P.1 RELIGIOUS EDUCATIONLESSON NOTES FORTERM I

Date	*Class*	*L. Area*	*No. of Pupils*	*Time*
		R. E		

Theme **:** *Discovering God's gifts to me*

Subtheme **:** *Name and their meanings*

Competences **:** ***A Learner***

Identifies names and their meanings

Tells the names and their meaning

Identifies his or her religious name

Methods **:** *Story telling*

Discussion

Brain storming

Introduction **:** ***Oral questions***

1. *What is your name?*
2. *Spell your name.*
3. *What is your father's name?*

Content **:** ***Names and their meanings***

God knows all our names and my name is a gift from God

My name is ……

It means ……

Deborah	*A bee*
Amanda	*A worker*
Norbert	*Northern hero*
Immanuel	*God is with us*
Hilda	*Battle*
Irene	*Peace*
Sharom	*Peace*
Moses	*Got from water*
Elianah	*God has answered*
Peter	*Rock*
Adam	*Man kind*

(Teach psalm 139:13 – 15 – (This should be typed and pasted in children's books) lesson – God knows me by name because he created me beautifully and wonderfully)

Isaiah 43:1

Exercise:

1. ***Write your religious name.***
2. ***Match names and their meanings***

Peter	***got from water***
Deborah	***rock***
Emmanuel	***a bee***
Moses	***God is with us***

3. ***…….. created me and you.***
4. ***I have _____ fingers***
5. ***Write your names _____ _____***

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme **:** *Discovering God's gifts to me.*

Subtheme **:** *Our body parts*

Competences **:** ***A learner***

Identifies the body parts God has given.

Reads and spells the words correctly.

Pronounces words correctly.

Methods **:** *Observation*

Story telling

Demonstration

Content **:** ***Our body parts***

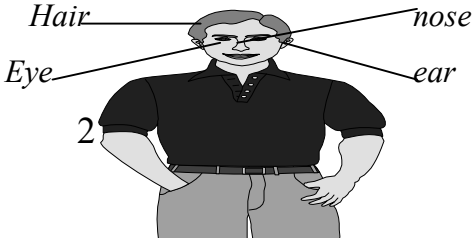
Introduction **:** ***spelling game , spell these words***

1. ***Meaning***
2. ***Rock***
3. ***Bee***

God gave us the following body parts as gifts. These are:- "Genesis 1:26 – 30"

1. eyes *2. nose* *3. ears*

4. mouth *5. legs* *6. toes* *7. Hair*



Exercise

1. *Listen and write*

   _____ _____ _____

2. *Draw these body parts*

Eyes	*Legs*	*Hand*	*Ears*

3. Fill in the missing letters.

1. l__g *2. n__s__* *3.kn__ __* *4.ey__s*

5. _____ is the only son of God.

6. Who created you and me?

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *Discovering God's gifts.*

Subtheme **:** *Uses of the body parts.* ***(1st Cori: 6: 12 – 20)***

Competences **:** ***A Learner***

Identifies uses of the body parts

Matches the body parts to their uses

Reads and spells words correctly

Pronounces the words correctly

Draws the body parts correctly

Methods **:** *Observation*

Discussion

Brain storming

Introduction **:** *Review of the previous lesson*

1. *Name the body parts*
2. *Spell these words hair, mouth, head, legs*

Content **:** ***Uses of body parts***

Examples

Eyes	*-seeing*
Nose	*-smelling*
Ears	*-hearing*
Hands	*-holding / touching*
Legs	*-walking*
Mouth	*-talking and eating*
Tongue	*-tasting*

Exercise

1. Listen and write these words

1. leg *3. mouth* *2. ears* *4. tongue*

2. Fill in the missing letters*.*

a) h_ _ring *b) m_uth* *c) t_sting* *d) n_se*

3. Match the body parts to their uses

Body parts	***Uses***
Eye	*touching*
Nose	*eating / talking*
Ears	*seeing*
Mouth	*smelling*
Tongue	*hearing*
Hands	*tasting*

4. Nose is to smelling as _____is to seeing.

5. ***The word Allah means***

6. What is the meaning of Jesus?

7. Draw the body gifts below

Leg _____

Eye_____

Date	*Class*	*L. Area*	*No. of Pupils*	*Time*
	P.1 Y	***R. E***		

Theme **:** *Discovering more about God's gift to me*

Subtheme **:** *Our senses*

Competences **:** ***A Learner***

Identifies our senses

Reads and spells words correctly.

Draws organs for our senses

Methods **:** *Observation*

Guided discovery

Demonstration

Introduction **:** ***Write the uses of some body parts orally on the chalkboard.***

: ***On your body show me the following***

Content **:** ***Our senses***

God gave us gifts (sensory organs) which help us to sense or to know/ understand things.

Example

I have 5 senses and these are:

- *Sense of seeing*
- *Sense of hearing*
- *Sense of feeling/ touching*
- *Sense of tasting*
- *Sense of smelling.*

Organs for our senses

- *nose for smelling*
- *eyes for seeing*
- *tongue for tasting*
- *ears for hearing*
- *skin for feeling/ touching*

Exercise

1. ***listen and write***

_____ _____ _____

2. *I have _____senses.*
3. *Draw these sensory organs.*

Nose	*Ears*	*Eyes*

4. Fill in the missing letters.

a) f_ _ling *b) t_ngu_*

c) sk_n *d) h_aring*

James uses his ……..to see the letters in the book.

