TILDA AND PAUL PRI-SCHOOL
MIXED DAY AND BOARDING
P.O. BOX 43 ENTEBBE-MPALA
TEL:0782634937/0754056534

LEARNERS' COMPANION IN ENGLISH
(PASS P.L.E ENGLISH)
BY
INTERNAL EXAMMINATIONS BOARD OF TILDA AND PAUL PRI-SCHOOL
AND APPROVED
BY
ACADEMIC ADMINISTRATION

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LESSON 1

DIRECT SPEECH

Direct speech means quoting the actual words spoken by a person. The speech marks are used to enclose the speaker's words (“”) for example:

1) “I am a Nigerian,” he said.
2) The teacher said, “We shall break up for holidays soon.”

When writing direct speech, you should take note of the following.
a) A comma is used to separate actual words used by a speaker from the word or verb that reports e.g. said, asked, told me, requested, ordered, exclaimed.
b) The actual words begin with a capital letter.
c) The speaker's words begin with opening quotation marks and closes with closing quotation marks. (“ …”)
d) The quotation marks only enclose the actual speech and not the reporting verb.
e) A closing quotation mark is placed clearly away from the nearest punctuation mark, a comma, a full stop, a quotation mark, or an exclamation mark.

Exercise
Punctuate the following sentences correctly.

1. Juma said holidays is time to relax.
   _____
2. There are three holiday periods said the teacher.
   _____
3. We are making holiday plans they answered.
   _____
4. He said the term one holiday is shorter than the third term holiday.
   _____
5. Pupils should do house work during holidays said Martin.
   _____
6. I am watching a movie said Charlene.
   _____
7. You should learn computer during holidays said my aunt.
   _____
8. I am going to have holiday studies said Alvin.
   _____

LESSON II

Patterns of direct speech.
There are three patterns of writing direct speech. i.e. pattern I, pattern II, pattern III.

Pattern I
Reporting verb begins and end with speaker's words.

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He said, “cl _____.”
He said, “Every living thing needs a holiday.”
They said, “We normally go for holidays in the village.”

Pattern II
Begin with speakers words and end with the reporting word.
“cl _____,” he said.
1. “I work with bank of Uganda,” said Adrian.
2. “She will write her exams tomorrow,” said Moses.

Pattern III
Refers to as broken sentence. The reporting verb comes in the middle of the sentence.
(ie)
“CL _____,” he said, “sl_____.”

1. “I think,” said Hary, “we shall go for holidays soon.”
2. “Why,” asked the headmaster, “haven’t you done holiday work?”

Punctuate the sentences indicating the pattern used:

1. Please hand in your work said the class captain.
_____
2. I think said Hanifa we shall go for holidays tomorrow.
_____
3. Do you come here often he asked.
_____
4. After holidays said Atim, we shall get ready for beginning of term exams.
_____
5. I shall miss you when you have gone whispered James.
_____
6. When is the term ending asked the nurse.
_____
7. I think said Barry we shall have our end of year party on Friday.
_____
8. The old lady said the new teacher teaches well.
_____
9. I asked Patrick what do you want from here.
_____
10. The P.E. teacher asked do you like football or netball.
_____
11. I saw you take the sweets said the store man.
_____
12. Please said the school boy politely take my seat.
_____

LESSON III

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INDIRECT SPEECH

This is reporting without quoting the words of the speaker for example.
Direct: "I write to my penpal during holidays," said Brian.
Indirect: Brian said that he wrote to his penpal during holidays.
D "I didn't get a holiday last year, "said Allen.
IND Allen said that he had not got a holiday the previous year.
Changes;
Make three major changes ie.
i) Time adverb changes.
ii) Pronoun changes
iii) Tense changes.

1) Time adverb changes.

Direct	Indirect
1. today	that day
2. yesterday	the day before / the previous day.
3. tomorrow	the next day/ the following day.
4. yesterday afternoon	the afternoon before
5. last night	the previous night the night before
6. here	there
7. ago	before
8. now	then

2) Pronoun changes

Direct	indirect
I	he/she
We	they
My	his/her
Our	their
You	me/us
This	that /the
Those	those/ the

3) Tense changes

When the reporting word is in the past simple tense, the present tense is changed to past.

a) Present simple – becomes past simple

1. He said, "I am a teacher."
   He said (that) he was a teacher.
2. "We are in our holidays," said the pupils
   The pupils said that they were in their holidays.

EXERCISE

Change these sentences in indirect speech.

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1. They said, “we walk to school every Monday.”
_____

2. The boy said, “we speak English while at school.”
_____

3. He said, “I bring coloured pencils in every art lesson.”
_____

4. “ I take this to school every Thursday ,” said Odeke.
_____

5. “We go for holidays after exams,” said Okello.
_____

LESSON IV

When the reporting word is in present form i.e. says the tense doesn’t change for example.

D “I plan my holiday activities before the end of the term,” says Allen.
IND Allen says that she plans her holiday activities before the end of the term.
D She says “I play out door games during holidays.”
IND She says that she plays out door games during holidays.

The present continous becomes past continous.
D (1) “I am planning my holiday activities,” said Zoe.
IND Zoe said that he was planning his holiday activities.

2) “I am completing my homeword now,” said George.
George said that he was completing his homework then.

Exercise

Change the following sentences to reported speech.

1) She says, “I am writing my holiday work.
_____

2) She said, “I am writing my holiday work.”
_____

3) “I am taking these books home now,” said Angella.
_____

4) “We are driving home now,” said Odota.
_____

5) The calssmonitor said, “I am collecting the books after the lesson.”
_____

6) She said, “Joan is sleeping in the classroom today.”
_____

7) “Babirye helps her parents during holiday,” says Kato.
_____

8) “She is getting ready for her holiday,” said Mary.
_____

LESSON V

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The present perfect tense.
The present perfect – changes to past perfect tense.
For example.

D (1) The teacher said, "I have marked my books."
IND The teacher said that he had marked his books.

D (2) "We have made our holiday plans," said the candidates.
IND The candidates said that they had made their holiday plans.

The past simple tense.
The past simple also becomes past perfect.
Examples
D "I met Obadiya in the holidays," said Oloya.
IND Olaya said that he had met Obadiya in the holidays.

D "I worked hard last year," she said.
IND She said that she had worked hard the previous year.

Exercise II
Change the sentence in indirect speech.

1) "I have lost the way to my father's farm Juma said.
_____
2) He said, "I have designed your compound today."
_____
3) "Nambasa has lost her ring," said Miriam.
_____
4) Elna said, "I lost my bag yesterday."
_____
5) He said, "My brother passed PLE last year.
_____
6) I said, "I slept for a long time last Sunday."
_____
7) The lazy boy said, "I didn't complete my holiday work."
_____
8) The girl said, "the dog has bitten this baby today."
_____
9) "I received this gift from my aunt yesterday," said Sarah
_____
10) "The holiday has ended today," said Angella.
_____

LESSON VI

Structure
Hardly, scarcely and Barely.

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These structures take the helping verb 'had' and 'when' as a time adverb.

For example

1. Hardly had we got our reports when the bell for break rang.
2. Scarcely had they reached the stage when the bus left.
3. Hardly had I called on my penpal when he sent me a message.

Learners will be guided to do a lot of oral work using the structure.

EXERCISE

Rewrite the sentences using the structures (Hardly, scarcely or Barely)

1) The teacher read out the best mark. All the candidates clapped their hands.
_____

2) We went home as soon as the headmaster addressed us.
_____

3) The pupils sat down when they received their reports.
_____

4) We all went to play immediately we heard the bell.
_____

5) The learners saw a snake. They shouted loudly.
_____

6) The form captain rubbed off the black board as soon as we completed the exercise.
_____

7) The players started the game immediately the referee blew the whistle.
_____

8) We ended the exam as soon as we heard the bell.
_____

9) I wrote to my aunt the moment I received a message.
_____

10) We dispersed immediately we saw a stranger.
_____

LESSON VII

Given the future simple tense to change to indirect speech the 'will or 'shall' changes to would.

For example

1) D "We shall go for holidays next week," said Albert.
IND Albert said that they would go for holiday the following week.

2) D "I will visit you during the third term holiday." Promised Menya
IND Menya promised that he would visit me during the third term holidays.

3) D "We shall finish this lesson tomorrow," said the learners.
IND The learners said that they would finish that lesson the next day.

EXERCISE

Change the sentences to reported speech.

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1. “They will go camping tomorrow,” said the guide.

_____

2. She said, “I shall see him soon.”

_____

3. “We shall break up for holidays next week.” Said Alvin.

_____

4. “I will begin the journey from home,” said Kakya.

_____

5. “She will tell you the story” said Marian.

_____

6. “I shall go alone to that shop,” said the small boy.

_____

7. “We shall meet at the function,” said Golola.

_____

8. “The dog will bite you if you shout,” said the farmer.

_____

9. “The visitors will find us there,” mum said.

_____

10. “He will stay with us during holiday,” said dad.

_____

LESSON VIII

REPORTIGN QUESTIONS.

Questions that begin with wh, the question adverb must appear in the sentence in reported speech.

For example.

1) D “Why have you come late today?” asked the teacher.
   IND The teacher asked me why I had gone late that day.
2) D “Why is the baby crying?” asked mother.
   IND Mother wanted to know why the baby was crying.

When the sentence begins with a helping verb e.g. has, have, had, is, are, was, were, you include if/whether in the reported speech sentence.

For example

(1) D “Have you already made the holiday plans?” asked Tendo.
   IND Tendo asked me whether I had already made the holiday plans.
(2) D “Are the children in class now?” asked the headmaster.
   IND The headmaster wanted to know whether the children were in class then.

Exercise

Change the question forms from their direct speech to indirect.

1) “Why haven’t you come with your report card? asked the dad.

_____

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2) "Were you involved in the motor accident?" inquired Mirembe.
_____

3) "How old are you?" she asked me.
_____

4) "Who brought you to school yesterday?" she asked.
_____

5) "How long does it take you to complete the exercise?" asked the teacher.
_____

6) "What will you do during holidays?" my uncle asked me.
_____

7) "Did you take your breakfast?" asked the nurse.
_____

8) "Do you go to church every Sunday?" mum asked me.
_____

CHANGING FROM INDIRECT TO DIRECT SPEECH

The same changes have to be made i.e. time adverb, tenses and pronouns.

For example

1) D "The teacher asked him why he didn't go on a trip.
IND "Why didn't you go on a trip?" the teacher asked him.
2) He told me that what I had heard was not true.
_____

3) He asked me to tell him when the train would leave.
_____

4) I wanted to know whether he had enjoyed the first term holidays.
_____

5) He answered that his father is a doctor.
_____

6) She said that her wedding would take place the following year.
_____

7) The mourners said that they didn't have lunch.
_____

8) They said that they didn't have enough time to complete their holiday work.
_____

LESSON IX

ADJECTIVES (Review what adjectives are)

Formation of adjectives.

Adjectives can be formed from nouns by using suffixes ar, ive, -y, en, ible, al, ful, less.

Noun	adjective	crime	criminal
accident	accidental	energy	energetic
ancestor	ancestral	favour	favourite
angel	angelic	fool	foolish
athlete	athletic	fury	furious
beauty	beautiful	gold	golden

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Noun	adjective	crime	criminal	
Bible	biblical	hero	heroic	
centre	central	hygiene	hygienic	
circle	circular	industry	industrious	- industrial
credit	creditable	influence	influential	
metal	metallic	music	musical	
nature	natural	person	personal	

Other adjectives can be formed by adding – ous

Noun	**adjective**
Courage	courageous
danger	dangerous
disaster	disastrous
labour	laborious
marvel	marvellous

More formations in Junior English Revisions Pg (53 -54)

Exercise

Complete each sentence by inserting the adjective formed from the noun given.

1. The shop was situated in a _____ position. (centre)
2. Kampala is an _____ town of Uganda (industry)
3. The headmaster bought new _____ instruments.(music)
4. We had an _____ meeting in town yesterday. (accident)
5. We had a _____ event in the village (ceremony)
6. _____ areas get a lot of rain. (mountain)
7. What is your _____ meal. (favour)
8. The pilots _____ action saved the lives of many people. (hero)
9. Bujjagali falls are a _____ sight. (marvel)
10. We killed two _____ snakes. (poison)
11. The lady has lost her _____ diamond ring. (value)
12. There is a _____ cure for AIDS. (nature)
13. Where have you kept my _____jacket? (wool)
14. It is _____ to drive very fast at night. (danger)
15. To keep ourselves_____, we must do exercises daily.(health)

LESSON X

More formation of adjectives will be done.

Noun	**adjectives**	**Noun**	**adjectives**
dirt	dirty	triangle	triangular
coward	cowardly	volcano	volcanic
hunger	hungry	mercy	merciful
Noun	adjectives	Noun	adjectives
parent	parental	ocean	oceanic

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pride	proud	poet	poetical
noise	noisy	rebellion	rebellious
urgency	urgent	service	serviceable
vacancy	vacant	suspicion	suspicious
skill	skilful	sun	sunny

Activity I

Form adjectives from the following nouns

1. misery _____
2. caution _____
3. courage _____
4. disaster _____
5. grief _____
6. fable _____
7. fortune _____
8. method _____
9. crime _____
10. sympathy _____
11. winter _____
12. fury _____
13. nature _____
14. industry _____
15. skill _____

Activity II

Complete the phrases, using the adjectives formed from the nouns.

1. A _____ sea (tempest)
2. _____ berries (poison)
3. A _____ cure (miracle)
4. A _____ suggestion. (sense)
5. A _____ sound (metal)
6. An _____ friend (influence)
7. An _____ home (an ancestor)
8. An _____ discovery (accident)
9. An _____ town (industry)
10. An _____ outing (expense)

LESSON XI

Structure _____ looking forward to _____.

This structure is used to show that one is anticipating for something. For Example

1. We are looking forward to getting our term one holiday.
2. They are looking forward to completing their holiday work.
3. We are looking forward to getting our report cards.
4. She is looking forward to having her end of year party with her parents.
5. Alex is looking forward to completing her course in engineering.

Noun	**adjectives**	**Noun**	**adjectives**
parent	parental	ocean	oceanic
pride	proud	poet	poetical
noise	noisy	rebellion	rebellious
urgency	urgent	service	serviceable
vacancy	vacant	suspicion	suspicious
skill	skilful	sun	sunny

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d) **Most two syllable and three syllable adjectives form their comparatives and superlatives by adding more and most respectively.**

handsome	more – handsome	most handsome
ignorant	more ignorant	most ignorant
active	more active	most active.

Irregular comparisons

These change the whole word.

Positive	**comparative**	**superlative**
bad	worse	worst
good	better	best
late	later	latest
little	less	least
old	older	oldest
	elder	eldest
Many/much	more	most

Re-write the sentence giving the correct degree of the adjective.

1. Abdul is the _____ boy in our class. (fat)
2. This exercise is _____ than the previous one. (difficult)
3. Only the _____ lady will be selected for the prize. (pretty)
4. These mangoes are _____ than those. (sweet)
5. What is the _____ news? (late)
6. The giraffe is the _____ animal. (tall)
7. This is the _____ shirt in the shop. (good)
8. Today is the _____ day of the week. (hot)
9. Is it true that girls are _____ than boys? (intelligent)
10. Today's condition is _____ than that of yesterday. (bad)
11. July was the _____ month of the years (cold)
12. She is _____ than her sister. (beautiful)
13. James is _____ than her sister.(generous)
14. Ask him to move a little _____ (far)
15. Who scored the _____ runs in the match? (high)

LESSON TWELVE

ORDER OF ADJECTIVES

When adjectives are used to qualify a noun. They must appear in a certain order.
N.B: Opinion objectives like beautiful, lovely, generally, come before factual adjectives.

The following order can be taken:

N – ominative
O – pinion
P - urpose

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S – ize
H – ape/ eight
A – ge
C – olour
O – rigin
M – aterial

N.B: Adjectives with ing, normally come close to the noun e.g.
- an interesting book
- a lovely interesting book

1. I met a man in town. He was tall and fat. He was also light skinned.
   I met a fat tall light skinned man in town.
2. Our secretary is a kind lady. She is kind. She is also thin.
   Our secretary is a kind thin lady.

3. I saw a girl. She was dark-skinned. She was from Congo. She was young.
   I saw a young dark-skinned Congolese girl.

EXERCISE

Join the sentences without using who or and

1. My father arrested a man. The man was brown. The man was from India.
_____
2. I solved numbers. They were good. They were fifteen.
_____
3. He bought a bicycle. It was new. It was nice. It was for racing.
_____

See exercise in Revision English by Forrest.

LESSON THIRTEEN

Question tags

Question tags are short responses demanding either yes or no. they are used when the speaker shows his opinion or belief or what he thinks. He now wants the listener to do nothing else but to agree with him.

There are two types of question tags and these are:-
a) Positive/affirmative.
This is when the speaker's statement is negative and the question tag is positive. For

Example

1. I don't like swimming, do I?
2. I am not a Rwandan am I?
3. We didn't enjoy our last holiday, did we?

NEGATIVE

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This is when the speaker's statement is positive.

Example

1. I am a tall man, aren't I?
2. We had a nice holiday, didn't we?
3. She can write a formal letter, can't she?

Requirements of question tags.

- There must be a comma separating the statement from the questions tag.
- There must be a question mark at the end of every question tag.
- A question must begin with a small letter.

Supply a suitable question tag to the following:-

1. You are coming with us, _____?
2. Claire has not paid for the film, _____?
3. They play football every Sunday, _____?
4. He should write a letter, _____?
5. He is studying English, _____?
6. You will read his letter, _____?
7. He lives with his parents, _____?
8. I am better at tennis than he is, _____?
9. He must come today, _____?
10. Zedhi ate food quickly, _____?
11. She is kneeling down, _____?
12. They always work hard, _____?
13. You will write to him, _____?
14. It is raining, _____?
15. Bitu has many books, _____?

LESSON FOURTEEN

Affirmative question tags. Following the examples given, supply the right questions tags.

1. He mustn't come to see you, _____?
2. Macron didn't invent the telephone, _____?
3. You wouldn't like a sweet, _____?
4. He doesn't need this book, _____?
5. I didn't take your pen, _____?
6. She doesn't have money, _____?
7. I am not going with you, _____?
8. He does not like this idea, _____?
9. You don't write well, _____?
10. She never obeyed her parents, _____?
11. It doesn't last long, _____?
12. He can't drive that car, _____?

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LESSON FIFTEEN

need, dare, needn't used are not used supply question tags. Instead they take do, don't, does, doesn't, did, didn't.

For example

1. He dared to fight a leopard, didn't he?
2. You need to see a doctor, don't you?
3. She needs to write to her uncle, doesn't she?
4. I need to listen to elders, don't I?
5. Mr. Muledhu used to be our class teacher, didn't he?

The following model verbs remain in the tag that is must, ought
For example:-

1. You must complete your holiday work, mustn't you?
2. You mustn't come to school on Saturday, must you?
3. You ought to make a good holiday play, oughtn't of you?

Exercise
Supply a suitable question tag to the following sentences.

1. You needn't have left your books at school, _____?
2. They need to revise for the exams, _____?
3. She must write to her father, _____?
4. He dared to travel on water, _____?
5. She ought to check on her sick parents, _____?
6. He needs to improve on his spellings, _____?
7. You needn't pack those books in one bag, _____?
8. He wouldn't have missed the party, _____?
9. It was raining at that time, _____?
10. Mototo couldn't tell lies, _____?

LESSON SIXTEEN

Structure:

___ although __/___ in spite.
____ despite _____ but
These structures are used when you are talking about contrasts for example.
Okello is clever. He is lazy.
Clever and lazy are contrasts.

Study these sentences.

1. Although she passed the exams, she didn't go to the next class.
2. She didn't go to the next class although she passed the exams.
3. She passed the exams but she didn't go to the next class.

In spite of the fact that she passed the exams, she didn't go to the next class.
N.B: these structures shouldn't be used in the same sentences.

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Re-write the sentences using: although, despite, in spite or but

1. He was rich. He lived a miserable life.
   _____
2. Even if you ask him for help, he won't assist you.
   _____
3. She is my relative. She doesn't visit us.
   _____
4. The exams were difficult. We all passed with good grades.
   _____
5. My parents want me to study. They don't have enough money.
   _____
6. The policeman had a gun. The thief escaped.
   _____
7. Nelly revised hard. He didn't pass the exams.
   _____
8. He kept animals. He didn't give them enough care.
   _____
9. My grandfather didn't go to school. He speaks English fluently.
   _____
10. The baker had all the ingredients. The cake didn't taste nice.
    _____

LESSON SEVENTEEN

NOUNS

Review what nouns are.
Types of nouns.
These include
• Proper nouns
• Common nouns
• Collective nouns
• Abstract nouns

Proper nouns

These are particular names of people, places, mountains (Mt. Elgon), rivers (River Nile), countries (Uganda).

Common nouns

These are names of ordinary things e.g. city, town, school, village, hospital, country, etc.

Collective nouns.

A collective noun is a group name of people or things.
e.g.
A team of players.

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A flock of birds
A block of flats.
A bevy of beautiful girls
A fleet of ships
A herd of cattle
A bouquet of flowers
A bench of magistrates
A choir of singers
A bunch of keys
A crew of sailors
A board of directors
A host of Angels
A company of directors.
A congregation of people in church.
More practice in Jr. Eng. Revised. Pg 17

Exercise I
Supply a collective noun to complete each phrase.

1. A _____ of ships
2. A _____ of sailors
3. A _____ of cattle
4. A _____ of sheep
5. A _____ of vehicles
6. A _____ of fish
7. A _____ of bees
8. A _____ of soldiers
9. A _____ of flowers
10. A _____ of firewood.
11. A _____ of monkeys
12. A _____ of stamps
13. A _____ of thieves
14. A _____ of Bishops
15. A _____ of wolves.

More practice in Jr. Eng. Revised.

LESSON II
Abstract nouns:
These are names of ideas or feelings e.g. kindness, stupidity, happiness, cleverness, etc.

FORMATION OF NOUNS
Nouns can be formed from verbs, adjectives, and even from nouns. This is done by using suffixes.

Nouns from verbs are formed by using the following suffixes, ment, tion, ance, al, age, ence.

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Study the following examples

Verb	noun
enjoy	enjoyment
manage	management
commence	commencement
judge	judgment
move	movement
postpone	postponement

ion

abolish	abolition
create	creation
pronounce	pronunciation
converse	conversation
oppose	opposition
publish	publication

sion

admit	admission
permit	permission
omit	omission
divide	division
extend	extension
persuade	persuasion
transmit	transmission

ance

assist	assistance
perform	performance
resemble	resemblance
resist	resistance
appear	appearance

More formations in Junior English Revised. Pg 30

EXERCISE

Complete the sentences with the correct noun formation.

1. They played enough _____ to their supervision. (loyal)
2. They went for _____ in Dubai (busy)
3. His _____ prevented us from talking the truth. (cruel)
4. _____ of work wastes times. (repeat)
5. The new road had a good _____(expand)
6. Musa's _____ over the matter was very good. (reveal)
7. It was her _____ that enabled her to win the case. (innocent)
8. Katono's rapid _____ is surprising everybody. (grow)

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9. He was very weak at his _____. (child)
10. The manager gave me a _____ of five hundred thousand shillings. (lend)
11. Mary's _____ to Womono was the poorest. (mary)
12. He was very stubborn during his _____ (young)
13. Their _____ didn't last long. (friend)
14. There is _____ of food in Bushenyi. (scarce)
15. She has already made the _____ for the job. (apply)

LESSON EIGHTEEN

Formation of nouns.

More practice will be done stupid/stupidity.

true - truth
curious - curiosity
clean - cleanliness
repeat repetition
close - closure
please - pleasure
modern - modernity
organize - organization.
admire - admiration
advertise - advertisement
complete - completion
conclude - conclusion
explain - explanation
explode - explosion
expel - expulsion
measure - measurement
employ - employment
continue - continuation

More exercises for practice.
Use the correct form of the word to complete the sentences.

1. Their _____ resulted into a quarrel. (argue)
2. The teacher's _____ was not clear. (explain)
3. She left school without _____ (permit)
4. It is my _____ host you in my home. (please)
5. The _____ took place in Masai land. (rebel)
6. Our doctor is a very _____ person. (competence)
7. I shall take the _____ given by the headmaster. (advise)
8. We are looking for _____ as we put security light. (safe)
9. She was unhappy because of his _____. (poor)
10. The Northern by pass _____ left many people homeless. (extend)
11. The president sent a four man _____ to Nairobi. (delegate)
12. Our _____ letters were sent through the post office. (admit)
13. The rain delayed the _____ of the plane. (fly)

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14. The _____ of the train made us reach late. (depart)
15. You don't have full _____ over that car. (own)

LESSON NINETEEN

Using --- need ---, --- needn't --- needn't have ---.--- need --- is used to show a necessity.

For example

1. I need to write a letter to my aunt.
2. They need to post their letters before 4:00 O'clock.
3. She needs to learn how to write an informal letter.
4. You need to buy a stamp and put on your letter before posting it.

