P.1 READING LESSON NOTES FOR TERM III

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Pronounces the sound correctly
- Reads the words of the given sound correctly
- Fills in the missing letters
- Blends the words accordingly

CONTENT: / er/ sound

Water	further	writer	letter
Mother	Peter	stranger	prefer
Weather	driver	lawyer	shorter
Father	producer	better	cheaper

Sentences:

1. My mother wants water.
2. Our father is a lawyer.
3. Peter was the writer.
4. Father is better than mother.
5. Christopher is our driver.

Exercise:

1. **Fill in the missing letters.**

W__ter	fath__r	drive__	sh__rter
M__ther	b__tter	lawy__r	w__ather

2. **Blend the given words.**

   Father _____
   Further _____
   Cheaper _____
   Shorter _____
   Prefer _____

3. **Choose the correct word from the bracket to complete these sentences.**

   1. My _____ cooks food at home (father, mother)
   2. She is _____ than her sister.(short, shorter)
   3. We use _____ for washing clothes. (water, matter)
   4. Alice can write _____ than Annet. (better, further)
   5. The _____ now is rainy. (writer, weather

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Pronounce the sound correctly.
- Reads the words from the given sound correctly.
- Spells the words from the given sound correctly.

CONTENT: / ir/ sound

bird	shirt	hair	pair	fair
girl	chair	choir	fire	
firm	dirty	skirt	entire	
air	fair	inquire	require	

Sentences:

1. Your shirt is on the chair.
2. That girl has two pairs of shoes.
3. My shirt is dirty.
4. The choir was required to sing for the entire village.
5. Peter has a shirt and a skirt.

Exercise:

1. **Listen and write.**
2. **Fill in the missing letters with /ir/ sound.**

b_ _ d	d_ _ty	f_ _re	fa _ _
f_ _m	cha_ _	requ_ _e	cho_ _

3. **Make sentences using the given words correctly.**

   Chair _____

   Skirt _____

   girl_____

   Shirt _____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Read the given vocabulary about the theme
- Spell and pronouns the words correctly
- Write and use them correctly.

Content: **Reading words related to the theme**

road,	bicycle,	motorcycle,	horse,	bus,
truck,	aeroplane,	donkey,	boat	water
rocket	lorry	ship	railway	camel
transport	ferry	animals	air craft	means
helicopter	canoe			

Sentences

- That is the road which leads us to school.
- The ship is sailing on water.
- He is riding a bicycle.
- Railway transport is slow.
- The aeroplane is flying in the air.
- Camels and donkeys are used to carry heavy luggage.

Exercise

1. **Fill in the missing letters.**

   ro ___d lo ___ry b__cycle motorcy __le bo __t

   fe __ry w__ter tra __n d__nkey aer___plane

2. **Write the words correctly.**

   trnai = _____ biycle = _____ irroy = _____

   btoa = _____ shpi = _____ aroeplane = _____

3. **Construct sentences using the following words.**

   - aeroplane_____
   - camel _____
   - transport _____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

CONTENT: Text book reading

- The slow chameleon
- The striped paint
- On the road and at home

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Pronounce the sound correctly
- Read the words of the sound correctly.
- Fill in the missing letters and draw pictures accordingly.

Phonic sound

Silent "e" as "o"

apple,	bicycle,	bottle,	candle,	ample
bubble,	motorcycle,	middle,	sandal,	rankle
simple,	riddle,	little,	battle,	tickle
sickle,	kettle,	shuttle,	saddle,	triple

Sentences

- The candle is in the middle of the table.
- Little Lina is in middle class.
- Will you saddle the cattle please!
- Take that little kettle to the kitchen
- My grandmother has rankles on her face.

Exercise

1. **Fill in the correct sound and read**

   cand**le** catt __ shut __ ridd __ sand ___ midd__

2. **Listen and write**

   _____ _____ _____ _____ _____

3. **Read and draw**

apples	candle	kettle	bicycle

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Reading the story about the theme
- Answering the questions about the story.

Content: **Our transport**

Musoke and his friend

One day, these two people had a journey to different places. Musoke was going to Kampala and his friend was going to Kalangala.

Musoke used a vehicle and his friend used a ship. They all reached safely.

Questions

1. What is the title of the story?
2. Write the two places they went to.
3. Give the two types of transport used.
4. _____ and _____ are the means of transport in the story.
5. Draw Musoke driving a lorry.

- Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Pronounce the sound correctly.
- Reads the words from the given sound correctly.
- Spells the words correctly.

CONTENT: /sm/ sound

Small	smooth	smart
Smile	smoke	smash
Smelt	smack	

Sentences:

1. That small girl is going to smoke fish.
2. My body can smile.
3. It is not good to smack children.
4. The surface is smooth.
5. My girls are smart.

Exercise:

1. **Listen and write.**
2. **Fill in the missing letters.**

   Sm__ll S__art sm__lt

   Smok__ Sma__ck Sm__ __th
3. **Make sentences using the given words.**

   Small _____

   Smile _____

   Smoke _____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Reading the text
- Answering the questions orally
  - The slow chameleon
  - The striped paint
  - On the road and at home

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home and at school.**

COMPETENCE:

- Reading the words related to the theme.
- Blending the words
- Use the words in sentences

Content: **words of the subtheme**

Mats baskets pots dolls toys balls ropes hats bangles necklaces Shakers handbags clothes baskets mingling stick tables Chairs

Sentences

- We use ropes for skipping
- Bags help us to carry books
- Toys , balls and dolls are used to play.
- Use that shaker while singing
- She is wearing a beautiful necklace
- Mummy bought for me pink bangles

Exercise

1. Listen and write
2. **Fill in the missing letters.**

   Sk____rt winn___w___rs sha___ers ba___gles
3. **Make sentences using the given words**

   necklaces: _____

basket: _____

ropes_____

4. Read and draw

mat	doll	hat	handbag

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home**

COMPETENCE:

- Pronounce the sound correctly.
- Read the words of the sound correctly.
- Spell the words correctly

Content: **Phonic sound**

"gr" sound

gra gre gri gro gru

grand = gr – a – nd

grammar = gr – a – mm – ar

grass = gr – a – ss

grey = gr – e – y

grip = gr – i – p

grave- gr-a-ve

grow – gr – o – w

grunt = gr – u – nt

green = gr – ee – n

great = gr – ea – t

grunt- gr-u-nt

greet – gr-ee-t

group – gr-ou-p

grab – gr-a-b

grant- gr-a-nt

gramble- gr-a-m-ble

Sentences

1. My grandmother's name is Grace
2. The green grass grew around
3. Grey and green are Grant's best colours
4. The monkeys grabbed my grapes.
5. We should greet our elders
6. That pig grunts all the time.
7. The thief grabbed my mother's bag yesterday.

Exercise

1. Fill in the missing letters
   gr – ss gr __ __n gra __d gr___w
   gr ___mmar gru ___t
2. Listen and write
3. Make sentences using the given words
   a) Grey socks
   b) grow
   c) grandmother
   d) grand father
   e) grave
   f) group

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home and at school.**

COMPETENCE:

Content: **/gl/ sound**

gla gle gli glo glu

words

glass glance glory glove glue

glow globe glide glib

Sentences

1. I am glad to see you
2. Take that glass of milk.
3. Trusted people will see the glory of God.

EXECRISE

1. Listen and write
2. Fill in **/gl/** sound and read
   __ ow ____ide
   __ore ____ass
3. Write words with these sounds
4. /**gr/**
5. **/gl/**
6. **/ir/**

	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home and at school.**

COMPETENCE:

Content: **text book reading**

On the road and at home

Enjoying ourselves

Things around us.

Date	**Class**	**Subject**	**No. of pupils**	**Time**
	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home**

COMPETENCE:

- Reading the story and answer the questions about the story in full sentences

Content: **Things we make**

Children like making dolls and balls plus ropes for playing at home. At school their teacher also taught them how to weave mats, baskets and to model pots make toy bicycles and cars. All these things are made for playing at home and at school. Children like to make and play with their toys.

Questions

1. List down the things made by children from the story.
2. Who teaches children how to make these things?
3. Write the title of the story.
4. What do the children like to do?
5. **Draw the following.**

mat	pot	doll	rope	ball

6. All those things are made for play at _____and _____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home**

COMPETENCE:

- Reading the text given and answer the questions orally.

Content: **Text book reading**

Mary's doll

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Things we make at home**

COMPETENCE:

- Joining and forming words.
- Reading and matching correctly.

