7

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.





Dear learner, In this lesson, we are going to learn about means of transport in our community

Message: Remember not to sit very near each other. Keep a distance to avoid getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO
1	Name these pictures






2	Make sentences using



The ……. Is on the ……

The bus is on the road

		The colour of the bus is …… The colour of the bus is grey	
		The train is on the ……line The colour of the train is ……	
		The boy is riding a …… The colour of the bicycle is ……	
		The …… is on the lorry The colour of the lorry is ……	
3	Read these sentences 1. The boat is on the water. 2. The bus is on the road 3. The color of the bicycle is black 4. The color of the lorry is grey. 5. The food is on the lorry		

4	Match the word to the picture  boat  bicycle  train  bus cement lorry  cement
COVID MESSAGE	You can read while at home even when schools are closed because you have a right to education, no matter what, whether you are a boy or a girl. Take time to read carefully and learn as much as you can

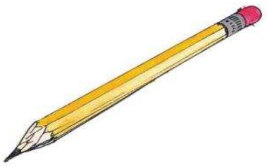
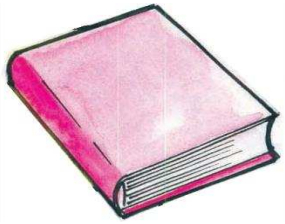
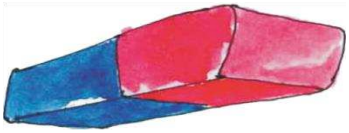
THEME: TRANSPORT IN OUR COMMUNITY

LESSON 8

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.

Dear learner, In this lesson, we are going to learn about road safety

Message: Hugging friends creates a big chance of getting infected with COVID 19 and spreading it so avoid it.

ACTIVITY	WHAT TO DO
1	Read these words road stop right fight walk graze cross play car
2	Recite this rhyme Accidents Accidents – Why accidents? Because most of us do not follow The rules of the road. What can we do to overcome these accidents? Before you cross, stop Look to the right Look to the left Look to the right again Then you walk and cross When you cross Don't play or graze along the road.

	Don't fight or run along the road We shall then overcome the accidents.
3	Fill in the missing word Before you cross the …… ……. to the right Look to the ……. again Then you …….the road. We should not …… or graze along the road. We should not fight or ……. along the road. We get accidents because we do not follow the ……. of the road. Well done!
HEALTH MESSAGE	Sing this song So be careful little children as you move So be careful little children as you move Be careful of broken bottles And the potholes on the way And all dangerous things on the way (use tune if you are happy and you know it clap your hands)

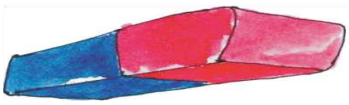
THEME: TRANSPORT IN OUR COMMUNITY

LESSON 9

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.





Dear learner, In this lesson, we are going to learn about dangerous things on the road.

HEALTHY MESSAGE

COVID 19 COVID 19

How bad you are!

You make people sick

You make people die

How bad you are!

What can we do to overcome you?

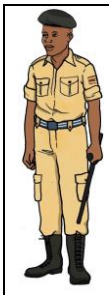
Always keep a distance.

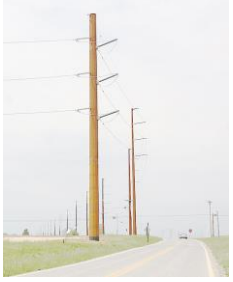
Wash your hands well with soap and clean water.

Wear your mask.

And together, we shall defeat COVID 19.

ACTIVITY	WHAT TO DO
1	Name the pictures
2	Read this story




	Ali and Agatha are in Primary 2. They go to Dima Primary School. One day, on their way to school, Ali stepped on a broken bottle. It cut his foot and started bleeding. He cried and shouted. Agatha felt very sorry for Ali and thought of what to do. Agatha then saw a police car. She stopped it and the policeman and woman came to them. "Why are you crying?" the police woman asked. The broken bottle has cut Ali, said Agatha. The policeman brought water from the car, cleaned Ali's leg and put a bandage. They drove the two children to hospital. Ali was treated again by the doctors. Then the doctor said to Ali and Asimwe - Always be careful when moving - Be careful of electric wires and potholes - Nails, stones rubbish and broken bottles are dangerous - They are dirty and can kill - Never pick anything on the way Ali and Agatha thanked the doctor .The police collected Ali and Agatha and took them back to their home in the police car. The parents were happy for the help given to the children by the police. They thanked the police and then went away ,
3	Fill in with the correct word 1. The names of the two children in the story are …….. and …….. 2. Ali was cut by a …….. bottle 3. Asimwe …….. The police car 4. The policeman put a …….. On Ali's foot 5. In the hospital, Ali was treated by the …….. 6. Write 5 things that children must be careful of when moving 1 …….. 2…….. 3 …….. 4…….. 5 …….. 7. In the hospital, Ali and Asimwe thanked the …….. 8. The …….. took the children back to their home. Well done

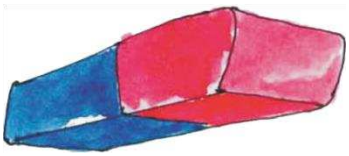
THEME: ACCIDENTS AND SAFETY

LESSON 10

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling, Help the learner to get these materials ready for the lesson.