--- needn't ---

When you want to remove the necessity you use needn't.

Study these sentences.

1. I needn't write a letter to my aunt because she is out of the country.
2. They needn't post their letters because the post master is going to take them.

Note: --- need--- and ---needn't are used in present simple tense.
The past form of needn't is didn't need to.

For example

1. I didn't need to post my letter. (This means that I didn't post the letter)
2. She didn't need to post her letter.

--- needn't have ---

This means that something was done but there was no need for it to be done.

For example

1. It wasn't necessary for you to write to your aunt. Using --- needn't have ---.
   You needn't have written to your aunt.
2. It wasn't necessary for her to post the two letters.
   She needn't have posted the two letters.
3. It is not necessary for you to leave early.
   You needn't leave early. (The action is not yet done).

Practice the following sentences. (Remove the necessity)

1) He needs to know the parts of an informal letter. Use --- needn't ---
   _____
2) You need to read through the whole letter. Use --- needn't ---
   _____
3) Moses needs to include the reason for writing the letter--- needn't ---
   _____
4) It isn't necessary for you to keep all these books --- needn't ---
   _____
5) They needn't put their letters in the envelope. Use --- necessary ---.
_____
6) I needn't put the receiver's address as it is an informal letter.
_____

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7) It wasn't necessary for the teacher to give us extra work. Use --- needn't ---
_____

8) We needn't have spent all that money on transport. Use --- necessary ---
_____

9) It wasn't necessary for me to ask him his name. use --- needn't ---
_____

10) You needn't have gone to the post office on Sunday. Use --- necessary ---
_____

LESSON TWENTY

PASSIVE AND ACTIVE VOICE

Active voice: here we are interested in the doer where as in passive we are interested in the object and the section of the verb.
In passive voice we use past participles.

The passive with the present simple tense.
Object + is/are + part 3 doer if necessary.

Study the examples.

A Mr. Nkamba sets the midterm exams.
P The midterm exams are set by Mr. Nkamba
A a supervisor manages the conduct of an exam.
P The conduct of an exam managed by a supervisor.

A lot of oral work will be done.

Practice

Change the following sentences to passive voice.

1. The deputy manages the conduct of academic programs.
_____
2. The candidates are writing an examination.
_____
3. He does homework everyday.
_____
4. He is doing homework now.
_____
5. The UNEB secretary releases PLE results every year.
_____
6. Victor is washing my car.
_____
7. They are arranging the hall for an examination.
_____
8. Philip is carrying away the examination papers.
_____
9. Joy teaches English everyday.
_____

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10. The hens lay eggs in the basket.
    _____

LESSON TWENTY ONE

The passive with the present perfect tense.
Object + has/have been + parts 3.
Study the following sentences.

A Maria has drawn a nice picture.
P A nice picture has been drawn by Marial.
A The invigilator has stopped the examination.

The passive with the past simple tense.
Object + was/were+ part 3 + does if necessary.
A The candidates did the beginning of term exams.
P the beginning of term exams were done by the candidates.
A The teacher punished the stubborn boy.
P The stubborn boy was punished by the teacher.

Practice
Change the sentences into their passive form.

1. The learners have done the holiday work.
   _____
2. The learners did the holiday work.
   _____
3. The pupils did the English paper yesterday.
   _____
4. The farmer has milked the cows.
   _____
5. Daphine has sung the school Author.
   _____
6. The residents have protected the environment.
   _____
7. Our team played netball on Sunday
   _____
8. The tailor has mended the shorts.
   _____
9. The bees stung the two boys.
   _____
10. The gatekeeper has kept the keys.
    _____

LESSON TWENTY TWO

The passive with the past continuous tense.
Object + was/were being + part three + doer.

A Mwanje was making the holiday program.
P The holiday program was being made by Mwanje.
A The candidates were writing an examination.

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P An examination was being written by the candidates.
A A hen was laying an egg.
P An egg was being laid by the hen.

The passive with the future simple tense.
Object +will/shall be + part 3 + doer in necessary.

Study the following sentences.

A My aunt will post a letter tomorrow.
P a letter will be posted by my aunt tomorrow.
A The invigilator will conduct the examination process.
P The examination process will be conducted by the invigilator.
A Mr. Magero will teach us formal letters tomorrow.
P We shall be taught formal letters tomorrow.

Practice

Write the passive form of the following sentences.

1. The headmaster was addressing the school.
   _____
2. My mother was preparing lunch.
   _____
3. The children were making kites yesterday.
   _____
4. My father will sell all the eggs to the market.
   _____
5. The dog will chase the stranger.
   _____
6. The teacher will punish the children without holiday work.
   _____
7. She will buy the wedding gown next week.
   _____
8. The carpenter was making new tables.
   _____
9. The policeman was arresting the criminal.
   _____
10. The waitress will prepare the dinning hall.
    _____

LESSON TWENTY THREE

Changing from passive to active voice.

Here the object becomes the subject and the subject becomes the object.
The particles are changed back to the corresponding tense.

Study the following changes.

P Meals are served by the waitresses
A The waitresses serve the meals.

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P The dough is being kneaded by the baker.
A The baker is kneading the dough.
P A formal letter has been written by Tom.
A Tom has written a formal letter.
P The reports were written by the assistant class teacher.
A The assistant class teacher wrote the reports.

Practice

Change the following sentences from passive to active form.

1. The red pen will be chosen by you.
   _____
2. The house is being cleaned by Lugard.
   _____
3. The car was driven careless by Otim.
   _____
4. The environment has been protected by the community.
   _____
5. The baby is being stung by a swarm of bees.
   _____
6. The chalkboard was being cleaned by the form captain.
   _____
7. The car was stolen by a Nigerian man.
   _____
8. Meals are being served by mother Maryen.
   _____
9. A letter has been posted by Ogutu.
   _____
10. The herdsman will milk the cows.
    _____

TOPIC: SCHOOL HOLIDAYS

Sub-topic: Holiday Plans

For questions 1 to 5, use a suitable word to complete the sentence.

1. The schools will break _____ for holidays next week.
2. We shall travel to the village next holidays, _____?
3. The village _____ Kyangwa was born has developed greatly.
4. I prefer studying in rural schools to _____ ones.
5. They will travel _____ train from Kampala to Kigali.

In questions 6 to 10, use the correct form of the word given in the brackets.

6. My brother will spend his _____ in Durban. (vacate)
7. When _____ the timetable for exams going to be out? (be)
8. Katuutu visited her grandfather _____ last year. (two)

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9. Our teachers are _____ to give us a test. (plan)
10. Of the three holidays, third term is the _____. (long)

Re-write each sentence giving a single word for the underlined words.

11. The children enjoyed a <u>long holiday</u> during winter.
_____
12. The second term will <u>start</u> in May.
_____
13. Holiday makers should have a <u>clear list of planned activities</u>.
_____

Re-write the sentence as instructed in the brackets.

14. The P.7 pupils will read hard for their P.L.E. (Re-write the sentence using: ….going …..to……)
_____
15. Jane will help her parents during the vacation, wont she? (Re-write the sentence and end: ……will she?)
_____
16. The Headteacher said that the candidates had done their examinations the previous day. (Re-write the sentence ending: "……..," said the Headteacher.)
_____
_____
17. The policeman will arrest the wrong doers. (Begin: The wrong doers……)
_____
18. Juliet is admired because of her beauty. (Re-write and end: ……..beautiful.)
_____
19. There is little water remaining, _____? (Re-write and supply a suitable question tag)
_____
20. The letter was written by the boy. (Begin: The boy…….)
_____
21. The boys play football during the holidays. (Begin: Football…….)
_____
22. The programme is written by the secretary. (Begin: The secretary…….)
_____
23. The sentences below are not in their correct order. Re-arrange them to form a good story about

SCHOOL HOLIDAYS.

(a) However, resting does not simply mean being idle or not working at all.
(b) They may also include visiting relatives and friends during this period.
(c) Since this would be very difficult to fulfil when we are at school.
(d) It only means doing activities that help your body and mind relax.
(e) That is why we should always have holidays at the end of every term.

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(f) Why do you think so?
(g) Most pupils believe that this period is indeed very good for us.
(h) Such activities include camping, swimming and touring important places.
(i) I think so because holidays enable us to rest.
(j) Every school child needs a holiday.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____-_____

_____

_____

TOPIC: SCHOOL HOLIDAYS
Sub-topic: Holiday Activities

Use a suitable word to complete the sentences.

1. What _____ exciting holiday it was!
2. We ought _____ work hard so as to improve.
3. Sandra will pass the test, _____, she?
4. If I had seen him in the holiday, he _____ have given me some money.
5. It was _____ an interesting journey that every body enjoyed.

In questions 6 to 10, use the correct form of the word given in the brackets.

6. Jemba _____ his parents every morning. (greet)
7. Hellen was a _____ pupil because of her work. (succeed)
8. If we _____ our notes, we would have passed the test. (revise)

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9. All my clothes were _____ during my vacation. (tear)
10. The lazy boy _____ his uniform last holiday. (dirty)

For questions 11 to 17, re-write the sentences as instructed in the brackets.

11. It is not good to play cards during class hours. (Re-write and begin: Playing…..)
_____
12. "I will work hard in my examinations next term," Said Enid. (Re-write beginning: Enid said……)
_____
13. If we get our holidays,, we shall go to the beach. (Re-write beginning: If we had…….)
_____
14. Takuba will visit his parents if he gets the bus fare. (Re-write using: ……unless….)
_____
15. I was sick but I enjoyed the holiday. (Begin: Even though……)
_____
16. Peter did not enjoy the holiday. Deborah did not enjoy the holiday. (Begin: Neither…..nor……)
_____
17. We ate a lot of eggs during December holidays. (Begin: A lot of ……)
_____

For questions below, give another word or words to mean the underlined words.

18. His <u>money that he had to pay to travel by plane</u> was stolen.
_____
19. The children did tiresome <u>regular tasks</u> during the holiday.
_____
20. Their <u>trip</u> to the zoo was exciting.
_____

Use each of the given words in a sentence to show their difference in meaning.

21. Fare _____
_____
Fair _____
_____

22. Below is a dialogue between Kate and Derrick. Complete it by filling in what you think were the correct responses.

Kate: Good afternoon, Derrick.
Derrick: _____
Kate: How do you always spend your holidays?
Derrick: _____
Kate: Helping your parents in the shop! What kind of shop is it?

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Derrick: _____
Kate: It is a retail shop! What do you use to measure sugar?
Derrick: _____
Kate: A weighing scale! How much is a kilo of sugar?
Derrick: _____
Kate: Three thousand shillings! That's expensive.
Derrick: What about you Kate, how do you spend your holidays?
Kate: _____
Derrick: Visiting relatives and touring important places! Whom do you normally travel with?
Kate: _____
Derrick: With your parents! How do you normally travel to Kasese?
Kate: _____
Derrick: By bus! For how long do you stay at your grandmother's home?
Kate: _____
Derrick: A fortnight! Goodbye Kate.
Kate: _____

TOPIC 2: LETTER WRITING
Sub-topic: Informal letters

Use the correct form of the word given in the brackets.

1. Sumaya has written a _____ letter. (friend)
2. My father is _____ to write to me next week. (like)
3. His letter had a good _____. (introduce)
4. Joan received a _____ letter from Paul. (person)
5. I received a letter from my _____ friend. (Ghana)

Fill in the blank space with a suitable word.

6. There were _____ any letters in the mail box.
7. We _____ writing letters to our friends.
8. Sofia writes letters _____ her friends every weekend.
9. Neither the teacher _____ the pupil wrote a good letter.
10. He did not reply _____ my letter.

Give the opposite of the following words.

11. Informal _____
12. Friendly _____

Re-write the sentences as instructed in the brackets

13. We may visit our relatives tomorrow. (Re-write using: …….likely…….)
_____
14. There was almost no water in the tank. (Re-write using: ……any……..)

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_____

15. The letter Monica wrote was not as good as mine. (Re-write using: …….than……)

_____

16. Kansiime is writing a personal letter. (Begin: A personal ……)

_____

17. I have never seen a person as lucky as you are. (Re-write using: …..luckiest…..)

_____

18. She sat under the mango tree. (Re-write using: …..is……)

_____

19. We write letters to our parents every time we get holidays. (Begin: Whenever……)

_____

20. An informal letter is not as easy as a formal one. (Re-write using: A formal letter…..)

_____

21. Use the words in the box below to complete the letter given.

sincerely, choice, invite, reply, expected, 10th March, 2015, sports, Leah, function, place, guest

Kazo Primary School,
P.O. Box 2031
Wakiso

_____

Dear _____,

How are you over there? How is your school? I hope you are preparing for the examinations. By the way, where did you put as your first _____?

I have written this letter to _____ you to our school Album Launch which will be held in August.

The _____ will take _____ at Theatre Labonita. The _____ of honour is _____ to be the Minister of Education and _____.

Please _____ soon to confirm your coming. I will be very glad to host you.

Yours _____
Noel Bata

22. Write a letter to a friend of yours in another school. Tell him/her how you spent your

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December holidays and how you plan to revise in preparation for the end of term examinations. Use your school address.

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_____

_____

_____

_____

_____

TOPIC 2: LETTER WRITING
Sub-topic: Formal letters

Use the words given in brackets to complete the sentences correctly.

1. The letter was _____ to the headteacher. (address)
2. Whenever I post a letter, I pay the _____ fee. (post)
3. I ended my letter to the classteacher with yours _____ (faith)
4. We _____ write formal letters to our teachers. (usual)
5. The headteacher's _____ is complicated. (sign)
6. The new pupils will get their _____ letters tomorrow. (admit)
7. There were only four _____ who applied for the job. (apply)
8. His letter lacked a proper _____. (salute)
9. The letter was _____ signed by the manager. (office)
10. _____ a letter is easier than flying an aeroplane. (write)
11. Kungu's _____ was misplaced at the post office. (apply)
12. The letter she received yesterday was _____ in black ink. (to write)
13. Baraza received his _____ letter to the party last week. (invite)
14. Jesca _____ the best pupil in the letter writing competition last term. (to be)
15. The P.7 pupils always write their letters _____. (care)

Give the opposite of the underlined words.

16. Pamella's handwriting was <u>legible</u>. _____
17. <u>Formal</u> letters are good to write. _____
18. He wrote his salutation as Dear <u>Madam</u>. _____

Write the given abbreviations in full.

19. Rev. _____

20. w.e.f _____

21. I.O.U _____

22. RSVP _____

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23. PP _____

24. P.O _____

25. CC _____

26. Re _____

27. e-mail _____

28. Hon. _____

29. Prof. _____

Re-write the sentences as instructed in the brackets.

30. The letter was not legible. (Re-write using: ……barely…….)
_____

31. When he got a pen, he wrote a letter. (Use: …….hardly……)
_____

32. She bought a stamp as soon as he reached the post office. (scarcely……)
_____

33. Kimuli followed the teacher immediately he left the class. (Re-write beginning: Barely……)
_____

34. Immediately he wrote the letter, he posted it. (Begin: No sooner……..)
_____

35. **The sentences below are in wrong order. Re-arrange them to make a good composition about "Letter Writing"**

(a) Informal letters are written to relatives and friends.
(b) In addition, we discussed several reasons why people write letters.
(c) Last week, our teacher of English taught us about letter writing.
(d) Lastly, people write letters either to apologise or to order for goods and services.
(e) One of them is to apply for jobs or vacancies.
(f) These are informal and formal letters.
(g) While formal letters are written to office bearers.
(h) The other is to invite somebody to a function.
(i) Such as headteachers, bank managers and District Education Officers.
(j) He said, "There are two types of letters.

_____

_____

_____

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_____

36. You wish to get permission to attend your aunt's wedding on Friday since you are also one of the maids. Write a letter to your classteacher requesting him or her to allow you to be out of school that day. Explain to him or her when you will be coming back to school and what you will do to have the work you will have missed. Use your school address.

_____

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TOPIC 3: EXAMINATIONS
Sub-topic: Preparation for examinations

1. The _____ was so easy that everybody passed it. (examine)
2. We look forward to _____ our end of term exams. (sit)
3. The _____ to the examination room is narrow. (enter)
4. He failed the question because he didn't read the _____. (instruct)
5. The candidates will attend the _____. (brief)
6. His _____ in the examinations was a surprise. (fail)
7. The boys entered the room _____. (silent)
8. None of the candidates has paid the _____ fee. (register)
9. They did the test _____. (silent)

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10. Her _____ in the examination was attributed to hard work. (succeed)

Use a correct word to complete each sentence.

11. We are looking _____ to touring the city.
12. You must revise your work or _____ you will fail the examinations.
13. He read his notes _____ to pass his examinations.

Rewrite the sentence giving one word for the underlined group of words.

14. All pupils wrote the test <u>without any difficulty</u>.

_____

15. We wrote our <u>signed names</u> carefully.

_____

16. The man <u>who supervised the examination</u> was very kind.

_____

17. The <u>officials who set and mark examinations</u> were called for a seminar.

_____

18. The <u>pupils who were taking an examination</u> were checked at the entrance.

_____

Give the plural of the underlined words.

19. We received the examination <u>timetable</u> yesterday.

_____

20. They checked for his file name in the <u>index</u>.

_____

Re-write as instructed in the brackets.

21. Musana scored good marks because he answered questions in an accurate way. (Re-write ending: ……..accurately.)

_____

_____

22. If you don't keep quiet, I will throw you out of the examination room. (Re-write using ……or else……..)

_____

23. The headteacher will brief the candidates soon. (Re-write using: ……looking forward……)

_____

24. You should read the instructions or else you won't understand. (Use: If……)

_____

25. All the candidates didn't fail the examinations. (Re-write using: None……)

_____

26. If the inspector gets a vehicle, he will visit our school. (Use: ……unless…….)

_____

27. The science examination was very easy. The pass mark was raised. (Join

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using: …..so…….that……)

_____

28. He performs carefully. (Use: ……careful……..)

_____

29. Mr. Omonya taught us very well. We did not pass the test. (Re-write using:……although……)

_____

30. When you cheat the examination, you will be disqualified. (Begin: If……..)

_____

31. We gave our answer sheets to the supervisor. He sealed them in an envelope. (Begin: Having……)

_____

32. Below is an extract of the instructions from Uganda National Examinations Board

Primary Leaving Examination Paper of English. Read them carefully and in full sentences answer the questions that follow.

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

1. This paper has two sections A and B.
2. Answer all questions. All answers to both sections A and B must be written in the spaces provided.
3. All answers must be written using a blue or black ball-point pen or ink.
4. Unnecessary changes in the work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do not fill in anything in the boxes shown "For Examiners use only" and those inside the question paper.

Questions

(a) Where was the information above extracted?

_____

(b) For which subject are the above instructions?

_____

(c) How many sections does an English examination paper consist?

_____

(d) What will happen to a candidate who writes poorly?

_____

(e) Why do you think a candidate must answer all the questions?

_____

(f) Which kind of ink is only allowed in writing answers?

_____

(g) What does instruction six tell the candidates to do?

_____

(h) Which two instructions are quite similar?

_____

(i) Which body is responsible for setting and marking examinations in Uganda?

_____

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TOPIC 3: EXAMINATIONS
Sub-topic: Sitting examinations

Use the correct form of the word given in brackets to complete the sentences.

1. The _____ checked the candidates before entering the examination room. (invigilate)
2. A relative of _____ failed the examinations. (she)
3. All the visitors were given comfortable _____. (sit)
4. Wahib passed in _____ one. (divide)
5. The candidates were found _____ examinations. (cheat)
6. The examination cheats were _____. (disqualify)
7. Nalule was advised to stop _____ examination papers. (dirty)
8. We must prepare _____ for the forthcoming examinations. (self)
9. All the answers should be written _____. (correct)
10. Examiners are looking forward to _____ examinations next week. (mark)

Rewrite the sentence giving the opposite form of the underlined word.

11. Their **success** in the test was a surprise.
_____
12. Most pupils **passed** P.L.E last year.
_____
13. Juliet's work is really **tidy**.
_____
14. The **arrival** of the scout scared the invigilator.
_____
15. Her work was **complete** by the time the bell rang.
_____

Re-write the sentence below as instructed in the brackets.

16. The girls performed well. The boys performed poorly. (Re-write beginning: Whereas……)
_____
17. Cheating is likely to lead to disqualification of our school. (Re-write using: ……could……)
_____
18. In spite of Aboke's sickness, she came for the examination. (Re-write using: ……although…….)
_____
19. Although the candidates were given more time, they didn't complete the work. (Begin: Despite……..)
_____
20. The pass mark was high. The pupils passed mathematics. (Re-write beginning: Although…….)
_____

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21. This pen belongs to Maria. (Re-write beginning: Maria……)

_____

22. This room is theirs. (Re-write using; ……their…….)

_____

23. You failed the English paper. Didn't you? (Re-write and end: …….did you?)

_____

24. Below is a timetable for P.L.E November, 2012. Study it carefully and answer the questions about it in full sentences.

EXAMINATION TIMETABLE FOR P.L.E NOVEMBER 2012

DAY & DATE	PERIOD	TIME	SUBJECT	DURATION
TUESDAY 2ND NOVEMBER	MORNING	9:00 a.m.	Briefing of candidates by Headteacher	2 hours
WEDNESDAY 3RD NOVEMBER	MORNING AFTERNOON	9:00 a.m. 2:00 p.m.	Social Studies English	2hrs 15 min 2hrs 15 min
THURSDAY 4TH NOVEMBER	MORNING AFTERNOON	9:00 a.m. 2:00 p.m.	Mathematics Basic science and health education	2hrs 30 min 2hrs 15 mins

Questions

(a) For which year is the above examination timetable?

_____

(b) What took place on 2ND November?

_____

(c) On which date did the examinations begin?

_____

(d) Which subject was done on Thursday afternoon?

_____

(e) How long did the Mathematics paper take?

_____

(f) Who briefed the candidates?

_____

(g) How long did the briefing take?

_____

(h) How many subjects are shown on the timetable?

_____

(i) Which examination took the longest time?

_____

(j) Why is it important to brief the candidates before the examinations?

_____

_____

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ENGLISH LANGUAGE SET ONE

SECTION A
Sub-section I

In questions 1 –10, use the correct form of the given word to complete the sentence.

1. You should always _____ your letter in an envelope. (close)
2. The P.7 pupils are doing their work very _____ . (noise)
3. I was filled with _____ when I saw the old man being dragged by KCCA law enforcement officers. (pitiful)
4. The three _____ we have in P.7 C were given to us by the school director. (shelf)
5. The pen she has lent you is not _____ . (she)
6. Having _____ our tests to the teacher for marking, we went for break. (take).
7. If the baker _____ me the bread I paid for, I wouldn't have complained. (gave)
8. None of the P.7 candidates _____ well nowadays. (write)
9. My teachers of English hate _____ to disorganised debates. (listen)
10. I took a _____ route than he on my way home. (short)

Arrange the words below in their order of English alphabet.

11. conclude, address, body, valediction, date
_____
12. mechanic, machine, mechanics, machinery
_____

In questions 13 –17, fill the gaps with the most suitable word.

13. Daddy has hardly _____ money to buy for me a phone.
14. She never called me _____ the fact that she had some airtime on her phone.
15. _____ the mechanic nor the driver was polite.
16. We are accustomed _____ eating beans and bread for lunch.
17. The bitch and its _____ have been vaccinated.

In questions 18 to 20, write the correct abbreviations / contractions.

18. pages: _____
19. would not _____
20. Primary Leaving Examination: _____

For questions 21 and 22, re –organise the given words to form sensible sentences.

21. debate the in participate Did audience the?

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_____

22. has Daddy's permit a driver driving.

_____

23. easy was how examination the English!

_____

Rewrite the sentences below giving the plural form of the underlined words.

24. The radio I bought had no antennas.

_____

25. You should study the examination analysis.

_____

Rewrite the sentences in question 26 and 27, giving the opposites of the underlined words.

26. People like using traditional means of communication.

_____

27. The occupants at the front forgot to fasten their seat belts.

_____

Replace the underlined words with one word.

28. I have to take back the car jack to Mr. Bogere.

_____

29. Our class teacher has hung the list showing responsibilities to be done by the pupils in the classroom.

_____

30. The carpenter who lives near our home does his work in a skilful way.

_____

Sub –section II

In questions 31 –50, rewrite the sentences as instructed in brackets.

31. I failed to pass my beginning of term one exam. I did not pay attention during lessons. (Join the sentences using…….because……..)

_____

_____

32. We did many pieces of homework in English. We performed well. (Join the sentences and use: The……the……)

_____

_____

33. I am more interested in digging than in baking during holidays. (Rewrite the sentence using: …… …enjoy……..…..)

_____

_____

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34. The examination room had bed bugs. We used in the examination room for our Maths exam. (Join the sentences using: ……..which…..)

_____

_____

35. The third term holiday was very long. (Rewrite and end……!)

_____

_____

36. All P. 7 candidates wrote good official letters. (Begin: Each……)

_____

37. Waibale dipped my cattle yesterday. (Begin: My cattle…….)

_____

_____

38. Stop writing such letters, _____? (Rewrite the statement and supply a suitable question tag)

_____

_____

39. " Why did you miss the English test, Atusasira?" Nakintu asked. (Rewrite the sentence and use….wanted to know…….)