Content: **Activity**

1. **Join and form words.**

   l – ea – f = _____

   b – a – s – ket = _____

   ro – pe = _____

   pa – per = _____

2. **Read and match correctly**

   basket

   ropes

   mingling sticks

   balls

   pestles

   winnowers





3. **Construct sentences using the given words**

basket:_____

leaf:_____

rope:_____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Materials we use and their sources.**

COMPETENCE:

- Pronounces the sound correctly.
- Reads the words of the sound correctly.
- Spells the words correctly.

Content: / Wh/ sound

Wha	Whe	Whi	Who

Words:

Wh-a-t	When	Whistle	Whisper
Which	White	Wheel	Whole
Whose	Whip	Whether	Where

Sentences:

1. What does mother do at home?
2. Who eats food?
3. When are you going to school?
4. Why are you so sad?
5. Where is his book?

Exercise:

1. **Listen and Write.**

2. **Fill in /Wh/ sound in the space provided.**

___at ____o _____en ____ole

____y ____ere _____ose __ether

____istle ____isper

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Materials we use and their sources**

COMPETENCE:

- Read the words correctly.
- Spell the words correctly

Content: **Materials we use and their sources**

paper	leaves	banana fibers
clay	soil	garden
sisal	palm leaves	forest
seeds	plants	swamp
raffia	animal skin	fibres
grass	reeds	

Exercise

1. Listen and write
2. Fill in the missing letters

Cl____y	p___lm	le__ves	si___al
Ra___ ___ia	fi__res	r___ ___ds	

Fill in the correct words from the brackets

1. We use _____to make pots. (clay, soil)
2. We use_____to make ornaments. (sisal, seeds)
3. We use _____ to make dolls. (fibres, leaves)
4. We use _____to make mats. (palm leaves, reeds)
5. We use_____ to make baskets. (palm leaves, reeds)
6. We get clay soil from _____
7. Palm leaves are got from the _____
8. Sisal is used to make_____

	P.1			

THEME: **Things we make**

SUB –THEME: **Materials we use and their sources**

COMPETENCE:

Content: **text book reading**

One the road and at home

Enjoying ourselves

Things around us

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Materials we use and their sources**

COMPETENCE:

- Pronounces the sound correctly.
- Reads the words of the sound correctly.
- Spells the words correctly.

Content: **"tion" sound**

Attention	station	deduction	examination
Location	formation	motion	subtraction
Education	fraction	function	addition
Lotion	nation	junction	competition

Sentences:

1. Everybody pay attention.
2. Uganda is our nation.
3. We will start examinations on Monday.
4. Read the words then take dictation.
5. It is not good to mix body lotions.

Exercise:

1. Listen and Write.
2. Fill in the missing letters.

deduct_n	m__tion
additi__n	f__nction
ed__ction	subtr__ction
c__mpetition	att__ntion

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

SUB –THEME: **Materials we use and their sources**

COMPETENCE:

- Reading the dialogue and answer the questions about the story in full sentences.

CONTENT: **A dialogue about things we make.**

Teacher: Good morning Bella.

Bella: Good morning teacher.

Teacher: I want you to bring banana fibres, straws, raffia tomorrow.

Bella: What will I use them for teacher?

Teacher: We shall use them to make play materials like dolls, ropes, mats and bags.

Bella: Will I be able to make my own balls and ropes?

Teacher: Yes, we shall use the ropes for skipping and balls for kicking.

Bella: Thank you teacher I will bring them tomorrow.

Questions:

1. What is the dialogue about?
2. How many people are talking in the dialogue?
3. Mention the materials teacher told Bella to bring?
4. Who will bring all the materials tomorrow?
5. Write the title of the dialogue.

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Things we make**

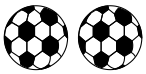
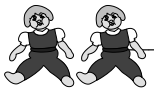
SUB –THEME: **Materials and their sources**

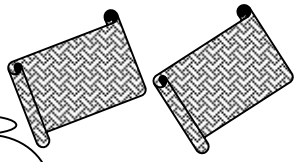
COMPETENCE:

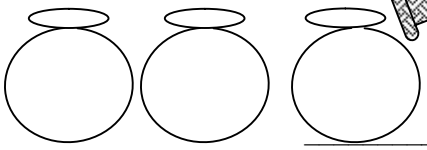
- Read the story and fill in the correct words for the pictures

Content: **Things we make**

Dalton and Robin like making

 _____ and  _____as well as  _____ for playing.

They were taught how to weave  _____ and to modal

 _____using clay soil.

All the  _____ learnt how to make things from different materials.

