


**P.1 TOPICAL BREAKDOWN FOR TERM I**

1. Letter formation 'Aa, letters and patterns.
2. Sound 'S' words and sentences.
3. Vocabulary and structure about people in the school.
4. Letter formation 'Ee' patterns, words and sentences. 5. Riddles related to nouns in the classroom
6. Guided composition about our school.
7. Days of the week (using after and before)
8. Jumbled sentences about school routine. 9. Vocabulary related to activities in school.
10. Sound't' words and sentences.
11. Sound 'o' words and sentences.
12. Sound 'I' words and sentences.

**OUR HOME**

12. The family tree picture interpretation.
13. Substitution table about the family tree.
14. Sound 'Uu' words and sentences.
15. Sound 'Pp' words and sentences.
16. Comprehension passage about the family.
17. Picture composition (about a nuclear family)

18. Sound ‘c’ words and sentences
19. Sound ‘n’ words and sentences.
20. Vocabulary and structure related to things in a house.
21. Guided composition about things found at home.
22. Forming letter ‘Nn’ forming words with letters ‘Nn’
23. Sound k, ck words and sentences.
24. Vocabulary and structures related to animals kept at home.
25. Comprehension passage about people in our community.
26. Letter formation, letter pattern, words and sentences using letter ‘Mm’
27. Sound ‘e’ words and sentences
28. Vocabulary and structures related to people in our community.
29. Guided composition about people and their activities in their community.
30. Letter formation and pattern ‘Bb’
31. Sound ‘Hh’ words and sentences.
32. Formation of letter ‘Ff’ words, patterns and sentences.
33. Sound ‘m’ words and sentences.
34. Vocabulary related to personal hygiene.
35. Comprehension passage about personal hygiene.
36. Letter formation ‘Hh’, patterns, words and sentences.
37. Sound ‘sh’ words and sentences.

38. Vocabulary related to sub theme.
39. Comprehension passage about common diseases.
40. Formation of letter 'Kk' letters, patterns, words and sentences.
41. Revision of structures.
42. Sound 'g' words and sentences.

# P.1 LITERACY LESSON NOTES FOR TERM ONE

## Letter formation Aa

Aa Aa Aa Aa
Aa Aa Aa Aa

**Syllables with sound Aa**
Ma, fa , ga, ra, sa, ta, va, wa
Words with sound Aa
Man cat, can , sat, rat etc

**Sentences**
A cat has a rat.
A man has a van.
Dad has a hat.

**Sound 's' words and sentences.**
Syllables of sound 's'
Sa se si so su

**Words**
Sat, sin, set, sun, sam, soil, school, sort, mask, dust, snake, best, sell.

**Dictation of words being taught** Sam
has a set.
She sat on a mat.
A cat has a rat.

**School**
Vocabulary and structures about people in our school
Teacher, nurse, headteacher, children, cook , cleaner, librarian, gate keeper, bursar , secretary

**Structures**

This is a

This is a

This is a

This is a

This is a

Is this a teacher?
Yes, he is ……
No, he is not, No, he is a ……
He is a teacher.
Who is that?
That is a ……
Who is this?
This is a ……

**Formation Ee**

Ee Ee Ee Ee Ee

**Syllables of 'e' sound**

Me de se re fe ge le ne pe etc

**Words**

Get, let, leg, wet, set, pet, best, sent, egg, west, went, tent, cent, next, bent.

**Sentences** A
hen has eggs.
The net is wet.
Ten eggs are in the nest.
I have ten fingers.

**Sound 'a' words and sentences**

Words
Man, cat, at, an, apple, arrow, axe

**Sentences**

I have an apple.
Here is an axe. Sit
on the mat.
I can dance.

**Riddles related to nouns in the classroom**

Ball, book, door, clock, teacher etc

I am made of paper. I have many leaves. You write in me. What am I?

You are a ……

I am always on the wall, I have a face and two hands, I tell you time. What am I?

Your are a ……

I am big and black. The teacher writes on me. What am I?

You are a ……

**Guided composition about our school**

Our school is ……, it is found in ..... zone along ……road in ……division on ..... hill in ……district. It is a ..... school.

Our school motto is ……

The school uniform is ……..

The headteacher of this school is ……..

**Days of the week**

There are seven days in a week.

These are;

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

**Using after and before**

Which day comes after Monday?

Which day comes after Wednesday?

Saturday comes ..... Sunday.

Tuesday comes… ..... Monday.

Today is Sunday, tomorrow will be ……..

Today is Wednesday, yesterday was …….

**Jumbled sentences about school routine** He takes his breakfast.
He goes to school.
John wakes up early in the morning.
He washes his face.

Then she goes to work.
She prepares breakfast.
Mummy wakes up at six o'clock.
She takes us to school.

**Vocabulary related to activities in school.**

| | |
|---|---|
| Sweeping | slashing |
| Writing | singing |
| Mopping | swimming |
| Dancing | eating |
| Reading | playing |

**Structures**

What is ..... doing?
What are the ..... doing?
Who is ..... ?
Who are .....?

**Sound t**

**Syllables with sound t**

ta te ti to tu

**Words with sound t**

tap top tin ten tip tree stick plates tray tell two table stop pit

**Sentences with sound t**

I have a toy car.
My book is on the table.
Put the tin on the tray.
Stop playing Mary.

**Sound 'o' words and sentences**

Syllables with sound 'o'

Bo do co fo go

**Words with sound ‘o’**

| | | | | |
|---|---|---|---|---|
| Got | boy | pot | job | |
| Bob | dog | joy | box | hot |

**Sentences** A
box has a top.
It is a hot pot.
A dog sat on a log.

**Sound i**
Syllables with sound i

bi di hi gi ki li etc

**Words with sound i**

Ink bit sink ill fill

Pin pink brick till in Sit pit

**Sentences with sound 'i'**
This is an inkpot.
My sister fell sick.
I will pick it up.
It is a pin.
Tim will kill the insect.
**Our home**
The family tree picture interpretation

Father Mother

Children

**Substitution table about the family tree**

| | | |
|---|---|---|
| Parents<br><br>Children | care<br>help pay | our fees. for the<br>children. to<br>wash clothes.<br>to sweep the compound.<br>to cook food. |

Parents care for the children.

Children help to cook food.
Parents pay our school fees.
Children help to sweep the compound.

**Letter formation 'u'**

Uu Uu Uu Uu

**Syllables with sound u**

Bu du cu mu nu pu ru etc

**Words with sound u**

Run must buy rub

Rubber mug puppy bucket

**Sentences with sound u**

A young dog is a puppy.

I have a big rubber.

Jane has a mug.

