LITERACY

LESSON NOTES

PRIMARY ONE

TERM TWO

THEME: WEATHER

WEEK 2

LESSON 1&2

Sound ea (i)

eat	weak	reach	leak	leaf	bead
sea	clear	team	read	gear	neat
hear	each	ear	seat	speak	meal
meat	bean	easy	cream	heap	teach

Activity:

a. Make sentences using the above words.

b. Dictation of word and sentences.

1. I can beat you.
2. The sea is very big.
3. My book is neat.
4. When will you wear the red dress?
5. Please, can I go out?
6. Mummy can clean the house.

LESSON 2&3

Questions

1. What was the weather on Sunday morning?

   _____

2. What was the weather on Wednesday morning?

   _____

3. What was the weather on Thursday afternoon?

   _____

4. What was the weather on Monday afternoon?

   _____

5. On which day was the weather the same in the morning and in the afternoon?

   _____

6. **Write the type of weather on**

   a) **Saturday** - morning _____

   b) **Saturday** - afternoon_____

LESSON 5&6

Guided composition about elements of weather;

Use these words to fill in the gaps;

Sunshine, clouds, wind and rainfall

These weather makers are used to both animals and plants. _____helps plants to grow well. It dries clothes and harvested seeds /crops. We fly kites and winnow seeds when the _____ is blowing. _____provides water for plants to grow well. People and animals need water. _____ help in the formation of rainfall.

WEEK 3

LESSON 1&2

Sound "ee" words and sentences.

weed	kneel	sheep	teeth
seen	deer	need	seem
knee	sleep	feel	keep
feed	beef	heel	weed
seek	peel	feet	reed
been	seed	see	sheet

Activity:

a) Make sentences using the above words orally.

b) Dictation of words and sentences.

1. There are seven days in week.
2. A goat and a cow give us milk.
3. Iron sheets are building materials.
4. Mummy is peeling potatoes.
5. A young plant is called a seedling.
6. A sheep gives us wool and mutton.
7. We use our eyes to see.
8. I can see the bird flying.
9. My father pays our school fees.
10. Have you seen my toy car?

LESSON 3&4

Activity: Matching sentences to pictures.

Jumbled sentences related to weather to matching sentences to correct pictures.

a) A sunny day / wet day

b) It is a fine day.

c) The streets are wet.

d) The women are carrying umbrellas.

e) John is wearing a shirt.

f) Today, everyone is enjoying the fresh air.

g) It is raining.

h) The sun is shining.

i) Susan is wearing a cotton dress.

j) Mr. Smith is wearing his rain coat.

k) Today, people are rushing home as quickly as they can.

Pictures to be drawn from work book.
Reference: Eng Wk bk 1 page 20-21

LESSON 5 &6

Composition (free composition about weather)

Weather is the daily condition of a particular place and time. There are four weather makers; these are sunshine, clouds, rainfall and wind. The clouds help in the formation of rainfall, sunshine helps to dry our seeds, wind helps to fly our kites and rainfall gives us water and many others.

Questions

1. What is weather?
2. Name the four weather makers.

a. _____ b. _____ c. _____ d. _____

3. What do the clouds help us?
4. What does rainfall help us?
5. What does the sun help us?

WEEK 4

LESSON1&2

Sound "th" words and sentences

there	them	thief
that	thirty	teeth
thirteen	things	tooth
thank	three	these
Thursday	thought	thirsty

Activity:

a. **Make sentences using the above words orally.**

b. **Dictation of words and sentences.**

1. Today is Thursday.
2. I am very thirsty.
3. These are many shoes.
4. Be thankful at all times.
5. My tooth is paining.
6. The thief stole our goat yesterday.
7. Living things are things that feed.
8. The sun is round.
9. There are many boys in the class.
10. Mummy has three pairs of shoes.

LESSON 3&4

Picture composition about activities done on different types of weather

Activity:

- **Interpreting pictures above.**
- **Answering oral and written questions about the pictures above. e.g**

a. Name the type of weather in picture number two.

b. What is the boy doing in picture number one**?**

c. What is the girl doing in picture number three**?**

d. Name the type of weather in picture number four.

