

PRIMARY ONE TERM ONE

MATHEMATICS LESSON NOTES

THEME 1: OUR SCHOOL

Week 1

SUB THEME 1: 1 PEOPLE IN OUR SCHOOL

Lesson 1:

Naming people in our school by the title, name.

The Principal	Mr. Opio Fred
The Head teacher	Akamplira Daniel
The Class teacher	Ms. Nabulya Angel

Grouping people in school by sex

He (man)	She (woman)
Head teacher	Nurse
Gatekeeper	Bursar
Cleaner (Paul)	Secretary

Teacher Derrick Teacher Judith

Comparing similarities and differences according to shape or height or size;

What is similar about these two people?

Head teacher and the Gatekeeper.

What is different about these two people?

Children role play activities of people in school.

For example

Cooking food

Treating the sick

SUB THEME: PEOPLE IN OUR SCHOOL

Lesson 2:

Counting numbers 1-3 using concrete objects.

Pick items in 3s.

Recite a rhyme.

Singing a counting song.

There are yellow ducks swimming.

N.B

Counting numbers 1 to 10.

Write numbers 1 to 10.

Lesson 3:

Counting and writing numbers (1-20)

0 - One

00 - two

000 - three

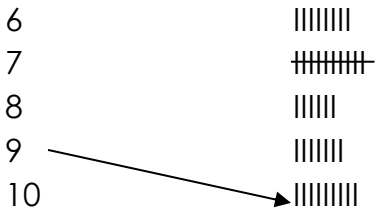
- Sing a counting song

(Three yellow ducks swimming)

SUB THEM: PEOPLE IN OUR SCHOOL

Lesson 4:

- Sing a counting song
- Counting numbers from (1-50) orally
- Count and match with numbers.



Ref: A new Pupils Book 1 Pg

SUB THEME: PEOPLE IN OUR SCHOOL

Lesson 5:

Counting numbers (1-50) orally

Count and write number symbols and their names.

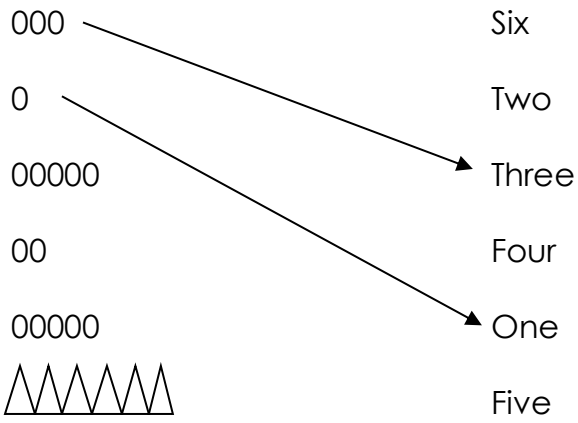
 =3 Three

 =4 Four

 =5 Five

Ref: A new MK 2000 pupils Book page 15.

Match with number names.



Ref: A new MK 2000 Book 1 page 16

Week 2:

THEME: OUR SCHOOL

Sub theme: 1:2 Things in our school

Lesson 1:

- Name different objects in the classroom.
  Chair, desks, tables, pencils
- Count and write numbers.

SUB THEME: THINGS IN OUR SCHOOL

Children sort/group in class as follows.

- Objects in the class that we use when drawing or writing (chalk, pencil, book, chalkboard)
- Things we can sit on (chairs, desks)
- Objects that you have at school and at home, (tables, chairs, pencils, books)
- Count 1-5 objects and each group reports saying we have four things that help us to write.

N.B:

Circle the odd man out.

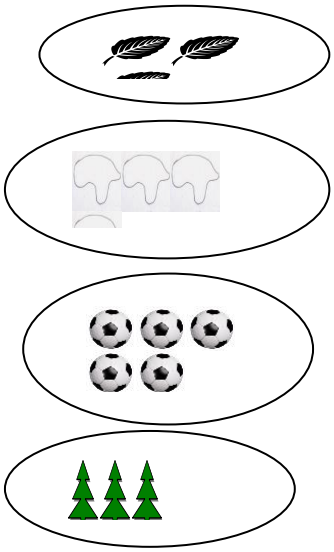
(a) Pencil, chair, desk, mat.
(b) Book, chalk, table, pencil.

SUB THEME: THINGS IN OUR SCHOOL

Lesson 2:

- Children count the things they see around the school. For example buildings, trees, people.
- Children in groups collect things of the same kind e.g three leaves, four stones.
- Children name the groups of things they collected.

Count 1-5 objects.



A group of three _____

A group of four _____

A group of five _____

A group of three _____

Stones, trees, leaves, flowers.

SUB THEME: THINGS IN OUR SCHOOL

Lesson 3:

Children find out objects which have straight edges, corners, curved edges.

Straight edges: desks, tables, shelf.

Curved edges: cups, pots, crisp containers.

