

P.2 ENGLISH LESSON NOTES FOR TERM II

WEEK ONE
PERIOD ONE

REVISION –TEST

1. Write these words correctly.
    a. Xob ……..
    b. Bite a ……..
    c. A rich ……..
    d. Ntua ……

2. Fill in a or an
    a. Jane is ……..Ugandan.
    b. She has ……..umbrella.
    c. I have seen ……..owl.
    d. Do you have……pot?
    e. Mother bought……apple yesterday.
    f.
3. Choose the correct word from the brackets and complete the sentence.
    a. Can you, please …… here? (come, calm)
    b. Jane is not strong ……..she can carry a Jerrycan of water. (but, bat)

c. Daddy built a ……last year (hut, hat).
d. Sit down and …….. (write, right)
e. He used …….. to build his house. (reads, reeds).
f. A …….. runs faster than a cheetah, (dear, deer)

PERIOD TWO

EVERYDAY TENSE

Verbs which change to everyday tense by adding " S"

Verb	everyday tense
Eat	eats
Drink	drinks
Sing	_____
Sit	_____
Get	_____
Hear	_____
Keep	keeps
Kneel	_____
Read	_____
Meet	_____
Pay	_____
Write	_____
Leave	_____
Dance	_____
Make	_____
Ride	_____

Drive	_____
Rise	_____
Shine	shines
Stand	_____
Swim	_____
Wake	_____
Throw	_____

Exercise;

<u>Change the verb given to everyday tense.</u>

1. Mummy ……..bananas every day. (Eat).
2. My dad ……. School fees every term. (Pay)
3. The sun …… from east.(Rise)
4. She ……..every morning. (swim)
5. The baby…….. Milk every day. (Drink)

PERIOD THREE

Listen and write.

1. Elephant
2. Hyena
3. Antelope
4. Hippopotamus
5. Crocodile
6. The leopard is climbing a tree.

Comprehension

<u>Study the table below and answer the questions about the people and animals they keep.</u>

Deo	Peter	Jane	Musa	Joy
Cows	Pigs	Cows	Goats	Sheep

Questions.

a) What is the table about?

_____

b) Who keeps pigs?

_____

c) How many people keep cows?

_____

d) Give the young ones of the following;
Goat _____ sheep _____

e) Why do you think Musa does not keep pigs?

_____

f) What would you keep if you were the one?

_____

PERIOD FOUR

Grammar

Verbs which change to everyday tense by adding " es"

Do	does
Go	_____
Wash	_____
Brush	brushes
Watch	_____
Teach	_____
Catch	_____
Fetch	fetches

Verbs which change to everyday tense by dropping " y" and adding "ies"

Verb	every day tense
Cry	cries
Dry	_____
Try	tries
Fly	_____

Use the verb given in the brackets correctly.

He ……his shoes every evening. (Brush)

Our teacher ……. English every day. (teach)

That bird……over our house every day. (fly).

My grandfather…….. coffee every afternoon. (dry)

She …….. football every weekend. (watch)

PERIOD FIVE

LISTEN AND WRITE

1. Ostrich
2. Crested crane
3. Peacock
4. Eagle
5. Turkey
6. Have you ever seen a penguin?

Picture composition

Study the picture composition and answer questions

Ref: Standard 2 read and write

Page 39.

Questions

1. What is the picture about?

   _____

2. How many people are working on the farm?

   _____

3. What is the man doing?

   _____

4. What animals do you see in this picture?

   _____

5. What is the boy carrying in hands?

   _____

6. What plantation do you see in the far end?

_____

7. Why do you think the farmer has put a fence around his farm?

_____

WEEK TWO.

PERIOD ONE.

<u>How to use pronouns on everyday tense.</u>

I

We

They — The verb does not change.

You

Sarah and john

Examples

Mary and peter go to school by bus every day. (go)

I make my bed every morning. (Make).

Exercise;

1. We …… Vegetables every day. (eat)
2. They …… in church every Sunday. (sing)
3. I ……..my homework every evening. (do)
4. You …… to school every day. (go)
5. The cows …….. grass every day. (eat)
6. Mitch and Cathy…… bicycles every morning. (ride)
7. Mum and dad ……. For use every day. (dance)

8. They …… every weekend. (swim)
9. Every day we …….. Mathematics. (learn)
10. I …….. story books every evening (read)

PERIOD TWO.

She
He
It
Irish
Mash

The verb changes

Examples

Mash makes mats every holiday. (Make).

It cries every night (cry).