Reference: Integrated Sci Bk 1 pg 5, 4(SST Bk 1 pg 43(Monitor)

LESSON 5 & 6

Different types of weather.

We do many activities on different weather days. On a windy day, we fly kites and dry seeds. When it rains, we can trap water and prepare mud for bricks. On a cloudy day, we can winnow seeds. We wash our clothes and harvest seeds on a sunny day.

Questions

1. What happens on a windy day?
2. Name two activities we can do on a rainy day.
   1. _____ b) _____
3. We trap water on a _____day.

WEEK 5

LESSON 1&2

Guided composition about dangers and managing weather

Weather is the daily condition of a particular place and at any given time. Sometimes the different types of weather are dangerous to man and animals. Too much rainfall destroys our _____, people's lives and causes _____. Too much wind destroys our _____, and causes soil _____ and breaks the _____. We use sunglasses and _____ on a sunny weather. We should always be prepared for the different types of weather.

Umbrella, warm light, clothes, houses, erosion, trees, crops, sunlight, plants

LESSON 3 & 4

Sound "ch" words and sentences

A.	chair	chest	cheese	chain
	chart	much	chant	child
	church	check	chips	children
	chalk	choose	chapatti	bench
	chick	chess	chap	

Activity:

a. Make sentences using the above words orally.

b. Dictation of words and sentences.

1. My chest is paining.
2. The children are playing outside.
3. A young one of a hen is a chick.
4. The rat is under the chair.

5 .We have many charts in our class.
6. I will go to church on Sunday.
7. I like eating chips and chicken.
8. An axe is used to cut and chop wood.
9. The children are sitting on a bench.

Reference: Standard book 1 Read and Write Eng pg 51.

LESSON 5&6

THEME: ACCIDENTS AND SAFETY

Sentences re-arrangement related to accidents.

1. A car knocked him down.

   He was riding on the wrong side of the road.

   People came running.

   One day a boy was riding a bicycle.

   He was taken to the hospital.

   _____

2. He saw a ripe mango up in a tree.

   He stepped on a dry branch.

   One day Musa was going to school.

   He climbed the tree to pick it.

   The branch broke and Musa fell down.

   _____

WEEK 6

LESSON 1&2

Fill the passage related to accidents at home

(insect bite, sharp objects, burns, climbing trees, playing, fire)

An accident is an un-expected danger which causes injury. Some common accidents at home are; cuts, _____, snake bites, drowning, electric shock, poisoning, _____, fractures and others. Accidents at home are caused by _____ with sharp objects, razorblades, knives, broken glasses, electricity and _____. We should always be careful while playing at home. We should avoid climbing trees, playing with _____, keep medicine away from children, use sticks to pick fruits and avoid playing with electricity.

LESSON 3&4

Sound "pl" words and sentences

play	please	ply	place
plane	plain	plate	
plant	plaster	plait	
plastic	plot	plumber	

Activity:

a. Make sentences using the above words orally.

b. Dictation of words and sentences.

1. They went with a ball.
2. Mummy will plant some maize.
3. Bring your plate and eat some food.

4. Jane wants to plait her hair.

5. Is this a plastic cup?

6. She has a plaster on her wound.

7. Daddy bought a big pot.

8. We need a plumber to repair our toilets.

9. I want to eat plain chips.

10. May I have some milk, please?

LESSON 5 & 6

Picture composition about accidents on the way to school

Activity:

Interpreting the pictures, answering oral and written questions

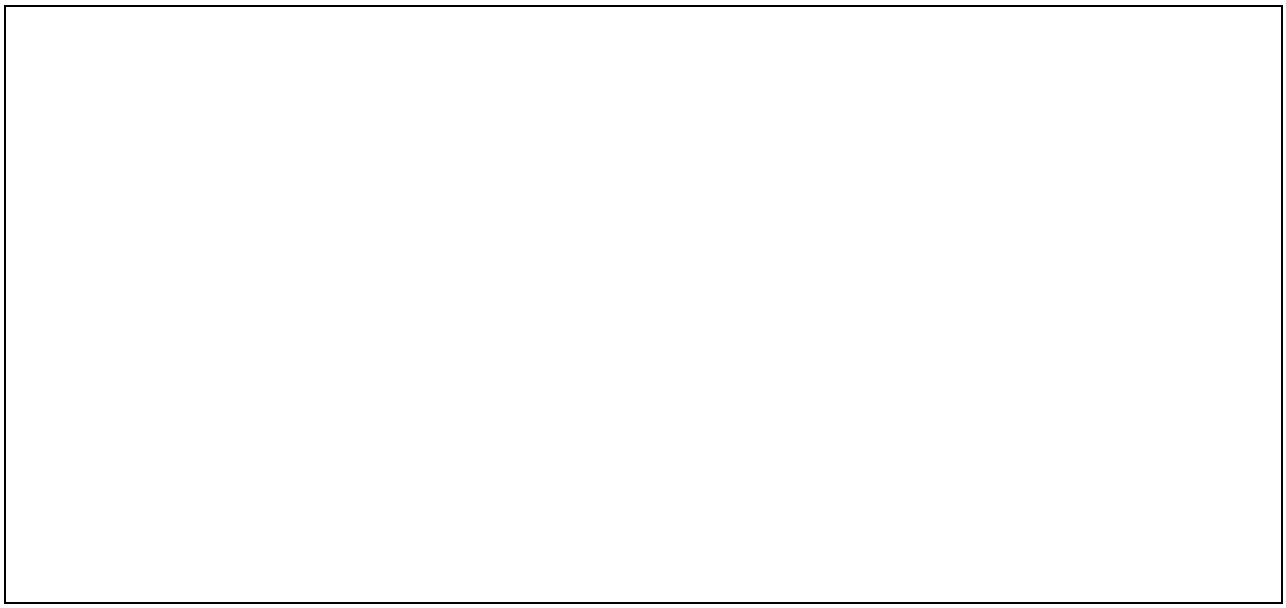
1. Children walking to school.
2. They find a mango tree with ripe mangoes.
3. One of them climbs the tree, to pick the mangoes.
4. He falls off the tree.

Reference: Social Studies Bk 1 Pg 3, Comprehensive SST Pg 6

WEEK 7

LESSON 1 & 2

Picture interpretation about car accidents



Activity:

c.Interpreting the pictures.

d.Answering oral and written sentences about the picture.

e.g What can you see in the picture?

How many children are in the picture?

What is happening in the picture?

Write four sentences about the picture.

LESSON 3&4

Comprehension passage about road signs:

traffic lights	**round about**	**zebra crossing**	**humps**	**danger ahead**

Road signs are signs put on the road to avoid road accident. These are; **zebra crossing** which helps on foot to cross the road safely, **humps ahead** which help to reduce the speed of vehicles, **no parking** which tells people not to park anyhow on the road, **danger ahead** which shows that there is danger ahead, **traffic lights** controls cars on the road. There are three colours of the traffic lights. Red means stop, orange (amber) means get ready and go.

Qtns

a. Name any four road signs?
b. Why are these signs put on the road?
c. What do these traffic lights colours mean?

Red _____

Orange _____

Green _____

LESSON 5&6

Sounds "wh" words and sentences

who why wheel whole

when whose whistle weather

which what whisker

whom where white whipping

Activity:

a. Make sentences using the above words.

b. Dictation of words and sentences.

1. Why are you shouting?
2. Which is your book?
3. What is your name?
4. What do you like most?
5. Where did you go yesterday?
6. Whose book is this?
7. When do you come to school?
8. Where is your friend?

Ref: Standard 1 Read and write Eng Pg 63.

WEEK 8

LESSON 1&2

Comprehension passage about accidents at school

An accident is an unexpected danger which causes injury. The common accidents at school are, falls, cuts, burns and scalds. The accidents at school are caused by playing rough games, playing with sharp objects and careless handling of hot food and tea. We can avoid accidents at

school by playing fair games, handling hot food carefully, not playing with sharp object and obeying classroom rules.

