

THE REPUBLIC OF UGANDA

Ministry of Education and Sports

SELF-STUDY LEARNING

PRIMARY 1

LITERACY

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

GLOBAL PARTNERSHIP for EDUCATION
globalpartnership.org

UGANDA NATIONAL EXAMINATIONS BOARD

NCDC
NATIONAL CURRICULUM
DEVELOPMENT CENTRE

Published 2020

This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

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FOREWORD

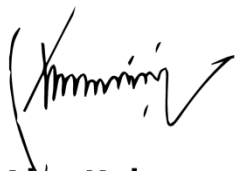
Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning



HOME-STUDY MATERIAL

LITERACY ONE

PRIMARY ONE

OUR SCHOOL

PEOPLE IN OUR SCHOOL

LESSON ONE

Dear learner, in this lesson we are going discuss the people found in the school.

What can you see in the picture?






Read words

teacher head teacher schoolboy schoolgirl

Read letters

A	A	A
A	A	A
A	A	A

Draw the picture

teacher	head teacher	schoolgirl	schoolboy

Practise writing

~~AAA~~ ~~A~~

~~AA~~

~~Ateacher~~

My name is _____



PEOPLE IN OUR SCHOOL

LESSON 2

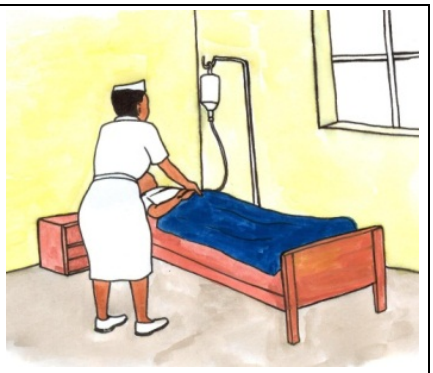
Dear learner in this lesson we are going to see more people found at school.

What can see in the picture?









Read words

cook guard bursar nurse

Read letters

a	a	a
a	a	a
a	a	a



Draw these pictures

askari	bursar	cook	nurse

Practice writing the letters

A A

a a

askari

My name is

_____

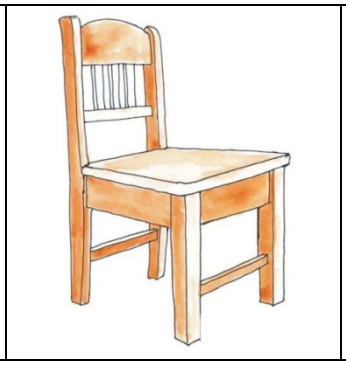


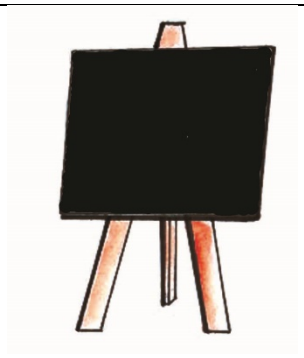
THINGS IN OUR SCHOOL

LESSON 3

In this lesson you are going to see things in the classroom

What can you see in the picture?



Read these words

table chair desk blackboard

Build some words

s	a	a
a	s	s
a	s	s

as, _____



Draw the pictures

table	chair	blackboard	book

Practise writing

S S

s s

school

My name is

_____



THINGS IN OUR SCHOOL

LESSON 4

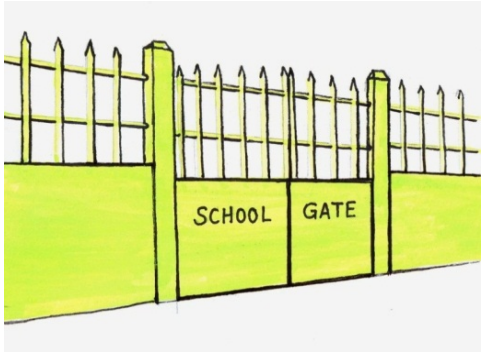
Dear learner in this lesson we are going to see more things found in the classroom.

What can you see in the picture?









Read these words bell flag gate uniform

Read words

b	a	s
a	s	a
g	a	s

bag, _____ , _____



Draw the things found at school

bell	flag	gate	ball

Practice writing

B B

bb

bell ball









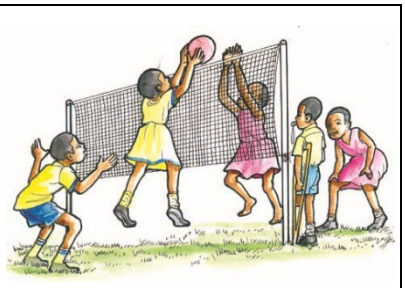
ACTIVITIES IN OUR SCHOOL

LESSON 5

In this lesson we are going to see different activities at school.

What are they doing?



Read these words

reading sweeping writing playing

Build words

t	a	t
a	t	a
s	a	t

at, _____, _____



Read the story

Kato goes to Kira Primary school. Kato is in P 1. His teacher is Miss Kumi. She teaches reading. Kato loves Miss Kumi.

Draw activities in Kato's school

A boy sweeping	A girl reading	A boy writing	Children playing

Practise writing

T T

t t

teacher







Read and draw

People at school			
	teacher	head teacher	guard
Things at school			
	ball	chair	flag
Activities at school			
	sweeping	playing	reading

Practise writing the letters and words

A aaskari

B b bell

S sschool

T t teacher



PEOPLE IN OUR HOME

LESSON 1

Dear learner, in this lesson we will see the people at home.

What can you see in the picture?

Read these words

father mother brother sister

Build words

f	a	t
a	t	a
t	a	t

fat, _____, _____



Draw the picture

mother	father	sister	brother

Practise writing

F F

ff

father

My name is_____



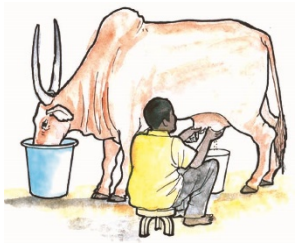
ROLES ANDRESPONSIBILITIES OF FAMILY MEMBERS

PEOPLE AT HOME

LESSON 2

Dear learnerwe are going to see responsibilities of family members

What can you see in the picture?






Read these words

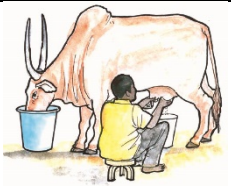
milking cooking winnowing digging

Build words

m	a	t
a	t	a
t	a	t

at, _____ , _____

What is she doing?

	She is cooking.
	……
	……

	……

Practise writing

M M

m m

milking

My name is

_____

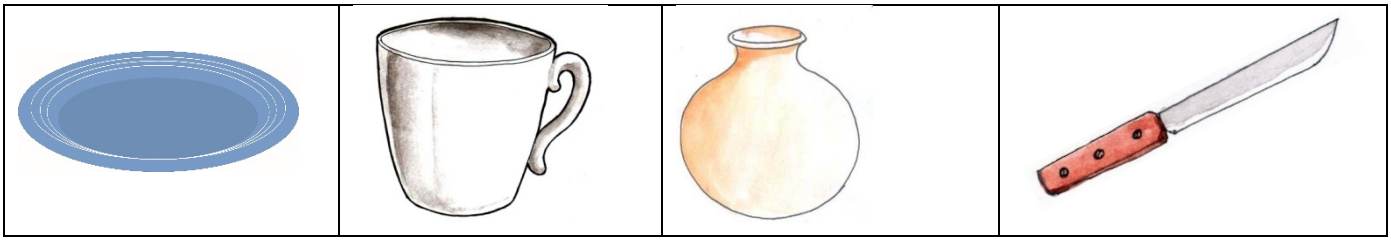


THINGS FOUND IN OUR HOME

LESSON 3

Dear learner, in this lesson we will see things found at home.

What can you see in the picture?



Read these words

pot plate knife cup

Build words

pot, _____, _____

p	o	t
a	t	a
t	a	p

Draw the picture

pot	fork	spoon	knife

Practise writing

P P

p p

potplate



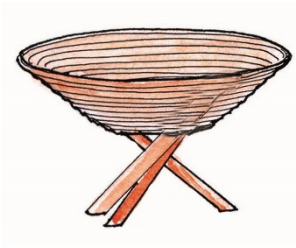
THINGS IN OUR HOME

LESSON 4

Dear learner in this lesson we will see more things found at home

What can you see in the picture?



Read these words

table chair stool mat

Build words

p	i	t
a	t	a
t	i	p

pit, _____, _____

Match the pictures to words

mat



stool



chair



table



Practice writing

I I I

i i i

chair

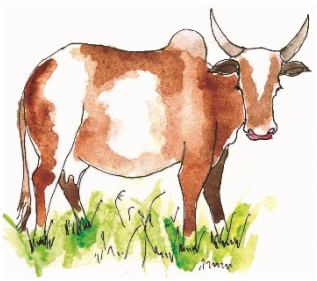
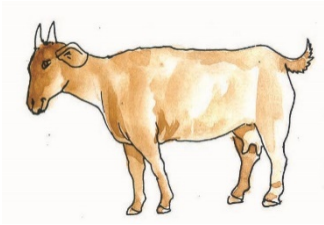


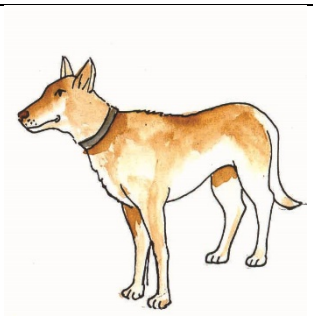
THINGS IN OUR HOME

LESSON 5

Dear learner in this lesson we will see animals found at home

What can you see in the picture?



