P.1 READING LESSON NOTES FOR TERM II

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***/Oa/ Sound***

Boat goal soap loaf oats board moan croak

Roar load loan goat float raincoat oak

Cupboard coat toad road foal coast

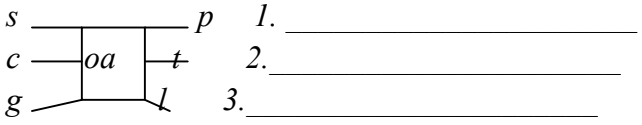
Coal roast

Sentences

1. *My father has many cows and goats.*
2. *He left his coat inside the boat.*
3. *His brother likes roast meat.*
4. *A lion can roar very loudly.*
5. *The goal keeper ate two toasts*
6. *Go to the road and bring the board*
7. *The goat is on the raod.*

Exercise

1. *Listen and write*
2. *Make correct sentences using the words below*
   a) *Boat*
   b) *Cupboard*
   c) *Coat*
   d) *Soap*
   e) *Goat*
3. *Blend the words below*
   Coal
   Road
   Loan
   Loaf
4. *Join and form words*



1. _____

*2.*_____

*3.*_____

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather.

COMPETENCES : Read the vocabulary related to the theme.

: Spell the given vocabulary

: Fill in the missing letters

CONTENT :

sun	rainfall	wind	clouds	
sunshine	rain	blows	cover	
shine	blowing	raining	covering	
shinning	sunny	rainy	windy	cloudy

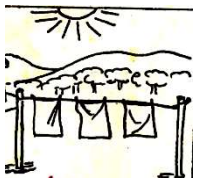
1. Name these of weather











_____ _____ _____ _____

2. Listen and write.

3. Fill in the missing letters
   su__shine ra__nfall wi__d c__ver

4. Read these
   The wind is blowing.
   sunshine gives us warmth.
   Nimbus clouds gives us rainfall.

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather.

COMPETENCES : Read the vocabulary related to the theme.

: Spell the given vocabulary

: Fill in the missing letters

On Tuesday morning, Joseph was going to school and the clouds were dark in the sky.

The wind started blowing and carried many things up in the sky.

It started raining and Joseph put on his umbrella and went to school.

As Joseph was in class, it started shinning outside.

Questions

1.What is the title of the story?

2. Write the title of the story

3.On which day did Joseph go to school?

4.What is the name of the boy in the story

5.Where was Joseph going?

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***A passage***

Elements of weather

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Types of weather

COMPETENCES : Read the given vocabulary correctly

: Spell them correctly.

: Write / Name and draw the elements of weather

CONTENT : Types of weather

sunny cloudy

windy rainy

wind	blows / blowing	_ windy
clouds	cover/ covering	_ cloudy
rain	raining/ rain	_ rainy
sun	shines/ shinning	_ sunny

<u>Read sentences</u>

1. The wind is blowing and brings a *windy* type of weather.
2. Rain gives us water and bring a rainy type of weather
3. Clouds are up in the sky and brings us a cloudy weather.

<u>Exercise.</u>

1. Fill in the missing letters
   s__nny cl__uds ra__ny w__ndy

2. Name the types of weather
3. Re – write correctly
   iwnd_____ olbw _____ nsu _____

   terwa _____

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather

CONTENT : Sound/o – e/

Words

Bone close smoke done home rope hope joke molehill

Spoke tone phone sole broke hole note stone doze

Whole froze nose some stole home made flag pole

Alone broken open cone vote woven

Sentences

1. *Sam broke his leg.*
2. *I can see some smoke from the chimney.*
3. *Mary has a tone dress.*
4. *The minster has a big nose*
5. *That is my mother's phone*
6. *The thief stole a broken pole*
7. *We have ropes at home*
8. *The boy stoned his nose*

Exercise

1. *Listen and write*
   Sentence
2. *Fill in the missing letters.*
   b __ne sm __ke n ___se s __me
   br __ke d __ne
3. *Draw pictures for the small*
   /h/
   /tr/
   /a/
   /st/
4. *Make correct sentences using these words*
   water
   wind
   fire

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***A passage***

Elements of weather

On Tuesday morning Joseph was going to school and the clouds were dark in the sky.

The wind started blowing and carried many things up in the sky.

It started raining and Joseph put on his umbrella and went to school.

As Joseph was in class, it started shinning out side.

