Primary One Lesson Notes
English Language Term I -III

THEME ONE: OUR SCHOOL
SUB – THEME: PEOPLE IN OUR SCHOOL

LESSON ONE

GRAMMAR: Vocabulary (titles)
Sir, Madam, Teacher, Ms, Mr., Mrs

Structures

Good morning sir……
Activity
1. Listen and write

_____ _____ _____ _____

2. Fill in the missing letters.
s – r, te __cher Ref.

LESSON TWO

Vocabulary

Names
Birungi, Kamya, Kalyango, Kizito

Activity

Acting a dialogue
Birungi: Good afternoon Mr. Kamya.
Kamya : Good afterno `on Mr. Birungi
Birungi : Did you see Mr. Kalyango?
Kamya : No, Please

Ref: Mk bk 1 Page 1

LESSON THREE

NOUNS

Vocabulary

A noun is a name of a person, place or anything.

chair, duster, table, desk, window, door, book, pencil

Activity

Read and draw

table	chair	door	pencil	book

Activity II

Fill in the missing letters

w __ndow, p _n, w _ll r _ler, fl __wer

Ref:Mk Primary Eng Bk 1 Pg 5

LESSON FOUR

Structure

What is this/that?



This is a book.



It is a _____



This is a _____

LESSON FIVE

A poem about things at school

At school, At school

There are many things at school

We sit on the chairs,

We write with pencils,

And a duster to clean the chalkboard

Activity

1. What is the poem about?
2. Write three things found at school
3. Where do we sit?
4. We use a pencil to _____
5. A duster is used to _____ chalkcoard

LESSON SIX

SUB –THEME: **Activities in our school**

Alphabet

Capital and small letters

Capital letters

A

1. Change to capital letters

I ____	p _____	q ____	d ____	o _____	m ____
k ____	c _____	f _____	y _____		

2. Tick capital letters only

p	r	A	Y	s	x	W
G	N	e	a	t	I	H

3. Fill in correctly

H ___ J K ___ l M ____

A B ____ ____ E ____ G ____

____ T ____ V W ____ ____ Z

4. Write in capital letters

book BOOK blackboard _____

pen _____ jerrycan _____

tin _____ bag _____

Small letters

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, x, z

1. Write correctly

2. Write in small letters

P ____ T ____ D ____ Y ____ J _____ R

DOG _____ UMBRELLA _____ BROOM _____

TIN _____ PAPER _____ NEST _____ BOTTLE _____

DUSTER _____

3. Write and complete

a, b, ___, ____, _____, _____, _____

h, ____, ___, ____, _____, _____, _____

o, ____, ____, ____, _____, _____, _____

v, ____, ____, ____, _____

LESSON SEVEN

Arrange in abc order

- ✓ d, a, c, b - a, b, c, d
- ✓ p, o, r, q _____
- ✓ t, v, u, s _____
- ✓ f, e, h, g _____
- ✓ j, i, k, h _____
- ✓ m, I, n, o _____
- ✓ z, c, f, d, e _____

Arrange words in abc order

- ✓ bag, car, axe _____
- ✓ van, tin, window, up _____
- ✓ fox, hat, egg, gate _____
- ✓ jug, in, kite, leg _____
- ✓ peg, ox, nut, mat _____

Use of "a" and "an"

"a" is used before the words which start with consonant sounds and "an" is used before words which start with vowel sounds.

Vowels

a, e, I, o, u

Consonants

b, c, d, f, g, h, j, k, I, m, n, p, q, r, s, t, v, w, x, y, z

Exercise 1

1. Ring the consonants

   f, u, h, y, z, e, i x, m, o, p, d, a s, r, t, e, o, z, k

2. Write three words for each letter

b - box, bed, broom

a - _____ _____ _____

d _____ _____ _____

s _____ _____ _____

o _____ _____ _____

p _____ _____ _____

r _____ _____ _____

f _____ _____ _____

c _____ _____ _____

Exercise II

Words which take "a"

a desk a book a tin a dress a pen

a black board a sweater a bag

Write a or an before the word

_____ envelope _____ aeroplane _____ zip

_____ tree _____ bottle _____ pineapple

_____ stone _____ pen _____inkpot

_____ambulance _____ office _____ruler

_____ kitchen _____ book _____ Iron box

_____desk _____elephant _____ owl

_____ apron _____ apple _____ insect

_____ onion _____ head _____ umbrella

_____jerrycan

Exercise III

Fill in the sentences with a or an

1. This is _____ elephant.
2. I have _____ pen and _____ inkpot
3. I saw _____ elephant in the zoo.
4. The teacher has _____ big book.
5. Show me _____ box
6. There is _____owl on the tree.
7. It is _____ orange.
8. _____ apple is sweet.
9. I have _____ knife and _____ axe.
10. She is carrying _____ bag
11. Here is _____ umbrella.
12. The flower is in _____ tin.

LESSON 1

Verbs

Verbs are words used to show an action eg reading, writing, sweeping, dancing, running, singing, playing, teaching, talking.

Forming verbs in present continuous tense.

Verbs are formed by adding "ing" eg

Activity1

teach	teaching		
play	_____	stand	_____
read	_____	carry	_____
sing	_____	clean	_____
count	_____	see	_____
sweep	_____	walk	_____

learn	_____	wash	_____
clean	_____	look	_____
go	_____	drink	_____
jump	_____	do	_____
eat	_____	touch	_____
call	_____	cook	_____

Activity 2

Ring the correct word



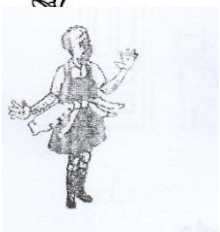
cleaning reading



sweeping sleeping



counting running



dancing writing

Underline the verbs

a) The teacher is teaching.

b) He is reading.

c) Mary is sweeping.

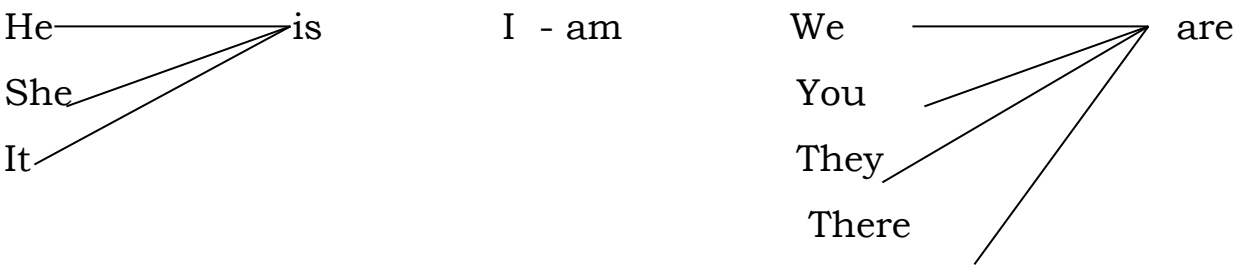
d) Anita is writing.

e) The man is dancing

f) The pupils are running.

Activity 3

Use of is, am and are



Use is, are, am to fill in the gaps

1. She _____ a girl.
2. We _____ boys.
3. I _____ ten years old.
4. My mother _____ cooking.
5. The cat _____ under the chair.
6. You _____ reading a book.
7. It _____ a dog.
8. I _____ going to school.

LESSON 6

Comprehension

Read the story and answer the questions

Our School

My name is Ali. I live at Kyebando. I go to Hormisdallen Primary school. In my school, we have a big compound. I have four teachers.

Questions

1. What is the name of the boy?
2. Ali lives at _____
3. How many teachers has Ali?
4. Ali goes to _____ Primary School.

LESSON 7

Composition

Make sentences from the table below

He	is	reading a book
I		pulling a goat
She	am	playing
They	are	running
We		

a) _____

b) _____

c) _____

d) _____

TOPIC: OUR HOME

SUB TOPIC: People in our home.

LESSON 1

Vocabulary

father, mother, sister, brother, girl, boy, baby, daughter, son, aunt, uncle, grandmother, grandfather, niece, cousin, nephew.

Exercise 1

1. Fill in the missing letters

   fa ___her a__nt g__rl m__th __r si__ter

2. Ring the correct word.

baby	babby	byba
son	san	nos
uclne	uncle	ulenc
ssiter	stiser	sister

3. Write/find a small word from a big word.

   father _____ cousin _____ son _____

   brother _____ grandmother _____

   grandfather _____

Exercise II

1. Name these people found at home.





_____ _____ _____

2. Give their opposites

boy _____ grandfather _____ mother _____

man _____ uncle _____ daughter _____

3. Read and draw

a) My brother is running

b) The baby is playing

c) Our grandmother is sleeping

d) The aunt is cooking food

LESSON 2

Nouns which simply add "s" at the end.

