THE REPUBLIC OF UGANDA

Ministry of Education and Sports

SELF-STUDY LEARNING

PRIMARY 3

LITERACY

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

UGANDA NATIONAL EXAMINATIONS BOARD

NCDC
NATIONAL CURRICULUM
DEVELOPMENT CENTRE

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

Therefore, this material is restricted from being reproduced for any commercial gains.

National Curriculum Development Centre
P.O. Box 7002,
Kampala- Uganda
www.ncdc.co.ug

FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



Alex Kakooza

Permanent Secretary

Ministry of EDUCATION AND SPORTS

ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



Grace K. Baguma
Director,
National Curriculum Development Centre

ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

Enjoy learning

HOME-STUDY MATERIAL

PRIMARY THREE

LITERACY

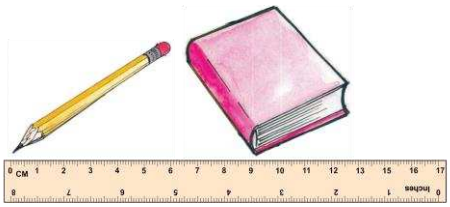
OUR SUB-COUNTY/DIVISION

LESSON 1

Dear learner, you are welcome to this activity.
You are going to;

- read words
- draw pictures and maps.
- write words beginning with letter 'p'.
- write sentences using these words.

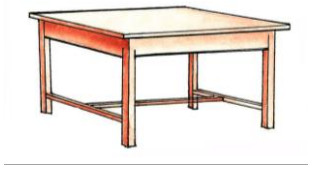
You will need a pencil, an exercise book and a ruler.

Activity 1: Read these words.

drawn	Object	Aside	map	Division
picture	Location	sub-county	parish	Village

Activity 2: Hello learner, now read and draw.

	A map of a table
	A map of a cup
	A map of a tree

Activity 3: Practice writing the words.

parish	place	people	picture

Activity 4: Write these sentences.

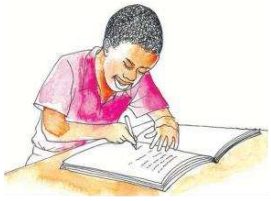
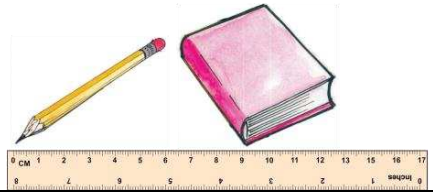
People in Muhanga parish are farmers.
Peter picked six pawpaws.

LESSON 2

Dear learner, you are welcome to this lesson
You are going to;

- give different ways of locating places.
- name landmarks used to locate places.
- Write words beginning with letter ‘s’.
- Write sentences using these words.

You will need; a pencil, an exercise book and a ruler.

Activity 1: Please read these words.

Valley	Rock	aside	map	division
picture	Location	sub-county	parish	village

Activity 2: Hello learner, please read this passage.
Jane can find her school.
She can find it using different ways.
She can use landmarks, neighbouring places and maps.
The position of the sun, shadows and a compass.

Activity 3: Name the following landmarks






Activity 4: Now, practice writing these words.

Stella	Sun	school	swamp

Practice writing these sentences.

Stella used the sun to locate her school.
Snakes stay in swamps.

Key message;
Wash your hands with soap and clean water to avoid diseases like COVID-19.

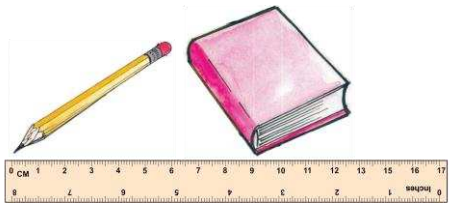
LESSON 3

Dear learner, you are welcome to this lesson.
You are going to;

- name major points of a compass.
- tell the different groups of people who use a compass.
- write words beginning with letter ‘s’.
- write given sentences correctly.

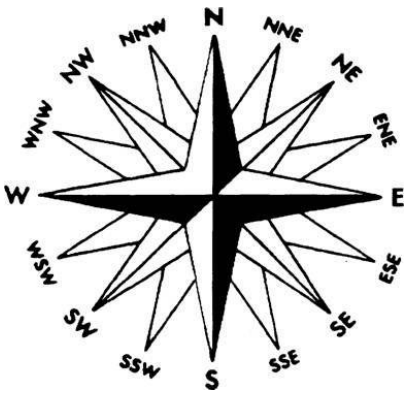
You will need; a pencil, an exercise book and a ruler.

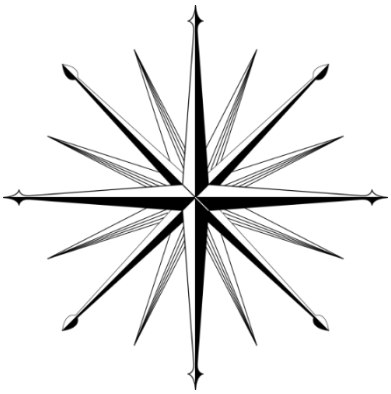




Activity 1: Hello; please read these words.

North	South	East	West
compass	Cardinal	direction	points

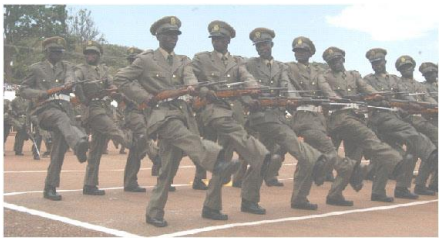




Thank you.

Activity 2: Please read the passage.
A compass is used to find direction.
It has four major points; North, South, East and West.
Sailors, soldiers, pilots and tourists use the compass.
It helps them to find direction and places.

Good! Now name the people in the picture.





Wonderful.

Activity 3:

Dear learner, please practice writing these words.

sailor	south	scout	soldier
Wow, you are wonderful.			

Activity 4: Please practice writing these sentences.

A sailor sails on water.
Steven is a serious soldier.

Key message;
Please cover yourself with a face mask to avoid COVID-19

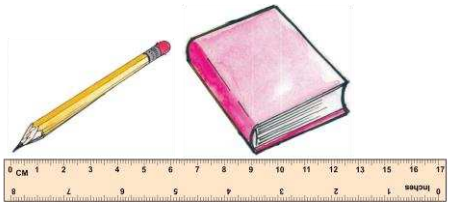
LESSON 4

Dear learner, you are most welcome for today's activity. You are going to;

* mention places on a map.
* tell the direction of the sub-county from other places.
* write words beginning with letter 'm'.
* write the given sentences.

You will need; an exercise book, a pencil, coloured pencil and a ruler for this activity.





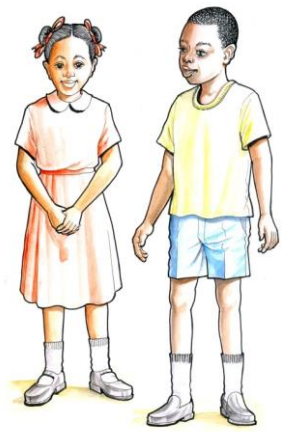
Now look at this sample map.



Activity 1: Please answer these questions.

1. Name two sub-counties on the map.
2. Which district is to the East of Kinoni sub-county?
3. Name the sub-county found to the East of Ndejja sub-county.

Activity 2: Please read the conversation.



Peter: Hello Jane, I am going to the sub-county.

Jane: What are you going to do there?

Peter: To attend a meeting. Have you forgotten?

Jane: You mean the one with sub-county chiefs?

Peter: Yes. It is today. Please hurry.

Jane: Okay. We shall meet there.

Peter: Hurry, it is good for children to attend.

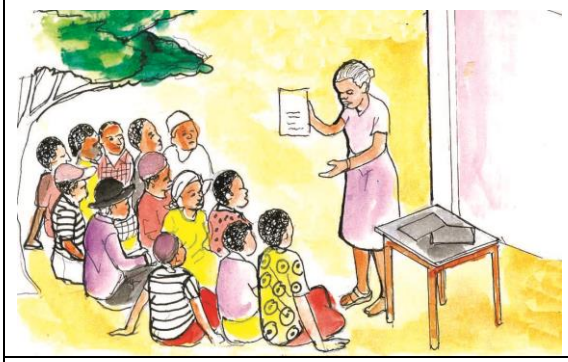
Oooh!, Thank you

Now answer these questions.

i) Name the children in the conversation.

ii) What are they going to do at the sub county?

iii) Mention any two leaders in your sub-county.



Activity 3: Dear learner, please practice writing the words

map	mountain	major	moon

Activity 4: Thank you, now practice writing these sentences.

The tourist located places on a map.
Muhavura is a mountain in Uganda.

Key message.

Avoid touching your eyes, mouth and nose with unwashed hands to chase Corona virus.

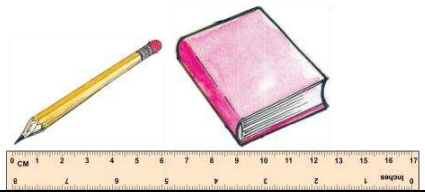
LIVELIHOOD IN OUR SUB-COUNTY.

LESSON 1

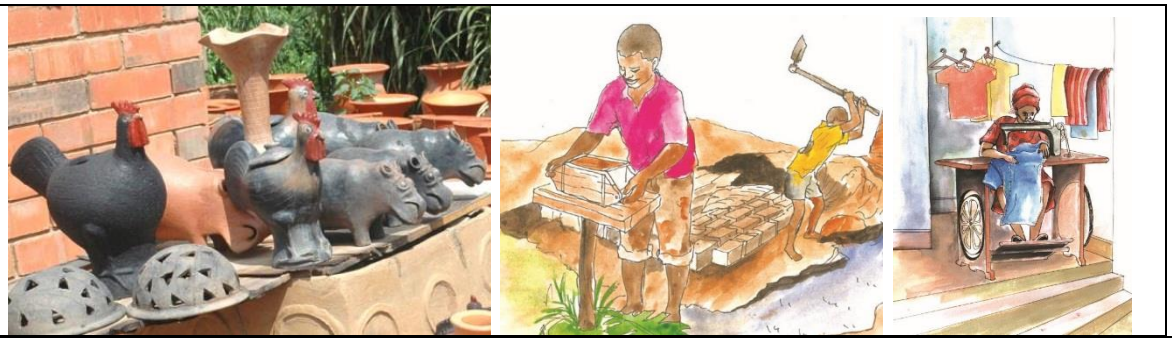
Dear learner, you are welcome to today's activity. You are going to;

- Θ mention types of work people do to get money.
- Θ mention the types of work people do in your sub-county.
- Θ write words beginning with letter 'f'
- Θ write the given sentences.

You will need a pencil, an exercise book, a ruler and colour pencils for this work.

Activity 1; Now look at the picture and answer the questions.

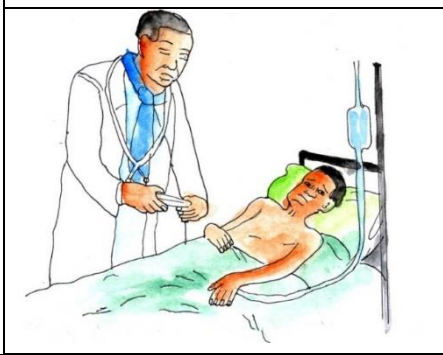


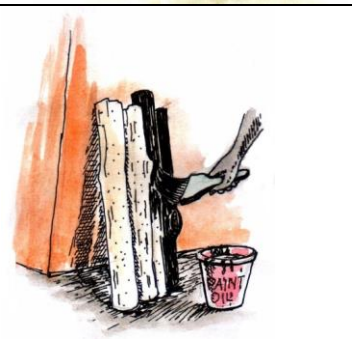
Dear learner, please answer these questions

1) Name the types of work shown in the picture.
2) Mention those done in your sub-county?
3) Which type is most done in your sub-county?

Activity 2: Mention the different types of work shown in the picture



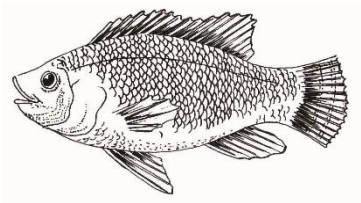





Activity 3; Dear learner, please fill in the missing letters.

m___n___rs
ca__p__nte__s
hu__t__rs
p__lo__s
we__ders
f__rme__s
dr__ve__s
t__ad__
po__ters

Activity 4: Read and shade these picture.

Fish	Fisherman	Farmer
		

Hello learner, please match pictures to sentences

Faisal is a fisherman



Jane is a farmer



Juma is a carpenter



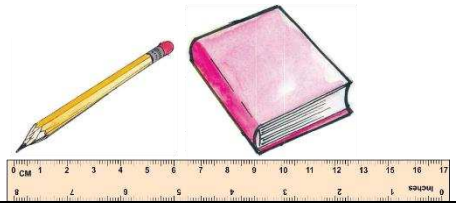
Key message; Stay safe, avoid shaking hands to keep Corona virus away.

LESSON 2

Dear learner, welcome for today's activity. You are going to;

- φ Sing and give the meaning of farming and crop growing.
- φ mention the importance of farming and growing crops.
- φ mention the major crops (cash and food crops) grown in your sub-county.
- φ write words beginning with letter 'c' and the given sentences.

You will need; a pencil, an exercise book, a ruler and coloured pencils.

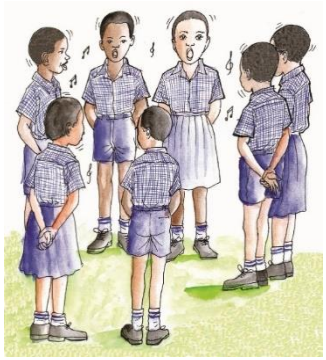
Activity 1; Dear learner, please sing this song.

Farmer, farmer, where are you?

Here I am x2 how do you do.

I need food x2 where are you?

Here I am x2 get the food.



Thank you.

Activity 2; Now Answer these questions.

1) Why are farmers good to us?
2) Name these three crops grown by farmers in your sub-county?





Activity 3; Practice writing these words and sentences.

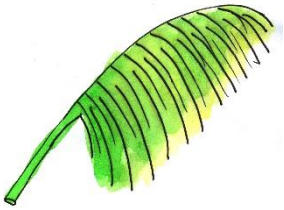
crops	cash	coffee	cotton

Now write these sentences.

Cathy makes clothes from cotton.
Collins cut the carpet with a red cutter.

Activity 4; Read this story and match as shown.

Mr. Lule is a farmer. He grows cash crops mainly for income.
He grows coffee, cotton and vanilla.
He also grows crops for food.
He grows; bananas, cassava, maize and millet.
Cotton was grown for clothes, tea for tea leaves, sugarcanes for sugar and oil palm for cooking oil.

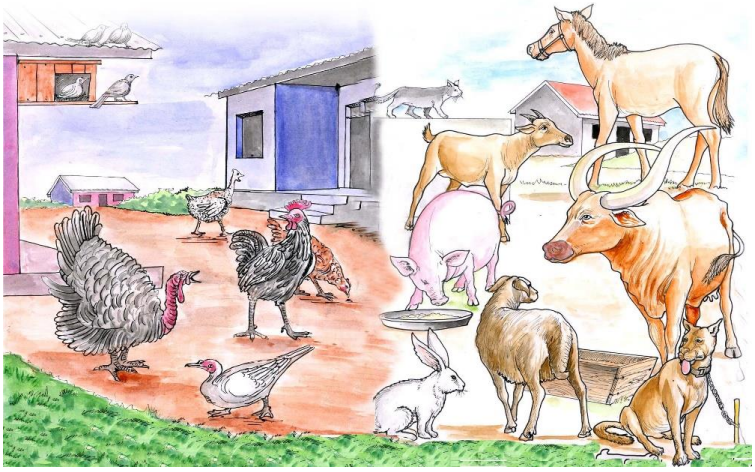
	
	
	
	
	

LESSON 3

Dear learner, you are welcome for today's activity. You are going to;

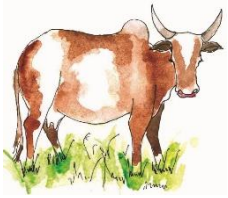
- Θ mention the animals kept at home.
- Θ give examples of products got from animals.
- Θ write words beginning with letter 'd'.
- Θ write sentences with the 'd' words

Activity 1; Dear learner, please look at these pictures.



Name the animals you see in the picture.

Activity 2; Match animals with pictures



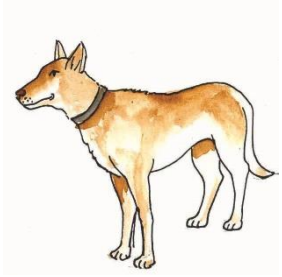
used for transport



security



skins, hides, meat, shoes, belts, bags, milk



meat

Activity 3; Now practice writing these words.

dog	donkey	domestic	drum

Activity 4: Practice writing these sentences.
Dogs are domestic animals.

Cows are good domestic animals.

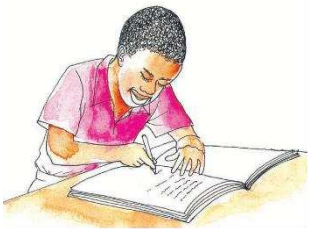
Key message
Wash your hands using soap and clean water to avoid COVID-19

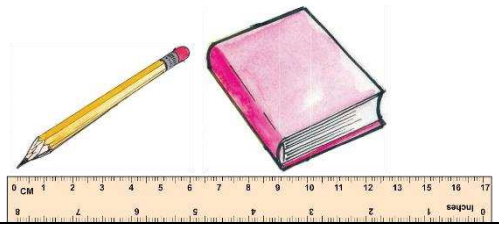
LESSON 4

Dear learner, welcome to this lesson. You are going to;

- mention different types of houses.
- name materials used for building.
- write words beginning with letter ‘b’.
- write sentences.

You will need a pencil and exercise book for this activity.





Activity 1; Sing this song.

Builder, builder x2 Where are you?
Here I am x2 how do you do?
I need sand x2 Where are you?
Here I am x2 Get the sand you want.

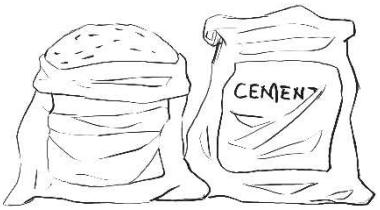
Activity 2; Hello learner, please match houses and materials











Activity 3; Practice writing these words.

bars	bricks	bungalow	building

Activity 4: Practice writing these sentences.

Bungalows are built with bricks and bars.

Building bricks and iron bars are good materials.

Key message: Stay home and stay safe from corona virus.

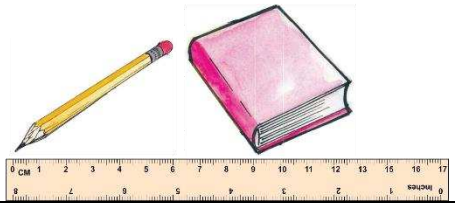
LESSON 5

Dear learner, welcome to today's lesson. You are going to;

* mention the tools used for fishing.
* mention examples of fish caught.
* write words beginning with letter 's'.
* use the words to write sentences

You will need a pencil and an exercise book for this activity.





Activity 1; Recite the rhyme about fishing.

Fishing, fishing is so good.

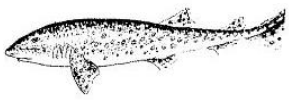
All in a river is so good.

Who will fish the fish in the river.

The fisherman will fish the fish for me.

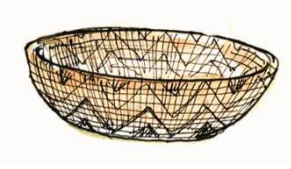


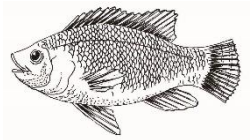
Activity 2; Name the following types of fish
Name the fishing materials













Activity 3; Now practice writing these words.

swamps	silver fish	spears	smoking	salting

Activity 4: please practice writing these sentences.

Salting keeps Silver fish safe.
Swamps are sources of fish.
Smoking keeps fish dry.

Key message:
Avoid crowds and stay at home to be safe from CoVid-19.

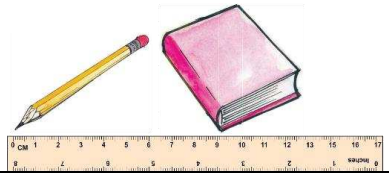
OUR ENVIRONMENT IN OUR SUB-COUNTY.

LESSON 1

Dear learner, you are welcome for today's activity. You are going to; recite a rhyme about soil.

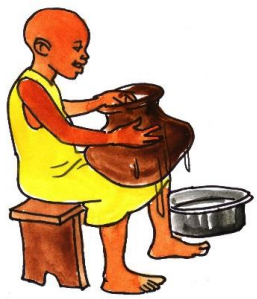
mention the things that make the soil.
write words beginning with letter 'a'.
write sentences using the words.

You will need an exercise book and a pencil for this work.

Activity 1; Now recite the rhyme.

Tontoma




Soill soil soil
You are wonderful.
For building, we run to you.
For brick making, we run to you.
Oh! What a wonderful friend you are.

Activity 2; Things that make the soil.
Many things make the soil.
Water and rubbish.
Air that animals in the soil breath.
Air that insects in the soil breath.
Mention these materials that make soil

Activity 3; Hello learner, please practice writing these words.

air	animals	ants	armyworms

Thank you.

