REVISED LESSON NOTES

FOR P.1

GRAMMAR, COMP & COMPRE

TERM III

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our transport**

Subtheme: **Types and means of transport**

Competence: **Read the words**

Content: **Plurals**

Give the plurals of the words

one		**many**	**one**		**many**
boat	–	boats	train	–	trains
bicycle	–	bicycles	car	–	cars
motorcycle	–	motorcycles	ship	–	ships
camel	–	camels	aeroplane	–	aeroplanes
horse	–	horses	ferry	-	ferries
lorry	-	lorries	rocket	-	rockets
van	-	vans	donkey	-	donkey

Exercise

Write the plural of the word in brackets to complete the sentences

1. The men are rowing the ___. (boat)
2. We bought new ___yesterday. (bicycle)
3. I saw ___at the airport. (aeroplane)
4. __are parked there daily. (motorcycle)
5. My father has two ___. (car)

Construct good sentences using the given words below

6. bicycle
7. lorries

8. aeroplane

Underline the nouns in these sentences

9. That knife is very sharp

10. Bring all the sticks now

11. Our teacher is smarty

Choose the correct word from

12. My ____ loves me so much. (further, father)

13. Sarah _____ porridge everyday. (eats, drinks)

14. That will is _____ (laugh, rough)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Things we make**
Subtheme: **Things we make at home and school**
Competences: **Read the words**
Give the plurals of the words.
Content: **Nouns that end with "f" or "fe" change '"f" to "v" and you add "es"**

one		**many**
calf	–	calves
leaf	–	leaves
wolf	–	wolves
thief	–	thieves
loaf	–	loaves
shelf	–	shelves
knife	–	knives
wife	–	wives

Except

chief	–	chiefs
handkerchief	–	handkerchiefs

Exercise

<u>Write the singulars forms of the following words</u>

1. lives –
2. knives –
7. stories
8. babies

3. wires –
4. leaves –
5. calves –
6. chiefs -
9. chimneys
10. churches
11. days

Write good sentences using these words

leaf _____

loaf_____

knife_____

thief_____

3. **Make good sentences using the given words**

knives

leaves

thieves

Get small words from the big words

Shelf

Handkerchief

Man

Men

Son

Give the opposites of the underlined words

My father is **rich**

All **enemies** follow Satan.

Dickson is **shorter than Jackson**

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Things we make**

Subtheme: **Things we make at home and school**

Competences: **Read the words**

Give the plurals of the words.

Content: **Plurals by changing vowels in the middle**

Some nouns form the plural by changing to 'e'

one **many**

man - men
woman - women
foot - feet
tooth - teeth
goose - geese

Noun that remain the same in singular (one) and plural (many)

one		**many**
sheep	–	sheep
furniture	–	furniture
luggage	–	luggage
water	–	water
money	–	money
firewood	–	firewood

Exercise

Write the plurals

1. sheep –
2. woman –
3. furniture
4. foot –
5. sugar –

Give one word for the underlined group of words

a) Mr. Busuulwa make **chairs, doors, tables, windows and desks**

b) She likes eating **oranges, apples, mangoes and pineapples.**

c) My uncle is **apreson who makes furniture.**

d) Miss Kityo is **a person who treats patients.**

e) Derrick **teaches pupils at school.**

Date	**Class**	**Subject**	**No. of pupils**	**Time**
		Grammar		

Theme: **Our Transport**
Subtheme: **Means of transport**
Competence **Read the words correctly.**
Change the words into past participal tense.
Content: **Pronouns**

A pronoun is a word used instead of a noun.

He is used for (male) boy and man

She is used for (female) woman and girl

Other nouns

We, they, it

Anita is a girl.

She is a girl.

Deo is a boy.

He is a boy.

Exercise

Write the correct pronoun in the brackets for the underlined word

a) The **cat** has taken milk _____

b) **Children** have done the exercise very well _____

c) **Sarah and I** are eating food.

d) **Sophia** is my friend

Complete correctly

a) The _____ is shining (son, sun)

b) All children are in class _____(running, learning)

c) We _____ food everyday. (eat, it)

d) She _____ matooke and fish(like)

e) One by one makes a _____

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our transport**

Subtheme: **Means of transport**

Competences: **Read the given words correctly**

Change words to everyday tense correctly

Content: **Verbs**

These are verbs where we add s /es /ies in the singular form.

We add **"s"** to the verbs in singular

Verb	Everyday tense (present simple)
go	goes
come	comes
read	reads
cook	cooks
write	writes
eat	eats
wash	washes
cry	cries
carry	carries
sit	sits

give	gives
stand	stands
talk	talks
work	works
look	looks
sell	sells
buy	buys

Sentences

She **goes** to school everyday. (go)

They **eat** food every Monday. (eat)

It **cries** everyday. (cry)

Mother **cooks** food everyday.(cook)

Exercise

Write the given words in everyday tense

1. Sit _____
2. Talk _____
3. Write _____
4. Come _____
5. Read _____

Use the words in the brackets to complete the given sentences correctly

1. She _____ her bag everyday.(carry)
2. My brother _____ his uniform every Tuesday. (wash)
3. **Complete the sentences correctly**
4. Mother is _____ food (cook)
5. She is _____ a jerry can of water. (carry)
6. Job _____ all the food yesterday. (eat)
7. Jack _____ to school with his friends yesterday.

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our transport**

Subtheme: **Means of transport**

Competences **Read the given words correctly.**

Change the given verbs to past tense

Content:

Examples

Verb	Yesterday tense (past tense)
do	did
go	went
come	came
eat	ate
write	wrote
read	read
wash	washed
cook	cooked
clean	cleaned
talk	talked

sleep	slept
look	looked
give	gave
buy	bought
sell	sold

Sentences

1. Kato **went** to the village yesterday. (go)
2. Our teacher **gave** home work on Friday. (give)
3. We **ate** rice on Sunday.(eat)
4. My mother **cleaned** the house properly.(clean)
5. I **washed** my uniform on Saturday. (wash)

Exercise

Change these words to yesterday tense.

1. look_____
2. sleep _____
3. write _____
4. come_____
5. cook_____
6. buy_____

Complete correctly.

1. I _____ to church on Sunday.(go)
2. We _____ to the teacher on the phone. (talk)
3. She _____ the basket alone.(carry)
4. John _____ the work neatly.(write)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Things we make**

Subtheme: **Materials we use and their source**

Competences: **Read the words correctly**

Content: **Identify adjectives in sentences**

Adjectives are words that describe a noun.

