P.1 READING LESSON NOTES - TERM I

Date	Class	L. area	No. of children	Time

THEME : Our school
SUB THEME : People found at school
CONTENT : sounds

Vowel letters

a e I o u

Introduction

Word formation using sounds and syllables

'a' sound

a ba ca da fa ga ha

ja ka la ma na pa ra

sa ta va ya za

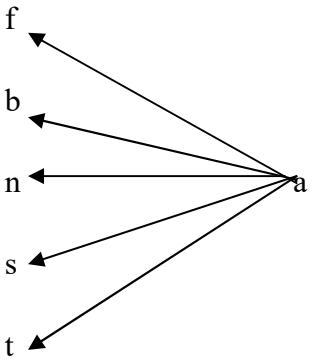
Words of 'a' sound

an	ant	axe	and	arrow
apple	arm	animal	action	zag
jam	pan	ran	far	tap
gas	has	pass	mass	hat

Exercise

1. Listen and write

Make syllables



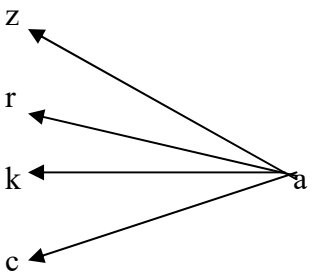
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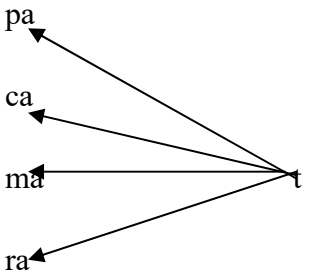
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Make correctwords and read

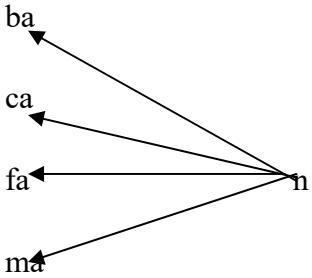


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Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : People found at school

CONTENT : Sentence reading of 'a' sound words

1. A mad man had a cat.
2. Sam sat on a mat.
3. Daddy has a car.
4. I have a banana.
5. Dan has a pan and a fan.

6. A mad man is bad.
7. A car has a fan.
8. Mala has a bag.
9. An axe is in a van .
10. That is a rat.

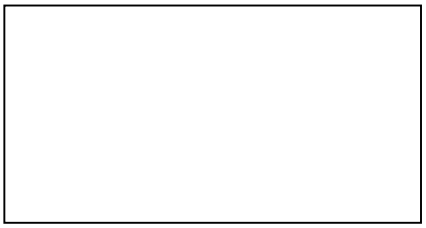
Exercise

1. <u>Read and draw</u>

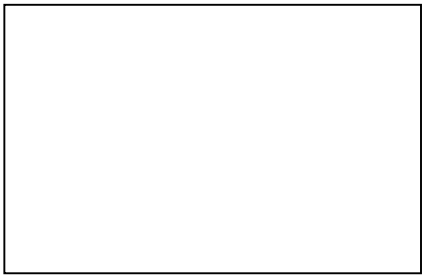
a) Sam is sitting on a mat.



b) Eight bananas are in a basket.



c) A rat is under a chair.



2. *Make sentences using the words below*
   a) axe
   b) van
   c) mad

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Things found at school

CONTENT : Introduction of "e" sound

Word formation using syllables/ sounds

'e' sound

e be ce fe ge he je ke le

me ne pe re se te ve we ye ze

Words of 'e' sound

bed men egg pen vest ten net

peg get yet seven nest fell wet

bench bell hen bell let elephant

Exercise

Join blend and form words

de +sk = desk se + t = _____

fe +ll =_____ be + n=_____

se + t =_____ te + n = _____

be + d =_____ ge + t =_____

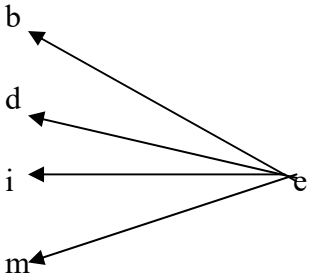
be + nch=_____ ye + t=_____

Fill in 'e' sound correctly.

dr__ss b__ll n__st cam__ra

t__n n__ck b__nd s__v__n

Join to make a syllable



_____

_____

_____

_____

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Things found at school

CONTENT : Reading sentences of 'e' sound words

There are seven nets

My hen has seven eggs.