_____

_____

40. The invigilator checked my pocket. The invigilator checked my pencil case. (Join the sentences using …both…….)

_____

_____

41. Taddewo will be repairing my car tomorrow. (Use…….going to……)

_____

_____

42. My brother bought another phone, but it was not necessary. (Rewrite the sentence and use ….needn't……)

_____

_____

43. He was appointed the head of P.7. Every teacher was pleased. (Begin: His……)

_____

_____

44. Candidates should plan for their holidays wisely. (Use…ought to…….)

_____

_____

45. Unless you get a UNRB index number, you will not sit P.L.E. this year.(Begin: If…….)

_____

_____

46. The baking test was so easy that every candidate passed it.(Rewrite and use …..too….to…..)

_____

_____

47. I have lost my phone. I bought the phone at twenty dollars. (Join and end …phone.)

_____

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_____

48. The technician started repairing my computer at 9:00 a.m. He is still repairing the computer. (Rewrite and join the sentences using: ……since……...)

_____

_____

49. Could you lend me your laptop, please? (Begin: May……)

_____

_____

50. Angella has a nice phone. I have a nice phone too. (Join the sentences and use ….and so…….)

_____

_____

SECTION B

51. Read the poem below carefully, and in full sentences, answer the questions that follow.

Examinations ! Examinations!
The mere word examinations,
Makes me tremble when it is mentioned,
I hate examinations!
You make me scared and stressed all the time,
Yet I cannot **escape** you!
You are the door **through which** I must pass.

Examinations ! Examinations!
Why do you make me spend sleepless nights revising my notes?
Preparing for you when the timetable is put up,
Put up on the school noticeboard and in all the classrooms,
This puts every P. 7 candidate on tension,
Because of fearing you
Some students start **faking** excuses about sickness,
In order to avoid you!

Examinations ! Examinations!
When will my dream come true?
To wake up one day and find you no more,
I cannot imagine how happy I will be,
When your name exists no more,
But I know that,
One day, God will answer my prayers.

(By Sunday Ismail, Kasaba Modern School)

Questions

(a) How many verses does the poem have?

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_____
_____

(b) Who wrote this poem?

_____
_____

(c) Why doesn't the writer of the poem sleep?

_____
_____

(d) In which class is the writer of the poem?

_____

(e) How does the writer of the poem prepare himself for the examination?

_____
_____

(f) Suggest another word or words that can be used to mean the same as the following in the poem:

(i) put up _____

(ii) through which_____

(g) Where is the examination timetable displayed according to the poem?

_____
_____

(h) What happens when the examination timetable is displayed on the notice board and classrooms?

_____
_____

(i) Suggest a suitable title for the poem above.

_____
_____

52. Study the report card below carefully, and answer in full sentences, the questions about it.

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REPORT CARD

KAZAANA JUNIOR SCHOOL
P.O.BOX 1327
TORORO DISTRICT
TERMLY REPORT CARD P.7B

BEGINNING OF TERM I EXAMS, 2015

Name: AKELLO TIINO

Age : 12 years

Position: 9th out of 40

SUBJECT	SCORE	Agg	SUBJECT TEACHER
Mathematics	94	2	Kaleebo Sam
Social studies	90	2	Ndobole Peter
Science	94	2	Ocaya Ivan
English	97	1	Abeja Claire
Total	375	7	

Class teacher's comment:. This is a good beginning. However, you can perform better than this.

Signature: Ivan Ocaya

Head teacher's comment:. Aim at aggregate four.

Signature: Talemwa Johnson

Date: 20th April 2015

Questions

(a) Whose report card is shown above?

_____

(b) What was her position in the class that term?

_____

(c) How many candidates were in P.7 B according to the report?

_____

(d) In which school is the owner of the report card above?

_____

(e) In which subject did she score the least mark?

_____

(f) Where is Kazaana Junior School found?

_____

(g) How old is the owner of this report card?

_____

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(h) Apart from teaching Science, what else does Mr. Ocaya Ivan do for this class?
_____

(i) Why do you think Akello Tiino performed best in English?
_____

(j) When did the head teacher sign the report card?
_____

53. Use the words given in the list to fill in the blank spaces in the passage below.

overtaking, Although, could, by, second – hand, towed, direction, what, at, a lot

Ntale Buys a vehicle.

Ntale was extremely happy when he bought his _____ car. _____ it was old, he liked it very much. He knew that there were_____ of good mechanics near his place of work who _____ help him repair his car in case it broke down.

One day, Ntale decided to travel _____ his car to Kibale District, his home area. He started the car engine and he drove _____.

When he reached Masaka Highway, he drove very fast. No sooner had he starte _____ other cars than the car engine suddenly stopped.

Luckily, a breakdown truck came from the opposite _____. The driver of the breakdown truck got out and asked him _____ had happeneded to his (Ntale's) car. Ntale answered him that the car engine had stopped, so he needed help from him. The breakdown vehicle _____ Ntale's car to a nearby garage.

54. Read the dialogue below very carefully, and in full sentences, answer the questions about it.

Michelle: Good afternoon, Mellisa.
Mellisa: Good afternoon, Michelle.
Michelle: Long time, Mellisa.
Mellisa: Long time, Michelle. I have not seen you since November last year.
Michelle: Where did you spend your school holidays?
Mellisa: I spent them at my aunt's place in Kabale.
Michelle: Wow! In Kabale, how did you cope with the weather there?
Mellisa: I tell you, Michelle? The place is too cold for life. But by the second week, I had got used to the weather.
Michelle: Had you planned to have your holiday there before we broke up for holidays?
Mellisa: Oh! Yes! I had done so. I made my plans in October.
Michelle: I am sure you enjoyed your holidays. Have a nice day.

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Mellisa: And you, too.

Questions

(a) Who are the people participating in the dialogue?

_____

(b) At what time did the dialogue take place?

_____

(c) When did Mellisa last meet Michelle according to the dialogue?

_____

(d) Where did Mellisa spend her school holidays?

_____

(e) How does Mellisa describe the weather in Kabale according to the dialogue?

_____

(f) After how long did Mellisa get used to the harsh weather of this area?

_____

(g) What did Michelle do before breaking up for holidays?

_____

(h) Why do you think a holiday is important to a pupil like you?

_____

(i) In which month did Mellisa make her holiday plan?

_____

(j) Suggest a suitable title for the dialogue.

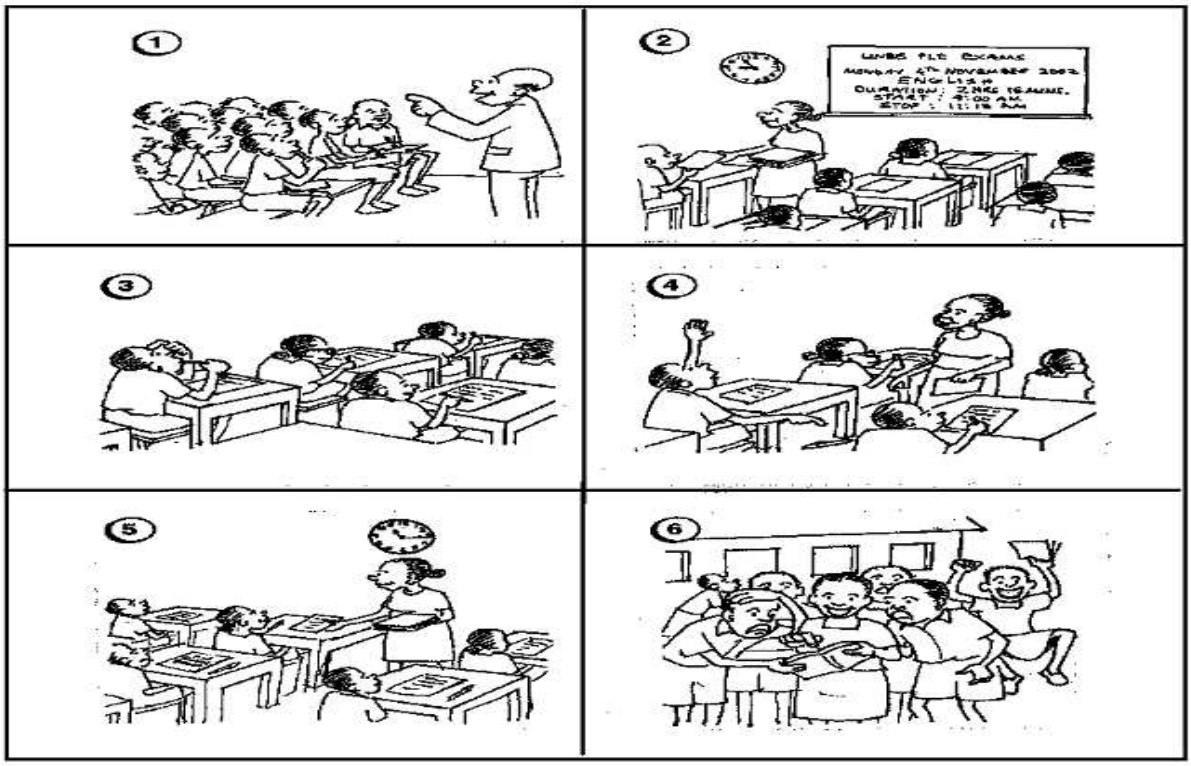
_____

55. Below is a picture story about an Examination at Mpererwe Junior Primary School. In only one sentence, describe what is taking place in each picture. You may use the words given below in your sentence construction.

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female invigilator, check in notes, briefing, candidates lamenting, try to remember the answers, headmaster, cheering, give out exams, collect examination scripts, give out question papers



(a) _____
_____

(b) _____
_____

(c) _____
_____

(d) _____
_____

(e) _____
_____

(f) _____
_____

(g) Why do you think the candidate in picture 3 has put his finger on the head?
_____
_____

(h) From which school are the candidates in the picture story?
_____
_____

(i) Which examination do you think these pupils are sitting?

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_____

_____

(j) Why do you think the candidates in picture 6 are happy?

_____

ENGLISH LANGUAGE SET TWO

SECTION A
Sub – Section I

In each of the question 1 – 5 fill the space with a suitable word.

1. Fishermen are …… boats on Lake Victoria.
2. Burning ……for charcoal has led to the destruction of most of our forests.
3. Opio had to …… an account with Stanbic Bank in order to save his money.
4. How many …… did John's duck hatch?
5. The watchman always turns …… the light when the students go to bed.

In each of the question 6 – 15, use the correct form of the word in brackets to complete the sentence.

6. The day is …… today. (cloud)
7. Early missionaries built a lot of …… to care for parentless children. (orphan)
8. The ministry of …… is recruiting able young men to the police force. (defend)
9. The president has appealed to all …… leaders to teach youth good behaviour. (religion)
10. Children should be …… to their parents. (help)
11. Many roads in Uganda flood due to poor …… (drain)
12. His mother …… him during the time that he was sick. (nurse)
13. It is …… to rain this evening. (like)
14. Some of Asio's…… live in America. (relate)
15. That old woman's clothes are full of …… (louse)

In question 16 – 17, arrange the words in alphabetical order.

16. elephant, dance, buffalo, donkey.

……

17. shake, shock, shave, shovel.

……

For numbers 18 – 19, give the full forms of the given abbreviations.

18. p.m.

……

19. Opp.

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……

For questions 20 – 21, re-write the sentences giving the plural of the underlined words.

20. Her feet are hurt due to the tight shoes she was wearing.
……
21. Akiso liked her brother-in-law very much.
……

In question 22 – 23, re-write the given words into correct sentences.

22. are you pointing to what?
……
23. I went John and to the market.
……

For questions 24 – 25, use each of the given words in a sentence to show that you know their difference in meaning.

24. rise
……
25. rice
……

For questions 26 – 28, re-write the sentences giving a single word for group of the underlined words.

26. The convict was put in prison for <u>defiling a school girl</u>.
……
27. Many <u>said sorry</u> to the teacher because she came late to school.
……
28. Maebe's dead body has been put in a <u>wooden box used for burial</u>.
……

In questions 29 – 30, re-write the sentence giving the opposite of the underlined words.

29. Alfred is always at <u>peace</u> with his neighbours.
……
30. Fatuma has trained her pupils how to <u>throw</u> the ball during play time.
……

SECTION B
Sub – Section II

In each of the question 31 – 50, follow the instructions given in the brackets.

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31. That is the unfortunate man. His house was struck by lightning. (Rewrite as one sentence using: ……whose……)

……

32. Our teacher always buys matooke from Mr. Musoke shop.(Re-write the sentence using: ……usually……)

……

33. Peter will not marry if his father does not give him cows for dowry. (Re-write the sentence using: ……unless……)

……

34. You should wash your face every morning before taking breakfast. (Re-write the sentence using: ……ought to……)

……

35. As soon as he entered the house, it began to rain. (Re-write the sentence beginning: No sooner……)

……

36. He asked if he might have a lift. (Re-write the sentence ending "……?" he asked.)

……

37. Ali was repairing the T.V. Aaron was washing the clothes. (Re-write as one sentence using: ……while……)

……

38. Alice can knit sweaters. She can also weave mats. (Re-write as one sentence using: ……besides……)

……

39. Oketcho is a Kenyan. Anyango is also a Kenyan.(Re-write as one sentence beginning: Both……)

……

40. Ogaba went to watch a cinema ……. (Re-write the sentence and supply an appropriate question tag.)

……

41. You should not go to the market today as you are sick. (Re-write the sentence using: ……needn't……)

……

42. Atim liked playing tennis more than she liked playing netball.(Re-write the sentence using:……prefer……)

……

43. Our teacher was very tired. He accepted to go through the corrections with us.(Re-write and begin: Although……)

……

44. Our driver arrived at home at midnight. (Re-write using: ……reached……)

……

45. Mr. Kalule is a very honest lawyer. He cannot accept any bribes.(Join using: ……such……that……)

……

46. All the orphans did not attend the requiem mass. (Rewrite and begin: None……)

……

47. There was a lot of smoke in the kitchen. (Change this sentence into interrogative.)

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……
48. Kalule is a repeater in the P.7 class. Kalule doesn't do well in class. (Re-write as one sentence beginning: Despite……)
……
49. Mugisha should concentrate on his studies in order to pass his examinations.(Re-write the sentence using: ……if……)
……
50. Aisha should work hard in class. She should also revise his notes. (Re-write as one sentence using: Not only……)
……

SECTION B

51. The passage below is about Dora Ango the bad-mannered girl. Read it carefully and in full sentences answer the questions that follow.

In our school, Namajulu Primary School, there was a girl called Dora Ango. At their home, she was most loved. At school, she was the most hated because of her bad behaviour.

Dora was a very arrogant girl just because she was the daughter of sub-county chief of Namajulu. She had no respect for elders and teachers. At school she was always fighting with other pupils. She even used to spit on them and call them dogs!

The teacher tried to tell the chief about his daughter's indiscipline but he barked at them and told them to leave the school if they wanted. These teachers did, "let the chief come and teach," the furious teachers told the headmaster.

When teachers left Namajulu Primary School the children missed many lessons and the academic standards dropped. That year, the Primary Leaving Examination results were very poor. This angered the parents and they demanded for a parents' meeting. In the meeting, they suggested that the bad-mannered girl be expelled from school. The chief tried to challenge the decision but he was overpowered. Dora was punished for her bad behaviour. The chief finally apologized to the headteacher. From that day on, Dora became a good girl.

Questions:

(a) In which school was Dora Ango?
……
(b) Where was Dora Ango most loved?
……
(c) Why was she most hated at school?
……
(d) What made her a very arrogant girl?
……
(e) Apart from fighting with other pupils, what else did Dora Ango do to other pupils?
……

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(f) When did the children miss many lessons?

……

(g) What did the parents suggest in the meeting?

……

(h) Give another word or group of words for the following words in the passage.

i. furious

……

ii. overpowered

……

(i) Suggest a suitable title for the passage.

……

52. The following are the daily programmes on Blue Channel for a week. Study the programmes carefully and answer the questions on it.

TIME	PROGRAMME	LANGUAGE	PRESENTER
5:00 – 6:00am	Gospel Truth	English	Pastor Simati James
6:00 – 8:00am	News	English	Maina Aaron
8:00 – 8:30am	Announcement and Adverts	Ateso	Olek Joseph
8:30 – 10:00am	Talk shows	English	Maina Richard
10:00 – 12:00am	Pop music	Mix	Mabiye Ivan
12:00 – 1:00pm	News	Luganda	Mrs. Wandiba Beatrice
1:00 – 6:00pm	African movies	English	

Questions:

(a) What does the table above show?

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……

(b) Which is the first programme on this channel daily?

……

(c) Who preaches in this programme?

……

(d) What does Maina Richard present?

……

(e) Which programme takes the longest time?

……

(f) In which language are the announcements presented?

……

(g) Which programme does a lady present?

……

(h) Which programme needs no presenter?

……

(i) How many people are working on this channel?

……

(j) Who is Mabiye Ivan?

……

53. Below is a poem on peace and security in our land. Read the poem carefully and answer the questions that follow.

Peace! Peace! Peace!
Oh! How slippery you are!
You've left our people suffering
Our land completely ruined.
Everyone has turned immoral
People are struggling for power and wealth,
They are cutting each other's throat,
And have lost respect for mankind.

The guns that used to protect us,
And spears that used to hunt deer.
Now are hunting humankind!
Hatching insecurity everywhere!

Our only hope is in God.
With religious leaders on our rescue,
Teaching about heavenly beauty,
Then we can enjoy living with one another.

Questions:

(a) What is the poem about?

……

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(b) How has the poet described peace?

……

(c) What has happened to our land?

……

(d) What is making people struggle?

……

(e) How was a gun useful to people?

……

(f) Who are hunting humankind?

……

(g) What has resulted from mishandling the gun and the spear?

……

(h) To whom should we turn for help?

……

(i) How are the religious leaders of help to us?

……

(j) Why should we be taught about the heavenly beauty?

……

54. The sentences below are in a jumbled order. Re-arrange them to make a story about "Peter Crossing a Busy Street."

(a) Peter was walking back home from school.
(b) On the way he had to cross a busy street.
(c) He had never learnt the Highway Code.
(d) Peter stood by the roadside for over an hour.
(e) A policeman saw how stranded he was.
(f) He asked him what his problem was and Peter told him.
(g) He then led Peter to a zebra crossing and helped him to cross the road.
(h) He also taught him how to behave when crossing the road.
(i) First to look right, left then right again.
(j) Then if the road is clear, he crosses it.

……

……

……

……

……

……

……

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……

……

……

55. Below is a fill-in dialogue between Allan and Jose. The dialogue is about banking. One part of the dialogue is given; fill in the part that is missing.

Allan : ……
Jose : Good morning, Allan, why are you digging that hole?
Allan : ……
Jose : The termites will destroy your money in that hole. Why don't you take it to the bank?
Allan : ……
Jose : A bank is a place where people keep their money.
Allan : ……
Jose : First you open an account with the bank, then you deposit the money in that account.
Allan : ……
Jose : The bank manager will help you to open an account in the bank.
Allan : ……
Jose : No, he won't steal it because it will be saved on your account.
Allan : ……
Jose : To use your money, you go to the same bank, fill in a slip and withdraw your money.
Allan : ……
Jose : You can find a bank in every town in Uganda.
Allan : ……
Jose : You had better do so before thieves steal it from you. Goodbye, Allan.

ENGLISH LANGUAGE SET THREE

SECTION A

In each of the questions 1 -15, fill in the blank spaces with a suitable word.

1. What is the number _____ eight and ten?
2. Whenever it _____ there are floods in our area.
3. The boy _____ pen was stolen in crying.
4. _____ Chappa and Chuma have never travelled by train.
5. The _____ near our school sometimes mends my shoes.

In each of the questions 6 – 15, use the correct form of words in the brackets to complete the sentences.

6. My mother _____ bakes delicious cakes. (usual)
7. Our second term holidays were very _____ (enjoy)
8. Mawawo's father has _____ some money from his bank account. (withdraw)

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9. We shall buy the _____ fish from the fishmonger. (Big)
10. In our village, residents clean the well _____ every week. (one)
11. After kifafa had written "years _____", he signed the letter. (since)
12. Geoge records a lot of events in _____ diary daily. (he)
13. If the dog _____ the cats, it would have chosen them. (see)
14. The children are busy _____ up their classrooms now. (tidy)
15. Their _____ was held last Friday. (marry)

In each of the questions 16 – 18, re-write the sentence giving one word for the underlined group of words.

16. My <u>father's father</u> is seventy years old.
_____
17. Wandiba will learn how to drive <u>with a lot of ease</u>.
_____
18. We shall get to that place tomorrow morning.
_____

In each of the questions 19 and 20, arrange the words in alphabetical order.

19. Cousin, Aunt, Uncle, Nephew.
_____
20. Insect, Internet, Injury, Inside.
_____

In each of the questions 21 and 22, write the opposite of the underlined word.

21. Not all the players were <u>happy</u> at the end of the match.
_____
22. Has it been <u>difficult</u> to defend Tomasi because of his actions?
_____

In each of the questions 23 and 24, use each of the given words in a sentence to show that you know that you know the difficult is their meaning.

23. Here _____
24. Hear _____

In each of the questions 25 and 26, write the short forms of the given words.

25. In the morning _____
26. Will not _____

In each of the questions 27 and 28, write the plural of each of the given words.

27. Class mate _____
28. Teacher on duty _____

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In questions 29 and 30, re arranges to make meaningful sentences.

29. Matooke knife uses mother peal a

_____

30. Leave two school shall at o'clock tomorrow we?

_____

SUB SECTION 2

In each of the questions 31 – 50, re write the sentences as instructed in brackets.

31. The baby's mother goes to her place of work. Then the baby cries. (Re write as one sentence using: …… immediately ……)

_____

32. Our car will be replied by the mechanic this afternoon. (Re write beginning: The mechanic…….)

_____

33. It is easier to use a computer than to use a type writer. (Re write beginning: …… Using…….)

_____

34. When the farmer feeds his cows well, they produce a lot of milk. (Re write beginning: The ……..)

_____

35. Climbing Mt. Elgon is a very hard task. (Re write ending: …… Mt. Elgon..)

_____

36. Bats live in our homes but are not domestic animals. (Re write beginning: inspite of …….)

_____

37. The audience liked the drama. (Re write using: …….interested ……)

_____

38. We had lunch before we gathered the garbage. (Rewrite beginning: By the time ……..)

_____

39. Our neighbor said that she had reported the case to the police. (Re write ending: ……said our neighbor…….)

_____

40. The song is such a difficult one that we cannot sing it. (Re write as two separate sentences.)

_____

41. Abdul will read the sports column. He will also fill in the puzzle. (Join as one sentence using:
…… and so ……..)

_____

42. If you want to be elected head prefect, you must campaign. (Re write using: ……..unless…….)

_____

43. Both Myaumya and Bobo will join the university next year. (Re write the sentence using: ….. and so….)

_____

44. The Dj needn't have played the music so loudly. (Re write beginning: it ……..)

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_____

45. Did you put much sugar in my tea? (Re write using:……. A lot of……)

_____

46. The tallor is responsible for designing the bride's dress. (Re- write ending ……..responsibility)

_____

47. We bought turkeys. They were two. They were big. They were expensive. (Re-write as one sentence without using: 'which', 'that' or 'and')

_____

48. Harriet put up her hand. She wanted to raise a point of information. (Join the two sentence using:……. So that ……)

_____

49. The accident victim is able to explain the cause of the accident. (Re write using: ……. Ability ….)

_____

50. Candidates will have their holiday immediately after the primary leaving examination. (Re write the sentence using: …… going to ……)

_____

SECTION B

51. Read the passage below and in full sentence answer the questions that follow.

When the mathematics lesson in p.7 class ended, the teacher left class immediately. From a distance, the pupils saw Mr. Kyanseko coming. It was indeed time for English.

As he entered the classroom, he started by imitating the bleating of a sheep the whole class started laughing. He gain ducked like a hen and laughter continued.

The teacher called the class to order kasobya, the class monitor, raised up her hand. She said that they were amused to hear the teacher bleating like a sheep.

Before the teacher said anything, the pupils listened attentively. Mr. Kyanseko started by telling them that animals, just like human beings, speak different languages. He added that when they speak, people hear her then but sometimes they are not able to understand. The teacher asked the pupil if they could communicate using the language of animals. They were very anxious to make the different sounds. Some pupils were heard grunting like pigs; others mewed like cats, yet more barked like a dogs. Those who imitated the ducks, donkeys and bulls were also heard. The class was like one big farm.

Later, the teacher advised the pupils never to mistreat the animals. He went ahead to say that not only do animals feel pain when mistreated but also fall sick like people. We need to beat the as it is a sign of torture and cruelty. Instead, we should give them food and water.We should tether animals where they can easily get grass to eat.

Lastly, he said that hens and other animals should be treated well. When this is done, they give us a lot of eggs, good meat and other products.