<u>Change the a verb in brackets to everyday tense and complete the sentences.</u>

1. The sun …… every day. (shine)
2. Trish …… Water every week. (fetch)
3. My uncle …….. Newspapers every day. (read)
4. Every day our aunt…….. clothes (wash)
5. He …… his teeth every day. (brush).
6. That goose ……every books every day. (swim).
7. She …… our books every day. (mark).
8. The dog …….. every night. (bark)
9. My mother …… food every day. (cook)

10. That girl …… dolls every day. (make).

PERIOD THREE

Comprehension

Read the story and answer the questions about it.

The Ant the pigeon.

An ant and a pigeon were very good friends. One day it rained and the ant was about to be drowned into water. The pigeon saw and helped it by throwing a leaf in the water. The ant climbed the leaf and was saved. After a few days, the pigeon was sick so it was sitting on a tree.

One hunter came to shoot him with the gun. But the ant saved the pigeon by biting the hunter on his foot.

Questions.

1. Who were the two friends?

   _____

2. Why was the ant about to be drowned?

   _____

3. How did the aunt help the pigeon?

   _____

4. Who was about to shout the pigeon?

   _____

5. What is the title of the story?

   _____

PERIOD FOUR

Verbs that change to yesterday tense by adding "ed"

Verb	**Past Tense**
Add	added
Call	_____
Answer	_____
Hop	_____
Plant	_____
Pray	_____
Play	_____
Wash	_____
Cook	_____
Jump	jumped
Wait	_____
Paint	_____
Reach	_____
Wait	_____
Start	_____

Shout _____

Look _____

Pound _____

Use the verbs given in brackets correctly.

1. We _____ maize last season (plant)
2. Yesterday he _____ over the wall. (Jump)
3. She _____ her clothes yesterday. (Wash).
4. I _____ my bedroom last week. (paint)
5. He _____ home late last night. (Reach).

PERIOD FIVE.

Jumbled story.

Re- arrange the story to give a correct one.

1. Then we went to our class.
2. We went to school last Monday.
3. Our teacher taught us.
4. Ali rang the ball.
5. We had an assembly and we project

Correct order.

1. _____
2. _____
3. _____
4. _____
5. _____

WEEK THREE

PERIOD ONE

Verbs which change completely

Verb	**Past Tense**
Go	went
Come	came
Bite	bit
Do	did
Drink	drank
Draw	drew
Eat	ate
Fall	fell
Fly	flow
Get	got
Am/ is	was
Pay	paid
Sleep	slept
Dig	dag

Grow	grew
Sit	sat
Stand	stood
Keep	kept
Make	made
Meet	met
Kneel	knelt
Write	wrote
Teach	taught
Feed	fed
Has/ have	had
Take	took
Speak	spoke
Sing	sang

Use the verbs given correctly

1. I _____ her bed every morning (make)
2. She _____ her clothes the closet last night. (Keep).
3. We _____pots from clay yesterday. (make)
4. He _____ his holiday work last month. (Do).
5. They _____ fish last Tuesday. (eat).

PERIOD TWO

Revision exercise about tenses.

Use the given words in brackets to fill the blanks correctly.

1. She _____ her bed every morning. (make)
2. I am _____ my work. (do)

3. He _____ the books in the shelf. (Keep).
4. They are _____clothes. (wash)
5. We _____ to school every day. (go).
6. The dog _____ bones yesterday. (eat)
7. Gloria _____ with her doll yesterday. (Play).
8. It is _____ a lot of noise.(make)
9. The baby _____ every night. (Cry).
10. Lucy _____ my call last Friday. (Answer)

PERIOD THREE

Use of " was" and " were"

He		they
She		we
It	was	you
Peter	Paul and John	were
Sarah	boys	
		Girls

Substitional

Making sentences using table.

She			Dancing
He			Going to school
They			Collecting nector.
We			Fetching water
It			Dreaming at night
Paul			Nice boy.
Sarah and john			Laughing in class

a. He was dancing
b. You were laughing in class.

PERIOD FOUR

Listen and write.

1. Mosquito
2. grasshopper
3. Cockroach
4. butterfly
5. A caterpillar is climbing up the wall.
6. Tsetse flies are dangerous insects.

Read the dialogue and answer the questions in full sentences.

Rukia: Hullo Sam, you don't look well.

Sam: yes Rukia, I am not well. I have not eaten food for two days.

Rukia: why my friend?

Sam : my parents have no money. They lost their jobs. So we can't get food.

Rukia: I am so sorry Sam. I am going to tell my parents to help you with some food.

Sam: Thank you, Rukia for your kindness.

Questions

1. How many children are taking part in the dialogue?
2. Who was not well?
3. Why wasn't he feeling well?
4. What happened to his parents?
5. Will Rakia help Sam to get some food?

