

THEME: OUR TRANSPORT

1. **SUB THEME: Types and means of transport**

   Count numbers 1 to 90

   Count in tens

   10, 20, 30,40,50,60,70,80,90

   Write number symbols 71 to 8

2. **SUB THEME: TYPES AND MEANS OF ATRANSPORT**

   Name the months of the year

   January, February, March , April, May June, July, August, September,

   October, November, December

   Write the days of the months January to June.

   January =31 days April = 30 days

   February=28/29 days May = 31 days

   March = 31 days June =30 days

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3. **Types and means of transport**

Days of one or two months of the year

September, 2018

S	M	T	W	TH	FR	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4. **SUB THEME: types and means of transport**

Count in 3

1 2 ③ 4 5 ⑥ 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

Fill in the gaps

3 6 ------- ------- ------ ------ ------ ------ ------ ------ ------ ------

Count in threes

/// /// ///

3 + 3 + 3 = 3 threes = 9

3+3+3+3+3 = ……threes =---------

3+3+3+3 = ----------threes = ----------

3+3 = ----------threes = ----------

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4 threes = 3+3+3+3 = ----------

2 threes = 3+3 = ----------

3 threes = 3+3+3 = ----------

Multiply by 3



1 x 3 = 3

4 x 3 = 12

5 x 3 =

3 x 3 =

6	7	1	2	10	8
X 3	x 3	x3	x3	x3	x3

Write number names 31-35

31. thirty one

32 ----------

33 ----------

34 ----------

35 ----------

5. Add the tens

10 + 20 = 30

20 + 30 = ----------

10 + 20 + 10 = ----------

10		
+ 30		
20	10	30

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+2 0 2 0 +2 0

+ 2 0

Subtract the tens



30 – 20 = 10

40 – 10 =

20 – 10 =

50 – 20 =

2 0 3 0 4 0

-1 0 - 2 0 -2 0

2ND THEME: OUR TRANSPORT

1. SUB THEME: Importance of transport

Count 81 to 90

Match number symbols to numbers 1-40

2	forty
33	fourteen
29	thirty three
14	two
40	twenty nine

2. SUB THEME: Importance of transport

count 1 to 90

write numbers 31 – 40

31 thirty one 32

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3. **SUB THEME: Importance of transport**

   count 1 to 90

   match number symbols to number names as in previous lesson 1

4. **SUBTHEME: Importance of transport**

   Count numbers 81 to 90

   add numbers with sum less than 70 without carrying

   T O T O

   2 0 + 1 3 = 33

   a) 34 + 10 = b) 52 + 22 = c) 20 +15

   d) 1 4 e) 3 6 f) 2 2 g) 1 5

   +2 0 +1 2 +3 3 +2 3

3rd THEME: OUR TRANSPORT

1. **SUBTHEME: Measures related to transport**

   Count 1 to 90

   subtract up to 40

   activities in the bus /car park

   Recognize coins of Uganda currency

   50/= 200/= 500/=

   Identifying notes of Uganda currency

   1000/= 2000/= 5000/=

   10,000/= 20,000/= 50,000/=

   How much are two coins of one hundred shillings?

   How much money are three coins of two hundred shillings?

   Two coins of five hundred……..?

   Two fifty shillings coins make……shillings.

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2. **SUBTHEME: Measures related to transport**

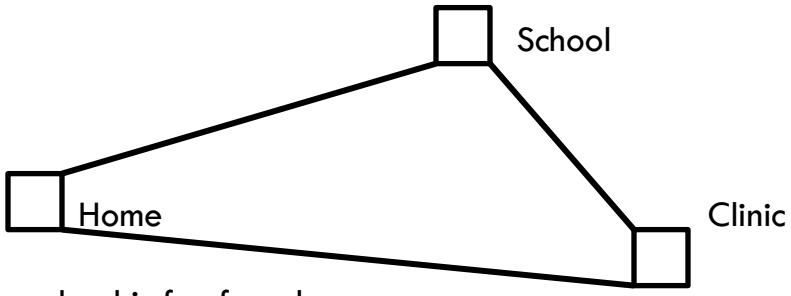
Add the money.