Questions

1. What is the title of the passage?
2. On which day did Joseph go to school?
3. Who is the boy in the story?
4. Mention two things we use when it is raining
5. Write the title of the passage

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Elements and types of weather

CONTENT : /oe/ sound

Words with /oe/ sound

hoe toe Joel Joe woe

goes doe foe does

toes poem poetry

mangoes

Sentences

1. ***Tom cut his toe with a hoe.***
2. ***Joel goes to school every day***
3. ***He likes mangoes***
4. ***What is the poem about?***
5. ***Joe has mangoes***

Exercise

1. ***Listen and write***
2. ***Fill in the missing letters***

g-es t-es h-e mang-es

3. *Make sentences using the words below*

a) Mangoes

b) Hoe

c) Toes

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : /ow/ sound

Words

blow below crow own cow town drown bowl

elbow arrow fellow follow now flower slow slowest

grow know low show owner pillow sow bow

window snow bow brown fellow glow rain bow lowest

tower vowel reward

Sentences

1. *The man uses a bow and arrow for hunting.*
2. *Strong wind can blow a roof off.*
3. *Some farmers grow cash crops.*
4. *The small girl followed her sister to school.*
5. *Throw the bowl of rotten eggs away.*
6. *Bring that flower now*
7. *Who owns this pillow?*

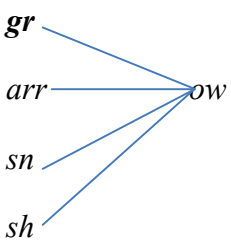
Exercise

1. *Fill in* ***/ow/*** *sound and read*

   bl __ __n bel __

   sh __ wind__

2. ***Join and form words***



3. ***Listen and write***

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : weather

Once upon a time, there lived Mr. Kasasa and his wife. They planned to do some work on the farm. As they were setting to move the clouds covered the sky and it rained heavily for two hours. The wind started blowing and everything was dismantled. They failed to do their work for the whole day.

Questions

1. *What is the title of the story?*
2. *How many people are in the story?*
3. *Write down the four elements of weather.*
4. *Give two things we use on a rainy day*
   _____ *and* _____
5. *Draw rain*

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : /nk/ sound

Words

Inkpot ankle bank blink sank ink kink blank pink

Money donkey sunk tinker thank drink tinkle drank

Wrinkle sink rank monk plunk

Think sunking

Sentences

1. *There is an inkpot in the bank.*
2. *My grandmother has wrinkles.*
3. *Donkeys and monkeys are animals*
4. *She has a wound on her ankle*
5. *That monkey has wrinkles*
6. *The inkpot is in the bank*

Exercise

1. *Listen and write.*
2. *Read and draw.*
   a) *That is my grandmother*
   b) *An inkpot is on the table*
   c) *The monkey is on the tree*
   d) *That is my mother*
3. *Write words with the given syllables*
   ba
   ca
   ma
   be

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : /mb/ sound

Words

Lamb tomb comb bomber timber number umbrella

Climb dumb limb climber humble assemble member

Climbing thumb plumber climbed bomb symbol assembly

Womb climbing

Sentences

1. *A lamb is a baby sheep*
2. *My thumb has a bandage*
3. *The man was deaf and dumb.*
4. *We comb our hair every day.*

Exercise

1. *Listen and write*
2. *Fill in the missing letters*
   T __mb la __b c __mb
   Cl __mb b __mb thu __b
3. *Make sentences using the given words*
   Thumb Climbed
   Combing Lamb

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Weather

SUB THEME : Effects and management of weather

CONTENT : /mp/ sound

Lamp ramp pump hump example tempt impact impart simple

Jump dump stamp mump complete

Simple compose compare improve

Important import empire empty

Empathy sympathy

Sentences

1. *Can you jump over that lamp.*
2. *Stamp that letter before you send it*
3. *There are many humps in Mpererwe.*
4. *Compare the two examples*
5. *He dumped a bomb near our house.*

Exercise

1. *Listen and write*
2. *Re – write the words correctly*
   mpju ____
   mpsta ____
   mpla____
   ainr___
   terwa____
   nsu ___

Date	Class	Subject	Time	No of pupils

THEME: ***WEATHER***

SUB – THEME: ***ELEMENTS OF WEATHER***

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME **:** **Accidents and safety**

SUB THEME **:** **Accidents and safety at home**

COMPETENCES **:** **Reading the words**

: **Spell the words correctly**

: **Constructing sentences**

Read these words

Things which can cause accidents

Pin thorns

Knife fire

razorblade

broken glass, needle, sharp, hurt, tall, burn, cat, fall

Sentences

Never play with sharp things

Sarah has stepped on a pin.