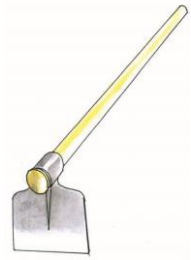
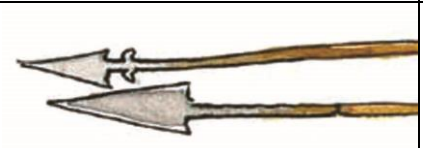
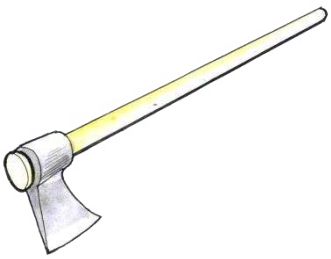
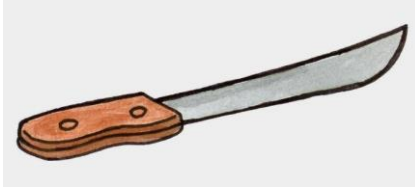
Dear learner, In this lesson, we are going to learn about causes of common accidents in our community

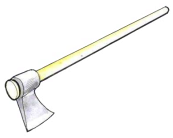
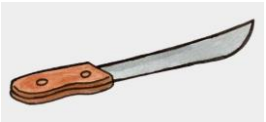
Message: Remember not to touch inside your nose, mouth, eyes. This will protect you from getting infected with CORONA VIRUS

ACTIVITY	WHAT TO DO
1	Name these pictures






2	Match the word to the picture  Razor blade  Knife  Spear  Electricity  Vehicle  Panga  Hoe

	 Fire  Needle  insects  Axe
3	Fill in with the correct word For example Do not play with electric wires, they can <u>kill</u> you. (kill, bring) Do not play with a needle, it will <u>pierce</u> you. (pierce, treat) 1. Do not pay with a knife, it can ……. you. (cut, play) 2. Do not play with fire, it will ……. You. (help, burn) 3. Do not play on the road, the vehicle can ……. You. (kill, bring) 4. Do not play with that insect, it can …… (bite, treat) 5. Do not play with electricity, it can ……. You. (change, kill) 6. Do not play with a hoe, it can …… you. (cut, build) 7. Do not play with a spear, it can ……. You. (kill, place) 8. Do not play with a razor blade, it can ……. you. (pick, cut) Well done!
MESSAGE	Remember always to wash your hands with soap and clean water. This will protect you from getting infected with germs and CORONA VIRUS

THEME: ACCIDENTS AND SAFETY

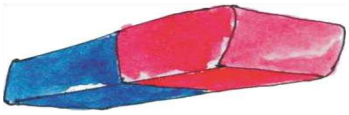
LESSON 11

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.





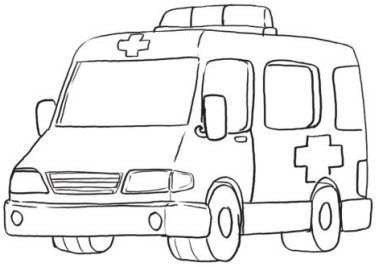
Dear learner, In this lesson, we are going to learn about management of accidents

Remember to use good ways of interacting with other children. Be confident in yourself that you can read and understand the self-study materials and notes from your books



ACTIVITY	WHAT TO DO
1	Name these pictures

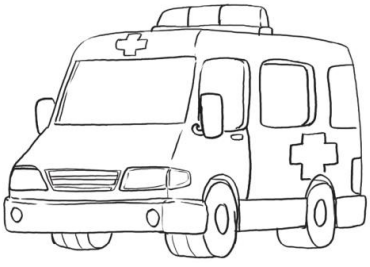




2 **Insert pictures in the boxes**

Read these sentences

	I can see a <u>hospital</u>
	The car has made an <u>accident</u>
	I can see an <u>ambulance.</u>

		The man is using a telephone.
		The nurse is putting bandage on the boys leg
		The nurse is injecting a boy
		The girl is crying
3	Fill in the missing letters inj_ction ho__p _ tal acci_ ent tel_ _ one ba_ d _ge Am_ ul_nce Cry—ng .	
COVID MESSAGE	Always respect the guidelines given by the government on COVID 19 and you will remain safe	

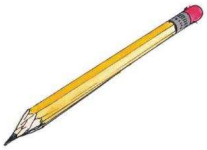
THEME: ACCIDENTS AND SAFETY

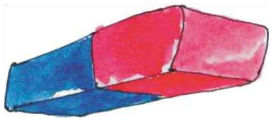
LESSON 12

HELLO, YOU ARE WELCOME TO THIS LESSON.

Dear parent/ guardian/ sibling,

Help the learner to get these materials ready for the lesson.





