


THE REPUBLIC OF UGANDA

Ministry of Education and Sports

# SELF-STUDY LEARNING

PRIMARY 2

# MATHEMATICS

NCDC
NATIONAL CURRICULUM DEVELOPMENT CENTRE

GLOBAL PARTNERSHIP for EDUCATION
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UGANDA NATIONAL EXAMINATIONS BOARD

NCDC
NATIONAL CURRICULUM
DEVELOPMENT CENTRE

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This material has been developed as a home-study intervention for schools during the lockdown caused by the COVID-19 pandemic to support continuity of learning.

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# FOREWORD

Following the Outbreak of the CoVID-19 Pandemic, Government of Uganda closed all schools and other educational institutions to minimize the spread of the coronavirus. This has affected more than 36,314 primary schools, 3129 secondary schools, 430,778 teachers and 12,777,390 learners.

The COVID-19 outbreak and subsequent closure of all has had drastically impacted on learning especially curriculum coverage, loss of interest in education and learner readiness in case schools open. This could result in massive rates of learner dropouts due to unwanted pregnancies and lack of school fees among others.

To mitigate the impact of the pandemic on the education system in Uganda, the Ministry of Education and Sports (MoES) constituted a Sector Response Taskforce (SRT) to strengthen the sector's preparedness and response measures. The SRT and National Curriculum Development Centre developed print Home- Study Materials, radio and television scripts for some selected subjects for all learners from Pre-Primary to Advanced level. The materials will enhance continued learning and learning for progression during this period of the lockdown, and will still be relevant when schools resume.

The materials focused on critical competences in all subjects in the curricula to enable the learners to achieve without the teachers' guidance. Therefore effort should be made for all learners to access and use these materials during the lockdown. Similarly, teachers are advised to get these materials in order to plan appropriately for further learning when schools resume, while parents/guardians need to ensure that their children access copies of these materials and use them appropriately.

I recognise the effort of National Curriculum Development Centre in responding to this emergency through appropriate guidance and the timely development of these home study materials. I recommend them for use by all learners during the lockdown.



**Alex Kakooza**

**Permanent Secretary**

**Ministry of EDUCATION AND SPORTS**

## ACKNOWLEDGEMENTS

National Curriculum Development Centre (NCDC) would like to express its appreciation to all those who worked tirelessly towards the production of home-study materials for Pre-Primary, Primary and Secondary Levels of Education during the COVID-19 lockdown in Uganda.

The Centre appreciates the contribution from all those who guided the development of these materials to make sure they are of quality; Development partners - SESIL, Save the Children and UNICEF; all the Panel members of the various subjects; sister institutions - UNEB and DES for their valuable contributions.

NCDC takes the responsibility for any shortcomings that might be identified in this publication and welcomes suggestions for improvement. The comments and suggestions may be communicated to NCDC through P.O. Box 7002 Kampala or email admin@ncdc.go.ug or by visiting our website at http://ncdc.go.ug/node/13.



**Grace K. Baguma**
Director,
National Curriculum Development Centre

## ABOUT THIS BOOKLET

Dear learner, welcome to this home-study material which has been prepared for you. The material covers content for term 1, II and III.

The content covered has been carefully written covering the different topics in the syllabus. This is an addition to what you had learnt before schools were closed due to outbreak of COVID-19. The content is arranged using simple steps for your understanding. The activities provided in each topic are organised in such a way that they will enable you to relate with your local environment.

The content is organised into lessons. Each lesson has activities and summary notes that help you to understand the concepts. Some lessons have projects that you need to carry out at home during this period. You are encouraged to work individually as you do the practical and interactive activities.

Feel free to try out all the activities in this material.

**Enjoy learning**

# HOME-STUDY MATERIAL

# PRIMARY TWO

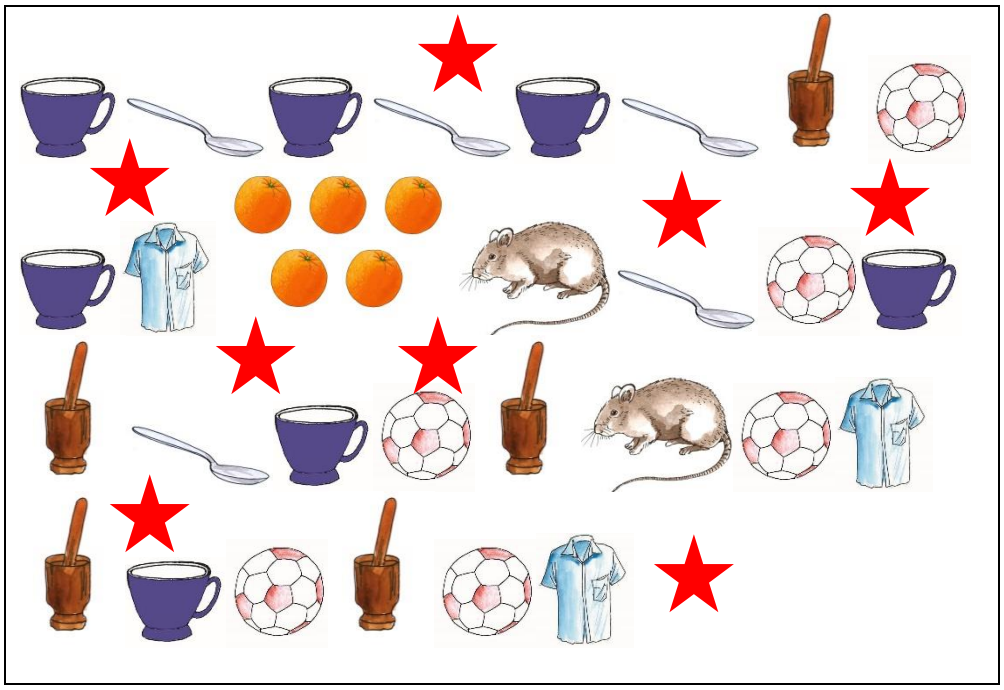
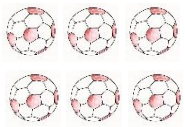
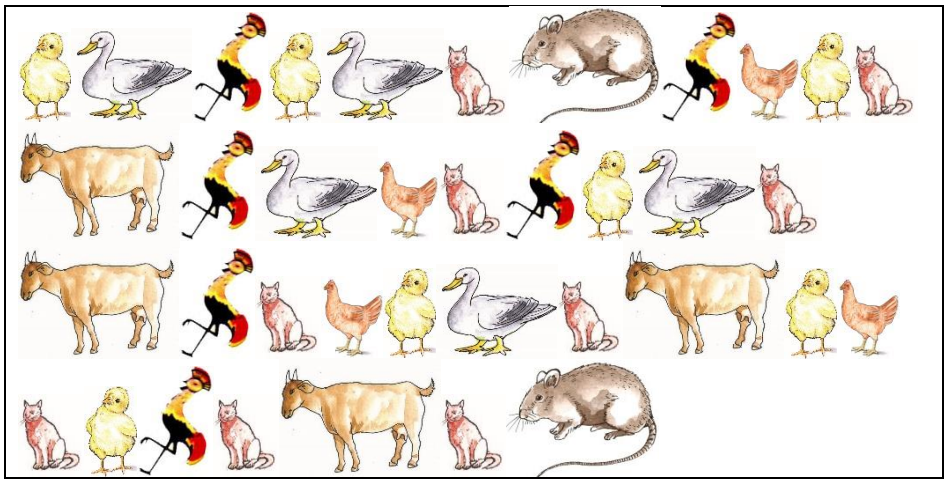
# MATHEMATICS

| THEME: OUR SCHOOL AND NEIGHBORHOOD |
|---|

| SUB THEME: LOCATION **OF OUR SCHOOL** |
|---|

LESSON 1

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson on location of our school.<br>YOU are going to;<br>• Count numbers from 1-20<br>• Sort objects<br>• Group objects<br>• Read numbers 1 – 20<br>• Write number.<br><br> |
| MATERIALS NEEDED | Prepare for this lesson by having counters such as 20 stones, 20 bottle tops, 20 sticks, a pencil, an exercise book, and a rubber |
| ACTIVITY 1 | Count numbers from 1 - 20 |

| | |
|---|---|
| ACTIVITY 2 | Sort according to their shape and write the number<br><br>**Example 1** **Example 2**<br> =7<br> = 6 |
| ACTIVITY 3 | Make sets<br><br>Example 1<br><br>A set of 4 hens<br>Example 2<br><br>A set of 2 rats |

| | |
|---|---|
| ACTIVITY 4 | Read these numbers from 1- 20.<br>1 2 3 4 5 6 7 8 9 10<br>11, 12, 13, 14, 15, 16, 17, 18, 19, 20<br><br>Fill in the missing numbers in your exercise books<br>1,……. 3, 4, 5, 6, ……., ……., 9, 10<br>11, 12, ……., 14, 15, ……., ……., 18, ….., 20<br><br>Well done . |
| MESSAGE | Always remember to wash your hands with soap and clean water to protect yourself from getting infected with CORONA VIRUS . |

## SUB THEME: BENEFITS TO THE NEIGHBORHOOD FROM SCHOOL

LESSON 2

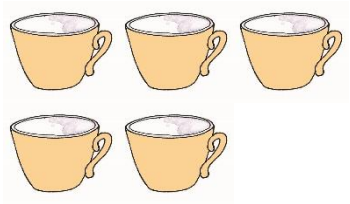
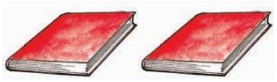
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 20 - 40<br>• Order numbers from 20- 40<br>• Write number symbols 20 - 40<br>• Sing a counting song |
| MATERIALS NEEDED | Prepare for this lesson by having a pen, pencil, rubber, counters such as bottle tops, sticks or stones |
| ACTIVITY 1 | Count numbers from 20- 40 |
| ACTIVITY 2 | Order these numbers from 20- 40 in your exercise book .<br>20 22 28 24 25 27 26 21 23 29 30<br>----, ....., ....., ....., ....., ....., ....., ....., ....., ....., .....<br>31, 32, 35, 37, 34, 38, 33, 39, 36, 40<br>...., ...., ....., ....., ....., ....., ....., ....., ....., ..... |
| ACTIVITY 3 | Do this work in your exercise book |
| | 20, 21, ……..,23 …… 25, 26, ……., ……., 29,<br>30, ….., 32, ……., 34,……., ……., ……., 38, ……., 40 |
| ACTIVITY 4 | Sing this counting song .<br><br>Counting counting is so good<br>Counting counting is so good |

| | |
|---|---|
| | Counting counting is so good<br>Let us count the pictures<br>**Well done.** |
| MESSAGE | **Remember not to move out of your home, unless you must . This will protect you from getting infected with CORONA viru .** |

## SUB THEME: BENEFITS OF THE NEIGHBORHOOD FROM SCHOOL

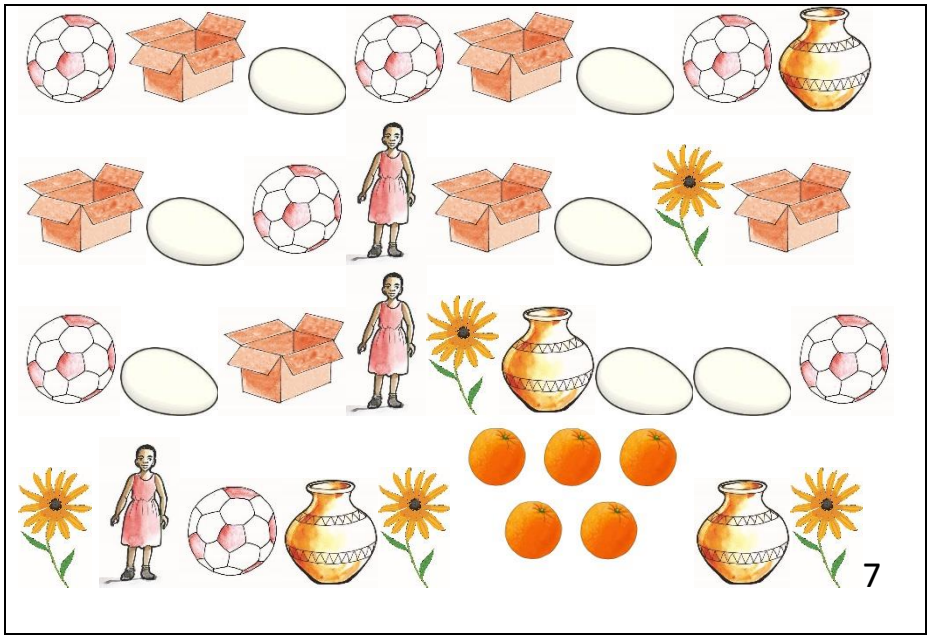
**LESSON 3**

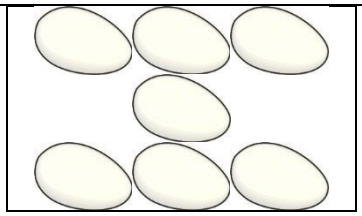
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson.<br>You are going to;<br>• Count numbers from 40 – 60<br>• Read number names 40 - 49<br>• Write numbers from 40 - 49<br>• Form sets. |
| MATERIALS NEEDED | Prepare for this lesson by having a pencil, an exercise book, rubber, counters such as stones, sticks, bottle tops. |
| ACTIVITY 1 | Count numbers from 40 - 60 |
| ACTIVITY 2 | **Read the number names .**<br><br>40 – Forty<br>41 – Forty one<br>42- Forty two<br>43- Forty three<br>44- Forty four<br>45- Forty five<br>46- Forty six<br>47- Forty seven<br>48- Forty eight<br>49- Forty nine |
| ACTIVITY 3 | **Write these number names**<br>44 - Forty four<br>45- ……..<br>47- ……<br>46 - ……<br>49 - ……<br>48- …… |
| ACTIVITY 4 | **Draw these sets in your exercise book**<br>Example 1 Example 2 |

| | |
|---|---|
| | A set of 5 cups  A set of two books <br><br>Draw the following sets in your exercise book .<br>1. A set of 4 boys<br>2. A set of 10 balls<br>3. A set of 6 flowers<br>4. A set of 5 girls<br>5. A set of 3 boys<br>6. A set of 2 books<br>7. A set of 8 pencils<br>8. A set of 6 leaves<br>9. A set of 4 spoons<br>10. A set of 4 bottles<br>Well done . |
| MESSAGE | **Your safety is important during the COVID 19 period .Behave well , do not fight ,take care of your personal hygiene, protect yourself and listen to your parents advice.** |

**SUB THEME: CAUSES OF PROBLEMS BETWEEN SCHOOL AND NEIGHBORHOOD**.

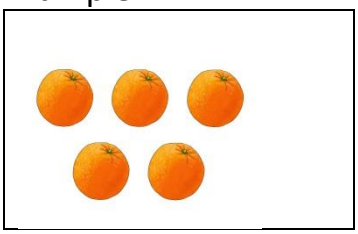
**LESSON 4**

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers 66-----99.<br>• Form sets<br>• Identify empty sets<br>• Compare sets<br>• Match number names to number symbols |
| MATERIALS NEEDED | Prepare for this lesson by having a pencil an exercise book, counters e.g. sticks, bottle tops, straws |
| ACTIVITY 1 | Count numbers from 60-----99 . |
| ACTIVITY 2 | Forming sets .<br><br>Example1 . |



A set of 7 egg

Example 2 .



A set of 5 oranges .

Example 3 .

**Illustrator leave the box empty .**

…… = A set 0 of hens .

**Make sets from the big set .**

**1.Girls .**

…… =

2. Pots.

…… =

3. **balls**

…… =

**4. flowers .**

…… =

**5. hens.**

…… =

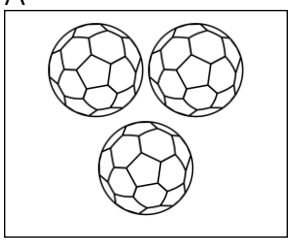
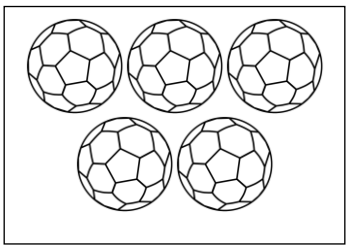
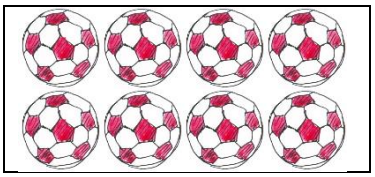
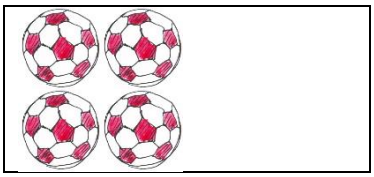
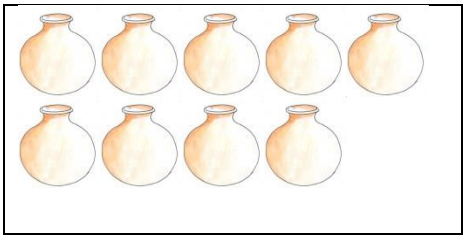
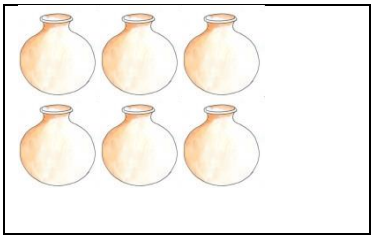
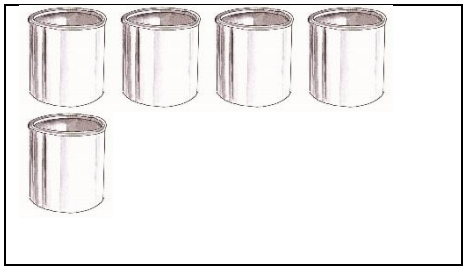
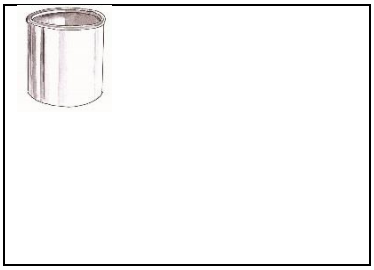
6. **boxes**

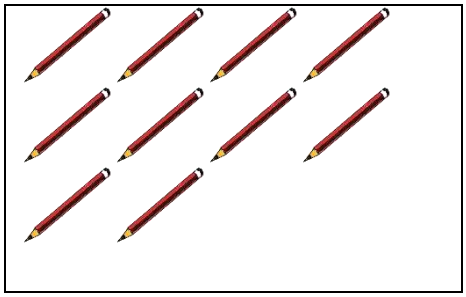
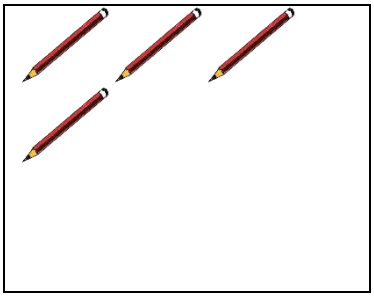
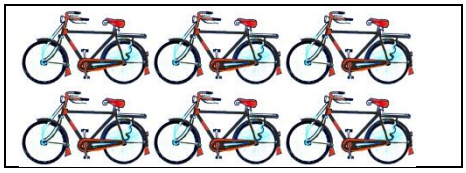
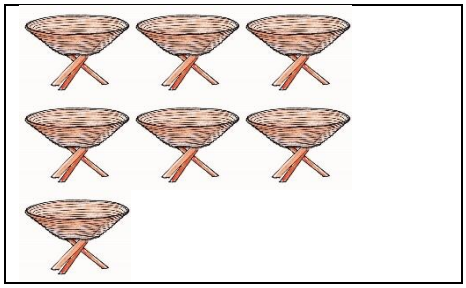
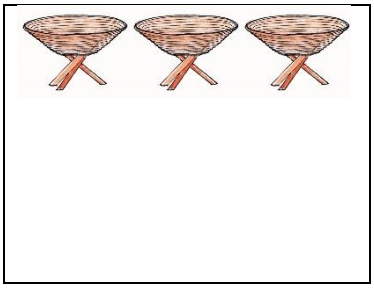
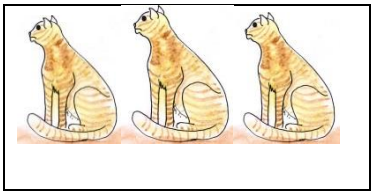
…… =

7. **cows**

…… =

8. **Pencils**

| | |
|---|---|
| | ..... =<br><br>Well done!!! |
| ACTIVITY 3 | **Compare sets using more or less**<br>**Example 1;**<br>A<br><br>B<br><br>Set A has less balls<br>Set B has more balls.<br><br>Example 2;<br>Set D<br><br>Set E<br><br>Set D has more balls<br>Set E has less balls.<br><br>Use more or less ;<br><br>Set F<br><br>Set G<br><br>Set H<br><br>Set I<br> |

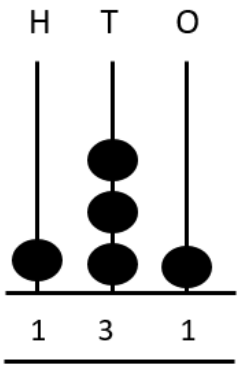
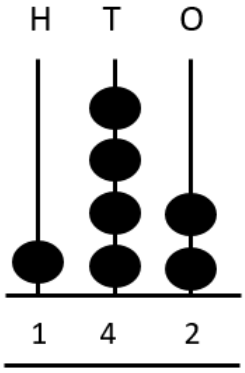
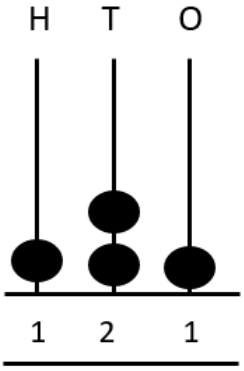
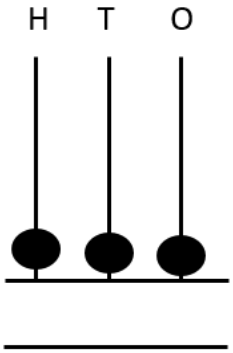
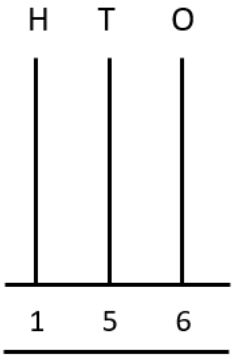
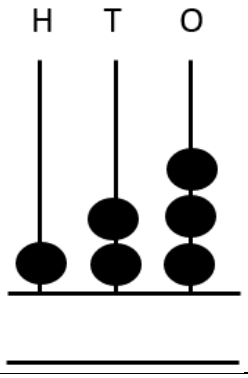
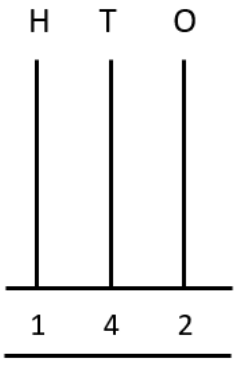
| | |
|---|---|
| | Set J<br><br>Set K<br><br>Set L<br><br>Set M<br><br>Set N<br><br>Set O<br><br>Set P<br><br>Set Q<br><br>Well done!! |
| MESSAGE | **Play is good for your health but ensure that you do not play near flooded rivers . Go to swim with permission from your parents .** |

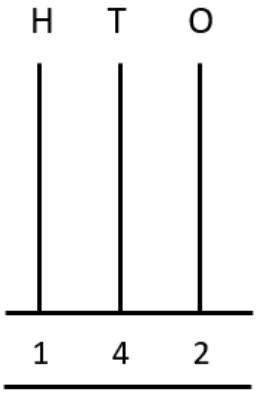
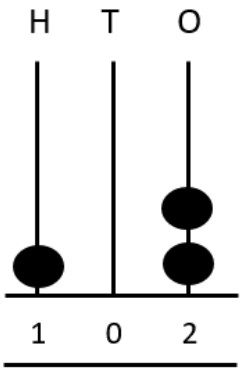
THEME: OUR HOME AND COMMUNITY

SUB THEME: RELATIONSHIP AMONG FAMILY MEMBERS.

