

LITERACY TERM ONE

THEME: OUR SCHOOL AND NEIGHBOURHOOD

SUB_THEME: LOCATION SYMBOLS AND BENEFITS OF OUR SCHOOL.

Lesson 1

Sound oo

look	foot	noon
book	hook	pool
moon	fool	tool
stool	tooth	broom
spoon	food	room
root	soon	wool
cook	good	zoo

1. What is the name of your school?
2. Whose book is this?
3. The table is near the stool.
4. Mummy cooks good food.
5. _____

___ 6, _____

Lesson 2

LETTER PRACTICE Tt

tooth take eight tree today
sight tea stay
night try kite
Peter trap fight eat
stop right goat

1. Today is my birth day.
2. A young goat is a kid
3. Peter is a clever boy.
4. We come to school to learn.
5 It is not good to fight at school.
6 _____

Lesson 3

LOCATION OF OUR SCHOOL

Comprehension

A school is a place where we go to learn. Our school is Green hill Academy. It is found along Mbogo road on Kibuli hill. It is in Makindye division, Kampala district. There are some small shops near our school. There is a multiple industry which makes plastic things like chairs, cups, basins, pipes and water bottles. There are fuel tanks near the field.

Qns.

1. What is a school?

_____ **2.**

What is the name of your school?

_____ **3.**

Along which road is Green hill Academy?

_____ **4.**

In which division is your school found?

_____

5. List some of the things made from the multiple industries?

_____ **6.**

What is the passage about?

_____

Lesson4

GUIDED COMPOSITION RELATED TO PEOPLE AT SCHOOL.

Fill in correctly using these words.

Mr. Steven Mwesigwa, Pre-Primary, middle section, Mrs. Joy V. Maraka, Infant section, Greenhill Academy, upper section, P. 1 Mr. Moses Kirinya

_____ is the name of our school. It has a fence around it with the five gates in different places. The Primary section has the following sections; the _____, _____, and _____. The headmaster of our is _____, the deputy headmaster of our school is _____

The Rector of our school is _____. The infant section is made up of Nursery, _____, _____, and P.2. The middle section is from P.3 to P. 4 and the upper section is from Primary five to seven.

Lesson 5

PICTURE COMPOSITION

Related to the school neighbourhood. (Descriptive } Where is the picture???

Ref; Monitor Social Studies pg 36

We have many important places near our school.

These are; **a church** **a hospital** **a mosque** **a shop**

a police station **a bank**

Questions

1. What can you see in the picture?

   _____

2. Name some buildings near your school.

   _____

3. What important places are shown by numbers?

1. _____ 3. _____

2. _____ 4. _____

Lesson 6

SOUND ai

mail cain gain paint hair
maid afraid rail pair paid
fail wait chair jail mail raid
chain sail main daily sailor
laid pail again brain

1. The sailor got into a ship.
2. The man in jail stole a pail.
3. May I sit on the chair?
4. I want to buy a pair of socks. 5. It was raining in the morning.
6. The boy is afraid of that dog.
7. My father paid my school fees early.

8. The sailor is sailing in boat.

Lesson 7

LETTER PRACTICE

_____

_____

_____

_____

jug joy January Joshua Jack
Jerry John jungle jam July
jumping joke
Jesca June jail Japan

1. Judges work in courts.
2. January is the first month of the year.
3. James is a jolly boy.
4. John was taken to jail.
5. I ate a jack fruit yesterday.
6. July is the seventh month of the year.
7. Jesus died on the cross.
8. Jesca and Jack are related.
9. Jane is fond of making jokes in class.

Lesson 8

Re arrange these sentences to make a good story.

A

1. He dresses himself.
2. My father wakes up in the morning.
3. He has his breakfast.
4. Then he goes to work.
5. He drops the children to school.

B

a} Then we go to our class.

b} We go to school. c} Our teacher teaches us. d} Ali ring the bell. e} We have an assembly and we pray.

C

1. She shoed her doll to all her friends.
2. Mother bought a doll for her.
3. Her friends were happy to see the doll.
4. It was Teddy s birthday.
5. Teddy was very excited to get the doll.

Lesson 9

GUIDED COMPOSITION RELATED TO SCHOOL SYMBOLS AND THEIR USES.

Fill in correctly using these words.

Forge a head, navy blue, smart, anthem, different, uniform, mission.

School symbols are the things which make our school _____ from other schools. Some of these symbols are, school _____, school flag, school badge, school _____, school motto, school name and school _____ mission statement. The school uniform makes us look smart. Colours of our school uniform are _____ and white. The title of our school anthem is _____.

