THE REPUBLIC OF UGANDA

Ministry of Education and Sports

SELF-STUDY LEARNING

PRIMARY 3

ENGLISH

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

UGANDA NATIONAL EXAMINATIONS BOARD

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.co.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

SELF STUDY MATERIAL

FOR

PRIMARY THREE

ENGLISH

TERM ONE

OUR SUB-COUNTY /DIVISION

OUR SUB - COUNTY

NAME AND LOCATION OF OUR SUB-COUNTY

LESSON ONE

Introduction:

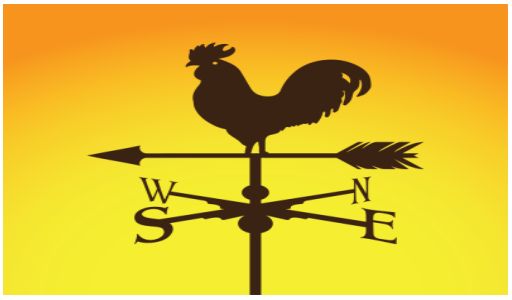
Dear learner, in this lesson you are going to

- Look at the picture and then practice reading the following words **cupboard , book , table , on , in , in front , of , at side of**
- Look at the picture and read the new words about location **North , East ,West, South ,opposite ,right , above**
- Read and recite a rhyme about compass direction

You will need an exercise book and pencil to do some writing

Activity 1

Read and Recite this rhyme



Oh, Oh, Oh, Oh

East ,West ,North , South

All are compass directions

We run to the west

And back to the east

We run to the north

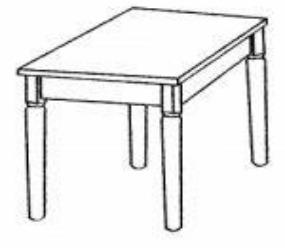
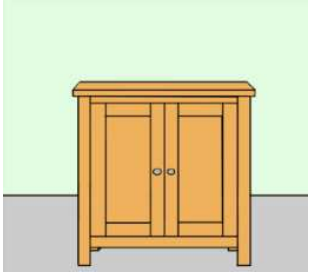
And back to the south

Oh, Oh, Oh, Oh

Well done

Activity 2

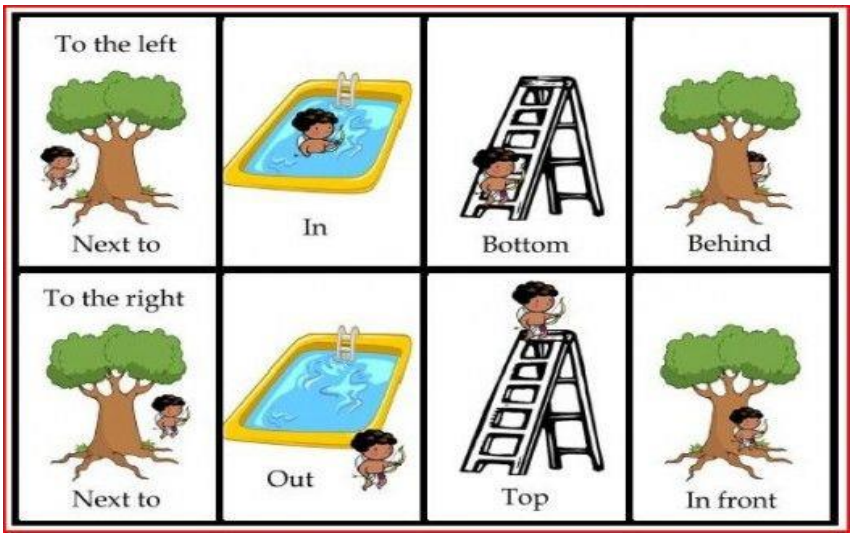
Look at these pictures and read the words

 **table**	 **cupboard**	 **book**

Look at the picture chart and read the words



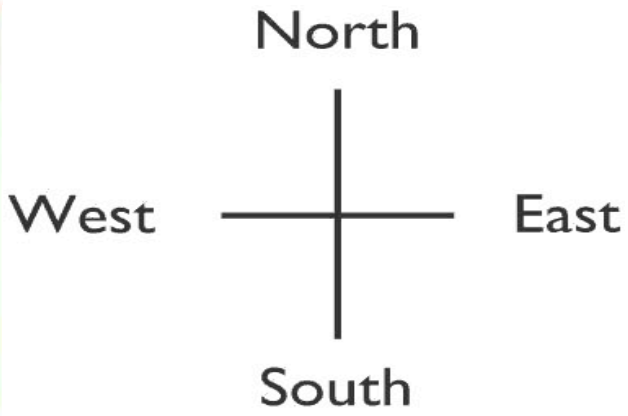
Look at the pictures and read the words



Activity 3

Look at the picture and read the following words





North, East , West ,South sunrise ,sunset, opposite ,right ,above



sunset



Sunrise

Activity 3

Look at the picture and answer the following questions



Example:

What direction is the river from the school?

<u>The river is in the North of the school</u>

1.what direction is the market from the hospital?

……..

2. what direction is the church from police?

……

3. what direction is LC office from school?

……

4. what direction is the bank from the market?

……

5. what direction is the hospital from the main road?

……

Activity 4

1. Draw the compass direction showing East, West ,North ,South

2. Draw pictures of these words and write the words cupboard , book , table , on , in , in front , of , at side of ,sunrise ,sunset

LESSON TWO

Dear learner, in this lesson you are going to

Make sentences using the given structures where is the ……..?

It is……,is the……..,yes, it is ,no, it is not, where does the sun……?

What direction is the……..

You will need an exercise book and pencil to do some writing

Activity 1

Look at the pictures and make sentences

Picture one 	**Picture two** 	**Picture three** 
Picture four 	**Picture five** 	**Picture six** 
Picture seven 		

Complete the sentences

Picture one

Where is the bucket ?

The bucket is ……. the table(on)

Picture two

Where is the dog ?

The dog is …… of the hut (near)

Picture three

Where is the bicycle ?

The bicycle is ……..the hut (in front of)

Picture four

Where is the ball?

The ball is ……..the box(in)

Picture five

Where is the broom?

The broom is……. the door (behind**)**

Picture six

Where is the basin?

The basin is …. the chair(under)

Picture seven

Where is the goat?

The goat is……..the road (at the side of)

Activity 3

Read the following story and answer questions

WAKISO SUB COUNTY

Wakiso sub-county is found in Wakiso District. The people in this sub county grow a lot of tomatoes, matooke ,beans and cabbage. They make bricks for sell. They are many languages spoken in this sub county some speak Luganda , Kiswahili and Runyankole. They rear cows and get milk. The people in this sub county are very hardworking. They use bicycles as means of transport.

Now answer the following questions:

1.Where is Wakiso sub county?

2. What do the people in this sub county grow?

3.Which languages are spoken in this sub county?

4. How do they travel?

5. How do they get milk?

Activity 4

Draw pictures about the people in Wakiso sub- county making bricks , rearing cows, foods grown namely matooke, beans ,cabbage

Well done

HEALTYH TIP

ALWAYS USE HANDKERCHIEF TO COVER YOUR MOUTH WHEN SNEEZING

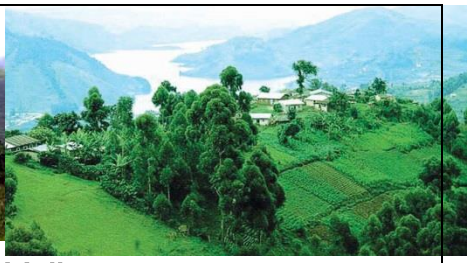
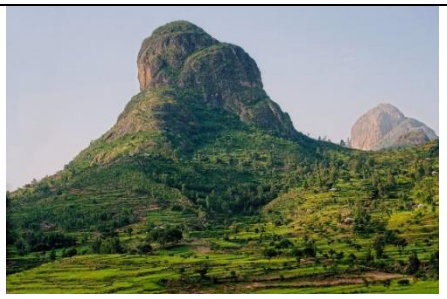
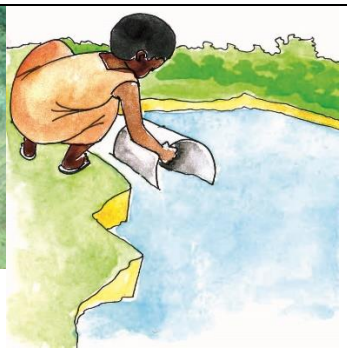
LESSON THREE

Dear learner, in this lesson you are going to learn new words, read new words and write new words:

River, hill, valley, pond, mountain, fish, graze, well, spring, long , up the , down the , across from

Activity 1

Look at the pictures and read the words

 River	 Hill	 Valley
 Pond	 Mountain	 Fish
 Graze	 Well	 Spring
Along	Up the	Down the
Across from		

PHYSICAL FEATURES OF OUR SUB COUNTY

LESSON ONE

Dear learner, in this lesson you are going make sentences using the following structures

1. **Where is the ……(hill, valley)?**

The ….(hill, valley) is in the …. (east, west)

2. **Is the -----(hill, valley, river)….(along, across, up, down)the…… (spring, mountain, well)?**

The….is (along, across, up the ,down the)

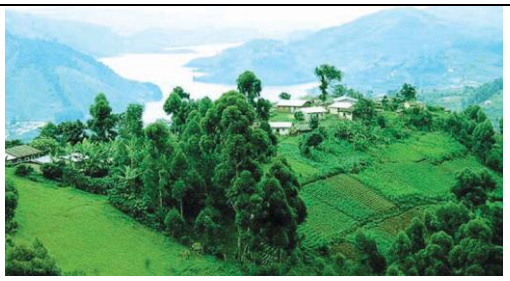
It is……..(along, across)the…….

3. **Where do we get …fish, water)?**

We get….(fish ,water)from….(rivers, lakes, ponds)

ACTIVITY 1

Look at the pictures and then complete the sentences

<table>
<tr>
<td>
Where is the hill?
The hill is in the ……..(east)</td>
<td>
Where is the valley?
The valley is in the……..(west)</td>
</tr>
<tr>
<td>
Where do we get fish ?
We get fish from……..</td>
<td>
Where do we get water?
We get water from the……</td>
</tr>
</table>

ACTIVITY 2

Make correct sentences from the table

The	pond valley spring hill sheep tree	is	across down opposite grazing in at the side of along	the	river hill road forest valley spring

Example:

1.The pond is across the river.

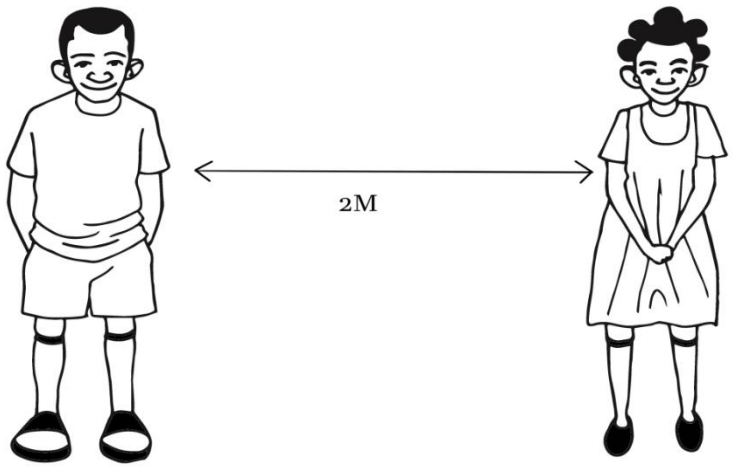
2.The valley is down the hill.

ACTIVITY 3

Get your exercise book and write sentence from the table

WELL DONE

HEALTHY TIP



LESSON TWO

Dear learner in this lesson you are going to

- read a poem and answer the questions about it
- read a word puzzle and circle the correct word
- sentence building

ACTIVITY ONE

Get a pencil and circle a correct word

Look at the example of the word in circle

s	v	a	l	l	e	y
p	o	n	d	o	w	n
r	i	v	e	r	u	p
i	a	c	r	o	s	s
n	w	a	t	e	r	
g	r	a	z	e	o	f

The words are: spring, valley, pond, water, graze, river ,across, up, down

Activity two

EXAMPLE:

We get clay from the swamp

We get fish from the lake

Form correct sentences from the table

We get	water fish firewood clay stone	from the	bush lake well forest

Example;

We get water from the well

Activity three

Read the following poem and answer questions

Cows graze from the valley

Cows Eat grass, drink water

Matooke, beans, maize are grown on the hill

Water in the valley

Grass in the valley

Fish in the lake

What a wonderful place!

Answer the following questions:

1.what is in the valley?

2. where do we find the fish?

3. what do they grow in the valley?

ACTIVITY 4

Now get your exercise book and pencil write the sentences you have read about

Example:

1. **We get water from the well**

Well done

HEALTHY TIP

Always wash your hands with clean water and soap for 20 seconds.

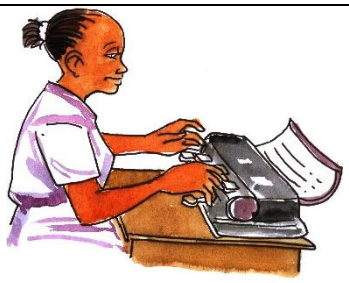
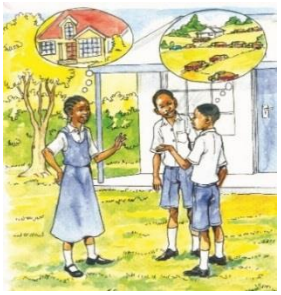
PEOPLE IN OUR SUB COUNTY

LESSON ONE

Dear learner, you going to learn about new words about people we find in the sub county.

- The new words are Chairperson, secretary, office ,parish , leader ,children ,parent(s), teacher, police, army, teach , preach, friend, member
- Spelling the new words
- Writing the new words

ACTIVITY ONE

 **Chairperson**	 **secretary**	 **office**	 **Parish chief**
 **Leader**	 **children**	 **Parent(s)**	 **teacher**
 **Friends**	 **member**	 **Army**	

ACTIVITY TWO

Get your exercise book and pencil and write down the following words and draw the pictures

chairperson, secretary, office ,parish , leader ,children ,parent ,teacher, police, army, teach , preach, friend, member

WELL DONE

LESSON TWO

Dear learner, you are going to learn about making sentences describing people and what they do

- What does a ….(policeman, teacher)do?

A ……(policeman, teacher)…….(teaches, keeps law and order)

He/she….(keeps law and order, teaches)

- Where is the …..(chairperson, policeman….)?

The ……(policeman, chairperson) is in the….(office, house)

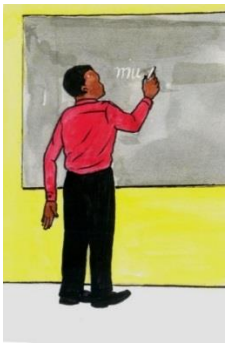
He/she….(is)in the …… (office, valley).

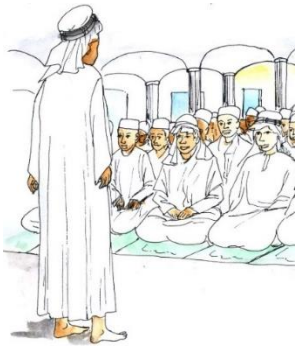
- What do you do every day?

I….(teach, preach)every day.

ACTIVITY ONE

LOOK AT THE PICTURES BELOW CAREFULLY AND READ THE SENTENCES THAT FOLLOW

POLICEMAN  What does a policeman do ? A policeman keeps law and order	TEACHER  What does a teacher do? A teacher teaches
NURSE  What does a nurse do? A nurse treats sick people	DOCTOR  What does the Doctor do? A doctor treats people

SECRETARY  What does a secretary do? A secretary types letters	IMAM  What does an imam do? An imam conducts prayers
CHAIRPERSON  What does a chairperson do? A chairperson chairs meetings	LEADER  What does a leader do? A leader leads others

ACTIVITY 2

Read and answer the following questions

1. Where is the secretary?

Example: The secretary is in the office

2. Where is the imam?

……

3.Where is the teacher ?

……

4. Where is the leader?

……

5. Where is the chairperson?

……

6. Where is the policeman?

……

ACTIVITY THREE

Read carefully and make true sentences from this table

A	Doctor	Makes chairs, tables and chairs
	Nurse	Catches fish in lakes and rivers.
	Carpenter	Examines patients in the hospital.
	Mechanic	Teaches children at school.
	Teacher	Gives patients medicine in the hospital.
	Shopkeeper	Repairs cars in the groups.
	fisherman	Sells things in a shop**.**

Example:

A teacher teaches children at school.

ACTIVITY FOUR

Get your exercise book and pencil. Write the following sentences

A policeman keeps law and order.

A teacher teaches.

A nurse treats sick people.

A doctor treats people.

A secretary types letters.

An imam conducts prayers.

A chairperson chairs meetings.

A leader leads others.

Well done

HEALTHY TIP



LESSON THREE

Dear learner you are welcome to this lesson. In this lesson you are going to read : a short story and answer questions about the story

ACTIVITY ONE

Read the story carefully and answer questions carefully

NANGABO SUB COUNTY

My name is Nakakeeto. I live in Masooli village which is found in Nangabo sub county. In my village, there are hills, springs and swamps. People build houses in valleys. They grow maize ,beans , ground nuts in valleys and graze goats, cows sheep on plains. People in this sub-county are very hard working.

Now answer questions below in full sentences orally

1. Who is the girl in the story?
2. Where do we find Masooli village?
3. What do they grow?
4. Name the animals they graze.
5. Where do people build houses?

ACTIVITY TWO

Get your exercise book and pencil. Now write the answers about the question ONE to FIVE

Example:

1. The girl in the story is Nakeeto

WELL DONE

HEALTHY TIP



LIVELIHOOD IN OUR SUB-COUNTY

OCCUPATIONS OF PEOPLE IN OUR SUB COUNTY AND THEIR IMPORTANCES

LESSON ONE

Dear learner you are welcome to this lesson. In this lesson you are going to :

learn new words about the occupations of people in our sub county(*Bricks, fish, dance, drum, weave , cook, carpenter, sew , play , sell, secretary , ,teacher , butcher)*

read the new words

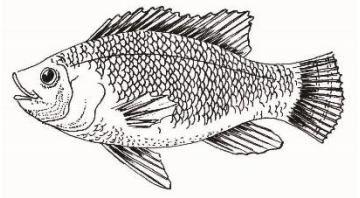
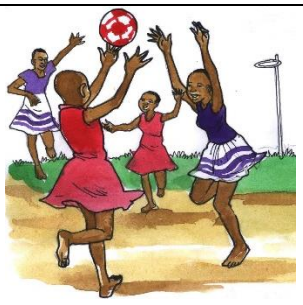
Now get your exercise book and pencil ready with you before you start the lesson

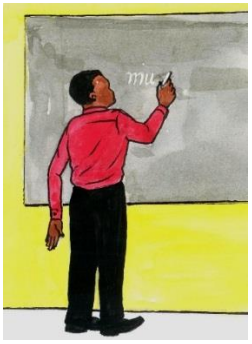
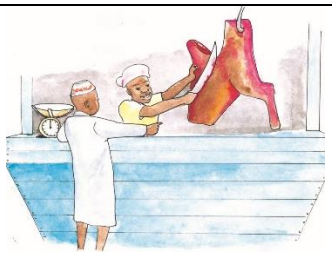
ACTIVITY ONE

READ THE FOLLOWING WORDS

fish ,dance, drum, weave , cook, carpenter, sew , play , sell, secretary , teacher , butcher, bricks

Look at the pictures and read the words that follow:

 Fish	 dance	 drum
 Weave	 cook	 carpenter
 Sew	 play	 sell

 Secretary	 teacher	 butcher
 Bricks		

ACTIVITY TWO

Read the following words

fish,dance, drum, weave , cook, carpenter, sew , play , sell, secretary , teacher , butcher, bricks

ACTIVITY THREE

Write the following words correctly

Example : sifh.....fish , acdne.....dance

mudr.....,

evaw.....

kooc.....,

pentercar.....,

ews.....,

ylap..... ,

lles.....

tarysecre.....,

herteac..... ,

herbutc.....,

cksbri.....