**Sound 'p'**

Syllables with sound 'p'

Pa pe pi po pu

**Words with sound 'p'**

Peg pig pull

Paste peck push

Tap pet stamp

Pan paper pool

Top post clap

**Sentences with sound 'p'**

This is a pig.

It is a piece of paper.

The pancake is on the plate.

**Comprehension passage about the family**

I have a nice family. There is father, mother, sister and brother. Father bays school fees for the children. Mother cooks food for the family. The children wash the dishes.

**Question**

How many people are in the family?

Who pays school fees for the children?

……cooks food for the family
It is a ..... family. (extended, nuclear)

**Picture composition (about a nuclear family)**

| | | |
|---|---|---|
| | | |

In picture one: My ..... is going to work.
In picture two: ..... is cooking food.
In picture three: The ..... are sweeping.

**Sound c**

Syllables with sound c

Ca ce ci co cu

**Words with sound c**

Cup carry car cake clock
Cry clear class uncle comb

Cook card calf cut

Cow cold coat come

**Sentences with sound c**

I can carry a coat.

A young cow is a calf.

Our class is clean.

Why is the baby crying?

**Sound n**

**Syllables with sound n**

Na ne ni no nu

**Words with sound n**

| | | | | |
|---|---|---|---|---|
| Net | nest | not | an | |
| Sun | hen | run | | name |
| Nose | man | pen | | |
| Ten | neat | nut | nine | |

**Sentences with sound n**

Ten hens are running.
A cow has horns.
The sun is in the sky.
I can not run.

**Vocabulary and structures related to things in the house.**

Cups, plates, pans = utensils
Forks, knives, spoons = cutlery
Chairs, tables, cupboard, blanket, bed

**Structures**

What are these? There are cups.
In this a table? Yes, it is / No, it is not.
Are these beds? Yes, they are, No, they are not.
What is this? This is a ……../ it is a ……..

**Guided composition about things found at home** beds utensils

( cupboard television
radio safa chairs )

At home there are many good things. There is a big ..... in the sitting room for us to watch news and kids corner. Our ..... plays sweet music. All the ……and cutlery are kept in the ……..

There are two big ……in the bedroom and .....in the sitting room for us to sit on.

**Forming letter Nn**

Nn Nn Nn Nn Nn

**Words**

Noon nail nurse nut neck

Nakato Nateete Nakasero Namale

**Sentences**

Nairobi is a big town.
Nassali is a good girl.
A bird lives in a nest.

**Sound k and ck**

**Words**

Kettle kitten kite pack Lock kid look cook keep

book duck luck

**Sentences**

Kato has a kite.

The cook has a book.

A young one of a cat is a kitten.
Keep the kettle well.

**Vocabulary and structures related to animals kept at home.**

| | | | | | |
|---|---|---|---|---|---|
| Sheep | fish | cat | donkey | kid | chick |
| cow | pig | frog | piglet | lamb | |
| goat | duck | bird | foal | kitten | |
| dog | horse | hen | duckling | | |

**Structures**

We get beef from a ……
Sheep s to lamb as ..... is to kitten.
Duck is to ..... hen is to chick.

**Animals with their young ones Vocabulary**

Kid nestling tadpole cub calf piglet fry baby lamb puppy

**Write the young one of these animals**

| | |
|---|---|
| Dog | …… |
| Cow | …….. |
| Sheep | …… |
| Man | …… |
| Bird | …… |
| Lion | …….. |
| Fish | …….. |

**Our community Comprehension about people in our community**

A community is a group of people living and working together. Different people do different activities.

Mr. Kasule is a farmer. He grows crops and keeps animals. Mr. Okello is a doctor. He treats sick people. Mr. Obara cuts people's hair and Mr. Mugarura mends shoes. They will enjoy their work.

**Questions**

A ..... is a group of people living and working together.
What work does Mr. Kasule do?
What does a doctor do?
Mr. ..... mends shoes.
What does Mr. Obara do?

**Letter formation 'Mm"**

Mm Mm Mm Mm Mm

**Words with m**

Man monkey Mary mango

made market move millet

mother millet mat make mummy moon

mouth milk men many

**Sentences**

A monkey is a wild anima.

My mother has milk.

I can buy mangoes from the market.

That mad man moves fast.

**Sound 'e'**

Words with sound 'e'

Pen set egg ten wet web get etc

**Sentences**

The men went to the well.

The hen has ten eggs.

Ben has a red shirt.

**Vocabulary and structures related to people in the community**

Vocabulary: Dentist, barber, doctor, hospital, cobble

Structures" Where does a ..... work?

Who treats our teeth? Etc

**Guided composition related to people and their activities in their community**

**Farmer** **shopkeeper** **furniture** **doctor** **community**

A ..... is group of people living and working together.
People in our community are doctors, teachers, cobblers and market vendors, …….sell in the shops. The ..... treats sick people, teachers teach people,. Carpenters make ..... , barbers cut people's hair. Market vendors sell things in the market , cobblers mend people's shoes and a ..... looks after animals and grows crops.

**Letter formation Bb**

Bb Bb Bb Bb Bb

Words

Back Babra bicycle brush
Blue begin bucket Babirye
Baby boy button about
Bank ball break big

**Sentences**

The boy has a big ball.
Babirye is carrying a bucket.
Always begin sentences with capital letters.

**Sound 'Hh'** Syllables

ha he hi ho hu

Words with sound h

hut here have hen hair house hurt hill hear home hat him behave

**Sentences with sound h**

That is a hut.
Here are some fruits.
Harry has brown hair.

**Letter formation 'Dd'**

Dd Dd Dd Dd

**Words with sound d**

David Dora dress doll door
Dog dream dig divide danger
Do drink

**Sentences with sound d** He

is going to school.
Daisy has a big doll.

Who is ringing the bell?

**Sound r**

Syllables

| | | | | |
|---|---|---|---|---|
| Ra | re | ri | ro | ru |

**Words with sound r**

| | | | | |
|---|---|---|---|---|
| Rat | ring | rust | rabbit | read |
| Red | bring | roll | carry | ride |
| Run | string | rest | brush | |

**Sentences with sound r**

She is carrying a brief case.
I brush my teeth every morning.
A rat is a bad animal.

**Human body and health**

Guided composition related to parts of the body

ears hands legs eyes mouth

God gave me gifts on my body. I have to use them well to make him happy.

He gave me ……to see. I have the ..... to touch, clap and hold things.

My …….are for hearing. The .....to talk and eat and the ……..to walk, run and match.

**Formation of letter 'Ff'**

**Syllables**

Fa fe fi fo fu

**Words with sound f**

Flower fan fat fly floor finger

Flask flesh fry flu fall fight fill feel find flat float fish food flood flask

**Sentences with sound f**

The flower is under the tree.
My name is Florence.
A young fish is called a fry.