Reference: Understanding mathematics primary 1 Pupils Book 1 page 72 to 73

Count 1-5 (1-20)

THEME: OUR SCHOOL

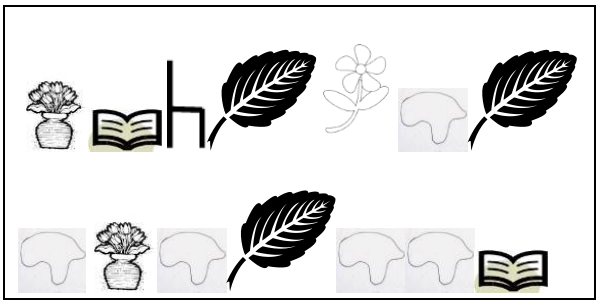
Lesson 4:

SUB THEME: 1:3 ACTIVITIES IN OUR SCHOOL

Children collect all objects they can find on the ground.

Leaves, stones, sticks, flowers.

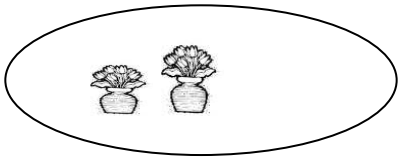
Learners make/form new sets



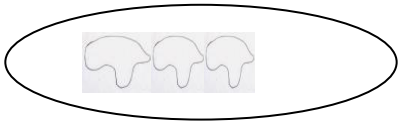
An empty set



A set of_____



A set of_____



A set of_____etc

Reference: Understanding mathematics Primary 1 pupil Book 1 page 3

SUB THEME: ACTIVITIES IN OUR SCHOOL

Lesson 5:

Children talk about activities done in our school.

Cleaning, sweeping, washing.

- Which activity is done by fewest children and which one by most children.
- Match the number of people to each activity.
- One child says cleaning the classroom and other says four.

Count and match



5

One



2

four



1

two



3

five



4

three

Reference: Understanding mathematics primary 1 pupil's book page 4-9



3

washing



1

sweeping



2

digging

Week 3:

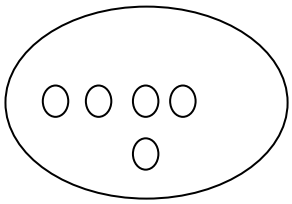
Lesson 1:

SUB THEME: ACTIVITIES IN OUR SCHOOL

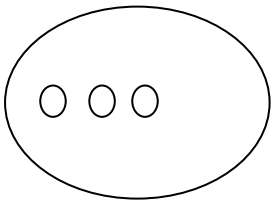
Comparing sets

Count the number of members in the set.

Set A



Set B



Set A has_____ members.

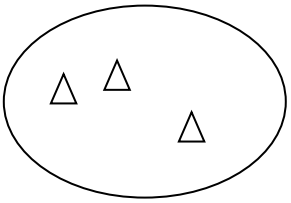
Set B has_____members.

Ref: a new MK Pupils, Book 1 page 19

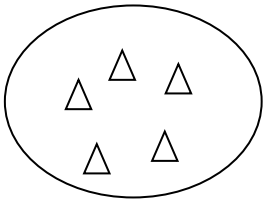
SUB THEME: ACTIVITIES IN OUR SCHOOL

Compare sets using less than or more than

Set M



Set N

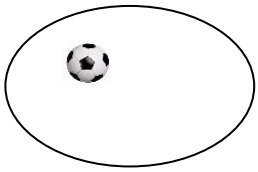
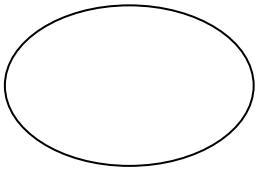


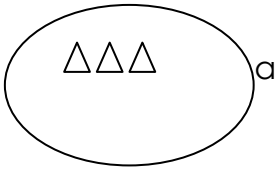
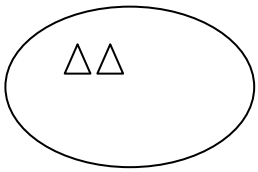
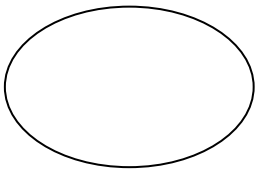
(a) set M has less members than set N

(b) Set N has_____ members than set M

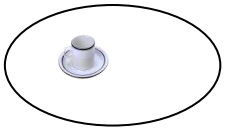
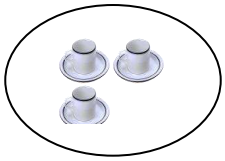
Lesson 2:

Join the sets

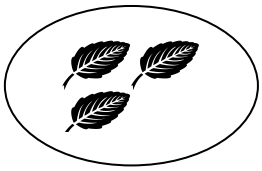
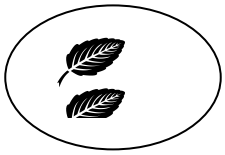
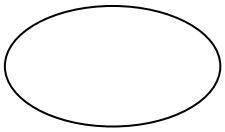
(a)  and  make 

(b)  and  make 

(c) Add objects

  make 

1 + 2 =

  make 

_____ + _____= _____

1. Reference: A new Mk primary Mathematics 2000 pupils book 1 pages 22-24, 26-28, 31-35.
2. Understanding mathematics primary 1 pupils book 1 pages 24-29.

