KABOJJA JUNIOR SCHOOL

ENGLISH COMPOSITION LESSON NOTES FOR TERM I

WEEK II

TOPIC: FREE WRITING

ASPECT: NARRATIVE COMPOSITION

CONTENT: HOW I SPENT CHRISTMAS DAY

Pre-Composition:

- Naming the festive days in the calendar.

- Explaining the events that take place on particular days.

Writing the composition:

Clues:

- Identifying components of a good composition – Title, Introduction, Body, Conclusion, paragraphs, sequence of ideas, correct grammar

- Ideas to be included in the composition**:**

i) What Christmas is

ii) When it's celebrated

iii) Why it's celebrated

iv) Events that took place on that day

v) Personal comment about the day

Writing the composition:

There are many festive days observed in Uganda. One of them is Christmas Day. This is the day when Christians all over the world celebrate to remember the birth of Jesus Christ. It's celebrated on 25th December.

Last Christmas was celebrated on a Tuesday. We celebrated Christmas in our up-country home in Pallisa District because we wanted to celebrate together with our grand parents and other relatives. On that day I woke up early and helped mum to prepare breakfast. After breakfast we went to church in mum's car because it was new. Very many people attended the service, including our area MP. Everyone was very smart. At the end of the service we watched a drama about the birth of Jesus. It was very interesting because the actors and actresses were very funny. We then returned home and mum served lunch. We had chips, chicken, beef, fried fish, goat meat, liver, rice, matooke, Irish potatoes, etc. The food was very delicious so most of us ate more than enough.

In the evening dad took us out. We went to Country Inn, the best hotel in Pallisa town. There we had a party for my younger sister, Jacenta. She was turning four on that day. We ate more food and cake, drank soda and then played children's games until 10.00 p.m. By 11.00 p.m. we were all tired and sleepy, so we returned home. After a family prayer we went to sleep. It was the most enjoyable day in my life

WEEK III

THEME: VEHICLE REPAIR

TOPIC: PARTS OF A VEHICLE

ASPECT: GUIDED COMPOSITION

CONTENT: VEHICLE REPAIR

Pre-Composition: Mental Exercise

1. Mention four tools kept in a toolbox
2. Name three parts you will see in a vehicle when the bonnet is opened
3. Mention three liquids that are added to a vehicle.
4. Match words in A with the correct group of words in B:
    i) a screw jack – a tool used for holding vehicles while repairing flat tyres.
    ii) a spanner – a tool used for tightening nuts.
    iii) engine – it produces power to make the vehicle move
    iv) puncture – allows air pressure to escape from the tyre
    v) mechanic – repairs vehicles and machines
    vi) garage – a place where vehicles are repaired
    vii) a pump – a tool for inflating tyres
    viii) A fan belt – it drives the fan

Completing the story by filling in the correct form of the words given in brackets.

Correct version

When a vehicle engine stops, the vehicle <u>continues</u> running for a short distance before it finally stops. The driver normally wonders why. There are a few things everybody should know. First, the tubes through which the fuel passes may be <u>blocked</u>. Secondly, the vehicle may not have enough fuel. Thirdly, the vehicle may have <u>run out</u> of engine oil. It's important that all engine parts are <u>lubricated</u>. If there is no oil, they wear out <u>quickly</u>.

Fourthly, the electric system in the vehicle may have a problem. This may be very <u>dangerous</u> especially when the electric wires are not insulated. They may cause fire. Fifthly, most vehicles need water to cool their engines. Water is <u>stored</u> in a radiator. In the car engine, the radiator is found next

to a fan, In case the fan stops working, the water is likely to evaporate causing a lot of heat in the engine.

WEEK IV

THEME: VEHICLE REPAIR

TOPIC: PARTS OF A VEHICLE

ASPECT: PICTURE COMPOSITION

CONTENT: LEO KIVUMBI THE MECHANIC

Pre-Composition activity:

i) Spelling exercise: vehicle, engine, garage, mechanic, repair, screw driver, toolbox, patch, mend, puncture,, rubber solution

ii) Arranging the jumbled words to make correct sentences

Writing the composition

Clues:

- Past tense
- Title, Introduction, Body, Conclusion

As usual, Jacob left his home one morning to go to his workplace. After driving for three kilometers, he saw smoke coming out of the bonnet of his car. Suddenly. The car stopped moving. He wondered what was wrong. He therefore opened the bonnet. To his surprise, the fan belt had broken down. Unfortunately, he realized he had left his toolbox at home. He decided to call a mechanic. The name of the mechanic was Leo Kivumbi. Leo Kivumbi came with his toolbox. He repaired the car and then tested it. The car worked well. Jacob was very happy to see his car working again. He then thanked Leo Kivumbi, paid him and bade him farewell.