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Questions

a) What did p.7 class learn before English?

_____

b) Who was the teacher of English?

_____

c) What caused the class to laugh?

_____

d) Who was kasobya?

_____

e) How do animals communicate?

_____

f) According to the passage, which animals grunt?

_____

g) Why was the class like one big farm?

_____

Write another word or group of words with the same meaning as;

h) Imitating _____

i) Tether _____

j) Suggest a suitable title of the passage.

_____

52. The sentence below is not in the correct order. Re arrange them to form a composition about "Agriculture"

a) The farmers there fore have to study the weather patterns.
b) The as soon as the rainy season starts, they plant and sow the new crops.
c) They rear animals and grow several crops
d) This enables the farmers to open up new gardens.
e) Those two activities are, however, controlled by weather.
f) The dry season is time for farmers to open up new gardens.
g) Farmers in my country mainly depend on agriculture.
h) As the crops ripen and get ready to be harvested, little rainfall is needed
i) In Uganda, the weather patterns cause dry and wet seasons.
j) Planted crops need moderate rainfall if they are to grow well.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

53. The table below shows what kirabo recorded in her diary in the third week of October 2011. Study it and in full sentences answer the questions that follow.

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Day	Time	Event
Monday	6:00am	Woke up very weak. Had a prayer.
	8:00am	Had breakfast before going to Mutini Clinic.
	9:00am	Was examined by the doctor and found with typhoid
	5:00pm	Helped mother to prepare evening tea.
Tuesday	7:00am	Left for school after having breakfast.
	8:00am – 10:00 am	Did a social studies examination.
	2:00pm – 4:00pm	Left for school after having breakfast.
	7:45pm	I was very weak so I went to sleep early.
Wednesday	7:00am	I didn't go to school. Missed exams.
	8:00am	Father took me back to the clinic
	8:30am	The doctor examined me.
		He told daddy that I was weak because I wasn't drinking a lot of fruits.
Thursday		I kept at home
Friday	6:00am	I got up stronger
	7:00am	Had breakfast and went to school
	8:00am	The class teacher gave me a mathematics exam.
	2:00pm	I did the last exam.
Saturday		I stayed at home.

Questions

a) When was this information written?

_____

b) For how many days kirabo write in her diary that week?

_____

c) What was kirabo suffering from?

_____

d) How many times did kirabo visit the doctor?

_____

e) Why do you think kirabo might have got poor marks in social studies and English?

_____

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f) At what time did kirabo usually wake up?

_____

g) What do you think the doctor advised kirabo to do when she visited the clinic on Wednesday?

_____

h) Who gave kirabo the exams on Friday?

_____

i) What was the first exam kirabo did on Friday?

_____

j) Why do you think kirabo stayed at home on Saturday?

_____

54. Read the poem below carefully and then answer in full sentences that follow.

As we need good care,
Animals need their too.
For whom we care for them.
We **benefit.** So protect them.
Hunting frightens animals,
Beating them is unfair.
Leaving them hungry is equally bad,
Keeping them in dirty places is unhealthy.
This is my humble request,

As we want our rights,
Give animals their needs and freedom too.
Be friend them by giving **adequate** food.
Remember how important animals are.
Not forgetting the milk,
We and our children feed on.
The manure they provide for our garden.

KHAUDA BRENDA.

Questions

a) What do animals need?

_____

b) When do we benefit from them?

_____

c) What frighten animals?

_____

d) How animals are made unhealthy?

_____

e) How do we become unfair to animals?

_____

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f) Who should give animals their freedom?

_____

g) What happens when we give animal's adequate food?

_____

For questions h – I, give a word or group of words with the same meaning as those underlined in the poem.

h) Benefit _____

i) Adequate _____

j) Suggest a suitable title for the poem.

_____

55. Your aunt has been taking care of you from primary one to primary seven. She has been paying school fees and buying things for you to use at school. Using you school address, write a letter to thank her. Tell her how you have been preparing yourself for exams and how you hope to perform in those exams.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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_____

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_____

_____

_____

_____

_____

ENGLISH LANGUAGE SET FOUR

SECTION A,

In each of the questions 1-7. Fill the blank space with a suitable word.

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1. How beautiful Ritah _____yesterday!
2. It has been shinning _____December.
3. _____you read hard, you will not pass your beginning of term examinations.
4. Henry is _____a Ugandan nor a Somali.
5. When our car broke down, we called a _____to repair it.
6. Add a _____of salt to the mixture, please.
7. Let's go to class, _____we?

In each of the questions 8 to 15, use the correct form of word given in the brackets to complete the sentences.

8. Of the two girls, Martha is the _____. (clever)
9. She is a close relative of _____. (our)
10. The debate had already _____by the time we arrived. (begin)
11. The pupils are _____to school now. (run)
12. The sun appears at the Equator _____times a year. (twice)
13. One should respect _____before one is respected. (one)
14. The baby has already _____itself. (dirty)
15. Our classroom block is ten metres _____. (length)

Questions 16 to 17, construct a sentence using each of the words given below

16. ship: _____
17. sheep: _____

For questions 18 to 19, arrange the given words in alphabetical order.

18. flies, wasps, mosquitoes, cockroaches
_____
19. seamstress, seam, seamy, seal
_____

Questions 20 to 21, give the opposite of the underlined words.

20. The audience passed through the entrance door to the stage.
_____
21. What do farmers do in the dry season?
_____

Questions 22 to 23, rewrite the sentence giving the plural form of the underlined words.

22. She played the piano very well.
_____
23. My sister-in-law came back from France yesterday.
_____

Questions 24 to 25, write the given abbreviation and contraction in full

24. can't _____ 25. Via _____

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Questions 26 to 28, give one word for the underlined group of words.

26. His grandmother passed on last year.
_____

27. As a bright pupil, when Edward went to a hotel, he looked at the list of food served in the hotel and the prices of the different food item.
_____
_____

28. The priest asked the people worshipping in the church to always help the needy.
_____

For questions 29 to 30, rearrange the words to form correct sentences.

29. easy is paper this What an!
_____

30. bank his keeps the He in money.
_____

SUB-SECTION II

For questions 31 to 50, re-write the sentences as instructed in the brackets.

31. The number was very hard. I could not solve it. (Use:.....too.....to.....)
_____
_____

32. Wamala is a mechanic. Wamala is a driver. (Re-write as one sentence using:.....both.....)
_____
_____

33. There is almost no food in the store. (Rewrite using:.....hardly.....)
_____

34. The little girl swallowed five tablets before her mother stopped her.(Rewrite the sentence using.....after.....)
_____
_____

35. When I saw a lion, I ran away. (Begin: Having.....)
_____

36. Oliver is very young. She cannot go to a night club. (Use:.....enough.....)
_____
_____

37. The passenger woke up very early. He wanted to board the first bus.(Rewrite as one sentence using:....such that.....)
_____
_____

38. The train reached the railway station before it started raining.(Rewrite the sentence and use:.....arrive.....)

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_____
_____

39. Kizito weighs 50kgs. Kato weighs 50kgs.(Join as one sentence using:…..as….as…….)

_____

40. Rose is beautiful. She failed to win the beauty contest.(Re-write as one sentence using: Much as……)

_____
_____

41. Jacque liked swimming more than camping. (Use:….prefer……)

_____
_____

42. The MP attended the talk show. The minister attended the talk show. (Join using: ……and so…….)

_____
_____

43. We were not supposed to see the doctor.(Rewrite the sentence using……needn't have……..)

_____
_____

44. My father is suffering from malaria. My father is also suffering from typhoid. (Begin: Not only……)

_____
_____

45. "What are you doing, Peter?" the teacher asked. (Rewrite using:……wanted to know……..)

_____
_____

46. All Ugandans sing the National Anthem. (Rewrite the sentence ending:…..by all Ugandans)

_____

47. Mishri is reading a novel. She started reading it at 8:00am. (Join as one sentence using:……since…….)

_____
_____

48. All the girls are smart. (Rewrite beginning: None……)

_____

49. Lule is an honest boy. Everybody trusts him. (Join as one sentence using:……such……that……..)

_____
_____

50. Sandra is a Christian. Sanyu is also a Christian.(Join as one sentence using:….as well as……)

_____
_____

SECTION B

51. Read the passage below and in full sentences answer the questions correctly.

It took Sambula a full year to get used to the orphanage life ever since she lost her

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parents in 1996 and she was taken to Muyamba orphanage in Kiyembe zone which was started in 1982 by Mr. Miiti Samson.

At the orphanage, she used to follow instructions and she was **hard working** as well.

After her studies, she got a job at the National Water and Sewerage Corporation as a manager in Kampala branch in 2012, Sambula got married to Kisoto Johnson, her former schoolmate and they are happily married with two children.

Questions

a. When did Sambula's parents die?
_____
_____

b. To which orphanage was Sambula taken?
_____
_____

c. With which company is Sambula working?
_____
_____

d. Who is Sambula's husband?
_____

e. When did she get married?
_____

f. Who started up the orphanage?
_____
_____

g. How many children does she have?
_____
_____

h. Where is the orphanage located?
_____
_____

i. Give the opposite of:
i) husband: _____
ii) hardworking: _____

52. Study the notice below and answer the questions that follow in full sentences.

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Debate Debate

Date:	10th February, 2015
Time:	4:00pm—6:00pm
Venue:	Kimaanya Blessed Sacrament School
Motion:	Agriculture should be boosted in schools
Fee:	Free
Sec:	Kitima Tom (Kimaanya B S S)
C/P:	Nanungu Jolly (Katwe Academy)

Pro	Opp
1. Nakato Stella (Kimaanya B S S)	1. Okoit Sam (Katwe Academy)
2. Mulindwa Frank	2. Nalule Ann

Questions

a. What is the notice about?
_____
_____

b. Which school will speak against the motion?
_____

c. Write the work of Kitima Tom.
_____

d. How long will the debate last?
_____

e. How much will you pay to attend the debate?
_____

f. When will the debate take place?
_____

g. Who will be in charge of the debate?
_____
_____

h. What do you think will be the motion that day?
_____
_____

i. Give another word (s) with the same meaning as the following:-
venue: _____

j. Write the full form of prop.
_____

53. Read the poem carefully and answer the questions that follow in full sentences.

The Abattoir

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Why set it next to my house?
Moreover, I am a vegetarian
Blood smells so bad
Especially in the mornings
City council, come to my rescue
Or else I vacate this area.

I do not like the sight
Of fresh meat and blood
It reminds me of the recent accident
The LC1 chairman defends
"The abattoir is important," he says
It employs residents
However I do not benefit at all!
By Nandutu Beatrice

Questions

a. How many stanzas does the poem have?
_____

b. What was set near the complainant's home?
_____
_____

c. Who is the poet?
_____

d. What smells every morning?
_____

e. Who should come to the writer's rescue?
_____
_____

f. What will the writer do if he is not rescued?
_____
_____

g. What doesn't the writer want to see?
_____
_____

h. Why doesn't the writer want to see the items you have mentioned in N0. g above?_____
_____

i. Why do you think the writer does not benefit from the abattoir?
_____
_____

j. According to the LC1 chairman, why is the abattoir important?
_____
_____

54. The sentences below are not in the correct order. Rewrite them in the correct order to form a short composition about "Julia"

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a. She sells various items to the customers.
b. Then her mother gives her a glass of milk and some pancakes.
c. At exactly seven O'clock, her father locks the shop and drives her back home in his van.
d) Whenever a customer buys an item, she writes down its name and cost.
e. Julia is a responsible and hardworking girl.
f. These chores may include washing plates, sweeping the compound or fetching water
g. Cleaning takes about half an hour for her to complete it.
h. After this light snack, she rushed to her father's shop half a kilometer away.
i. At a half past six O'clock, she begins to clean the shop.
j. Every day after school, she runs back home and does some house chores.

Correct story

55. **The following letter is incomplete. Study it carefully and use the given words in the box**

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below to complete it correctly.

Forward, sat, vacancy, P.O., aged, faithfully, senior one vacancy, English, scored, sir.

Kakinga Primary School
_____ Box 10
Rukungiri

8th February , 2015

The Head teacher
Kings Way High School
P.O Box 234
Kampala

Dear_____

RE: APPLICATION FOR A_
I humbly apply for a _
male _____ 14. I
and _____as follow

_____
Mathematics
Social studies
Science
Total aggregate

Division 1
I look _____

Yours_____
Abaine Tonny
ABAINE TONNY.

ENGLISH LANGUAGE SET FIVE

SECTION A
SUB SECTION 1

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In each of the questions 1- 5, fill in the spaces with a suitable word.

1. Mr. Kabaata is interested …….…… looking after animals all the time.
2. You need to put a …… on the envelope before posting the letter.
3. Oscar bought rice …… beans from Opio's shop yesterday.
4. The mechanic repaired my car which had …… down the previous Sunday.
5. ……..…… should defend one's points during any previous competition.

For questions 6 – 15, fill the spaces with the correct form of the word in the brackets.

6. The pupils who were involved in last week's car accident …… …..escaped death.(narrow)
7. We …… off for our end of year holidays by the time Daddy came. (break)
8. The ……..…… boy in the school will report the bully to the headteacher. (obedient)
9. I have made several ……..…… from the bank this week. (withdraw)
10. After the Art and Craft lesson, the class captain kept ……..……fibre balls. (we)
11. Mother has …… removed the cake from the oven because it is ready. (quick)
12. We carry our umbrellas on ……..…… days. (rain)
13. Had you …… the sports day meeting by 3:30pm? (hold)
14. All parents talk with …… about the beauty of our school.(proud)
15. Who …… you the way to the nearest church yesterday.(show)

In questions 16 –18 re-write and give the opposite of the underlined word(s).

16. None of the mechanics <u>repaired</u> my vehicles.
    _____
17. The thin boy will throw that discus very <u>far</u>.
    _____
18. Which main speaker <u>supported</u> the motion?
    _____

Re-write and give one word for the underlined group of words.

19. Axum guards the <u>place where people are laid to rest</u>.
    _____
    _____
20. Are you unhappy because you have <u>not won</u> the march?
    _____
21. All my <u>sister's sons</u> are in secondary schools.
    _____

In questions 22 – 23 give the plural form of the given words.

22. Signpost _____
23. Moth _____

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For questions 24 – 26, arrange the given words in alphabetical order.

24. Excuse, less ignorant, dismiss

_____

25. wipe, wet, wax, wound

_____

26. Arrange, arrogance, arrive, arrest

_____

In questions 27 – 28 re-write the words in a correct order to form a sentence.

27. Are Dodo you? To related?

_____

28. butter brown cakes tasty Pepe's were

_____

For questions 29 – 30 use each of the given words in your own sentences to show their difference in meaning.

29. Way

_____

30. Weight

_____

SUB SECTION II

In questions 31– 50, follow the instructions in the brackets.

31. The bird was caught in a trap. It used to sing in a lovely voice. (Re-write the two sentence as one using ……which……..)

_____

_____

32. These boys are clever. They will not fail the examination. (Join the two sentences as one suing……which……)

_____

_____

33. "Will the baby take porridge or milk?" asked the waiter. (Re-write the sentence and begin: The waiter……)

_____

_____

34. Whenever I play scrabble with my brother, be cheats me. (Re-write the two sentence using…….every time……)

_____

_____

35. The boys did not play football because they did not have the time. (Re-write the sentence

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using……would have……)

_____

_____

36. All the children you see here like music, don't they? (Re-write the sentence and end……..do they?)

_____

_____

37. Instead of going to a cinema hall, Jesica revised her books. (Re-write the sentence using…….preferred…….)

_____

_____

38. The boys did not play football because they did not have the time. (Re-write the sentences using……would have…….)

_____

_____

39. Everybody was shocked to hear that Lubwama had died. (Re-write the sentence beginning: Lubwama……)

_____

_____

40. Most teachers punish learners to reduce misbehavior. (Re-write the sentence beginning: Learners……)

_____

_____

41. What a funny cartoon Duruti has drawn! (Re-write the sentence beginning: Duruti……..)

_____

_____

42. It was not necessary for the referee to postpone the match. (Re-write the sentence using…….needn't……..)

_____

_____

43. Babisubi produced to six children before she died. (Re-write the sentence beginning: By the time……..)

_____

_____

44. No one helped the waitress to serve the food. (Re-write the sentence and end……herself.)

_____

_____

45. We added a yeast to the dew but the cake didn't rise. (Re-write the sentence using…….even though……..)

_____

46. I bought a shirt from the shop keeper. He did not gave me a receipt. (Re- write the two sentences as one using…….whom……)

_____

_____

47. The master -of-ceremonies spoke a lot. People paid little attention. (Re-write the two

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sentences as one using…….whom…….)

_____

_____

48. Immediately Milchar saw the teacher, she closed the door. (Re-write the sentence beginning: Hardly……)

_____

_____

49. Walcott was chasing a cock when he fell down. (Re-write the sentence beginning: Chasing……..)

_____

_____

50. Living in the town is enjoyable. Living in the village is more enjoyable. (Re- write the sentences using…….not as…….)

_____

_____

SECTION B

51. **Read the passage below and in full sentences answer the questions that follow.**

Gatete Ronald must count himself a lucky man. He narrowly escaped death when he shifted from his village to settle in Buyamba village. Land shortage in his ancestral village Butulo had forced him to move. He had grown up there until he was twenty nine years of age. He had two children, a son and a daughter. His wife was called Mirandah.

The natives of Buyamba welcomed them warmly, but only for a while. Soon they began accusing them of being the cause of the misfortunes in their village. They claimed that since Gatete and his family has settled in the village, no rain had fallen there. A group of strong men led by Kiryowa attacked Gatete's house at night. "You trouble causer, come out quickly, if you delay, we shall burn you in the house!" Kiryowa shouted at Gatete.

On hearing the noise outside, Gatete escaped through the back window and disappeared in the night. He laid in the nearby bush and waited to see what would happen to his family. The wife and children disappeared in different directions. A day after this attack a heavy rain fell over the village. Everybody was happy. They concluded that it wasn't Gatete responsible for the **misfortune**, the rain had just delayed.

Questions

a). From where did Gatete Ronald grow?

_____

_____

b). How old was Gatete Ronald when he shifted to Buyamba village?

_____

_____

c). What made Gatete Ronald shift to Buyamba village?

_____

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_____

d). How many children did Gatete Ronald have?

_____

_____

e). Why do you think a group of 'strongmen' attacked Gatete Ronald's house at night?

_____

_____

f). According to the story, what did the strongmen threaten to do?

_____

_____

g). How did Gatete Ronald survive?

_____

_____

h). How did the people of Buyamba realize that Gatate Ronald was an innocent man?

_____

_____

i). Give a word or group of words that means the same a sthose underlined in the passage.

i). Shifted

_____

ii). Misfortunes

_____

52. **Read the notice below carefully and answer the questions that follow in full sentences.**

SEMINAR! SEMINAR! SEMINAR!

THE GENERAL PUBLIC IS INVITED TO ATTEND A ONE DAY SEMINAR

THEME : CONSERVE YOUR ENVIRONMENT

CHIEF GUEST : HOM. MINISTER FOR AGRICULTURE

DATE : SAT 26/11/2011

TIME : 8:00AM – 6:00PM

VENUE : NEBETA SOCIAL HALL

FEE : ADULTS – 1500/=

SCHOOL CHILDREN : 500/=

ALL PARTICIPANTS WILL GET FREE SEEDLINGS

COME ONE! COME ALL! DON'T MISS!

MANAGEMENT (NEMA)

Questions

a). Who is invited to attend the seminar?

_____

_____

b). What is the seminar about?

_____

_____

c). At what time will the seminar end?

_____

_____

d). Where will the seminar take place?

_____

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e). Who wrote the notice?

_____

_____

53. Read the poem below and in full sentences answer the questions that follow.

MOBILE PHONE! MOBILE PHONE!

Who is that person who created you?
You disturb whoever uses you,
Because your food, called airtime
Must be put in your mouth before you talk.
You have made our lives unpredictable:
The lairs boast around because of you
As you help them to hide from their friends.
Shamelessly, you tell me you are not available,
Even when you are here next to me.
But, thank you all the same for being **helpful**.
We don't have to write letters any more,

Or even send money through someone else.
Every service comes easily through you
Because, for once, you are now available.

Questions

a). What is the poem about?

_____

b). Who is disturbed by the mobile phone?

_____

c). How many stanzas has the poem?

_____

d). What is the food mentioned in the first stanza?

_____

e). How does the mobile phone help the lair?

_____

f). Why is the poet unhappy with the mobile phone in the second stanza?

_____

_____

g). Why is the poet thanking the mobile phone?

_____

h). Why do you think money is no longer sent through someone else?

_____

_____

i). Give another words or group of words having the same meaning as each of these underlined in the poem.

i). shameless

_____

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ii). helpful

_____

54. The following sentences are not in their correct order. Re-arrange them correctly to form a good composition about "Adriko's education"

a. At the end of the course he made his classmates pass very well.
b. He joined P.1 when he was 4 years old.
c. He complained that the mathematics he was studying in the university was too simple.
d. His studies in the secondary school were even mush shorter.
e. Adriko was a very clever boy.
f. When he was in P.6, he sat PLE and got 4 distinctions.
g. He spent three years in O' level and one year in A 'level.
h. Adriko is now a university teacher with many degrees.
i. He proved that he was right when he requested to teach his classmates mathematics.
j. On joining the university Adriko surprised his lectures.

Correct order

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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55. The conversation below is between Okello and Drake is a P.7 leaver and Okello is his former teacher. Drake's words are given in the space provided; write what you think Okello might have said in the conversation.

Okello : _____
Drake : Good morning, Sir.
Okello : _____
Drake : I am alright, than you sir.
Okello : _____
Drake : No, I didn't join any secondary school, sir.
Okello : _____
Drake : I didn't join because I didn't have any money.
Okello : _____
Drake : I work in a shop nowadays.
Okello : _____
Drake : it is my uncle's shop.
Okello : _____
Drake : It is located in Bulanga trading centre.
Okello : _____
Drake : We sell rice, maize flour and beans.
Okello : _____
Drake : Yes, sir, I enjoy it because I make a lot of money daily.
Okello : _____
Drake : goodbye, sir

ENGLISH LANGUAGE SET SIX

SECTION A
Sub-section I

In each of the questions 1 to 8, use the correct form of the word in brackets to complete the sentences

1. Most candidates took Kings College Buddo as their first _____. (choose)
2. This examination is much _____ than the one we did last term. (easy)
3. She has just _____ the wall clock on the nail. (hang)
4. Uganda hosted three _____ nationals last month. (Rwanda)
5. The _____ started the examination at exactly 8:00 o'clock. (supervise)
6. All the children _____ to help the disabled man. (voluntary)
7. Our Headboy speaks English _____ than the head monitor. (fluent)
8. My _____ sister spent three years in South Africa. (old)

In each of questions 9 to 12, complete the sentences with a correct word or group of words

9. Dr. Onyait has many _____ to attend to today.
10. One is expected to conduct _____ well in public.
11. Molly has not paid her school fees _____ has her cousin.

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12. Our neighbour was _____ with murder.
13. Our team _____ Kasokoso FC three goals to one.

For questions 14 and 15, use the given words in sentences to show that you understand their meaning.

14. their: _____
15. there: _____

In each of questions 16 to 18, re-write the given sentence using a single word for the underlined group of words

16. We bought **books, pens, papers and rulers** from Mr. Manyindo's stationers.
    _____
17. All the **people who attended the burial** were served with rice.
    _____
18. The veterinary assistant said that the **cows, goats, turkeys, sheep** must be vaccinated.
    _____

For questions 19 and 20, arrange the words in alphabetical order

19. mean, meat, meal, meet
    _____
20. roll, ruler, roller, rule, roaster
    _____

For questions 21 and 22, organize the words to form correct sentences

21. money borrowed you the from whom have?
    _____
22. brought what idea a wonderful have you!
    _____

For questions 23 to 25, give the opposite of the underlined words

23. The **host** didn't give us a warm welcome.
    _____
24. The **widow** was advised to leave the house.
    _____
25. The **headmistress** doesn't allow us in class without school uniform.
    _____

In each of questions 26 to 28, re-write the sentences giving the plural form of the underlined word

26. **A berry is a** nice fruit.
    _____

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27. The **cloth** she gave me was torn.
_____

28. The **head-of-department** didn't attend the end of term meeting.
_____

For questions 29 and 30, write the abbreviations in full

29. We'd: _____
30. a.k.a _____

Sub-Section II
For questions 31 to 50, re-write as instructed in brackets

31. They have been working on that house for two years. (Re-write using: …….since…….)
_____

32. If you have time, I will take you for a walk. (Re-write using: ……would…….)
_____

33. There is little water left in the pot. (Use:……..any……)
_____

34. You will not fail this exam. I will not fail this exam. (Begin: None……..)
_____

35. On our way to Mbale we bought some oranges. (Re-write using: …….didn't……)
_____

36. Moses did a lot of revision. He got good marks. (Begin: The……the……..)
_____

37. It wasn't necessary for the pupils to invite their parents. (Re-write using:…..needn't……..)
_____
_____

38. Please send me an invitation card said Peter. (Punctuate the sentence correctly)
_____

39. Namutamba drew a figure which had four sides. (Re-write and end:……figure.)
_____

40. When all the children had finished supper, they went to watch a movie. (Begin: Having……..)
_____
_____

41. Namuli has given birth to twins. She is our school nurse. (Re-write using: …….who…….)
_____
_____

42. The policeman told the prisoner to go and fetch water. (Begin: The prisoner……)
_____
_____

43. It is not far from the bursar's office to the school canteen. (Re-write using:……..a long way……)

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_____

_____

44. It is very interesting to stay with people who want to make fun all the time. (Begin: Staying……..)

_____

_____

45. Patel prefers cakes to buns. (Re-write using: ……more……..)

_____

46. Zineal is old. He can go to school alone. (Join as one sentence using:……..enough……..)

_____

47. Wombere reached school late. (Use:……arrive…….)

_____

48. "What are you doing now, Joseph?" asked Sarah. (Begin: Sarah asked……)

_____

49. Luswata took his money to the bank. He didn't want to spend it. (Re-write using: ……..in order……..)

_____

_____

50. What a nice wedding we attended! (Begin: We……..)

_____

SECTION B

51. Read the passage and answer in full sentences, the questions that follow

An examination is a kind of test given to students to find out how much they have grasped the content in their course work. These examinations may be done weekly, monthly or termly. This depends on how an institution makes its programme. Examinations are not given to fail students
but to help them realize areas where they need to put more effort.