Activity 4: Now dear learner, practice writing these sentences.

Air helps animals to breath.
Ants and worms need air to grow.

Key message: Corona virus kills. Avoid crowds and stay home.

LESSON 2

Dear learner, you are welcome for today's lesson. You are going to;

- Θ recite a rhyme about soil
- Θ mention the uses of water in the soil.
- Θ Write words beginning with letter 'w'.
- Θ Write sentences from the words.

You will need an exercise book and a pencil for this exercise.




Activity 1; Read and recite this poem.



Soil soil soil
A home for water.
A home for worms.
A home for insects.
A home for growing plants
Oh! What a wonderful friend you are!

Activity 2; Name the uses of water in the soil.









Thank you.

Activity 3; Now Practice writing these words.

ant	air	animals	armyworms

Activity 4: Please practice writing these sentences

Ants live in the soil.
Animals need air to breath and grow
Ants and armyworms live together.

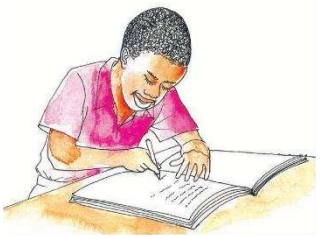
Key message: Always wash your hands with clean water and soap to prevent CoVid-19.

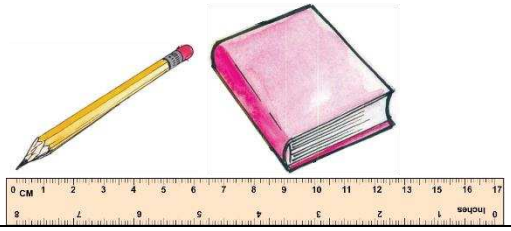
LESSON 3

Dear learner, welcome to this lesson. You are going to;

- recite a rhyme about uses of soil.
- Name the soil components.
- Write words beginning with letter 'h' correctly.
- Shade a picture

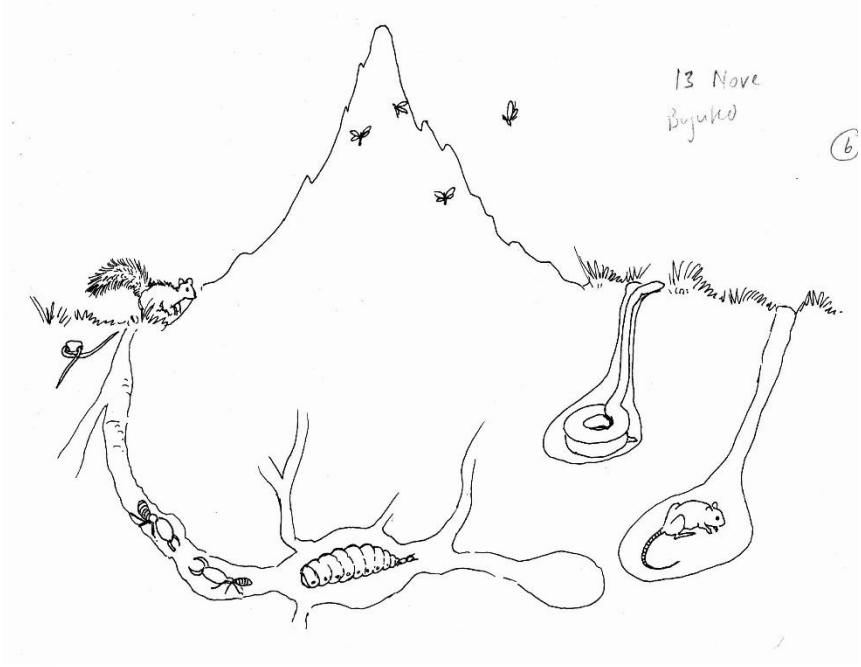
You will need an exercise book, coloured pencils and a pencil for this exercise.





Activity 1; Recite a rhyme about soil.

Soil soil soil soil
In you we plant seeds
In you we grow food
From you we get marram for roads
In you our animals hide and bathe



Activity 2; Name the soil components





Activity 3; Dear learner, copy and write these words.

humus	heap	hide	hold	help

Now read and shade this picture.

We use clay soil for making pots.



Key message

Avoid touching your eyes, nose and mouth to prevent corona virus.

OUR ENVIRONMENT AND WEATHER IN OUR SUB-COUNTY.

Dear learners, you are most welcome to today's activity. You are going to;

- recite a rhyme about air
- read a passage about air.
- write words about air.
- shade the given picture.

You will need an exercise book, a pencil and coloured pencils for this exercise.




Activity 1; Recite the rhyme.

The wind is over the ocean
The wind is over the sea
The wind is over the ocean
Oh, blow out the air (today)x2

Blow……blow……..x2
Blow the air (today)x2



Activity 2; Read the passage below.

In air are gases.
There is oxygen and carbon dioxide.
People breath in oxygen.
People breath out carbon dioxide

Activity 3; Now copy and write these words.

air	activity	aid	angry

Activity4.
Practice shading the picture.

The wind is swaying the branches.



Key message
Always wear a mask when moving out in public to protect yourself from corona virus.



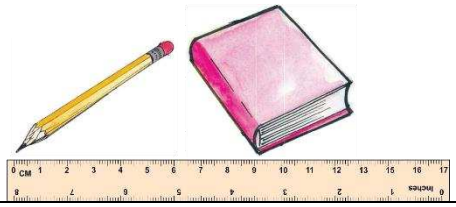
LESSON 2

Dear learner, you are welcome to today's activity. You are going to;

- recite the rhyme
- mention the uses of air
- write words beginning with letter 'b'.
- colour the given picture.

You will need a pencil, an exercise book and coloured pencils for this activity.





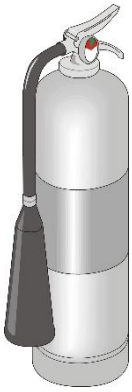
Activity 1;
Hello learner, please recite the rhyme.

Woo…. Woo…., woo,,,.. the air moves.
Look at the swaying, the tree branches.
Woo, woo, woo, It is a strong wind.



Good.

Activity 2; Now read the following passage about air.



There is oxygen in the air.

Oxygen is used in breathing.

It is used in burning of materials.

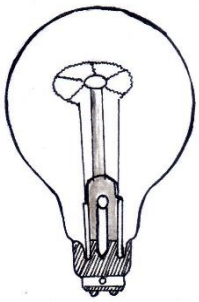
Carbon dioxide is used in stopping burning fire.

Wonderful!!

Activity 3: Please practice Writing the following words.

burning	breathing	bulbs
This is great.		

Activity4: Now shade the picture.



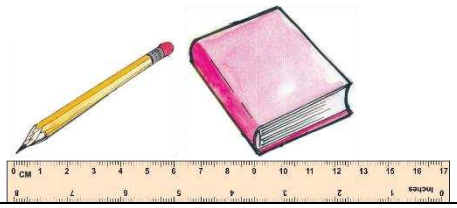
Key message
Stay home and stay safe from corona virus.

LESSON 3

Dear learner, welcome to this lesson. You are going to;

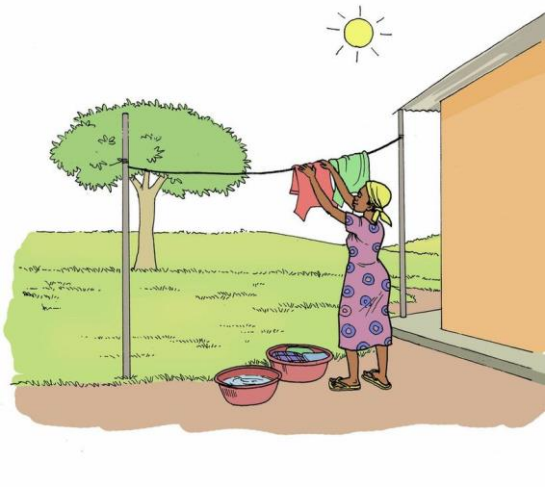
- ✓ recite a rhyme about wind.
- ✓ mention the uses of wind to people.
- ✓ write words beginning with letter ‘w’ correctly.
- ✓ shade the given picture.

You will need a pencil, an exercise book and coloured pencils for this work.

Activity 1; Hello learner, recite the rhyme .

Oh! The wind.
You move things like kites.
You dry our clothes.
You are good.
You are sometimes bad.
You blow off the roofs of our houses.

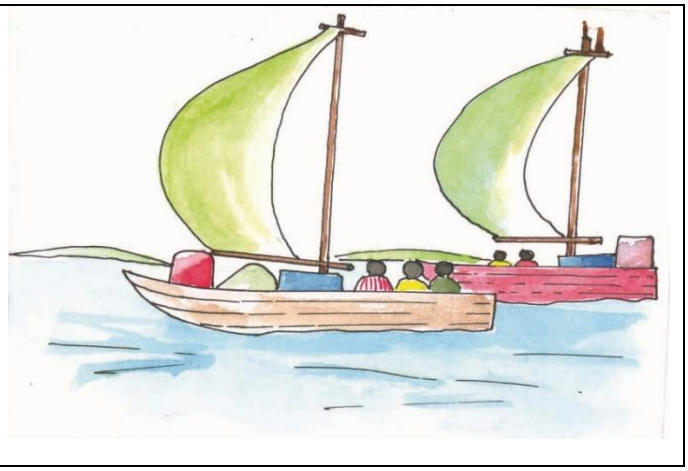



Activity 2; Read the passage about wind.

Wind is moving air in the atmosphere. It is used in the following ways;

- It is used in winnowing.
- It dries people's clothes.
- It helps sailor to move boats.



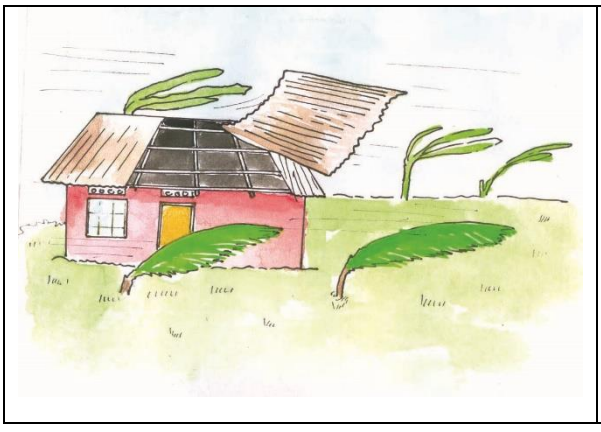


Thank you dear.

Activity 3; Now practice writing these words.

wind	winnowing	water	air
You are good.			

Activity 4: Please shade the pictures





Key message

Avoid touching your mouth, nose and eyes with unwashed hands.

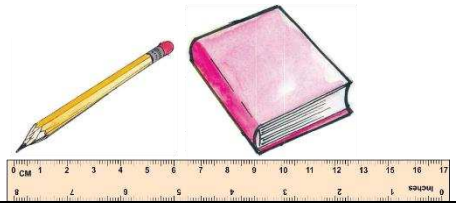
LESSON 4

Dear learner, welcome to today's activity. You are going to;

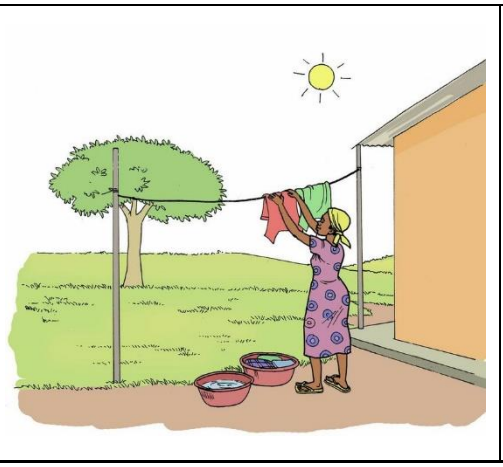
* mention the uses of the sun.
* shadows, how they are formed and their use.
* write words beginning with letter 's'.
* shade the given picture.

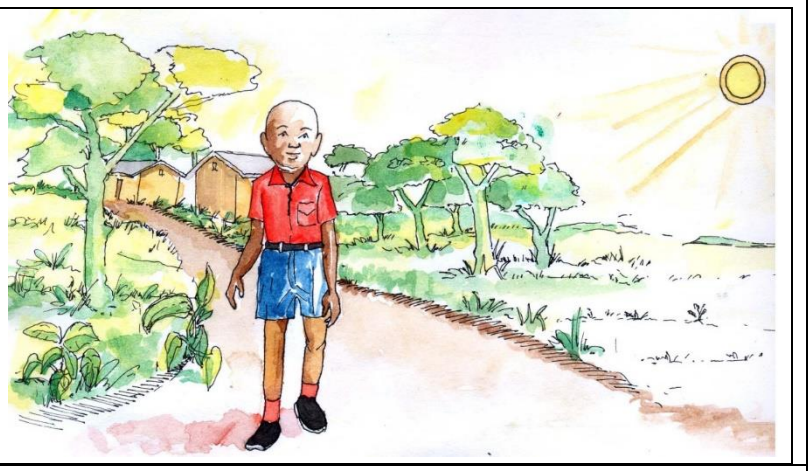
You need a pencil, an exercise book and coloured pencils for this work.





Activity 1: Hello learner, please mention the uses of the sun.





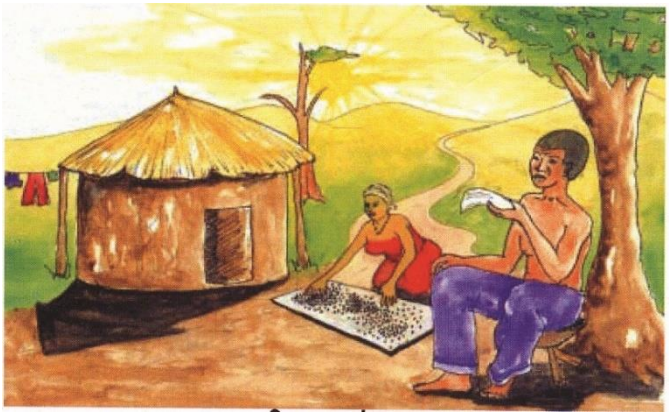
Activity 2; Read the passage below about the sun.

The sun is good.

It rises from the East.

It sets in the West.

Sunlight forms shadows of where we sit and rest.



Activity 3: Use the table below to form correct words.

h	v	a	d	t
m	e	r	s	w
l	o	a	n	i
e	u	t	b	j
n	g	o	o	c

i) morning

ii) .....

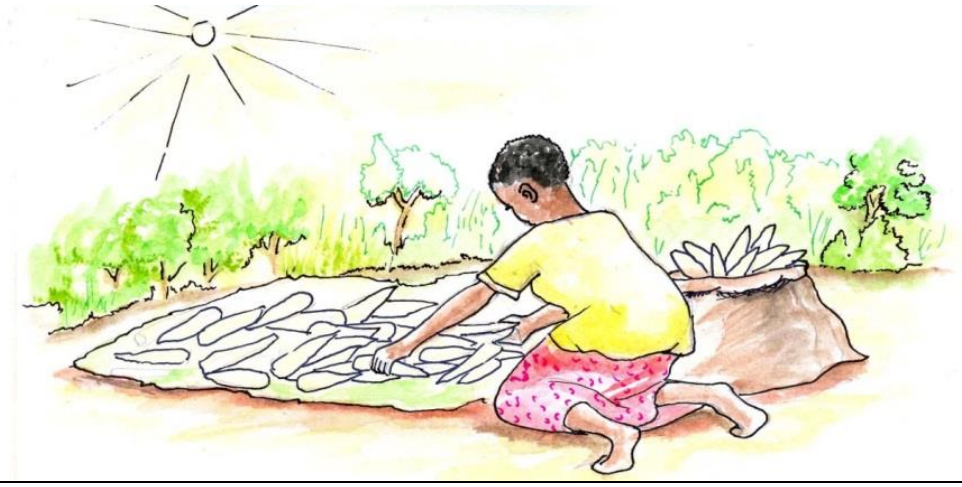
iii) .....

iv) .....

v) .....

Activity 4: Please shade the picture

The sun dries crops.



Key message

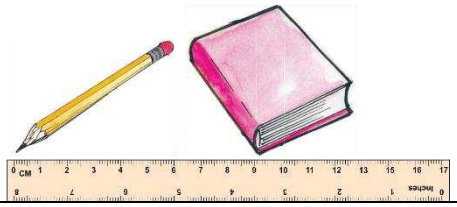
Wash hands with clean water and soap to prevent corona virus.

LESSON 6

Dear learner, you are welcome for this activity. You are going to;

- ✓ give the different sources of water.
- ✓ mention the uses of water.
- ✓ write words beginning with letter 'w'.
- ✓ shade the drawn picture.

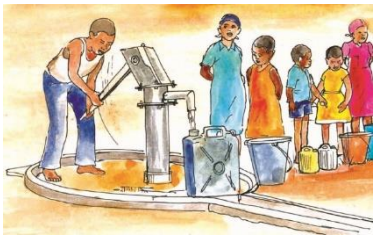
You will need a pencil, an exercise book and coloured pencils.

Activity 1; Dear learner, match pictures to words.



taps



lake



swamps



boreholes

Activity 2; Mention the uses of water in the picture.

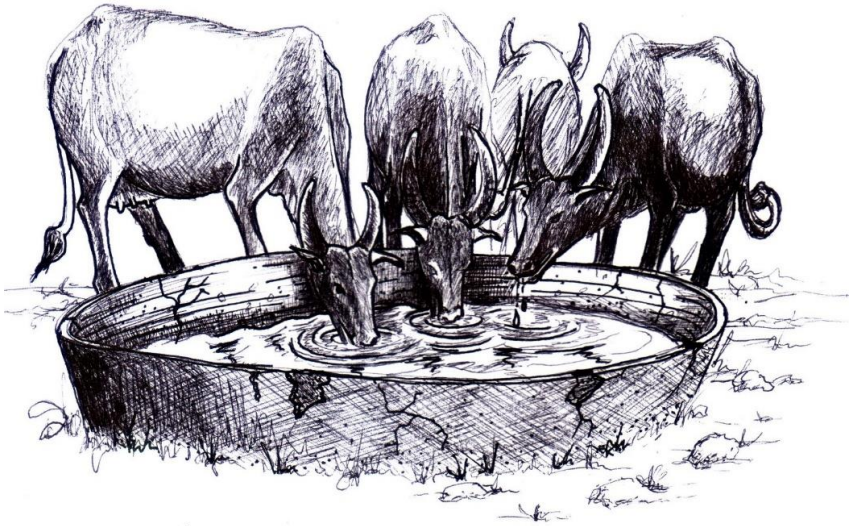
Wonderful.

Activity 3; Now practice writing these words.

water	wells	wet	weak	wind
Thank you.				

Activity4: Please shade the pictures.

Water is used by animals for drinking

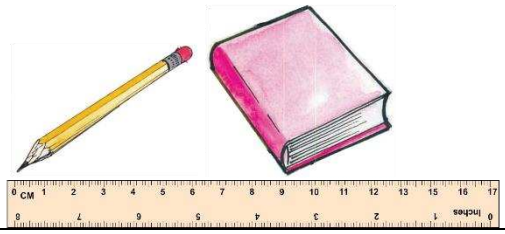


Key message: Remember to wear a mask when moving out in public.

LESSON SEVEN.

You will need a pencil and an exercise book for this work.





Activity 1: Dear learner, Please recite this rhyme.

Rain rain go away
Come again another day
Little children want to play
They want the sun to stay.
Rain rain go away.
Good.



Activity 2: Now read these sentences.

The sun makes water warm.
The water vapour goes up the sky.
It forms clouds.
The clouds make rain.

Thank you,



Activity3: Please practice writing words starting with letter 'c'

Clouds comes children colour

Activity 4: Now dear child, practice writing these.

Children saw clouds.
The clouds were of a dark colour.
From dark colour clouds comes rain.

Thank you,
You are wonderful.

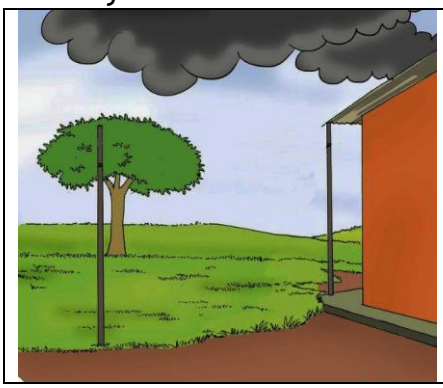
Key message: Always wear a mask when moving out in public.

LESSON EIGHT.

Dear learner, welcome to today's lesson. You are going to;

* mention different types of clouds.
* give the uses of clouds.
* Match words with pictures
* Write sentences using the words

Activity 1: Read the riddle.



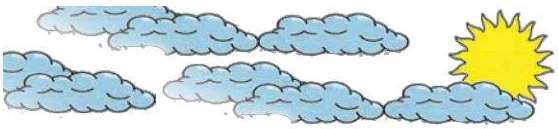


I live in the sky
On a sunny day
I am light and white
Before it rains
I am dark and heavy.
Who am I?

Activity 2: Read the following sentences.

Clouds are found in the sky.
They are our shade from the sun.
They give us rain
There are four types of clouds.

