

THE REPUBLIC OF UGANDA

Ministry of Education, Science,
Technology and Sports

The National Primary School Curriculum for Uganda

ENGLISH

Teacher's Resource Book
Primary Two

NCDC
NATIONAL CURRICULUM
DEVELOPMENT CENTRE



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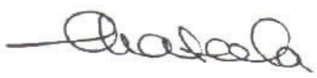
There is no doubt that the successful completion of this material could not have been realised without the cooperation and willingness of the following institutions:

- The Management of the Teacher's Colleges and Primary Schools for having permitted their members of staff for longer periods of absence from duty during the writing sessions.

- The Management of the Primary Schools that allowed NCDC to use their schools for piloting the drafts of the TRBs for the purposes of coming up with a quality book.

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Connie Kateeba
Director, National Curriculum Development Centre

Foreword



Hon. Geradine Namirembe
Bitamazire (MP)

The failure of learners to attain acceptable levels of proficiency in reading and writing at Primary Three (P3) level is considered to be a barrier to their full enjoyment of their right to education as enshrined in Section 30 of the Constitution of the Republic of Uganda (1995). Sector-wide reflection on this phenomenon has led to identification of challenges which need urgent attention to make schooling more beneficial to the learners. The Ministry commissioned a study which carried out a Situational Analysis which showed that one of the factors causing poor performance in literacy, numeracy and life skills were the structures of the Primary School Curriculum.

The curriculum's emphasis on the acquisition of facts in various subjects studied in Primary Schools influenced teaching to focus mainly on recall and other low order cognitive skills. This orientation was further reinforced by learner assessment techniques that aimed at grading learners rather than discovering variety in talents to be nurtured and weaknesses to be remedied.

The study also found out that the involvement of the Ministry of Education, Science, Technology and Sports and the Sector Development Partners in the provision of materials and books to strengthen the teaching and learning activities had a positive effect on learning effectiveness.

These findings were adopted by the sector as key interventions.

The study report concerning the improved structure of the curriculum made the following best proposals:

i) The need to focus on rapid development of literacy, numeracy and life skills at Lower Primary;

ii) The treatment of concepts holistically, under themes of immediate meaning and relevance to the learner; and

iii) The presentation of learning experiences through the media, especially languages, in which the learners were already proficient.

These are the basics presented in the **Thematic Curriculum** for Lower Primary. Primary One (P1) **Thematic Curriculum** is now ready for full system-wide ranging after a successful pilot trial. The Primary Two (P2) **Thematic Curriculum** is to take its pilot to ensure that the learners in Primary One in 2007 will be exposed to a fully piloted Primary Two Curriculum

The same procedure is to be undertaken for the P3 **Thematic Curriculum**.
The procedure of piloting the curriculum for each class before its launch will be upheld so as to provide a well-phased and interactive process of involving the teachers and learners in the refinement of the curriculum being formulated and implemented with a view to upgrade learner's performance.
I urge all Ugandans to give all schools the support they need to make this **Thematic Curriculum** a success by ensuring:

i) early breakthrough to literacy;
ii) mastery of numeracy skills;
iii) empowerment in the use of life skills;
iv) providing a head start to the acquisition of ***higher order thinking skills***, and,
v) the development of basic language skills for lifelong learning .

I therefore recommend this **Thematic Curriculum** for its implementation as a core activity in the on-going reforms of Education in Uganda. The effective interpretation of this Curriculum by the implementers will be the first step towards making Uganda's future generations permanently literate in at least one Ugandan local language. Let all effort lead towards the use of the **Thematic Curriculum** for effective acquisition of literacy, numeracy and other skills needed for lifelong learning.



Hon. Geraldine Namirembe Bitamazire (MP)
MINISTRY OF EDUCATION AND SPORTS
October 2006

PART A: INTRODUCTION TO THE TEACHER'S RESOURCE BOOK

What is a Teacher's Resource Book?

It is a teacher's bank of suitable and relevant items that can facilitate the teaching-learning process.

Rationale

This Teacher's Resource Book (TRB) provides you with a variety of items such as songs, rhymes, games, stories, tongue twisters, lullabies, situational games, riddles, proverbs and poems, which are designed to make the lessons more interesting and participatory. These items are just a sample to help you create similar ones depending on your environment and situation. This will make the teaching/learning process more meaningful.

Objectives

1. To revitalise the use of songs, rhymes, games, tongue twisters, stories, situational games, proverbs, poems, and riddles.
2. To promote and preserve Uganda's cultural differences.
3. To help you enrich your method of teaching so as to make the teaching/learning process more interesting and meaningful.

How to use the Teacher's Resource Book

This TRB should be used in consultation with the Curriculum and the Teacher's Guide to the curriculum. The Teacher's Guide under the lesson plan guidelines often refers to the items in the TRB.

You expected to:

i) use the items during the days where they appear.
ii) go through the items before the lesson.
iii) write the item on the board for the class. You should read aloud the item written, then the whole class, in groups and finally by the individual learners.

Note

- you are free to use your own collections.
- The learners are also a resource so you can encourage them to write their own items which may be used in the classroom.
- The items are not meant to overshadow the lesson but rather to facilitate what has been learnt.
- You should ensure that all the learners participate during learning.

PART B: CONCEPT WORDS

These are words you use to put forward information to the learners.

Theme 1: Our School and Neighbourhood

- Location (where found)
- Symbol(s)
- Benefits (get from)
- Effects
- Count
- Read
- Write
- Order
- Classify
- Form
- Draw
- Compare
- Empty set
- Describe
- Recite
- Match
- Label
- Dialogue
- Patterns
- Sentence(s)
- Trace
- Shade
- Colour(n)
- Colour (v)
- Paint(n)
- Paint (v)
- Playing instruments (v)
- Playing instruments (n)

Theme 2: Our Home and Community

- Community
- Relationship
- Nuclear family
- Extended family
- Paternal
- Maternal
- Roles
- Different
- Practices
- Values
- Carrying
- Digits
- Place values
- Hundreds
- Number symbols
- Place holders
- Vertically
- Reading number symbols
- Writing number symbols
- Recognising place values
- Etiquette
- Cultures
- Dressing
- Celebrating
- Reflecting questions
- Fitting jigsaws
- Identifying
- Relevant
- Coping labels
- Situational games
- Treats
- Builds
- This is my …
- She/he is my …
- These/Those are my …
- They are my/our/their …
- How many… have you?
- I have …
- Go – went
- Eat – ate
- Run – ran
- Sweep – swept
- Play – played
- Sing – sang
- Read – read
- Percussion instruments
- Cutting and pasting
- Weaving
- Acting

Theme 3: Human Body and Health

- Work
- Move
- Measure
- Shape
- Describe
- Keep
- Clean
- Bathroom
- House

- Slash
- Subtract
- Throw
- Boil(s)
- Burn
- Collect
- Cut
- Dig
- Cook
- Scrap
- Map
- Panga
- Broom
- Soap
- Cover
- Bathe
- Drink
- Insect
- Bush
- Net
- Spray
- Control

Theme 4: Food and Nutrition

- Classify
- Classification
- Energy giving
- Body building
- Protective
- Collecting data
- Food preference
- Reporting data
- Recording data
- Multiply
- Multiply by
- Naming food
- Asking
- Reflective questions
- Building words
- Talking about (pictures, objects)
- Non-standard units
- Plural
- Grammar
- Eat/plant/cook
- Balanced diet
- Play-lets
- Texture
- Malnutrition
- Appetite
- Dullness
- Swollen (body)
- Body weakness
- Blindness
- Healthy living

Theme 5: Our Environment

- Environment
- Subtract
- Borrow
- Reminder
- Vertical
- Measure
- Imitate (ing)
- Move
- Movement
- Characteristics
- Life cycle
- Conditions for plant growth
- Stage(s) of growth
- Protect
- Protection
- Animal/bird sounds
- Insects
- Types
- Useful
- Parts of a plant
- Divide
- Diving liquids
- Housefly
- Parts of an insect
- Copy

Theme 6: Things we Make

- Kitchen
- Income generating
- Decoration/beauty
- Cultural heritage
- Cultural setting
- Learning purpose

Theme 7: Transport in Our Community

- Transport
- Road safety
- Observing traffic rules
- Traffic signs
- Unsafe ways
- Look right left

Theme 8: Accidents and Safety in Our Community

- Safety
- Sharp objects
- Talking about
- Bio data
- Good feeding
- Taking of medicines
- Daily cleaning
- Making an alarm

Theme 9: Peace and Security

- Peace and Security
- Reinforce
- Rules and regulations
- Enforce
- Guidance and Counselling
- Peer guidance
- Property
- Societal norms
- Religious leaders
- Promote (ing)
- Freedom of speech
- Physical growth
- Development
- Trauma
- Divorce
- Fights
- Domestic violence
- Poverty
- Dropping out of school

Theme 10: Child Protection

- Child to child
- Monitoring
- Reporting incidences
- Parental guidance
- Child labour
- Denial of basic needs
- Defilement, bad touches, bad language
- Child neglect
- Child abduction
- Child sacrifices
- Quarrying
- Aggressiveness
- Deformity
- Criminal behaviour
- Stigma
- Isolation
- Arguments
- Guide
- Advice

Theme 11: Measures

- Different denominations
- Money calculations
- Simple business
- Capacity
- Weight

Theme 12: Recreation, Festival and Holidays

- Festivals
- Recreation
- Picnic
- Hobbies
- Initiations
- Pleasure
- Exposure
- Leisure
- Family interaction
- Voluntary services

Physical Education

- Partner work
- Traditional games
- Body movement
- Space awareness
- Support
- Rhyme
- Dodge
- Target
- Aim
- Balance
- Reaction
- Timing
- Accuracy

Christian Religious Education

- Good Samaritan
- Baptism
- Creation
- Conserve
- Utilise
- Christian
- God's family
- Hymns
- Preparation
- Events
- Worshiping God
- Pentecost
- Apostles
- Difficult
- Occasion
- Fairness
- Beloved
- Promise
- Incidences
- Feel
- Mention
- Birth

Sight Words

These are common words used in the classroom.

Theme 1: Our School and Neighbourhood

- Badge(s)
- Flag(s)
- Uniform(s)
- Signpost (s)
- Village name(s)
- Road(s)
- Water sources(s)
- Motto(s)
- Neighbourhood(s)
- Neighbourliness
- Labour
- Security
- Food
- Medicine(s)
- Land(s)
- Material(s)
- Building material(s)
- Instructional material(s)
- Meeting venue(s)
- Recreation centre(s)
- Role model(s)
- Resource (s)
- Dispute(s)
- Red
- Yellow
- Black
- Library(ies)
- Compound(s)
- Blue
- Green
- White

Theme 2: Our Home and Community

- Daughter
- Son
- Brother
- Sister
- Uncle
- Aunt
- Patience
- Carpenter
- Furniture
- Law and order
- Greet
- Play
- Serve
- Cultivating
- Celebrating
- Dress (n)
- Dress (v)
- Zero
- Tell
- Re-tell
- Near, in
- Shoe maker
- Under
- Between
- Inside
- Comb
- Dance
- Play
- Pray
- Brush
- Wash
- Sweep
- Sing
- Sign/brail

Theme 3: Human Body and Health

- Head
- Tongue
- Lips
- Mouth
- Eyes
- Knee
- Stomach
- Neck
- Finger
- Door
- Ears
- See
- Hear
- Touch
- Smell
- Kneel
- Throw
- Boil

- Burn
- Collect
- Guard against
- Symptoms
- Prevents
- Signs (of)
- Immunise
- Spit
- Smoke
- Disease

Theme 4: Food and Nutrition

- Milk
- Eggs
- Fish
- Beans
- Groundnuts
- Fruits
- Mangoes
- Vegetables
- Carrots
- Dodo
- Cabbages
- Guavas
- Oranges
- Hair
- Body
- Death
- Cassava
- Potatoes
- Rice
- Yams
- Units
- Meat
- Millet
- Bananas
- Keep
- Fry
- Chop
- Roast
- Thresh
- Smoke (fish)