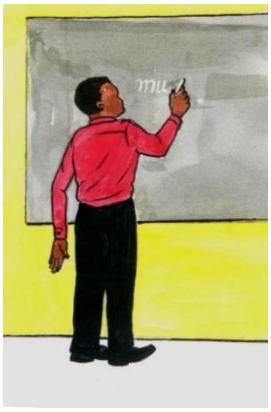
LESSON TWO

Dear Learner, in this lesson you are going to make sentences using the given examples and also write the sentences

Get yourself a pencil and an exercise book to write.

ACTIVITY ONE

Look at the pictures and answer the questions

Picture one  **Example:** Who makes chairs? The carpenter makes chairs	**Picture two**  Who sells fish? The …….(fishmonger) sells……..(fish)
Picture three  Who keeps law and order? The……(policeman)keeps…..(law and order)	**Picture four**  Who teaches? The …….(teacher)……..(teaches)

ACTIVITY TWO

Get your exercise book and pencil and write the sentences about the pictures

Example:

Picture one: The carpenter makes chairs

Picture two:.. .....

Picture three :.....

Picture four: .....

ACTIVITY THREE

Make sentences from the given table

Examples

1.He can catch fish but he can't sing.
2.She can weave but I cannot drum

We They He You I	can	Sew Catch fish Dance weave	but	They You We He I	Cannot	Cook Sew Play games Sing drum

Healthy tip

You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or girl. Take time to read carefully and learn as much as you can

LESSON THREE

Dear learner, in this lesson you are going to read texts and do some puzzles

Get ready for the lesson by getting where to sit

ACTIVITY ONE

Read and recite the rhyme

Oh people work work

Policemen keep law and order

Nurse treats law and order

Oh people work work

Teacher teaches

Oh people work

Imam says Juma prayers

Fishmonger sells fish

Cyclist rides the bicycle

Now answer the following questions;

- What does a policeman do?
- Who teaches?
- Who rides the bicycle?

ACTIVITY TWO

Read the following short story and answer questions

Visiting work places

Yesterday Opio and his friends visited work places .They started with Kolokolo primary school. They found the head teacher in his office and the children in their classes. From there they visited the hospital and saw the patients and the doctors. A nurse was tying a bandage on girl's leg. The barber was cutting the hair of a young man. After visiting they went back home.

Now answer the following questions:

1. Whom did they see in hospital?
2. What was the nurse doing?
3. Who cuts hair?
4. Where was the head teacher?
5. What did Opio and his friends visit ?

ACTIVITY THREE

Now get your exercise book and pencil and write the answers to the questions 2- 5

Example

1. I saw patients and doctors in hospital.
2. ……
3. ……
4. ……
5. ……

WELL DONE

HEALTHY TIP

Avoid touching your soft parts namely the eyes, nose and mouth so as not to get covid19.



SOCIAL SERVICES AND THEIR IMPORTANCE

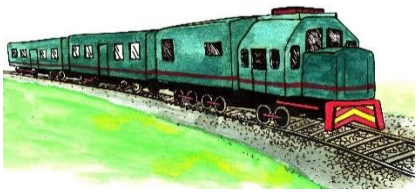
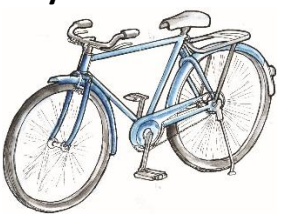
LESSON ONE

Dear learner, you are well come to this lesson about the social services and their importance. You will

- Read the new words : **Aeroplane, train, lorry, taxi , telephone, television, hospital , clinic, police , treat, motor cycle , bicycle**
- **Spell new words**

ACTIVITY ONE

Look at the pictures and read the words

Aeroplane 	**Train** 	**Lorry** 
Taxi 	**Telephone** 	**Television** 
hospital 	**Clinic** 	**Police** 
Treat 	**motor cycle** 	**Bicycle** 

ACTIVITY TWO

Get your exercise book and pen . write the following word correctly **:Aeroplane, train, lorry, taxi , telephone, television, hospital , clinic, police , treat, motor cycle , bicycle**

Example ; raint……train , yloor……lorry,

ixta……	pitalhos……
linicc…….	cyclebi…….
liceop…….	visiontel……..
Traet……	

ACTIVITY THREE

Read the following words again

Aeroplane, train, lorry, taxi , telephone, television, hospital , clinic, police , treat, motor cycle , bicycle

ACTIVITY FOUR

Get your exercise book and pencil .Write down these words and draw pictures

GOOD . KEEP IT UP

HEALTHY TIP

When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home, like your parent or brother/ sister to help you.

LESSON TWO

Dear learner, you are welcome to this lesson about sentence making

- using the word 'Who' example who makes furniture?
- **Using What does your ……do every day?** My grandmother sweeps the compound everyday
- Writing the sentences

Make sure you have your exercise book and pencil

ACTIVITY ONE

Look at the pictures

Picture one  makes furniture is a carpenter	Picture two  treats sick people is a doctor	Picture three  keeps law and order is a police man
Picture four  repairs cars are a mechanic	Picture five  files an aeroplane is a pilot	Picture six  cooks food at school is a cook

ACTIVITY TWO

Read the words in the table and make sentences

Example:

A person who makes furniture is a carpenter

One who files an aeroplane is a pilot

A person	who	makes furniture is a carpenter treats sick people is a doctor keeps law and order is a police man repairs cars are a mechanic files an aeroplane is a pilot cooks food at school is a cook

ACTIVITY TWO

Read and answer the following questions

Example one

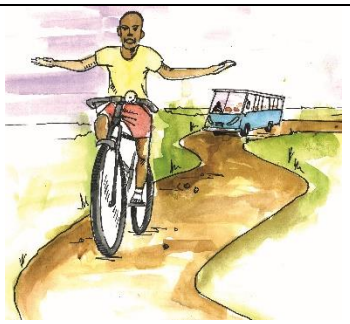
Who makes furniture?

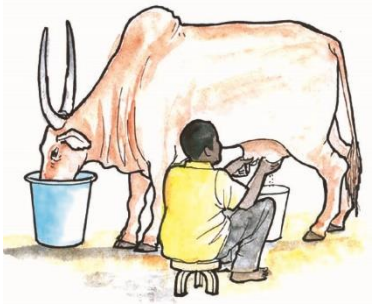
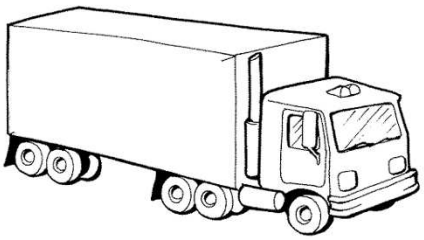
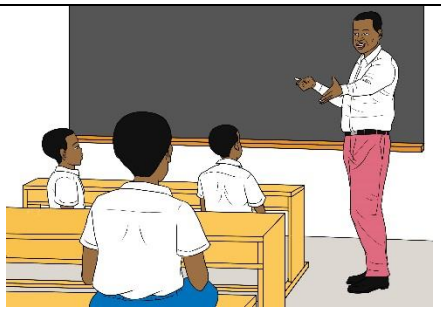
A carpenter makes furniture

1. who treats people?
2. Who keeps law and order?
3. Who repairs vehicles?
4. Who cooks food?

ACTIVITY THREE

LOOK AT THE PICTURES AND READ 'WHAT DO THEY DO EVERYDAY?'

 **Acio going to school**	 **Mother bathing the baby**	 **Muhwezi riding a bicycle**

 **Mukasa milking a cow**	 **Apio driving a lorry**	 **teacher teaching**

Now make a sentence about each picture by answering the question

milks	**rides**	**writes**	**drives**

Example:

Picture 1.What does Acio do every day?

Acio goes to school everyday

Picture 2.What does mother do?

Picture 3.What does Muhwezi do ?

Picture 4.What does Mukasa do ?

Picture 5. What does teacher do ?

ACTIVITY FOUR

Read and use this structure to make sentences by answering questions

Why do……go to the……..?

i/you/we/they…….to the ……because……

examples:

1. I go to hospital because I want to get treatment.
2. We travel by taxi because we want to be early at school.
3. They walk quickly because they are late.

Now read the sentences correctly

1. I drink water because I don't want to fall sick.
2. They go to the police station because they want to report a case.
3. We watch television because we want to get information.
4. I use a telephone because I want to communicate.

Get your exercise book and pencil then write the answer about each question

1. Why do drink boiled water?

……..

2. Why do they go to the police station?

……..

3. Why do we watch television?

……..

4. Why do you use a telephone?

……..

WELL DONE

Healthy message
Always wear a mask when in public places or big gatherings
Wash sanitizer to clean your hands and kill the germs

LESSON THREE

Dear learner you are welcome to this lesson you are going to

- read a short story and answer questions about Mr And Mrs Kaperere Family
- complete a guided composition using the given words

ACTIVITY ONE

Complete the guided composition using the given words below to fill in the gaps

taxis ,clinics ,stations, motorcycles, policemen, nurses

Many people live in our sub-county. When they are sick they go to hospitals and ..... for treatment. The doctors and ..... also check and give them medicine. The .....also help us keep law and order. They work at police.....there are many means of transport in our sub-county. Many people use.....and .....to go to work.

ACTIVITY TWO

Read the following story carefully.

MR AND MRS KAPERE'S FAMILY

Mr and Mrs Kapere have three children. Their first child is a son. His name is Okello. The second child is a daughter. Her name is Kabugho. The last is a son called Mugenyi.

All three children go to school near their home. Their grandmother wakes up early every day. Before she goes to work, she helps her children to get ready for school. She tells them to wash before they have breakfast. She finds them clean clothes. Sometimes Mr Kapere rides the children to school on a motorcycle.

After school, the three children go back home. When they get home, Okello helps his father to milk the cows. He always rides a bicycle to take the milk to town. Kabugho helps her Grandmother to wash plates and cups. Mugenyi fetches some water for cooking the food.

Now answer the questions in full sentences

1. What does Okello do when he reaches home from school?
2. What does Kabugho do after school?
3. What does Mugenyi do have school?
4. Who sometimes drives the children to school?
5. Who wakes up early every day?

Now get your exercise book and pencil to write down the answers.

WELL DONE

HEALTHY TIP

As learners you are very important and therefore need information and ways of protecting yourselves and others in the home from things that can hurt/harm at home, if you see or hear any, report this to any adult at home.

CHALLENGES IN SOCIAL SERVICES AND THEIR POSSIBLE SOLUTIONS

LESSON ONE

Dear learner in this lesson you are going to

- learn new words (Storm, mud, slash, bridge, police post , accidents, boil , 'because' use of past tense, spray , mosquito net)
- read new words
- use **'because'**
- use of past tense by adding letters **'d'** or '**ed'** to the verb

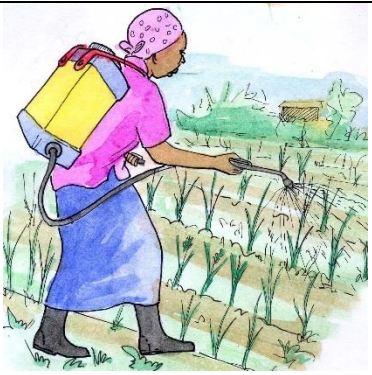
ACTIVITY ONE

Read the new words

Storm, mud, slash, bridge, police post, accidents, boil , spray , mosquito net

ACTIVITY TWO

LOOK AT THE PICTURES AND READ THE WORDS

<table>
<tr>
<td>
spraying</td>
<td>
bridge</td>
<td>
Accident</td>
</tr>
<tr>
<td>
storm</td>
<td>
mosquito</td>
<td>
mud</td>
</tr>
</table>

ACTIVITY THREE

Use of 'because'

Read the sentences below

1. The car got stuck **because** there was a lot of mud on the road.
2. The wind blew off the roof **because** there was a heavy storm.
3. He cannot play **because** he got an accident.
4. His shirt got dirty **because** he fell on the mud.
5. He slashed the compound **because** it was bushy.

ACTIVITY FOUR

Use of past tense

Examples

Add letters 'd' or 'ed' to the verb

Wait wait**ed**

Spray spray**ed**

Provide provid**ed**

Prove prove**d**

Get your exercise book and pen and write down these words add letters 'd' or 'ed' to the verb

1.play

2. dance

3. push

4. report

5. jump

6. treat

7. knock

8. touch

Well done

Safety guarding message

Children, as you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.

LESSON TWO

Dear learner you are welcome to this lesson. You are going to make sentences

ACTIVITY ONE

Study the pictures and answer the questions

A girl jumping off the bridge  How did she fall into mud?	children fall off the lorry on the road  How did they fall into the mud?
A boy falling off the trees  How did he fall off the tree?	A girl jumping off the bicycle on the road  How did she fall off the bicycle?

ACTIVITY TWO

Read and answer the questions correctly using words in the brackets

Example

What did he do yesterday? (climbed over the fence)

He climbed over the fence yesterday

1. What did she do yesterday ?(sprayed the house)

   ……

2. What did they yesterday? (rode to the police station)

   ……

3. What did we do yesterday ?(crossed the bridge)

   ……

4. What did you do yesterday?(boiled drinking water)

……

5. What did he do yesterday ?(slashed the compound)

……

ACTIVITY THREE

Read and form correct sentences from the table

Example:

I report to the police when there is a danger.

I We They	report to the police take shelter sleep under mosquito net	when	there	is above	A storm Danger mosquitoes

ACTIVITY FOUR

Read and join the following sentences using '……..cannot go to……..because……..'

Example:

1. I cannot go to the hospital. The bridge broke down.

   I **cannot go** the hospital **because** the bridge broke own

6. We cannot go to the police station. The road is muddy.

   We **cannot go** to the police station **because** the road is muddy.

Now get your exercise book and pencil then write the sentences

Join the sentences using 'because'

1. She cannot go to school. She is feeling weak.

……

2. They cannot go the health centre. It is very far.

……..

3. He cannot drink water. It is not boiled.

……

4. I cannot dance. I am shy.

……

5. She cannot weave a mat. She is lazy.

……..

LESSON THREE

Dear learner, you are welcome to this new lesson. You are going to read a story and answer the questions that follow in full sentences

ACTIVITY ONE

Read the story and answer the questions that follow in full sentences

BABIRYE FELL OFF A MOTOR CYCLE

Last Monday , Babirye fell off motor cycle as she was going to school. It rained heavily and the road had a lot of mud and was slippery. As they were going down the valley, the motor cycle failed to break , she shouted danger Danger! Danger !Stop !

It was too late , she fell off the motorcycle and go hurt. She was picked by another motor cycle rider who took her to the nearby clinic. She was treated and taken back home.

ACTIVITY TWO

Now get your exercise book and pencil and write the answers in full sentences.

1. Who fell of the motor cycle?
2. Where was Babirye taken after falling off the motorcycle?
3. What made Babirye fall off the motorcycle?
4. Where was Babirye going?
5. What is the story about?

WELL DONE

SATEFTY GUARDING MESSAGE

Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parents' advice

OUR ENVIRONMENT IN OUR SUB- COUNTY

SOIL

LESSON ONE

Dear learner, you are welcome to new topic. You are going to

- Read the words : 'Soil, stones, sand, clay, stove, colour , build, crop, houses ,loam ,white ,black ,brown'
- Write the words

ACTIVITY ONE

Look at the picture and read the words that follow

Soil, stones, sand, clay, stove, colour, build, crop, houses, loam ,white ,black ,brown'

Insert the pictures

Soil	**sand**	**stove**	**build**	**houses**	**white**
stones	**clay**	**colour**	**crop**	**loam**	**black**
Brown					

ACTIVITY TWO

Get your exercise book and pencil and write down the words you have read carefully.

WELL DONE

SAFETY GUARDING MESSAGE

As you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.

LESSON TWO

Dear learner, you are well come to this lesson

- You are going to learn making sentences using the given structures
- Study the pictures
- Read the sentences that follow the pictures

ACTIVITY ONE

Look at the pictures carefully. Then fill in the blanks by picking the most suitable one

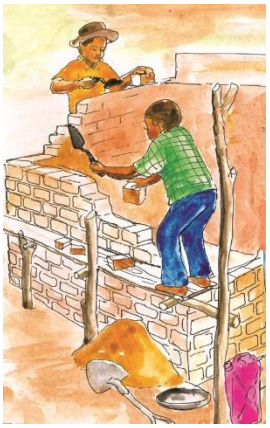
Example:

Insert picture showing a man modelling a clay stove



What is the clay soil used for?
Clay soil is used for making stoves

Use these words to fill in the blanks below

Picture one  What is sand soil used for? Sand soil is used for……	**Picture two**  What is loam soil used for? Loam soil is used for……
Picture three  What is clay soil used for? Clay soil is used for……..	**Picture four**  What is murram soil used for? Murram soil is used for ……..

ACTIVITY TWO

Read the words in the table and then make sentence

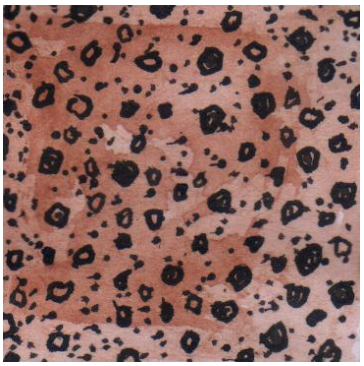
There are many	Stone buildings Crops Hills Swamps Streams Rivers Cows goats	in our	Sub-county

Activity three

Look at the pictures and answer the following question carefully

Example:

What colour is clay soil

picture one  What colour is loam soil? It is……	**Picture two**  What colour is murrum It is……
Picture three  What colour is sand soil It is……	**Picture four**  What colour is the stove? It is……

Well done

Safety guarding message

During this COVID-19 period while you are at home, it is good for you to do work like cooking, cleaning, washing clothes but your parents or older brothers and sisters should protect you from work that harms your health or interferes with your learning.

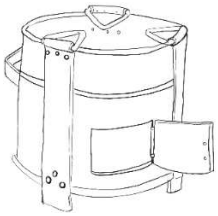
LESSON THREE

Dear learner, you are well come to this lesson. In this lesson you are going to

- Read the dialogue
- Read and recite a rhyme
- Read text

ACTIVITY ONE

Look at the pictures and read the dialogue then answer questions that follow

Agaba: Driga, what are you making?	**Driga** : I am making a stove 
Agaba: what are you using to make the stove?	**Driga**: I am using clay soil. 
Agaba: what colour is clay soil?.	**Driga**: It is grey 

Agaba: Driga ,what are you making?
Driga : I am making a stove.
Agaba: what are you using to make the stove?
Driga: I am using clay soil.
Agaba: what colour is clay soil?.
Driga : It is grey.

Now answer the following questions

1. What is Agaba using to make the stove?
2. What colour is clay soil?
3. How many people are takin part in the dialogue?

ACTIVITY TWO

Read and recite the rhyme

Soil soil soil

Clay soil loam soil sand soil

Soil soil soil

Loam soil is color black

Clay soil is grey

Sand soil is white

Soil soil soil

Loam soil to use to grow crops

Clay soil to use to make pots

Sand soil to build houses

ACTIVITY THREE

Read and use TRUE or FALSE to answer the following questions about the rhyme above

Example:

1. There are three types of soil ……**TRUE**……
2. We use loam soil to grow crops……
3. Clay soil is black……
4. Sand soil is used to build houses……..
5. Loam soil is grey……..

Well done

Safety guarding tip



LESSON ONE

Dear learner, you are well come to this lesson. In this lesson you are going to

Read new words:

Wind, rain, hungry, Opposite: hot/cold, sunny, rainy, dry/wet, inside/outside

Activity one:

Look at the pictures and read the following words carefully:

Wind, rain, hungry, hot/cold, sunny, rainy, dry/wet, inside/outside

		Inside/outside
	dry/wet	Hot/cold

Activity two

Give the opposites of these words

Example;

Dry ------ wet

1. hot …….. 2. inside……..

