

LITERACY LESSON NOTES

FOR P.1

TERM THREE

WEEK 2

THEME : TRANSPORT

SUB-THEME: TYPES OF TRANSPORT.

Lesson 1&2

Vocabulary:- words related to transport.

Railway, train, bus, lorry, airport, bicycle, road, ship, donkey, camel, aero plane, lake, car.

Sentences:

The plane is flying over the church.

The woman is driving a car.

The ship is sailing on the lake.

Mrs. Male is going to the airport.

Where is the aero plane?

The man is paddling a boat.

Activities: a. Reading the vocabulary.

b. Forming oral sentences.

c. Dictation of words and sentences.

Ref: Monitor English course bk. 1\2 page 44

LESSON 3&4

Sound "fl"

fly flood flower flap flag flew float

flesh flame flask flu flat flow

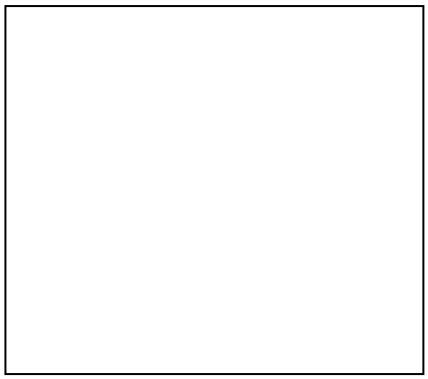
1. Mummy has a flower garden.
2. The Uganda flag has three colours.
3. Birds flap their wings.
4. Sara cannot swim with a flower.
5. The fly fell in the hot tea.
6. Jane is in bed. She has flu.
7. Peter cannot fly an aeroplane.
8. There is a flower in the pot.

ACTIVITIES: a. Reading words and forming oral sentences.

b. Dictation of words and sentences.

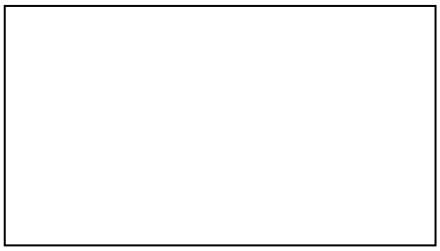
LESSON: 5&6

Structures related to means of transport e.g. road transport and railway transport.



What are these?

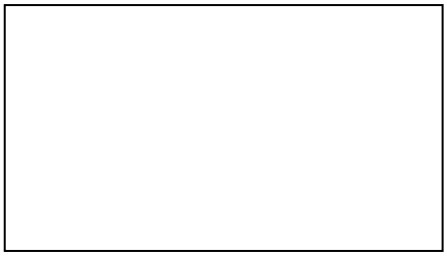
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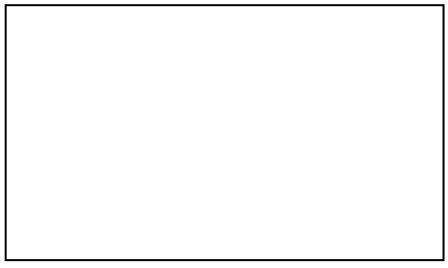
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Is this a car?

_____



Are these dogs?

_____

Activity:

1. **Revising means of transport already learnt.**
2. **Pupils will make oral sentences using the structures taught by the teacher.**
3. **Reading sentences and answering correctly according to the picture and structure used.**

WEEK: 3

LESSON 1&2

Guided composition related to transport.

Aeroplane, taxi, bus, bus park, lorry, ship, helicopter and railway station.

There are many things we use for transport. Some of them are bicycles, _____and _____. We use

_____ to move on water. _____

and_____are used for air transport. Buses collect at the _____ and we catch the train at the _____.

Activities: a. Reading the given words.

b. Reading through the composition.

c. Filling the composition correctly.

LESSON: 3&4

Crossword puzzle about transport.

(Transport, train, ship, water, aeroplane, truck)

Activities: 1. Revising some vocabulary related to transport, e.g train, transport, water, road, railway, ship, truck etc…

2. Reading and spelling some words related to transport.

3. Completing the puzzle correctly.

LESSON:5& 6

Sound "br"

brown bread break brain breast

bright Brenda bring broom broke

Sentences:

1. Mummy has a brown bag.

2.Brenda did not go to school today because she is sick.

3. We took tea with bread.

4.It is not bright outside.