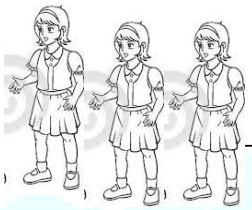
Singular	Plural
book	_____
chair	_____
table	_____
tin	_____
desk	_____
pen	_____
broom	_____
flower	_____
shirt	_____
ruler	_____

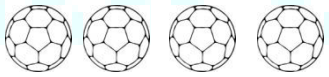
Exercise

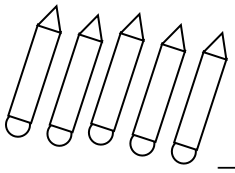
a) Write in plural

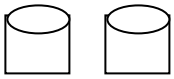
One	**Many**
boy	boys
stick	_____
lamp	_____
envelope	_____
bag	_____
saucepan	_____

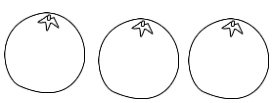
b) one many

 girl  _____

 ball  _____

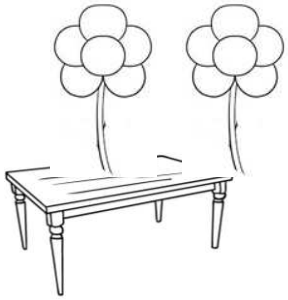
 pencil  _____

 tin  _____

 orange  _____

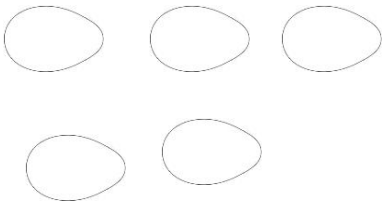
Structure

1. What are these?



These are _____

These are _____



These are _____

2. Complete the sentences
   - ✓ One chair but many _____
   - ✓ One umbrella but many _____
   - ✓ We say one onion but many _____
   - ✓ We say one ruler but many _____
   - ✓ One basin but many _____
   - ✓ One paper but seven _____

LESSON 3

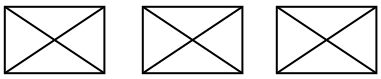
Nouns which add “es” at the end

box boxes

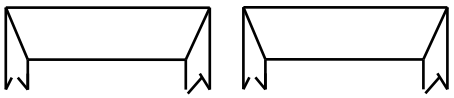
bench	_____	inch	_____
mango	_____	mattress	_____
glass	_____	dress	_____
class	_____	mosquito	_____
tomato	_____	bus	_____
dish	_____	watch	_____
potato	_____	fox	_____
church	_____	brush	_____

Structure

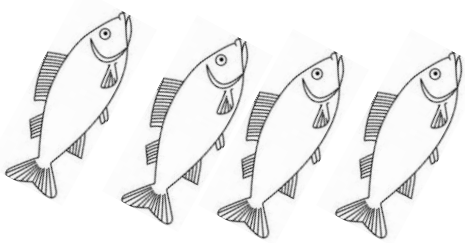
1. What are these?



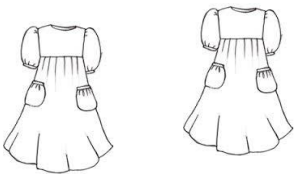
Those are boxes.



Those are _____



Those are _____



Those are _____

2. Write in singular

tomatoes _____

dishes _____

classes _____

potatoes _____

foxes _____

LESSON 4

Change "y" to "i" and add "ies" in plural

- ✓ baby babies
- ✓ lorry _____
- ✓ puppy _____
- ✓ country _____
- ✓ fly _____
- ✓ city _____
- ✓ family _____
- ✓ berry _____
- ✓ community _____
- ✓ party _____
- ✓ ferry _____

Activity 1

1. Give the plural of the underlined words

a) The <u>baby</u> is sick.

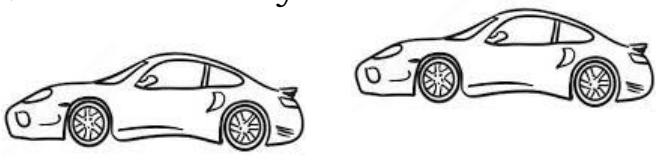
b) My uncle has a <u>lorry</u>.

c) The <u>puppy</u> is running.

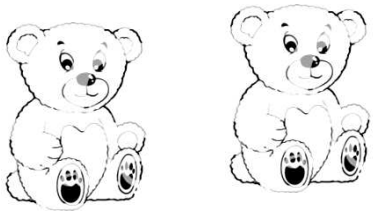
d) I am going to the <u>city</u>.

e) We have a big <u>family</u>.

2. What are they?



They are _____



They are _____

LESSON 5

Change "f" to "v" and add "es".

leaf leaves

knife _____

shelf _____

wife _____

wolf _____

thief _____

2. What are these?



These are _____

These are _____

3. **Write in singular.**

calves _____ shelves _____

wolves _____ wives _____

thieves _____

LESSON 6

Comprehension

Read the story and answer the questions.

My family

We are four members in our home and each one has work to do. My father buys food, mother cooks food at home and cares for us. I wash the utensils and my brother fetches water from the well.

Questions

1. How many people are in the home?
2. Who cooks food at home?
3. _____ fetches water at home?
4. Brother fetches water from the _____
5. Write the four people found in a home

LESSON 7

Composition

Guided composition

One day, I was _____ to _____ with my _____. We met a mad man. The mad man tried to follow us but we _____ very fast and he went his way.

mad, town, going, walked
father

LESSON 1

Sub – theme

Activities done at home

Vocabulary

cooking, cleaning, milking, digging, washing, pounding, grinding, peeling, slashing, sweeping, mopping, breast feeding, pointing, looking, drinking, climbing, eating, talking, standing.

Verbs in present continuous tense which change "e" to "ing"

write	_____	come	_____	live	_____
ride	_____	give	_____	save	_____
use	_____	bite	_____	bake	_____
move	_____	hide	_____	make	_____
leave	_____	glide	_____	choose	_____
wave	_____	take	_____		

Structure

Activity: What is he/she doing?

Use the correct form of the word in the brackets.

a) She is _____ in a new book. (write)
b) The children were _____. (bathe)
c) He is _____ bread. (bake)
d) The man is _____ a bicycle. (ride)

LESSON 2

Opposites

good	bad	in	out
rich	poor	hot	cold
good	bad	under	over

small	big	behind	infront
dirty	clean	day	night
short	long/tall	old	new
fat	thin	soft	hard
weak	strong	young	old
full	empty	sharp	blunt
sit	stand	come	go
wet	dry	black	white

Activity

Give the opposites of the underlined words.

a) The girl is smart. _____
b) We have a good house _____
c) My father is rich. _____
d) It is a big room. _____
e) The stick is long. _____
f) This is my sister. _____
g) I saw a woman in the market. _____
h) The classroom is dirty. _____
i) The pencils are blunt. _____
j) There is a snake behind the pot. _____
k) She is sitting down. _____

LESSON 3

Number names

Vocabulary

0 – zero	11 – eleven
1 – one	12 - twelve

2 – two
3 – three
4 – four
5 – five
6 – six
7 – seven
8 – eight
9 – nine
10 – ten
13 – thirteen
14 – fourteen
15 – fifteen
16 – sixteen
17 – seventeen
18 – eighteen
19 – nineteen
20 – twenty

Activity

1. Write the numbers in words

1 _____ 8 _____
2 _____ 3 _____
4 _____ 5 _____
6 _____ 7 _____

2. Match correctly

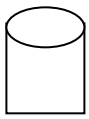
twenty	7
twelve	0
eleven	12
four	20
zero	11
seven	4

LESSON 4

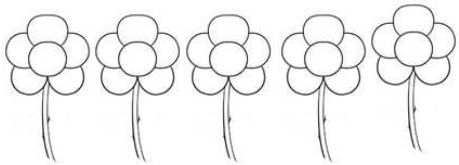
1. Count and write in words



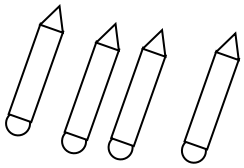
two



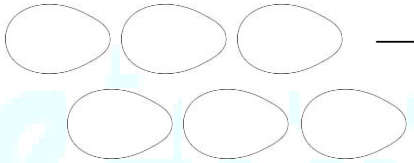
_____



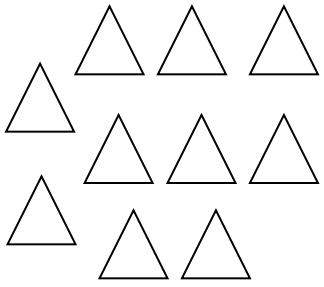
_____



_____

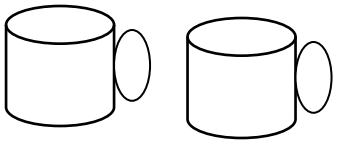


_____



_____

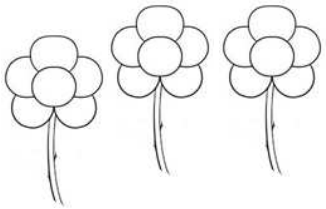
2. Make correct sentences.