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our environment**

SUB –THEME: **Components and importance of things in our environment**

Content: Text book reading

- Stripped paint
- Things around us
- Enjoying ourselves

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Reading words related to the theme
- Spelling them correctly.
- Writing them correctly.

Words

tree	medicine	plants	school	people	animals
building	local	hills	lakes	rivers	swamp
wellsprings	birds	valley	insects ,mountain	forest	

Sentences from the words of the theme

- Lake and rivers give us water and fish.
- People plant trees and it is a good practice.
- We get medicine from plants and trees
- Local medicine is good.
- Trees give us wood for building.
- Hens and turkeys are domestic birds.
- A mountain is higher than a hill.
- Environments are the things around us.
- Animals are both domestic and wild
- We fetch water from the well.

Exercise

1. Listen and write

   _____ _____ _____

   _____ _____ _____

   _____ _____ _____

2. **Read and draw**

mountain	hill	lake	river	insects

3. **Match animals and their homes**

dog	sty
cow	house
fish	ant hill
termites	kennel
man	kraal
pig	water

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Pronounce the sound correctly.
- Read the words correctly.
- Spells the words correctly.

Content: **sound/qu/** **qua** **que** **qui** **quo**

queen	quote	square	
quite	quiz	squeeze	squot
quiet	quarry	squirrel	
query	queer	quack	

Sentences:

1. Both the queen and the king are very happy.
2. The teacher told them to keep quiet.
3. He drank a bottle of soda.
4. That squirrel is quite happy after eating maize.
5. The quick boy got the biggest mango.

Exercise:

1. Listen and Write.
2. Re-arrange these letters to make correct words.

   ueenq _____ uackq _____

   rryuq _____ souqt _____

   eerqu _____ queezes _____
3. Make sentences using these words.

   queen _____

   Square _____

   Quite _____

   Squirrel _____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Reading the passage and answer the questions in full sentences.

Content: **Our Environment**

Once upon a time, there lived a man called Mivule. He was a farmer. He used to plant trees all over to protect the environment. Time and this man had no money in the pocket. He decided to cut all the trees to get timber, charcoal, firewood and poles. He sold them and got money. He became rich but the environment was no more.

Questions:

1. What is the title of the passage?
2. Who is the farmer in the passage?
3. Why do we need to plant more trees?
4. Give the opposite of the underlined word.

   rich
5. Write down four things we get from trees in the passage.

Text Book Reading

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Reciting the poem
- Answering questions about the poem.

Content: **A poem about environment**

Oh! Environment

Environment! Environment! Environment!

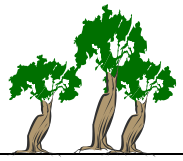
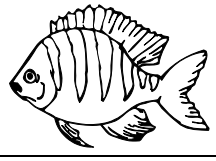
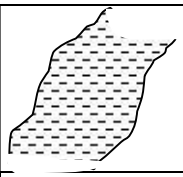
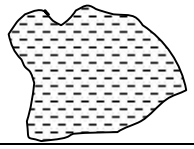
What a great place to live in:- With good plants, hills, mountains, building animals, lakes and rivers. They are all good to look at. God made them for us to use. houses for shelter, plants for food and medicines, animals like donkeys and horses provide us with transport, dogs guard our homes, other animals like goats, cows and fish are a source of food. We should protect our environment.

Questions

1. What is the poem about?
2. List things found in our environment as stated in the poem.
3. Who made the environment for us?
4. How are dogs useful to us?
5. **Read and draw.**

hills	people	buildings	animals

6. Name these pictures

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Reading the text book as instructed.
- Answering oral questions.

Content: **Text book reading (Total readers book 1)**

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Writing the words correctly.
- Filling the gaps with the correct words.

Content: **Exercise**

1. **Write these words correctly.**

   plnta = _____ mberplu = _____

   payl = _____ tentlyp = _____

   pdael = _____

2. **Fill the gaps with the correct words**

a) _____are the things around us. (English, Environment)

b) We get local medicine from _____(tomatoes, plants)

c) Lakes and rivers give us _____(sticks, food)

3. **Match animals with their sounds.**

A horse	purrs/ mews
A bull	bellows
A cow	neighs
A cat	lows

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Reading the passage.
- Answering the questions about the passage in full sentences.

Content: **A passage about environment**

Environment

Long time ago, in the village of Namawojjolo people cut trees for timber, charcoal, firewood and poles for buildings. People looked for firewood and it was no more. The wind came and blew off people's house tops and the plantations were destroyed. All the people in the village got worried. They sat down and thought of planting trees again. After some years had passed the trees grew and the village got its peace again.