Read these words

cat cow goat dog

Build words

c	a	t
o	t	a
w	a	t

cat, _____, _____

Read the story

In Akello's home every animal is useful. A cow gives milk. A hen lays eggs. A cat eats mice. A dog guards the home. Everybody at home loves the animals and cares for them.





_____

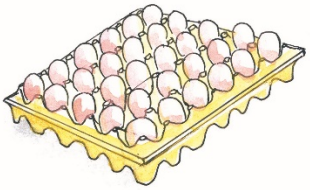
_____

Match things to their uses

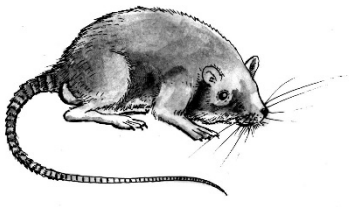
Cat



Cow



hen



Practise writing

CC

c c

catcow

Read and draw pictures

People at home			
	father	mother	sister

Responsibilities of people at home			
	cooking	digging	milking
Things found at home			
	pot	chair	cow

Practise writing the letters and words

F f father

M m milking

C c cat

I i chair



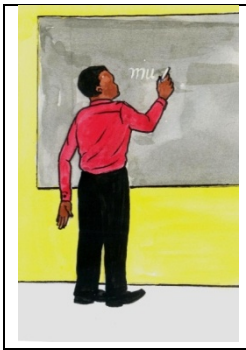
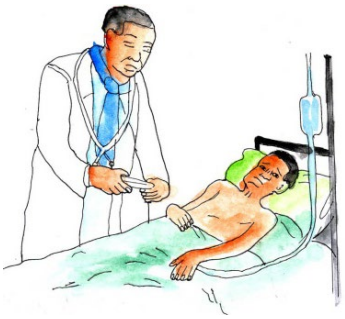
OUR COMMUNITY

THE PEOPLE IN OUR COMMUNITY

LESSON 1

Dear learner in this lesson we shall discuss important people in the community

What can you see in the picture



Read these words

doctor teacher nurse shopkeeper

Build words

n	a	p
a	t	a
t	a	p

nap, _____, _____

Draw the pictures

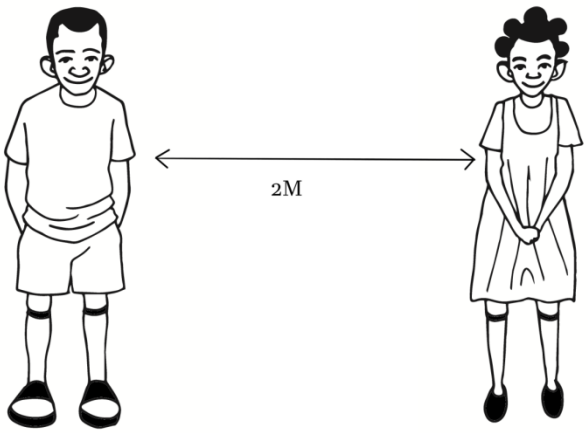
teacher	doctor	nurse	shopkeeper

Practise writing

N N

nn

nurse



THE PEOPLE IN OUR COMMUNITY

LESSON 2

Dear learner in this lesson we shall discuss important people in the community

What can you see in the picture?






Read these words barber carpenter religious leader policeman

Build words

b	i	t
a	t	a
t	a	b

bat, _____, _____

Match the words



teaches us



Cuts hair



keeps law



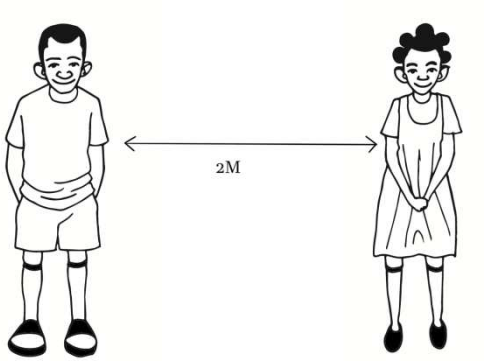
makes furniture

Practise writing

B B

b b

barber

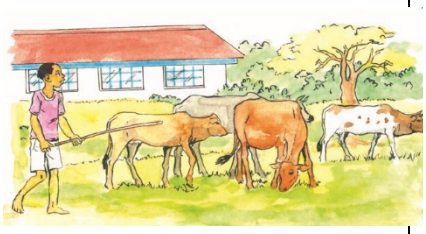


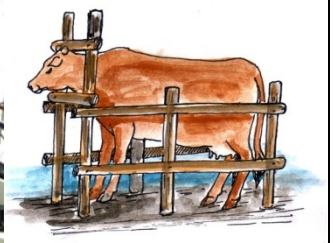
ACTIVITIES IN OUR COMMUNITY

LESSON3

Dear learner in this lesson we will see different activities carried out in the community

What can you see in the picture?



Read these words

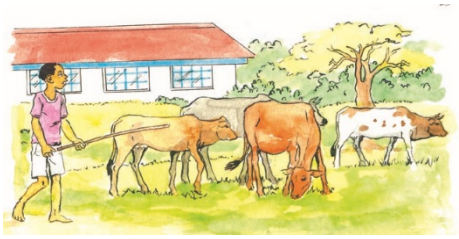
Grazing treating spraying building

Build words

t	a	p
a	t	e
t	a	t

tap, _____, _____

Write the activity in the picture



grazing



……..



.....



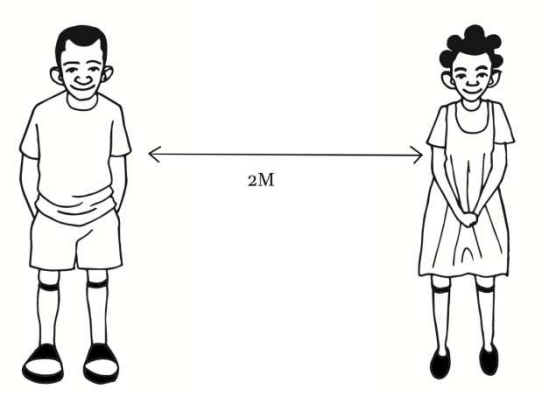
.....

Practise writing

T T

tt

treat



ACTIVITIES IN OUR COMMUNITY

LESSON4

Dear learner, in this lesson we will discuss farming activities in the community.

What can you see in the picture?






Read these words

planting watering harvesting winnowing

Build words

h	a	t
a	t	a
m	a	p

hat, _____ , _____

What is she doing?



harvesting



.....



.....



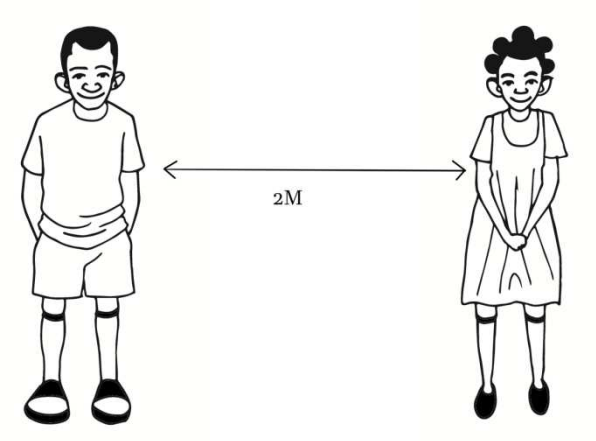
.....

Practise writing

HH

hh

harvesting



IMPORTANT PLACES IN OUR COMMUNITY

LESSON5

Dear learner in this lesson will see the important places in the community

What can you see in the picture?






Read these words

mosque market hospital church

Build words

m	a	t
e	t	a
t	i	p

mat, _____, _____

Draw the pictures

Market	hospital	Mosque	school

Practise writing

M M

mm

marketmosque

Read and draw

People in the community			
	doctor	doctor	barber
Activities in the community			
	grazing	digging	winnowing
Important places in the community			
	church	mosque	market

Practise writing the letters and words

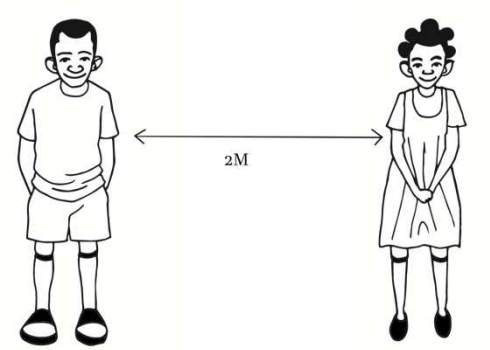
N nnurse

M mmarket

T ttreating

B b barber

My name is_____



PARTS OF THE BODY AND THEIR USES

LESSON1

Dear learner in this lesson we are going to discuss parts of the body and their uses.

What can you see in the picture?



Read these words

eyes nose mouth ears

Build words

e	y	e
a	e	a
r	a	t

eye _____ , _____

Match parts to their uses



hearing



seeing



speaking



smelling

Practise writing

E E

e e

ears

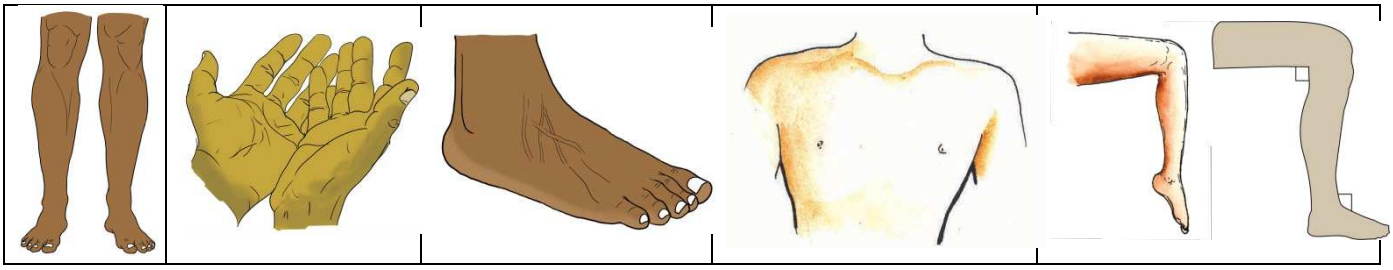


PARTS OF THE BODY AND THEIR USES

LESSON2

Dear learnerd in this lesson we shall see more parts of the body and their uses

What can you see in the picture?