Examples of adjectives

Size :	small	big	thin	short	fat	tall	long
Colour:	Red shoe		dark skin		blue dress	green skirt	white shirt
Others:	soft		smooth		rough	hard	clean dirty

Sentences (example)

a) I saw a **small** car

b) This is a **red** bus

c) That wall is **rough**

d) She has **long** hair

e) I have a **blue** dress

f) Mummy is **fat**.

Exercise

Underline the adjective in the sentences.

1. That is a big tree
2. We saw a long train on a railway line
3. Nancy is a thin girl
4. My friend has a dirty uniform

5. We have a tall tree at home.

Write the opposite of the following words

dirty _____

soft_____

smooth_____

fat_____

tall_____

match correctly

poor	aunt
long	big
rough	rich
small	short
uncle	smooth

Make sentences using the given words

a) train
b) home
c) uniform
d) friend
e) dirty

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Things we make**

Subtheme: **Materials we use and their source**

Competences: **Read the words correctly**

Content: **Comparison of adjectives by adding only "er" or "est"**

When the word ends with a consonant but before the consonant. There a vowel letter it doubles the last letter.

Examples of Adjectives

Small thin fat tiny big blue short long black

Adjectives with only one word form their comparative and superlative by adding 'er' or 'est' respectively

positive	comparative	superlative
tall	taller	tallest
short	shorter	shortest
light	lighter	lightest
clean	cleaner	cleanest
long	longer	longest
small	smaller	smallest
smart	smarter	smartest
quick	quicker	quickest
slow	slower	slowest
weak	weaker	weakest
strong	stronger	strongest
young	younger	youngest
old	older	oldest
sweet	sweeter	sweetest
fast	faster	fastest

Exercise

Complete the table

tall	_____	tallest
_____	poorer	_____
_____	cheaper	cheapest
Short	_____	shortest

Fill in the words correctly

1. Michael is the _____boy among them. (tall)
2. She runs _____than all the girls. (fast)
3. This food tastes _____than yours.(sweet)
4. She is a _____girl. (smart)
5. David was _____than Goliath.(strong)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Things we make**
Subtheme: **Importance of things we make**
Competence: **Read the word correctly**
Form the correct adjectives
Content: **By doubling the last letter and add "er" or "est"**

Adjectives with 'v' we double the last letter and add 'er' or 'est' for comparative and superlative respectively.

positive	**comparative**	**superlative**
Thin	Thinner	Thinnest
Hot	Hotter	Hottest
Wet	Wetter	Wettest
Big	Bigger	Biggest
Fat	Fatter	Fattest

Complete the table

thin	_____	thinnest
hot	hotter	_____
____	longer	longest
tall	_____	tallest

Fill in the words correctly

1. Sarah is the _____girl among them all. (tall)
2. I am _____than you. (tall)
3. Give me the _____mango.(big)
4. The tea is too_____(hot)
5. The conductor was_____than the driver.(strong)
6. This is the _____class in our school.(clean)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Components and importance of things in our environment**

Competences: **Forming the correct adjectives.**

Content: **By changing "y" to "i" and add "er" or "est"**

positive	**comparative**	**superlative**
heavy	heavier	heaviest
dirty	dirtier	dirtiest
happy	happier	happiest
hungry	hungrier	hungriest
easy	easier	easiest
busy	busier	busiest

Exercise

Compete the table

lucky	____	luckiest
dry	drier	___
fat	___	fattest
___	thinner	thinnest
small	smaller	_____

Use the correct form of the word in bracket to complete the sentences.

1. This boy is the _____in our class.(shabby)
2. The _____girl in our class bought a new ruler.(ugly)
3. This exercise is _____than that of yesterday.(easy)
4. The porridge is _____than the milk.(hot)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Factors that damage our environment.**

Competences: **Use the words in sentences.**

Content:

Adjective with two syllables, we just add 'r' or 'st' for comparative and superlative respective

positive	**comparative**	**superlative**
Wide	Wider	Widest
Brave	Braver	Bravest
Large	Larger	Largest
Simple	Simpler	Simplest
Safe	Safer	Safest
White	Whiter	Whitest

Exercise

Complete the table

tall	_____	tallest
hot	hotter	_____
_____	larger	largest
safe	_____	safest
short	shorter	_____

Complete the sentences using the correct form of the word in brackets.

1. It is _____to travel by an aeroplane than a motorcycle. (safe)
2. Our house compound is _____than yours.(big)
3. The river was _____than the stream. (wide)
4. My nephew is _____than my niece. (tall)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Ways of conserving the environment**

Competences: **Give the opposites of the words**

Content: **Opposites of adjectives**

word	**opposite**	**word**	**opposite**
tall –	short	fat –	thin
big –	small	heavy -	light
weak –	strong	clean –	dirty
smart –	shabby	long –	short
quick –	slow	old –	new / young
far –	near	beautiful/ handsome –	ugly
wide –	narrow	happy –	sad / unhappy
sweet –	sour / bitter	Shorter -	longer

Exercise

Write the opposites

1. Big -
2. Happy -
3. Beautiful -
4. Long –
5. Smart –
6. Tall –
7. Clean –
8. Fat –
9. Near –

Write the opposite of the underlined words

1. Our teacher is a <u>smart</u> lady.
2. The river was very <u>wide</u>.
3. The mutton was very <u>sweet</u>.
4. Sarah has <u>long</u> hair.
5. The bouquet was very <u>heavy</u>.

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Factors that damage our environment**

Competences: **Reads the words and spells them correctly**

- **Gives the correct opposites according to the given word**

Content: **Gender of people**

word	**opposite**
female	male
sister	brother
mother	father
girl	boy
niece	nephew
woman	man
aunt	uncle
princess	prince
daughter	son
queen	king
madam	sir
lady	gentleman
bride	bride groom
waitress	waitor

Exercise

Give their opposites

Son

Man

Girl

Grand mother

House boy

Write a small word from a big word

Gentle man

Waitress

Man

Mother son

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Factors that damage our environment**

Competences: **Reads the words and spells them correctly**

- **Identifies the opposites correctly**
-

Content: **Gender of animals**

Feminine	**masculine**
Cow	bull
Lioness	lion
Tiger	tiger
Bitch	dog
Ewe	ram (sheep)
Vixen	fox
Sow	boar/ pig

Exercise

1. Match correctly

Cow	**dog**
Ewe	**boar**
Sow	**bull**

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Components and importance of things in our environment**

Competences: **Reads the words and spells them correctly**

- **Identifies the opposites correctly**
-

Content: **animals and their young ones**

Animal	**young ones**
man	baby
cow	calf
monkey	baby
elephant	calf
pig	piglet

dog	puppy
sheep	lamb
goat	kid
lion	cub
rabbit	bunny
fish	fry

Exercise

1. Give their young ones

Man _____ dog _____

Cow _____ goat _____

Monkey _____ pig _____

2. Match correctly

man	baby
cow	calf
monkey	baby
elephant	calf
pig	piglet
dog	puppy
sheep	lamb
goat	kid
lion	cub
rabbit	bunny
fish	fry

