

P.1 VOCABULARY, STRUCTURES, COMPREHENSION AND COMPOSITION TERM I

Theme: Our School

Sub – theme: People in our school.

Vocabulary/ New words.

Good morning, Sir, teacher, Good afternoon, Madam, Good bye, Good evening, Children

Structures

Good morning.

How are you?

I am very well thank you.

Fill in the gaps correctly.

G ___ ___d morning, m ___d ___m m ___r ___ ____ng ch ___ ___d ___ ___n

af ___ ___rn ___ ___n t ____ ____cher s ___r

Conversation between Sarah and John.

John: Good Morning Sarah

Sarah: Good morning John

John: How are you?

Sarah: I am fine thank you.

John: Where are you going Sarah?

Sarah: I am going to Kabojja Junior School

John: O.K Good bye Sarah

Sarah: Good bye John.

Fill in correctly.

1. There are _____people in the conversation.
2. The two people in the story are ____ and _____
3. Sarah is going to _____ 4. _____ said that I am fine thank you.

Pre - composition

Fill in the missing letters

M __rn ___ng, aft ___ rn ___ ___n , m ___d ___m, ev ___n ___ng, s ___r t __ ___ch __r

Guided composition

(teacher, you, fine, children)

Goodmorning _____

Good morning_____

How are _____ ?

We are _____ thank you.

Vocabulary/ New words

Mary Peter Mr. Mrs. Headteacher deputy Miss

Structures.

1. What is your name?
   My name is ……
2. What is her name?
   Her name is ……
3. What is his name?
   His name is ……
4. What is her name?
   Her name is Mrs./ Miss……
5. What is his name?
   His name is Mr. ……

Read the story and answer the questions

This is Tom.
Tom is a boy.
His teacher is Miss Kapere.
His head teacher is Mr. Kato

1. What is the name of the boy?
   The name of the boy is _____
2. What is the name of his teacher?
   The name of his teacher is _____
3. What is the name of his head teacher?
   The name of his head teacher is _____

Substitution table.

Use the table to make five sentences.

His name		Peter
Her name		Jane
He	is	A head teacher
Her name		Mrs. Kapere
His name		Mr. Kato

Write sentences using the given words.

1. Peter _____
2. Jane _____
3. Mr. Kato _____

Sub theme: People in our school.

Vocabulary / New words

Bursar, nurse cook tailor librarian secretary

Fill in the missing letters.

st ___r ___k ___ ___p ___r g ___t ___k ___ ___p ___r d ___ r ___ ct ___r

m ___ ____d/ cl ___ ____n __r b ___ s ___n ___ss m ___ n ___g ___r

d ___p ___ty h ___ ___ dt ___ ___ch ___r

Structures

1. Who is this? (oral)
   This is ……
2. Who is this? (written)
   This is ……

Sub – theme: Things found in the classroom

Vocabulary/ New words.

pencil book bench stool dustbin table bag bell

Write the following word correctly.

pneicl bkoo lleb dstuibn tsool agb chenb ablet

Fill in the missing letters

p __ ___cil s ___ ___ol t ___ ___ble bo ___ ___ ben ___ ___

dus ___ ____ in be ___l b ____g

Vocabulary / New words

bookshelf tin floor ruler curtain blackboard broom

Write these words correctly.

oorfl curtain roomb bkooshfle int lerur balckboadr

Fill in the missing letters

c __ ___t ___in f ___ ___or r ___ ___er t ___n b ___ __ksh ___ ___f

bl ___ ___kb ___ ___rd br ___ ____m

Vocabulary / new words

door duster charts window box roof desk

Write the words correctly

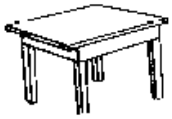
oorf odor chrats xob esdk sterdu wiownd

Fill in the missing letters

d ___ ____r b ___x w ___nd ___ ___ r ___ ___f d ___ ___k

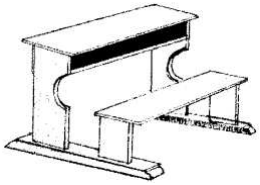
ch ___ ____t d ____st ____r

Name these pictures.









Draw these objects

a. key b. bell c. blackboard d. pen e. box

Structures

1. show me a ……
   This is a ……

2. What is this……
   This is a……

Use the words to write sentences

a. pencil b. book c. bell d. chair e. broom

Comprehension

Answer questions about the picture.

(oxford primary English 1 pg 61)

Pre – composition

Write these words correctly

Bleta, chrai, skde, foor, chben, sloot, koob, boardcup, boardblack, cilpen, enp, libe, obx

Picture description

Write sentences about the picture.

(oxford primary English 1 pg 61)

Things found in the school compound.