LESSON 1

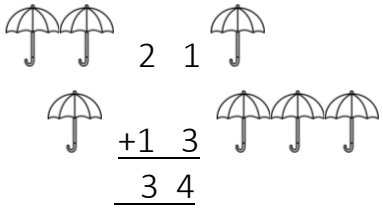
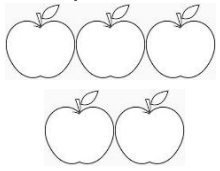
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|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this Lesson. You are going to;;<br>• Count numbers from 100- 150<br>• Read numbers 161----- 200<br>• Write numbers 170----- 200<br>• Recognize place values of 3 digit numbers.<br>• Add 3 digit numbers without carrying |
| MATERIALS NEEDED | Prepare yourself for this lesson by having a pencil, an exercise book, number chart. |
| ACTIVITY 1 | Count numbers from 100-------150 . |
| ACTIVITY 2 | **Read these numbers**<br>161 162 163 164 165 166 167 168 169 170<br>171 172 173 174 175 176 177 178 179 180<br>181 182 183 184 185 186 187 188 189 190<br>191 192 193 194 195 196 197 198 199 200 |
| ACTIVITY 3 | **Fill in the missing numbers in your exercise book .**<br>161 162 163 164 165 166 167 168 169 170<br>171 172 … … 174 175 …… 177 178 ……. 180<br>181 ……. ……. 184 …… …….. 187 …….. ……. …….<br>191 192 ……. …….. 195 …… …….. 198 …….. 200 |

| ACTIVITY 4 | Find the place value in hundreds (H), tens (T), and ones (O).<br>For example 1<br><br><br><br><br>Example 2<br><br><br>Do these numbers in your exercise book ..<br>1.<br><br><br>2.<br><br><br>3.<br><br><br>4.<br><br> |
|---|---|

| | |
|---|---|
| | 5.<br><br><br>6.<br><br><br>Well done ! |
| ACTIVITY 5 | Do these numbers in your exercise book<br>For example<br>132 123<br>121 +234<br>253 357<br><br>Add these numbers<br>115 143 121<br>+113 +134 +142<br><br>188 220<br>+110 +160<br><br>Well done ! |
| MESSAGE | When you feel sad , worried or confused about your learning and school ,please talk to someone you trust in your home like your parent , brother or sister to help you |

## SUB THEME: ROLES OF DIFFERENT PEOPLE IN THE COMMUNITY

LESSON 2

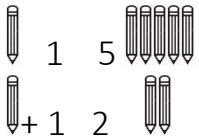
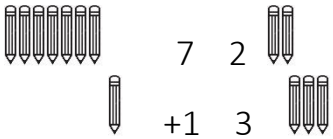
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson.<br>In this lesson, we are going to;<br>• Count up to 250 - 300<br>• Read number symbols 200- 250<br>• Write number symbols 270- 300<br>• Add 2 digit numbers vertically |
| MATERIALS NEEDED | Prepare yourself for this lesson by having a pencil, an exercise book, and counters.<br>**Well done !** |
| ACTIVITY 1 | Count numbers from 250------300<br>**Well done!!!** |
| ACTIVITY 2 | **Read these numbers from 200- 250.**<br>200 201 202 203 204 205 206 207 208 209<br>210 211 212 213 214 215 216 217 218 219<br>220 221 222 223 224 225 226 227 228 229<br>230 231 232 233 234 235 236 237 238 239<br>240 241 242 243 244 245 246 247 248 249<br>250 |
| ACTIVITY 3 | **Fill in the missing number symbols .**<br>270 271 273 274 275 276 277 278 279 280<br>281 282 ....., ..... 285 ,..... 287 ..... 289 .....<br>291 ..... ..... 294 ..... 296 ..... 298 ..... 300 |
| ACTIVITY 4 | **Add these numbers**<br>**Example 1 .**<br><br>2 1<br>+1 3<br>3 4<br>**Example 2**<br><br>3 0<br>+2 0<br>5 0 |

| | |
|---|---|
| | Add the following numbers<br><br>1 1 + 2 4<br><br>2 5 +3 2<br><br>2 0 + 1 6<br><br>4 3 + 2 3<br><br>5 4 +2 0<br><br>1 4 + 1 2<br><br>Well done ! |
| MESSAGE | Always remember not to go to places which have very many people .This will protect you from getting infected with CORONA VIRUS . |

## Sub theme: Cultural practices and values in the community

LESSON 3

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson.<br>In this lesson, we are going to;<br>• Count numbers from 250- 300<br>• Read numbers from 250- 300<br>• Write number symbols 270- 300<br>• Recognize place values of hundreds, tens and ones<br>• Add two digit numbers |
| MATERIALS NEEDED | Prepare yourself for this lesson by having a pencil, an exercise book, counters and a rubber |
| ACTIVITY 1 | Let us count from 250 – 300<br>Well done ! |
| ACTIVITY 2 | Read these numbers<br>250 251 252 253 254 255 256 257 258 259<br>260 261 262 263 264 265 266 267 268 269<br>270 271 272 273 274 275 276 277 278 279<br>280 281 282 283 284 285 286 287 288 289<br>290 291 292 293 294 295 296 297 298 299<br>300 |
| ACTIVITY 3 | Fill in the missing numbers<br>270 271 272 273 274 276 277 278 279<br>280 281 ..... 283 284 ..... 286 287 ..... 289<br>290 291 ..... 293 294 ..... 296 ------298 -----<br>300 . |
| ACTIVITY 4 | Find the place values for the following numbers .<br>For example<br>235= 2 hundreds 3 tens and 5 ones<br>300= 3 hundreds 0 tens 0 ones<br>256= 2 hundred 5 tens and 6 ones |

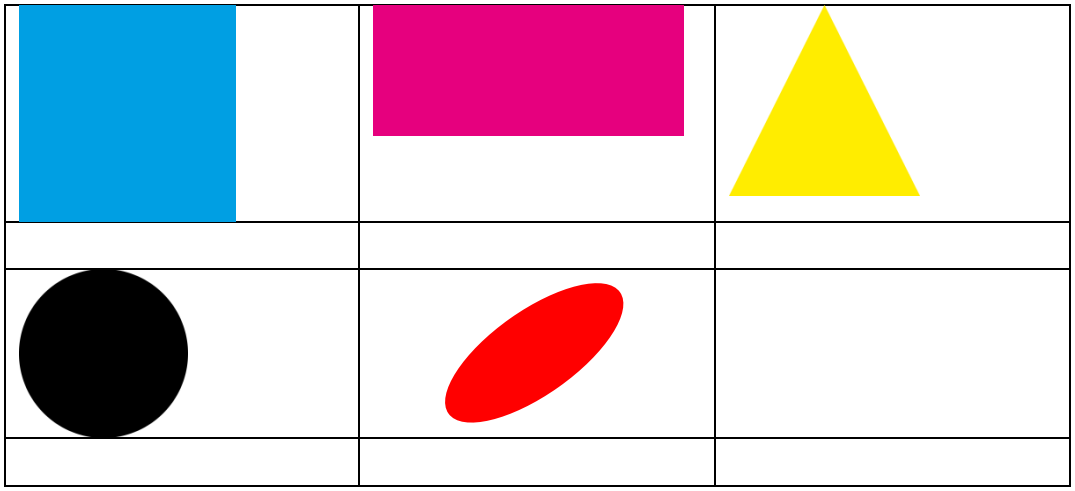
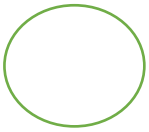
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| | **Do these numbers in your exercise book.**<br>274= ..... hundreds ..... tens and ..... ones<br>235= ..... hundreds ..... tens and ..... ones<br>212= ..... hundreds ..... tens and ..... ones<br>210= ..... hundreds ..... tens and ..... ones<br>286= ..... hundreds ..... tens and ..... ones<br>Well done .! |
| ACTIVITY 5 | **Add these numbers.**<br><br>Example ; 1 . Example 2 .<br><br><br>1 5<br>+ 1 2<br>2 7<br><br><br>7 2<br>+1 3<br>8 5<br><br>2 3 4 4 1 5 1 7 1 8<br>+ 3 2 + 2 3 +1 2 +2 4 + 4 0<br><br>Well done. |
| MESSAGE | Make sure the place you sit in is clean and free from anythingthat can hurt you while reading your books or listening to the radio lessons |

THEME: HUMAN BODY AND HEALTH

SUB THEME: PARTS OF THE BODY AND THEIR FUNCTION.

LESSON 1

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson.<br>You are, going to;<br>• Count numbers from 300- 330<br>• Read number names from 100- 110<br>• Write number names from 100- 110<br>• Recognize shapes<br>• Compare length and width using nonstandard measures |
| MATERIALS NEEDED | Prepare for this lesson by having an exercise book, pencil, rubber |
| ACTIVITY 1 | Count numbers from 300- 330<br>Well done ! |
| ACTIVITY 2 | **Read these number names**<br>100= One hundred<br>101= One hundred one<br>102= One hundred two<br>103= One hundred three<br>104= One hundred four<br>105= One hundred five<br>106= One hundred six<br>107= One hundred seven<br>108= One hundred eight<br>109= One hundred nine<br>110= One hundred ten<br>**Well done !** |
| ACTIVITY 3 | Write the number names , |

| | |
|---|---|
| | For example ;<br>105= One hundred five .<br>103= One hundred three .<br>107=One hundred seven<br>Do these numbers in your exercise book .<br><br>110=.....<br>106=.....<br>108=.....<br>104=.....<br>102=.....<br>109=.....<br>101=.....<br><br>Well done ! |
| ACTIVITY 4 | Name the shape .<br>Example<br><br>Write the name for each shape .<br>1.  = .....<br>2.  =..... |

| | |
|---|---|
| | 3.  = …….<br>4.  = …….<br>5.  =……<br>Well done ! |
| MESSAGE | **Shaking handswhile greeting is good but it can lead you to getting infected with the CORONA VIRUS .** |

## SUB THEME: SANITATION

LESSON 2

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson .You are going to :<br>• Count numbers from 330 – 360<br>• Read number names 110- 120<br>• Write number names 110 – 120<br>• Subtract 2 digit numbers |
| MATERIALS NEEDED | Prepare for this lesson by having a pencil, an exercise book, counters e.g. sticks, bottle tops, straws, stones and a rubber. |
| ACTIVITY 1 | Count numbers from 330 – 360<br>Well done ! |
| ACTIVITY 2 | Read these numbernames .<br>110- one hundred ten<br>111- one hundred eleven<br>112- one hundred twelve<br>113- one hundred thirteen<br>114-n one hundred fourteen<br>115- one hundred fifteen<br>116- one hundred sixteen<br>117- one hundred seventeen<br>118- 0ne hundred eighteen<br>119- one hundred nineteen<br>120- one hundred twenty |
| ACTIVITY 3 | Write the number names<br>110- one hundred ten<br>111- one hundred eleven<br>112-……<br>113-……<br>114-……<br>115-……<br>116-one hundred sixteen<br>117-……<br>118-……<br>119-…… |

| | |
|---|---|
| | 120-one hundred twenty |
| ACTIVITY 4 | Add these numbers ,<br>Example<br>7 8<br>+1 1<br>8 9<br><br>1 2 5 5 5 3 6 7 4 6<br>+1 5 + 3 4 + 2 1 + 2 2 + 4 3<br><br>4 0 7 8 4 0 1 3 4 2<br>+3 0 + 1 3 + 2 5 + 1 2 + 3 3<br><br>Well done ! |
| MESSAGE | You can read while at home even when schools are closed because you have a right to education no matter whether you are a boy or a girl . Taketimeto read carefully and learn as much as you can . |

## SUB THEME: PERSONAL HYGIENE

LESSON 3

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this activity.<br>You are going to;<br>• Count numbers from 360 – 400<br>• Read number names 100- 120<br>• Write number names 100 – 120<br>• Subtract numbers |
| MATERIALS NEEDED | Prepare for this lesson by having a pencil, an exercise book, counters e.g. stones, sticks, bottle tops, straws and a rubber. |
| ACTIVITY 1 | Count numbers from 360 – 400;<br>360 361 362 363 364 365 366 367 368 369<br>370 371 742 373 374 375 376 377 378 379<br>380 381 382 383 384 385 386 387 388 389<br><br>390 391 392 393 394 395 396 397 398 399<br>400<br>Well done ! |
| ACTIVITY 2 | Read the number names;<br>100- one hundred<br>101- One hundred one<br>102- one hundred two<br>103- one hundred three<br>104- one hundred four<br>105- one hundred five<br>106- one hundred six<br>107- one hundred seven<br>108- one hundred eight<br>109- one hundred nine<br>110- one hundred ten<br><br>111-one hundred eleven<br>112-one hundred twelve<br>113- one hundred thirteen<br>114- one hundred fourteen<br>115- one hundred fifteen<br>116- one hundred sixteen<br>117- one hundred seventeen<br>118- one hundred eighteen<br>119- one hundred nineteen<br>120- one hundred twenty<br><br>Thank you . |
| ACTIVITY 3 | Write the number names<br>101- one hundred one |

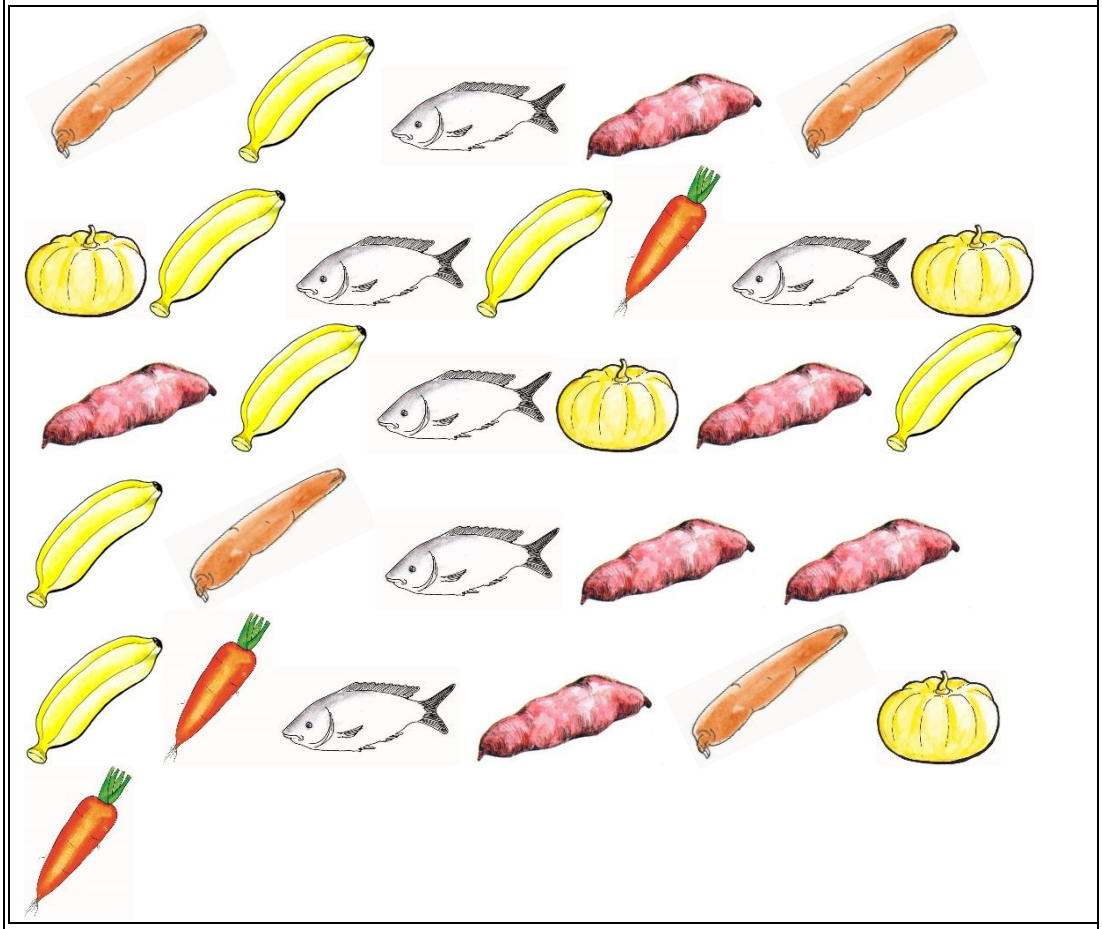
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| | 117-……<br>109-……<br>116-…one hundred sixteen<br>105-……..<br>106-one hundred six<br>104-……<br>108 one hundred eight<br>107-……..<br>110- one hundred ten<br>119-……<br>114-one hundred fourteen<br>113-……<br>118-……<br>115-one hundred fifteen<br>111-……..<br>103 one hundred three ..<br>112-……<br>102-……<br>120- on e hundred twenty .<br>Well done ! |
| ACTIVITY 4 | Take away .<br><br>Example 1 .<br>2 7 6<br>-1 2 0<br>1 5 6<br><br>Example 2<br>1 6 7<br>-1 2 0<br>0 4 7<br><br>Do the following numbers in your exercise book .<br><br>2 2 6 1 3 0 2 2 0<br>-1 1 1 -1 2 0 -1 1 0<br><br>2 3 5 1 4 4 2 5 4<br>-1 3 5 -1 4 4 -1 1 2<br><br>Well done |
| MESSAGE | If you feel that you have fever , cough or running nose , request your parents to take you to see a doctor . |

## THEME: FOOD AND NUTRITION

SUB THEME: CLASSIFICATION OF FOOD

LESSON 1

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson .<br>You are going to;<br>• Count from 400- 450<br>• Read number symbols 400- 425<br>• Write number symbols 350- 400<br>• Collect data on favourite foods |
| MATERIALS NEEDED | Prepare yourself for this lesson by having a pencil, an exercise book, rubber |
| ACTIVITY 1 | Count numbers rom 400 – 450<br>400 401 402 403 404 405 406 407 408 409<br>410 411 412 413 414 415 416 417 418 419<br>420 421 422 423 424 425 426 427 428 429<br>430 431 432 433 434 435 436 437 438 439<br>440 441 442 443 444 445 446 447 448 449<br>450<br><br>Good ! |
| ACTIVITY 2 | Read these numbers<br>400 401 402 403 404 405 406 407 408 409<br>410 411 412 413 414 415 416 417 418 419<br>420 421 422 423 424 425<br><br>Well done ! |
| ACTIVITY 3 | Write the numbers from 350- 400<br>350 …… 352 …… …….355 356357…. 359<br>360 ----- 362 363…… …365…. 367 368 369 |

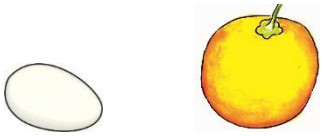
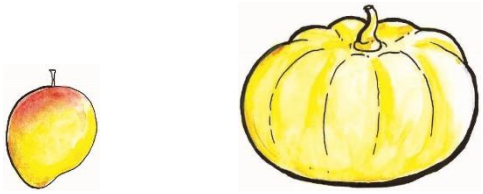
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| | 370 371 ..... ..... 364 ------ 376 377 ----- 379<br>380 381 ..... 383 ------ 385 386 387 ----- 899<br>390 391 392 393 ..... . 395 ..... ..... 398 399<br>400<br><br>Good ! |
| ACTIVITY 4 | Count the food and write the number .<br><br>Example 1<br>There are 9 yams .<br>There are 5 fish ,<br>There are ---------pumpkins .<br>There are --------- bananas<br>There are ---------- pieces of cassava |

| | |
|---|---|
| | There are ----------carrots .<br><br>There are ---------- potatoes .. .<br><br>Well done ! |
| MESSAGE | If you feel that you have fever, cough or sneezing, request your parents to take you to see a doctor. |

## SUB THEME: CLASSIFICATION OF FOODS

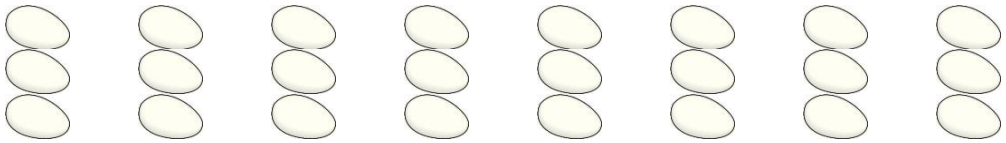
LESSON TWO

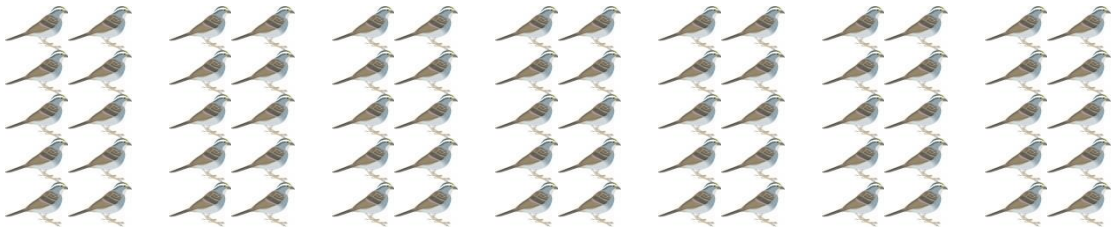
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|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson .<br>You are going to;<br>• Count numbers from 450 – 500<br>• Read numbers 426 – 450<br>• Write number symbols 426 – 450<br>• Measure weight using none standard measure |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, a pencil, rubber and, counters. |
| ACTIVITY 1 | Count numbers from 450 – 500.<br>450 451 452 453 454 455 456 457 458 459<br>460 461 462 463 464 465 466 467 468 469<br>470 471 472 473 474 475 476 477 478 479<br>480 481 482 483 484 485 486 487 488 489<br>490 491 492 493 494 495 496 497 498 499<br>500<br>W ell done ! |
| ACTIVITY 2 | Read these numbers .<br>426 427 428 429 430 431 432 433 434 435<br>436 437 438 439 440 441 442 443 444 445<br>446 447 448 449 450<br>Thank you ! |
| ACTIVITY 3 | Write the missing numbers<br>426 …… 428 …… ……. 431 ….. …… 434 ……<br>……. 437 …… 439 440 …… 442 443 …. 445<br>446 ….. 448 ……. 450<br>Good ! |
| ACTIVITY 4 | Which one is heavier?<br>Which one is lighter? |

| | |
|---|---|
| | Example:<br>1. An egg and an orange.<br>A B<br><br>An egg is lighter<br>An orange is heavier<br>2. A pumpkin and a mango<br>A B<br><br>A pumpkin is heavier .<br>A mango is lighter .<br><br>**Which one is heavier ?**<br>**Which one is lighter ?**<br>3. A loaf of bread and a pawpaw<br>4. A pine apple and a carrot<br>5. A small car and a lorry<br>6. A pot and a mug<br>7. A goat and a cow<br>***Well done***! |
| MESSAGE | **As you stay at home , some people may hurt you by beating using abusive language and bad touches that make you unhappy .Report this immediately to your parents or any other adult you trust at home .** |

SUB THEME: CLASSIFICATION OF FOOD.