Theme 5: Our Environment

- Animals
- Domestic
- Wild
- Bird
- Home
- Elephant
- Hyena
- Weaver bird
- Hawk
- Parrot
- Rabbit
- Lion
- Eagle
- Dove
- Kennel
- Kraal
- Pen (home of pig)
- Nest
- Calf
- Duckling
- Model
- Zebra
- Monkey
- Kid
- Puppy
- Cow
- Goat
- Duck
- Bed bug(s)
- Cockroach(es)
- Sunlight
- Warmth
- Ants (white /red)
- Wasp(s)
- Spider(s)
- Butterfly
- Purple
- Pink
- Beans
- Maize
- Millet
- Stem(s)
- Root(s)
- Fruit(s)
- Leaf (leaves)
- Flower(s)
- Seed(s)
- Weed(s)
- Light
- Air
- Bee(s)
- Fly (n)
- Wood (log)

Theme 6: Things we Make

- Dolls
- Strings
- Meters
- Stoves
- Mats
- Places
- Mortar/pestle
- Mingling stick
- Cushions
- Ornaments
- Sisal
- Banana fibre
- Palm leaves
- Papyrus
- Reeds
- Raffia
- Clay soil
- Grass
- Straws
- Pole
- Tiles
- Factory
- Domestic use
- Fractions
- Proverbs

Theme 7: Transport in Our Community

- Means
- Train
- Aeroplane/helicopter
- Donkey
- Boat
- Ferry
- Horse
- Camel
- Ship
- Canoe
- Cement
- Charcoal
- Stage
- Walk in a single line
- Zebra crossing
- Foot path
- Clear road
- Grazing along the road
- Junction
- Crossing near a bend
- Column graph
- Dangerous things on the road
- Landslides
- Falling rocks
- Water passages
- Broken bottles
- Electric wires/poles
- Landmines
- Waste disposal
- Nails
- Traffic
- Policeman/policeme n
- Lolly pops

Theme 8: Accidents and Safety in Our Community

- Don't
- Be careful
- Shout
- Rush
- Carry
- Bleed
- Cut
- Hurt
- Poison
- Electricity
- Vehicles
- Objects
- Needle
- Pin
- Razorblade
- Spear
- Axe
- Hoe
- Panga

Theme 9: Peace and Security

- Allah
- Perfect
- Army
- Prison
- Matron (school)
- Preach
- Imam
- Nun(s)
- Thank
- Obey
- Forgive
- Bite
- Slap
- Push
- Steal
- Abuse
- Pinch

Theme 11: Measures

- Times of the day
- Calendar
- Days of the week
- Days of the month
- Months of the year
- Seasons
- Wet season
- Dry season
- Weeding
- Harvesting
- Paragraph
- Diary
- Litres
- Metres
- Kilogram
- Change
- Balance
- Shopping
- Spare
- Circles
- Triangle
- Rectangle
- Side and corners
- Weighing scale
- Fitting

Theme 12: Recreation, Festival and Holidays

- Games
- Circumcision
- De-tooth
- Tattoo
- Mime
- Match

- National holiday
- Public holiday
- Religious holiday

Physical Education

Term I

- Arm tag of war
- Wheelbarrow push
- Back to back push
- Elbow tug of war
- Head to head push
- Arm to arm push
- Arm to shoulder push
- Duck fight
- Cock fight
- Hop
- Stretch
- Swing
- Crawl
- Poison in the ring
- Run and choose a game
- Contest game
- Relay
- Skittle
- Catch the tail
- Throw the ball into space
- Roll the ball to aim at the target
- Bounce the ball for partner to catch

Term II

- Apparatus
- Crusts and crumbs
- Five on the mountain
- Cat and the rat game
- Hide and seek
- Hold
- Handle
- Pass over
- Walk on the poles
- Tunnel ball
- Hoop
- Catch and crunch ball game

Term III

- Stride
- Slide
- Zigzag
- Run on the spot
- Sack race
- Rounders
- Squat
- Batting
- Skip
- Seven stones
- Frog jump
- Three legged race
- Blind fold

Christian Religious Education

Term I

- Narrate
- Church
- Receive
- Kindness
- Feed
- Disrespect
- Samaritan

Term II

- Disciples
- Last supper/meal
- Cross (n)
- Holy Spirit
- Heal
- The sick

Term III

- Results
- Widow
- Daily
- Guardians
- Debate
- Gratitude
- King
- Baptism
- Shepherds

Grammar Focus

Theme 1: Our School and Neighbourhood

Singular

- This is a …
- That is a …
- Is this a …
- Is that a …
- Yes, it is …
- No, it isn't …
- What colour is this/that?

Plural

- Are those/these …?
- Yes, they are …
- No, they aren't
- The … is … (on, in, under, near, between, inside, outside)

Theme 2: Our Home and Community

- These are my … (relations)
- Those are my … (relations)

Theme 3: Human Body and Health

- Show me your …
- These are my …
- How many eyes have you? (with parts of the body)
- This is my …

Tenses

Theme 2 and 3

Present tense

- What do you do every day?
- I/we/ they/ you … (walk, read, sweep, write)
- What does she/he/it do every day?
- She/he/it … (walks, reads, sweeps)

Past tense

- What did you/it do (yesterday)? I/it …
- What did you/she/he/they/ we/I/it do (yesterday/on Monday/last week/last month/last year)?
- You/She/He/They /We/I/It …

Theme 4

Plurals

- Countable and uncountable
- What are these?
- What are those?
  - These are …
  - Those are …
- Have you any …?
  - Yes, I have …
  - No, I don't have …

Likes and dislikes

- What do you like?
- What don't you like?
  - I like …
  - I don't like …

Colours

- What colour is a tomato, milk, cabbage …?
  - It is …
- What colour are carrots, mangoes, oranges …?
  - They are …

Tenses

Present tense

- What do/does you/she/he eat (everyday, on Sunday)?
- I/She/He eats …

Past tense

- Did you/he/she/they/eat on … (days of the week)?
- I/She/He/They ate …

Comparatives

- Who is …? (shorter, taller)
  - … is … (shorter, taller)

Theme 5: Our Environment

Singular / Plurals

- What is this? /that?
  - That/This is a/an … (goat, eagle)
- Are/ these/those …?
  - No, they are not.
  - Yes, they are.
- How many … can you see?
  - I/We can see …

Comparatives

- The … is bigger than the …

Colours

- What colour is/are …?
  - It is …
  - They are …

Countable and non-countable

- How many bags of … beans, maize, millet are there?
  - There are … (number names) bags of … (beans, maize, millet).

Theme 6: Things we Make

- What do I/you/they/we use to make …?
  - I/We/You/They use …
- What does she/he use to make …?

Tenses/future continuous

- What are you going to make …?
  - I am / We are …

Theme 7: Transport in Our Community

Singular / Plural
1st /2nd /3rd Person

- How do you go to … (school, church)?
  - I / We / They go to … on / by …(taxi, bus)
- What colour is /are …?
  - It is / They are …
- How do you cross the road …?
  - I / They / We / (look right …)
- Who helps you to cross the road?
  - The … helps me to …

Theme 8: Accidents and Safety

Imperatives

- Don't play with … (fire, hot water.)
- Be careful with/off …

Singular/Plural

- What do we use for …
  - We use … for…
- May I have a …?
  - Yes, you may.
  - No, you can't.

Theme 9: Peace and Security

Articles `a', `an' and `the'

- Show me *a/ an /the*
  - This/that is a / an …

- What does a/the … do?
  - The /a … (teacher, preacher) … (teaches/preaches)

Likes and dislikes

- I like …
- Do you like … (praying, sharing)
  - Yes, I do.
  - No, I don't.

Present continuous tense

- What are you / they doing …?
  - We / I am / They are … (praying, sharing)

Imperatives

- It is bad to … (bite, slap, steal)
- Do not … (abuse, pinch).

Theme 10: Child Protection

Imperatives

- It is good to …(help others)
- You / we should always …
- I don't like …
- What should / shouldn't they / she / he do?
  - Children/We/You should /shouldn't (fear).

Theme 11: Measures

Singular

Responses

- What time is it?
  - It is … O'clock
  - It is … past …
  - It is … to …
- May I have a / some … please?
  - Yes, please.
  - No, I am sorry.
- How much is a … (kilogram of)?
  - It is …
- How many days are there in a week?
  - There are … days in a week.

*Comparative*s

Short - Shorter
Long - longer
Wide - Wider
Heavy - Heavier

- What shape is this?
  - It is a ….

- Which side is longer / shorter than …?
- Which is heavier / wider than …?
  - This / that is …. than ….

Theme 12: Recreation, Festival and Holidays

Present tense

- What do you do … every … (holiday, Sunday)?
  - I / We … every … holiday / Sunday.
- Do you … every …?
  - Yes, I / we do.
  - No, I/ we don't.

Present continuous

- What are you doing?
  - I am / We / They / are …
- What is he / she doing?
  - He/She is …

Meta Language

These are words for the teacher and used by the teacher;

- scheme of work
- lesson plan
- lesson plan format

a) Life Skills

- Effective communication
- Interpersonal relationship
- Problem-solving
- Critical thinking
- Creative thinking
- Friendship formation
- Mobility and orientation
- Tactile
- Self-awareness
- Empathy
- Self-esteem
- Decision-making
- Assertiveness
- Non-violent conflict resolutions
- Peer resistance
- Negotiation
- Coping with stress
- Coping with emotions

b) Values

- Cooperation
- Sharing
- Togetherness
- Appreciation
- Creativity
- Care and concern
- Protection
- Respect
- Tolerance
- Leadership
- Responsibility
- Endurance
- Love
- Unity
- Self-reliance
- Questioning
- Healthy living
- Interdependence
- Obedience
- Respect for self and others
- Responsible behaviour
- Sharing experience
- Sequencing sentences
- Consciousness
- Management of
- Social development
- Mental language
- Personal hobbies
- Experience
- Personality development
- Acquisition
- Skills
- Participation

- Nationalism
- Patriotism
- Mental development
- Social development
- Experience
- Trustworthy
- Loyalty
- Bravely
- Willingness
- Stamina
- Perseverance
- Dedication
- Determination
- Trust
- Hope
- Humility
- Kindness
- Belief
- Forgiveness
- Discourage
- Disobedient
- Co-ordinate
- Courage
- Orderliness
- Commitment
- Humanity

PART C: ITEMS IN THE TEACHER'S RESOURCE BOOK

The items in this TRB are organised according to themes, and are categorised as follows:

Songs

Songs in this TRB are intended to promote listening skills, appreciation, creativity, enjoyment and active participation of learners in the instructional process. The songs are categorised as follows:

i) work songs
ii) ceremonial songs
iii) war songs
iv) songs about creatures
v) praise and worship songs
vi) lullabies

Stories

Stories are intended to develop a number of skills, the major ones being listening, speaking, imagination, creativity and appreciation. Stories in this TRB have been selected using the vocabulary and structures in a given sub-theme. Legends, myths, folk tales and parables may be used when teaching. As a teacher, you are encouraged to compose stories which can help you to teach different learning areas as you design different concepts and competencies.

Games

Games in this TRB are intended to support your methodology and facilitate the teaching/learning process. Besides the development of concepts and competencies, games are enjoyable and motivating to both you and the learners. You should formulate and use a particular game depending on the selected content and situation in which you are teaching the learners.

Rhymes

Rhymes are intended to facilitate easy grasping of concepts, enjoyment, confidence-building and development of the speech organ, intonation, articulation, stress and consolidation of learnt language.

Tongue Twisters

Tongue twisters are characterised by repetition of certain sounds and words or phrases with emphasis on pronunciation, stress, intonation, speed and speech. They are also intended to help the learners identify the difference between similar and confusing letter sounds.

The selected tongue twisters are simple and short enough to suit the level and ability of the learner. For a start, they should be said slowly several times but the speed at which they are said should be increased with time. Tongue twisters help develop speech skills and in speech therapy.

Proverbs

Proverbs are wise sayings with hidden meanings that promote critical thinking, interpretation, cultural norms and values. They are intended to stimulate the learners' thinking, creativity and act as guiding principles in different life situations. As a teacher, you

are encouraged to make adequate research from the locality within which the school is so as to compile proverbs that are appropriate for the class.

Riddles

A riddle is a question that is difficult to understand and it always has a surprising answer. In this TRB, riddles are intended to stimulate imagination, creativity, critical thinking and logical reasoning among the learners. While some riddles have been provided in this TRB, you are encouraged to formulate more relevant and meaningful riddles together with your learners.

TERM I

Theme 1: Our School and Neighbourhood

Item: *Rhyme*
My school, my school
Where is my school?
My school is there!
My school is good.
My school, my school!
My school is beautiful!