Too much rainfall causes floods.
Florence lives in a flat.

**Sound m**

Syllables

| | | | | |
|---|---|---|---|---|
| Ma | me | mi | mo | mu |

**Words with sound m**

Mat mop milk meet meat mug summer mother

many mango men

mouse man met

**Sentences with sound m**

Jane is sitting on a mat.
Mary has three red books.
I can mop the house.
The baby is drinking milk.

**Vocabulary and structures related to personal hygiene**

Brushing, washing, sweeping, cleaning, bathing, soap, toothbrush, water, comb, toothpaste.

**Structures**

What do we use for brushing our teeth?
What does Mary use to clean her hair? We use ……..and……..... for bathing/
How does James clean the teeth?

**Comprehension passage about personal hygiene Personal hygiene**

Personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth, cutting the nails and hair short. Combing the hair and cleaning the nose. We use things like soap, sponge, water, comb, towel, toothbrush, and toothpaste to clean the body. We should clean our bodies to avoid smelling, to look smart and to avoid diseases.

**Questions**

a) What is the title of the story?
b) Write two ways how we keep the body clean?
c) Draw these things we use to clean the body

| Soap | Comb | Toothbrush | Water |
|---|---|---|---|
| | | | |

**Vocabulary and structures related to subtheme**

broom slasher ustbin waste paper basket etc structures

what is /are ..... ?

Where is /are ..... ?

Here is /are ..... ?

**Comprehension about common diseases common diseases**

In Tom's class, many children don't come to school because they are sick, Peter has flu and cough. Kato has malaria, Okello has mumps, Ruth and Waiswa have diarrhea. Their parents reported to the teacher and the children are given treatment in the hospital.

**Questions**

a) What is the story about?
b) Write any two common diseases
c) Name any two children in the story
d) What is Kato suffering from?
e) Where were the sick children taken for treatment?

**Letter formation Hh**

Hh Hh Hh Hh

**Words**

Hole hoe her head hand hop his him hope hummer headteacher

hate heel.

**Sentences**

Harriet has a red hat.
Hannah has a hoe.
My hair is short and clean.
I use my ears to hear.

**Sound sh**

Sha she shi sho shu

**Words with sound 'sh'**

Sharp slash shall slasher fresh wash

shell shade shelf fish shop push bush shame

**Sentences with sound sh** We
use a slasher for slashing.
A fish lives in water.
I use a toothbrush to brush my teeth.
I can wash my shirt.

**Formation of letter 'Kk'**

Kk Kk Kk Kk Kk

**Words**

Key kite kettle kob kennel
Kitten king kid

**Sentences** A young
cat is a kitten
A dog lives in a kennel.

Put water in the kettle.
Here is the key.

**Revision of structures**
What is ..... ?
What are ..... ...?
Is this ..... ?
Are these ..... ?

Yes, it is
No, it is not.
Yes, they are.
No, they are not

**Sound 'g'**
Syllables

| | | | | | |
|---|---|---|---|---|---|
| ga | ge | gi | go | gu | |

**Words with sound 'g'**

| | | | | | | |
|---|---|---|---|---|---|---|
| gas | game | girl | gain | geese | | gold |
| give | gaze | gave | glide | glory | go | |
| get | glue | goal | goat | | | |

**Sentences with sound 'g'** A
young goat is a kid.
A snake moves by gliding.
Dora is a clever girl.
A policeman has a gun.
**Test one**

**Topical questions for literacy term one**

1. Write words with these sounds.

   a e i

…….  ……. …….

2. Read and draw

| | | |
|---|---|---|
| Tin | Pot | bed |

3. Answer correctly

a) is he a cook?

b) is she a nurse?

4. Fill in the missing letters.

S___unday te ____ cher Fr__day

5. Complete correctly

a) I am round. You kick me during break time.
What am I? You are a ……..

b) I am big and black. Your teacher writes on me. What am I? you are a
……

6. Write these words correctly

a) ncilpe……. airch …….

c) ookb …….

7. Arrange these sentences to make a correct story

a) She prepares to work.
b) Then she goes to work.
c) Mummy wakes up at six o' clock.
d) She takes us to school.

……
……
……
……

8. Name these activities done at school.

a) ……..

b) ……

**Test two**

1. Make words at …….. ow …….. up ……

2. Name these pictures

| | | |
|---|---|---|
| | | |

3. Arrange these words to make correct sentences.

a) a boy This is . ……

b) cooking Mother is. ……

c) crying is The baby. ……

4. Match correctly

| | |
|---|---|
| Cow | lamb |
| Dog | kitten |
| Cat | calf |
| Sheep | puppy |

**5. Complete the family tree**

Father

Children

6. Underline the things found in the kitchen

a) bed blanket plate spoon dress cup

7. Write the animals homes

Fish ……

Bird ……

Man ……

8. Make sentences from the table.

| | | |
|---|---|---|
| Parents<br><br>Children | care<br>help pay | our fees. for the<br>children. to<br>wash clothes.<br>to sweep the compound.<br>to cook food. |

……
. ……
……
……

**Test three**

1. Read and draw

a) dress b) The pencil is in the tin

c) This is a lorry.

2. Fill in the missing letters

a) bask ____ t b) n___rse c) sch_____l

3. Write words with sound 'r'

…… …… ……

4. Match people with their places of work

| | |
|---|---|
| Teacher | farm |
| Doctor | workshop |

| | |
|---|---|
| Farmer | school |
| Carpenter | hospital |

5. Write the animal products

Meat ……..

Hen ……

Sheep ……..

Milk ……

Cow ……

Eggs ……

6. Make words

……
……
……

7. Read and answer the questions.

A dog barks. A
sheep bleats
A lion roars.
A hen clucks.
A cock crows.
An elephant trumpets.

a) What sound does a sheep make?

b) Which animal crows?

c) A..... roars.

**Test four**

1. Write words with these sounds

f …… m. …… sh……

2. Name these parts of the body

3. Underline words with sound 'h'

a) She bought a red hat.

b) My hair is short.

c) I can hear the sound.

4. Answer correctly.

a) Is this a basket?

b) is this a broom?

c) What are these?

5. Write these words correctly.

a) terwa …… ombc……

oaps ……..

6. Match correctly

| | | | |
|---|---|---|---|
| Eyes | walking | Nose | hearing |
| Ears | smelling | Legs | seeing |

7. **Read the story and answer the questions that follow**

**Personal hygiene**

Personal hygiene is the cleanliness of the body. We clean the body by bathing, brushing the teeth and combing the hair.