Here is a kettle.

I can see an elephant

Let ten men get pens.

Ben has a pen and a pet

Exercise

1. *listen and write*

Read and draw.

Pen	Bed	Bell	Elephant	Eggs

There are three eggs

Here is a kettle

A hen has two legs

I can see an elephant

These are ten men

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Activities done at school

CONTENT : 'i' sound

i, bi ci di fi gi hi ji ki

li mi ni pi ri si ti vi wi

yi zi

Words o i sound

is in inkpot it if insect

big jik ring zip kiss six

hip his

Sentences

a) An insect is in the inkpot.

b) The king has a big ring.

c) His zip is closed..

Exercise

1. Fill in (i) in the gaps

z__p s__x __nsect p__t

p__g b__g k__d k__ss

p__n t__n

2. and write

3. *Read and draw*

insect	**zip**	**inkpot**

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : People found at school

CONTENT : 'O' sound

o bo co do fo go ho jo

ko lo mo no po ro so to

vo wo yo zo

Words of 'O' sound.

box dog fork Bob fox

boy log Roy God toy

robot dot Joy god top

book mop Tom not ox

Exercise

1. Listen and write
2. Write the words correctly

   oxb =box moT =_____

   yob=_____ yoj=_____

   gol=_____ yoR=_____

3. Read and draw

box	dog	boy	fork

Date	Class	L/area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People found at school

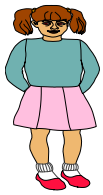
CONTENT : Reading sentences of 'O' sound

1. Bob is a good boy.
2. Morgan has a toy and a box.
3. Opio has a dog and a log.
4. Tom got a job.
5. Roy and Joy can mop the shop.

Exercise

1. Listen and write

2. Name these pictures

Date	Class	L/area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities done at school

CONTENT : 'U' sound as a

U bu cu du fu gu hu ju

Ku lu mu nu pu ru su tu

Vu wu zu

Words of u sound

Bucket	jug	rub	cut
Cut	cup	pus	nut
Duck	rug	sum	gun
Gum	mug	guy	hut

Exercise

1. Fill in the missing letters

C__p m__g sk__ll m__m

F__n c__t b__cket j__g

2. Listen and write
3. Read and draw

Bucket	Gun	Cup	Hut

4. *Make sentences*

   a) *gun*

   b) *cup*

   c) *duck*

   d) *hut:*_____

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : People found at school

CONTENT : Reading words of the sub theme.

Teacher	Nurse
Head teacher	Driver
Cook	Watchman
Gate keeper	Cleaner
Director	Bursar
Secretary	Matron
Warden	

Exercise

Fill in the missing letters

Te__cher	Gat__keep__r
Cl__aner	C__ __k
Driv__r	Nu__rse

Listen and write

Read and draw

Teacher	Cook	Driver	Head teacher

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : People found at school

CONTENT : Reading sentences from the words of the subtheme.

1. Doctor FaithMuyonga is our director.
2. Miss. Immaculate Mawanda is our head teacher.
3. Mr. Kaye is a good teacher.
4. The school nurse is sick.
5. Mr. Lukyamuziis the driver of our school van.
6. Miss Zalwango Deborah teaches P.1 Red.
7. Please sir, take me to school
8. Our gate keeper is Leuben.

Exercise

Listen and write

Construct meaningful sentences using the given words.

cook nurse teacher watchman driver

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : People found at school

CONTENT : Reading the passage about people in our school.

PEOPLE IN OUR SCHOOL

My name is Kezia. I go to Cornerstone Junior School. There are many important people in our school, these are the director, head teacher, teachers, bursar, drivers, cooks, cleaners, matrons and nurses. Our school is good. The bursar collects money from parents while the teachers give us knowledge.

Exercise

Answering oral questions

1. What is the name of the school boy?

2. Which school does he go to?
3. Mention at least five people found at his school.
4. Write the title of the story.
5. Draw your school.

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Things found at school

CONTENT : Reading words of the sub theme.

