LITERACY I AND II LESSON NOTICE
PRIMARY TWO TERM I.

Musa is looking at the moon.

We leave school in the afternoon.

Friday: **Letter practice**

Tt	Tt	Tt	Tt
Tooth	tree	tea	try
Tt	Tr	Tr	Tr

Sentences:

We come to school to learn.

Children take tea at break time.

THEME: OUR SCHOOL AND NEIGHBOURHOOD.

SUBTHEME: LOCATION SYMBOLS AND BENEFITS OF OUR SCHOOL.

WK 1:

MON: THUR; **SOUND "OO"**

Look	foot
Book	boot
Hook	school
Moon	stool
Spoon	moon
Fool	
Pool	
Tooth	
Food	
Tool	

<u>Writing sentences;</u>

What is the name of your school?

Whose book is this?

We eat food with a spoon etc.

Monday: Comprehension

Location of our school.

A school is a place where we go to learn. Our school is Greenhill Academy. It is found along Mbogo road on Kibuli hill. It is found in Makindye division, Kampala district. There are some small shops near our school. There is a multiple industry which makes plastic things like chairs, cups, basins, pipes and water bottles. There are fuel tanks near the field.

Questions

(a) What is the name of our school?
(b) On which hill is Greenhill Academy?
(c) What are some of the things made from the multiple industry?
(d) In which division is Green hill Academy found?
(e) Along which road is your school found?

1. What is a school?
2. What is the name of your school?
3. Along which road is Greenhill Academy?
4. In which division is your school found?
5. List some of the things made from the multiple industry.
6. What is the passage about?
7. In which district is your school found?
8. What are some of the things made from the multiple industry?

Tuesday: Sound wh

Where	which	who	why	whose
What	when	wheat	white	whistle

Writing sentences:

1. What is a school?
2. Why do you come to school?
3. When do you come to school?
4. Where is your school found?

Letter practice

Ww Ww Ww

Water window weather winter

We cleaned the windows well.

Thursday: Picture composition. (Descriptive)

M.K standard Social Studies Bk 2 page 6.

Pre-activities:

- Naming the types of building in the picture.
- Naming the school symbols in the picture.
- Identifying the uses of different types of buildings in the picture.
- Counting buildings in the picture.
- Identifying other things in the picture (eg) car, bore, fence.
- Naming the source of water in the picture.

1. Questions

<u>Composition</u>

Tuesday. How our school looks like.

_____ is the name of our school.

It has a fence around it with five gates in different places. The primary school has the following sections;

_____, _____ and _____. The headmaster of our school is _____, the head of infant _____, the deputy headmaster administration _____. The Rector of our school is _____. The infant section is made up of Nursery, _____ and P.1, the middle section is from P.2 to P.4 and the upper section is from P.5 to P.7.

Mr. Olei Saul, pre-primary, Middle section, Mrs. Joy Maraka, Infant section, Mr. Ssembirige Patrick, GreenHill Academy , Upper section, Mrs. Molly Kiiru, P.2.

Monday: Sound ch

Chalk chain chest chair

Child cheap children chalk

Chin cheer chick chop

Choose butcher cheek bitch

Sentences

Teachers teach children.

The teacher chose a cheerful child.

Put the chalk on the chair.

Check all the children's books.

Choose a cheap watch.

Chicken is cheap at the beach

Monday: Letter practice Jj;

Jj	Jj	Jj	Jj
Jug	Jack	Jungle	jam
Jj	Jj	Jj	Jj
Jack	Jesca	Joy	Jerry

Sentences:

- Judges work in courts.
- January is the first month of the year.
- James is a jolly boy.
- John was taken to jail.
- I ate jackfruit yesterday.
- James is very small.
- Jesca enjoys jumping.
- July is the seventh month of the year.

Tuesday: Comprehension:

A poem:

Far away and up the hill.

Is my school, my good school.

All the children boys and girls.

Run to school, my good school.

When the teacher rings the bell.

We all run around the field.

We all learn in classrooms.

As we run we sing our songs.

In my school, my good school

I love my school.

Questions:

- Where is the school found?
- Who rings the bell?
- Where do the children run when the bell rings?
- Where do the children learn from?
- What is the name of your school?

Thursday: A passage about school symbols.

School symbols are the things which make our school different from other schools. Some of the symbols of our school are school uniform, school flag, school badge, school anthem, school motto, school name and school mission statement.

The school uniform, makes us look smart, and identifies us from other schools. Colours of our school uniform are navy blue and white. The title of our school anthem is "Forge ahead". We sing it on assembly, sports day, swimming gala and music festivals.

