REVISED LESSON NOTES

FOR P.2

LITERACY II

TERM III

P.2 LITERACY II - TERM I – III

Date	Class	Subject	Time	No of pupils

THEME : **Our School and neighbourhood**

SUB THEME : **Location of our school**

COMPETENCES : **Identifying vowels and consonant letters**

: **Naming vowels and consonants**

INTRODUCTION : **A rhyme of 'Nakela Enkya'**

CONTENT :

Vowels

a e i o u

Consonants

b c d f g h j k l m n o p

q r s t u v w x y z

Alphabetical letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Copying the letters neatly.

Date	Class	Subject	Time	No of pupils

THEME : **Our school and neighbourhood**

SUB THEME : **Location of our school**

COMPETENCES : **Identifying types of the letters**

: **Naming types of letters**

: **Describing types of letters**

INTRODUCTION : A rhyme related to the content

CONTENT : Types of letters

There are three types of letter formation e.g. sky letters where the tails go above the normal line like.

b d h l t k f

Grass letters

a c e l m n o r s u v w x z

Ground letters

Whose tail go below the normal line.

g j p q y

Copying letters neatly.

Date	Class	Subject	Time	No of pupils

THEME : Our home and neighbourhood

SUB THEME : School symbols

COMPETENCES : Identifying letter symbols

: Naming letter symbols

: Printing letters

INTRODUCTION : A rhyme related to the content

CONTENT : Letter symbols

There are different letter symbols form forming different letters.

Examples of letter symbols

Circle (O) forms the following letters.

a b d g q p o etc

Curves = (ↄ, C, n, ∪) form the following letters.

m n r j g c e f h

Copying the letter symbols neatly.

Date	Class	Subject	Time	No of pupils

THEME : Our school and neighbourhood

SUB THEME : School symbols

COMPETENCES : Identifying letter symbols

: Naming letter symbols

: Printing letters using letter symbols

INTRODUCTION : Review of the previous lesson.

CONTENT : <u>Letter symbols</u>

Standing stick (|)

These symbols form the following letters:

b d a f g h j k l p q r t w q

Slanting sticks (／ , ＼)

Form the following letters

k q v x z y

Sleeping stick (___)

Form the following letters.

L J F t Z E

Copying letter symbols neatly

Date	Class	Subject	Time	No of pupils

THEME : Our school and neighbourhood.

SUB THEME : School symbols

COMPETENCES : Identifying letter symbols

: Naming letter symbols

: Printing letters using letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : <u>Letter symbols</u>

Standing sticks (|)

These symbols form the following letters

b d a f g h j k l p q r t w q

Slanting sticks (／ , ＼)

Form the following letters

k q v x z y

Sleeping stick (___)

Form the following letters.

L J F t Z E

Copying letter symbols neatly.

Date	Class	Subject	Time	No of pupils

THEME : Our school and neighbourhood.

SUB THEME : Things found in our school

COMPETENCES : Identifying letter symbols

: **Naming letter symbols**

: **Forming letter Aa using letter symbols.**

INTRODUCTION **:** **Review of the previous lesson**

A rhyme related to the content

CONTENT **:** **Forming of letter Aa**

Upper and lower case letters

Aa Aa Aa Aa Aa Aa

Letter pattern

a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a a

Words

Apple	aunt	axe	Alex	Andrew	Accident
Arua	add	act	active	anthill	

Sentences

An apple is sweet.

Aunt Anne got an accident.

Alex and And Andrew like apples.

Akello comes from Arua

Copying the letters neatly.

Date	Class	Subject	Time	No of pupils

THEME **:** **Our school and neighbourhood**

SUB THEME **:** **Things found in our school**

COMPETENCES **:** **Identifying letter symbols for letter Aa.**

: **Naming letter Aa symbols**

: **Forming letter Aa using letter symbols**

INTRODUCTION : Review of the previous lesson / a rhyme.

CONTENT : Tongue twister

Aunt Anne acted so actively like an acting ants at the anthill.

Alex acted so active after acting an article at the Antena arcade.

Forming letters using the letter symbols neatly

Date	Class	Subject	Time	No of pupils

THEME : Our school and neighbourhood.

SUB THEME : Things found in our school.

COMPETENCES : Identifying the symbols

: Naming and printing the letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter Bb

Letter symbol

b = lo lo lo lo lo lo lo lo lo lo lo lo lo

B = | | | | | | | | | | | | |

Upper and lower case letters

Bb Bb Bb Bb Bb Bb Bb Bb Bb

Pattern

b b b b b b b b b b b b b b b b

Words

Betty	butter	bitter	bench	bag	box
brush	bottle	bell	bursar	bus	bicycle
basket	bird	bell	bed	better	

Sentences

1. Betty and Bridget are black.
2. Bernard bought a blue bicycle.
3. Bena broke the bottle.

Forming letters using the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Our school and neighbourhood