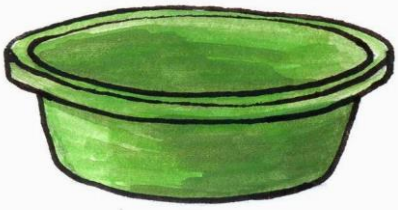
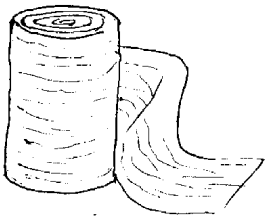
Dear learner, In this lesson, we are going to learn about the first Aid concept

MESSAGE: CORONA IS A VIRUS. IT SPREADS VERY FAST IF YOU GO TO PLACES WITH MANY PEOPLE.

PLEASE TAKE CARE OF YOURSELF BY BEING IN PLACES LIKE MARKETS, PARTIES

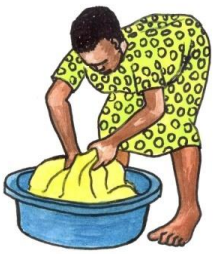
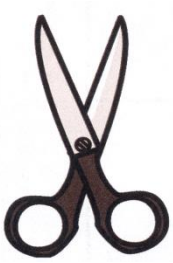
ACTIVITY	WHAT TO DO
1	Name these pictures





2 Read these sentences

	We use a safety pin to remove thorns from our body.
	We use a basin to wash our clothes
	We use a pair of scissors to cut
	We use bandage to cover the wounds.
	We use cotton wool to clean the wound
	We use a needle to pierce a swollen part with purse.

3	Write what you see

	I can see a ……
	The nurse is ---------- cotton wool.
	The girl is washing using a ……
	The doctor is putting a …… on the boys leg.

Draw the following and name them

A pair of scissors A bandage Cotton wool

Basin Safety pin

Well done !

COVID MESSAGE	When coughing or yawning, remember to cover your mouth with a clean hankie or cloth. This will prevent the spread of CORONA VIRUS

TERM 3 STUDY SCRIPT

FOR ENGLISH

(COVID 19 NCDC) P2

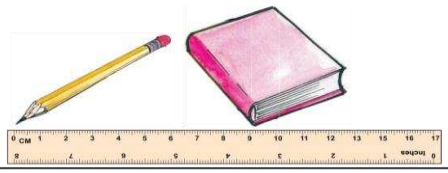
THEME: PEACE AND SECURITY

LESSON 1

<table>
<tr><td>MESSAGE</td><td>Hello, you are welcome to this lesson

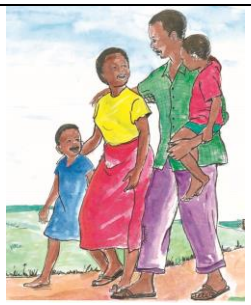
Dear parent/guardian/siblings,

Help the learner to get these materials ready for the lesson.

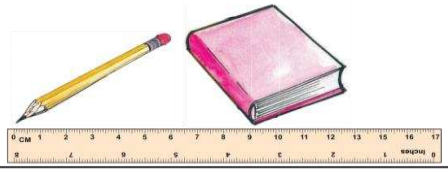
 

Dear learner, in this lesson we are going to learn about peace and security.

In particular we are going to learn about roles of people who keep peace and security.

Remember not to sit very near each other. This will protect you from getting infected with CORONA VIRUS and any other germs.</td></tr>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>1</td><td>1. Name these pictures.
   
  </td></tr>
</table>

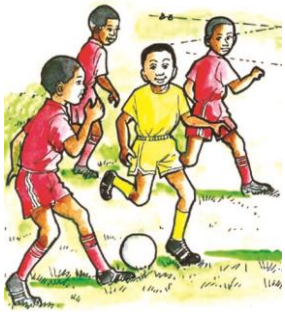
2.	Read these sentences a) A teacher teaches children at school. b) A priest preaches in church. c) A policewoman keeps security. d) A matron keeps children at school. e) The imam preaches in the mosque. f) The parents keep order at home.
3	Make sentences using A teacher …… children at school [play, teach] Example: (1) A teacher teaches children. (2) A policeman keeps security 1. The imam …… in the mosque. (teaches, preaches) 2. The teacher …… children at school. (hides, teaches) 3. The parents …… good behavior. (teach, leave) 4. The policeman …… security. (keeps, reads) 5. The priest …… in the church. (preach, learns) 6. The matron …… children at school. (keeps, beats)
4	Let us match to make a correct sentence The policeman — preaches in a church The teacher — keeps security The matron — preaches in a mosque The priest — keeps order at home The policewoman — keeps security The imam — teaches children The parents — keeps children at school

MESSAGE	THEME, PEACE AND SECURITY LESSON TWO Hello: you are welcome to this lesson Dear parent /guardian, sibling, help the learner to get the following things ready for the lesson.   Dear learner in this lesson, we are going to learn about peace and security In particular we are going to learn about ways of promoting peace and security Remember: To always wash your hands thoroughly well with soap and clean water. This will protect you from getting infected with Corona virus and any other germs. 
ACTIVITY 1	WHAT TO DO Read these words - Obeying - Thanking - Sharing - Playing - Praying - Loving - Helping - Greeting Well done! Now use these words to make sentences. - Praying - Playing - Sharing - Loving - Helping - Greetings Make sentences using

2

I like ……, They are ……

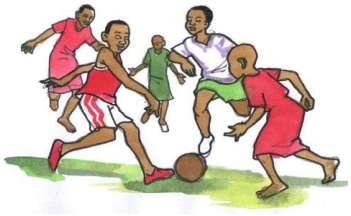
For example

	I like playing They are playing.
	I like sharing They are sharing the eats.