Read these words

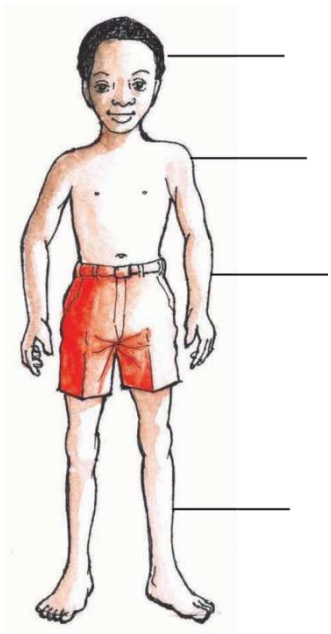
legs knees hands feet shoulders

Build words

l	e	g
a	t	e
g	o	t

leg , _____, _____

Name the parts shown



Practise writing

LL

ll

legs

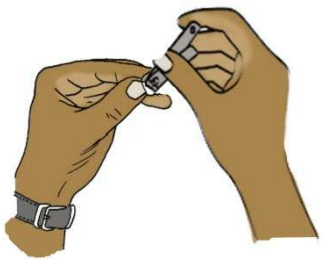
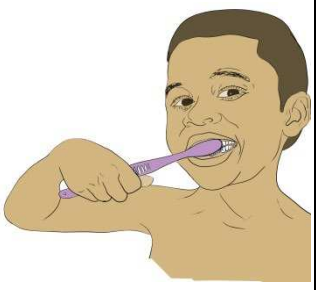


PERSONAL HYGIENE

LESSON3

Dear learner win this lesson we shall discuss personal hygiene.

What can you see in the picture?

Read these words ()

Cutting nails combing hair brushing teeth bathing

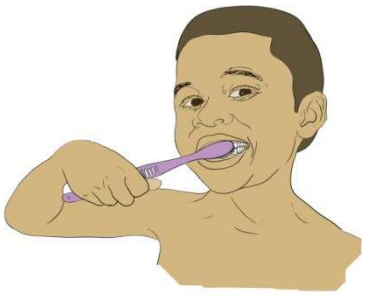
Build words

c	u	t
a	t	a
t	a	p

cut, _____, _____

What is she doing?

	She is combing hair.
	.....

	.....
	.....

Practise writing

C C

cc

combing hair

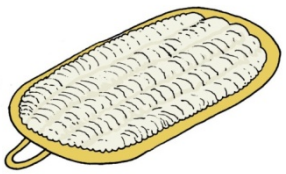
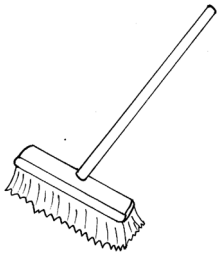
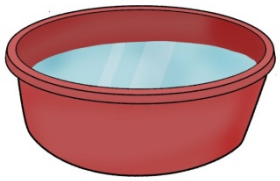


MATERIALS USED IN CLEANING THE BODY

LESSON4

Dear learner in this lesson will see the different materials used in cleaning the body

What can you see in the picture?

Read these words

brush basin comb sponge

Build words

bat, _____, _____

b	i	t
a	t	a
t	a	p



Draw pictures

basin	comb	brush	soap

Practise writing

B B

bb

basin brush

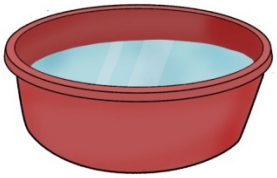


MATERIALS USED IN KEEPING CLEAN

LESSON 5

Dear learner we are going to see the use of materials used to keep clean.

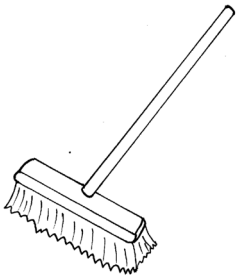
What can you see in the picture?



for carrying water



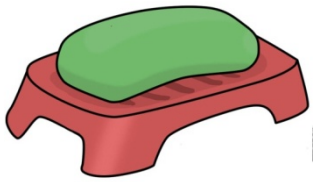
for combing hair



for cleaning the feet



for brushing teeth



for washing the body

Read these words

soap sponge basin brush

Build words

s	a	t
a	t	a
m	a	p

sat, _____ , _____

Read the story



Akello the smart girl

Akello is a smart girl. She has a clean uniform. She brushes her teeth. She combs her hair every day. She bathes every morning. Everybody in the class likes Akello.

Draw pictures of what Akello does

			
washes	……	……	……

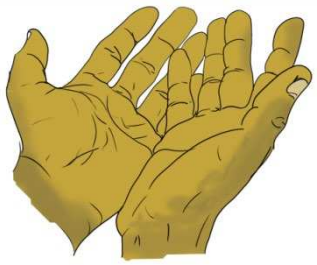
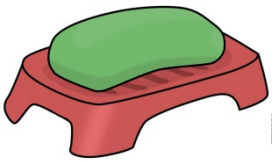
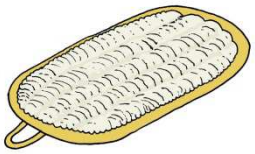
Practise writing

SS

ss

Sara is smart.

Write the missing word

Parts of the body			
	eyes	……	……
Personal hygiene			
	bathing	……	……
Materials used in cleaningthe body			
	Soap	……	……

Practise writing the letters and words

E eear

L lleg

C c combing hair

S s Sara is smart.

My name is

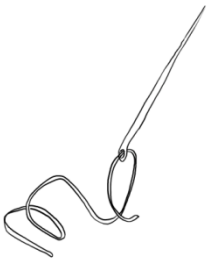


HIV

LESSON 1

Dear learner in this lesson you will see the things that cary the HIV germ.

What can you see in the picture?

Read these words

razor blade needle safety pin syringe

Build words

rat, _____ , _____

r	a	m
a	t	a
t	a	p

Match pictures to words

	needle
	syringe
	safety pin
	razor blade

Practise writing

R R

r r

razor blade

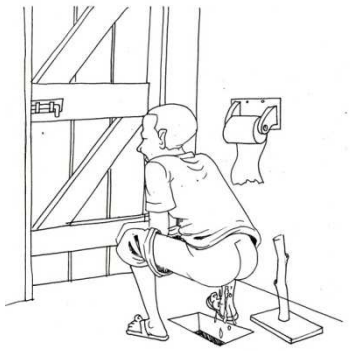


OTHER DISEASES

LESSON 2

Dear learner in this lesson, we will discuss other diseases.

What can you see in the picture?

 **diarrhoea.**	 cough	malaria	 measles

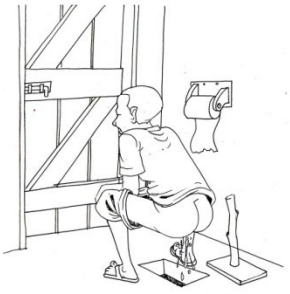
Read these words

diarrhoea malaria measles cough

Build words

d	a	m
a	t	a
t	a	p

What is the person suffering from?



He has diarrhoea.



.....



.....

.....

A person suffering from measles

Practise writing

D D

dd

diarrhoea



CAUSES OF DISEASES

LESSON3

Dear learner in this lesson you will discuss causes of diseases.

What can you see in the picture?






Read these words

Mosquito dirty food cockroach housefly

Build words

h	a	t
a	t	a
s	e	t

hat, _____, _____

Draw the picture

housefly	mosquito	cockroach	dirty food

Practise writing

H H

h h

housefly



PREVENTION OF DISEASES

LESSON 4

Dear learner in this lesson we will discuss prevention of diseases

What can you see in the picture?

Read these words

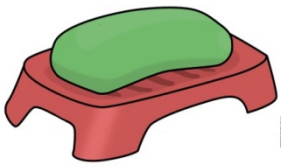
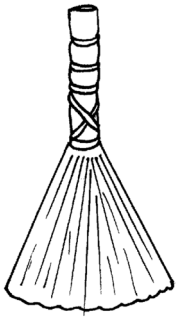
mosquito net washing hands cleaning eating balanced diet

Build words

w	a	s
a	t	a
t	a	p

was, _____, _____

We needthese things:

	for washing hands.
	for .....

	for .....

Practise writing

W W

w w

washing hands



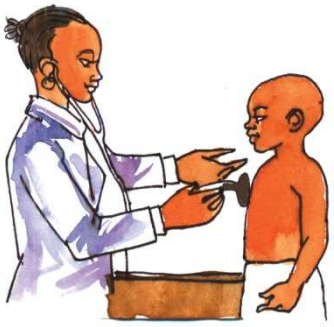
COVID 19

LESSON5

Dear learner in this lesson we will discuss COVID 19 diseases

What can you see in the picture?



Read these words

sneezing chest pain fever coughing

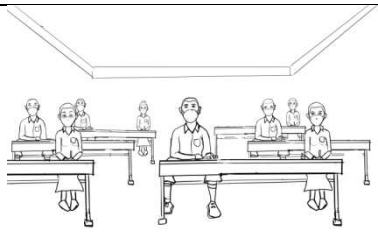
Build words

fan, _____, _____

f	a	n
a	t	e
t	e	t

Name things which can control COVID 19



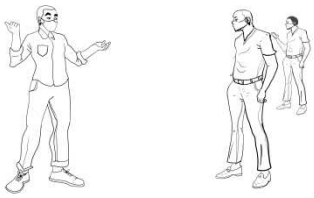

Practise writing

F F

ff

A face mask is useful.