Sh. 50	Sh. 100	Sh.150
+Sh.50	+Sh.200	+Sh.200
Sh. 100	Sh. 300	Sh. 400
+Sh. 50	+Sh. 200	Sh. 500

3. **SUBTHEME: Measures related to transport.**

Tell the distance between places using far and near.

Short and long



The school is far from home.

The clinic is near the same.

The distance from school to the clinic is short

The distance from home to the clinic is long.

4. **SUBTHEME: Measures related to transport**

Subtract the money

Sh. 200	sh. 350	sh. 450	sh. 400
-sh. 100	- sh. 200	- sh. 150	- sh. 300

Sh. 400 – sh. 20 = sh. ____ sh. 500 – sh. 100 = sh. ____

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Sh. 350 – sh. 150 = sh. _____ sh. 550 – sh. 200 = sh. _____

5. SUB – THEME: Measures related to transport

Shopping:

Sweet – sh. 50

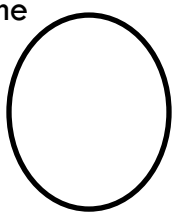
Pencil – sh. 100

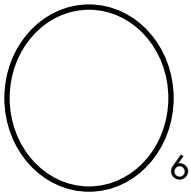
Book – sh. 200

a) How much do we pay for buying 2 sweets?
b) How much do we pay for a pencil and a book?
c) What is the cost of a book?
d) Bradley bought a book. He paid _____ shillings.

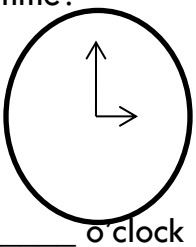
- Talk about distance and time taken to travel to different places using the clock face.
- Estimate fare for different e.g. Kampala to Lukuli = 1,000/=, Kampala to Katwe = 500/=

Show the time

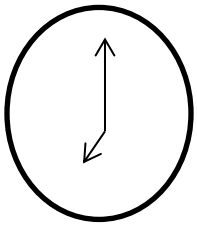
3 o'clock 

 6 o'clock

What is the time?



It is _____ o'clock



It is _____ o'clock

THEME: THINGS WE MAKE

For more lesson notes, visit www.freshteacheruganda.com

1. **SUB – THEME: Things we make at home and at school.**
   - Count numbers 0 to 99
   - Add numbers whose sum is less than 80 (vertically) as in (c)

a) 42 + 30 = b) 24 + 13 =

c)
$$\begin{array}{r} 54 \\ +\ 20 \\ \hline \end{array}$$

d)
$$\begin{array}{r} 63 \\ +\ 26 \\ \hline \end{array}$$

e)
$$\begin{array}{r} 70 \\ +\ 10 \\ \hline \end{array}$$

f)
$$\begin{array}{r} 22 \\ +\ 33 \\ \hline \end{array}$$

2. **SUB – THEM: Things we make at home and at school**
   - Count numbers 81 – 99
   - Add numbers whose sum is less than 80 (horizontally) as in (a) in the previous work

3. **SUB – THEME: Things we make at home and at school.**
   - Read and write number symbols 81 – 90.
   - Write numbers names 41 – 50.
   - Add numbers whose sum is less than 80 than vertically and horizontally.

a)
$$\begin{array}{r} 2\ 4 \\ +\ 3\ 5 \\ \hline 5\ 9 \end{array}$$

b)
$$\begin{array}{r} 1\ 5 \\ +\ 2\ 0 \\ \hline \end{array}$$

c)
$$\begin{array}{r} 3\ 7 \\ +\ 4\ 1 \\ \hline \end{array}$$

d) 26 + 32 =

e) 50 + 14 = f) 72 + 13 = g) 15 + 12 =

4. **SUB – THEME: Things we make at home and at school**
   - Write number names 41 – 60
   - Write number symbols 81 – 90

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81, 82, ____, ____, ____

5. SUB – THEME: Things we make at home and schools

- Measure length and width of things we make using non – standard materials e.g. string length round the edge of a mat or large containers
- In the playground, children measure any object using strings e.g. round the tree or flag pole.
- Report to class their findings
- Use the hand span, foot length, pace, stride to measure length
- The length of your desk is _____ hand spans
- The width of the class is _____ foot lengths
- The distance round the football field is _____ paces

SUB THEME: Materials we use and their sources.

Compare the objects using taller than, shorter than, and longer than.

A B

Rope A is _____ rope B.

