P.1 GRAMMAR LESSON NOTES FOR TERM I

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME People in our school.

CONTENT : Alphabetical letters

Small letters

a b c d e f

g h I j k i

m n o p q r

s t u v w x

y z

Capital letters

A B D E F G H

I J K L M N O

P Q R S T U V

W X Y Z

Example

Change these words in small letters

BOOK – book

CHAIR – chair

Exercise

1. Write these letters in capital form.

   a ___ f___ k ___ t __ m __

2. Write these words in capital letters.

   girl _____ book _____ teacher _____ Esther ____

   zebra _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME :People in our school.

CONTENT : Re – arranging letters in alphabetical order

a b c d e f g h I j k l m n o p

q r s t u v w x y z

words

cat axe dog bag

axe bag cat dog

kid hat feet egg

egg feet hat kit

Examples

1. f c b a h

   a b c f h

2. z w c k s

   c k s w z

Exercise

Re – arrange the following letters in alphabetical order

1. d a b e c
2. i h e g f
3. i m j n k
4. book, door, chair, arrow
5. stick, tree, van, rat

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME :People in our school.

CONTENT :Number names

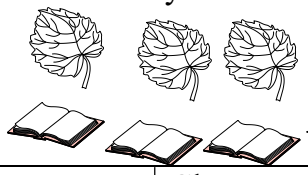
1. one
2. two
3. Three
4. Four
5. Five
6. Six
7. Seven
8. Eight
9. Nine
10. Ten
11. Eleven
12. Twelve
13. Thirteen
14. Fourteen
15. Fifteen
16. Sixteen
17. Seventeen
18. Eighteen
19. Nineteen
20. twenty

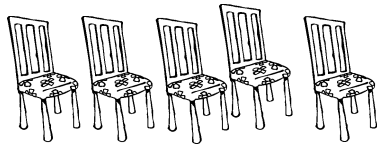
Exercise

1. **write these numbers in words**

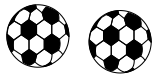
2 _____ **7**_____
5 _____ **20**_____
9_____ **14**_____ **13**_____
6_____ **11**_____ **17**_____

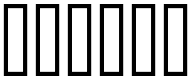
2. How many ……. are there?


_____


_____

_____


_____


_____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school.

CONTENT : <u>Nouns</u>

A noun is a naming word.

For example: book , chair, pencil, Unaisha, Eran , peter

Examples

Underline the nouns in the sentences

1. This **<u>tree</u>** is big.
2. I am a clean **<u>girl</u>**.

Exercise

Underline the nouns in the sentences

1. That girl is good.
2. I have a big bag.
3. Mary is clever
4. John has a table.
5. The chair is small.

Date	Class	L. Area	Duration	No. of pupils

THEME **:** Our school

SUBTHEME **:** People in our school.

CONTENT **:** **Articles**

Articles "a"

Article "a" is used before a noun beginning with a consonant sound.

Examples

b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y , z

a book

a cat

a cupboard

Sentences

- This is a book.
- I can see a cat.

Exercise

Fill in with "a"

1. Mummy has ___spoon.
2. I can see ____table.
3. Tom is carrying ____cup.
4. They are playing with ____ball.
5. Here is ___duster
6. *My father has bought _____ car*
7. *The teacher has _____ stick and _____ pen.*

Date	Class	L. Area	Duration	No. of pupils

THEME **:** Our school

SUBTHEME **:** People in our school.

CONTENT **:** **Articles "an"**

Articles "an"

Article "an" is used before a noun starting with vowel sounds.

a e i o u

Examples

an apple **an** egg **an** inkpot **an** onion

an elephant **an** eagle **an** umbrella **an** orange

an old man

Exercise

Fill in "a" or "an" correctly

__cup __elephant __door __umbrella

__insect __table __basket __orange

__egg __mango __arrow __hour __tree

__inkpot

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things in our school.

CONTENT :

- blackboard	- duster	- bucket	- table	- pieces of chalk
- bus	- bench	- stool	- jerry can	- chair
- bag	- towel	- window	- stick	- ball
- ruler	- computer	- pen	- desk	- book
- basket	- pencil	- pen	- cupboard	- charts
- school van	- ruler	- mattress	- cup	- rubber
- bed	- plate	- box		

Exercise

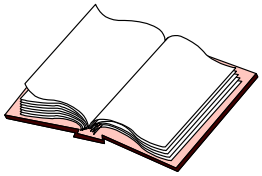
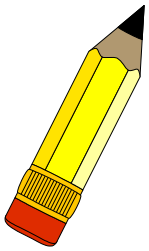
1. **Fill in the missing letters.**

P__ncil	d__sk	ch__ir	ch__rts
t__ble	rul__r	w__ndow	
c__mputer	st__ck	st__ __l	
br__ __m	bru__h	b__d	

2. Draw these pictures

duster	pen	desk
stick	book	

Name these pictures

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things in our school.

CONTENT : plurals of things in our school

one		**many**
blackboard	-	blackboards
table	-	tables
bench	-	benches
chalkboard	-	chalkboard
chair	-	chairs
window	-	windows
ruler	-	rulers
desk	-	desks
pencil	-	pencils
chart	-	charts
mattress	-	mattresses

bed - beds

broom - brooms

brush - brushes

duster - dusters

bag - bags

computer - computers

book - books

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities done at school.