5. Who broke teacher's ruler?

6. The broom is in the house.

7. Tom broke his pen.

Activity: a. Reading vocabulary, forming oral sentences.

b. Dictation of words and sentences.

WEEK:3

Lesson 1&2

COMPREHENSION (PASSAGE ABOUT TRANSPORT)

Transport is the movement of people and goods from one place to another. The four types of transport are: air transport, road transport, railway transport and water transport. The commonest transport is road transport, the slowest type of transport is water transport and the quickest type of transport is air transport.

Questions:

1. What is transport?

2. Name the four types of transport.

a,_____ b, _____

c,_____ d,_____

3. What is the commonest type of transport?

4. Which is the slowest type of transport?

Activity: Reading the composition, answering oral and written questions.

LESSON: 3 & 4

Picture interpretation related to transport(monitor English course Bk3 pg. 43-46)

The taxis are at a taxi park.

The buses are not at the bus park.

The train is not at the railway station.

The aeroplane is at the airport.

The lorry is carrying cows.

The ship is sailing on the Lake.

Activities:

a. Interpreting pictures and answering oral questions.

b. Matching pictures with sentences.

c.identifying picture numbers.

LESSON: 5 & 6

Sound "pr"

pray praise promise press proud

1. I will pray for you.
2. They were praising in church.
3. He promised to come back soon.
4. Do not press the eggs.
5. She is proud of her good work.
6. Come and praise the Lord.
7. Why do you press my bag?

Activity: a. Reading words and constructing oral sentences.

b. Dictation of words and sentences above.

WEEK: 4

LESSON: 1 & 2

Sound “tr”

tree	try	tray	transport
true	train	trust	trouble
truth	travel	truck	trophy
trick	straight	strong	trap

Activity:

a. Pronouncing sound 'Pr' correctly.
b. Forming oral sentences using words with that sound taught by the teacher.
c. Make 10 sentences using the above words.

WEEK 4

LESSON: 1&2

Composition writing about means of transport and where they are found e.g bus, bus park, ship- port, hangar- aircraft.

Rose had an uncle who lived in London. One day, he invited Rose to London. She was escorted to airport by her mother and father. At the airport, she saw many aero planes kept in the hangar. In the aero plane, she saw a pilot and air hostess. When Rose reached London, she visited the railway station where she had a ride on an electric train. Her aunt and uncle took her to a sea port. She saw many ships,

boats, ferries and rafts. She picked some shells that she brought to her parents.

Activity: a. Teacher reads the composition and picks out some vocabulary to guide the learns to write the composition.

b. Pupils will read the vocabulary and use it to write a composition about means of transport.

Guiding questions.

1. Who lived in London?
2. Who escorted Rose to the air port?
3. What did Rose see at the airport?
4. Which places did rose visit when she was in London?
5. Which gift did Rose bring to her parents?
6. Name the means of transport in the story?
7. Where are the aero planes kept?

LESSON :3& 4

THEME: Things we make at home.

SUB-THEME: Importance of things we make.

<u>Comprehension passage about things we make and their uses.</u>

Some things are not made by God. They are manmade things. We make baskets using palms and banana fibres. We make pots using clay. Some ropes are made using sisal. We can make balls for playing football. All the furniture we use is made from wood.

Questions:

1. What are man-made things?
2. What do we use to make baskets?
3. Name four man-made things?
4. What is made out of wood?
5. Are all ropes made from sisal?
6. Draw three things made by man?

LESSON: 5 & 6

<u>Spellings and dictation about things we make and materials used.</u>

Mats fibres swamps

palms leave dolls knitting

bananas papers hats

clay weaving toys

modeling ropes pots

Sentences:

1.We use clay to make pots.

2.He can weave good mats

3.Peter and Jane are skipping a rope.

4 .We need banana leaves to cover food.

5. Mummy is knitting a basket.

Activity:

a. Discussing things we can make at home and at school.

b. Reading the vocabulary and forming oral sentences.

Dictation of words and sentences above

WEEK: 5

LESSON: 1 & 2

Sound "oa"

soap coat goat board

boat coach boast loan

coast foal soak load

loaf goal toast poach

road roar toad

Sentences

1. We wash with soap to kill germs.
2. A lion roars.
3. Orange house had bull roasting.
4. A male pig is called a boar.
5. Peter`s coat is very clean.

6. My father bought three loaves of bread.

7. Jane soaked her dress in omo.

8. A young horse is called a foal.

9. Jane soaked her beans in water.

Activity: Reading the vocabulary and constructing sentences both oral and written.