Draw and name

Diseases – things that transmit diseases			
	syringe	.....	.....
Prevention of diseases			
	Use mosquito net	.....	.....
Preventing COVID 19			
	Washing hand	.....	.....

Practise writing letters and words

R r razor blade

D d diarrhoea

H h housefly

F fface mask



WEATHER

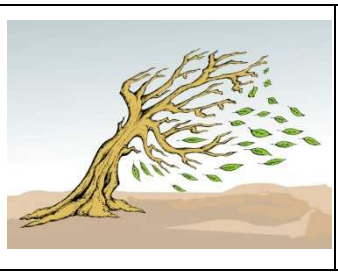
TYPES AND ELEMENTS OF WEATHER

LESSON 1

Dear learner in this lesson we will discuss the elements of weather

What can you see in the picture?






Read these words

sun wind rain clouds

Build words

s	u	n
a	t	a
t	a	p

sun, _____, _____

Draw pictures to show

rain	sun	clouds	wind

Practise writing

S S S

sss

The sun is shinning.

My name is_____

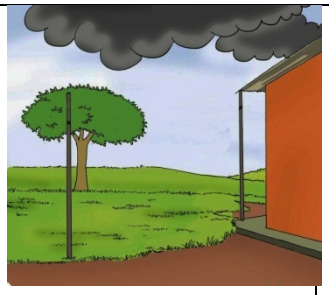
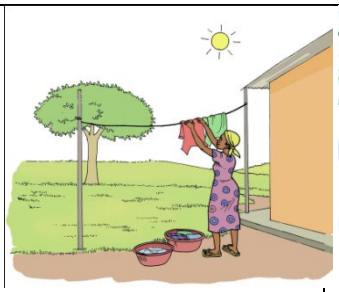


TYPES OF WEATHER

LESSON2

Dear learner in this lesson we will learn the different types of weather

What type of weather can you see in the picture?


Read these words

sunny rainy windy cloudy

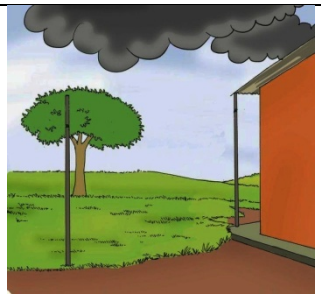
Build words

w	i	n
a	t	e
t	a	t

Win, _____ , _____

What is the weather like?






It is rainy.	.....	.....	.....

Practise writing

W W W

w w w

The wind is blowing.



ACTIVITIES IN DIFFERENT SEASONS

LESSON3

Dear learner in this lesson we wil discuss activities in differentseasons.

What are they doing?






Read these words

harvesting watering digging planting

Build words

dig, _____, _____

d	i	g
o	t	a
t	a	p

Draw the pictures

digging	Watering crops	Harvesting	planting seeds

Practise writing

D D

d d

He is digging in the garden.

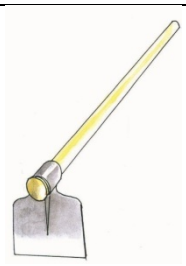
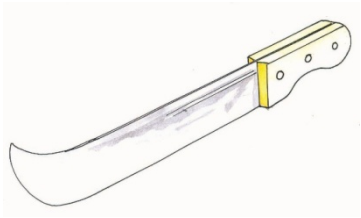
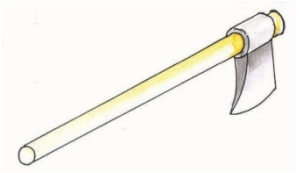


TOOLS

LESSON4

Deaer learner in this lesson we will discuss tools and their usesz

What can you see in the picture?

Read these words

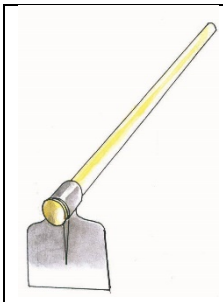
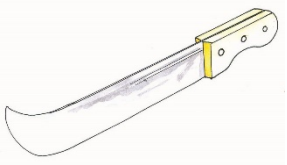
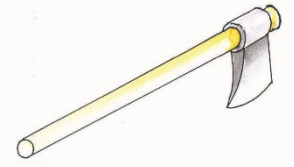
hoe slasher panga axe

Build words

h	o	e
a	n	a
s	a	t

hoe, _____ , _____

What is the use of the tools?

	We use a hoe for <u>digging</u>
	We use a panga for.....
	We use an axe for.....

	watering can is used for……..

Practise writing

H **H** **H** **H**

h h h h

We use a hoe to dig.



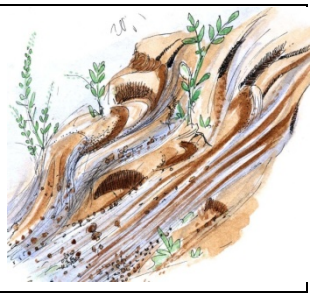
EFFECTS OF WEATHER

LESSON 5

Dear learner in this lesson we will discuss the effects of weather

What can you see in the picture?



Read these words

drought floods storm soil erosion

Build words

fan, _____ , _____

f	a	n
a	t	a
t	a	p

Read the story

Planting trees

In our village people plant trees. Trees give us shade. Trees give us fruit. Trees stop strong wind. Trees stop soil erosion.

All people live happily together.

Draw the things we get from trees

Practise writing

F F F F

f f f f

Famine and floods are bad

Read and draw

Elements and types of weather			
	sun	rain	clouds
Activities in different seasons			
	planting	Watering	digging
Tools			
	hoe	axe	panga

Practise writing the letters and words

S s The sun is shining.

W w The wind is blowing

D d He is digging in the garden.

F f Famine and floods are bad.



HOME-STUDY MATERIAL

PRIMARY ONE

LITERACY

TERM TWO

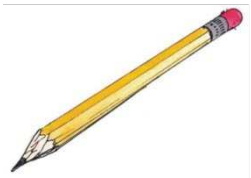
THEME 5: WEATHER

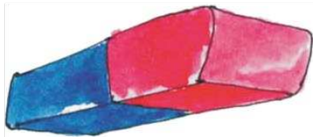
Lesson 1

Elements and types of weather

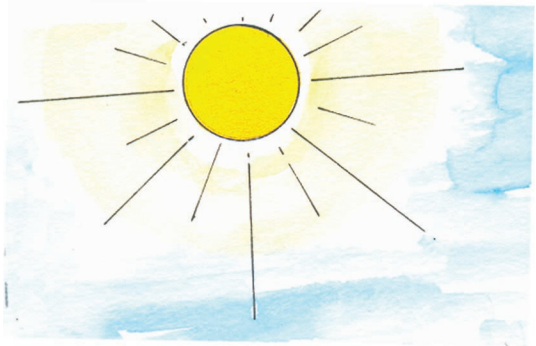
Hello you are welcome to this lesson

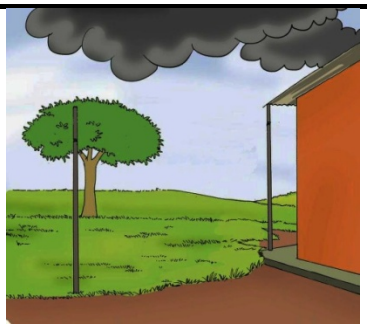
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to see that make wather.

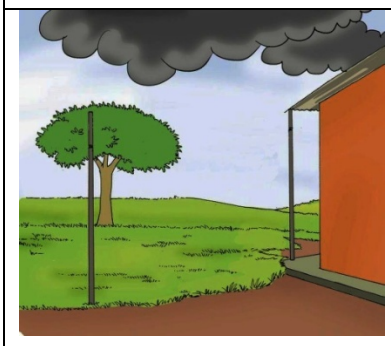
Activity	What to do
Activity 1	What can you see in the picture?  sun  rain

<table>
<tr><td></td><td>
clouds</td><td>
wind</td></tr>
<tr><td>Activity 2</td><td colspan="2">What is the weather like?

sunny, rainy, cloudy, windy

It is sunny.


It is rainy.


It is ……..


It is ……..</td></tr>
<tr><td>Activity 3</td><td colspan="2">Make words

<table><tr><td>s</td><td>u</td><td>n</td></tr><tr><td>a</td><td>s</td><td>e</td></tr><tr><td>t</td><td>i</td><td>t</td></tr></table></td></tr>
</table>

Activity 4 Practice writing

S S S

s s s

The sun shinning

My name is _____



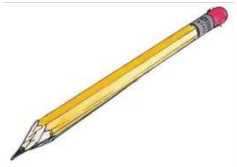


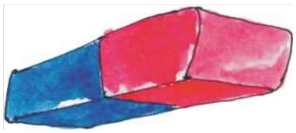
Lesson 2

Activities for different seasons

Hello you are welcome to this lesson

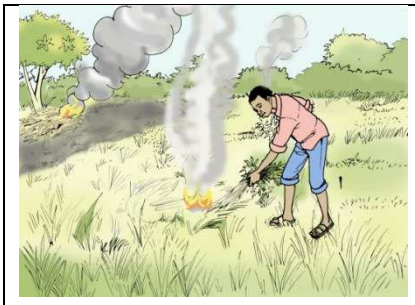
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to discuss what we do in different seasons.