CONTENT : plurals where we add "s"

Singular (one) plural (many)

chair - chairs

girl - girls

basket - baskets

book - books

stool - stools

pencil - pencils

bag - bags

bird - birds

desk - desks

tree - trees

school - schools

blackboard - blackboards

ruler - rulers

bucket - buckets

stick - sticks

Exercise

Complete correctly

1. Those _____are mine. (book)
2. I have many _____(pencil)
3. These are nice _____(bag)
4. _____are found in classrooms.(blackboard)
5. We use_____ for sweeping.(broom)
6. All _____have feathers.(bird)
7. Those _____are smart.(girl)
8. *One boy but two* _____
9. *One desk but four* _____
10. *One pencil but three* _____

2. Fill in correctly

a) one bird two _____

one flower three _____

one broom four _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities done at school.

CONTENT : Plurals where with "es"

We add es on words which end with

Ss, o, ch, sh, x, s to make their plurals.

One	**Many**
box	boxes
church	churches
mango	mangoes
gas	gases
class	classes
tomato	tomatoes
dress	dresses

dish	dishes
brush	brushes
branch	branches
fox	foxes
watch	watches
bench	benches
bunch	bunches

Exercise

Write plurals of the given words

tomato _____ box _____

branch_____ class_____

glass_____ watch_____

church_____ bench_____

mango_____

brush_____ fox _____

EVALUATION :

1. Most _____are red in colour (tomato)
2. Trees have _____(branch)
3. We have many _____at school (class)
4. She has nice _____in her room (dress)
5. These _____are big. (box)
6. _____are sweet (mango)
7. Those _____are expensive.(dish)
8. I have two _____. (watch)
9. Here are ten _____. (bench)
10. We use _____to brush our teeth.(brush)

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME :

CONTENT : Opposites of nouns

girl – boy

sister – brother

mother – father

uncle – aunt

woman – man

lady – gentleman

waiter – waitress

head girl – head boy

son – daughter

Mr. - Mrs.

Nephew - niece

Prince - princess

King - queen

Lord - lady

Policeman - _____

Grand father - _____

girls _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : People found at home

CONTENT : Prepositions.

On , in , under , near, to, at

Where is the _____?



The ball is _____the chair.



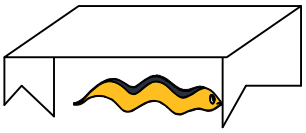
The flower is _____the tin.



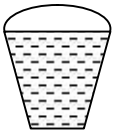
The bird is flying _____ the tree



The book is _____the table.



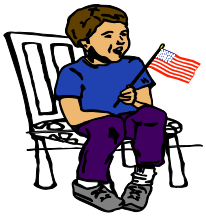
The snake is _____the bench.



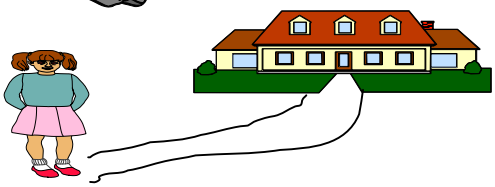
Water is _____the glass.



Tom is standing _____the tree.



Kapere is sitting _____the chair.



Brenda is going _____ school



He is looking _____ the sun

A preposition is a word used to show where a noun is.

Using pictures and learners make sentences







Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

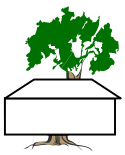
SUBTHEME : Activities done at home

CONTENT : More prepositions

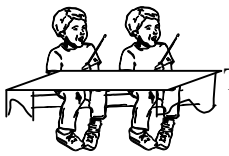
at , behind , to , in front of

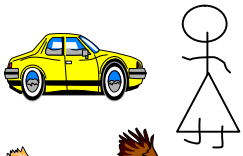


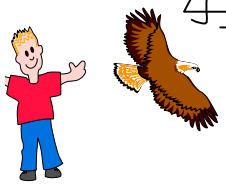
1. Mukasa is pointing _____the sun.



2. The tree is _____the house.

3.  They are sitting _____the bench.

4.  Namuddu is standing _____the car.

5.  He is looking _____the bird.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People found at home

CONTENT : <u>Punctuations (Capital letters)</u>

These are used when beginning a statement / sentence or a question and months of the year.

Punctuationmarks:- Are signs used to be put at the end of the sentence.

Capitalletters: - These are used when beginning a statement

<u>Examples</u>

1. **<u>T</u>**he boy is under the tree.
2. **<u>I</u>** am going to **<u>K</u>**ampala.
3. **<u>H</u>**ow old are you?
4. **<u>W</u>**hat is your name?
5. **<u>M</u>**y name is Namukasa.

Exercise

Punctuate the given statements.

1. ben is a good boy
2. i am six years old
3. how old are you?
4. edrine is my brother
5. Our capital city is kampala

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People found at school

CONTENT : Full stop (.)

It is used to show that the sentence has ended / abbreviation.

Examples

My class teacher is Tr. Asiimwe.