In our school, three examinations are done. The beginning of term, mid term and end of term. Each exam done, results are displayed on the notice board. This has created competition and hard work among students since no one wants be to the last.

Although an examination creates tension among students, I suggest an examination should be taken as a normal exercise in the learning process. Students should develop a positive attitude towards examinations.
However, the major cause of failure in examinations is attributed to panic before and during examinations. Students who don't prepare themselves well for examinations usually panic.
Some think they can get external assistance. This is a very bad habit. You can't be successful when you think in that direction.

All in all, you should have enough revision, involve yourself in group work discussions and seek guidance.

Edit with WPS Office

Questions

(a) What is the passage about?

_____

_____

(b) Why are examinations given?

_____

_____

(c) How often can examinations be done?

_____

_____

(d) What do students realize when they write exams?

_____

_____

(e) How many examinations are given in the writer's school?

_____

_____

(f) How has displaying examination results helped students in this school?

_____

_____

(g) What is the writer's suggestion about examinations?

_____

_____

(h) What is the major cause of failure in examinations?

_____

_____

(i) Give another word or group of words to mean the same as;

i) attitude _____

ii) assistance _____

52A) Read the information and answer in full sentences, the questions that follow

All Scouts and girl guides!

There will be an annual camping on 10th to 17th August 2011

Venue: Kaazi camping ground

All participants (Scouts and girl guides) should contribute fifty thousand shillings to cater for meals and security

District scout coordinator

Kampala district

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Questions

(a) Who is being informed?

_____

_____

(b) How often is the camping held?

_____

(c) How long will the camping last?

_____

(d) How will the money required from each participant be used?

_____

_____

(e) Who wrote this information?

_____

_____

52b) Read the information which was written by the Mayor Mbale Town Council. He has put up a party to thank his people for voting him for the third time as mayor.

All people in Mbale Town Council
You are invited for a party in Mbale town hall
Date: 25th July, 2011
Time: 4:00pm – 6:00am
From your very own son
Mukwasi Dickson

Questions

(a) Why are people being invited?

_____

_____

(b) What is the venue for the party?

_____

(c) When will the function take place?

_____

_____

(d) How many times has the Mayor been voted for in this mayoral post?

_____

_____

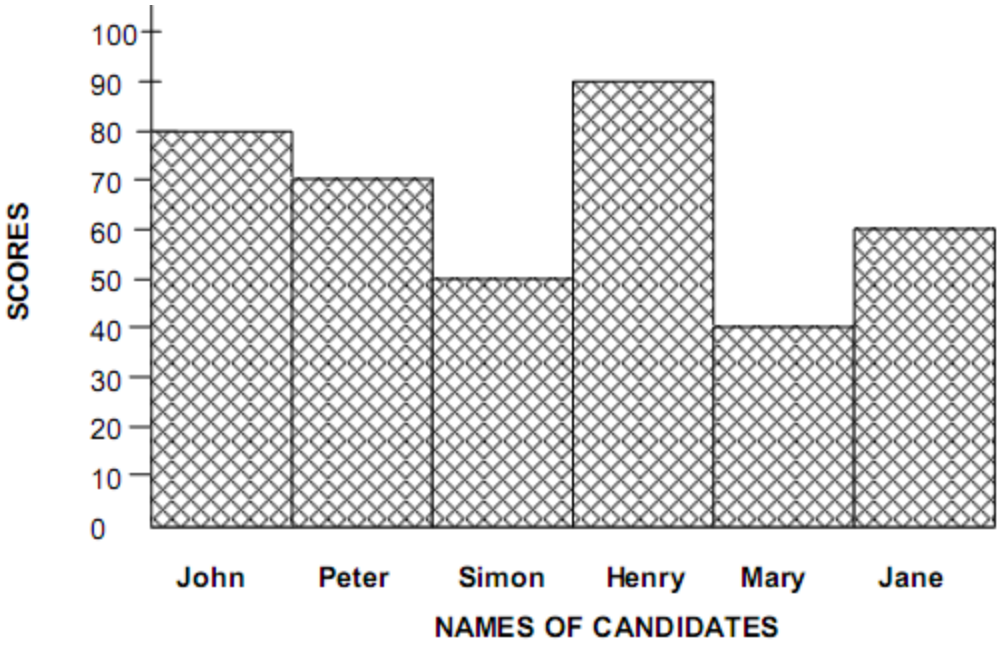
(e) What is the mayor's first name?

_____

53. The graph below shows six candidates with their results in English. They wrote their P.L.E at Butimbwa Primary School in 2010

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Questions

(a) What does the graph show?

_____

_____

(b) When did the candidates sit their examinations?

_____

(c) Which examination did they sit for?

_____

(d) Who scored the best mark?

_____

(e) What was the average mark for John and Jane?

_____

_____

(f) Why do you think Mary got the least mark?

_____

_____

(g) In which school were these candidates?

_____

(h) For which subject were the marks recorded?

_____

(i) How many candidates were recorded?

_____

(j) Write P.L.E in full.

_____

54. The sentences are in wrong order. Re-arrange them to form a good story.

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a) He then sells some of the harvest and keeps the rest for his family.
b) This is because there are favourable climatic conditions.
c) During the dry season, the farmer harvests the crops.
d) However, there are various steps taken before a crop is harvested.
e) He does so by weeding, thinning, pruning and spraying to kill pests.
f) First a farmer prepares land for planting.
g) Thirdly he cares for the plants.
h) And then selects the right seeds.
i) Farming is a major economic activity in Uganda.
j) Secondly he waits for the rainy season.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

55. A boy was walking to Harambee farm. He lost his way and inquired from Julius. What Julius said is written down. Write down what you think Hakim said.

Hakim: _____
Julius: Good afternoon, young man, can I help you?
Hakim: _____
Julius: How can I help you?

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Hakim: _____
Julius: You've lost your way, where are you going?
Hakim: _____
Julius: To Harambee farm? You have left it behind.
Hakim: _____
Julius: It is not far, it is only one hour's walk.
Hakim: _____
Julius: Yes, I can direct you. Go back to the junction then turn left. Ahead of you, you will see a sign post for Harambee farm.
Hakim: _____
Julius: If you are very tired, then better get a boda boda.
Hakim: _____
Julius: No, here we only use the bicycle boda bodas.
Hakim: _____
Julius: They charge about five hundred shillings for that journey.
Hakim: _____
Julius: You can't afford that amount! How much do you have so that I can top up for you?

ENGLISH LANGUAGE SET SEVEN

SECTION A

For questions 1-10, use the correct form of the words given n the brackets tocomplete the sentences.

1. Mukasa always _____his uniform on Saturday. (wash)
2. Kabale is a _____area. (mountain)
3. I _____for a vacancy in senior one at Gayaza High School last year. (seek)
4. The _____are well-known for rice growing. (China)
5. Most people like children who tell the _____. (true)
6. The children _____crossed the road as soon as it was clear. (hurry)
7. One should always respect _____in public. (self)
8. I left the key at the _____. (receive)
9. The chairperson has _____all the members about the change of the venue. (information)
10. September is the _____month of the year. (nine)

For questions 11-15, fill in the blank spaces with the correct word or group ofwords.

11. We have been doing this paper _____lunch time.
12. This is the man _____daughter graduated last year.
13. _____Juliet and Harriet are clever.
14. Our dog gave birth to five _____.
15. Mr. Kasigwa was _____honorable member of Parliament for Jinja West.

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For questions 16 and 17, re-arrange the given words in their correct alphabetical order.

16. wore, win, wear, won

_____

17. seed, see, seen, seat

_____

For questions 18 and 19, construct a sentence for each of the given words to show that you know the difference in their meaning.

18. peace:

_____ _____

19. 19. piece:

_____

For questions 20 and 21, re-arrange the given words to form a correct sentence.

20. watching likes He cartons.

_____

21. terrible a What was it accident!

_____

For questions 22 and 23, re-write the sentence giving the opposite of the underlined words.

22. Their failure is our pride.

_____

23. His departure was not recognized.

_____

For questions 24 and 25, give the plural of the underlined words.

24. The conductor put my luggage in the car boot.

_____

25. The lady's dress was very costly.

_____

For questions 26 and 27, write the given abbreviation in full.

26. Ltd _____

27. UPE_____

In questions 28-30, re-write the sentences giving a single word for the underlined group of words.

28. After looking at the list of foods and their prices, I decided to have matooke and rice.

_____

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29. All the broken chairs, tables and desks in the school were repaired by the man whomakes furniture.

_____

30. The person who records the points during the debate read the main points.

_____

SUB-SECTION II

31. I intend to work hard next term. (Rewrite the sentences beginning: My ……)

_____

32. Our teacher usually advises us to work harder. (Rewrite the sentence using……..always……..)

_____

33. He is young. He cannot ride a bicycle. (Join as one sentence using…….enough…….)

_____

_____

34. Phina is annoyed, Phina is crying. (Rewrite the sentence using…….because……)

_____

_____

35. I will buy a new car if I get enough money. (Rewrite the sentence using…….would….)

_____

_____

36. Animals need freedom. Human beings need freedom. (Rewrite as one sentence using……as well as……..)

_____

_____

37. Mr. Maina liked fish more than meat. (Rewrite the sentence using…….prefer……)

_____

38. There is very little water in the pot. (Rewrite the sentence using…….hardly……..)

_____

39. The lion did not see me. It did not kill me. (Rewrite the sentence beginning: Had…)

_____

40. The night was dark. It was also cold. (Rewrite as one sentence without using ‘which’ or ‘and’)

_____

41. The time keeper will ring the bell. (Rewrite the sentence beginning: The bell……)

_____

42. You should be kind to street children. (Rewrite the sentence using….ought……..)

_____

43. This is my father’s house. (Rewrite the sentence using……belong…….)

_____

44. The customer did not have enough money but he ate the food from the hotel. (Rewrite

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the sentence using…….although……)

_____

45. The girl jumped off the bicycle. Musa was riding the bicycle. (Rewrite as one sentence beginning with: As……..)

_____

46. It is dangerous to cross road carelessly. (Rewrite the sentence ending……dangerous)

_____

47. We should feed our children. We should also treat them when they fall sick. (Rewrite as one sentence using……not only……..)

_____

_____

48. The classes are being swept by the pupils. (Rewrite the sentence beginning: The pupils……..)

_____

49. " I took my watch for repair" said our mother. (Rewrite the sentence beginning: Our mother said……..)

_____

50. It was not necessary for you to shout at the News reporter. (Rewrite the sentences using……needn't have……..)

_____

_____

SECTION B (50 marks)
Each number takes 10 marks

51. **Read the story below and answer the questions about it in full sentences**.

Kagoya is a twelve year old girl. She is in Primary Seven at Wale-Wale Primary School. She comes from a humble background. She lives with her parents. She has two brothers and two sisters.

Kagoya likes her studies very much. Every day, she wakes up very early to prepare and walk to school, two kilometers from home. When she gets to school, she attends all her lessons. She does all the exercises and correction of the questions she has not passed.

Although Kagoya does not pass exams very highly, her teachers like her for her discipline, commitment to class work and engaging herself in other school activities. They know that she is able to get a first grade in her Primary Leaving Examination. When school closes every evening, Kagoyawalks quickly home.

The moment she reaches home, she sits down to do hand-work. Some days she weaves mats, other days she knits table cloths. Kagoya is so skilled at handwork.
Every Saturday, Kagoya and her siblings take their products to Mugaige market. As soon as

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they arrive there, people buy the products within a short time. They collect a lot of money. Kagoya spends a little part of the money to buy threads and colours, some books, pens and pencils. They also buy some tomatoes and vegetables for home use.

When they reach home, they handover the rest of the money to Mr. Mwanamoiza their father. On the second day of the week, he takes the money to the bank, saving it for future development.

Questions

a) How old is Kagoya?

_____

b) How many people are in Kagoya's home?

_____

c) Which correction does Kagoya do?

_____

d) Why do Kagoya's teacher like her?

_____

e) How does Kagoya move to school every day?

_____

f) What makes Kagoya's hand-work beautiful?

_____

g) Where does Kagoya sell her products?

_____

h) Give one word that has the same meaning as the underlined words in the story.

i) walks quickly_____ ii) the second day of the week_____

i) Suggest a suitable title for the story.

_____

52. The information below is about weekly supply of airtime cards at Namadopetrading centre, Luuka District. Study it carefully and answer questions about itin full sentences.

Day	Name of supplies	Shop supplied to;	Net work
Mon.	Mukomboozi	NalongoSumaya	MTN
Wed.	Munene	God's Grace	AIRTEL
Fri.	Hasashya	Ochaya enterprises	MTN

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Questions

a) What is the information about?

_____

b) Where is Namadope trading centre found according to the information?

_____

c) When does Munene supply airtime?

_____

d) How often do the supplies bring MTN airtime a week?

_____

e) Who supplies airtime cards to Ochaya enterprises?

_____

B. **Read the invitation vard and use it to answer the questions in full sentences.**

Mr. and Mrs. Bazira of KashariMasaka with great pleasure invite Mr, Oketcho Wilfred to the wedding ceremony of their children Atwine Martha and Musinguzi Jonathan.

The ceremony will take place on Saturday, 25th November, 2017 at St. Peters church Iganga at 2:00pm

R S V P

Moses Bazira – 0782 06 85 66

Questions

a) Who is being invited to the function?

_____

b) When will the ceremony take place?

_____

c) Who is the bridegroom?

_____

d) When will the church service begin?

_____

e) If the invited person does not attend, who will he contact?

_____

53. **Read the poem below and in full sentences answer the questions that follow.**

Hey man!
Be informed that
We are not happy with you,
You cause pain to our
bodies Hurt to our spirits.

Hey man!
Our children are daily food,
To your children, **cows and goats.** You
can't allow our children to grow, Big
enough to make big forests.

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Hey man!
Have you **not remembered**, We are
of use to you?
By the creator's own plan?
We make rain for you.

Hey man!
Our stems and roots are cut,
By our greedy relatives Stop
mistreating us Mr. Man.
Mr. and Mrs. Tree are tired!

Questions

a) Who is being informed in the poem?
_____

b) What is caused to the speaker's spirits?
_____

c) What do cows and goats feed on?
_____

d) Whose plan enables the speaker to make rain?
_____

e) Who cuts the speaker's stems and roots?
_____

f) Why do you think the speaker's stems are cut?
_____

g) Who wrote the poem?
_____

h) Give one word which has the same meaning with the underlined group of words in the poem.
(i) cows and goats_____
(ii) not remembered_____
(iii) of use_____

54. **The sentences below are in wrong order. Re-arrange them in a correct orderto form a story about "Clean Classroom Environment".**

a) The pupils who are to sweep the classroom should also take the rubbish to the rubbish pit.
b) To do it fairly, a cleaning roster should be made and displayed in the classroom.
c) Studying in a clean classroom environment is important for all us.
d) In the end, we shall all enjoy a good lesson in a clean classroom environment.

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e) Being comfortable enables us to concentrate in class.
f) Other pupils should then mop the classroom after it has been swept.
g) A clean classroom environment makes us comfortable during lessons.
h) This roster will indicate the pupils who are to do different activities during cleaning each day.
i) Now, how can we involve everybody in cleaning the classroom?
j) These activities are mainly sweeping and mopping.

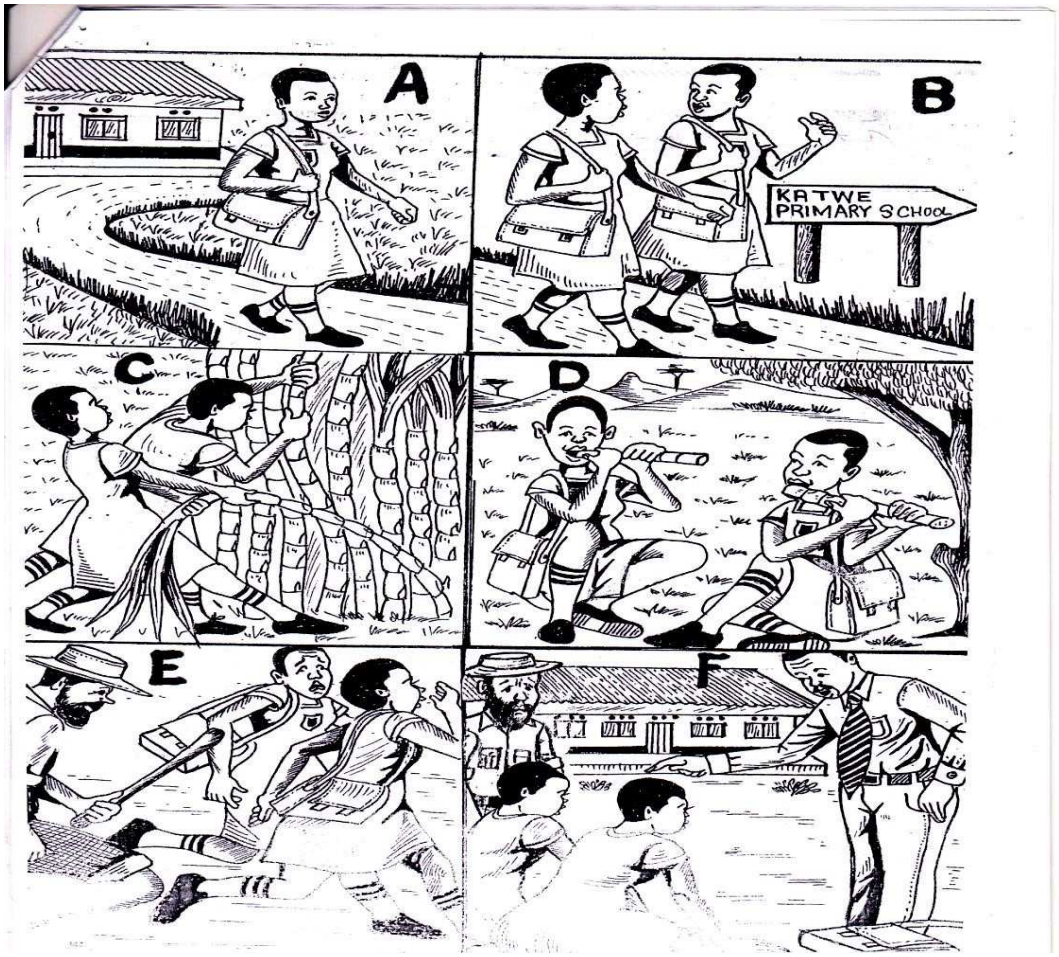
a) _____
b) _____
c) _____
d) _____
e) _____
f) _____
g) _____
h) _____
i) _____
j) _____

55. <u>The pictures A-F below tell a story. Study then and write one sentence todescribe "what is" happening in each picture. You may use the following wordsto help you.</u>

eat,	take,	seated,	walk,	friend,	leave,	go,
teacher	catch,	headmaster,	steal,	break,	run	
apologize	arrest	chase				

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(i) Picture A: _____

ii) Picture B:
_____

iii) Picture C:
_____iv) Picture D:
_____

v) Picture E:
_____ vi)
Picture F:
_____ vii)
According to picture B, where are the girls going?
_____

viii) Where are the girls seated in picture D?
_____

ix) What do you think the girls are telling the man in picture F?
_____

x) What lesson do you learn from the story?

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ENGLISH LANGUAGE SET NINE

SECTION A
Sub – Section I

In each of the question 1 – 5 fill the space with a suitable word.

1. Fishermen are …… boats on Lake Victoria.
2. Burning ……for charcoal has led to the destruction of most of our forests.
3. Opio had to …… an account with Stanbic Bank in order to save his money.
4. How many …… did John's duck hatch?
5. The watchman always turns …… the light when the students go to bed.

In each of the question 6 – 15, use the correct form of the word in brackets to complete the sentence.

6. The day is …… today. (cloud)
7. Early missionaries built a lot of …… to care for parentless children. (orphan)
8. The ministry of …… is recruiting able young men to the police force. (defend)
9. The president has appealed to all …… leaders to teach youth good behaviour. (religion)
10. Children should be …… to their parents. (help)
11. Many roads in Uganda flood due to poor …… (drain)
12. His mother …… him during the time that he was sick. (nurse)
13. It is …… to rain this evening. (like)
14. Some of Asio's…… live in America. (relate)
15. That old woman's clothes are full of …… (louse)

In question 16 – 17, arrange the words in alphabetical order.

16. elephant, dance, buffalo, donkey.
……
17. shake, shock, shave, shovel.
……

For numbers 18 – 19, give the full forms of the given abbreviations.

18. p.m.
……
19. Opp.
……

For questions 20 – 21, re-write the sentences giving the plural of the underlined words.

20. <u>Her</u> feet are hurt due to the tight shoes she was wearing.

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……
21. Akiso liked her **brother-in-law** very much.
……

In question 22 – 23, re-write the given words into correct sentences.

22. are you pointing to what?
……
23. I went John and to the market.
……

For questions 24 – 25, use each of the given words in a sentence to show that you know their difference in meaning.

24. rise ……
25. rice ……

For questions 26 – 28, re-write the sentences giving a single word for group of the underlined words.

26. The convict was **put in prison** for defiling a school girl.
……
27. Many **said sorry** to the teacher because she came late to school.
……
28. Maebe's dead body has been put in a **wooden box used for burial**.
……

In questions 29 – 30, re-write the sentence giving the opposite of the underlined words.

29. Alfred is always at **peace** with his neighbours.
……
30. Fatuma has trained her pupils how to **throw** the ball during play time.
……

SECTION B
Sub – Section II

In each of the question 31 – 50, follow the instructions given in the brackets.

31. That is the unfortunate man. His house was struck by lightning.(Rewrite as one sentence using: ……whose……)
……
……
32. Our teacher always buys matooke from Mr. Musoke shop. (Re-write the sentence using: ……usually……)
……

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……
33. Peter will not marry if his father does not give him cows for dowry. (Re-write the sentence using: ……unless……)
……
……
34. You should wash your face every morning before taking breakfast.(Re-write the sentence using: ……ought to……)
……
……
35. As soon as he entered the house, it began to rain.(Re-write the sentence beginning: No sooner……)
……
……
36. He asked if he might have a lift. (Re-write the sentence ending "……?" he asked.)
……
……
37. Ali was repairing the T.V. Aaron was washing the clothes. (Re-write as one sentence using: ……while……)
……
……
38. Alice can knit sweaters. She can also weave mats. (Re-write as one sentence using: ……besides……)
……
……
39. Oketcho is a Kenyan. Anyango is also a Kenyan. (Re-write as one sentence beginning: Both……)
……
……
40. Ogaba went to watch a cinema ……. (Re-write the sentence and supply an appropriate question tag.)
……
……
41. You should not go to the market today as you are sick.(Re-write the sentence using: ……needn't……)
……
……
42. Atim liked playing tennis more than she liked playing netball. (Re-write the sentence using: ……prefer……)
……
……
43. Our teacher was very tired. He accepted to go through the corrections with us. (Re-write and begin: Although……)
……
44. Our driver arrived at home at midnight. (Re-write using: ……reached……)
……
……

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45. Mr. Kalule is a very honest lawyer. He cannot accept any bribes. (Join using: ……such……that……)

……
……

46. All the orphans did not attend the requiem mass. (Rewrite and begin: None……)

……
……

47. There was a lot of smoke in the kitchen. (Change this sentence into interrogative.)

……
……

48. Kalule is a repeater in the P.7 class. Kalule doesn't do well in class. (Re-write as one sentence beginning: Despite……)

……
……

49. Mugisha should concentrate on his studies in order to pass his examinations. (Re-write the sentence using: ……if……)

……
……

50. Aisha should work hard in class. She should also revise his notes. (Re-write as one sentence using: Not only……)

……
……

SECTION B

51. The passage below is about Dora Ango the bad-mannered girl. Read it carefully and in full sentences answer the questions that follow.