Use these words to make sentences

Praying, helping, greeting, playing, sharing

	I like ……(pray They are ……
	I like…… (help) They are …… the old woman
	I like …… (greet) They are …… each other.

		I like …… football They are …… football. (play)
		I like …… They are …… eats. (share)
		I like …… teachers. {obey] They are …… teachers.

ACTIVITY 3

Read and draw

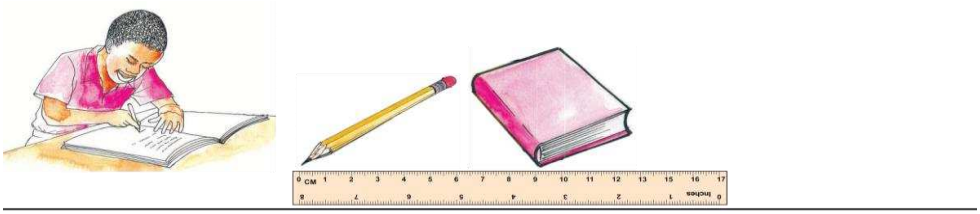
The girls are playing netball	They are praying
The boys are sharing bananas	The girls are sharing a cake.
The boy and girl are greeting each other.	

Well done!

MESSAGE	Remember always not to move out of your home unless you must. This will protect you from getting infected with Corona

THEME: PEACE AND SECURITY

LESSON THREE

MESSAGE	Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get the following materials ready for the lesson.  Dear learner, in this lesson, we are going to learn about Peace and Security. Particularly we are going to learn about the importance of promoting peace and security. Remember: Greeting people by shaking hands or hugging is good. But it exposes you to getting infected with CORONA VIRUS and other germs. SO AVOID IT.
ACTIVITY	WHAT TO DO
1	Read these words Share beat bite forgive Push love abuse slap help Good!
2	Read these sentences 1. It is bad to abuse others. 2. It is good to forgive. 3. It is good to share. 4. It is bad to beat others. 5. It is bad to push others. 6. It is good to love others.
3	Make sentences using It is good to …… It is bad to …… For example 1. It is good to …… each other [hate, love] It is good to love each other

	2. It is bad to …….. others. [like, abuse] It is bad to abuse others. 1. It is good to …….. others. (bite, love) 2. It is bad to …….. others. (bite, love) 3. It is good to …….. others. (slap, forgive) 4. It is bad to …….. others. (forgive, slap) 5. It is good to ……..with others. (share, fight) 6. It is bad to …….. others. (push, share) 7. It is bad to …….. others. (help, abuse) 8. It is good to …….. others. (pinch, help) 9. It is bad to …….. others. (love, beat) 10. It is good to …….. others. (beat, love) Well done!
COVID MESSAGE	REMEMBER: Avoid going to places with very many people. This will expose you to getting infected with CORONA VIRUS

THEME: CHILD PROTECTION

LESSON FOUR

MESSAGE	Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson we are going to learn about child work and child protection. Remember to wash your hands well with soap and clean water. This will protect you from getting infected with CORONA VIRUS.
ACTIVITY	WHAT TO DO
1	Read these words beat hunger fight work heavy bad burn night stranger Well done!
2	Use "It is good to ……. It is bad to …… Example It is good to <u>work</u> with others. (fight, work) It is bad to <u>fight</u> others(work, fight) 1. It is bad to …… others. (greet, beat) 2. It is bad to ……..(rest, fight) 3. It is good to ……..(fight, rest) 4. It is bad to …… children. (help, burn) 5. It is bad to keep children with ……..(happiness, hunger) 6. It is bad for children to carry ……things (light, heavy) 7. It is bad to move with …… (mothers, strangers) 8. It is bad to move at …… (night, morning) 9. It is good for children to carry …… things. [heavy, light] 10. It is good to …… others. [help, beat]

3	In your exercise book, copy and match the same beat night burn stranger night heavy stranger burn heavy beat hunger fight night hunger
COVID MESSAGE	When you feel you have flue, cough, or fever, inform your parents, guardians and request them to take you to see a doctor.

THEME: CHILD PROTECTION

LESSON FIVE

	Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson, we are going to learn about child protection. Particularly, we are going to learn about the effects of child abuse
MESSAGE	When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home like your parent / guardian / brother or sister to help you.
ACTIVITY	WHAT TO DO
1	Read these words fear cry paid lame run worry blind
2	**Read the story** Philony and Pome are in Primary two in Pania Primary School. They pass through a forest to go to their school. They hear various sounds of birds and animals in the forest as they move to and from school. One day, as they were going to school, it started raining. They got worried because of the rain. There were no houses to take shelter. They continued to walk to school.