Item *A song (counting song)*
One little girl, swimming in the water x3
Swim x5 in the water
Two little girls, swimming in the water x3
Swim x5 in the water
(Keep counting up to twenty)
(Tune of One Yellow Duck)

Item: *A writing song*
When-I-write-, don't- laugh- at- me,
I am- just- learning -how -to- write- better
(Keep singing as they write)

Item: *A song*
Eat, eat, eat your food
Slowly down the throat
Slowly, slowly, slowly, slowly
Food will not choke you
(Tune of Row your Boat)

Item: *A song*
Twenty birds sitting on the wall
Sitting on the wall, sitting on the wall
Early in the morning
(Continue with 21, 22, 23 … up to 40)
(Can use number cards to count with the tune of, This is the way I wash my face)

Item: *A rhyme*
Look at me, look at me!
What is this? (A broom)

Item: *Story telling* *Galatians 5: 13-14*
Once upon a time, there was a man who used not to love his brother and all people in his neighbourhood did not like him. But one day, when he went to pray, he learnt that we should love our neighbours as we love ourselves. He went back home and started loving his brother and everyone around.
All the neighbours were very happy

Item: *Rhyme*
Far away and up the hill

Is my school, my good school
All the children boys and girls
Run to school, my good school
When the teacher rings the bell
We all run, we all learn
As we run we sing our songs
In my school, my good school
I love my school

Item: *Riddles*

- Am round and yellow and I shine, what am I? (sun)
- I have a big bow that sits on a big lake. What am I? (a moon in the sky)
- I have four legs but I cannot walk. What am I? (chair)
- I can move but not on the road. What am I? (train)

Item: *Tongue twisters*

- Otai tied the tie so tightly that Otai could not untie the tie that he tied tightly

- God made man

Man made money
Money which man made
Made man run mad

- The short Scottish soldier was shot in the shoulder

Item: *Story*

Mukasa went to a school called Kitenge Primary School. He loved his school very much. One day, he saw another school which had a beautiful compound and a nice sign post. When he went back to his school, he saw it did not have a signpost. Their compound was not as beautiful as the one he had seen. He talked to his teacher and friends about having a beautiful compound and a sign post for their school. They then made a sign post and a beautiful compound even better than the one he saw. They were all happy to see their school clean and beautiful.

Item: *Rhyme*

I like yellow
I like green
We like blue
But yellow is better

I like red
I like black
We like white
But red is better
(Keep adding other colours)

Item: *Dialogue*

Teacher: Where is the cup?
Pupil: The cup is on the table.
Teacher: Is the bottle on the table?

Pupil: No, it is in the box.
Teacher: Is the box on the chair?
Pupil: Yes, the box is on the chair.
Teacher: Can you put the cup in the box?
Pupil: Yes, I can.

Item: *Rhyme – game*
Apart together (repeat several times)
(Children clap their hands over their heads and then alternate by clapping hands below their legs as they say "apart, together")

Item: *Similes*
As black as charcoal
As white as milk
As red as blood
Beautiful like an angel
Quiet like a lamb
Tough like a lion
Hard like a stone

Item: *Song (counting song)*
Eighty black birds x2
See how they fly x2
They all fly over the trees above
Enjoying the air in the trees above
As they sing sweetly
Sing sweetly
(Tune: three blind mice)

Item: *Rhyme*
I like my school for what it is
We have a uniform so good and smart
(Mention your colours e.g. blue and white, green and black)
We get our parents to see our work
They come to school and see our work
They clap their hands and shake ours too
We smile and laugh and sing for them
I like my school
Oh! What a school

Item: *Rhyme*
How do you do?
How do you do?
I'm very well, thank you
I hope you are, too
Very well, thank you
I'm glad you are, too
How do you do?
How do you do?

Item: *Dialogue*
Parent: Hullo (name), where are you coming from?
Pupil: Am coming from school. We had a party.

Parent: A party about what?
Pupil: My house won the music festivals.
Parent: Were there many people?
Pupil: Oh yes and you missed. It was so nice.
Parent: Oh dear! I wish I was there. When is the next party?
Pupil: We have a sports day next year. I hope you come.
Parent: I will and also bring some others. Goodbye
Pupil: Goodbye.

Item: *Song*

1. School, school
   Everybody come
   To the best and only school
   All our parents love the school
   Bringing children everyday

2. Work, work
   Everybody work
   In our best and only school
   All the people work in the school
   Working in our lovely school

(Tune: Clap, clap….. on a cold morning day)

Item: *Song*

1. Greet x2
   Everybody greet
   Greet your elders, friends and all
   It is good to greet like this
   Every day and every time

2. Help x2 ……
3. Love x2 ……

(Tune: Clap clap everybody…in a cold morning day)

Item: *Riddles*

- I am big, I eat grass, I give people milk and meat.
  What am I? (Cow)
- I am white, cats like me. I come from cows.
  What am I? (Milk)
- I am strong, I am very fast, I am noisy and people ride me.
  What am I? (Motorcycle)

Item: *Lullaby*

Go to sleep x2
Little sister (…name)
Go to sleep little sister sleep
Mother is within; she will bake a cake, for the little queen
Go to sleep dear little sister
Go to sleep little sister sleep

Item: *Rhyme*

Oh little children listen to me

When coming to school
Be good to all
Greet all the people
You meet on the way
Help the old people
To carry their bags
To carry their food
Be good to all

Item: *Song*
Thank you Lord for the world so sweet
Thank you for the food we eat
Thank you for the birds that sing
Thank you Lord for everything
Amen

Item: *Prayer*
Dear God
Thank you for loving us
Thank you for everything you give us
Thank you for neighbours and friends
Amen

Theme 2: Our Home and Community

Item: *Song*

The man wants a wife x2
Hey ho x2 the man wants a wife

The wife wants a child x2
Hey ho x2 the wife wants a child

The child wants a dog x2 ……
The dog wants a ball x2 ….....
And we all bounce the ball…..

Item: *Rhyme*

My dear mother and
My dear father
Took me to see my grandparents
I saw grandfather and
I saw grandmother
They gave me eggs and a big black cock
Mother is good
Father is good

Item: *Rhyme*

Here x3
Here at home
There is father
Mother and father
Sister and brother
And me too
We all make a family

Item: *Rhyme*

Old Chief Kakande
Was born on Monday
Went to school on Tuesday
Went to work on Wednesday
Was married on Thursday
Fell ill on Friday
Died on Saturday
Was buried on Sunday
That was the end of Old Chief Kakande

Item: *Rhyme*

My name is Elizabeth
I live at Jinja Road
Group C House 20
I live with my sister and two brothers
We like our grandmother and grandfather
We visit them every holiday
It is always fun

Item: *Song*

1. Home again and home again
   When shall I see my home again?
   When shall I see my brother and sister?
   I will never forget them all.

2. Mother is there and father is there
   When shall I see my home again?
   When shall I see grandfather and mother?
   In the village away from here

Item: *Rhyme*

It is good to read so hard
To be a person, very important
In my community
The doctor treats the patients
The teacher teaches all the children
The builder builds very good homes
The farmer cares for all the animals
The engineer builds very good roads
The carpenter makes furniture
Let's all read, read very hard
To become important in the community

Item: *Similes*

As round as a ball
As beautiful as a queen
Black like charcoal
As dark as night

Item: *Story sum*

Rebecca likes balls. One day, she bought 2 balls, then picked 5 more.
And (seven) 7 more. How many balls did she get altogether?

Item: *A writing song*

When –I- write-, don't- laugh- at- me
I -am –just- learning- how- to- write- better. (Keep repeating)

Item: *A song*

Doctor Doctor x4 where are you?
Here I am x2 where are you?
I need treatment x2 here I am
Teacher, teacher x4 where are you?
Here I am x2 where are you
I need to learn x2
Butcher, butcher where are you?
Here I am here, I am where are you
I need meat x2 here I am
(Tune of Number one where are you?)

Item: *Rhyme*

To market to market

To buy a new coat
A coat for a goat
Can a goat have a coat?
People will laugh at a goat with a coat

Item: *A story*

In the village called Kapalaga, they used to circumcise boys. During the circumcision season, boys were encouraged to be brave. One day when Walyabusa was going to be circumcised, he danced and collected a lot of money. He was very brave and did not cry. People were very happy and jumped around. It is a real joy when a boy is brave.

Item: *A song*

Clean x2 everyday clean, on the holy morning day
This is how the children clean, on the holy morning day.
Eat …
Sing …
Clap

Item: *A rhyme*

Lazy bones, let's go to the farm
I am sorry, my leg is hurting
Lazy bones, let's go and get water
I am sorry my head is hurting
Lazy bones, let's go and get firewood
I am sorry my hand is hurting
Lazy bones, let's eat these cakes
Wait a minute, I must wash my hands

Item: *Tongue twisters*

1. Otai tied the tie so tightly that Otai could not untie the tie that he tied tightly
2. The sun shines every morning and every morning it shines so shiny and sunny

Item: *Story*

Yesterday, Edith went to visit her sister Joy. Joy cooked food and they ate together. After eating, Edith cleaned the plates and the saucepans. Later they sang a song praising God and thanking Him for the food. Edith went back home.

Item: *A song*

Father Abraham, had many sons, and many sons had father Abraham
I am one of them and so are you, so let us praise the lord.
Right hand, Father Abraham …….
Left hand, Father Abraham ……..
Right leg, Father Abraham ……
Left leg, Father Abraham ……..
Nod your head, Father Abraham ……
Turn around, Father Abraham …….
Right hand, left hand, right leg, left leg, nod your head, turn around and sit down, Father Abraham …….

Theme 3: Human Body and Health

Item: *Story*

One day, parts of the body refused to work. Each part like the legs, the hands, the eyes, the nose, the mouth, the stomach and the head started arguing that "I am the greatest", The stomach said I am the greatest, the eye said I am the greatest, the nose said I am the greatest, the mouth said I am the greatest. So was every part saying I am the greatest. One day the leg was sick, no one cried, the hand was sick, no one cried, the stomach was sick no one cried, but when the eye was sick, the nose cried and cried, it was running like water, the hand kept on touching the eye to say sorry and the legs took the eye to the clinic! Oh! How great is the eye!! said the other parts of the body.

Item: *A song*

Head shoulders, (knees and toes) x3
Head shoulders knees and toes
Eyes, ears, nose and mouth

La la la la la la la la la la lala la x4

Item: *Song*

If you are happy and you know, clap your hands x2
If you are happy and you know and you really want to show
If you are happy and you know clap your hands

If you are happy and you know, say Amen
If you are happy and you know, nod your head
If you are happy and you know, stamp your feet
If you are happy and you know, touch your stomach
If you are happy and you know, snap your fingers
If you are happy and you know, say I am
If you are happy and you know, say Amen

Item: *Riddles*

I chew food and swallow
I am white. What am I? (Teeth)

I help you ride
I help you bend
I help you have fun
What am I? (Bicycle)

I am round and red
I am very soft with seeds
You eat me
What am I? (Tomato)

Item: *Rhyme*

Two little eyes to see all things
Two little ears to hear his word

Two little lips to sing his praise
Two little hands to do his work
Two little feet to walk his way
And a little heart to love him so

Item: *Song*

God thought of making man by
Joining all the bones
Thinking of the greatest one
God thought of me.
Joining together - head bone to the neck bone, joining together
Neck bone to the shoulder bone, joining together the shoulder bone to the backbone, joining together the backbone to the thigh bone, joining together the thigh bone to the leg bone, joining together leg bone to the toes …….
God thought of me.

Item: *Song*

He has given me eyes to see, I will lift him higher, Jehovah, I will lift him higher
He has given me lips to sing, I will lift him higher, Jehovah, I will lift him higher
He has given me ears to hear ……
He has given me knees to kneel……
He has given me hands to touch ……..
He has given me legs to walk …….
(Tune: He has given me victory)

Item: *Riddles*

I have two hands but no legs
I can walk
I can wake you up
What am I? (The clock)

People like watching me
I use electricity and aerial
I bring news, music, movies
Who am I …… (Television)

I am white, yellow, blue or red.
Teachers use me to write on the board.
Who am I …….. (Chalk)

Item: *Story sum*

Turinayo had 328 mangoes. She gave Jonah 90, gave Musa 22. How many did she remain with?
(Do this for other sums)

Item: *Rhyme*

I walk on my toes
I walk on my toes
Where I am going to
Nobody knows

Nobody knows
But all the way
I will walk on my toes
The whole of the day

Item: *Rhyme*
Clean clean
Being clean is very important
When I want to be clean
I wash my clothes
I brush my teeth
I throw away rubbish
I boil my water
I sweep away the dirt
Everyone should be clean

Item: *Song*
Every morning we wake up
We must clean ourselves x2
Our hair, our ears, our eyes
Our nose and mouth x2
Wake up, wake up, wake up and clean yourself.
(Tune: Oh Every Sleep Awaken)

Item: *Rhyme*
I use a sponge to clean my body
I use a brush to clean my teeth
I use a comb to comb my hair
I use a razorblade to cut my nails
I use water to wash my body

Item: *Rhyme*
I'm going to sweep the dirt away
I'm going to sweep the dirt away
I'm going to sweep the dirt away
Woosh! Woosh! Woosh!

