

PRIMARY ONE LESSON NOTES

MATHEMATICS TERM

TWO

THEME: WEATHER

SUB THEME: TYPES AND ELEMENTS OF WEATHER REF:

MK MTCS PAGES 27-28.

WEEK 1;

MON:

Add the numbers whose sum is less than 20 vertically.

Count 1 to 40

9	11	14	12
+5	+6	+0	+8

7	8	13	0
+11	+8	+0	+9

TUE:

Counting 1-40

Adding numbers whose sum is less than 20 vertically

REF: MTCS PAGES 33-34

REF: MK MTCS PAGE 4

6	9	8
5	2	0
+2	+4	+7

WED:

COUNT AND WRITE 1-40

IDENTIFYING NUMBER SYMBOLS

~~////////~~ ////

10 and 4 =

~~////////~~ //////

10 and 6 =

~~////////~~ /

10 and 1 =

~~////////~~ ///

10 and 3 =

THUR:

WRITE THE NUMBER NAMES AND SYMBOLS 0-30

14 fourteen

15

16

13

17

12

20

11

19

18

FRI:

Counting 1-40

Match the names and the symbols

15	nineteen
18	fifteen
19	eighteen
13	thirteen
20	twenty etc

Sub- theme two: Activities for different seasons

Week 2

Circle the multiples of 2

1 2 3 4 5 6 7 8 9 10

Fill in the gaps

2 4 6 ____ ____ ____

Mon:

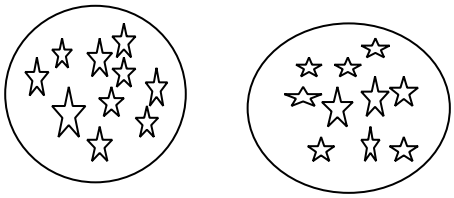
ACTIVITIES FOR DIFFERENT SEASONS

- Counting 1 to 50
- Writing number symbols 1 to 50 Group the objects in

tens

𝍸 𝍸 𝍸

3 groups of 10 sticks = 3 tens = 30



_____ groups of 10 stars = _____ tens = _____

~~////////~~ ~~////////~~ ~~////////~~ ~~////////~~ ~~////////~~

_____ groups of 10 sticks = _____ tens = _____

TUES:

COUNT IN TENS

~~////////~~ ~~////////~~ ~~////////~~ ~~////////~~ = _____ tens

~~////////~~ = _____ten

~~////////~~ ~~////////~~ ~~////////~~ = _____ tens

~~////////~~ ~~////////~~ = _____ tens

~~////////~~ ~~////////~~ = 2 tens = 20

~~////////~~ = _____ tens = _____

~~////////~~ ~~////////~~ ~~////////~~ = _____ tens = _____

WED:

~~////////~~

10 = 10 ten

~~////////~~ ~~////////~~

10 + 10 = 20 twenty

𝍸 𝍸 𝍸 𝍸

10 + 10 + 10 + 10 = _____ _____

𝍸 𝍸 𝍸

10 + 10 + 10 = _____ _____

THUR:

Draw the bundles (TENS)

10 = 𝍸 4 tens =

20 = 𝍸 𝍸| 2 tens =

30 = 3 tens =

50 = 1 ten =

40 =

𝍸 𝍸 𝍸| = 30

𝍸 𝍸 = 20 etc

FRI.

WRITE THE NUMBERS

1 ten = 10

3 tens = 30

4 tens =

2 tens =

5 tens =

6 tens=

9 tens =

WEEK 3:

ACTIVITIES FOR DIFFERENT SEASONS.

MON:

Write the number names

2 tens = twenty

1 ten = ten

4 tens=

6 tens=

8 tens=

5 tens=

TUE:

HOW MANY TENS AND ONES?

/~~//////~~/ ~~////////~~ ~~////////~~ //

_____tens _____ ones = _____

~~////////~~ /////

_____tens _____ones = _____

~~HHHHHH~~ ////

_____tens_____ones = _____

~~HHHHHH~~ ~~HHHHHH~~

_____tens _____ ones = _____

WED:

FILL IN TENS AND ONES.