Activity three

Get your exercise book and pencil. Write the following words

Wind, rain, hungry, hot, cold, sunny, rainy, dry, wet, inside, outside

Well done

Healthy message

Always wash your hands clean using clean water and soap

LESSON TWO

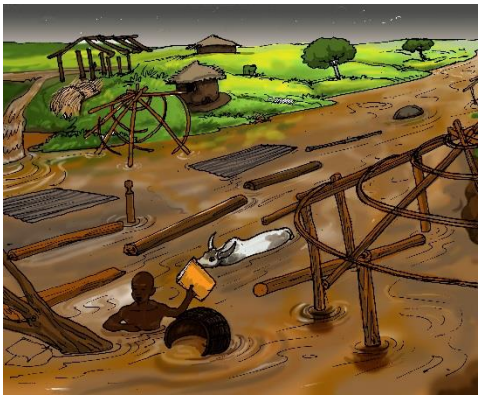
Dear learner in this lesson you are going to make sentences

Using:

- **What did**…(she/he/you/they)do? (he/she/you they)…..(played/walked) in the…(sand, rain)
- **When did**…(he/she/they we/you…(plant/harvest? He /she/they/we /you….(planted, harvested) in…(wet/dry)season.
- **Why did** …(you/he/she)cry?(he/she/ I) cried because (he/she/ I)was… (wet, hungry ,cold)

ACTIVITY ONE

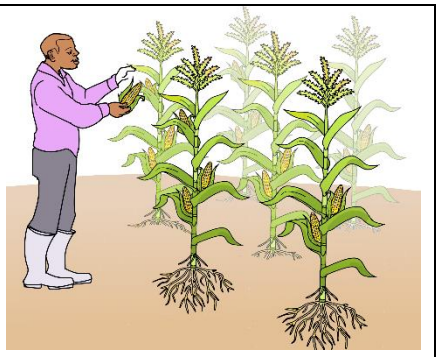
Look at these pictures and read the question and sentences

<table>
<tr>
<td>
What did he do?
He walked in the rain</td>
<td>
What did she do?
She walked in the road</td>
</tr>
<tr>
<td>
What did they do?
They walked in the floods</td>
<td>
What did he do?
He walked in the wind</td>
</tr>
</table>

ACTIVITY TWO

Look at the pictures and read the sentences

When did .....plant/harvest?

		
When did they plant beans? They planted beans in the wet season	When did they water cabbages? They watered cabbages in the dry season	When did he harvest maize? He harvested maize in the dry season

ACTIVITY THREE

Read and use the words in the brackets to answer the questions

Example:

a) Why did she cry?(hungry)

She cried because she was hungry.

b) Why did he carry an umbrella?(raining)

He carried an umbrella because it was raining.

1. Why did she use a sweater?(cold)
2. Why did he use gumboots?(wet)
3. Why did I take off the jacket?(hot)
4. Why did you go inside the house?(cold)
5. Why did she run away?(hungry)
6. Why did he take shelter?(raining)

ACTIVITY FOUR

Get your exercise book and pencil. Write the sentences number 2 - 6.

Example:

1. She used a sweater because it was cold.

WELL DONE

LESSON THREE

Der learner in this lesson you are going to

- Read the guided composition and fill in the missing words given
- Read a rhyme and recite it
- Read a dialogue

ACTIVITY ONE

Read the guided composition and fill in the missing words

Floods	plant	bridges	animals	mud

Of late , there have been many weather changes. It has been hard to .....crops because people fear losing their seeds/crops. Last month, it rained heavily day and night , all.....were washed away , houses destroyed and .....killed by.....

It would be difficult to move on some roads because they were slippery and full of.....People suffered a lot because of the weather changes.

ACTIVITY TWO

Read and recite the rhyme

Oh the weather

Rain ,rain gives water

Oh the weather

Wind ,wind blows the trees

Oh the weather

Sunny,sunny makes me hot

Oh the weather

Cloudy cloudy makes me cold

Oh the weather

ACTIVITY THREE

Look at the pictures and read the dialogue

Bamwite  Bamwite ,you look worried, what is the problem?	**Ayesiga**  It is a wet season. We suffer from heavy storms and floods during this season in our sub-county
Bamwite  How does it happen?	**Ayesiga**  Heavy rains cause flood which wash down all crops and destroy houses
Bamwite  What do people eat during the wet season?	**Ayesiga**  They spend days hungry

Well done

CHANGES IN THE ENVIRONMENT THROUGH HUMAN ACTIVITIES

LESSON ONE

Dear learner, in this lesson you are going to read new words about changes in the environment through human activities.

- **New words are** : Graze, build , burn ,brush ,cut, farm, cover , plant , throw, plastic , rubbish pit , brick ,
- **make command** : do not ,
- **use of** 'will' and 'shall'

ACTIVITY ONE:

Read the following words:

- Graze, build , burn ,brush ,cut, farm, cover , plant , throw, plastic , rubbish pit , brick ,

Activity two

Write the following words in your exercise book neatly

Well done

Healthy tip



LESSON TWO

Dear learner in this lesson you are going to make sentences using given structures

- **What will you do when you go home?**

  When I go home …(I/we)
  shall….(graze/plant/collect/cutcover)the…(goats/cows/rubbish/grass/rubbish pit)

- **Will you…(graze the goats) when you go home?**

  Yes , I /we shall…no, I will not… (graze)when I go home. what will (he, she, they)do on…(days of the week)?

  She/he/they will ….(throw, burn ,cut) the ….(plastics, rubbish , bush) on … days of the week).

- **Don't** (throw/cut/burn)(rubbish/trees/bush)
- **Don't**(build/throw)houses/plastic) in the swamp/river)

ACTIVITY ONE

Read the question and the given example.

What will you do when you go home?

When I go home I shall burn the rubbish

Now look at the table below and read the words and make sentences

when	I We You they	go home	I We You they	shall	cut the grass. water flowers. graze the cows. burn the rubbish. cover the latrine. work on the farm.

ACTIVITY TWO

Form question and answers from the table. Answer using YES and NO.

Example:

Will you cut the grass when you go home?

Yes, I shall

Will you work on the farm when you go home?

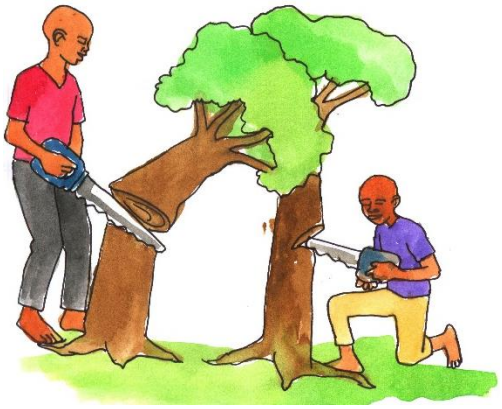
No, I shall not work on the farm when I go home.

No, we shall not work on the farm when we go home.

Will you	collect rubbish plant trees make bricks cover the rubbish pit graze goats burn the rubbish	When you go home?

ACTIVITY THREE

Look at the pictures below and read sentences



Do not cut down trees



Do not dig along the hill



Do not overgraze on land



Do not burn the bush

Make sentences using ‘do not’

Example:

1. It is bad to throw plastic bottles into the lake

   Do not throw plastic bottles into the lake.

2. It is bad to build houses in the valley.
3. It is bad to throw broken plates in the garden.
4. It is bad to build in a swamp.
5. It is bad to overgraze on the land.
6. It is bad to burn the bush

ACTIVITY FOUR

Write the sentences in your exercise book.

WELL DONE

HEALTHY MESSAGE



LESSON THREE

Dear learner in this lesson you're going to

- read a short story and answer questions
- read and fill in the space with a correct word in brackets

ACTIVITY ONE

PEOPLE IN OUR SUB- COUNTY

People in our sub-county cut the bushes care about the environment. They cut trees to burn charcoal. Others burn bushes to prepare land for farming and some people cut the bushes to have enough space for building houses.

While other people keep large numbers of animals, the animals overgraze on the grass and leave the soil bare.

When it rains heavily, rain washes away top soil. The top soil is fertile and good for farming. The soil then becomes poor and less fertile. Plants do not grow well on poor soil.

My sub-county is always faced with famine and drought. People care for the environment.

Answer the following questions:

1. Why do people cut trees in our sub-county?
2. What happens when it rains?
3. What happens when people overgraze on land?
4. What should people do about the environment?
5. What is the title of the story?

ACTIVITY TWO

Read and fill in the space with the correct words in brackets

Example:

1. We use…**sand**……..soil for building houses.(loam, sand)
2. Pots, cups, charcoal stoves are made from…….soil. (loam, clay)
3. Mr Luutu used …….to make furniture .(clay, timber)
4. She ……..maize last week.(planted, made)
5. I came late today because I was ……..(cry, hurt)
6. No, she will……. The rubbish in the evening.(collect ,soil)
7. Yes, we shall……..to Mbarara next week.(carry, travel)

ACTIVITY THREE

Get your exercise book and pencil and write down these sentences

Well done

AIR AND SUN

LESSON ONE

Dear learner, in this lesson you are to

- read some new words about the sun and air; Air, sun , move, wind , dry ,wash ,heat , warm ,blow, break ,fall ,rain ,rise , set , roof , house ,clean
- spell the new words

ACTIVITY ONE :

Read the following words

Air, sun , move, wind , dry ,wash ,heat , warm ,blow, break ,fall ,rain ,rise , set , roof , house ,clean

ACTIVITY TWO

Spelling game

Fill in the missing letters to form correct words

Examples;

s……..n **sun** bl……..w **blow**

1. r….se 2. a…r 3. m….v.. 4. w….sh 5. s….n 6. d..y	7. h…at 8. rai… 9. r……..f 10.w…..m 11.w……..sh 12.w……..nd

ACTIVITY THREE

Write the words in your exercise book.

Well done

Healthy tip

Lesson two

Dear learner in this lesson you are going to make sentences using the given structures

- What does (Joshua, Gloria)do every day**?**

(Joshua ,Gloria)…(washes, cleans)the… (clothes/compound) every day.

He/She … (washes/cleans)the… (clothes/compound)every day.

- Every day the sun/wind)… rises/blows.
- Every day he/she dries (his/her clothes)in the … (sun/wind)
- Every day the wind/rain)…. (blows/washes) away the …. (leaves/dust).
- Every day (they/we/you) breathe in air

Activity one

Use: Everyday…….in a sentence

Study the picture and read the sentences

The sun sets every day. 	She dries clothes in the sun every day. 
 The wind blows away leaves every day.	 The wind blows away dust every day.

Activity two

Use the words in the brackets to fill in the gap

Example;

He washes clothes everyday.(wash)

The sun rises in the East everyday.(rise)

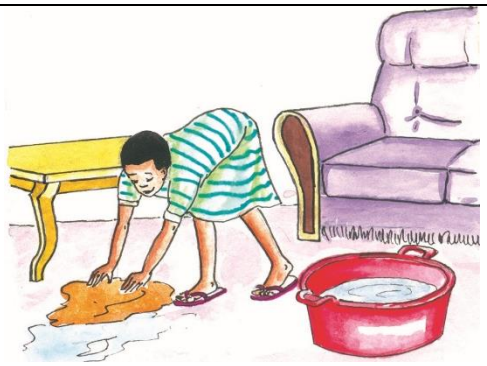
1. She.....clothes in the wind everyday.(dry)
2. The rain.....away the soil everyday.(wash)
3. They.....in the air everyday.(breathe)
4. Nalule .....the sty(clean)
5. We.....rubbish everyday.(throw)
6. Abiriga .....on top of the roof everyday.(climb)
7. The sun.....the crops everyday.(heat)

ACTIVITY THREE

What does .....do every day?

Look at the picture read the question and answer below the picture

1. What does Musa do every day?  Musa washes clothes everyday	2. What does Okum do every day?  Okum cleans the compound everyday
3. What does Alison do every day?	4. What does Lorren do every day?

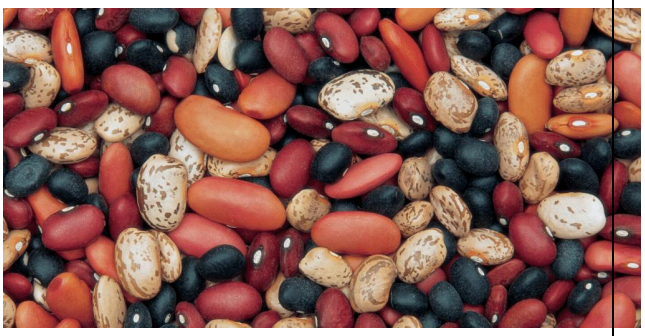


Alison cleans the house everyday



Lorren washes plates every day.

5. What does Morris do every day?



Morris dries beans in the sun every day.

6. What does Mukasa every day?



Mukasa cleans the windows every day.

Activity four

Form the correct sentences from the table below

She He Musa Lorren	Cleans washes	Compound Clothes Windows cars	Everyday.

Examples:

1. Musa washes clothes every day.
2. She cleans windows every day.

LESSON THREE

Dear learner, you are welcome to this lesson.

You are going to

- read the passage and answer questions
- read a dialogue

ACTIVITY ONE

Read the passage and answer the following questions

Importance of air

Air is a mixture of gases. These gases are also called components. The components of air ,are oxygen ,carbon dioxide , nitrogen and rare gases. Moving air is called wind. Air is useful to both animals and plants. People and animals breathe in oxygen gas.

Air supports burning. Plants uses carbon dioxide gas to make their own food. Air is important to us all.

Activity two

Answer the questions in full sentences

1.what is air?

2. which are the two components of air?

3. what is wind?

4. which air do people breathe in?

5. what is the story about?

Activity three

Read the dialogue

Lorren: do you know you cannot do without the sun?

Brenda: I am not very sure, will you remind me the uses of the sun?

Lorren: the sun gives us light and heat. We also get solar energy from the sun.

Breanda: solar energy! Wat is the use of solar energy to us?

Lorren: we use solar energy for lighting and cooking

Brenda: that is very interesting. I am happy you know a lot about the sun.

Lorren: thank you!



SELF STUDY MATERIAL

ENGLISH

TERM TWO

PRIMARY THREE

LIVING THINGS

LESSON ONE

HELLO YOU ARE WELCOME TO THIS LESSON

Dear learner, in this lesson you are going to

- Practice reading the following words

Zoo, bird, giraffe, lion, elephant, zebra and forest.

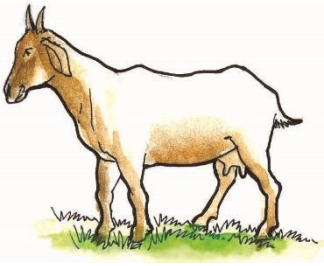
- Study the pictures and read the new words about domestic animals **Goat, Sheep, Cow, Dog, Cat and Donkey.**
- Rearrange the words to form correct sentences.
- Write the past tense of given words.

You will need an exercise book and pencil to do some writing

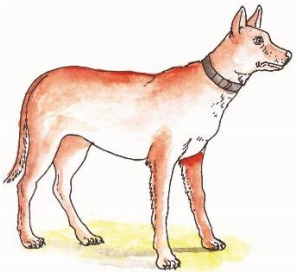
ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the following words and draw their pictures** Monkey, bird, giraffe, lion, elephant, zebra, nest and forest.
ACTIVITY 2	**Study these pictures and read about the domestic and wild animals** **Domestic animals**



A donkey eats grass.
It is used for Transport.



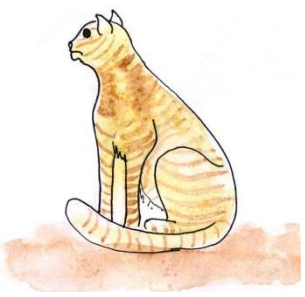
A goat eats grass.
It gives us meat and milk.



A dog eats meat.
It gives us security.



A cow eats grass.
It gives us meat and milk.

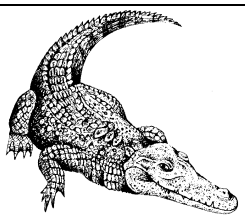
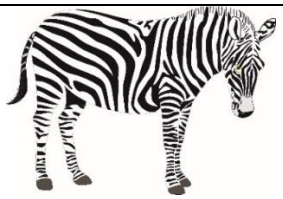
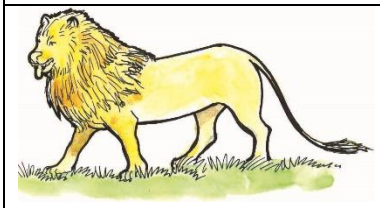
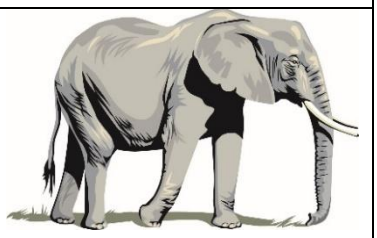


A cat eats meat.
It helps us at home.



A sheep eats grass.
It gives us mutton.

Wild animals

 A leopard eats meat.	 A crocodile eats meat.	 A zebra eats grass.
 A lion eats meat.	 A chimpanzee eats meat.	 An elephant eats grass.

ACTIVITY 3

Rearrange the words to form complete sentences.

Example: Eats zebra A grass

A zebra eats grass.

1. strong A is donkey a animal
2. elephant is animal a big An
3. eats lion A meat
4. A is tall giraffe a animal
5. crocodile meat eats A

ACTIVITY 4

Write the past tense of the given words.

need needed

1. jump ……
2. harvest ……..
3. graze …….. …
4. jump ……..
5. Clean ……
6. Brush ……
7. Wash ……
8. Watch ……

Ending with y = ied

Cry Cried

1. worry ……
2. fry ……
3. carry ……..
4. try ……
5. hurry ……..
6. dry ……..

Verbs which change to form their past tense

Keep kept

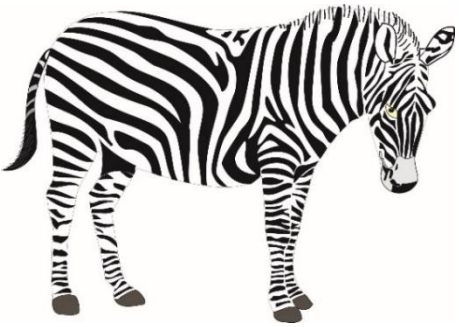
1. eat ……
2. ride ……..
3. fly ……..
4. sweep ……
5. draw ……
6. feed ……
7. drive ……
8. grow ……

LESSON TWO

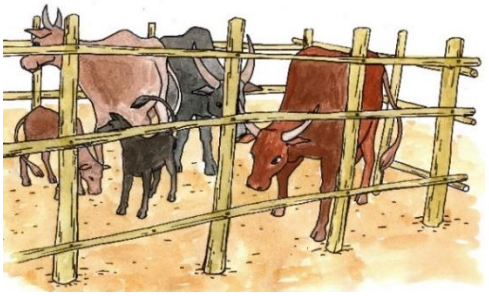
Dear learner, in this lesson you are going to **Make sentences using the given structures.**
Was the …….. in the …….? Yes, It was. No, it was not.
Did the ……. ? Yes, it did. No, it did not.
What did the …….. do?
The …….. is …… than ……
You will need an exercise book and pencil to do some writing

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Study the pictures and answer the questions**

Picture one



Picture two



Picture three



Picture four



Examples
Was the cow in the kraal?
Yes, it was.
Was the bird in the cage?
No, it was not.

1. Was the lion in the den?
2. Was the Zebra in the cage?
3. Was the lion in the tree?
4. Was the bird in the den?
5. Was the cow in the forest?
6. Was the zebra in the zoo?
7. Was the bird in the nest?