Item: *Riddles*
I am long with many legs
I produce smoke and I am loud
When I run, people like me
Who am I? …… (Train)

I am white and I am like stones
I must be present in all food
I make food tasty
I disappear faster when you pour water on me
Who am I? ……. (Salt)

Item: *Lullaby*
Baby (Hamid) x2
I love you x2
You are my baby x2

Everyday x2
(Tune of Baby Jesus)

Item: *Story sum*
There was a man who did not like to work.
The king gave him 400 cows to look after.
The first time he took them out he lost 100, the second time he lost 36 and then 20 cows.
How many were left?

Item: *Story sum*
Kagondo had 126 balls. His brother gave him 322 balls. How many did he have altogether?

Item: *Rhyme*
When I wash my face
I am able to see
When I wash my mouth
It does not smell
When I wash my hands
I prevent germs
When I cover my food
I keep away flies
When I comb my hair
I look smart
How do you keep your body clean?

Item: *Poem*
Don't pick your nose
It is not good
Don't litter rubbish
It makes the place dirty
Don't eat dirty food
It will cause sickness

Always wash your hands
You will be clean
Always wash your body
You will not smell
Always cut your nails
You will chase away germs
Always keep your place clean
You will have many friends

Item: *Song*
I like working x2
Cleaning myself
And my home
Cleaning, cleaning
Everywhere now
Keeps me healthy x2

When I wash clothes x2

I use water
Water and soap
Dry the clothes up
In the sunshine
Keeps me healthy x2

Come and join me x2
Everybody x2
Keeping healthy
Play together
Come and join me x2
(Tune: London is burning)

Theme 4: Food and Nutrition

Item: *Rhyme*

Bananas in the forest
Bananas are the best
Potatoes looking good
We'll have them for our food
Mangoes are sweet
Give me a piece
Oh! Oh! Oh!
I love food

Item: *Rhyme*

If the world was full of mangoes
And all the lakes were oil
And all the trees were bread and cake
What should we have to drink?

Item: *Rhyme*

Mix a pancake
Stir a pancake
Pop it in the pan
Fry the pancake
Toss the pancake
Catch it if you can

Item: *Song*

Old Mafabi had a farm
Full of many foods
And on his farm he had some beans
Iya iya ho
With the peas and the rice, cassava and meat, here milk, millet, maize everywhere food food
Old Mafabi had a farm iya iyawo
(Replace with others)
(Tune of old Mac Donald)

Item: *Dialogue*

Buyer: Good morning Mr Ochwo
Shopkeeper: Good morning Dianah. May I help you?
Buyer: Yes, please. Do you have some eggs and meat?
Shopkeeper: Oh, yes, I have.
Buyer: Give me a kilogram of meat and an egg.
Shopkeeper: Here is the meat and an egg.
Buyer: Thank you.

Item: *Rhyme*

I am weak, I am weak
I need to eat to be strong again
To be strong, you will eat some posho, cassava and rice
You will need some bread, honey and eggs, milk and beans

For your health, drink boiled water
Eat now, eat more, eat and drink

Item: *Similes*
As busy as a bee
As loud as thunder
As slow as a snail
As swift as an arrow

Item: *Tongue twisters*
Betty Botter bought a bit of bitter butter
She wanted to make the bitter butter better
Then she bought a bit of better butter
And she made the bitter butter better

Item: *Story*
Mr Masaba and Mr Nkumba's children were friends. Mr Masaba's son enjoyed eating many types of food. He liked peas, beans, oranges, bananas and many others. He looked very healthy and happy. Mr Nkumba's son always refused to eat and said, "I don't like milk, beans, posho or eggs but I like drinking water a lot." He looked thin and unhappy. One day he fell sick and was taken to hospital. The doctor told him to be good and eat. Then he started eating well. Two months later, he looked fat, strong, healthy and happy. He was able to play and learn very well.

Item: *Rhyme*
One, two wash your hands
Three, four wash your mangoes before you eat
Five, six boil your water and cover it up
Seven, eight cover your food
Nine, ten, what a healthy child you will be.

Item: *Situational game*
Maria: Hullo Chuku, what are you doing?
Chuku: I am collecting some maize from the garden.
Maria: Are you going to boil it?
Chuku: No, I am going to roast it.
Maria: What can I do to help you then?
Chuku: Help me to make the fire.
Maria: Okay.
Chuku: Thank you, Maria.

Item: *A song*
Eat good food to grow everyday x3
Eat good food to grow everyday if you want good health x2
If you want good health
Eat good food to grow everyday if you want good health
(Tune: Read Your Bible, pray every day)

Item: *Rhyme*
The child that eats good food always grows so well
The child that eats bad food always falls sick
Bananas, mangoes, milk and fish make a child to study well

Try to eat all types of foods to grow strong and play with fun

Item: *Riddles*

I am very sweet
People like putting me in tea, juice and milk
What am I? ……. (Sugar)

I am not a train
I have many legs
People fear me
What am I? (Millipede, caterpillar, centipede)

Item: *Rhyme*

Food, food food
Without food you cannot stand
Food food food
Without you I cannot read
Without you I cannot play
Without you I cannot grow
Without you I cannot sleep
Food food food

Item: *Situational game*

John: Hey Sarah, where are you running to?
Sarah: I'm running home to see my mother. She is very sick.
John: Oh! Sorry. For how long has she been ill?
Mary: She has not been feeling well since yesterday.
John: Oh! It's sad to hear that.
Mary; Thank you and see you!

Item: *Song*

Stomach paining x3
Just now
Stomach paining x3
Just now
Call the doctor …… x 3
Operation …….. x 3
Thank you doctor ….. x 3
Bye bye doctor …….. x 3
Now am alright ……. x 3

Item: *Rhyme*

Coo! Coo!
What shall I do?
I've only got one egg
I ought to have more

Coo! Coo!
What shall I do?
I don't have beans
I ought to have some

Coo! Coo!

What shall I do?
I don't have food
I ought to have some

Item: *Rhyme*

Go to bed late
Stay very small
Go to bed early
Grow very tall

TERM II

Theme 5: Our Environment

Item: *Rhyme*

Bow – wow, says the dog
Mew – mew says the cat
Cluck – cluck, says the hen
And squeak goes the rat

Tu – whu, says the owl
Caw-caw, says the crow
Quack – quack, says the duck
And moo, says the cow

Item: *Rhyme*

Oh! Look at the moon
Like a big silver spoon
So round and so bright
In the sky
In the night

Item: *Rhyme*

Billy Billy Booster
Had a little rooster
The rooster died
Billy cried
Poor Billy Booster

Item: *A song*

Old Madanda had a farm, hiya hiya ho!
And on his farm he had some goats hiya hiya ho!
With the mee – mee here and there mee-mee there,
Here mee, there mee, everywhere mee-mee
Old Madanda had a farm, hiya hiya ho!

Old Madanda had a farm, hiya hiya ho
And on his farm he had some cats …
… sheep
… ducks
… cows
… pigs

Item: *Rhyme*

The busy hens
Say cluck and lay
Big brown eggs
In the nest each day
- sometimes one
- sometimes two
- sometimes three
- and so on

Item: *Rhyme*

Pretty bird
Don't fly away
Pray – stay

All the day

You can sing
While I play
So pretty bird
Don't fly away

Item: *Similes*
As big as an elephant
Tough like a lion
As black as charcoal
As fast as a cheetah
As white as cotton
As hard as a stone

Item: *Song*
See the little bird
Higher up in the tree
Singing very sweetly
And staying on the tree
Coo coo coo coo
Coo coo coo coo
Coo coo coo coo
Coo coo coo coo

See the little ducks
On top of the water
Swimming very happily
And staying on the water
Coo coo coo coo x 8

See the little eagle
Higher up in the sky
Flying side by side
And staying in the nest
Coo coo coo coo

Item: *Situational game*
Fred: Sam, come and see this beautiful cat.
Sam: Where is it?
Fred: It is here in the compound.
Sam: Yes, it is a beautiful cat.
Fred: I like cats and their young ones.
Sam: Can I take it to my home?
Fred: Yes, you can take it to your home.
Sam: Thank you very much. I will put it in the house and give it some milk. Good bye Fred.
Fred: Good bye Sam.

Item: *Song*
I am a pig and I stay in a sty
And my young ones are called piglets
I am a dog and I stay in a kennel

And my young ones are called the puppies
I am a cow and I stay in a kraal
And my young ones are called the calves
I am a duck ……
I am a sheep ……..
(Tune: I am a tea pot, short and stout)

Item: *Rhyme*
Stables for horses
Pens for sheep
Kraals for cattle
Sties for pigs
Kennels for dogs
Nests for birds
Houses for men

Item: *Rhyme*
O, look at the moon!
She is shining up there
O mother, she looks
Like a lamp in the air
Last week she was smaller
And shaped like a bow
But now she is bigger
And round as an O

Item: *Rhyme*
This is the song of the bee
Buzz - Buzz – Buzz
A jolly good fellow is he
Buzz – Buzz – Buzz
In days that are sunny
He's making his honey
Buzz – Buzz – Buzz
In days that are cloudy
He's making his wax
Buzz – Buzz – Buzz

Item: *Lullaby*
Golden slumbers kiss your eyes
Smiles awake you when you cry
Sleep pretty darling
Do not cry
And I will sing a lullaby

Item: *Story sum*
Ayeeta had 548 cows. She gave 324 cows to Asaasila. How many cows did Ayeeta remain with?

Item: *A story*
Once upon a time, there lived a very beautiful insect called the butterfly. Everyone liked the butterfly. It had beautiful legs, eyes and the wings. One day, Nakato was catching the grasshoppers, jumping up and down. When she

looked sideways, she saw a butterfly. She left all the grasshoppers and followed the butterfly because it is a beautiful insect.

Item: *A story*

Some insects are really nice. Like the grasshoppers and the white ants. When it is a season of grasshoppers and white ants, we catch them; sell them when they are raw or fried. We also eat grasshoppers and white ants. They are so delicious! Oh! My my my. We eat them as sauce and food. Never spare grasshoppers and white ants. They are really good.

Item: *A song*

Ten grasshoppers flying in the air x2
And if one grasshopper flies away
Will remain nine grasshoppers
Flying in the air
Nine grasshoppers flying in the air x2
And if one grasshopper flies away,
Will remain eight grasshoppers
Flying in the air
Eight grasshoppers flying in the air…
(Tune of Ten Green Bottles)

Item: *Rhyme*

Plant the trees around the home x3
We all plant trees
Plant the flowers around the home x3
We all plant flowers
Plant the grass around the home x3
We all plant grass
(Use the tune of Paula Put a Kettle)

Item: *Riddles*

I am tall and green
I have branches and leaves
What am I? (Tree)

I have fur and a long tail
I sometimes mew
I eat rats
What am I? (Cat)

Item: *Tongue twisters*

Sella sells sea shells on the sea shore

Peter Piper picked up a pickled paper
Did Peter piper pick up the pickled paper?
If Peter Piper picked up the pickled paper
Where is the pickled paper that Peter Piper picked?

Item: *Poem*

Plants Plants Plants
Plants are useful to us.
Plants are home for birds and animals.

Plants give us shelter
Oh plants plants plants
We get food from plants
We get fruits from plants
We get firewood from plants
Protect plants, plants are good

Item: *Dialogue*

Lokapel: Good morning Akol. What are you doing there?
Akol: I am digging up the grass and other weeds in my garden.
Lokapel: What are you going to plant then?
Akol: I am going to plant maize and bean seeds.
Lokapel: How are you going to plant them?
Akol: I am going to plant them in straight rows. The rows will be three feet apart.
Lokapel: Okay! When the plants begin to grow, look after them carefully and take away any weeds.
Akol: Thank you very much for the advice.
Lokapel: You are welcome.