Vocabulary/ new words

Flag cars gate swings flowers trees buildings

Fill in the missing letters

a. g __t ___ b. tr ___ ___ c. fl ___w ___r d. fl ___g

e. bui ___d ___ngs.

Structures

What is this? What's this

It's a …… It's a ……..

1. What's this?
   It's a……

3. What's that?
   it's a……..

2. What's this?
   It is a……

4. What's this?
   It's a ……

Sentence construction.

Use these words to write sentences

1. flower 2. buildings 3. gate 4. flag 5. tree

A story about a school

Our school

Our school is Kabojja Junior School. It is found along John Babiha Avenue in Kololo. We have a good compound with trees, classrooms, the flag and swings. We have many teachers and pupils. Our headteacher is called Mr. Okiror Richard.

Answer these questions correctly.

1. What is the name of our school
2. Where is it found?
3. What do we have in the compound?
4. What is our school Motto?
5. What is the title of the story?

Sub theme: Naming activities in our school

Vocabulary/ New words

Sweeping, gardening, reading, writing, playing, praying, cleaning, learning, drawing, skipping.

Fill in the missing letters

s ___ ___eping	ga ___ ___ening	cl ___ an ___ng	r ___ ___d ___ng
__ear ___ing	pla ___ ___ng	pr ____y ____ng	d ____ ____w ___ng

Sentence construction.

Use the following words to make sentence.

Playing - Peter is playing with a ball.

Learning – The children are learning English.

Structures

1. What are you doing?
   I am ……

2. What is She/ he doing?
   She / He is……

Substitution table.

Write five sentences using the table.

The teacher		teaching
The boy		playing football
The girl	is	skipping
The children	are	digging
The maids		sweeping

Word guided composition

Cooking, teaching, sweeping, cleaning, playing

The teacher is ……

The cooks are……

The boy is…….

The children are……

The maid is……

Theme: Our home

Sub – theme: Naming people in our home

Vocabulary / new words

Father	boy/ brother
Mother	girl/ sister
Children	baby
Maid	gatekeeper
Houseboy	grandfather
House girl	

Sentence construction e.g 1. My father is a driver. 2. The maid is sweeping.

Structures

1. Show me a ……..
   This is a ……
2. Who is this/ that?
   This/ That is……
3. Point to the…….
   I am pointing to the…….

Comprehension

A story

My home.

My home is in Kololo. It is near a petrol station. There is a very nice bungalow house which is near the main house and a boys quarter. We have a very good compound with trees, and flowers. At home, I stay with my father, mother, one sister and two brothers.

Questions

1. Where is your home?
2. What is near your home?
3. What do we find I the compound.
4. How many people are in the story?
5. What is the title of the story.
6. List down the plants in the story.

Pre – composition

Write small words from the big words.

a. father b. mother c. houseboy d. house girl
e. brother f. grandfather g. gatekeeper.

Composition

Narrative composition

In four sentences, children write about their homes e.g my name is ……. I live at ……
My mother' name is……

Sub theme: Naming roles and responsibilities of different family members.

Vocabulary/ new words

Cooking drinking sweeping cleaning teaching milking digging peeling eating washing pounding

Reading and draw

a. She is cooking food.
b. Sarah is drinking water.
c. Musa is washing a car.
d. Sam is milking a cow.
e. He is cleaning the chair.
f. Peter is teaching.

Structures

a. What are they doing?
They are……

b. is he/ she digging?
No she/ he is not……
He is ……

Comprehension

A story

My family

There are eight members in my family. The name of my father is Mr. Kaza. We are four brothers and two sisters. My father is a shopkeeper. My mother is a house – wife. In the evenings we all take meals together and watch TV together. Sometimes we go on a picnic on Sundays. my parents are very kind to us. We like our parents.

Read the story and answer the questions in full sentences.

1. What is the title of the story?
2. How many members are in the story?
3. What is the name of the father in the family?
4. What is the work of the father?
5. When do they go for picnic?
6. Mt mother is……

Pre - composition.

Write the correct word.

In picture 1 John is ……..
In picture 6 Sarah is ……..
In Picture 4 Sarah is ……
In picture 5 Sarah is ……..
In pictures 6 Sarah is……
In picture 7 Sarah is ……..
In picture 7, father and Sarah are……..
In picture 8, Sarah and John are……..

Composition

Picture composition

Writing sentences about the picture.

Helping at home (UPEC bk 1 Term III pgs 5)

Sub- theme: Things found in a home

Vocabulary/ New words.

a. buildings: kitchen, main – house, garage, toilet/ pit latrine, boys quarter.

Fill in the missing letters.

k __ ___ch ___ h ___ ___s ___ g ___r ___g ____ p ___tl ___tr___n ____

b ___ys q___ ____rt ____r

b. animals – cow, cat, goat, rabbit, sheep, pig, cook, turkey, dog, duck

Write these words correctly

Ocw, atc, bbitra, gip, gaot, shpee, ogd, dkuc, keytur, ckoc.

c. Things found in a home.

cup, fork, knife, bed, table, plate, spoon, pan, chair, mat

d. plants – flowers, grass, trees.