Activity	What to do
Activity 1	What can you see in the picture?



preparing



planting



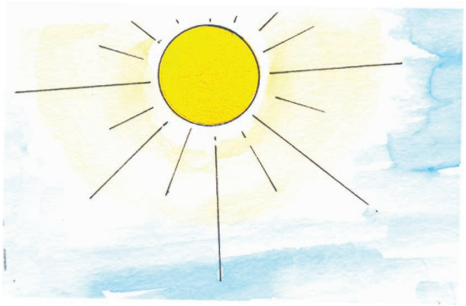
harvesting

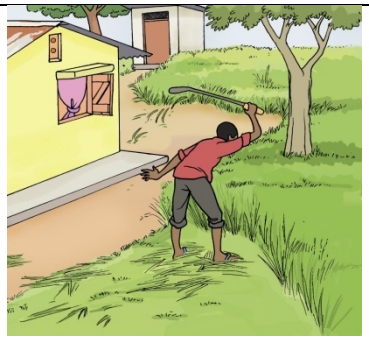


weeding

Activity 2

Match the season with the activity













Activity 3	Make words

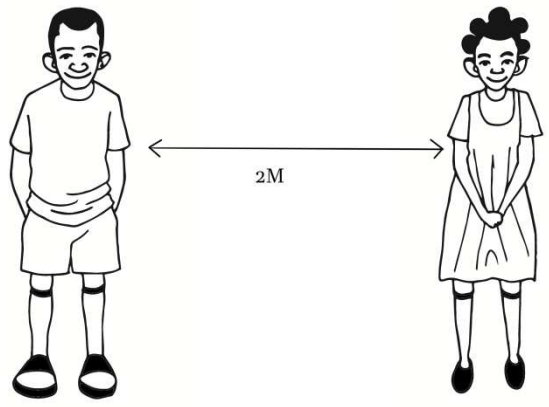
w	e	t
i	a	o
t	i	t

Activity 4 Practice writing

W W

w w

We weed crops in the wet season.



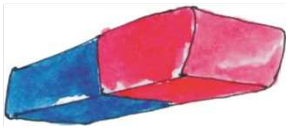
Lesson 3

Effects and management of weather

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



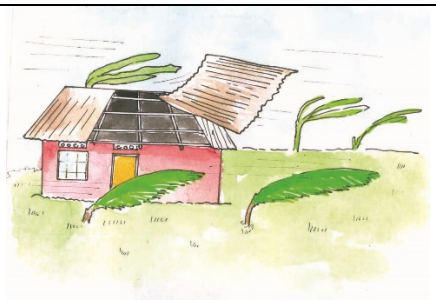


Dear learner in this lesson we are going to see effects and management of weather

Activity	What to do
Activity 1	What can you see in the picture?



floods



storm



drought



land slides

Activity 2	What are the people doing?    We plant grass.  We plant trees.
Activity 3	Make words

t	r	e	e
t	r	i	m
t	r	i	p

Activity 4 Practice writing

T T T

t t

Trees stop strong wind.

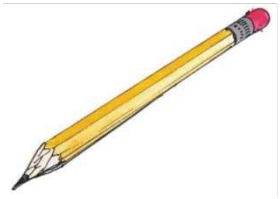
THEME 6: ACCIDENTS AND SAFETY

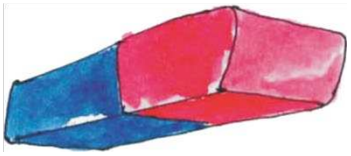
Lesson 1

Accidents and safety at home

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to see common accidents at home.

Activity	What to do
Activity 1	What can you see in the picture?



cut



burn



bite

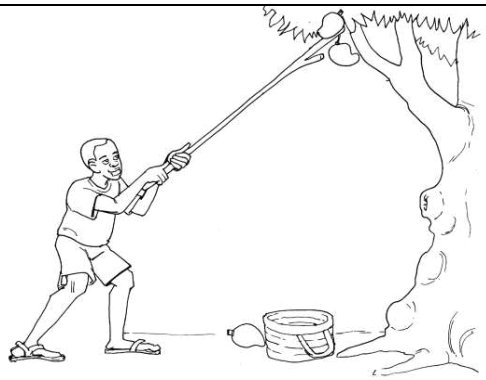


fall

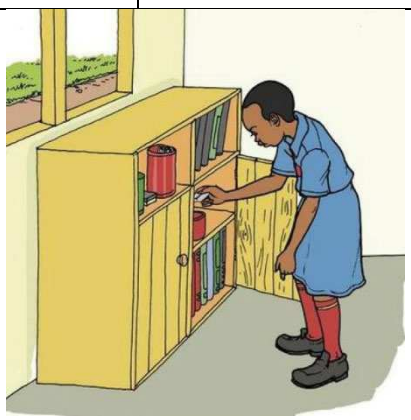
Activity 2	How we can avoid accidents



tweyo leyi wa



a boy using a long stick to get a fruit from a tree



a woman putting a knife on a high shelf.

Activity 3	Make words

d	o	g
o	s	o
t	i	t

Activity 4 Practice writing

D **D**

d d

dogs bite.

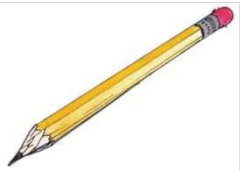


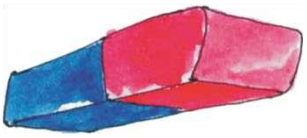
Lesson 2

Accidents and safety on the way

Hello you are welcome to this lesson

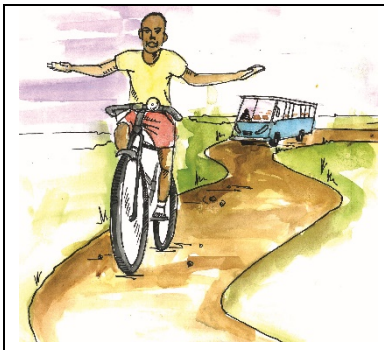
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to see accidents on the way.

Activity	What to do
Activity 1	What can you see in the picture?



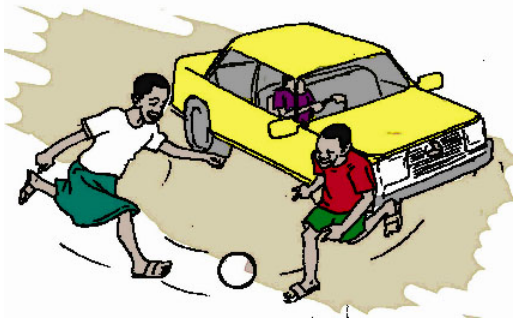
falls



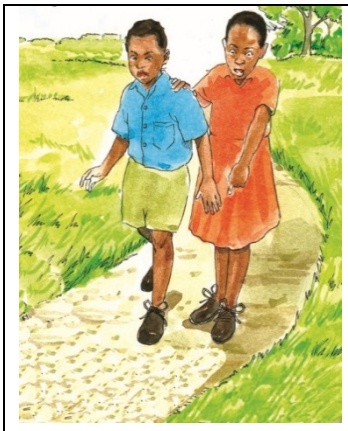
Motor accident



playing in the road



chasing cars

Activity 2	How can we control accidents on the way?  .....  .....
Activity 3	Make words c a r a s e t i t

Activity 4 Practice writing

cc

cc

Cars cause accidents



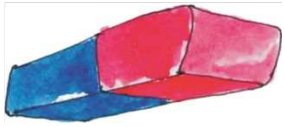
Lesson 3

Accidents and safety at school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to see accidents at school.

Activity	What to do
Activity 1	What can you see in the picture?



throwing stones



playing in class

climbing trees



fighting

Activity 2	Match the words to the pictures Falling  Burns  Bad games 
Activity 3	Make words f a l l a s a e t i p t

Activity 4 Practice writing

F F

f f

Fred fell from a fruit tree.



THEME 7: LIVING TOGETHER

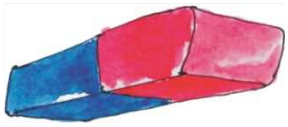
Lesson 1

The family

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to see people who live in a family

Activity	What to do
Activity 1	What can you see in the picture?



Father and mother



brother and sister

Uncle and aunt



uncle and aunt

Grandmother and grandfather



grandmother and grandfather

Activity 2	Match the picture to word	
		father
		mother
		grandfather
		grandmother

Activity 3	Make words

g	e	t
o	s	e
t	i	n

Activity 4 Practice writing

G **G**

g g

Grandmother has a grinding stone

My name is _____

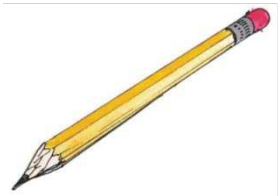


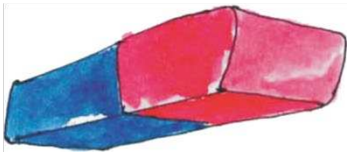
Lesson 2

Ways of living together in the school

Hello you are welcome to this lesson

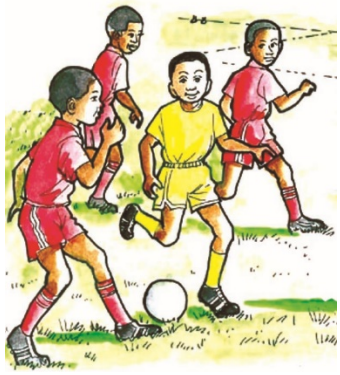
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to discuss ways of together in the school

Activity	What to do
Activity 1	What can you see in the picture?



playing



sharing



praying



helping

Activity 2	Match the picture to sentence

	We help others.
	We share with others.
	We play together.
	We pray together.