Lesson 3:

SUB THEME: ACTIVITIES IN OUR SCHOOL

Counting numbers from (1-40)

<u>Counting twos, threes and fours</u>

Count in twos.

1, (2), 4, 5, 6, 7, 8, 9, 10, 11, 12

Counting in threes

1, 2, (3), 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

A new MK Pupils Book 1 page (84-102)

SUB THEME: ACTIVITIES IN OUR SCHOOL

Lesson 4:

Adding one, more orally using concrete objects.

0 00

1+2= 1+3=

1+4=

3+4= 2+6=

3	2	5
+3	+6	+2
____	____	____

SUB THEME: ACTIVITIES IN OUR SCHOOL

Lesson 5:

Add the objects

Play a guessing game by one leading e.g 3 stones and others guessing where they are. Children take turns to give instructions.

Add

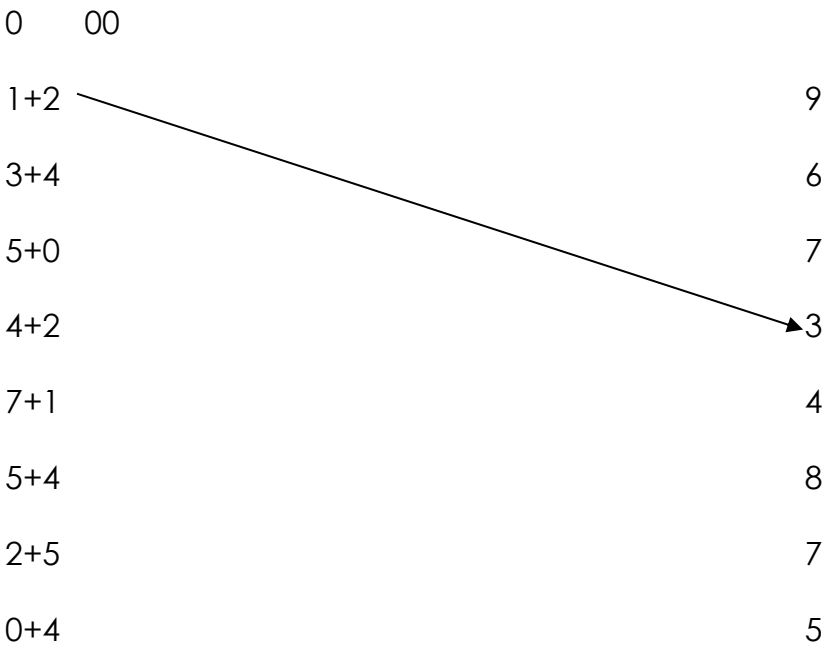
3+2+1=6 2+0+4=

4+1+2= 3+3+3=

2	3	3
5	2	4
+3	+2	+0
____	____	____

____ _____

Match



Week 4:

THEME 2: OUR HOME

Lesson 1:

2.1 SUB THEME 2:1 PEOPLE IN OUR HOME

Children group people in home into different groups for example who work at home and people who go out of the home each day to school or go to work.

Name the different people in their home

Father, mother, sister, brother.

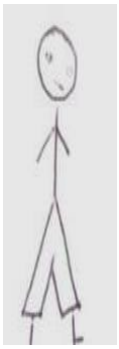
SUB THEME: PEOPLE IN OUR HOME

- Identify the people in their home according to size and height.

<u>Comparing using bigger than, smaller than, taller than, shorter than</u>

Father is taller than mother.

- Children draw four members of their family according to their size.


Father


Mother


Brother


Sister

- Count people in the family.
- There are_____ members in our family.

SUB THEME: PEOPLE IN OUR HOME

Lesson 2:

- Counting 1-10 (1-30)
- <u>Add up to 5 using concrete objects.</u>

Refer to theme: Our school

Sub theme: Activities in our school for the addition of numbers.

Lesson 3:

SUB THEME: PEOPLE IN OUR HOME

- Counting 1-10 (1-30)
- Recognizing number symbols (1-10)
- Writing number symbols and number names

2 two 7 _____

5 _____ 3 _____

8 _____ 6 _____

10 _____ 9 _____

1 _____ 4 _____

Reference: understanding mathematics Primary 1 pupils Book 1 pages 11-21

A New MK Primary mathematics 2000 pupils book 1 pages 11-19

SUB THEME: PEOPLE IN OUR HOME

Lesson 4:

Counting 1-10 (1-50) using the number chart.

1. Writing number symbols before and after.
   (a) _____ , 1, _____
   (b) _____ , 3, _____
   (c) _____ , 7, _____
   (d) _____ , 9, _____

Lesson 5:

2. Ring the bigger number

(a) 1 or 4 (b) 5 or 1 (c) 1 or 3

(d) 4 or 2 (e) 10 or 8 (f) 7 or 9

3. Tick the smaller number.

(a) 6 or 4 (b) 3 or 5 (c) 1 or 3

(d) 5 or 2 (e) 4 or 7 (f) 8 or 10

Week 5:

THEME 2: OUR HOME

Lesson 1:

SUB THEME: ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS

- Name different objects according to kind.
- Name the object in a set.
- Introduce time with morning, afternoon, and night time.
- Morning; got up, had breakfast, walked to school.
- Children tell what they do in the morning, what they will do tomorrow morning, afternoon and night time.
- Write activities done at different times.