LESSON: 3 & 4

Sentences re-arrangement related to the sub-theme

Pre-*activity:*

a. Teacher will go through the sentences with the children.

b. Guide the pupils to read and re- arrange the sentences to form a meaningful story.

A. He sold the pots and got money.

One day Joel went home to the swamp.

He went home and made pots.

He collected clay.

Activity:

Read and re- arrange the sentences to form a meaningful story.

She got knife.

One day Jane wanted to make a play toy.

She sat down and made a nice ball.

She cut the banana

fibres. She went to the

garden.

LESSON: 5 & 6

<u>Substitution table related to things we make.</u>

Mary		mats
I	make	ropes
They		baskets
We	makes	toys
James and Dora		dolls
Mummy		pots

Activity:

Discussing things we make at school and at home.

Discussing some of the materials used.

Constructing sentences using 'make' or makes from the table above.

Make ten sentences from the table above.

1. **Mary makes dolls.**

2. They make toys.

WEEK: 6

THEME: OUR ENVIRONMENT.

SUB-THEME: COMPONENTS OF THE ENVIRONMENT.

LESSON: 1&2

Words and sentences related to the environment (spellings and dictation)

Living things non-living things

people soil rocks

plants water mountain

Animals hills

Activity: Reading the vocabulary, spelling and writing sentences.

LESSON:3& 4

Guided composition related to things in our environment.

people, snake, animals, grow, breath, plants

Living things are things which……, feed, excrete, reproduce, ……, and move.

There are two groups of living things.

These are……and…… The examples of living things are……, hens, grass, ……, trees, flowers, bananas, plants, frogs, sheep, rabbits and so many others.

LESSON: 5&6

Rulers,table,tins,stones

Non living things are things that do not have life. Non living things do not breathe, feed, grow, move, excrete, and produce. The examples of non living things are,_____,desks,soil,cars,pots,_____,books,

chairs. Plates,_____,buildings, pots and _____.

Activity: a. Reading and filling in the words given to complete the composition.

WEEK: 7

LESSON: 1 & 2

Naming the parts of the plant and giving their uses.(Drawing the plants)

The leaves make food for the plants.

Leaves store food for the plant.

The stem helps the plant to stand upright.

Some stems store food for the plant.

Roots hold the plant firmly in the soil.

Some roots food for the plant.

Activity: Naming the parts of a plant and identifying some uses of particular parts.

SUB-THEME: IMPORTANCE OF THE THINGS IN OUR ENVIRONMENT.

LESSON: 3 & 4

Comprehension passage about parts we eat on different plants in our environment.

Plants are useful to people and animals. They have three main parts. These are leaves, stem and the roots. We eat the leaves of some plants like onions, cabbage, spinach, dodo and others. We eat the stem of a sugarcane and yam plants. The roots of plants like cassava, potatoes, and Irish potatoes are eaten as food.

Questions

1. Name the three main parts of the plant.
   a._____b._____c._____

2. Write two uses of plants to people.

a._____

b._____

3. Which part of the sugarcane do we eat?

_____

4. Draw and colour these plants.
   a. cabbage b. sugarcane c. cassava

Activity: Reading and answering questions about the passage.

LESSON:5&6

<u>Vocabulary related to plants</u>

stem	seedling	spraying
roots	pruning	manuring
leaves	mulching	digging
showers	watering	fruits
seeds	thinning	soil

Activity: Reading and spelling the vocabulary.

Writing 10 sentences using some of the above words.

WEEK: 8

LESSON: 1&2

<u>Picture composition about uses of water.</u>

Study and interpret the pictures orally.

Listing and reading some uses of water.

Discuss some other uses of water.

According to the pictures what use does each picture show?

Picture number one:_____etc…

LESSON: 3 & 4

Free composition writing about plants.

Guiding words: leaves , plants, living things, flowers, stem, roots, branches, fruits, soil etc…

Activity: Pupils will read the words and use them to write a composition.

SUB-THEME: CONSERVING OUR ENVIRONMENT.

LESSON: 5 & 6

Sentence re-arrangement related to activities that spoil the environment.

Pre- activity

Discuss activities that spoil the environment.

Teacher will guide the pupils to read and re- arrange the sentences to form a meaningful story.

He went to the forest.

He used the charcoal for cooking.

Mr. Male woke up in the morning.

He picked his axe from the house.