Activity 3	Make words

p	e	t
o	s	e
t	i	n

Activity 4 Practice writing

P P

p p

Peter plays with pets

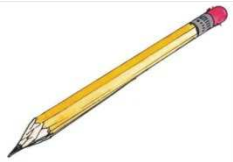


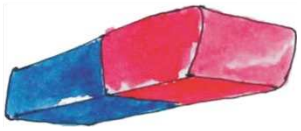
Lesson 3

Ways of living together in the community

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to discuss people who live in a family

Activity	What to do
Activity 1	What can you see in the picture?



clearing



cleaning



caring



sharing

Activity 2

What are they doing?

	She is caring for the sick.
	They are .....
	They are .....
	They are .....

Activity 3

Make words

c	a	t
o	s	e
t	i	n

Activity 4 Practice writing

C C

c c

Children are clearing the well.

THEME 8: FOOD AND NUTRITION

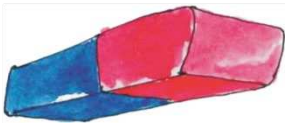
Lesson 1

Names and sources of food

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to discuss names and sources of food

Activity	What to do
Activity 1	What can you see in the picture?







Activity 2	Draw the pictures banana / millet sweet potato / beans
Activity 3	Make words m a t e s e t i n

Activity 4 Practice writing

M M

mm

Mother prepares millet

My name is _____

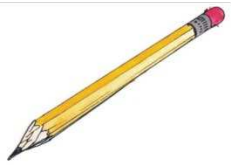


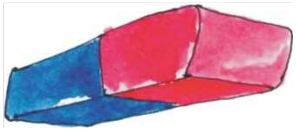
Lesson 2

Uses of food to our body

Hello you are welcome to this lesson

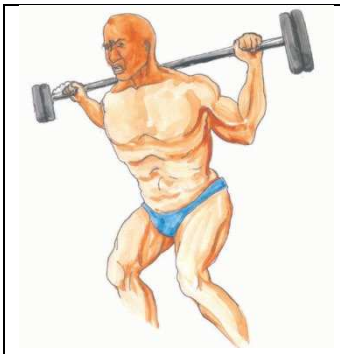
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to discuss people different uses of food to the body

Activity	What to do
Activity 1	What can you see in the picture?



Food gives us strength.



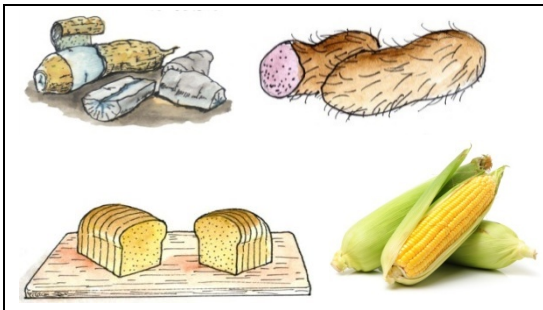
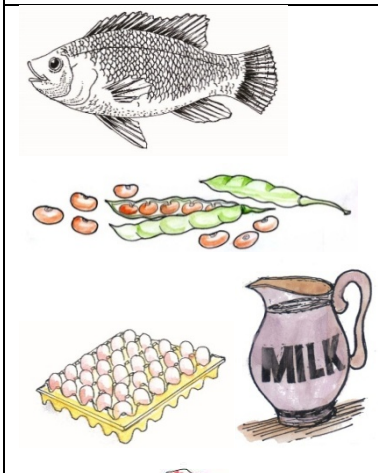
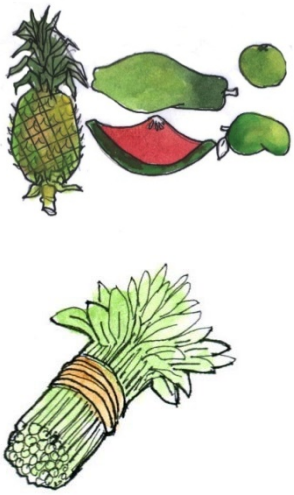
Food makes us grow



Food gives us good health



Food helps us to study

Activity 2	Name the food in the circle	
		Food gives us energy
		Food builds our body
		Food gives us health.
Activity 3	Make words	

y	a	m
e	s	e
t	i	n

Activity 4 Practice writing

Y Y

y y

Yams give us energy.

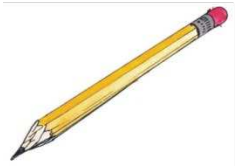


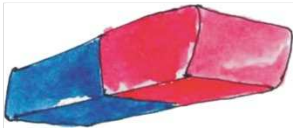
Lesson 3

Keeping food safe

Hello you are welcome to this lesson

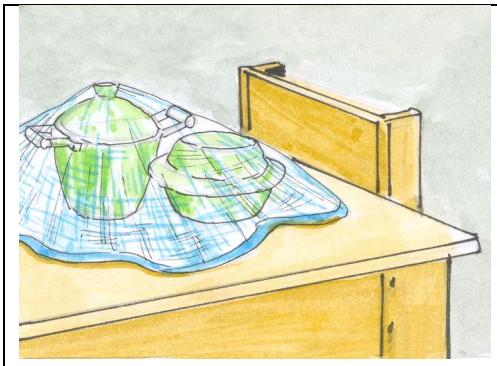
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to discuss ways of keeping food safe.

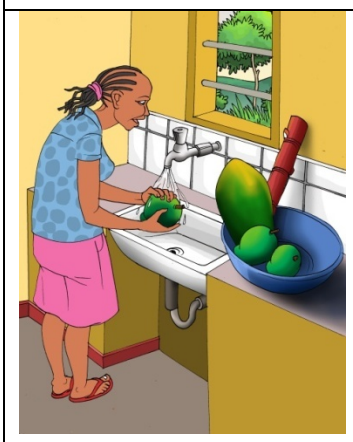
Activity	What to do
Activity 1	What can you see in the picture?



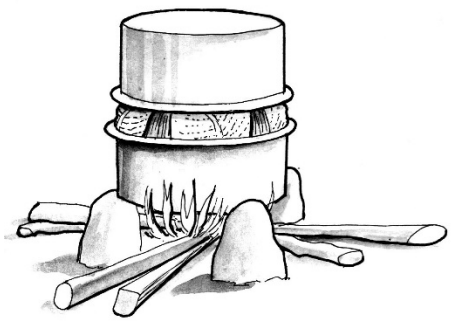
covering



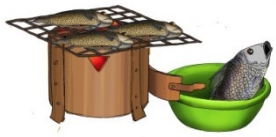
storing



washing



cooking

Activity 2	What food can we ..... ?  Refrigerating meat, _____, _____  Salting fish, _____, _____  Sun drying beans, _____, _____
Activity 3	Make words

r	a	t
o	s	e
t	i	n

Activity 4 Practice writing

R **R**

r r

Roasting prevents food from rotting



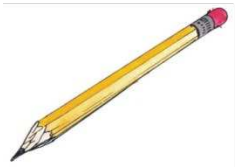
THEME 9: TRANSPORT

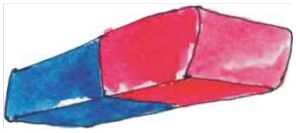
Lesson 1

Means and types of transport

Hello you are welcome to this lesson

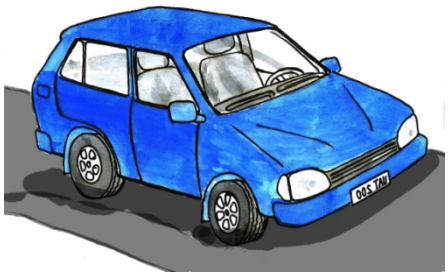
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn means and types of transport.

Activity	What to do
Activity 1	**What means of transport can you see in the picture?**



car



train



aeroplane



boat

Activity 2

Let us draw the means of transport

Road	**water**
	
air	**railway**
	

Activity 3

Make words

c	a	r
a	s	a
t	a	t

Activity 4 Practice writing

C **C**

c c

Cars carry people

My name is_____



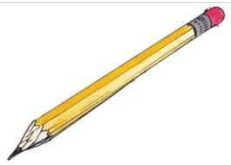
THEME 9 TRANSPORT

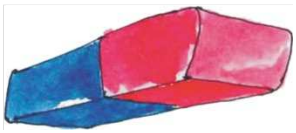
Lesson 2

Importance of transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn the uses of transport

Activity	What to do
Activity 1	What can you see in the picture?



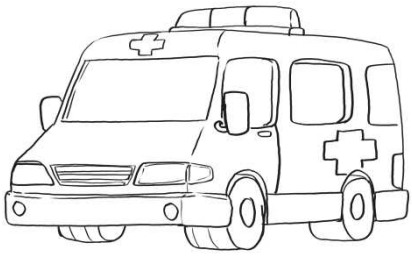
Carrying people



Carrying building things



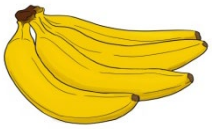
Carrying animals



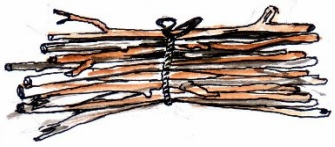
Carrying sick people

Activity 2	Match the means to work School bus Lorry Milk truck Taxi
Activity 3	Make words









f	o	o	d
f	o	o	l
f	o	o	t

Activity 4 Practice writing

F F

f f

Fred moves on foot.

My name is_____



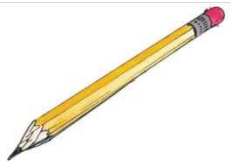
THEME 5: TRANSPORT

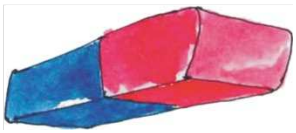
Lesson 3

Measures related to transport

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials



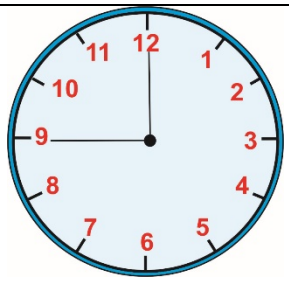


Dear learner in this lesson we are going to learn about measures used in transport.