Rope B is _____ rope A

A B



Pencil A is Pencil B

Pencil B is Pencil A

2. SUB – THEME: Materials we use and their sources

- Count up to 99
- Subtract up to 80 vertically

T	O	T	O	T	O	T	O
5	3	4	0	2	5	3	5

For more lesson notes, visit www.freshteacheruganda.com

-3 3	-2 0	-1 5	-2 0
———	———	———	———

3. **SUB – THEME: Materials we use and their sources.**

- Count up to 99
- Subtract up to 80 vertically without borrowing as in the previous work.

Measure weight.

- The pencil is light
- The water drum is heavy

Write heavier or lighter

The stone is _____ than a ball

The ball is _____ than a stone

Write heavier or lighter

The stone is _____ than a ball

The ball is _____ than a stone

4. SUB – THEME: Materials we use their sources.

Multiplying by 2, count in 2s

1×2=2 4×2= 3×2= 6×2= e.t.c.

8	5	2
×2	×2	×2
———	———	———

- Fill the missing numbers 2, 4, 6, _____, _____, _____, _____.

  Time: Days of the week.

- Sunday, Monday, _____, _____, _____, _____, Saturday

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- Which is the first day of the week?
- Which day comes after / before Friday?
- If today is Monday, what day was it yesterday?

4. SUB – THEME: Materials we use and their sources.

- Multiply by 3 as in sub – theme 4. Types and means of transport.

$2 \times 3 =$ $4 \times 3 =$

5 7

×3 ×3

- Fill in the missing numbers.

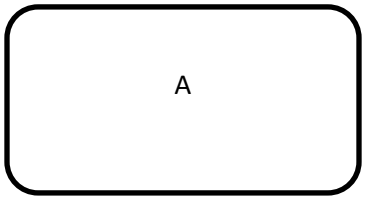
3, 6, 9, _____, _____, _____

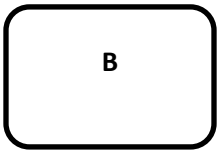
5. THEME: THINGS WE MAKE

1. **SUB – THEME: Importance and use of the things we make.**

- Count and write 80 – 99
- Subtract up to 80 no borrowing.
- Compare areas

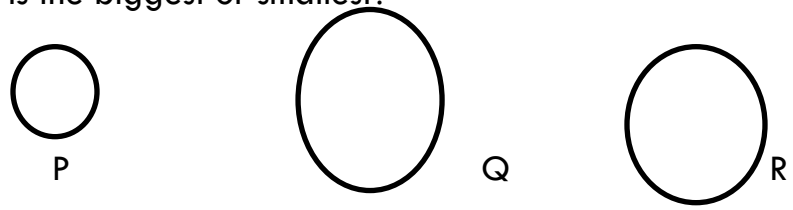
Which mat has a bigger surface?





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Which is the biggest or smallest?



THEME: THINGS WE MAKE

2. **SUB – THEME: Importance and use of the things we make**

Counting ordinal numbers

1st – first

2nd – second

3rd – third

4th – fourth

5th – 10th

3. **SUB – THEME: Importance and use of things we make.**

Days of the week (Positions)

1st – Sunday

2nd – Monday

5th – Thursday

6th – Friday

1. What is the first day of the week?
2. What is the 6th day of week?

4. **SUB – THEME: Importance and uses of things we make**

Months of the year.

1st – January

2nd – February

3rd – March

4th – April

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5th – May

6th – June

7th – July

8th – august

9th – September

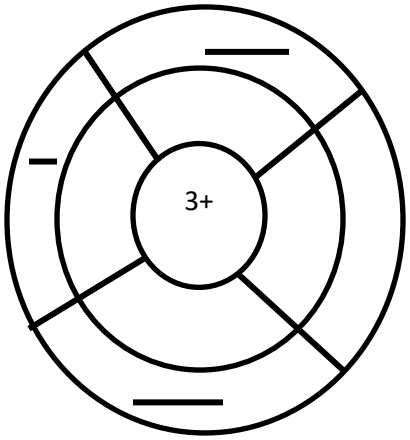
10th - October

11th – November

12th - December

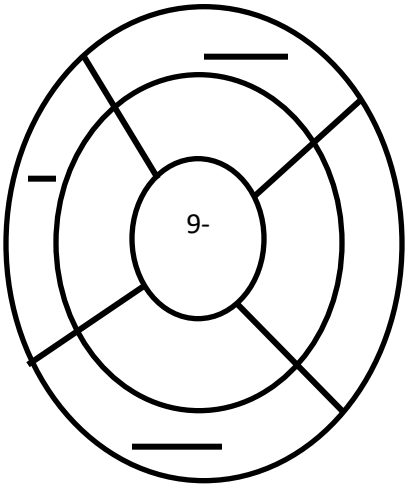
5. SUB – THEME: Importance and use of things we make