Item: *Rhyme*

Trees in the forest (stood) x3
Along came a man for the (wood) x3
He picked up his axe for (chop) x3
He chopped down the tree and the tree fell down.

Item: *Song*

Once upon a time, there was a wood.
A finest wood, you ever did see
The wood was on the woo woo wood and the green grass grew (around x3) and the green grass grew around.
In the woods, there was a tree, a finest tree, you ever did see, the tree was in the woo woo wood and the green grass grew (around x3) ……
On the tree, there was a branch, a finest branch, you ever did see, the branch was on the tree, the tree was in the (woo x3) and the green grass grew …
On the branch, there was a nest …
On the nest, there was an egg …

Theme 6: Things we Make

Item: *Riddles*
I run very fast
I put my tongue out
I bark
I protect people
What am I? (Dog)

Item: *Riddle*
I am round
I give light to all people in the world at night.
What am I? (Moon)

Item: *Riddle*
I am sharp
People use me to peel food and to cut things.
What am I? (Knife)

Item: *Tongue twister*
Billy button bought a buttered biscuit.
Did Billy Button buy a buttered biscuit?
If Billy Button bought a buttered biscuit,
Where is the buttered biscuit that Billy Button bought?

Item: *Story sum*
Grandmother had 15 oranges. She was visited by 5 children. She gave them equal number of oranges. How many oranges did each get?

Item: *Rhyme*
A pot for water
A pot for cooking
Big or small
All are pots!

Item: *Story*
Jolly is a very hardworking girl. She likes making things. Yesterday in class the teacher taught them how to make things out of clay. She modelled a chair. Other children modelled things like pots, cups, balls, dolls, radios and televisions. Jolly asked the teacher to let them take what they made to their homes. The teacher agreed and told them to bring them back after showing their parents and guardians. All the children's parents were happy to see what they could make.

Item: *Chain game*
Teacher: Beeta, what is that?
Beeta: It is banana fibre.
Teacher: What can you make out of banana fibre?
Beeta: I can make a mat. Ritah, what can you make?
Ritah: I can make a ball, Abdu, what can you make?
Abdul: I can make a basket. Joy and Roy, what can you make?

Joy and Roy: We can make a rope.
Teacher: Class, what can Joy and Roy make?
Children: They can make a rope!

Item: *Song*
The farmer wants a wife x2
The wife wants a child x2 heyi ho x2 the wife wants a child.
The child wants a ball x2 heyi ho x2 the child wants a ball.
We all bounce the ball x2 heyi ho x2
We all bounce the ball

Item: *Song*
Paula put the kettle on x3
We all have tea.
Put the tea leaves in the pot x3
We all have tea.
Sooky take it off again x3
We all have tea

Item: *Song*
Read your bible (pray every day x3)
Read your bible pray every day if you want to grow.
If you want to grow x2
Read your bible pray every day if you want to grow.

Item: *Rhyme*
I am going to make a little ball
I will use banana fibres
I am going to make a little ball
I will use sisal and strings
I am going to make a toy car
I will use straws and strings
I am going to make a small mat
I will use banana fibres
We can make a lot of things using
All things God made.

Item: *Riddle*
I live in the house
I kill rats and snakes
I am very clean.
What am I? (Cat)

Item: *Riddles*
I have good colours
I live with people
I can talk like a person
I have wings.
What am I? (Parrot)

Item: *Proverbs*
- Lazy hands make a man poor, but diligent hands bring wealth.

- He who gathers crops in summer is a wise son, but he who sleeps during harvest is a disgraceful son.
- The fear of the Lord is the beginning of wisdom

Item: *Rhyme*

I will make a train
And go for a ride
Here are the carriages
Side by side
One – two – three – four – five
Six – seven – eight – nine – ten

Now we are ready
Off we go
Ten little carriages
All in a row
One – two – three – four – five
Six – seven – eight – nine – ten

Item: *Song*

Jesus' love is very wonderful x3
So wonderful love

So wide that you can't get over it
So deep that you can't get under it
So high that you can't get over it
Oh wonderful love

Item: *Story*

Mrs Budongo has a big crafts shop. One day our teacher took us to see the crafts.
We were told to ask questions. So we asked Mrs Budongo what materials the crafts were made of.
She said, "There are many things we can use to make each of these beautiful things you can see."
Kalumba asked her, "Can we use clay?"
She answered, "Oh yes! We can also use bottle tops, sisal, seeds of different plants, strings and so many others. Whenever you are at home, collect many things and bring them to school. You will use them during your art and crafts lesson." So every week, we collect things and take them to school.

Item: *Song*

I am a tea pot short and stout
This is my handle and this is my spout
When the water is boiling
Hear me shout
Pick me up and pour me out!

Item: *Song*

Jesus loves me x4
Halleluiah! Oh oh oh Jesus loves me x2
(Sing the same in other languages you know)

Item: *Tongue twister*
Tick tack
Tick tack
Tell the time true
Tick tack
Tick tack
Ten past two

Item: *Story sum*
Mr Green has 452 toy cars. And Mrs Green has 253 toy cars. How many toy cars do they have altogether?

Item: *Rhyme*
Down comes the hammer
As heavy as can be
Hammer, hammer, hammer
One, two, three

Item: *Rhyme*
Bubble, says the kettle
Bubble says the pot
Bubble, bubble, bubble
We are very very hot
Shall I lift you off the fire?
No, you needn't trouble
That is just the way we talk
Bubble, bubble bubble

Item: *Rhyme*
Bounce the ball
Bounce the ball
Bounce the ball high.
Bounce the ball
Bounce the ball
Let the ball down

Item: *Language game*
(Instruct individual learners to recite the alphabet. When you say stop, each individual should mention the letter on which he has stopped. They should use that letter to mention different things we make. E.g. Bb – box Cc – car Dd – doll)

Item: *Story*
In my village, we usually fetch water in the evening. There are always many people at the well. My sisters have to fetch water several times because we have two small pots. The small pots are used to fill the big container with water. Our friends fetch water a few times because they have many big pots. Mother says she will buy more pots so that we also fetch water fewer times. This will help us to get time to do other work like cooking, washing and reading our books.

Item: *Song*
Jesus loves me yes I know

For the bible tells me so
And I love to hear him say
That I love you everyday

Chorus: Yes Jesus loves me x3
The bible tells me so.

Item: *Song*
Jesus Christ the saviour on (the cross he died x3) x2
He died to save my soul
(Tune of Yesu kumusalaba yanfirira)

Theme 7: Transport in Our Community

Item: *Lullaby*

Sleep my child
Sleep and rest
You will see the angels
When you sleep
Sleep my baby
You can sleep my child
Sleep and rest
You will be much stronger
When you sleep
(Tune: Big and small. There is a fountain flowing)

Item: *Story*

There are always many vehicles in busy towns. My friend Kyenko lives in Jinja town. He says he sees many cars, buses and lorries. Sometimes blue, sometimes green and even white. I have ever seen many colours of cars and buses. But I love white colour of all.

My grandmother has a donkey. She uses it to transport her millet and maize from the garden to the milling machine.

Mr Kagingo lives across the lake. He uses a boat or a canoe. Sometimes he even uses a ferry to cross the lake to the islands. I hope one day to use a ferry and see what it feels like.

Item: *Rhyme*

Here we go to Tororo
Riding on an engine,
See all the little trains
Standing in a row

The man upon the engine
Pulls his little lever
Tch! Tch!
Oof! Oof!
Off we go!

Item: *Song*

Early in the morning, off we go to Jinja
To see my little friend there
Standing on the road
The man in the engine
Turns the little handle
Tch ch hu hu
Off we go.

Item: *Rhyme*

Look out! Look out!
A motor is coming
Look out! Look out!
A motor is coming

Look out!

Here it comes splashing
And hooting and dashing
Look out!
Look out!
Look out!

Item: *Rhyme*
My motor is humming
I'm coming
I'm coming
Make room, make room, make room
Not a minute to wait
I'm late I'm late
Make room x3

Item: *Song*
Row row row your boat
Gently down the stream
Merrily x3
Life is like a dream

Item: *Rhyme*
I wish I could x3
I think I can x3
Now I can x3
(Movements of a train)

Item: *Song*
Sweetly sings the donkey
At the break of day
If you do not feed it
This is what it says
Hi ho x5

Item: *Story*
My father is a bus driver. He drives the school bus of Viva Primary School. I go to Viva Primary School. Our bus can carry 80 children altogether. It is blue in colour. Sometimes the older children stand when they don't get where to sit. When on the bus, we can put on our hats, unlike in the class. We also sing songs when travelling on the bus. We usually see people riding bicycles, move on foot and still others by motorcycles. We call the motorcycles "boda bodas". Some of my friends are brought to school by their parents in their cars.

Item: *Rhyme*
Lorry driver x2
Will you take me for a ride?
Yes I'll take you for a ride
Jump in the back
And off we go!

Item: *Song*

Worship the Lord in his presence we stand
He cares for us and he understands
Come Holy Spirit reaching us now
Grace, joy and peace, love abound

Chorus; Holy, holy, holy
Is the Lord
Loving x3 loving is the Lord
Precious x3 precious is the Lord

Item: *Song*

1. We have come into this place
   And gathered in his name to worship him x2
   We have come into this place
   And gathered in his name to worship Christ the Lord
   Oh oh worship him, Christ the lord

2. He is all my righteousness
   I stand complete in him
   And worship …

Item: *Song*

1. Father we adore you
   Lay our lives before you
   How we love you
2. Jesus we adore you …..
3. Spirit we adore you……

Item: *Song*

1. I'm gonna ride the glory train x3 glory train oh! to glory land
2. Jesus is the captain …
3. The Spirit is the fuel…
4. We are the passengers …
5. Heaven is the station …
6. The Bible is the ticket …..
7. Satan is the loser ….....

Item: *Riddle*

I am tall, with a long neck and can reach the trees
I have a spotted body
What am I? (Giraffe)

Item: *Riddle*

I eat other animals
I am very fast
I have spots on my body
What am I? (Leopard, cheetah)

Item: *Rhyme*

I am a driver of a lorry here I come
I am a policeman controlling traffic

I say, "Stop"
I am a warden helping children cross the road
Don't throw stones to vehicles
I am a passenger on a bus
Look! Look its coming to rain
Look! Look its coming to rain
Away we go!

Item: *Situational game*

Mother: Good morning, Jerom.
Jerom: Good morning, Mother.
Mother: Today you'll go to school by yourself. Will you be able to cross the road alone?
Jerom: Oh yes, Mother. I know the rules.
Mother: Can you tell me what you will do?
Jerom: I will first look on my right then on my left and then on my right, then I will cross.
Mother: Okay! Jerom. I see you know your rules.
Jerom: Thank you, Mother.
Mother: Good bye, Jerom.
Jerom: Good bye, Mother.

Item: *Song*

- We are marching in the light of God x2
- We are singing in the light of God x2
- We are dancing in the light of God x2
- We are praying in the light of God x2
- Siyahamba kukanyenin Kwekos x2

(You can sing other languages)

Item: *Rhyme*

I see broken bottles on the ground
Down comes a girl running
Woo! Woo! the bottle cuts her leg
Ooze! Ooze! comes blood

Item: *Similes*

As hot as fire
As strong as a lion
As slow as a snail

Item: *Rhyme*

The policeman walks with heavy tread
Left - right
Left - right
He swings his arms, holds up his head
Left - right
Left - right

Item: *A song*

We are policemen
We are policemen

We are policemen
Marching along

We are the lolly pops
We are the lolly pops
We are the lolly pops
Marching along

We are the wardens
We are the wardens
We are the wardens
Marching along

Item: *Song*

Let the living waters flow over my soul
Let your Holy Spirit come and take control
In every situation that has troubled my mind
All my cares and burdens unto you I roll

Chorus: Jesus x4
Father x4
Spirit x4

Item: *Prayer song*

Thank you Jesus x4
Halleluiah x4

Theme 8: Accidents and Safety

Item: *Rhyme*

Accidents accidents
What causes accidents?
Playing with sharp things

Razorblades, needles, pins and knives
Spears, axes, pangas and hoes
Be careful when playing to avoid danger

Avoid electricity, fire and insects
Throwing stones can be bad too

Playing on the road is a very bad thing
Be careful x3 of accidents

Item: *Story sum*

George bought 47 pangas and gave Stephen 12 pangas. How many pangas did George remain with?