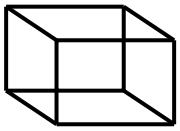
I can see two cups.



_____



_____



_____

LESSON 5

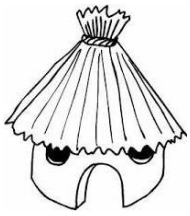
1. How many are there?



There are _____ eggs.



There are _____ arrows.



There is _____ hut.

2. Write the number from the brackets in words.

   There is (1) _____ pencil in the tin.

   Those are (3) _____ books.

   There are (7) _____ days in a week.

LESSON 6

Comprehension

Read the story and answer the questions about it.

My Home

My name is Sarah. I am five years old. My father is Mr. Kasule and my mother is Mrs. Kasule Suzan. We live at Masaka. I have a brother and three sisters. We have a happy family.

Questions

1. Who is the girl in the story?
2. How old is Sarah?
3. What is the name of Sarah's father?
4. How many brothers does Sarah have?
5. Sarah's family lives at _____
6. Who is the mother of Sarah?
7. How many sisters does Sarah have?

LESSON 7

Composition

Role playing activities done at home

Writing simple sentences.

SUB –THEME: THINGS FOUND IN OUR HOME.

Lesson 1

Vocabulary

cup, pot, house, kitchen, toilet, trees, table, chair, mat, mortar, pestle, plate, television, radio, axe

Activity

1. Draw these pictures

mat	cup	basket	table	chair
house	plate	jug	pot	spoon
kettle				

2. Write correctly.

   toleit panag hesep cwo pltae

   chira

3. Write in capital letters

   fork _____

   pestle _____

   door _____

   television _____

   bed _____

   window _____

LESSON 2

Animals at home

Vocabulary

cow, cat, sheep, pig, donkey, horse, goat, oxen, dog, rabbit.

Activity

1. Fill in the missing letters

   c __w d __nkey d __g g __at

   rab __it sh _ _ p

2. Read and draw

   cow dog goat cat

LESSON 3

Birds at home

hen, turkey, duck, parrot, guinea fowl, pigeon, cock

Activity

1. Listen and write

_____

_____

_____

2. Write these words correctly.

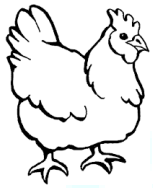
rkyetu _____ ckoc _____ rrotpa _____

ckdu _____ enh _____

LESSON 4

Structure

Is this a _____? (Yes, it is. Or No, it is not.)



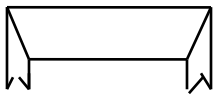
Is this a hen?

_____



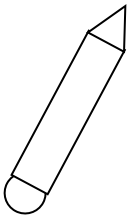
Is this a book?

_____



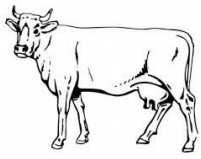
Is this a bench?

_____



Is this a cow?

_____



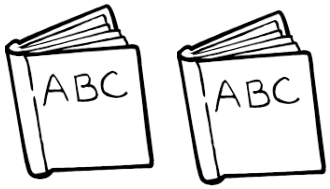
Is this a stool?

_____

LESSON 5

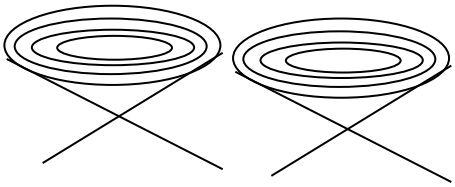
Structure

Are these _____? (Yes, they are/No, they are not.)



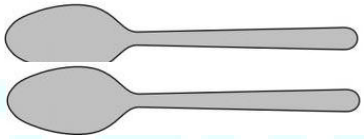
Are these cups?

_____



Are these stools?

_____



Are these plates?

_____



Are these tables?

LESSON 6

Comprehension

Read the dialogue and answer the questions.

Alex : What are you selling?
Milkman: I am selling milk.
Alex : Where do you get milk from?
Milkman: Cow gives us milk.
Alex : How much are you selling?
Milkman: Five hundred shillings a litre.
Alex : Let me go and bring the money.
Milkman : Thank you.

Questions

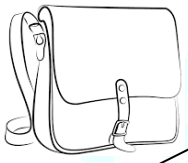
1. Who is selling milk?
2. How much is a litre of milk?
3. How many people are in the dialogue?
4. Where do we get milk from?
5. Draw a cow

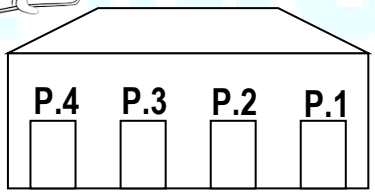
LESSON 7

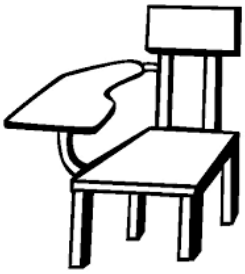
Composition

Fill in the missing words to complete the story.

This is a  _____. Her name is Jane. She has a black

 _____ and a green  _____.

At  _____, she sits on a _____ and

writes from a  _____

Word to use, (home, dress, chair, table, bag, girl)

THEME: **OUR COMMUNITY**

SUB – THEME: **People in our community**

Lesson 1

Vocabulary (titles)

Teacher, Doctor, Pastor, Policeman, Nurse, Carpenter, Barber, Bishop, Priest, Imam, Pilot, Driver

Lesson 2

Structures

What is the ..... doing?

Activity

1. Fill in the missing letters.

t _acher	f _rmer	doct __r	bish __p
p __lot	wom __n	nu __se	gir __

2. Write correct words

nam _____	tordo _____
merfar ____	esptri _____
lotpi _____	rlgi _____

Lesson 3

Punctuation

- ✓ Capital letters (Proper nouns)
- ✓ Names of people
- ✓ Days of the week
- ✓ Months of the year
- ✓ Names of places
- ✓ And all sentences begin with capital letters.

Activity

✓ hormisdallen	Hormisdallen
✓ kamwokya	_____
✓ nazze	_____
✓ monday	_____

- ✓ wednesday _____
- ✓ kamya _____
- ✓ birungi _____
- ✓ mukalazi _____
- ✓ mulago _____
- ✓ december _____
- ✓ april _____
- ✓ friday _____

Lesson 4

Use capital letters where needed

1. My name is Annet.
2. iam going to Kampala.
3. She is writing on the chalkboard.
4. My school is hormisdallen.
5. the dog is running.
6. Today is tuesday.
7. he was eating a pineapple.
8. our teacher is Mr. lule.
9. iam Sandra.
10. annet is a good girl.

Lesson 3

Use of a full and a question mark.

- A full stop is put at the end of a sentence.
- A question mark is put at the end of a question.

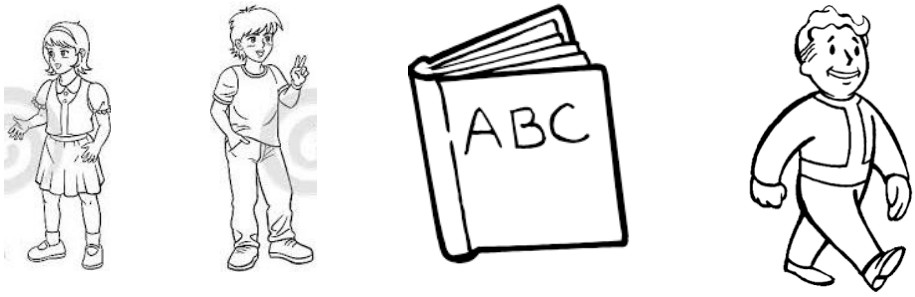
Activity

Put a full stop (.) or a question mark (?) where necessary.