In our school, Namajulu Primary School, there was a girl called Dora Ango. At their home, she was most loved. At school, she was the most hated because of her bad behaviour.

Dora was a very arrogant girl just because she was the daughter of sub-county chief of Namajulu. She had no respect for elders and teachers. At school she was always fighting with other pupils. She even used to spit on them and call them dogs!

The teacher tried to tell the chief about his daughter's indiscipline but he barked at them and told them to leave the school if they wanted. These teachers did, "let the chief come and teach," the **furious** teachers told the headmaster.

When teachers left Namajulu Primary School the children missed many lessons and the academic standards dropped. That year, the Primary Leaving Examination results were very poor. This angered the parents and they demanded for a parents' meeting. In the meeting, they suggested that the bad-mannered girl be expelled from school. The chief tried to challenge the decision but he was **overpowered**. Dora was punished for her bad behaviour. The chief finally apologized to the headteacher. From that day on, Dora became a good girl.

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Questions:

(a) In which school was Dora Ango?

……

(b) Where was Dora Ango most loved?

……

……

(c) Why was she most hated at school?

……

……

(d) What made her a very arrogant girl?

……

……

(e) Apart from fighting with other pupils, what else did Dora Ango do to other pupils?

……

……

(f) When did the children miss many lessons?

……

……

(g) What did the parents suggest in the meeting?

……

……

(h) Give another word or group of words for the following words in the passage.

i. furious

……

……

ii. overpowered

……

……

(i) Suggest a suitable title for the passage.

……

……

52. The following are the daily programmes on Blue Channel for a week. Study the programmes carefully and answer the questions on it.

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TIME	PROGRAMME	LANGUAGE	PRESENTER
5:00 – 6:00am	Gospel Truth	English	Pastor Katuntu Joel
6:00 – 8:00am	News	English	Jaira Aaron
8:00 – 8:30am	Announcement and Adverts	Ateso	Opol Leo
8:30 – 10:00am	Talk shows	English	Jaira Aaron
10:00 – 12:00am	Pop music	Mix	Dada Amos
12:00 – 1:00pm	News	Luganda	Mrs. KatukaJovia
1:00 – 6:00pm	African movies	English	

Questions:

(a) What does the table above show?

……

(b) Which is the first programme on this channel daily?

……

(c) Who preaches in this programme?

……

(d) What does Jaira Aaron present?

……

(e) Which programme takes the longest time?

……

(f) In which language are the announcements presented?

……

(g) Which programme does a lady present?

……

(h) Which programme needs no presenter?

……

(i) How many people are working on this channel?

……

(j) Who is Dada Amos?

……

53. Below is a poem on peace and security in our land. Read the poem carefully and answer the questions that follow.

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Peace! Peace! Peace!
Oh! How slippery you are!
You've left our people suffering
Our land completely ruined.
Everyone has turned immoral
People are struggling for power and wealth,
They are cutting each other's throat,
And have lost respect for mankind.
The guns that used to protect us,
And spears that used to hunt deer.
Now are hunting humankind!
Hatching insecurity everywhere!
Our only hope is in God.
With religious leaders on our rescue,
Teaching about heavenly beauty,
Then we can enjoy living with one another.

Questions:

(a) What is the poem about?

……

……

(b) How has the poet described peace?

……

……

(c) What has happened to our land?

……

……

(d) What is making people struggle?

……

……

(e) How was a gun useful to people?

……

……

(f) Who are hunting humankind?

……

……

(g) What has resulted from mishandling the gun and the spear?

……

……

(h) To whom should we turn for help?

……

……

(i) How are the religious leaders of help to us?

……

(j) Why should we be taught about the heavenly beauty?

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……
……

54. The sentences below are in a jumbled order. Re-arrange them to make a story about "Peter Crossing a Busy Street."

(a) Peter was walking back home from school.
(b) On the way he had to cross a busy street.
(c) He had never learnt the Highway Code.
(d) Peter stood by the roadside for over an hour.
(e) A policeman saw how stranded he was.
(f) He asked him what his problem was and Peter told him.
(g) He then led Peter to a zebra crossing and helped him to cross the road.
(h) He also taught him how to behave when crossing the road.
(i) First to look right, left then right again.
(j) Then if the road is clear, he crosses it.

……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……
……

55. Below is a fill-in dialogue between Allan and Jose. The dialogue is about banking. One part of the dialogue is given, fill in the part that is missing.

Allan : ……
Jose : Good morning, Allan, why are you digging that hole?
Allan : ……
Jose : The termites will destroy your money in that hole. Why don't you take it to the bank?
Allan : ……
Jose : A bank is a place where people keep their money.
Allan : ……

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Jose : First you open an account with the bank, then you deposit the money in that account.
Allan : ……
Jose : The bank manager will help you to open an account in the bank.
Allan : ……
Jose : No, he won't steal it because it will be saved on your account.
Allan : ……
Jose : To use your money, you go to the same bank, fill in a slip and withdraw your money.
Allan : ……
Jose : You can find a bank in every town in Uganda.
Allan : ……
Jose : You had better do so before thieves steal it from you. Goodbye, Allan.

ENGLISH LANGUAGE SET TEN
SECTION A (50 MARKS)
Sub section I

In each of the questions, 1-5 fill in the spaces with suitable word.

1. Primary Seven class broke _____ for holidays last Friday.
2. My home is not _____from our school.
3. _____ you write well, you will not score aggregate four.
4. Angella went to the _____ to buy meat but it was locked.
5. All the candidates look _____ to passing their end of term examinations.

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentence.

6. The boys hurt _____ when they were playing. (they)
7. The old man is _____ his bicycle carefully due to the slippery ground. (ride)
8. Tugume left the boxing ring _____after the fight. (hurry)
9. All the pupils are busy _____ the compound. (tidy)
10. A good debate must end in a hot _____. (argue)
11. Kawala is the _____ of the two girls. (ugly)
12. Bebe Cool was _____ the best artiste of the year. (choose)
13. The President was _____guarded during the campaigns. (heavy)
14. If the herdsman had run after the bull, it _____the fence. (break)
15. Bad weather delayed the _____of the plane. (depart)

In question 16 to 18, give the plural of the underlined words.

16. The recent drought greatly affected the papyrus.
_____
17. There are a few P.1 vacancy left at our school.
_____
18. All the passer-by were interrogated by the police.

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For numbers 19 and 20, use the words below in your own sentence to show that you know their difference in meaning.

19. sew _____
20. sow _____

For numbers 21 to 23, re-write the sentences giving the opposite of the underlined words.

21. Our father hates honest children.
_____
22. That boys always laughs whenever he is beaten.
_____
23. The ram was hit by a fast running taxi.
_____

In questions 24 to26, re-write the sentences giving a single word for the underlined group of words.

24. The village chief was laid to rest yesterday.
_____
25. The people in the church listened attentively to the bishop.
_____
26. It is interesting to have someone whom you make friends with by writing friendly letters.
_____

In questions 27 and 28, arrange the words in alphabetical order.

27. Outspread broom outside brood
_____
28. import improve impact improvise
_____

For numbers 29 to 30, write the full form of the given short forms.

29. prof
_____
30. N.B. _____

Sub section II

In questions 31-50, follow the instructions in the brackets.

31. The police needn't have arrested the mad man. (Re-write using……necessary…….)
_____
32. Immediately the robbers broke into the house, the owner arrived. (Begin: As soon as ……)
_____
_____

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33. Unless the doctor comes now, I shall not go away. (Begin: If……)
_____

34. We started writing this examination at 9:00a.m. It is now 11:00a.m. and we are still writing. (Re-write using:…….'since'…….)
_____
_____

35. Christian's friend has gone to America. (Re-write using……left……)
_____

36. Anita's beautiful watch was stolen. (Use…….robbed……..)
_____

37. The teacher told the pupils to close the books and listen to her. (Re-write ending……"……." said the teacher) _____
_____

38. Mary is looking for her pen. Joan is also looking for her pen. (Re-write as one sentence using…….as well as……..) _____
_____

39. Juma has been writing the letters since yesterday. (Begin: The letters……)
_____
_____

40. The Askari travelled alone at night. It was very dark. (Begin: Although…….)
_____

41. It is healthy to drink a glass of water every morning. (Re-write beginning: To……)
_____
_____

42. There was very little rainfall in the month of January this year. (Use:……hardly…….)
_____
_____

43. Mr. Mutebire is weak. He cannot scrub the classroom alone. (Join using……..enough……)
_____
_____

44. I did not go to my first choice school. I did not get aggregate five. (Begin: If I had…….)
_____
_____

45. Joy was elected as the school head girl. Joy displayed good leadership at Kampala Quality Primary School. (Re-write as one sentence using ……..who……..)
_____
_____

46. The hunter killed a bird. The bird was beautiful. (Join the sentences without using "which" or "and") _____
_____

47. All the children should be immunised. This will help them no to fall sick. (Re-write as one sentence using……so as…….)
_____
_____

48. Peter does not like playing football. Peter does not like playing volley ball. (Re-write as one

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sentence using……..neither…..nor…….)

_____

_____

49. All workers need to know their boundaries. (Re-write using……ought…….)

_____

50. Joshua went home after he had played football. (Re-write the sentence using…before…….)

_____

_____

SECTION B (50 MARKS)

52. **Read the composition carefully and answer questions about it in full sentences.**

A holiday is time when you don't have to work or go to school. In school, we usually have three holidays. First term holiday is in May, second term holiday is in August and the longest Christmas holiday in December and January. Before we broke up for holidays on 5th December 2015, we first had a class party celebrating to have completed Primary Six. We ate a lot, drank soda and had fun as a class. At 1:30p.m my parents picked me form school. They were very happy to see that I had been promoted to P.7.

*When we reached home, Dad told us to write a list of some items in preparation for the Christmas season. I began with items for decorations on my list and then the clothes to be worn on that wonderful day. My sister did the same. We included gifts that we were to give each other on that day. We went to town to **purchase** these items and when we returned, everyone was in the Christmas mood so decoration began.*

On the Christmas day, we went to church very early for the first mass and by 1:00p.m, we were back for lunch. We had so much to drink and eat. As soon as we had had the meal, we went swimming at Makerere Swimming Pool just near Victoria Hotel. By the time we went back home at 8:00p.m, we were very tired and only had to sleep.

*One week after Christmas day, I visited my aunt in Mayuge. While there, I assisted her in house **chores** and also did my personal revision in preparation for the new class. Apart from revising, I played volley ball every evening. I attended computer lessons on Saturdays. Despite the fact that there was plenty of interesting activities, I still felt missing my parents so I kept on calling them on phone to know how they were doing.*

A few days to the beginning of term, I returned home and prepared for school because I had rested enough. I enjoyed this holiday so much.
Timothy Mukasa

Questions

a) What is the passage about? _____

_____

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b) According to the composition, how many holidays are in a year?

_____

_____

c) Which is the longest holiday?

_____

_____

d) Who wrote the composition?

_____

_____

e) In which class is the writer of the composition now?

_____

_____

f) Where does the writer's aunt live?

_____

_____

g) Where did the writer and his family go swimming?

_____

_____

h) Why were the writer's parents very happy?

_____

_____

i) Why did the class hold a class party?

_____

_____

j) Give another word or group of words with similar meaning with;

i) purchase

_____

ii) chores

_____

53. **The information below was recorded by the head of Disciplinary Committee at St. Anglo Primary School. Study it carefully and in full sentences answer the questions that follow.**

CASES OF INDISCIPLINE

Date	Case	Pupil	Action taken
24/3/2015	fighting	Orom Akie	sent to bring the parent
26/3/2015	using abusive language	Ikodel Anna	given two canes
26/3/2015	breaking the door of the classroom	Chom Arye	paid for a new one
27/3/2015	stealing a pen	Orom Akie	bought two pens
29/3/2015	escaping from school	Munyo Tope	sent away from school
02/4/2015	throwing stones	Shylo Zuun	asked to apologise

Byangabu Abroz

Questions

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a) What is the information about?

_____

_____

b) Where can this information be found?

_____

_____

c) How many pupils received corporal punishment?

_____

d) What was the most serious case?

_____

_____

e) Which pupil replaced a school property?

_____

f) Which case required the pupil to write a letter?

_____

g) Why was Ikodel Anna punished?

_____

h) For how many days was this information recorded?

_____

i) What happens to a pupil who steals a pen?

_____

j) What is ByangabuAbroz?

_____

53. <u>Read the poem below and then answer in full sentences the questions that follow.</u>

Don't you think the sun is bright?
I wonder where it goes at night!
Does it sleep or does it hide?
or is the moon its other side?

Does it hide behind the hills?
Late at night as outside chills?
Do you think it needs to rest?
From all the warming it does best?

Can it even have a home?
May be in London or even in Rome?
ordoes it just float around
moving slowly from town to town?

I think it must do float
After all the earth is not flat
so the sun goes round and round
spreading sunshine on the ground

Questions

a) What does the writer wonder about

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b) _____
_____

c) What does the writer think is the sun's other side?
_____
_____

d) Where does the writer think the sun hides?
_____
_____

e) What does the sun need to rest from?
_____
_____

f) Apart from London, where else does the writer think the sun could have a home?
_____
_____

g) Why does the writer think the sun moves from town to town?
_____
_____

h) What does the sun do as it goes round and about?
_____
_____

i) Give one word or group of words that mean the same as chills.
_____

j) Suggest the suitable title to the poem.
_____

54. A. <u>Below is an announcement which was on UBC Radio. Read it and in full sentences, the questions that follow.</u>

MINISTRY OF HEALTH

The Permanent Secretary, Ministry of Health wishes to inform the general public that there will be a nationwide immunization programme for children below five years on 17/4/2020. Please take your child for immunization against COVID- 19.

Questions

a) Who wrote this announcement?
_____
_____

b) On which radio was the announcement read?
_____
_____

c) Who is being informed?
_____
_____

d) For whom is the programme meant?
_____
_____

e) When will the immunization programme take place?
_____
_____

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B. **Read the poster below and answer in full sentences.**

MUSIC MUSIC MUSIC

PRIMARY SCHOOL MUSIC FESTIVALS

Venue: National Theatre

Date: 21st August 2015

Fee: Adults 3000/=

Children free

Time: 9:00a.m – 5:00p.m

Come one Come all

14th August 2015

Questions

a) What is the notice about?

_____

_____

b) Where will the festivals take place?

_____

_____

c) When will the festivals take place?

_____

_____

d) How long will the festivals take?

_____

_____

e) If Matia went with his wife and two children, how much would they pay to enter?

_____

_____

55. **Re-arrange the following sentences to form a correct story about Uganda's Presidential elections 2016**

a) After elections, the results were declared.
b) Eight presidential aspirants were registered as candidates.
c) The Electoral Commission set 18th February 2016 as the polling date.
d) The campaigns were to last for three months.
e) These candidates were given time to campaign.
f) This was because they started their tour late.
g) Most of these candidates toured the whole country.
h) During these three months of campaign,
i) However, some of these candidates could not reach every part of the country.
j) The candidate with the highest number of votes took the seat.

_____

_____

_____

_____

_____

_____

_____

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_____
_____
_____
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_____
_____
_____
_____
_____
_____

ENGLISH LANGUAGE SET ELEVEN
SECTION A (50 MARKS)
Sub section I

In each of the questions, 1-5 fill in the spaces with suitable word.

1. Primary Seven class broke _____ for holidays last Friday.
2. My home is not _____from our school.
3. _____ you write well, you will not score aggregate four.
4. Angella went to the _____ to buy meat but it was locked.
5. All the candidates look _____ to passing their end of term examinations.

In each of the questions 6-15, use the correct form of the word given in the brackets to complete the sentence.

6. The boys hurt _____ when they were playing. (they)
7. The old man is _____ his bicycle carefully due to the slippery ground. (ride)
8. Tugume left the boxing ring _____after the fight. (hurry)
9. All the pupils are busy _____ the compound. (tidy)
10. A good debate must end in a hot _____. (argue)
11. Kawala is the _____ of the two girls. (ugly)
12. Bebe Cool was _____ the best artiste of the year. (choose)
13. The President was _____guarded during the campaigns. (heavy)
14. If the herdsman had run after the bull, it _____the fence. (break)
15. Bad weather delayed the _____of the plane. (depart)

In question 16 to 18, give the plural of the underlined words.

16. The recent drought greatly affected the papyrus.
_____
17. There are a few P.1 vacancy left at our school.
_____
18. All the passer-bywere interrogated by the police.
_____

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For numbers 19 and 20, use the words below in your own sentence to show that you know their difference in meaning.

19. sew _____
20. sow _____

For numbers 21 to 23, re-write the sentences giving the opposite of the underlined words.

21. Our father hates honest children.
    _____
22. That boys always laughs whenever he is beaten.
    _____
23. The ram was hit by a fast running taxi.
    _____

In questions 24 to26, re-write the sentences giving a single word for the underlined group of words.

24. The village chief was laid to rest yesterday.
    _____
25. The people in the church listened attentively to the bishop.
    _____
26. It is interesting to have someone whom you make friends with by writing friendly letters.
    _____

In questions 27 and 28, arrange the words in alphabetical order.

27. outspread broom outside brood
    _____
28. import improve impact improvise
    _____

For numbers 29 to 30, write the full form of the given short forms.

29. prof _____
30. N.B. _____

Sub section II

In questions 31-50, follow the instructions in the brackets.

31. The police needn't have arrested the mad man. (Re-write using……necessary…….)
    _____
32. Immediately the robbers broke into the house, the owner arrived. (Begin: As soon as ……)

_____
_____

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33. Unless the doctor comes now, I shall not go away. (Begin: If……)

_____

34. We started writing this examination at 9:00a.m. It is now 11:00a.m. and we are still writing. (Re-write using:……'since'……..)

_____

_____

35. Christian's friend has gone to America. (Re-write using……left……)

_____

36. Anita's beautiful watch was stolen. (Use……..robbed……..)

_____

37. The teacher told the pupils to close the books and listen to her. (Re-write ending……"……." said the teacher)

_____

_____

38. Mary is looking for her pen. Joan is also looking for her pen. (Re-write as one sentence using…….as well as……..)

_____

_____

39. Juma has been writing the letters since yesterday. (Begin: The letters……)

_____

_____

40. The Askari travelled alone at night. It was very dark. (Begin: Although…….)

_____

_____

41. It is healthy to drink a glass of water every morning. (Re-write beginning: To……)

_____

_____

42. There was very little rainfall in the month of January this year. (Use:…….hardly…….)

_____

_____

43. Mr. Mutebire is weak. He cannot scrub the classroom alone. (Join using……..enough……)

_____

_____

44. I did not go to my first choice school. I did not get aggregate five. (Begin: If I had…….)

_____

_____

45. Joy was elected as the school head girl. Joy displayed good leadership at Kampala Quality Primary School. (Re-write as one sentence using ……..who……..)

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_____
_____

46. The hunter killed a bird. The bird was beautiful. (Join the sentences without using "which" or "and")

_____
_____

47. All the children should be immunised. This will help them no to fall sick. (Re-write as one sentence using……so as…….)

_____
_____

48. Peter does not like playing football. Peter does not like playing volley ball. (Re-write as one sentence using……..neither…..nor…….)

_____
_____

49. All workers need to know their boundaries. (Re-write using……ought…….)

_____
_____

50. Joshua went home after he had played football. (Re-write the sentence using…before…….)

_____
_____

SECTION B (50 MARKS)

51. **Read the composition carefully and answer questions about it in full sentences.**

A holiday is time when you don't have to work or go to school. In school, we usually have three holidays. First term holiday is in May, second term holiday is in August and the longest Christmas holiday in December and January. Before we broke up for holidays on 5th December 2015, we first had a class party celebrating to have completed Primary Six. We ate a lot, drank soda and had fun as a class. At 1:30p.m my parents picked me form school. They were very happy to see that I had been promoted to P.7.

*When we reached home, Dad told us to write a list of some items in preparation for the Christmas season. I began with items for decorations on my list and then the clothes to be worn on that wonderful day. My sister did the same. We included gifts that we were to give each other on that day. We went to town to **purchase** these items and when we returned, everyone was in the Christmas mood so decoration began.*

On the Christmas day, we went to church very early for the first mass and by 1:00p.m, we were back for lunch. We had so much to drink and eat. As soon as we had had the meal, we went swimming at Makerere Swimming Pool just near Victoria Hotel. By the time we went back home at 8:00p.m, we were very tired and only had to sleep.

*One week after Christmas day, I visited my aunt in Mayuge. While there, I assisted her in house **chores** and also did my personal revision in preparation for the new class. Apart from revising, I played volley ball every evening. I attended computer lessons on*

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Saturdays. Despite the fact that there was plenty of interesting activities, I still felt missing my parents so I kept on calling them on phone to know how they were doing.

A few days to the beginning of term, I returned home and prepared for school because I had rested enough. I enjoyed this holiday so much.
Timothy Mukasa

Questions

j) What is the passage about?
_____
_____

k) According to the composition, how many holidays are in a year?
_____
_____

l) Which is the longest holiday?
_____
_____

m) Who wrote the composition? _____
_____

n) In which class is the writer of the composition now?
_____
_____

o) Where does the writer's aunt live?
_____-
_____

p) Where did the writer and his family go swimming?
_____
_____

q) Why were the writer's parents very happy?
_____
_____

r) Why did the class hold a class party?
_____
_____

j) Give another word or group of words with similar meaning with;
i) purchase _____
ii) chores _____

54. **<u>The information below was recorded by the head of Disciplinary Committee at St. Anglo Primary School. Study it carefully and in full sentences answer the questions that follow.</u>**

<u>CASES OF INDISCIPLINE</u>

Date	Case	Pupil	Action taken

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24/3/2015	fighting	Orom Akie	sent to bring the parent
26/3/2015	using abusive language	Ikodel Anna	given two canes
26/3/2015	breaking the door of the classroom	Chom Arye	paid for a new one
27/3/2015	stealing a pen	Orom Akie	bought two pens
29/3/2015	escaping from school	Munyo Tope	sent away from school
02/4/2015	throwing stones	Shylo Zuun	asked to apologise

Byangabu Abroz

Questions

k) What is the information about?

_____

_____

l) Where can this information be found?

_____

_____

m) How many pupils received corporal punishment?

_____

n) What was the most serious case?

_____

_____

o) Which pupil replaced a school property?

_____

p) Which case required the pupil to write a letter?

_____

_____

q) Why was Ikodel Anna punished?

_____

_____-

r) For how many days was this information recorded?

_____

s) What happens to a pupil who steals a pen?

_____

t) What is ByangabuAbroz?

_____

53. **Read the poem below and then answer in full sentences the questions that follow.**

Don't you think the sun is bright?
I wonder where it goes at night!
Does it sleep or does it hide?
or is the moon its other side?

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Does it hide behind the hills?
Late at night as outside chills?
Do you think it needs to rest?
From all the warming it does best?

Can it even have a home?
May be in London or even in Rome?
ordoes it just float around
moving slowly from town to town?

I think it must do float
After all the earth is not flat
so the sun goes round and round
spreading sunshine on the ground

Questions

k) What does the writer wonder about?
_____
_____

l) What does the writer think is the sun's other side?
_____
_____

m) Where does the writer think the sun hides?
_____
_____

n) What does the sun need to rest from?
_____
_____

o) Apart from London, where else does the writer think the sun could have a home?
_____
_____

p) Why does the writer think the sun moves from town to town?
_____
_____

q) What does the sun do as it goes round and about?
_____
_____

r) Give one word or group of words that mean the same as chills.
_____

s) Suggest the suitable title to the poem.
_____

54. A. <u>Below is an announcement which was on UBC Radio. Read it and in full sentences, the questions that follow.</u>

MINISTRY OF HEALTH

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The Permanent Secretary, Ministry of Health wishes to inform the general public that there will be a nationwide immunization programme for children below five years on 17/4/2020. Please take your child for immunization against COVID- 19.

Questions

f) Who wrote this announcement?
_____

g) On which radio was the announcement read?
_____
_____

h) Who is being informed?
_____

i) For whom is the programme meant?
_____
_____

j) When will the immunization programme take place?
_____

B. **Read the poster below and answer in full sentences.**

MUSIC MUSIC MUSIC
PRIMARY SCHOOL MUSIC FESTIVALS
Venue: National Theatre
Date: 21st August 2015
Fee: Adults 3000/=
Children free
Time: 9:00a.m – 5:00p.m
Come one Come all
14th August 2015

Questions

d) What is the notice about? _____
_____

e) Where will the festivals take place?
_____
_____

f) When will the festivals take place?
_____
_____

d) How long will the festivals take?
_____

e) If Matia went with his wife and two children, how much would they pay to enter?
_____
_____

55. **Re-arrange the following sentences to form a correct story about Uganda's Presidential elections 2016**

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a) After elections, the results were declared.
b) Eight presidential aspirants were registered as candidates.
c) The Electoral Commission set 18th February 2016 as the polling date.
d) The campaigns were to last for three months.
e) These candidates were given time to campaign.
f) This was because they started their tour late.
g) Most of these candidates toured the whole country.
h) During these three months of campaign,
i) However, some of these candidates could not reach every part of the country.
j) The candidate with the highest number of votes took the seat.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

ENGLISH LANGUAGE SET TWELVE
SECTION A
(Questions 1 to 50 carry 1 mark each.)
Sub-section I

In questions 1 to 10, use the correct form of the word given in brackets to complete the sentence.