Lesson 10

FREE COMPOSITION ABOUT OUR SCHOOL GUIDED BY THE TEACHER.

_____

_____

_____

_____

_____

_____

Suggest guiding questions
What is the name of your school?
Where is your school found?
When did the school start?
What is the name of your headmaster?

Lesson 11

SOUND ay as in ai

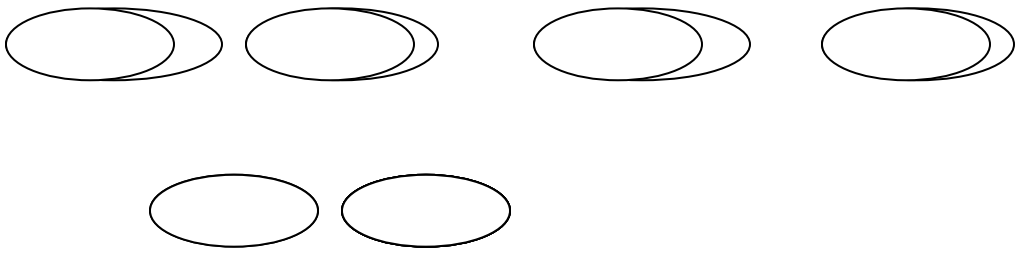
day way tray say away rays may
May hay play pay
stay spray say way
day
Tuesday yesterday Sunday

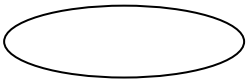
1. This is the way to school.
2. I came to pay for my school fees.
3. Can I stay with you?
4. We go to church to pray.
5. I want to play with you.
6. May I sit on this chair?
7. What is the day today?
8. There are seven days in a week.
9. The cups are on a tray.
10. We care for our plants by spraying.

Lesson 12

Comprehension related to the family relationship.
Ref Mk Bk 2 Pgs 98 – 99.

Mrs Kalungi Mr. Kalungi Mrs. Mafabi Mr. Mafabi





Questions_

1.Name the type of family above.

2.Who are the parents of Mr. kasujja.

3. Who are the children of Mr. and Mrs. Kasujja?

4.What is an extended family?

5. Draw , name and colour members of in an extended family.

Lesson 13

LETTER PRACTICE Hh

_____

_____

_____

_____

_____ Father

weather there here hospital

Hear heart church have hotel

Heat hen hill harm hands

Hut hat whole head husband

1. My father bought a loaf of bread.
2. We go to church on Sunday.
3. The hen is on the hill.
4. Can you hear my heart beat.
5. My husband has hurt his hand.
6. He has gone to hospital.
7. _____
8. _____

Lesson 14

READ THE LETTER AND ANSWER THE QUESTIONS CORRECTLY

Santa Primary School,
P.O.Box 12, Mukono.
25th March, 2012

Dear Teddy,
How are you at home? I am inviting you for my grandfather's birthday party. He is making 70 years. The party will be at our home on Sunday. There will be lots of eats and drinks. You can come with your cousins Joel and Agatha. I hope to see you on Sunday.

Your friend Betty

QNS

1. Who wrote the letter? _____
2. To whom was the letter written?
   _____
3. What date was the letter written?
   a. _____
4. How old will Betty's grand father be?
   a. _____
5. Which school does Betty go to?
   a. _____
6. On what day is the party?
   a. _____

Lesson 15

SOUND th

thin throne teeth than
think thick cloth them
thing with these that
thank moth those then
three tooth teeth these

1. It is good to say thank you.
2. These toys are all mine.
3. Those clothes are very wet.

4. The bad tooth was removed.
5. He threw the ball over the fence.
6. There are three basins under the table. 7 That box has many boxes.
8 We wear clothes to be warm.
9 There is a thick forest near our home.

Lesson 16

LETTER PRACTICE Ee

_____
_____
_____
_____

eye enter see here
elephant sweep bee she
spent sheep pretty Jesus
eagle three key sleep eat
beef new peter

1 My mother is a pretty woman.
2, He has lost a bunch of keys
3, That boy is a class prefect
4, I can see a big dog there.
5, Here are peter and Tom.
6, peter is sick with fever 7 James is sleeping at home.
8 I prefer standing to sitting.
9 A bee can sting very badly.
10, _____

Lesson 17

COMPREHENTION RELATED TO CULTURAL PRACTICES AND VALUES IN THE COMMUNITY.

Culture is the way of living in a society. Things which make up cultural practice are languages, dressing, food, houses, religion, stories, music, dance, and many others. Different tribes have different cultural practices like kneeling, dressing, singing, praying

and cooking. They also have different cultural ceremonies like circumcision, marriage, burial and naming children. The cultural wear for Baganda and Basoga men is a kanzu and a gomesi for women. Baganda women kneel when greeting their elders or husbands.