Questions

a. What is accident?

b. Give any four common accidents you know.

c. Write two causes of accidents.

_____

_____

d. How can we avoid accidents at home and school?

_____

Free composition about accidents at school:

Activity:

Interpreting pictures about accidents

To be written by the children, then they will draw and colours the pictures.

- Falling off the tree
  or
- any accident of their choice

THEME: FOOD AND NUTRITION

LESSON 5&6

Sound "bl" words with sentences

blank	blunt	blow	blanket
black	bleat	bloat	blister

blouse	blood	bleed	blue
blind	blame	bless	blade
bleach			

Activity:

a. **Make sentences using the above words.**
b. **Dictation of words and sentences.**

1. My pencil is blunt.
2. John is blind boy.
3. Peter, can you blow the whistle, please.
4. Who is having a blouse?
5. Somebody's shoes are black.
6. I cover myself with a big blanket.
7. Mary is bleeding from the nose.
8. Sheep and goats bleat.
9. I like my blue dress.
10. Tom's grandfather is blind.

WEEK 9

LESSON1&2

Interpreting the table about school food (timetable)

Monday	rice and beans
Tuesday	bananas and meat
Wednesday	sweet potatoes and beans
Thursday	rice and beans
Friday	irish potatoes and cabbage

1. What food do they eat on Tuesday?
2. On which day do they eat Sweet potatoes and beans?
3. When do they eat Irish potatoes and cabbage?
4. On which days do they eat rice and beans?

LESSON 3&4

Substitution table related to food

We	eat	meat every Friday.
She	like	milk.
He	eats	irish potatoes.
I	likes	apples for breakfast.

Activity:

Make four sentences from the table above.

_____

_____

_____

_____

LESSON 5&6

Filling in composition about names and sources of food

(eat, bananas, market, bread, milk, sweet potatoes)

Food is anything we_____ or drink. The commonest foods we eat at home are milk, posho, fish, cassava, matooke, _____, maize, groundnuts, meat, millet and so many others. These foods we eat are got from plants and animals. Examples of foods got from plants are; _____, maize, orange, cassava and many others. Foods got from animals are, fish, eggs, mutton, beef, pork and _____. Other sources of food are gardens, shops, farm, lakes, _____, swamps and oceans.

WEEK 10

LESSON 1&2

Sound "dr" words and sentences

dress	drip	drug	drown
drop	dry	dream	drew
draw	drawer	drew	draw
drum	drink	drill	drummer

Activity:

a. Make sentences using the above words.

b. Dictation of words and sentences.

1. We want draw good pictures
2. Mummy wants to buy a new dress.
3. There is no drop of water in the pot.
4. Jane had a bad dream.
5. All my clothes are in the drawer.
6. Peter's shirt is not dry.
7. He can play the big drum.

LESSON 3&4

Comprehension passage about uses of food

Food is anything we eat or drink. Examples of food we eat are millet, posho, banana, groundnuts, cassava, fish, eggs, milk, orange and so many others. We eat food to grow, get energy and keep the body healthy.

Activity:

Oral and written questions

Draw and name three types of food.

1. Apart from milk and tea, mention any other four drinks you like.

2. What is food**?**

3. Name any four common foods we eat at home.
   a) _____ c) _____
   b) _____ d) _____

4. Why do we eat food**?**
   a) _____
   b) _____
5. Draw and name any three types of food from the passage.

LESSON 5&6

Fill in composition about classes of food.
(body building, energy, healthy, grow)

Food is anything we eat or drink. There are three classes of food. These are, _____, energy giving food and health giving food. Body building food makes our bodies _____. These foods are eggs, fish, beans, meat, milk, groundnuts and meat. Energy giving food gives us _____ for example cassava, maize, potatoes, yams, rice, bread, millet, banana and sorghum. Health giving food keeps our bodies _____ for example pineapples, carrots, sugarcane, apples, mangoes and so many others.