WEEK V

THEME: VEHICLE REPAIR

TOPIC: TOOLS USED IN VEHICLE REPAIR

ASPECT: GUIDED COMPOSITION

CONTENT: DAVID'S NEW BICYCLE

Pre- Composition activity:

- Naming tools used in vehicle repair
- Reading the dialogue "Papayeko's Bicycle Breaks Down"
- Answering questions about the dialogue

Re-arranging the given sentences to make a good composition

Correct Order:

1. One morning, David's mother wanted milk, sugar and bread from the shop
2. So she called David and sent him to the shop.
3. He got on his new bicycle and rode to the shop.
4. On his way he rode over a sharp nail.
5. Soon the tyre became flat.
6. Luckily, a man came and he was riding a bicycle.
7. The man was a mechanic and he had tied his toolbox on the carrier.
8. David asked the mechanic to repair his bicycle.
9. When the bicycle was repaired, David gave the mechanic some money, but he refused to take it.
10. David thanked the mechanic for his kindness.

WEEK VI

THEME: TRAVELLING

ASPECT: PICTURE COMPOSITION

CONTENT: AKIDA VISITS HIS AUNT IN MASINDI

Pre-composition:

- Studying the given set of pictures
- Writing sentences describing what is taking place in the pictures

i) Akida is waving farewell to his parents

ii) Akida is walking to Kasenyi landing site.

iii) Akida is travelling by boat.

iv) Akida is boarding a bus.

v) Akida is travelling by bus.

vi) Akida is buying a train ticket at the railway station.

vii) Akida is travelling by train.

Viii) Akida and his cousin are travelling by bicycle

ix) Akida's aunt is welcoming him to her home

Writing the story

Akida was a young boy in Primary Five. He lived with his parents at Kasenyi. He had an aunt who lived in Masindi. Akida's aunt loved him very much.

One day, Akida received a letter from his aunt inviting him to visit her during the holidays. In the letter she had given directions to her home.

When Akida got holidays he prepared his luggage for the journey. His parents gave him fare and he bade them farewell. First, Akida walked to Kasenyi landing site where he boarded a boat. When he reached the other side of the lake, he travelled by bus. Next, he travelled by train up to Masindi railway station. At the station he found his cousin waiting for him. Akida and his cousin travelled to his aunt's home by bicycle. She was delighted to see him and she prepared a nice meal for him because he was hungry and tired after the long journey.

WEEK VII

THEME: PRINT MEDIA

TOPIC: NEWSPAPERS

ASPECT: DESCRIPTIVE COMPOSITION

CONTENT: MY FAVOURITE PAGE IN A NEWSPAPER

Pre-Composition activity:

- Identifying special pages in a newspaper.
- Identifying their locations in the newspaper.
- Discussion on an individual's favourite page.

Writing the composition:

My favourite page in the newspaper is the cartoon page. It's found in the middle pages. It contains cartoons. The cartoons are mainly about politics and social life. I like the cartoons, especially Ekanya's cartoons because they are funny and contain educative messages to children, youths and parents. If you have never looked at the cartoon page, it's high time you did so.

WEEK VIII

THEME: PRINT MEDIA

TOPIC: NEWSPAPERS

ASPECT: IMAGINATIVE COMPOSITION

CONTENT: WRITNG A NEWSPAPER REPORT ABOUT AN ACCIDENT

Pre- Composition activity

- Reading a sample newspaper report to identify the features in it

Writing a newspaper report

Clues: Arrangement of a newspaper report

- Heading
- Lead paragraph
- Main story
- Details an background information
- Quotations
- Conclusion
- Use of past tense

Pupil Crashes into a Car

A Thirteen year-old Primary Seven pupil of Kirombe Primary School was thrown off his sports bike when he crashed into a car at the corner of Church Road and Mawanda Road in Kamwokya, a Kampala suburb.

The pupil was identified as Peter Mukene. The accident happened when Peter wanted to overtake the car at the junction. The car in front of him slowed down and Peter thought it was going to stop.

Unfortunately the car suddenly turned left in front of him. It was too late for him to stop and he hit the back of the car.

Mr Kamya the driver of the car spoke to our reporter. He blamed Peter for nor not seeing his indicator. He said Peter would have to pay for repairs to his car.

The traffic police officer who came to the scene asked the driver to forgive Peter because he was a young boy and he needed lessons on the highway code. Peter thanked the officer and the driver and promised to be more careful on the road.