SUB THEME : Things found in our school

COMPETENCES : Identifying letter symbols

: Naming letter symbols

: Forming letters from the letter symbols

INTRODUCTION : A rhyme related to the content

CONTENT : Tongue twister

Betty bought butter,

The butter was bitter,

Betty bought better butter to make bitter butter better

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Our school and neighbourhood

SUB THEME : Things found in our school

COMPETENCES : Identifying letter symbols

: Naming letter symbols

: **Forming letters from the letter symbols**

INTRODUCTION **:** **Review of the previous tongue twister**

CONTENT **:** **Formation of letter Cc.**

Letter symbols

C C C C C C C

Upper and lower letters

Cc Cc Cc Cc Cc Cc Cc Cc Cc Cc

Pattern

C C C C C C C

INTRODUCTION : Review of the previous lesson

CONTENT : Story

Calvin called the caw's calf.

His cow was eating the man's cowpeas plants.

The cow had a calf. The cow's calf was cream.

That cow and its calf feed on people's cassava and carrots.

Calvin took the cow and its calf to eat grass.

The man milked the cow and Caroline and Colline collected the milk.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Our home and community

SUB THEME : Relationship between family members

COMPETENCES : Identifying and naming letter symbols

: Forming letters from the letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter "Dd"

Letter symbols

D – | | | | | | | | | | | |

d – ol ol ol ol ol ol ol ol ol ol ol ol ol ol ol ol ol

Upper and lower case letters

Dd Dd Dd Dd Dd Dd

Pattern

d d d d d d d d d d d d d d d d d d d d d d

Words

desk	daughter	daddy	doctor	dance	dig
drunk	David	December	donkey	Darline	

Sentences

1. Diseases are dangerous.
2. Dinah's dress is dirty.
3. Derrick is a doctor.
4. Diana's ducks like ducks.
5. Dickson dances well.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Our home and community

SUB THEME : Relationship between family members

COMPETENCES : Identifying letter symbols

: Naming letter symbols

INTRODUCTION : Review of the previous letter lessons

CONTENT : Story

David's daddy has a dog. The dog's name is Darlin. Dog Darlin dances with ducks. The duck has ducklings.

David's daddy's wife is Docus. Docus delivered daughters.

Her last daughter Doreen was born in December.

Other daughter Dinah and Diana.

Diana, Dinah and Doreen went to Dar-el-Salam.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Our home and community

SUB THEME : Relationship between family members

COMPETENCES : Identifying letter symbols

: Forming letters from the letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter "Ee"

Letter symbols

E = | | | | | | | | | | | | |

e = c – c – c – c – c – c – c – c -

Upper and lower case letters

Ee Ee Ee Ee Ee Ee

Pattern

e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e e

Words

Exercise	elephant	eagle	egg	escort
enter	easter	excellent	Edrine	Edward

Sentences

1. Mr. Edward gave us an exercise.
2. Eve and Adam lived in Eden.
3. Eagles and elephants are wild.
4. Edrine escorted Eden and Edward.
5. Elizabeth flee to England.

Forming letters from the letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Our home and community

SUB THEME : Relationship between family members

COMPETENCES : Identifying letter symbols

: Forming letters from the letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Story

Edward entered the estate.

Eva escorted him. They saw elephants and eagles.

The eagles had eagles.

They met Eden and Edrine in the estate.

They were served with eggs and bread.

They ate and end up sleeping.

Forming letters using the letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Our home and community

SUB THEME : Relationship between family members

COMPETENCES : Identifying the letters symbols

: Forming letters from the letter symbols

INTRODUCTION : Review of the previous lesson.

CONTENT : Formation of letter "Ff"

Upper and lower case letters

Ff Ff Ff Ff Ff Ff

Patterns

f f f f f f f f f f f f f f f f f f f f f f f f f f

Words

friends	fight	food	father	flat	finger
fish	gift	fetch	florist	Florence	paraffin

Sentences

1. Flavia and Florence went to Fortpotrol.
2. Florence is a florist.
3. Frank bought a full basket of flowers.
4. Gift found her friends.
5. Fred fetched paraffin and a loaf of bread.

Forming letters using letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Our home and community

SUB THEME : Relationship between family members

COMPETENCES : Identifying letter symbols

: Naming letter symbols

: Forming letters

INTRODUCTION : Review of the previous lesson

CONTENT : Passage

Flavia and Frank come from Fortpotrol.

Their parents Florence and Foustine sell flowers.

They are florists.

Flavia and Frank go to Front infant foundation school.

This school is in front of Fang – Fang factory

Flavia loves flowers while Frank loves fish.

Forming letters from the letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Human body and health

SUB THEME : Body parts

COMPETENCES : Identifying letter symbols

: Naming letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter Gg

Letter symbols

G = C - I C - I C - I C - I C - I C - I C - I C - I

g = o | U o | U o | U o | U o | U o | U o | U

Upper and lower case letters

Gg Gg Gg Gg Gg Gg

Pattern

g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g g

Words

girl gun grandmother ground cabbage God Gulu Grac

Gift green goat Gayaza Gabriel

Sentences

1. Grace comes from Gayaza
2. Gabriel eats goat meat.
3. The girl lies on the green grass.
4. Godwin bought a gun in Gulu.