45 = _____ tens_____ones

90= _____tens_____ones

56=_____ tens _____ones

88= _____ tens _____ones

6 tens 8 ones= _____

4 tens 9 ones= _____

7 tens 7 ones= _____

1 tens 2 ones= _____etc

_____ Tens _____ones =24

_____Tens _____ ones=30

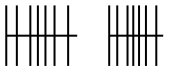
_____ Tens _____ones=17

_____Tens _____ones=99

_____ Tens _____ones=58

THURS:

WRITE THE NUMBER

 = 23

 = _____

 = _____

 = _____

FRI

Tens	Ones
4	5

=45

tens	Ones
9	0

= _____

tens	Ones
1	3

= _____

tens	Ones
4	4

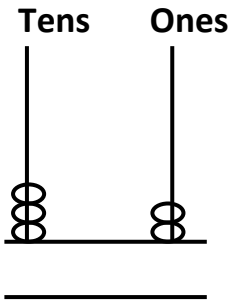
= _____

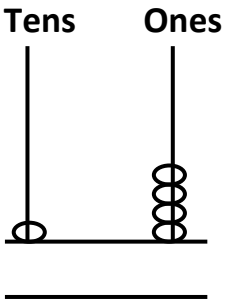
WEEK 4

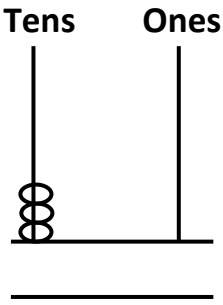
Effects and management of weather.

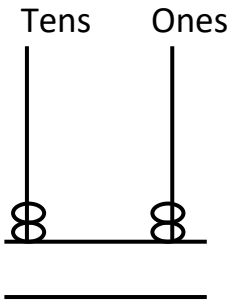
Mon:

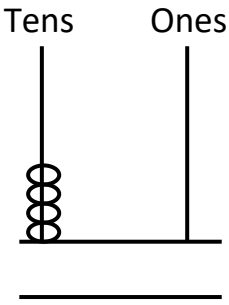
What number is shown on the abacus?

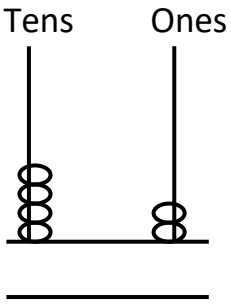






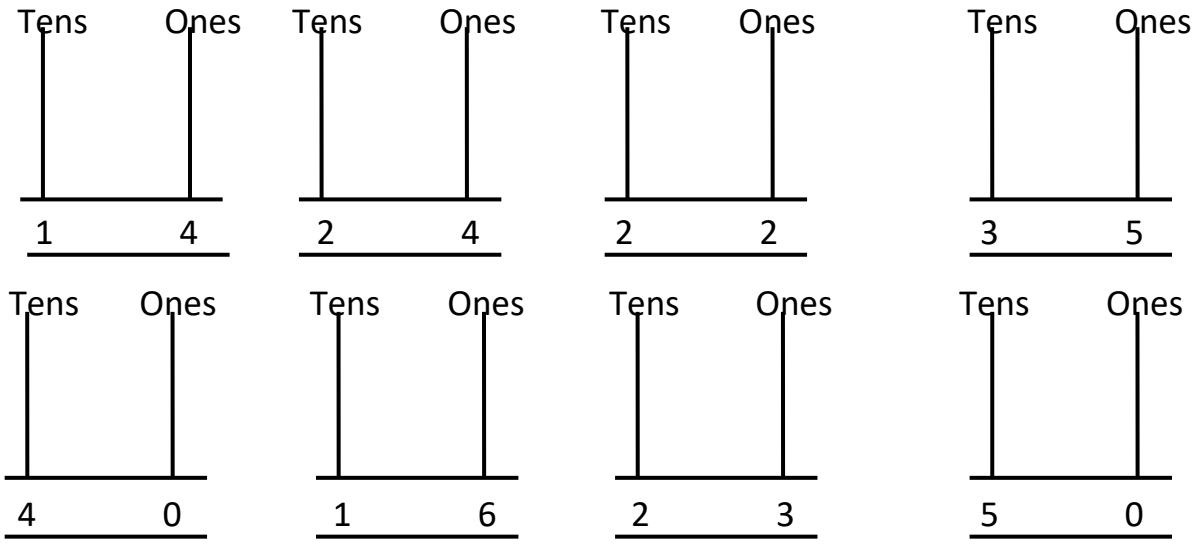






TUE:

Show the number on the abacus



SUB THEME: EFFECTS AND MANAGEMENT OF WEATHER WED:

GROUP OBJECTS IN TWOS



2 sets of twos = 2 twos = 4

_____ sets of twos = _____ twos = _____



3 sets of twos = _____ twos = _____ **THUR:**

COUNT IN TWOS

3 twos = 2 +2+ 2 =6

4 twos = 2+2+ 2+ 2= ____

2 twos = 2 +2 = _____

9 twos= 2 +2+2+2+2+2+2+2+2 = ____

2+2+2+2 = 4 twos = 8

2+2+2+2+2=____ twos = ____

2+2+2 = _____ twos = ____

2+2 =____ twos = _____

FRI:

ADD AND MULTIPLY

MULTIPLICATION AS REPEATED ADDITION

00
2 = 2 = 1x2=2

2+2 = ____ = 2x2= ____

2 + 2+ 2 = _____ 3x2 = ____

00 00 00 00 00

2 + 2 + 2 + 2 + 2= ____5x2=____

00 00 00 00

2 + 2 + 2 + 2= ____ 4x 2= ____

WEEK 5

EFFECTS AND MANAGEMENT OF WEATHER MON:

1 x2 =2

2 x 2=

3 x2=

4 x2=

5x2=

6x2=

7x2=

8 x2=

9 x2= etc

Count in twos

2, 4, 6, _____, _____, _____, _____, _____

THEME: Accidents and safety Sub theme:

accidents and safety at home TUE:

Add

4 +2 =	9 +11=	8+0=	5+5=
4+ 3+ 7=	8+2+5=	6+2+6=	9+0+2=

6	8	2
3	0	0
+2	+5	+0
____	____	____
____		

WED:

Subtract

5-5 =	7-0 =	8-4 =	13-9 =
10	5	13	
-5	-0	-8	
	____	____	

____

THUR:

ADDITION AS COMMUTATIVE

||| || || |||

3 + 2 = 5 and 2 + 3 =5

9 + 6= _____ and 6 + 9 = ____

5 + 4= ____and 4 + 5 = ____

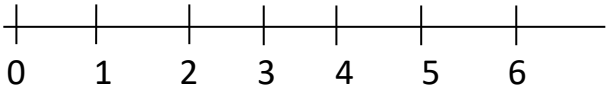
12 +10= ____ and 10 +12 = ____

4 +14= ____ and 14 +4 = ____

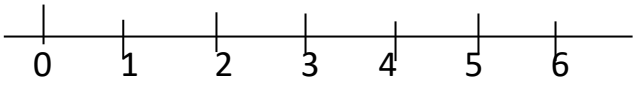
etc

FRI:

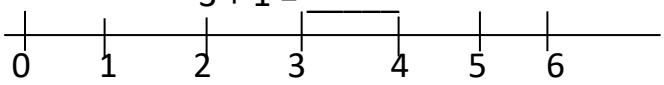
ADD USING A NUMBER LINE



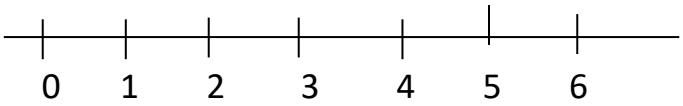
3 + 2 = 5



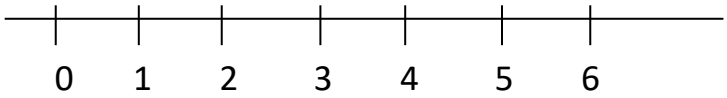
3 + 1 = _____



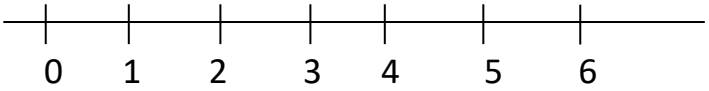
6 + 2 = _____



3 + 4 = ____



2 + 2 = ____



WEEK 6:

SUB THEME: ACCIDENTS AND SAFETY ON THE WAY.