.



Cirrus clouds are like feathers in the sky.	Cumulus clouds look like cotton.
	 

Nimbus clouds bring rain.	Stratus clouds show fine weather
	

Activity 3: Match the following clouds to their appearance.

Dark



Cotton piles



Feathers



Activity 4: Please practice Writing the sentences.

Cumulus clouds look like cotton.
Cirrus clouds are like feathers in the sky
Nimbus clouds bring rain

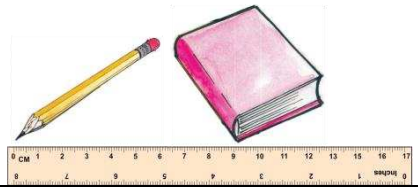
Key message
Avoid touching your eyes, nose and mouth with unwashed hands.

LESSON NINE.

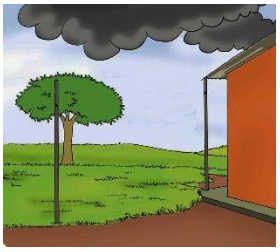
Dear learner, welcome to this session. You are going to;

- Θ read the types of weather.
- Θ Name the types of weather.
- Θ Write words starting with letter ‘w’
- Θ Write sentences with the words

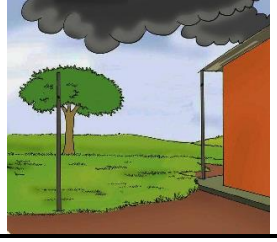
You will need a pencil, an exercise book and coloured pencils for this exercise.

Activity 1: Read these words below.

Rainy	Cloudy	Windy	Sunny
			

Activity 2: Name the types of weather.

	_____
	_____
	_____
	_____

Activity 4: Please practice writing the sentences.
The wind helped mother when she was winnowing.



The weather today is windy



Key message
Always wear a mask when moving out in public.

LESSON TEN.

Dear learner, you are most welcome to this lesson. You are going to;

* Recite a poem about rain.
* mention the importance of rain.
* give the dangers of rain.
* draw and shade pictures.

Activity 1: Read the poem below.

Oh! Mighty rain

From the dark sky

You come like drops of water

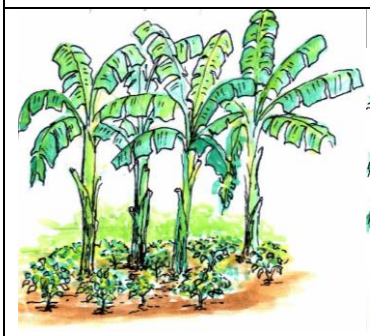
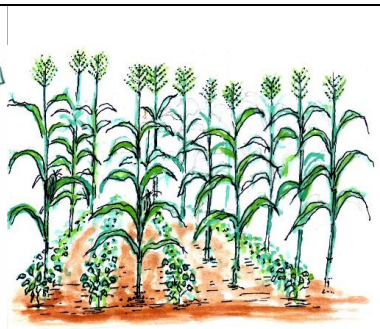
People need you to grow

Plants need you to grow

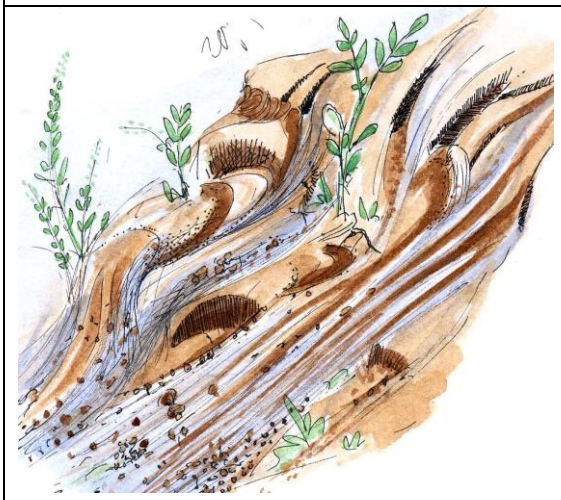
Oh! The mighty rain.



Activity 2: Read the following sentences.

Rain gives us water to use at home.	Rain makes the soil soft to dig.
	
It provides water for crops to grow.	
 	

Activity 3: Give the dangers of rain.

Rain causes soil erosion.	Rain sometimes kills animals in the environment.
	

Activity 4: Please practice writing these sentences

Rain falls and fills rivers.

Roses grow well when there is rain.

Key message

Always wash your hands with water and soap.

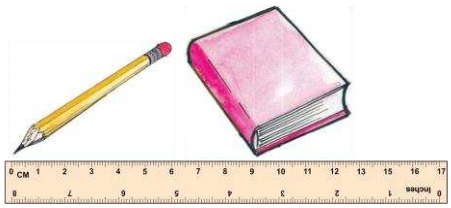
LESSON ELEVEN

Dear learner, welcome to this session. You are going to;

- name the sources of water.
- Mention ways of keeping water.
- write words starting with letter ‘s’
- write sentences with the words.

You need a pencil, exercise book and coloured pencils for this work.





Activity 1: Read the poem below.

Water water water
You come as rain
We collect you from lakes, rivers, seas and oceans
You are our friend.







Activity 2: Recite a rhyme about water storage

Water water water
We store you in drums
We store you in tanks
Plastic, metallic and underground, concrete.
Water water water
We need you for life!





Activity 3: Please practice writing these words

Sea	storage	store	source

Activity 4: Now practice writing these sentences.



A sea is a source of water.
A tank is a storage of water.
Stored water in the drums.

Thank you!

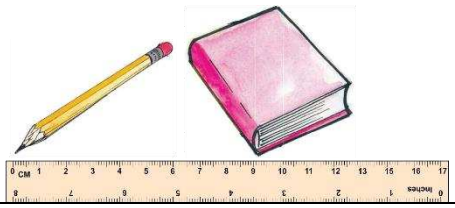
Key message
Always wear a mask when moving out in public.

LESSON TWELVE.

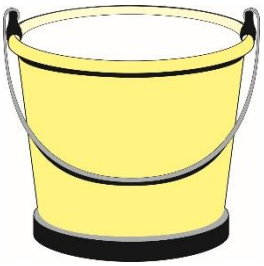
Dear learner, you are welcome to this lesson. You are going to;

- ❖ Mention the ways water sources can get dirty.
- ❖ Mention ways of cleaning water sources.
- ❖ Write words starting with letter ‘d’.
- ❖ Write sentences using the words.

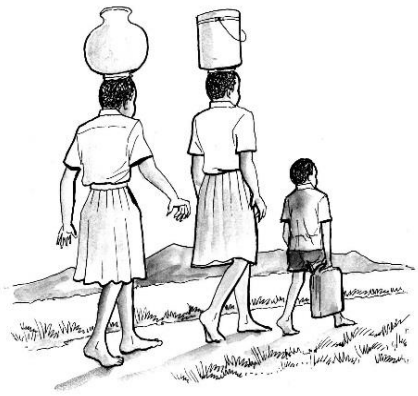
You will need a pencil, exercise book and coloured pencils for this exercise.

Activity 1: Recite the rhyme below.

Water in bottles Water in pans Water in kettles Water in cans All is water.		

Shade the following picture.

Copy and shade the following pattern.

A pattern of letter d.
A pattern of letter d.

Key message

Always wear a face mask when moving out in public.

LIVING THINGS; ANIMALS IN OUR SUB-COUNTY.

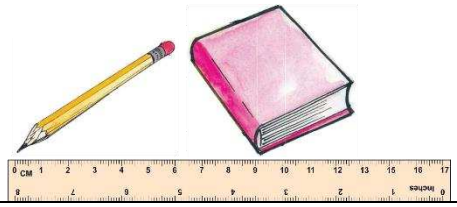
LESSON ONE.

Dear learner, welcome to this lesson. You are going to;

- Mention what is in the picture
- name examples of living and non-living things.
- write words using letters in the box
- write sentences using the words.

You will need a pencil, an exercise book and colour pencils for this exercise.





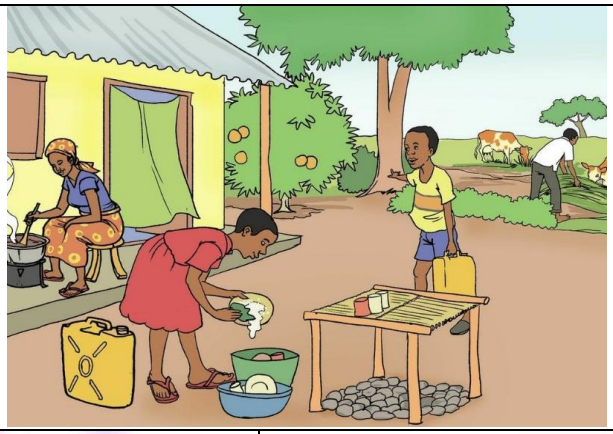
Activity 1: mention what is in the picture.

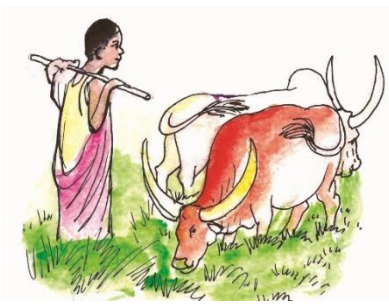






- Activity 2: Name examples of living and non-living things.











Activity 3: Now form words using this table.

s	g	l	k
w	o	c	a
r	s	i	r
e	a	t	l

i) glass
ii) _____
iii) _____
iv) _____
v) _____
vi) _____

Activity 4: Practice writing words starting with letter 'a'

Ants arrow	animals	axe

Key message
Stay home and stay safe from corona virus.

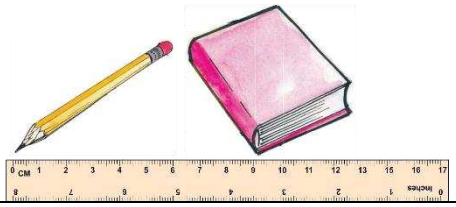
LESSON TWO.

Dear learner, you are welcome to this lesson. You are going to;

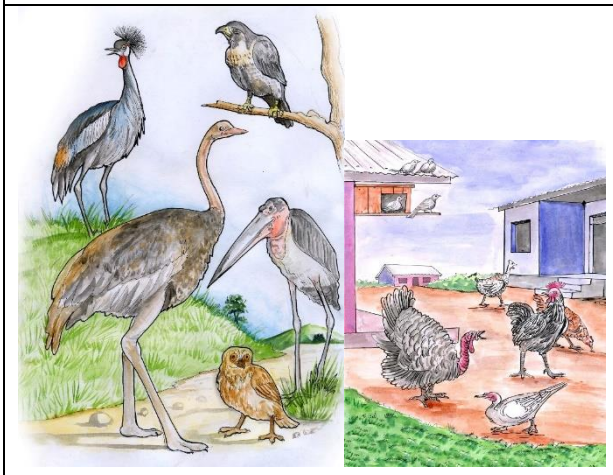
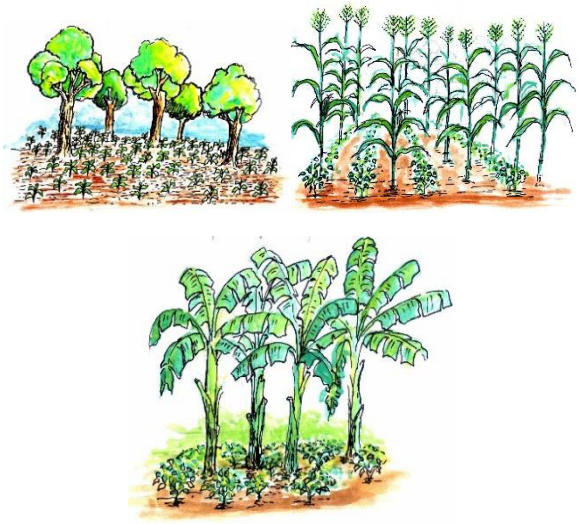
- read words showing different classes of living things.
- Read sentences about characteristics of living things.
- shade pictures of non-living things.
- draw pictures of living and non-living things.

You will need an exercise book, a pencil and coloured pencils for this exercise.





Activity 1: Read these words.

Birds	Animals
	
Plants	**Insects**
	

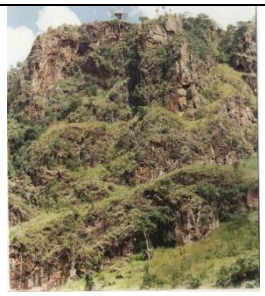
Activity 2: Read the following sentences.
Living things feed, move, breathe, respond to stimuli, reproduce and excrete.

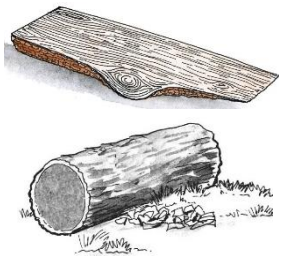







Activity 3: Shade pictures of non-living things.
Non-living things don't feed, move, breathe, reproduce nor excrete.



Key message
Always wear a mask when moving out in public.

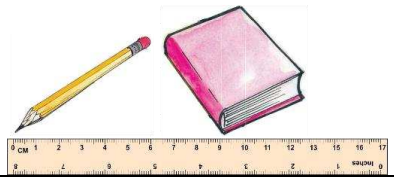
LESSON THREE.

Dear learner, you are welcome for this lesson. You are going to;

* give names of insects.
* read given sentences.
* Shade the given pictures.
* Write the sentences

You need a pencil, an exercise and coloured pencils for this work.



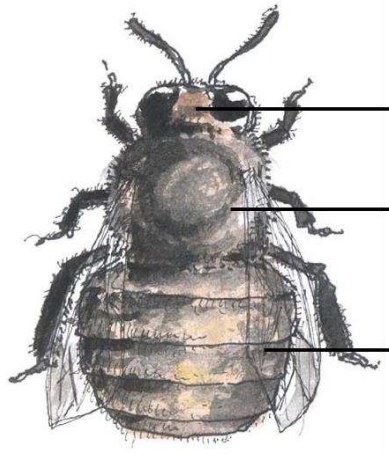


Activity 1: Name the insects you see in this picture.

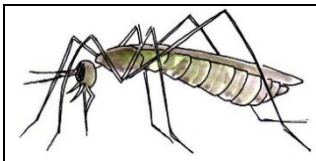
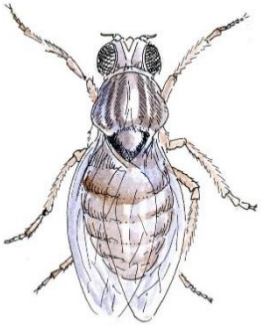
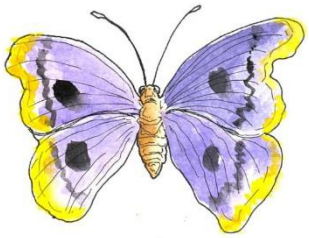


Activity 2: Read the following sentences.

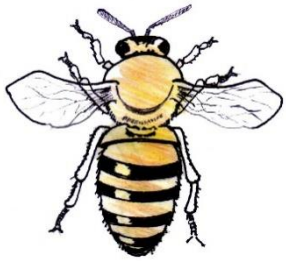
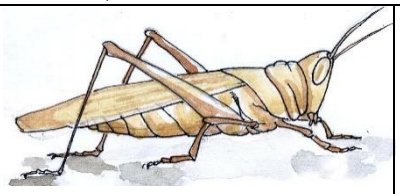
Insects are examples of living things.
They have six legs and three main body parts.

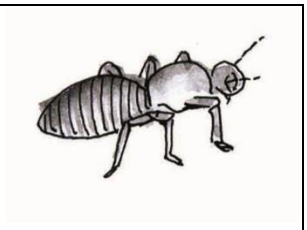


Common insects include mosquitoes, houseflies, butterflies, wasps.

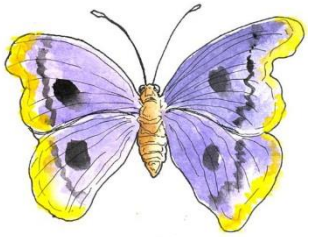





Bees, grasshoppers, locusts, white ants.



Activity 3: Shade the following pictures.




Activity 4: Practice writing the words.

Butterfly bench	bee	book

Key message

CoVid-19 is a dangerous disease and kills. Stay home and stay safe from corona virus.

LESSON FOUR.

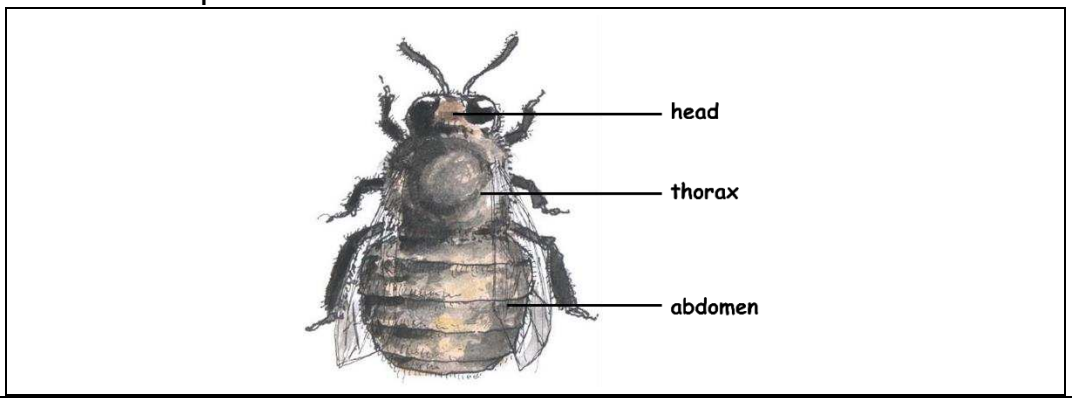
Dear learner, welcome to this lesson. You are going to;

* give the characteristics of insects.
* name the parts of the insects labelled .
* circle and shade the ones without wings.
* write words using letter ‘t’

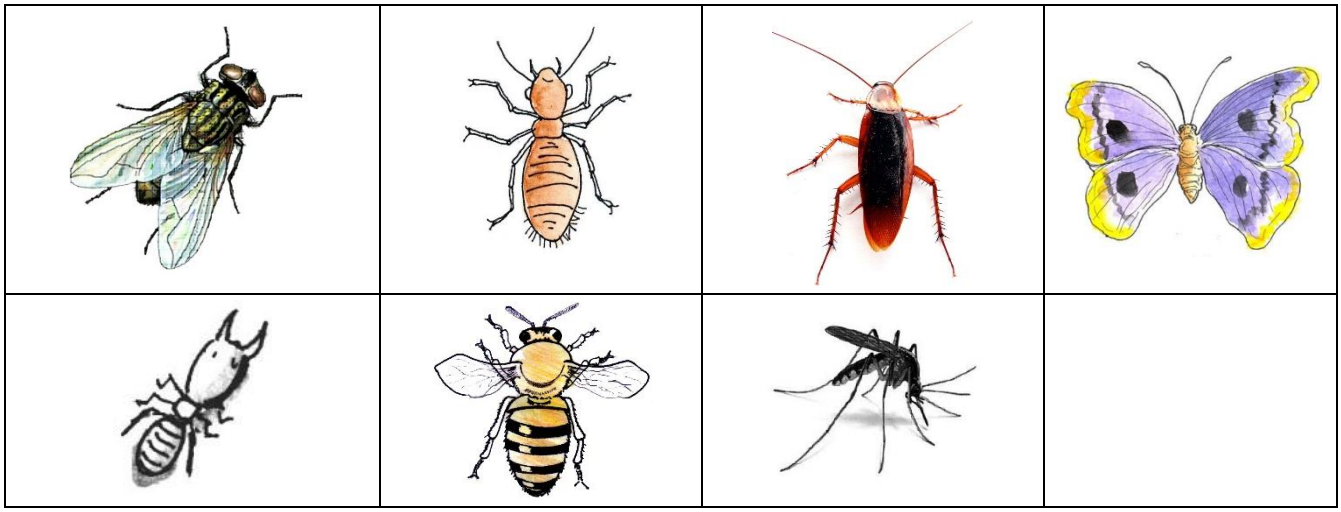
Activity 1: Read the following words.

Head thorax abdomen wings

Activity 2: Name the parts of the insect.



Activity 3: Circle and shade the ones without wings.



Activity 4: Copy and write the following words.

Thorax termite take tell

Key message

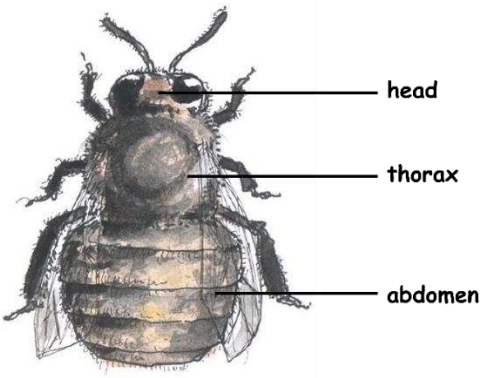
Always wear a face mask when moving out in public.

LESSON FIVE.