1. What is your name___
2. She is carrying a bag ___
3. Where do you live____
4. I am going to school ____
5. How many days make a week ___
6. He is kicking the ball ____
7. Where is your pencil ____
8. Who is talking _____
9. I have a pin _____
10. The flower is in the tin ____
11. The teacher is coming _____

Lesson 5

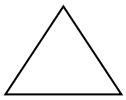
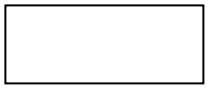
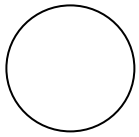
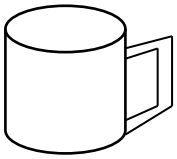
Cross the odd man out

1. 

2. B a C H

3. 1 2 g 5

4. cow doctor teacher nurse

5.    

6. blue yellow orange flower

7. fork pot spoon plate snake

Lesson 6

Comprehension

Read the story and answer the questions

My father is a farmer. He grows crops and keeps animals. My mother is a teacher. She teaches pupils at Hormisdallen Primary School. My neighbour is a shopkeeper. He sells a lot of things in his shop.

Questions

1. What is the work of your father?
2. Who teaches pupils at school?
3. What is the work of your neighbour?
4. Draw a farmer.

Lesson 7

Composition

Jumbled words

Arrange the words to make a good sentence.

1. is a that book
2. your name What is?
3. are benches These

4. is She tree climbing
5. is a This pen
6. six years old am I
7. leaking.The house is

Sub theme: Important places in our community

Lesson 1

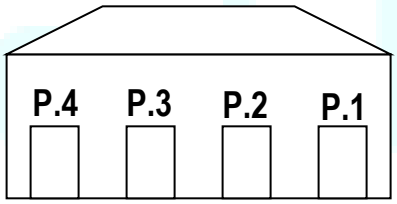
Vocabulary

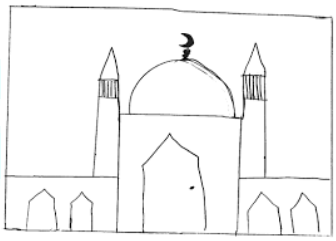
Church, market, hospital, post office, mosque, bank, police station, clinic, well, home, shop, school.

Activity

1. Name these pictures







2. Write correctly

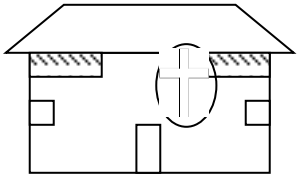
hoolsc _____ station police _____

urchch _____ itetot _____

Lesson 2

Structure

Show me a .....



That is a _____



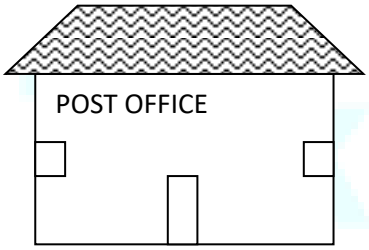
That is a _____



That is a _____

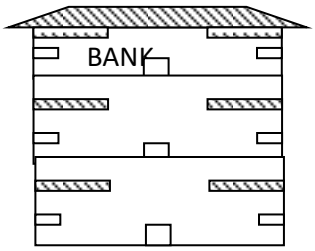
Can you see a .....

Yes we can see a ...../ No, we can't see a .....



Can you see a toilet?

_____



Can you see a bank?

_____



Can you see a kitchen?

_____

Lesson 3

Where is the ……?

(Use of in, on, behind, infront of, over, between, near, under)



The boy is _____ the girls.

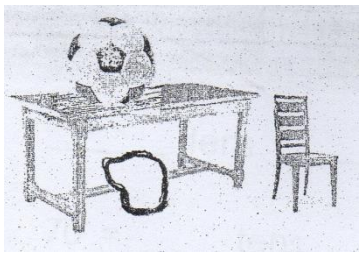


The tree is _____ the house.

The drum is _____ of the house.



The pencils are _____ the tin.



a) The stone is _____ the table.

b) The chair is _____ the table.

c) The ball is _____ the table.



The bird is flying _____ the tree.

Lesson 4

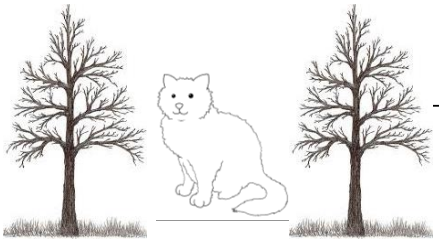
Write correct sentences using these pictures.



_____



_____



_____



_____

Lesson 5

Write the correct preposition in the gaps.

(behind, under, on, over, near, infront of, between)

1. The cup is _____ the table.
2. The pencils are _____ the tin
3. The broom is _____ the basket
4. The cat is _____ the chair
5. The bird is flying _____ the mosque
6. The box is _____ the chairs
7. The cat is _____ the chair

Lesson 6

Comprehension

Conversation

Read the dialogue below and answer the questions.

Ritah : Good morning, Peter.
Peter : Good morning, Ritah
Ritah : Why are you crying?
Peter : I am crying because I don't feel well.
Ritah : What's wrong with you?
Peter : I am sick.
Ritah : Tell your mother to take you to the hospital.

Activity

1. How many people are talking in the dialogue?
2. Who are talking in the dialogue?
3. Who was crying?
4. Why was Peter crying?
5. Where was Peter taken?
6. Draw Peter and his mother going to the hospital.

Lesson 7

Composition

Write correct sentences from the table.

They go to	school church hospital market	 to	pray. buy things. learn get treatment.

a) _____

b) _____

c) _____

d) _____

Sub –theme: Activities in our community.

Lesson 1

Vocabulary

harvest, plant, sell, dry, weed, farm, wash, build, trade

Activity

1. Fill in the missing letters.

   h__rvest wa _sh tra__e w _ _d

   s __ll f _rm buil__

2. Write these words correctly

   eedw _____ vesthar _____

   ipnta _____ ryd _____

   armf _____ idbui _____

3. Find a small word

   plant _____ harvest _____

   farm _____ wash _____

Lesson 2

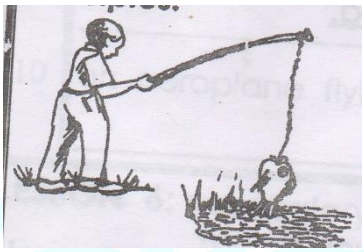
Structure

1. What are you doing?

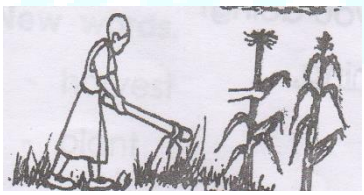
   I /We are .....



What are you doing?



What are you doing?



What is she doing?

2. Fill in the correct word.

a) What are you doing?

   I am _____ a house. (build)

b) What are you doing?

   We are _____ these crops. (harvest)

c) What are you doing?

   I am _____ cassava. (plant)

Lesson 3

Verbs in present continuous tense which double the last consonant.

cut	cutting	rob	_____
put	putting	rub	_____
sit	sitting	slap	_____
clap	_____	jog	_____
mop	_____	swim	_____
skip	_____	dig	_____
run	_____		
stop	_____		

Activity

Use the verbs in sentences correctly.

a) Why are you _____? (run)
b) They are _____ their hands. (clap)
c) I am _____ a rope. (skip)
d) Dad is _____ on the chair. (sit)
e) We are _____ our house. (mop)

Lesson 4

Structure

What is he/she doing?

He /She is .....



She is _____



He is _____



She is _____



He is _____



She is _____

Lesson 5

Match people to their places of work.

teacher garden

doctor	workshop
farmer	school
carpenter	hospital
Imam	kitchen
Priest	policestation
shopkeeper	church
policeman	shop
cook	mosque

Lesson 6

Find the picture number



Picture 1: She is sweeping.

Picture _____ They are skipping.

Picture _____ They are reading.

Picture _____ She is helping a teacher.

Lesson 7

Read the story and answer the questions.

There are many important places in our community. There are schools, hospitals, churches, mosques, shops, markets and many others. There are also people who work in those places like teachers, doctors, shopkeepers and carpenters.

Questions

1. Who works in a hospital?
2. _____ works in the workshop.
3. Name the important places in our community.
4. Write the title of the story.
5. Draw a mosque.