My name is Namata.

That is a fat man.

Exercise

Punctuate correctly

1. The woman is riding a bicycle. _____
2. I have five apples _____
3. That is Mr. Kaggwa._____
4. Dr. Matovu is a tall man. _____
5. Our director is madam Faith Muyonga._____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school

CONTENT : Question mark (?)

This is used at the end of a question statement.

Examples

1. What is your name?
2. How old are you?
3. Where do you live?
4. Why do you go to school?
5. Did you see him?

Exercise

Punctuate correctly

1. Who is your class teacher _____
2. When did you come _____
3. Is this a basket _____
4. Can you open your book_____
5. Why are you crying_____
6. Where do you live_____
7. Have you eaten food_____
8. Do you love your parents_____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : People found at home

CONTENT : Pronouns (He / She)

A pronoun is a word used instead of a noun.

He – used on a boy / man.

She – used on a girl / woman.

She, he, it, I, they, we,

1. **Mary** is a girl
   She is a girl.

2. **Dan** is a boy.
   He is a boy.

3. **Mr. Kaggwa** is a man.
   He is a man.

EVALUATION/ ACTIVITY .

Write He / She correctly for the underlined words.

1. The **boy** is riding a bicycle.
2. The **king** was killed.
3. His **wife** is a doctor.
4. My **brother**is sick.
5. Our **mother** is cooking food.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Roles and responsibilities of different family members.

CONTENT : Action words

NOW TENSE: is also called **present tense.** When a verb shows what is taking place now and letters **"ing"** are added

Sweep +ing	=	sweeping		Eat	=-	eating	
Cook + ing	=	cooking		Wash	=	washing	
Play + ing	=	playing		Ring	=	ringing	
Go + ing	=	going		Draw	=	drawing	
Pray + ing	=	praying		Clean	=	cleaning	
Teach + ing	=	teaching		Slash	=	slashing	
Pray	=	praying					

Complete these sentences correctly.

1. Mary is _____the compound. (sweep)
2. Maru is _____the chalkboard.(clean)
3. I am _____now (sleep)
4. Mother is _____food (cook)
5. We are _____pictures (draw)
6. The bell is _____. (ring)
7. They are _____with a ball. (play)

Date	Class	Subject	Duration	No. of pupils

Continuation

Verbs that end with "e" we drop e and add ing.

bake + ing = baking

make + ing = making

bite + ing = biting

hide + ing = hiding

come + ing = coming

dance +ing = dancing

write +ing = writing

bathe + ing = bathing

change + ing = changing

come +ing = coming

use + ing = using

drive +ing = driving

take + ing = taking

Write +ing = writing

Dance + ing = dancing

Complete sentences correctly.

1. We are sharing mangoes , (share)
2. Tom is _____in his book. (write)
3. I am _____my ruler. (use)
4. They were _____nicely. (dance)
5. Kato is _____. (bathe)
6. She is _____clothes. (change)
7. Mummy is _____a cake. (bake)
8. Thank you for _____me. (love)
9. We are _____teacher's books. (take)
10. Madam faith is _____ a car. (drive)
11. He is _____ a bicycle. (rid)

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : People in our community

CONTENT : Verbs that change by doubling the last consonant and the adding "ing"

dig + g	= digging
cut	cutting
sit	sitting
clap	clapping
slap	slapping
begin	beginning
run	running
stop	stopping
rub	rubbing
mop	mopping
swim	swimming

Use the words in the brackets to complete the sentences correctly.

1. She is _____an apple. (cut)
2. The teacher was _____children. (slap)
3. We are _____on benches. (sit)
4. my father is _____in the garden. (dig)
5. Mark is _____ a hundred metres. (run)

Write these words in now tense

go - going

write _____

sit _____

mop _____

drive _____

sweep _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME :

CONTENT :

Present simple tense

Verb	**Continuous now tense**
go	going
write	writing
play	playing
come	coming
cook	cooking
teach	teaching
read	reading
wash	washing
clean	cleaning

Sentences

1. She **goes**to school every day.(go)
2. The teacher**writes**on the chalk board.(write)
3. Mother **cooks** food every evening.(cook)
4. He **prays** football every time.(play)

Exercise

Write the words in brackets in everyday tense

1. Betty _____ to school every day.(come)
2. Father _____ bible every Sunday.(read)
3. Tr. Esther ___ us English every day.(teach)
4. He ___ the windows every morning.(clean)

5. She _____ her uniform every Tuesday.(wash)
6. They _____ food everyday(eat)
7. We _____ football every Sunday. (play

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Roles and responsibilities of different family members.