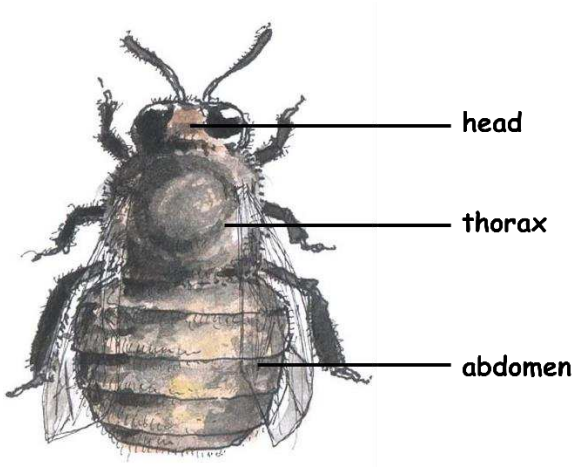
Dear learner, you are welcome to today's activity. You're going to;

- ❖ mention the parts of the insect labelled.
- ❖ mention the uses of the parts.
- ❖ match pictures to sentences
- ❖ write words that start with letter 'a'.

Activity 1: Look at the following picture and mention the parts labelled.



Activity 2: Mention the uses of the parts labelled



Wings for flying

Compound eye for seeing.

Antenna for feeling

Legs for walking.

Activity 4: Practice writing words starting with letter 'a'

Ant	abdomen	animal	armyworm

Key message:
Avoid playing near flooded rivers, lakes and if you are going to swim, please first get permission from your parents.
Stay home, stay safe

LESSON SIX.

Dear learner, you are welcome to this activity. You are going to;

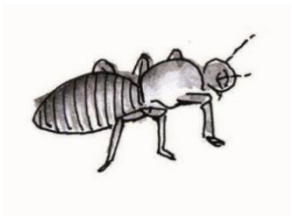
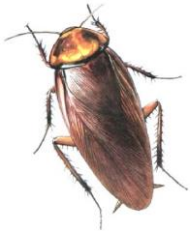
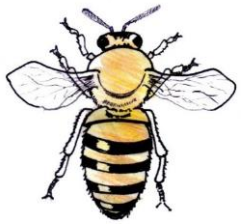
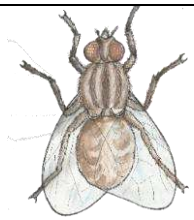
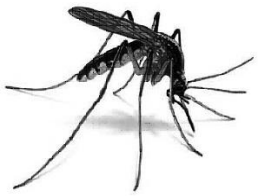
- name types of insects.
- match pictures of insects to what they do to us.
- Write words beginning with letter ‘m’.
- Write sentences using the words.

You need a pencil, an exercise book and coloured pencils for this work.

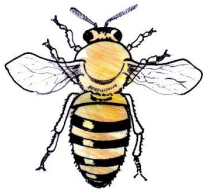




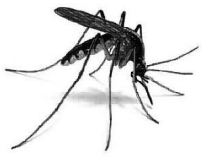
Activity 1: Name the insects in the picture.

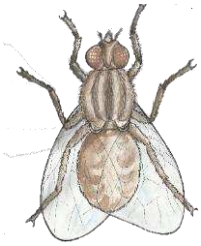
Activity 2: Match pictures to sentences



bites people and makes them sick



puts germs on peoples food and causes diarrhoea

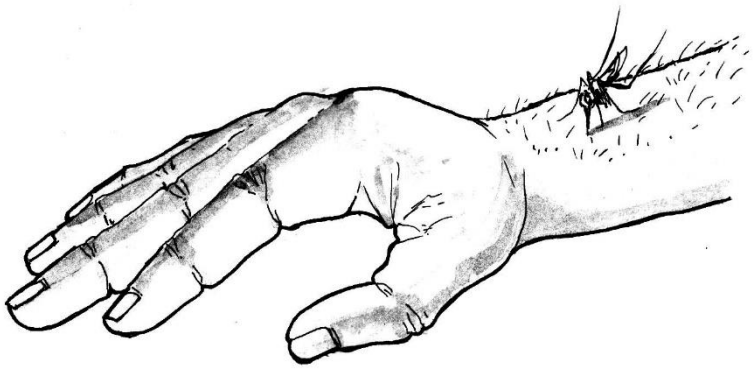


Stings and makes people feel pain

Activity 3: Practice writing the following words

Mosquito	malaria	maggots	make

Activity 4: Now children, practice writing the following sentences.
Mosquitoes spread malaria.
Malaria makes people weak.



Key message
Always wear a face mask when moving out in public.

LESSON SEVEN.

Dear learner, you are welcome to this lesson. You are going to;

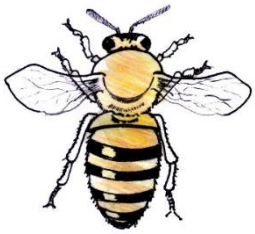
- ❖ name examples of useful insects.
- ❖ mention the importance of insects.
- ❖ write words beginning with letter ‘b.
- ❖ write sentences using the words.

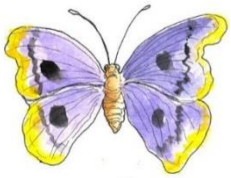
You will need a pencil, an exercise book and coloured pencils for this book.



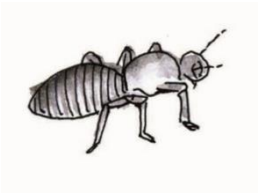


Activity 1; Name the useful insects in the picture.

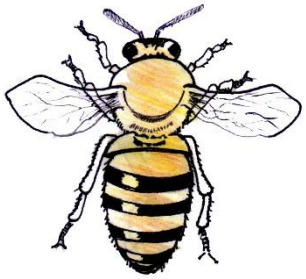








Activity 2; Match the insects to their uses.



We eat it as food.



It makes honey for us.

Activity 3; That was good. Now practice writing these words.

bees	butterfly	book	blue
You are wonderful.			

Activity 4: Now dear learner, practice writing these sentences.
The bees are in the blue book.
A butterfly and a bee are in the house.
Draw a picture of a house
Draw a picture of a book
Draw pictures of bees and a butterfly.

Key message
Avoid touching your nose, eyes and mouth with unwashed hands.
Stay home, stay safe

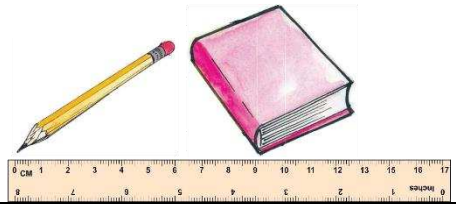
LESSON EIGHT.

Dear learner, you are welcome to this session. You are going to;

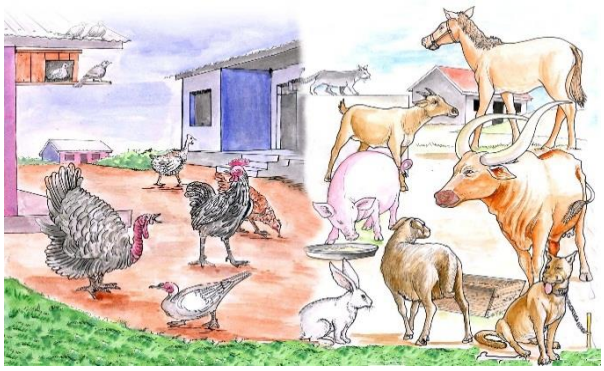
- Θ mention the animals in the picture.
- Θ mention the types of animals.
- Θ write words beginning with letter ‘g’.
- Θ write sentences using the words.

You will need an exercise book, pencil and coloured pencils for this exercise.



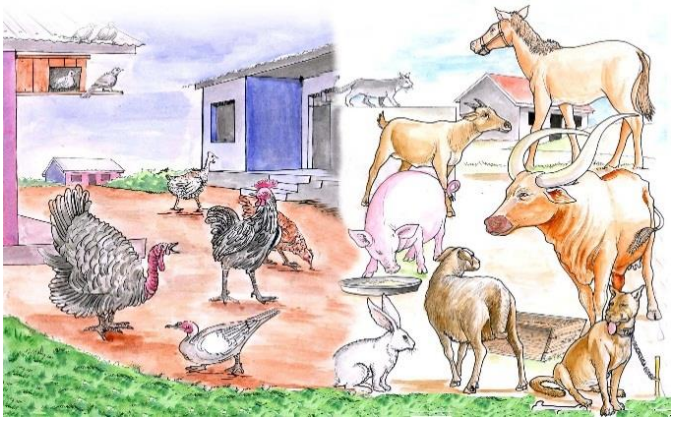


Activity 1; Name the animals in the picture.





Activity 2; Name animals that stay in the bush

Animals kept at home	Name animals that stay in the bush
	

Activity 3: Welcome to this activity.
Please practice writing these words.

goats grass	giraffe	gorilla

Thank you.

Activity 4: Now practice writing these sentences.

Goats eat grass.
A giraffe has a long neck.
A gorilla lives in the bush.

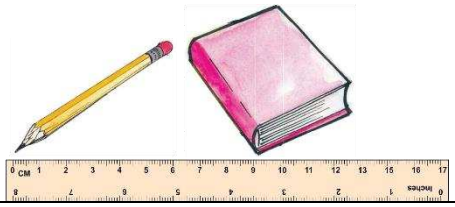
Key message
Always wear a face mask when moving out in public.

LESSON NINE.

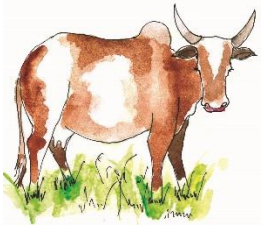
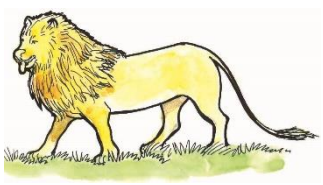
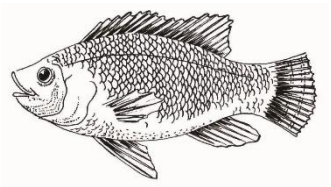
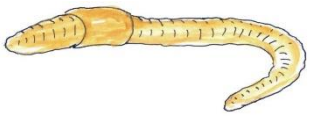
Dear learner, you are most welcome to this lesson. You are going to;

- Name animals in the picture.
- Mention animals where animals stay.
- Match animals and where they stay.
- Practice writing words

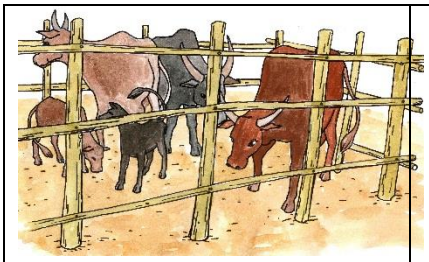
You will need a pencil, an exercise book and coloured pencils for this work.

Activity 1; Hello learner, name the animals in the picture.

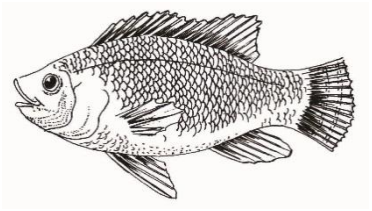
Activity 2: please mention these places where animals stay.

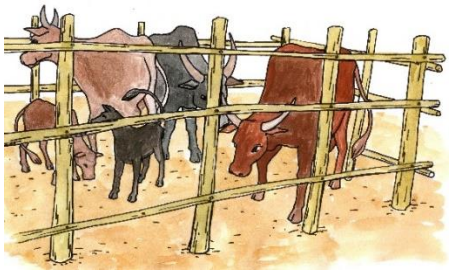


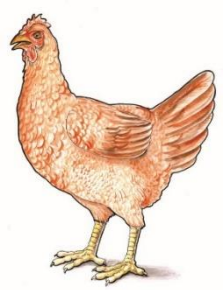


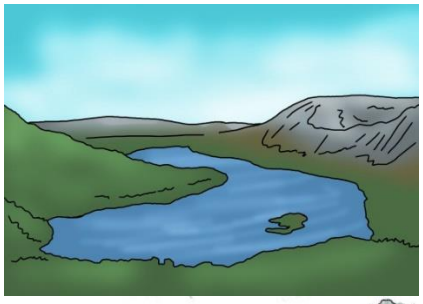
Activity 3; Now dear learner, match animals and places where they stay.

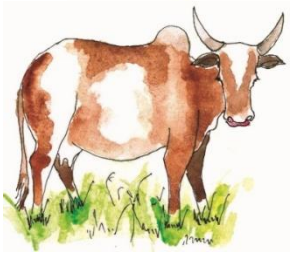




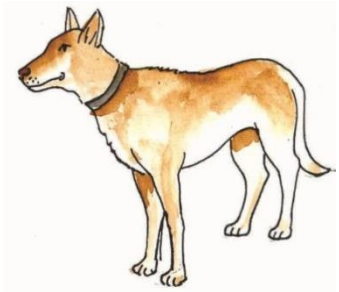












Activity 4; Copy and write the following words and sentences.

snakes	soil	snails	stay
Snakes stay in the soil.			

Key message
Wash your hands regularly with soap and clean water.

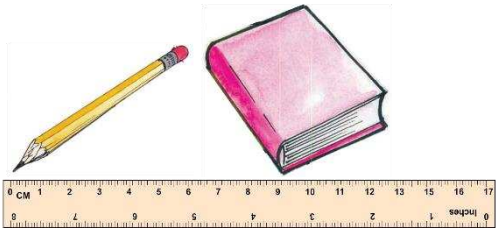
LESSON TEN.

Dear learner, you are welcome to this lesson. You are going to;

- φ read the given words.
- φ mention the ways different animals move.
- φ Give reasons why animals move.
- φ Write words beginning with letter 'w'.

You are going to need a pencil, an exercise book and coloured pencils for this work.





Activity 1; Hello learner, please read the words.

glide	walk	feet		swim	crawl
animal					
snake	fish	man	snail		
Wonderful!					

Activity 2: Mention the way different animals move.







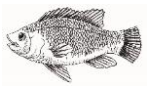
Activity 3: Now, match the following animals with their movements

Gliding

Walking

Running









Activity 4: Write the following words correctly.

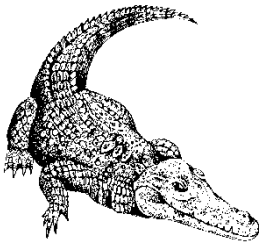
i) alkw

ii) dsegli

iii) swmi

iv) cwra

v) hpos

Key message

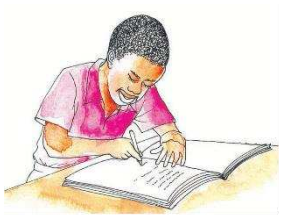
Stay at home and stay away from crowds to prevent corona virus.

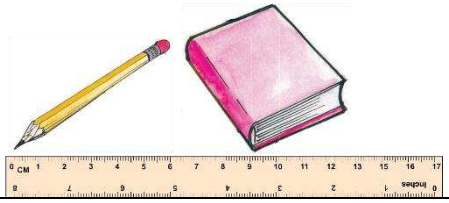
LESSON ELEVEN.

Hello learner, you are welcome to this lesson. You are going to;

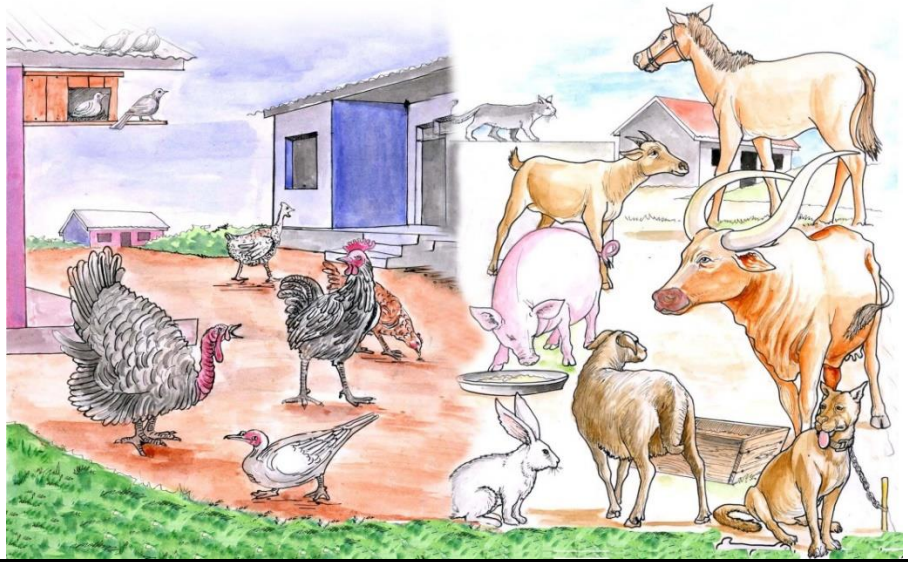
* name domestic animals in the picture.
* mention the uses of domestic animals.
* Write sentences using the words.

You will need a pencil, an exercise book and coloured pencils for this work.





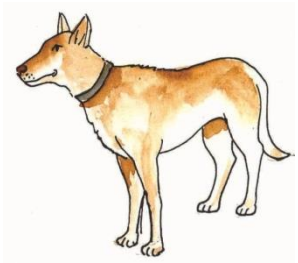
Activity 1; Hello learner, please name the domestic animals in the picture.



Activity 2: Please match pictures of animals to what they give us.













Activity 3: Fill in the missing letters.

a) d__nke__

b) d__m__st__

c) ho__se

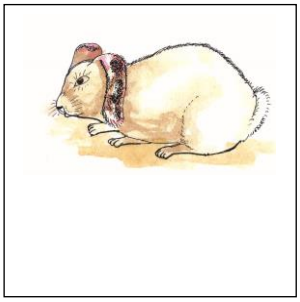
d) ra__bi__

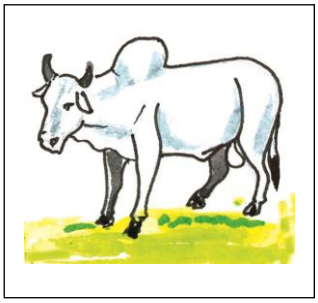
e) me__t

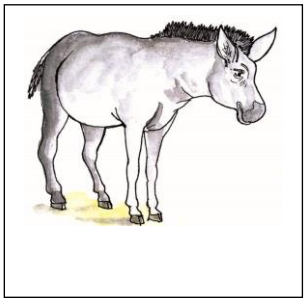
f) gu__rd

g) mi__k

h) pl__ughing







Activity 4; Please practice writing the sentences.

Dogs guard our homes.
Cows give us meats
Donkeys are used for transport.

Key message

Always wear a face mask when moving out in public.

LESSON TWELVE.

Hello learner, you are welcome to this lesson. You are going to;

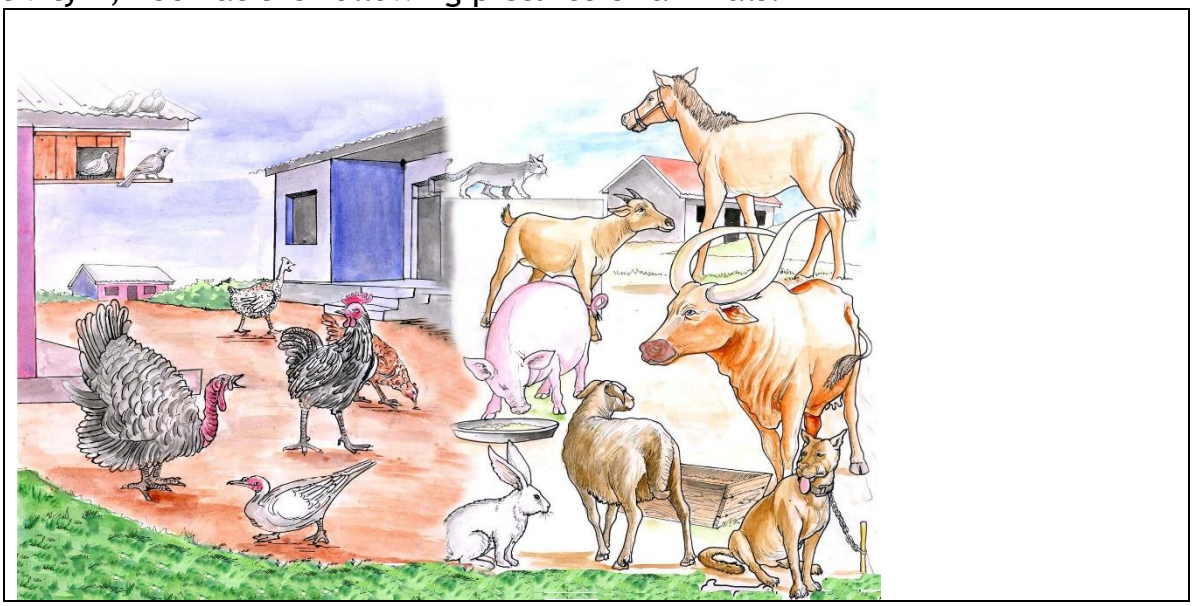
* name the animals that give us hides, skins, hooves, horns and bones.
* name the products from hides and skins.
* Write down products from hones and hooves.
* Write words beginning with letter ‘b’.

You will need a pencil, an exercise book and coloured pencils for this work.