PERIOD FIVE

Guided composition.

Complete the guided composition below using thewords in brackets.

(seven, School, Motorcycle, ambulance, doctor, hospital, home).

Juma is _____years old. One day when he was going back _____ , a speeding _____ came from behind and knocked

him down. Many people came to help him. They called for am _____ which rushed him to the hospital. His legs were broken but the _____ tied him with a bandage and treated him. He is now better.

WEEKFOUR

PERIOD ONE

Completing sentences using was or were

a. The girl ……sent to the market.
b. The bulls ……..fighting in the field.
c. The boys ……playing football in the playground.
d. The glass ……broken by the girl.
e. We ……. told to go home.
f. The teacher ……. In the classroom.

PERIOD 2

Use these words in the story to complete the story.

Was	**is**	**were**	**are**	**am**

John a bright boy

John …….. a boy who lives in Naalya. He has brothers and sisters. His brothers and sisters……. At Hillside primary school. All of them did good work.

As john…….. sweeping the compound. His brothers and sisters……. Fetching water. After their work, his brothers asked him what he did at school. He said he …….. playing football at 3: o'clock. Though the brothers …….. riding bicycles at the same time.

PERIOD THREE

Theme: Things we make in the community

Sub theme: Things we make in the community

Vocabulary

Ball, rope, stove, chair. Stool.

Structures.

What are these?

These are balls, dolls, ropes, stoves……..What is …….doing?

PERIOD FOUR

Joan: I am making a ball out of banana fibres.

Sarah: I can also make a rope out of banana fibres.

Joan: Paul what can you do?

Paul: I can make a mat and a doll.

Sarah: Paul can make a mat and a doll.

Questions.

Children will answer questions orally and written.

Friday.

Story.

What are they making?

English practice book 2.

PERIOD FIVE

Study the table and answer the questions in full sentences.

Name	Things they made
John Grace Anisha Daniel	Pots Mats Dolls and ropes Balls

a. How many children are shown on the table?
b. Who did Anisha make?
c. How many people made balls?
d. Who made post?
e. Give the pronouns of the following nouns.

Daniel grace

Theme: Things we make in the community

Sub theme: Things we make in the community.

WEEK FIVE

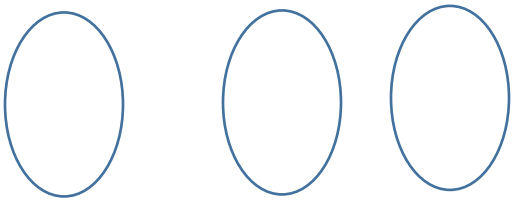
PERIOD ONE

Monday.

Vocabulary.

Clock, time, O'clock, minute, hour, second.

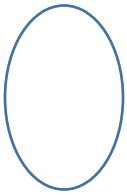
Drawing clock faces putting in the hands (minutes) hand, hour hand.



PERIOD TWO

Show time.

What time is it?



A – It is three o'clock.

B – It is one o'clock

C – It is four O'clock.

The teacher will give more activity for the learners to do.

PERIOD THREE

Ball, rope, stove, chair, stool.

Structures.

a. At what time do you go to school?
   I go to school at ……..
b. At what time do you go for break time?
   I go for break time at …….
c. At what time do you go back home?
   I go back home at……

d. At what time do you say your prayers?
   I say my prayers at……..

PERIOD FOUR

Telling or reading time in a half past.

PERIOD FIVE.

Showing time in a half past

WEEK SIX

PERIOD ONE.

Reading and telling time in a quarter past.

PERIOD TWO

Showing time in a quarter past.

PERIOD THREE

Read the story below and answer the questions in full sentences.

Ipolo

Yesterday Ipolo switched on the radio at six o'clock. She milked the cow at seven o'clock.

At nine o'clock she cleared her house and she cooked some yams at twelve o'clock.

She played with the baby at two o'clock, she closed the windows at six o'clock .

Questions

1. Who switched on the radio at six O'clock?
2. At what time did she play with the baby?
3. When did Ipolo close the window s?
4. What was Ipolo doing at twelve O'clock?
5. At what time did she milk the cows?

PERIOD FOUR

Months of the year.

January, February, march, April, May, June, July, August, September, October, November, December.

Structures

What is the first, second, fourth, sixth, twelfth month of the year?

PERIOD FIVE

Study the time table below and answer the question in full sentences.