CONTENT : Opposites

words	**opposite**
come	go sit
clean	dirty
teach	learn
sit	stand
asleep	awake
cry	laugh
start	end / stop
good	bad
new	old
young	old
stop	start
buy	sell
top	bottom
end	begin
open	shut
over	under
up	down
large	small
sit	stand
go	come
close	open
begin	end

take bring

standing sitting

Exercise

Match words with their opposites

clean hate

sit awake

asleep laugh

cry stand

love dirty

2. Give the opposites of these words

begin _____ over _____

shut _____ up _____

young _____ large _____

new _____

Date	Class	L. Area	Duration	No. of pupils

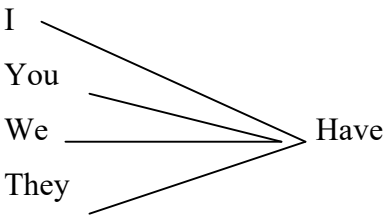
THEME : Our Home

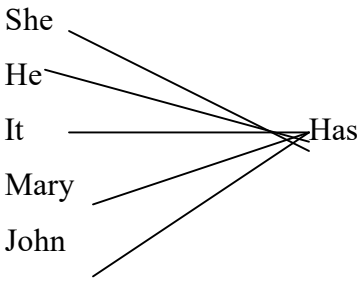
SUBTHEME : Activities in our home

CONTENT : Use of has / have

Has – Single / one (a person / a thing)

Have – Many





Examples:

They have pencils.

You have pencils.

I have pencils.

He has pencils.

Kato has a pencil.

It has good colours.

We have pencils.

Exercise

Fill in has / have correctly.

1. I _____a good pen.
2. He _____an apple.
3. They _____books.
4. You _____my pencil.
5. The boy _____ a nice bag.
6. Dogs _____no horns.
7. The cat _____ a nice colour.
8. The bird _____two wings.
9. She _____a nice dress.
10. Charles _____a panga

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Responsibility of different family members.

CONTENT : Opposites

Gender of people

father	mother	man	woman
boy	girl	old man	old woman
uncle	aunt	grandfather	grandmother
nephew	niece	king	queen
prince	princess		
*policeman*_____			

Exercise

1. **Write the opposite of the given words**

sir sister uncle

father cock

2. Give the opposites of the underlined words

   My **grandmother** is very good.

   The **boy** is sleeping

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Responsibility of different family members.

CONTENT : Opposites

Gender of animals

bull	cow
ram	ewe
boar	sow
lion	lioness
tiger	tigress
dog	bitch

Exercise

Match the following correctly

bull	lioness
ram	tigress
lion	sow
tiger	cow
dog	ewe
boar	bitch

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Responsibility of different family members.

CONTENT : Opposites

Gender of birds

hen	cock
duck	drake
peahen	peacock
goose	goosing

Exercise

1. **Write their opposites**

hen ___

duck ____

peacock ____

goose ____

2. *Write the opposites of the words in brackets*

   i) We ate a very big _____(hen)

   ii) A _____ is a dangerous animals.(lioness)

   iii) A _____ gave birth to a puppy.(dog)

P.1 COMPOSITION LESSON NOTES FOR TERM 1, 2019

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school

COMPETENCES: Responding to the given structures correctly.

- Answering the given structures properly.
- Writing the exercise in their books.

CONTENT : Revision of new vocabulary.

- (Names of all children in class and teachers)
- Cornerstone, Primary one, six, seven, five, Faith Muyonga, red, Junior school, Madam.

STRUCTURES :

Copy the questions and answer them in full sentences.

Greetings , titles given to people in a school.

EXERCISE

1. What is your name?
   My name is _____
2. Where do you go to school?
   I go to _____
3. In which class are you?
   I am in _____
4. Who is your class teacher?
   My class teacher is _____
5. What is the name of your director?

The name of my director is _____

What is the name of your ***head teacher***?

6. ***My head teacher is Miss. _____***

Children will answer orally and later discuss with their teacher.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : People in our school

COMPETENCES: Reading the given vocabulary correctly.

- Responding to the given structures.
- Answering the given exercise correctly.

CONTENT : **Titles**

Vocabulary

Mr. Miss, Sir, Madam, Builder, Cook, Teacher, Matron, Warden, Librarian, Nurse, Gate keeper, Driver, Cornerstone, Boy, Girl.

Structure:

What is your name?

My name is _____

Activity

Who is this? Who is that? This is a teacher .

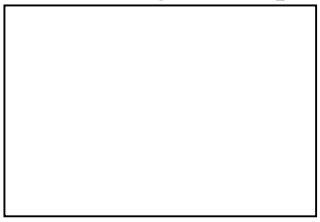






Who is that?

That is a gate keeper . This is a builder





That is a cook

That is a nurse

	s	L. A		No. of pupils

THEME : Our school

SUBTHEME : Things found at school.

COMPETENCES: Reading the vocabulary correctly.

- Spell, pronounce and write the exercise correctly.
-

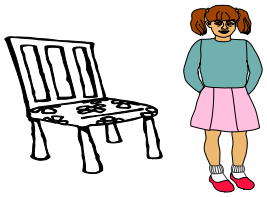
Identifying the given pictures.

Vocabulary

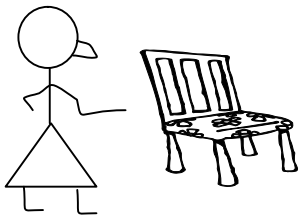
Cars, duster, broom, pieces of chalk, chalkboard, blackboard, window, door, mat, pencil, book, desk, bench, computer.

Structures

What is that?



That is a chair.