In the morning, I get up.

I wash my face.

I take breakfast

I walk to school.

In the afternoon, I play

I go back home.

I eat lunch.

At night time.

I eat supper.

I go to sleep.

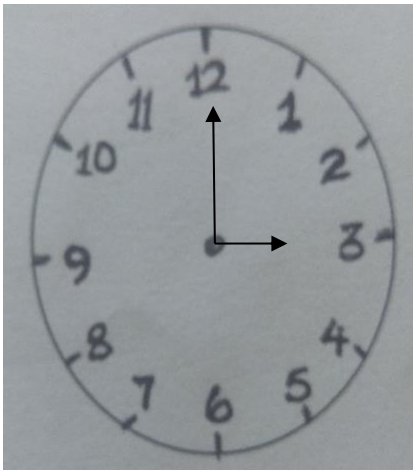
Reference:

1. Understanding mathematics primary 1 pupils book 1 page 82
2. A New MK Primary Mathematics 2000 Pupil's Book 1 pages 108-120

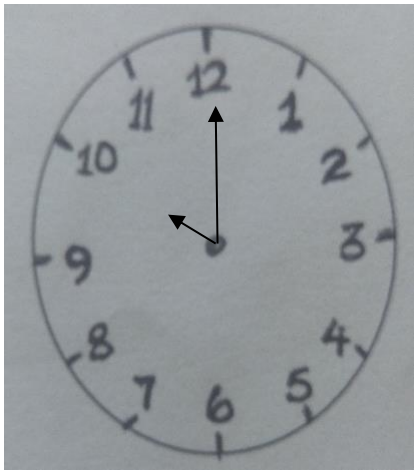
SUB THEME: ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS.

Lesson 2:

Telling and showing time

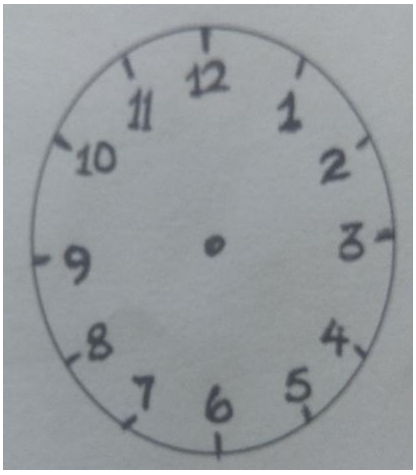


It is _____ o'clock

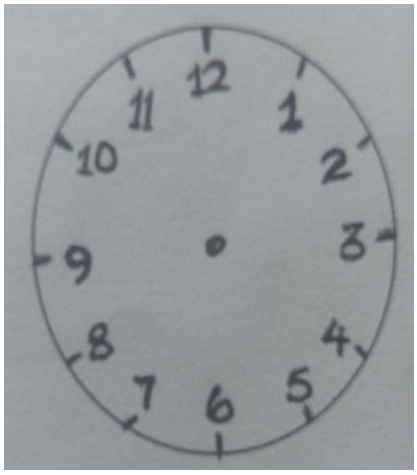


It is _____ o'clock

Show the time



It is **9** o'clock.



It is **10** o'clock

Reference: A New MK 2000 Pupils' Book 1 pages 120-123

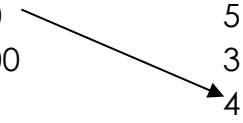
SUB THEME: ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS.

Lesson 3:

- Counting 1-10 Orally (1-30)
- Matching number symbols to picture or words.

MATCH

1. 0000 5
   00000 3
   000 4



2. 10 twenty
   9 eleven
   20 thirteen
   11 nine
   13 ten

SUB THEME: ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS

Lesson 4:

- Counting 1-10 (1-30)
- Adding up sums using concrete objects

How many are there altogether if 1 add 2 star and 4 stars.

Response: Adding 2 stars to 4 stars equals 6 stars

6 cups and 2 cups equals _____ cups

2 pots and 4 pots equals _____ pots

I book plus 3 books give _____ books

3 plus 2 give _____

4 plus 4 give _____

6 pus 2 make _____

0 plus 7 make _____

SUB THEME: ROLES AND RESPONSIBILITIES OF FAMILY MEMBERS

Lesson 5:

Counting 1-10 (1-30)

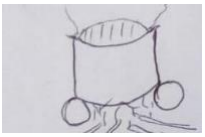
Naming different activities done by family members.

Cooking, washing, sweeping, digging.

Matching activities

Cooking 

Digging 

Washing 

Sweeping 

Fill in the missing numbers

1, 2,___,____, 5,___,___, 8,___,____

11,____,13,____,____,16,____,____, 19,____.

Week 6:

THEME: OUR HOME

Lesson 1:

SUB THEME 23: THINGS IN OUR HOME

Naming different things found in a home

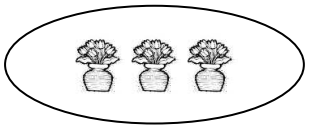
Cups, glasses, plates

Mats, chairs, tables.