Find the missing numbers



3 +4 = 7

3 + 7 = 10



9 – 1= 8

7 THEME: OUR ENVIRONMENT

SUB THEME: Components and importance of things in our environment.

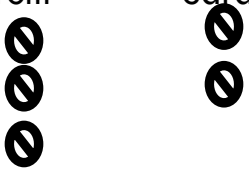
a) Naming things found in our environment and their uses.

Graphs

Piles and count.

E.g

Tom Sarah



1. Tom has …….. balls
2. Sarah has …… balls

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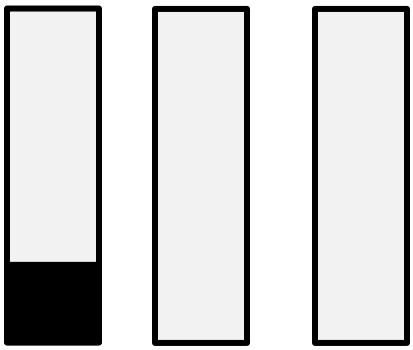
Ref: A New MK. 1 MTC page 85

SUB-THEME: Components and importance of things in our environment

Shade the number of items

1. Sarah has 2 oranges.
2. Tom has 5 oranges.
3. Alice has 3 oranges.

Shade the number of items.



Sarah Tom Alice

Ref: A New MK MTC BK.1 page 85 – 86

SUB- THEME: Components and importance of things in our environment.

Count the number of things.



Namukasa Okello



Akiiki Okot

1. Who has 2 boxes?
2. How many boxes does Okello have?
3. How many boxes does Akiiki have?

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4. How many boxes do they have altogether?

4 & 5 SUB THEME: Components and importance of things in our environment.

Filling in the missing numbers.

a) 2, 4, 6, 8 …. , …. , ….

b) 3, 4, 5 ……, ……, ……

c) 20 , 21, 22, ….., ……, 25, ……

d) 81, 82, 83, ….., ……, ……, 87, ….., ……, 90

e) 20, 19, 18, ….., ….., ……, 14, ….., …..

Ref: A New MK BK 1, Pg 48 – 50

1: SUB THEME: Factors that damage our environment

a) Learners mention factors that damage our environment.

b) Algebra

Find the missing number

ØØ00

a) $\square + 2 = 4$

b) $\square + 3 = 3$

c) $\square + 5 = 10$

Ref: New MK BK 1 Pg 111 – 112

3. SUB THEME: Factors that damage our environment

Find the missing number

ØØØØ00

a) $4 + \square = 6$

b) $2 + \square = 5$

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c) 6 + ☐ = 8

4. Find the missing number

a) 8 - ☐ = 6

b) 7 - ☐ = 4

c) 9 - ☐ = 6

d) 10 - ☐ = 2

4 & 5 SUB THEME: Factors that damage our environment

Find the missing number

a) ☐ - 5 = 3

b) ☐ - 4 = 5

c) ☐ - 2 = 6

Ref: A New MK MTC Bk 1, Pg 120

9: SUB THEME: Conservation of our environment

1 & 2: Mixed exercises

a) ☐ + 2 = 5

b) 6 + ☐ = 6

c) 2 + 3 = ☐

d) 3 + 1 = ☐

e) 6 + ☐ = 8

f) ☐ + 4 = 5

g) ☐ + 2 = 7

3: **Mixed exercises**

a) 25 c) 20 e) 26

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+ 14	+9	+1
_____	_____	_____

b)	61	d)	30	f)	24
	+21		+4		+5
	_____		_____		_____

5. Sub theme: Conservation of our environment

Days of the week

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

a) What is the first day of the week?

b) What day comes after Thursday?

c) What day comes after Friday?