Revision

1. *Of what use are legs to man?*
2. *What does man use to touch?*
3. *Who is our creator?*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme : *Discovering God's gifts to me.*

Subtheme : *Importance if personal hygiene*

Competences : ***A learner***

-Identifies ways we clean our body parts.

-Matches our body parts to how we care for them.

-Shows some ways we clean our body parts (practically)

Methods : ***Discussion***

-Guided discussion

-Guided discovery

- *Demonstration*

Introduction : ***Review of the previous lesson.***

-*Name the five senses*

-Name the sensory organs for tasting, smelling, feeling, seeing.

Content : ***Importance of personal hygiene***

<u>Vocabulary</u>

(body, teeth, face, fingers)

God created or made us with different body parts and these parts must be cared for or kept clean to sickness.

How we can care for our body parts

Hair	-	*Combing/ cutting/ washing*
Body	-	*Bathing*
Teeth	-	*Brushing*
Face	-	*Washing*
Finger nails	-	*Cutting short our finger nails*
Eyes	-	*Washing*

Exercise

1. Listen and write.

a) body *b) teeth*

c) face *d) fingers*

2. Match the following body parts to how we clean them.

Hair	*-washing*
Body	*-cutting them short*
Teeth	*-combing*
Face	*-bathing*
Fingers	*-brushing*
Eyes	*-washing*

3. Fill in the missing letters

h_ _r *t_ _th* *bod_* *f_ce*

4. *If I don't ……..my teeth I will get a bad smell. (sweep, brush)*
5. *Draw yourself brushing teeth*
6. *Of what importance are eyes on a baby?*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme **:** *Discovering God's gifts to me.*

Subtheme **:** *How we care for our body parts.*

Competences **:** ***A Learner***

-Identifies things we use to clean our body.

-Draws the things we use to clean our body.

- Reads and spells words correctly

Methods : *Observation*

-Guided discovery

Demonstration

Introduction : Spelling game . Spell the following tasting, feeling, nose, God seeing

Content : Things we use to clean our body

Our body must be kept clean to prevent sickness.

These are the things we use to clean our body.

- *comb*
- *water*
- *soap*
- *razor blade*
- *toilet paper*
- *tooth brush*
- *tooth paste*
- *towel*
- *nail cutter*
- *pair of scissors*

Exercise :

1. ***listen and write***

   _____ _____ _____

2. *Drawthese things we use to clean our body.*

Soap	*Sponge*	*Water*	*comb*

<u>Fill in the missing letters</u>

w_t_r *t_ _ thbrush* *s_ _p* *c_mb*

3. *Write your religious name*
4. *Nathan uses a _____ to comb his hair.*
5. *Why do people bathe?*

Date	Class	L. Area	No. of Pupils	Time
	P.1 Y	R. E		

Theme **:** *Discovering God's gift to me.*

Subtheme **:** *Why we clean our body parts?"Psalms 8:1-7"*

Competences **:** ***A learner***

-Identifies why we clean our bodies

-Fills in the missing words

Reads and spells the words correctly.

Methods **:** *Guided discovery*

Discussion

Observation

Introduction **:** ***Review of the previous lesson***

1. *Mention four things we use to clean our body.*
2. *Fill in c_mb, t_w_l , s_ _p w_t_r*

Content **:** ***Why we clean our body***

Our bodies are supposed to be kept clean. We clean our bodies in order to:-

a) *To avoid a bad smell.*

b) *To look smart.*

c) *To be healthy.*

d) *To kill germs.*

e) *To avoid diseases*

f) *To remove dirt*

Exercise **:**

1. ***Listen and write***

Avoid germs comb God

2. ***Why do we keep our bodies clean?***

a) *To avoid _____smell (good, bad)*

b) *To _____germs (love, kill)*

c) *To be _____(smart, shabby)*

3. ***Draw these activities***

Sarah is bathing _____

Kato is brushing teeth_____

4. *What is the meaning of these names*

Moses _____

Peter _____

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *Discovering more of God's gifts to me.*

Subtheme **:** *People found at school*

Competences **:** ***A learner***

-Identifies people at school.

-Fills in the missing letters

Reads and spells words correctly.

Draws people found at school

Defines a school

Methods **:** *Discussion*

-Guided discovery

Observation

Role play

Introduction **:** *Spelling game*

Why do we keep our body clean

To…..

Content **:** ***People found at school and their roles***

People at school are also gifts from God.

A school is a place where people go to learn.

At school we find different people. These are some of the people we find at school.