TERM II & III

THEME: **WEATHER**

SUBTHEME: ELEMENTS AND TYPES OF WEATHER.

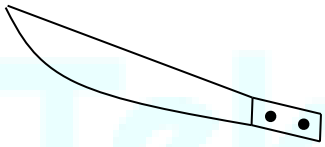
Lesson 1: Naming tools

Axe, basket, knife, hoe, spade, rake, panga, slather, watering can, wheelbarrow.

What is this/that?



This is a hoe.



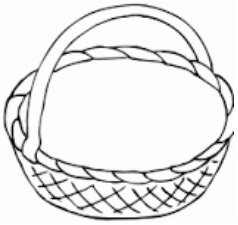
_____



_____



_____



_____

Lesson II: Tools with their uses

Peeling, digging, cutting, collecting, slashing, watering

Activity

What do we use……for?

1. We use a hoe for _____.
2. We use a knife for _____.
3. We use a slasher for _____.
4. We use a panga for _____ small trees.
5. We use a rake for _____ rubbish.
6. We use a watering can for _____ plants.

Lesson III: Pronouns

Use of has and have

I We They You	have	It She He Caro	has

Activity

Use has or have to fill the gaps

I _____ a red skirt.
2. She _____ a baby.
3. It _____ a long neck.
4. He _____ a belt and a ball.
5. I _____ a book.
6. The dogs _____ long teeth.
7. The girl _____ a nice dress.

Lesson iv

Give the plural form of these words.

1. knife
2. hoe
3. basket
4. axe
5. panga

Lesson v

Forming sentences from the table

We use a	hoe knife slasher rake panga	for	collecting rubbish. digging. cutting small trees. peeling. slashing.

Lesson vi:

Write these words correctly

ndiw	kenif	niar	eoh
snu	tbsack	ngapa	dcouls
eax	eehwl	krae	therwea
sheslar	terwa	cna	

Lesson VII: Read the story and answer it in full sentences.

Mr. Kalule is a farmer. He has a big farm. When it rains, he grows crops like maize, cassava and beans. When it comes to dry season, he harvests his crops and takes them home. He puts maize and beans under the sun to dry.

Questions:

1. What is the name of the farmer?
2. Mr. Kalule grows crops like _____, _____ and _____.
3. What does Mr. Kalule do in dry season?
4. Where does he put maize and beans to dry?
5. Draw these crops.

maize	**beans**	**cassava**

Sub theme: Activities for different seasons.

Vocabulary.

Lesson 1: Names of clothes.

Dress, belt, shirt, blouse, knickers, shoes, jacket, coat, gumboots, crops, raincoat, shorts, sweater.

Structure

What is this/that…….?



This is ----------

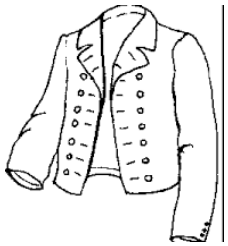


This is a pair of _____



This is a _____

Lesson II: Write the correct number for each picture.

1 

3 

4 

5 

2 

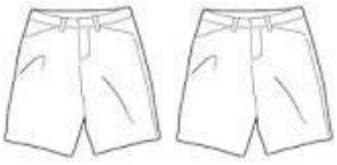
6 

a) shirt picture number ----
b) pair of shoe picture number _____
c) Pair of shorts picture number -_____
d) Dress picture number _____
e) Skirt picture number _____

Lesson III: What are these /those…?



These are _____



These are _____



These are _____

What colour is the ……?



It is _____



It is -------

Lesson iv: Write the jumbled words correctly.

ssedr	tshri	seboul
hta	rtsik	terswea
tbel	eoshs	atco

Lesson V Verbs in plural present simple tense.

Adding 's'

Today	**Everyday**
I walk	she walks
sleep	she sleeps
write	he writes
comb	he _____
eat	she _____
drink	he _____
move	she _____

dance	_____	see -	_____
drive	_____	dig -	_____
ride	_____	eat -	_____
smile	_____	sit -	_____
wave	_____	cut -	_____
move	_____	learn -	_____
cook	_____		

Activity:

1. Wendy _____football everyday.(play)
2. She _____meat everyday. (cook)
3. It _____ grass everyday. (eat)
4. She _____on foot everyday. (walk)
5. My mother _____food everyday. (peel)
6. He _____dolls always.(make)
7. Rose _____the house daily. (sweep)
8. She _____the house daily. (sweep)

Lesson IV: adding 'es'

today	everyday.		
go	goes	push -	_____
do	_____	pinch	_____
wash	_____	catch	_____
touch	_____	watch	_____
brush	_____		

Activity:

Use words in brackets correctly to complete the sentences.

1. | My aunt _____in church every Sunday. (go)
2. She _____ her clothes everyday. (wash)
3. He _____teeth always. (brush)
4. The baby _____every morning. (dress)
5. She _____smartly everyday. (dress)
6. Alex _____honest work every evening. (do)

Adding 'ies'

Today		**Every day**
cry	-	cries
dry	-	_____
fly	-	_____
try	-	_____
carry	-	_____
burry	-	_____

Lesson VII

Use the words below to complete the story.

wearing, skirt, Stella, red, young, school, shoes

This is _____. She is a _____girl. She is going to _____.

She is _____ a green _____ and a white blouse. Her _____ are black in colour. She is carrying a _____ bag on her back.

Theme: Accidents and safety at home.

Lesson 1: Things which cause accidents.

pin knife razorblade thorns fire broken glass needle burn fall hurt cut sharp prick ill well glass drown.

Structure:

(a) Show me a ……(b) Are you …..
Yes, I am
No, I am not

(c) Don't play with……

(oral work)

Lesson II: Revision of doing words /verbs.

burn - _____

cook _____

cry _____

bite _____

peel _____

cut _____

wash _____

fall _____

ride _____

write _____

Use the correct form of the verb given in brackets.

Tom is _____ a tree. (cut)

Mary is _____bananas.(peel)

A cat is _____ the basket. (sleep)

The baby was _____ loudly. (cry)

Lesson III: Free composition of accidents they have ever seen.

Lesson IV: Revision of vocabulary.

hurt short needle fire

Don't play with ……..

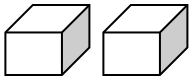
Observe the pictures and write six sentences about it.

Lesson V: A conversation about accidents and safety.

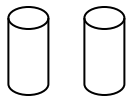
Sub theme: Accidents and safely on the way.

Lesson 1: Nouns which add 'es'

box	boxes
bus	buses
glass	glasses
dress	dresses
church	_____
torch	_____
fox	_____



These are boxes.



These are _____

Lesson II: Nouns with 'ies'

baby	babies
lorry	_____
family	_____
story	_____
fly	_____
puppy	_____
body	_____
city	_____
community	_____
lady	_____
country	_____

A dog has four _____ (puppy)

Lesson III: Nouns with 'ves'

knife	knives
leaf	_____
calf	_____
loaf	_____

thief _____

shelf _____

wife _____

Structure:

 These are _____

 hese are _____

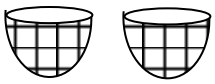
Lesson iv: Plurals which change.

man	men
tooth	teeth
child	_____
ox	_____
goose	_____
foot	_____
woman	_____

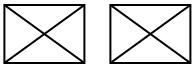
Lesson V: Nouns which do not change.

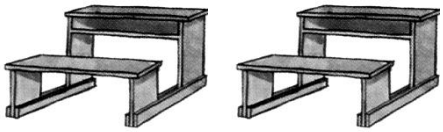
fish	fish	food	_____
water	_____	soap	_____
fire	_____	oil	_____
timber	timber	wood	_____
blood	_____	wool	_____
soil	_____		
sheep	_____		

Write words for the plurals.

These are 

We can see  _____ at night.

Here are four  ____

Here are two  _____

These are three  _____

Sub theme: Accidents and safely at school..

Verbs and their tense.
Verbs with 'ed'

talk	talked
clean	cleaned
cook	cooked
comb	combed
look	looked
pray	prayed
climb	climbed
peel	_____
wash	_____
work	_____
point	_____

jump ----------

Lesson II Verbs with 'd'

change	changed
save	saved
dance	danced
live	lived
remove	removed
move	_____
smile	_____
share	_____
bathe	_____

Lesson III: Verbs which change.

go	went
come	came
sweep	swept
do	did
write	wrote
eat	ate
speak	spoke
steal	stole
stand	stood
get	got
run	ran
sing	sang

Lesson iv: Use the correct form of the verb given in brackets.

