

CRE SCHEME OF WORK FOR PRIMARY TWO TERM I

THEME: CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands and appreciates the importance of living together in the home and community.

				COMPETENCES						
WK	**pd**	**Subtheme**	**Content**	**Subject**	**Language**	**Methods**	**Activities**	**Life skills**	**T/L Aids**	**Ref.**
1	1& 2	My home and community	• Definition of a home • Interdependence among family members • Members in a family	• Identifying • Describing • Role playing • Drawing • Story telling • Singing	• Reads • Pronounces • Spells • Writes	• Story telling • Brain storming • role playing • discussion	• drawing • singing • telling story • role playing	- friendship formation - self awareness - copying with emotion - emphasy - relationship formation values - love - share - care - appreciation - respect	A chart showing different roles of family members a bible	MK Standard RE bk Pg 1 – 2 Pr. Sch. Curr. Bks 1 bible Ga/5:By MK Standard RE bk Pg 3 -

								- responsibility		
	3		• A story of a good Samaritan Luke 10:25 – 37	• Story telling • Role playing • Drawing • Singing	•	•	•	-		
	1		• A neighbour • Te commandment of loving your neighbour as you love yourself (Gal. 5:13 – 14)	• Mentioning • Story telling • Singing • Role playing • drawing	•	•	•	-		
2	2	My home and community	• Respect and care for neighbours (ways in which we can respect and care for our neighbours)	• Singing • Drawing • Story telling • Mentoring • Role playing	• Reading • Spelling • Pronouncing • Writing	• brain storming • story telling • role playing • discussion	• singing • drawing • role playing • story telling	- friendship formation - self awareness - copying with emotion - emphasy - relationship formation **<u>Values</u>** - respect - care - love - appreciation - share - responsibility	bible	bible Gal. 5:13 -14 MK Standard bk 2 pg 3-5
	3		• Community (People found in the community	• Defining • Naming	•	•	• Defining • Naming	-	A chart	Teacher's collection
3	1		• Roles of people in the community. • God's message: Matt. 18:21 – 22	• Naming • Drawing	•	•	• Drawing • Naming • Defining	-	A chart	
	2		• Church (people found in the church)	• Naming • Drawing	•	•	•	-		

1	1	My home and community	• People who need help in the community "God's message" Gen 47:1-12 Gal. 5:13 – 14 •	• Naming • Drawing	• Reading • Spelling • Pronouncing • Writing	• Story telling • Brainstorm • Explanation • Role play	• Naming • Drawing • Singing	- Friendship formation - Creative thinking - Critical thinking Values - Love - Care - Co-operation - Appreciation	A chart	Teacher's collection Thematic curriculum
	2		• <u>God's love through the church family</u> Ways of showing God's love • Praying for sick • Teaching the word of God • Sharing • Working together	• Discussing • Singing • Role playing explaining • Drawing	•	•	•	-	Real life situation	MK Standard bk 2 Pg. 6
	3		• How we become members of God's family • Your Christian name	•	•	•	•	-	Real objects	MK Standard bk 2 Pg. 9
5	1	My home and community	• Jesus' baptism • Events of Jesus' baptism • God's message Matt. 3:13-17 •	• role playing • drawing • explaining • discussing	• Reading • Pronouncing • Spelling • Writing	• Discussion • Role play • Story telling • Brain storming	• Drawing • Explaining • Discussing	- friendship formation - Emphasy Values - love - care - respect	bible A chart showing baptism of Jesus	Bible
	2		• A prayer • Definition • Types	• defining • explaining • discussing • mentioning	•	•	•	-	real life situation	MK Standard bk 2 Pg. 12