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Importance of things in our environment**

Competences: **Reads the words and spells them correctly**

- **Identifies the animals and their homes**
-

Content: **Animal homes**

Animal	**homes**
pig	sty
cow	byre/ kraal
goat	shed
sheep	pen/ fold
rabbit	hutch
man	house
monkey	tree
fish	pond/ water
snake	hole/ bush
bee	bee hive
ant	ant hill

Exercise

1. **Match correctly**

pig	sty
cow	byre/ kraal
goat	shed
sheep	pen/ fold
rabbit	hutch
man	house
monkey	tree
fish	pond/ water
snake	hole/ bush
bee	bee hive
ant	ant hill

2. Fill in correctly

pig _____

_____ hutch

goat _____

_____ house

_____- byre

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Importance of things in our environment**

Competences: **Reads the words and spells them correctly**

- **Oral and written questions correctly**
-

Content: **Animal sounds**

Animal	**sound**
Cow	moos
cat	mews / purrs
sheep	bleats
goat	bleats
dog	barks
pig	grunts
lion	roars
turkey	gobbles
grass hopper	chips
monkey	chatters
horse	neighs
hyena	laughs
frog	croaks
hen	clucks
goose	quacks
elephant	trumpets
snake	hisses

Exercise

1. Give the animal sounds

man _____	cat _____	monkey_____
cock _____	dog_____	_
snake_____	lion_____	
cow _____	sheep_____	

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Our Environment**

Subtheme: **Importance of things in our environment**

Competences: **Reads the words and spells them correctly**

- **Writes words and sentences correctly**
- **Identifies different animals and their meat.**
-

Content: **Animal meat**

Animal	**meat**
Cow	beef
Hen	chicken
Fish	fillet
Sheep	mutton
Calf	veal
Goat	goats meat (Cheron)
Pig	pork/ bacon
Turkey	turkey

Exercise

1. **Make sentences using the given words below**

a) fish	**c)** chicken	**e)** beef
b) cow	**d)** sheep	**f)** animal

2. **Read and draw**

hen cow pig turkey sheep fish

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**

Subtheme: **Peace and security in our homes.**

Competences: **Read the sentences**

Join the sentences using 'than'

Content: **Using …….than …….**

Than is used to compare two things

Examples

a) Anna is tall. Alex is taller

b) Alex is taller than Anna.

c) A taxi is big. A bus is bigger

d) A bus is bigger than a taxi

Exercise

Join sentence using …than…….

1. A bicycle is fast. A motorcycle is faster
2. A car is heavy. A lorry is heavier
3. A ship is slow. A boat is slower
4. A trailer is long. A train is longer
5. A bus is fast. An aeroplane is faster.

Complete the sentences

6. John is _____than Peter. (fat)
7. Alice is _____than Hebert. (young)

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**

Subtheme: **Causes of insecurity**

Competences: ***Read the sentences***

- Arranges the sentences to form a good story.

Content: ***Jumbled composition***

1. *He was arrested.*
2. *Edgar is a thief*
3. *The shopkeeper saw him and mad an alarm.*
4. *One day he entered a shop.*
5. *He stole a packet of biscuits*

A good story

1. _____

2. _____

3. _____

4. _____

5. _____

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**

Subtheme: **Causes of insecurity**

Competences: ***Writes a composition***

Content: ***Free composition***

Write a story about things we make

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**

Subtheme: **Causes of insecurity**

Competences: ***identifies when to use do/ does***

Content:

He
The dog
She
The girl
It
Jane
→ ***does***

We
They
You
The children
I
The dogs
→ ***do***

I		*work*
We	***do***	*every*
You		*day*
They		
He		*time/ hour*
She	***does***	
It		***any***

Examples

a) ***He does his work everyday.***
b) ***They do not have money.***
c) ***The dog does not eat grass.***
d) ***We do our work every evening.***

Exercise

Write do / does in the gaps.

1. ***I _____ my homework neatly***
2. ***Sarah _____ her work everyday.***
3. ***She _____ her duties every morning.***
4. ***We _____ our notes after lunch.***
5. ***It _____ not eat grass.***

Circle the odd man out

a)	*Man*	*woman*	*girl*	*snake*
b)	*Three*	*five*	*circle*	*swum*
c)	*Dress*	*cup*	*plate*	*saucer*
d)	*Elephant*	*tiger*	*giraffe*	*cow*
e)	*Oranges*	*ground nuts*	*jack fruit*	*sugar cane*

Date	**Class**	**Subject**	**No. of pupils**	**Time**
		Grammar		

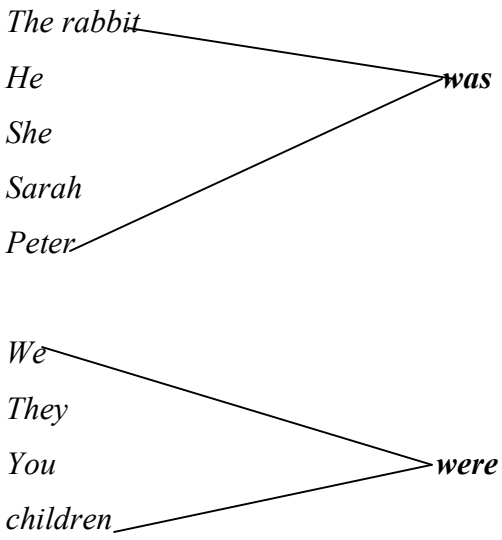
Theme: **Peace and security**

Subtheme: **Causes of insecurity**

Competences: ***Reads the pronouns correctly***

- ***Reads the sentences correctly***
- ***Constructs meaningful sentences***

Was/ were- identifies when to use has / have



Examples

1. *He was not with my friend.*
2. *She was here yesterday*
3. *Sarah was the second in the race.*
4. *That day was rocked in the kennel.*
5. *They were together at the party*

Activity

Write was/ were in the gaps

1. *1 _____ doing my home work*
2. *All the children _____ playing together*
3. *The cat _____ shoot dead*
4. *We _____ dancing before the teacher came in*
5. *It _____ knocked down by the speeding vehicle*