	As they were walking, there came a fat man. "Where are you going children"? asked the man. "We are going to school "they answered." I am going to beat you. "said the man. Children feared the man. They started running away. The man chased them. They fell and got wounds on their legs and faces. They cried and shouted. People in the village heard the children shouting They run to help them. They saw the children with wounds. Some men took the children to the nearby clinic for treatment. Other men caught the bad man who was chasing the children. They took him to Police. After two weeks, one of the two children had become lame. He could not walk properly. Another child had become blind. He could not see. The parents got money and paid the clinic bills. The children were then taken to a bigger hospital for more treatment. After a year, the children got well. One child was able to see well. Another one was also able to walk well. The parents thanked the doctors for treating the children. The parents went back home happily with their children. When they started school again, their parents always escorted them.
3	Complete the sentences using the story 1. Children got worried because of the …….. 2. Children feared because the man was going to …… them. 3. The children …… away. 4. The man chased the children and they …… 5. Children fell down and got wounds on their …… and ……. 6. The village men took children to the …… 7. The village men took the bad man to ----------. 8. One child became …… and another child …… after two weeks. 9. The parents …… money to the clinic. 10. When the children were taken to a bigger----------, they got well. Well done!
COVID MESSAGE	Always respect the guidelines given by the Ministry of Health. You will remain safe.

THEME: CHILD PROTECTION

LESSON SIX

MESSAGE	Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson we are going to learn about child protection. In particular, we are going to learn about ways of child protection Remember not to touch your face with dirty hands because COVID 19 and other germs are carried by dirty hands
ACTIVITY	WHAT TO DO
1	Read these words parents, advise, help, listen friend, guide, gift
2	Read and fill in a correct word It is good to …… We should always …… **For example** 1. It is good to listen We should always listen to others. 2. It is good to guide others. We should always guide others 1. It is always good to listen to …… advise. (parents, enemy) 2. We should …… to parents advise (stop, listen) 3. It is good to …… each other. (help, beat) 4. We should always …… each other. (guide, fight) 5. It is good to give …… to our friends. (gifts, nothing) 6. We should always …… our friends. (beat, help) 7. It is good not to accept …… from strangers. (gifts, songs) 8. We should always have good …… (enemies, friends)

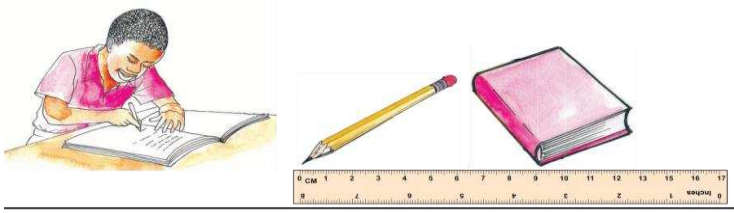
<table>
<tr><td>3</td><td>Write the word correctly

For example

<table>
<tr><td>Frneid</td><td>-</td><td>friend</td></tr>
<tr><td>advsie</td><td>-</td><td>advise</td></tr>
<tr><td>praent</td><td>-</td><td>……</td></tr>
<tr><td>hpel</td><td>-</td><td>……</td></tr>
<tr><td>geidu</td><td>-</td><td>……</td></tr>
<tr><td>ftigh</td><td>-</td><td>……</td></tr>
<tr><td>lsiten</td><td>-</td><td>……</td></tr>
</table>
</td></tr>
<tr><td>COVID MESSAGE</td><td>Remember always to wash your hands with soap and clean water. This will protect you from getting infected with CORONA VIRUS AND ANY OTHER GERMS.</td></tr>
</table>

THEME: MEASURES

LESSON SEVEN

	LESSON 7 Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson we are going to learn about measures. In particular we are going to learn about time. Remember always not to move out of your home unless you must. This will protect you from getting infected with the CORONA VIRUS
ACTIVITY	WHAT TO DO
1	 Name the first seven months of the year
2	Read these words and compare with what you have named January March May July February April June

3	Use the structure The …… month of the year is …… **For example** The ……..month of the year is …… 1. The first month of the year is January 2. The fifth month of the year is May 1. The second month of the year is …….. 2. The seventh month of the year is …….. 3. The third month of the year is …….. 4. The fourth month of the year is …….. 5. The sixth month of the year is …….. 6. The first month of the year is …….. 7. The fifth month of the year is……..
4	Match the same words. May — April February — June March — January July — May January — July April — February June — March Well done!
COVID MESSAGE	PLAY is good for your health but make sure you do not play near flooded rivers. You should first ask for permission from your parents/ guardians before you go.

THEME: MEASURES

LESSON EIGHT

<table>
<tr><td>MESSAGE</td><td>Hello, you are welcome to this lesson.