<table>
<tr><td>ACTIVITY 2</td><td>Make correct sentences from table

<table>
<tr><td>Did the</td><td>zebra
dog
bird
monkey
hyena</td><td>fly away?

run away?</td></tr>
</table>

Examples
1. Did the bird fly away?
Yes, it did.
2. Did the hyena fly away?
No, it did not.</td></tr>
<tr><td>ACTIVITY 3</td><td>Complete the sentences using the words in brackets
Example
The crocodile is <u>bigger</u> than an insect. (big)
1. The bird is …….than the elephant. (small)
2. The hippopotamus is ……..than the fish. (big)
3. The giraffe is ……than the hyena. (tall)
4. The buffalo is …….than the monkey. (fat)
5. The owl is ……than the insect. (big)
Well done</td></tr>
</table>

LESSON THREE

Dear learner, in this lesson you are going to rearrange the sentences in correct order to make a sensible story. You will need an exercise book and pencil to do some writing.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Rearrange the sentences below in correct order to make A sensible story.** 1. It was very dirty and full of dust. 2. We should always clean the water containers in our homes. 3. After cleaning it, it rained and he harvested clean water. 4. One day, Kasujja decided to clean his tank. 5. They used the water for cooking, drinking and washing clothes.
HEALTH TIP	**Stay home. Schools and most other places are closed for now. Experts are asking people to stay home. When people stay at home and don't visit others, germs can't spread.**

BIRDS AND INSECTS

LESSON ONE

HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON.
In this lesson you are going to learn new words, read new words and write new words: Bat, hen, crow, duck, ostrich, turkey, eagle, crested crane, white ant, bee, wasp, hive, nest, hutch.
You will also give the plurals of the words given.
Get an exercise book and pencil to do some writing.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Look at the pictures and read the words**



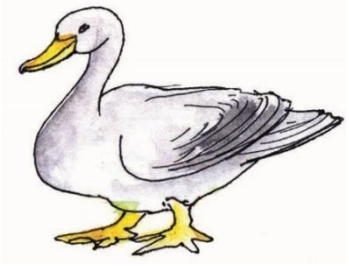
Turkey



Ostrich



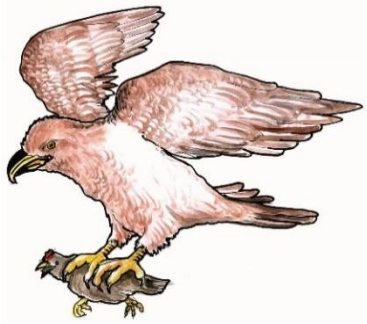
Bat



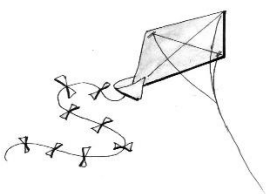
Duck



Crested Crane



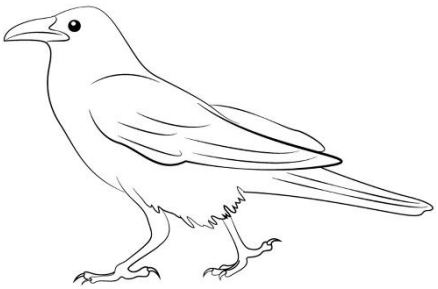
Eagle



Kite

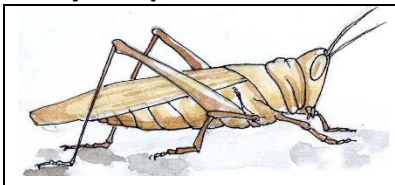
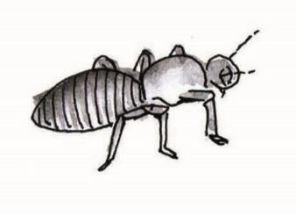
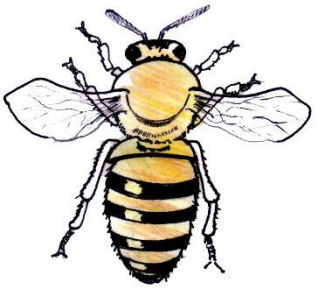


Hen



Crow

ACTIVITY 2	Get your exercise book and pencil then draw and write the words
ACTIVITY 3	**Study the pictures and read the sentences**

 We eat grasshoppers	 A butterfly pollinates flowers	 Black ants have no wings
 White ants are found in an ant hill.	 A wasp is a harmful insect.	 A bee lives in a hive.

ACTIVITY 4	**Give the plurals of these words.** Examples hen – hens 1. Wasp …… 2. Duck…… 3. Pigeon…… 4. Nest …… 5. Hen …… 6. Grasshopper …… 7. Eagle …… 8. Cockroach …… 9. Bee …… 10. Crow …… **Well Done!**
HEALTH TIP	**AVOID TOUCHING YOUR EYES, NOSE, AND MOUTH WITH UNWASHED HANDS.**

LESSON TWO

Dear learner, in this lesson you are going make sentences using the following structures

7. **What are these/those?**

These/those are …….

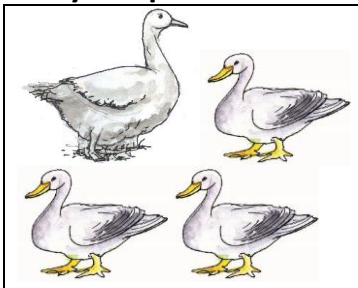
8. **Are these/those ……?**

   Yes, they are.

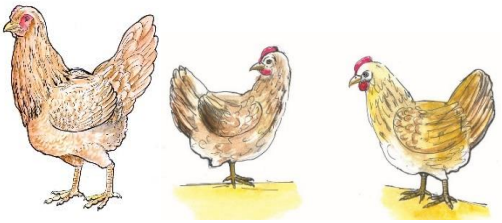
   No, they are not.

9. **Whose …….. are these/those?**

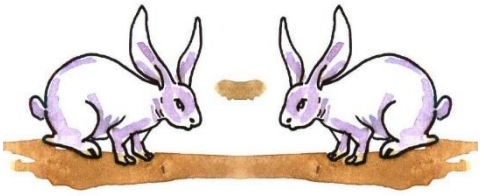
ACTIVITY	WHAT TO DO
ACTIVITY 1	**Study the pictures and answer the questions**



What are these?
These are ducks



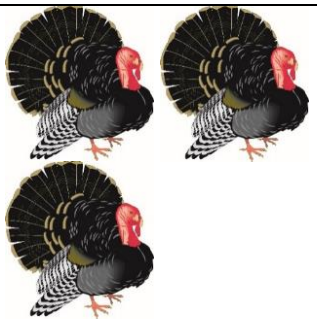
What are those?
Those are hens





What are those?

……



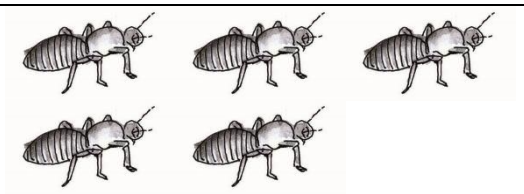
What are these?

……



What are these?

……



What are those?

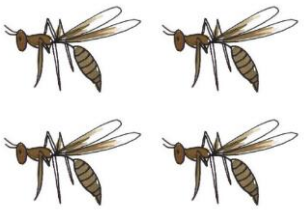
……

ACTIVITY 2

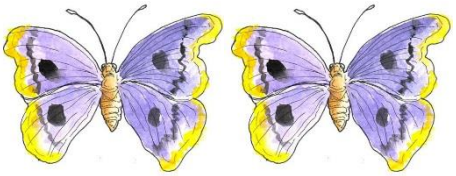
Study the pictures and answer the questions correctly.



Are these bats?
Yes, they are.

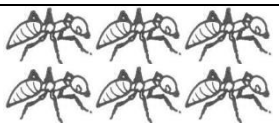


Are those butterflies?
No, they are not.



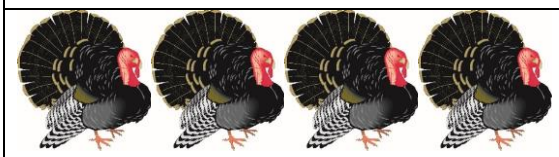
Are these wasps?

……..



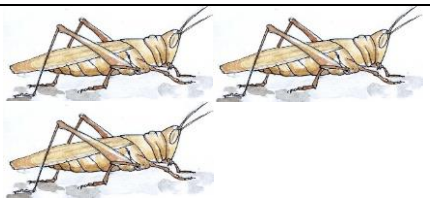
Are those black ants?

……..



Are these turkeys?

……



Are those bees?

……

ACTIVITY 3

Study the table showing the names and animals each person owns.

Names	**Animals**
Odoch	**turkeys**
Kobusingye	**cows**
Kakuru	**pigeons**
Chebet	**ducks**
Nalubega	**hens**

Example
Whose turkeys are these?
These are Odoch's turkeys.
They are Odoch's turkeys.

1. Whose hens are those?
2. Whose cows are these?
3. Whose ducks are those?
4. Whose pigeons are these?

WELL DONE!

LESSON THREE

Dear learner in this lesson you are going to

- read a story and answer the questions about it
- recite the rhyme.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the story and use it to answer the questions.** The two great friends**.** Once upon a time, there were two friends. These were grasshopper and the bee. The two worked together but lived separately. Everyday, grasshopper would enjoy sitting in the sun. It kept opening its wings to people passing by. The bee never wasted time. Everyday, the bee goes to collect food to eat. It also stored some food to eat during the famine. One day, there was a serious famine in the village. Grasshopper had no food to eat. She decided to go to the bee to beg for food. The bee laughed and told the grasshopper to stop being lazy. The bee was kind enough and gave the grasshopper very little food. Since that time, grasshopper learned to work hard. **Answer the questions in full sentences**. 1. Name the insects mentioned in the story. 2. Which insect was hardworking? 3. Who had no food to eat? 4. Give the opposite of the word lazy. 5. What is the title of the story?
ACTIVITY 2	**Recite the rhyme**  Crested crane in the bush A crested crane in the zoo Walking gently and proudly Beautiful, with colours of the Uganda flag Ever Peaceful and walking in pairs.
HEALTH TIP	**ALWAYS USE HANDKERCHIEF TO COVER YOUR MOUTH WHEN SNEEZING**

CARE FOR INSECTS, BIRDS AND ANIMALS.

LESSON ONE

Dear learner, in this lesson you are going to

- **Practice reading the following words**
  Clean, sweep, rabbit, hen, hive, hutch, treat, kraal, sheep, feed.
- **Fill in the missing letters.**
- **Read the sentences correctly.**

You will need an exercise book and pencil to do some writing

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the following words and draw their pictures** Sheep, rabbit, hen, leaves, hutch, kraal, hive, cow.
ACTIVITY 2	**Fill in the missing letters.** 1. Sk__n 2. C__w 3. Kr____l 4. Rab____t 5. F____d 6. H__ve 7. l__aves 8. L__on 9. M____t 10. H__tch
ACTIVITY 3	**Read these sentences correctly** 1. Alice sweeps the goat's pen. 2. John cleans the hutch everyday. 3. Amina washes the milk containers. 4. Bob cleans the chicken house everyday**.**
	Cover your sneeze or cough. Sneeze or cough into your elbow, not your hand. Then wash your hands anyway. It's always fun to drown a germ with soap and water!

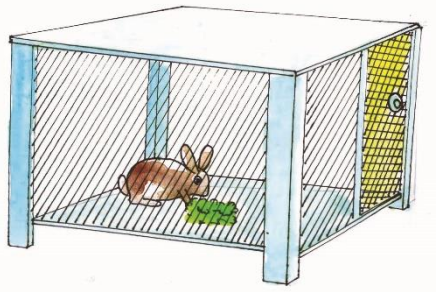
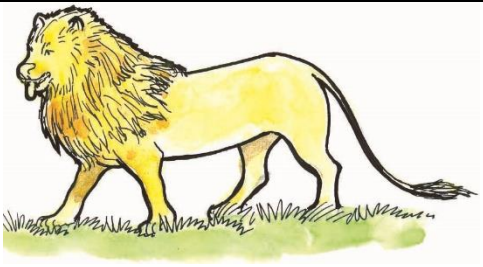
LESSON TWO

Dear learner, in this lesson you are going to

Make sentences using the given structures

- **What does a (rabbit, lion, sheep) eat?**
  It eats …….. (meat, grass, leaves)
- **Does a ……. (rabbit, cow, lion) live in a …. (kraal, hutch, den)?**
  Yes, it does.
  No, it does not, it lives in the …. (kraal, hutch, den)

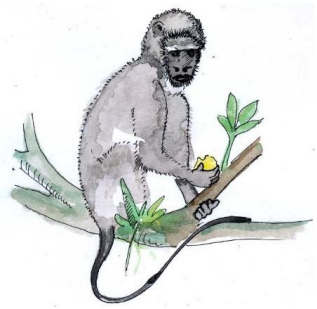
You will need an exercise book and pencil to do some writing

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Answer the questions correctly using the given words in the brackets.** 1. What does a cow eat? (grass) 2. What does a lion eat? (meat) 3. What does a rabbit eat? (leaves) 4. What does a goat eat? (grass) 5. What does a dog eat? (meat)
ACTIVITY 2	**Study the pictures and read the sentences**  A goat lives in a pen  A rabbit lives in a hutch  A horse lives in a stable  A lion lives in a den **Answer the questions.** 1. Does a lion live in a den? 2. Does a cow live in a kennel? 3. Does a goat live in a pen? 4. Does a rabbit live in a hutch? 5. Does a sheep live in a pen? **WELLDONE!**

LESSON THREE

Dear learner in this lesson you are going to

- Read a story and answer questions about it.
- Fill in the gaps with the given words in a guided composition.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the story and use it to answer the questions.** **Entebbe Wildlife Centre** My name is Tanga. I go to Terengo Primary School. I am in P.3. Last holiday, I visited my aunt in Entebbe. She was happy to see me. The next day, she took me to Entebbe Wildlife Centre. When we reached there, I saw many animals like lions, tigers, buffaloes, elephants, zebras and monkeys. I loved seeing a monkey eat a banana.  Later a gentleman took us around. We saw many people caring for animals in different ways. There was a man feeding the lions in their den. The veterinary doctor was treating a sick chimpanzee. Other people were cleaning the places where different animals stay. We enjoyed the visit at the Wildlife Centre. I was very happy with my aunt. I learned a lot about wild animals. **Answer the questions in full sentences.** 1. What class was Tanga? 2. Who was treating a sick monkey? 3. What two animals did Tanga see at the Wildlife Centre? 4. What is the title of the story?
ACTIVITY 2	Fill in the gaps with the given words in the box below **Care, bags, cage, chicken, pet, decoration, meat** People keep animals at home for many reasons. We get milk and ……. from a cow. The skin of a cow is used to make ……. and belts. We keep birds for eggs and ……. The feathers of birds are used for …… They are very beautiful. A parrot is kept as a …… bird. It lives in a …… When we keep animals at home, we should ……. For them. **Well done.**

LIVING THINGS: PLANTS IN OUR SUB-COUNTY

PLANTS AND THEIR HABITANTS

LESSON ONE

HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON.

In this lesson you are going to learn new words about plants and their habitants that we find in our sub-county.

- The new words are Maize, yam, sisal, swamp, water, tins, garden, flower, dry, sack.
- Spelling the new words
- Writing the new words
- Studying pictures and reading sentences.
- Reading sentences and answering questions.

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Get your exercise book and pencil, read and write down the following words and draw the pictures.
Maize, yam, sisal, swamp, tins, garden, flower, sack</td></tr>
<tr><td>ACTIVITY 2</td><td>Study the pictures and read the sentences
<table>
<tr><td>
We use sisal to make sacks.</td><td>
We grow crops in the garden.</td></tr>
<tr><td>
We keep flowers in the tins.</td><td>
We get water from the swamp.</td></tr>
</table></td></tr>
</table>

ACTIVITY 3	**Read the sentences.** 1. We plant rice in the swamp. 2. Sisal grows in dry and rocky places. 3. The rose flower was planted in the tin. 4. Mr Ochan has a big maize garden. 5. Yams are food crops. **Answer the questions.** 1. Who has a big maize garden? 2. Where do we plant rice? 3. Where was the rose flower planted? 4. Are yams food crops? 5. What do we grow in dry and rocky places? **WELL DONE!**

LESSON TWO

Dear learner, in this lesson you are going to make sentences using the given structures

- Who planted… (flowers, maize, sisal) in the …(garden, swamp)?

Janet/Eric planted… (flowers, maize, sisal) in the … (garden, swamp).

- What did …(she/he/they/you) do?

(She/he/they/I) planted (maize, sisal, yams).

- Where did (he/she/they/we/you)

You will need an exercise book and pencil to do some writing

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Answer the questions using the name in the brackets.
Example
Who planted yams in the swamp? (Jane)
<u>Jane planted yams in the swamp.</u>
<u>He planted yams in the swamp.</u>
1. Who planted Beans in the garden? (Eric)
……
2. Who planted flowers in the tins? (Obbo, Henry and Teresa)
……
3. Who planted sisal in the garden? (Chandiru)
……</td></tr>
<tr><td>ACTIVITY 2</td><td>Form the correct questions and answers from the table below.
<table>
<tr><td>He
She
They
We
I</td><td>planted</td><td>Beans
Yams
Flowers
Sisal
Cactus
Race
cabbages</td><td>in</td><td>the swamp.
the garden.
tins.
a dry and rocky place.</td></tr>
</table>
Example
Question: What did he do?
Answer: He planted beans in the garden.</td></tr>
<tr><td>ACTIVITY 3</td><td>Answer the questions below.
Example
Where did he plant cactus?
<u>He planted cactus in the garden.</u>
1. Where did she plant maize?
2. Where did they plant flowers?
3. Where did you plant carrots?
4. Where did he plant sisal?
5. Where did they plant yams?</td></tr>
</table>

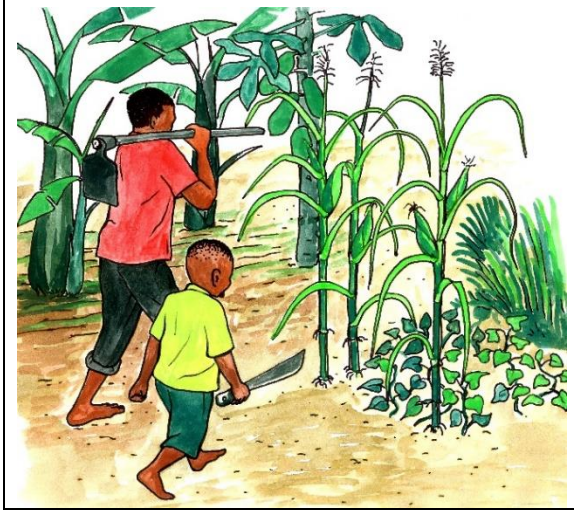
LESSON THREE

Dear learner you are welcome to this lesson. In this lesson you are going to:

- Read a short story and answer questions about the story.
- Read a poem.

ACTIVITY	WHAT TO DO
ACTIVITY 1	Read the story carefully and answer questions in complete sentences





Mr Mayanja lives in Masaka village. He grows many different crops on his farm. Mr Mayanja grows maize and beans in his garden. His wife helps him in weeding. During the weekend, the children help him to spray the beans. Mr Mayanja has a swamp on his farm. He plants yams and vegetables in the swamp. Mr Mayanja gets most of the food they feed on from his garden.

In the dry season, he harvests maize and beans. Mr Mayanja keeps some of the maize he harvests in his store. He sells some to raise money for his

	children's school fees as well as up keep at home. **Answer questions below in full sentences** 6. Who is the farmer? 7. What crops does Mr Mayanja grow? 8. Where does he plant yams and vegetables? 9. What do the children do during the weekend? 10. In which season does he harvest maize and beans?
ACTIVITY 2	**Read the Poem** The importance of swamps. Swamps Swamps Swamps You are my mother, We grow crops in the swamps, We get water from the swamps, We get clay from the swamps, We get fish from the swamps, Swamps Swamps Swamps I love you mother, We must not build in the swamps, We must not reclaim the swamps, We must not dump waste in the swamps, We must keep the swamps safe. **WELL DONE**
HEALTH TIP	**As learners you are very important and therefore need information and ways of protecting yourselves and others in the home from things that can hurt/harm at home, if you see or hear any, report this to any adult at home.**

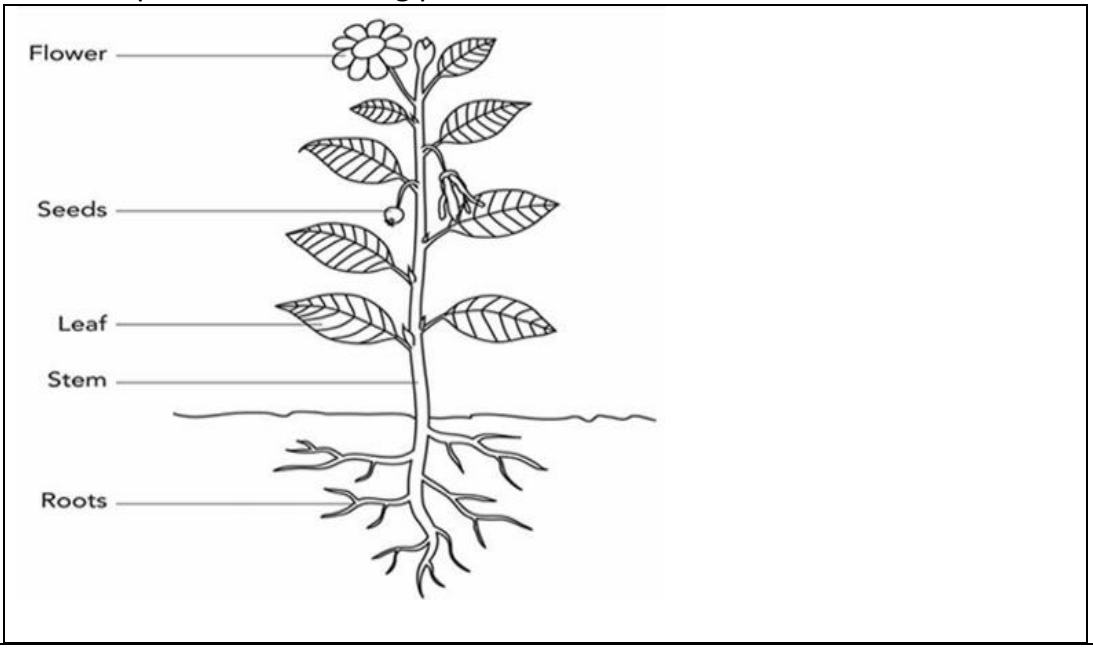
PARTS OF A FLOWERING PLANT AND THEIR USES

LESSON ONE

Dear learner you are welcome to this lesson. In this lesson you are going to:

- learn new words about flowering plants in our sub county(Root, stem, leaf, flower, seed, food, medicine, money, decorate*)*
- Read the new words
- Read the parts of a flowering plant.
- Read sentences and answering questions
- Rearrange letters to form correct words
- Give plurals of words**.**

Now get your exercise book and pencil ready with you before you start the lesson.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read, spell and write the following words** Root, stem, leaf, flower, seed, food, medicine, money, decorate
ACTIVITY 2	Read the parts of a flowering plant. 
ACTIVITY 3	**Read the following sentences** 1. We get firewood from trees. 2. Flowers are used to decorate homes. 3. The roots hold the plants in the soil. 4. Plants are the main source of food. 5. The leaves help the plants to make their own food. 6. We sell seeds to get money. 7. We get fuel from plants.