LESSON 3

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this activity.<br>You are going to;<br>• Count in 2s , 3s and 10s<br>• Multiply by 2,3,10<br>• Read number symbols 460- 500 |
| MATERIALS NEEDED | Prepare for this lesson by having a pen, pencil, rubber counters |
| ACTIVITY 1 | • Count in 2s<br><br>2 2 2 2 2 2 2 2 2 2<br>2 x 10 = 20<br>Draw cups in 2s three times .<br>2 2 2<br>2 x 3= 6<br>• Count in 3s<br><br>3 3 3 3 3 3 3 3<br>3 x 8 = 24 .<br><br>3 3 3 3 3<br>3 x 5 = 15<br>Count in 10s<br> |

| | |
|---|---|
| | 10 10 10 10 10<br>10 x 5 = 50 .<br><br>10 x 7 = ----------<br><br>**Well done !** |
| ACTIVITY 2 | 1. **Do the following numbers in your exercise book .**<br>**Multiply by 2**<br>**Example ;**<br>2 × 1 = 2 2 × 2 = 4 2 × 3 = 6<br>oo oo oo oo oo oo<br><br>2 × 4 = --------- 2 × 5 = -------- 2 × 6 =--------<br><br>2 × 7= ---------- 2 × 8 =--------<br><br>**Multiply by 3**<br>3 × 1 = 3 3 × 2 = 6 3 × 3 = 9<br>ooo ooo ooo ooo ooo ooo<br><br>3 × 4 = ------- 3 × 5 =---------- 3 × 6 =---------<br><br>3 × 7=---------- .<br><br>**Multiply by 10.**<br>**Example**<br>10 × 1 = 10 10 × 2 = 20 10 × 3 = 30<br>\|\|\|\|\|\|\|\|\|\| \|\|\|\|\|\|\|\|\|\| \|\|\|\|\|\|\|\|\|\| \|\|\|\|\|\|\|\|\|\| \|\|\|\|\|\|\|\|\|\| \|\|\|\|\|\|\|\|\|\|<br><br>10 × 4 = --------- 10 × 5 ---------- 10 × 6 = ----------<br><br>10 × 7= ---------<br><br>**Well done !** |

| | |
|---|---|
| ACTIVITY 3 | **Read these numbers .**<br>460 461 462 463 464 465 466 467 468 469 470<br>471 472 473 474 475 476 477 478 479<br>480 481 482 483 484 485 486 487 488 489<br>490 491 492 493 494 495 496 497 498 499<br>500 .<br>**Well done !** |
| MESSAGE | **Wash your hands thoroughly well with soap and clean water to protect you from getting infected with CORONA VIRUS** |

Sub theme: Good feeding

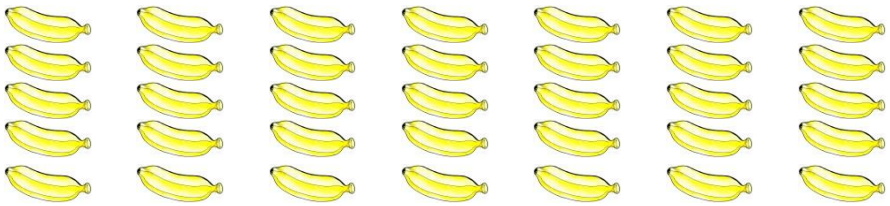
LESSON 4

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson . You are going to;<br>• Count from 500 – 530<br>• Read number symbols 500 – 540<br>• Write numbers 500- 540 |
| MATERIALS NEEDED | Prepare for this lesson by having a pencil, an exercise book and a ruler. |
| ACTIVITY 1 | Count numbers from 500- 530<br>**Well done !** |
| ACTIVITY 2 | **Read these numbers ;**<br>500 501 502 503 504 505 506 507 508 509<br>510 511 512 513 514 515 516 517 518 519<br>520 521 522 523 524 525 526 527 528 529<br>530 532 532 533 534 535 536 537 538 539<br>540.<br>**Well done !** |
| ACTIVITY 3 | **Write the missing numbers;**<br>500 501 ..... 503 ..... ..... 506 507 ..... .....<br>510 ..... ..... ..... 514 ..... ..... ..... 518 .....<br>520 521 522 ..... ..... 525 ..... 527 ..... 529<br>530 ..... 532 ..... ..... 535 536 ..... ..... 539<br>540.<br>**Well done !** |
| MESSAGE | **Remember not to touch inside your nose ,mouth , and eyes .This will protect you from getting infected with CORONA ,** |

## SUB THEME: GOOD FEEDING

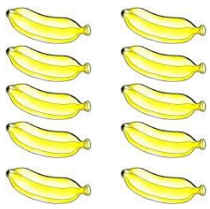
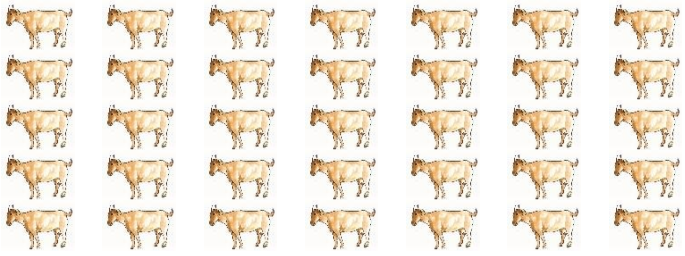
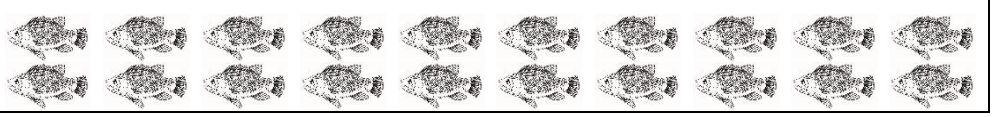
LESSON 5

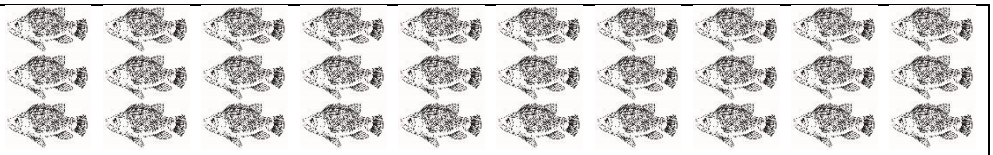
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 530- 560.<br>• Read number symbols 541- 580.<br>• Write number symbols 541- 561.<br>• Multiply by 5. |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, rubber, counters |
| ACTIVITY 1 | Count numbers from 530-560<br><br>Well done! |
| ACTIVITY 2 | Read these numbers<br>541 542 543 544 545 546 547 548 549 550<br>551 552 553 554 555 556 557 558 559 560<br>561 562 563 564 565 566 567 568 569 570<br>571 572 573 574 575 576 577 578 579 580<br>Well done! |
| ACTIVITY 3 | Fill in the missing numbers in your exercise book;<br>541 542 ..... 544 ..... ..... 547 ..... ..... 550<br>551 ..... 553 ..... 555 556 ..... 558 559 .....<br>Thank you ! |
| ACTIVITY 4 | Multiply by 5<br>Example<br><br>5×1 = 5<br>5Flowers.<br><br>5×3 = 15<br>5 dresses three times . |

| | |
|---|---|
| | 5 x 7 = 35 .<br>5 bananas seven times .<br>6<br><br>5×2= 5×3= 5×4=<br>5×5= 5×6= 5×7=<br>5×9= 5×10= 5×11=<br>5×12= 5×1=<br>Well done ! |
| MESSAGE | Always remember to cover your mouth with a clean hankie or cloth when coughing . This will help to prevent the spread of CORONA VIRUS , |

Sub theme: Good feeding

LESSON 6

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson . You are going to .<br>• Count numbers from 560 – 600<br>• Read numbers from 581- 600<br>• Write numbers 561- 600<br>• Multiply by 5 |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, rubber, counters. |
| ACTIVITY 1 | Count numbers from 560 – 600 .<br>Well done ! |
| ACTIVITY 2 | **Read these numbers .**<br>581 582 583 584 585 586 587 588 589 590<br>591 592 593 594 595 596 597 598 599 600<br>Good ! |
| ACTIVITY 3 | **Write the missing numbers**<br>561 562 ..... 564 565 ..... 567 ..... 569 570<br>571 572 573 ..... ..... . 576 ..... 578 ..... .....<br>581 ..... ..... 584 585 ..... 587 ..... 589 590<br>591 592 ..... 594 ..... ..... 597 598 ..... 600.<br><br>Well done ! |
| ACTIVITY 4 | **Multiply by 5**<br>**Example**<br>5×2= 10 .<br><br>5×7 = 35<br><br>5×10= 50<br> |

| | |
|---|---|
| | <br><br>Do the following numbers in your exercise book .<br><br>Draw pictures and write the answer<br>**5×4=------**<br>5×2=------<br>5×11=-----<br>5×6=-------<br>5×10=------<br>5×8=--------<br>5×9=<br>5×7=<br>5×1=<br>5×3=<br>5×5=<br>5×12=<br>Well done ! |
| MESSAGE | Hugging friend while greeting them is good but it can expose you to getting infected with CORONA VIRUS. So avoid it . |

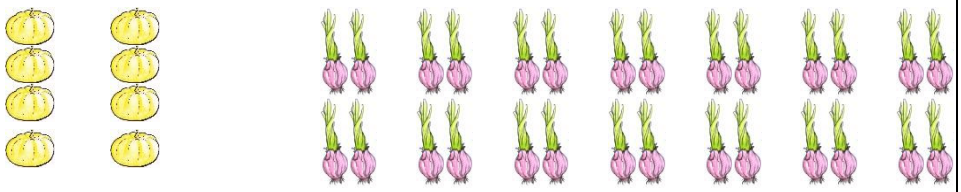
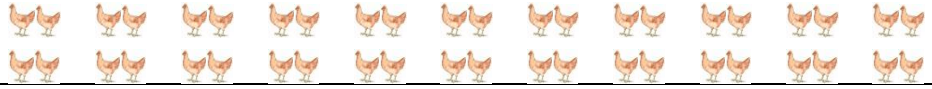
Sub theme: Effects of poor feeding.

LESSON 7

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 500- 530<br>• Read number symbols 400- 430<br>• Fill in the missing number symbols 400 -430. |
| MATERIALS NEEDED | Prepare for this lesson by having an exercise book, a pencil and a rubber. |
| ACTIVITY 1 | Count numbers from 500 – 530<br><br>Well done! |
| ACTIVITY 2 | Read these numbers;<br>400 401 402 403 404 405 406 407 408 409<br>410 411 412 413 414 415 416 417 418 419<br>420 421 422 423 424 425 426 427 428 429<br>430.<br><br>Thank you ! |
| ACTIVITY 3 | Fill in the missing numbers in your exercise book<br>400 401 ..... ..... ..... 405 ..... 407 ..... 409<br>410 ..... 412 413 414 ..... 416 ..... 418 .....<br>420 421 ..... ..... ..... 425 ..... 427 ..... . 429<br>430<br>Well done ! |
| COVID MESSAGE | It is good to think and have your own ideas which should be listened to and taken seriously but you have the responsibility to listen and respect other peoples' ideas . |

SUB THEME: EFFECTS OF POOR FEEDING

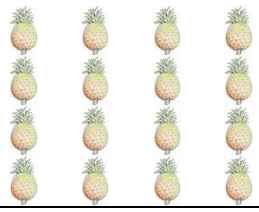
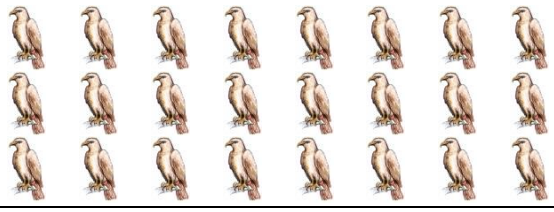
LESSON 8

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson . You are going to;<br>• Count numbers from 530- 570<br>• Read number symbols 471- 500<br>• Write number symbols 471- 511<br>• Multiply by 4 |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, a pencil, rubber, counters . |
| ACTIVITY 1 | **Count numbers from** 530- 570 .<br>Good . |
| ACTIVITY 2 | **Read these numbers** .<br>471 472 473 474 475 476 477 478 479 480<br>481 482 483 484 485 486 487 488 489 490<br>491 492 493 494 495 496 497 498 499 500.<br>Well done ! |
| ACTIVITY 3 | **Fill in the missing numbers**.<br>471 .....473 ..... 475 ..... 477 478 ..... 480<br>481 482 ..... 484 ..... 486 ..... ..... 489 .....<br>..... 492 493 ..... 495 ..... 497 498 ..... 500<br>501 ..... 503 504 ..... 506 ..... ..... 509 510<br>511.<br>Well done ! |
| ACTIVITY 4 | Multiply by 4<br>Example<br>4× 2 = 8 4 × 6= 24<br><br>4 × 11 = 44<br> |

| | |
|---|---|
| | Multiply and write the answers to the numbers in your exercise book<br>4× 3 = 4×7=<br>pencils tins<br>4× 5= 4×8=<br>Cats bottles<br>4× 1 = 4×12=<br>Cows nails<br>4×4= 4×11=<br>Flowers stones<br>4× 10= 4×2=<br>balls trains<br>4× 5 = 4×6=<br>boxes leaves<br>Well done ! |
| COVID MESSAGE | Stay home and avoid moving out of your home .This will protect you from getting infected with CORONA VIRUS . |

## SUB THEME: EFFECTS OF POOR FEEDING

LESSON 9

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 570- 600<br>• Read numbers from 500- 540<br>• Write numbers from 500- 540<br>• Multiply by 4 |
| MATERIALS NEEDED | Prepare for this lesson by having an exercise book, a pencil, a rubber. |
| ACTIVITY 1 | **Count numbers** from 570- 600<br>Well done . |
| ACTIVITY 2 | **Read these numbers .**<br>500 501 502 503 504 505 506 507 508 509<br>510 511 512 513 514 515 516 517 518 519<br>520 521 522 523 524 525 526 527 528 529<br>530 531 532 533 534 535 536 537 538 539<br>540<br>**Good !** |
| ACTIVITY 3 | **Fill in the missing numbers**<br>500501 502 ..... 504 --- 506 -----508 509<br>510 511 512 ----- 514515 ----- 517 ----- 519<br><br>520 521 522523----- 225 -- -527 528 ------<br>530 531 532 . ..... 534 ---- 536 ..... .538 ------<br>540<br>.**Well done !** |
| ACTIVITY 4 | **Multiply by 4**<br>**Example**<br>4× 4= 16  4×8= 32  |



4×6= 24

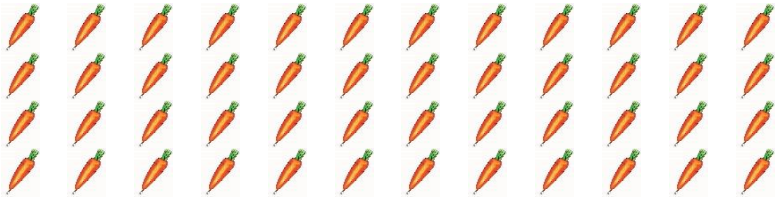


Do these numbers in your exercise book

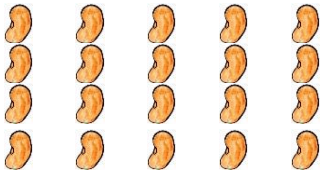
4×1=



4×12=



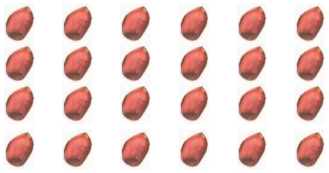
4×5=



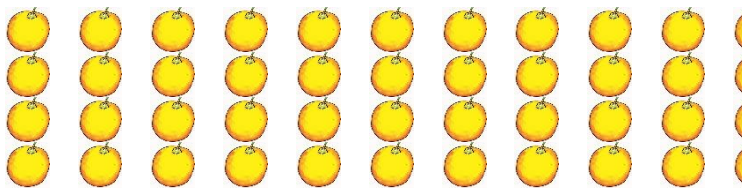
4×7=



4×6=



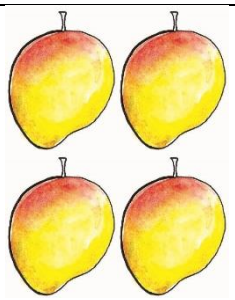
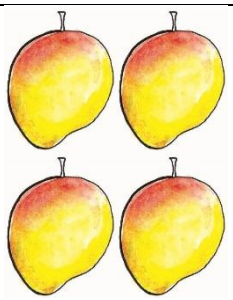
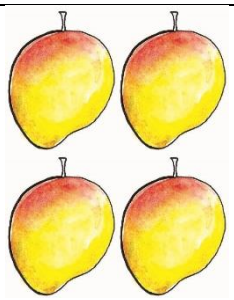
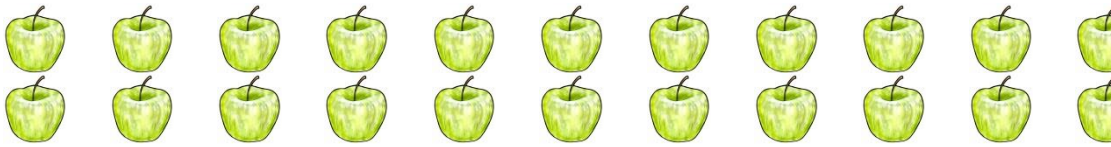
4×11=



4×4=
Small packets
Of milk .

4×8=
eggs

4 x 3=

| | |
|---|---|
| |   <br>2 x 10 =<br><br>Well done! |
| COVID19 MESSAGE | Remember to request your parents to provide you with a lot of fruits and vegetables . This will protect you from falling sick . |

| THEME: OUR ENVIRONMENT |
|---|

| SUB THEME: COMMON ANIMALS AND BIRDS |
|---|

LESSON 1

| | |
|---|---|
| INTRODUCTION | Dear learners,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 600- 620<br>• Read number names from 120- 135<br>• Write number names 120- 130<br>• Match number names to the number symbols |
| MATERIALS NEEDED | Prepare for this lesson by having an exercise book, a pencil, rubber |
| ACTIVITY 1 | Count numbers from 600- 620<br>Good . |
| ACTIVITY 2 | Read these number names;<br><br>120-one hundred twenty<br>121- one hundred twenty one<br>122-one hundred twenty two<br>123- one hundred twenty three<br>124- one hundred twenty four<br>125- one hundred twenty five<br>126- one hundred twenty six<br>127- one hundred twenty even<br>128-one hundred twenty eight<br>129- one hundred twenty nine<br>130- one hundred thirty<br>131- one hundred thirty one<br>132- one hundred thirty two<br>133- one hundred thirty three<br>134- one hundred thirty four<br>135- one hundred thirty five |

| | |
|---|---|
| ACTIVITY 3 | Write the number names.<br><br>For example<br>126- one hundred twenty six<br>120- one hundred twenty<br>124-.....<br>130-.....<br>125-.....<br>122-.....<br>128-.....<br>123-.....<br>129-one hundred twenty nine .<br>121-.....<br>127-..... |
| ACTIVITY 4 | Match the number name to the number symbol.<br><br>One hundred twenty two — 134<br>One hundred twenty four — 131<br>One hundred twenty seven — 133<br>One hundred thirty one — 124<br>One hundred thirty four — 127<br>One hundred twenty five — 122<br>One hundred thirty three — 125<br>Well done! |
| MESSAGE | Play is good for your health but ensure that you do not play in the road .This will protect you from getting accidents . |

| SUB THEME: COMMON ANIMALS AND BIRDS |
|---|

LESSON 2

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 620- 650<br>• Subtract 2 digit numbers<br>• Read numbers 620- 650 |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, rubber and counters. |
| ACTIVITY 1 | Count numbers from 620- 650 .<br>Good ! |
| ACTIVITY 2 | Read these numbers<br>620 621 622 623 624 625 626 627 628 629<br>630 631 632 633 634 635 636 637 638 639<br>640 641 642 643 644 645 646 647 648 649<br>650.<br>Well done ! |
| ACTIVITY 3 | SUBTRACT<br>Example<br>Example 1 . Example 2<br>𝍸 2 4 𝍸 𝍸 3 9 ~~𝍸~~ ~~𝍸~~<br>-1 3 - 2 5<br>1 1 1 4<br><br>Do these numbers in your exercise book<br>4 7 2 8 5 9<br>-2 3 -1 2 -3 6<br><br>5 2 6 5 5 3<br>- 3 1 -1 4 -2 1 |
| ACTIVITY 4 | Write the missing numbers<br>620 621 622 ..... 624 ..... 626 ..... 628 629<br>630 ..... ..... 633 634 635 636 637 ---- ----<br>640 641 642 ..... ..... ..... 646 ..... 648 .....<br>650.<br>Well done ! |
| MESSAGE | You need information on ways of protecting yourself and others in the home from things that can hurt them at home. |

| SUB THEME: COMMON ANIMALS AND BIRDS |
|---|

LESSON 3

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson . You are going to;<br>• Count numbers from 650- 670<br>• Read numbers 120- 125<br>• Write numbers 120- 125<br>• Subtract 3 digit numbers |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, a pencil, a rubber, counters |
| ACTIVITY 1 | Count numbers 650- 670<br>**Well done!** |
| ACTIVITY 2 | **Read these numbers**<br>120-one hundred twenty<br>121- one hundred twenty one<br>122- one hundred twenty two<br>123- one hundred twenty three<br>124- one hundred twenty four<br>125- one hundred twenty five .<br>Well done ! |
| ACTIVITY 3 | **Write the missing number names**<br>**Example**<br>120- one hundred twenty<br>125-.....<br>124-.....<br>123-one hundred twenty three<br>121-.....<br>122-..... |
| ACTIVITY 4 | **Subtract**<br>Example<br>**Example 1**<br>2 3 4<br>-1 2 2<br>1 1 2<br>**Example 2**<br>6 4 6<br>-4 2 3<br>2 2 3 |

| | |
|---|---|
| | Do these numbers in your exercise book.<br>5 4 4 6 3 4 6 2 5<br>-2 1 4 -5 2 2 -4 1 4<br><br>4 5 3 3 4 7 3 3 2<br>-2 3 2 -1 2 5 - 2 3 1<br><br>Well done! |
| COVID MESSAGE | During this COVID 19 period while at home ,it is good for you to do work like cooking ,cleaning and washing clothes .<br>As you do this work ,your parents ,older brothers and sisters Should protect you from work that harms your health or interferes with your learning . |

