

P.1 Spellings and Dictation Lesson Notes Term I

1. **Look- say- Write – read – check.**

This is said to be the principal method of teaching the spelling especially of tricky or irregular words. Note the procedure.

- Have the words written on the flash cards or chalkboard.
- Let the children look at one word at a time and read them aloud as whole class, small groups and individually.
- Cover the word after children have had practice with them.
- Let the children copy the words in their exercise books, or the teacher can also dictate them as children write them.
- Uncover the words and let children check by way of marking themselves.
- Give the scores and appraise.

2. Skill practice is essential to enable children explore skills that improve their spellings. The following are some of them.

a. Jumbling letters for children to write the words correctly.
b. Joining word parts to make whole words.
c. Giving dictation exercise.
d. Using the given word to make sentences.
e. Filling the gaps to complete words.
f. Filling the gaps in the story to make it sensible.

Week ii lesson I

good madam morning afternoon sir Kabojja

Week ii lesson II

school car bus Mr. Ojok teacher pupils

Week iii lesson I

eyes head tongue teeth nose hair

Week iii lesson ii

seeing feeling jumping tasting smelling jogging swimming

Week iv lesson i

nurse bursar maids gatekeeper cooks secretary

Week iv lesson ii

trees schools roads plants buildings

Week v lesson i

name thank you good-bye children kitchen

Week v lesson ii

four chalk duster broom classroom chairs pencils

week vi lesson i

badge anthem flag motto uniform name

Week vi lesson ii

head teacher reading blackboard home animals

flowers hills

Week vii lesson i

live family nuclear family extended family father mother

sister brother

Week vii lesson ii

uncle aunt grandfather grandmother baby niece

nephew cousin

week viii lesson i

parents clothes food shelter security love

needs water

Week viii lesson ii

cooks farming fetching farming roles members

week ix lesson i

"teen words"

eighteen sixteen fourteen thirteen fifteen nineteen

Week Ix Lesson II

House rooms bedroom Garage store toilet

Sitting easing sleeping Resting

Week x lesson i

Farmer temporary cement Bungalow kiosk bricks Tent

Timber iron bars Papyrus poles sisal Reeds fibres

grass

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Lesson I

Hygiene razor blade water toothbrush toothpaste germs

Lesson II

Bathing washing combing jogging skipping press – ups

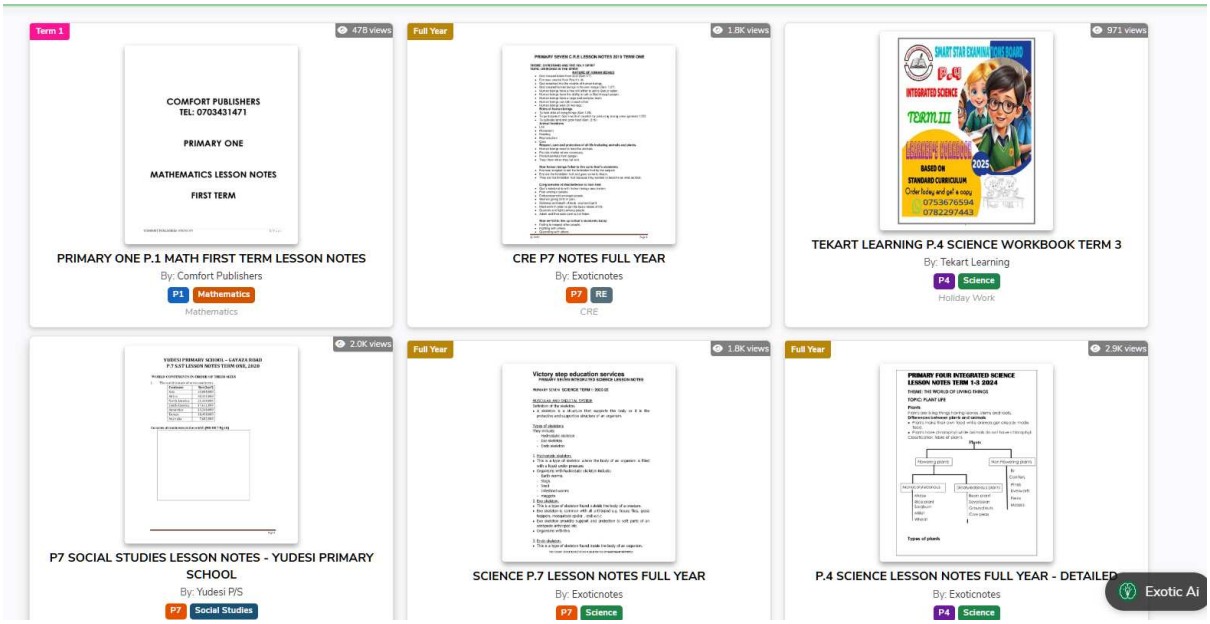
Tongue fingers tasting

Week II

Lesson I

Weather cloud cover rainfall sunshine wind

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