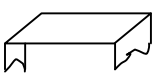
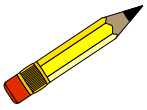
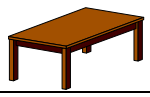
Broom	chair	bench	pen pointer
stool	table	bag	window
book	desk	ruler	duster
computer	sourcepan	kettle	stick
basket	axe	cups	plates
blackboard	piece of chalk		ball

Sentences

- *Children sit on benches, chairs and stools.*
- *Henry is pointing at the chalkboard using a pointer.*
- *Books, pencils, pens and rules are writing materials.*

Exercise

1. **Name these pictures**

2. **Write the words correctly**

talbe_____ gab_____

bcenh_____ tlsoo_____

airch_____ llba_____

sked_____ edustr_____

3. Listen and write

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Things found at school

CONTENT : Reading a passage about things found at school

THE TWO FRIENDS

Peter and Janeare friends, they are in primary one. They go to school together and sit at the same desk.

In their class, there are things like tables, chairs, brooms, rulers, books, charts, a chalkboard and a computer. Their class monitor is Nakazibwe and she cleans the blackboard everyday.

Exercise

Read and answer the questions about the passage.

1. In which class is Peter and Jane?
2. List down three things found in their class.
3. Write these words correctly.
   koob_____ sslac_____
   ruler_____ sedk_____
4. Write the title of the passage.

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Things found at school

CONTENT : Text book reading

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Activities done at school

CONTENT : /ai/ sound

rain	drain	*trail*
maid	tail	*snail*
hair	pail	*paint*
sail	pair	*wait*
waist	pain	*brain*
laid	fair	
air	saint	

Sentences

1. Wait for the can of paints.
2. The dog has paint on its tail.
3. The maid played a fair game.
4. There is rain water in the pail.
5. *The snail has paint on its shell.*

Exercise

1. Listen and write
2. Fill in the correct word.

a) Joshua has black _____. (air, hair)

b) The hen _____ six eggs.(laid, lied)

c) The cat has a long _____.(tail, pail)

d) The teacher is _____ pupils(teaching, treating)

3. Fill in the missing sound

h __ r l ___d p ____l

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Activities done at school

CONTENT : /a - e/ sound

date	same	wave
shape	pave	cake
game	flame	save
plate	late	tame

Sentences

1. Jack gave Jane the rake.
2. Jane ran up the gate.
3. See the big waves on the lake.
4. Dave gave me the blue pen

Exercise

1. Listen and write
2. Read and draw

cake	plate
lake	rake

3. Re – write the words correctly.

oolsch _____

nep _____

gib _____

wrtie _____

4. *Make sentences using the given words*
   a) cake
   b) gomes
   c) plate

Date	Class	L. area	No. of children	Time

THEME : Our school

SUB THEME : Activities done at school

CONTENT : /ay/ sound

day	railway	spray
lay	runway	staying
stay	holiday	playtime
may	players	daytime
play	tray	yesterday
pay	crayons	Sunday
way	clay	
say	pray	

Sentences

1. Dad will pay for the eggs.
2. Where do you stay?
3. Can we play together?
4. May I please come in?

Exercise

1. Listen and write
2. Fill in **/ay/** sound and read.

   w __ ___ pl __ ___

   st___ ___ m __ __
3. Read and draw

a) My father is driving a lorry.

b) Mary is washing clothes.

c) That is our big house.

Date	Class	L. area	No. of children	Time

THEME **:** Our school

SUB THEME **:** Activities done at school

CONTENT **:** **Reading words of the sub theme**

reading , teaching , playing , swimming, running, singing

writing , drawing , debating , learning , driving , jumping

cooking , sweeping , mopping , dancing , cleaning , praying

Exercise

Listen and write

Add 'ing' to form a doing word.

jump + ing= jumping play+ing=_____

dump+ing= _____ pray+ing=_____

sing+ing=_____ draw+ing=_____

Fill in the correct word

1. Jane is ___a book. (reading, playing)
2. The teacher is __on the chalkboard. (dancing, writing)
3. Our school driver is ___the van. (cooking, driving)
4. Aunt Alice is ___our classroom. (mopping, drawing)
5. The children are ____the compound. (sweeping, wasting)