## SUB THEME: COMMON ANIMALS AND BIRDS

LESSON 4

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers 670- 700<br>• Read number names 125- 130<br>• Write number names 125- 130<br>• Subtract numbers |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, rubber. |
| ACTIVITY 1 | Count from 670- 700<br>**Well done** ! |
| ACTIVITY 2 | **Read these number names**<br><br>125- one hundred twenty five<br>126- one hundred twenty six<br>127-one hundred twenty seven<br>128-one hundred twenty eight<br>129- one hundred twenty nine<br>130- one hundred thirty<br>Good ! |
| ACTIVITY 3 | **Write the number names**<br><br>125- one hundred twenty five<br>128-.....<br>130-.....<br>126-.....<br>127-.....<br>129-..... |
| ACTIVITY 4 | **Subtract**<br>**Example**<br><br>**Example 1 .** **Example 2**<br>7 8 4 7 3<br>-2 4 -2 4 1<br>5 4 2 3 1 |

| | |
|---|---|
| | Do these numbers in your exercise book<br>8 5 9 5 2 4 3<br>-3 2- 4 3 -1 2 1<br><br>1 3 0 4 6 8<br>-1 2 0 -2 3 5<br><br>Well done ! |
| COVID MESSAGE | Alwaysremember not to sit very near each other . This will protect you from getting infected with CORONA VIRUS . |

| SUB THEME: COMMON INSECTS |
|---|

LESSON 5

| | |
|---|---|
| INTRODUCTION | Dear learners,<br>You are welcome to this lesson . You are going to;<br>• Count from 700-720<br>• Read number names 130- 135<br>• Write number names 130-135<br>• Match number names to number symbols |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, ruler, rubber |
| ACTIVITY 1 | Count from 700- 720<br>Well done ! |
| ACTIVITY 2 | Read the number names.<br>130- one hundred thirty<br>131- one hundred thirty one<br>132- one hundred thirty two<br>133- one hundred thirty three<br>134- one hundred thirty four<br>135- one hundred thirty five<br>Good ! |
| ACTIVITY 2 | Write the number names<br>132- on hundred thirty two<br>134- one hundred thirty four<br>130-.....<br>133-.....<br>135-.....<br>132-.....<br>Well done ! |
| ACTIVITY 3 | Match the number name to the number symbol<br>One hundred thirty five 131<br>One hundred thirty two 134<br>One hundred thirty 133<br>One hundred thirty one 135<br>One hundred thirty four 130<br>One hundred thirty three 132<br>Well done ! |
| MESSAGE | Please love and appreciate where you live ,your parents, brothers and sisters .Help them improve and protect the environment around your home . |

## SUB THEME: COMMON INSECTS

LESSON 6

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers 720- 740<br>• Read number names 136-140<br>• Write number names 136- 140<br>• Subtract numbers |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, ruler, rubber. |
| ACTIVITY 1 | Count numbers from 720- 740 .<br><br>Well done! |
| ACTIVITY 2 | Read theses number names<br>136- one hundred thirty six<br>137- one hundred thirty seven<br>138- one hundred thirty eight<br>139- one hundred thirty nine<br>140- one hundred forty .<br>Well done ! |
| ACTIVITY 3 | Write the number names<br>Example<br>138- one hundred thirty eight<br>136-.....<br>139-.....<br>140-.....<br>137-.....<br>Good ! |
| ACTIVITY 4 | Subtract<br><br>Example 1 Example 2 ..<br>I𝍸 2 4 I𝍸𝍸 I𝍸 3 9 IIII𝍸𝍸𝍸<br>-1 3 - 2 5<br>1 1 1 4 |

| | |
|---|---|
| | Do these numbers in your exercise book .<br><br>4 7 2 8 5 9<br>-2 3 -1 2 -3 6<br><br>5 2 6 5 5 3<br>- 3 1 -1 4 -2 1<br><br>Well done ! |
| COVID MESSAGE | Make sure the place you sit in is clean and free from anything that can hurt you while reading your books or listening to the radio lessons . |

## SUB THEME: COMMON INSECTS

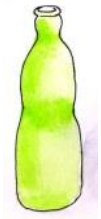
LESSON 7

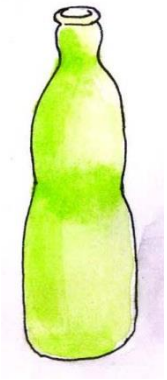
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers from 740- 760<br>• Subtract numbers<br>• Measure liquids using none standard measures |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, a ruler, rubber and counters |
| ACTIVITY 1 | **Count numbers** from 740- 760<br>**Well done!** |
| ACTIVITY 2 | **Subtract these numbers**<br><br>**Example 1 .** **Example 2 .**<br><br>2 3 4 6 4 6<br>-1 2 2 -4 2 3<br>1 1 2 2 2 3<br><br>**Do these numbers in your exercise book .**<br>3 4 0 4 6 5 5 8 5<br>-2 2 0 -2 4 3 -2 3 2<br><br>6 5 3 5 4 6<br>-3 2 3 -3 1 4 |
| ACTIVITY 3 | Which one has more or less water<br><br>**Example**<br>1. A B<br>A big cup full of water A small cup full of water<br><br>  |

A has more water
B has less water.

**Example 2**

2. C D





C has less water
D has more water.

**Do the following numbers in your exercise book .**

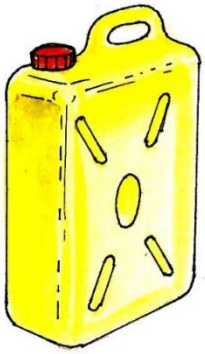
1. M Y

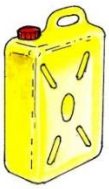




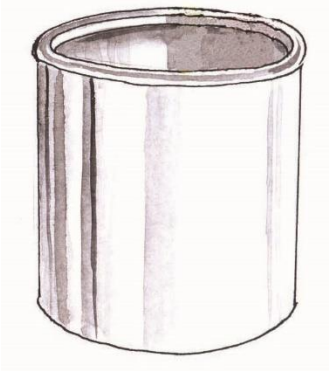
M has ..... oil.
Y has..... oil .

2. T Z





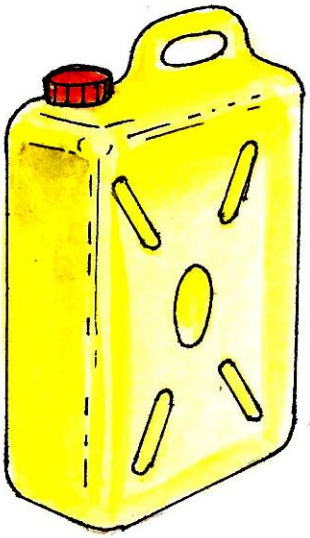
T has ..... milk .
Z has ..... milk .

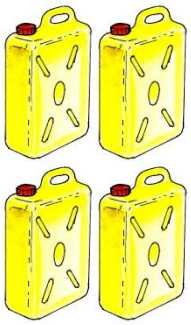
| | |
|---|---|
| | 3. J S<br> <br>J has ..... juice .<br>S has ..... juice .<br><br>4. F G<br> <br>F has ..... water<br>G has ..... water<br><br>Well done ! |
| COVID MESSAGE | After using a hankie or cloth for sneezingwash it thoroughly well with soap and clean water .When it dries iron it well .This will help in killing viruses. |

## SUB THEME: COMMON INSECTS

LESSON 8

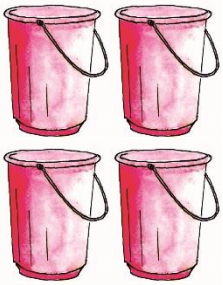
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count numbers 760- 780<br>• Subtract 2 and 3 digit numbers<br>• Measure units using nonstandard measures |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, a pencil, counters, a rubber and a ruler |
| ACTIVITY 1 | Count numbers from 760---- 780 .<br>Well done ! |
| ACTIVITY 2 | **Subtract these numbers**<br><br>**Example 1 .** **Example 2**<br>2 8 3 4 5<br>-2 3 -1 2 3<br>0 5 2 2 2<br><br>**Example 3 .** **Example 4 .**<br>7 6 5 2 4<br>-1 2 - 2 1 2<br>6 4 3 1 2<br><br>**Do the following numbers**<br>5 8 8 7 6 4 5<br>-2 3 -2 5 -2 3 2<br><br>4 1 6 7 3 4 1 8 6<br>-2 0 2 - 2 2 1 - 2 2<br><br>**Well done !** |
| ACTIVITY 3 | How many small ones can fill the big one ?<br>Example<br><br>4 litre jerry can= 4 small jerry can= |





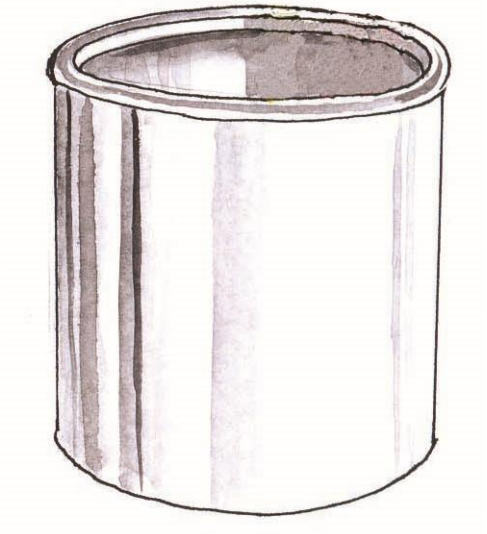
A big bucket = 4 small buckets=





A big bucket= 4 small bottles=

A big tin = 3 small tins=





| | |
|---|---|
| | A water jug = 2 mugs=<br><br><br>Well done ! |
| MESSAGE | Remember to always clean the surfaces of the tables,chairs and the door handles with soap ,water and a clean cloth ,This will prevent the spread of CORONA VIRUS . |

## SUB THEME: COMMON PLANTS

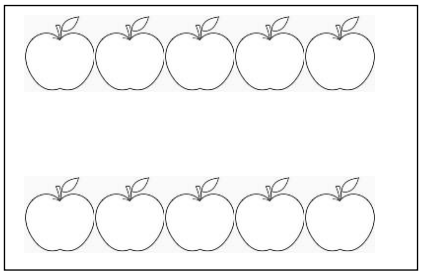
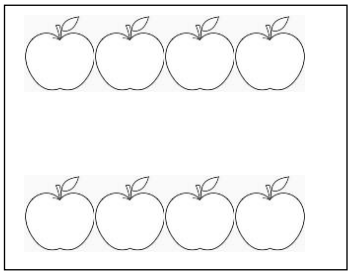
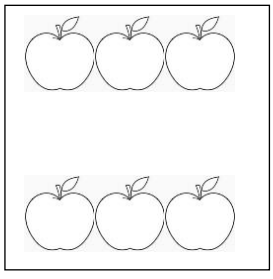
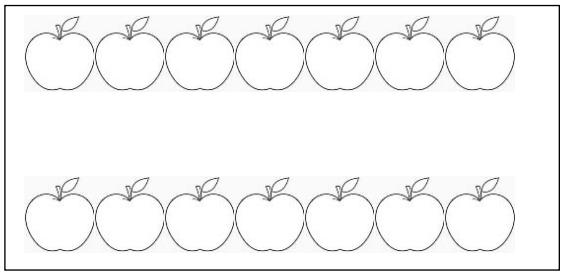
LESSON 9

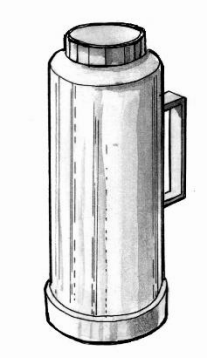
| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this activity. You are going to;<br>• Count number names 780- 800<br>• Read number names 130- 140<br>• Write number names 130- 140<br>• Match number names to number symbols . |
| MATERIALS NEEDED | Prepare for this lesson by having a pencil, an exercise book, rubber |
| ACTIVITY 1 | Count numbers from 780- 800<br>Well done ! |
| ACTIVITY 2 | Read these number names,<br><br>130- one hundred thirty<br>131- one hundred thirty one<br>132-one hundred thirty two<br>133- one hundred thirty three<br>134- one hundred thirty four<br>135- one hundred thirty five<br>136- one hundred thirty six<br>137- one hundred thirty seven<br>138- one hundred thirty eight<br>139- one hundred thirty nine<br>140- one hundred forty |
| ACTIVITY 3 | Write the number name<br>Example<br>133- one hundred thirty three<br>136- one hundred thirty six<br>132-.....<br>130-.....<br>138-.....<br>135-.....<br>131-.....<br>137-..... |

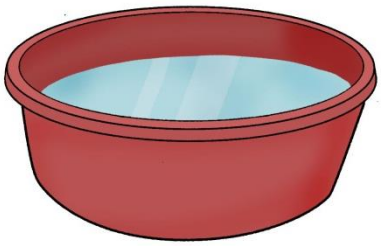
| | |
|---|---|
| | 134-.....<br>139-.....<br><br>Good ! |
| ACTIVITY 4 | **Match number names to the number symbol**<br>One hundred thirty one 140<br>One hundred thirty six 130<br>One hundred thirty four 131<br>One hundred forty 137<br>One hundred thirty 133<br>One hundred thirty three 134<br>One hundred thirty seven 136<br>**Well done**! |
| MESSAGE | It is good to think and have your own ideas which should be listened to and taken seriously , Remember you also have a responsibility to listen and respect other people's ideas as well . |

SUB THEME: COMMON PLANTS

LESSON 10

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this activity. You are going to;<br>• Count numbers 700- 740<br>• Divide 2 digit numbers by 2<br>• Measure liquids using nonstandard measures |
| MATERIALS NEEDED | Prepare for this lesson by having an exercise book, pencil, rubber, counters, ruler. |
| ACTIVITY 1 | Count numbers from 700---- 740.<br>Well done ! |
| ACTIVITY 2 | Divide by 2<br>For example<br>10÷2 = 5<br><br>8÷2 = 4<br><br>6 ÷2 = 3<br><br>14÷2 = 7<br><br>Do these numbers in your exercise book<br>4÷2= 8÷2=<br>10÷2= 12÷2=<br>20÷2= 16÷2=<br>Good ! |

| ACTIVITY 3 | Example 1<br>A small green tin a big orange tin<br><br>The green tin has less milk<br>The orange tin has more milk<br>Example 2<br>Big red jug . small purple jug ‘<br> <br>A red jug has more water<br>A small jug has less water<br><br>Which one has more ?<br>Which one has less ?<br><br>1. A big flask A small cup<br> <br>A flask has..... milk<br>A cup has ..... milk<br><br>2. A big basin A small dish |
|---|---|

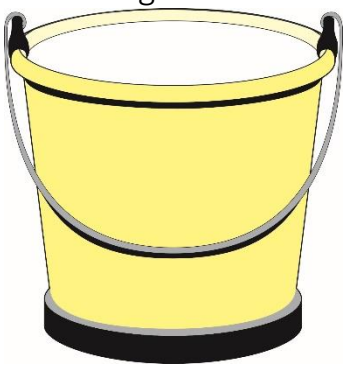




A big basin has ..... water
A small dish has..... water

3. A small green bucket A big blue bucket





A green bucket has.....water
A blue bucket has ..... water

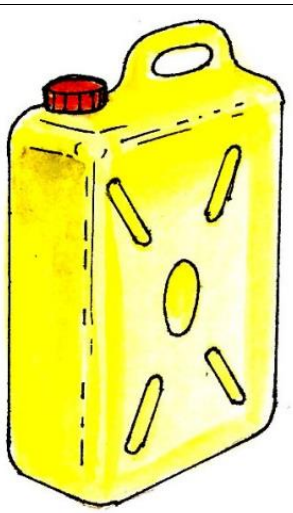
4. A big red jug A small white jug





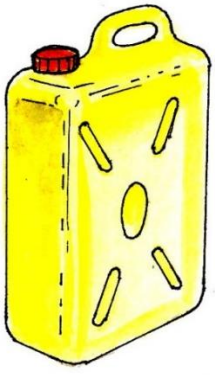
A red jug has ..... porridge
A white jug has ..... porridge

5. A small purple jerry can A big orange jerry can

| | |
|---|---|
| | <br><br>A purple jerry can has ..... oil<br>An orange jerry can has ..... oil<br>Well done ! |
| COVID MESSAGE | Always talk to your parents or a person you trust when there is somebody teaching you bad behaviour . |

| SUB THEME: COMMON PLANTS |
|---|

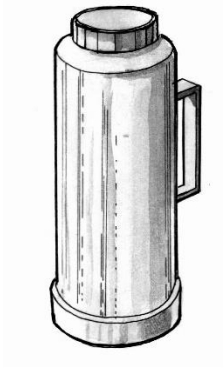
LESSON 11

| | |
|---|---|
| INTRODUCTION | Dear learner,<br>You are welcome to this lesson. You are going to;<br>• Count from 750- 780<br>• Write numbers 120- 140<br>• Divide 2 digit numbers by 2<br>• Measure liquids using non-standard measures |
| MATERIALS NEEDED | Prepare yourself for this lesson by having an exercise book, pencil, ruler, rubber |
| ACTIVITY 1 | Count numbers 750-780<br>Thank you! |
| ACTIVITY 2 | Fill in the missing numbers.<br>120 121 ..... ..... 124 ..... 126 ..... 128 129<br>130 ..... 132 133 ..... 135 ..... 137 ..... .....<br>140<br>Well done ! |
| ACTIVITY 3 | Divide<br>Illustrate the division by 2 .Put the fruits in different containers to divide.<br>Example<br>10÷2= 5 mangoes<br>6 ÷ 2 = pineapples<br>16÷2=<br>18÷2=<br>22÷2=<br>12÷2=<br>20÷2= |
| ACTIVITY 4 | Measure these;<br>Example 1<br>1. x- a small jerry can<br>y- a big jerry can<br><br> |

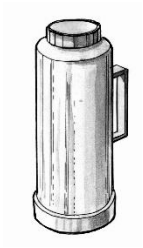
x has less water
y has more water

Example 2

g- a big flask



h- a small flask



g has more tea
h has less tea

Do these numbers in your exercise book .
Which has more ?
Which has less ?

1. A . a small kettle

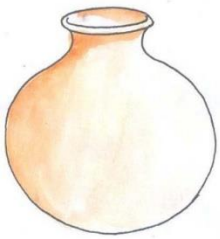


B . a big kettle



A has ..... water
B has ..... water

2. C. a big pot



D. a small pot



C has ..... water
D has ..... water

| | |
|---|---|
| | 3. E. a big soda bottle F. a small soda bottle<br> <br>E has ..... soda<br>F has ..... soda<br>4. H. a small tank J. a big tank<br> <br>H has ..... water<br>J has ..... water<br>Well done ! |
| Message | Always remember to wash your hands thoroughly well with soap and clean water .This will protect you from getting infected with CORONA VIRUS , |

**PRIMARY TWO HOME-STUDY MATERIAL TERM TWO.**
**MATHEMATICS**
**THEME: OUR ENVIROMENT**

## Lesson 1

Hello everyone, you are welcome to this lesson.

Dear parent, guardian, and sibling help the learner get space for doing this activity. Provide him/her with these materials ready for the lesson.