										Curriculum Pg. 52
	3	My home and community	• Lord's prayer – Our Father • God's message Luke 11:2-4	• discussing • naming • mentioning	•	•	•	-	A chart showing Lord's prayer	
	6	My home and Community	• Importance of a prayer	• discussing • story telling	•	•	•	-	real life situation	MK Standard bk 2 Pg. 12
6	2	My home and community	• Ways of praying to God	• listing • mentioning • drawing • naming	• reading • spelling • pronouncing • writing	• brain storm • discussion • explanation • story • telling	• listing • mentioning • drawing • naming	- friendship formation - self awareness - assertiveness **<u>Values</u>** - love - care - unity - respect - share	real life situation	MK Standard bk 2 Pg. 1
	3	My home and community	• Importance of God's word to Christians (The bible)	• Defining • Describing • Role playing • Listening • Singing	•	•	• reading • singing • listening	-	bible	MK Standard bk 2 Pg. 14
7	1	Creation	• Stages of creation Gen. 1:1 – 31	• Naming • Drawing • Identifying	•	•	• Drawing • Naming	-		MK Standard bk 2 Pg 18 - 19
	2		• Living things and non living things in God's creation	•	•	•	•	-	A chart	MK Standard bk 2 Pg 29

7	3	Creation	• Importance of God's creation "Plants and animals"	• Describing • Listening • Explaining • Naming	• Spelling • Reading • Pronouncing • Writing	• Brain storming • Discussion • Explanation • Story telling	• Listing • Explaining • Describing	- friendship formation - self assertiveness - effective communication **Values** - love - care - tolerance - respect	A chart	Curriculum Pg. 53
8	1		• Importance of God's creation "Water and Soil"	• Describing • Listening • Explaining	•	•	•	-		
	2	Comparing human beings with other creations	• Describing • Explaining	•	•	•	•	-	real life	
	3	Ways of caring for God's creation	• Listening • Story telling • Role playing	•	•	•	•	-		Bible Gen. 1:1 -3
9	1	Creation	• Story of creation "Adam and Eve" God's message Gen. 1:1 – 31	• Story telling • Listening • Drawing	• Spelling • Reading • Pronouncing • Writing	• Story telling • Explanation • Brain storming • Discussion	• Story telling • Drawing	- Friendship formation - Self awareness - Assertiveness Values - Love - Care - Appreciation - Sharing - Obedience - Co-operation - Tolerance	a bible story book	Bible Gen. 1:1 – 31
	2		• How to use God's creation (environment) eg	• Story telling • Listening	•	•	•	-	A chart	MK Standar

			for food, for music, for decoration etc							d bk 2 Pg. ….
	3	Knowing Jesus our friend	How Jesus was a friend to people • By praying for them • By healing them	• Identifying • Singing • Listening	•	•	• Singing • Drawing • Story telling	-		Curr. Pg. 54 MK Standard bk 2 Pg. 30 – 31
10	1	Knowing Jesus our friend	Story of Zacchaeus Luke 5:1-11 Luke 5:17 -26	• Identifying • Singing • Drawing • Listening	• Reading • Pronunciation • Spelling • Writing	• Role playing • Explanation • Brain storming • Demonstration	• Identifying • Singing • Drawing • Listening	- Effective communication - Self awareness Values - Care - Love - Sharing - Tolerance	A chart showing a story	Curriculum Pg…. MK Standard bk Pg. Bible
	2		How we can meet Jesus in our daily life	• Mentioning • Role playing • Singing	•	•	• Role playing • Mentioning • Singing	-		curriculum Pg. 54 MK Standard bk 2 Pg. 30 --
	3		Showing kindness and love to others. Luke 10:21 – 24 Following Jesus	• Drawing • Singing • Role playing	•	•	•	-		

TERM II

THEME: **CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY**

Learning outcome: The child understands the death and resurrection of Jesus and appreciates his love and joy of resurrection.