1. "Without a....., you have no proof of payment," Dok said. (receive)
2. This is the..... time Dad has called the mechanic. (nine)
3. Mr. Nkalubo was..... praised for promoting children's rights in the district. (thank)
4. The cow had .....down to rest when the Vet arrived. (lie)
5. My parents became .....when I failed to score the expected aggregate. (fury)
6. You will miss ..... to S.5 if you don't have a PLE pass–slip. (admit)
7. The lizard .....across the room and disappeared. (creep)
8. Anka is ..... pupil in P.7 Brown this year. (hard working)

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9. The bride and groom took their offertory to the altar..... (they)
10. His ..... caused him a lot of trouble. (annoy)

In numbers 11 –15, complete each sentence with the most suitable word or words.

11. Writing formal letters is as easy as writing informal.....
12. Our uncle would have visited us last holiday if he.....enough money.
13. The..... mass for the late leader was led by Rev. Lutta.
14. "Some candidates forgot their index .....," the invigilator said.
15. Adults do not enjoy torture and .....do children.

For numbers 16 and 17, arrange the given words alphabetically.

16. weep, wreath, wreck, wail
.....
17. cobbler, beggar, logger, vacationer
.....

In questions 18 and 19, construct sentences using each of the given Words, to show that you know the difference in their meaning.

18. Shed:
.....
19. Shade:
.....

Rewrite the sentences giving the plural of the underlined word or words.

20. There is hardly any water for the goose to drink.
.....
21. The wind wailed through the chimney.
.....
22. I bought a lady's bag for the function.
.....

Rearrange the following words to make a sensible sentence.

23. trees/ the environment/ ought to / we/ conserve/ to/ plant.
.....

Rewrite the following in short form.

24. For instance..... .....
25. Postscript.....
26. also known as.....

Rewrite each sentence giving the opposite of the underlined word.

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27. The master of ceremonies and the disc jockey were late for the reception.
.....
28. We were encouraged to drink borehole water.
.....

In questions 29 and 30, rewrite each sentence giving another word or group of words for the underlined words.

29. Each examination room had only one lady or gentleman in charge of the candidates.
.....
30. The computer does work at a higher speed than humans.
.....

Sub –Section II
For numbers 31 –50, rewrite each sentence as instructed in brackets.

31. Mukasa does not expect a letter. Mukasa‟s sister do not expect a letter. (Rewrite as one sentence using: Neither……nor……..)
.....
.....
32. Atap Moi reads the English news on UBC every evening. (Begin: The English……..)
.....
.....
33. The bride said that she and nobody else would book her wedding cake. (Rewrite using „myself‟.)
.....
..... 34. Nancy is related to Achilles. (Rewrite and end: ……..related.)
.....
.....
35. The journalist has travelled to Kasese. We talked to him this morning. (Rewrite as one sentence using: ……whom……..)
.....
..... 36. Last year‟s PLE science paper was harder than this year‟s. (Begin: This year‟s PLE science paper……..)
.....
..... 37. Animals in game parks need our protection. (Rewrite beginning: What…….)
.....
.....
38. Swaibu switched on the TV. Power went off. (Begin: Hardly…….)
.....
…….. 39. Daddy is not strong enough to attend Bongole and Namata‟s wedding. (Rewrite using: ……..too……..)
.....

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..... 40. If it rains this afternoon, I shall not take the car for repair. (Rewrite using: „unless")

.....

.....

41. A buffalo resembles a cow. (Rewrite using: .....alike.)

.....

.....

42. She heard the death announcement clearly. I heard the death announcement clearly. (Combine into one sentence using: .....as.....as.....)

.....

.....

43. Mrs. Aguti has been selling bridal gowns for four years. (Rewrite using: .....since.....)

.....

.....

44. We have decided to go and attend the funeral of our late village chief as a class. (Begin: Our.....)

.....

.....

45. Maiteki revised day and night. Maiteki did not perform to our expectation in PLE. (Rewrite as one sentence using: „in spite")

.....

.....

46. I participated in several holiday activities, didn"t I? (Rewrite and end....did I?)

.....

..... 47. Your composition was very wonderful. (Begin: How.....)

.....

.....

48. Barbara likes watching the television more than listening to the radio. (Rewrite using .....interested.....)

.....

.....

49. The headmaster briefed the candidates. He briefed them yesterday. They were in the main hall. He briefed them carefully. (Rewrite as one sentence without using „and" „where" or „when")

.....

.....

50. mr omuut david Our class teacher has lost his laptop. (Rewrite and punctuate this sentence correctly)

.....

.....

SECTION B

51. <u>The sentences below tell a short story if correctly arranged. Put them in their proper order so as to make up the story</u>.

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(a) This place is found in Mpigi District.
(b) A few weeks ago, I attended a funeral of our neighbour.
(c) Many of us could not afford this amount.
(d) We reached the burial ground at 1:30 p.m.
(e) I went with other mourners from our neighbourhood.
(f) So, we bargained and brought the fare to seven thousand shillings.
(g) The place where we went was about 30 km from my village.
(h) Since we were many mourners, we hired a 29-seater minibus.
(i) After settling the transport charges, we immediately set off for the function.
(j) The driver and his conductor wanted each passenger to pay a fare of ten thousand shilling for the return journey.

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52. **Read the passage below very carefully and then answer the questions about it in full sentences.**

TABOOS AND OUR ENVIROMENT

In our present time, governments all over the world are very much concerned about environment conservation. To show their concern, these governments set up bodies whose major duty is to protect and preserve the environment. Such bodies are in charge of both the fauna and flora.

As regards Uganda, the major bodies responsible for protecting our environment include NEMA, NFA and UWA. Both the government and other international bodies like UNEP give full support to these bodies.

NEMA is the overall body which ensures that our environment is not brought to extinction. NFA is charged with the specific responsibility of protecting our forests, whereas UWA is in charge of the wild animals in the country, especially in game parks.

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Nevertheless, one may wonder how our ancestors preserved the environment yet they did not have any of the bodies mentioned above. For had they not been responsible citizens, the present generation would have no plants and animals to be proud of. Most parts of the globe would be mere deserts.

How, then, did they ensure security and safety of the environment? The answer is that they never used guns or any other weapons you may think of. Instead they employed taboos. A taboo is a strong social or religious custom forbidding a particular act or word. So, our ancestors used taboos to save the „innocent" environment. For example, if they wanted to protect a certain forest, they would claim that there was a ghost in it, and whoever would dare go there for trees or herbs would be„taught a lesson" by the „guardian" ghost. In addition, certain animals were also regarded as sacred or holy. Thus, such animals survived extinction. One such animal was the skink (lizard–like reptile without scales like an agama lizard). It was believed that if anyone killed this reptile, he would never go to heaven! That's why up to this day, no person harasses this animal, which is so common in people's homes. How wise were these men and women of long ago. If these so called „ancient" people knew how to protect their environment, I think you and I, the „modern" people, ought to be more aggressive in protecting our lovely environment.

Questions

(a) What is the passage about?
.....
.....

(b) Which word in the passage refers to "all the plants"?
.....
.....

(c) Which world-wide body gives aid for environment protection?
.....
.....

(d) How is NFA useful in our country?
.....
.....

(e) Write NEMA in full.
.....
.....

(f) Which disaster did our ancestors save us from through preserving the environment?
.....
.....

(g) What are taboos?
.....
.....

h) According to the passage, what frightened people of long ago from destroying forests?
.....
.....

(i) Where does the skink mainly live?

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.....
.....

(j) Write a word(s) to mean aggressive as used in the passage.

.....
.....

53. Study the advertisement below and answer the questions that follow.

DEBATE! **DEBATE!** **DEBATE!**

PARTICIPANTS: P.7N VS P.7K

When: Friday, 20 July 2012

Venue: Main Hall

Time: 2:00 p.m. – 4: 40 p.m.

Motion: SCIENCE HAS MADE THE WORLD A BETTER PLACE TO LIVE IN

Proposers: P.7 K

Opposers: P.7 N

Timekeeper: Hon. Edward Kamanzi

Secretary: Hon. Sandra Namakula

Chairperson: Hon. Wilberforce Atwine

NB. All main speakers will speak for not more than five minutes.

All members of staff, pupils of P.5 and P.6 and other interested members of staff are invited.

Robert Abigaba – Head Of Dept (English)

Questions

(a) What is the advertisement about?

.....
.....

(b). Which classes are taking part in the activity above?

.....
.....

(c) How long will this activity take?

.....
.....

(d) When will this activity be held?

.....
.....

(e) Which class is going to defend the motion?

.....
.....

(f) What role will Hon. Namakula Sandra play?

.....
.....

(g) Why do you think only P.5 and P.6 classes have been invited?

.....

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.....

(h) Suggest another word that can be used in place of “motion”.

.....

.....

(i) Write the following in full:

(i) Hon.....

(ii) NB.....

54. Study the dialogue below very carefully and complete it accordingly.

Walube: Hi, Atwine.

Atwine:.....

Walube: Where are you travelling this coming holiday?

Atwine:.....

Walube: Northern Uganda! Why are you going there?

Atwine:.....

Walube: Which particular areas would you like to tour?

Atwine:.....

Walube: By the way I have also never seen Karuma falls, Gulu Airfield and Pece Stadium! Where will you be residing?

Atwine:.....

.....

Walube: Do you know any particular hotel there?

Atwine:.....

.....

Walube: What is the name of that one hotel you know?

Atwine:.....

.....

Walube: Is Hotel Kakanyero in the centre of Gulu town or at the outskirts.

Atwine:.....

.....

Walube: If it is in the centre, isn’t it very expensive?

Atwine:.....

Walube: How did you know that it is not so expensive yet you’ve never been there?

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Atwine:.....
.....

Walube: You're right. Phones have made communication easy. Wish you a good tour!

55. **Read the poem below and answer the questions that follow in full sentences**.

I am busy, busy, barks the dog
Busy barking to protect my master
Busy feeding my puppies
Busy moving up and down in my kennel.
I am busy, busy, roars the lioness
Busy, busy, roars the lioness
Busy hunting in the forest
Busy trapping animals
Busy attending to my cubs.
I am busy, busy, moos the cow
Busy feeding my little ones
Busy waving the tail to chase the flies
Busy moving in my byre.

Questions

1. Which animal is busy hunting?
.....
2. Which animal protects its master?
.....
3. What does a dog feed?
.....
4. How many animals are in the poem?
.....
5. Why does a cow wave its tail?
.....
6. What sound does a cow make?
.....
7. What are the young ones of a lion called?
.....
8. Where does a cow stay?
.....
9. Where does a dog move up and down?
.....
10. How many stanzas are in the poem?
.....

ENGLISH LANGUAGE SET THIRTEEN
SECTION A: 50 MARKS
(Questions 1 to 50 carry one mark each)
Sub-section I

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For numbers 1 to 10, use the correct form of the word in brackets to complete the sentence.

1. The tailor ……..the clothes very well but he took a lot of time. (mend)
2. Most of the school ……..chairs were broken in the strike. (metal)
3. The baker……..switched on the oven and it got spoilt.(careless)
4. Go and tell the seamstress to give you a clear ……..……..why she did not sew your dress. (explain)
5. A saw is used for……..……..planks into smaller pieces. (cut)
6. My young brother will celebrate his…….…… birthday next Tuesday. (six)
7. There is a ……..……..between Joel and Karen. (relate)
8. The school……..……..……..buys soap in boxes. (usual)
9. The ……..of our village chief surprised everybody. (die)
10. You should do this work by …….. (you)

In numbers 11 to 15, fill in the blank spaces with a word or group of words.

11. What is the time ……..your watch?
12. If I were a pilot, I ……. the largest aircraft.
13. We have stayed here ……..years.
14. The tree ……..……..cut down yesterday.
15. Timothy speaks well and so ……..……..his brother Tony.

For questions 16 and 17, arrange the words in alphabetical order.

16. marry, uncle, cousin, relatives
……. …….
17. tailor, sew, seam, clothes
……..……

In numbers 18 to 20, write the short form in full.

18. Jan. ……..
19. Mrs. ……..
20. Dept. ……

In questions 21 and 22, re-write the sentence giving the plural of the underlined words.

21. We did not see the tailor when we went to town.
……
22. Our brother-in-law did not listen to the complaint we raised.
……

For questions 23 and 24, arrange the words below to make correct sentences.

23. Alex beside sits me.
……..……

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24. carpenter my is father a.

……

In questions 25 and 26, use the words below in a sentence to show that you understand their meaning.

25. sow

……

26. sew

……..

In questions 27 and 28, give the opposite of the underlined words.

27. Nandawula is Nuyo's <u>niece.</u> ……

28. You should take that dress to a <u>seamstress.</u>

……

For questions29 and 30, re-write the sentence giving a single word for the underlined group of words.

29. Your <u>father's son</u> was supposed to take you home.

……

30. The headmasters wife gave birth to <u>a set of three children at ago</u>.

……

Sub-Section II

For each of the questions 30 to 50, re-write the sentences below as instructed in brackets.

30. I liked cakes more than sweets. (Re-write the sentence using…….prefer…….)

……

……

32. A sheep is a small animal. A pig is a small animal.(Re-write the sentence beginning: Both……..)

……

……

33. If I see my uncle, I will tell him about the case. (Re-write the sentence using…….saw……)

……

……

34. A thief took my school bag. A stubborn boy took my school bag. (Re-write the sentence beginning: Either……..)

……

……

35. Musumba is preaching now. He started preaching in the morning. (Re-write the sentence using…….since……..)

……

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……
36. There is some money in the bank. (Re-write the sentence using…….any……..)
……
……
37. Unless I go to India, I will not see Laxman. (Re-write the sentence using…….if……..) ……
……
38. It was a very interesting film. (Re-write the sentence beginning: What……!)
……
……
39. A carpenter makes furniture. (Re-write the sentence ending …….by a carpenter.)
……
……
40. My grandpa is very weak. He cannot walk without a stick. (Re-write the sentence using……..too…..to…….)
……
……
41. Awiyo posted the letter immediately she completed writing it. (Re-write the sentence using……after…….)
……
……
42. Mulema said that he would work hard. (Re-write the sentence ending "……," said Mulema.)
……
……
43. That is the old man. He gave me a coin. (Join into sentence using……who…)
……
……
44. She is flying to Japan this afternoon. (Re-write the sentence beginning: They…….)
……
……
45. I must eat food. I am very hungry. (Join into one sentence using "since")
……
……
46. Akello sweeps the compound every day. (Re-write the sentence ending……..yesterday.)
……
……
47. There is the man. His car crashed in an accident. (Re-write the sentence using…….whose……)
……
……
48. She fell down as she was running. (Re-write the sentence using: …….when……)
……
……
49. Boarders woke up early but they were late for their classes. (Re-write the sentence using……in spite……..)

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50. If you start the journey early, you will be on time for the party. (Re-write using ……late……..)

……..

SECTION B: 50 MARKS

(Questions 51 to 55 carry 10 marks each)

51. **Read the passage below and answer in full sentences the questions that follow.**

At Kiyunga trading centre, there was a seamstress called Njala. She was such a skilled seamstress that she designed and sewed ladies' and men's clothes in all fashions. Sometimes she sewed wedding and graduation gowns with attractive designs. All her garments were purchased at affordable prices despite the fact that they were nice-looking.

Her eldest daughter, Babirye was a designer too. She used to knit school sweaters and also wove nice table cloths as well as carpets. She had a big stall in the African Heritage Village in Kampala City. Babirye also carved beautiful sculptures. Her sculptures were mostly bought by foreign tourists from USA, Sweden, China, and Tanzania because they were decorated with attractive designs.

Njala and her daughter earned a lot of money daily from both local and foreign customers. This enabled them to expand their business and train their siblings as well. In addition, Njala and Babirye usually exhibited their products at the Uganda Manufacturers Association ground at Lugogo. This did not only help them to advertise their products but also to widen their market.

Questions:

a) What is the passage about?

……

b) Which work does Njala do to earn a living?

……

c) Who was Njala's daughter?

……

d) What items were made by Babirye?

……

e) Name any two countries from which Babirye's customers came.

……

f) Why did the tourists like the sculptures?

……

g) From which trading center was Njala working?

……

For numbers (h) and (i), give another word or group of words to mean the following words as used in the passage:

h) purchased……

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i) earned ……
j) Where is African Heritage found?
……

52. **The sentences below are in wrong order. Re-arrange them to form a meaningful story.**

1. First they took us to the piggery where we saw a sow that was very big.
2. So Mr. Owino gets a lot of money and he is very rich because of farming.
3. This milk is sold to nearby hotels and households.
4. There are five farm boys who take care of all the animals.
5. Here we were told that there was a cow that could give 4 liters of milk a day.
6. Last term, our P.7 class visited Mr. Owino's dairy farm in Mukono.
7. After the piggery, we went to different paddocks to see bulls, heifers and cows.
8. Two of these boys took us around the farm to see various animals and birds.
9. It had just given birth to 16 piglets and all of them were fighting to suckle.
10. On this farm, he keeps cows, sheep, goats, hens, ducks and pigs.

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53. Below is a report form. Study it and answer full sentences the questions that follow:-

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TILDA AND PAUL PRIMARY SCHOOL

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TEL.0782634937/0754056534

TERMINAL REPORT FORM

Subject	Out of	Scores	Teacher's comment	Signature
Mathematics	100	100	Excellent	Joseph O
English	100	99	Excellent	Fredericks B
Integrated Science	100	94	Very Good	Richard M
SST with RE	100	94	Very Good	Tom H
Total	400	387		

NAME: Namukwaya Cynthia Class: P7 Term: One Year: 2020
Class position: 2nd Out of: 50
Pupil's conduct: Very Good
Class teacher's remarks: You need to work harder in integrated science so as to balance your Performance.

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Class teacher's name: Mr. Maina Richard
Class teacher's Signature: Richard M
Head teacher's Signature: Mr. Higenyi Tom (10th August, 2016)
Next term begins on 13th June 2020

QUESTIONS

(a) Where is this school found?

……

……

(b) Whose report form was it?

……

(c) In which year was the report form made?

……

……

(d) Which subject was done best?

……

……

(e) Who teaches Mathematics?

…… ……

……

(f) What did the pupils get in SST with R.E?

…… ……

……

(h) How many pupils are in this class?

……

……

(i) What were the head teacher's remarks?

……

……

(j) When did the Head teacher sign this report?

……

……

54. **Read the poem below carefully and in full sentences answer the questions that follow.**

Here we are on the farmer's farm,
Happily suckling our calves
On the warm fresh milk from our breasts.
Some flowing to the farmer's heart.
The farmer takes care of us day by day,
As we feed on the rich pasture daily.

We stay with our friends,
The sheep bleat with their lambs.
The pigs grunt in the sty,
Piglets squeal nearby,

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Nanny goats bleat with their kids
Billy goats bleat with their kids
As the goatherd takes them to the hills to graze.

Life is not always easy, you know,
For the farmer selects us one by one,
To the abattoir for slaughter.
For beef, mutton or pork,
To feed on and grow healthy,
After which we are soon forgotten.

(a) Which animals do you think suckle their calves?
……
……
(b) When do these animals feed on the rich pasture?
……
……
(c) What bleats with their kids according to the poem?
……
……
(d) What name is given to meat from sheep?
……
……
(e) How do farmers select the animals according to the poem?
……
……
(f) According to the second stanza, what does the term "goatherd" mean?
……
……
(g) How many stanzas does the poem have?
……
(h) Give one word or group of words with the same meaning as the underlined words in the passage.
(i) Graze ……
(ii) Abattoir ……
(i) Suggest a suitable title for this poem?
……
55. **You have beaten a primary four child and the head teacher has told you to call your parent or guardian. Write a letter to your parent or guardian and say sorry for what you did. Ask him or her to come immediately to school so that you don't miss the end of term one examinations.**
……
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ENGLISH LANGUAGE SET FOURTEEN
SECTION A
Sub-section I (30 marks)

Use the correct form of the words given in brackets to complete the sentences.

1. The _____ of P.7 candidates is always done by the head teacher. (register)
2. The examinations _____ early in spite of the bad weather. (begin)
3. The girls sang _____ than the boys. (happy)
4. The candidates _____ the invigilators with their examination papers. (trust)
5. No one was willing to stand _____ for the convict, so the bail was not granted. (sure)
6. One should do the examinations _____(self)
7. Many _____ come to Uganda for holidays. (Britain)
8. The _____ boys were suspended by the head teacher. (mischief)
9. Either you or _____ will get aggregate 4. (me)
10. The UNEB scout walked _____ in the examination room. (gentle)

In questions 11 – 15, fill in the blank spaces with a suitable word(s).

11. _____ to perform better, you should programme your revision well.
12. At the end of term III, we broke _____ for our holidays.
13. Have you seen the invigilator _____ the UNEB official told us?
14. Our sports day was marred _____ a heavy down pour on Monday.
15. My uncle's duck and its _____ have been taken for vaccination.

In questions 16 and 17, re – arrange the given words to form sensible sentences.

16. examination, invigilated, English, your, was, whom, by?

_____

17. ought to, road, learn, all, the, users, Highway, code

_____

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For questions 18 – 20, re- arrange the given words in their English alphabet.

18. computerise, computer, compute, computation

_____

19. cheese, chew, cheetah, chef, cheque

_____

For questions 20 – 22, rewrite giving a single word for the underlined group of words.

20. The guest of honour was given <u>a collection of flowers</u> on arrival at the airport.

_____

21. The <u>people attending a church service</u> listened very carefully to the priest.

_____

In questions 22 – 23, use each of the words to construct a sensible sentence by showing that you know the difference in their meaning.

22. court

_____

23. coat

_____

For questions 24 – 25, write the following abbreviations in full.

24. CD: _____
25. c/o: _____

In questions 26 – 27, rewrite the sentences and replace the underlined words with the correct plurals

26. You ought to include a <u>referee</u> in your application letter.

_____

27. Did you hand in your <u>examination script</u>?

_____

In questions 28 – 30, replace the underlined words with their correct opposite forms.

28. A television is <u>cheaper</u> than a laptop.

_____

29. The mechanic repaired my father's vehicle very <u>carefully</u>.

_____

30. She counted all the numbers in <u>descending</u> order.

_____

<u>Sub - section II</u>

Re – write the following sentences as instructed in brackets.

31. The teacher will allow me to debate if I agree to oppose the motion. (Rewrite the

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sentence using “unless”)

_____

_____

32. Tom is hardworking. Kenneth is equally hardworking. (Rewrite the sentence using:… as…..as……)

_____

_____

33. The man was arrested. The man’s wife is the village secretary for information. (Rewrite the sentence using….whose……..)

_____

_____

34. Young children like playing with objects that look like rectangles. (Rewrite the sentence ending…….objects.)

_____

_____

35. It is three years since I last talked to uncle Joseph. (Rewrite the sentence ending: …ago.)

_____

_____

36. Musoke ate a lot of food. He developed stomach pains. (Rewrite as one sentence beginning: Having…….……..)

_____

_____

37. The farmers will plant the crops before the end of the month. (Rewrite the sentence beginning: By the end…….)

_____

_____

38. It is a long way from Jinja to Masaka. (Rewrite the sentence using…..far……)

_____

_____

39. You are not polite. The waitress is not polite. (Join into one sentence using ‘neither’)

_____

_____

40. The candidates assembled outside the main hall immediately the supervisor rang the bell. (Rewrite the sentence using:……hardly……)

_____

_____

41. My mother will make for me a revision timetable. (Rewrite the sentence using:…going to……..)

_____

_____

42. “Shall we have remedial classes during the holidays?” Joel asked. (Begin: Joel wanted…….)

_____

_____

43. The UNEB – scout has already arrived at school. (Rewrite the sentence ending ……‘yet’.)

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_____
_____

44 . The carpenter repaired my sofa set after I had paid all the money. (Rewrite the sentence using:…..until……..)

_____
_____

45. The invigilator slapped Andrew. The invigilator chased Andrew out of the room. (Join the sentences beginning: Not only…….)

_____
_____

46. Our class teacher requested that I continue with my work. (Rewrite the sentence using carry instead of the underlined word.)

_____
_____

47. They punished the naughty boys. (Begin: The naughty……)

_____
_____

48. All the boys passed the test except Kabuye. (Rewrite the sentence beginning: Whereas……..)

_____
_____

49. Robert, lend me two hundred thousand shillings. (Rewrite and begin: May I…….)

_____
_____

50. You acquire more knowledge as you read many books. (Rewrite the sentence beginning: The……)

_____
_____

SECTION B

51. **Read the passage below and, in full sentences, answer the questions about it**

The first term holiday had ended the day before. On Friday morning, Apio was very happy because he was to travel to the village from where he would rest for a month. He was also happy to see that he was the best in the end of term examination. Apio had been one of the ten boys Mr. Kaoko, the P.7 class teacher had punished for leaving class without permission.