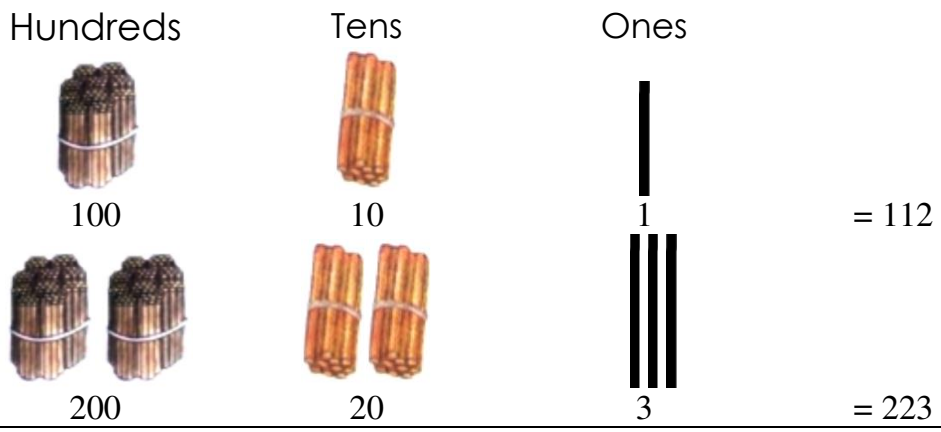
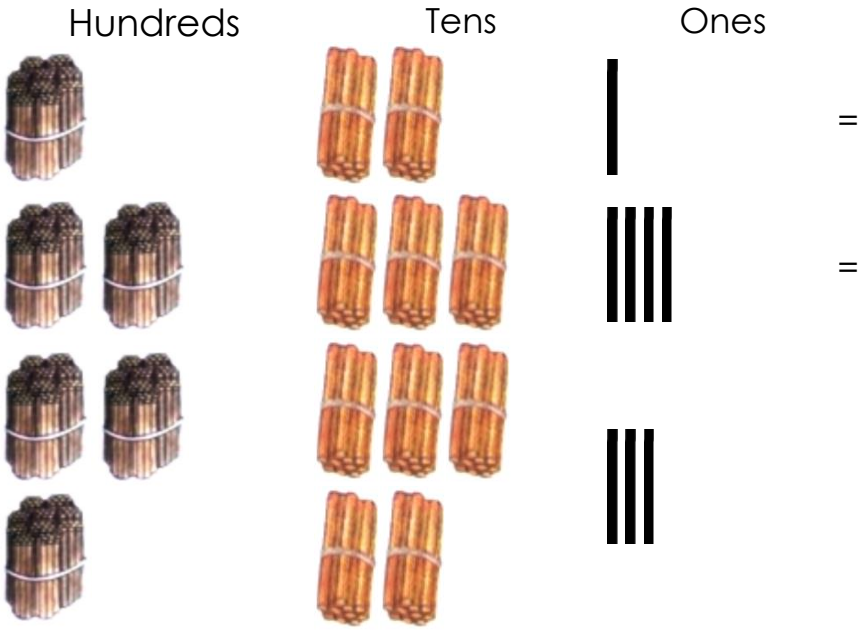


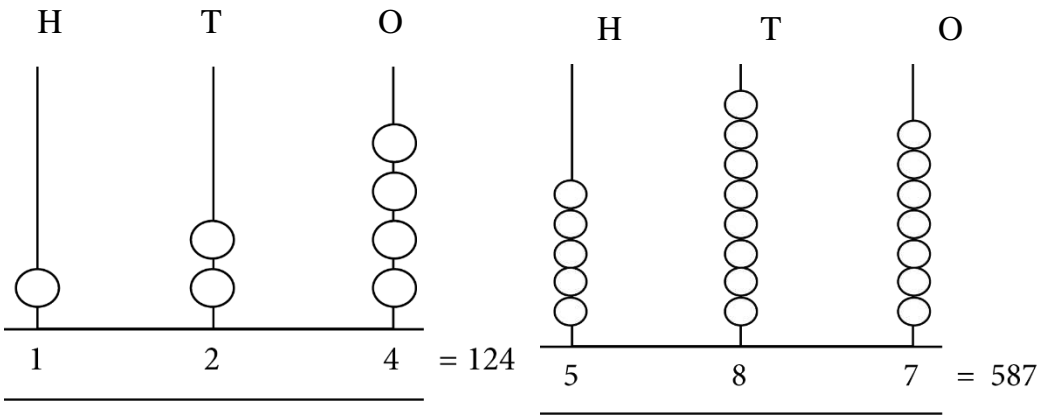
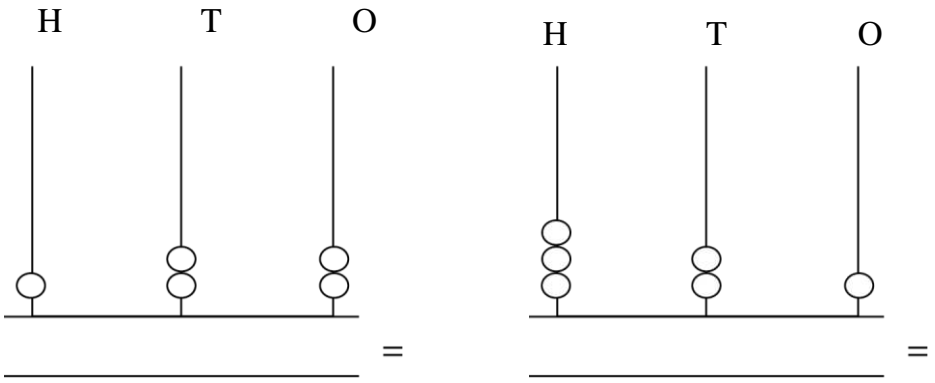
Dear learner, in this lesson you are going to;

- Count numbers up to 700
- You can use sticks, straws, stones or leaves to make bundles of hundreds and tens.

**REMEMBER NOT TO SIT NEAR ONE ANOTHER**



| ACTIVITY | WHAT TO DO |
|---|---|
| **Activity 1** | Look at these examples<br><br> |
| **2** | Now get your pencil, book and rubber. Let us try these Which number is shown by the bundles and single sticks below.<br><br> |

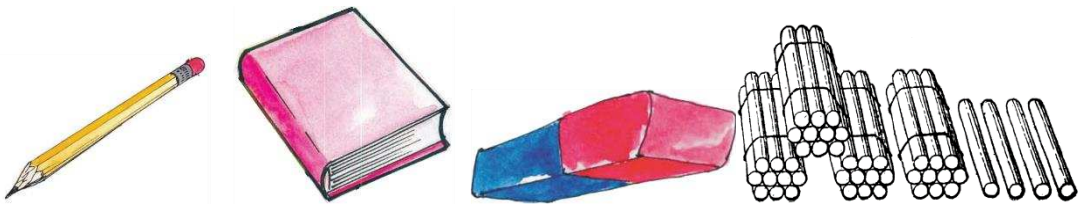
| | |
|---|---|
| **3** | We can also count numbers using the abacus. Lets count the beads on each line.<br><br><br>Now, Let us try these;<br><br><br>**Well done!** |
| **COVID MESSAGE** | **Remember to wash your hands regularly with clean water and soap.** |

**THEME: OUR ENVIROMENT**

## LESSON 2

Hello all, you are welcome to this lesson.

Dear parent, guardian, sibling help the learner to get space for doing this activity. Provide him/her with a pencil, book and rubber.

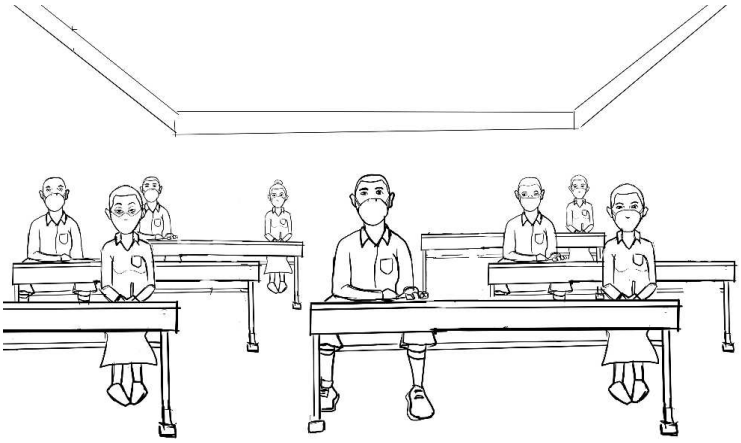


Dear learner, in this lesson, you are going to; Use

counters to subtract.

Subtract 2 and 3 digit numbers vertically without borrowing.

You can use sticks, straws, bottle tops, leaves or anything you can use to count.



| ACTIVITY | WHAT TO DO |
|---|---|
| **Activity 4** | Subtracting numbers vertically.<br>Let us subtract<br><u>Example 1</u><br>6 6 8<br>- 4 3<br>6 2 5<br>8–3=5<br>6-4=2<br><br>Example 2<br>6 7 4<br>- 5 2<br>6 2 2<br>4–2=2<br>7–5=2 |
| **Activity 5** | Get your pencil ,book and rubber<br>Now lets us try these<br>6 6 8<br>- 4 3<br><br>6 7 4<br>- 4 3 |

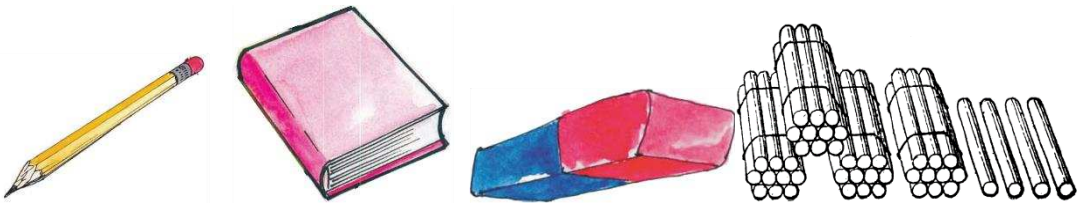
| | |
|---|---|
| | 6 6 5<br>-1 4 0<br><br><br>6 9 7<br>-3 6 2<br><br><br>**Well done** |
| **COVID MESSAGE** | **Avoid moving away from home at night** |

**THEME:OUR ENVIRONMENT**

**Lesson 3**

Hello everyone you are welcome to this lesson

Dear parents/ guardian/sibling help the learner these materials ready for the lesson.

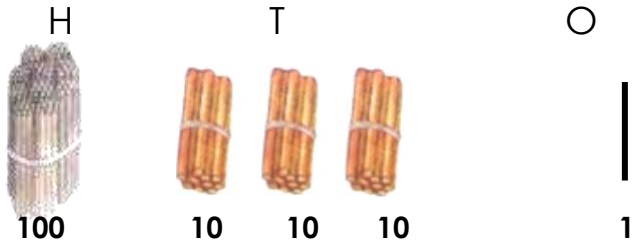


Dear learner, in this lesson we are going to;

- Read number names
- Write number names
- Use bundles and single sticks to identify the value of numbers.
- Match number names to their symbols.

You need counters to make bundles.

**Play is good for the health but ensure you do not play near flooded rivers.**

| ACTIVITY | WHAT TO DO |
|---|---|
| **Activity 6** | look at these examples<br><br>131= <br>H T O<br>100 10 10 10 1<br>One hundred Thirty one<br><br>1 3 1 = one hundred thirty one<br><br>125= <br>H T O<br>100 10 10 5<br>One hundred twenty five<br><br>1 2 5 = one hundred twenty five |
| **Activity 7** | Now get your pencil, book and rubber<br>Let us practice these<br><br>Write number names;<br>1 2 8 =<br><br>1 3 0 =<br><br>1 3 5 =<br><br>1 4 0 = |
| **Activity 8** | Match numbers names to their symbols |

| | | |
|---|---|---|
| | 1 2 2 | one hundred twenty nine |
| | 1 3 4 | one hundred twenty two |
| | 1 3 8 | one hundred thirty four |
| | 1 2 9 | one hundred thirty eight |
| | **Thank you** | |
| **COVID MESSAGE** | **Avoid touching your soft parts, eyes, nose, mouth on order not to be infected with COVID 19** | |

**THEME:OUR ENVIRONMENT**

**LESSON 4**

Hello you are welcome to this lesson.

Dear parent/guardian/sibling. Help the learner to get a safe place for doing this activity. Provide him/her with the following materials. Insert pictures of an exercise book, pencil, and rubber.

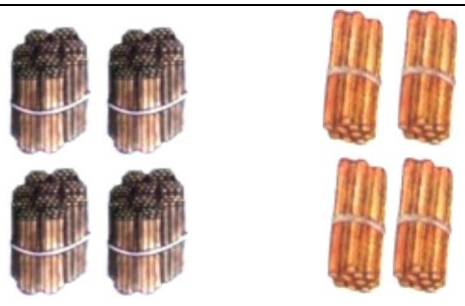
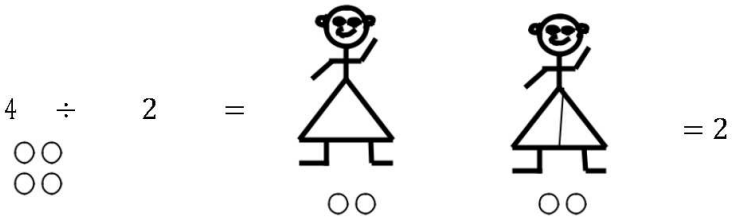
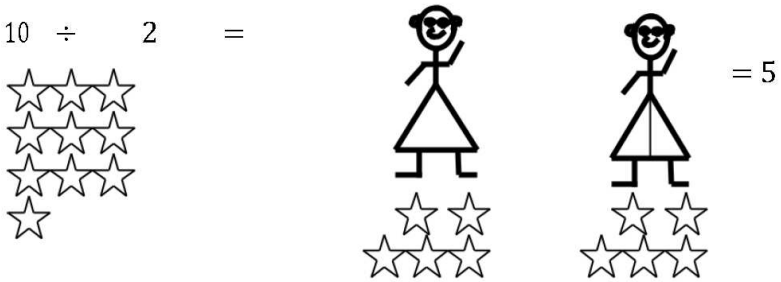
Dear learner, in this lessons you are going to;

- Count numbers up to 800
- Divide 2 digit number by 2 without a reminder

You will need counters to divide.



| ACTIVITY | WHAT TO DO |
|---|---|
| 9 | Count the bundles and single sticks<br>H T O<br><br>100 100 100 10 10 10 3 = |
| | |

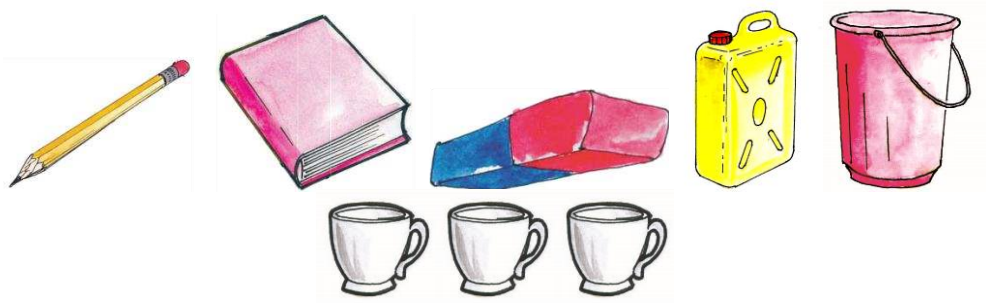
| | |
|---|---|
| 10 | Now try these<br>H T O<br> = <br>Let us divide<br>**Example 1**<br>4 ÷ 2 =  = 2<br>10 ÷ 2 =  = 5 |
| 11 | Now try these<br>8 ÷ 2 =<br>12 ÷ 2 =<br>18 ÷ 2 =<br>24 ÷ 2 =<br>**Thank you** |
| **COVID MESSAGE** | **Avoid close contact with people who are sick even inside your home.** |

## THEME: OUR ENVIROMENT

### LESSON 5

Hello, you are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get a safe place for doing this activity. Help him/her with the following materials.



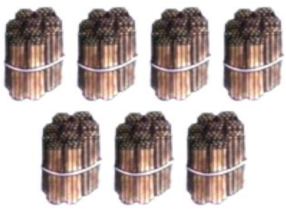
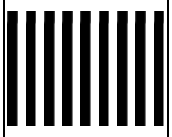
Dear learner, in this lesson, you are going to;

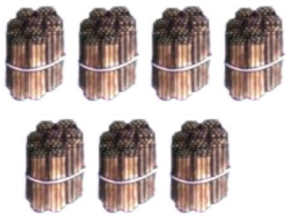
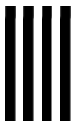
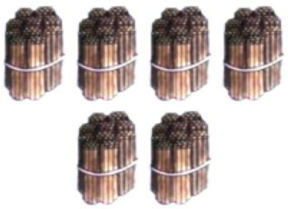
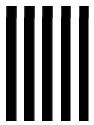
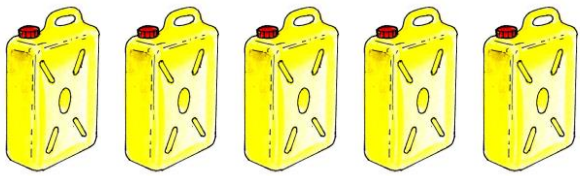
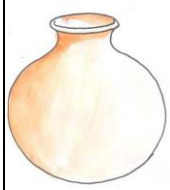
- Count numbers up to 800
- Measure liquids using non – standard units.

**You will need a cup, a bucket, a jerry can and water.**

**Talk to someone you trust whenever you are worried**

| ACTIVITY | WHAT TO DO |
|---|---|
| 12 | Count the bundles and single sticks. |

| H | T | O | |
|---|---|---|---|
|  |  |  | = 759 |
| 700 | 50 | 9 | |

| | | | | |
|---|---|---|---|---|
| | 1.  |  |  | = |
| | 2.  |  |  | = |
| 13 | Let us measure<br>How many jerry cans of water fill one drum?<br>**Examples**<br> = <br>**Now try these**<br>How many cups of water fill one bucket<br> =<br>How many cups of water fill 1 pot<br> = | | | |
| | **Well done** | | | |

| | | |
|---|---|---|
| **COVID MESSAGE** | **[Clean and disinfect frequently touched surfaces daily].** |  |

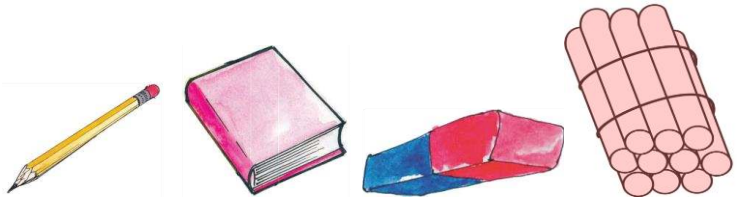
# THEME: THINGS WE MAKE

**LESSON 6**

Hello you are welcome to this lesson.

Dear parents/guardian/sibling thank you for continued support. Please help the learner get space for doing this activity.

Provide him/her with

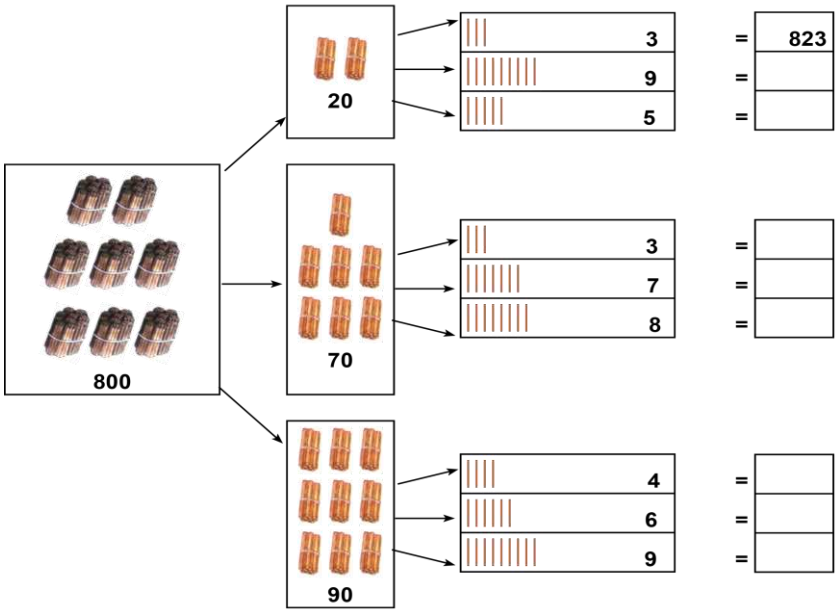


Dear learner, in the lesson you are going to;

- Count numbers up to 9 9 9
- Read numbers symbols up 900
- Use counters to from numbers from 800-900

**Remember you can read and learn white at home even when schools are closed. So feel free to study from home**

| ACTIVITY | WHAT TO DO |
|---|---|
| Activity 1 | Count the sticks and write the number |

| | |
|---|---|
| |  |
| Activity 2 | Fill in the missing numbers<br>601 602 603 605 607 608 610 611 612<br>613 ☐ 615 616 ☐ ☐ 619 620<br>**Thank you** |
| **COVID MESSAGE** | **Use your elbow if you want to sneeze.** |

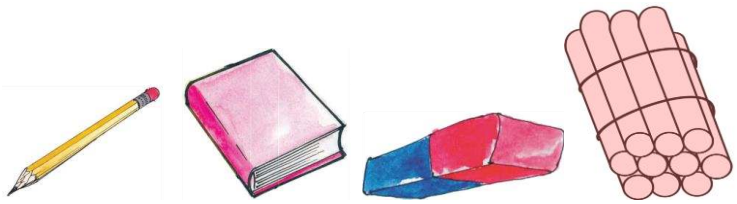
**THEME: THINGS WE MAKE**

## LESSON 7

Hello, you are welcome to this lesson.

Dear parent/guardian/sibling help this learner get space for doing this activity.

Provide him/her with

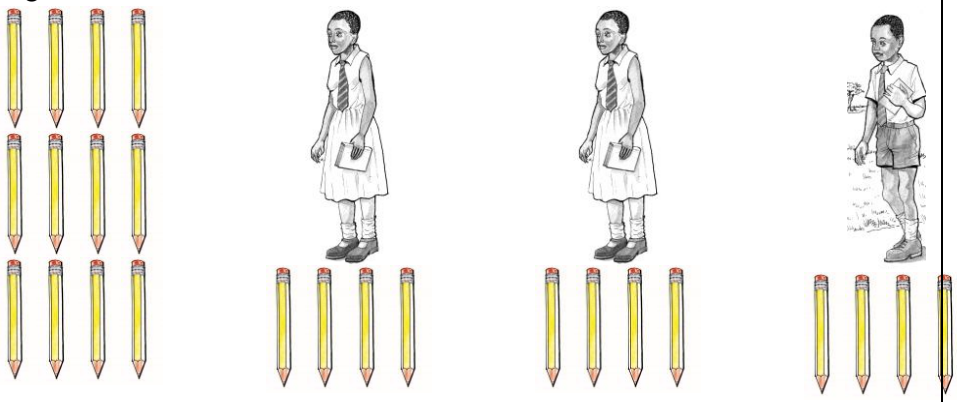


Dear learner, in this lesson, you are going to;

- Count numbers up to 999
- Divide 2 digit numbers by 3

**Report any thing that hurts you to an adult you trust**

| ACTIVITY | WHAT TO DO |
|---|---|
| Activity 3 | Let us count<br>701 702 703 704 705 706 707 708<br>709 710 711 712 713 714 715 716<br>717 718 719 720 |
| Activity 4 | Fill in the missing numbers<br>721 722 ☐ ☐ 726 727 728<br>☐ ☐ |

| | |
|---|---|
| Activity 5 | Divide<br>12 ÷ 3 =<br><br>12 ÷ 3 = 4 |
| | Let's practice these<br><br>15÷3=<br><br>18÷3=<br><br>21÷3=<br><br>24÷3=<br><br>**Well done** |
| **COVID MESSAGE** | **Avoid crowded places** |

# THEME:THINGS WE MAKE

## LESSON 8

Hello, you are welcome to this lesson

Dear parent/guardian/sibling, help the learner to get space for doing this activity.