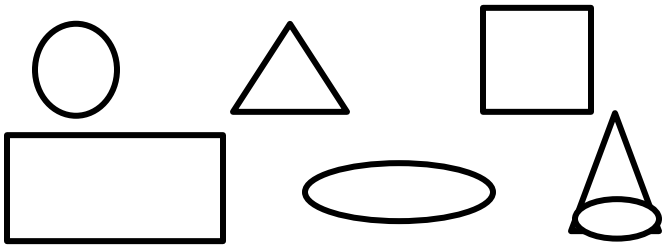
d) What day comes before Friday?

e) What is the 4th day of the week?

6. SUB THEME: Conservation of our environment

Shapes

Name the shapes



10. THEME: PEACE AND SECURITY

1: SUB THEME: Peace and security in our homes

a) Telling the people that keep peace and security e.g Police, Army

2: SUB THEME: Peace and security in our homes

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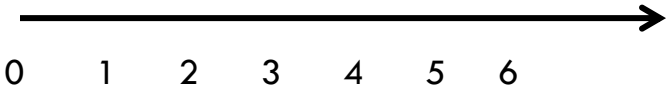
Number line

Add using a number line

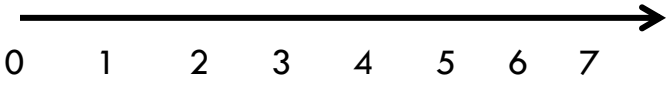
a) 3 + 2 =5



b) 2 + 4 = __



c) 3 + 1 =

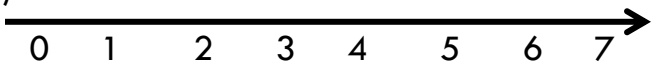


4. SUB THEME: Peace and security

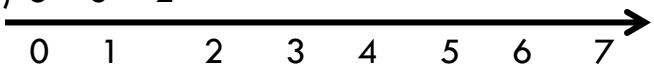
Take away

Take away using the number line

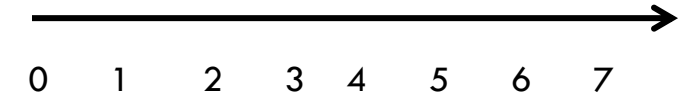
a) 3 – 2 = 1



b) 5 – 3 = 2



c) 4 – 1 =



5. SUB THEME: Peace and Security

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- Counting
- Addition

Example 1

	T	O	
𝍸 𝍸	2	6	|||||
𝍸	+1	3	|||

Example 2

T	O
6	4
+2	3

Example 3

T	O
2	1
+3	0

6. SUB THEME: Peace and security in our school

1a) Writing number names 90 – 99

Take away

T	O
3	4
-1	2

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b)

	T	O
	4	5
-	2	0

c)

	T	O
	2	3
-	1	0

d)

	T	O
	3	6
-	2	6

SUB THEME: Peace and security

Matching number names to symbols

a)	21	twenty four
	22	twenty seven
	23	twenty one
	24	twenty eight
	25	twenty two
	26	twenty nine
	27	thirty
	28	twenty five
	29	twenty three

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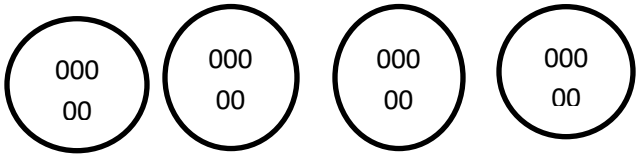
30	twenty four

2: b) Match correctly

51	ninety one
71	eighty one
81	fifty one
91	seventy one

3 & 5: SUB THEME: Peace and security in our school

Multiplication



a) 4 x 5 = 20

b) 6 X 3 = ____

c) 5 x 3 = ____

d) 4 x 3 = ____

e) 7 x2 = ____

e) 5 X 5 = ____

g) 6 x 2 = ____

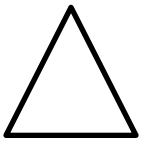
h) 10 x 2 = ____

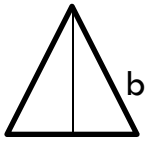
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SUB THEME: Peace and security in our community