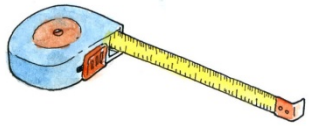
Activity	What to do
Activity 1	What can you see in the picture?



money



time



distance

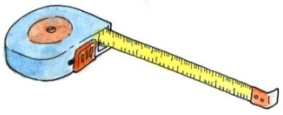


speed

Activity 2	What is the use of these things?



for .....



for .....



for .....

paying farestelling timemeasuring distance

Activity 3	Make words

t	i	m	e
t	i	d	e
t	i	l	e

Activity 4 Practice writing

T T

t t

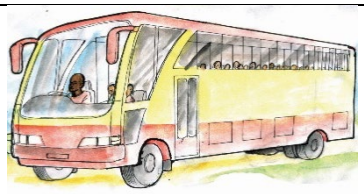
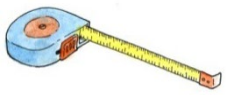
Time waits for no man..

My name is_____



Assessment tool for theme 9 - TRANSPORT

Read and draw

Means and types of transport			
	bus	train	aeroplane
Importance of transport			
	people	cows in a lorry	Water truck
Measures related to transport	    		
	money	clock	distance

Practise writing the letters and words

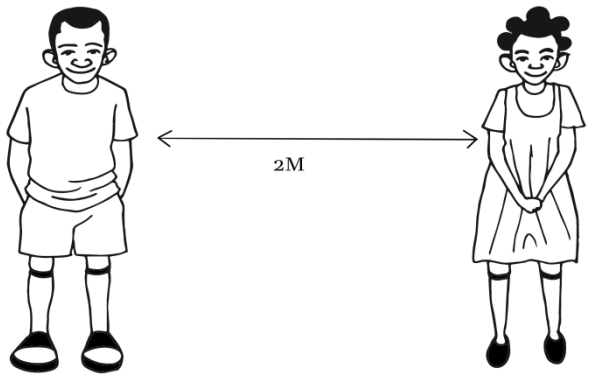
Cc

F t

T t

Titus travels by taxi

My name is_____



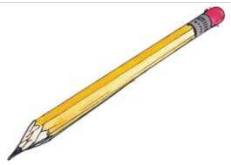
THEME 10: THINGS WE MAKE

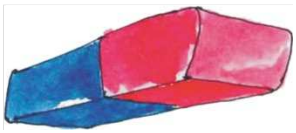
Lesson 4

Things we make at home and at school

Hello you are welcome to this lesson

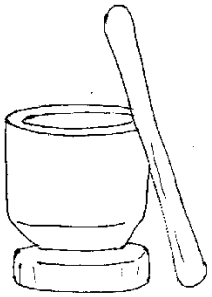
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about things we make at home. and at school.

Activity	What to do
Activity 1	What can you see in the picture?    
Activity 2	How do we use these things?  for .....  for .....

		for .....
Activity 3	Make words m a t a s i p o t	

Activity 4 Practice writing

M M

m m

Mother makes mats.

My name is_____



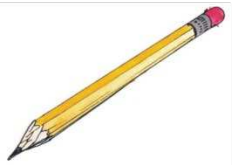
THEME 10: THINGS WE MAKE

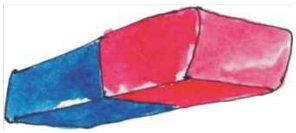
Lesson 5

Materials we use and their sources

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about materials we use in making things and their sources

Activity	What to do
Activity 1	What can you see in the picture?



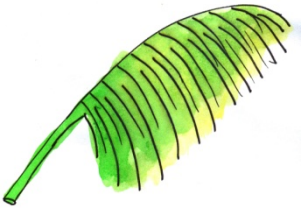
papyrus



clay



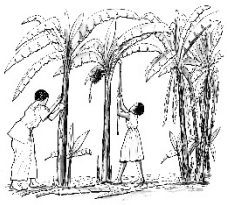
banana fibres

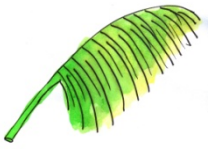


palm leaves

Activity 2	Match the material and its source
Activity 3	Make words













s	a	d
a	s	e
t	i	n

Activity 4 Practice writing

S **S**

s s

We get sand from the swamp..

My name is_____



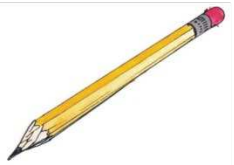
THEME 10: THINGS WE MAKE

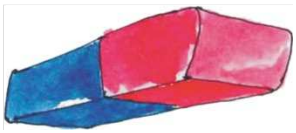
Lesson 6

Importance of things we make

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about the importance of things we make.

Activity	What to do
Activity 1	What do we use these things for?




We sit on them.



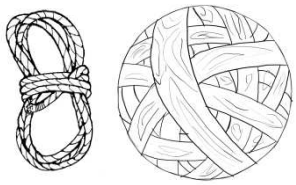
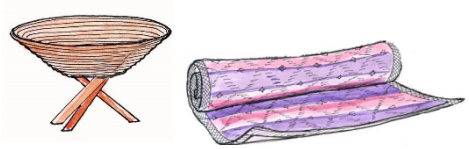
We get money



We decorate our house



We play games

Activity 2	Match the words to the pictures playing  sitting on  decoration 
Activity 3	Make words d o g o a o t i t

Activity 4 Practice writing

D **D**

d d

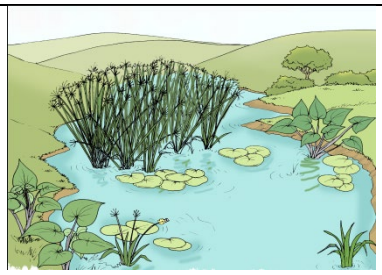
Dora plays with a doll.

My name is_____



Assessment tool for theme 10 - THINGS WE MAKE

Read and draw

Things we make at home and at school			
	pot	mat	stool
Materials we use and their sources			
	forest	swamp	Garden
Importance of things we make			
	I sit on a mat.	I get money.	I play with a ball.

Practise writing the letters and words

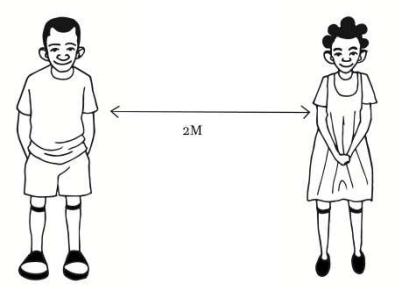
S s sand

D d doll

M m mat

Mariam makes mats from palm leaves.

My name is_____



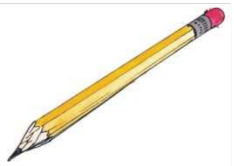
THEME 11: OUR ENVIRONMENT

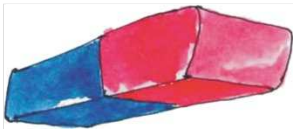
Lesson 7

Components and importance of things in the environment

Hello you are welcome to this lesson

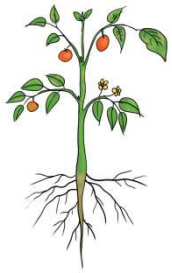
Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about different things that we find in our environment.

Activity	What to do
Activity 1	What can you see in the picture?



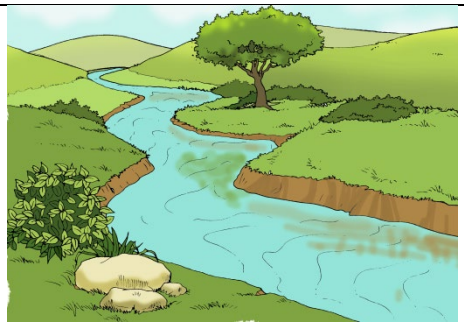
plants



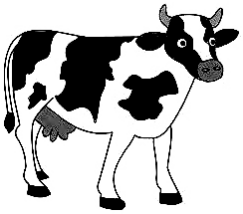
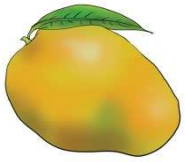
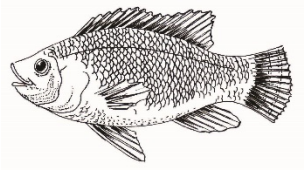
hills



animals



Water bodies

Activity 2	**Match what we get**      
Activity 3	Make words l a k a s i d e n

Activity 4 Practice writing

L **L**

l **l**

Lions live in the wild

My name is_____



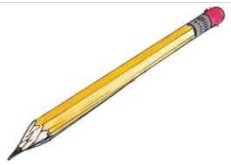
THEME 11: OUR ENVIRONMENT

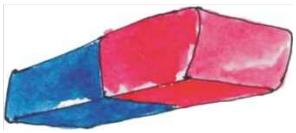
Lesson 8

Factors that damage the environment

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about the things that damage the environment.

Activity	What to do
Activity 1	Things that damage the environment



Overgrazing



Bush burning



dumping waste



cutting trees

Activity 2

Do not do these things

	Cutting trees.
	Keeping too many ……..
	Throwing ……..
	Burning …….

Activity 3

Make words

o	w	l
w	e	e
n	e	t

Activity 4 Practice writing

O O

o o

Overgrazing is so bad

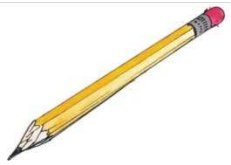
THEME 11: LIVING TOGETHER

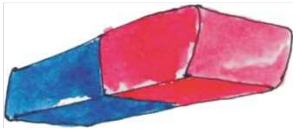
Lesson 9

Conservation of the environment

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about ways of looking after the environment.