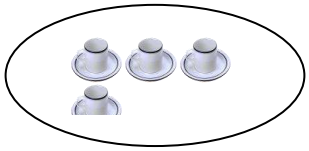
Sorting and grouping according to their uses.

Talk about shapes and draw the shapes.

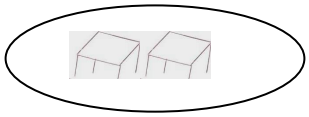
1. **Name the sets**



This is a set of _____



This is a set of _____



This is a set of _____

Lesson 2:

2. **Draw the shapes.**

Circle Rectangle

Square Triangle

3. **Underline the odd man out**

(a)	Cup	glass	chair	plate
(b)	Table	spoon	mat	chair
(c)	Bulb	candle	lamp	dress

Lesson 3:

SUB THEME: THINGS IN OUR HOME

- sorting and grouping things in a home.
- Counting 1-10 (1-30)
- Write number symbols in words.

Count and write in words.

How many are there?



There are _____ cups.

There are _____ balls.

There are _____ chairs.

There are _____ books.

Reference: Understanding Mathematics Primary 1 Pupils' Book 1 Page 20.

Lesson 4:

SUB THEME: THINGS IN OUR HOME

- Naming objects found in a home.
- Counting up to 10. (30)
- Adding objects.

1. Ann has 4 cups
   Alice has +2cups
   They both have _____cups
2. Martha has 5 spoons
   Paul has +3 spoons
   They both have _____spoons.
3. Peter has 4 chairs
   John has +3 chairs
   They both have ____ chairs.

Lesson 5:

SUB THEME: THINGS IN OUR HOME

- Naming objects found in a home
- Counting up to 20.
- Adding objects.
- Read and show the working.

1. Ali has two balls.
   Mary has three balls.
   How many balls do they have altogether?
2. Mary has three cups.
   Alice has four cups.
   How many cups do they have altogether?
3. Stella ate two bananas.
   Rose ate four bananas.
   How many bananas did they eat altogether?

Week 7

THEME 3: OUR COMMUNITY

Lesson 1:

SUB THEME: 3.1: THE PEOPLE IN OUR COMMUNITY

- Counting people / objects 1-20.
- Children name different people in the communitye.g teachers, doctors, nurses, drivers.
- Forming sets

Group people – people who have a job, who have a uniform, who stay at home.

Write number names 1-20

1	One	12	twelve
11	eleven	13	thirteen etc

Lesson 2:

SUB THEME: PEOPLE INB OUR COMMUNITY

Counting 1-20, for example; one woman, two women, three women.

One person, two people, three people.

Count objects then take away.

5 – 2 =	8 – 6 =	4 – 0 =	9 – 9 =
8	7	5	6
-5	-4	-5	-0
_____	_____	_____	_____

Lesson 3:

SUB THEME: PEOPLE IN OUR COMMUNITY

- Counting on their fingers and toes as they count up to 20.
- Playing a game of "odd man out" for example;
- Teacher, driver, goat
- House, nurse, doctor.

Take away.

3 take away 1 is _____

7 take away 5 leaves _____

8 take away 3 equals _____

6 take away 2 is _____

7 sticks take away 2 sticks leaves _____ sticks.

5 books take away 3 books leaves _____ books.

Six cups take away three cups leaves _____ cups.

Four pencils take away two pencils leaves _____ pencils.

Lesson 4:

SUB THEME: PEOPLE IN OUR COMMUNITY.

Revise counting 1 -20 (1 -50)

Matching number symbols to number words.

Filling in missing numbers.

i) 1,2,3,__,__,6,__,8,__10
ii) 12.__,14,15,__17,__,19,20

Take away

a) Adam had 7 bananas.
   He gave away -1 banana
   Now he has _____ bananas
b) Baguma had 5 sweets
   He gave away -2 sweets
   Now he has _____ sweets.
c) A teacher had 4 books
   She gave away -2 books
   Now she has _____ books.

Lesson 5:

SUB THEME: PEOPLE IN OUR COMMUNITY.

Revise counting 1 -20 (1 – 50)

Matching exercise of numbers to objects / words.

Counting the objects and the number charts.

Fill in the missing numbers.

Take away

John has five eggs.

He gave two eggs to Tom.

How many eggs were left?

Peter had six books.

He gave four books to James.

How many books were left?

Sarah had four sweets.

She gave two sweets to Mary.

How many sweets remained?

Week 8:

THEME 3: OUR COMMUNITY

Lesson 1:

SUB THEME: ACTIVITIES IN OUR COMMUNITY.

Naming different activities;

Washing, digging, fishing, etc.

Revise the times of the day;

Morning , afternoon, night time.

Understanding Mtc Pri.1 Pupils Bk 1 Pages 80 -81

Telling days of the week.

What day is it today?

What day was it yesterday?

What day will it be tomorrow?

What day comes after Friday?

Name of the days of the week;

Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

Lesson 2:

SUB THME: ACTIVITIES IN OUR COMMUNITY.

Measuring capacity of containers.

Find out which one holds more / less than the other.