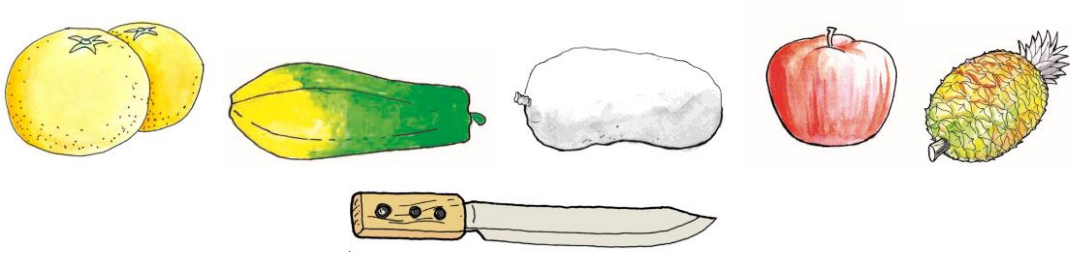
Provide him/her with



Dear learner, in this lesson you are going to;

- Count numbers up to 999
- Name fractions
- Draw fractions

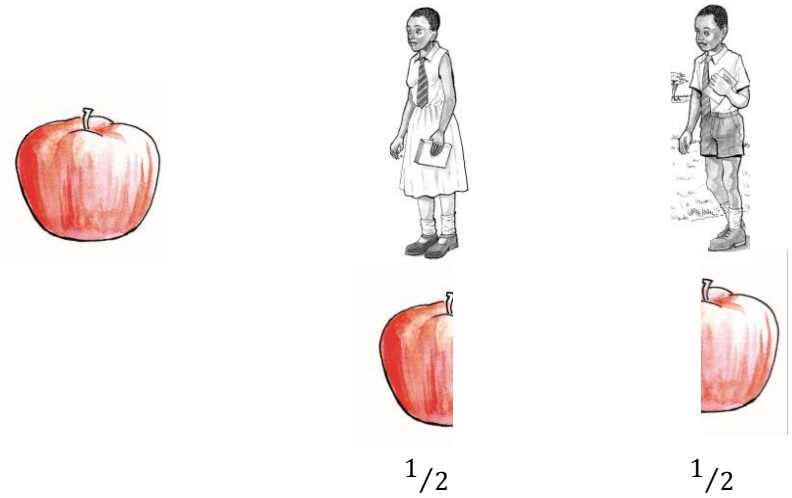
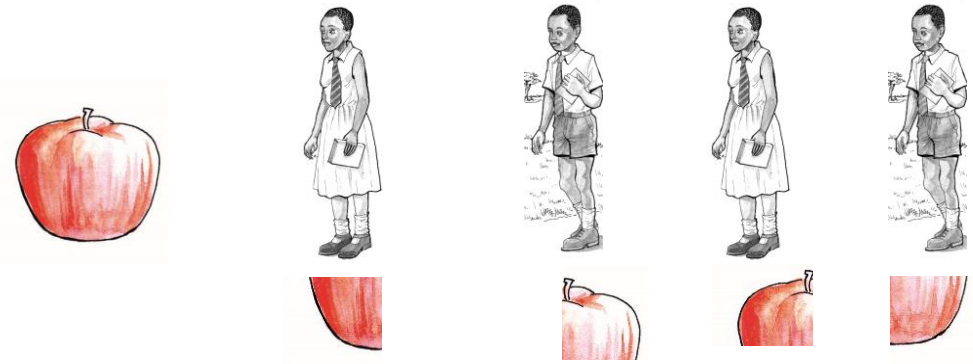
You will need some fruits to cut like

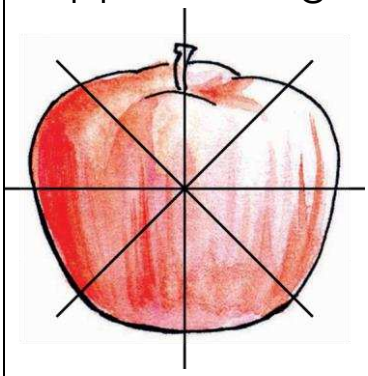
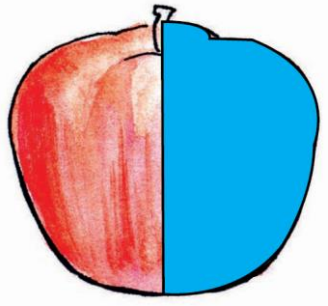
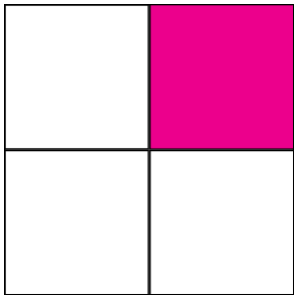
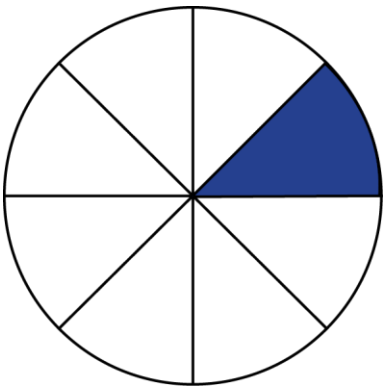


**Remember to wash your hands regularly with clean water**

| ACTIVITY | WHAT TO DO |
|---|---|
| Activity 6 | Let us count<br>751 752 753 754 755<br>756 757 758 759 760<br>761 762 763 764 765 |

| | | | | | |
|---|---|---|---|---|---|
| | 766 | 767 | 768 | 769 | 770 |

| | |
|---|---|
| Activity 7 | Let us divide 1 mango between two girls.<br><br>$^1/_2$ $^1/_2$<br>Each gets $^1/_2$<br>Divide 1 apple among 4 boys<br><br>¼ ¼ ¼ ¼<br>Each gets a quarter |

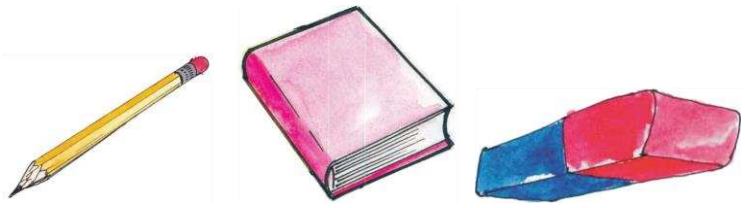
| | |
|---|---|
| Activity 8 | 1 apple among eight children<br><br>**Name the shaded fractions**<br><br><br> |
| | **Shade the given fractions**<br>¼ ½ 1/8 |

## THEME:TRANSPPORT IN OUR COMMUNITY

## LESSON 9

You are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get space for doing this activity. Provide him/her with



Dear learner, in this lesson you are going to,

- Add three digit numbers vertically without carrying.
- Use simple drawings of sticks, balls or straws to add ones, tens and hundreds.
- Arrange the numbers according to their place values.
- Find the missing number.

| ACTIVITY | WHAT TO DO |
|---|---|
| Activity 1 | Let us add<br>Example 1<br>5 1 7<br>+ 3 4 2<br>8 5 9<br>IIIIIII + II<br>I + IIII<br>IIIII + III |

| | |
|---|---|
| | Example 2<br>8 2 4<br>+ 1 3 1<br>9 5 5<br>0000 + 0<br>00 + 000<br>00000000 + 0 |
| Activity 2 | Now, Let us try these<br><br>Add<br>6 4 5<br>+4 5 3<br><br>4 3 3<br>+3 4 6<br><br>5 5 3<br>+2 4 5 |
| Activity 3 | Let us find the missing number<br>**Example 1**<br><br>**2** + 2 = 4 **0000**<br><br>**Example 2**<br><br>**3** + 4 = 7 **0000000** |

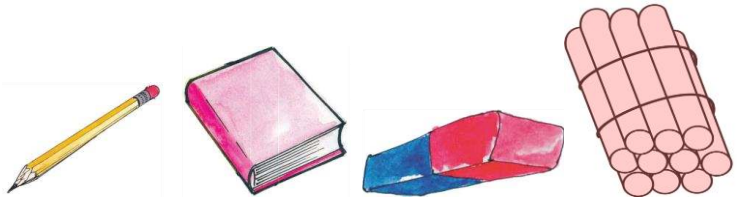
| | |
|---|---|
| | **Now try these.**<br><br>☐ + 4 = 10<br>☐ + 1 = 9<br>☐ + 6 = 9<br>☐ + 6 = 8 |

## THEME:TRANSPORT IN OUR COMMUNITY

## LESSON TEN

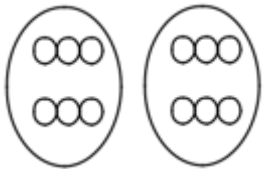
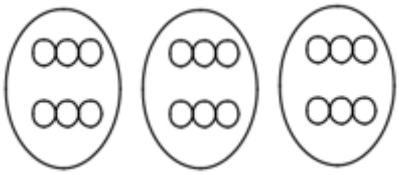
Hello, you are welcome to this lesson.

Dear parent/guardian/sibling help the learner to get these materials ready for the lesson



Dear learner in this lesson, we are going to count numbers up to 900

- Count in 6s
- Make groups of six
- Multiply 1 and 2 – digit numbers by 6

| ACTIVITY | WHAT TO DO |
|---|---|
| Activity 4 | **Let us multiply**<br>a) 2 x 6 =  = 12<br>b) 3 x 6 =  = 18 |
| Activity 5 | Now try these numbers<br>Multiply<br>1) 4 x 6 = 2) 8 x 6 =<br>2) 5 x 6 = 3) 6 x 6 =<br>**Thank you dear** |
| **COVID MESSAGE** | **Remember to wash your hands regularly with clean water and soap.** |

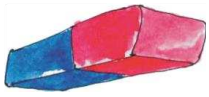
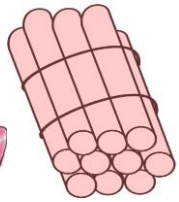
## THEME: TRANSPORT IN OUR COMMUNITY

## LESSON 11

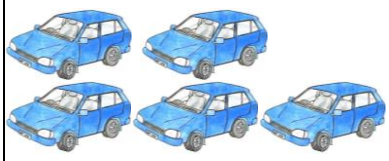
Hello, You are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.



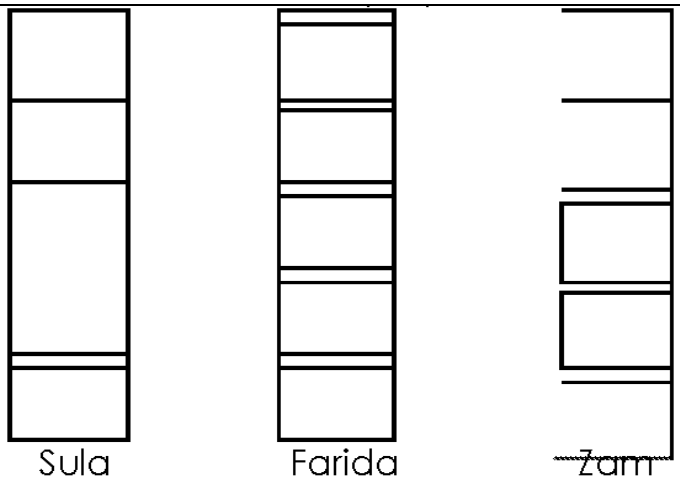
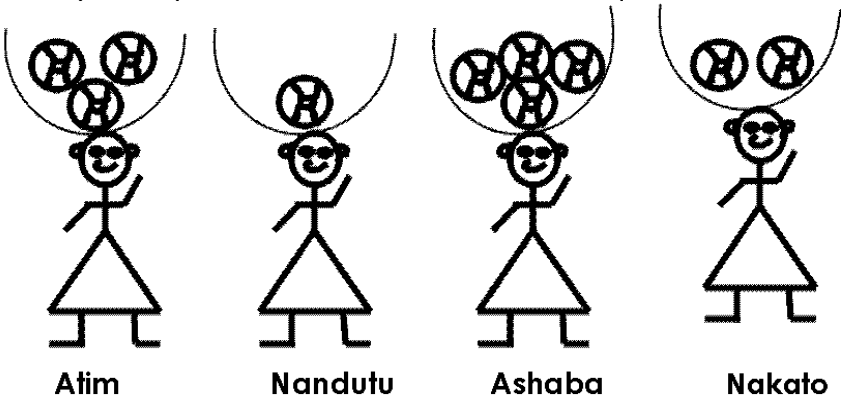



| Activity | WHAT TO DO |
|---|---|
| Activity 6 | Let us study the picture and answer the questions about it. |

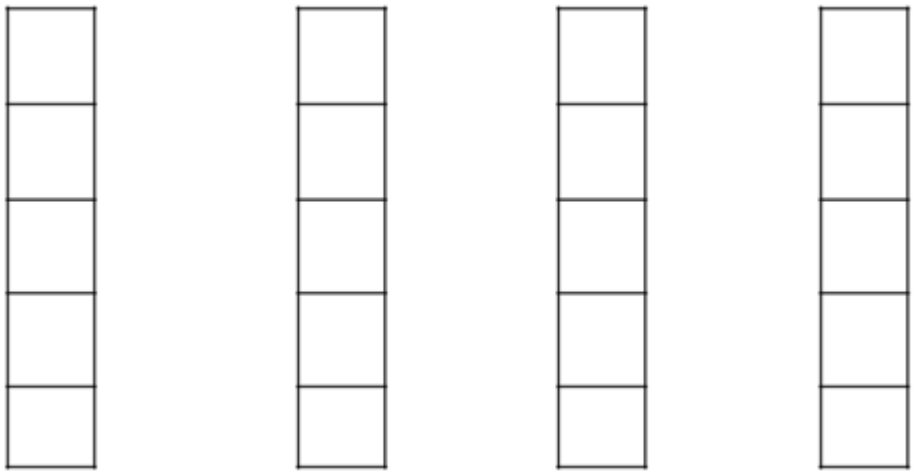
| | |
|---|---|
| **Sula**  |  |
| **Faridah**  |  |
| **Zam**  |  |

Sula has 3 cars
Farida has 5 cars
Zam has 2 cars

We can show each pupil's cars on a graph.

| | |
|---|---|
| |  |
| Activity 7 | Now try this.<br>Study the picture and answer the questions<br><br>Atim is carrying ____ balls.<br>Nandutu is carrying ____ balls.<br>Ashaba is carrying _____ balls.<br>Nakato is carrying _____ balls. |

| | |
|---|---|
| | How many balls are they carrying altogether?<br>Shade the bar graph |

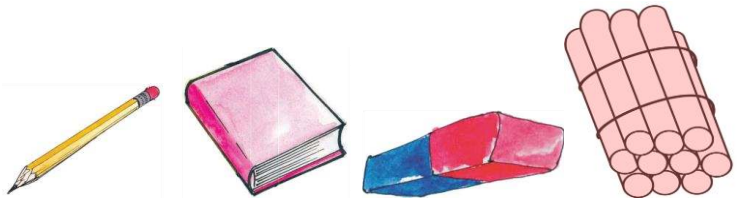
| | |
|---|---|
| | <br>Atim Nandutu Ashaba Nakato |
| **COVID MESSAGE** | **Avoid touching your soft parts i.e the nose, mouth and eyes in order to avoid getting infected** |

# THEME: ACCIDENTS AND SAFETY

## LESSON 12

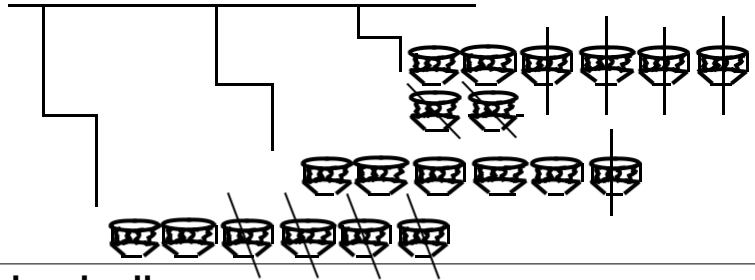
Hello you are welcome to this lesson.

Dear parent/guardian/sibling, help the learner to get these materials ready for the lesson.

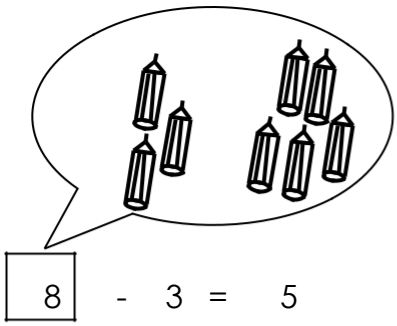


Dear learner, in this lesson, we are going to;

- Use sticks, straws, stones or leaves to count.
- Subtract 3-digit numbers without borrowing.
- Solves algebraic problems in subtraction.

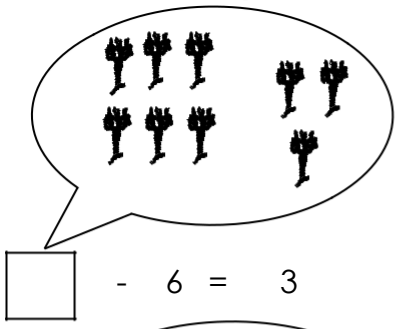
| ACTIVITY | WHAT TO DO |
|---|---|
| **Activity 1** | **Let us subtract Hundreds, Tens and ones**<br>H T O<br>7 6 8<br>+4 1 6<br>3 5 2<br> |
| **Activity 2** | **Let us try these**<br>6 6 8 - 1 2 1 = _____<br>3 2 8 - 2 5 = _____ |

**Activity 3** **Example 1**

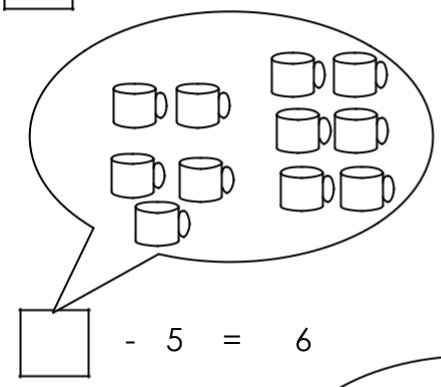


8 - 3 = 5

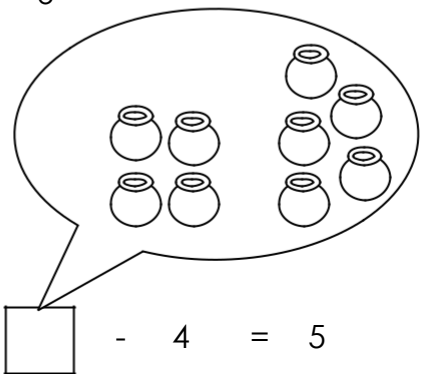
**Now let us try these**



__ - 6 = 3



__ - 5 = 6



__ - 4 = 5

**Well done**

| | |
|---|---|
| **COVID MESSAGE** | **Remember to put on a mask whenever you are getting away from home,** |

**PRIMARY TWO HOME-STUDY MATERIAL**

**TERM THREE**

**MATHEMATICS**

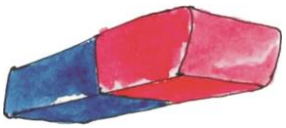
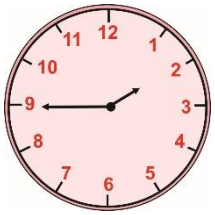
**THEME: PEACE AND SECURITY**

**LESSON 1**

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson



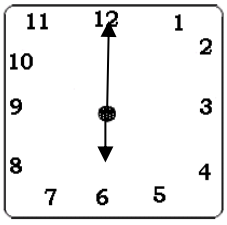
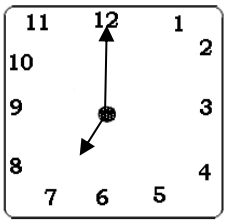
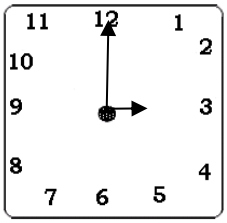
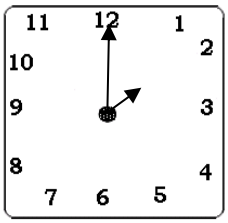
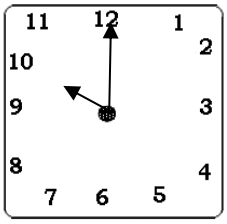



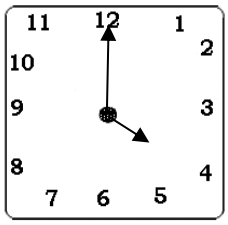
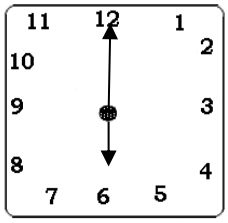
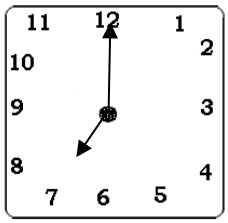
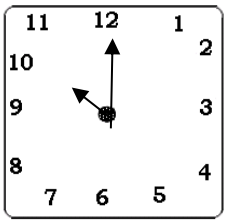

Dear learner, in this lesson we are going to;

-read and write time in hours.

-tell time for waking up, going to school, assembly, break etc.

**Message**: Learn to say "I am sorry" whenever you make a mistake.

| Activity | What to do |
|---|---|
| Activity 1 | Let us tell the time.<br>Example 1<br><br>It is **6** O'clock<br>Example 2<br><br>It is **7** O'clock<br>Now get your pencil, book and rubber<br>Let us try these<br>What is the time?<br><br>.....<br><br>.....<br><br>..... |

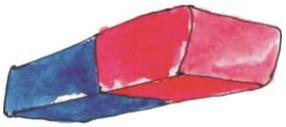
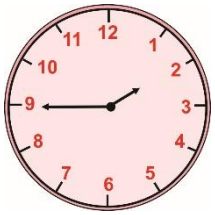
| | |
|---|---|
| |  ..... |
| Activity 2 | What do you do at this time?<br> It is .....<br>Time for waking up.<br> It is .....<br>It is time for going to school.<br> It is .....<br>It is time for break.<br>**Thank you** |
| **COVID MESSAGE** | **Wash your hands regularly with clean water and soap** |

## Lesson 2

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

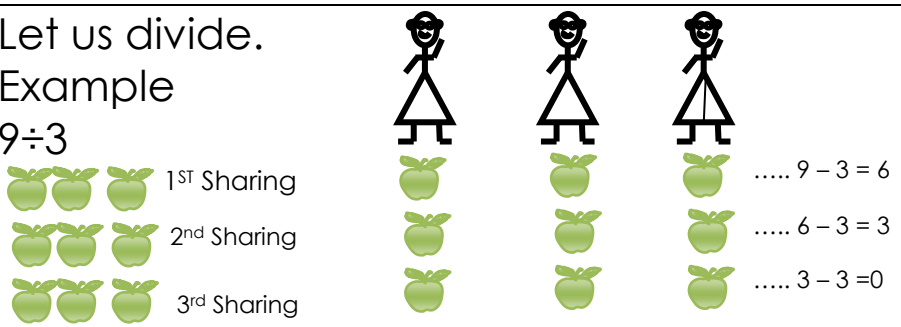


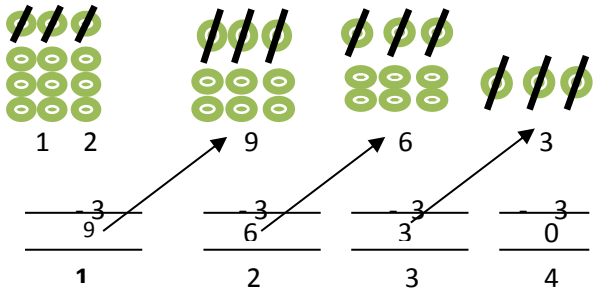




Dear learner, in this lesson we are going to;

- make groups of 3s.
- take away 3 repeatedly until there is no remainder.
- Count number of times taken away.
- Divide 1 and 2 – digit numbers by 3.