Dear parent/guardian/siblings,

Help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, we are going to learn about measures. Particularly, we are going to learn about units of measures

Remember, you need to believe in yourself that you can read and understand the self-study material and notes from your book.</td></tr>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>1</td><td>Name the things we measure in kilograms and those we measure in litres

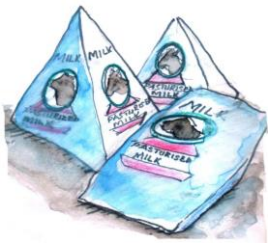
For example

We measure salt, sugar and beans in kilograms

We measure milk and water in litres

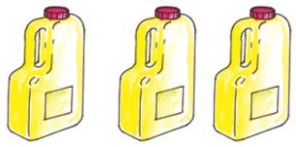
Which other things do we measure in kilograms? Which other things do we measure in litres?</td></tr>
<tr><td>2</td><td>Fill in with kilogram or litre

Example

<table><tr><td></td><td>There are three …….. of milk.

There are three litres of milk.</td></tr><tr><td></td><td>There are four …….. of sugar.

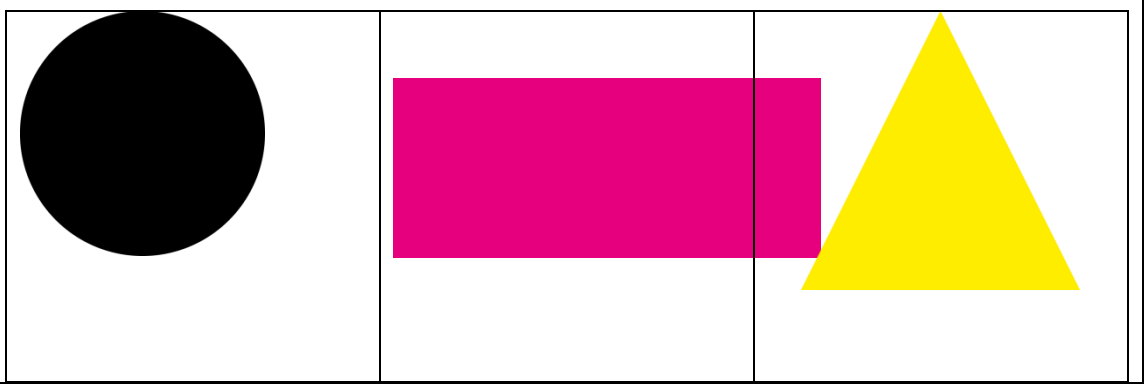
There are four kilograms of sugar.</td></tr></table></td></tr>
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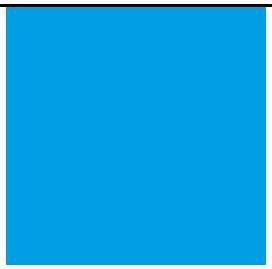
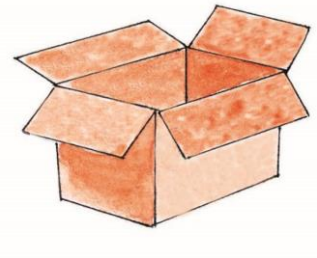
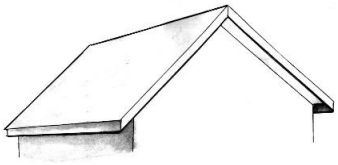
		There are three …… of cooking oil.
		There are two …… of water.
		There are five …… of milk.
		There are three …… of juice.
	5npackets each of one kilogram of soya flour	There are five …… of soya flour.
	Three packets each with 1 kilogram of rice	There are three ----------of rice.
3	Read these sentences 1. A kilogram of sugar costs 1000 shillings. 2. A litre of water costs 1000 shillings. 3. A litre of milk costs 1000 shillings. 4. A litre of juice costs 1000 shillings. 5. A kilogram of maize flour costs 1000 shillings. 6. A kilogram of soya flour cost 1000 shillings 7. A kilogram of rice costs 1000 shillings. 8. A kilogram of beans costs 1000 shillings. Good!	

4	Put litre or kilogram 1. A …… of milk. 2. 2 …… of sugar. 3. 5 …… of salt 4. A …… of Cooking oil. 5. A …… of rice 6. A …… of liquid soap 7. A …… of groundnuts. 8. A …… of paraffin Well done!
MESSAGE	Remember; Always wash your hands before and after eating food, after blowing your nose, coughing or sneezing and after going to latrines/ toilets. This will protect you from getting infected with CORONA VIRUS and any other germs

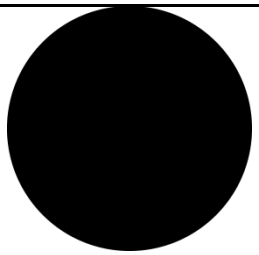
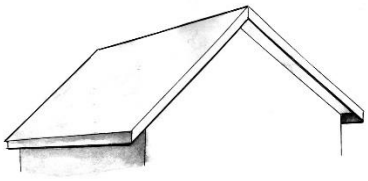
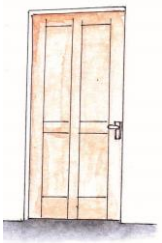
THEME: MEASURES