				COMPETENCES						
WK	**pd**	**Subtheme**	**Content**	**Subject**	**Language**	**Methods**	**Activities**	**Life skills**	**T/L Aids**	**Ref.**
1	1	Knowing Jesus' love for us	• Last supper • God's message Luke 22:7 – 20	• Naming • Narrating • Singing • Praying • Making a picture book	• Reading • Pronouncing • Spelling • Writing	• Brain storming • Discussion • Explanation	• Naming • Narrating • Singing • Praying	- Effective communication - Critical thinking Values - Love - Care - Respect - Co-operation	Bible Mark 14:12 - .. Luke 22: 7 -	
	2	Knowing Jesus' love for us	• Apostles of Jesus	•	•	•	•	-		
	3		• Events before Jesus' death	•	•	•	•	-		
	3	Worshipping God	• Meaning of worship • Reasons for worshipping God • God's message Exod. 20:3	• Singing • Saying prayers • Telling • Identifying • Explaining	• Reading • Pronouncing • Writing	• Brain storming • Story telling • Discussion • Explanation	• Singing • Saying prayers • Telling • Identifying • Explaining	- Creative thinking - Friendship formation - Assertiveness Values - Love - Care - Respect - Empathy	bible song/hymn books	bible
4	1		places of worship	• Drawing • Shading • Naming • Matching	•	•	•	-	A chart showing places of worship	MK Standard bk 2 pg. 46
	2		Reasons why we pray to God	• Naming • Mentioning • Story telling • Identifying	•	•	•	-	Bible	Bible

	3		• Ways of worshipping God	• Drawing • Naming • Story telling mentioning	•	•	•	-	real life situation	MK Standard bk 2 Pg. 47
5	1	Worshipping God	• Occasions when we worship God	• Mentioning • Story telling • Singing	• Reading • Spelling • Pronunciation • Story telling	•	• Singing • Story telling • Mentioning	- Friendship formation - Effective communication - Critical thinking Values - Love - Care - Respect - Empathy - tolerance	real life situation	MK Standard bk 2 Pg. 49
	2		• The events and meaning of Pentecost (Acts: 2:1 – 11)	• Singing • Praying • Listing • Story telling	•	•	• Singing • Praying	-	bible	curriculum pg. 56 MK Standard bk 2 Pg. 5
	3		• The help we get from holy spirit • God's message (Acts: 2:1 – 11)	• Singing • Praying • Story telling • Dancing	•	•	•	-	bible	MK Standard bk 2 Pg. 5 Bible
6	1	Revision	• Revision on Worshipping God	• Identifying • Drawing • Interpreting • Matching	•	•	•	-	Chalkboard work	Teachers' collection
	2	Service	• Common needs of people	• Identifying • Naming • Singing • Role playing	• Reading • Spelling • Pronouncing • Writing	• Discussion • Brain storming • Role play	• Singing • Naming • Role playing • Telling stories	- Friendship formation - Creative thinking **Values**	real objects	MK Standard bk 2 Pg. ..

				• Telling stories		• Explanation		- Love - Care - respect		
	3		• discovering the needs of other people • God's message (Mark 1:29 – 31)	• Drawing • Naming • Shading	•	•	•	-	bible	bible Mark: 1:29 – 31
7	1		• How Jesus showed his kindness (Miracles performed by Jesus)	•	•	•	•	-	bible	MK Standard bk 2 Pg. 58
	2		• How Jesus showed his thoughtfulness • God's message (John 11: 17 – 44) • The story of Lazarus	• Singing • Drawing • Story telling • Role playing • Dancing	•	•	•	-	bible	bible John 11: 17 -
	3		• People who need help	• Listing • Naming • Identifying • Drawing • Story telling	• Reading • Spelling • Pronouncing • Writing	• Brain storming • Story telling • Discussion • Explanation	• Naming • Drawing • Identifying • Story telling	- Creative thinking - Friendship formation	real life situation	MK Standard bk 2 Pg 1 Bible
8	1	Service	• Ways of helping people with special needs	•	•	•	•	-	Real life situation	
	2		• Importance of helping people with special needs	• Singing • Naming • Identifying	•	•	•	-		

	3		• Story of Jesus' visit to Mary and Martha • God's message (Luke 11:38 – 41	• Role playing • Listening • Explaining • Story telling • Discussing	•	•	•	-	Bible	Bible Luke 11:38 -
9	1	Service	• Difficulties Jesus met in healing the sick. • God's message (Matthew 12:9-14	• Praying • Identifying • Role playing • Singing • Answering questions • Story telling	• Reading • Spelling • Pronunciation • Writing	• Brain storming • Role playing • Story telling • Explanation • Discussion	• Singing • Praying • Identifying • Story telling	- Effective communication - Critical thinking Values - Love - Care - Respect - Empathy	real life situation	bible Matthew 12: 9-14
	2		• Ways in which we get discouraged as we help others	• Story telling • Role playing • Explaining	•	•	•	-	real life situation	MK Standard bk 2 Pg. 64 – 65
	3		• Enduring when we get discouraged	•	•	•	•	-		