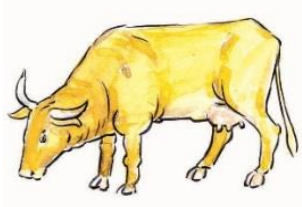
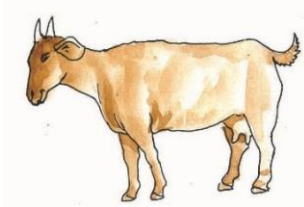
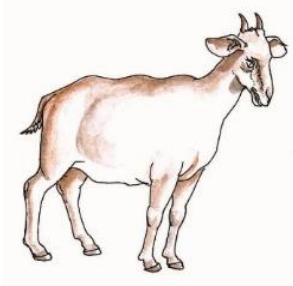




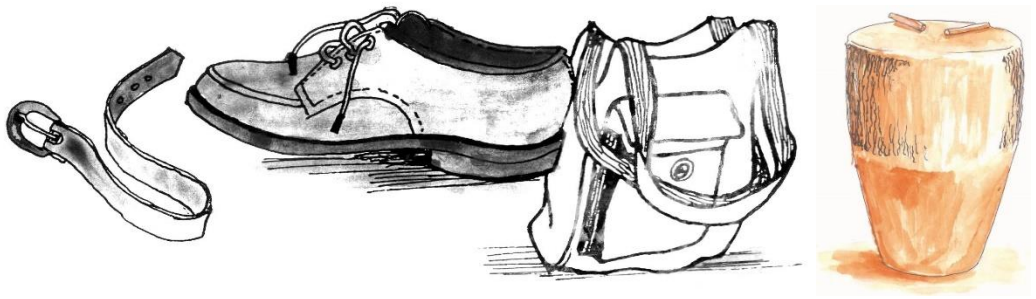
Activity 1; Look at the following pictures of animals.



Name the animals that give us:

Hides	Skins	Hooves	Horns
			

Activity 2: Name the following products from hides and skins.



Activity 3; Write down the items we get from hooves and horns.

a) _____

b) _____

c) _____

d) _____

Activity 4; Please practice writing the words.

bags	belts	buttons

Key message
Always wear a face mask when moving out in public.

HOME-STUDY MATERIAL
PRIMARY THREE
LITERACY

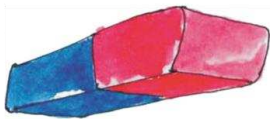
THEME 5: LIVING THINGS; ANIMALS IN OUR SUB-COUNTY.

LIVING THINGS.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about **characteristics of living things.**

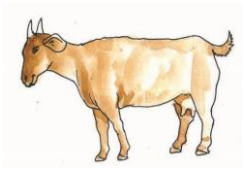
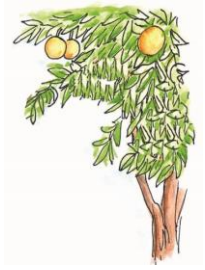
Remember not to sit near one another.




Activity.	What to do.
Activity 1	Please name the following.



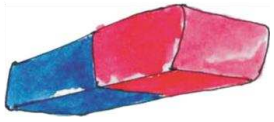


Activity 2	**Hello learner, now read the matches.** **A mango tree**  **A goat**  **Maize plant** 
Activity 3	**Practice writing the words.** **Animal air ants arrow**
Activity 4	**Thank you. Now write these sentences.** Animals are living things. Air supports burning. Ants climb arrows.
CoVid-19 message.	

LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

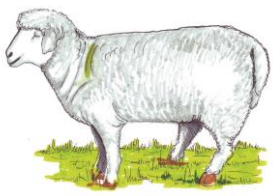




Dear learner, in this lesson, you are going to learn about **characteristics of living things.**
Remember not to sit near one another.



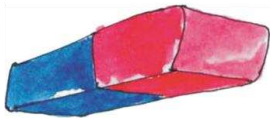

Activity.	What to do.
Activity 1	**Please sing this song;** **Old MacDonald had a farm _____ Eeieeio.** **And on his farm he had some goats _____ Eeieeio.** **Mee mee here, mee mee there,** **Every where mee mee** **Old MacDonald had a farm _____ Eeieeio.** **(sing any animal that you have at home)**

Activity 2	**Please match these animals to what they eat.**    
Activity 3	**Now practice writing these words** goats giraffe gorilla grass
Activity 4	Goats eat grass. A giraffe has a long neck.
CoVid-19 message.	**Wash your hands with soap and clean water to avoid diseases like COVID-19.**

LESSON THREE.

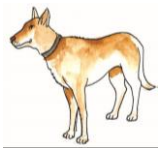
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about **s.**
Remember not to sit near one another.




Activity.	What to do.
Activity 1	**Hello; please read these words.** Rats squirrels snakes earthworm Soil water swamp anthill
Activity 2	**Please match pictures to words.**  water  soil  anthill

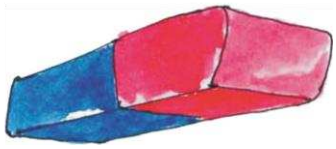
Activity 3	**Wow!! You are wonderful. Now practice writing these words.** Snakes snail squirrels sparrow
Activity 4	Good. Please practice writing sentences using the words. Squirrels live in soil. Snakes eat dust.
CoVid-19 message.	**Please cover yourself with a face mask to avoid COVID-19.**

BIRDS AND INSECTS.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about **the characteristics of insects**.

Remember not to sit near one another.




Activity.	What to do.
Activity 1	**Hello my dear learner, please recite this rhyme.** Little bee, little bee, where are you? Here I am, here I am, how do you do. Little wasp, little wasp, where are you? Here I am, here I am, how do you do. Little termite, little termite, where are you? Here I am, here I am, how do you do. Little housefly, little housefly, where are you? Here I am, here I am, how do you do.

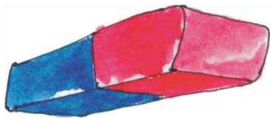
<table>
<tr><td>Activity 2</td><td>Now dear learner, read the characteristics of an insect.
</td></tr>
<tr><td>Activity 3</td><td>Thank you. Please practice writing these words.
butterfly bedbug bees beetles</td></tr>
<tr><td>Activity 4</td><td>Finally, practice writing these sentences.
Betty burnt all the bedbugs.

Beetles are bad insects.</td></tr>
<tr><td>CoVid-19 message.</td><td>Please scrub all surfaces of the hands, including backs of hands, between fingers and under nails, for at least 20 seconds.</td></tr>
</table>

LESSON TWO.

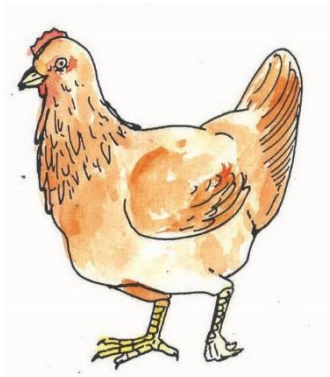
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

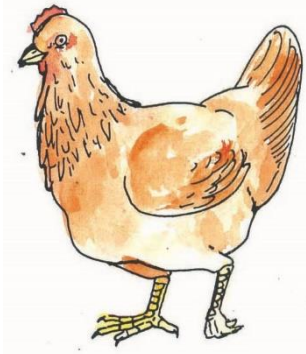
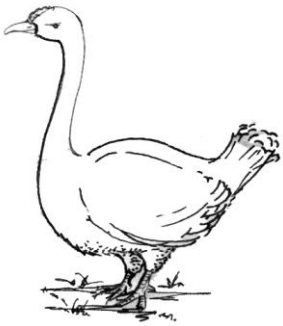
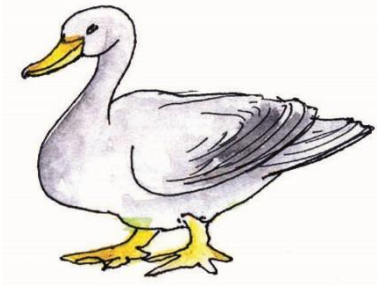




Dear learner, in this lesson, you are going to learn about **characteristics of the birds**.
Remember not to sit near one another.



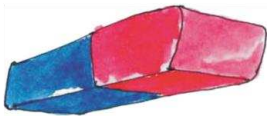

Activity.	What to do.
Activity 1	**Dear learner, please name the parts of a bird.** 

Activity 2	**Dear learner, please Name the birds kept at home.**    
Activity 3	**Thank you, now practice writing these words.** duck dove domestic dear
Activity 4	Wonderful. Please practice writing the sentences. A dove can fly. A duck can swim. Domestic birds live at home.
CoVid-19 message.	Avoid touching your eyes, mouth and nose with unwashed hands to chase Corona virus away.

LESSON THREE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

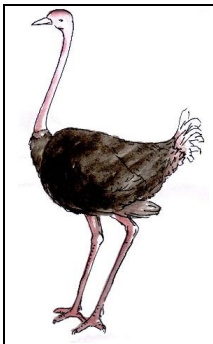
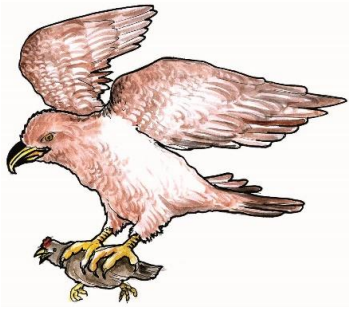




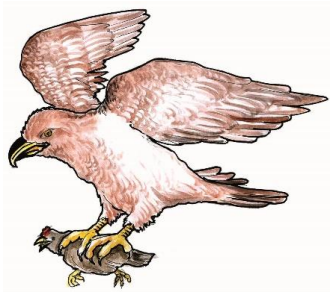
Dear learner, in this lesson, you are going to learn about **wild birds**.
Remember not to sit near one another.




Activity.	What to do.
Activity 1	**Dear learner. Please look at the pictures and read the words.**


Ostrich	crow	parrot

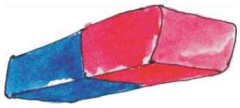
<table>
<tr><td>Activity 2</td><td>Dear learner, please read the following words.
<table><tr><td></td><td></td><td></td></tr><tr><td>ostrich</td><td>crow</td><td>parrot</td></tr></table></td></tr>
<tr><td>Activity 3</td><td>Now dear, practice writing these words.
<table><tr><td>Owl ostrich old</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>Activity 4</td><td>Wonderful. Now practice writing these sentences.
<table><tr><td>An owl hoots.</td></tr><tr><td></td></tr><tr><td>Olga’s ostrich laid an egg.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Stay safe, avoid shaking hands to keep Corona virus away.</td></tr>
</table>

CARE FOR ANIMALS, BIRDS AND INSECTS.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





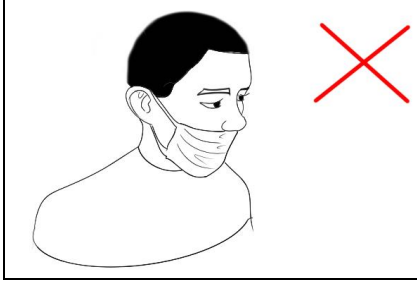
Dear learner, in this lesson, you are going to learn about **care for domestic animals.**
Remember not to sit near one another.




Activity.	What to do.
Activity 1	**Dear learner, please name these ways of caring for animals.**

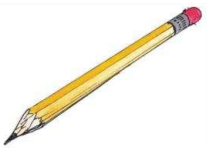


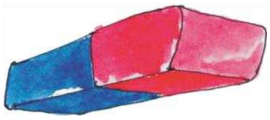


Activity 2	Now learner, please read the following words loudly. Food Drink Treat Sick Water Feeds Clean Disease 
Activity 3	Thank you. Now read these sentences. We should take care of the animals at home. Treat animals when they fall sick. The farmer is feeding her goats. Animals should be allowed to drink water. Mr. Mbaga is cleaning the sheep pen. 
Activity 4	Practice writing. Farmer feed fall s food Fred was feeding his camel yesterday. His sheep have foot and mouth disease.
CoVid-19 message.	 A mask should cover your nose and mouth.

LESSON TWO.

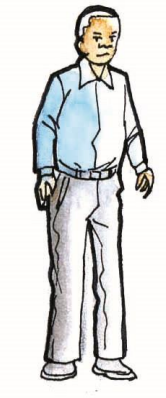
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

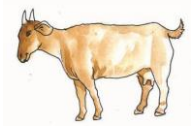




Dear learner, in this lesson, you are going to learn about animals and their young ones.

Remember not to sit near one another.




Activity.	What to do.
Activity 1	Dear learner, read names of animals and their young ones.      

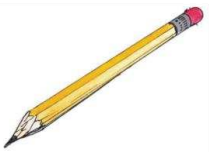
<table>
<tr><td>Activity 2</td><td>Dear children, please read the following words and sentences.
Puppy Piglet
Kid Kitten
Lamb Calf
Cub Chicken
Duckling Duck

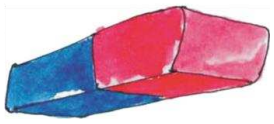
The puppy is playing.
The cow is feeding its calf.
The lamb is sleeping.

Thank you.</td></tr>
<tr><td>Activity 3</td><td>Please practice writing these words<table><tr><td>Pig puppy piglet</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>Activity 4</td><td>Now practice writing these sentences<table><tr><td>A pig has one piglet.</td></tr><tr><td></td></tr><tr><td>A dog has a puppy.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td></td></tr>
</table>

LESSON THREE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



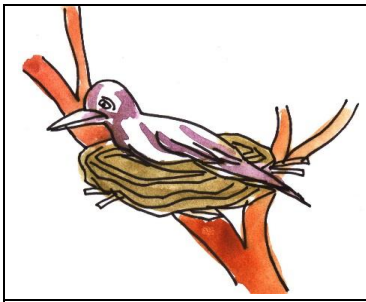


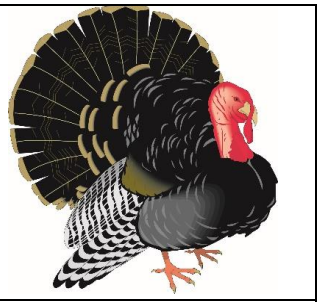
Dear learner, in this lesson, you are going to learn about caring for domestic birds.

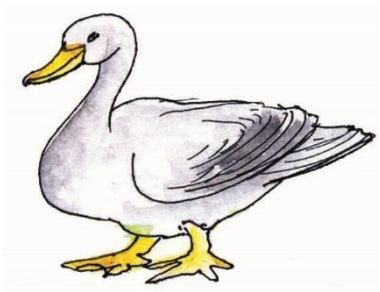
Remember not to sit near one another.




Activity.	What to do.
Activity 1	Please look at the pictures below. Name the items you see in each picture.





<table>
<tr><td>Activity 2</td><td>Wonderful. Now read the following words.
Eggs Nest
House Food
Water Chicken
Duckling Cleaning
</td></tr>
<tr><td>Activity 3</td><td>Please read the following sentences.
Mrs. Mugisha treats her cow.
Wild birds live in nests.
Ducks can swim in water.
Chicken feed on chicken mash.
 </td></tr>
<tr><td>Activity 4</td><td>Practise writing these words and sentences.<table><tr><td>birds bushes bees burning</td></tr><tr><td></td></tr><tr><td>Wild birds live in bushes.</td></tr><tr><td></td></tr><tr><td>Burning fire burns bird’s nests.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Avoid touching your eyes, nose and mouth with unwashed hands.</td></tr>
</table>

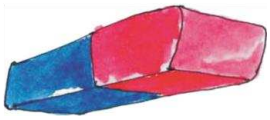
THEME 6: LIVING THINGS; PLANTS IN OUR SUB-COUNTY.

PLANTS AND THEIR HABITATS

LESSON ONE.

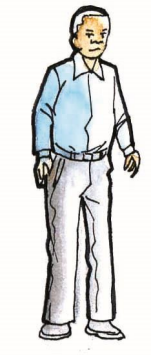
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





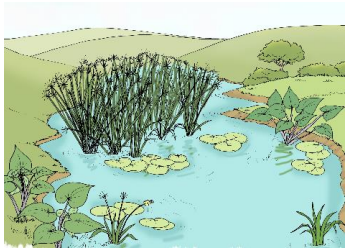
Dear learner, in this lesson, you are going to learn about plant habitats. We are going to see where plants grow.

Remember not to sit near one another.




Activity.	What to do.
Activity 1	**Look at the picture. What plant habitats do you see?**   

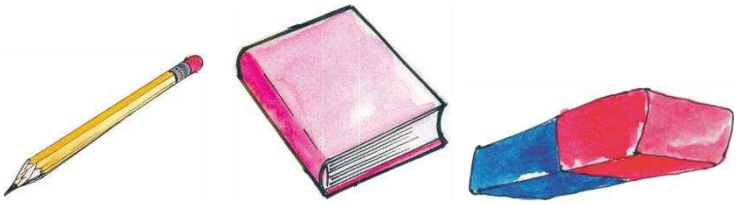
<table>
<tr><td>Activity 2</td><td>Read these words.
Land
Swamp
Water body
Desert</td></tr>
<tr><td>Activity 3</td><td>Match the plants to their habitats.
Cactus

Bananas

Water hyacinth

Papyrus
</td></tr>
<tr><td>Activity 4</td><td>Now Practice writing.<table><tr><td>sisal sugarcane swamp</td></tr><tr><td></td></tr><tr><td>Sisal grows in dry places.</td></tr><tr><td>Sugarcanes are grown in swamps.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Avoid being in crowds.</td></tr>
</table>

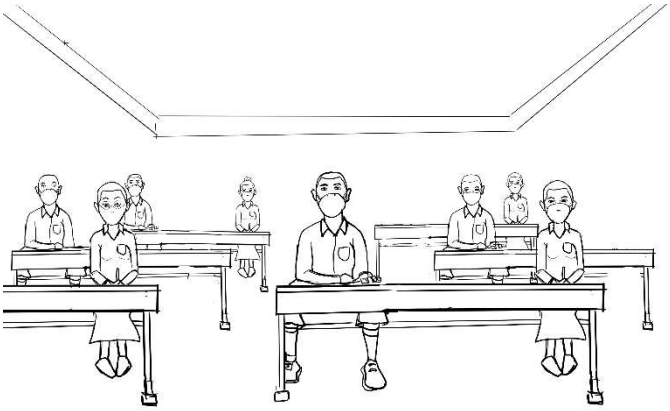
LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

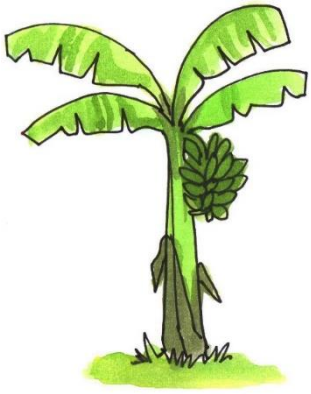


Dear learner, in this lesson, you are going to learn about plants. We are going to see the types of plants and their characteristics.

Remember not to sit near one another.

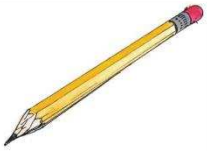


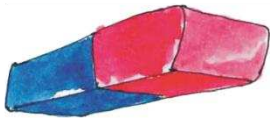
Activity.	What to do.
Activity 1	Dear learner, name what you see in the picture.  

Activity 2	Thank you. Now read the words. Flowering plant Non-flowering plant Food Chlorophyll Stomata Breathe WOW.
Activity 3	Please read the sentences. Plants make their own food. Plants have green colour. Plants breathe through stomata. Thank you. 
Activity 4	Now practice writing. sisal stomata sunflower seed Plants breathe through stomata. Sunflower is very beautiful.
CoVid-19 message.	 Always wear a mask when moving out.

LESSON THREE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to see the importance of plants to people. We shall also see how people are of use to plants.

Remember not to sit near one another.




Activity.	What to do.
Activity 1	Look at the picture. Say the uses of plants to people.





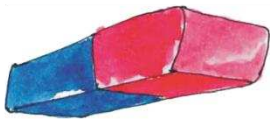

Activity 2	Please read these sentences. Plants give us shades. Plants are a source of firewood. Plants give us oxygen. Thank you.
Activity 3	Now match the activities people do that are of benefit to plants.  They spray plants  They mulch plants.  They water plants.
Activity 4	Now practice writing. Plants people provide Plants provide oxygen. People spray plants.
CoVid-19 message.	 Always wash your hands or use sanitizer.

PARTS OF A FLOWERING PLANT AND THEIR USES.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, we are going to see the parts of a flowering plant. We are going to look at the leaves.
Remember not to sit near one another.

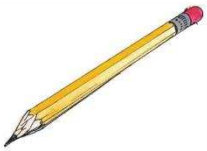


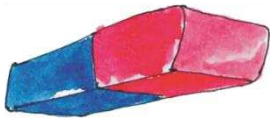

Activity.	What to do.
Activity 1	Name what you see in the picture. 
Activity 2	Please read these words. Leaf margin — Apex Veins — Midrib Leaf stalk — Leaf blade Thank you.

<table>
<tr><td>Activity 3</td><td>Now practice writing these words.<table><tr><td>stomata starch store</td></tr><tr><td></td></tr></table>You are wonderful.</td></tr>
<tr><td>Activity 4</td><td>Practice writing the sentence.<table><tr><td>Leaves store food for the plant.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Always wash your hands with water and soap.</td></tr>
</table>

LESSON TWO.