Days	5:00 – 6:00	6:00 – 7:00	7:00 – 8:00	8:00 – 9:00
Monday	Fetching water	Washing plates	Home work	Supper
Tuesday	Collecting firewood	Helping mother	Homework	Supper
Wednesday	Cooking	Homework	Reading stories	supper
Thursday	Washing plates	Ironing clothes	Home work	Supper
Friday	Cooking	Homework	Ironing clothes	supper

WEEK SEVEN

PERIOD ONE

Months and their number of days.

Jan	Feb	Mar	April	May	June	July	Aug	Sep	Oct	Nov	Dec

31	28/29	31	30	31	30	31	31	30	31	30	31

PERIOD TWO

Use of there is, there are.

A boy			boys
There is	a girl		girls
	A book	there are	books
	A man		men
	A woman		women
	A desk		desks
	A chair		chairs.

Use the this table to make sentences.

	Is	Birds on the tree
There		A dog in the kennel
		Four books in my bag.
		Only two packets of milk.
	are	Your pencil
		Flowers in the garden
		A hole in a tube

PERIOD THREE

<u>Revision Exercise</u>

Monday

There was	a dog
	a book on the table.
	a snake under the tree.
	a teacher in class.
	a broom in the dining
	a baby crying at night.

There were	two dogs in the kennel.
	Flowers in the garden
	Four books in my bag.
	Ten children in class.
	Mangoes in the basket.
	Many ladies here.

Learners will be given an activity to be done.

PERIOD FOUR

Guided composition

<u>Use the correct form of the words in the table below to complete the sentences.</u>

Was, did, arranged, come, are, taken.

Eretu: who _____those desks? They are not in order.

Okwiri: Sanyu_____it. She did it in a hurry.

Eretu: where _____the class monitor?

Okwiri: The class monitor was in the staff room. He had_____the books for marking.

Eretu: Now tell Sanyu to _____ and explain why she is always in such a hurry.

PERIOD FIVE

Vocabulary

Brown, red, yellow, blue, orange, green.

Structures

What is the colour of the: sweater, desk, chart, pineapple, grass.

The colour of the …… is ……..

Is the sweater blue or red?

WEEK EIGHT

PERIOD ONE

Rhyme

Ugandan flag

Beat your

Jump and clap

For the yellow

Red and black.

Raise it up.

Wave it high

Ugandan flag!

Ugandan sky!

Activity

Draw a Ugandan flag and colour.

PERIOD TWO

Black, white, grey, pink, purple.

Structures.

What is the colour of the ……

Theme: Transport.

Sub –Theme: means and uses of transport in our community.

Vocabulary

Train, bicycle, motorcycle, bus, car, aeroplane.

Structures

How do you come to school?

How does ……..come to school?

How do you go home?

How does …….. go to home?

PERIOD THREE

Use the table to make sentences.

Questions

	go		school
How do you		to	church?
	come		town?
			the market?

			school	by	bicycle
	go		Church		bus
		to	town	on	taxi
	come		market		car
					foot

PERIOD FOUR

Use of and

1. Joan goes to school by bus. Jane goes to school by bus. — Joan and Jane go to school by bus.
2. John is sitting on a bicycle. Sarah is sitting on a bicycle. — John and Sarah are sitting on the bicycle.
3. I bought a toy car. I brought a pencil. — I brought a toy car and a pencil.

Learners will make sentences

PERIOD FIVE

Write a story about how you move at home.

How I move from home.

WEEK NINE

PERIOD ONE

More exercise on use of and.

A. The door is open.	B. my pencil is missing
The window is open.	My rubber is missing.
C. Peter is out.	D. bring milk.
David is out.	Bring sugar.
E. my skirt is small.	F. take money.
My cap is small.	Take a bucket.

PERIOD TWO

Use of but.

Examples:

Ruth is reading. Flora is playing.	Ruth is reading but flora is playing.
The man is tall. The woman is short.	The man is tall but the woman is short.

Write these pair of sentences as one sentences using but.

1. My skirt is white.
   My bag is grey.

2. We can walk.

3. Apples are sweet.
   Oranges are sour.

4. The bus is big.

We can't fly.

The car is small.

5. The sun is hot.
   The moon is cold.

6. Milk is white.
   Coal is black.

6. The child fell down
   He did not cry.

8. I asked him.
   He did not answer.

PERIOD THREE

Double words (vocabulary)

A	**B**
Today	to + day
Classroom	class + room
Football	foot+ ball.
Blackboard	black + board
Afternoon	after + noon.

Write two separate words.

Sunset = ……. + …….

Toothbrush = ……. + …….

Headteacher = ……. + …….

Bedroom = ……. + …….

Teatime = ……. + …….

Newspaper = ……. + …….