The snake has bitten the boy.

Kato has cut himself with a knife.

Exercise

1. Fill in the missing letters
   snak__ n__edle ti__e kn__fe
   r__zorbl__de po__son

2. Construct sentences using;-

burn fall cut poison

Date	Class	Subject	Time	No of pupils

THEME ***:*** **Accidents and safety**

SUB THEME **: Accidents and safety at home**

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME **:** **Accidents and safety**

SUB THEME **:** **Accidents and safety at home**

CONTENT **:** **Reading the passage about accidents**

ALI AND HIS FRIENDS

One day, Musa was going to play with his friends and saw a ripe mango on the tree.

He climbed on a branch and it broke.

He fell down and broke his arm.

He was taken to the hospital

Questions

1. *Write the little of the story*
2. *What happened to Musa?*
3. *Where was he taken after breaking his arm?*
4. *Who treats sick people?*
5. *Draw Musa falling off from the tree*

Date	Class	Subject	Time	No of pupils

THEME ***:*** **Accidents and safety**

SUB THEME **: Accidents and safety at home**

CONTENT: ***ACTUAL READING***

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : Accidents and safety at home

CONTENT : /nt/ sound

Words

enter internal introduction want cent saint went

Interest entire entry tint plant rent elephant

Antelope ant aunt bent pant hunt lent

Anthill Antony mountain blunt burnt

Account amount

Sentences

1. *That is an antelope.*
2. *My aunt has entered the house*
3. *That book is interesting.*
4. *I can see a mountain*
5. *Give me that amount of money*
6. *The hunter burnt the plant*

Exercise

1. *Listen and write.*
2. *Read and draw*
   Aunt anthill mountain antelope
3. *Make sentences*

Family
Mountain
Mother
Razorblade

Date	Class	Subject	Time	No of pupils

***THEME* : Accidents and safety**

SUB THEME : Accidents and safety at home

CONTENT:* *ACTUAL READING

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

COMPETENCES : Read the vocabulary related to the theme

FAMILY MEMBERS

Father	mother	sister	brother
grandmother	grandfather	uncle	
aunt	nephew	baby	niece

Construct sentences using the given words

nephew family mother father

1. Listen and write
2. Fill in the missing letters

f__ther moth__r br__ther s__ster

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

COMPETENCES : Read the vocabulary related to the theme

THE FAMILY

My name is Achieng

I have three sisters, Jesca, Jessy and Jacky.

We help our parents to do some domestic work.

My sisters sweep the compound and I go to fetch water from the well.

I love my family.

Questions

1. What is the title of the story?
2. Who are Achieng's sisters?
3. How many sister does she have?
4. Write down the names of Achieng's sisters
5. Draw Achieng carry a bucket of water

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

CONTENT : /sl/ sound

Words

Slam sled slit slope slump

Slack slot slush slag slid

Slow slump slang sliver slate

Sleep

Sentences

1. *Dan has a blue and yellow sled.*
2. *Miracle likes to sleep on the grass.*
3. *Joy has a slit on her skirt.*
4. *Tom is going to slash the compound.*
5. *Let us slope down for community work*

Exercise

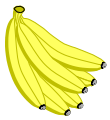
1. *Listen and write*
2. *Re – write the words correctly.*
   Pslee
   Slsha
   Stil
3. *Make sentences.*



_____



_____



Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME :

COMPETENCES : Reading the given vocabulary

: Drawing and naming the garden tools

: Reading names of garden tools.

slasher	hoe	rake	
spade	basket	knife	
panga	fork	wheelbarrow	
watering can	axe		

Exercise

1. Listen and write
2. Fill in the missing letters

p__nga	kn__fe	r__ke
ho__	sp__de	w__teringc__n
b__sket	sl__sher	f__rk

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME :

CONTENT : /cr/ Sound

1. Identify the letter symbol and tell its name.

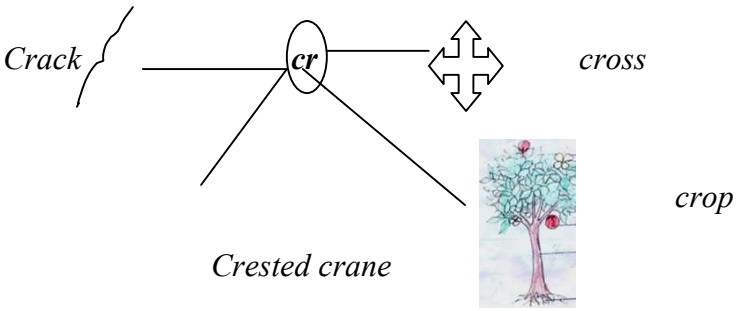
2. Introduce the sound with a song/rhyme/ story.