WEEK 11

LESSON 1&2

Sound "cl" words and sentences.

class	climb	cloth
clap	clear	close
clock	clouds	clean
clot	cluck	club

Activity:

a. Make sentences using the above words.

b. Dictation of words and sentences.

1. Our class is lost.
2. Peter is cleaning the classroom.
3. She was told to close the door.
4. Do you come to school at 8:00 o'clock?
5. No, I don't come to school at 8:00 o'clock.
6. Who is clapping the hands?
7. We clear the land on a sunny day.

LESSON 3&4

Sentence re-arrangement about preparing tea

A. She put the kettle on the stove.
She poured water in the kettle.
Then she poured out a cup of tea.
She put some tea leaves in the kettle.
Mother lit her cooking stove.

B. I come quickly and wash my hands.

She calls me when it is ready.

I eat my food.

Mummy cooks the food.

I sit down and pray.

_____

Activity:

Re-arrange the sentences above to make a correct story.

LESSON 5&6

Guided composition about food preservation.

(salting, refrigerating, preservation, Germs, future)

Food _____ is the keeping food for a longtime without going bad. We can keep food safe by _____ in a refridgerator, smoking, sun drying, tinning, boiling and _____. People keep food for _____ use and stopping it from going bad. _____ make our food go bad.

Activity:

Fill in the gaps with the words above the composition.

WEEK 12

LESSON 1&2

Sound "cr" words and sentences.

crush crops crash cry

cream crawl cross create

crate croak crack crown

crocodile craft crowd creep

cradle cricket crow

Activity:

Make sentences using the above words.
Dictation of words and sentences.

1. Daddy bought some crayons for Dan.
2. He stood in front of a big crowd.
3. The crested crane stood on the house.
4. There is a big crack in the wall.
5. Do not cry for nothing.

_____
_____
_____
_____
_____

THEME: LIVING TOGETHER AT SCHOOL AND COMMUNITY

LESSON 3&4

Free composition about the family

Activity:

Discussing and writing about a family.

Guiding words;

extended, mother, cousin, nuclear, related, blood, marriage, Roles, needs , father, children

LESSON 5 & 6

Free composition about the school

Activity:

1. Discussing about our school.

2. Writing about and drawing our school.

Guiding words;

Headmaster, cooks, teachers, pupils, teaching, first aid, nurse, guards, security, swimming, brooms, plants, furniture ……..

WEEK 13

Lesson 1&2

Free composition about the community

1. Discussing about our school.

2. Writing about our community.

Guiding words;

Living together, families, doctors, police, schools, markets, pupils, barbers, cobbler, builders, carpenters, ……..

Spellings

Week 1	**week 2**
1. trunk	basin
2. breast	towel
3. ankles	toothpaste
4. limbs	nail cutter
5. mouth	germs
6. tongue	razorblade
7. thigh	scissors
8. smell	bathing
9. taste	avoid
10. palms	smart
11. shin	dirt
12. fingers	diseases
13. chest	ear buds
14. belly	toilet
15. navel	visiting

Spellings

Week 1	**week 2**
1. trunk	basin
2. breasts	towel
3. ankle	toothpaste

4. limbs
5. mouth
6. tongue
7. thigh
8. smell
9. taste
10. palms
11. shin
12. fingers
13. chest
14. belly
15. navel
16. toes
17. elbow
18. nails
19. sponge
20. cleanliness

nail cutter
germs
razorblade
scissors
bathing
avoid
smart
dirt
diseases
ear buds
toilet
visiting
mopping
flashing
gloves
gumboots
control

week 3

1. smoking
2. spraying
3. latrines
4. flies
5. rubbish
6. dustbin
7. waste paper basket

week 4

disposal
dirty
unboiled
flu
mumps
cleaning
childhood

8. burying	measles
9. prevent	polio
10. death	cough
11. broom	whooping
12. proper	breathe
13. sweeping	weather
14. promote	clouds
15. rag	sunshine
16. vim	wind
17. bathing	throat
18. personal	vomiting
19. comb	immunization
20. soap	malaria