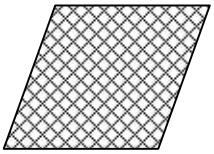


This is a chair

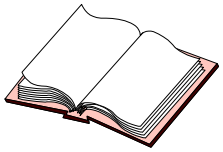
Show me a _____

Activity

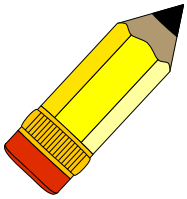
What is this?



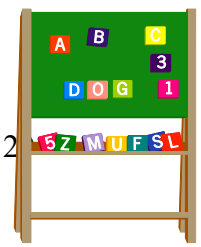
_____



_____



_____



_____

Listen and write

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things found at school.

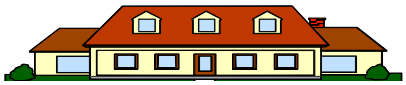
COMPETENCES: Identifying the given pictures

- Spelling and pronouncing the vocabulary
- Answering the composition with correct answers.

Activity

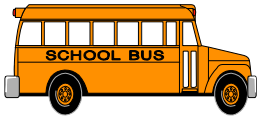
Guided picture composition

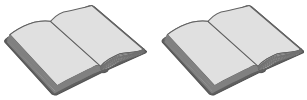
Every Monday, _____ Wednesday_____ Friday.

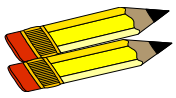
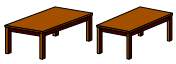
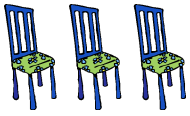
I walk to  _____ to learn.

At school we play so many games with  _____

 _____ and many others.

We also have a school  _____

In my class there are  _____

 _____,  _____ and  _____

I love my school

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things found at school

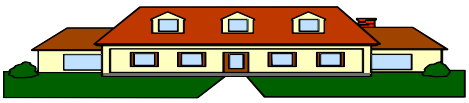
COMPETENCES: Reads the new words completes the structures correctly

CONTENT: Vocabulary

- Building in school
- Classroom, office, toilet, library, latrine, bathroom, store, computer room, dormitory, kitchen

Structures

What is this?



This is a school

Exercise

Write the words correctly

fficeo _____ braryli _____ roombath _____

Listen and write

_____ _____ _____ _____

Draw these pictures

kitchen	**latrine**	**library**	**store**

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities at school.

COMPETENCES: Reading the given vocabulary, spelling / pronouncing the words correctly.

- Identifying the pictures with their words.

Vocabulary

Sweep, write, swim, play, pray, sing, eat, swing, cook, drink, read.

Structures

What are you doing? What is she / he doing?

I am _____

Activity

Children will use Monitor English course book to answer the given questions. Page 34.



What is Ouma doing?

Ouma is sweeping the floor



Kange is _____

What are they doing?



They are _____



Kobusingye is _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Activities done at school

- Free composition writing about their school (Cornerstone Junior School)
- Guidelines

My name is _____. I go to _____ school. I am in ___class.

My class teacher is ___. At school we ____many games like swimming, ___ and ____.

I love my _____.

(teacher Christine, teacher Deborah, school, Cornerstone Junior , football, play, skipping, Primary one)

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : People in our home.

Vocabulary

father, Mother, Sister, Brother, Baby, Uncle, Aunt, Grandfather, Grandmother, Niece, and Nephew.

Structures





Who is this? This is _____

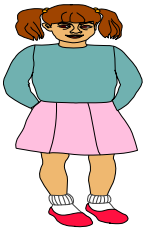
Who is that?



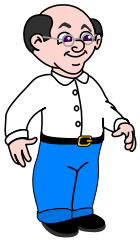
That is _____



This is _____



This is _____



This is _____

What is she / he doing? This is _____

She is _____ She is _____food.

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : People in our home.

COMPETENCES: Reading the given vocabulary, spelling, pronouncing the words correctly.

Identifying pictures with their words.

Vocabulary

cook, clean, wash, dig, teach, milk, sweep

Structures

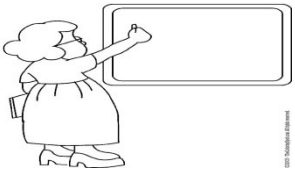
What are they doing? What is she/ he doing?

Activity









Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : activities done at school

Jumbled story

Re – arrange the given sentences and make a good story.

a) I wash my face.

b) I say my prayers.

c) When I wake up in the morning,

d) I greet my parents.

e) Then I run to school.

f) I put on my uniform.

A good story

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Things in our home

Vocabulary

mango, tree, goat, bird, cow egg, hen, duck, banana tree, milk, plate, spoon, basket, cup, fork, television, saucepan, chair, mingling stick, pot, table, cupboard, jerry can, basin, bag, knife, mat, bed, kettle, radio.

Structure

What is this / that ?

This is  _____

That is  _____

That is _____

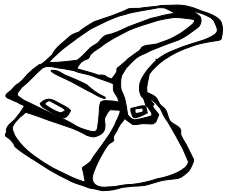
That is  _____

Fill in Yes, it is / No, it is not .

1. Is this a cup?



Yes, it is.



Is this a cap?