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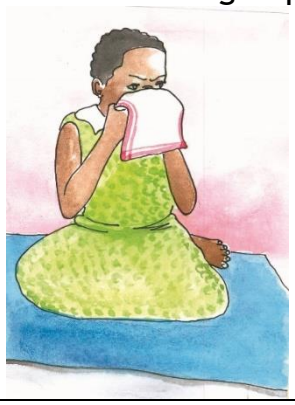


Dear learner, in this lesson, you are going to learn about the different types of stems.

Remember not to sit near one another.

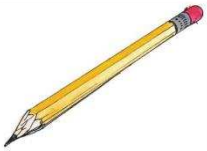


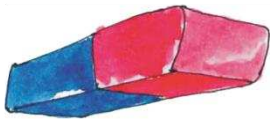

Activity.	What to do.
Activity 1	Look at the picture. Write down any two plants with that type of stem.  
Activity 2	Read the words. Banana plant Maize plant Bean plant passion fruit Store Water Food

<table>
<tr><td>Activity 3</td><td>Draw the pictures.<table><tr><td></td><td></td></tr><tr><td>A pumpkin plant.</td><td>A mango tree.</td></tr></table></td></tr>
<tr><td>Activity 4</td><td>Practice writing.<table><tr><td>stem support store swamp</td></tr><tr><td></td></tr><tr><td>Stems support the leaves and branches.</td></tr><tr><td></td></tr><tr><td>Some stems store food and water.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Avoid sneezing in public
</td></tr>
</table>

LESSON THREE.

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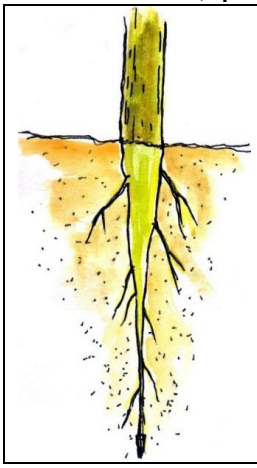


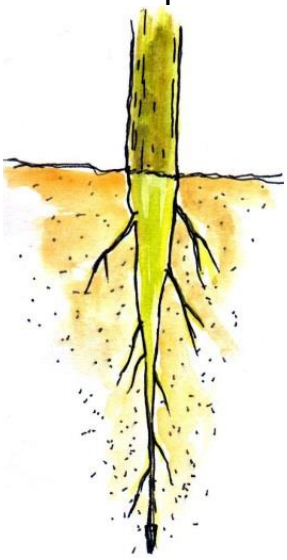
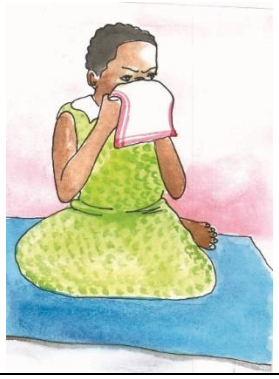


Dear learner, in this lesson, you are going to learn about roots.

Remember not to sit near one another.

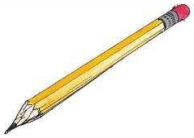


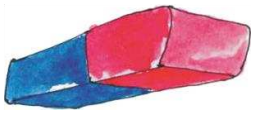

Activity.	What to do.
Activity 1	Dear learner, please read the parts of the root.  Thank you.
Activity 2	Now read the following sentences. Roots hold the plant firmly. Roots are used as local medicine. Roots stop soil erosion.

<table>
<tr><td>Activity 3</td><td>Name the parts of a tap root.
</td></tr>
<tr><td>Activity 4</td><td>Please practise writing.<table><tr><td>Roots rain ripe</td></tr><tr><td></td></tr><tr><td>Roots hold the plant firmly.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Avoid sneezing without covering your nose and mouth.
</td></tr>
</table>

CROP GROWING PRACTICES.
LESSON ONE.

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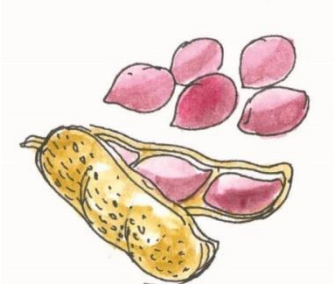


Dear learner, in this lesson, you are going to learn about crop rotation.

Remember not to sit near one another.




Activity.	What to do.
Activity 1	Look at the picture. Name the crops the farmer grew in the seasons.

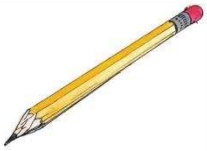
Season one. Maize 	Season two Beans 
Season four Ground nuts 	Season three Cassava 

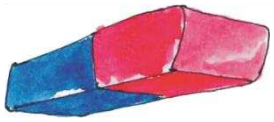
<table>
<tr><td>Activity 2</td><td>Read these words.
Crops rotation

Seasons
Cereals
Legumes
 </td></tr>
<tr><td>Activity 3</td><td>Practice writing these words and sentences.</td></tr>
<tr><td>Activity 4</td><td><table><tr><td>crops cereals cut</td></tr><tr><td></td></tr><tr><td>Crop rotation keeps the soil good.</td></tr><tr><td>Mulching keeps the soil good.</td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>
Always wear a mask that covers your nose and mouth.</td></tr>
</table>

LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

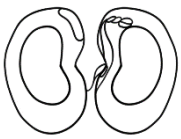
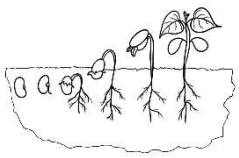
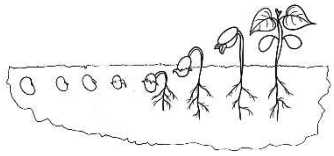




Dear learner, in this lesson, you are going to learn about germination.

Remember not to sit near one another.

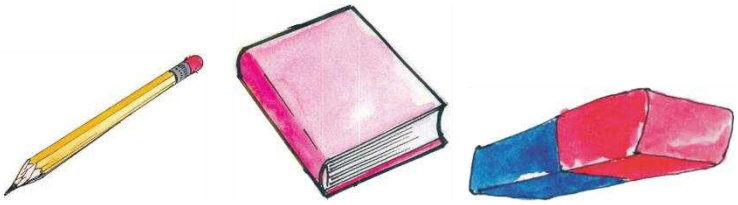



Activity.	What to do.
Activity 1	Look at the picture.   
Activity 2	Now read the words. Seed seedling embryo water germination epigeal
Activity 3	Please write the words. epigeal embryo egg

Activity 4	Now practice writing the sentences. An embryo grows into a seed. A bean seed grows by epigeal germination.	
CoVid-19 message.	Avoid contact with groups to avoid corona virus.	

LESSON THREE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

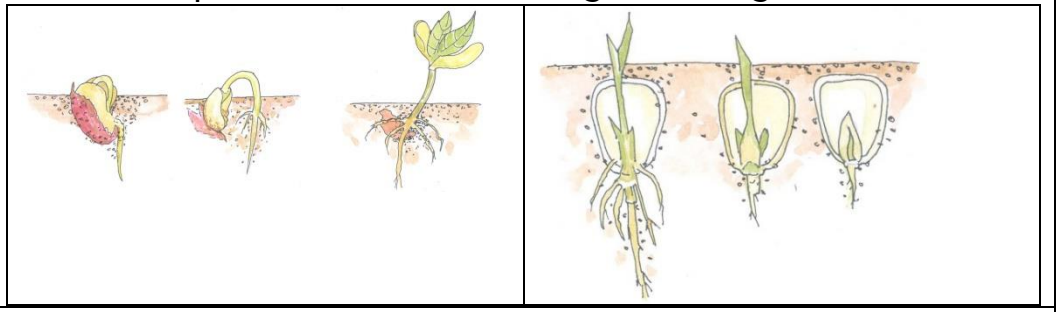
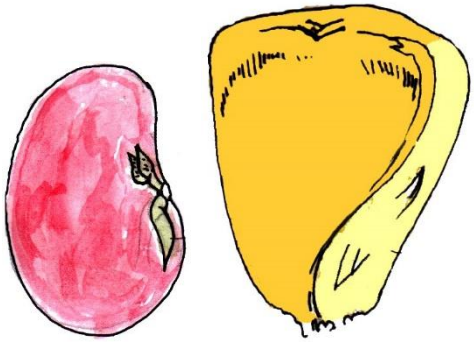


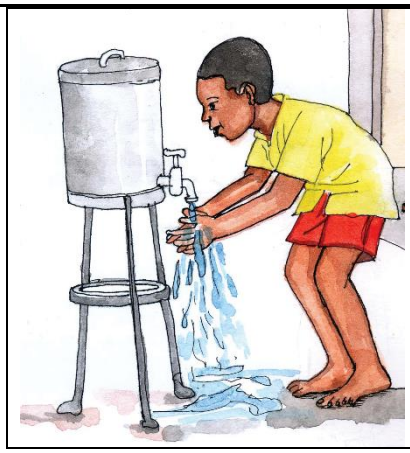
Dear learner, in this lesson, you are going to learn about the types of germination.

Remember not to sit near one another.





Activity.	What to do.
Activity 1	Look at the picture. Name the seeds germinating. 
Activity 2	Please read these words. Epigeal Hypogeal Cotyledons Germination 

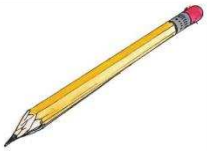
<table>
<tr><td>Activity 3</td><td>Please practise writing.<table><tr><td>Germination grass grain</td></tr><tr><td></td></tr><tr><td>Germination of maize seeds is hypogeal.</td></tr><tr><td>Dicotyledonous seeds have two cotyledons.</td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>
Wash your hands regularly for 20 seconds.</td></tr>
</table>

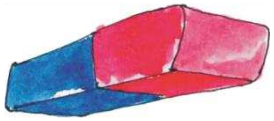
THEME: MANAGING RESOURCES.

SAVING RESOURCES.

LESSON ONE.

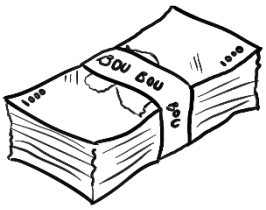
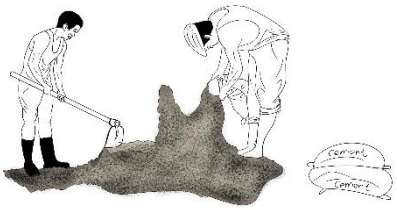
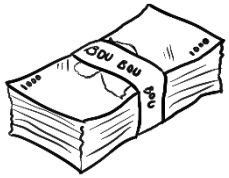
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about resources.
Remember not to sit near one another.

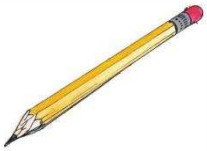


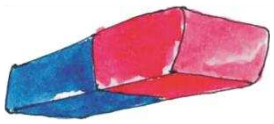

Activity.	What to do.
Activity 1	Look at the picture. Name the resources you see in the picture.   
Activity 2	Read the words and match  Money  building  clock

Activity 3	Practise writing. repair recycling rain
Activity 4	Please practice writing the sentences. We need to repair broken items in the rain. Old plastic bottles were recycled.
CoVid-19 message.	 Always wash your mask when you take it off.

LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about saving.

Remember not to sit near one another.

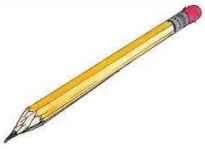


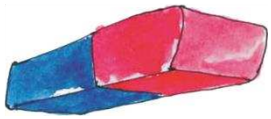

Activity.	What to do.
Activity 1	Name what people in the picture are doing.    

Activity 2	<u>Read these words.</u> Recycle Repair Budgeting Switch Save Bank Box money 
Activity 3	
Activity 4	Practise writing. Save storing switch People save money in the bank. John saves electricity by switching off.
CoVid-19 message.	 Always iron your mask after washing it.

LESSON THREE.

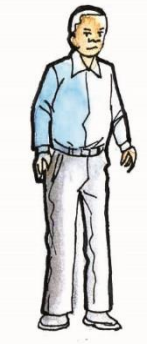
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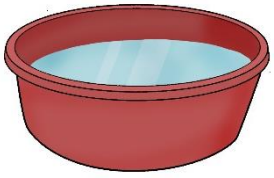
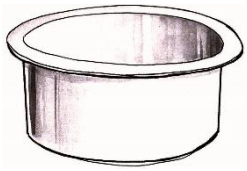
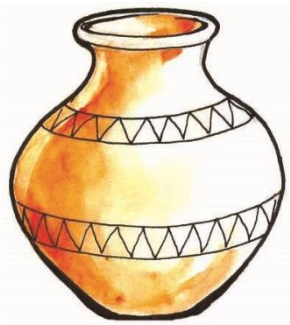
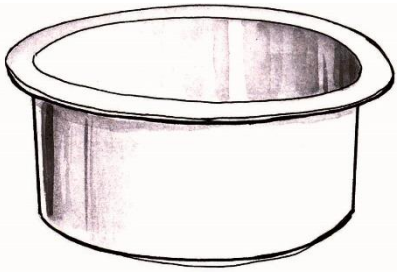




Dear learner, in this lesson, you are going to learn about water harvesting.

Remember not to sit near one another.



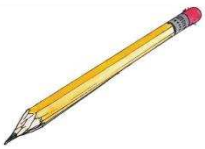

Activity.	What to do.
Activity 1	Name these items used to collect rain water. 
Activity 2	Read the following words. Rain Tank Water drum Pots Basins Sauce pan Bucket 

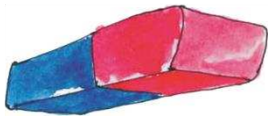
Activity 3	Practise writing the words. Harvest honey help huge
Activity 4	Please practice writing the sentences. Henry harvests water using a tank. Huge containers help to store honey.
CoVid-19 message.	Always observe social distance from one another. 

SPENDING RESOURCES.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



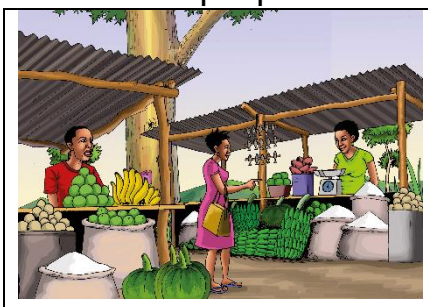


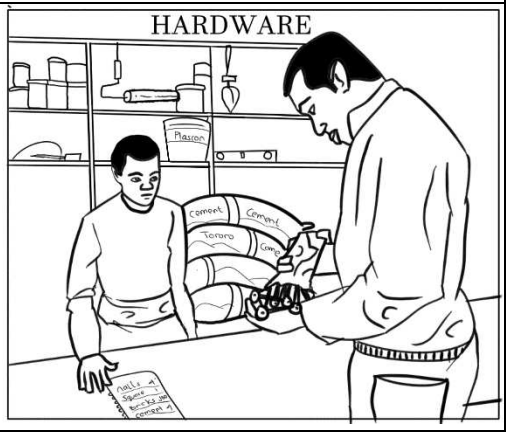
Dear learner, in this lesson, you are going to learn about spending money.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name what people are using money for.



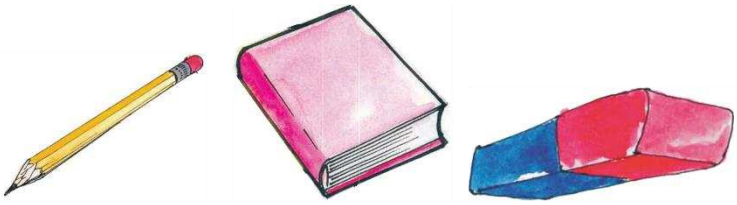



<table>
<tr><td>Activity 2</td><td>Dear learner, please read these words.
Spending Transport
Education Security

Health Food
Clothes Houses</td></tr>
<tr><td>Activity 3</td><td>Please practise writing the words.<table><tr><td>spending services security</td></tr><tr><td></td></tr></table>
Thank you.</td></tr>
<tr><td>Activity 4</td><td>Now practice writing the sentences<table><tr><td></td></tr><tr><td>Parents spend money to pay for education services.</td></tr><tr><td>Security officers guard banks</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Always wash your hands with clean water and soap.
</td></tr>
</table>

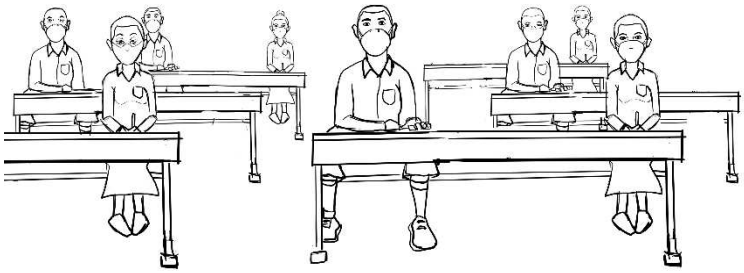
LESSON TWO.

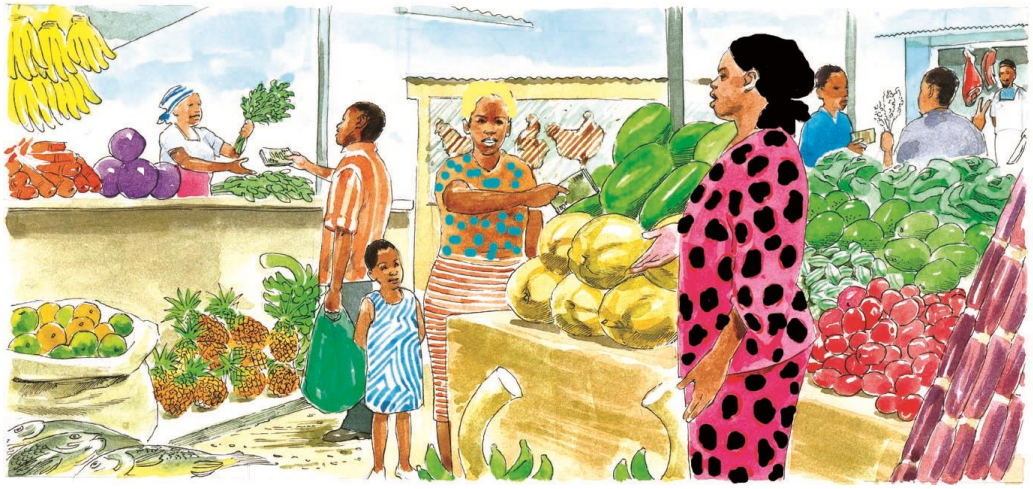
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

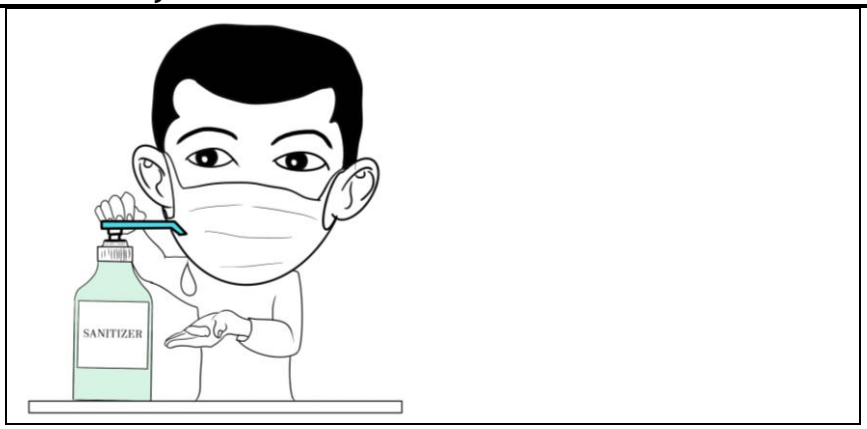


Dear learner, in this lesson, you are going to learn about the sources of money as a resource.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Please name the following notes of money. 
Activity 2	Please read the following words. Trade Loans Donations Salaries Wages Exchange Medium Grants  Thank you.

Activity 3	Now practice writing the words. Money medium market made
Activity 4	Now write the sentences. Money is used in markets in Uganda. People made money.
CoVid-19 message.	 Always wash your hands or use hand sanitizer.

LESSON THREE.

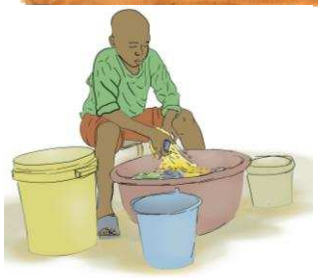
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the uses of water as a resource.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name the uses of water you see in the picture.    
Activity 2	Please recite the rhyme (goes like; Two little bird, flying……) People drink water to live. Mother uses water for cooking. Water is used by builders at sites. Water is used for cooling machines. We use water to wash our clothes.