- *Teachers* *teach pupils*
- *Cooks* *cook food*
- *Head teacher* *heads a school*
- *Pupils*
- *Directors* *own the school*
- *Bursar* *collect school fees*
- *Matron* *cares for the boarding children*
- *Drivers* *drive school vans*
- *Secretary* *type school work*
- *Nurse* *treats sick people*

Exercise

1. ***Listen and write***

_____ _____ _____ _____ _____

2. *Write down four people found at school*
3. *Match people found at school to their roles.*

Teacher	*heads a school*
Head teacher	*cares for the boarding children*
Cook	*teaches pupils*
Matron	*cooks food*
Bursar	*drives the school van*
Drivers	*collects school fees*

4. ***Fill in the missing letters***

t_ _cher *h_ _dm_st_r* *c_ _k* *b_rsar*

5. *Who was the mother of Jesus?*
6. *In the school, give the importance of a cook*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *Discovering more of God's gifts to me.*

Subtheme **:** *People found at home.*

Competences **:** ***A learner***

-*Identifies people found at home*

-Draws people found at home

Reads and spells words correctly

Define a home

Methods **:** *Guided discovery*

Discussion

Role play

Brain storming

Introduction **:** *Spelling exercise*

Identify roles of some people found at home

Content **:** ***People found at home "Ruth 1:12, Exodus 20:12, John 20:12"***

Ahome is a place where people stay

At home we find different people. Some of these people are:-

- *father*
- *mother*
- *sister*
- *uncle*
- *brother*
- *grandmother*
- *grand father*
- *nephew*
- *cousin*
- *aunt*
- *friends*
- *neighbours*

Exercise

1. *listen and write*
2. *List down five people we find at home.*
3. *Draw these people found at home.*

father	*mother*	*grand mother*	*uncle*

4. *. Fill in the missing letters*

s_st_r *uncl_* *n_ph_w*

5. *Who heads a family*
6. *The holy book for Christians is a* _____
7. *How do you call the son of your mother?* _____

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *Discovering more of God's gifts to me.*

Subtheme **:** *Roles of the different family members*

Competences **:** ***A learner***

- Reads and spells words correctly

-Identifies the roles of the different family members

Methods **:** *Guided discovery*

Brain storming

Story telling

Introduction : ***A song home again X 2***

Content : ***Roles of the different family members***

Father	***mother***	***children***
Heads a family	*Cooks food*	*Fetch water*
Buys food	*Washes clothes*	*Wash utensils*
Pays school fees	*Looks after children*	*Sweep the house*

Exercise

1. *Who heads a family?*
2. *Match people found at home to their roles*

   Father *fetch water*

   Mother *buys food*

   Children *cooks food*
3. *Write one role of children at home*
4. *Draw these sources of light created by God*

   Moon *sun* *star*
5. *Who is our saviour?*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme : *Discovering more of God's gifts to me.*

Subtheme : *People found at home.*

Competences : ***A learner***

Reads and spells words correctly.

Identifies ways how a learner relates to people

Identifies people who need help.

Methods **:** *Guided discovery*

Discussion

Role play

Brain storming

Introduction **:** *Spelling exercise*

Identify roles of some people found in the community

Content **:** ***people who need help, with these include***

Lame	***Blind***	***Dumb***
Old	***Deaf***	***Pregnant mothers***

How a learner relates to people in the community "mark 1:29 -34"

- *a child should respect elders.*
- *Greeting elders*
- *Be obedient to them*
- *Help the needy e.g. old people, babies*
- *Report wrong doers*
- *Love his/ her friends*
- *Do the given work at home*

Exercise

1. *Listen and write*
2. *Draw these people who need help*

Lame	***Pregnant mother***	***Blind***

3. *Write your religious name*
4. *List two gifts God gave you*
5. *Who created the world?*
6. *Who teaches you religious Education?*
7. *Write down two people who start a family*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *Discovering more of God's gifts to me.*

Subtheme **:** *People in our community.*

Competences **:** ***A learner***

-Defines the term community

-Identifies people in the community

-Draws people in our community

Reads and spells words correctly

Methods : *Guided discovery*

-Discussion

Story telling

Introduction : ***Review of previous lesson***

What is a school?

Mention five people found at school

Spell the words

Content : People in our community

(People in the community are also God's gifts)

- *doctor*
- *teacher*
- *nurse*
- *barber*
- *cobbler*
- *carpenter*
- *farmer*
- *lawyer*
- *policeman*
- *driver*
- *reverend*
- *pastor*
- *Political leaders*
- *Elders*

What is a community?

It is the group of people living and working together.

In a community we find different people who do different kinds of work as we shall see in the next lesson.

Exercise

1. *Listen and write*

   _____ _____ _____

2. *What is a community?*

It is a _____of people living together and _____together.

3. ***Fill in the missing letters***

d_ct_r polic_m_n n_rse f_rm_r dr_ver b_rber

4. List down people found in a community.

5. Draw the following people in a community.

policeman	*teacher*	*doctor*	*nurse*

6. ***The holy book for Moslems is a _____***
7. ***God gave babies _____ to hear.***
8. ***Draw and name a person teaches pupils.***

Date	*Class*	*L. Area*	*No. of Pupils*	*Time*

Theme **:** *Discovering more of God's gifts to me.*

Subtheme **:** *People in our community*

Competences **:** ***A learner***

-Matches people in the community to their roles

Reads and spells words correctly

Identifies the roles of people in our community

Methods **:** *Guided discovery*

Discussion

Brain storming

Introduction **:** ***Review of the previous lesson***

What is a community

Give examples of a community

Mention 5 people found in a community.