LESSON NINE

	Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson, we are going to learn about measures. Particularly, we are going to learn about shapes and solids
MESSAGE	Your safety is important during this COVID period. Behave well, do not fight, take care of your personal hygiene, protect yourself and listen to what your parents tell you.
ACTIVITY	WHAT TO DO
1	Think about the shapes you know. Write them down in your exercise book.
2	Name these shapes 

			
			
3	Use the structure It is a …… It has …… sides It has …… corners For example		

	It is a triangle It has three sides It has three corners
	It is a rectangle It has four sides It has four corners
	It is a …… It has …… sides It has …… corners

		It is a …… It has no sides. It has …… corners.
		It is a…… It has …… sides It has …… corners.
4	**Draw the following** - A door with a rectangular shape. - The roof with a triangular shape. - The windows with a squared shape	
		The cupboard has …… Sides Its shape is a ……
		The window has …… sides Its shape is ……
		The door has …… sides Its shape is …… It has …… sides
		The ball has no sides Its shape is a ……
MESSAGE	Make sure the place you sit in is clean and free from anything that can hurt you while reading your books or listening to the radio.	

THEME: RECREATION, FESTIVALS AND HOLIDAYS

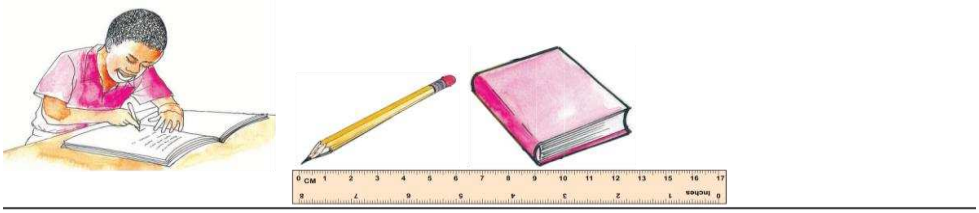
LESSON TEN

MESSAGE	LESSON 10 Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson, we are going to learn about recreation, festivals and holidays. Particularly we are going to learn about recreation activities at home and school. Remember not to sit very near each other. Try always to keep a distance. This will protect you from getting infected with CORONA VIRUS AND ANY OTHER GERMS.
ACTIVITY	WHAT TO DO
1	Think about the different recreation activities you always do at home and school. Write six of them in your exercise book. Well done!
2	Read these words Play rest cook ride shop visit watch football, netball. Compare the list of words you wrote in your exercise book with the words you have read. Are there some activities which are the same? Well done!

3	Make sentences using I …… last ……by using one of the words from the brackets. For example 1. I ……. netball last holiday.[played, changed] I played netball last holiday. 2. I ……to shop last Sunday [ate, went] I went to shop last Sunday. 3. I …… football last Saturday. (played, run) 4. I …… food last holiday. (went, cooked) 5. I …… in the compound last Sunday. (rested, go) 6. I ……. a bicycle last holiday. (drive, rode) 7. I went to …… fruits from the market last holiday. (shop, clean] 8. I ---------- grandmother last holiday. (watched, visited) Well done!
4	Use these words to make sentences. play cook rest ride shop For example; I played netball last Sunday. I rested in the chair last Saturday. Well done!
MESSAGE	Dear learners, you are very important. You need information and ways of protecting yourselves and others in the home from things that can hurt you at home. If you see or hear any, report this to any adult that you trust at home.

THEME: RECREATION, FESTIVALS AND HOLIDAY

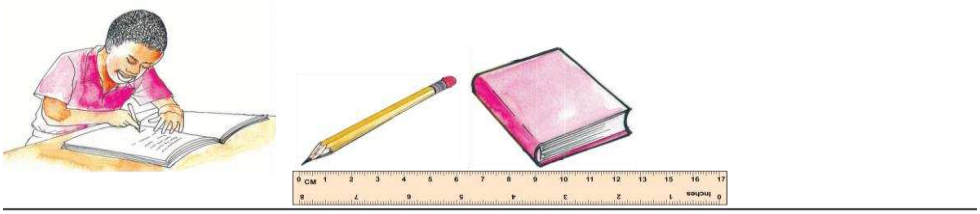
LESSON ELEVEN

	LESSON 11 Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson we are going to learn about recreation festivals and holidays. Particularly we are going to learn about cultural festivals. Remember to wash your hands thoroughly well with soap and clean water. This will protect you from getting infected with CORONA VIRUS and other germs.
ACTIVITY	WHAT TO DO
1	Think of a function for twins that you attended or heard of, people who attended and the activities that were done on that function. - Write the people who attended and the activities that took place on that day in your exercise book Good!
2	Read these words Twin dance eat mother Father brother sister uncle drink Well done!
3	Read this story On Sunday we had a twin ceremony. It was a pair of a boy and a girl. Everybody at home was very happy. On Sunday morning, mother, sister and brother cooked a lot of food, meat, rice and greens. After cooking we all went to the tent. It had been decorated with blue and pink flowers. There was very good music. Our uncle