	Answer the questions correctly. 1. What are the uses of flowers? 2. What is the main source of food? 3. Where do we get firewood from? 4. What can we sell to get money? 5. Why are roots important to a plant?
ACTIVITY 4	**Rearrange letters to form correct words** 1. tsoor ……. 2. dese ……. 3. afel …… 4. lofwre …… 5. neymo …… 6. oodf …… 7. mets …….. 8. decrotiona …… 9. menedici …….
ACTIVITY 5	**Give plurals of words.** 1. Seed …… 2. Leaf …….. 3. Stem …… 4. Root …….. 5. Flower …….. 6. Plant …… Well-done!
Health tip	**Use sanitizer to clean your hands and kill the germs.**

LESSON TWO

Dear Learner, in this lesson you are going to make sentences using

- (Sarah, Musa, Tom) has …. (flowers, seeds, leaves)
- Who has …. (flowers, seeds, leaves)?
  (He/she/they/we/you) … (has/have) …. (flowers, seeds, leaves).
- Whose …..(flowers, seeds, leaves) are these/those?
  They are (Sarah's, Musa's, Tom's).

Get yourself a pencil and an exercise book to write.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Fill in the sentences using the correct form of the given words in the brackets.** 1. Victor has purple …….. (flower) 2. Sarah has ……..in her hand. (seed) 3. Tom has …… (root) 4. Musa has five …….. (leaf)
ACTIVITY 2	**Study the pictures and read the sentences**



Lunkuse has flowers.
She has flowers



Obbo has a stem.
He has a stem.



Talemwa has roots.
He has roots.



Adikini has leaves.
She has leaves.

	Questions 1. Who has leaves? …… 2. Who has a stem? …… 3. Who has flowers? …… 4. Who has roots? ……..
ACTIVITY 3	**Read and answer the questions correctly** **Example** **Whose leaves are these? (Joan)** **They are Joan's leaves.** 1. Whose plants are these? (Kwagala) 2. Whose fruits are those? (Lydia) 3. Whose roots are these? (Ssula) 4. Whose stems are those? (Amanda) 5. Whose flowers are these? (Tumusiime) **Well done!**

LESSON THREE

Dear learner, in this lesson you are going to read a passage and answer questions about it.

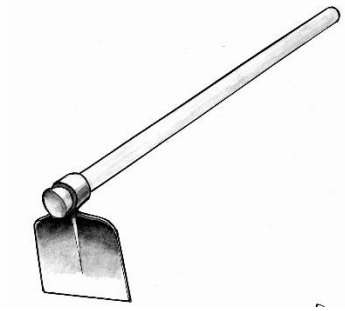
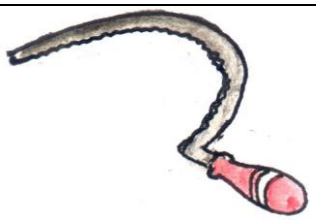
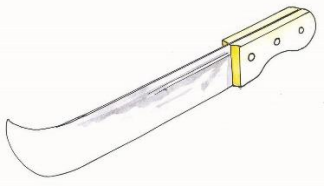
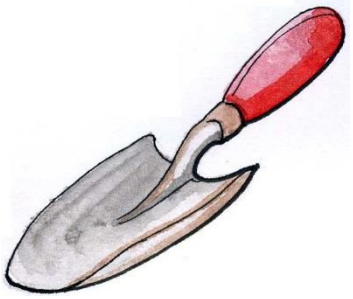
ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the passage and answer the questions.** Flowering plants. Flowering plants are plants which give us flowers. The plants have three main parts. These parts are roots, stems and leaves. The parts of a flowering plant are very important to the plant. The roots hold the plant firmly in the soil. Roots also help the plant to absorb water and mineral salts. The plant needs the mineral salts to grow well. Some roots also store food for the plant. The leaves help the plant to make their own food. Leaves also protect the young buds of the plant from too much sunshine. The stems hold the leaves on the plant. When the leaves are spaced well, they receive enough sunlight. Flowers are also very important. We get seeds from flowers. **Answer the questions in full sentences.** 1. What are flowering plants? 2. Give one use of leaves to a plant. 3. Where do we get seeds from? 4. What holds the plant firmly in the soil? 5. Why do plants need mineral salts? **WELL DONE**
HOME TIP	You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or girl. Take time to read carefully and learn as much as you can.

CROP GROWING PRACTICE

LESSON ONE

Dear learner, you are welcome to this lesson about the crop growing practice and you will:

- Read, spell and write the new words.
- Study the pictures and names of the tools.

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Get your exercise book and pen, read, spell and write the following words correctly
Hoe, garden, tool, panga, slasher, plant, dig, plough, weed, water, dry, store, field, ground.</td></tr>
<tr><td>ACTIVITY 2</td><td>Study the pictures and read the names of the tools below
<table>
<tr><td>
Watering can</td><td>
Hoe</td><td>
Sickle</td></tr>
<tr><td>
Panga</td><td>
Trowel</td><td>
Wheel barrow</td></tr>
</table></td></tr>
<tr><td>Health tip</td><td>Always wear a mask when in public places or big gatherings.</td></tr>
</table>

LESSON TWO

Dear learner, you are welcome to this lesson about sentence making using:

- Where is the … (Panga/slasher/hoe)?

The … (Panga/slasher/hoe) is in/on/under the …. (store/house/ground/bed).

- When did …. (you, he, she, they) ….. (plant, plough, weed) the … (seeds, crops)? (I, she, he, they)…. (planted, ploughed, weeded) the … (seeds, crops, garden) in the …… (first, second, third) month of the year.

Make sure you have your exercise book and pencil

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Study the pictures and complete the sentences.**



The slasher is …….. The store.



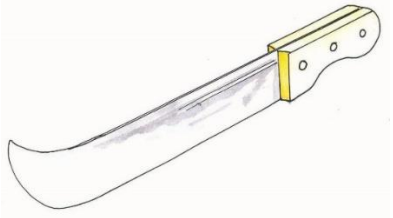
The hoe is ……..the house.



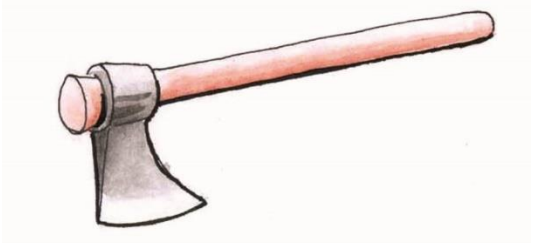
The wheel barrow is ……the field.



The plough is ……..the garden



The panga is …….. the ground.



The axe is ……..the bed

ACTIVITY 2	Fill in the guided composition with the given words. third, harvested, sixth, planted, seventh, seeds, tenth, garden, fourth Musinguzi ploughed his …… in the first month of the year. He …… crops in the second month of the year. In the ……. month of the year, he weeded the crops. He sprayed his crops in the ……. month of the year. In the fifth and …… month of the year, he pruned the crops. He mulched the garden in the …… month of the year. In the eighth month of the year, he …… crops. He dried the ……. in the ninth month of the year. He packed seeds in the …… month and sold them in the eleventh month of the year. Musinguzi bought clothes for his wife and children from the money he got from his crops in the twelfth month.

LESSON THREE

Dear learner you are welcome to this lesson you are going to read a dialogue and answer questions.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the dialogue**  Maria: Julius, what are you doing? Julius: I am ploughing the garden. Maria: What are you using to plough the garden? Julius: I am using an ox plough to plough. Maria: What are you going to plant in your garden? Julius: I am going to plant different plants in my garden. **Answer the following.** 1. Who is ploughing the garden? 2. What is he using to plough the garden? 3. What is the name of the girl who is talking to Juma? **Well-done!**
HOME TIP	**When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home, like your parent or brother/ sister to help you.**

MANAGING RESOURCES IN OUR SUB-COUNTY

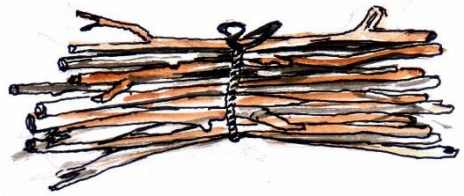
SAVING RESOURCES

LESSON ONE

Dear learner you are welcome to this lesson. In this lesson you are going to:

- learn new words (Time, money, bank, firewood, waste, plant, charcoal, save, need, box)
- read and spell new words
- Choosing the correct words to fill in sentences.

Now get your exercise book and pencil ready with you before you start the lesson.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read, spell and write the words** Time, money, bank, firewood, waste, plant, charcoal, save, need, box.
ACTIVITY 2	**Study the pictures and read the words**  charcoal  firewood  time  money
ACTIVITY 3	**Choose the correct words from the brackets to fill in the sentences.** 1. Do not …….. water at school. (west, waste) 2. We keep money safely in the …….. (shop, bank) 3. We use …… for cooking food. (box, firewood) 4. Mother keeps money in a saving ……..(book, box) 5. A plant …….. water and fertile soil to grow well. (needs, money) 6. How much is a …….. of firewood? (bundle, bag)

LESSON TWO

Dear learner you are welcome to this lesson. You are going to make sentences using these structures:

- Do you have enough (time/firewood/money/charcoal)?
  Yes, I/we do have.
  No, I/we don't.
- How (many/much) ……. (time/firewood/money/charcoal/plants/bundles) do you have?
  I have …… (5 boxes/ 2 bundles/ one hour/ 500 shillings/ 3 sacks)
- (He/she/they/we/I) keep (money, charcoal, firewood) in the …. (bank, store)

Get yourself a pencil and an exercise book to write.

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>
Answer the questions below.
Example: Do you have enough time?
<u>Yes, I do have.</u>
Do you have enough firewood?
<u>No, I do not.</u>
1. Do you have enough charcoal?
Yes, ……..
2. Do you have enough money?
No, ……
3. Do you have enough food?
Yes, ……
4. Do we have enough fuel?
Yes, …….
5. Do you have enough water?
No, …….
6. Do we have enough cement?
No, ……
</td></tr>
<tr><td>ACTIVITY 2</td><td>
Ask questions in table A and get their answers from table B
Table A
<table>
<tr><td rowspan="2">How</td><td>many

much</td><td>boxes
money
time
bundles of firewood
sacks of charcoal</td><td rowspan="2">do you have?</td></tr>
</table>
Table B
<table>
<tr><td>I have</td><td>one hour.
three hundred shillings.
five boxes.
two sacks of charcoal.
four bundles of firewood.</td></tr>
</table>
</td></tr>
</table>

<table>
<tr><td>ACTIVITY 3</td><td>Make sentences from the table.
<table>
<tr><td>Sheila
Solomon</td><td>has</td><td rowspan="3">money
monkey
firewood
charcoal</td></tr>
<tr><td>She
He</td><td>had</td></tr>
<tr><td>We
They</td><td>have</td></tr>
</table>
</td></tr>
<tr><td>ACTIVITY 4</td><td>Answer the questions below.
Example
Where does Kembabazi keep money? (box)
She keeps money in a box.
1. Where does Okumu keep sorghum? (granary)
2. Where do we keep money safely? (bank)
3. Where does he keep charcoal? (store)
4. Where do they keep clothes? (suitcase)
5. Where do you keep coins? (bag)

WELLDONE!</td></tr>
</table>

LESSON THREE

Dear learner, you are welcome to this new lesson. You are going to read a passage and answer the questions that follow in full sentences.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the passage and answer the questions that follow in full sentences** Saving Resources There are many basic resources in my sub-county. These are water, land, money and food. People in my sub county use charcoal and firewood as fuel. They cut trees to make charcoal. Trees help us in formation of rainfall. Farmers will grow crops when there is enough rain. People should stop cutting down trees. It is a bad practice. Trees are a resource in our environment.    There are many ways through which we can save resources. We can save charcoal and firewood by cooking food which is enough. This will help you to save time and avoid being wasteful. Another resource we can save is water. We should turn off taps and harvest rain water in the wet season. Lastly, there are several why people need to save. We save resources to avoid wastage. We also save to meet our needs and live a better life. **Answer the questions in full sentences.** 1. Give two main basic resources in our sub-county. 2. How can you save charcoal and firewood? 3. Why are trees important to us? 4. Why do we save resources? **WELL DONE**
HOME TIP	**Children, as you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.**

SPENDING RESOURCES

LESSON ONE

Dear learner, you are welcome to new topic. You are going to

- Read, spell and write the words: Books, sugar, buy, sell, sweets, pancakes, salt, pencils, soap, pens, cost, much/many, money, shillings, some, any.
- Fill in missing letters to make words.

Now get your exercise book and pencil ready with you before you start the lesson.

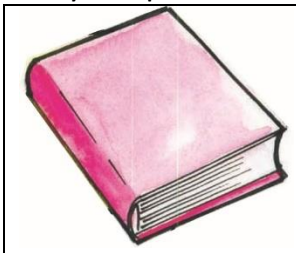
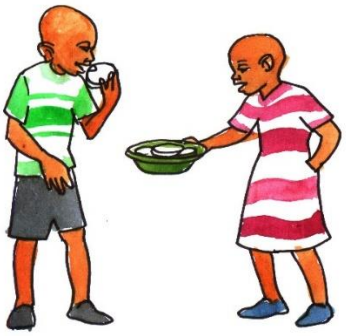
ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read, spell and write down the following words** Books, sugar, buy, sell, sweets, pancakes, salt, pencils, soap, pens, cost, much/many, money, shillings, some, any.
ACTIVITY 2	**Fill in the missing letters.** 1. P__n 2. M_n_y 3. Sw__ts 4. S_ll 5. Sh_ll_ng 6. Panc_k_s 7. S_it 8. S_ap
HEALTH TIP	**REMEMBER TO ALWAYS COVER YOUR MOUTH AND NOSE WITH A TISSUE WHEN YOU COUGH OR SNEEZE OR USE THE INSIDE OF YOUR ELBOW.**

LESSON TWO

Dear learner, you are welcome to this lesson

- You are going to learn making sentences using the given structures
- Study the pictures
- Read the sentences that follow the pictures

Get yourself a pencil and an exercise book to write.

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Study the pictures and answer the questions
<table>
<tr><td>
What are they buying?
……</td><td>
What is she buying?
……</td></tr>
<tr><td>
What is she selling?
……</td><td>
What is he selling?
……</td></tr>
</table></td></tr>
<tr><td>ACTIVITY 2</td><td>Florence and Paul buying items at Araali’s shop.
This is their shopping list.
<table>
<tr><th>Item</th><th>Quantity</th><th>Price</th></tr>
<tr><td>Soap</td><td>3 bars</td><td>3,400/=</td></tr>
<tr><td>Pancakes</td><td>5 pancakes</td><td>500/=</td></tr>
<tr><td>Books</td><td>7 books</td><td>4,900/=</td></tr>
<tr><td>Sugar</td><td>2 Kilograms</td><td>5,000/=</td></tr>
<tr><td>Pencils</td><td>2 pencils</td><td>200/=</td></tr>
<tr><td>Sweets</td><td>6 sweets</td><td>600/=</td></tr>
<tr><td>Salt</td><td>4 packets</td><td>2,000/=</td></tr>
</table></td></tr>
</table>

	Questions 1. How many pancakes does she want? 2. How much salt does he want? 3. How many bars of soap do you want? 4. How much sugar do they want?
ACTIVITY 3	**Use "some" or "any" to fill in the gaps.** **Example** There isn't <u>any</u> sugar in the bowl. There are <u>some</u> pens in the cupboard. 1. Peter found …….. pencils in the set. 2. There isn't …… water in the pot. 3. Pamela drank …….. juice from the glass. 4. She doesn't have …….. sugar in the sack. 5. Mark ate ……..sweets.

LESSON THREE

Dear learner, you are welcome to this lesson. In this lesson you are going to

- Study the picture
- Read the story
- Answer questions about the story

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Study the picture**  **Read the story** **Daddy's shop** Everyday, daddy goes to his shop. He sells many things in the shop. He sells books, pencils, pens and sweets to school children. He also sells to them pancakes during break at school. Daddy also sells household items like sugar, salt and soap. Many people buy from his shop. He sells most of the items at a low cost. I love daddy. He is very hardworking. He pays our school fees on time. **Answer the questions about the story.** 1. Who sells in the shop? 2. Give three items daddy sells in the shop. 3. Why do many people buy from his shop? 4. What does he use the money he gets from selling in the shop? **Well done**
HEALTH TIP	**Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parents' advice.**

PROJECTS

LESSON ONE

Dear learner, you are well come to this lesson. In this lesson you are going to learn new words about projects.
Now get your exercise book and pencil ready with you before you start the lesson.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read, spell and write these words.** Chicken, bee, trees, grow, keeps, honey, rabbit, vegetable, fruit, bricks, make, grow.
ACTIVITY 2	**Use the words above to fill in the blanks.** 1. We make …… From clay. 2. Aisu grows …….. in the garden. 3. The meat of a hen is called …….. 4. We get …….. from bees. 5. Gloria makes juice from …….. 6. …… act as wind breaks around homes. 7. An apple a day …… the doctor away.
HEALTH TIP	**REMEMBER TO ALWAYS KEEP YOUR HANDS OFF YOUR FACE AS MUCH AS POSSIBLE.**

LESSON TWO

Dear learner in this lesson you are going to make sentences **using:**

- What are you going to … (grow/make/keep)?
- I am /we are going to … (grow/make/keep) … (vegetables/bricks/ flowers/ fruits)
- It is better to …. (grow/make/keep) …. (rabbits, bricks, flowers)

(Keeping/growing) … (Chickens/flowers) is better than Keeping/growing) ….. (vegetables/ bees)

Get yourself a pencil and an exercise book to write.