MON:

CLASSIFY ACCIDENTS

Sting bites drowning electric shock

Counting from 30 to 60

30, 31,___ , ___ , ___ , ___ , ___ , ___ , ___, ___, ___ , ___

Writing numbers in words

31- thirty one

TUE AND WED:

Add numbers vertically whose sum is less than 40 without carrying

THUR.

Measure using ropes, strides MK

MTCS page 272

a)The field
b)The classroom
c)The verandah

Measuring capacity MK MTCS pages 100-202

FRI:

CAPACITY PAGE 274

Measure water using different containers of different capacity. Which holds more or less?

WEEK 7:

MON:

Multiplication table of 2.

1 x 2 =

3 x 2=

WEEK 7:

SUB THEME:

ACCIDENTS AND SAFETY AT SCHOOL AND IN CLASS TUE

AND WED:

5 pencils take away 2 pencils equals _____ pencils

6 pots take away 4 pots leaves _____pots Four cups take away

two cups equals _____cups

Five books take away five books leaves _____books.

THUR AND FRI

READ AND SHOW THE WORKING

1.Benita had 4 cups. She gave two cups to Mary.

How many cups were left?

2.Okari had six pencils. She gave 5 pencils to Agaba.

How many pencils did she remain with?

3.Drali had 4 hats. He gave 2 hats to John.

How many hats were left?

4.Nakazzi had 7 flowers. She gave 4 flowers to Kirabo

How many flowers did she remain with?

WEEK 8 MON:

REVISION OF VERTICAL AND HORIZONTAL SUBTRACTION E.G

10	9	4	8-5=
-2	-3	-0	12-6=
			11-2=

TUE

MATCH NUBER SYMBOLSB TO NUMBER NAMES

9	Twenty
12	sixteen
20	twelve
3	nine
16	three

Write the number names

35 _____

42_____

44_____

66_____
40_____
45_____

WED

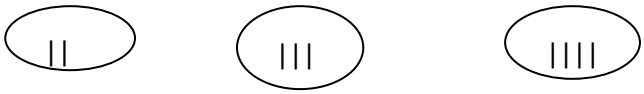
Measure the length and width of the class room using feet, strides and hand spans.

THUR

THEME: LIVING TOGETHER

SUB THEME: THE FAMILY

Draw sets of Chris' family members e.g



Rose Ketty Peter

FRI

Write number names eleven to fifteen

Fill in the missing numbers.

41, ____,43,_____, ____, 46, ____, ____,49,50

WEEK 9 MON:

Writing number symbols 60 to 100

TUE: Writing the number names

60 Sixty

62 _____

63_____

70_____

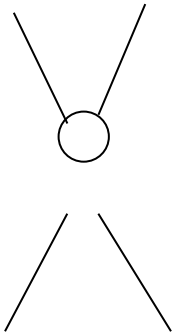
74_____

75_____

WED AND THUR

SPIDER GAME

2 + 14= 1 + 15=



4 + 5 = 8 + 8=

FRI:

Add horizontally

4 + 5=	6 +5=
9 + 0=	0 + 10=
4+ 5+5=	6 + 2+3=
9+ 2+4=	8 +8 +4=
5+ 7+3=	2 + 2 + 2=

WEEK 10

MON AND TUE

READ AND SHOW THE WORKING

1. Hood has two cups Jane
   has 4 cups.
   How many cups do they have altogether?

2. Namuli has 5 Pencils
   Annet has 5 pencils.
   How many pencils do they have altogether?

3. Ssegawa has 2 balls Kato
   has 3 balls.
   How many balls do they have altogether?

SUB THEME: WAYS OF LIVING TOGETHER IN SCHOOL

WED

WRITE NUMBER SYMBOLS 0-40

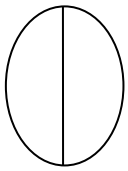
a) 31, 32,___ ,34,___,36.
b) 17,16,15,___,13,___,11,___