- A bottle or a jug?
- A cup or a glass?
- A basin or a gourd?
- Which of these containers are full?
- Which are empty?

Lesson 3:

SUB THEME: ACTIVITIES IN OUR COMMUNITY.

Revise counting 1 -30

Revise number symbols and number words.

Adding with concrete objects up to 10 (20)

0 0 0 0 0 0 0

Two plus seven is nine.

Ten plus one equals ____

Six plus two make _____

Four and three make _____

Lesson 4:

SUB THEME: ACTIVITIES IN OUR COMMUNITY.

Counting up to 20 (30)

Understanding MtcPri. Pupils Bk 1 Page 34.

Adding

Practice these sums above 10 with their sticks.

Make a bundle of ten sticks and then add one.

𝍸 I

10 and 1 = 11 eleven

𝍸 II

10 and 2 = 12 twelve

𝍸𝍸

10 and 10 = 20 twenty

𝍸 III

10 +3 = 13 thirteen

𝍸 IIIII

10 +5 = 15 fifteen

Lesson 5:

SUB THEME: ACTIVITIES IN OUR COMMUNITY

Counting 1 – 20.

Adding with concrete objects.

Playing missing number game.

4, 5, 6, ☐, ☐

Story sums / word problems involving addition.

Understanding Mtc Pri.1 Pupils Bk 1 page 23.

Masibo has three plates.

Atwine has three plates.

How many plates are there altogether?

John has two balls.

Mark has five balls.

How many balls are there altogether?

Week 9:

THEME 3: OUR COMMUNITY

Lesson 1:

SUB THEME 3: 3 IMPORTANT PLACES IN OUR COMMUNITY.

Counting 1 – 20

Naming different places in their community and talk about them.

Schools, hospitals, churches.

- Writing number symbols.
- Matching number symbols to number cards.

Lesson 2:

SUB THEME: IMPORTANT PLACES IN OUR COMMUNITY.

UnderstandingMtcPri. 1 Pupils Bk 1 page 7

Recognizing sets with no members (empty sets)

Draw empty sets.

Introduce 'O' as a symbol and a place holder.

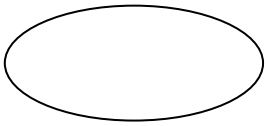
Count the number of members in given sets of which some have no members.

Encounters will be drawn on the floor and in each.



Objects will be put and some will be left empty.

A set of cups



A set with no members

Understanding MtcPri. 1 Pupils Bk 1 Page 16.

Lesson 3:

SUB THEME: IMPORTANT PLACES IN OUR COMMUNITY

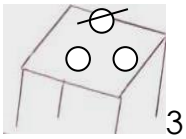
Recognizing sets with no members.

Count sticks 1 to 5. Then give the five sticks to children and ask the how many you have left. The answer is zero.

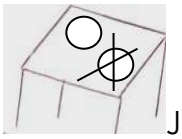
The concept of zero

Counting the number of objects remaining whenever one is taken away until they come to zero.

\

3 oranges on the table. John takes away one. How many are left?

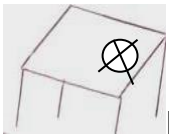
2 oranges

John takes away one.

How many are left?

Ali takes away one.

1 orange

How many are left?

0 Zero

Lesson 4:

SUB THEME: IMPORTANT PLACES IN OUR COMMUNITY

Counting 1 – 20

Adding sums to 20 showing how to use bundles of ten.

~~IIIIIIII~~ IIII

10 and 4 = 14

~~IIIIIIIIIIIIII~~

10 and 10 = 20 etc.

Call out different sums between 2 and 20 e.g

5 and 7 make _____ 2 and 7 give _____

3 and 9 give _____ 8 and 0 make _____

Lesson 5:

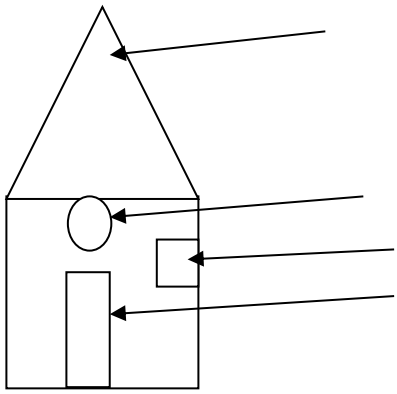
SUB THEME 3: 3 IMPORTANT PLACES IN OUR COMMUNITY.

Matching symbols to domino card (0 -9)

Drawing shapes

Circle triangle rectangle square

Name the shapes



Week 10:

THEME 4: THE HUMAN BODY AND HEALTH

Lesson 1:

SUB THEME: 4:1 PARTS OF THE BODY AND THEIR FUNCTIONS.

Counting 1 – 10.