I _____food yesterday. (cook)
Mary _____clothes yesterday. (wash)
He ---------- his hair. (comb)
We _____ netball yesterday. (play)

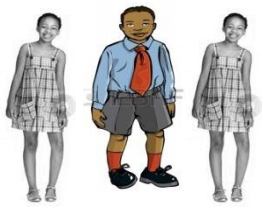
Aunt _____ the house yesterday. (clean)
We _____ last night. (dance)
She _____ my pen from the table. (remove)
The old man _____ in a small hut. (live)
Father _____ to town last week. (go)
The thief _____my radio. (steal)
Faridah _____ her homework last night. (do)

Lesson V: Complete the table below.

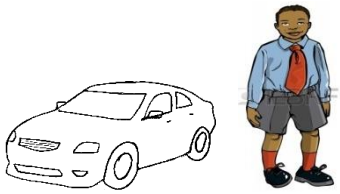
Verb	Now tense	past tense
clean	cleaning	cleaned
eat	eating	ate
write	_____	_____
_____	_____	sat
run	_____	_____
come	_____	_____
_____	_____	did

Theme: Positions/prepositions:
Lesson 1: Use or behind, in front of, between, on , in, under, over, near, at the side of.

Structure:
where is the ……..?



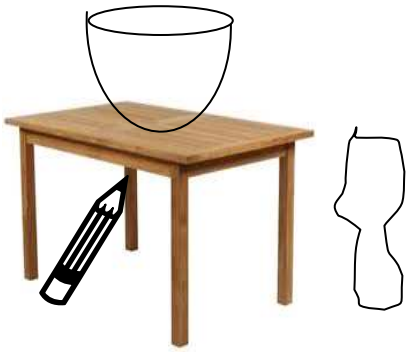
The boy is between the two girls.



The boy is _____ of the car.



The tree is _____ the house.



The stone is _____the table.

The pencil is _____ the table.

The basket is _____ the table.

Lesson II: Forming sentences from the table.

I We They She You He	have has	a	red shirt. baby long neck. belt and a ball. book

Lesson III: Tenses, present simple

It shows a thing we do every day.

I	it	eats
You	He	
We eat	She	
They	Daddy	

Every day tense which adds 's'

She comes

She runs

The girl cooks

The boy rides

THEME : LIVING TOGETHER.

Sub theme: The family.

Naming family members.

Vocabulary

grand father

grand mother

mother

father

uncle

aunt

sister

brother

niece

nephew

cousin

Lesson II

Structure:

Who is this……?



This is my mother.



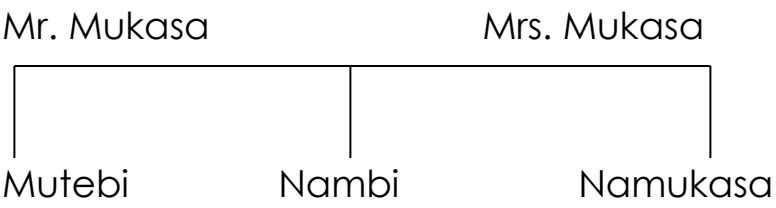
This is my grandmother

Lesson Iii:	Opposites
big	small
mother	father
mister	mistress
false	true
present	absent
wife	husband
young	adult

Lesson iv: Comprehension:

Family tree

Mr. Mukasa's family.



Questions:

1. Who is Namukasa's sister?
2. Who is Mukasa's wife?
3. Who is Nambi's brother?
4. Write in full;
   mrs.
   Mr.
5. Who is Mutebi's father?

Lesson V: Free composition.

Sub-theme: Ways of living together in a school.

We use full stops at the end of a sentence.

We use a question mark at the end of a question.

Example.

Are these brooms?

This is a house.

How are you?

It is a sweater.

Lesson II: Jumbled story.

Arrange the sentences to form a good story.

(a) He asked at the tree.
(b) The man came with a panga.
(c) The tree fell down.
(d) He cut the tree.

A good story.

(a) _____
(b) _____
(c) _____
(d) _____

Lesson III: Pronouns

A pronoun is a word used in place of a noun.

Nouns

boy, man, sam, uncle, father } He

girl, woman, sarah, Martha } She

cat, dog, tree, cup } it

Sam & Tom, boy & girl } They

Activity 1:
Underline the pronouns

- They are playing
- It is a church
- She is bathing
- He danced well.

Activity.
Change the nouns to pronouns
John is going to Kampala
Mother cooked the food yesterday.
A dog barked.
Uncle is very fat.
There is a tall tree.

Lesson IV: Use of 'some' and 'any'

Some is used to show little.
Any is used to show nothing.



There is some water in the cup.



There isn't any water in the cup.

There isn't I don't have She doesn't have	}	any	There is We have There are } some

Activity:
Write some or any in these sentence.
There is _____tea in the tea pot.
There is _____ sugar in the tin.
There isn't _____ medicine in the bottle.
There are _____ children in the class.
The child didn't eat _____ food.
There are _____ flowers in the garden.

Lesson V:
Activity 1:
Free composition about your home, your toy car and an elephant.

Activity: II
Lesson

Doctor	Dr.	Mister	-	Mr.
teacher	Tr.	Mistress	-	Mrs.
Road	Rd	Mistress	-	Ms
December	Dec.	Is not	-	isn't
Headmaster	H/M	are not	-	aren't
Primary School	P/s			

Theme: Food and nutrition
Sub-theme Name and sources of food
Vocabulary.

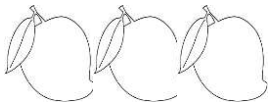
Potato	yam	beans
banana	rice	pumpkins
egg	millet	milk
fish	guavas	apples
tomato	bread	sugarcane
carrot	ice cream	groundnuts
jack fruit	cassava	orange.

Structure

What are they.....?

 They are .....

 They are .....

 They are .....

Lesson III: Composition.

Forming correct sentences from the table.

Derrick Tom She Jane He	likes doesn't	eating posho washing clothes eating fish ironing clothe cooking food

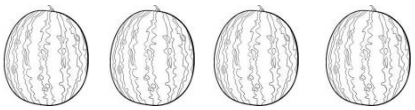
(a) Derrick likes eating posho.
(b)
(c)
(d)
(e)

Lesson IV: Structure

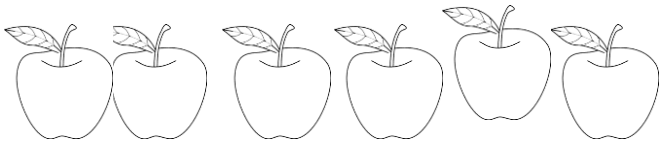
How many are they?



These are _____eggs.



There are _____ pumpkins.



There are ____ apples.

Comprehension:

Lesson: V: Read the story and answer the questions about it.

My father is a farmer. He does a lot of work at the farm. I go to the farm. I see animals. They are nice. The herdsmen cuts good grass for animals. He gets milk every day. My mother looks after birds. She grows cassava, carrots, bananas and beans in her garden.

Questions:

(a) Who works in the farm?
(b) What do you see when you go
(c) Who cuts good grass for the animals?
(d) Who looks after the birds?
(e) Write down the plants mother grows in her garden.
(f) Draw these plants.
    (i) banana plants
    (ii) carrot plants

Lesson Vi Composition (situated game)

Teacher provides variety of food in the classroom.

Juma:	Hullo Ben
Ben:	Hullo Juma
Juma:	May I help you?
Ben:	May I have -------- please?
Juma:	Here is a _____ and a _____.
Ben:	I like _____but I don't like _____.
Juma:	But I like _____
Ben:	No thank you, I like _____.
Juma:	Alright, Thank you.
Ben:	You are welcome, have a nice day.

THEME: WAYS OF KEEPING FOOD.

SESSION:1 TIME AND CALENDAR

Days of the week

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday.

Activity:

1. How many days make a week?
2. Which day comes after Monday?
3. What is the first day of the week?
4. What is the last day of the week?
5. Which day comes before?
   _____, Thursday
   _____, Monday
   _____, Sunday
   _____, Friday
6. On which day do Moslems go for Juma prayers?
7. Which day comes after;
   Sunday _____
   Wednesday _____
   Saturday
8. Write down two days that start with letter T.

Activity: I

Write in short.

Sunday
Friday
Saturday
Thursday
Tuesday
Wednesday
Monday

Activity III

Write in full.