TOPICAL TEST

THEME TEST

OUR SCHOOL

1. *Listen and write*

_____ _____

_____ _____

Sentences

_____

_____

_____

2. *Read and draw*

table	*chair*	*ruler*	*window*

3. *Fill in* ***/a- e/ sound***

Sh__p ___ *s __v ___* *c __k ___*

g __m ___ *pl__t ___*

4. *Write words for the sounds*

/o/ _____ _____

/m/ _____ _____

/ai/ _____ _____

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : People found at home

CONTENT : Reading words of the sub theme

Father, mother , sister , brother , baby, uncle , aunt , niece

nephew , grandmother , grandfather , woman , man, girl , boy

Sentences

1. *Mother cooks food every day.*
2. *That woman is my aunt.*
3. *I have two nieces and three nephews.*

Exercise

1. Listen and write
2. Fill in the missing letters

   n__phew w__m__n f__ther m__therb__by br__ther
3. Read and draw

father	mother	grand mother	baby

Date	**Class**	**L/area**	**Duration**	**No. of pupils**

THEME : Our home

SUBTHEME : People found at home

CONTENT : A dialogue about people found at home.

My Home

Joy : Hullo Sarah

Sarah : Hullo Joy

Joy : Where are you going?

Sarah : I am going back home.

Joy : With whom do you stay with at home?

Sarah : I stay with mother, father, sister, brother and our little baby.

: What about you?

Joy : I stay with my grandmother, grandfather, uncles and my aunt.

Sarah : I will go with you one day to say hullo to them.

Joy : That is good Sarah.

Sarah : Good bye, Joy.

Joy : Goodbye, Sarah

Exercise

Read the dialogue and answer the question that follow.

1. Who are the people talking in the dialogue?
2. List down five people found at home.
3. Where was Sarah going?
4. Write the title of the dialogue
5. Draw father, mother and children going home.
6. What is the title of the dialogue?

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Activities done at home

CONTENT : Words of the subtheme

Cooking cleaning peeling

Milking washing digging

Sweeping mopping slashing

Pounding grinding weaving

Kneading fetching

1. He is sweeping the compound.
2. The baby is eating food.
3. Juma is slashing the compound
4. My father is digging in the garden.
5. I am cleaning the house. My mother is cooking food.
6. He is pounding the groundnuts

(MK BK 1 page 52)

What is he/ she doing?

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Activities done at home

CONTENT :

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Things found at home

CONTENT : 'oi' sound

oil soil moist

hoist	coil	join
coin	avoid	boil
boil	choice	hoist
noise	toil	
spoil	point	

Sentences

1. Sandrah soiled the dress.
2. She is pointing to the house.
3. Juma has spoiled the fun.
4. *You will spoil that oil.*

Exercise

1. Listen and write.
2. Fill in the missing letters.

   o _l bo__l d __g ch __rch b __nk

   sch __ __l h __spital
3. Circle words with the given sounds.

   /**oi**/ soil oil school sound

   /**ai**/ can rain air run

   /**ee**/ the tree give beef

   /**ea**/ eat bean straw dress
4. *Write down four words with sound **/oi/***

Date	**Class**	**L. area**	**No. of children**	**Time**

THEME : Our home

SUB THEME : Activities done at home

CONTENT : /oy/ sound

boy	loyal	joyful
royal	enjoy	Roy
toy	joy	

Sentences

1. Roy saved the boy.
2. Will she enjoy the show?
3. That boy is tall.
4. That boy has a toy car.

Exercise

1. Listen and write.
2. Circle the odd man out.

Jane	Cissy	mary	mark
stool	lorry	desk	chair
pig	cow	goat	hen
mother	teacher	sister	father

3. Write the words correctly

   yob _____ thermo _____

   reet _____ refi _____

4. *Construct meaningful sentences using the words below.*

   a) boy _____

   b) toys _____

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Things found at home

CONTENT : Words of the sub theme

spoon , candle , fork , pot, knife , mat , plate , cup, broom, basket

table , chair , bench , stool , cupboard , television , radio , computer ,

flat –iron , kettle , jerrycan, source pan

sentences

1. *We use forks and plates for eating.*
2. *Benches, tables, stools, beds and desks are examples of furniture.*