	and us danced a lot. Brother, sister and mother served the food. Uncle and father served the drinks. We ate food and drunk soda. Everyone was happy and satisfied. After the food, father named the children Nakato and Wasswa. People clapped and danced. The twins got gifts from uncle, mother and father. Uncle said a prayer to thank God for the twins. We were all happy Complete the sentences 1. On Sunday there was a …….. ceremony. 2. The people who cooked the food were ……., ……. and ……. 3. At the function, there was a lot of ……., …….. and greens. 4. The tent was decorated with ……. and ……. flowers 5. ……. and …….. danced. 6. ……., …… and …… served the food. 7. …….. named the twins 8. The twins were named …… and …… Well done!
MESSAGE	You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or girl. Take time to read carefully and learn as much as you can.

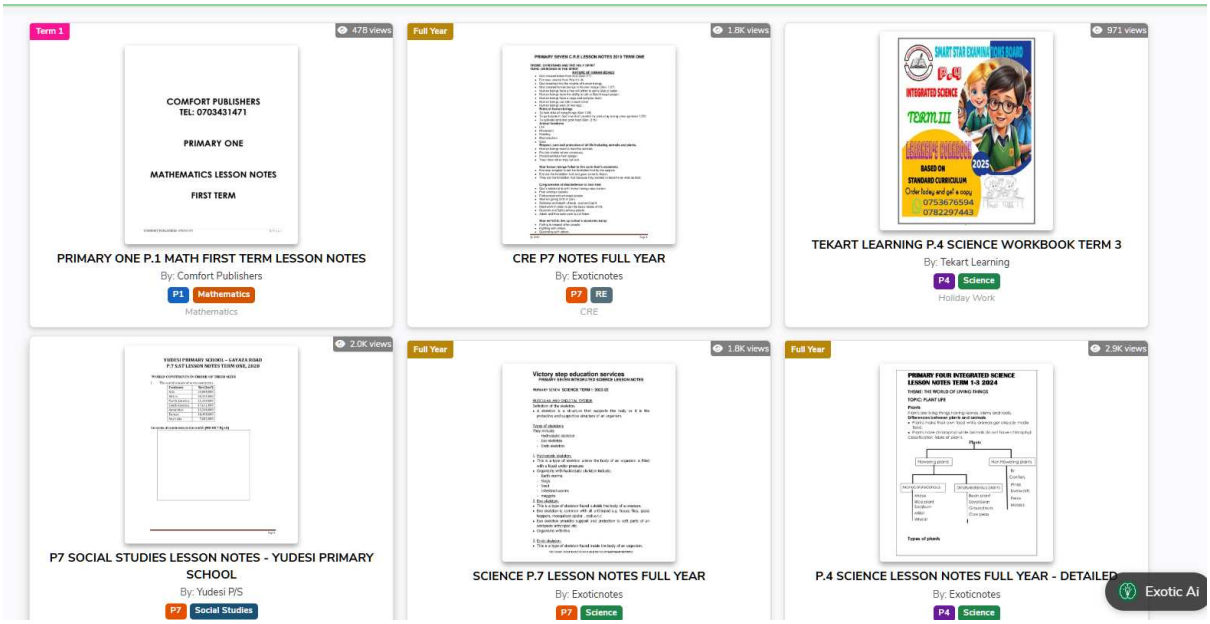
THEME: RECREATION, FESTIVALS AND HOLIDAYS

LESSON TWELVE

MESSAGE	Hello, you are welcome to this lesson. Dear parent/guardian/siblings, Help the learner to get these materials ready for the lesson.  Dear learner, in this lesson we are going to learn about recreation, festivals and holidays. Particularly we are going to learn about holidays. Remember to appreciate where you live, your parents, brothers and sisters. Help them to improve and protect the environment around your home.
ACTIVITY	WHAT TO DO
1	Think of the activities you did during the holiday. Write down the activities in your exercise book
2	Read these words  Sing, dance, eat, pray, play, drink Compare the words you have read with what you wrote in your exercise book. Are there some words which are the same? Circle and read them again.

3	Read the story Last holiday, we went to visit our grandmother. She was very happy to receive us. The next day, we sat with her and made a time table. Every day we had to pray, eat and drink. Every Tuesday, Thursday and Sunday we had to sing and dance. Every Monday, Wednesday and Sunday, we had to play games. Grandmother always guided us on the day's activities. We had to do all these after helping her with home chores like sweeping the house and washing utensils We learnt to do very many things at our grandmother's home. We enjoyed the holiday and were always happy. Write a correct answer 1. Every day, we had to pray, …… and …… 2. We could sing and dance every Thursday, …… and …… 3. We could play games every Sunday, …… and Monday. 4. Everyday we helped our grandmother with home ……
COVID MESSAGE	Remember greeting by hugging or shaking hands is good but it can expose you to getting infected with CORONA VIIRUS OR ANY OTHER GERMS so avoid it.

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