ENGLISH COMPOSITION TERM III 2017

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Types of transport

Competences: - Read the given words correctly

- Construct sentences using the given words

Content: **Vocabulary**

Road, railway, air, water, transport , animal

Exercise

1. Listen and write

_____ _____

_____ _____

_____ _____

2. Make sentences using the given words

road:- _____

railway :- _____

air :- _____

water :- _____

3. Write these words correctly

cadr_____

wayrail_____

ira_____

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Means of transport

Competences: - Read the given words correctly

- Spell and write the words correctly
- Fill in the missing letters in the given activity

Content: **Vocabulary**

Motorcycle, trailer, pick up, bus, car, ship,
boat, bicycle, train, horse, aeroplane,
ferry, yacht, lorry canoe

Exercise

1. **Listen and write**

_____ _____

_____ _____

_____ _____

_____ _____

2. **Fill in the missing letters**

b__at tr__in a__roplane
m__torcycl__ b__s l___rry

3. **Get a small word from the big word**

a) Motorcycle –
b) Trailer –
c) Pick up –
d) Train –
e) Aeroplane –
f)

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Means of transport

Competences: - Recognize the given pictures (**Mk pupils bk pg 109, 10)**

- Use this and that
- Answer questions according to the given structures.

Content: **Structures**

What is this/ that?



This is a car



That is a boat

Exercise

Read and draw

1. This is a lorry
2. This is a train
3. That is a bicycle
4. That is an aeroplane
5. This is a boat

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Means of transport

Competences: - Recognize the pictures

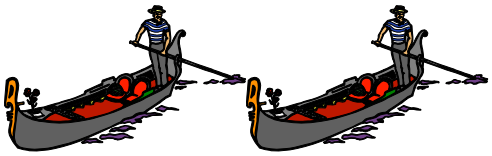
- Use these and those
- Answer the questions according to the given structures

Content: **Structures**

What are these/ those?



These are cars



Those are boats

Exercise

Read and draw

1. These are aeroplanes
2. Those are school vans
3. Those are ships
4. These are bicycles
5. Those are kites

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Means of transport

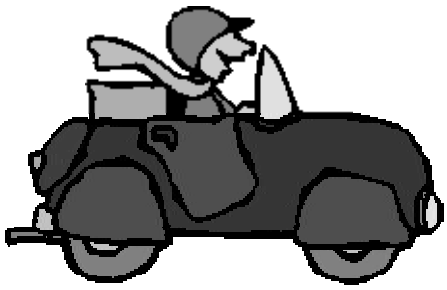
Competences: - Recognize the pictures

- Use the correct words for the pictures

Content: **Guided picture composition**

Car	boat	driving	riding
rowing	sailing	ship	bicycle

What is happening?

(1) 	(2) 
(3) 	(4) 

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Measures related to transport

Competences: - Read the words correctly

- Spell and write the words correctly
- Compare the given objects / people

Content: **Vocabulary**

tall	short	longer (than)
near	far	bigger (than)
heavy	bus	smaller (than)
lorry	bicycle	

Structures

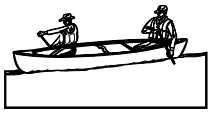
1. Where is the school?

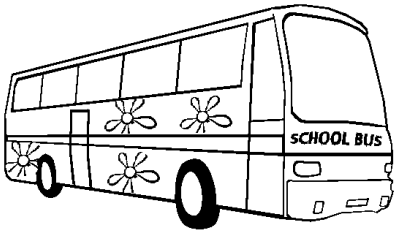
It is far from here

2. Is the ___long/ short?

Yes, it is. / No it isn't

Which is bigger





Exercise

1. Complete the table

Tall	_____	tallest
near	nearer	_____
_____	longer	longest
heavy	_____	heaviest
small	smaller	_____
_____	shorter	shortest

2. Write the opposites

3. tall _____

4. small _____

5. heavy _____

6. near _____

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Means of transport

Competences: - Recognize the pictures

- Give the correct number of pictures accordingly.
- Write the correct number names

Content: **Pictograph**

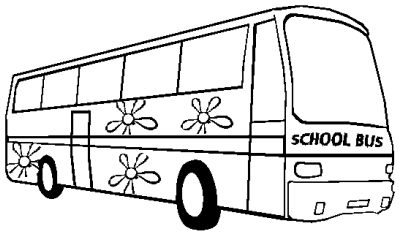
Using: The ……is …..than the ……..

Examples

Which is bigger?

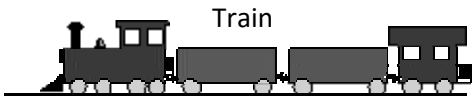
a)





The bus is bigger than the car

b) Which is longer?

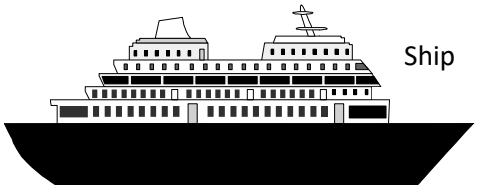




The train is longer than the bicycle.

c) Which is smaller?





The boat is smaller than the ship.

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our transport

Subtheme: Means of transport

Competences: - Write a free composition about transport "**transport"**talk about the types and means of transport

Mk pupils bk 2 pg 61

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Things we make

Subtheme: Things we make at home and at school

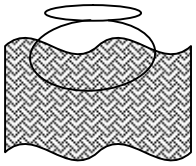
Competences: - Recognize the pictures given

- Give the names of the picture about things we make

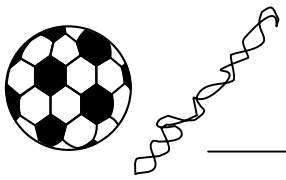
Content: **Vocabulary**

mat, pot, basket, toy, ball, rope, hand bag, shaker, necklace, skirt (Their plurals should be taught)

1. **Make correct sentences**



_____



_____



_____

2. **Write the plurals**

a) mat –

b) toy –

c) rope –

d) basket –

e) pot –

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Things we make

Subtheme: Things we make at home and at school

Competences: - Read the words correctly

- Recognize the given pictures
- Use the structure given correctly

Content: **Structures**

What is that/ those?

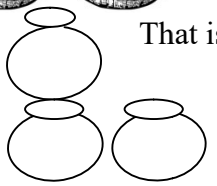


That is a basket



Those are baskets

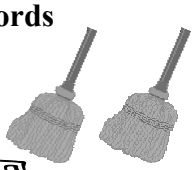
That is a pot



Those are pots

Exercise

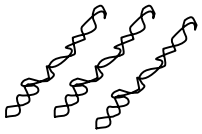
Write the correct words



Those are _____



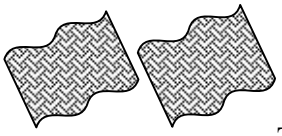
That is a _____



Those are _____



That is a _____



Those are _____

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Things we make

Subtheme: Materials we use and their sources

Competences: - Read the given words correctly.