Exercise

1. Listen and write

2. Fill in the missing letters

   sp__ __n br__ __m m__t r__dio fo__k

   k__ttl__ c__ndle t__l__vision l__mp

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Things found at home

CONTENT : Text book reading

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Animals and birds at home

CONTENT : Words of the theme

Animals	**Birds**
cow	hen
goat	duck
sheep	turkey
rabbit	pigeon
cat	

pig

Dog

Exercise

1. Listen and write
2. Write down four birds found at home
3. Read and draw

   Cow sheep rabbit dog hen
4. Re – arrange the words correctly

   ckdu

   woc

   gaot
5. Write words for the given sounds

/oi/ _____ _____

/ai/_____ _____

/oy/_____ _____

/g/ _____ _____

/r/ _____ _____

Date	Class	L/area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Animals and birds at home

CONTENT : Text book reading

THEME TEST

OUR HOME

1. Listen and write

_____ _____

_____ _____

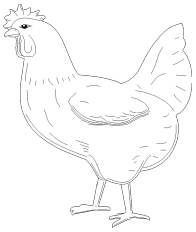
Sentences

_____

_____

_____

2. Name these pictures



_____



_____



_____



_____

3. Circle words with the given sound

/ee/	tree	three	teeth	ten
/oi/	soft	soil	sail	boil
/ea/	bean	meat	meet	read
/ai/	mad	maid	train	rain

4. **Underline the odd man out**

mother	father	doctor	sister
chair	table	jerrycan	bench
basin	radio	television	computer

5. **Draw pictures for the sounds**

/m/ ☐ **/ch/** ☐ **/st/** ☐

/ea/ ☐

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

CONTENT : Words of the sub theme

Doctor	pastor	driver
Teacher	reverend	shopkeeper
Bursar	nun	barber
Nurse	Sheikh	Cobbler
Policeman	Carpenter	farmer

Exercise

1. Fill in the missing letters

   te___cher c__rpent__r p__liceman

   d__ctor Rever__nd P__stor

2. Read sentences and draw

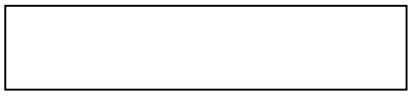
   The teacher is teaching children

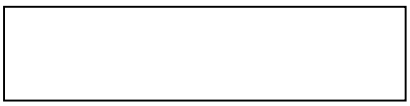
   The man is driving the bus

   A farmer is digging in the garden.

   The policeman is holding a gun.

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

CONTENT : Poem

Our Community

What a good place to live!

With many important people

Who give help in different services

A teacher gives knowledge

A doctor treats sick people

A farmer grows crops because without food nobody can live.

But a teacher is the highest of all.

Exercise.

Answer the questions about the poem.

1. _____is a group of people working and living together
2. Mention the important people from the poem.
3. Who grows crops?
4. What is the work of a doctor?
5. A_____ teaches pupils.
6. What is the poem about?

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

CONTENT : Text book reading

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Activities done in the community

CONTENT : Words of the sub theme

farming , teaching , lumbering , fishing, washing, trading poultry, quarrying , building

Exercise

1. Read these sentences

Mr. Musoke is a trader

A builder builds house

A farmer has a big farm

Poultry keeping is good.

Fishing is done at lakes and rivers.

2. Listen and write

3. Read and draw
   The teacher is teaching pupils.

Martha is washing clothes

Tom is carrying a basket

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Activities done in our community

CONTENT : A passage about activities done in our community.

The Good Farmer

Mr. Kasule is a farmer. He has a big farm. He keeps animals and grows crops. Some of the animals on his farm are cows, goats, sheep and rabbits. The crops he grows are maize, tomatoes, potatoes, cabbages and bananas.

People use these crops as food which gives them good health.

He sells some of the crops to get money. He uses the money to pay school fees for the children.

Exercise

Answer questions about the passage.