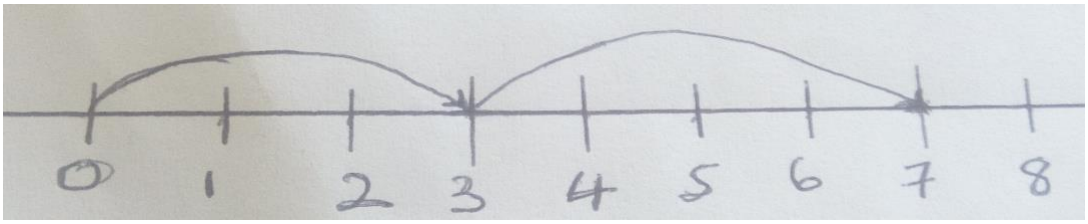
Name the parts of the body;

Ears, eyes, fingers, hands

A finger is part of the hand.

It is smaller than a hand.

Add using a number line.



3+4=7

Lesson 2:

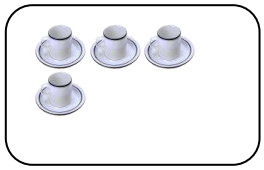
SUB THEME: THE PARTS OF THE BODY.

- Form sets of different body parts.
- A set of ears.
- A set of hands.
- Count members in the sets.

A



B



Set A has _____ members.

Set B has _____ members.

Compare sets by number of members in each set.

"more than", "less than" same as"

C

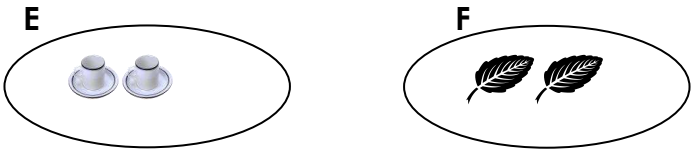


D



Set C has _____ set D

Set D has _____ set C



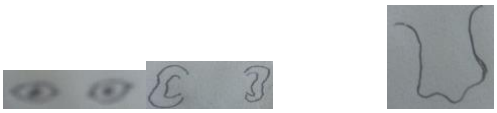
Set E is the _____ set F.

Lesson 3:

SUB THEME: THE PARTS OF THE BODY

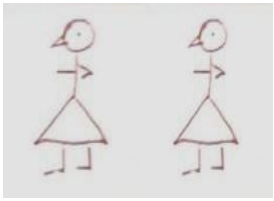
Drawing body parts.

Eyes Ears Nose



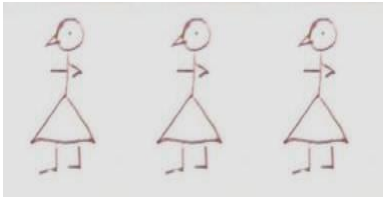
How many altogether?

How many legs?



_____+_____=_____

How many eyes?



_____+_____+_____=_____

Writing number symbols 0 – 15

Lesson 4:

Sub theme: the parts of the body.

- Counting 0 – 40
- Writing number symbols 16 – 20 (0 – 40)
- Name the body parts.

Measure parts of the body using non- standard measures e.g string, stick, hand, span.

Report using the vocabulary;

Bigger, smaller, longer, shorter.

The finger is shorter than the leg.

The head is bigger than the eye.

Lesson 5:

Sub theme 4:2 Personal hygiene

Counting numbers (1 -40)

Telling time according to the months of the year

1. January
2. February
3. March
4. April
5. May
7. July
8. August
9. September
10. October
11. November

6. June 12. December

Qn. How many months make a year?

What is the last month of the year?

Reference: A New MK 2000 Pupils Book 1 page 115.

Week 11:

Lesson 1:

SUB THEME: PERSONAL HYGIENE

Count numbers (20-50)

Filling in the missing letters

1. Jan __a__y
2. F__brua__y
3. __ar__h
4. A__ril
5. Ma__
6. J__ne
7. J__l__
8. A__g__st
9. S__pt__mber
10. ___ctober
11. Nov__emb__r
12. D__c__mbe__

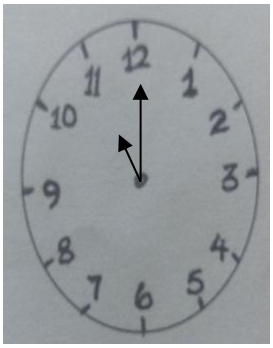
Qn1. What is the 2nd month of the year?

Reference: A New MK 2000 Pupils Book 1 page 115-118.

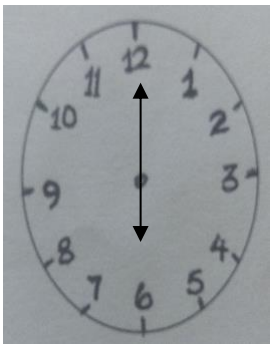
Lesson 2:

SUB THEME: PERSONAL HYGIENE

- Tell the months of the year start with letter J?
- Telling the time

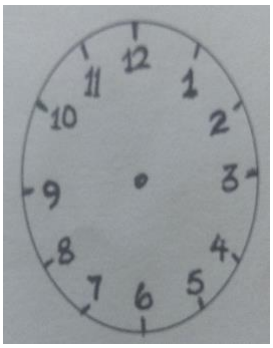


It is _____ o'clock



It is _____ o'clock

Show time



It is 7 o'clock

Reference: A New MK 2000 Pupils Book 1 page 123

Lesson 3:

SUB THEME: PERSONAL HYGIENE

Naming thematerials we use to clean our bodies.