Item: *Rhyme*

Three blind mice x2
See how they run x2
They all run after the farmer's wife
Who cut off their tails with a curving knife
Did you ever see such a thing in your life?
As three blind mice

Item: *Rhyme*

See a pin and pick it up
All the day, you will have good luck
See a pin and let it lay
Bad luck you will have all day

Item: *A song*

My dear children x2
I love you x2
Keep away from fire x2
To be safe x2

My dear children x2
I love you x2
Never play with sharp things x2
They can cut x2
(Tune: Baby Jesus, I Love you)

Item: *Rhyme*

All good children should not walk on desks
Walking on desks will cause you to fall
And when you fall you will break all your legs

Playing with pencils will prick all your friends
Pricking all your friends will cause you a fight
And fighting is not allowed!

Item: *Dialogue*
Juma: Did you hear the news?
Ali: What news?
Juma: Our friend Farouk got an accident.
Ali: What kind of accident?
Juma: He fell down from a tree and broke his arm.
Ali: Oh! Sorry for him.
Juma: So it is important to avoid climbing trees.

Item: *Song*
I will make you (fishers of men x3) if you follow me
If you follow me
I will make you fishers of men if you follow me.

Item: *Song*
Accidents, accidents my father got x2
He broke his arm and he broke his leg
Accident, accidents my father got!

Item: *Rhyme*
Love, love, love
The greatest commandment
Love your neighbour as you love yourself
Love, love, love

Item: *Rhyme*
Love is so high, you can't get over it.
It's so deep, you can't get under it
It's so wide, you can't get around it
So love is eternal
When you go home, turn your
Bible 1 Corinthians 13
You will read more about love
So love is eternal

Item: *Riddle*
I move very fast
I flow from the mountains
What am I? (River)

Item: *Riddle*
I glide
I have no legs
I hiss
What am I? (Snake)

Item: *A story*

One day a man was riding a bicycle going to town. Behind him came a lorry full of sacks of charcoal. The lorry was producing dark and thick smoke that no one around could see.

The man who was riding the bicycle could no longer see. He fell into a deep trench and broke his leg. People around gave him first aid. They tied a cloth around his leg. As they were waiting for the car, the hospital ambulance stopped by and rushed him to the hospital. The nurse cleaned his wound and tied a bandage around his leg. He cried out because it was paining. The nurse gave him an injection. The doctor told the nurse to take care of him. The man was very happy.

Item: *Dialogue*

Namutosi: Have you heard the news?
Nandutu: What news?
Namutosi: Our friend Ssanyu was knocked down by a car.
Nandutu: Ssanyu knocked down by a car? That is very bad.
Namutosi: Let's go and see her now.
Nandutu: Where is she?
Namutosi: She is at Mengo hospital. Do you know where Mengo hospital is?
Nandutu: Yes, I do.
Namutosi: I hope she will get better soon.

Item: *Rhyme*

Up you go
Ever so high
Jump with care
So that you don't break your leg!

Item: *Rhyme*

The house is burning, pour on water to put it out
The girl and boy have fallen, bring the bandage and tie their legs
The car is burning; bring the water and put the fire out
The baby is crying; lift her up to make her quiet

Item: *A story*

When I was young, we used a candle for light at home. I enjoyed burning papers, grass and sticks. I would run with fire and then put it out. One time I used a polythene paper to light a fire. As I threw it away, the bits of the burning polythene paper fell on my hands. My mother covered my hands with a blanket to stop my hands from burning. Oh I can't tell you the pain I felt. From that day, I fear fire. I don't play with fire. Fire can burn.

Item: *Dialogue*

Child: Teacher, what is this?
Teacher: This is a first aid box
Child: What is first aid?
Teacher: First aid is the first treatment given to a casualty before being taken to hospital.
Child: Oh! Then what is in this first aid box?
Teacher: There is medicine, a bandage, a razorblade, spirit, gauze and many others.

Child: What are they for?
Teacher: We use them on a person who has got an accident before being taken to hospital.
Child: Thank you, teacher.
Teacher: You are welcome.

Item: *Rhyme*

The motor is humming
I'm coming
I'm coming
Make room, make room, make room
Not a minute to wait
I'm late
I'm late
Make room, make room, make room

Item: *Rhyme*

Stomach's paining x3 just now x2
Call the doctor ……
Operation ……
Now am alright ……..

Item: *A song*

Chorus: Yes Jesus loves me x3
The bible tells me so.

Oh! Jesus loves me, Yes I know
For the bible tells me so
Little ones across the sea
Where we live but we are strong
(Sing it as many times as you wish)

Item: *A story*

Alice has a baby. The baby's name is Jonah. The baby fell down and hurt his forehead and the nose. He is ill. He has fever. Alice is unhappy. She takes him to the hospital. Alice shows her baby to the doctor and she tells the doctor that baby Jonah has fever and never stops crying. The doctor gives Alice a bottle of medicine and tells Alice that she must give her baby a spoonful of medicine every two hours. Alice must also keep the baby warm with many blankets. Alice picks up the bottle of medicine, thanks the doctor and goes back home. Baby Jonah will soon be better.

Item: *A song*

Jesus, I am (depending on you x3) for my life
Father, I am (depending on you x3) for my life
Saviour, I am (depending on you x3) for my life

TERM III

Theme 9: Peace and Security

Item: *Similes*

As soft as butter
As weak as a reed
As dirty as a pig

Item: *Riddle*

I am small and sharp. They use me to cure sick people. I am painful.
What am I? (Injection)

People use me to shoot and kill.
What am I? (Gun/Arrow)

Item: *Story*

Mrs Opio is a policewoman. She is very kind and hardworking. She says she uses the gun to keep peace in the village. One day she was going to the police station. On her way she saw a man who had a sack and she asked him what he was carrying. When she checked, she found a young girl in the bag. He wanted to cut her head off for sacrifice. Mrs Opio wanted to arrest the man. He ran off into the bush and she went after him. She found him hiding in the bush. The thief tried to beat the policewoman. She got her gun ready to shoot. The thief put up his hands and asked Mrs Opio to forgive him. She tied his hands and took him to the police station. Now there is no more kidnapping because of Mrs Opio.

1. What is the name of the policewoman?
2. What does she use to keep peace and security in the village?
3. Whom did she arrest?
4. What did he do?

Item: *Dialogue*

Neema: Brian, look. What is that woman putting on her head?
Brian: It is called a veil.
Neema: What does she do?
Brian: She is a nun. She works in a Catholic church.
Neema: I see. She covers herself like a Moslem.
Brian: Oh yes, but the ones who work in the mosque are called Imams.
Neema: Imams? Both men and women?
Brian: No, only men. Women don't lead prayers in mosques.

Item: *Situational game*

Teacher: Who are you and what do you do?
Child I: I am a policeman. I keep law and order.
Teacher: What about you?
Child II: I am a teacher. I teach children at school.
Teacher: And you?
Child III: I am a priest. I lead prayers in the church.
Teacher: You too?
Child IV: No, I am an imam. I lead prayers in the mosque.

Teacher: What about you?
Child V: I am an army man. I protect the country and keep security.
Teacher: Oh! What a good team we have.

Item: *Song*
Kibonge kyanini vijana
Wana umia musituni x2

Wabbaba wetu
Waliwuliza watoto wetu
Walienda wapi.

Moto wawaka x2
Moto guliwaka Kampala
Wawaka moto x2

Item: *Song*
I am a soldier in the army x4 I am a soldier in the army of the Lord
I am a teacher in the army x4 I am a teacher in the army of the Lord
I am a policeman in the army x4 I am a policeman in the army of the Lord
I am a matron in the army x4 I am a matron in the army of the Lord

Item: *Rhyme*
Peace!
Peace! Peace! It is good to live in peace
It is good to share, to play and laugh
Help one another and make peace always
Forgive one another and make peace always
Peace! Peace! It is good to live in peace

Item: *Song*
Give me peace in my heart, keep me sharing
Give me peace in my heart I pray
Halleluiah
Give me peace in my heart keep me sharing
Keep me sharing till the break of the day
Sing Hosanna x3 to the king of kings

Give me love in my heart, keep me serving
Give me love in my heart I pray
Give me love in my heart, keep me serving
Keep me serving till the break of the day.
(Repeat sing Hosanna)
Give me joy …
(Repeat Sing Hosanna)

Item: *Rhyme*
When I was a soldier
A soldier
A soldier
When I was a soldier,
This was how I went ….

When I was a policeman,
A policeman
A policeman
When I was a policeman,
This is how I went …

When I was a priest,
A priest
A priest
When I was a priest,
This was how I went …

When I was a teacher
A teacher
A teacher
When I was a teacher,
This was how I went …

Item: *Riddle*
I blow everything
And sometimes I am very cold
What am I? (Wind)

Item: *Riddle*
I keep watch at night
I eat bones
What am I? (Dog)

Item: *Rhyme*
Tuu tuu tuu tuu!
I hear shooting
I hear shooting
Emma – don't you?
Emma – don't you?
Hey! Take cover!

Item: *Song*
Pray (x2) everybody pray on the cold morning day
This is how the children pray on the cold morning day.
Skip …
Greet …
Play …
Help …

Item: *Sequencing short sentences*
He was given a trophy on Heroes day.
He arrests thieves.
Joshua is an army man.
He is hard working.
1.
2.
3.
4.

Item: *Song*
I have got peace like a river x3 in my hea……rt x2
I have got joy like a fountain x3 in my hea……rt x2
I have got the love of God like an ocean x3 in my hea…rt x2

Item: *Song*
I love you Jesus deep down in my heart x2
Deep x4 deep down in my heart x2

Item: *Riddle*
I make my path white behind me
While I am moving.
What am I? (Snail)

Item: *Riddle*
When am blown hard
I swell and burst
What am I? (Balloon)

Item: *Riddle*
I have four legs
Sometimes I use them as my hands
I carry my young one on the back like a person.
I like yellow bananas.
What am I? (Chimpanzee)

Item: *Story sum*
Mrs Odeke bought 28 apples. She gave them out to her four (4) children. How many apples did each child get?

Item: *Rhyme*
Living in peace with your neighbours is a good thing
Peace peace peace
Without kidnapping and stealing
We live in peace with each other
Let us unite to live in peace
Policemen, army men, LC's and priests
We all should share in building our community.
We all are responsible for peace in our homes

Item: *Rhyme*
Peace is good to everyone
It is good to share in peace
It is good to help one another
It is good to respect one another
It is good to care for each other
Do not steal, abuse or pinch
Do not beat, bite or push
Do not fight, spit or box
Live in peace to have a good life

Item: *Story*

In a village called Sotila there lives a lion that is selfish. He feels very hungry and sick. He does not want to go and work to get food. He plans to deceive the other animals that he is very ill. He wants them to visit him so that he can eat them. The animals come to see him one by one. Each animal that enters into his house never leaves. Other animals think the others left by the back door. Mr Hare advises the others to plan and attack Mr Lion. Mrs Elephant advised them to talk to him and forgive Lion. They talk to him and Lion agrees to stop eating others. They live happily after.

Item: *Rhyme*

How many good things have you done today?
Did you share, help or forgive?
Always help those in need
Always share what you have
Do forgive and you will be forgiven
Avoid bad things like biting and beating, fighting and stealing
You will have peace.

Item: *Song*

We have peace in our motherland x4
We thank a lot the new government
For introducing real freedom
And now we have freedom
Freedom, freedom in the Pearl of Africa.

Item: *Song*

Chorus: Happy to share
Happy to bear
One another's burden
That's why we are here

Turn around and greet your sister/brother
That is why we are here
(They sing as they shake hands or hug one another around them)

Item: *Song*

Cast your burdens unto Jesus
For he cares for you x2
Higher x8 lift up Jesus higher
Lower x8 lower Satan lower
(Sing in many languages)

Theme 10: Child Protection

Item: *Lullaby*

O sweet little baby
Dear baby sleep now
You are lovely and precious
You are my only queen/king
Oh baby shoosh shoosh
Sleep tightly and rest
O sweet little baby
I love you so much
(Tune: Away in the Manger)

Item: *Situational game*

Children: Mummy, mummy, is it true that we should never accept sweets from strangers?
Parent: Yes. It is true.
Children: What do strangers do?
Parent: They tell lies to children by giving them sweets and they kidnap them.
Children: Why do they take them?
Parent: To cut off their heads and to offer them as sacrifices to the Devil.
Neighbour: Ululu ululu! Catch him, catch him!
Guide: Who?
Neighbour: A kidnapper
Guide: Stop, where are you taking this child?
Kidnapper: (Shaking and trembling)
Children: We need your protection! Do not abduct us, do not kidnap us. We need help!