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Answer the questions.
Example
What are you going to grow? (vegetables)
<u>I am going to grow vegetables.</u>
What are you going to keep? (bees)
<u>We are going to keep bees.</u>
1. What are you going to grow? (flowers)
2. What are you going to make? (bricks)
3. What are you going to keep? (chicken)
4. What are you going to grow? (trees)
5. What are you going to keep? (rabbits)</td></tr>
<tr><td>ACTIVITY 2</td><td>Form correct sentences from the table.
<table><tr><td>It is better</td><td>to</td><td>grow
make
keep</td><td>rabbits
flowers
bricks
chicken
fruits</td></tr></table>
Example
It is better to grow fruits.</td></tr>
<tr><td>ACTIVITY 3</td><td>Read the sentences correctly.
1. Growing cabbage is better than keeping bees.
2. Making bricks is better than collecting firewood.
3. Grazing goats is better than planting flowers.
4. Growing fruits is better than planting yams.
Get your exercise book and pencil. Write the above sentences and make five sentences using …….. is better than ……..</td></tr>
</table>

LESSON THREE

Dear learner, you are welcome to this lesson. In this lesson you are going to read a story about the project and Answer questions in full sentences.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the story about the project and answer questions about it.** Projects are activities carried out in order to gain skills, knowledge and get money. Some of the projects we can start on in our sub county are bee keeping, poultry keeping, flower growing, rabbit keeping, brick making, vegetable growing and craft making. At school, we have started a bee keeping project. We intend to harvest honey for the children at school. We shall also sell some honey and get money. There is enough space for the project at school. The children are also very committed to the project. They provide water to the bees during their free time. The children are very excited. They have gained skills and knowledge about the project. Some of the children are promising to start their own projects at home. **Answer the questions in full sentences.** 1. What is a project? 2. Which project has been started at school? 3. What is needed to start a project? 4. Why did the children start the project at school? 5. What project would you like to start? **WELL DONE**
SAFETY TIP	**As you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.**

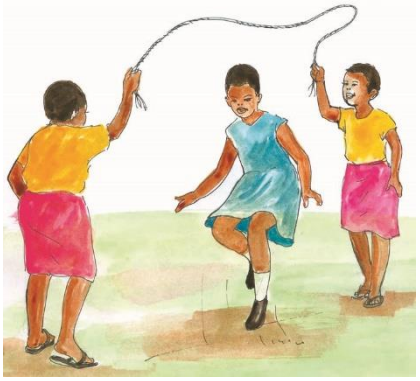
LIVING IN PEACE WITH OTHERS

LESSON ONE

HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON.

In this lesson you are going to read new words about living in peace with others.

- **New words are** : Sorry, share, give, rules, play, work, excuse, fight, steal, friend, dance, sing, visit, greet, abuse, slap, beat.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the following words and write them in your exercise book neatly.** Sorry, share, give, rules, play, work, excuse, fight, steal, friend, dance, sing, visit, greet, abuse, slap, beat.
ACTIVITY 2	**Study the pictures below and read the sentences.**  It is good to play with friends  Fighting is bad.

LESSON TWO

Dear learner, you are welcome to this lesson you are going to learn making sentences using the given structures.

<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Use the words in the brackets to answer the questions in full sentences.
Examples
May I visit you please? (No)
No, I am sorry.
May I dance with you please? (Yes)
Yes, you may.
1. May I play with you please? (Yes)
2. May I help you please? (No)
3. May I work with you please? (Yes)
4. May I dance with you please? (No)
5. May I eat with you please? (Yes)</td></tr>
<tr><td>ACTIVITY 2</td><td>Make correct sentences from the table below.
<table>
<tr><td>You should never</td><td>beat
abuse
push
fight</td><td>your</td><td>friend</td></tr>
</table></td></tr>
<tr><td>ACTIVITY 3</td><td>Complete the sentences using the given words in brackets.
Examples
I like <u>playing</u> with friends. (play)
I do not like <u>fighting</u>. (fight)
1. I like ……with others. (share)
2. I do not like ……teachers.(abuse)
3. I like ……in the choir. (sing)
4. I do not like ……with friends. (fight)
5. I like ……my parents. (greet)
6. I do not like ……the baby.(beat)
7. I like ……with my sister. (play)

Welldone!</td></tr>
</table>

LESSON THREE

Dear learner, you are welcome to this lesson you are going to read the story and answer questions about it.

ACTIVITY	WHAT TO DO
ACTIVITY 1	My name is Sharifah. I am in Primary three. My friend is Annabelle. We are in the same class. She is a good girl. We do classwork together. At break time, we sit under a shade near the school gate and share our eats. We take our breakfast very fast and have time to play. When the bell rings, we go back to class. In our class we have rules which guide us to behave well. For example, i have learnt to greet people around me. I also use polite words such as excuse me, when asking for something. I have also learnt the value of saying sorry when I do wrong. It has helped me to live in peace with others. **Answer the questions.** 1. Who work together in class? 2. What do the girls share at break time? 3. What has helped Sharifah to behave well? 4. Who is living in peace with others? **Well done!**
SAFETY TIP	During this COVID-19 period while you are at home, it is good for you to do work like cooking, cleaning, washing clothes but your parents or older brothers and sisters should protect you from work that harms your health or interferes with your learning.

CHILDREN'S RIGHTS, NEEDS AND THEIR IMPORTANCE

LESSON ONE

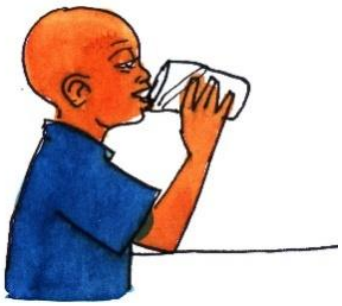
Dear learner, in this lesson you are going to read new words about Child rights, needs and their importance**.**
New words are: Food, water, school, home, clothes, play, clean, eat, drink, books, father, mother, name, hospital, pen, pencil.
Now get your exercise book and pencil ready with you.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read, spell and write down the following words.** Food, water, school, home, clothes, play, clean, eat, drink, books, father, mother, name, hospital, pen, pencil.
ACTIVITY 2	**Use the given words in the box to fill in the sentences.** **(father, pencil, home, clothes, drink)** 1. The …… of a cow is called a kraal. 2. I ……boiled water everyday. 3. My ……takes me to school. 4. Musa writes neatly using a …… 5. The old woman's ……are dirty.
ACTIVITY 3	**Rearrange letters to form correct words.** **Example** mheo – <u>home</u> paly – <u>play</u> 1. dofo - …… 5. pelcin - …… 2. shoocl - …… 6. cthelos - …… 3. bkoo - …… 7. npe - …… 4. thmoer - …… 8. tae - ……
HEALTH TIP	**Wash your hands. Use soap and water. Wash for 20 seconds. You can count slowly to 20. Or you can sing the happy birthday song twice. Be sure to wash the tops of your hands, and between your fingers. Get your thumbs, and even your fingernails.**

LESSON TWO

Dear learner, you are welcome to this lesson you are going to learn making sentences using the given structures.
Get yourself a pencil and an exercise book to write.

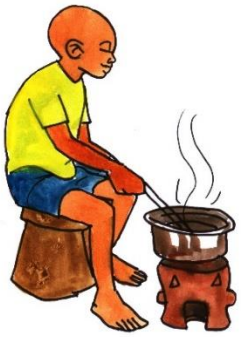
ACTIVITY	WHAT TO DO
ACTIVITY 1	**Study the picture and make sentences about them.**



I **drink** water everyday.



We **clean** the compound everyday.



I …… everyday



We …… Netball everyday.



I ……to school everyday.



We eat ……everyday.

ACTIVITY 2

Study the information on the table and use it to answer questions

Name	Activity/event	Time
Masaba	reads books	everyday
Kiprotich	goes to school	everyday
Nalwoga	eats food	everyday
Teacher	teaches pupils	everyday
Mother	cooks matooke	everyday
Father	cleans the car	everyday

1. What does mother do everyday?
2. What does Nalwoga do everyday?
3. What does Masaba do everyday?
4. What does father do everyday?
5. What does Kiprotich do everyday?
6. What does teacher do everyday?

ACTIVITY 3

Answer the questions correctly.

Example

What is your father's name?

My father's name is Mr Oketch.

His name is Mr Oketch.

1. What is your mother's name?
2. What is your brother's name?
3. What is your friend's name?
4. What is your sister's name?
5. What is your teacher's name?

LESSON THREE

Dear learner, you are welcome to this lesson. You are going to recite a rhyme.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Recite this rhyme** It's my right, it's my right! A right to education It's my right, it's my right! A right to food It's my right, it's my right! A right to medical care It's my right, it's my right! A right to clothing It's my right, it's my right! A right to shelter It's my right, it's my right! A right to be loved! **Well done.**
SAFETY TIP	Stay out of crowded places and avoid mass gatherings**.**

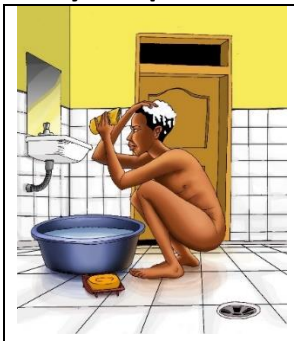
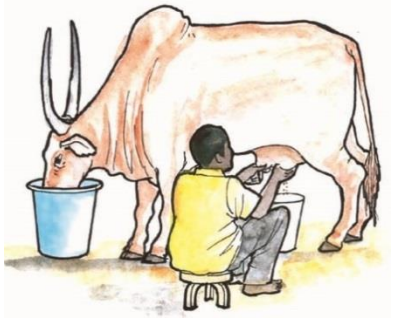
CHILD RESPONSIBILITY

LESSON ONE

HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON

In this lesson you are going to read new words about Child rights, needs and their importance**.**

New words are:Wash, mop, sweep, peel, slash, work, cook, wear, bathe, read, milk, obey, home, school, stay, eat.

ACTIVITY	**WHAT TO DO**
ACTIVITY 1	**Get your exercise book and pencil. Read, spell and write down the following words.** Wash, mop, sweep, peel, slash, work, cook, wear, bathe, read, milk, obey, home, school, stay, eat.
ACTIVITY 2	**Make small words from the big words** **Share – are** drink - ……. abuse - …… sing - …… play - …… wash - …… clean - …… eat - …… slash - …….. pencil - …… friend - ……. wear - …… bathe - ……
ACTIVITY 3	**Study the pictures. What is happening?**  We use water and soap to **bathe.**  We get milk from a **cow**.  It is healthy to **eat** fruits.  I go to **school** to learn.
ACTIVITY 4	**Use the given words to fill in the sentences** **(obey, wash, cook, peel, go, home, wear)** 1. I ……..a sweater when it is cold. 2. Joan can ……..and cook matooke. 3. My ……..is near a forest. 4. It is good to ……to school. 5. Always ……your hands before eating food. 6. We should ……school rules.

LESSON TWO

Dear learner, you are welcome to this lesson you are going to learn making sentences using the given structures.
You will need an exercise book and pencil to do some writing.

<table>
<tr><td>ACTIVITY</td><td>WHAT TO DO</td></tr>
<tr><td>ACTIVITY 1</td><td>Use the table to answer questions that follow
<table>
<tr><th>Name</th><th>Activity</th></tr>
<tr><td>Mariam</td><td>peels matooke</td></tr>
<tr><td>Ian</td><td>slashes the compound</td></tr>
<tr><td>Harriet</td><td>sweeps the house</td></tr>
<tr><td>Juma</td><td>milks the cows</td></tr>
<tr><td>Betty and Bob</td><td>cooks food</td></tr>
<tr><td>Mukasa</td><td>cleans the kraal</td></tr>
<tr><td>Tushabe</td><td>washes clothes</td></tr>
</table>
Example
Does Ian slash the compound?
Yes, he does.
1. Does Juma milk the cows?
2. Do Betty and Bob cook food?
3. Does Tushabe sweep the house?
4. Does Mukasa slash the compound?
5. Does Mariam peel matooke?</td></tr>
<tr><td>ACTIVITY 2</td><td>Form correct questions from table A and find answers in table B

Table A
<table>
<tr><td>What</td><td>does</td><td>he
she
Ochan
Mable</td><td>do?</td></tr>
</table>
Table B
<table>
<tr><td>He
She
Ochan
Mable</td><td>
eats
peels
share</td><td>a

an</td><td>Orange
Egg
Banana
Apple
onion</td></tr>
</table></td></tr>
</table>

ACTIVITY 3	**Use the given words in the brackets to answer the questions.** **Example** Does Okwii peel potatoes?(Yes) Yes, he does. Do girls share sweets? (No) No, they do not. 1. Does Jovia milk the cow? (Yes) 2. Does Salim sweep the house?(No) 3. Do the children obey their parents? (Yes) 4. Do they share the work? (No) 5. Do we wash plates and cups at home? (Yes)
ACTIVITY 4	**Rewrite the sentences using "Never"** 1. Do not abuse elders. 2. Do not mistreat others. 3. Do not steal from your parents. 4. Do not fight others.

LESSON THREE

Dear learner you are welcome to this lesson. In this lesson you are going to:

- Rearrange sentences to form a short story.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read and Rearrange the following sentences to form a meaningful story.** 1. When she comes to school in the morning, pupils help to push her to class on a wheel chair. 2. She comes to school on a wheel chair. 3. Her parents come to pick her in the afternoon. 4. Birungi is a lame girl. 5. She is in primary three. **Well done!**
HEALTH TIP	**If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.**



SELF STUDY MATERIAL

ENGLISH

TERM THREE

PRIMARY THREE

CULTURE AND GENDER IN OUR SUB-COUNTY/DIVISION

LESSON ONE

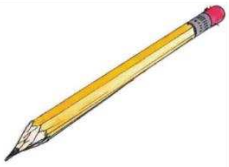
CUSTOMS IN OUR SUB-COUNTY/DIVISION

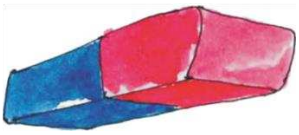
HELLO YOU ARE WELCOME TO THIS LESSON

Dear learner, in this lesson you are going to

- Practice reading the following words
  Greet, food, cry, pray, wear, kneel, dance, sing, happy, sad, pain.
- Study the pictures and read the sentences about customs.
- Complete the table using present continuous tense and past tense.
- Make sentences using the structure:
  Who …….. (ate/sang/wore) …….. (food/a song/ uniform)
- Read a guided composition and fill in the gaps.

You will need an exercise book and pencil to do some writing.

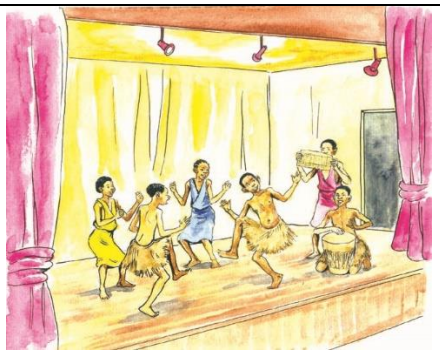




ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the following words and write them down.** Greet, food, cry, pray, wear, kneel, dance, sing, happy, sad, pain.
ACTIVITY 2	**Study these pictures and read the sentences**



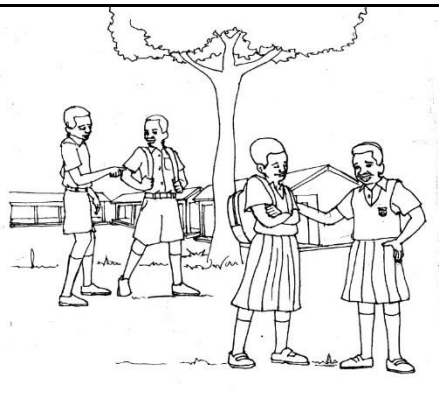
We kneel down to greet people.



The choir sang and danced well.



Muslims pray five times a day.



School children wear uniforms

ACTIVITY 3

Read and complete the table below correctly.

Verb	**Present continuous tense**	**Past tense**
sing	singing	sang
kneel	kneeling	knelt
dance	dancing	Danced
bury	burying	buried
pray	praying	prayed
sweep	sweeping	swept
ride	riding	rode
carry	carrying	carried

ACTIVITY 4

Read the sentences correctly

1. Amanda sang and danced well.
2. Peter cooked yams for supper.
3. Sarah cried at the burial of her cousin.
4. Musa ate food with a friend.
5. Tina wore a girl guide uniform.

Answer the questions.

1. Who ate the food?
2. Who cried at the burial?
3. Who wore a girl guide uniform?
4. Who sang and danced well?
5. Who cooked yams for supper?

ACTIVITY 5	**Use the words below to fill in the gaps.** Food, birthday party, happy, knelt, danced Lubega is a boy. He is nine years old. He goes to Kayunga Primary school. Yesterday, he had a ……. He invited all his friends to the party. Lubega's parents also joined the party. Lubega and his friends ……. and greeted them. They were all …….. They sang and …….. One of the visitors jumped up and down. Everybody at the party was very happy. They had enough ……to eat. The party ended well. **Well done!**
HEALTH TIP	STAY HOME. SCHOOLS AND MOST OTHER PLACES ARE CLOSED FOR NOW. EXPERTS ARE ASKING PEOPLE TO STAY HOME. WHEN PEOPLE STAY AT HOME AND DON'T VISIT OTHERS, GERMS CAN'T SPREAD.

LESSON TWO

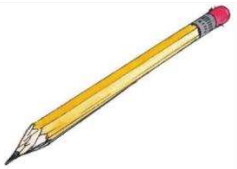
GENDER

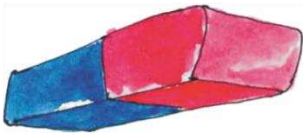
HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON.

In this lesson you are going to:

- Learn new words, read new words and write new words: **Help, share, mop, slash, cook, wash, hungry, beat, eat, hungry, kick, work, cake, different, same.**
- Study the pictures and read the sentences about them.
- Use given words to fill in sentences.
- Make sentences using the structure:
  Why was/were …….. (beaten/slapped/kicked)
- Read a story about gender roles and answer questions correctly.

Get an exercise book and pencil to do some writing.





ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the following words and write them down.** Help, share, mop, slash, cook, wash, hungry, beat, eat, hungry, kick, work, cake, different, same.
ACTIVITY 2	**Study the pictures and read the sentences**  They are sharing a cake.  I wash my uniform everyday.



The girl is mopping the house.



It is bad to slap your friend.

ACTIVITY 3

Use the given words to fill in the sentences.

Different, same, slap, beat, help, milk, hungry

1. My shoes are the ……as yours.
2. We should always ……..blind people to cross the road.
3. Mother ……her with a stick.
4. The baby is crying because she is …….
5. The best food for babies is ……
6. It is bad to ……..your friend.
7. There are three ……..layers of soil.

ACTIVITY 4

Study the table below and use it to answer questions that follow.

Name	**Event**	**Reason**
Ashaba	kicked	stole money.
Echaku	slapped	late for school.
Oboth and Gadi	beaten	fought their friend.
Namuli	beaten	did not do homework.
Mukwaya	slapped	abused the teacher.

Answer the questions correctly.

1. Why was Namuli beaten?
2. Why was Mukwaya slapped?
3. Why was Ashaba kicked?
4. Why was Echaku slapped?
5. Why were Oboth and Gadi beaten?

ACTIVITY 5	**Read the story and answer the questions correctly.**  **Gender roles at home**. Mable and David are children from the same family. At home, they help their parents to do different work. Mable washes clothes, cooks food and bakes cakes for tea. Their parents are always on the farm working. David slashes the compound and milks the cows. After milking the cows, he goes and sells the milk in the trading centre. When he returns from selling the milk, he helps his dad to wash the car. Mable and David also have a blind sister. She cannot see but does work with others. She can wash utensils. Sometimes the children do similar activities like mopping the house and ironing clothes. Their parents are very happy with them. They are hardworking and responsible children. Mother prepares a special meal every Sunday after prayers. They eat and share together as a family. **Answer the questions.** 1. Who are the children mentioned in the story? 2. What does Mable do at home? 3. Where does David take the milk? 4. Does the blind girl do work at home? 5. What happens every Sunday? 6. Give the title of the story.
HEALTH TIP	**AVOID TOUCHING YOUR EYES, NOSE, AND MOUTH WITH UNWASHED HANDS. ALWAYS USE HANDKERCHIEF TO COVER YOUR MOUTH WHEN SNEEZING.**

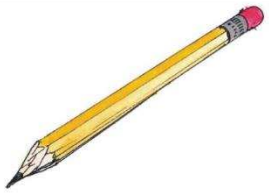
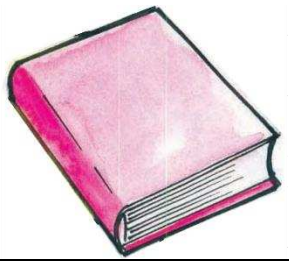
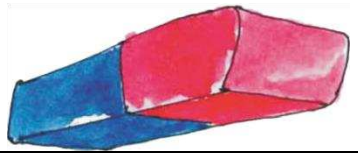
LESSON THREE

WAYS OF PROMOTING AND PRESERVING CULTURE.