Content **:** ***Roles of people in our community***

People in our community have different roles they play to help people in the community. These roles are:-

a doctor	*- treats sick people*
a Nurse	*- looks after sick people*
a Cook	*- cooks food.*
a teacher	*- teaches children*
a Farmer	*- grows crops*
a Carpenter	*- makes furniture*
a Barber	*- cuts off our hair*
political leaders	*- lead the community*
policemen	*- keeps law and order*
reverend/ pastor	*- teaches us the word of God*
elders	*- counsel young children*

builders *- builds house*

Exercise

Listen and write

Match people to their work / roles

Doctor	*- makes furniture*
Nurse	*- grow crops*
Teacher	*- teachers the word of God*
Political leaders	*- treat sick people*
Elders	*- teaches pupils*
Policeman	*- helps sick people*
Reverend	*- council young children*
Farmer	*- head the community*
Carpenter	*- keeps law and order*

3. *Write your religious name*

4. Name these things used to kill Jesus



_____



_____

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *The world God has made*

Subtheme **:** *Things created by God*

Competences : ***A learner***

-*Draws Adam and Eve*

Reads and spells words correctly.

Identifies the first people created by God

Identifies reasons why God created man

Methods : *Recitation*

Introduction : *Things created by God (Brain storming)*

Content *The story of creation "Genesis 1:1 -13*

The first man to be created by God was Adam. And his wife was Eve. Adam and Eve lived in the garden of Eden.

They had two children Cain and Abel .Cain killed Abel.

The snake tempted Adam and Eve to eat the fruit. God was not happy with them.

God created the world in 6 days 1st – light , last – man

Reasons why God created man.

To praise him

To serve him.

To worship him.

To look after his creation

Evaluation

1. *The first man to be created by God was …….*
2. *Who was the wife of Adam?*
3. *Adam and Eve lived in the garden of…….*
4. *Which animal tempted Adam and Eve to eat the fruit?*
5. *Why did God chase away Adam and Eve from the garden of Eden?*
6. *Who were the two sons of Adam and Eve?*
7. *…….killed Abel.*
8. *God created the world in ……days.*
9. *What did God create first?*
10. *Moslems go to the Mosque on …….*
11. *Why did God create man _____ to abuse him to look after his creation.*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme : *The world God has made for us. (Living things God created)*

Subtheme : *Living things created by God*

Competences : ***A learner***

-Identifies domestic animals

-Fills in the missing letters

Draws the domestic animals

Defines domestic animals

Reads and spells words correctly

Define living things

Methods : *Guided Discussion*

-Story telling

-Discussion

Observation

Content : ***Living things***

Living things are things which have life

Animals created by God

These are divided into two

- *Domestic animals*
- *Wild animals*

Domestic animals

What are domestic animals?

These are animals we keep at home.

Examples of domestic animals

- cow - rabbit - sheep camel

-goat -donkey -horse pig

Exercise

1*. listen and write*

2. Fill in the missing letters

a) d_m_stic c) sh_ _p

b) an_mal d) h_ _se

3. List down four domestic animals.

4. What are domestic animals?

These are animalswe_____at home.

5. Draw these domestic animals.

cat	*cow*	*goat*	*rabbit*

6. Who was the first man to be created by God

7. We get _____ and _____from cows

8. Why is a dog called a living thing?

9. Draw any animal used for transport and name it.

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *The world God has made for us. (Living things God created)*

Subtheme **:** *Wild animals*

Competences **:** ***A learner***

-*Identifies wild animals*

-Fills in the missing letters

Defines wild animals

Reads and spells words correctly

Methods **:** *Guided Discussion*

-*Story telling*

-Discussion

Observation

Introduction **:** ***Review of the previous lesson***

1. A story related to wild animals

Content **:** ***Wild animals . Vocabulary: Wild bush***

What are wild animals?

These are animals which live in the bush.

Examples of wild animals

- *Rat*
- *Bear*
- *Snake*
- *Frog*
- *lion*
- *zebra*
- *rhino*

- *gorilla*
- *chimpanzee*
- *Uganda kob*
- *tiger*
- *hippopotamus*

Activity

1. *Listen and write*
2. *……..are animals which stay in the bush*
3. *Name four wild animals*
4. *Draw these wild animals*

   Monkey elephant snake lion
5. *Write two living things created by God*
6. *God created the world in _____ days (7, 6, 4)*
7. *Which animal tempted Eve to eat the fruit?*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme : *The world God has made*

Subtheme : *Living things God created (importance of animals)*

Methods : *Observation*

Guided discussion

Story telling

Observation

Introduction : *Spelling game on importance of animals*

Competences : ***A learner***

-Identifies the importance of wild and domestic animals

-Draws some animal products

-Fills in the missing letters

Reads and spells words correctly

Introduction : *Review of the previous lesson*

What are domestic animals?

What are wild animals?

Give examples of wild and domestic animals.

-Story telling

Content : ***Importance of animals***

-We get meat and milk

-We get skin

-We sell and get money

-Wild animals attract tourists

Exercise

1. *Listen and write*
2. *Give four importance's of animals*
3. *Draw these products*

Meat , milk, skin

4. *_____ is our father in heaven.*
5. *We get _____*

   b) we get _____

   c)we use them for _____

   d)dogs _____ our homes
6. *Which animals gives us pork?*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme **:** *The world God has made for us.*

Subtheme **:** *Living things which God created*

Competences **:** ***A learner***

-Identifies insects in our environment.