That morning, Apio travelled by the earliest bus. He reached Abalo village after a two hour journey.

In the first week of the holiday, Apio stayed home helping his father to feed the animals on the farm. Every morning, he would fetch water for the animals and take them to the field for grazing.

In the second week, Apio requested to go and see his grandmother, Jaja Aziyo. She was excited to see her grandson after almost a whole year. Apio helped her weed the cassava

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garden. He was given a hen in appreciation for the work he did.

When the third week started, he returned home to help his parents and prepare for the new term. He would clean the compound, wash dishes and fetch water. His mother was very happy with her industrious boy. By the start of the term, Mr Lapoya had already banked Apio's school fees and bought all the requirements
ready to begin the second term.

Questions

(a) How did Apio perform in the end of term examination?

_____

_____

(b) Who is Mr. Kooke?

_____

_____

(c) Why was Apio punished by his class teacher?

_____

_____

(d) In which week did Apio visit his grandmother?

_____

_____

(e) What did Apio's grandmother do in appreciation for the work he did?

_____

_____

(f) How long was Apio's holiday?

_____

_____

(g) Give a word (s) similar in meaning to the following as used in the passage:

(i) appreciation: _____

(ii) industrious: _____

(h) What lesson do you learn from Apio?

_____

_____

(i) Suggest a suitable title to the passage.

_____

_____

55. **Read the notice below carefully and, in full sentences, answer the questions that follow.**

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P.7 PARENTS' MEETING

The Head teacher, Nsangi P/S invites all P.7 parents for a meeting on Saturday, 2th March 2018. The meeting will begin at 10:00 a.m and end at 1:00p.m and lunch will be served after the meeting.

Agenda

1. Prayer
2. Adoption of the agenda
3. Communication from the chair
4. Reactions from the chairperson's communication
5. Balancing subjects and Secondary school choices
6. Primary Seven tour to Egypt in November 2018.

Nalule Rebecca

Head teacher – Nsangi P/S

Questions

(a) What is the notice about?

_____

_____

(b) Who wrote the notice?

_____

_____

(c) When will the meeting be held?

_____

_____

(d) Where will the meeting be held?

_____

_____

(e) When will the meeting end?

_____

_____

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(f) What will be done before the meeting begins?

_____

_____

(g) Why is Primary Seven going to Egypt in November?

_____

_____

(h) Write P/S in full:

_____

_____

(i) How many items does the agenda have?

_____

_____

(j) What will be the work of the chairperson during the meeting?

_____

_____

53. Read the poem below very carefully and, in full sentences answer the questions that follow.

Examinations, Examinations,
Just a mere mention of your name,
Makes me tremble and quake all day,
And I start running up and down,
Because I am not ready for you,
I am ever playing and watching TV.

Examinations, Examinations,
By whom were you created?
Why do you put us on tension?
Because we have to prepare for you,
To escape punishment of our tough parents,
If we don't perform well.

Examinations, Examinations,
You are not fair and considerate,
You determine our destiny in a short time,
Imagine sitting P.L.E in two days!
To determine our future forever,
And a final ruling is made.
(By Kibirige Paul)

Questions:

(a) How many stanzas are in the poem?

_____

_____

(b) What is the writer talking about in the poem?

_____

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_____

(c) What happens when the writer hears about an examination?

_____

_____

(d) What makes the writer run up and down during examinations?

_____

_____

(e) Why is the writer not ready for examinations?

_____

_____

(f) How bad are examinations according to the second stanza?

_____

_____

(g) Give another word or group of words to mean:

(i) tremble _____

(ii) tension _____

(h) How does the writer describe examinations in the last stanza?

_____

_____

(i) Suggest a suitable title for the poem.

_____

_____

54. Arrange the following sentences to form a meaningful composition.

(a) The bad habits may expose them to HIV/ AIDs and unwanted pregnancies.

(b) However, if holidays are not well planned for, they may come with problems.

(c) Uganda has an interesting school calendar.

(d) It is therefore important that children sit together with their parents to make a good holiday plan.

(e) This calendar has three terms and three holidays.

(f) One of the problems being, joining bad groups for bad habits.

(g) Of the three holidays, December holiday is the longest.

(h) This is also the time they visit their relatives and friends too.

(i) During the December holidays, children get enough time to relax from school work and help their parents with home chores.

(j) Apart from visiting friends and relatives, some children also go for trips.

_____

_____

_____

_____

_____

_____

_____

_____

_____

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55. Your Head teacher has informed you that the deadline for P.L.E Registration is 30th March, 2019. A fee of 70,000/= (Seventy thousand shillings) has been charged to facilitate the registration. You are also required to have a list of four choices of secondary schools you hope to join next year. These must be in their order of preference. Write a letter to your parents or guardian informing him/ her about that. Suggest at least one school which you feel you should join and why you should join it. Use your school address.

ENGLISH LANGUAGE SET FIFTEEN

SECTION A

For questions 1-5, fill in the blank spaces with a suitable word.

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1. John walks _____ School every day.
2. Bernard is taller _____ Amos.
3. Ndegge poured water _____ the pot.
4. Robert is eating _____ egg.
5. How _____ sugar do you want to buy?

In each of the questions 6 to 15, use the correct form of the words given in the brackets to complete the sentences.

6. Our house has _____ doors. (wood)
7. Waswa was _____ dressed for the party. (smart)
8. Aggrey is a careful _____. (drive)
9. Peter _____ an interesting article last week. (write)
10. Katos _____ are dirty. (foot)
11. Emmanuel likes _____. (run)
12. Mother bought _____ mangoes yesterday. (juice)
13. OPolot has lost _____bag. (he)
14. March is the _____ month of the year. (three)
15. Mariam _____ to the mosque every Friday. (go)

For numbers 16 to 17, arrange the given words in alphabetical order.

16. seat, luggage, ticket, fare

_____

17. crocodile, cartoon, cereal, chair

_____

For numbers 18 to 19, write the plural forms of the given words.

18. box _____ 19. news _____

In each of the questions 20 and 2, re-arrange the given words to form a correct sentence.

20. has Diana pair a shoes of.

_____

21. Ali Where going is?

_____

In each of the questions 22 and 23, give the opposite of the underlined word.

22. The pond near the roundabout is <u>shallow</u>.

_____

23. Mwine is <u>not happy</u>.

_____

For numbers 24 and 25, write the given abbreviations in full.

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24. Rev. _____
25. Shs. _____

In questions 26 to 27, use each of the given words in a sentence to show the difference in their meaning.

26. cut

_____

27. cat

_____

In questions 28 t0 30, re-write the sentences giving one word for the underlined group of words.

28. My brother is a **person who repairs vehicles**.

_____

29. Ssuubi lives next to a **place where goods are made**.

_____

30. There were many **people watching a football match** at the stadium.

_____

In each of the questions 31 to 50, re-write each sentence(s) as instructed in brackets.

31. The forest is very thick. He cannot pass through it. (Join using..too……..to……..……)

_____

_____

32. Jonathan was punished. He disobeyed the teacher. (Join using……because……..)

_____

_____

33. I entered the forest. I saw a monkey. (Begin: When……..)

_____

_____

34. An elephant is big. a rhino is also big. (Join using……..as……..as……..)

_____

_____

35. Melisa will borrow a pencil from Nicholas. (Re-write using…..lend……)

_____

_____

36. Badang was very strong. He killed the lion. (Re-write using……..so……..that….)

_____

_____

37. Achola is the girl. Her bag got lost. (Join using…….whose……)

_____

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_____

38. Birungi likes bananas. She likes mangoes more. (Join using...more…. than….)

_____

_____

39. All girls in my class are smart. (Begin: Every)

_____

_____

40. Martha will clean the house. Maria will clean the house. (Begin: Either……...or……..)

_____

_____

41. Patrick is lazy. Moses is also lazy. (Begin: Both……..)

_____

_____

42.This is a nice flower. (Rewrite and end……..this is!)

_____

_____

43. If I get money. I shall go tour. (Re-write using…….if……..)

_____

_____

44.There goes the boy. He won the prize.(Join using……..who……..)

_____

_____

45. Nalule was dancing. Opio was drumming. (Begin: While……..)

_____

_____

46. Lutamaguzi plays football well. He also plays netball well.(Join using….and.)

_____

_____

47. Running at night is dangerous. (Begin: It is……..)

_____

_____

48. A table is heavy. A stool is light. (Join using……..but……..)

_____

_____

49. John woke up early. He wanted to get the first bus. (Join using……in order……..)

_____

_____

50. George is very strong. He can carry a jerrycan of water. (Join using……..enough to…….)

_____

_____

SECTION B

51.Read the passage below and answer in full sentences the questions that follow.

Once upon a time, there lived two friends. These two friends lived in Katuke village, in Palisa District.

One was Mr. Hare and another was Mr. Hyena. These two friends were always happy.

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Everybody admired their friendship.

Each of these friends had a family. Mr. Hare had three beautiful kits while Mr. Hyena had three ugly cubs. The two friends cooked together, ate together, looked for food in turns but slept in different houses.
One day, Mr. Hyena got a plan. He wanted to exchange his ugly children with those of Mr. Hare. That day, it was Mr. Hares turn to look for food. While he had gone to look for food, Mr. Hyena ran away with Mr. Hares children.

When Mr. Hare came back in the evening, the home was quiet. His children did not welcome him back as usual. He tried calling them but there was no response.

He kept looking for his children but they were **nowhere to be found**. Mr. Hare decided to make an alarm. All the neighbors wondered what the problem was. They rushed to Mr. Hares homestead.

On hearing the cause of the alarm, they were **shocked**. The village members decided to look for Mr. Hares children. The chairperson led the members. After three days of searching for the kits, Mr. Hyena was found in the forest. He was hiding with the kits. Oh what a shame to Mr. Hyena!

Questions:

a) Where did Mr. Hare and Mr. Hyena live?
_____
_____

b) How many children did each have?
_____
_____

c) Who had beautiful children?
_____
_____

d) Which plan did Mr. Hyena get one day?
_____
_____

e) At what time did Hare find out that his kits were missing?
_____
_____

f) After how many days were the children found?
_____
_____

g) Give a word or a group of words with the same meaning as the following.
i) nowhere to be found _____
ii) shocked _____

h) What lesson do you learn from the above story?
_____

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52.The notice below was on the notice board of Rwanyagaga Primary School in Kisoro District. Study it carefully and answer in full sentences the questions that follow.

MDD CONCERT
BY ALL PUPILS FROM P.1 – P.7

When	:	15th April, 2016
Venue	:	School Main Hall
Time	:	From 2:00pm-5:00pm
Fee	:	Adults 5,000/=
		Children in school uniforms free

COME ONE COME ALL
Head teacher
Rwanyagaga P/S
28th March, 2016

Questions:

a) Where was the above notice found?

b) What is the notice about?

c) Who will present the concert?

d) When will the concert be presented?

e) Where will the concert be staged?

f) At what time will the concert start?

g) At what time will the concert end?

h) How much will Mr. Muwonge pay?

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i) Who wrote the above notice?

_____

_____

j) When was the notice written?

_____

_____

56. **The sentences below are not in the correct order. Re-write them in the correct order to form a short composition about ASIO THE FARMER.**

a) Her daughters help her to harvest the crops.
b) At the markets, she sells her crops very quickly.
c) Asio is a farmer.
d) She uses some of this money to pay school fees for her daughters.
e) She grows different crops on her farm.
f) This is because her crops are better and cheaper.
g) These crops include; maize, simsim and groundnuts.
h) After selling her crops, she counts her money carefully.
i) When the crops are ready, she harvests them.
j) After harvesting the crops, she prepares them for the market.

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

54.A) Study the election results for candidates in Mpambire UMEA Primary School. Then in ful sentences, answer the questions that follow.

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Post	Candidate	Votes
Head prefect	Kyolaba Agnes	132
	Ssebuliba Doreen	482
	Amuge Angella	372
Sanitation	Nalubwa Racheal	490
	Katoti Scovia	158
Games prefect	Waswa Bernard	235
	Kamya Fred	58
	Musoni Arthur	102

Questions:

a) What is the notice about?

_____

_____

b) How many posts are shown on the table?

_____

_____

c) Who was elected as a head prefect?

_____

_____

d) Who got one hundred and two votes?

_____

_____

e) How many candidates stood for the post of sanitation prefect?

_____

_____

B) The table below shows activities that Rukundo did yesterday.

Time	Activity
6:00am	I wake up and prepare for school.
7:00am	Taking breakfast and leaving for school.
10:30pm	Playing with friends.
12:20pm	Learning English.
9:00pm	Going to bed.

Questions:

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a) How many activities are shown in the table?

_____

_____

b) At what time did he wake up yesterday?

_____

_____

c) What activity did he do at 7:00am?

_____

_____

d) When did he play with his friends?

_____

_____

e) At what time did he go too sleep?

_____

_____

55. **Use the words given in a box to complete the given story.**

Football is an interesting _____ which people like very much.
One day, my friend Grace and I went to _____ Arua FC playing _____ SC villa FC. The _____ was not away from our home. I wanted Arua FC to _____ while my friend was supporting SC villa.
The _____ started the match as soon _____ both teams were ready. Spectators cheered in support of their teams. It was Farouk that _____ the first goal. Grace cheered loudly and jumbled _____. A few minutes later, Arua FC scored an equalizer through their best player. This time, we both cheered happily. The match ended in a _____ and we all went back home happy.

happily,	**stadium,**	**scored,**	**draw,**	**against,**
referee,		**as watch,**	**game,**	**win**

ENGLISH LANGUAGE SET SIXTEEN

SECTION A

In questions 1-5, fill in the blank spaces with a suitable word.

1. Is there _____ sugar left in the bowl?
2. That boy is related _____ me.
3. I usually borrow books to _____ at home.
4. _____ you ready for todays race?
5. I dont know _____ those boys live.

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In questions 6 to 15, complete the sentences using the given words in brackets.

6. My brother writes very _____. (good)
7. I have never seen a _____ floor before. (triangle)
8. It rained very _____ last night. (heavy)
9. _____ is very interesting. (travel)
10. The referee gave the _____ a red card during the match. (play)
11. Is Amiina a friend of _____? (you)
12. The cobbler mended my shoe because it was _____. (tear)
13. Of the three trees, the Mahogany is the ___-_____. (big)
14. Opendi was the _____ during the race. (one)
15. What are _____ used for? (knife)

In questions16-17, use the given words in a sentence to show that you know the difference in their meaning.

16. eat

_____

17. it

_____

Re-write the sentences giving one word for the underlined group of words.

18. We can get fish from a <u>water logged area</u>.

_____

19. My <u>father and mother</u> are not at home.

_____

20. The examinations will begin on <u>the fourth day of the week.</u>

_____

In questions 21-22, give the full form of the given short forms.

21. shs. _____
22. can't _____

In questions 23-24, re-write the sentence giving the opposite of each of the underlined word.

23. Is it safe to drink <u>boiled</u> water?

_____

24. She <u>lost</u> her keys while she was cleaning her bedroom.

_____

In questions 25 and 26, arrange the given words in alphabetical order.

25. cheap, cost, packet, price

_____

26. swing, skill, spend, sleep, sleave

_____

In question 27-28, give the singular form of the following words.

27. loaves _____
28. donkeys _____

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Re-arrange the given words to form a correct sentence.

29. tomorrow will You buy the book.

_____

30. eat What did you lunch for?

_____

SUBSECTION II

In numbers 31 to 50. Re-write the sentences as instructed in brackets

31.We should say a prayer before eating food. (Useafter..)

_____

_____

32. I cannot write in this book. It is not mine.(Join as one sentence using..because)

_____

_____

33.This gift is very big. It cannot fit in that small box. (Join as one sentence using..too.to.)

_____

_____

34. Children need love. Children need protection.(Re-write the sentences as one using.both)

_____

_____

35. Musisi is kind. Opondo is very kind. (Re-write using..than)

_____

_____

36.You should write the work in blue ink. I should write the work in blue ink. (Begin: Either..or)

_____

_____

37. Kazini is a very dirty boy. He is also clever. (Begin: Although)

_____

_____

38. Our house caught fire. I called the neighbours for help.(Join the sentences using..when)

_____

_____

39. Most televisions use electricity. Most radios use dry cells. (Join the two sentences using.while)

_____

_____

40.The story was very interesting. It made us laugh.(Re-write the sentences using.so.that.)

_____

_____

41.They are the children. Their parents died in a motor accident. (Re-write using..whose..)

_____

_____

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42.The dog saw the stranger. It barked loudly. (Join using.as.)

_____

_____

43.Allen broke the pencil. I left the pencil on the teachers table. (Re-write using..which)

_____

_____

44. Some children like rice more than Matooke. (Join using..prefer..)

_____

_____

45. Mr. Matovu is too old to treat patients. (Re-write as two separate sentences)

_____

_____

46.There arent any mangoes in the basket. (Change the sentence to affirmative)

_____

_____

47.They reached the airport late. (Re-write using..arrived.)

_____

_____

48. It is not good to dump rubbish in water sources.(Re-write the sentence beginning: Dumping.)

_____

_____

49. Bateesa grows crops. He wants to get money for his tution. (Re-write the sentence usingin order..)

_____

_____

50.As proud as _____. (Complete the simile)

SECTION B

51. Read the passage below and in full sentences answer the questions that follow.

THE ROAD ACCIDENT

Atieno's teacher, Mr. Wafula, had always emphasized the need to be careful when at a zebra crossing. Since Atieno always walked home from school, she knew it was important to follow Mr. Wafula's advice.

On leaving school that day, Atieno called her friend Auma to go home with her. When they reached the road, they heard a loud bang followed by screams and noise. They got very shocked but they ran to the source of the noise.

Already a crowd of pedestrians had gathered to have a look at the badly damaged taxi which has overturned. The traffic police had also arrived at the scene and were busy controlling other vehicles. Soon, an ambulance arrived and the injured victims were put inside using stretchers. Some victims were bleeding while others had fractures and bruises.

Some people from the crowd offered First Aid to the accident victims while others were busy stealing things like phones from the victims.

Questions

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1. What is the passage about?

_____

_____

2. Who was Athieno's friend?

_____

3. What was Mr. Wafula's advice?

_____

4. What made Athieno and Auma get shocked?

_____

_____

5. What were the traffic police doing?

_____

_____

6. What did the two friends hear when they reached the road?

_____

_____

7. How were the victims put inside the ambulance?

_____

_____

8. Which injuries did the victims get?

_____

_____

9. Who offered First Aid to the accident victims?

_____

_____

10. Give one word or group of words to mean the same as the underlined words in the passage.

(i) Emphasized_____

(ii) pedestrians _____

52. Read the information below and answer the questions that follow in full sentences

A wonderful drama show

ENTERTAINERS : THE EBONIES
PURPOSE : FUNDRAISING FOR ORPHANS
VENUE : THEATRE LABONITA
DATE : 3RD APRIL 2020 AT 2:00PM
FEE : CHILDREN 10,000/= ADULTS 20,000/=
DURATION : TWO HOURS
COME ONE COME ALL

Questions

1. What is the advertisement about?

_____

_____

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2. Who will stage the show?

_____

3. What is the purpose of the show?

_____

_____

4. Where will the show take place?

_____

5. On which date will the show take place?

_____

_____

6. At what time will the show begin?

_____

7. How much will Simon and his father pay for the show?

_____

8. How long will the show take?

_____

9. Give another word to mean "venue"

_____

10. Who is invited to attend the show?

_____

53. Read the dialogue and answer in full sentences the questions that follow.

Joyce : Hello Mariam
Mariam: Hello Joyce
Joyce : You look sad, what's the matter?
Mariam: Jane, our head prefect had an accident this morning as she was coming to school.
Joyce : That's sad news. What really happened?
Mariam: A speeding motorcycle knocked her down as she was crossing the road at the junction near the market. She was given first aid and then rushed to Mengo : Hospital by an ambulance.
Joyce : By the way, did she look right, look left and right again before crossing the road?
Mariam: Not at all! She was in a hurry. She was afraid of being late for the first English lesson.
Joyce : Oh my God! That was a big mistake pedestrians must always be careful while crossing a busy road.

Questions

(a) Who got an accident according to the dialogue?

_____

(b) How many people are talking in the dialogue?

_____

(c) What do you think was Jane's mistake?

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_____

(d) During what time of the day did the accident happen?

_____

(e) How was the accident victim taken to the hospital?

_____

(f) To which hospital was Jane taken?

_____

(g) Where was Jane going?

_____

(h) What is Jane's responsibility at school?

_____

(i) Do you think Jane was a careful girl? Give a reason to support your answer.

_____

_____

(j) Give a suitable title for this dialogue.

_____

_____

54.The sentences below are not arranged in the correct order, re-arrange them to form a good story about Market Day.

a) At the market, cheap and expensive goods are put on display.
b) Market day is very interesting in my village.
c) Everybody goes back home happy and jolly.
d) The buyers buy what they want and pack them in the bags.
e) This market is held at the community centre.
f) It takes place every Saturday from morning to evening.
g) This is because they usually want to travel to the market on time.
h) Everybody in the village waits for this day.
i) They do their homework hurriedly.
j) On that day, the people in my village wake up very early.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

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55.Choose a correct word from the box to complete the given text below correctly.

presents, her, meet, biggest, head teacher, beginning, classmates, those, to, every

My name is Nandutu Mishri Ciara. I go _____ Mwata Primary School. At my school, the most disciplined pupils are given _____. These presents are usually given out at the end of _____ term. This is done during the general assembly.

The presents are usually handed over by the _____.

At the _____ of the term, all teachers in different classes find out these disciplined pupils. After Mid Term Exams, these teachers _____ and discuss each of the found pupils. Not all those found qualify to be given _____ presents.

It is always the committee to approve who gets that present.

Last term, one of my _____ got the present. Her name is Khabuya Gift. She was given the _____ bag I had ever seen. She got it because every teacher in the whole school had identified _____.

Parent's comment:_____sign_____contact_____
Teacher's comment:_____sign_____contact_____
NOTE:
Tilda and Paul Mixed Day and Boarding Primary School is found in Entebbe-Mpala region in Uganda, privately owned institution handling learners from Nursery to primary seven.

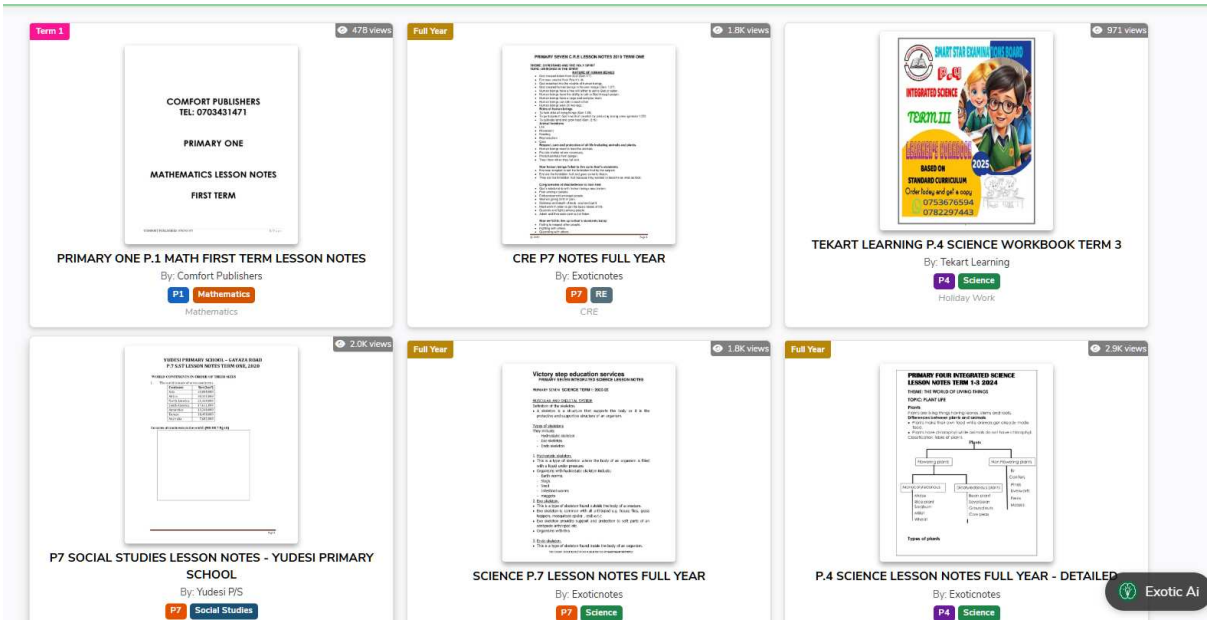
Registration is in progress from Nursery to P.7, from Monday -Saturday, starting 8:00a.am - 5:00P.M.

FOR MORE INFORMATION:

Director: 0782634937/0754056534
Head teacher: 0786983428
Director of Studies (DOS):0752113597/0778988819

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