_____

2. Is this a chair?

Is this a pot?

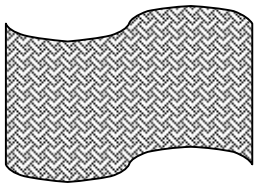




_____ _____

3. Is this a basket? Is this a bed?





_____ _____

Listen and write

_____ _____

_____ _____

_____ _____

4. Use **Yes I do/ No, I do not**

a) Do you eat meat?

b) Do you like snakes?

c)Do you eat stones?

d) Do you like flowers?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Activities done at home

COMPETENCES: Identifies different people in our community and gives their roles.

- Matches people to their roles

CONTENT : Roles of people in our community

- Doctor – treats sick people
- Nurse – cares for sick people

- Teacher – teaches pupils
- Shopkeeper – sells in shop
- Carpenter – makes furniture
- Cobbler – mends shoes

Exercise

1. Match people to their work.

Doctor	mends shoes
Teacher	treats sick people
Shopkeeper	teaches pupils
Cobbler	sells in shop

2. Write one word for the underlined group of words

   My mother is **a person who cares for the sick people**

   That is**a man who makes chair, beds and doors**

   My aunt is a **person who teaches pupils**

   My sister is **a person who sells things in the shop**

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

Vocabulary

Doctor, shopkeeper, priest, farmer, nurse, policeman, pastor, builder, teacher, cook, carpenter, driver, mechanic, man, girl, boy, woman, shopkeeper, teacher .

Write small words from big words.

Shopkeeper – shop

Carpenter – car

Teacher – tea

Policeman - police

Structures.

Who is this / that?



This is a farmer.



This is a _____



This is a _____

What is she / he doing?







What are they doing?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our home

SUBTHEME : Activities in our community

COMPETENCES: Reads the new words correctly

- Uses the given words to complete the structures correctly

CONTENT : Activities done in our community

Vocabulary

fish plant harvest sell dry weed dig treat

slash model pound grind

Structures

What are you doing?

e.g. I am fishing

What is he/ she doing?

He is digging

She is treating

Exercise

1. Listen and write
2. Fill in the missing letters

   f __sh w __ __d sl __sh pl __nt

   h __rvest gr __nd

3. Who is she/ he?



_____



_____



_____



_____

4.Who are they?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Important places in the community

CONTENT : Vocabulary

Vocabulary

post office, hospital, church, mosque, school, bank, police station, market, shop, home, clinic, well.

Structures

What is this / that?

show me a _____(orally)



This is a home.

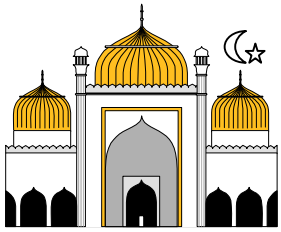
Exercise

Structures

What is this / that?



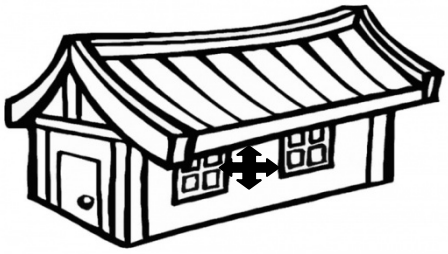
This is _____



This is _____



This is _____



That is _____

<u>Circle the old man out</u>

1. Book pencil **<u>food</u>** ruler

2. Boy girl brother **<u>cow</u>**

3. Teacher bursar, **<u>uncle</u>** matron

<u>Exercise</u>

Listen and write

_____ _____

_____ _____

<u>Circle the old man out</u>

a) Paper knife axe panga

b) Orange apple stone mango

c) Hen cow goat dog

d) Brother teacher sister mother

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : People in our community

CONTENT : Jumbled sentences

1. The doctor treated her.
2. She fell sick.
3. Teacher took her back home.
4. Mother took her to the hospital.
5. One day, Jane went to school.

<u>Re-arrange sentences to make a good story.</u>

1. While at school she fell sick.
2. One day, Jane went to school.
3. Her teacher took her to the school nurse.
4. After classes her friend Jolly took her home.
5. The school nurse treated jane

Exercise

1. They started playing with the ball.
2. A speeding car knocked them down.
3. She met her friend Sarah
4. One day, Helen was going to school
5. Sarah had a ball.

Re-arrange sentences to make a good story.

1. _____
2. _____
3. _____
4. _____
5. _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Our community

SUBTHEME : Activities done in our community.

CONTENT : Free composition writing.

Guidelines

1. What is your name?
2. Where do you live?
3. Which people are found in your community?
4. Who treats sick people?
5. What does a farmer do?

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : External parts of the body

Vocabulary

head	eye	nose	mouth	face
chest	leg	knee	ear	stomach
foot	thigh	neck	fingers	toe
thumb	hand	arm	shoulder	

Structures

Show me your _____

This is my_____

What is this? (do exercise on pg. 62)

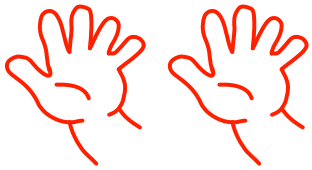


How many …….. are there?

What is this?