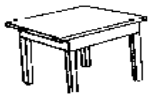
Structures.

1. Show me a …….

This/ that is a……

2. What is the / that?

This/ That is a……..



What is this? This is a……..

What is this that? That is a……

Illustrated story

This is a home. It has a father, mother and two children. Father is coming home. Mother I fetching water. One girl is washing plates. The other girl is grinding millet.

UPEC bk I Term III pgs 5

Questions

a. what is father doing?

b. What is mother doing?

Pre – composition

Match these correctly.



mat



basket



mortar

cup

Composition

Write sentences about the picture (UPEC BK I pg 5)

1. The woman is carrying a jerrycan.
2. The girl is grinding millet.

Theme: Our community

Sub – theme: People in our community

Vocabulary/ New words.

Man, woman, teacher, child, farmer, policeman, soldier, driver, priest, sheikh, nurse, boy, doctor, girl, shopkeeper, carpenter, cobbler, gardener, barber.

Fill in the missing letters

n ___r ___e, dr ___v ___r, w ___ m ___n, s __l ___ d ___er, pr ____st, sh ___kh, d ___ ____tor

f ___rme ___ , g ___r ___, sh ___pk ___ ____per, b ___y, c ____rpe ___ter, t ___ ___ch ___r

m ____n, co ___ ___ler, g ___rd ___n ___r, ba ___be ____

Structures

1. Who is the he/ she?
   He/ she is a…….
2. Point to the ……..
   I am pointing to the ….. Monitor bk 2

A story about people in the community.

Mr. Ado is a farmer. He keeps cows and goats. Mr. Kapere is a carpenter. He makes tables and chairs. Mr. Musoke s a shopkeeper. He sells things. Mrs Kasozi is a teacher. She teaches children at Ndeeba Primary School.

Questions

1. Who is a farmer?
2. Who is a carpenter?
3. Who is a shopkeeper?
4. Who is a teacher?

Vocabulary/ New words

Driving, making, teaching, treating, digging, building.

Add "ing" to the words.

Treat, teach, drive, dig, make, build

3. What does a/ she/ he do?

A/ He/ she……

Activity

1. What does a teacher do?
2. What does a shopkeeper do?
3. What does a cobbler do?
4. What does a farmer do?
5. What does a gardener do?
6. What does a carpenter do?
7. What does a doctor do?

Pre – composition

Substitution table.

Make correct sentences from the tables below.

A farmer		In a school
A teacher		In a hospital
A priest	works	In a garden
A sheikh		In a salon.
A doctor		In a mosque.
A barber		In a church.

Guided composition

Use the given words to fill the gaps

(farmer, eggs, milk, money, grows, cows)

My father is a _____. He keeps _____ and _____crops. He gets _____ from the cows. He also gets _____ from the chicken. On the farm, he grows bananas, carrots, potatoes and beans. He gets _____ from the farm and pays school fees.

Vocabulary/ new words

Hospital, workshop, garden, shop, farm, policestation, school

Write these words correctly.

Pitalhos stationpolice, opsh, armf, shopwork, hoolsc, dengar

Structures

Where does a/ he/ she work?

A/ HE/ She works at…….

(use the vocabulary)

Read the story and answer the questions

Mukono is a big community with many useful people. Mukisa is a barber. He cuts people's hair. Mugala is a farmer. He keeps chicken and cows. He also has gardens of maize and banana. Sarah is a grocer. She sells fruits and vegetables. Musoke is a mechanic. He repairs people's cars. Sita is a shopkeeper. She sells things to people. Mateke and his wife are teachers. They teach people's children.

Questions

1. What is the story about?
2. Who cuts people's hair?
3. What does Sarah do?
4. Who repairs people's car?
5. Where does Sita work?
6. What does Mateke and his wife do?
7. Who in the story is a farmer?

Theme: Human body and health.

Sub – theme: External parts of the body and their uses.

Vocabulary/ new word

Eyes, nose, hands, head, shoulders, ears, lips, legs, knees, toes, foot, hair, teeth, mouth, back, chest

Underline the correct word.

haed	head	head
nose	noes	neso
ear	aer	rea
muoth	mothu	mouth

hiar hrai hair

structures

1. Show me your…….
   This is my …../these are my……
2. How many ….have you?
   I have ……

3. How many…….does he/ she have?
   He/ She has…….

Use these words to fill the gaps. (smell, see, walk, hear, taste, feel)

1. I use my ears to_____
2. I use my legs to _____

Sub - theme: Personal hygiene.