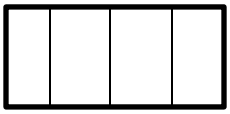
Fractions

Let us name fractions

a)  = 1 a whole


b) ½ a half

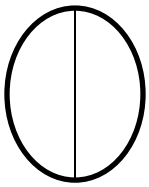
b)  = 1/3 a third

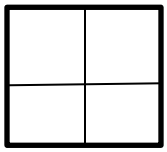
d)  = ¼ a quarter

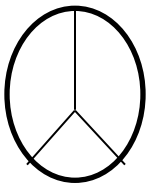
A new MK Bk 1 pages 82 – 83

SUB THEME: Peace and security in our community

Draw and shade the given fraction

a) ½ = 

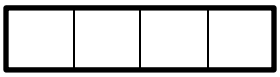
b) ¼ = 

c) 1/3 = 



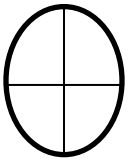
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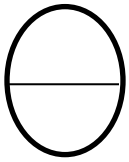
d) $\frac{2}{3}$=

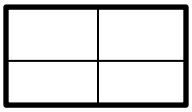
e) $\frac{2}{4}$ = 

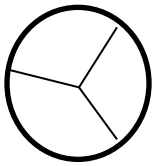
3. SUB THEME: Peace and security in our community

What fraction is shaded?

a) ¼ 



b) 

c) 

4. SUB THEME: Peace and security in our community

Add fractions

a) $\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$

b) $\frac{1}{4} + \frac{1}{4} =$

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c) $\frac{1}{2} + \frac{1}{2} =$

d) $\frac{3}{4} + \frac{1}{4} =$

5. Subtract fractions

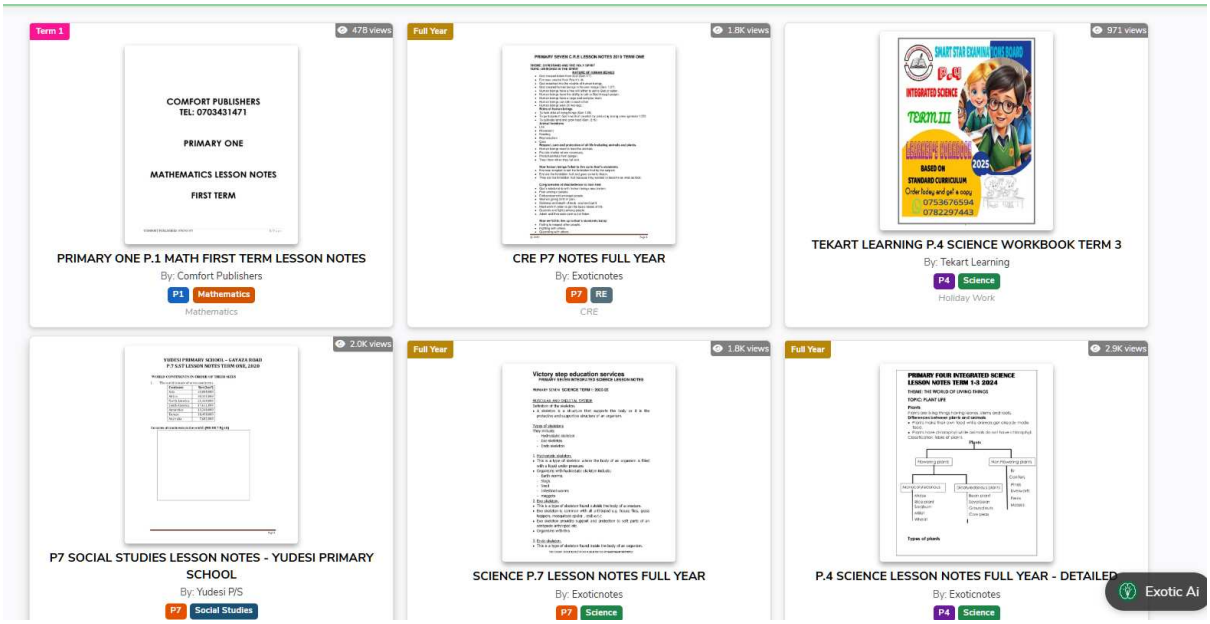
a) $\frac{2}{4} - \frac{1}{4} = \frac{1}{4}$

b) $\frac{3}{4} - \frac{2}{4} =$

c) $\frac{2}{3} - \frac{1}{3} =$

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