Wed _____
Frid _____
Mon _____
Tue _____

Fill in the missing letters.

S_nday Th_ _ day Fr _ day
Wed _ _ sday

Lesson II:

Months of the year.

There are twelve months in a year.

January	July
February	August
March	September
April	October
May	November
June	December

Activity:

1. How many months make a year?
2. What is the last month of the year?
3. Which month comes after?

Lesson III

Short forms.

January

February

December

October

July

June

September

April

August

November

Activity

1. Write three months which begin with letter J.
2. Write in full.

Feb. _____ Nov.

Dec. _____

Mar. _____ Aug. _____

Lesson Iv: Comprehension

Poem about days of the week.

Old chief Kakande

Was born on Sunday

Went to school on Monday

Married of Tuesday

Taken to hospital on Thursday

Died on Saturday

That was the end of the old chief Kakande.

Activity:

1. Who was born on Sunday according to the poem?
2. On which day did he get married?
3. What happened on Friday?
4. What happened on Wednesday
5. Draw old chief Kakande?

Theme: OUR TRANSPORT

SUB THEME: Types and means of transport

Lesson: Vocabulary:

air bicycle car aeroplane motorcycle water bus ship lorry pedestrian road boat train taxi railway ferry donkey horse

Activity:

Fill in missing letters.

a _ r bi- ycle l – rry wa – er

r – ad t _ ain

write the word correctly.

oabt

ria

nkyoed

find small words.

transport train camel

arrange in **abc** order

train drive bus

road driver people

LESSON II

Activity

Write the plural words correctly

bicycle	bicycles
car	
lorry	
taxi	
donkey	

write their singular form

horses

motorcycle

ships

boats

lesson iii drawing and naming means of transport

structure

what is he /she doing....?

he is rowing a boat.

Asiimwe is riding a bicycle

Kato is driving a lorry.

I am driving a bus.

Lesson iv: people who operate the means of transport.

aeroplane	-	pilot
car, lorry, bus	___	drives
train	-	engine
ship	-	captain
boat	-	sailor
bicycle	-	cyclist
motorcycle	-	motorcyclist

Activity

Match

Jumbled sentences

Lesson v Landing sites

aeroplane	airport
taxi	taxi park
bus	bus park
train	railway station
boat	port
ship	port

Lesson VI Comprehension

Picture guided composition (going to school)

ref: mk bk 1 page 116

Lesson VII

composition - Riddles

We are green and sour when we are young.

we are yellow and sweet when we are old you like us so much. What are we?

Sub- Theme; Importance of transport

Lesson 1: Vocabulary:

Adjectives

An adjective is a word which describes a noun.

Comparing people.

thin	fat
tall	short
old	young
happy	sad
smart	shabby
dirty	clean
slow	fast
bad	good
poor	rich
weak	strong

Lesson II comparing things

long	short
new	old

soft	good
quick	slow
wide	narrow
shallow	deep
smooth	rough
dry	wet
big	small
full	empty
heavy	light
cold	hot
white	black
clean	dirty

Lesson III Similes

Similes are things which are alike as black as charcoal.

- ✓ as sweet as honey
- ✓ as proud as a peacock
- ✓ as dirty as a pig
- ✓ as white as snow
- ✓ as clean as a new pin
- ✓ as happy as a king
- ✓ as busy as a bee
- ✓ as cold as ice
- ✓ as blind as a bat
- ✓ as slaw as a snail
- ✓ as hot as fire.

Lesson iv possessive pronouns.

My mine hers his ours your their .

Activity:

1. This is my book it is mine.
2. That bag belongs to Andrew. The bag is _____
3. This is your pen. It is _____
4. That is our house. The house is _____
5. This is their class. It is _____
6. This dress belongs to Doreen. The dress is _____

Lesson V: (a) Comprehension.

Re-arrange the sentences to make a story.

(a) She stopped at the stage to cross.

(b) Martha was going to school.

(c) The lollipop man helped her to cross.

(d) She thanked him for having helped her.

Good story

(a)

(b)

(c)

(d)

(b)Comprehension

Lesson Vi

Try this:

(a) Look right first,

(b) When you are going to cross the road,

(c) Then look left and right again,

(d) After cross carefully

Good story

(a)

(b)

(c)

(d)

TOPIC: Things we make

Subtheme: Things we make at home and school;

Lesson 1: Vocabulary

doll, ball, mat, store (sigiri) rope, saucepan, pot, necklace, skirt, shaker, candles, rosary, flower vase, cushion, mortar, pestle, bed, basket, ladle, chair, stool, basket, toy, handbag.

Activity:

Fill in the missing letter.

st – v - b – d m –rtar ch - -r r – pe do - l

Arrange the letters to form correct words.

pansauce _____ llod _____ shioncu _____

pero _____ llba _____ otp _____ bde _____

Lesson II Preposition (Refer to page 12b)

Lesson III Where is the .....(page 12b)

Lesson IV Comprehension

A story about things we make.

My name is Job. I am six years old. I am in primary one with. My sisters make dolls.

Questions:

(a) Who is talking in the story?
(b) Name two things Job makes.
(c) Draw Job's sisters.
(d) Write two words with sound 's['

Lesson V: Composition.

Choose a word from the box to complete the composition.

baby, aunt, mother, Sunday doll

Last _____ we went to market with my _____. She bought me a _____ made out of banana fibres. My auntie's _____pulled it and removed its hand. My _____promised to buy me a new plastic doll.

Subtheme: Materials we use and their sources.

Lesson I Vocabulary:

Paper palm leaves, Sisal seeds soil clay banana fibres stick raffia, papyrus grass thread needle straw swamp shop garden forest.

Activity:

Fill in the missing letters correctly.

s – sal sw – mp n – edle st – ck p – pyrus

f – br - s – raw raf – l –

Activity II

Arrange the letters correctly to make words.

cksti _ dengar ____ ruspapy _____

ssgra _____ dlence _____ resfor _____

What do you use to make?

I use ……..to make ……..

Activity:

Answer the questions using the table correctly.

I we	use	sisal banana fibre straws palm leaf clay	to make	a mat a pot a rope a hut a hat a doll

1)
2)
3)
4)

Lesson iii What are they doing? (oral)

They are .....

Activity:

Change these verbs to doing words by adding 'ing'

shop _____ sit _____

play _____ wear _____

cut _____ plant _____

use _____ sew _____

get _____ weave _____

Lesson iv: Colours:

Vocabulary:

Yellow blue green red orange black grey white pink purple indigo violet

free activity:

Draw and colour animals at home.

Colour things we make at home.

pot	mortar	doll	rope

Lesson v: Comprehension

Read and act

Colours

Oh! colours are beautiful
They make our world look nice.
Everything in its colour is lovely,
Some look black like the sun,
There is blue, white and grey,
Others look black like Africans,
Some are green like grass,
And others look as red as blood.

Questions:

(a) What is the poem about?
(b) What are beautiful in the poem?
(c) Who are black?

Lesson VI: Composition.

The	doll mat cushion sauce pan pestle basket	is on is in	the	bed mortar stove chair table

(i)

(ii)

(iii)

(iv)

(v)

Lesson seven:

Activity:

Pupils read the sentences in lesson VI above and draw the pictures than colour.

THEME: OUR ENVIRONMENT

Subtheme: Component and importance

Lesson 1: Vocabulary

cow	cat	sheep	pig	donkey	horse	goat oxen
animals	dog	rabbit	duck	parrot	guinea	fowl
pigeon	elephant	zebra	lion	tiger	monkey	

1. **Listen and write.**
   (a) .
   (b)
   (c)
2. Write the words correctly
3. Fill in the missing letter
4. Read and draw.

Lesson II Structure

How many ……are they?

They are ……

Lesson III:	**Animal**	**homes**
	cow	kraal
	pig	sty
	sheep	fold
	rabbit	hutch/burrow
	goat	pen
	donkey	stable
	horse	stable
	dog	kennel
	hen	pen
	parrot	cage
	turkey	cage
	pigeon	cage

Activity

1. Read and draw
2. Match words with their homes.
3. Read and match

Lesson iv:	Animal	sounds
	cow	moos/ mows
	cat	purrs /mews

pig	grunts
sheep	bleats
horse	neighs
donkey	brays
dog	barks
hen	clucks
duck	quacks
parrot	talks

Activity:

1. Read and match
2. Match correctly
3. Find the missing letter.

Lesson V: Animal movements

cow
cat
pig
sheep
goat
} walks

Horse
dog
hen
parrot
duck
cock
donkey
} trots
runs/walks
dies/ walk

Activity:

Complete the following:

Lesson V: Animals and their young ones.

cow	calf	cat	-	kitten
pig	piglet	turkey	-	kitten
duck	duckling	hen	-	chick
sheep	lamb	dog	-	puppy
rabbit	bunny			
goat	kid			
donkey	foal			
horse	foal			

Activity: Match correctly

Lesson vi: Comprehension:

Joshua's dog

Joshua has a good dog. Its name is Tommy. The dog has three puppies. The puppies like milk. The dog guards our homes.