TERM III

THEME: CHRISTIAN LIVING TOGETHER IN GOD'S FAMILY

Learning outcome: The child understands and appreciates the concepts and values of "Honesty and fairness"

				COMPETENCES						
WK	**pd**	**Subtheme**	**Content**	**Subject**	**Language**	**Methods**	**Activities**	**Life skills**	**T/L Aids**	**Ref.**

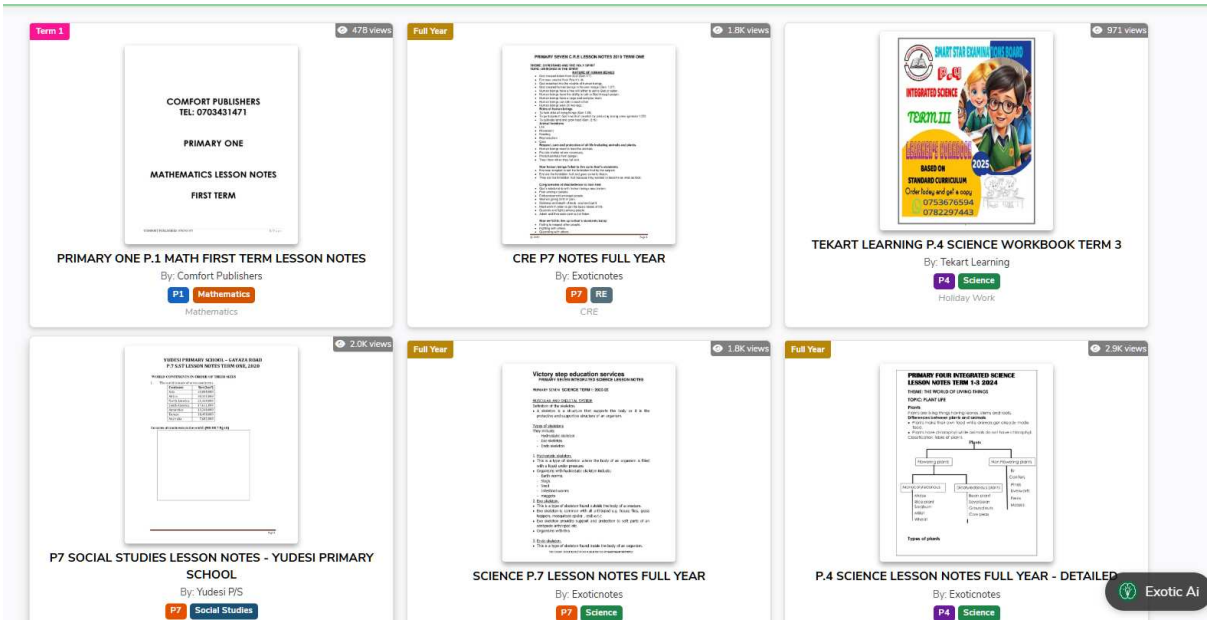
1	1	Honesty and Fairness	Meaning of • Honest • Honesty • Dishonest	• defining • interpreting • answering questions • story telling • narrating	• reading • spelling • pronunciation • writing	• explanation • discussion • brain storming • story telling • role playing	• defining • narrating • story telling	- creative thinking - friendship formation - assertiveness **<u>Values</u>** - love - care - respect - obedience - share	Real life situation	MK Standard bk 2 Pg 6
	2		Examples of dishonest amongst people	• story telling • mentioning • narrating • listing • role playing	•	•	•	-		
	3		How dishonesty brings conflict. The story of Cain and Abel	• story telling • drawing • shading • mentioning • role playing	•	•	•	-	Bible	Bible Gen. 27:
2	1	Honesty and fairness	Story of Jacob and Rebecca God's message (Gen: 27:1 – 44)	• listening • answering questions • narrating • interpreting	• reading • pronouncing • spelling • writing	• brain storming • explanation • discussion • story telling	• listening • answering questions • narrating • interpreting	- friendship formation - creative thinking - self esteem Values - love - care - respect - obedience - share - empathy	story books bible	Bible Gen 27:1-44
	2		Story of Esau and Jacob	•	•	•	•	-		
	3		The need for honest and its benefits	• identifying • telling stories	•	•	•	-	real life situation	MK Standard