**Message**: **Remember to say "Thank you" whenever something good is done to you.**

| **Activity** | **What to do.** |
|---|---|
| Activity 3 | Let us divide.<br>Example<br>9÷3<br><br><br>Each child gets 3 apples. So 9 ÷ 3 = 3<br><br>Now get your pencil, book and rubber<br>Let us try these;<br>6 ÷ 3 =<br><br>12 ÷ 3 =<br><br>15 ÷ 3 = |

| | |
|---|---|
| Activity 4 | Let us divide by 3 using repeated subtraction<br>Example 1<br>12 ÷ 3 = ☐<br><br><br>So 12 ÷ 3 = 4<br>Now let us get our book, pencil and rubber<br>Let us try these;<br>Divide<br>15 ÷ 3 =<br><br>18 ÷ 3 =<br><br>24 ÷ 3 =<br>**Thank you** |
| COVID MESSAGE | **Avoid close contact with people who are infected with COVID 19** |

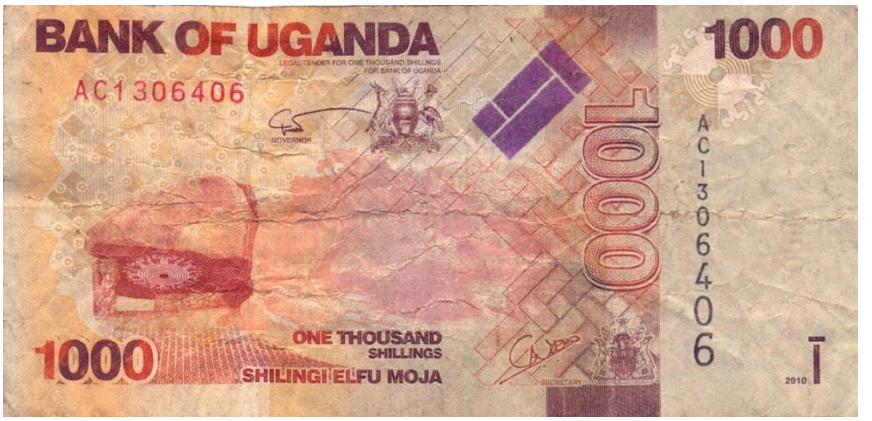
**THEME: PEACE AND SECURITY**

**Lesson 3**

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.







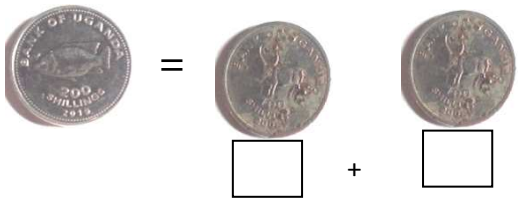
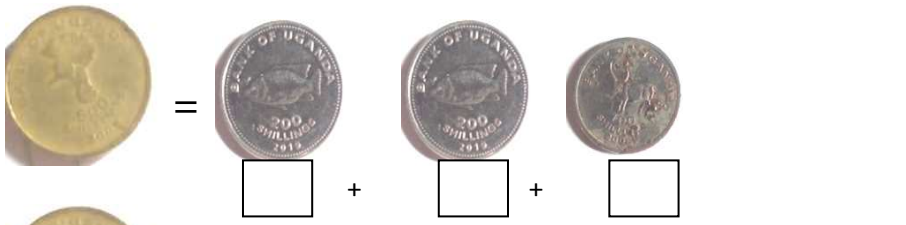

Dear learner, in this lesson, we are going to;

-Identify coins of sh50, sh100, sh200, sh500, sh100 and sh1000 note.

-Pair coins and notes of equal values.

**Health tip: [Remember to use a tissue or your elbow when sneezing and throw the tissue in the trash]**

<table>
<tr><td>Activity</td><td>What to do</td></tr>
<tr><td>Activity 5</td><td>Let us read and write our money
<table>
<tr><td>Uganda money</td><td>We read</td><td>We write</td><td>Or we write</td></tr>
<tr><td></td><td>One hundred shillings</td><td>Sh.100</td><td>100/=</td></tr>
<tr><td></td><td>Two hundred</td><td>Sh.200</td><td>200/=</td></tr>
<tr><td></td><td>Five hundred shillings</td><td>Sh.500</td><td>500/=</td></tr>
<tr><td></td><td>One thousand shillings</td><td>Sh.1000/=</td><td>1000/=</td></tr>
<tr><td>
</td><td>One thousand shillings</td><td>Sh.1000</td><td>1000/=</td></tr>
</table></td></tr>
<tr><td>Activity 6</td><td>Let us change our money<br>Example A<br><br>200 = 100 + 100<br><br>Example B<br><br>500 = 200 + 200 + 100</td></tr>
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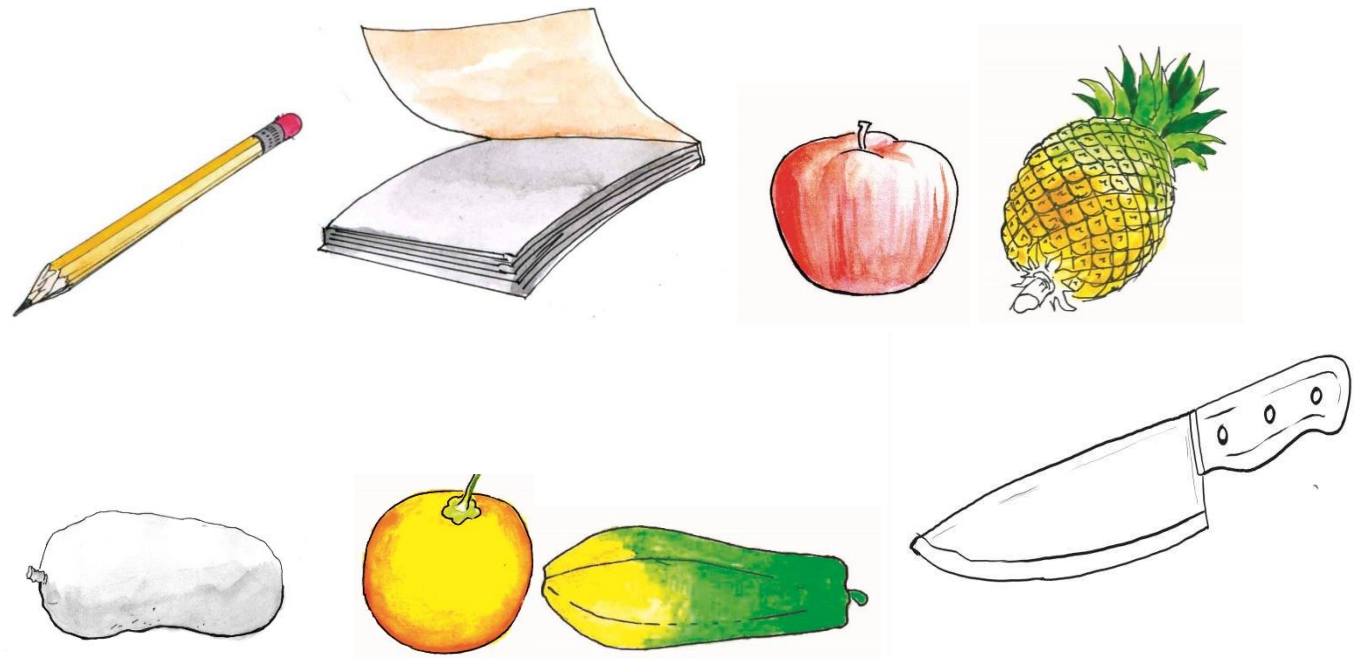
| | |
|---|---|
| | Now get your pencil, book and rubber<br>Try these<br><br><br><

**THEME: CHILD PROTECTION**

Lesson 4

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

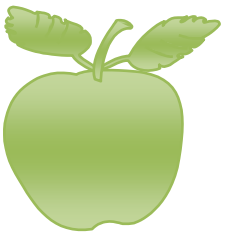
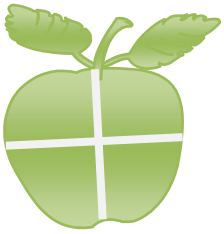


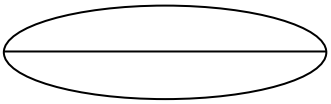
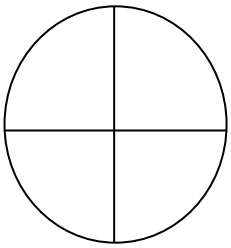
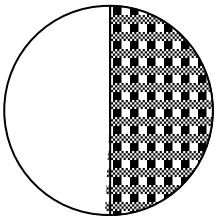
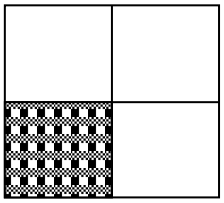
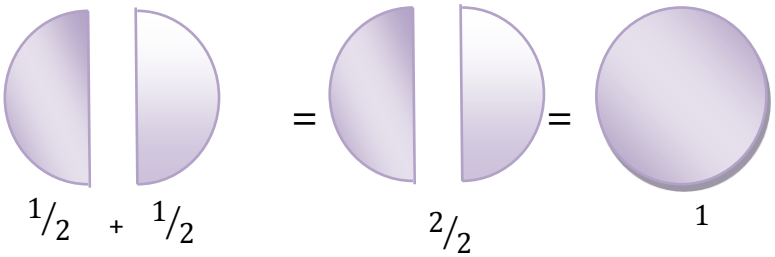
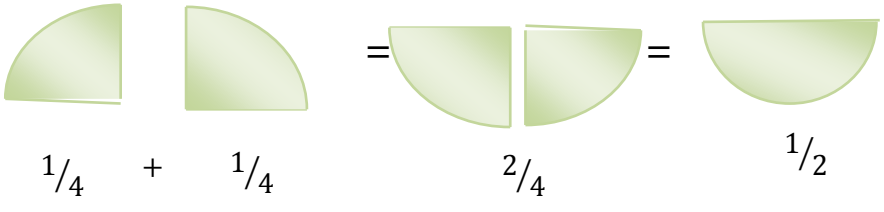
Dear learner, in this lesson, we are going to;

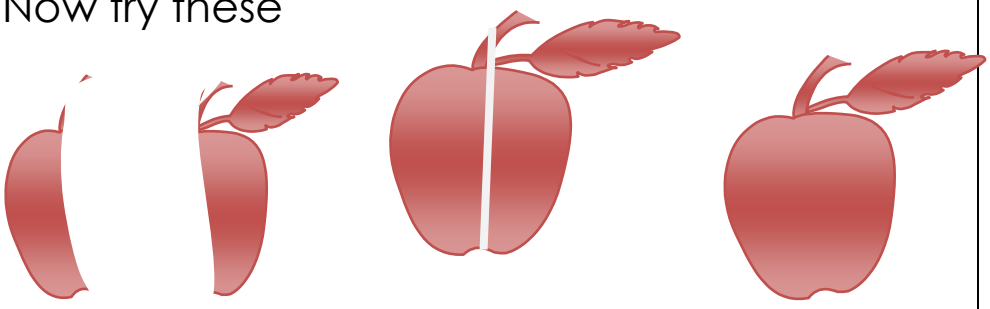
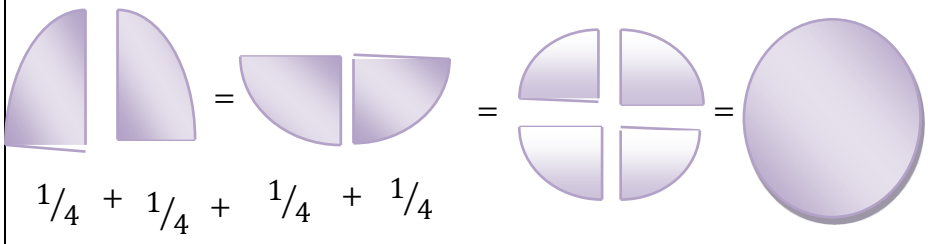
-Cut objects into fractions of $^1/_2$ and $^1/_4$.

-Add simple fractions.

**<u>Health tip</u>: Make sure the place you sit in is clean and free from things that can hurt you.**

| Activity | What to do |
|---|---|
| Activity 1 | Look at these.<br><br>1 orange<br><br><br>One half or $^1/_2$<br><br>One half or $^1/_2$<br><br><br>One quarter or<br><br>One quarter or 1/4<br><br>**One quarter or 1/4**<br><br>One quarter or 1/4 |

| | |
|---|---|
| | Now get your book, pencil and rubber.<br>Try these;<br>Shade the fractions<br> One half<br> One quarter |
| Activity 2 | Which part is shaded?<br> = .....<br> = .....<br>Let us add fractions<br><br>$^1/_2$ + $^1/_2$ = $^2/_2$ = 1<br><br>$^1/_4$ + $^1/_4$ = $^2/_4$ = $^1/_2$ |

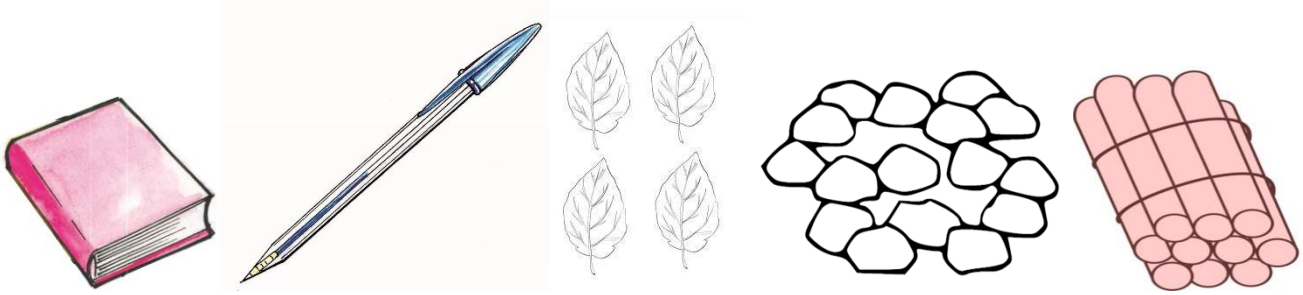
| | |
|---|---|
| | Now try these<br><br>$\frac{1}{2}$ + $\frac{1}{2}$ _____ _____<br><br>$\frac{1}{4}$ + $\frac{1}{4}$ + $\frac{1}{4}$ + $\frac{1}{4}$ -------- --------<br>**Thank you** |
| COVID MESSAGE. | **Avoid touching your soft parts, eyes, nose, and mouth in order not to be infected with COVID-19** |

**THEME: CHILD PROTECTION**

**LESSON 5**

Hello all, you are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

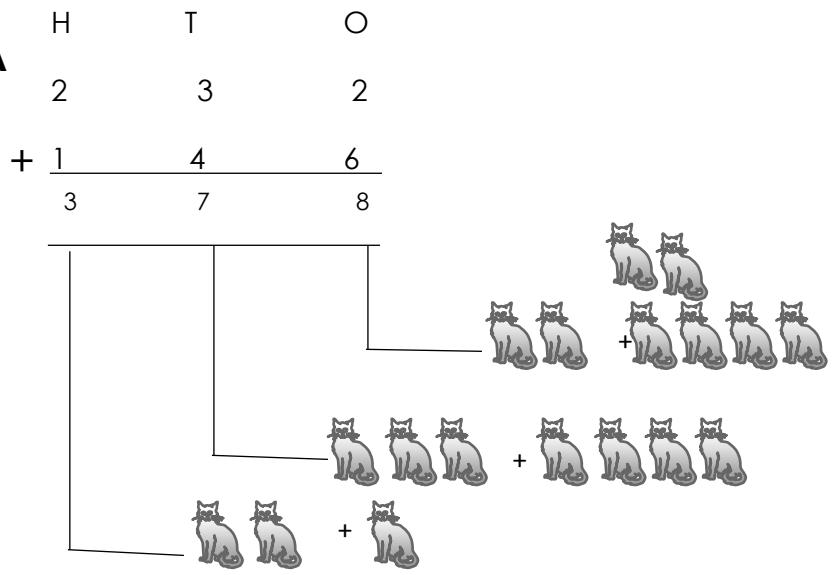
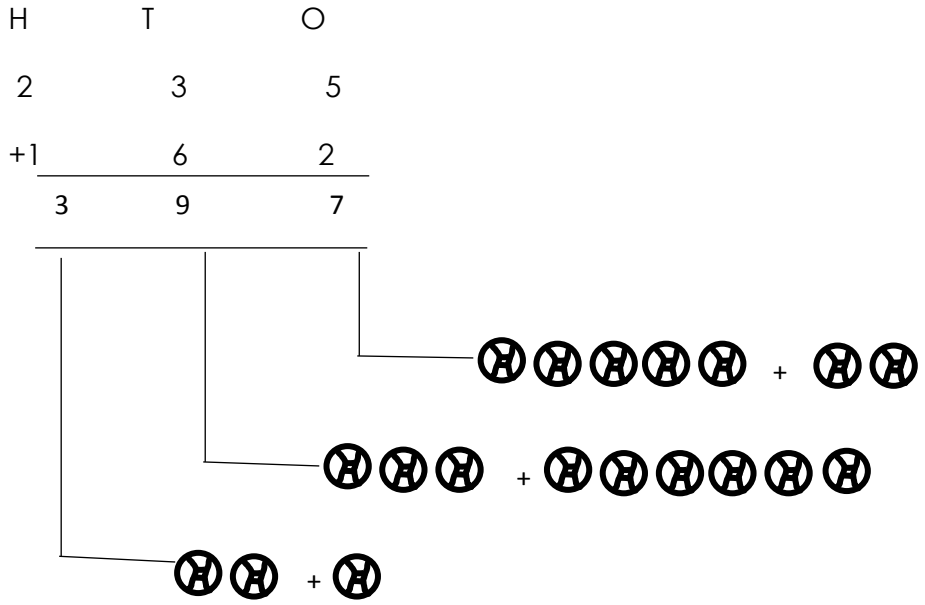


bottle tops missing

Dear learner, in this lesson, we are going to:

- Identify place values of given numbers.
- Arrange the digits of the given numbers according to their place values
- Add three digit numbers vertically.

Health tip: **Play is good for your health but remember not to play near flooded areas**

| Activity | What to do |
|---|---|
| Activity | Let us add<br>**Example A**<br><br>**Example B**<br> |

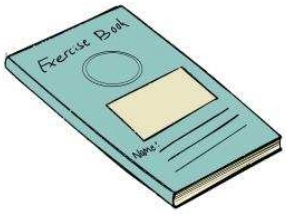
| | |
|---|---|
| Activity | Now, let's try these<br>Add<br><br>a). 1 8 2<br>+7 1 4<br>_____<br>_____<br><br>b 4 7 4<br>+4 1 2<br>_____<br>_____<br><br>c). 2 1 4<br>+1 3 4<br>_____<br>_____<br><br>d). 1 7 6<br>+3 1 1<br>_____<br>_____<br><br>**Thank you** |
| COVID message | **Throw used tissues in the trash.** |

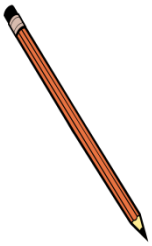
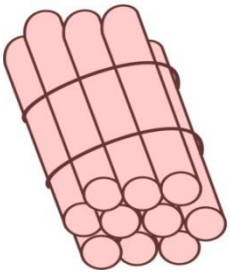
## THEME: CHILD PROTECTION

## Lesson 6

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

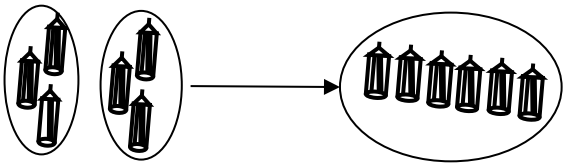
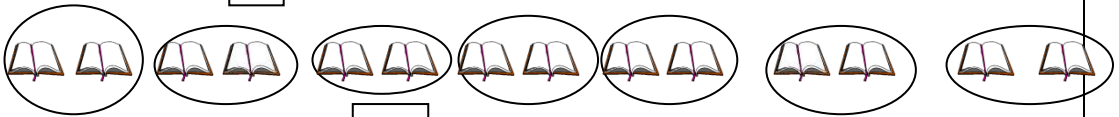


Dear learner in this lesson we are going to:

- Revise grouping and counting in 2s,3s,and 4s
- Recite the multiplication tables
- Fill in the missing numbers

**Health tip: Try to pray to God every day for the Lord has answers to all our prayers**

| Activity | What to do |
|---|---|
| Activity | Let us practice multiplication by 2<br>**Example A**<br>3 × 2 = ☐<br><br>3 × 2 = 6<br>**Example B**<br>7 × 2 = ☐<br><br>7 × 2 = 14 |

| | |
|---|---|
| | Let us try more of these<br>1 x 2 = ☐ 2 x 2 = ☐ 3 x 2 = ☐<br>4 x 2 = ☐ 5 x 2 = ☐ 6 x 2 = ☐<br>7 x 2 = ☐ 8 x 2 = ☐ 9 x 2 = ☐<br>10 x 2 = ☐ 11 x 2 = ☐ 12 x 2 = ☐<br>Now, let us count in 3s<br>3 x 3 = ☐<br>3 x 3 = 9<br>Now try these<br>Multiply by 3<br>1 x 3 = 3 2 x 3 = ☐ 3 x 3 = 9<br>4 x 3 = ☐ 5 x 3 = ☐ 6 x 3 = ☐<br>7 x 3 = ☐ 8 x 3 = ☐ 9 x 3 = ☐<br>10 x 3 = ☐ 11 x 3 = 33 12 x 3 = ☐<br>Filling in the missing numbers<br>1 x 4 = 4 2 x 4 = ☐ 3 x 4 = 12<br>4 x 4 = ☐ 5 x 4 = 20 6 x 4 = ☐<br>7 x 4 = 28 8 x 4 = ☐ 9 x 4 = ☐<br>10 x 4 = ☐ 11 x 4 = ☐ 12 x 4 =<br>**Thank You** |
| COVID MESSAGE | Wash your hands after touching surfaces. |

**THEME: MEASURES**

## Lesson 7

Hello all, You are welcome to this lesson.