We clean the body using; water, sponge, soap, comb and towel. We also use a tooth brush, toothpaste and water to brush our teeth.

**Questions**

a) is the cleanliness of the body.

b) Mention any two things we use to clean the body

c) We use ..... and toothpaste to brush the teeth.

d) What is the title of the story?

**P.1 topical breakdown for term two**

1. Sound 'ea' words and sentences
2. Letter practice 'Ff' words and sentences
3. Comprehension (weather)
4. Guided composition (weather)
5. Sound 'ee' words and sentences
6. Letter writing practice 'Hh' words and sentences
7. Jumbled sentences related to weather
8. Descriptive composition about weather
9. Sound ;th' words and sentences

10. Comprehension – activities done on different weather
11. Guided composition about dangers and managing weather
12. Sound 'ch' words and sentences
13. Letter writing practice '00'
14. Comprehension sentences and re-arrangement related to accidents at home
15. Guided composition related to accidents at home
16. Sound 'sh' words and sentences
17. Picture composition – accidents on the way to school (fall off a tree)
18. Letter writing practice 'Gg'
19. Sound 'wh' words and sentences
20. Comprehension passage about accidents at school
21. Picture composition about accidents at school
22. Sound 'bl' words and sentences
23. School food time table
24. Guided composition – names and sources of food.
25. Sound 'sl' words and sentences
26. Letter writing practice 'Yy'
27. Comprehension – passage about uses of food.
28. Guided composition about classes of food
29. Sound 'cl' words and sentences
30. Sentences arrangement (preparing tea)
31. Comprehension (keeping food safe)
32. Food preservation – guided composition
33. Sound 'cr' words and sentences
34. Composition – the family
35. Composition – the school
36. Composition – the community

**P.1 literacy lesson notes for term two**

**Sound 'ea'**

Words with sound 'ea'

| | | | | | |
|---|---|---|---|---|---|
| Meat | heat | sea | spear | teach | |
| bean | ear | neat | read | seat | teacher |
| tea | leaves | beads | | weak | |

**Activity**

Reading the words

Filling in the missing letters

Drawing and naming pictures

**Sentences with sound 'ea'** A dog eats meat.

A girl has many beads.

Teachers teach us how to read.

We use ears for hearing.

Good children read loudly.

**Activity**

Reading the sentences.

Make sentences using the given words

| | | | | | |
|---|---|---|---|---|---|
| clean | read | teacher | tea | ear | meat |

**Comprehension (weather)**

Weather is the change in the atmosphere of a given place at a given time.

There are four types of weather. These are sunny, cloudy, windy and rainy

**Answer the questions** What is weather?

It is the change in the atmosphere of a given place at a given time.

Weather chart diagram

2. Name the four types of weather
3. Name the type of weather below

**Guided composition (weather) Atmosphere , time, place, weather, windy, sunny, rain, four**

……is the change in ……of a given ..... at a particular ……

There are …….types of weather. These are cloudy, ..... , rainy and ……..

The sun , ..... , wind and cloud cover are the four elements of weather.

**Sound 'ee' words and sentences**

Words with sound 'ee'

| | | | | | |
|---|---|---|---|---|---|
| feet | week | beef | seed | seen | feel |
| wheel | sweet | fees | weed | need | |
| tree | three | sleep | bee sheep | peel | |
| meet | deep | meet | need teeth | | |

**Sentences with sound 'ee'** Father
pays school fees.
The sheep give us wool.
We use a broom to seep.
Bees give us honey.

**Letter writing practice 'Hh' words and sentences**

Hh Hh Hh Hh Hh Hh Hh Hh Hh

**Words**

| | | | | | | |
|---|---|---|---|---|---|---|
| hat | hen | hill | have | here | Harriet | home |

**Sentences** Harriet
has a hat.
A hen is in a house.
The bus is here.
I have a big head.
The headmaster has a car.

**Jumbled words** Write these sentences correctly Four types are there weather of.
Sunny It is.
Give us water rain.

Wind the blowing is.
Rain day It is a.

**Descriptive composition about weather**

| | |
|---|---|
| 1 | 2 |
| | |
| 3 | 4 |
| | |

It is windy picture number ……..
It if cloudy picture number ……
It is rainy picture number ……
It is sunny picture number ……

**Sound 'th' words and sentences**

Words with sound 'th'

thief thick three things think thin cloth
throatthigh truth teeth with month thumb with

**Other words with 'th' sound**

father than fourth those them they this

**Fill in the gaps with 'th'**

_____in clo ____ose

_____em mon ink ____is_____ey

_____umb pa fa er

**Complete sentences correctly**

My ..... has a red car.

The pot is bigger ..... a cup.

…….dogs are barking.

The ..... was arrested.

……..is a boy.

**Comprehension – activities done on different weather**

| | | |
|---|---|---|
| | | |
| | | |

Picture number ..... the children are playing.
Picture number ..... the woman is winnowing.
Picture number ..... Sam is flying a kite.
Picture number ..... mother is digging.
Picture number .....Tom is swimming
Picture number ..... they are eating.

**Comprehension – weather**

On sunny day, mother washes her clothes and hangs them up. The children rest under the shade when it is shinning. In the rainy season, mother weeds her crops and harvests them in the sunny season.

**Questions**

Mother washes her clothes on a ..... day.
Mother weeds her crops in the .....season.
Which season does she harvest her crops?
Draw the children resting under the tree shade.

**Guided composition about dangers and managing weather**

**gumboot destroys rain wear sunglasses crops floods dries**

Wind ……our houses and.....When the sunshine is too much, it ……our crops. Too much..... is also not good because it causes……

We should ..... heavy clothes on a windy day.

We also use rain coats ..... and umbrella on a rain day.

On a sunny day, wear light clothes and put on …… **Sound 'oo'**

Syllables with sound 'oo'

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| moo | boo | foo | goo | hoo | soo | noo | poo |

**Words with sound 'oo'**

| | | | | | |
|---|---|---|---|---|---|
| moon | book | doom | fool | goose | cook |
| tool | noon | hook | pool | look | |

**Sentences with sound 'oo'** He is coming very soon.
Look at the book.
Here is the pooltable.
She is too short.
The spoon is on the stool.

**Comprehension sentences arrangement related to accidents at home** His mother took him to the hospital.
One day Peter and Musa were playing football.
It cut his foot.
Musa stepped on a broken bottle.

**Guided composition related to accidents at home**

| | | | | |
|---|---|---|---|---|
| fall | climb | fire | electricity | cut |

Or teacher told us not to play with sharp objects because they ..... us.
We should not play with ……because it burns. ..... causes electric shock. It is not good to ……tree because you can ……. down.