Refer to word problems involving addition

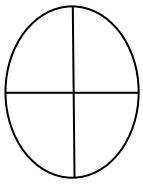
Teachers guide page 296

THUR

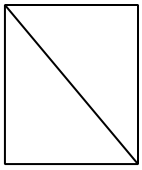
Name halves and quarters



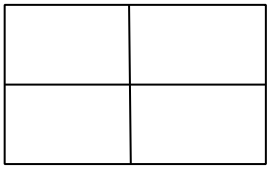
Half



quarter



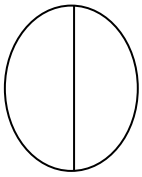
_____



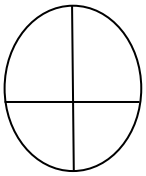
_____

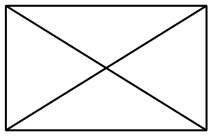
FRI

Shade the given fraction



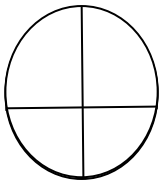
½ ¾

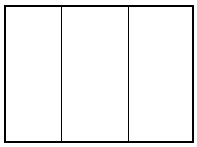




2/4

¼

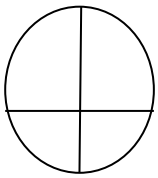


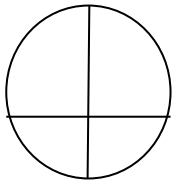


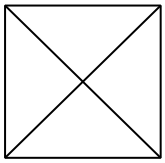
1/3

WEEK 11

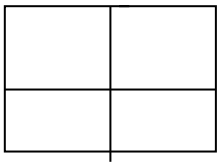
MON





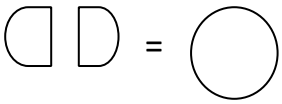


What fraction is shaded?



TUE:

Put together to make a whole



WED

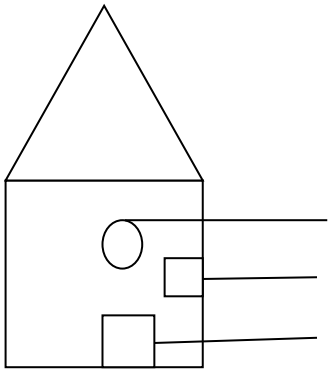
Add the fractions

$\frac{1}{2}+\frac{1}{2}=$ $\frac{1}{4}+\frac{1}{4}+\frac{1}{4}=$ $\frac{1}{3}+\frac{1}{3}=$ e.t.c

SUB THEME: WAYS OF LIVING TOGETHER IN THE COMMUNITY THUR:

Draw the shapes.

Circle square rectangle triangle



Identifying different objects in terms of shapes

FRI

Measuring length (compare length using longer or shorter)

Ref; MK MTCS pages 99-100

WEEK 12

MON

Count in 10's

10,20,__, __, __,70, __, __,100

Multiplying by using repeated addition as in sub theme – effects and management of weather e.g.

2 + 2 + 2 =6 3 x 2 =6

2 + 2 = 4 2 x 2 =

2 + 2 + 2 + 2 = 4 x 2 =

TUE

Multiply by 10

2 x 10= 1 x 10= 4 x 10= 6 x 10= etc

WED

3	5	7	8
X10	x10	x10	x10

THEME: FOOD AND NUTRITION

SUB THEME: NAMES AND SOURCES OF FOOD

THUR

Count in tens up to 80

Number symbols 61-100

Ref: MK MTCS PAGE 56

Match the number symbols to number names 16-20

FRI Tens ones

|𝍸 |𝍸 2 2 ||

|𝍸 𝍸| 𝍸| +3 4 ||||

Tens	ones	Tens	ones	Tens	ones	Tens	ones
4	1	1	4	2	0	1	5
	+3	2	+1	4	+2	4	
	+3	0					

Write the number names up to 20

Ref.MK MTCs page 73

MON:

SUBTRACT TENS AND ONES

Tens	ones
3	2
-2	1

Tens	ones	Tens	ones	Tens	ones	Tens	ones
4	1	2	0	3	4	5	5
-2	2	-1	0	-1	0	-2	2

SUB THEME: USES OF FOOD TUE:

- Talk about the different types of meals in a day • Talk about the different tie s for meals
- Add up to 70 without regrouping e.g.