Keychain = ……. + …….

Sometimes = ……. + …….

Shopkeeper = ……. + …….

Armchair = …….. + ……..

Re-arrange the sentences to make a sensible story.

1. Her mother asked her to take them to her grandmother.
2. One day her mother gave her a basket.
3. She was called little Red Riding Hood.
4. With a red clock.
5. Once there was a sweet little girl.

Correct order

_____

_____

_____

_____

_____

PERIOD FOUR

Jumbled story

PERIOD FIVE

Driver, cyclist, drive, pilot, fly, motorcycle.

Structures.

Where is the bus?

The bus is on the road.

Who is (flying, driving,……)

WEEK TEN

<u>Use the words in the box to complete the sentences.</u>

Wheelbarrows, bus, taxi, railway, sailing, flying, road, pulling,

The buses are at the ……..stop.

The taxis are at the ……. Park.

a. The trains are at the …….. Station.
b. The ……. are in the lorry park.
c. The aeroplane is…….. over the lake.
d. The ship is ……..on the lake.
e. The boy is moving on the …….
f. The boy is …… the wheelbarrow.

PERIOD TWO

My father is a lorry driver. He drives a school bus of viva primary school. Our bus can carry 80 children altogether. It is blue in colour. Sometimes the older children stand when they don't get where to sit. When on the bus, we put on our hats, unlike in the class. We also sing songs when travelling on the bus. We usually see people riding bicycles, move on foot and still others by motorcycles. We shall use the motocycles" bodabodas". Some of my friends are bought to school by their class.

PERIOD THREE

Comparisons.

One	**Two**
Small	smaller
Big	bigger
Tall	taller
Thick	thicker
Smart	smarter.
Clean	cleaner
Short	shorter
Fat	fatter.

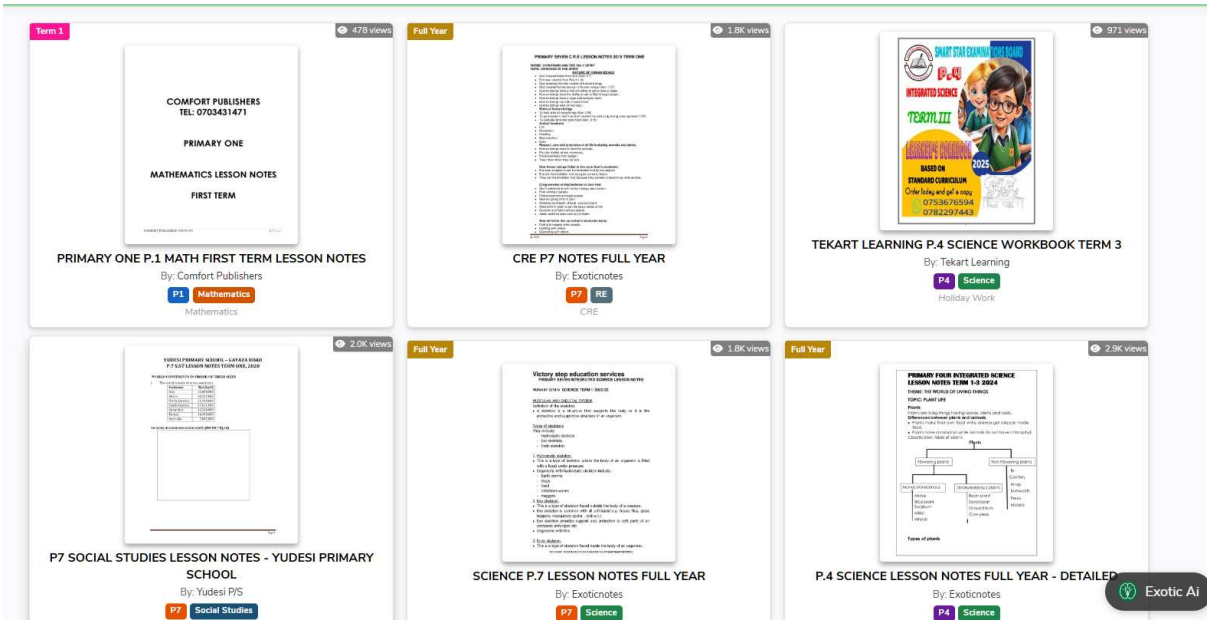
John is a tall boy.

John is taller than Sarah.

Use a correct form of word in brackets.

a. Sarah is a ……..girl. (short, shorter)
b. Joan is …… than Ritah. (fat, fatter)
c. This is ……. Class. (class, cleaner)
d. That man is …… than the other one. (Taller, tall).

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