**Sound 'sh' words and sentences**

| | | | | |
|---|---|---|---|---|
| sha | she | shi | sho | shu |

**Words**

| | | | | |
|---|---|---|---|---|
| sharp | shell ship | shop | shed | wish |
| dish | brush | sheep | shade | shoe |
| shoot | short | shake | shut | shame |
| shall | shave | shed | shine | brush |

**Activity**
Reading these words
Filling the missing letters.
Drawing and naming pictures

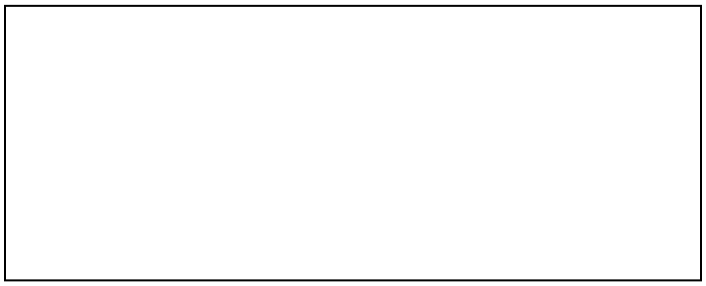
**Sentences with sound 'sh'** The
cup is on the shelf.
I shall go to school on Monday.
Did you brush your teeth?
The big dish is broken.
Windows let in fresh air.
We buy sugar from the shop.

**Picture composition – accidents on the way to school (fall off a tree)**

| | |
|---|---|
| One | Two |
| Three | Four |

Tom is climbing the mango tree. Picture number ……
They are helping Tom. Picture number ……..
Tom is falling off the tree. Picture number ……
Sarah and Tom are walking. Picture number ……

**Picture interpretation – car accident**



**What can you see?**

1. I can see ……

2. I can see ……
3. I can see ……
4. I can see ……..
5. There are ..... children on the road.

**Comprehension – road signs**

Road signs guide us on the road.
We cross the road at the zebra crossing.
Traffic lights also help us on the road.
The red light tells the driver to stop.
The orange light tells the driver to get ready and the green light tells the driver to go.
People who walk along the road are called Pedestrians.

**Answer questions correctly**

Who guides us on the road?
We should cross the road at the ……..
Which colour tells the driver to stop?
The green colour tells the driver to ……..
How do we call people who walk along the road?

**Letter writing practice 'Gg'**

Gg Gg Gg Gg Gg Gg
Gg Gg Gg Gg Gg Gg

**Syllables with sound 'g'**

ga ge gi go gu

God gr

**Words with 'g' sound**

God girl good green grass group get gate goat give gun grey gap

**Sentences** The
girl is good.
The grass is green.
God is great.

Grace is going to school.
Witches have their gods.
The gatekeeper is at the gate.

**Sound 'wh'**

Wha whe whi who

**Words with sound 'wh'**

What when which where why wheelbarrow
wheel ship whether who whisper
whole

**Sentences with sound 'wh'** Who is that?
That is the girl who was sick.
Whose bay is this?
Why are you sad?
Where do you live?

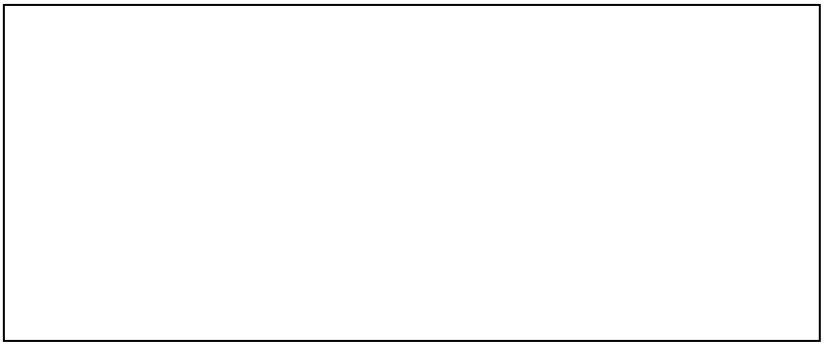
**Comprehension – passage about accidents at school**

During break time, Peter and John played football. John stepped on a broken bottle and it cut him badly. They took him to the school nurse for first aid.

Answer the questions correctly. Name the boys who were playing Who helped John to get first aid?
Who stepped on a broken bottle?

**Draw John steeping on a broken bottle.**

**Picture composition about accidents at school.**



**Sound 'bl' words and sentences**

Bla ble bli blo blu

**Words**

black blue blouse blend blast blank blister blackboard blanket bleed

**Activity**

Reading the words
Filling in the missing sound
Joining sounds to form words

ack
ouse
bl ank
anket

**Puzzle about food**

| | | | | | |
|---|---|---|---|---|---|
| p | o | s | h | o | s |
| o | n | x | c | v | f |
| b | e | a | n | s | i |
| z | g | p | e | a | s |
| v | g | q | r | d | h |
| b | a | n | a | n | a |

**Sound 'cl'**

cla cle cli clo clu

**Words with sound 'cl'**

class clean close click clay

clan clever clock climb clap

**Sentences**

Mummy bought a nice cloth.
I belong to the kob clan.
They always clean the compound.
He is in class one.
There is a clock on the table.

**Sentences arrangement (preparing tea)**
When it is ready. I pour it in my cup. I put
the kettle on a charcoal stove.
Then I take my tea.
I light the charcoal stove.
I put the water in the kettle.

**Activity**
Read the sentences many times
Rearrange the sentences to make a good story
Write the story.

**Comprehension; keeping food safe**
Food that people eat should be kept safe. We can keep food safe by cooking it, covering it, washing it, salting it, tinning it, smoking it, sun drying it and refrigerating it. We keep food safe to avoid spread of germs and make it safe for a long time.

**Answer the questions correctly** Give
four ways of keeping food safe Why
do we keep food safe?

**Sentences with sound 'bl'** There
is a black cat.
His blanket is blue.
The blind man is sick.
This knife is blunt.

**School food time table.**

| Day | Food prepared |
|---|---|
| Monday | Rice and beans |
| Tuesday | Posho and beans |
| Wednesday | Matooke and groundnuts |
| Thursday | Rice and beans |
| Friday | Matooke and meat |

**Answer the questions correctly**

Which type of food do the children eat on Monday?

On ……..and ..... children eat rice and beans.

When do they eat matooke and meat?

On which day do they eat posho and beans?

When is your best food prepared at school?

**A substitution table related to food**

| | | |
|---|---|---|
| Martha<br>Juma<br>The children<br>Alice and Sarah | eat<br>eats | beans and rice every Monday.<br>matooke and beans every Wednesday.<br>yams and meat on Sunday. |

**Make sentences**

Martha eats beans and rice every Monday.
Juma eats matooke and beans every Wednesday.
The children eat yams and meat on Sunday.
……
……

**Guided composition**

Names and sources of food.