<table>
<tr><td>Activity 3</td><td>Draw pictures showing people using water in the following ways.<table><tr><td>Drinking.</td><td>Washing utensils.</td></tr></table></td></tr>
<tr><td>Activity 4</td><td>Please practise writing these words and sentences.<table><tr><td>water washing watering wind</td></tr><tr><td></td></tr><tr><td>Whitney uses water to water her crops.</td></tr><tr><td>Wabwire washed her hands with clean water.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>
Wear the mask correctly so that it covers the nose and mouth.</td></tr>
</table>

PROJECTS.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

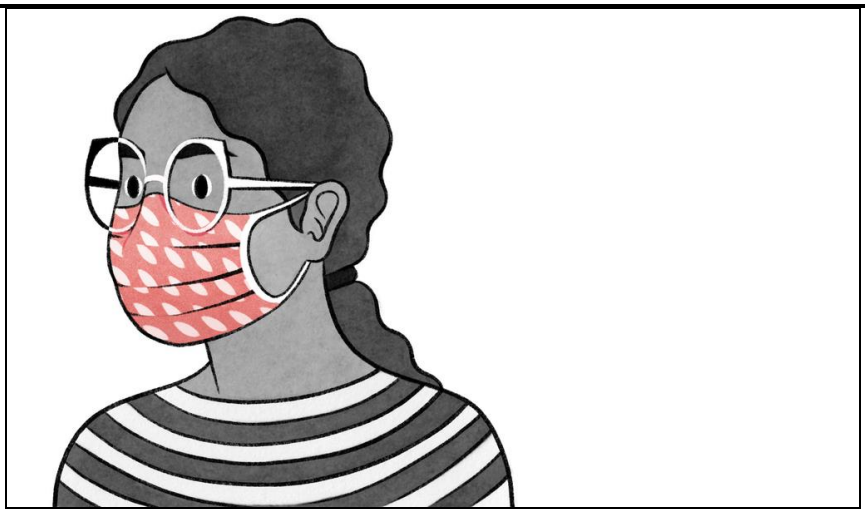


Dear learner, in this lesson, you are going to learn about projects.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Please look at the pictures. Name the projects you see being carried out.  
Activity 2	Read the following words. Bee keeping Tree planting Brick laying Poultry farming Baking

<table>
<tr><td>Activity 3</td><td>Read the sentences.
Projects are activities done to get skills, money and knowledge.
People need money (capital) to start a project.
People need market for a project to expand.
People need transport to start a project.
People need labour to work on a project.</td></tr>
<tr><td>Activity 4</td><td>Practise writing.<table><tr><td>project poultry planting pay</td></tr><tr><td></td></tr><tr><td>Planned projects earn people money.</td></tr><tr><td></td></tr><tr><td>Poultry farming requires labour to start.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>
You can wear a face shield in place of a mask.</td></tr>
</table>

LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

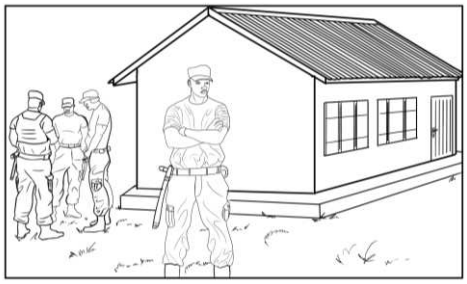


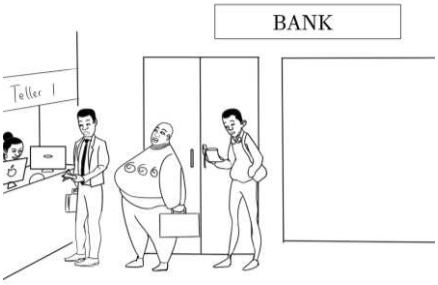
Dear learner, in this lesson, you are going to learn about banking.

Remember not to sit near one another.



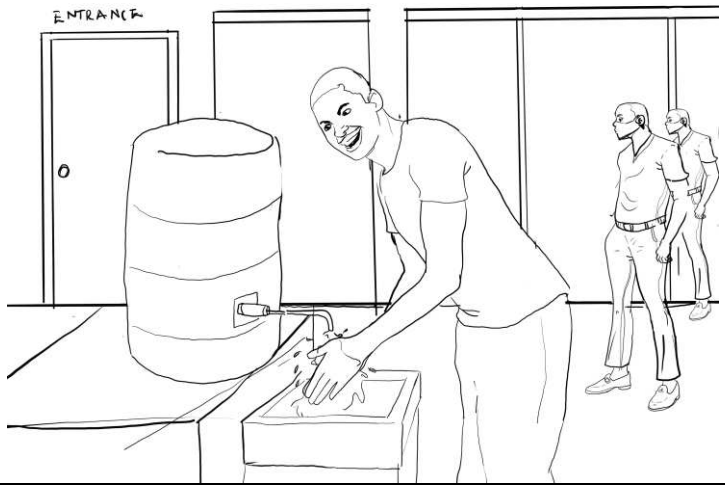
Activity.	What to do.
Activity 1	Name what you see in the pictures.





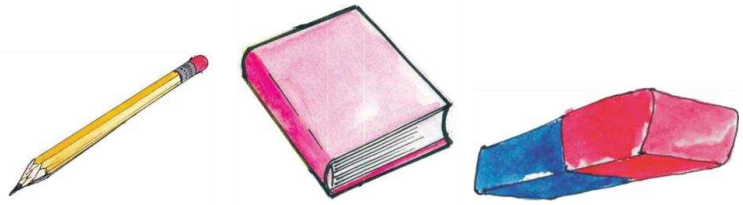




Activity 2	Read the following words. Oh how loved you are, Money. You are kept safe in the bank. To buy food, it is money. In Centenary and Stanbic banks. Everywhere, money you are treasured.
Activity 3	Please practice writing these words. Bank Baroda Ben building Wonderful.
Activity 4	Please practice writing these sentences. Ben keeps his money in Bank of Baroda. That building is our bank.
CoVid-19 message.	Always wash your hands before entering and while leaving any building. 

LESSON THREE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about how to manage a project.
Remember not to sit near one another.



Activity.	What to do.
Activity 1	Hello learner, please sing this song. **Old MacDonald had a farm _____ Eeieeio.** **And on his farm there were some goats _____ Eeieeio.** **Mee mee here, mee mee there** **Old MacDonald had a farm _____ Eeieeio.** **(sing any animal that you have at home)**
Activity 2	Now learner, please read these words. Records Division Labour Committed Buy Number Amount Cheat Spend
Activity 3	Dear learner, now let us write. project plan please public

Activity 4	Now dear learner, practice writing these sentences Please plan a public market. Plan for a good school project.
CoVid-19 message.	Avoid any forms of physical contact with anyone when in public. 

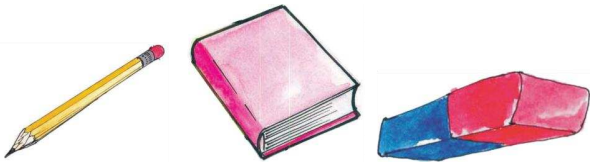
THEME: KEEPING PEACE IN OUR SUB-COUNTY.

LIVING IN PEACE WITH OTHERS.

LESSON ONE.

Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about ways of living in peace with one another.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Recite the poem below. Peace! Peace! It is good to live in peace. It is good to share To play To laugh. Help one another Make peace always Peace! Peace! It is good to live in peace.
Activity 2	Name these people that we respect.    

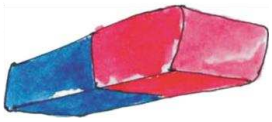
<table>
<tr><td>Activity 3</td><td>Please practice writing these words

playing participating parent practice</td></tr>
<tr><td>Activity 4</td><td>Practice writing the sentences.<table><tr><td>Pamela practices respecting her parents.</td></tr><tr><td></td></tr><tr><td>Parents participate in playing to model peace to children.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>
Always wash your face mask after wearing it.</td></tr>
</table>

LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to see the groups of people who keep peace in society.

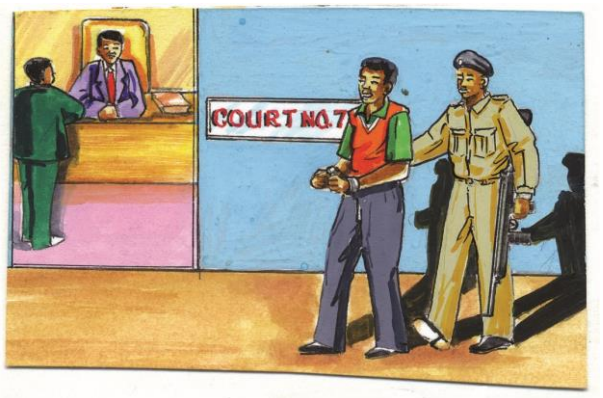
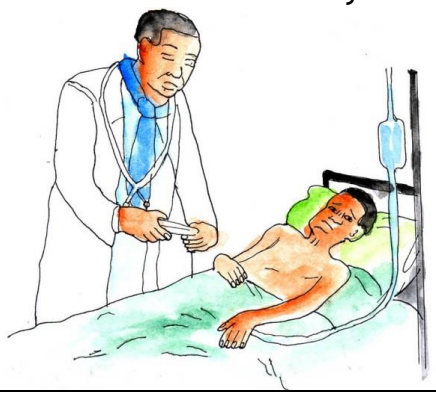
Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name the groups of people that keep peace in our community.






Activity 2	Dear learner, please read the words. Peace Policeman Teacher Parent Army Prefects Leaders  
Activity 3	Now practice writing the words peace participate play
Activity 4	Practice writing. Army keeps peace in communities. Prefects keep peace by enforcing school rules.
CoVid-19 message.	Visit the doctor when you have any illness. 

LESSON THREE.

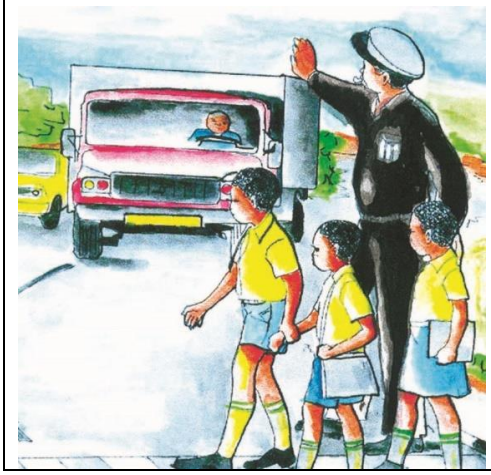
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the importance of keeping peace.

Remember not to sit near one another.



<table>
<tr><td>Activity.</td><td>What to do.</td></tr>
<tr><td>Activity 1</td><td>Hello, please name what people are doing to keep peace in society?
<table>
<tr><td>A traffic officer helping school children to cross the road.
</td><td>Policemen arresting a thief.
</td></tr>
</table></td></tr>
</table>

Activity 2	Now dear learner, read the following words. Peace Unity Prison Promote Order  You are wonderful.
Activity 3	Now practice writing these words. peace participates police prison
Activity 4	**Please practice writing these sentences.** Those who disturb peace are taken to prison. The police and army promote peace.
CoVid-19 message.	 Always iron your face mask after washing it.

CHILDREN'S RIGHTS, NEEDS AND THEIR IMPORTANCE.

LESSON ONE.

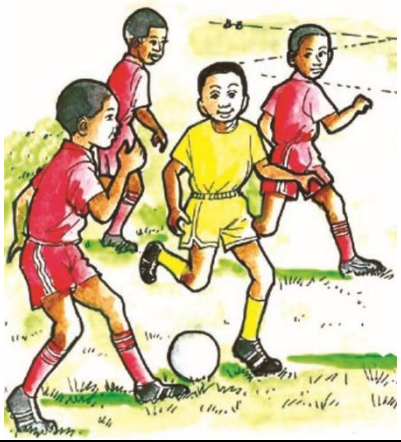
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about children's rights.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Hello learner, please name what you see in the picture.    

Activity 2	Thank you. Now read the words. Rights Enjoy Play Food Medical care Abuse Education Name Wonderful.
Activity 3	Now practice writing these words. Rights respect reason religion
Activity 4	children's rights respect religion. Children have to respect elders.
CoVid-19 message.	 If you don't have a face mask, you can wear a face shield.

LESSON TWO.

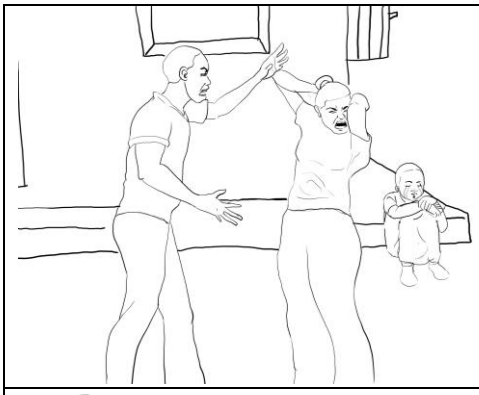
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about child abuse, its causes and effects.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name the causes of child abuse shown in the pictures.    

Activity 2	Please read the words. Denying Child abuse Poverty Death Drop out Lame Children Marriage 
Activity 3	**Please practice writing the words** child care clean clinic Thank you.
Activity 4	**Now practice writing these sentences.** Child abuse leads to school dropout. Denial of child care is against children's rights. Child abuse leads to early pregnancy.
CoVid-19 message.	Always wash your hands whenever you enter and leave a building. 

LESSON THREE.

Hello, you're welcome to this lesson.

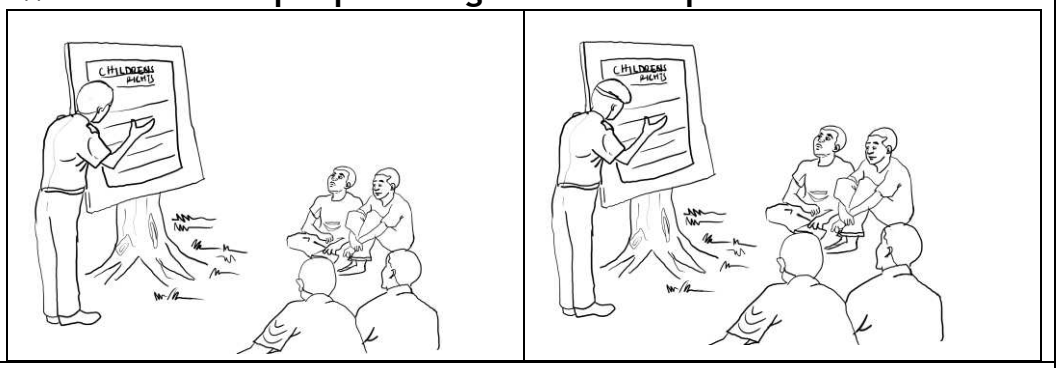
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn ways of stopping child abuse.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	**What are these people doing that can stop child abuse?** 
Activity 2	**Please read these words:** Child abuse Preach Obedient Teaching Rights Values Elders  Thank you.

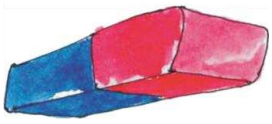
Activity 3	**Now practice writing these words** punish pregnancy preach people
Activity 4	Please practise writing the sentences. People that abuse children should be punished. People should preach against child abuse.
CoVid-19 message.	 Always wear your face mask correctly. It should cover both your nose and mouth.

SUB-THEME: CHILD RESPONSIBILITIES.

LESSON ONE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



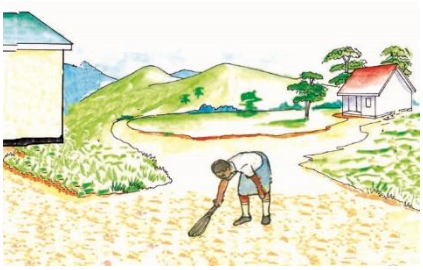
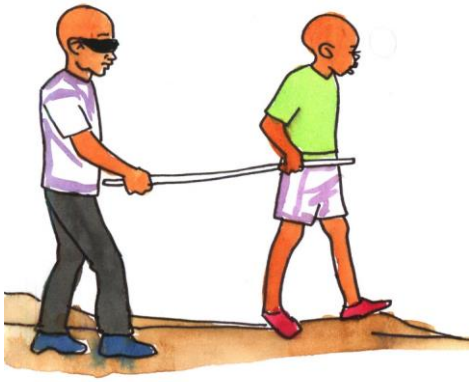


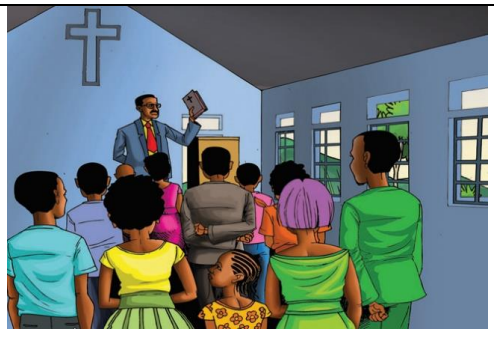
Dear learner, in this lesson, you are going to learn about children's responsibilities.

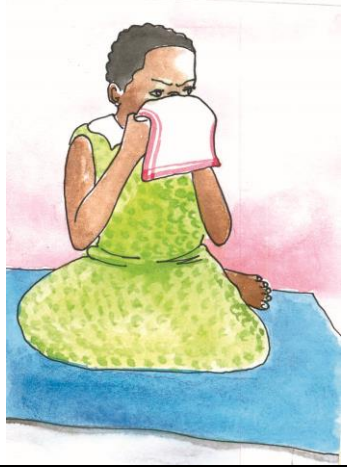
Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name some children's responsibilities.



Activity 2	Please read the words. Respect Rights Helping Peace Needy Parents Talents Country Children Responsibility 
Activity 3	**Dear learner, please practice writing the words.** rights respect reason
Activity 4	**Now practice writing the sentences.** It is children's responsibility to learn. Children have to respect elders.
CoVid-19 message.	When sneezing in public, sneeze in a folded elbow. 

LESSON TWO.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to see activities carried out by children at home.

Remember not to sit near one another.



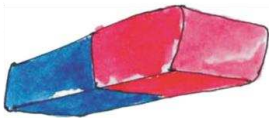
Activity.	What to do.
Activity 1	Name the activities carried out by children.    

Activity 2	**Read these words.** Cooking Washing Dig Firewood Cleaning Fetch Slashing.  Thank you.
Activity 3	**Now practice writing these words.** cook collect clean **Wonderful.**
Activity 4	**Please write these sentences** Charles cooked food for his grandmother. Boys and girls collect clean play materials.
CoVid-19 message.	 When in public, always sneeze in a handkerchief or soft tissue.

LESSON THREE.

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

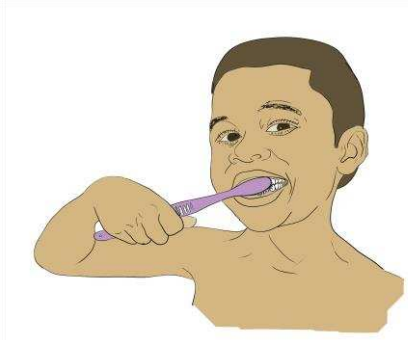


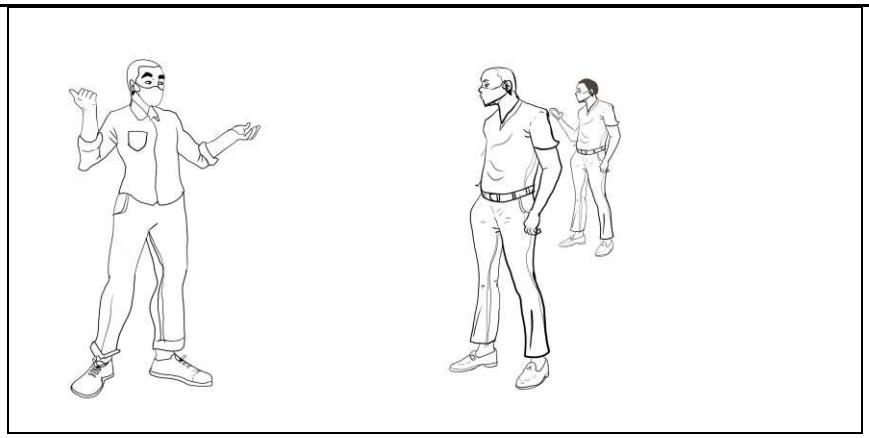


Dear learner, in this lesson, you are going to learn about personal hygiene.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Dear learner, Please name the activities in each picture.    

Activity 2	**Please read these words.** Hygiene Wash Water Sponge Cleanliness Bathe Body Soap bucket  Wonderful.
Activity 3	**Now practice writing the words.** Cut clean clothes bucket
Activity 4	Practise writing. Malaika cut her finger nails short. The clothes were washed clean in a bucket.
CoVid-19 message.	 Always avoid physical contact with people.

HOME-STUDY MATERIALS FOR PRIMARY THREE

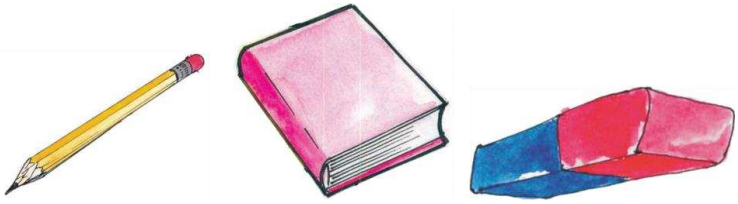
LITERACY TERM III

THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY

SUB-THEME: CUSTOMS IN OUR SUB-COUNTY

LESSON ONE

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about different cultural practices in our sub-county.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Read the poem below. Oh! Oh! Oh! My culture My culture is good It is really a treasure To People from far and wide  Oh! Oh! Oh my culture The traditional wear Music, dance and drama What a treasure my culture is!