				• singing songs						bk 2 Pg…..
3	1		Ways of being honest	• identifying • listing • telling stories	•	•	•	-		MK Standard bk 2 Pg. 69
	2		Occasions when we need to be fair/honest	• Listing • Telling stories • Role playing	•	•	•	-		curr. Pg. 59
	3		Ways of being unfair and dishonest	• Identifying • Explaining • Story telling • Role playing	• Reading • Spelling • Pronouncing • Writing	• Brain storming • Role play • Story telling • Explanation	• Story telling • Role playing explaining • Identifying	- Creative thinking - Friendship formation - Assertiveness **<u>Values</u>** - Love - Care - Respect	Real life situation	
	4	Concern for others	Story of David and Jonathan God's message (1st Samuel 19:21)	• Listening • Story telling • Role playing	• Reading • Spelling • Pronouncing • Writing	• Story telling • Brain storming • Role playing • Explanation • Discussion	• Listening • Story telling • Role playing	- Creative thinking - Friendship formation - Critical thinking **<u>Values</u>** - Love - Care - Respect - Empathy - Tolerance - Obedience	real life situation	Bible 1st Samuel 19:21
5	1		Story of widow and Elisha God's message (2nd Kings 4:1 – 7)	•	•	•	•	-		
	2		Ways of showing concern	• Mentioning • Story telling	•	•	•	-	real life situation	MK Standard

				• Role playing • listening						bk 2 Pg. 82
	3		Story of Ruth and Naomi God's message (Ruth 1:16 – 18	• Listening • Story telling • Explaining	•	•	•	-	Bible	Bible Ruth 1:16 – 18 curr. Pg. 60
6	2	God's gift of his son	God's promise to give us His son God's message (Matthew 1:21, Isiah 9:6 -7)	• Drawing • Narrating • Listening • Explaining • Making Christmas cards	• Reading • Spelling • Pronouncing • Writing	• Story telling • Role playing • Explanation • Brain storming	• Making Christmas cards • Drawing • Narrating • Explaining	- Critical thinking - Friendship formation **<u>Values</u>** - Love - Care - Respect - Empathy - Obedience - Tolerance - share	Picture books bible real life situation	MK Standard bk 2 Pg. 84
	3		Story of Jesus' birth	•	•	•	•	-	Bible real life situation	Bible
7	1		Why God gave us the greatest gift	• Narrating • Story telling • Explaining	•	•	•	-	bible	bible
	2	God's gift of his son	Importance of giving to others	• Listing • Telling stories • Role playing	• Reading • Spelling • Pronouncing • Writing	• Brain storming • Story telling • Role playing • Discussion • Explanation	• Telling stories • Listing • Role playing	- Friendship formation - Critical thinking Values - Love - Care - Respect - Forgiveness - Share - Empathy	real life situation	MK Standard bk 2 Pg. 86 Curr. Pg

	3		Examples of gifts	• Naming • Drawing • Shading • Colouring • Modelling	•	•	• Naming • Drawing • Shading • Modelling • Colouring	-	real objects	MK Standard bk 2 Pg. 8
8	1		Importance of giving out gifts to others. God's message (Matthew 2:11 – 12)	• Story telling • Role playing • Listing	•	•	• Story telling • Listing • Role playing	-	real life situation	
8	2 & 3	God's gift of his son	Revision on birth of Jesus	• Interprets • Imitates • Sings • Praying • Narrating	• Reading • Spelling • Pronouncing • Witing	• Brain storming • Question and answer • Discussion	• Singing • Praying • Narrating • Imitating	- Creative thinking - Friendship formation **<u>Values</u>** - Love - Care - Respect - Obedience	chalk board work	Teachers ' work

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