**farm shop fish yams potatoes water food**

Sources of food are the places where we get food from. We can get food from the garden, ……., market, ..... and animals. We get food like cassava, ……bananas and ..... from the garden. We also get good like .....from water. People buy food like rice , bread, biscuits from the …… The main source of food is the ……

**Sound 'sl' words and sentences**

Sla sle sli slo slu

**Words with sound 'sl'**

Sleep slide slim slap slam
Slow slate slope slasher slash
Slab slave slipper

**Sentences** Paul
has a slasher.
The little boy can slide.
Angella stays in a slum area. I
want to sleep.

**Activity**

Reading words and sentences.
Fill in the missing sounds.
Drawing pictures for the sentences.

**Letter writing practice 'Yy'**

Yy Yy Yy Yy Yy

**Syllables with sound 'y'**

Ya ye yi yo yu

**Words with 'y' sound**

Yellow young yam you yield yell
Your yatch yeast youth yes
Yesterday yoghurt

**Sentence**

The yam was yammy. (tasty/delicious) I
went to the village yesterday.
The sun is yellow.
I like yoghurt
He is a youth.

**Comprehension – passage about uses of food** Food
is something good to eat or drink.
We eat food to grow, get energy and to be healthy.
Food is very useful to our bodies.
Parents buy food for us at home. We eat food at school.

**Answer questions correctly**

…….is something good to eat or drink.
Why do we eat food?

**Fill in the missing letters**

S ___lting
Sund_ying

Sm___king
Coo_ing

**Guided composition on food preservation good food safe salting smoking germs**

Food is ……for our bodies. We keep food safe to avoid ……..
There are many ways of keeping .....safe. These are by refrigerating, ……., ....., sun drying, tinning and others.
We should keep our food ..... to make it stay longer.

**Sound 'cr'**

cra cre cri cro cru

**Words of 'cr' sound**

| | | | | |
|---|---|---|---|---|
| Cry | crop | cream | crew | crown |
| Cross | crayon | crane | crisps | creep |
| Crash | crack | cradle | craft | |

**Activity**

Reading the words
Filling in the missing sound

**Sentences**

We cross the road at the zebra crossing Some people eat crabs.
He wants to help that cripple.
The man with a cross is hungry
The boys slapped their hands.

**Activity**

Reading the sentences
Drawing pictures for the sentences

**Composition about family**

**The school**

A school is a place where people go to learn. We find people like headteacher, teachers, pupils/children, bursar, secretary, nurse , cook, cleaners at school. They

all have different roles at school. They work together at school. The headteacher is the head of the school.

**Activity**

A ..... is a place where people go to learn.
Name five people found at school.
Who teaches children at school?
Who heads a school?

**The community**

A community is a group of people living and working together. There are types of communities and these are church community, school community, hospital community, village community.

In a school community we find headteacher, teachers, cooks, pupils, secretaries and bursar. We find doctors and nurses in the hospital community.

Topical test one for term two 0

1. Make correct words

b f m ea
n
l t

2. Name these types of weather

a) b)

3. Write true or false

a) Rain dries our crops ……..

b) Wind helps us to fly kites ……..

c) A dress is an element of weather …….

**4. Fill in the missing letters**

Wea ___ her win _____ ____armer

**5. Re-arrange these words to form correct sentences**

a) washed clothes her Jane.

b) is sunny the weather.

c) Sailing is he a boat.

**6. Write words for these sounds**

a) ee ……

b) th ……

c) o ……..

**7. Read and draw**

a) snake

b) Blackboard

c) The boy is reading the book

8. Find the correct words.

| | | | | | |
|---|---|---|---|---|---|
| c | i | o | u | d | s |
| x | w | u | r | b | u |
| o | i | r | a | i | n |
| d | n | n | x | b | p |
| x | d | p | v | o | r |

**Test two**

1. Write the words correctly

refi …… tcu…… clmib ……..

2. Answer correctly

a) What is your name?

b) What are they?

c) Is this a ball?

3. Name these things that cause accidents

…… …….. ……

(nail, broken bottle, knife)

4. **Make sentences using these words.**

a) week: ……..

b) weak: ……..

**5. Re-arrange these sentences to form a good story**

a) He cried loudly for help.

b) John hit a stone and got a wound.

c) His friends took him to the clinic

d) John and his friends were playing.

A good story

……..

……..

……..

……..

**6. Match the types of weather with their elements**

| | |
|---|---|
| Rainy | cloud cover |
| Sunny | rainfall |
| Cloudy | wind |
| Windy | sunshine |

**Test three**

1. Name these pictures

…… …… ……..

2. Write three words with sound ‘oo’

…… …… ……..

**3. Make sentences from the table below**

| | | |
|---|---|---|
| Alice<br>Musoke<br>I<br>The boys | eat<br>eats | cassava and beans every day. rice and meat every Sunday. matooke and groundnuts every Wednesday.<br>posho and beans every Monday. |

i) …… ii) ……. iii) ……. iv) ……

**4. Write three ways of preserving food.**

i) …… ii) ……. iii) ……

5. Write these words correctly.

a) nabana …… cire……

c) etam ……..

6. Make sentences using the pictures below

a) Gloria ……

b) Musa ……..

7. Use the correct words to fill in the blank spaces.

biscuits potatoes plants milk farm

We can get food from the garden, ..... , market. We also get from ……..and animals. We get food like cassava, ..... , bananas, yams from the garden. People get meat, ..... , eggs and chicken from hens . we buy food like bread, ..... from the shop.

**Topical break down for literacy P.1 term 3**

1. Types and means of transport
2. Sound 'ght' words and sentences

3. How i spent my holidays (compostion)
4. Letter practice 'mm' words and sentences
5. Picture interpretation related to transport
6. Cross puzzle about transport
7. Comprehension passage about means of transport
8. Sound oo words and sentences
9. Comprehension passage about things we make.
10. Spelling and dictation words and sentences 'wh'
11. Letter practice 'nn' words and sentences
12. Substitution table related to things we make
13. Descriptive composition about things we make
14. Spelling and dictation (with words and sentences related to the them i.e. Environment
15. Sound 'tr' words and sentences
16. Comprehension passage related to the theme
17. Filling composition related to the theme
18. Picture of a plant
19. Naming the parts of the plant and giving uses
20. Sound 'th' words and sentences
21. Word arrangement about peace and security
22. Sound 'oa' words and sentences
23. Re-arranging words to form meaningful sentences
24. Picture composition
25. Sound 'tion' word and sentences
26. Guided composition about peace and security

**LITERACY LESSON NOTES FOR P.1 TERM 3**

Naming means of transport used
Reading words related to transport

Car bus train lorry bicycle etc

Matching means used for transport with words.