2 0	4 0	2 5	5 0
+3 2	+3 0	+1 3	+2 0
_____	_____	_____	_____

WED:

2 0	4 0	2 5	5 0
-1 0	-2 0	-1 0	-1 0
_____	_____	_____	_____

Ref. MK 72

Words problem scheming involving subtraction vertically (story sums) **THUR:**

Sub theme: keeping food safe

Count in 3's

||| |||

2 three _____ = 3+3=6

_____ 4 three= _____ 3+3+3+3=

_____ 5 three= _____

_____ 3+3+3+3+3= _____

3 three= 3+3+3=

FRI:

Multiply by 3

|||

1 x 3=3

||| |||

2 x 3=6

3 x 3=

5 x 3=

4 x 3=

6 x 3 =

Circle the multiples of 3

1 2 3 4 5 6 7 8 9 10 11 12

Count in 3's

3 6 9 , , , ,

Ref: MK MTC Page 66 MON:

WORD PROBLEM INVOLVING MULTIPLICATION

1. How many hands do 4 children have?
2. How many eggs are in these nests?

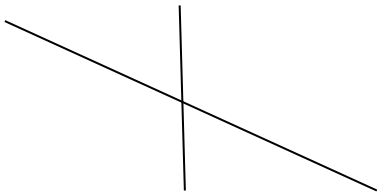
3. Each girl has 3 books. How many books do 8 girls have?
4. How many wheels do 4 bicycles have?

TUE:

Measuring weight ref. MK MTCS PAGE 103

Using non standard measures like cups, jugs, plastic bags, children compare weight of different items such as salt, beans, sand and stones.

Write “heavier” or: “lighter”



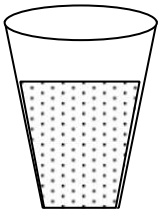
Kato

Odong

Kato is_____ than Odong

Odong is_____ than Kato



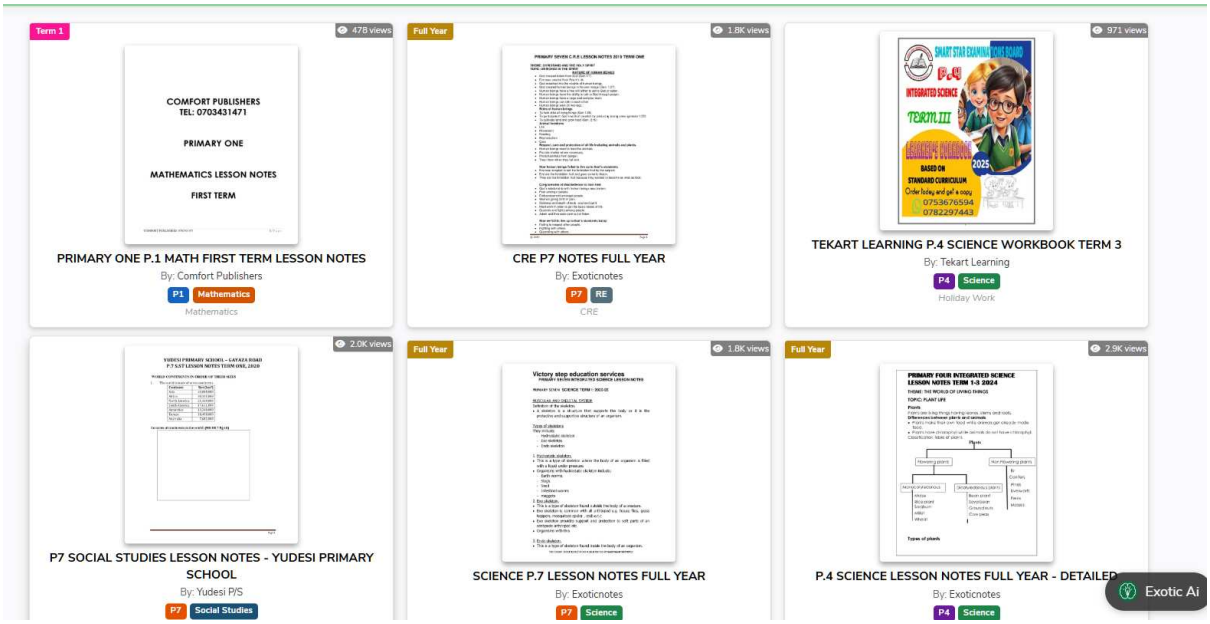


Jug BUCKET

A jug is _____ than a bucket

A bucket is _____ than a jug

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