QNS

1. What is culture? _____ 2. Name four things which make up culture.

a:_____ b:_____ b:_____

c:_____

3. Write any two culture ceremonies mentioned in the story? a:_____

b:_____

4. What is the cultural wear for the Baganda and the Basoga women?

_____

5. What do the Baganda women do when greeting? _____

Lesson 18

Make 10 sentences from the table below

.Jane Peter Grand mother My aunt	Is was	buried last week. wearing a gomesi. going to be circumcised on Sunday. a muganda married
		to a munyakole.

1. Peter is going to be circumcised on Sunday
2. _____ 3. _____ 4. _____ 5. _____ 6.

_____ 7.
_____ 8.
_____ 9.
_____
10. _____

Lesson 19

SOUND FL

flag fleet flush flat flee float
flop flour floweriness
flock flower flatter
flame flask flea fly
flesh flew flood floor
florist

1. The Uganda flag has three colours.
2. Jane is mopping the floor.
3. My mother is a florist.
4. He uses a floater when swimming.
5. I saw many files in the latrine.
6. Mary has a nice flower garden.
7. The flask is under the table.
8. The bird is flying over the tree.
9. _____
10. _____

Lesson 20

LETTER PRACTICE Kk

_____

_____

_____

kneel kate weak keep kettle
kite speak kitchen kitten
knife cook kid kennel kind
key kick
knit kidnap king knee

know knock

1. A young one of a goat is a kid.
2. Peter is having a sharp knife.
3. Kate kicked the ball high.
4. The kettle is in the kitchen.
5. Teddy is knitting a nice basket.
6. A dog lives in a kennel.
7. My aunt is a kind woman
8. James has a blue kite.
9. _____
10. _____

Lesson 21

COMPREHENSION RELATED TO THE PARTS OF BODY.

A passage about a cake in the armpit

Daniel's mother left some cakes in the kitchen, she went out. Daniel opened the cupboard with one finger then he held one hot cake in his hand. He bit it with his teeth. Daniel removed the cake quickly from his mouth. It was very hot. His mother came in. Daniel put the pieces of cake under his armpit. He wiped his hands on the head. Wipe the dust on your head,'' Daniels mother told him. "there's a pain in my armpits," replied Daniel. It is not called a cake, his mother said, she pulled the pieces of cake from his armpit.

QNS

1. Who left the cake in the kitchen?

_____ 2. How did Daniel open the cup board?

_____ 3. What did he remove from the cup board?

_____

4. Where did he put the cake? _____
5. Why did Daniel remove the cake from his armpit?

_____ 6. Why was there pain in Daniels armpit?

Lesson 22

RE_ ARRANGE THE SENTENCES TO MAKE A GOOD STORY

A

The snake pulled out its tongue.
One day, male went for a walk.
Male shouted for help.
On the way, he saw a big snake.
A kind man came and killed it.

B

She wakes up early in the morning.
In the evening, she goes back home.
She treats patients in the hosipital.
She goes to Mulago hospital.
My mother is a doctor.

C

She gave John some money.
Johns mother wanted soap.
And sent him to the shop.
He lost the money.
On his way, he found his friend and started playing.

Lesson 23

SOUND OA

soap float toad foal goat loaf roar board
boat road roast soak
coat goal coal throat

1. He left his coat inside the boat.
2. A paper can float on water.

3. A lion can roar very loudly.
4. A toad is like a frog.
5. The cups are in the cupboard.
6. Our school is along mbogo road.
7. Always wash your hand with soap.
8. Mary has a swollen throat.
9. _____
10. _____

Lesson 24

LETTER PRACTICE Rr

_____
_____
_____
_____
_____

road rules start rat ruler
part round ride army rope
bark forty

1. John is riding his bicycle.
2. It is fun to go to a birth day party.
3. My uncle is under the table.
4. The rat is under the table
5. A dog likes barking at night.
6. My young sister counts up to forty.
7. Peter has broken my ruler.
8. There is an accident at the round about.
9. _____
10. _____

Lesson 25

WASHING HANDS AFTER VISITING THE TOILET

Read the conversation and answer the questions in full sentences

Dora; Hullo Mary
Mary; Hullo Dora.
Dora; Have you washed your hands, Mary?
Mary; washing my hands why?
Dora; Your are from the toilet, Mary you need to wash your hands after visiting the Toilet.
Mary; oh, Iam sorry I had forgotten.
Dora ; Remember to use clean water and soap after visiting the toilet. Mary ; Thank you ,Dora , lets run back to class.