1. What does a farmer do?
2. List down the animals kept on the farm.
3. Write down the crops grown on the farm.
4. What is the name of the farmer?
5. Draw Mr. Kasule looking after animals.
6. What is the title of the story?
7. Read and draw

maize	cabbage	cow	cat

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Activities done

CONTENT : Text book reading

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Important places in our community

CONTENT : Words of the subtheme

post office hospital

church police station

mosque school

university clinic

bank market

shop well

Sentences

1. *We find bankers in the bank.*
2. *I saw a policeman at the police station.*
3. *Churches and mosques are important places in our community.*

Exercise

1. Listen and write
2. Fill in the missing letters

Sc__ __l p__lice station sh__p

Ch__rch un__vers__ty m__sque

3. Construct goods sentences using the given words.

hospital _____

nurse _____

teacher _____

school _____

Date	Class	L/area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Important places in our community

CONTENT : Guided composition

On Sunday we go to _____

Every day children go to _____ to learn.

Moslems go to the _____ for prayers

When we are sick we go to _____ for treatment.

(hospital, school, church, mosque)

THEME TEST

OUR COMMUNITY

1. Listen and write
Words

_____ _____
_____ _____

Sentences

_____
_____
_____

2. Fill in the missing sounds

d ___ctor n ___rse t ___cher

past__r c ___penter

3. Make good sentences using the words below

mosque: _____
market:_____
school_____
pastor_____
teacher _____

4. Get small words from the big words
Police station _____ bank _____
Mother _____ classroom _____

5. Match correctly

Christians	school
Moslems	church
Pupils	mosque

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : External parts of the body

CONTENT : 'ng' sound

gang bang rang sang ring

swing bring wing sing

standing kicking running going

looking cooking riding sweeping

singing	morning	holding	dancing
giving	ringing	carrying	swimming

Exercise

1. Fill in with ‘ng’ sound.

swi____	ri_____	ba_____	stro_____
readi____	putti____	sleepi____	su_____

2. Listen and write

3. Read and draw.

She is sitting on the chair



CONTENT : Sentences of ‘ng’ sound words

- Kaggwa is throwing a ball.
- Mother is cooking food.
- They are skipping a rope.
- The man is driving a car.
- Mark is going to school.
- We are playing.
- I am riding a bicycle.
- The teacher is teaching.

Exercise

a) <u>Re-write these sentences correctly</u>

1. playing are We.
2. teacher teaching is The.
3. cooking food Mother is.
4. a book reading is He.
5. to school going is Mark.

b) Listen and write (sentences)

i) _____

ii) _____

iii) _____

iv)_____

v) _____

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : External parts of the body

CONTENT : Words of the subtheme

head	hands	knees
eyes	chest	back
shoulders	tongue	nose
mouth	neck	arms
ears	lips	fingers

Exercise

1. *Listen and write*
2. Fill in the missing letters

ey__s	e__rs	n__ck	ch__st
n__se	b__ck	t__ngue	m__uth
l__ps	sh__ulders	kn__ __s.	

Structures

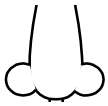
I use _____to see.

I use _____to hear .

I use _____to walk .

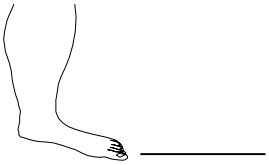
I use _____to touch.

Name the external parts of the body.





_____ _____

 _____  _____

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Uses of body parts

CONTENT : 'nd' sound

Bandage = ba – nd – age

Send = se – nd

Lend = le – nd

Lend	hand	land	*stand*	*sound*
Sand	end	fund	*extend*	*compound*
Bend	trend	tend	*extended*	*tender*

Sentences

1. send me that bandage
2. Tie the bandage around your hand.
3. Let me send the money today
4. *Sandrah has bandage on her hand*

Exercise

1. **Listen and write**
2. Write five words with/**nd**/sound.
3. Read and draw.

hand	land
sand	bandage.

4. Blend the words below.

   end =

   fund =

   tend =

   bend =

   sound =

5. Make correct sentences using.

   land _____

   sand _____

   hand _____

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Materials we use to clean our body

CONTENT : Words of the sub theme

comb	razorblade
basin	water
towel	soap
toothpaste	sponge

Exercise

Name these



_____



_____



_____



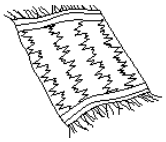
_____



_____



_____



_____

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Personal hygiene

CONTENT : Sentences from the words of the subtheme.