Reads and spells words correctly

Draws some insects correctly.

Methods **:** *Observation*

-*Guided discussion*

-Story telling

Introduction *:* *Review of the previous lesson*

Listen and write (oral)

A short story about insects

Content **:** ***Insects in our environment***

What is environment?

Environment are things surrounding man

Man is surrounded by so many creatures some of these are insects.

Some insects are harmful while others are eaten by man as food

Examples of insects:-

Harmful insects

- *butterfly*
- *cockroach*
- *white ants*
- *housefly*
- *grass hopper*
- *mosquito*
- *termite*
- *bees*

Useful insects

- *White ants*
- *Bees*
- *Grasshoppers*

Uses of insects

- *Bees give us honey*
- *Grass hoppers are eaten as food*
- *We sell them and get money*

Activity

1. *Listen and write*

   Insects birds created Jesus bible

2. *List down any five insects in our environment.*
3. *Draw the following insects.*
4. *Fill in the missing letters.*

   b_ _ cockr_ _ch m_squ_t h_ _se fly.

5. *God created the world in …….. days*
6. *The name Peter means_____*
7. *What is the meaning of Jeus*
8. *_____ (killer, savior, keeper)*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme **:** *The world God has made for us*

Subtheme **:** *Living things God created*

Competences : ***A learner***

-Identifies plants created by God

-Names plants created by God.

-Draws plants created by God.

Reads and spells words correctly

Pronounces words correctly

Methods **:** *Storytelling*

Observation

Guided discovery

Question and answer

Field trips

Introduction *:* *Draw these insects orally and name them on the chalkboard.*

Spell the following words

Content **:** ***Plants created by God***

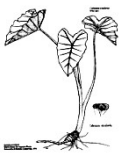
God created different creatures some of these creatures are plants. He made different types of plants

Examples of these plants are:-

- *banana plant*
- *pineapple plant*
- *sugar cane plant*
- *maize plant*
- *tomato plant*
- *pawpaw plant*
- *mango plant*
- *cassava plant*

<u>Exercise</u>*:*

1. Name these plants

2. List3 down plants created by God.

3. Fill in the missing letters.

m_ize b_nana t_m_to m_ngo plant

Draw a symbol of Gods love

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme **:** *The world God has made for us*

Subtheme **:** ***importance of plants***

Methods **:** *Guided discussion, storytelling, demonstration, observation*

Competences **:** *A learner will*

identifies the importance of plants

read and spell words correctly

observes some of the things we get from plants

Introduction : *reviewing the previous lesson*

Content **:** ***Importance of plants***

we get food/ fruits

we get timber

we get firewood

they give us local medicine

we get flowers for decoration

they give us shade

Ways we care for plants

By weeding

By watering

By spraying

By mulching

Exercise

1. *Listen and write*
2. *Write two importance of plants*

   We get f__ __ d

   We get fl __w __rs
3. *Draw these things we get from plants.*

Flowers	***Matooke***	***Wood***

4. *The main natural source of light is_____*
5. *The Deborah means _____*
6. *Why did God create the sun?*
7. *Write two ways we care for our plants_____*

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *The world God made for us*

Subtheme **:** *Birds created by God*

Competences **:** ***A Learner***

-Identifies birds created by God

-Fills in the missing letters

-Draws birds created by God

Reads and spells words correctly

Methods **:** *Story telling*

Question and answer

Observation

Introduction **:** *Listen and write*

Give two uses of plants

Content **:** ***Birds created by God***

There are two types of birds

Domestic birds

Wild bird

God created different creatures in our environment e.g. animals, insect plant. He also created birds

<u>Examples of birds are:-</u>

- *hen*
- *crested crane*
- *turkey*
- *parrot*
- *pigeon*
- *guinea fowls*
- *owl*
- *heron*
- *ostrich*
- *duck*
- *flamingo*

Some birds are kept at home e.g.

hen duck turkey parrot etc.

Some birds stay in the bush e.g.

owl ostrich crested crane etc.

Exercise:

1. *Fill in the missing letters*

d_ck p_rrot ostr_ch h_n turk_y crest_dcr_ne

2. *. Draw these birds we keep at home.*

Hen	*Turkey*	*Duck*

3. *. Circle birds which live in the bush*

duck, turkey, hen, owl, ostrich, crested crane

4. *_____ is the holy book for Christians*
5. *Write one way of caring for plants*
6. *Of what use are hens to man?*
7. *Which wild bird is found on the Uganda flag?*

_____(cock, crested crane)

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***

Theme **:** *The world God has made for us*

Subtheme **:** *Birds created by God.*

Competences **:** ***A learner***

-Identifies the importance of birds God created.

Reads and spells words correctly.

Methods **:** *Discovery*

Guided discussion

Introduction **:** *A song "Namungona"*

-Awolwatuka ne ndabanamungona

-Mention six birds God created.

Content **:** **Importance of birds God created.**

God created birds and other animals for many uses.

Examples of these uses are

- We eat them
- We sell them and get money

- We get feathers for decoration
- They attract tourists.