- Tell/ mention the sources of materials used.
- Make sentences using those words given

Content: **Vocabulary**

paper, palm leaf, sisal, seeds, soil,

clay, banana fibre, stick, raffia

Make correct sentences. What do you use to make …….?

a) Leaf _____

b) Stick _____

c) Seeds _____

Write the plurals

d) Leaf _____

e) Paper ____

f) Stick _____

Listen and write

_____ _____

_____ _____

_____ _____

What do we make from?

Clay _____ palm leaves _____ seeds _____

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Things we make
Subtheme: Materials we use and their sources
Competences: - Recognize the pictures given

- Tell the activity which is taking place.
- Write the correct sentence on the pictures

Content: What is he/she doing?

(1)	(2)
(3)	(4)

Exercise

1. What is he/ she doing?

Picture No. 1 _____

Picture No. 2 _____

Picture No. 3 _____

Picture No. 4 _____

(making, modeling, weaving)

2. Name the four things you can see in the picture composition.

3. Name the things made from

a) Clay _____

b) Wood _____

c) Palm leaves _____

d) Banana fibres _____

Date	**Class**	**Subject**	**No. of pupils**	**Time**
		Composition		

Theme: Things we make

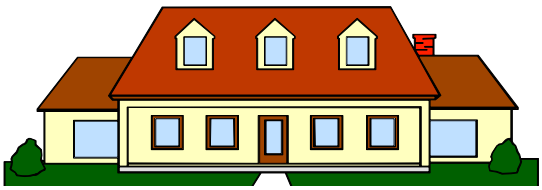
Subtheme: Things we make and their uses

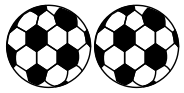
Competences: - Recognize the given pictures

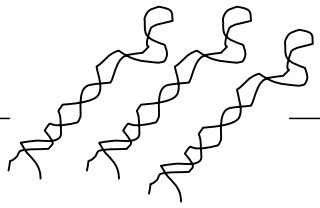
- Fill the gaps with the correct words

Content: **Guided picture composition**


Peter and  Jane are _____. They make

things at  _____

which are good. Some of them are  _____

  _____  _____

and  _____

(dolls, school, baskets, balls, balls, friends, ropes)

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Things we make

Subtheme: Things we make and their uses

Competences: - A free composition

Write a free composition about things we make at home

" Things we make"

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our environment

Subtheme: Components and importance of things in our environment

Competences: - Read the sentence correctly

- Fill the gaps with the correct words from the baskets

Content: **Vocabulary**

Trees, birds, dog, rabbit, hen, sheep, plant, zebra, monkey

Lion, elephant, snake, flower

Exercise

1. **Fill in the missing letters**

B__rd m __ nkey tr __ __ l __on r___bbit

El __phant sn ___ke fl __wer

2. **Read and draw**

a) Musa is going to school.

b) Mary is climbing a tree.

c) He is rowing a boat

d) The hen has six chicks.

Date	**Class**	**Subject**	**No. of pupils**	**Time**
		Composition		

Theme: Our environment

Subtheme: Components and importance of things in our environment

Competences: - Read the words given correctly

- Spell and write the words correctly.
- Construct meaningful sentences using those words

Content: **Structures**

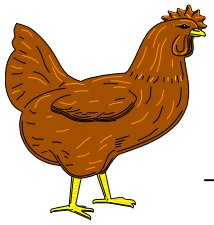
What is this / that?


This is a tree

That is a tree 

Exercise

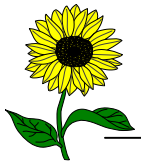
Write correct sentences on the given pictures



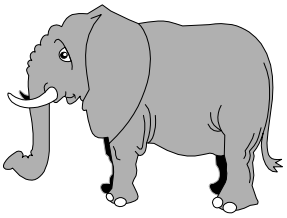
_____



_____



_____



_____

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our environment

Subtheme: Components and importance of things in our environment

Competences: - Use the structures correctly

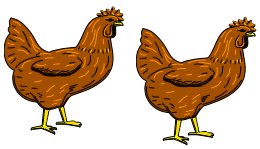
- Write the words according to the pictures

Content: **Structures**

What are these/ those?



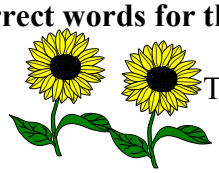
These are trees.



Those are hens

Exercise

Write the correct words for the given pictures


These are _____


These are _____


Those are _____


Those are _____


Those are _____

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our environment

Subtheme: Factors that damage our environment

Competences: - Read the words correctly

- Spell and write the words correctly
- Construct meaningful sentences using the words given

Content: **Vocabulary**
tree, cut, rain, axe, grass, fire, land, sand, ground, cow, goat, wind, leaf

Make correct sentences

a) Cutting

b) Raining

c) Grazing

Complete correctly

a) I have four legs

I give people meat, milk and hides

What am I? _____

b) I am red in colour

I help people to cook food and get warm

What am I? _____

c) When I fall

People get water, plants grow

What am I? _____

d) I am strong.

When I blow clothes dry

Kites fly

What am I? _____

Date	**Class**	**Subject**	**No. of pupils**	**Time**
		Composition		

Theme: Our environment

Subtheme: Ways of conserving the environment

Competences: - Read the words correctly

- Answer the given questions correctly

Content: **Vocabulary**

Soil , tree, watering can, rake, hoe , slasher

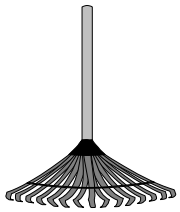
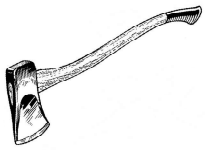
Get small word from the big word

a) Soil –

b) Plant –

c) Watering –

Name these pictures

What do we use …… for?

Match correctly

Watering can for collecting rubbish

Slasher for digging

Hoe for slashing

Rake for watering plants

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our environment

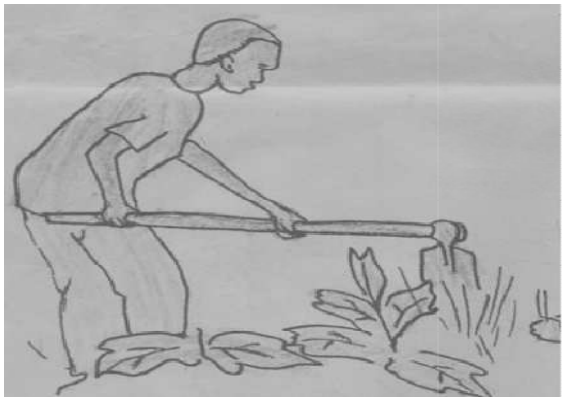
Subtheme:

Competences: - Read the given words correctly

- Spell and write the words correctly
- Construct meaningful sentences using the words given

Content: **Structures**

What is he/ she doing?





Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Our environment

Subtheme: **ways of conserving the environment**

A free composition

Write a composition about animals

Animals

Talk about domestic and wild animals

Competences: - Read the given words correctly

- Spell and write the words correctly

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Peace and Security

Subtheme: Peace and security in our homes

Competences: - Read the given words correctly

- Spell and write the words correctly
- Answer the given questions correctly

Content: **Vocabulary**

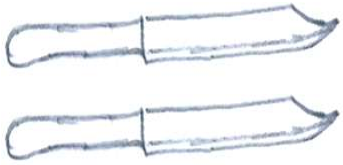
Fire**,** fight , spear, gun, knife, needle, stick, stone, share, help, pray, play

Use these words in sentences

a) Pray –

b) Play –

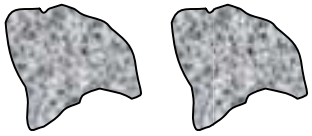
What are these



_____



_____



_____



_____

3. Read and draw

gun	spear
fire	stone
needle	knife

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Peace and Security

Subtheme: Causes of insecurity

Competences: - Recognize the pictures for the structures

- Use the structures correctly.
- Answer the questions correctly

Content: **Structure**

Who has _____(gun)?

A policeman has a **gun**.

A priest has a **bible**.

Exercise

1. Who has a bible?

_____

2. Who has a syringe?

_____

3. Who has a knife?

_____

4. Who has a spear**?**

_____

5. Write correctly

mesticdo	irdsb	malsani
idwi	sectsin	peolep

JUMBLED COMPOSITION

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Peace and Security

Subtheme: Causes of insecurity

Competences: - Reads,spells, arranges the story to make a correct composition.

Content : Jumbled composition

1. *He stole a car and a television.*
2. *The policeman chased him.*
3. *One day a thief came to our house.*
4. *The man was a policeman.*
5. *There lived a man.*

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Peace and Security

Subtheme: Promoting peace at home

Competences: - Read the given words correctly

- Spell and write the words correctly.
- Use those words in sentences

Content: Vocabulary

Share, help, pray, friends, play

Make good sentences

a) Praying –

b) Playing –

c) Sharing –

d) Structure

What are they doing?

e) They are _____to God. (pray)

f)  They are _____football. (play)

g)  They are _____ (fight)

h) Good children are _____mangoes. (share)

i) _____one another is the best practice. (help)

Date	Class	Subject	No. of pupils	Time
		Composition		

Theme: Peace and Security

Subtheme: People who keep peace and security in our community

Competences: - Read the structures given

- Recognize the pictures for the structures.
- Answer the questions correctly

Content: **Vocabulary**

Policeman, policewoman, elder, religious leader, child, man, woman, boy, girl

Write the opposites

a) man _____
b) boy _____
c) policeman _____

Give the plurals

a) child _____
b) man ____
c) boy ___
d) policeman ___

Content: **Structures**

What does he/ she do?
Examples
Teacher – teachers learners
Nurse – cares for the sick

Exercise
Match correctly

Policeman	treats patients
Religious	leader keeps law and order
Doctor	preaches the word of God.
Barber	mends shoes
Cobbler	shaves hair

Date	Class	Subject	No. of pupils	Time
		Composition		

Picture composition

Make sentences

1) _____
2) _____
3) _____
4) _____

Jumbled composition

Arranging sentences to form a correct story

a) He was arrested
b) Edgar is a thief
c) The shopkeeper saw him and made an alarm
d) One day, he entered a shop
e) He stole a packet of biscuits

A good story

Date	**Class**	**Subject**	**No. of pupils**	**Time**
		Composition		

Theme: Peace and Security

Subtheme: Promoting peace and security at home

Competences: - A free composition writing

- Write a composition about people who keep peace and security in the community

<u>People who keep peace and security</u>

ENGLISH COMPREHENSION TERM III 2017

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our transport

Subtheme: Means of transport

Competences: - Reading the dialogue correctly

- Identifying new words
- Pronouncing the words correctly.
- Answering the given questions correctly.

Content: **The true friends**

Tom: Good morning, John. Our friend Musa didn't come to school today.

John: Why? What happened?

Tom: He fell off his bicycle

John: Oh , how did it happen?

Tom: He was riding down the hill when the bicycle got a flat tyre.

John: You mean a flat tyre can cause an accident?

Tom: Oh yes. Especially if you are riding at a high speed.

Questions

1. What is the title of the dialogue?
2. Who were the true friends?
3. *How many people are talking in the dialogue?*
4. *Who fell off his bicycle*
5. *Draw Musa falling off his bicycle*

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our transport

Subtheme: Means of transport

Competences: - Identifying and reading new words

- Pronouncing the words correctly
- Answering the given questions correctly

Content: **The passage**

Were's bicycle

Were goes to Cornerstone Junior School. She lives at Kitete which is near Mukono town. Her uncle bought her a bicycle. She uses a bicycle as a means of transport to and from school. One day, Were's bicycle had a flat tyre. She took the bicycle to the mechanic There was a puncture. He repaired it for were and she rode it again.

Questions

1. Write the title of the story.
2. Where does were live?
3. Which means of transport does Were use to go to school?
4. Draw Were riding a bicycle.
5. What is the story about?

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our transport

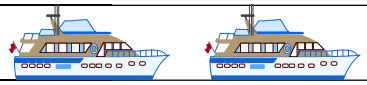
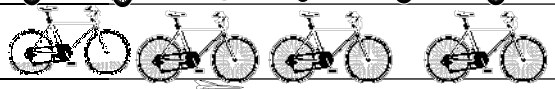
Subtheme: Means of transport

Competences: - Studies the pictograph

- Answer the questions correctly

Content: **Pictograph**

Study the pictograph and answer the questions about it.

Name of children	Items
Jane	
Calvin	
Mary	
Peter	

Questions

1. ***Who has bicycles?***
2. ***How many children are in the pictograph?***
3. ***Who has an earoplane?***
4. ***How many cars has Calvin?***
5. _____ ***has two ships***

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our transport

Subtheme: means of transport

Content: **Read the story below and answer the questions about it.**

Sandra goes to school

Sandra is a pupil in Primary one. Studies from Kololo primary school. She goes to school by a school van. The school van picks her from home at 7:00am and takes her back home at 4:30pm. One day while in class, teacher taught them about means of road transport. These were cars, buses, lorries, bicycles and many others. The lesson was very interesting. Sandra loves her school.