- We use a razorblade to cut our finger nails short.
- A comb is used for combing our hair.
- Toothpaste and a toothbrush are used for cleaning our teeth.
- Basin, water, soap, sponges, brushes and towels are used for bathing.

Exercise

Listen and write

Read and draw.

1. Sarah is combing her hair.

2. John is bathing

3. This is a razorblade

Soap	Water	Toothbrush	sponge

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Personal hygiene

CONTENT : /ee/ sound.

speed	three	see
feed	teeth	seed
deer	bee	tree

deep	seek	keep
peel	geese	keen
fees	a sleep	coffee
feet	need	green
been	feet	bleed
needle	heel	agree
steel	beef	

Sentences

1. Let me see a bee.
2. The weeds have seeds.
3. I need to feed the queen.
4. I have been paying school fees.

Exercise

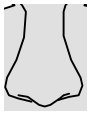
1. Listen and write.
2. Make words for he sounds.
   /ee/ _____ _____ _____
   /ch/ _____ _____ _____
   /nd/ _____ _____ _____
3. Join and make words.

   f d = _____
   ee
   d r = _____

   s d = _____

4. Name the pictures below.

 _____  _____  _____

 _____  _____

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Personal hygiene

CONTENT : /ea/ sound as /i/

eat	beat	steam
year	reach	speak
dear	beach	scream
each	hear	
teach	sweat	

Sentences

1. Jean eats meat every Monday.
2. My teacher is clean and neat.
3. These beans have leaves
4. Read clearly please.

Exercise

1. Listen and write
2. Blend the wards below

   eat = _____

   each = _____

   reach = _____

   teach = _____

3. Read and draw
   a) The teacher is teaching pupils.
   b) She is cooking food.
   c) My mother is washing utensils
   d) They are skipping.
   e) She is sweeping the compound.

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Personal hygiene

CONTENT : Common disease

malaria	ringworms
cough	scabies
measles	tuberculosis
influenza	trachoma
HIV and Aids	

Causes

mosquitoes	dirty food
houseflies	sharing sharp objects
worms	
cockroaches	

Exercise

1. Listen and write
2. Fill in the missing letters
   M__lari___ influen__a t __berculosis
3. Re – arrange these words correctly
   flies house
   rmswo
4. Draw a baby suffering from
   Measles
   polio

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Personal hygiene

CONTENT : Text book reading

Read the story below and answer the questions about it

MY FAMILY

My name is Mulungi Peace. I live with my father and mother. They like cleaning the compound to avoid diseases. John is my young brother, John plays many games. My mother cooks food and we eat happily.

Questions

1. *Who wrote the story?*
2. *Who plays many games?*
3. *What does mother cook?*
4. *Why do they like cleaning the compound?*
5. *Draw mother cooking food*

THEME TESTS

HUMAN BODY AND HEALTH

1. Listen and write
   Words

   _____ _____

   _____ _____

   Sentences

   _____

   _____

2. Complete correctly
   a) My _____ is sick. (sun, son)
   b) Teacher is _____ children. (touching, teaching)
   c) That answer is _____.(write, right)
3. Identify the first sounds in the following words.
   shoulders _____ think _____
   nose _____ cloth _____
   razorblade _____
4. Read the poem and answer the questions that follow

   COW COW COW

   You are one of the domestic animals.
   You are my best friend.
   You give me good things
   like milk, meat and skin
   You are so important in my life.

   By John

   Questions

   a) What is the poem about?

_____

b) Which things are got from cows according to the poem?

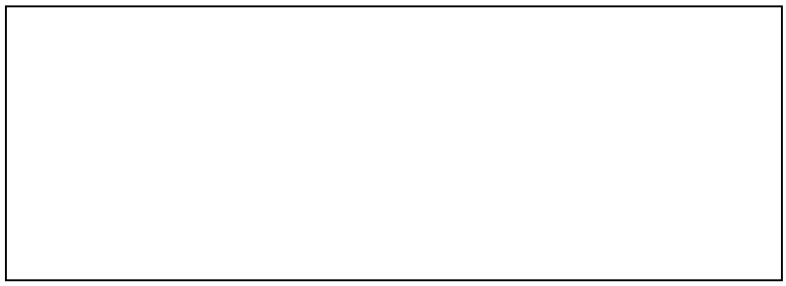
_____

c) A cow eats _____

d) Who wrote the poem?