**Exercise** **Fill in the missing letters**

Tr_nsport b___u tra___n l___rry
B____cycle

**Drawing**

aeroplane bicycle lorry

**2. sound 'ght'** Making words with 'ght'
sound / reading

eight fight right tight brought might light might height etc bright

**Sentences**
Mother brought eight mangoes.

**How I spent my holidays**
When I was in my holidays, I wrote my holiday work. Mother took me to the village. We used dad's car. We saw many other cars, lorries and buses on the road.

In the village we found there grandmother , grandfather and other young children. We played football, dodge and hid and seek. We came back home with my mother after.

**Letter practice**
Mm Mm Mm Mm Mm Mm Mm

**Words**

Mother Monday mouse music mouth made mat man musoke musisi masaka

**Sentences**

God made man
Man made money
Money made man made

**Picture interpretation related to transport**

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|
| | | | | |

Picture number 5: It is an ……
Picture number 3: Tom is sailing a ……
Picture number 4: Musa is driving a ……
Picture number 2: Ben is riding a ……..
Picture number 1: it is a ……

**Cross word puzzles related to transport**

| e | f | c | r | s | d |
|---|---|---|---|---|---|
| b | o | s | t | h | k |
| u | t | r | a | i | n |
| s | m | n | v | p | i |

Write words you have circled from the puzzle
a …… b ……c…….. d …… e ……

**Comprehension about means of transport and where we find them**

**TRANSPORT**

Transport is the movement of people and their good from one place to another.

There are many different means of transport. For example buses, ships, horses, trains, taxis, cars, etc. there are found in different places eg. Buses , cars, lorries are found in parks. Aeroplanes, and helicopters are found at the airports. The train is found at the railway station. The boats and canoes and ships are found at the port or habour.

**Answer the question**

1. is the moving of people with their things from one place to another.
2. Mention any three means of transport
3. where do we find the following means of transport
    a) buses are and lorries ……
    b) ship and boats ……
    c) Aeroplanes and helicopters ……

**Comprehension Things we make at home**

When at home and at school, we make things like mats, pots, dolls, baskets, brooms, balls, ropes, door mats, from different materials like clay , banana fibres , sisal , bottle tops to make them. We get the materials from swamps, plants, animals etc. we sell the things we make and get money.

**Answer the questions**

1. Mention any four things we can make at home and at school
2. What do you use to make pots?
3. Name the place where we get clay.
4. Mention three sources of the materials for making crafts

**Guided composition**

**sitting palm leaves water banana fibres water mats pots baskets clay**

These are ……we make them from ..... for drinking…….. The ……are made from …… We also make …….. from ..... for ……on.

**Sound Wh words and sentences Words of wh**

What when which where wholewho wheelbarrow whisky white whisper

**Sentences** What is
your name?
When is your birthday?
Where do you live?
Which colour is your uniform?

**Dictation and expected answer**

What where which when who white whole

**Jumbled sentences with the words above**

is your name What? do you Where live?
your birthday is When?

Is white Your shirt.

**Letter practice Rr**

Rr Rr Rr Rr Rr Rr

**Words with sound r**

| | | | | | |
|---|---|---|---|---|---|
| Rat | red | rain | room | ring | river road |
| Rose | Robert | Ritah | Rebecca | | |

**Sentences**

Rose has a red ring
It is raining
Ritah is in the bedroom

**Substitution table related to things we make**

| Clay | Banana fibres | Palm leaves |
|---|---|---|
| Pot | Maskets | Mats |
| Cups | Mats | Door mats |
| Plates | Dolls | Table mats |
| Dolls | Ropes | Hats |
| | Balls | |

**Answer the questions**

1. Mention any three things made out of clay
2. Mention any three things made out of banana fibres
3. We make many things from palm leaves, draw and name any two you know
4. Where do we get clay?

**Descriptive composition about things we make** Things we make at home and at school.

There are many things we weave like hats, baskets, mats, bags from palm leaves. We also make ropes, wire lines, door mats bags from sisal, clay is also good to use because we model things like pots, cups, plates, bricks from it. After weaving and molding all the crafts. We sell them and get money. We use them at home.

**Answer the questions**

1. Which things do we weave from palm leaves?
2. Name any two things we weave from sisal.
3. Why is clay very good to us?
4. What do we do after weaving and modeling crafts? Give two reasons

**ENVIRONMENT Spelling and dictation**

Words and sentences related to the theme (environment) Jumbled words

mentronevi …… versri …….. antspol …… kesla……

ntainsmou …… malsani ……

**Make sentences using these words**

a) plants ……

b) animals ……

c) lakes ……

d) School ……

**Sound tr**

**Syllables of sound tr**

| | | | | | |
|---|---|---|---|---|---|
| Trap | trip | troph | truck | tree | tray |
| Tracy | trace | trim | triangle | | |

Sentences

1. It is a big tree.
2. There are five cups on a tray.
3. A triangle has three sides.

**Comprehension passage related to the theme ' environment'**

**ENVIRONMENT**

Environment are the things around us like; plants, animals, water , people, houses, lakes, mountains, land etc. plants give us food, medicine, firewood, shade etc. From lakes we get fish and water. People sleep in houses to protect themselves against wild animals. Some animals give us food, manure, hides, and skins and transport. People grow crops and graze animals on land.

**Questions**

1. What is environment?
2. Name any four things around us
3. What do plants give us?

4. From lakes we get …….and …….
5. Where do people grow crops and graze animals?

**Fill in the composition related to theme 'environment'**

**food land houses lakes environment animals**

……are the things around us. Plants give us ..... , medicine, fire wood and shade. From ..... we get fish and water. People live in ……to protect themselves against wild ..... People grow crops and graze animals on ……

Name the parts of a plant

**Name the parts of a plant shown above**

**Uses of parts of a plant**

The ..... holds the plant firmly in the soil. The ……..takes water from the roots to the branches. The …… makes food for the plants. They also help the plant to breathe. We make juice from ……..

**Sound th Words with sound th**

| | | | | | |
|---|---|---|---|---|---|
| That | thick | mouth | than | those | think |
| Cloth | these | they | then | theft | bath |
| these | Path | thank | them | father | mother |
| This | there | brother etc | | | |

**Activity Under line words with sound th**

Thick small cloth

Path bath book

Plants mouth theft

**PEACE AND SECURITY Re-arranging words to form meaningful sentences**

i) law and order keep policemen

ii) take care of mother and children. iii) help The children friends their. iv) buys food Father the family for.