Item: *Song*

The time has come x2 for you and me,
To say no, no, no to AIDS

This is the message today!
Say no to AIDS x2

Sugar daddy – no no
Do not touch, go away
Take away your AIDS!

This is the message today!
Say no to AIDS x2

Sugar mummy, no, no
Do not touch, go away
Take away your AIDS!

Item: *Song*

Jesus we are here x3 we are here (waiting for you)

Saviour we are here x3 we are here (waiting for you)
Healer……
Redeemer …….
Counsellor…….

Item: *Proverbs*

- Reckless words pierce like a sword, but the tongue of the wise brings healing.
- He who spares the rod hates his son but he who loves him is careful to discipline him.
- Do not boast about tomorrow for you do not know what a day may bring

Item: *Rhyme*

We the generation of the world to come
We the children are a wealth to the country
We are the leaders that will steer you to peace
Dear parents, guardians and elders
Protect us from those who deny us our rights
They defile us, rape us, beat us and
Many times leave us so hungry
They should all be arrested, punished and locked away
Life is so sweet and promising with us
We the generation of the world to come
All girls, all boys listen
Fight for your rights to see tomorrow

Item: *PIASCY Message*

1. Live safely and well everyday
2. Say no to gifts for sex
3. Children have rights (you have the right to say "no" to sex and forced marriage)
4. Violence is wrong (using violence to get sex is always wrong)
5. Say no to early marriage and other harmful cultural practices
6. Respect between boys and girls is healthy
7. Say no to bad touches
8. Stay in school, complete at least P7

***Note**: These are messages which are only appropriate for the P2 level.*

Item: *Rhyme*

What has this world come to?
Where the adults do not care for us
They beat us, defile us and treat us like dirt
What has this world come to?

Item: *Dialogue*

Sarah: How are you Peter?
Peter: I am not well Sarah?
Sarah: What is the problem?
Peter: Sometimes I wish I was born in another family. My mother makes me do all the house work. My father comes home drunk and beats me every day.

Sarah: Oh dear. I am so sorry for you, Peter. Parents should love us and let us grow. They should not abuse us. We have a right to live.

Item: *A story*

In the village of Kakoba, there was a boy of eight years who was lame and blind. He used to stay with his grandmother. The grandmother was also very old. She used to worry so much about this lame and blind boy. All the time she was in fear.

One day, grandmother went to look for firewood to cook food and left the lame and blind boy alone. The boy started crying, running around while leaping to look for grandmother because he was blind, he ended up in the fire where the cooking stones were under the tree near their house. He fell into the fire, burnt his face and hands.

A man who was passing by came and removed him from the fire. People were sorry for the grandmother who left this boy alone. It is always good to take care of children and leave them with an older person. Children are gifts from God.

Item: *Riddle*

When it is threatening to rain
I lighten up in the sky
A loud noise follows me
What am I? (Thunder, lightening)

Item: *Riddle*

I am a green plant
I grow in all directions on the ground
You eat my leaves and the round things on me for food.
I am sweet.
What am I? (Pumpkin)

Item: *Simile*

As weak as a reed.

Item: *Song*

Joy to the world the Lord is come
Let earth receive her King
Let every heart, prepare him room
And heaven and nature sing x2 and heaven and heaven and nature sing

Item: *Song*

We wish you a merry Christmas
We wish a merry Christmas
We wish you a merry Christmas
And a happy new year

Item: *Situational game*

Mariam: Why is Eria crying?
Musa: He is in pain. The maid left him in the kitchen and he burnt himself with the hot water.

Mariam: Let us go and help Eria. Eria's mother will be very angry when she gets to know what happened.
Musa: It was wrong for the maid to leave Eria alone in the kitchen.
Maid: What am I going to tell Eria's mother? I fear she will be angry with me.
Mariam: Run to Maama Joel and ask her to come and help us. Since she is a nurse, she will know what to do.
Musa: I will go too and help Maama Joel carry the first aid box.

Item: *Song*

Chorus: Whatever you do to the least of my brothers
That you do unto me x2

1. When I was hungry you gave me to eat
When I was thirsty you gave me to drink
Now enter into the house of my Father.

2. When I could not see, you helped me to read
When I could not hear, you calmed all my fears
Now enter into the house of my Father.

3. When I was laughed at you stood by my side
When I was happy you shared in my joy
Now enter into the house of my Father.

4. When I was lonely you gave me your love
When I was crying you gave me your love
Now enter into the house of my Father.

Theme 11: Measures

Item: *Rhyme*
How many days make a week? } x2
Seven days make a week
Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Seven days make a week

Item: *Rhyme*
Wee Willie Winkie runs through the town
Upstairs and down stairs in his night gown
Peeping through the key hole, crying through the lock
Are the children in their beds?
It is past eight o'clock

Item *Rhyme*
On Monday morning
Mrs Omoding
Bought a ring

On Tuesday at dawn
She got her dog a bone

Wednesday afternoon
She saw a half moon

Thursday with a box
She caught a little fox

Then on Friday night
She locked her door tight

For Saturday had come
Just like another day

Oh dear Sunday bright
She woke up with all might

Item: *Song*
The baby born on Monday
Sit down x2
Pa la la la la la la
La la la la la la
Pa la la la la

The baby born on Tuesday
Sit down x2
(All children will sing while standing. Those who were born on particular days will keep sitting when their day is mentioned, until all are done)

Item: *Rhyme*

There was an old woman who went up in a basket
Seventy times as high as the moon
What did she there I could not but ask it
For in her hand she carried a broom
Old woman, old woman, old woman, said
Whither oh whither oh whither so high?
To sweep the cobwebs from the sky
And I shall be back again by and by

Item *Song*

January February
March April
May June July
Then we have
August September
October November
And lastly December

Item: *Rhyme*

Five little girls
Running through the fields
The first with a blue dress
Said she loved it so
The second in a yellow hat waved it high above
The third with her green shoes
Jumped up and down
The fourth had a pink bag
Dangling by her sides
The fifth in a red coat
Threw it in the air
Five little girls
Running through the fields

Item: *Song*

I saw three ships come sailing by
Coming sailing by, come sailing by
I saw three ships come sailing by
On New Year's Day in the morning

And what do you think was in them then?
Was in them then, was in them then?
And what do you think was in them then?
On New Year's Day in the morning

Three pretty girls were in them then,
Were in them then, were in them then
Three pretty girls were in them then,
On New Year's Day in the morning.
(Tune: "Tula tula wakati notunulira abaana", you can also use other tunes)

Item: *Song*

Saying goodbye is a great sorrow
This is the time to say farewell to you
Farewell x2
This is the time to say farewell to you.

Item *Song*

The time to be happy now
The place to be happy is here
The way to be happy is to make
Someone happy
And I have a little heaven down here

Item: *Rhyme*

Today is a Sunday a day to rest
The day I will cook for myself and all
A kilo of meat
A litre of oil and a gram of salt
I will buy from the shop
Dear shopkeeper here I come
May I have some salt, meat and oil?
Then away I will go to my kitchen

Item: *Rhyme*

Slowly ticks the big clock
Tick tack tick tack

But the little clock ticks
Double quick
Tick a tacker, tick a tacker
Tick a tacker
Tick

Item: *Rhyme*

God made man
Man made money
Money which man made
Made man mad

Item: *Rhyme*

Little Bo – peep
Little Bo – peep
Now is the time for hide and seek

Item: *Rhyme*

Tick – tack
Tick – tack
Tell the time true

Tick – tack
Tick – tack
Ten past two

Item: *Dialogue*

Hamidah: What is the day today?
Joseph: Today is Tuesday.
Hamidah: What a cold day it is today!
Joseph: It has been cold since yesterday. If the sun does not come out today, we shall not go out to play.
Hamidah: When it is a dull day, it is difficult to tell the time.
Joseph: Can you imagine it is coming to eleven o'clock?
Hamidah: Are you sure? I thought it was still eight o'clock.
Joseph: During the wet season time really flies.

Item: *Rhyme*

Water in bottles
Water in pans
Water in kettles
Water in cans
It is always the shape of whatever it is in
Bucket or kettle
Or bottle or tin

Item: *Rhyme*

What shall I do?
What shall I do?
I have waited here
Since half past two

I told him to run
I told him to run
He said he would be here
At half past one

Where can he be?
Where can he be?
I will go on waiting
Till half past three

And then I shall go
Back home to tea

Item: *Lullaby*

The time for your sleep
Has come little one
Will rock you and rock you
Dear little one to sleep
You are my angel
I will care for you and rock you dear little one to sleep
(Tune: Away in a Manger)

Item: *Song*

Jesus loves the little children
All the children of the world
Black and yellow, red and white

They are precious in his sight
Jesus loves the little children
Of the world

Item: *Song*

I am the way, the truth and the life } x 2
That's what Jesus says
Without the way
There is no going
Without the truth
There is no knowing
I am the way, the truth and the life
That's what Jesus says

Item: *Song*

Christmas is here x2
We sing with Joy x2
It is a merry season x2
When Christ is born x2

Item: *Song*

Seek ye first the kingdom of God
And his righteousness and all the things shall be added unto you
Hallelu halleluiah

Item: *Dialogue*

Okello: Good morning, Rose
Rose: Good morning, Okello. How is the family?
Okello: I am fine. May I have three kilogrammes of meat, please?
Rose: Yes, you may.
Okello: Do you have milk and paraffin?
Rose: Yes, I do. How much milk do you want?
Okello: I want a litre of milk.
Rose: And how much paraffin do you want?
Okello: I want half a litre of paraffin.
Rose: Here you are.
Okello: Thank you, Rose. Here is the money.
Rose: Thank you, Okello. Have a nice day.

Item: *A story*

Mrs Kutesa planned to hold a birthday party for her daughter Rebecca. The party was on Saturday the ninth in the month of September. She had to buy many things for the party. She bought three kilogrammes of meat. She also bought two metres of cloth for Rebecca's new dress. She also bought tomatoes, onions and cooking oil. Mrs Kutesa needed a lot of money to buy the things for the party. She first went to the bank and got coins and notes.

The party started at three o'clock and all Rebecca's friends came. She blew seven candles which were on a pink cake. She got many presents from her friends. They ate and drank and played. The party ended at six o'clock.

Item: *Similes*

As beautiful as a rainbow
As humble as a crested crane
As high as a sky
As white as cotton
As tough as a warrior
As proud as a pea-cock
As sweet as honey

Item: *Lullaby*

Hush – a bye, don't you cry
Go to sleep little baby
When you wake
You shall have
All the pretty little toys
Black and white
Yellow and blue
Red and green
All are pretty toys

Hush – a bye, don't you cry
Go to sleep little baby
When you wake
You shall have cake
And all the pretty little toys

Hush a bye, on the tree top
When the wind blows the cradle will rock
When the branch breaks the cradle will fall
Down will baby, cradle and all

Item: *Song*

See-saw carpenter
Which is the way to the workshop?
One foot up and one foot down
That is the way to the workshop.
(Teacher's own tune)

Item: *Song*

Shalom and Shasha went up the hill
To fetch a pail of water
Shalom fell down and poured her water
And Shasha came and picked her up
(Tune: "Jack and Jill")

Item: *Tongue twister*

1. Sing a song of sixty shillings softly sweetly
2. Robin the bobbin, the big bellied Ben went to the big bellied butcher to buy beef
3. Twikky wikky wikky wee
   Wikky bikky twikky tee
   Spikky bikky bee
4. Clock ticks tick a tack, tick a tacker tick a tacker tick

Item: *Song*

O God is good x3
God is good to me

Jesus is a gift x3
Jesus is a gift to me

He is a loving saviour x3
God is good to me

Item: *Song*

Praise him x2
Praise him in the morning; praise him in the noon-time,
Praise him, x2; praise him when the sun goes down.