Activity 2

Read these words loudly

Marriage
Introduction ceremony
Language
Greeting
Child naming
Removal of teeth
Traditional wear





Activity 3

Practise writing.

marriage	Child naming	language	tradition

Good children practice good morals.
Culture is a treasure.
People wear traditional clothes.

CoVid-19 message.

Always wear a facemask when moving in public to avoid getting corona virus.



THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY

SUB-THEME: GENDER

LESSON TWO

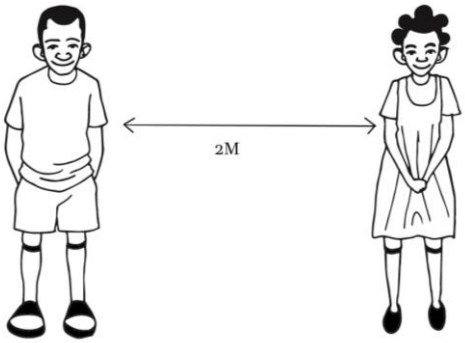
Hello, you're welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the meaning of the word gender.

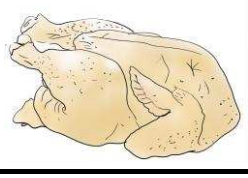
Remember not to sit near one another.



Activity.	What to do.
Activity 1	Please name the pictures.



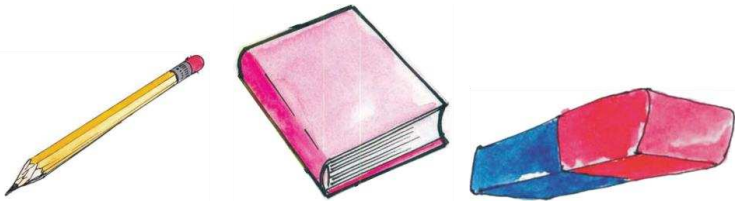


<table>
<tr><td></td><td>Gender is being male or female.
In the column of gender, please write M for male and F for female.
<table>
<tr><td>Noun</td><td>Gender</td><td>Noun</td><td>Gender</td></tr>
<tr><td>Man</td><td>M</td><td>Cow</td><td>F</td></tr>
<tr><td>Actress</td><td>F</td><td>Waiter</td><td></td></tr>
<tr><td>Hen</td><td></td><td>Headmistress</td><td></td></tr>
</table></td></tr>
<tr><td>Activity 3</td><td>Practice writing.
<table>
<tr><td>gender girls male female men</td></tr>
<tr><td></td></tr>
<tr><td></td></tr>
<tr><td>Girls also graze animals.</td></tr>
<tr><td></td></tr>
</table></td></tr>
<tr><td>CoVid-19 message.</td><td>Always wear your facemask properly. It should cover the nose and mouth.
</td></tr>
</table>

THEME 9: CULTURE AND GENDER IN OUR SUB-COUNTY
SUB-THEME: PROMOTING AND PRESERVING CULTURE
LESSON THREE

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the ways we can promote and preserving our culture.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Please read the statements  Introduction ceremony  a teacher preparing kalo  Funeral service  Wedding ceremony

<table>
<tr><td>Activity 2</td><td>Match the cultural practices to the items we use in them.

Burial ceremony

Traditional dances

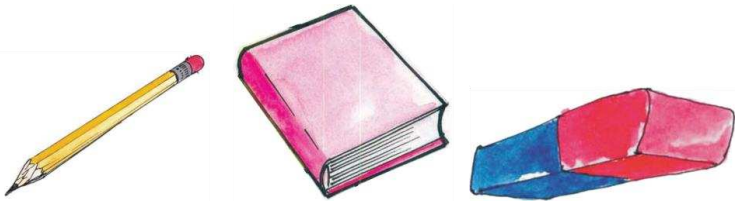
Introduction ceremony</td></tr>
<tr><td>Activity 3</td><td>Practise writing these words and sentences.<table><tr><td>practice perform plant preserve</td></tr><tr><td></td></tr><tr><td>Pupils performed cultural dances on graduation.</td></tr><tr><td></td></tr><tr><td>Peter planted a tree from which drums are made.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Always wash and iron your facemask every day to avoid COVID-19.
</td></tr>
</table>

THEME 10: HEALTH IN OUR SUB-COUNTY

SUB-THEME: DISEASE VECTORS

LESSON ONE

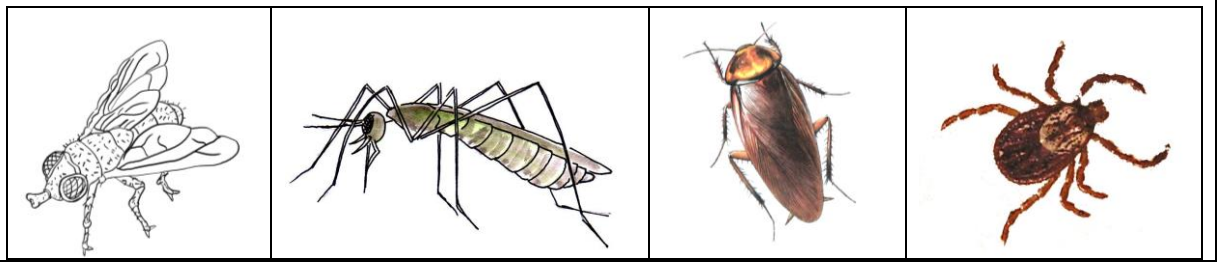
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the different disease vectors in our sub-county.

Remember not to sit near one another.



Activity.	What to do
Activity 1	Name the following disease vectors 

<table>
<tr><td>Activity 2</td><td>Match vectors to the diseases they cause

sleeping sickness

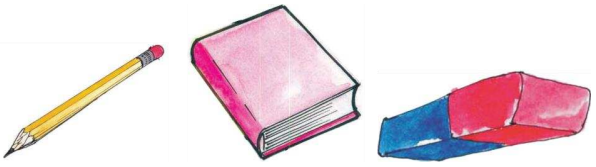
Malaria

Diarrhoea

Nagana</td></tr>
<tr><td>Activity 3</td><td>Practise writing these words and sentences.<table><tr><td>mosquito housefly cockroach malaria tick</td></tr><tr><td></td></tr><tr><td>Vectors spread germs that cause diseases.</td></tr><tr><td></td></tr><tr><td>Vectors can be animals, birds and insects.</td></tr><tr><td></td></tr><tr><td>Houseflies like dirty places.</td></tr><tr><td></td></tr></table></td></tr>
<tr><td>CoVid-19 message.</td><td>Corona virus can be transmitted through air. Always wear a facemask when in public.</td></tr>
</table>

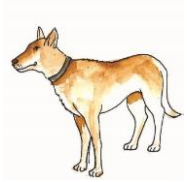
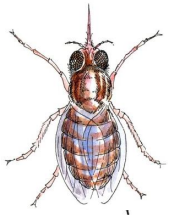
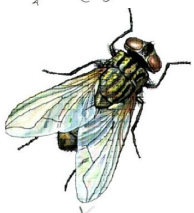
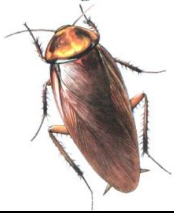
THEME 10: HEALTH IN OUR SUB-COUNTY
SUB-THEME: DISEASES SPREAD BY VECTORS
LESSON TWO

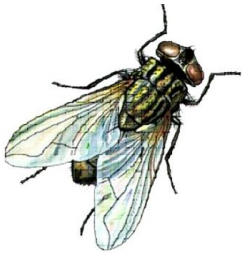
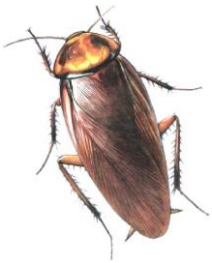
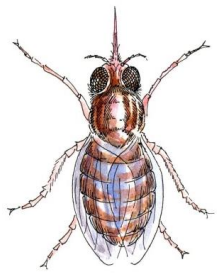
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about the diseases spread by vectors. Remember not to sit near one another.

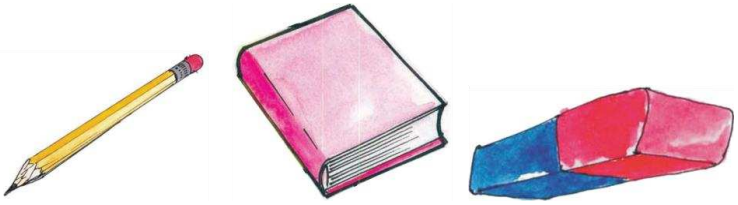


Activity.	What to do.
Activity 1	Read the vectors and the diseases they transmit  Rabies  Dysentery  Nagana  diarrhoea

Activity 2	Match the vectors to the diseases they spread.  Typhoid  Malaria  Nagana  Dysentery
Activity 3	Practise writing these words and sentences. disease dysentery cholera typhoid germs Diseases are caused by germs. Houseflies spread cholera to people.

THEME 10: HEALTH IN OUR SUB-COUNTY
SUB-THEME: HIV/AIDS
LESSON THREE

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn about HIV/AIDS and the way it is spread.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Recite the rhyme AIDS, AIDS, AIDS. Acquired Immune Deficiency Syndrome A disease that has killed our parents A disease that has left us orphans. A disease that is very bad. I hate you AIDS.  **HIV/AIDS** stands for Human Immuno-deficiency Virus/Acquired Immune Deficiency Syndrome

<table>
<tr>
<td>Activity 2</td>
<td>Name the following objects that can pierce you and you get AIDS.

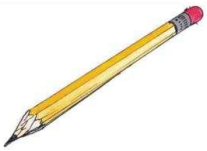
Read this story;
A safety pin pierced a person sick of AIDS.
John used it to remove a thorn.
After three months, John felt fever.
He went to the hospital.
He was checked and was found to be sick of AIDS.
We should not share those sharp objects.</td>
</tr>
<tr>
<td>Activity 3</td>
<td>Practise writing these words.
<table>
<tr><td>syndrome sharp sharing syringe safety</td></tr>
<tr><td></td></tr>
<tr><td>HIV stands for Human Immuno-deficiency Virus.</td></tr>
<tr><td></td></tr>
<tr><td>AIDS stands for Acquired Immune Deficiency Syndrome.</td></tr>
<tr><td></td></tr>
<tr><td>Infected persons spread HIV/AIDS.</td></tr>
<tr><td></td></tr>
</table>
</td>
</tr>
<tr>
<td>CoVid-19 message.</td>
<td>Always cover your nose and mouth when coughing and sneezing in public.
</td>
</tr>
</table>

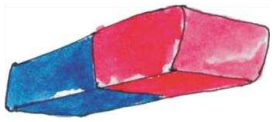
THEME 11: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUB-THEME: TYPES OF MATERIALS USED IN TECHNOLOGY

LESSON ONE

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



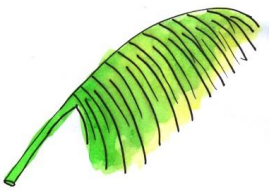


Dear learner, in this lesson, you are going to learn about the different materials used in our sub-county.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Name the materials drawn below.

<table>
<tr><td>Activity 2</td><td>Please sing the song: (It goes like; Good morning dear teacher how are you

In my mother’s plantation there were banana leaves x2
Their stems had beautiful fibres x2
And nearby was a swamp where clay soil was got.

Banana leaves saved us from using polythene bags x2
Some people use polythene bags to rap food x2
Which is very dangerous to their lives oh oh.

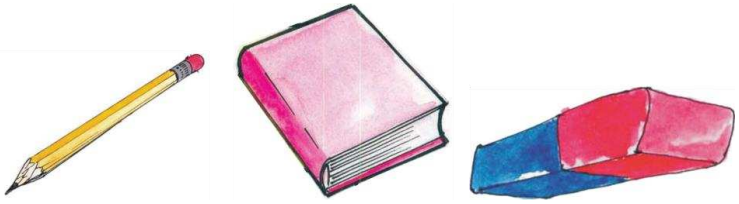
Read the following sentences.
Technology is a way of solving problems.
Natural materials are got from the environment.
Natural materials are made by God.
Artificial materials are made by people.</td></tr>
<tr><td>Activity 3</td><td>Practise writing these words and sentences.
<table>
<tr><td>sisal clay polythene papyrus stones solve</td></tr>
<tr><td></td></tr>
<tr><td>Straws are artificial materials.</td></tr>
<tr><td></td></tr>
<tr><td>Stones are natural materials.</td></tr>
<tr><td></td></tr>
<tr><td>Papyrus and clay are found in swamps.</td></tr>
<tr><td></td></tr>
</table></td></tr>
<tr><td>Covid-19 message.</td><td>Corona virus is spread from one person to another. Always observe social distancing.
</td></tr>
</table>

THEME 11: BASIC TECHNOLOGY IN OUR SUB-COUNTY

SUB-THEME: PROCESSING AND MAKING ITEMS FROM ARTIFICIAL MATERIALS

LESSON THREE

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

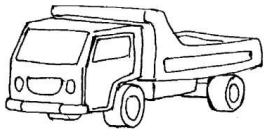


Dear learner, in this lesson, you are going to learn about the different items we can make from artificial materials and their uses.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Read the following words. Toy car, Straws, Balls, Wires bag, flowers, rubber, Plastics Read the following sentences. Many play materials are made from plastic. Cloth and flowers are used for decoration. Baskets are used to carry items from the market.

Activity 2	Match the products to the materials from which they are made.  Wires  Plastic  Cloth  Rubber
Activity 3	Practice writing these words and sentences. plastic rubber ball toys play decorate Many toys are made from plastic. Baskets are used to carry items.
Covid-19 message.	Heat kills the corona virus. Please iron your facemask after washing it. 

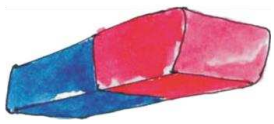
THEME 12: ENERGY IN OUR SUB-COUNTY

SUB-THEME: SOURCES OF ENERGY

LESSON ONE

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.





Dear learner, in this lesson, you are going to learn about the different sources of energy in our sub-county.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	Please recite this poem. Oh! Look at the sun Big and yellow So round and bright in the sky Oh! What a beautiful sun. Sun! Sun! How precious you are! You provide light to us You give us vitamin D You give us solar energy Oh! How precious you are!




Activity 2

Read the following words

water	air	energy	solar	source
wind	fuels	electricity	power	heat

Read the following sentences.

Vehicles need fuel to run.

Electricity is used in everyday life.

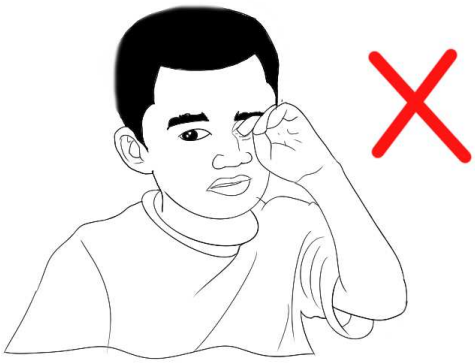
Activity 3

Practise writing these words and sentences.

wind sun water windmill solar electricity
Solar energy is got from the sun.
We buy fuel from the fuel station.

CoVid-19 message.

The corona virus enters our bodies through the nose, mouth and eyes. Avoid touching these body parts with unwashed hands.



THEME 12: ENERGY IN OUR SUB-COUNTY
SUB-THEME: SAVING ENERGY
LESSON TWO

Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn the different ways we can save energy.

Remember not to sit near one another.



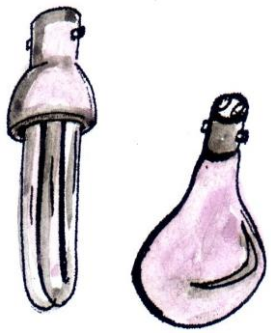
Activity.	What to do.
Activity 1	Sing the song below. (As in; roll, roll, roll your boat…) Religious leaders, business men Our club has a word for you. Concerning our environment. It's a struggle we have to win. What shall we do when all trees are gone? The question goes to all. Wood cutters, farmers, everyone. Let's save our environment

Activity 2

Read the following words

stoves	switch off	saving
energy-saving	bulbs	**environment**





Read the following sentences.

Electricity can be saved by;

- ⊕ Using energy-saving bulbs.
- ⊕ Switching off lights when not in use.
- ⊕ We use energy saving stoves.
- ⊕ He put out the fire after cooking.

Activity 3

Practise writing these words and sentences.

saving stoves switch bulb energy
We use energy saving stoves at our home.
Stephen has gone to switch off the lights.

CoVid-19 message.

Corona virus can also be spread through air. Please cover your nose and mouth when in public using a facemask.

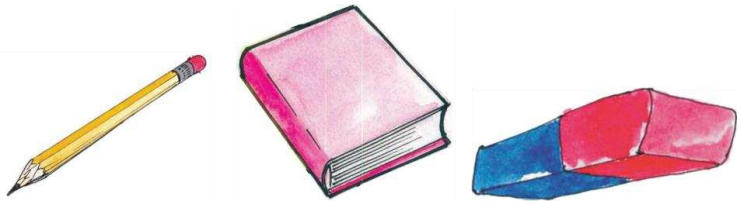


THEME 12: ENERGY IN OUR SUB-COUNTY

SUB-THEME: DANGERS OF ENERGY AND HOW TO AVOID THEM

LESSON THREE

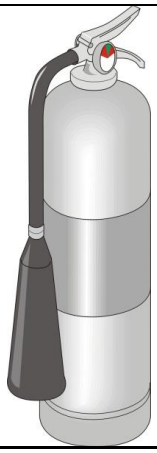
Hello, you're welcome to this lesson.
Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



Dear learner, in this lesson, you are going to learn the different ways energy can be dangerous and how to manage it.

Remember not to sit near one another.



Activity.	What to do.
Activity 1	**Read the following words.** Fire Droughts Sinking Collapse Windbreakers Extinguishers Capsize Strong Outbreaks Electricity Floods Destroy  

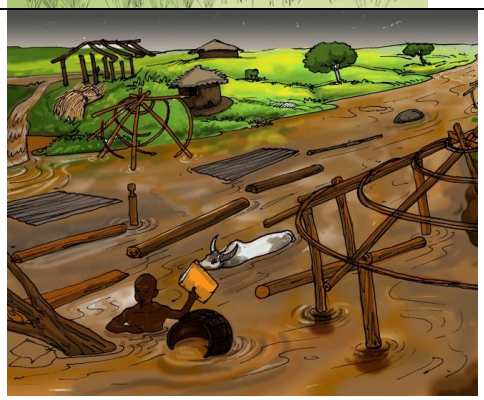
Activity 2

(What are the instructions for this activity)









Activity 3

Practise writing these words and sentences.

storms strong sunshine drought fire outbreak

Strong winds destroy people's crops.

We stop a fire outbreak using a fire extinguisher.

Covid-19 message.

Corona virus is mainly spread from one person to another. Always observe social distancing when in public.

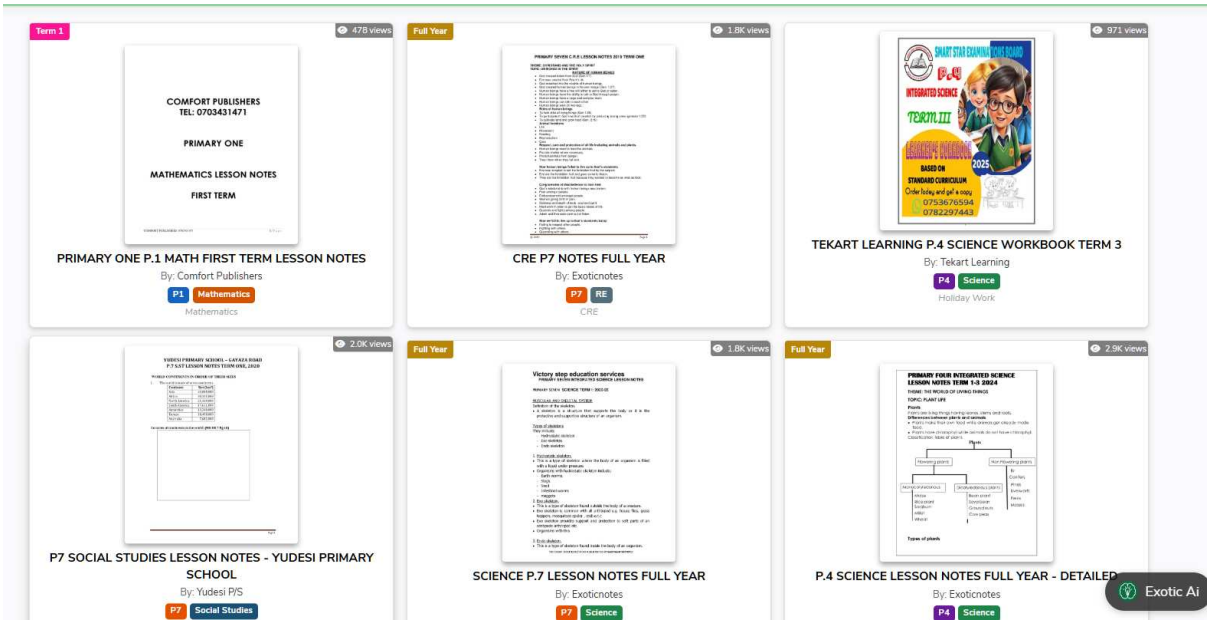




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