He cut down trees and made charcoal.

b.H e went and cleared the swamp.

He built the house in the swamp.

He made the brick.

One day, Mr.Opio wanted to build a house.

His house was destroyed by NEMA.

Activity: Reading and re-arranging sentences to form a good story.

WEEK: 9

LESSON: 1 & 2

Re- arranges words to form good meaningful sentences.

1. friends, football played his with He

2. a cake helped her mother to she make

3. two groups living thing There of are

4. water sailing ship The is on

5. animal A wild monkey a is

6. is boy a The bicycle riding

7. grass is the cow some eating

8. sheep we from wool the get

9. climbing girl is a tree The

10. very donkey A ears long has.

Activity: Reading and re-arranging words to form meaningful sentences.

LESSON: 3 & 4

Free composition writing about things we make.

Guiding words:(mats, ropes, clay, weaving, modeling, palms, pots etc...)

LESSON:5 & 6

THEME: PEACE AND SECURITY AT HOME.

SUB-THEME: PEACE AND SECURITY

What is environment?

Environment is the

Letter writing(A friendly letter)

GREENHILL ACADEMY,

P.O.BOX 7490,

KAMPALA .

DATE: 4th September, 2013.

Dear Timothy,

How are you? I hope you arrived safely. Thank you for the present of a toy train you gave me on my birthday.

I enjoyed playing with it. I will give you a present on your birthday too.

Have a lovely day.

Yours, Simon Wadada.

Questions

1. Who wrote this letter?
2. To whom was the letter written?
3. What did Jane give Mary?
4. When was the letter written?
5. To which school does Mary go to?

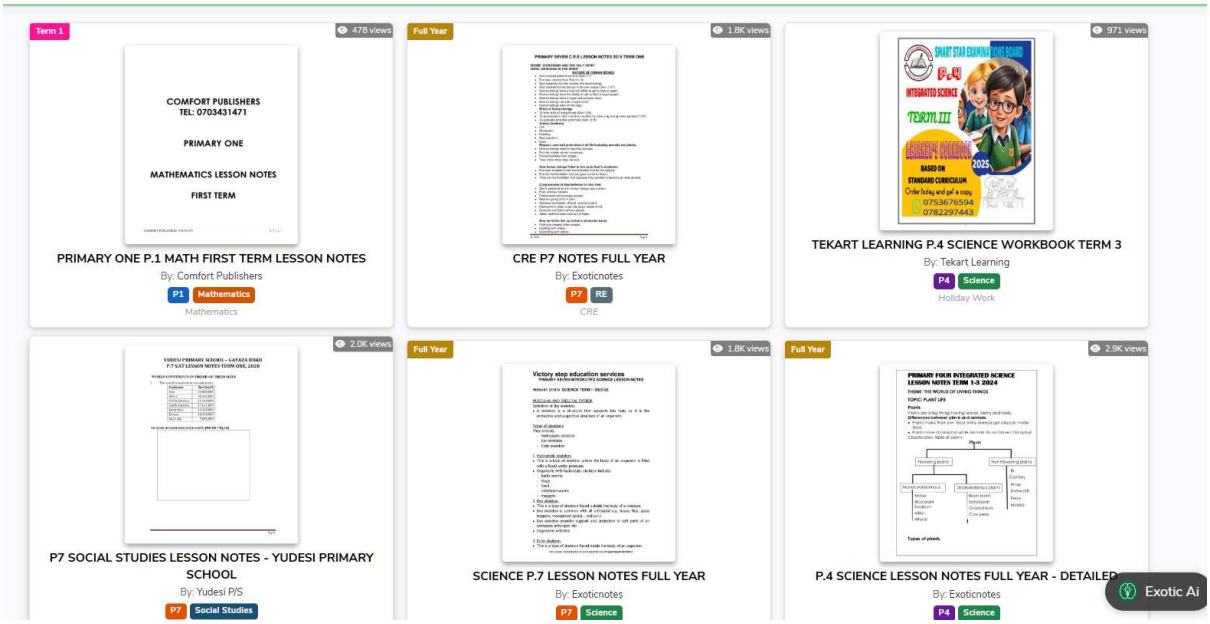
Activity:
a.Reading the letter, answering oral and written questions.
b.Pupils will write a letter of their own.

WEEK: 10

LESSON: 1 & 2

Free composition writing about uses of water.
Guiding words:[drinking, bathing, cooking, washing, clean water, boiled, safe]

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