What are these? (Pg 39)



Write the words correctly

gel _____ *seno* _____

toof _____ *era*_____ *ckne*_____

listen and write

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : External parts of the body.

Vocabulary

Eyes ears legs hands

Fingers feet knees

Structures

What are these / those?

These are my _____

Read and answer the following questions.

1. How many legs do you have?

   I have _____legs.

2. How many legs do you have?

3. How many hands do you have?

4. How many eyes do you have?

5. How many ears do you have?

I use _____ to see.

I use _____to hear

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and healthy

SUBTHEME : Common disease

COMPETENCES: Names of diseases and some common vectors

CONTENT: **vocabulary**

Headache, malaria, cough, mosquito houseflies, pin, polio, measles

Structure

Are you well?

Yes, I am

Are you ill?

No, I am not.

Activity

1. Write these words correctly

   achhead _____ oughc _____ mslesea _____

   quitomos _____ nip _____ oiplo _____

2. Draw people suffering from these diseases

   Polio _____ measles _____

3. Fill in the missing letters

   M__asles P___lio c __ugh

M _squito

Listen and write

_____ _____

_____ _____

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : Personal hygiene

COMPETENCES: Reading the words correctly

Spelling, pronouncing and writing the exercise properly.

CONTENT: **Things we use to clean our body**

soap, water, basin, towel, comb, brush

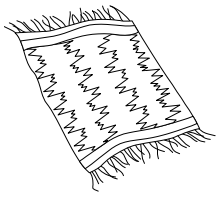
Structure

What are you doing? I am …….

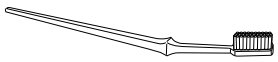
What is she/ he doing? She / he is …….

Exercise

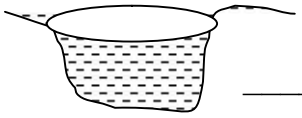
1. Name these pictures



_____



_____



_____ **Geisha** _____

2. Draw these things we use to clean our bodies

toothpaste	comb	basin	stone

3. What is she/ he doing?

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and Health

SUBTHEME : Personal hygiene

Guided picture composition

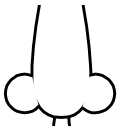
<u>The five senses</u>

My name is _____

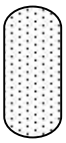
I have five senses




_____for seeing



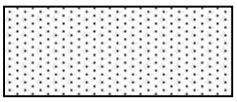
nose for _____



_____for tasting.



_____for hearing.



Skin for _____.

Join these words and form new words

Cup + board = cup board

Head + teacher = head teacher

Exercise

Head + boy = _____

Chalk + board = _____

Foot + ball = _____

P.1 COMPREHENSION LESSON NOTES FOR TERM I 2019

Date	Class	Subject	Duration	No. of pupils

THEME **:** Our school

SUBTHEME **:** People found at school

CONTENT **:** story

Read the story and answer the given questions

My school

My name is _____. I am six years old. I go to Cornerstone Junior School. At our school we have teachers, drivers, cooks, cleaners, gatekeepers, and matrons. Our director is Mrs. Muyonga Faith and the head mistress is Miss. ImmaculateMawanda. My class teacher is _____. I like my school.

Questions.

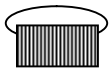
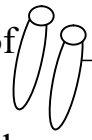
1. Write the title of the story x 2
2. Where do you go to school?
3. Name four people found in your school
4. Draw your school
5. What is the name of your school?

Date	Class	L. Area	Duration	No. of pupils

THEME : Our school

SUBTHEME : Things found at school

CONTENT : guided composition .

When our _____enters the class. She rubs the  _____ with a  _____ then gets the pieces of  _____and writes on the chalk board. She also gets a  _____ and uses it when teaching

pointer, chalk, chalkboard, teacher, duster

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : People at home

CONTENT : story

Reading the story and answer questions correctly

<u>Buule'sfamily</u>

Buule is a boy. He is six years old. He lives with his father and mother. He is the first born in their family. He has two sisters, Sarah and Ruth. Buule also has three brothers

James, Tom and Ivan. They all go to Cornerstone Junior School. Buule likes playing with his sisters and brothers.

Questions`

1. Write the title of the story?
2. How old is Buule?
3. How many brothers does Buule have?
4. Buule has two sisters _____ and _____
5. Write the names of Buule's brothers

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Home

SUBTHEME : Things in a home

CONTENT : Dialogue about family

The family

Read the dialogue below and answer questions about it.

Ritah: Hullo Bob!

Bob : Hullo! How are you?

Ritah: I am fine. How are your brothers and sisters?

Bob : They are fine except my younger brother who is sick.

Ritah: Oh! Sorry, has your mother given him medicine?

Bob : No, but my father has taken him to the hospital.

Ritah: I wish him a quick recovery. Good bye

Bob : Good bye.

Questions

1. What is the dialogue about?

The dialogue is about_____

2. *How many people are in the dialogue?*

3. *Who spoke first?*

4.Name the people taking in the dialogue

5. Whose younger brother is sick?

6. Give the names of Buule's brothers

7. Write the title of the dialogue

8. *Who are the people talking in the dialogue?*

9. *Who spoke last?*

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : People in our community

CONTENT : A poem about community

Community community community

A group of people living and working together

In the community, we find people like;

Teachers, doctors, drivers, nurses, lawyers and police men.