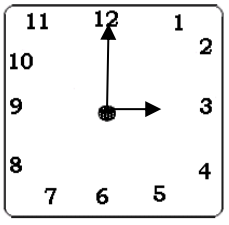
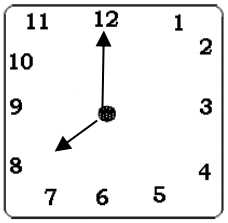
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

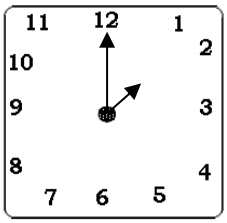
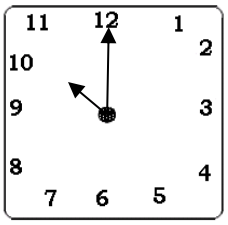
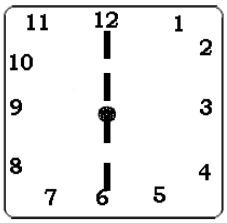
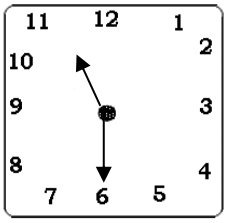
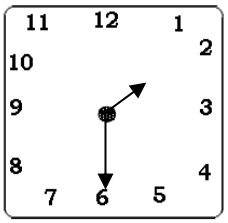


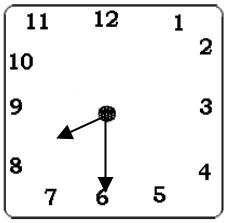

Dear learner, in this lesson, we are going to:

- Tell time in hours
- Tell time in half hours
- Tell time shown on the clock face

**Health tip: Remember to bathe daily because it is good for your health**

| Activity | What to do |
|---|---|
| Activity | Let us tell the time<br>What is the time<br><br>It is 3 o'clock<br><br>It is 8 o'clock |

| | |
|---|---|
| | Now try these<br>What is the time?<br><br>_____<br><br>_____<br>More about time<br><br>Example A<br>When the long hand reaches 6, we say that it is a half past.<br> |
| Activity 2 | Example B<br><br>It is a half past **<u>11</u>** O'clock<br>Now try these<br>What is the time?<br><br>_____ |

| | |
|---|---|
| | <br>_____<br>**Thank you** |
| COVID MESSAGE | Keep a distance from others. |

**THEME: MEASURES**

**Lesson 8**

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

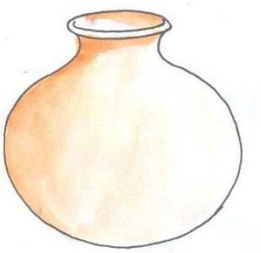



Dear learner, in the lesson we are going to:

- Measure capacity in the litres and ½ litres
- Record capacity in litres and ½ litres

We measure liquids like water, milk, oil, juice etc. in litres

Health tip: It is not good to walk alone in lonely places

| Activity | What to do |
|---|---|
| Activity 3 | Let us compare.<br>Which container holds more water?<br> Pot<br> Jerrycan |

A jerry can holds more water than a pot.



Bottle



Kettle

A .....holds more water than a.....



Jar



cup

A .....holds more water than a.....

Activity 4

Let us look at litre and ½ litre containers





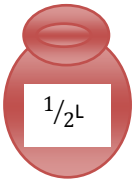


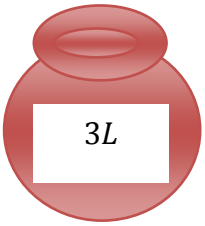
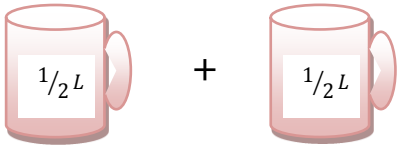


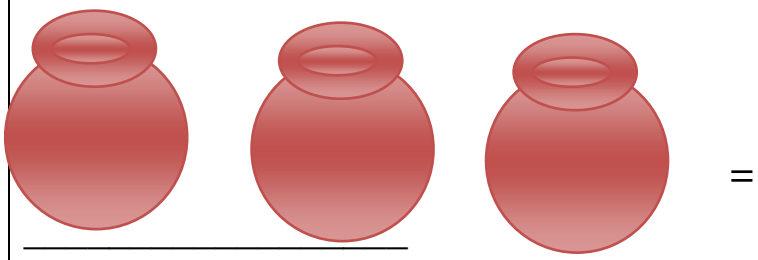






| | |
|---|---|
| | Let us fill bigger containers<br><br>How many ½ litres fill a 1 litre bottle<br>Two ½ litres fill a 1 litre bottle<br><br>3L<br>How many ½ litres fill a 3 litre pot?<br><br>How many ½ litres fill a 2 litre jar? |
| Activity 5 | Let us add<br>Example A<br><br>½ L + ½ L = 1 litre<br>Example B<br><br>1 L + 1 L = 2 litres |

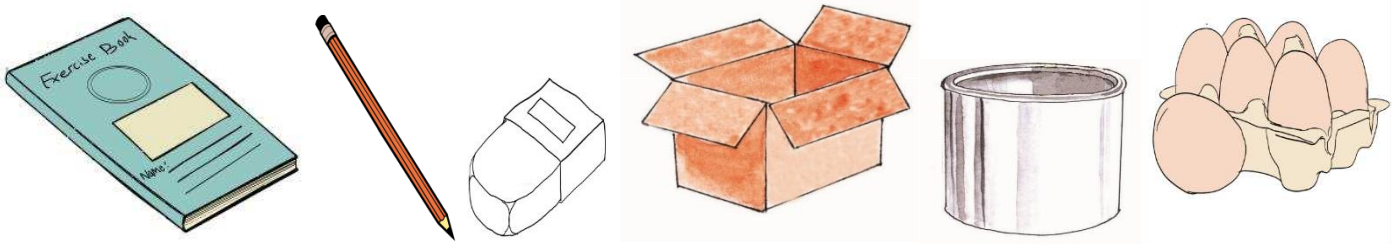
| | |
|---|---|
| | Now add these<br><br>=<br>1 litre + 1 litre + 1 litre<br><br>=<br>2 litres + 2litres<br>**Thank you** |
| COVID MESSAGE | **Do not gather in groups** |

**THEME: MEASURES**

**Lessons 9**

Hello all, You are welcome to this lesson.

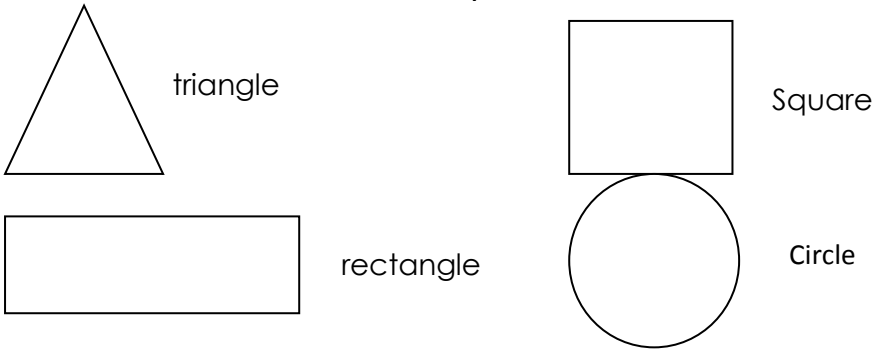
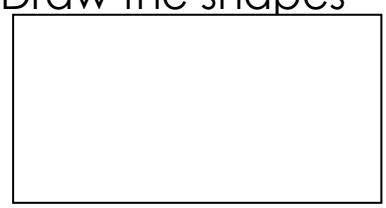
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

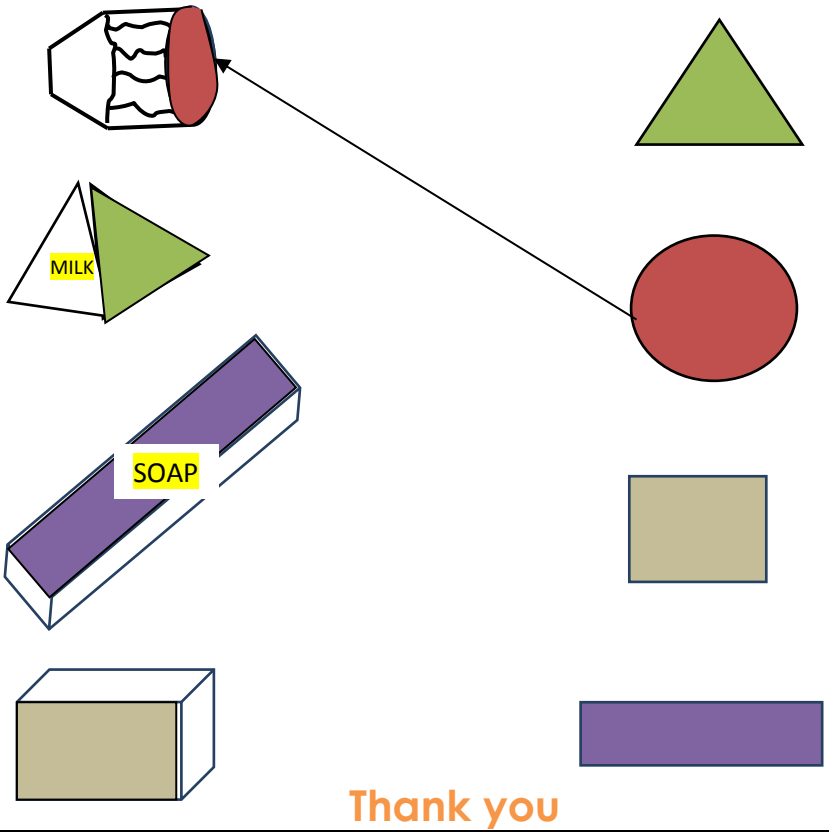



Dear learner, in this lesson we are going to:

Use containers to identify solid shapes similar to a square, rectangle, circle etc.

**Health tip: Remember to cover your food to avoid contamination**

| Activity | What to do |
|---|---|
| Activity 6 | Let us name these shapes<br><br>triangle<br>Square<br>rectangle<br>Circle |
| Activity 7 | Draw the shapes<br><br>rectangle |

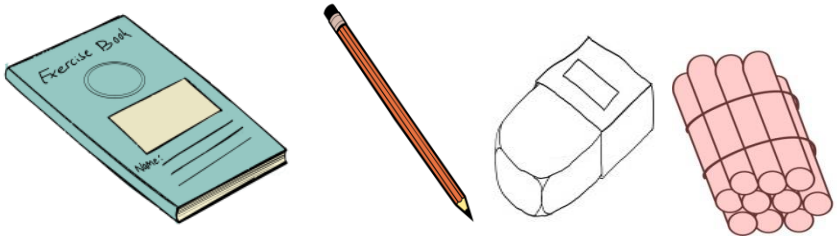
| | |
|---|---|
| |  circle<br> triangle<br> square |
| Activity 8 | Let us match and name the shapes<br><br><br>Thank you |
| COVID MESSAGE | **Always use tissues when sneezing.** |

**THEME: RECREATION, FESTIVAL AND HOLIDAY**

**Lesson 10**

Hello all, You are welcome to this lesson.

Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

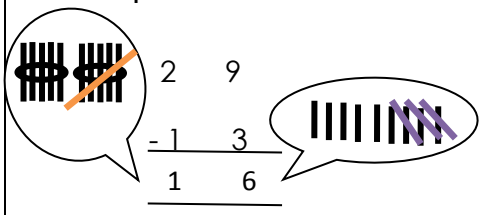
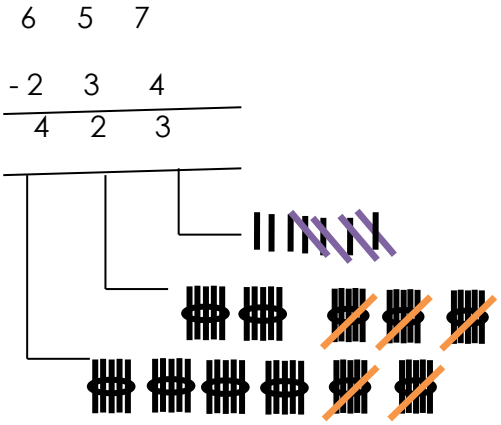



Dear learner, in this lesson we are going to:

- Revise place values of hundreds, tens and one
- Read and write number names
- Subtract 2&3 digit numbers vertically without borrowing

**Health tip: Always remember to wash your hands after visiting the toilet/latrine**

| Activity | What to do |
|---|---|
| Activity | Let us read number names<br>H T O<br>2 1 0 = 200 + 10 = Two hundred ten<br>Two hundred Ten<br><br>H T O<br>2 2 0 = 200 + 20= Two hundred twenty<br>Two hundred Twenty<br><br>H T O<br>2 3 4 = 200 + 30 + 4 = Two hundred thirty four<br>Two hundred Thirty Four |

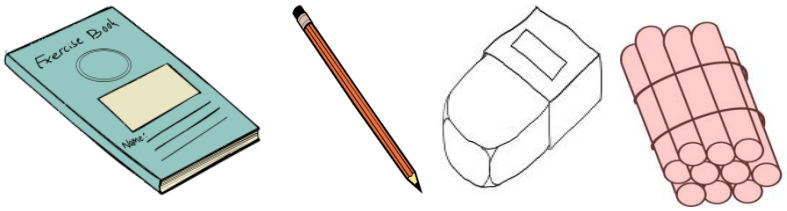
| | |
|---|---|
| | Now try these<br>Expand and write number names<br>a). 2 5 0<br>b). 2 6 0<br>c). 2 7 4<br>d). 2 8 9<br><br>Now let us subtract<br>Example A<br><br>2 9<br>- 1 3<br>1 6<br>Example B<br><br>6 5 7<br>- 2 3 4<br>4 2 3<br>Now try these<br>Take away<br>1 3 2<br>- 2 2<br>1 4 6<br>- 2 4<br>7 6 5<br>-2 3 2<br>**Well done** |
| COVID MESSAGE | Remember to report people having symptoms like Coughing, Sneezing and fever to an adult |

## THEME: RECREATION, FESTIVAL AND HOLIDAY

### Lesson 11

Hello all, You are welcome to this lesson.

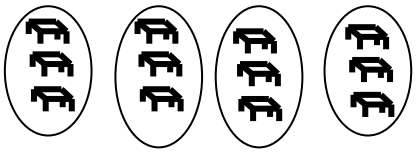
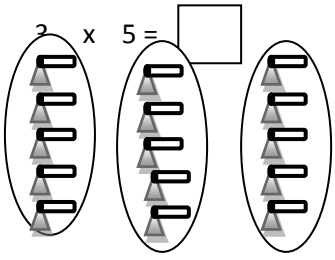
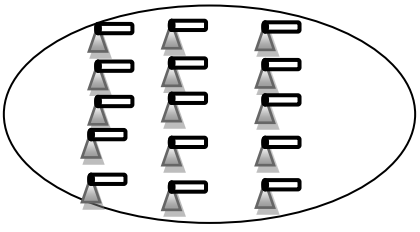
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.




Dear learner, in this lesson, we are going to:

- Revise grouping and counting in 2s,3s,5s
- Find total number of objects in the groups counted
- Multiply 2 digit numbers by 10.

### Health tip: Always drink boiled water

| Activity | What to do |
|---|---|
| | Let us remind ourselves<br>Multiply<br>8 x 10 =<br>4 x 3 = ☐<br><br>3 + 3 + 3 + 3<br>4 x 3 = 12<br>3 x 5 = ☐<br><br><br>5 + 5 + 5<br>15<br>3 x 5 = 15 |

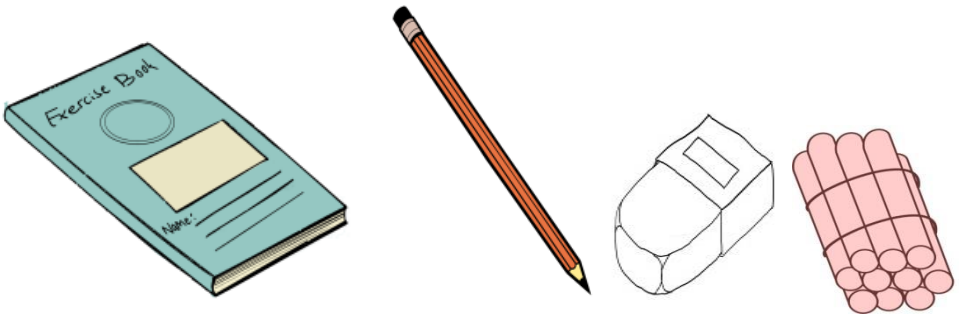
| | |
|---|---|
| | Now, let us try these<br>2 x 3 = ☐ 4 x 5 = ☐<br>5 x 3 = ☐ 6 x 5 = ☐<br>8 x 3 = ☐ 7 x 5 = ☐<br>Now let us count in 10s<br><br>1 x 10 = 10<br>2 x 10 = 20<br>3 x 10 = ☐<br>4 x 10 = ☐<br>5 x 10 = ☐<br>6 x 10 = ☐<br>7 x 10 = ☐<br>8 x 10 = 80<br>9 x 10 = 90<br>10 x 10 = ☐<br>**Thank you** |
| COVID MESSAGE | Remember to put on your mask whenever your get away from home. |

**THEME: RECREATION FESTIVAL AND HOLIDAY**

**Lesson 12**

Hello all, You are welcome to this lesson.

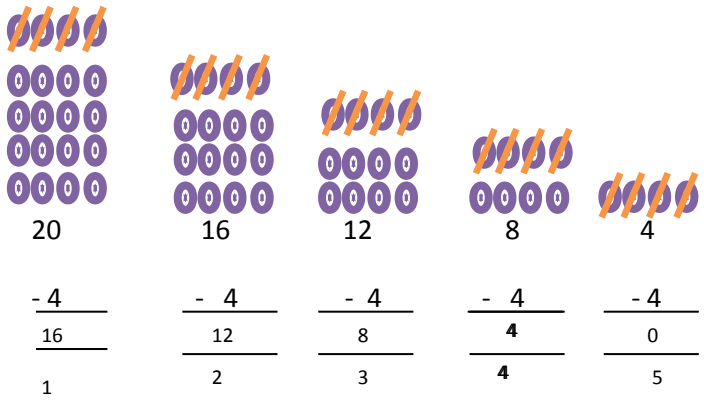
Dear parent/guardian/sibling, thank you for your continued support. Help the learner to get space for doing this activity. Provide him or her with the following materials required for this lesson.

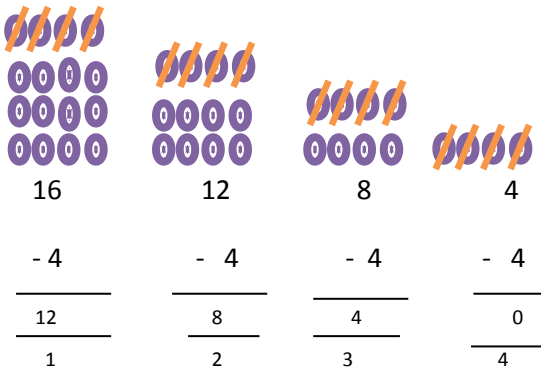



Dear learner, in this lesson, we are going to:

- Make groups of 4s
- Take away four repeatedly until there is no remainder
- Divide 2 digit numbers by 4 without a remainder.

**Health tip: Always sleep under a mosquito net**

| Activity | What to do |
|---|---|
| | Let us divide by 4<br>Example A<br>20 ÷ 4 =<br><br> |

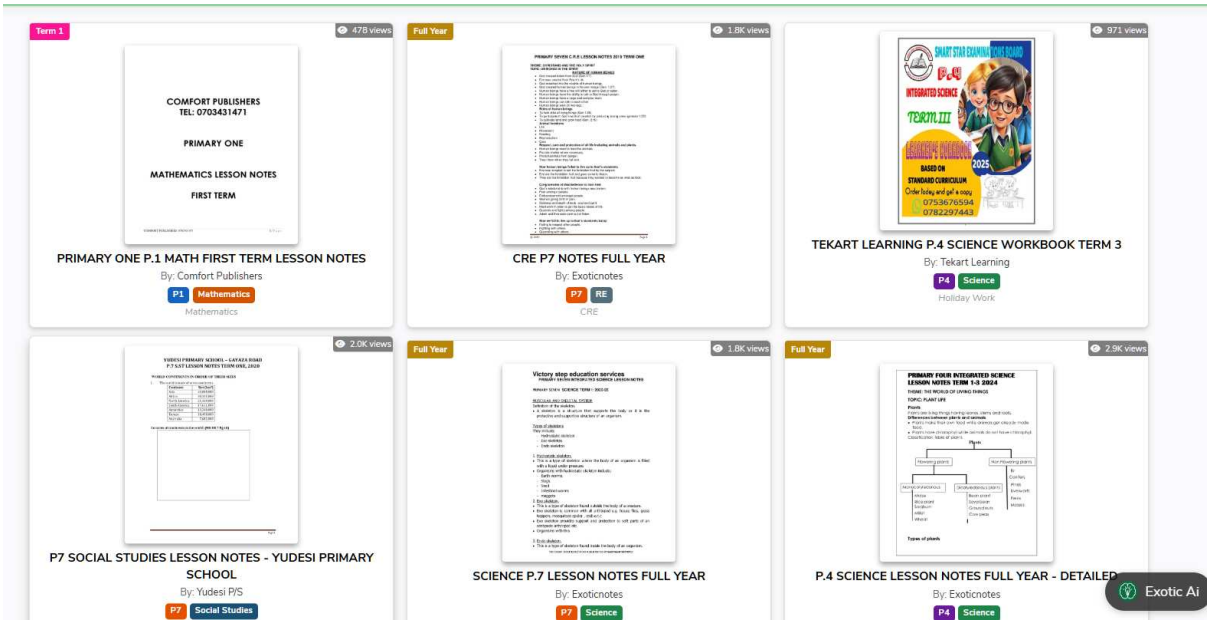
| | |
|---|---|
| | Let us count the number of times we have subtracted therefore 20 ÷ 4 = 5<br><br>**Example B**<br>16 ÷ 4 =<br><br><br>16 ÷ 4 = 4<br><br>Now try these<br>Divide<br>12 ÷ 4 =------<br>24 ÷ 4 = -----<br>28 ÷ 4 = -----<br>32 ÷ 4 = -----<br>36 ÷ 4 = -----<br>40 ÷ 4 = -----<br><br>**Well done** |
| COVID MESSAGE | **Wash your hands regularly with clean water and soap** |




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