QNS;

1. How many children are in the conversation?
   _____
2. Where was Mary coming from?
   _____
3. What should we use to wash our hands after visiting the toilet?
   _____
4. What is the title of the conversation?
   _____
5. Give the plural of the word soap.

Lesson 26

FREE COMPOSITION ABOUT THE PERSONAL HYGIENE, GUIDED BY THE TEACHER.

Guiding qns;

1. What is personal hygiene?
   _____ 2.
Mention the ways we clean our bodies.
   _____
3. Name the things we use to clean our bodies
_____ 4.
Give two reasons why we keep our bodies clean.
   _____

Lesson 27

SOUND Str

strong stroke stream
straight stride strength
strip stress stripe straw
street struggle string
strict stroll

1. The streets are very dirty.
2. Can you draw a straight line.
3. We can get water from a stream.
4. The thief was given many strokes.
5. He is as strong as a lion.
6. She is putting on a striped shirt.
7. There are many straws in our class.
8. Do you have the strength to carry a chair.?
9. _____
10. _____

LETTER PRACTICE Dd

Lesson 28

food today road
body daddy daughter
dance need dream
feed deep dear toad
found loud draw dry
die

1. Food is anything we eat or drink.
2. My father is a doctor.
3. Ben has drawn a nice picture
4. I can swim in the deep end.
5. I had a bad dream last night.

6. Mr. Musoke has three daughters.
7. Today is my birth day party.
8. Mary is good at dancing.
9. _____
10. _____

Lesson 29

COMPREHENSION RELATED TO HUMAN BODY AND HEALTH.

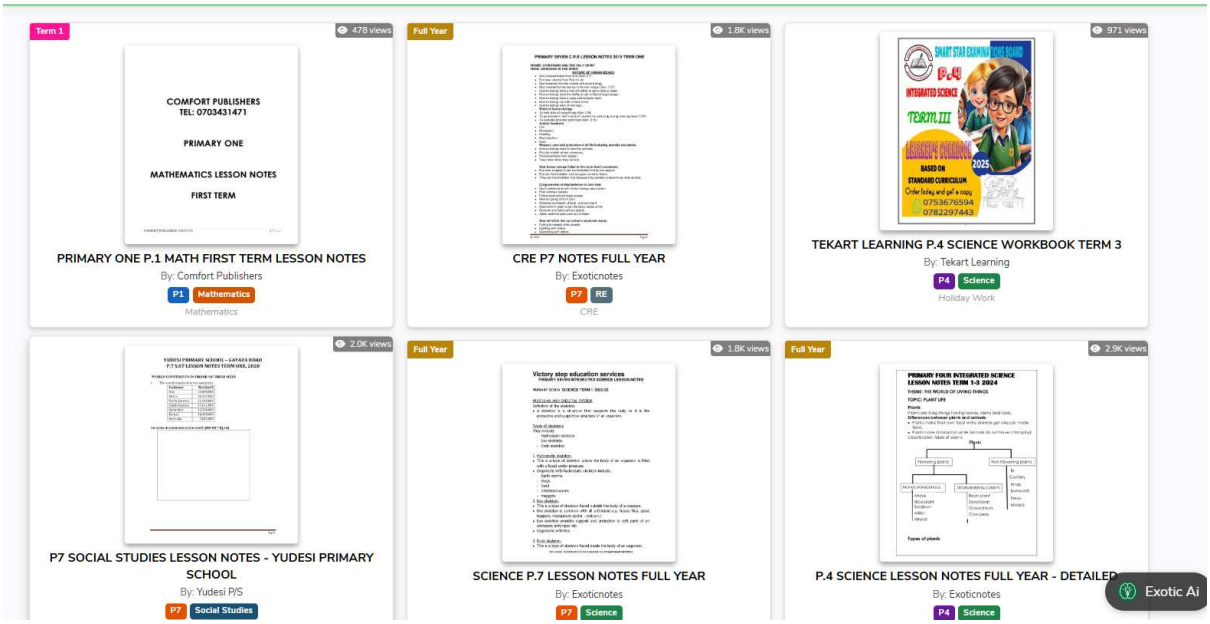
One day, Mary fell sick. Her mother took her to the hospital. The doctor examined her and found that she had very high temperature. She was admitted. The nurse then gave her some tables and an injection. The next day Mary was feeling much better. When the doctor come and examined her, he said that Mary could now go home but continues taking the medicine.

QNS;

1. Who fell sick?

_____.

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