Questions:

1. What are school symbols?
2. Why do we put on a school uniform?
3. Name any four school symbols in the passage above.
4. What is the title of our school anthem?
5. Name the colours of our school uniform.
6. What name is given to our special song?
7. When do we sing the school anthem?

Friday: Free composition about our school.

Monday: Relationship among family members.

Sound ght

Light weight might

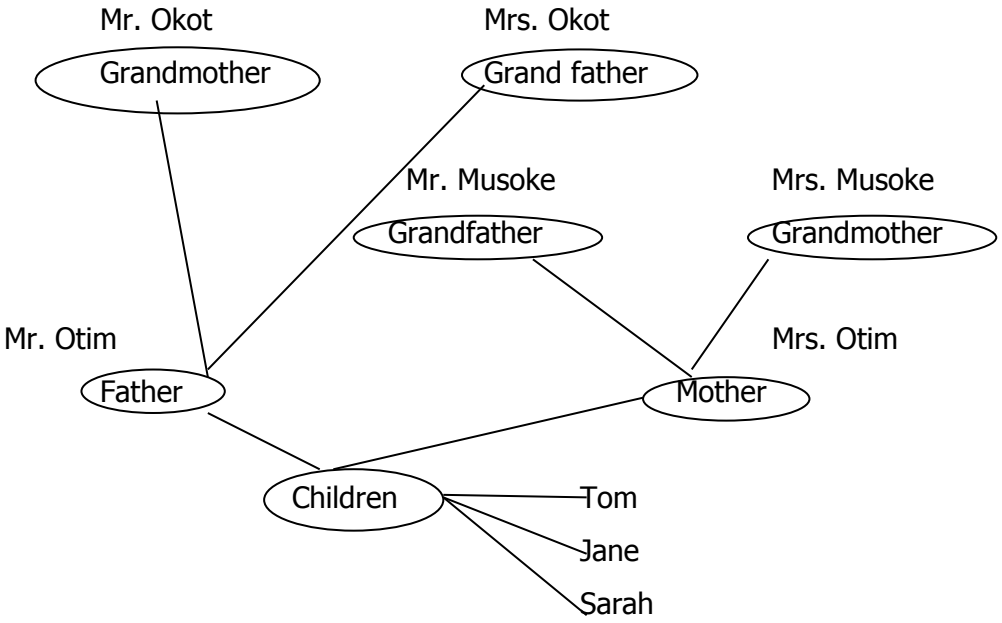
Bright	straight	bought
Night	height	caught
Brought	might	taught
Fight	slight	

Sentences:

- He measured my father's weight and height.
- My mother bought food at night.
- Our grandfather brought our relatives.
- Its bad for family members to fight.
- He was caught stealing his uncle's food.
- My aunt might not come today.

Tuesday: Comprehension;

Family Tree



Questions:

- Name the type of family above.
- Which type of family is made up of father, mother and their children.
- Who are the grandparents in the family tree above?
- Who are the parents of Mr. Otim?
- Who are the grand children of Mr. Musoke?

Tuesday: Letter practice. Hh

Hh Hh Hh Hh

Father mother brother

Hh Hh Hh Hh

Leather feather bother

Hh Hh Hh Hh

<u>Sentences.</u>

- Father bought a leather bag.
- Don't bother your mother.
- My grandfather is sixty years old.
- Father heads our family.
- The daughter of my aunt is my cousin.
- My father's brother is my uncle.
- The sister of my mother is my aunt.

Fill in the composition about the types of families.

<u>Types of families</u>.

A family is a group of related people living and working together.

The types of families are; nuclear family, extended family and single parent family.

A nuclear family is the one where we find father, mother and their children.

An extended family is the one where we find father, _____, children and other _____. Examples of relatives are, niece, cousin, _____, grandfather, _____, _____, _____ and _____

Friday: Jumbled sentences;

She drives them to school.

She bathes the children.

She says her prayers.

They take their breakfast.

Mother wakes up in the morning.

Monday: Sound "ck"

Pick	pocket	bucket
Sick	back	block
Sickle	stick	deck
Chicken	thick	lack
Chick	lack	cock
Check	pack	

Sentences:

- Pick all those sticks.
- Check all your pockets.
- A carpenter makes furniture.
- The patient spent a lot of time in the hospital.

Tuesday: Letter practice Ee

Ee Ee Ee Ee Ee Ee

Eye elephant spent

Ee Ee Ee Ee Ee

Eeeeeeeeeeeeeeeee

Eagle eat enter sweep

We saw eleven elephants yesterday.

A sheep gives us wool.

I greet them everyday.

Her bed sheets are dirty.

Maria is a pretty girl.

My mother is proud of me.

They sweep the classroom every week.