_____

e) Draw a cow



5. Write the words correctly.

eeys _____ era _____

danh _____ haed _____

Term II Work

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Personal hygiene

CONTENT : /th/ sound

thank thigh thin

thing	theft	through
cloth	thorn	three
tooth	path	though
think	faith	teeth
thick	thread	tithe

Sentences

1. Faith followed the path
2. The thief has stolen my cloth.
3. That path is busy.

Exercise

1. Listen and write
2. Fill in the missing letters.
   th __n th ___ng t __ __ th thr __ __
3. Make words from the given syllables.

   sho _____
   ma _____
   ga _____
   fi _____
4. Make sentences using the sentences
   Faith
   Three
   Thorn
   Teeth

Date	Class	L/area	Duration	No. of pupils

THEME : Human Body and Health

SUBTHEME : Diseases

CONTENT : /thz/ sound

those	these	please	
cause	because	freeze	
doze	pause	that	this

Sentences

1. Those are many dresses.
2. May I come in please.
3. These are red threads.
4. Are those my bags?

Exercise

1. Listen and write.

2. Fill in the missing letters.

dr __ ss b __g

e __r ey __

m __uthl __gs

3. Re – write the words correctly.

haed _____

eeys _____

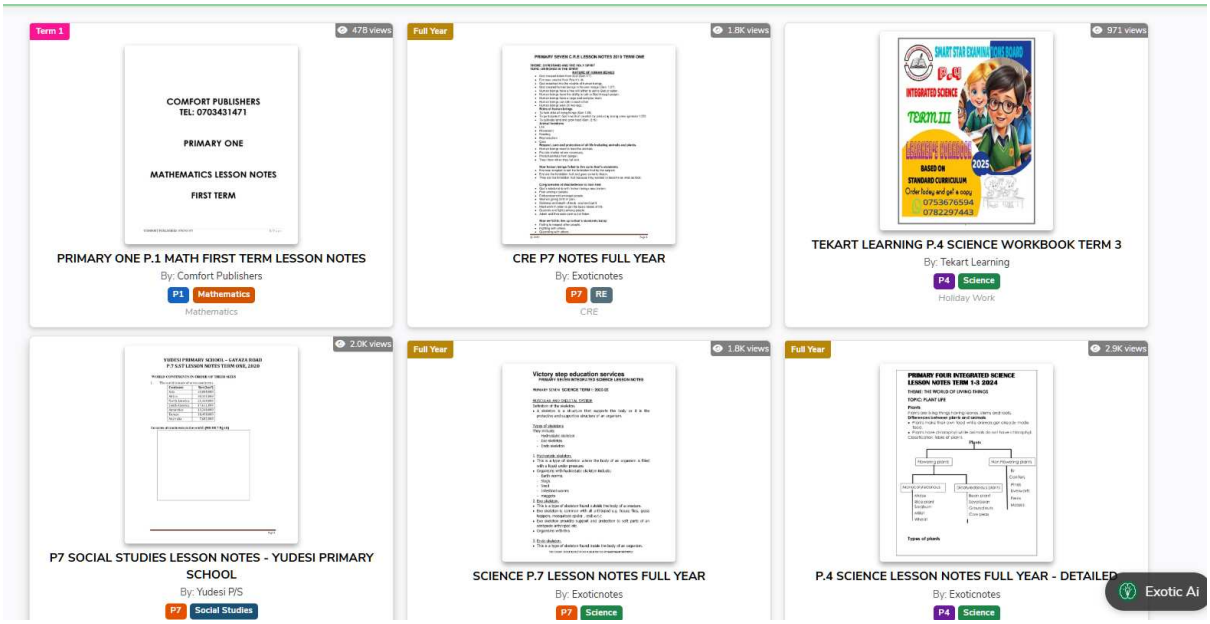
era _____

danh _____

4. **<u>Match correctly</u>**

ears	seeing
eyes	hearing
nose	tasting
tongue	smelling
skin	touching
hands	feeling

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