Dear learner, in this lesson you are going to

- Practice reading the following words
  Needles, tablets, safety pins, syringe, medicine, razor blade, play, dance, flute, sick, scissors.
- Study pictures and reading sentences about them.
- Do a spelling game.
- Make sentences using the structure: When did you/ he/ she ….. sing/ dance/ play…..
- Read a story about circumcision and answer questions.

You will need an exercise book and pencil to do some writing.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read and spell the following words** Needles, tablets, safety pins, syringe, medicine, razor blade, play, dance, flute, sick, scissors.
ACTIVITY 2	**Study the pictures and read sentences about them.**



Do not share a razorblade



A nurse uses a syringe and a needle to inject sick people.



We use a safety pin to remove jiggers.



We take medicine when we are sick to feel better.

ACTIVITY 3

Rearrange the letters to make correct words.

6. deblrarazo - …… 6. rssicsos - ……..
7. srgeiny - …… 7. blwo - ……
8. dncae - …… 8. btlaets - ……
9. paly - …… 9. sefatyinps - ……..
10. ngis - …… 10. dmru - ……

ACTIVITY 4

Use the information in the table to answer the questions in full sentences.

Name	Activity	Duration
Godfrey	sang	Naming ceremony
Joan	danced	Marriage ceremony
Arnold	Played the drum	Circumcision ceremony
Ziporah	Blew the flute	Naming ceremony
Solome	sang	Baptism party

Answer the questions

Example:

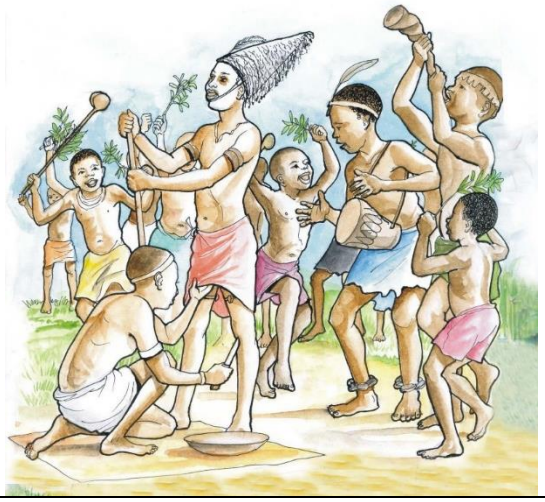
When did Steven plant trees?

He planted trees during a marriage ceremony.

1. When did Ziporah blow the flute?
2. When did Godfrey sing?
3. When did Joan dance?
4. When did Solome sing?
5. When did Arnold play the drum?

ACTIVITY 5

Read the story and answer the questions about it.



Circumcision.

My name is Masaba. I come from Sironko district. I go to Kiryango Primary school. I am in P.3. My friend is Justus. We are in the same class.

	Among the Bamasaba people , we have a strong culture. It is called Imbalu. It means circumcision of boys. Last holiday, we went to the village. It was time for Justus to be circumcised. It was very interesting to see people sing and dance. It was kadodi music everywhere. We joined the fun and danced. Young boys were playing drums. Others blew flutes as they danced. It was my first time to see a boy being circumcised. After circumcision, Justus cried for a short time. Many friends came to thank and give him gifts. He stopped crying and was happy. People prepared a lot of food for us. We ate and drank to celebrate the ceremony. **Answer the questions.** 1. In what class is Masaba? 2. Who was to be circumcised? 3. What were the young boys playing? 4. What did people do to celebrate the ceremony? 5. Who is telling the story? **Well done!**
HEALTH TIP	 **COVER YOUR NOSE WHEN YOU SNEEZE OR COUGH. SNEEZE OR COUGH INTO YOUR ELBOW, NOT YOUR HAND. THEN WASH YOUR HANDS ANYWAY. IT'S ALWAYS FUN TO DROWN A GERM WITH SOAP AND WATER!**

HEALTH IN OUR SUB-COUNTY/DIVISION

LESSON ONE

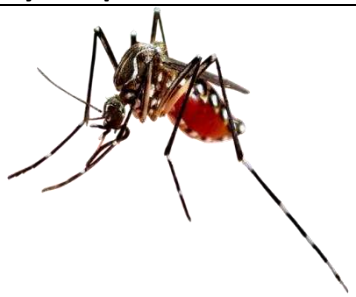
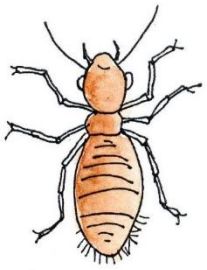
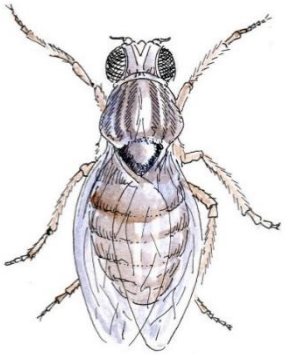
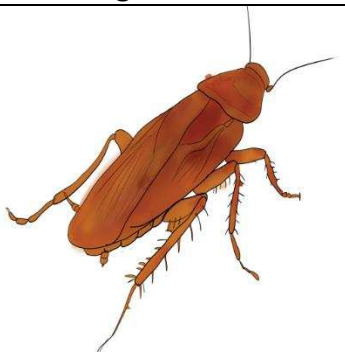
DISEASE VECTORS

HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON.

In this lesson you are going to :

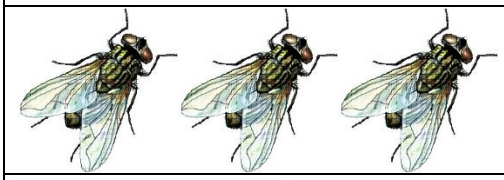
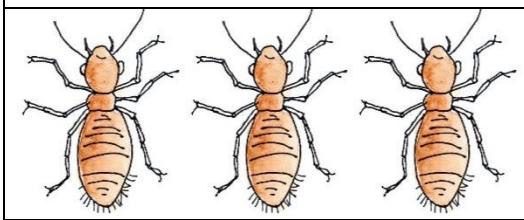
- Learn and write new words about disease vectors.
- Study pictures and read sentences.
- Make sentences using the structure: Are these/those ……?
- Word search.
- Read health messages.

ACTIVITY	WHAT TO DO
ACTIVITY 1	Get your exercise book and pencil, read and write down the following words and draw the pictures. Mosquito, bed bug, housefly, cockroach, rat, lice, flea.
ACTIVITY 2	**Study the pictures and read the sentences**

 A mosquito breeds in stagnant water.	 A bedbug sucks blood from people.
 A housefly is an insect.	 A cockroach stays in dark places.
 A rat is a wild animal	 A flea causes jiggers.

ACTIVITY 3

Study the pictures and answer the questions.

	Are these Mosquitos? Yes, they are.
	Are these lice? No, they are not. They are cockroaches.
	Are these rats? ……. ……..
	Are these houseflies? ……
	Are these rats? ……
	Are these butterflies? ……. ……

ACTIVITY 4

Use the vectors given in the table to match the sentence.

Bedbug, fly, rat, termite, bee, butterfly, flea, mosquito, cockroach

Example

A small insect has two wings, it can be found in a toilet, a latrine and a house. (3 letters) **fly**

1. An insect that sometimes lives in places where there is food. (9)
   …….
2. An insect with large coloured wings. (9)
   ……..
3. An insect that eats and destroys trees and timbers. (7)
   ……..

	4. An animal that stays inside the house. It eats food and clothes. (3) …… 5. An insect that sucks our blood and causes malaria. (8) …….. 6. A very small insect that lives on our skin or hair of animals and people. (4) …… 7. An insect that hides in beds. It bites people and sucks their blood. (6) …… 8. A black and yellow flying insect that makes honey. (3) ……
ACTIVITY 5	**Read these health messages and discuss their importance.** ➢ Cut your fingernails short to avoid germs. ➢ Drink boiled water to avoid diseases. ➢ Brush your teeth after every meal. ➢ Wash your hands with soap and water after visiting the toilet/latrine. ➢ Cover food and drinks to avoid germs. ➢ Always sleep under a treated mosquito net. ➢ Always visit a doctor for health check-up. ➢ Always smoke and cover the latrine. **WELL DONE!**
HEALTH TIP	**As learners you are very important and therefore need information and ways of protecting yourselves and others in the home from things that can hurt/harm at home, if you see or hear any, report this to any adult at home.**

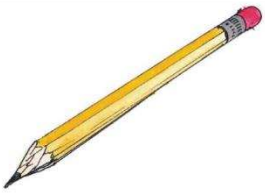
LESSON TWO

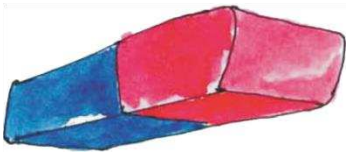
DISEASES SPREAD BY VECTORS

Dear learner you are welcome to this lesson. In this lesson you are going to:

- Learn new words.
- Form small words from big ones.
- Make sentences using the structure: Always ……
  Who …….. cleans/ sweeps the ……. house/toilet everyday.
- Read a poem and answer questions about it.

Now get your exercise book and pencil ready with you before you start the lesson.





ACTIVITY	WHAT TO DO
ACTIVITY 1	**Use the given words below to fill in the gaps in the sentences.** Boil, slash, shut, cut, cover 1. I ……the compound to keep it clean. 2. We should ……..drinking water everyday. 3. You should ……your fingernails short to avoid dirt. 4. He should ……..the windows early to avoid mosquitoes. 5. We should ……..the latrine to avoid flies.
ACTIVITY 2	**Form small words from the big words.** **Example** Slash - <u>ash</u> 6. Toilet - ……. 7. Mosquito net - …… 8. Boil - …… 4. Clean - …… 5. Cover - …….. 6. Finger -……

ACTIVITY 3

Form correct sentences from the table below.

Always	Cut grass in the compound. Cover the latrine to avoid flies. Wash hands after visiting the toilet. Cover your food. Cut your fingernails short. Smoke the latrine to avoid bad smell. Shut windows and doors early. Boil water and cover it.

ACTIVITY 4

Use the information in the table to answer questions in full sentences.

Name	**Activity**
Baguma	Slashes the compound everyday.
Hakim	Cleans the toilet everyday.
Nagayi	Sweeps the house everyday.
Moses	Cuts the bushes everyday.
Kahuma	Shuts the windows everyday.
Brenda	Covers the pit latrine everyday
Atemo	Sleeps under the mosquito net everyday.

Example

Who cleans the toilets everyday?

Hakim claeans the toilet everyday.

He cleans the toilets everyday.

1. Who slashes the compound everyday?
2. Who cuts the bushes everyday?
3. Who shuts the windows everyday?
4. Who sleeps under a mosquito net everyday?
5. Who covers the pit latrine everyday?
6. Who sweeps the house everyday?

ACTIVITY 5

Read the Poem below and answer the questions that follow in full sentences.

Bed bug, bed bug
You merciless tiny insect.
Wingless and strange you are!
You suck our blood,
You make us anaemic,
Where did you come from?

Bed bug, bed bug
You monster, found everywhere
With your bad smell,
With your painful bite,
And sleepless nights, hard to kill,
Have you come to stay?

	Answer questions correctly. 1. Which insect is merciless and tiny? 2. What does a bed bud suck from our bodies? 3. Where do we find bed bugs? 4. Is it easy to kill bed bugs? 5. How many stanzas has the poem? **Well-done!**
Health tip	**If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol to clean your hands and kill the germs. Cover all surfaces of your hands and rub them together until they feel dry.**
HOME TIP	You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or girl. Take time to read carefully and learn as much as you can.

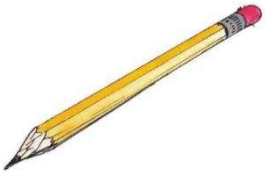
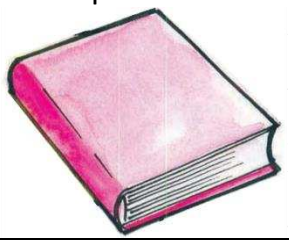
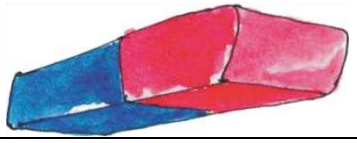
LESSON THREE

HIV/AIDS

Dear learner, you are welcome to this lesson. You will:

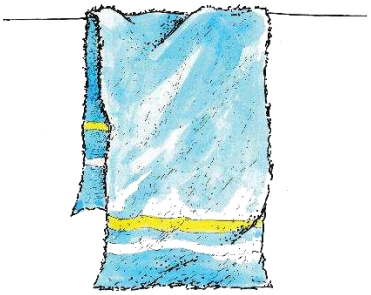
- Study and name the pictures.
- Make sentences using the structure: Never share……
- Join two sentences using 'but'….
- Read a poem about the killer disease and answer the questions about it.
- Read PIASCY messages.

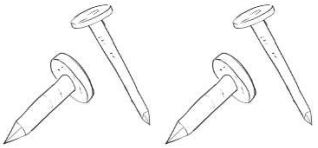
Get your exercise book and pen.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Study and name the pictures using the given words below** **needle, towel, razorblade, pair of gloves, comb, syringe, sick person, medicine, nails.**






<table>
<tr><td></td><td></td><td></td><td></td></tr>
<tr><td>ACTIVITY 2</td><td colspan="3">Form correct sentences from the table below

<table>
<tr><td>Never</td><td>share</td><td>needles
combs
safety pins
razorblades
towels
medicine
syringes
toothbrushes
sharp objects</td></tr>
</table>
</td></tr>
<tr><td>ACTIVITY 3</td><td colspan="3">Join the sentences using ……..but……..
Example
Care for AIDS patients. Always wear gloves.
Care for AIDS patients but always wear gloves.

1. Help the AIDS patient to take medicine. Do not share it.
2. Clean the AIDS patient. Always wear gloves.
3. Give the patient food. First wash your hands.
4. Help the AIDS patient to cut nails. Do not share the razor blade.
5. Care for AIDS patients. Never share syringes.
6. Take the baby to sleep. Let him sleep under a mosquito net.
7. Feed the patient well. Give them a balanced diet.
8. Help AIDS patients to shave. Do not share sharp objects.</td></tr>
<tr><td>ACTIVITY 4</td><td colspan="3">Read the poem and answer questions about it.
THE KILLER DISEASE
AIDS our enemy,
I will call you a killer,
I will call you Satan,
I will call you ugly,
Because you kill.

AIDS our enemy,
You make our parents sick,
You make our children sick,
You make us cry,
Because you kill.</td></tr>
</table>

	AIDS our enemy, We shall fight you, We shall kneel and pray, We shall say no to AIDS, We shall not cry again. Let us all join hands together, To fight AIDS We shall live free from AIDS.
ACTIVITY 5	**Read PIASCY messages.** ➢ Say no to sex. ➢ Avoid gifts from people you do not know. ➢ Go for HIV/AIDS test. ➢ Care for AIDS patients. ➢ AIDS has no age limit. ➢ Avoid bad touches. ➢ Don't share sharp objects. ➢ AIDS kills. ➢ Avoid early marriages. **Well done!**
Health tip	**Always wear a mask when in public places or big gatherings.**

HOME TIP	**When you feel sad, worried, confused about your learning and school, please talk to someone you trust in your home, like your parent or brother/ sister to help you.**

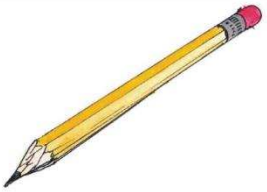
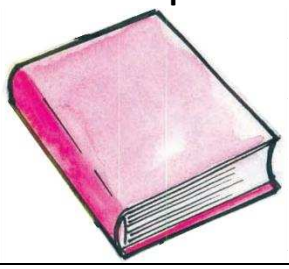
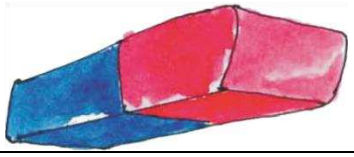
LESSON ONE

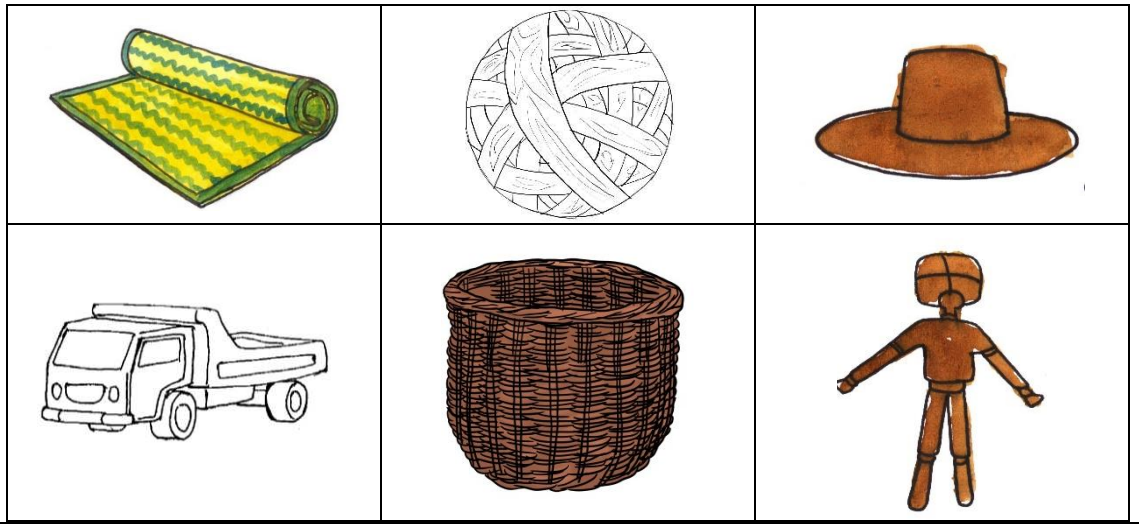
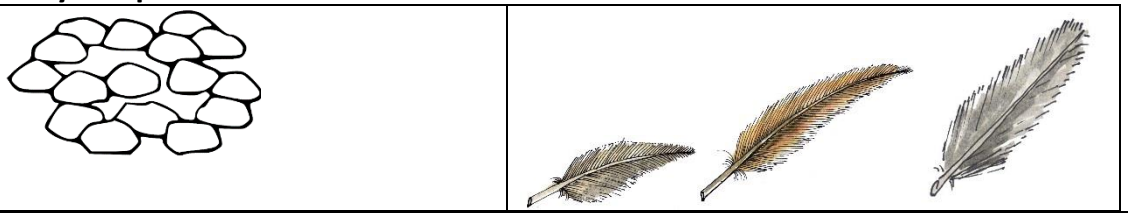
CONCEPT OF TECHNOLOGY

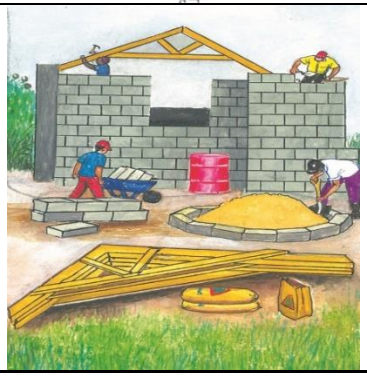
Dear learner you are welcome to this lesson. In this lesson you are going to:

- Learn new words and study pictures about them. (Banana, straw, leaf, bad, good, wire, heavy, light, colour, texture, fibre, palm leaves, short, long.)
- Write opposites of the given words.
- Make sentences using the structure: will use …….to make ……

Now get your exercise book and pencil ready with you before you start the lesson.