Activity	What to do
Activity 1	Things we do to keep our environment.



planting trees



planting grass



mulching



cleaning

Activity 2	What are they doing?

	They are planting trees.
	They are .....
	They are .....
	They are .....

Activity 3

Make words

w	a	t
o	r	e
t	e	n

Activity 4 Practice writing

W W

w w

Willy waters the garden.

Assessment tool for theme 11 - OUR ENVIRONMENT

Read and draw

Components of the environment			
	tree	dog	lake
Things that damage our environment			
	overgrazing	Bush burning	Plastic bottles
Conservation of the environment			
	I plant trees.	I sweep	I water crops.

Practise writing the letters and words

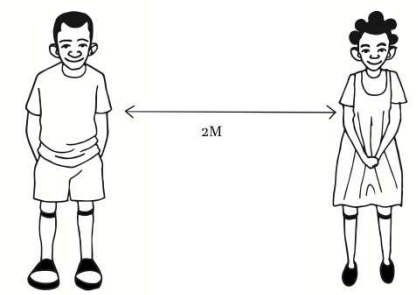
Ww watering

Oo overgrazing

Ll Lake

Looking after wells is good

My name is_____



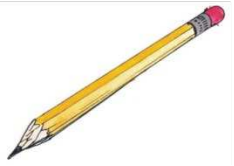
THEME 12: PEACE AND SECURITY

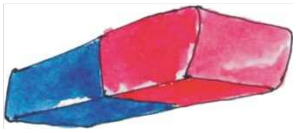
Lesson 10

Peace and security in our homes

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to name things that bring peace at home.

Activity	What to do
Activity 1	What can you see in the picture?



helping parents




working together



praying together



respecting parents

These are things that bring peace at home.	
Activity 2	helping / working praying / greeting
Activity 3	Make words

h	e	l	p
e	a	i	e
n	a	t	n

Activity 4 Practice writing

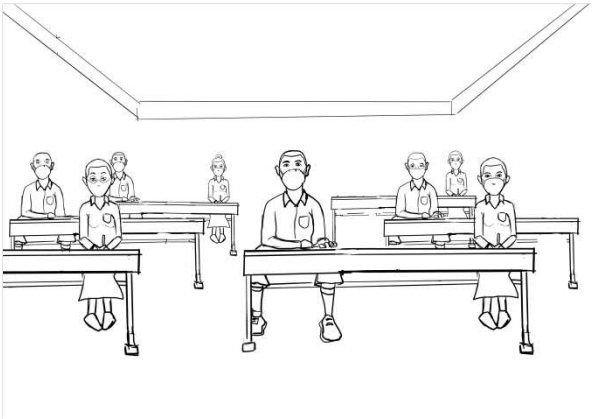
H **H**

h h

Hana helps her mother..

My name is

_____



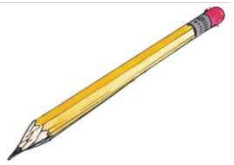
THEME 12: PEACE AND SECURITY

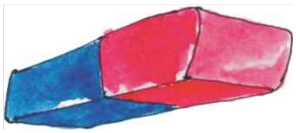
Lesson 11

Peace and security in our school

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about things that bring peace and security in our school

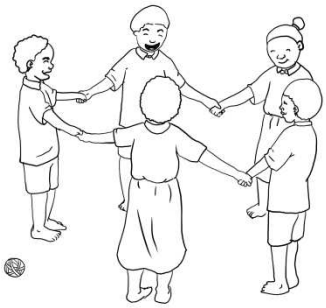
Activity	What to do
Activity 1	What can you see in the picture?



sharing



playing

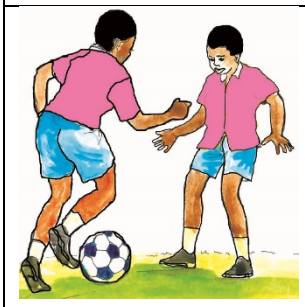
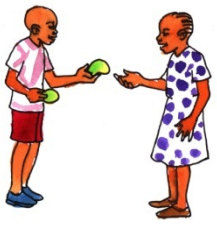


being friends



helping others

These are things that bring peace at school.	
Activity 2	What are they doing?

	They are learning together.
	They are …….
	They are ……

Activity 3	Make words

p	l	a	y
e	a	t	e
t	i	n	s

Activity 4 Practice writing

P P

p p

Play keeps friends

My name is_____



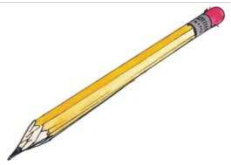
THEME 12: PEACE AND SECURITY

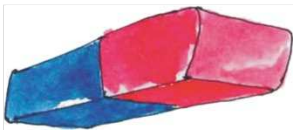
Lesson 12

Peace and security in the community

Hello you are welcome to this lesson

Dear parent/ guardian/sibling, help the learner get these materials





Dear learner in this lesson we are going to learn about people who keep peace in the community.

Activity	What to do
Activity 1	What can you see in the picture?  policeman  teacher  parents  Religious leader
These are people who keep who keep peace in the community.	

Activity 2	Bad things people do in the community

Beating	
Drinking	
Smoking	
Fighting	

Activity 3 Make words

r	a	t
o	s	e
t	i	n

Activity 4 Practice writing

R **R**

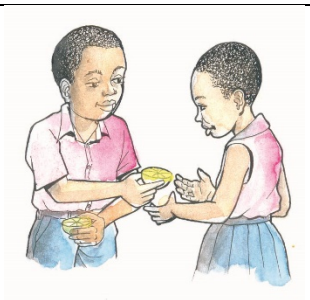
rr

Religious leaders keep peace

My name is_____

Assessment tool for theme 12 - PEACE AND SECURITY

Read and draw

Peace and security at home			
	I greet parents	I sweep.	I help mother.
Peace and security at school			
	We play.	We share.	We read.
People keeping peace and security in the community			
	policeman	parents	Religious leader

Practise writing the letters and words

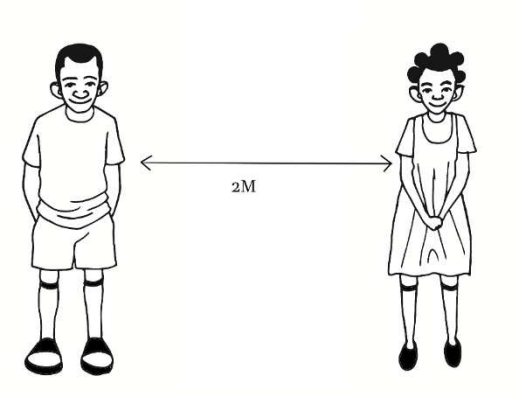
H h Helping

P p Praying

R r Religious leader

Helping other people brings peace

My name is _____



Assessment tips

Dear parent, as the learner is writing all assessment checks please note the following

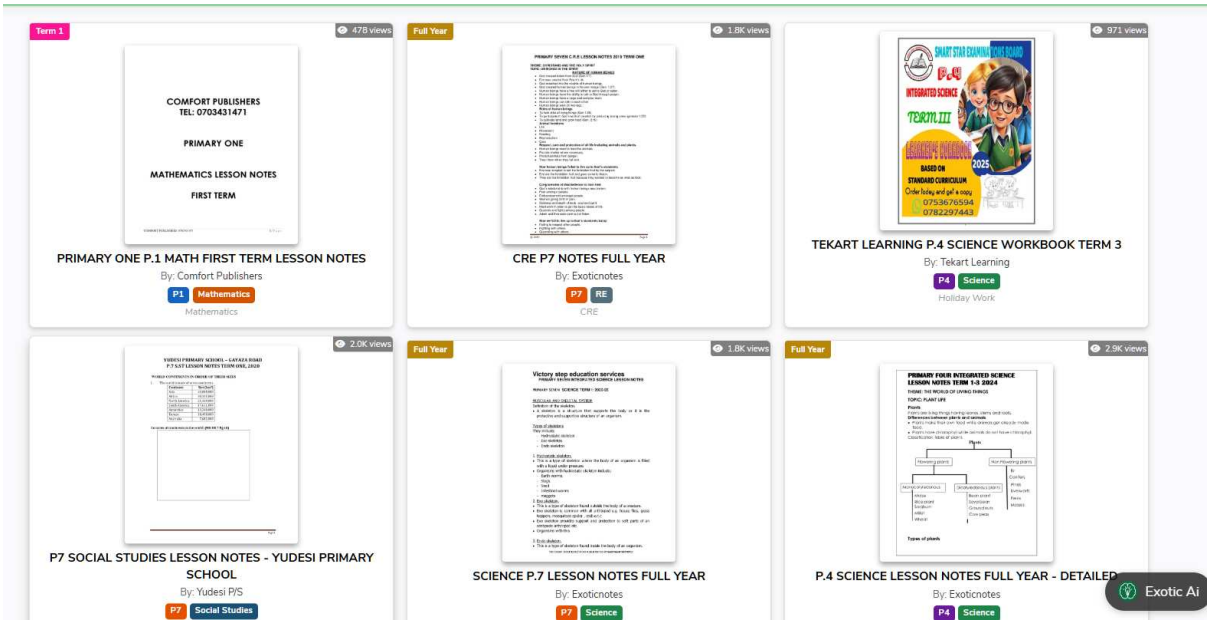
1. The child should read aloud the words
2. The child should touch the letter or words they are reading
3. Check correct spelling of words
4. Check spacing of words
5. Check correct letter formation
6. Check correctness of name writing
7. Be calm if the learner does not get all things right. Remember that s/he is just beginning to read.



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