Week 5	**week 6**
1. stay	main
2. study	rain
3. stole	chain
4. stool	jail
5. stove	stairs
6. best	pail
7. sty	chair
8. least	pair
9. roast	afraid
10. boast	paid
11. stage	nails

12. christ
13. castle
14. stair
15. east
16. stock
17. stew
18. story

gain
sail
sailor
maid
hair
laid
fail
raining

Week 7

1. daily
2. condition
3. cloud
4. kites
5. clothes
6. boats
7. winnowing
8. rainy
9. sunny
10. windy
11. pruning
12. thinning
13. spade
14. rake
15. wheelbarrow

week 8

danger
injury
cuts
electric shock
drowning
fractures
burns
medicine
sweater
banana leaves
danger ahead
over speeding
over loading
zebra crossing
parking

16. umbrella
17. weeding
18. accidents
19. burns
20. insect bite

parking
humps
traffic ;light
animal bite
sweater

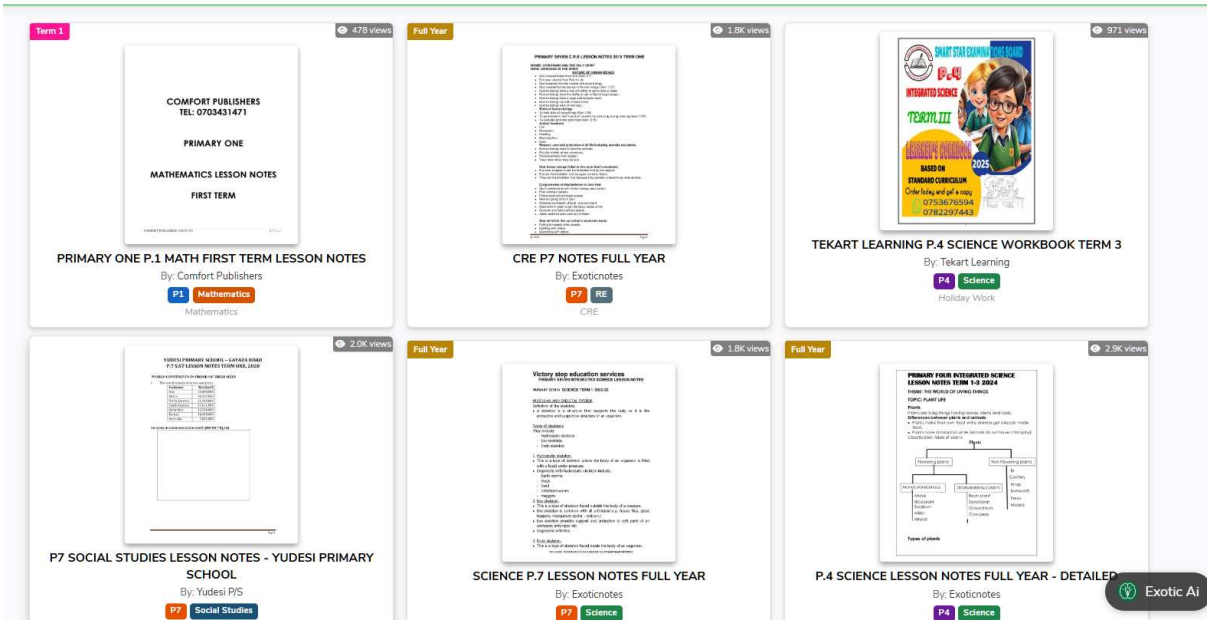
Week 9

1. grass
2. groom
3. green
4. grand
5. grace
6. grate
7. greet
8. group
9. grey
10. grave
11. grow
12. great
13. ground
14. growth
15. graze
16. greedy
17. grade
18. granny
19. grew
20. gross

week 10

try
tray
treatment
train
trust
true
trip
trade
truth
traffic
tree
treat
trace
trumpet
trick
straight
trophy
transport
trot
track

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