Soap, sponge, towel, brush, tooth brush, basin

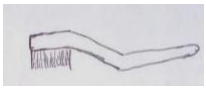
Match materials to the words.

Geisha

Brush



Sponge



Basin

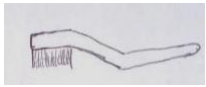


Soap

Lesson 4:

Compare the weight by using heavier or lighter

Geisha



Soap is _____ than a tooth brush





A sponge is _____ than a basin

Reference: A New MK 2000 Pupils Book 1 page 135-136.

Lesson 5:

SUB THEME: PERSONAL HYGIENE

Adding numbers horizontally

(a) 3+2=5
(b) 6+5=11
(c) 5+4=9
(d) 3+2+1= _____
(e) 7+3+2= _____
(f) 6+3+4= _____

Week 12:

THEME: HUMAN BODY AND HEALTH

Lesson 1:

Sub theme: Diseases

Find the missing number

(a) 2+3=[5]
(b) 4+[ ]6
(c) 2+[ ]=7
(d) [ ] +3=6

Reference: A New MK Pupils' Book 1 page 49-53.

SUB THEME: DISEASES

Mentioning common diseases we know i.e cough, flue, fever, diarrhea

Take away horizontally

(a) 5-2=3
(b) 7-4=3
(c) 12-3=___
(d) 10-5=[ ]
(e) 9-3=____
(f) 7-6=____

Count numbers (1-80)

Find the missing number

(a) 5- [ ] =3
(b) 7- [ ] =3
(c) 12-[ ] =9
(d) 10- [ ]=5
(e) 9- [ ]=6
(f) 7-[ ]=1

Reference A new MK pupils' book 1 page 60-61.

Lesson 3:

SUB THEME: DISEASES

Find the missing number

(a) ☐-2=3
(b) ☐-3=4
(c) ☐-3=9
(d) ☐- 5=5
(e) ☐-4=5
(f) ☐-6=1

Reference A new MK pupils' book 1 page 61-62.

Lessons 4 and 5:

Sub theme: Diseases

Counting numbers 1-50

(a) Count in twos

13 (2) 56 (4) 789101112

Pattern
2,4, ___,___,___,___,___,___,___,___,___

(b) Count in threes

1 2 4578910 (3) 2131415 (6)

16171819

Pattern
3,6,___,____,____,____,____,____,____,____

(c) Count in fives

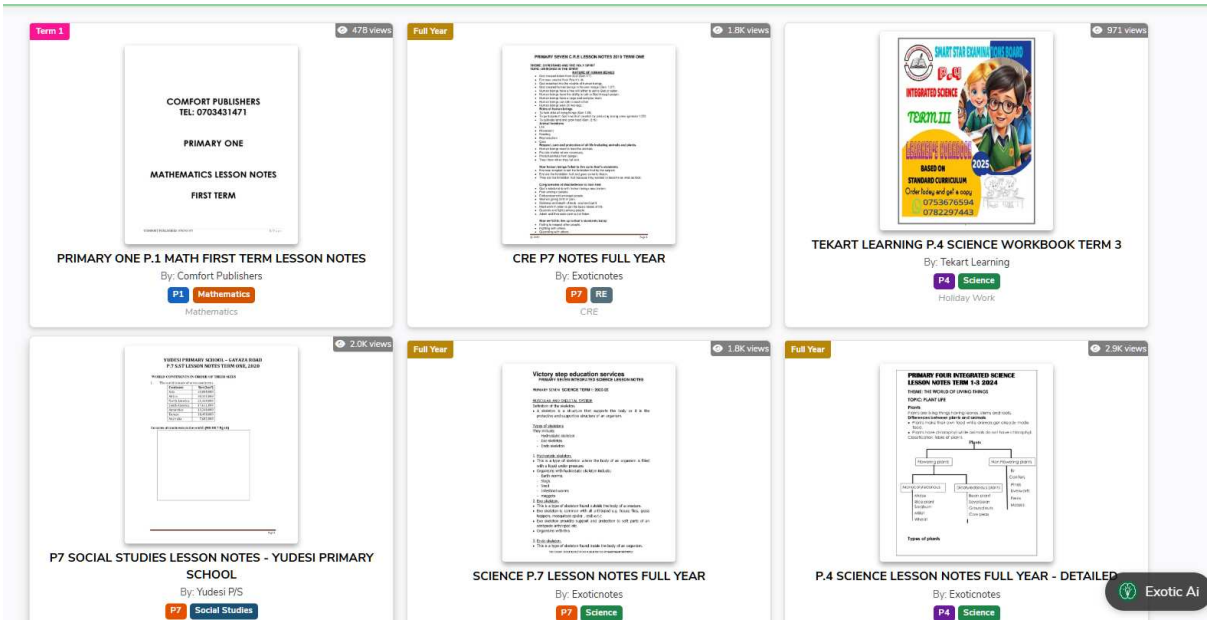
12346789 1 (5) 12131415 (10)

16171819202122232425262728

2930

Pattern
5,10,___,___,___,___,___,___,___,___,____

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