They all live happily in the community

By KiraboRonia

Questions

1. What is the poem about?
2. _____ is a group of people living and working together.
3. Name three people found in our community.
4. Draw these people found in our community.

teacher

doctor

driver

policeman

5. Write the title of the poem
6. *Who wrote the poem?*
7. *How many lines has the poem?*

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : Important places in our community

CONTENT : A Story .

Important Places

My name is Paul. My father is a doctor. He works at the hospital. My mother is a police woman. She works at the police station. On Sunday, we go to church. The reverend leads prayers in the church. When I go to school, my teachers teach me well. I like my school, Cornerstone Junior School

Questions

1. What is the name of the boy in the story?
2. Where does Paul's father work?
3. Where do you go for prayers on Saturday?
4. Draw a church
5. What is the title of the story?
6. Write the title of the story

Date	Class	L. Area	Duration	No. of pupils

THEME : Our Community

SUBTHEME : Important places in our community

CONTENT : A poem

Work Places

Do you want to see a teacher?

Go to school.

Do you want to see a priest?

Go straight to church.

If you want to see a judge,

Go to a nearby court.

If you want to see a policeman,

Go to the police station.

By Joan

Questions

1. What is the poem about?
2. How many lines has the poem?
3. Where can you find a priest?
4. Who wrote the poem?
5. Draw a police man
6. *What is the title of the poem?*
7. *Write the title of the poem*
8. *Where does a policeman work?*

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and health

SUBTHEME : Common diseases and their causes

CONTENT : guided picture composition

A RHYME

COW! COW! COW!

You are my friend.

Your young one is a calf.

You give me milk,

You give me meat

Oh thank you cow

By Rehema

Questions

1. Name the animal mentioned in the rhyme above
2. Write any two things got from a cow.
3. Who wrote the rhyme above?
4. How many lines has the rhyme?
5. Draw a cow
6. What is the rhyme about?
7. *Write the title of the rhyme*

Date	Class	L. Area	Duration	No. of pupils

THEME : Human body and health

SUBTHEME : Common diseases and their causes

CONTENT : Letter writing

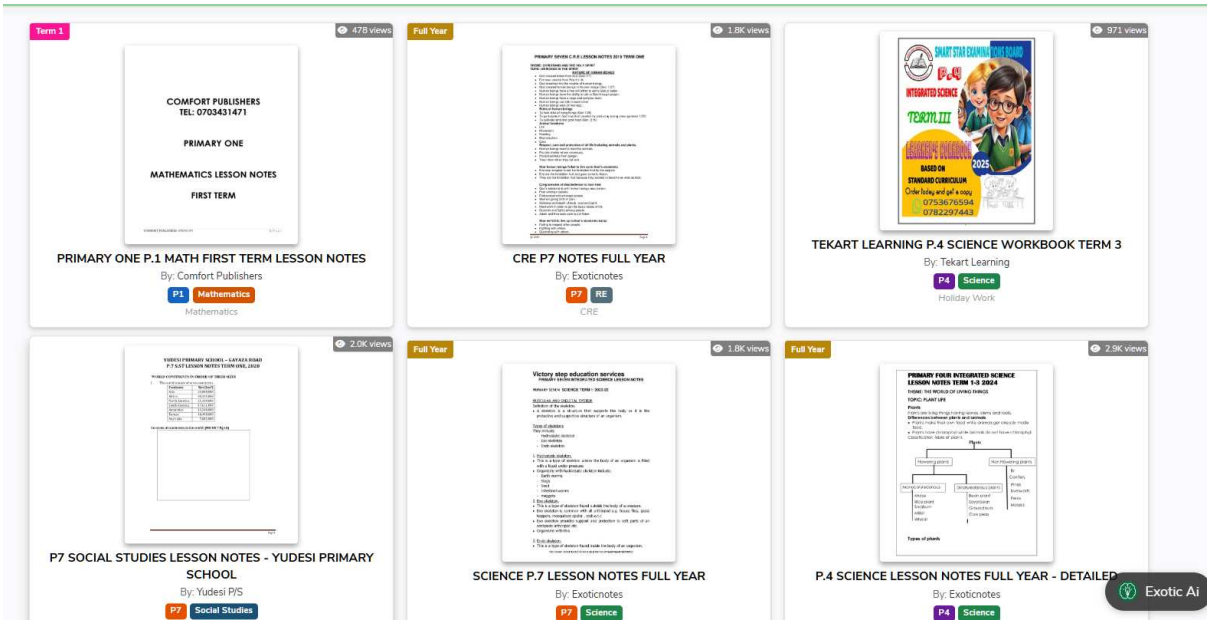
Love letter

Cornerstone Junior School
P.o Box 704, Mukono
22nd January, 2015

Dear Mummy,
How are you my mother? How are my sisters and brothers?
I hope everyone is fine at home.
Mummy, I have written to thank you for paying my school fees.
I love you so much. May God bless you.

Your son / daughter
Brenda / Peter

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