**Sound 'oa'**

**Words with sound 'oa'**

Goat coat boat road

**Sentences**

1. A young goat is a kid.
2. Daddy has a black coat.
3. A boat sails on water.

**Picture composition about peace and security**

| | |
|---|---|
| | |

| | |
|---|---|
| | |

**Completing sentences**

a) Mother is carrying a baby. Picture number ……..

b) The children are skipping ropes. Picture number …….

c) The guar is near the gate. Picture number ……

d) Father is carrying food. Picture number ……

**Sound 'tion' words and sentences**

**Words with sound 'tion'**

| | | |
|---|---|---|
| education | protection | location |
| decoration | relation | fraction |
| promotion | station | decoration |

**Sentences**

a) We are flowers for decoration.

b) Children go for immunization.

**Complete sentences using the following words. policeman**

**home priest criminal doctor**

1. A ..... keeps law and order.
2. Bad people in the community are called ……..
3. A ..... preaches the word of God to people in the community.
4. Our parents provide peace and.....at home.
5. The..... treats sick people.

**TERM 3 TOPICAL QUESTIONS**

1. Name these means of transport

| | | |
|---|---|---|
| | | |
| | | |

2. is the movement of people and their goods from one place to another.
   (school, transport)
3. Make words

   ei …… ni …… li

   ght ……..

4. Answer correctly
   God made man
   Man made money.
   Money made man mad.
   a) Who made man?
   b) made money.
   c) What made man mad?

4. Write two words with sound ‘m’

5. Find the picture number

| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |

It is an aeroplane. Picture number ……

Ben is riding a bicycle. Picture number ……

Tom is sailing a boat. Picture number …… It is a train. Picture number ……..

Musa is driving a car. Picture number ……..

6. Make sentences using these words

a) bus ……..

b) train ……

**TEST TWO**

1. Read and draw things we make at home.

| | | |
|---|---|---|
| Mats | Balls | Baskets |

**2. Write these sentences correctly**

a) do you Where live?

b) Is your name What?

c) your birthday When?

3. Fill in the missing letters

a) r___pes b) c___ps c) pl___tes

4. Write words with these sounds

a) r …… oa ……

tr …… tion ……..

5. Match correctly

| | |
|---|---|
| Trains | park |
| Aeroplanes | habour or port |
| Bus | railway station |
| Ship | airport |

6. Study the table and answer the questions

a. Mention any two things made out of banana fibres

b) Name any two things made out of clay

c) Where do we get clay from?

**TEST THREE**

1. Fill in the missing letters

a) pl___nts b)l ___ kes c) sch_____l

2. Write these sentences correctly

a) tray eggs are The on a.

b) tall tree It is a.

c) a car has Father.

3. Draw these
4. Read the story and answer the questions

| | | |
|---|---|---|
| | | |
| **School** | **Animals** | **Plants** |

**Environment**

Environment are the things around us. Plants give us food, medicine, fire wood and shade. From lakes we get fish and water.

People live in houses to protect themselves against wild animals. People grow crops graze animals on land.

a) are the things around us.

b) Mention any two things plants give us.

c) Where do we get fish from?

d) Why do people live in houses?

**TEST FOUR 1. Make words**

y .....

ip .....

ain .....

**2.** Re-write the words correctly

a) ntpla _____

b) mentronenvi _____

c) kela _____

**3. Answer correctly**

a) Are these leaves?

……

b) What are these?

……..

tr

c) Is this a flower?

……

**4.** Make sentences using these words

a) animal ……..

b) river ……

c) book ……

**5.** Fill in the gaps correctly

The ..... hold the plant firmly in the soil.

The ……takes water from the roots to the branches. The ……make food for the plant. They also help the plant to breathe. We can make juice from ……..

**6.** Write two words for sound 'tion'

**7.** Answer correctly

a) A..... treats sick people.

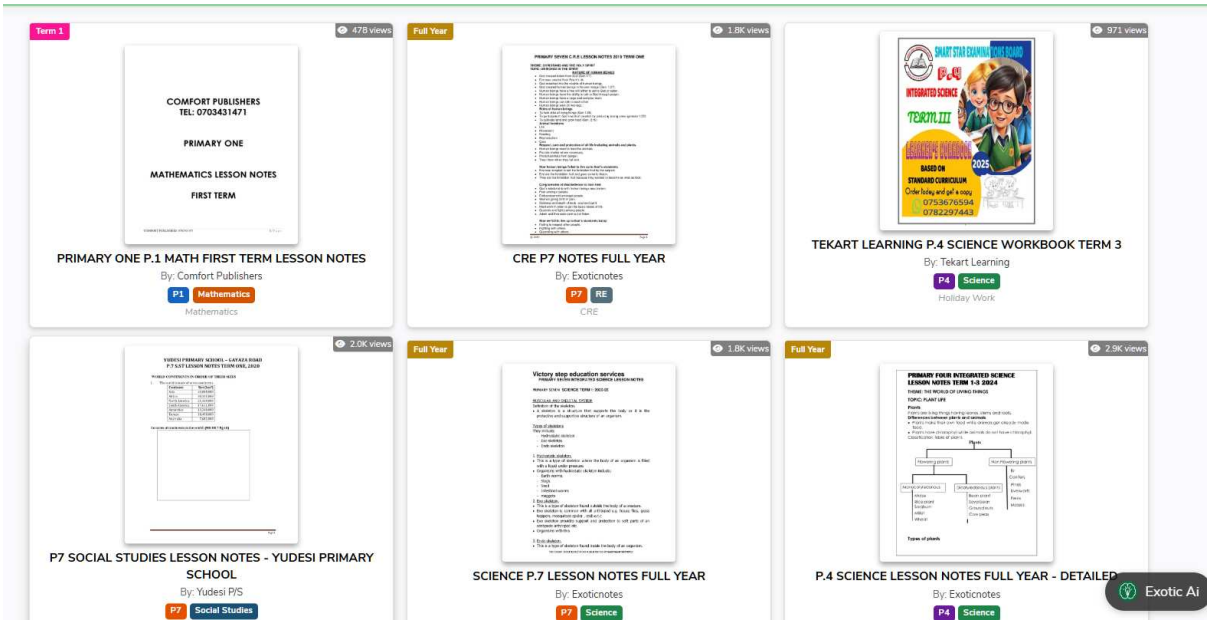
b) A policeman keeps law and ……

c) Our teachers and prefects provide peace and security at ……

**8.** Underline words with sound ‘oa’

| | | | | |
|---|---|---|---|---|
| beef | goat | cow | | road |
| tree | bus | | coat | pencil |

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