Exercise

1. Listen and write

   Bible church mosque Qur'an

2. Write down three uses of birds created.
3. Draw the following things we get from birds.

Eggs	Chicken/meat	Feathers

4.Fill in the missing letters

f_ _thers e_gs b_rds ch_cken

5. Why do we grow plants?
6. Which two domestic birds us eggs for eating?

Date	***Class***	***L. Area***	***No. of Pupils***	***Time***
	P.1 Y	***R. E***		

Theme **:** *The world God has made for us*

Subtheme **:** *How we care for living things God created.*

Methods **:** *Guided discussion, storytelling, demonstration, observation*

Competences **:** *A learner*

Identifies ways how we care for living things

Reads and spell words correctly

practically go out and show how to care for living things

T/L : *School environment*

Reference : *M.K standard R.E pg.38*

Introduction : *Mentioning different living things God created by reviewing Plants, animals, etc.*

Content **:** ***Ways we can care for living things***

Plants ***Animals***

Watering them *Feeding them*

Weeding them *Treating them*

Spraying them *Keeping them clean*

Providing shelter for them

Exercise

1. *listen and write*
2. *Write down two ways we can care for plants*
3. *How do we care for animals?*
4. *Draw your self watering plants.*
5. *Tick ways we care for Gods creation*
   a) *By watering*
   b) *By killing people*
   c) *By feeding*
6. *How you call a young of a cat?*

Date	Class	L. Area	No. of Pupils	Time

Theme : The world God has made for us

Sub theme : Non living things God created

Competences: A learner

- defines non living things

-gives examples of non living things

-spells the words correctly

Reads and pronounces words

Ref : MK book 1 pg

Inst mat : A chart showing non living things

Methods : Storytelling, guided discovery, question and answer, observation

Introduction : A song (who made the little stars)

Content : Non living things

These are things which don't have life.

Example :

sun, stars, moon, lake, river, swamps, rain, rock, stones, land, clouds, fire, water, hill, mountain , valley , clouds

Exercise

1. *Listen and write*
   Cross Jesus hill moon
2. *……..are things with out life.*
3. *Name any four non living things God created.*

4. *Draw these non living things*
   Clouds___ sun____ moon____ star____ lake____ river ____

5. *What is the main natural source of light*
6. *A _____ gives us light at night.*
7. *Why do people go to church?*

Date	Class	L. Area	No. of Pupils	Time

Theme : ***The world God has made for us***

Sub theme : ***Non living things God created***

Competences: ***A Learners***

- Identifies importance of non living things God created.

-Matches non living things to their importance

-Spells the words correctly

Reads and spells words correctly

Ref : ***MK book 1 pg***

Inst mat : ***A chart showing non living things***

Methods : ***Story telling, Guided discussion, observation.***

Introduction : ***Review of the previous lesson children will***

-Name non living things

-Draw non living things

Content : ***Importance of non living things God created***

Sources of light

……sun ……day

……moon ……night — *Sun is the main natural source of water*

……star……night

Sources of water

…… rain

……..lake

……..river

Natural sources	***Artificial sources***
Rain	*tap*
Lake	*bore hole*
River	*tank*
Well	
Stream	

Rain is the main natural sources water

Land ……for digging and building

Rock
Stones } *for building*
Sand

Hills and mountains

Ways of caring for Gods creation

- ***Feeding animals***
- ***Watering plants***
- ***Weeding plants***
- ***Fencing wells***
- ***Giving people food***
- ***Avoid killing***

Exercise

1. *Listen and write*
   Adam Eve Eden rain sun
2. *Name the main natural source of water.*
3. *……..is the main natural source of light.*
4. *Draw three sources of light.*
5. *Draw these sources of water*
   Lake …… river……..
6. *Name these things God created*
7. *Tick ways of caring for God's creation*
   a) *Killing people*
   b) *Weeding plants*
   c) *Watering plants*

Date	Class	L. Area	No. of Pupils	Time

Theme : ***The world God has made for us***

Sub theme : ***Things which give us light***

Competences: ***A Learner***

- Reads and spells words correctly

-identifies the natural and Artificial sources of light

Identifies the uses of fire

Methods : ***Observation***

: ***Guided discussion***

: ***Guided discovery***

introduction : ***A song fire burns***

Content : ***Natural sources of light (God made)***

- *Sun*
- *Moon*
- *Star*

Artificial sources (man made)

- *Candle*
- *Touch*
- *Bulb*
- *Fire*
- *Electricity*

Uses of fire

Fire chases away wild animals
Fire is used for cooking
Gives us light
Gives us worth

Exercise

1. ***Listen and write***
   Fire ***Candle*** ***Cooking***
   Jesus ***Lamp***

2. ***Write the main natural source of***
   a) ***Light - _____***
   b) ***Water _____***
3. ***Write any one use of fire***
4. ***Write your religious name***

5. ***Write their uses***

   Eyes for _____ *nose for _____*

   Legs for _____ *ears for _____*

6. *Uses of water*
7. *Uses of fire*

Date	Class	L. Area	No. of Pupils	Time

Theme : ***God's Family***

Sub theme : ***How family members can help one another***

Competences: ***A Learner***

- Identifies different ways we help one another in God's family

-Draws some one helping others.