3. Teacher will guide the learners to identify the repeated sound.

4. Teacher will relate the sound to the picture and the picture to the word.

5. Teacher will allow the children to practice the sound and words many times.

Teacher will develop the word family for the sound.



cru	*cro*	*cri*	*cra*	*cre*
Crush	*Cross*	*Crip*	*Crack*	*Cred*
Cruel	*Crown*	*Crime*	*Craft*	*Cream*
Crucify	*Crop*	*Crib*	*Crane*	*Creep*
Crude	*Crow*	*Cripple*	*Cram*	*Create*
Crusade	*Crooked*	*Cricket*	*Crayon*	*Screw*
crumble	*crocodile*	*Criminal*	*Crash*	*Creed*
		crisp	*Crawls*	*Crested*
			cradle	*Crowd*
				croak

Sentences

1. Jesus was crucified on the cross.

2. A creeping crop is good.

3.God created the crested cane etc.

EXCRISE

1. *Listen and write*
2. *Read and draw*
   a) *Cross*
   b) *Crested crane*
   c) *Crayon*
3. *Make sentences*
   Cross
   Crack
   Craft
   cruel

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME :

CONTENT : /cl/ sound

Words

Clap	*class*	*clan*	*cloth*	*clot clan clarify*
Clinic	*close*	*classic*	*client*	*clay cloud clement climate*
Clock	*clever*	*clip*	*clear*	*clump claim climb climax*

Sentences

1. *The boys clapped their hands.*
2. *There is a clock on the table.*
3. *She went to the clinic in the morning*
4. *He is in primary one class.*
5. *The client was clever.*

Exercise

1. *Listen and write*
2. *Fill in the missing letters*
   Cl __p cl __ss cl __th cl __se
3. *Make sentences for the pictures*
   Class
   Cloth
   Clay
   Clinic

Date	Class	Subject	Time	No of pupils

THEME : Living together

SUB THEME : The family

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : /fr/ sound

Words

Frog front from franc fragile front fridge

France froze frolic fraction fracture fresh fruit

Frisk fritter frantic freedom freeze

Frock frill frit Fredrick

Friends fry free fracture

Sentences

1. *Franc is from France*
2. *Get those books from franc*
3. *France is a good country*
4. *Fredrick has many friends*
5. *The frog is in front of the cup*

Exercise

1. *Listen and write*
2. *Join to from one word.*
   Fro – g
   Fro – nt
   Fro – m
3. *Blend the words below*
   Free
   Friends
   freedom

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : Actual Reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : /fl/ sound

Words

Flower fly flag flat float flash flamingo flood

Flask flit flock flank flight flour flower florist

Florist flatten flutter flog flow flew

Fled flew fluent flu

Sentences

1. *They are playing on a flat field*
2. *Our national flag has flowers*
3. *That flask has nice flowers*
4. *The flag is on the flat*

Exercise

1. *Listen and write*
2. *Read and draw*
   Flower
   Flag
   Flat
   Flask
3. *Make sentences using the given words.*
4. *Flag*
5. *Flower*
6. *Friend*
7. *Play*

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

COMPETENCES : Reading the names of common foods.

: Spell the words given

: Read and draw

Content : Potatoes water banana millet peas

beans groundnuts sim sim

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Sources of common foods.

Vocabulary to read

garden water/lake market

animal plants shops

Sentences

We buy simsim from the shops.

We grow crops in the garden.

We get fish from the water.

We get meat from animals.

Exercise

Read and draw the sources of food.

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Uses of food

"Pr" Sound

president prick pray

present price praise

pretty proud primary

practice print prison

present prove pretend print problem

private prepare prison proud press

prey price prefer preach pride profit

Sentences

The president is proud .

Please print properly.

Prossy likes to pray.

I am present sir.

The needle pricked me.

The priest is praying for us.

