P.1 LITERACY ONE A LESSON NOTES TERM II

Lesson 1

THEME: <u>OUR ENVIRONMENT</u>

<u>Spelling</u>

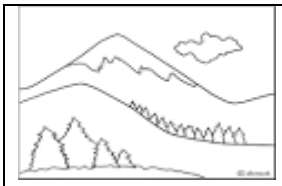
environment
surroundings
plants
birds
animals

What is Environment?

Environment means people and their surrounding.

Things in our environment[components]

people
air
lakes
rivers
mountains
plants
land
hills
insects
birds
swamps
animals
valleys

Activity

Nature walk around the school to see things in the environment.

Exercise

Draw and name any two things you have seen

Lesson 2

spelling

environment
valleys
mountains
rivers
swamps

uses of things in the environment

plants

Some plants are a source of food.

They give us medicine

They give us shade

They give us timber

Animals

Some animals give us food.

Some animals are used for transport.

Some animals keep security**.**

Activity

Observing pictures of uses of plants from the text book.

Exercise

Which animal keeps security?

How are the following animals useful to people?

donkey_____

oxen_____

LESSON 3 and 4

Spelling

medicine	security
shade	transport

Uses of lakes and rivers

They are sources of water

They are sources of fish.

They are homes for some wild animals.

They help in transport.

Uses of mountains and hills

They are homes for some wild animals e.g gorillas.

They help in the formation of rainfall.

They have good soils for growing crops.

They are tourist attractions.

Land

For building .

For growing crops.

For making bricks.

It is a home for some wild animals.

Activity

Children will go out and observe the hills in the environment.

Exercise.

Draw and name a river and a lake**.**

Lesson 5

Spelling

building

bricks

tourist

attraction

Living things in our environment.

What are living things?

Living things are things which;

grow

move

feed

respire

excrete

reproduce

Some of the living things in our environment are;

plants

animals

people insects

birds

There are two main groups of living things. These are;

plants

animals

Activity

Children will go out to see the living things in the environment.

Exercise

Draw and name any two living things you have seen.

Lesson 6

Spelling

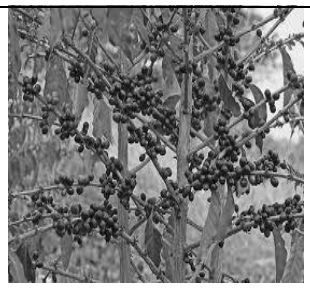
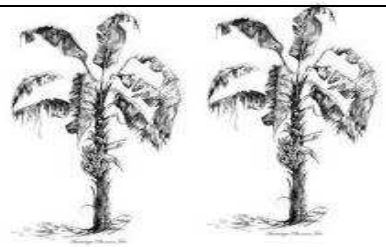
move **reproduce**

excrete **feed**

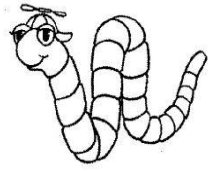
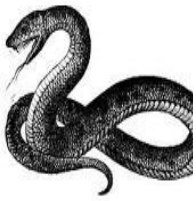
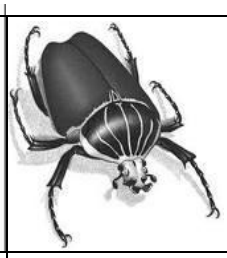
respire

Examples of living things

a) Plants eg.

		
palm trees	sisal	orange plant
		
coffee plant	grass	banana plants

B. Animals eg

					
worm	snake	cat	hen	insect	man

C. Birds like hens, eagles, ducks, etc

D. Insects like grasshoppers, ants, flies, etc

Activity

Nature walk around the school to see things found in the environment.

Exercise

Draw and name any one plant you have seen in the environment.

Ref: Understanding Integrated Sci. bk. 1 page 16-17.

Fountain Pr. Sci. book 1 page 18-22.

Lesson 7

Spelling

coffee worms

Insect snake

Parts of a plant: (This should be done practically to help children identify parts of a plant.)

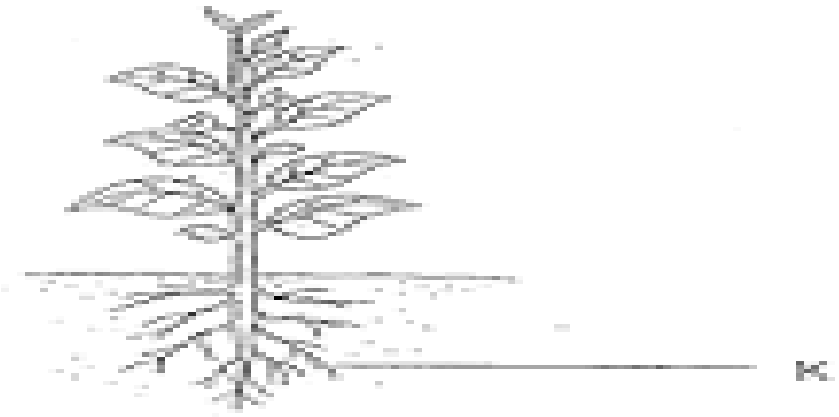
1.There are three main parts of plant.

leaves roots

stem

2.Other parts of a plant are;

flowers, fruits, bud and branches



Activity

Observing a plant and naming the different parts of a plant.