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Name the things we make out of natural materials below.** 
ACTIVITY 2	**Study the pictures and read the sentences about them.** 

		
		
ACTIVITY 3	**Write the Opposites of the given words below.** **Example** Heavy – <u>light</u> 5. new - ……. 5. young - …… 6. long - ……. 6. ugly - ……. 7. smooth - ……. 7. good - …… 8. smart - ……. 8. small - ……	
ACTIVITY 4	**Answer the questions using the given words.** **Example** What will Katongole use to make a hat? (bark cloth) <u>He will use bark cloth to make a hat.</u> What will the girls use to make a mat? (palm leaves) <u>They will use palm leaves to make a mat.</u> 1. What will Mariam use to make a basket? (papyrus reeds) 2. What will Derrick use to make a ball? (polythene) 3. What will Thomas use to make toy cars? (wires) 4. What will Amanda use to make a rope? (sisal) 5. What will Nalumu use to make a necklace? (beads)	
Health tip	**REMEMBER TO ALWAYS KEEP YOUR HANDS OFF YOUR FACE AS MUCH AS POSSIBLE. AVOID TOUCHING YOUR SOFT PARTS NAMELY THE EYES, NOSE AND MOUTH SO AS NOT TO GET COVID-19.**	

LESSON TWO

PROCESSING AND MAKING THINGS FROM NATURAL MATERIALS

Dear learner you are welcome to this lesson. In this lesson you are going to:

- Learn new words and write them.
- Use given words to complete sentences.
- Do a spelling game.
- Make sentences using the structure: Where will …….. get …….. to make ……?
- Read a story and answer questions about it.

Now get your exercise book and pencil ready with you before you start the lesson.





_____

_____

_____

_____

_____

ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the words, write and spell them**. Swamp, mat, food, rope, clay, weaves, eat, bush, juice, cut, pot, garden.
ACTIVITY 2	**Fill in the gaps with the correct words.** **Swamp, juice, play, papyrus, pots, garden, reeds, food, rope** 1. We make …… from fruits. 2. Mr. Kapere grows maize in the …….. 3. Amanda uses …….. to make mats. 4. Grandmother uses banana leaves to cook …….. 5. Work without ……..makes Tom a dull boy. 6. The girls are skipping a …….. 7. Lunkuse uses clay to make …….. 8. We get papyrus reeds from the ……
ACTIVITY 3	**Rearrange the letters to form correct words.** 1. mta - ……. 2. lacy - ……. 3. pero - ……. 5. doof - …… 6. bsuh - …… 7. smwap - ……

	4. tuc - …… 8. vewae - …….
ACTIVITY 4	**Ask questions from table A and get answers from table B** **Example** Where will you get sisal to make a rope? I shall get sisal to make a rope from the garden.

Table A

Where will	you he she they	get	clay sisal fruits banana fibre papyrus palm leaves	to make	a hat? a pot? juice? a ball? a sack? a rope?

Table B

He I We She They	shall get will get	sisal papyrus palm leaves fruits banana fibres	from the	bush. garden. swamp.

ACTIVITY 5	**Read the story and answer the questions about it.**  My name is Nyakato, I am nine years old. I go to Kyebambe Primary School. I am in Primary three. My friend is Kembabazi. Last term we had a class day. My class made many beautiful things from different natural materials. It was my first time to weave a basket. The teacher showed me how to do it. We got the papyrus reeds from the swamp near our school. We used the papyrus reeds to make baskets. My friend Kakyo made something different. She made a mat from papyrus reeds. It was good and I liked it. Kyakabale and Agaba modelled pots and cups from clay. They got the clay from the swamp. Kyosabire made a rope and a bag from sisal. She got sisal from the garden. Muhangi made a beautiful walking stick from wood. He got the wood from the bush. He also made a hat from palm leaves. There were many parents who came for the class day. They were happy with the things we had made from natural materials. They bought all the things we made. We got a lot of money. We shall use some of the money to buy readers for our class. We shall also buy school bags. **Answer questions correctly in full sentences**. 1. How old is Nyakato? 2. Who made a mat from papyrus reeds? 3. Where did Kyoshabire get clay from? 4. What did Muhangi make? 5. Who is telling the story?
HEALTH TIP	**Your safety is important during this COVID-19 period, behave well, do not fight, take care of your personal hygiene, protect yourself and listen to your parents' advice.**

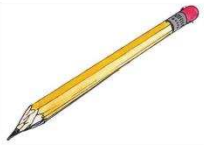
LESSON THREE

MAKING THINGS FROM ARTIFICIAL MATERIALS

Dear learner, you are welcome to this lesson. In this lesson you are going to:

- Learn new words and use them in a guided composition.
- Form correct sentences.
- Make sentences using the structure: …….. will make a …….
- Read an advertisement and answer questions about it.

Now get your exercise book and pencil ready with you before you start the lesson.


ACTIVITY	WHAT TO DO
ACTIVITY 1	**Use the words in the box below to fill in the guided composition.** hat, flower, beads, bag, toy, decoration Last week Odong and Opio made a ……..car and a toy bicycle using wires. Merab made beautiful necklaces from …… She wanted to sell them to women in her village. Merab's friend Rahma, made ……from artificial material. She wanted to use the flowers for ……..during her birthday party. Namutebi made a ……for her grandfather and a ……for her grandmother.
ACTIVITY 2	**Rearrange the words to form correct sentences** 1. flower tin The in the is. 2. Tamale bicycle riding a is. 3. hat a wearing is old man The.

4. use we flowers decoration for.
5. making is She from a necklace beads.

ACTIVITY 3

Read the sentences below and use them to answer the questions that follow.

1. Kamya will make candles for lighting.
2. Grandmother will make necklaces for wearing.
3. Apio will make a ball for playing.
4. Kezia will make mats for selling.
5. Rehema will make flowers for decoration.
6. Hassan will make ropes for tying animals.
7. Baguma will make a bag for carrying things.

Answer the questions correctly.

1. Why will Kezia make mats?
2. Why will Rehema make flowers?
3. Why will Kamya make candles?
4. Why will Baguma make a bag?
5. Why will grandmother make necklaces?
6. Why will Apio make a ball?
7. Why will Hassan make ropes?

ACTIVITY 4

Make correct questions from table A and find their answers in table B.

Table A

Why will	you he she they	make	brooms? candles? beads? a carpet? bags? hats? a toy bicycle? flowers?

Table B

I We She He They	shall will	make	brooms candles balls a carpet bags hats a toy bicycle flowers	for	sweeping. selling. playing. sitting on. carrying things. wearing. playing.

						decoration.

ACTIVITY 5

Study the advertisement and answer the questions.

Art and Crafts Show

Where: Kitto Primary School.
Date: Monday 15th August, 2020
Entrance: Adults. 5000/=
Children-free
EVERYBODY IS WELCOME
MUSINGUZI RONALD (DIRECTOR OF STUDIES)

Answer the questions in full sentences.

1. What is the advertisement about?
2. Where will the show take place?
3. How much will the adults pay for the show?
4. When will the show take place?
5. Who wrote the advertisement?

Well done!

HEALTH TIP

REMEMBER TO ALWAYS COVER YOUR MOUTH AND NOSE WITH A TISSUE WHEN YOU COUGH OR SNEEZE OR USE THE INSIDE OF YOUR ELBOW.

SAFETY TIP

As you stay at home some people may hurt you by beating, using abusive language and bad touches that make you unhappy, report this immediately to your parents or any other adult you trust at home.

ENERGY IN OUR SUB-COUNTY/DIVISION

LESSON ONE

SOURCES OF ENERGY

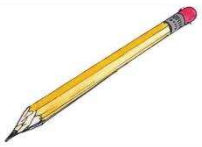
HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON.

In this lesson you are going to.

- Learn new words. (Bulb, stove, charcoal, fridge, firewood, diesel, petrol, cook, buy, sell, kite, paraffin)
- Read a story and answer the questions about it.
- Use “some” or “any” in sentences.
- Make sentences using the Present Continuous tense, Past simple tense and future simple tense.
- Study a dialogue and answer questions about it.

Now get your exercise book and pencil ready with you before you start the lesson.







ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read the story and answer questions about it in full sentences.** The rich man Okello is a rich man. He has a beautiful house in the village. He drives a car which uses diesel. His wife uses a stove to cook food. She buys paraffin from the petrol station. They also have a fridge in the house. They use the fridge to keep milk and meat. Okello also makes ice which he sells to the children in the village. **Answer the questions correctly.** 1. Who is the rich man? 2. What does Okello’s wife use to cook food? 3. Where does she buy paraffin from?

<table>
<tr><td></td><td>4. Where do they keep milk and meat?
5. Give the title of the story.</td></tr>
<tr><td>ACTIVITY 2</td><td>(First explain when we use ‘some’ and ‘any’)
Use “some” or “any” to fill in the gaps.
Examples
There is <u>some</u> firewood in the store.
She didn’t have <u>any</u> milk to sell.
1. May I have ……..food please?
2. Isn’t there ……diesel in the petrol station?
3. I shall buy ……bulbs for lighting.
4. There isn’t ……paraffin in the stove.
5. Do you have ……drinking water in the fridge?
6. Harriet sold ……firewood.
7. There isn’t ……petrol in the car.</td></tr>
<tr><td>ACTIVITY 3</td><td>Form correct sentences from the table below.
<table><tr><td>I

We</td><td>am

are</td><td>selling
buying
carrying</td><td>stoves.
petrol.
bulbs.
firewood.
paraffin.</td></tr></table></td></tr>
<tr><td>ACTIVITY 4</td><td>Read the sentences and answer the questions that follow in full sentences.
1. Lubwama bought bulbs yesterday.
2. Josephine carried some food yesterday.
3. Sarah sold some firewood yesterday.
4. Hassan bought some diesel last evening.
5. Nabasa sold charcoal last week.

Answer the questions correctly.
1. What did Nabasa sell last week?
2. What did Josephine carry yesterday?
3. What did Lubwama buy yesterday?
4. What did Sarah sell yesterday?
5. What did Hassan buy last evening?</td></tr>
</table>

ACTIVITY 5	**Study the conversation below and answer the questions about it.**  Teacher : Children, what will you do when you reach home? Ketra : I shall go to the market to buy some food. Festo and Julie : We shall collect firewood from the bush. Eron : I shall buy paraffin from the petrol station. Teacher : What will your brothers do? Baguma : They will fetch water from the well. Adong : My brother will make fire using paraffin. **Answer the questions correctly.** 1. What will Ketra do when she reaches home? 2. Who will buy paraffin from the petrol station? 3. What will Adong's brother do? 4. Who will collect firewood from the bush?
SAFETY TIP	During this COVID-19 period while you are at home, it is good for you to do work like cooking, cleaning, washing clothes but your parents or older brothers and sisters should protect you from work that harms your health or interferes with your learning.

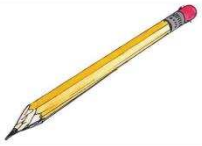
LESSON TWO

WAYS OF SAVING ENERGY

Dear learner, in this lesson you are going to :

- read and spell new words.
- Study pictures and read sentences about them.
- Read and give opposites of words.
- learn making sentences using the given structures.
- Read a story and answer questions about it.

Now get your exercise book and pencil ready with you.


<table>
<tr><th>ACTIVITY</th><th>WHAT TO DO</th></tr>
<tr><td>ACTIVITY 1</td><td>Read, spell and write down the following words.
Switch on/off, cover, match stick, torch, water, box, light, candle, low, high, blow off, switch.</td></tr>
<tr><td>ACTIVITY 2</td><td>Study the pictures and read sentences about them.
<table>
<tr><td>
She is switching on the light.</td><td>
We use a torch to give us light.</td></tr>
<tr><td>
He is blowing out the candle.</td><td>
Always cover drinking water when boiling it.</td></tr>
</table>
</td></tr>
</table>

ACTIVITY 3

Read and give the opposites of these words.

Example

good – bad

switch on – switch off

1. long - ……..
2. sell - ……..
3. inside - ……..
4. clean - ……..
5. beautiful - ……..
5. low - ……..
6. early - ……
7. small - ……
8. light - ……
10. come - ……

ACTIVITY 4

Study the table below and use it to answer the questions that follow.

Name	**Activity**
Namale	blew out the candle.
Oundo	switched on the light.
Kemirembe	blew out the fire.
Chemutai	switched on the television.
Mbonye	switched on the phone.
Kisala	switched on the radio.

Example

Who switched on the television?

Chemutai switched on the television.

He switched on the television.

Answer the questions correctly.

1. Who switched on the radio?
2. Who blew out the candle?
3. Who switched on the phone?
4. Who blew out the fire?
5. Who switched on the light?

ACTIVITY 5

Read the story and answer the questions about it.

Shopping

One day, mother was very busy with work at home. She wanted to buy many items from different places. She decided to send her children to buy items for her.

Angella was given money to buy a candle and a matchbox from the shop. Rodney was sent to the shop to buy a torch. She wanted to use the torch at night when it is dark. Kato and Wasswa were given some money to buy paraffin from the petrol station. Kizza was sent to buy charcoal from the market.

Later, the children returned back home. They had everything their mother wanted. She was very happy with the children.

Answer the questions in full sentences.

1. Who bought a candle and a matchbox?
2. What did Kato and Wasswa buy from the petrol station?
3. Who bought charcoal from the market?
4. Who bought a torch from the shop?

LESSON THREE

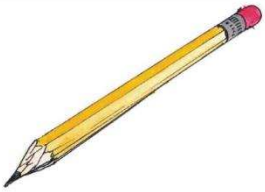
DANGERS OF ENERGY AND WAYS OF AVOIDING THEM

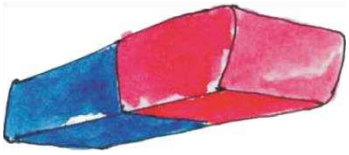
HELLO LEARNER, YOU ARE WELCOME TO THIS LESSON

In this lesson you are going to:

- Read and spell new words.
- Make small words from the big words.
- Make sentences using the given structures.
- Read a passage and answer questions about it.

Now get your exercise book and pencil ready with you.





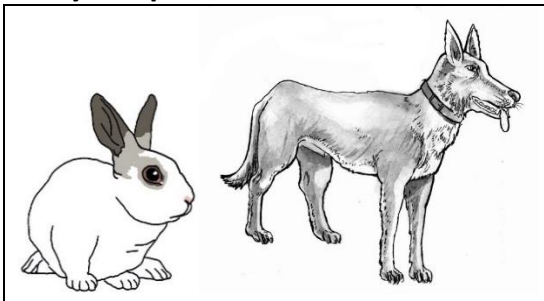
ACTIVITY	WHAT TO DO
ACTIVITY 1	**Read, spell and write down the following words.** danger, alarm, report, burn, fire, warn, socket, kill, warm, plant.
ACTIVITY 2	**Make small words from the big words** **Example:** **Swarm** – arm – war 1. plant - …… 4. warn - …… 2. danger - ……. 5. alarm - …… 3. report - …….. 6. kill - ……
ACTIVITY 3	**Make correct sentences from the table below**

I We He She They	shall will	call for help report make an alarm call the police shout for help	when	in danger.

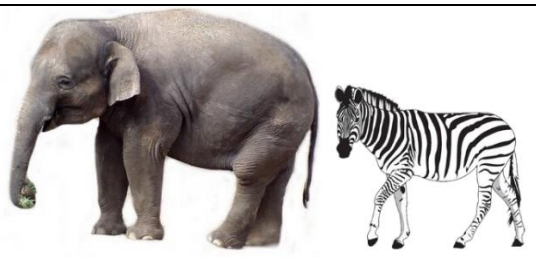
Example: I shall report to the police when in danger**.**

ACTIVITY 4

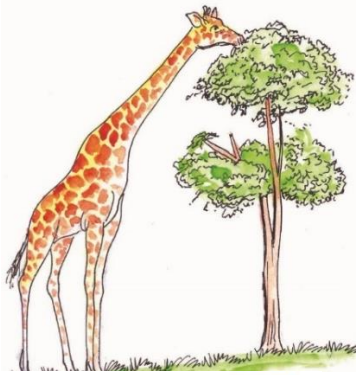
Study the pictures and read the sentences.

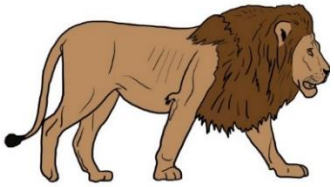


A dog is bigger than a rabbit.
It is ……..

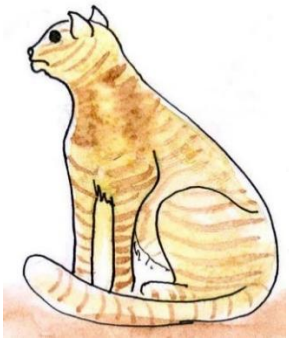


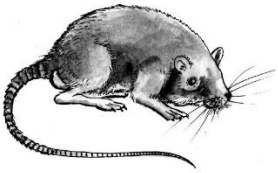
An elephant is fatter than a zebra.
It is ……..





A giraffe is taller than a lion.
It is ……





A rat is smaller than a cat.
It is ……..

ACTIVITY 5

Read the passage and answer the questions that follow.

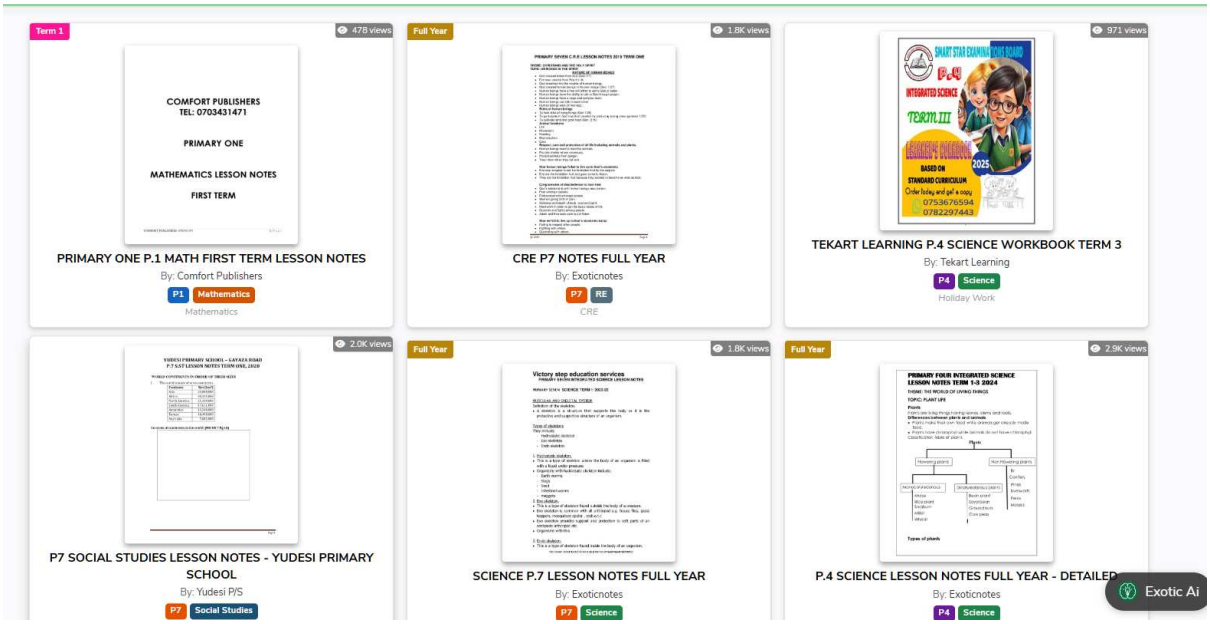
Dangers of fire and electricity.



Electricity and fire are very useful in our homes. Electricity is also useful in hospitals

	and industries. In our homes, we use electricity for cooking, lighting and ironing clothes. We also use it radios, televisions and video players to watch films. In the industries and factories, electricity is used to run /operate machines. However, electricity can be bad to us when we do not use it carefully. For example, when you touch a live wire, electricity can shock and kill you. Electricity can burn homes, schools and markets when the wiring is not properly done. This can lead to loss of lives and property. We can avoid the dangers of electricity and fire in our homes as follows. You should not touch or play with any live wires. You must not touch any person or animal killed by electricity. You should not leave candles burning near clothes and beds at night. We should not keep diesel and petrol in our houses. It can catch fire and burn the house killing people. **Answer the questions in full sentences.** 1. How is electricity useful in our homes? 2. Why is it bad to touch live wires? 3. What should you not leave burning near beds at night? 4. Why is it bad to keep diesel and petrol in our houses? 5. What must you not touch? **WELL DONE!**
HEALTH TIP	**If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.**

This document was downloaded from https://exoticnotes.com



Do you need more LESSON NOTES for Primary (All classes)?

Click
https://exoticnotes.com/notes/primary/

If you need LESSON NOTES for SCIENCE (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/science/

If you need LESSON NOTES for English (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/english/

If you need LESSON NOTES for Mathematics (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/mathematics/