Wednesday: Comprehension.

A passage about cultural practice and values in the community.

Culture is the way of living in a society. Things which make up culture are language, dressing, food, houses, religion, stories, music, dance and many others. Different tribes have different cultures. Some of the cultural practices are greeting, kneeling, dressing, praying, singing and cooking.

Baganda woman kneel when greeting their elders or husbands. Examples of cultural practices are wedding, burial, circumcision.

Questions:

1. What is culture?
2. Name four things which make up culture.
3. Give two examples of ceremonies.
4. Which language do you speak at home?
5. What is your religion?
6. Baganda women kneel when greeting their _____ and _____

Thursday: Composition about culture;

Season,	money,	cow,	cry,	village,	bravo

In the _____ called Kapalaga, the eleders circumcise boys. During the circumcision _____, boys were encouraged to be _____. One day when Walyabusa was going to be circumcised, he danced and collected a lot of _____. Everybody in the village was happy for Walyabusa. People jumped around saying our boy is brave. Our boy is brave. He was really brave because he did not even _____. After the ceremony, Walyabusa was given a _____ by his father.

Friday: Letter practice:

Kk	kk	kk	kk
Kneel	knew	kettle	kitten
Kk	kk	kk	kk

The kitten was playing near the kennel. Kate knew the answer.

Kennel

THEME 3: THE HUMAN BODY AND HEALTH. PARTS OF THE BODY AND THEIR FUNCTIONS;

(i) Monday: Sound "ew"

Few	slew	threw
Grew	mew	drew
Flew	dew	knew
New	nephew	stew

Sentences;

- She has a new necklace
- My nephew is a good boy.
- Sarah knew the answer
- The bird flew over the house.
- The new girl drew a nice picture.
- I threw the stone at the thief.

Comprehension

<u>A passage about a cake in the armpit.</u>

Seko's mother left some cakes in the kitchen. She went out. Seko opened the door and smelt the cakes. His nose was right. He opened the cupboard with one figure then he held one hot cake in his hand. He bit it with his teeth. Seko removed the cake quickly from his mouth. It was very hot. His mother came in. Seko put the pieces of cake under his armpit. He wiped his hands on the head. "Wipe the dust on your head", Seko's mother told him. "There's a pain in my armpit", replied Seko. "It is not called pain. It is called a cake," his mother said. She pulled the pieces of cake from his armpit.

Questions;

1. Who left the cake in the kitchen?
2. How did Seko open the cupboard?
3. What did he remove from the cupboard?
4. Where did he put the cake?
5. Why did Seko remove the cake from his armpit?
6. Why was there pain in Seko's armpit.

Thursday: Jumbled sentences.

Friday: Composition:

- Guided composition (Parts of the body)
- Four sentences per paragraph with 3 paragraphs.
- Draw a picture about the composition

Monday: Sound oa

Soap boat coat

Goat soak

Sentences:

1. The goat bought a coat from a shop.
2. She washed the coat with soap.
3. He rowed the boat gently.
4. He boiled the goat's meat.

Tuesday: Letter pattern Ii:

Ii Ii Ii Ii

Hit boil pit hid

Ii Ii Ii Ii

I hid in the pit

Ii Ii Ii Ii

Sentences;

- We must drink boiled water.
- I brushed my teeth with toothpaste.
- Rubbish must be thrown in the dustbin.
- The compound is cleaned everyday.
- They cut the cake and covered it.

Tuesday: Comprehension

<u>Ways different parts of the body work.</u>

When we eat, we use our eyes, nose to smell it, the tongue to taste, the teeth to chew and hand to carry the food.

When playing football, we use the eyes to see the ball, the legs to kick the ball and the ears to hear the whistle. The hands to through the ball. When digging , we use the hands to hold a hoe, the eyes to see where we are digging, the legs to stand and move.

Questions;

1. Which parts of the body do we use when eating?

2. What do we use for tasting?
3. What do we use for carrying?
4. Which body parts do we use for playing football?
5. Which body parts do we use when digging?
6. Name the senses we use when eating.

Thursday: <u>A poem about personal hygiene</u>.

Don't pick your nose
It is not good.
Don't litter rubbish.
It makes the place dirty.
Don't eat dirty food.
It will cause sickness.

Always wash your hands.
You will be clean.
Always wash your body.

Monday: Sound str

Strong	string	stride
Straight	stroke	street
Strip	strict	
Strange	stride	
Straw	stress	

<u>Sentences:</u>

1. The good boys made a straight line.
2. There were many cars on the street.
3. The strong man carried a car.
4. We straggled to enter the bus.
5. Mary's dress has blue stripes.
6. I took soda using a straw.
7. We got water from a stream.
8. He met a stranger on the way.