- Reads and spells words correctly

Methods : ***Observation***

: ***Guided discussion***

: ***Guided discovery***

Introduction : ***Review of the previous lesson oral questions***

1. ***Who created man?***
2. ***Mention four living things God created.***

Content : ***How family members can help one another / ways of showing respect and obedience to elders***

- *By caring*
- *By sharing*
- *By praying together*
- *By working together*
- *By helping*
- *Greeting others*
- *Loving them*
- *Obeying them*

Exercise

1. *Identify three ways we can help one another.*
2. *Draw John helping his grandmother to fetch water.*
3. *Moslems go for prayers on_____ while Christians go for prayers on _____*
4. *Read and draw*

Bible	**Qur'an**	**Cross**

5. *The holy city for Moslems*
6. *Circle sources of light*
7. *Name things we use to clean our bodies*


_____


_____


Date	Class	L. Area	No. of Pupils	Time

Theme : ***God's Family***

Sub theme : ***The meaning of God's family***

Competences: ***A learner***

- Understand the meaning of God's family

-Identifies the members of God's family

- Reads and spells words correctly

Ref : ***Bible reading (John 17 :20 -22) (1st cor 1***

Methods : ***Guided discussion, Guided discovery***

Content : ***God's family***

Christians :*are members of God's family. They are followers of Jesus. Jesus is the son of God. People enter God's family after* <u>*baptism*</u>*. Christians go to church on* <u>*Sunday*</u>*. The holy book for Christian is a bible.*

A cross is a symbol of God's love " Mathew 28:19 -20"

Things used in baptism

-water -bible (picture of a church)
-candles
-oil
-white cloth

<u>Exercise</u>

1. *Listen and write*
   Sunday Christians church mosque bible holy water
2. *Christians are followers of……..*
3. *……is the only son of God.*

4. *People enter God's family after …….*
5. *Christians go to church on……*
6. *The holy book for Christians is a ……*
7. *Mention two things used in baptism*

   _____ _____

8. *How do Moslems call their God?*
9. *Draw an animal God created to guard our homes.*

Date	Class	L. Area	No. of Pupils	Time

Theme : God's Family

Sub theme : the death of Jesus "Luke 23:26 ff, 24:1 ff"

Competences: A learner

- Reads and spells words correctly

-Identifies the events of Jesus' death

- Listens to the story and answers questions

- Draws Jesus on the cross

Methods : story telling

Guided discovery

Role play

Content : The death of Jesus

Note : Jesus died on the cross for our sins.

Good Friday – Jesus was crucified on the cross

Easter Sunday – Jesus rose from the dead

Easter Monday – Jesus appeared to the disciples

Ascension day – Jesus went back to heaven

Pilate – Handled over Jesus to be killed
Golgotha - Place where Jesus was nailed on the cross

Things used to crucify Jesus

Cross

Thorns
Stones
Nails
Hammer
Spear

Exercise

Listen and write
Match correctly

Easter Sunday	*Jesus was nailed*
Good Friday	*Jesus rose*

Draw Jesus on the cross
Draw these things used to crucify Jesus
Who were the earthly parents of Jesus

Cross	**Thorns**	**Stones**	**Nails**

Why did Jesus die on a cross

Date	Class	L. Area	No. of Pupils	Time

Theme : *God's family*

Sub theme : *Religious symbols*

Competence : *A learner*

Identifies the Christian symbols

Identifies the symbols for Moslems

Reads and spells words correctly

Methods :

Content : *Christians symbols (symbols of God's family)*

Baptism
Cross'

bible
days of worship (Sunday, Friday , Saturday)

NB: A *cross is a symbol for God's love*

Moslems symbols

moon
star
Koran '

Exercise

1. ***Listen and write***
2. ***Draw these Christian symbols***
   Cross
   Bible
   Rosary
3. ***Who was the mother of Jesus***
4. ***A _____ is a symbol of God's love***
5. ***Why did God create man?***

Date	Class	L. Area	No. of Pupils	Time

Theme : God's family

Sub theme : meaning of God's family

Competences : A learner

Reads and spells words correctly

Identifies ways of expressing respect and obedience

Identifies the events of Jesus home and childhood

Methods : role play

Story telling

Bible discovery

Brain storming

Content : *<u>ways we can express respect and obedience to elders</u>*

Greeting them

Loving them

Obeying them

Caring for them

<u>Jesus' home and childhood "LUKE 2:39 – 40 & 51 – 52</u>

- *Jesus was born in Bethlehem in a kraal*

- *His earthly parents were Joseph and Mary*
- *His heavenly father was God*
- *Jesus grew up in Nazareth*
- *He was so obedient to his parents*

Ways we can follow Jesus example of prayer

- *Doing good things to others*
- *Praying every day*
- *Respecting elders*

Exercise

1. *Listen and write*

   Mary Joseph Bethlehem heaven prayer hell
2. *…… Was the heavenly father of Jesus*
3. *Who was the earthly father of Jesus*
4. *Draw Jesus in a kraal*
5. *I use my legs for _____ and my nose for _____*
6. *Write their meanings .*

   Deborah _____

   Peter _____

   Moses _____
7. *Draw and name the two holy books*

Date	Class	L. Area	No. of Pupils	Time

Theme : ***God's family***

Sub theme : ***Moslems as members of God's family***

Competences : ***Identifies members of God's family***

Reads and spells words correctly

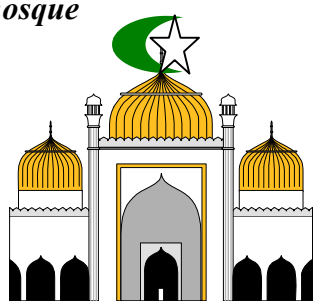
Methods :

Content : ***<u>God's family</u>***

Islam is the religion for moslems.