Questions

1. What is the name of the village in the story?
2. Name three things people get from trees
3. What blew off people's house tops?
4. Write the title of the passage.
5. What is the title of the passage?
6. Why do you think the roof tops of their houses were blown off?

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Reading the text and answering the questions orally.

Content: **Text book reading**

Fun at home and school

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Environment**

SUB –THEME: **Components and importance of things in our environment**

COMPETENCE:

- Choosing the correct words from the brackets to fill the gaps.
- Writing the words correctly.

Content: **Exercise**

1. The sign of a church is a _____(close, cross)
2. We use ____soil for modeling. (sand,. clay)
3. Farmers _____different crops. (grow, glow)
4. Crops and crafts are kept in the _____(store, kitchen)
5. Trees give us _____for building (water, wood)
6. **Write the given words correctly.**

a) doow = _____

b) refi = _____

c) reets = _____

7. **Draw the things found in our environment**

plants	people	animals	hills	trees	buildings

Date	**Class**	**Subject**	**No. of pupils**	**Time**
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and security in our homes**

COMPETENCE:

- Reading the words correctly
- Spelling the words correctly
- Writing the words correctly

Content: **Reading words related to the theme**

fight = f – igh – t	gun = g – u – n	play = pl – a – y
share = sh – a – re	spear = sp – ea – r	pray = pr – a – ry
love = l – o – ve	bad = b – a – d	knife = kni – fe
friends = fr – e – ends	care = c – a – re	help = h – e – l – p
stone = st – o – ne	fire = f – i – re	

Sentences

1. The watchman used a spear to fight.
2. Pray to God always.
3. Guns and spears are used to fight enemies.
4. Learn to share with your friends.
5. Never play with knives and stones
6. Always play good games with others

Exercise

1. Listen and write
2. Write the words correctly.
   gnu = _____
   sprea = _____
   stcki = _____

3. Read and draw

gun	fire	knife	stone

4. Write the sentences correctly

   Share with your to learn

   God pray to always

   Others play good games always

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and security in our school**

COMPETENCE:

- Reading the story about peace and security at school.
- Identifying the new words.
- Pronouncing the words correctly.
- Answering the questions in full sentences about the story.

Content: **A story**

Musa and his Friend

One day, Musa was going to school and met his friend. They moved together up to school. It was during break time when all children had to go for tea.

They got their tea and went back to class. As they were sharing eats, they never divided equally and started fighting. They injured each other, window glasses got broken and class rooms became disorganized. The headmaster expelled them from school as a punishment.

Questions:

1. Write the title of the story.

2. How many people are in the story?

3. Who gave them the punishment?

4. Why did the two friend fight?

5. Draw two boys fighting.



Text Book Reading

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and Security in our school**

COMPETENCE:

- Reading the text and answer the questions orally.

Content: **Text book reading**

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and Security in our community**

COMPETENCE:

- Pronouncing the words correctly.
- Reading and spelling the words correctly.
- Writing and attempting the given exercise correctly.

Content: **Reading words related to the sub theme**

army police child priest prison

prefect teacher prisoner Imam teach

matron station preacher

Sentences

1. A teacher teaches pupils at school.
2. That army man is armed.
3. Imams lead prayers in the mosques.
4. A matron helps children in the dormitory
5. Policemen keep law and order in the community.
6. Children should abide by the school rules and regulations

Exercise

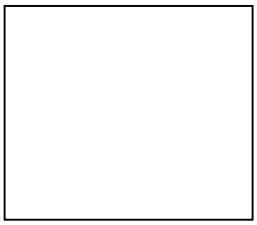
1. Listen and write.
2. **Read and draw.**

a) A teacher is teaching pupils

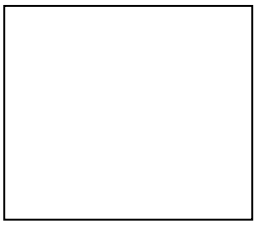
b) The policeman is holding a gun.

c) Matron is washing clothes with her children.

A church



A mosque



Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and Security in our Community**

COMPETENCE:

- Reciting, the dialogue.
- Pronouncing the words correctly.
- Acting the dialogue
- Answering the questions in full sentences

Content: **A dialogue about peace and security.**

Woman: Help! help! help! He has taken my bag.