Exercise

1. Listen and write
2. Construct sentences using
   - Primary
   - Pray
   - President

- Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : actual reading

Date	Class	Subject	Time	No of pupils

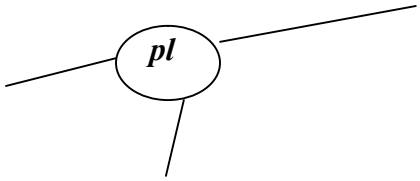
STEPS

i) Identify the letter symbol and tell its name.

ii) Introduce a sound with a song/rhyme/story.

iii) The teacher will guide the learners to identify the repeated sound.

iv) Teacher will relate the sound to the picture and picture to the words.



v) Children will practice the sound and words several times.

Teacher will develop the word family for the sound.

ple	*plu*	*pli*	*pla*	*plo*
Plead *Plenty* *Plain* *Place* *Play plate* *Plane*	*Plug* *Plumber* *pludence*	*Poink*	*Place* *Plant* *Plastic* *play*	*Plot* *Plural*

Sentences

1. The plumber used plastic pipes.

2. Plant those plants in that place.

3. Prudence wants to play with plastic things.

4. Plats are in plenty.

Activity

1. Listen and write.

2. Make sentences using the given words

Play plant place plastic

3. Blend these words.

Plenty plumber plant

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : Actual reading

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Names and sources of food.

CONTENT : A DIALOGUE ABOUT FOOD

Semeo: Hulloa Nadia

Nadia: Hullo Semeo

Semeo: Did you eat supper?

Nadia: Yes, I did

Semeo: What type of food did you eat?

Nadia: Matoke, rice and fish

Semeo: What about you?

Nadia: Oh! My friend very many types of food, bananas, Irish potatoes, peas and meat

Semeo: Ha! Ha! Ha!

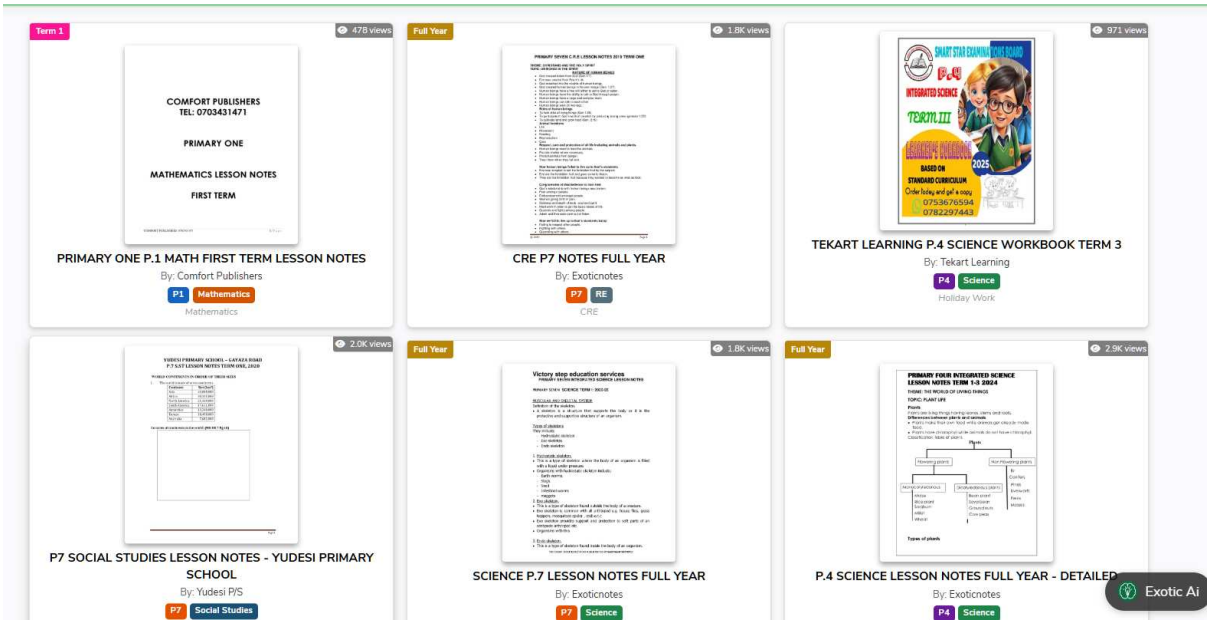
Won't you fall sick?

Nadia: No, that is balanced diet

Questions

1. Write the title of the dialogue.
2. Who are the two people talking
3. Give three types of food mentioned in the dialogue
4. How many people are talking in the dialogue?
5. What is the opposite of these words below?
   Enemy
   Many

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