***Moslems** –are members of God's family. They are followers of **Muhammad** Moslems, call their God **Allah.** The word Allah means **God**.*
Moslems go for prayers on Friday . They go to the mosque. The holy book for moslems is Koran (Quran)
The special prayer said by muslems on Friday is Jumaprayer.

A mosque



Exercise

1. *Islam is the religion for ……..(Christians , moslems)*
2. *Moslems are followers of ……(Muhammad , Jesus)*
3. *Moslems call their God……..(Jesus, Allah)*
4. *The word Allah means …….*
5. *Where do Moslems go for prayers?.....(church, mosque)*
6. *The holy book for Moslems is a ……*
7. *Draw a mosque , Koran*

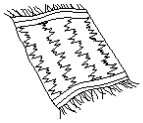
8. *Which animal tempted*

Theme test: 1 ***Discovering God's gifts to me***

1. *Write your religious name*
2. *Write R.E in full.*
3. *Match names to their meanings*

Deborah	peace
Emmanuel	rock
Moses	God is with us
Peter	got from water
Irene	a bee

4. *Name these things we use to clean our bodies*

(soap, towel, soap, water)

5. *How do we care for the following body parts*
   Hair _____ *face* _____

Teeth _____ finger nails _____
(cutting them short, washing, combing, brushing)

6. *Who created me and you?*
7. *I have _____ senses*

Theme test: 2

1. *_____ is our friend.*
2. *Circle people found at school created by God*
   teachermother director baby secretary thief
3. *Who heads a family?*
4. *Identify two people found at home*
5. *Draw these people who need people*

Pregnant mother	*Lame*

6. *Match names to their meanings*

Doctor	grows crops and keeps animals
Policeman	makes furniture
Carpenter	treats sick people
Farmer	keeps law and order

7. *The holy book for Christians is a _____ (Bible, Koran)*
8. *Christians go for prayers on _____ (Sunday, Friday)*

Theme test: 3

1. *Who created the world?*
2. *The _____ tempted Adam and Eve to eat the forbidden fruit*
3. *Who were the first two people to be created by God*
4. *I have _____fingers*
5. *Where do Moslems go for prayers?*
6. *Moslems pray _____ times a day. (10, 5)*
7. *Name these body gifts God/ Allah gave you.*

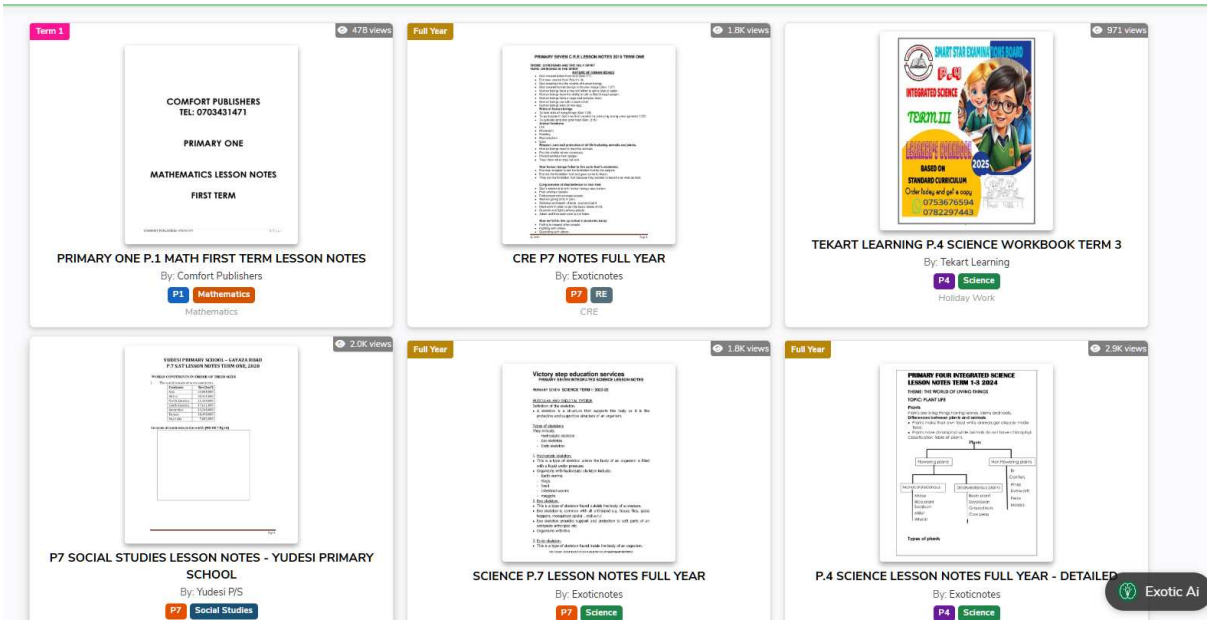
8. *Draw these places of worshipping*

church	*mosque*	*shrine*

9. *Write their places of work*

*priest*_____
doctor _____
teacher _____
(hospital, school, church, sho

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