Questions

1. Where does Sandra study from?
2. What means does she use to go to school?
3. In which class is Sandrah
4. Who drives the school van?
5. How do you come to school?
6. Draw these means of transport

car	lorry	bicycle	donkey

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our transport

Subtheme: Measures related to transport

Content: **Read the story below and answer the questions about it.**

Visiting friends

We visit friends on Saturdays. We go to their houses and play with the children.

Our mothers respect each other. They talk and share the tea together.

We share Fanta and oranges. We love to eat together with our friends and share every little thing we get and then go back home.

Questions

1. What is the tittle of the story?
2. Who respects each other?
3. What do children share?
4. On which day do children visit their friends?
5. Make sentences using the words below.
    a) houses
    b) children
    c) mother
    d) share

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Things we make

Subtheme: Things we make at school

Competences: - Identifying the things we make at school

- Answering questions about the table

Content: **A Table. Things pupils make at school**

Name	Balls	Mats	Baskets
Tendo	5	3	8
Mukasa	4	2	7
Birungi	5	4	2
Phillip	6	3	4

Questions

1. What is the table about? The table is about ……..
2. How many balls did Jane make? Jane made …….balls
3. How many balls were made altogether _____balls were made altogether.
4. Draw four balls and three baskets.

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Things we make

Subtheme: Things we make at school

Competences: - Reading the dialogue correctly

- Identifying new words
- Pronouncing the words answering the questions correctly.

Content: **A dialogue**

Things we make at school

Teacher: Good evening children.

Pupils: Good evening teacher

Teacher: Everyone should bring banana fibres, sisal and straws tomorrow

Pule: What are these things for teacher?

Teacher: They are for making ropes and balls

Pupils: Yeeeeeeeeessssssss

Teacher: Everybody will make a rope and a ball.

Sharon: Teacher, I will make a big ball and a long rope.

Nakato: Shall we use them to play?

Teacher: Yes, ropes for skipping and balls for kicking.

Pupils: Thank you madam Betty.

Questions

1. Mention the people talking in the dialogues?
2. What is the dialogue about?
3. **Match things we make and their materials**

ropes	clay
mats	banana fibres
pots	polythene papers
bags	palm leaves
baskets	raffia

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our environment

Subtheme: Components of environment

Competences: - Identifying new words

- Pronouncing and reading the words correctly
- Answering the given questions correctly.

Content: **A story**

Mary a craft girl

Mary is a hardworking girl. She stays with her grandmother, she makes many things. These are basket, brooms, doormats, winnowers and mats. She sells these crafts and gets school fees for her self. Mary is in primary one. She is a bright girl.

Questions

1. Write the title of the story.
2. What is the story about?
3. What is the title of the story?
4. Mention the things Mary makes.

Read and draw

Basket	Brooms	Mats

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our Environment

Subtheme: Components of environment

Competences: - Read the given passage correctly

- Identifying new words
- Pronounce the words in the passage correctly

Content: A peaceful village

One day, in the village of Masaka. People cut trees for timber, charcoal, firewood and poles for buildings. People looked for firewood and there was no more. The wind came and blew off people's houses and plantation. After some time the village was in peace after planting trees again.

Questions

1. What is the name of the village?
2. Name three things people get from trees.
3. What blew off people's houses?
4. Write the title of the passage.

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our environment

Subtheme: Importance of things in our environment

Competences: - Read the tongue twister

- Pronouncing the words correctly
- Answering the given questions correctly.

Content: A tongue twister

A sailor went to the sea. To see what he could see. But all what he could see was the sea shells at the bottom of the deep blue sea.

Questions

1. Who went to the sea?
2. List five words with "s" sound
3. What is the name of the sea?
4. What did the sailor see at the bottom of the sea.

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our environment

Subtheme: Components and importance of things in our environment

Competences: - Reading the dialogue correctly

- Identifying new words
- Read the given passage correctly
- Pronounce and spell the words correctly

Content: **The passage**

Seasons in Uganda

There are two main seasons in Uganda. The wet and the dry season. There is a lot of rain during the wet season. Farmers plant crops and weed them. A heavy storm destroys crops. This is not good for farmers.

During the dry season, there are very many interesting things.

Questions

1. What is the title of passage?
2. How many seasons are in Uganda?
3. Mention the two seasons in Uganda
4. What do farmers do to their crops?
5. Draw a man digging.

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Our environment

Subtheme: Components and importance of things in our environment

Competences: - Read the poem correctly

- Answer the questions about the poem in full sentences

Content: **Poem**

Oh! Environment

Environment! Environment! Environment!

What a great place to live in. with good plants, hills, buildings, animal and lakes.

They are all good to look at.

God made them with one heart.

Questions

1. What is the poem about?
2. List down things which are found in our environment.
3. Who made the environment with one heart?
4. Draw these

Hills	Lake	River	Building	Animal

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Peace and security

Subtheme: Peace and security at home and at school

Competences: - Read the passage correctly

- Pronounce the words correctly
- Spell and write the words correctly

Content: **The passage**

The stubborn boys

The three boys who always fought. One day, in a little school up the hill. Three boys fought in class and broke chairs and windows. The headmaster sent them home for two weeks. So that they can learn to be good boys. He also asked their parentsto repair the broken chairs and windows.

Questions

1. What is the title of the passage?
2. How many people are in the passage?
3. Draw two boys fighting
4. Who gave them the punishment?

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Peace and security

Subtheme: Peace and security at home and at school

Competences: - Recites the hyme

- Spells the new words
- Answers the questions about the rhyme correctly.

Content: **Child responsibilities.**

Children **Children**

Respect your parents, elders and fellow children.

Work for the unity of your home.

Respect culture and the culture of other people.

Be tolerant of traditions and join in positive culture and customary activities.

Respect the independence and unity of countries.

Work towards the development of your society and country.

Questions

1. What is the tittle of the rhyme?
2. Write the title of the rhyme.
3. Who should respect parents?
4. What is the rhyme about?

Children should work for the _____ of their homes.

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Peace and Security

Subtheme: Peace and Security at home

Competences: - Read the dialogue correctly

- Identify the new words
- Pronounce the words and answer the questions correctly

Content: **A dialogue**

A thief

Susan: Good morning Alice.

Alice: Good morning Susan

Susan: We slept badly last night

Alice: Last night! What happened?

Susan: A thief broke into our house.

Alice: What did he take?

Susan: He did not take anything. My brother Moses made an alarm.

Alice: Did the police come for help?

Susan: Yes, they did

Alice: Thank you.