Jesus …
Serve him …
Adore him …
Love him …

Theme 12: Recreation, Festivals and Holidays

Item: *Dialogue*

Harrison: Hullo, Baale.
Baale: Hullo, Harrison.
Harrison: Have you got your report yet?
Baale: Oh yes, I have.
Harrison: Where will you spend your holiday?
Baale: I will be travelling with my brother to Soroti to visit our uncle for a week.
Harrison: Wow!
Baale: What about you? What are your plans?
Harrison: We shall travel to Kabale for a month to see our grandparents.
Baale: Have a nice holiday.
Harrison: You too. Make sure you write down the new things you see.
Baale: I will. Then we shall talk about our holidays.
Harrison: Bye!
Baale: Goodbye!

Item: *Rhyme*

Ding-dong
Ding-dong
All the bells are ringing
Ding-dong
Ding-dong
It is a holiday!

Ding-dong
Ding-dong
All the bells are ringing
Ding-dong
Ding-dong
Let us go out and play

Item: *Song*

We young women and men of Uganda are marching along
The path of education singing and dancing with joy
Together uniting for a better Uganda
(Sing other parts too – CPA)

Item: *Song*

Chorus: Enjoy x2 before you die) x2

My friends (……) shake your bones
Enjoy your life before you die

Item: *Rhyme*

The busy hens
Say "cluck" and lay

Big brown eggs
In the nest each day

Sometimes one
Sometimes two
Sometimes three
(and so on)

Item: *Rhyme*
I'm running away x2
I'm running away from home
And now I'll run back x2
As fast as I can come

Item: *Rhyme*
To market to market
To market today
Bring all your money
And let us away

What shall we buy? X2
Some cakes and an orange
A kite and a toy

To market to market
To market today
Bring all your money and let us away

Item: *Rhyme*
I like this one
I like that
This is thin
And that is fat
I like thin things
I like fat things
I like this one
I like that

Item: *Rhyme*
As I was going along, long, long
Singing a comical song, song, song
The lane that I went was so long, long, long
And the song that I sang was a long, long, long
And so I went singing along

Item: *Dialogue*

Bettie: What do you do every holiday, Alpha?
Alpha: Every holiday I visit my uncle.
Bettie: Whom do you visit your uncle with?
Alpha; I go with my young sister, Kirabo.
Bettie: What do you do at your uncle's place?

Alpha: We go with my sister to shop and after watch people who are swimming.
Bettie: Do you read your books?
Alpha: Yes, we do. Reading is fun.

Item: *Dialogue*

Teacher: Come and we pray. It is time to go for our picnic.
Wamala: A picnic? Where to?
Teacher: In Entebbe.
Wamala: Can I ride my bicycle there?
Teacher: Yes, you can. There is plenty of space.
Wamala: How are we getting there?
Teacher: We shall use the school bus.
Wamala: Hurray! We are going to enjoy.

Item: *Rhyme*

For want of food, the pan was broken
For want of play, the ball was taken
For want of sleep, the bed was wet
For want of a rest, the time was lost
For want of joy, all faces were sad

Item: *Rhyme*

Round and round the house
The children play and sing all day
Their free time is full of joy
Merry making all day long
Cooking, singing as they play
Reading stories each to all
And they learn to share and care

Item: *Rhyme*

Wee little Tommy went
For a holiday
Wee little Tommy, stayed
With his aunt
Wee little Tommy ate a piece of bread
Wee little Tommy then had none
And this little Tommy cried
All the way
Wee, wee, wee, wee
All the way home

Item: *Dialogue*

Mr Kimote: Hullo Mr Mukasa! Why are you not at Mureeba's wedding?
Mr Mukasa: Oh! No. You mean it is today? I had forgotten.
Mr Kimote: It is today. Just turn round and let's go together.
Mr Mukasa: With these clothes of mine? I have to go home and first change.
Mr Kimote: Okay then, we shall meet there. But you must hurry up.
Mr Mukasa: I must. I can't miss that wedding.

Mr Kimote: I will get you a seat if you come early. See you.
Mr Mukasa: See you soon. Thank you for the reminder.

Item: *Chain game*

Child 1: I like matooke, rice and fish. They are delicious.
Child 2: Are you sure? Better than rice and peas?
Child 3: Oh! No. Posho and beans are the best.
Child 4: No, no no. Potatoes and meat are the best.
Child 5: I don't think so. Cassava and fish taste better.
Child 6: I don't like cassava. Maybe yams and chicken.
Child 7: Oh no. I like groundnuts and millet.
Child 8: Okay. Everyone has a different choice. But all is food.

Item: *Situational game*

Grandmother: My dear children, where are you?
Children: Yes, Grandmother! Here we are?
Grandmother: Come here next to me and listen to some stories.
Child 1: Thank God! No more boredom.
Child 2: For me I want to hear about our culture.
Grandmother: What exactly do you want to know?
Child 2: For example, why do you have a big gap between your teeth?
Child 3: Did you fall and break your teeth?
Grandmother: Oh no. In our culture it was important to remove some teeth.
Child 1: Why, Grandmother?
Grandmother: To show that I am a member of my clan.
Child 2: You mean if you remove a tooth then you belong to your clan?
Grandmother: Well. If you remove it, it shows you are proud to belong to the clan.
Child 1: For me I can't.
Grandmother: You don't have to. Nowadays we no longer remove the teeth.
Child 2: Okay, I will tell other children at school about our culture.
Child 3: Thank you Grandmother. Tomorrow you should tell us another story.

Item: *Rhyme*

Now the time has come
The boys will now be men
The brave will soon be known
The one to circumcise has come
He comes with a knife so sharp

All the boys are then prepared
And in a line they onward go
And stand in front of the one with the knife
The crowd then shouts with so much joy
To see the boys who now are men
Boys and girls and old ones too

Dance around to the tune of drums

All the boys are circumcised
And have become real men at last
Circumcision, circumcision

Item: *Rhyme*
Here comes the bride and groom
All the eyes are set on them
Everybody feels the joy
Oh the joy of merry making

Will you take this man dear bride
Yes, I'll take him as my husband
Will you take her dear bridegroom?
Yes, I'll take her as my wife

Wife and husband match to tune
Waving hankies as they smile
Marching on to the tune of the day

Item: *Song*
There was a lady in those days
She was called Mary
She was to have a baby son called Jesus

The angel of the Lord
Brought her good news
That she will have a son
And call him Jesus

Oh Mama Mama Mary
We wish you joy

Item: *Song*
Baby Jesus x2
I love you x2
You are my saviour x2
Everyday x2

Item: *Song*
We thank you Jesus x3
In my heart

We thank you Jesus x3
In my heart

We cannot do without you; we cannot do without you …

We praise you, praise you Jesus….
We love you, love you Jesus…
We thank you, thank you Jesus…

Item: *Song*

Joy to the world, the Lord is come
Let earth receive her king
Let every heart, prepare him room
And heaven and nature sing
And heaven and nature sing
And heaven and heaven and nature sing

Item: *Proverbs*

1. Lazy hands make a man poor, but diligent hands bring wealth.
2. He who seeks good finds goodwill, but evil comes to him who searches for it.
3. Whoever loves discipline loves knowledge but he who hates correction is stupid.
4. The fear of the Lord is a fountain of life turning a man from the snares of death.
5. A gentle answer turns away wrath but a harsh word stirs up anger.
6. A cheerful look brings joy to the heart and good news gives health to the bones.

Item: *Riddles*

They cook me
The stomach needs me
What am I / (Food)

Riddles

I live in a house
It has one pole
What am I? (Mushroom)

Riddle

I move while dancing
What am I? (Caterpillar)

Riddle

Water is under me
People use me to cross over
What am I? (Bridge)

Item: *Situational game*

Edith: My sister Carol is getting married at the end of the year.
Liz: Who is she getting married to?
Edith: A man called Peter who is a teacher.
Paul: Then you must be busy at home getting ready for the wedding.
Edith: Yes. We are. There are meetings at home every Sunday.
Liz: Are you going to be a bridesmaid?
Edith: Yes I am. There will be ten bridesmaids, a flower girl, the matron and best man.
Paul: Are we invited to the wedding?
Edith: Of course you are. You should also come for the farewell party on Friday before the wedding.

Item: *A story*

Mary and John go to school from Monday to Friday. They read and write every day. They also play at school. They need to play and rest so that their bodies may grow well. On Saturday, they go to the shop to buy what they will need for the week. On Sunday they visit their friends and prepare for the new week.

Item: *A story*

Holidays are times to look forward to. Schools are closed and children are free from reading and writing. This is the time to visit friends and relatives. It is also the time to help at home with the housework and to visit places of interest. Holiday times are times to fish, swim and play.

Items: *Song*

Here comes the bride, she's full of pride
All of you present turn your heads and behold
Her steps so firm, she will confirm
That she has been and will always be bold
Inside her hear, she's full of joy
She approaches to meet the boy

My prayer is quite short and without lie
My darling leads me now to the alter
So that I become your dear little legal star
And you will be my own until I die

Champion of virtue boldly advance
Flower of all beauty gently advance
Now the loud mirth of revelling is ended
Night bringing peace and bliss has descended
Fanned by the breath of happiness rest
Closed to the world by love only best

Guided by us, thrice happy pair
Enter this doorway, its love that invites
All that is brave, all that is fair
Love now triumph forever unite

***Note**: (Teachers please sing only the first verse with the class)*

Item: *A story*

Circumcision festival in our village is always fun. Boys who are of the age of fourteen to eighteen prepare for circumcision. It is always done during the even years only.

Every first of January of the even years, people all over the village blow horns ….tu lu lu lu lu and drum loudly to inform people. All people run up and down singing and dancing. They tie dry banana leaves around them, ankle bells on the legs, beads on the chest, skin at their backs and a head gear of hairy skin. They are also smeared with yeast and sometimes soil on their heads. They are circumcised using a knife.

Elderly people and those who have already been circumcised hold sticks and branches around telling the boys to be brave. They say words like "its fire!"

Be a man! And at the end of it after the boy has been circumcised, he gets many gifts.

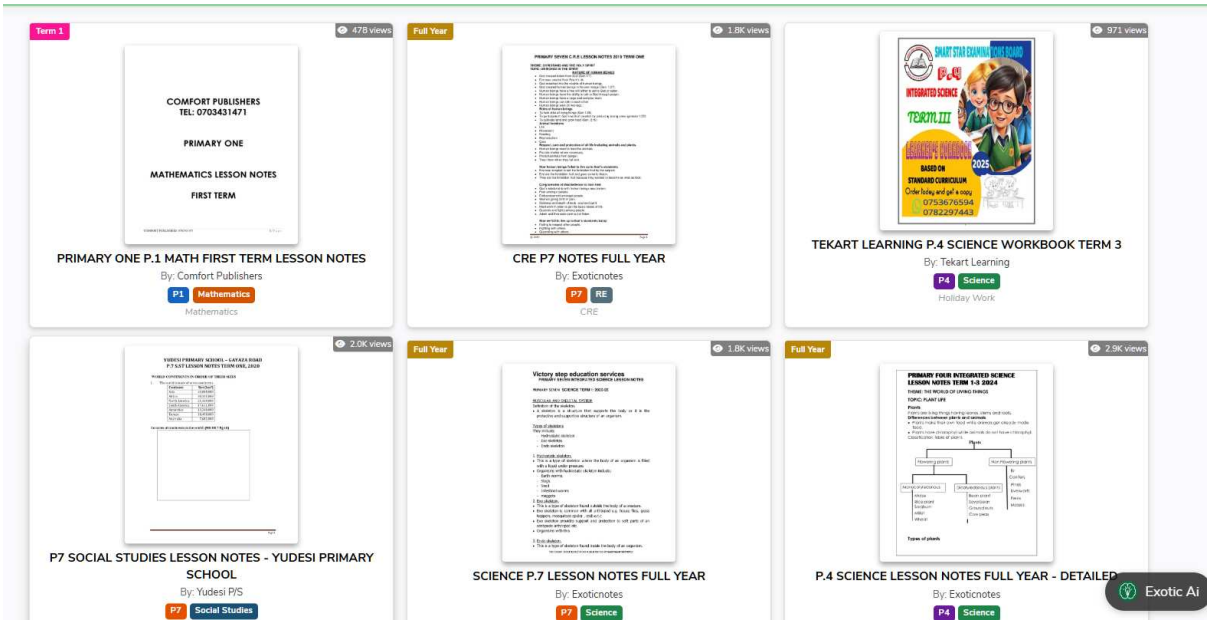
People dance, drink and jubilate for over a week! It is always fun.

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