Vocabulary/ New words

Towel, soap, basin, nails, razorblade, comb, toothbrush, hair.

Structures

This is my ……..(towel, soap)

Picture description about personal hygiene.

Study the picture and answer the questions

(a picture with a girl brushing teeth in a sink)

Questions

1. How many girls are in the picture?
2. What is the girl doing in the picture?
3. Where is the mirror?
4. What is on the sink?

Vocabulary/ New words

Cutting, washing, combing, cleaning, brushing

Structures

1. What are you doing?
   I am…….
2. What is he / she doing?
   He/ she is……

Use the pictures to answer the questions

(monitor English course Bk I pg 63)

1. What is he doing in picture I
2. What is she doing in picture 2

Sub – theme: Diseases.

Vocabulary/ new words

flue malaria headache well clinic fly doctor polio whooping cough nurse tetanus measles hospital tuberculosis sick

Fill in the missing letters.

F ___u w ____ll, cl ___n ___c , p ___ ____io, h ___ ___d ___che, s ___ ___k , n ___rs ___

M ____ ___sl ___ , m ___l ___r ___ ___, h ___sp ___t ___l, d ___ct ___r, t ___t ___nus

Wh ___ ___p ___ng c ___ ___gh t ___b ___rc___l ___s ___.

Structures

1. Are you well?
   Yes, I am well.
   No, I am not, I am sick
2. Are you sick?
   Yes, I am sick
   I am very well thank you
3. Is she/ he well?
   Yes, she is not.
   No, she is not.
4. What is this/ that?
   This is a ……..(hospital, clinic)
5. Where do you go when you are sick?
   I go to the ……
6. Whom do you visit when you are sick?
   I visit the doctor. When I am sick.

Comprehension.

Answering questions about the picture

UPEC bk I term I & II pg 14

1. What is the woman doing in picture one?
2. What is the woman doing in picture two?
3. What is the doctor doing in picture three?
4. What is the nurse doing in picture four?
5. What is the woman doing in picture five?

Story sequence.

Arrange these sentences to form a correct story.

The woman is going home

The woman is talking to the nurse.

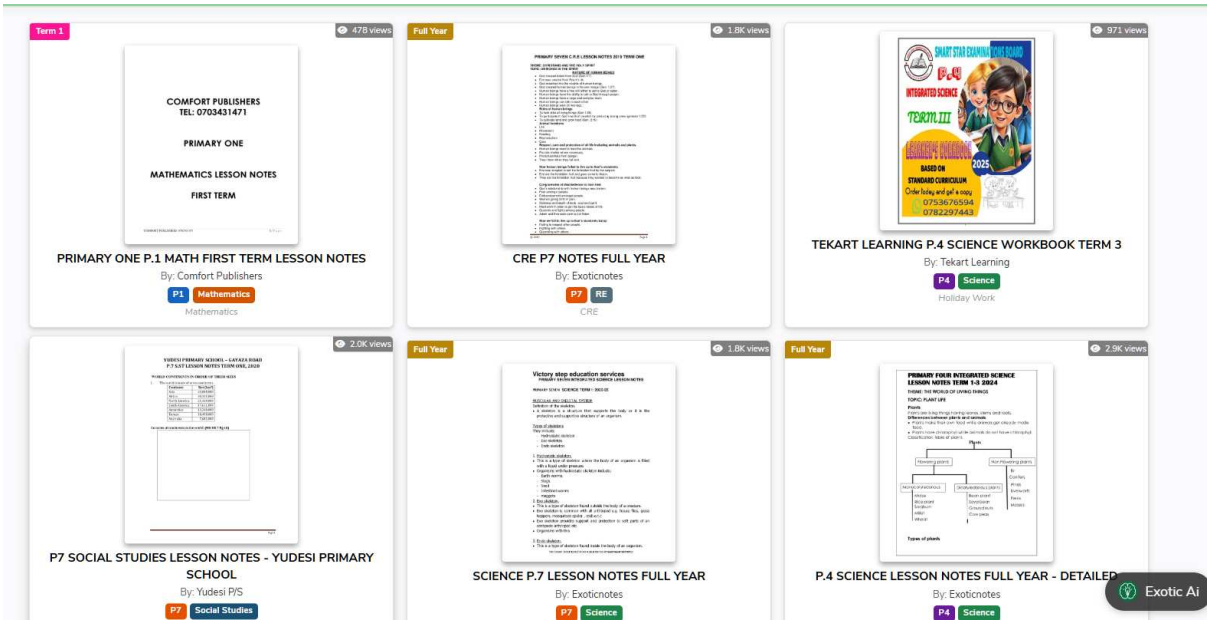
The nurse is going to treat the body.

The doctor is checking the baby.

The woman is going to the hospital.

Narrative composition about when they went to the hospital.

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