Exercise

Draw a plant and name the following parts;

1.leaf 3.roots

2.stem

Lesson 8

Spelling

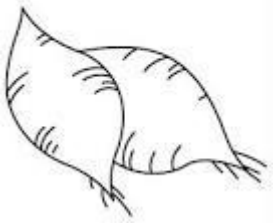
roots Leaf

Stem fruit

The parts we eat on different plants

a. **Leaves** like cabbage, dodo, nakati, ebbuga
b. **Roots** like cassava**,** carrots
c. **Stems** like sugarcanes, yams
d. **Fruits** like mangoes, oranges, apples, etc

NAME OF A PLANT	PICTURE	PART EATEN
sugarcane		stem
yam	 	stem

sweetpotato	 	roots
mango		fruit
cabbage		leaves

Lesson 9

Spelling

leaves

onion

cassava

cabbage

Non living things in our environment

Non living things are the things which do not feed, excrete, reproduce, respire, grow and move.

Examples of non living things are;

hills, mountains, land, cups, plates, tables, etc

Activity

Children will observe non living things in the environment.

Exercise

Draw and name any three non living things



Stone



tin



drum

Integrated Sci bk 1 page 21.

Lesson 10

<u>Sources of water</u>

We can get water from the following sources;

lakes
rivers
oceans
springs
rain
boreholes
seas
swamps
streams
wells

The major source of water is rain.

Activity

Observing and reading sources of water from the text book

Exercise

Draw and name any three sources of water.

Lesson 11

spelling

spring

ocean

seas

stream

river

Uses of water

For bathing

For cooking

For drinking

For bathing

For washing

For watering plants

For mopping

For swimming

.

Children will demonstrate some uses of water e.g drinking,washing,watering,etc.

Exercise

1.How is water used in the kitchen?

2.**Draw and name any four uses of water.**

Ref: Comprehensive S.St bk 1 pg 35-36.

Mk Integrated Sci bk 1 page 79-80.

Lesson 12

Spelling

drinking *building*

mopping *washing*

Activities that spoil our environment

- cutting down trees.
- bush burning.
- poor fishing methods e.g catching fish with poison.
- hunting wild animals in reserved areas (game parks)
- building / farming in swamps or wetlands.
- poor farming methods e.g over cultivation.
- brick making.
- poor waste disposal
- over grazing
- leaving un covered holes
- pollution

Activity

Children will move out to see areas where the environment is destroyed

Exercise

Mention any three activities that spoil our environment.

Lesson 13

Burning Pollution

Over grazing farming

Hunting

2. **<u>Ways of caring for environment [conservation of the environment]</u>**

- Planting more trees
- Not burning bushes
- Not building in swamps
- Not digging in swamps
- Not hunting wild animals in reserved areas
- Not burning polythene bags
- *Planting trees with other crops together*
- Use good methods of fishing
- Mulching
- Watering plants
- Water harvest
- Proper waste disposal
- Agro forestry

Project

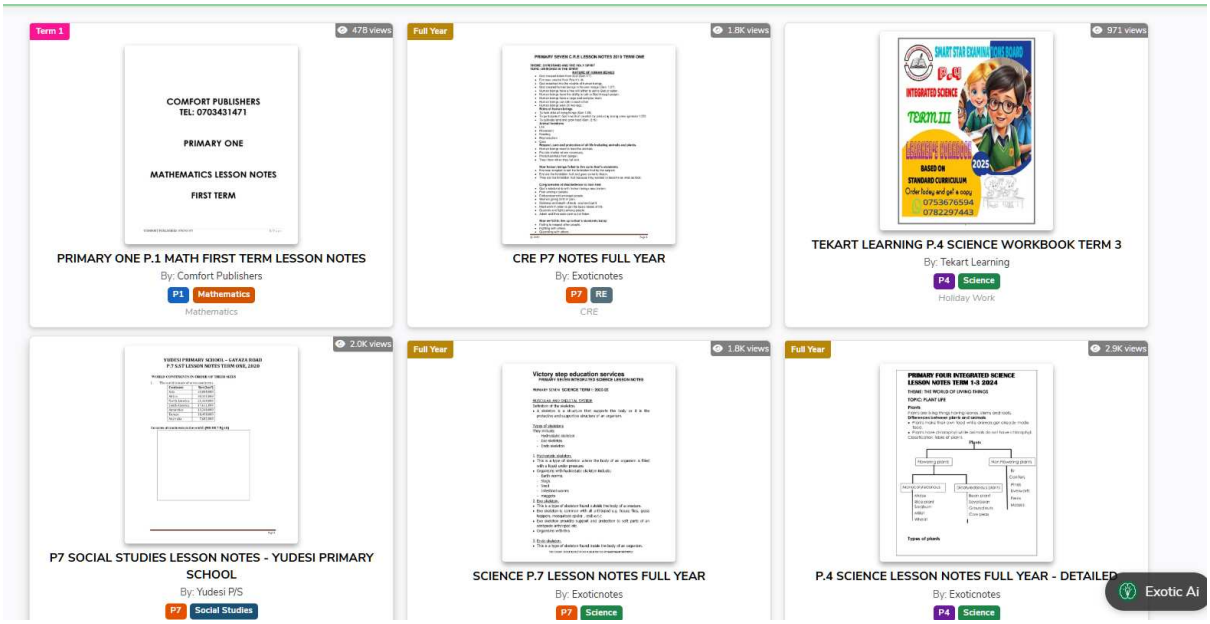
Children to do any activity that conserves the environment like planting a tree. (give other alternatives)

Exercise

Give any three ways of caring for the environment.

Ref: Mk Integrated Science bk. 2 pg 37

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