WEEK IX

THEME: PRINT MEDIA

TOPIC: NEWSPAPERS

ASPECT: DESCRIPTIVE COMPOSITION

CONTENT: IMPORTANCE OF NEWSPAPERS

Pre-Composition activity:

- Giving names of newspapers published in Uganda.
- Grouping the newspapers into dailies and weeklies

Writing the composition

Clues:

- present tense
- defining a newspaper
- types of newspapers
- languages in which they are published: English and local languages

- role of newspapers: to inform, educate and entertain, revenue, employment
- disadvantages of newspapers: expensive to buy daily, cannot be read by the blind and illiterate, pornography, people in rural areas cannot access them,

A newspaper is a daily or weekly publication on large folded sheets of paper printed with news, articles, advertisements, letters, etc.

In Uganda we have two types of newspapers: those published in English and those published in the local languages. The newspapers published in English are: The New Vision, The Monitor, Red Pepper, The Onion, Crusader and The Sun. Those published in local languages include Bukedde, Etop, Orumuri, Rupiny, Eddobozi and Kamunye.

Newspapers are important to us because they inform, educate and entertain, they are a source of revenue and employment. Because of the important role played by newspapers, it's important that everybody should read them. However, newspapers have played a big role in lowering moral standards in the society because some contain pornographic information. Newspapers are also inconvenient because they are expensive to buy daily, they cannot be read by the blind and the illiterate, and few people in rural areas can access them.

WEEK X

THEME: LETTER WRITING

TOPIC: PERSONAL LETTERS

CONTENT: A LETTER TO AN UNCLE/AUNT

Pre-Composition: Reading a sample letter to identify components of a personal letter.

- Writer's address
- Date
- Salutation
- Introduction
- Body
- Conclusion
- Valediction
- Name of writer

Block 22, B7,

Bugolobi Flats,

Kampala,

13th January, 2013.

Dear Uncle George,

I send you greetings. I hope that you had a merry Christmas

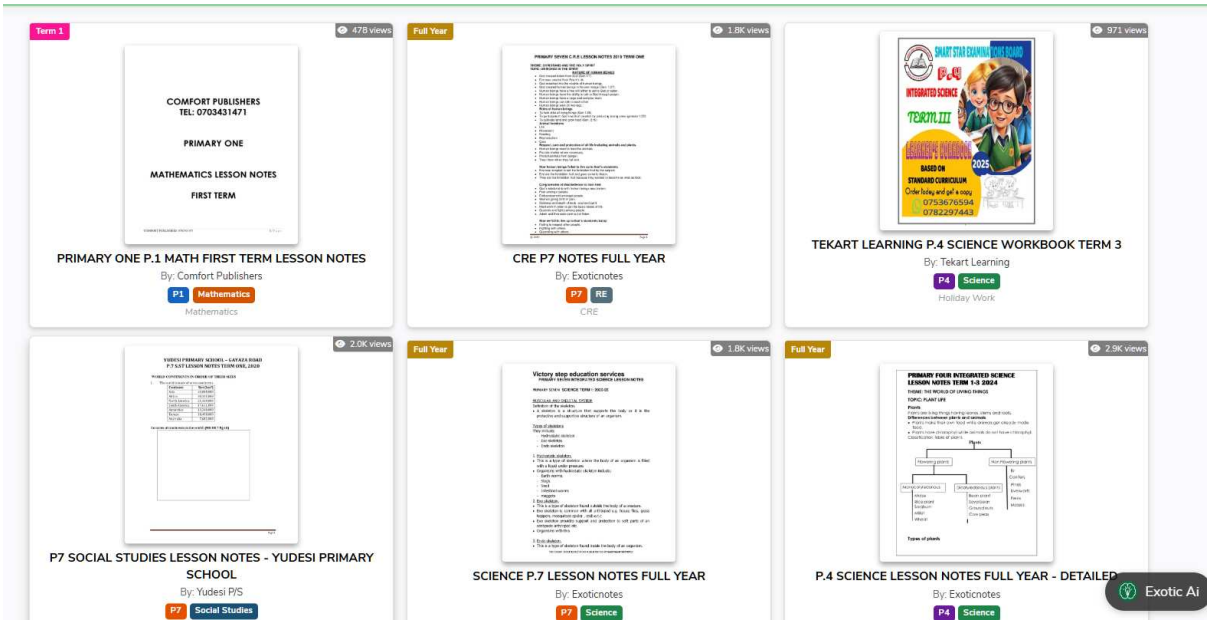
I am writing to thank you for the lovely Christmas gift you sent me. It's the most precious gift I have ever received. That gift made my day the most enjoyable because when I wore the dress/ suit to church all my friends said I was very smart and they appreciated it. How wonderful it was!

May the Good Lord bless you for your kindness and love.

Your loving niece/nephew

Jacenta

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