9. The teacher tied the books with a string.

Tuesday: Letter pattern Dd.

Dd	Dd	Dd	Dd
Body	daddy	today	food
Dd	Dd	Dd	Dd

THEME: FOOD AND NUTRITION

SUB THEME: Classification

Composition

Fill in the composition about food and nutrition.

Food: is anything we eat or drink. There are three classes of food i.e. **energy giving foods**, **body building foods** and **healthy giving foods**. We eat proteins to grow, examples of food with proteins are beans, peas, meat, fish, groundnuts and chicken. Milk is in all classes of food.

Carbohydrates are energy giving foods. Examples of such foods are cassava, potatoes, posho, rice and yams.

Vitamins are health giving foods. Examples of such foods are all fruits and vegetables like cabbage, avocado and doodo.

Thursday: Comprehension.

Story about good feeding.

Mr. Masaba and Mr. Nkumba's children were friends. Mr. Masaba's son enjoy eating many types o food like beans, mangoes, milk, meat and happy. Mr. Nkumba's son always refused to eat and said, " I don't like milk, beans, posho or eggs but I like drinking water a lot." Effects of poor feeding are malnutrition, death, blindness and poor body shape. They looked thin and unhappy.

One day, he fell sick and taken to hospital. The doctor told him to be good and eat. Then he started eating well. Two months later, he looked fat, strong, health and happy.

Questions;

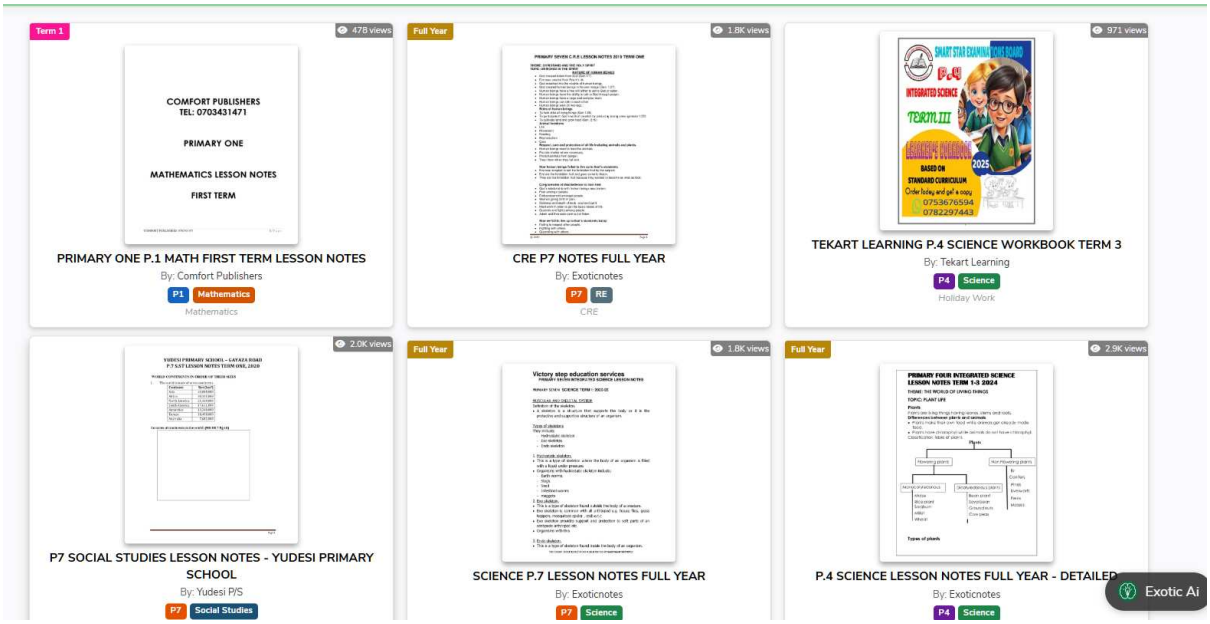
1. Whose son fell sick?
2. Who enjoyed eating many types of food?
3. Who are the two people talked about in the story?
4. Whose son always refused to eat?
5. Where was Mr. Nkumba's son taken to the hospital?
6. What happened to Mr. Nkumba's son two months later?
7. What are the effects of poor feeding?

Sound "sw"

Sweep	swallow	swing
Swamp	swell	swollen
Swept	swear	swan (bird)
Swam	swimmer	sweater
Switch	sword	swelling

1. Children like playing on the swing.
2. Mary ate all the sweets.
3. We swept our classroom yesterday.
4. The crocodile swallowed a fish.
5. Sarah is the best swimmer.
6. There are many swans on the lake.

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