Questions:

(a) Who has a good dog?
(b) The dog has _____puppies
(c) What is the name of the dog?
(d) What do puppies like?
(e) The _____guards our homes.

Lesson Vii:

Composition:

Role playing animal sounds in their groups.
Subtheme: Factors that damage our environment.
Compound word is a word made up of more than one word.

Examples:

cupboard	cupboard
ink + pot	inkpot
flower + vase	flower vase
staff + room	staffroom
head + master	headmaster
mistress	headmistress
school + bag	schoolbag
wear + sports	wear sports
board+ chalk	chalkboard

Activity:

- ✓ Write a small word from a big word.
- ✓ wheelbarrow
- ✓ Underline compound nouns in the sentences
- ✓ She bought a doormat yesterday.
- ✓ Mummy will collect firewood tomorrow.

Lesson II: Homophones:

Homophones are words with the same pronunciations/sound but with different spelling and meaning.

Examples.

cut cat

bad bird bud

hurt	hat	hut	heart
it	it	heat	
to	too	two	
hear	here		
sun	son		
eye	I		
rid	read		
some	sum		
art	at		
live	leave		
bark	back		

Activity:

Use the words in brackets correctly.

1. I have _____ eyes. (to, two)
2. We _____meat always. (it, eat)
3. He will _____in the morning. (leave, live)

Lesson III: Using ……and ……

'and' is used to join two related sentences

1. Carol is sick. Paul is sick.
   Carol and Paul are sick.
2. I eat mangoes. I eat oranges.
   I eat mangoes and oranges.

Activity:

1. I like apples. I like bread.
2. Mummy cooks meat. Mummy cooks beans.
3. Rita is fat. Ruth is fat.
4. The dog is barking. The dog is running.+
5. Peter is swimming. Alice is swimming.

Lesson IV: Comprehension.

Our farm

My father is a farmer. He does a lot of work at the farm. When I go to the farm, I see _____. They look nice. The herdsman cuts good grass for the animals. He gets _____ everyday. My mother looks after _____. She grows _____, _____, _____ and _____ in her _____.

cows, milk, man, hens, cassava, carrots, bananas, g.nuts, garden

Lesson V: Composition:

Playing in the bush.

There is a bush near our    _____.

Every day, my  _____ __ tells me. Do not go to the

 _____ . There is a  _____. It will bite you.

There are bees and other bad insects. One day, Peter did not listen to his mother. He went to pick a  _____ and he was stung by a _____ 

THEME: PEACE AND SECURITY
Subtheme: Peace and security in our homes.
Lesson 1: Vocabulary:

fire ,	fight,	spear,	gun,	knife,	needle, stick,
	stone,	share ,	help,	pray,	play, friend,

Activity:

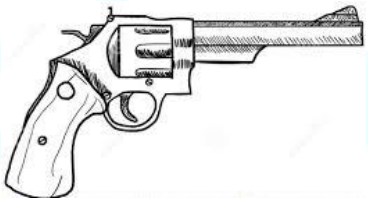
1. Read and draw.
   fire spear stone stick needle gun
2. Fill in the missing letter.
   fi – ht pr _ _ s _ are s _ ear
3. Arrange in ABC order.
   help stick play gun

Structure

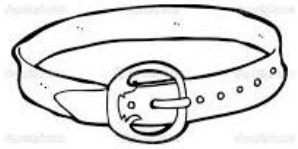
Lesson II: Who has a ……..? (oral)



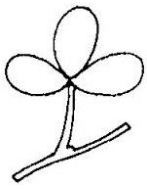
She/he has a ……..



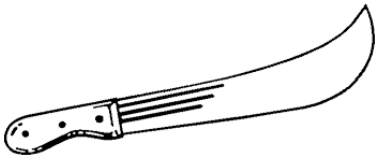












Lesson III: Who is your friend?

Children orally make correct sentences using the structure

Lesson IV: **Comprehension**:

My father is a policeman. He keeps peace and security in our community. My father uses a panga, a spear and a gun to keep security. Everybody loves him.

Questions:

1. A _____keeps peace and security our community.
2. Name three things which my father use to keep security.
3. Write a small word 'spear'
4. Draw a panga.

Lesson V: Comprehension

- ✓ writing simple common words related to peace and security.
- ✓ make sentences using the words above.

Lesson VI:

Subtheme: People who keep peace and security.

Vocabulary:

- ✓ police man/woman
- ✓ elder
- ✓ religious leader
- ✓ children
- ✓ men
- ✓ woman
- ✓ girl

- ✓ teachers
- ✓ parents
- ✓ prefects
- ✓ army men
- ✓ security guard

Activity:

1. **Listen and write**.
   a.
   b.
   c.
   d.
2. **Write the words correctly**;
   manpolce
   awomn
   eachert
   enm
3. Write small word
   Policewoman.
   Army men security guard

Lesson VII: opposites

Activity 1:

- ✓ man - woman
- ✓ policeman -
- ✓ boy -
- ✓ gentleman -
- ✓ lion -
- ✓ cock -
- ✓ mother -
- ✓ husband -

Activity:

Give the plurals

- ✓ policeman -
- ✓ mother -
- ✓ wife -
- ✓ cock -
- ✓ boy
- ✓ man

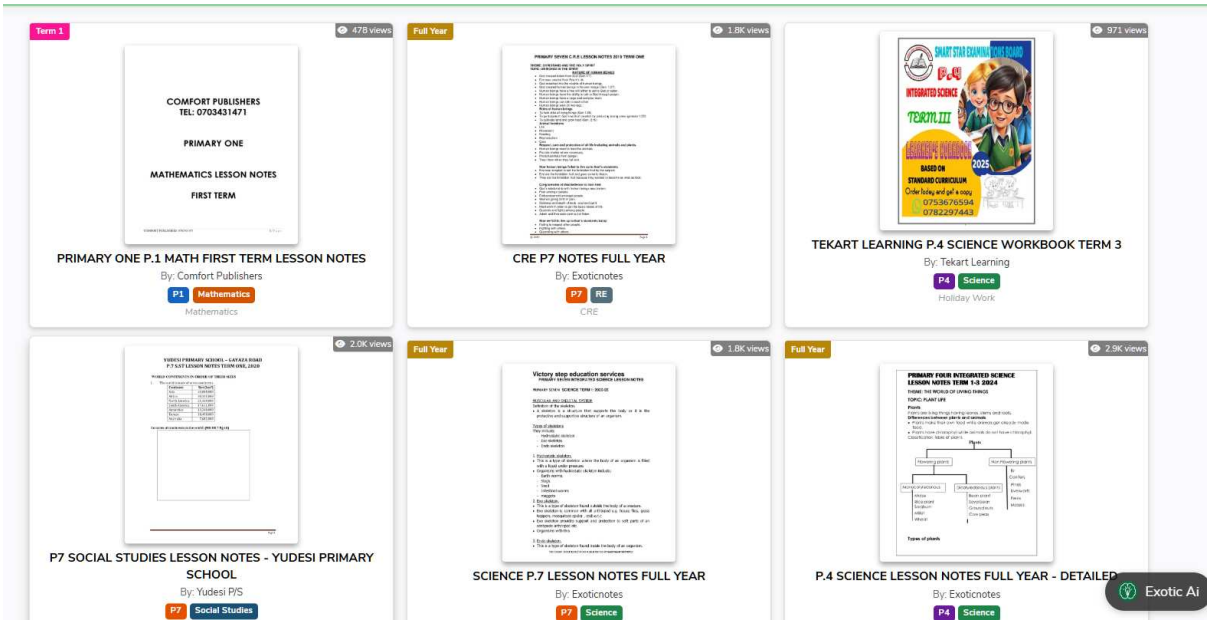
Activity III (oral)

Structure:

who is she/he……..?

she/he is a ……..

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