Policeman: Where is he? Where is he?

Woman: He is running behind the house.

Policeman: I will get him

Woman: Do you have a spear?

Policeman: A spear? No, I have a gun.

Woman: I think, that will scare him (shouting) shoot him, shoot him!

Policeman: No, I don't need to shoot him, I need him a live, I will arrest him.

Questions

1. Who are the people talking in the dialogue?
2. Who stole the bag?
3. Who ran after the thief?
4. Draw a policeman running after the thief.

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and Security in our Community**

COMPETENCE:

- Reading the text book, as instructed.
- Answering oral questions
- Identifying the new words.

Content: **Text book reading**

Revision

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and Security in our Community**

COMPETENCE:

- Matching people to their place of work.
- Reciting and drawing
- Writing the words correctly

Content:

policeman	salon
teacher	barber's shop
doctor	school
barber	hospital
hair dresser	police station

chertea = _____

lipoce = _____

nresu = _____

octdoer = _____

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Peace and Security**

SUB –THEME: **Peace and Security in our school.**

COMPETENCE:

- Reading and drawing (**revision)**
- Underlining words of the same sound

Content: **Exercise**

1. **Read and draw**

fire	chairs	windows	door	gun	spear

2. **Underline the words of the same sound**

king coat ring song plan

plug plant dig crack drum

drill dress grow glow ground

gram

Date	Class	Subject	No. of pupils	Time
	P.1			

THEME: **Our Transport**

SUB –THEME: **Types and means of transport**

COMPETENCE:

- Re-writing words and sentences correctly.

Content: **Words and sentences about the theme**

droa = _____ portrans= _____

refry = _____ toab = _____

Sentences

1. on water sailing is The ship

   _____

2. a bicycle riding is He.

   _____

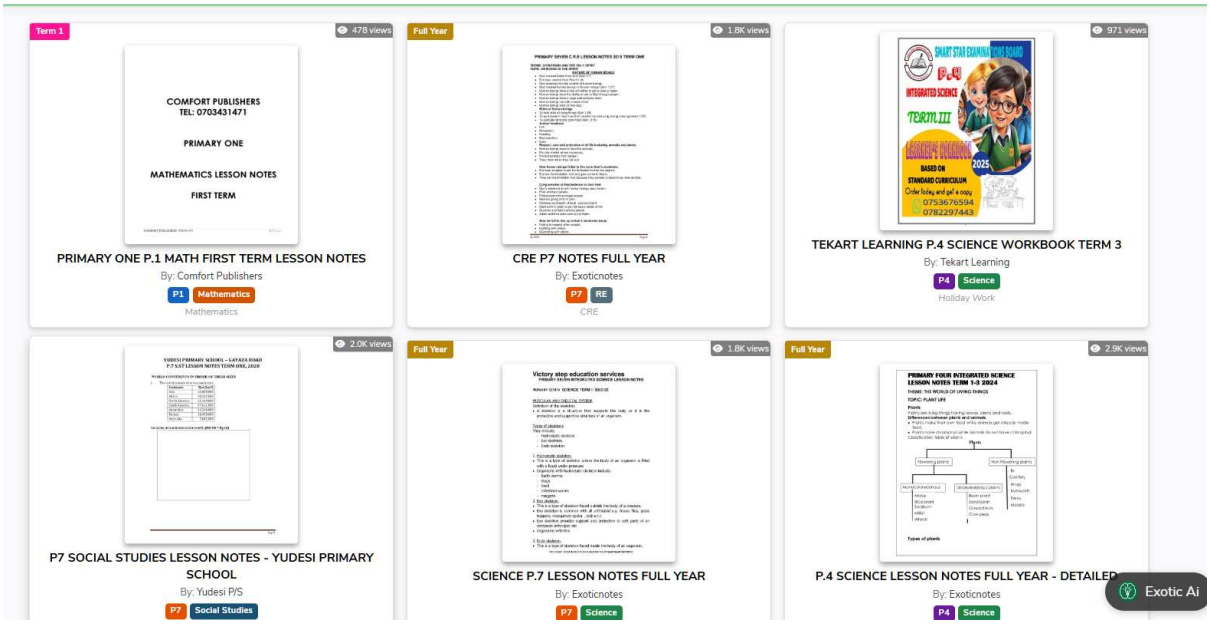
3. is good Road transport

   _____

4. flying in air is The helicopter.

   _____

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