Questions

1. Write the title of the dialogue
2. Who broke into the house?
3. Which group came fro help?
4. What is the dialogue about?
5. Draw a policeman running after the thief.

Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Peace and security

Subtheme: Peace and security at home and at school

Competences: - Identifies words out of the puzzle.

Content: **Make words from the puzzle**

p	c	o	m	m	u	n	i	t	y	d	c	r	p	A
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a	u	z	o	e	m	c	l	d	e	r	s	m	r	h
c	b	c	d	e	f	g	h	i	j	k	m	n	o	p
e	d	i	l	r	h	e	a	l	t	h	y	p	n	i
t	m	n	d	i	s	e	a	s	e	m	s	q	o	n
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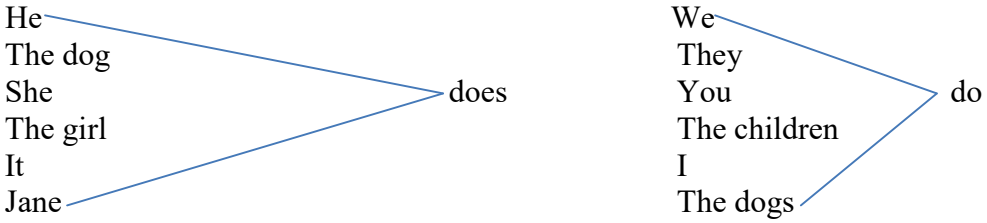
Date	Class	Subject	No. of pupils	Time
		Comprehension		

Theme: Peace and security

Subtheme: Causes of insecurity

Competences: - Identifies when to use do/ does

Content:



Examples

a) He does his work every day.

b) They do not have money.

c) The dog does not eat grass.

d) We do our work every evening

Revision work

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**

Subtheme: **Causes of insecurity**

Content: **Prepositions**

Preposition: A word used with a noun or pronouns to show place, position, time or method.

in, - on, - near,
under, - over, - between,
behind - in front of - against
by, - on, - at, - to

Make correct sentences using these words
Examples

a) to – The girl is pointing **to** the roof

b) between – I sit **between** Jane and Paul

c) on – I go to school **on** foot

Exercise

Construct the sentences using the words below.

1. over –
2. in –
3. on –
4. behind –

Fill in the correct word

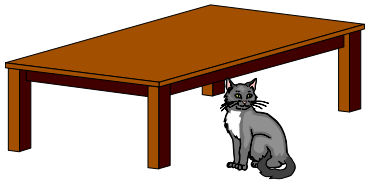
1. John goes to school _____foot.
2. The bird is flying _____the house.
3. The waiter shared the cake _____the twins.
4. She is leaning _____the wall.
5. The teacher is standing in front _____the class.

Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**
Subtheme: **Causes of insecurity in our homes**
Competences: **Making correct sentences using the pictures**
Content: **Form correct sentences using the given pictures**



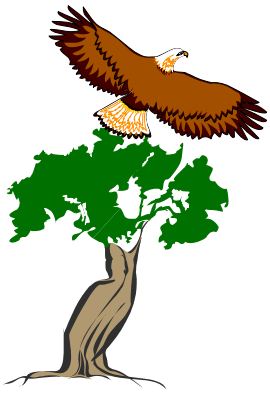
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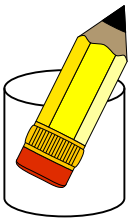


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Date	Class	Subject	No. of pupils	Time
		Grammar		

Theme: **Peace and security**

Subtheme: **Causes of insecurity in our homes**

Competences: **Mention the words which take article a/an**

Fill the gaps with the correct article

Content: **Articles**

Article "a"

Words which start with consonant sounds take article "a" before them. These consonants are: b, c, d, f, g, h, j, k, l, m, n , p, q, r, s, t, v, w, x, y, z,

e.g.

- a tree - a mat - a doll
- a bag - a hen - a mat
- a kitten - a zip

Article “an”

Words which start with vowel sounds take article “an” before them.

Vowels include: a, e, i, o, u

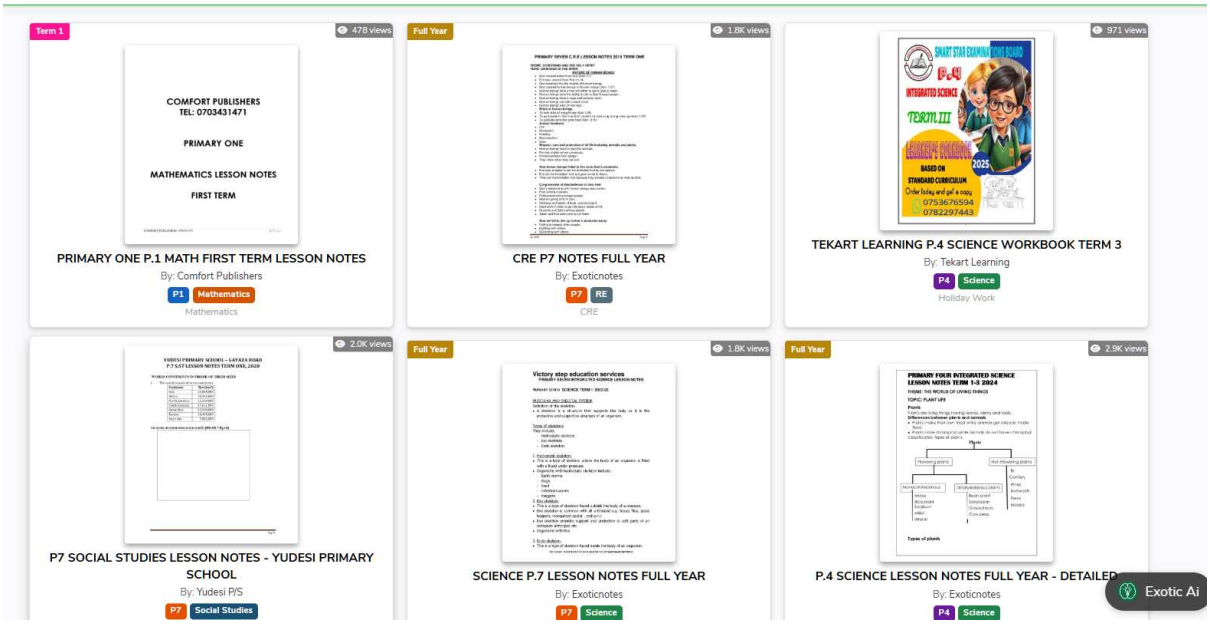
-an apple - an egg - an insect

-an owl - an umbrella

Exercise

1. _____elephant is a big animal
2. I ate _____orange last evening
3. Annet has _____ pen.
4. I have _____new dress.

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