Forming letters from the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Human body and health

SUB THEME : Immunization

COMPETENCES : Identifying the letter symbols

: Naming the school symbols

; Forming the letters using letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Story

Gabriel Angel was sent by God to deliver the good news.

It was guided by the glorious Holy Spirit.

The glory of God is so good.

It gives Grace gifts and green goals. Godwin, Godfrey and Gillian are guided.

These people are guardians of angel.

They live in Gayaza – Gonzaga village.

Forming letters using letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : The human body and health

SUB THEME : Immunization

COMPETENCES : Identifying letter symbols

: Naming letter symbols

INTRODUCTION : A rhyme related to the content

CONTENT : Formation of letter Hh.

Letter symbols

H – |– |– |– |– |– |– |– |– |– |– |– |– |

H – ln ln ln ln ln ln ln ln ln ln ln ln

Upper and lower case letters

Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh Hh

Pattern

h h h h h h h h h h h h h h h h h h h

Words

hand	head	hair	house	horse	heard	humble
hurt	hoe	hummer	hut	hospital	Harriet	Hebert

Sentences

1. Harriet hurt her head.
2. There is a horse in that hut.
3. Herbert had a hoe and a hummer.
4. Hassan has a good house.
5. Human had an accident and hurt his head and hand.

Forming letters using the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Food and nutrition

SUB THEME : Good feeding

COMPETENCES : Identifying the letter symbols

: Naming the letter symbols

: Forming letters using letter symbols

INTRODUCTION : A rhyme related to the content

CONTENT : Formation of letter Li

Upper and lower case letters

|i |i |i |i |i |i |i |i |i |i |i |i

Words

inkpot image immunization international identify iron in

Irene Image

Sentences

1. Irene identified an International image.
2. Irene received an International call.

Forming letter using letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Food and Nutrition

SUB THEME : Good feeding and classes of food

COMPETENCES : Identifying letter symbols

: Naming the letter symbols

: Forming letters using letter symbols

INTRODUCTION : A rhyme related to the content

CONTENT : Formation of letter Jj

Upper and lower case letters

Jj Jj Jj Jj Jj Jj

Pattern

j j j j j j j j j j j j j j j j j j j j j j j j j j j

Words

John Jordan jump joke job Jackson Julius Jesus.

Sentences

1. John has got a new job.
2. Jackson jumped over the bicycle.
3. Jesus was baptized in river Jordan.
4. John baptized Jesus.
5. John jazzed over the weekend.

Forming letters using letter symbols

TERM II

Date	Class	Subject	Time	No of pupils

THEME : **Our environment**

SUB THEME : **Common animals and birds**

COMPETENCES : **Identifying letter symbols for letter Kk**

: **Naming the letter symbols**

: **Forming letter Kk from the letter symbols**

INTRODUCTION : **Through a rhyme "Nakela ekya".**

CONTENT : **Formation of letter Kk.**

Letter symbols

K = | | | | | | | | | | | | | | | | |

Upper and lower case letters.

Kk Kk Kk Kk Kk Kk

Letter pattern

K k k k k k k k k k k k k k k k k k k k k k k k k k k k k k

Words

Kennel kite Kenneth King Kenya

kettle Kitten Knife kill

Sentences

1. Kenneth has a kitten.
2. The king's man killed a kite.
3. His kitten is in the kennel.

Date	Class	Subject	Time	No of pupils

THEME : Our environment

SUB THEME : Common animals and birds

COMPETENCES : Identifying the letter symbols for letter Kk

: Naming the letter symbols

: Writing the passage neatly.

INTRODUCTION : Through reviewing the previous lesson

CONTENT : Formation of letter Kk.

Letter symbols

K = | | | | | | | | | | | |

Upper and lower case letters

Kk Kk Kk Kk Kk Kk Kk

Letter pattern

k k k k k k k k k k k k k k k k k k k k k k

Passage

The kite Kenneth had was killing little kites. Kenneth bought the kettle from Kabarungi's canteen. Kenneth had a kraal of cows and calves.

He also grows cowpeas and sells it to Kenya.

1. Copying the passage neatly.
2. In whose canteen did Kenneth bought the Kettle?

Date	Class	Subject	Time	No of pupils

THEME : Our environment

SUB THEME : Common animals and birds

COMPETENCES : Identifying the letter symbols

: **Naming the letter symbols for letter Ll**

: **Forming letter Ll from the letter symbols**

INTRODUCTION : **Through reviewing the previous lesson.**

CONTENT : **Formation of letter Ll**

Letter symbols

L = | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _

Lower and upper case letters

L l L l L l L l L l L l L l

Letter pattern

L L L L L L L L L L L L L L L L L L L L L L L L L L

Words

leopard	love	lion	lamp	loam
lollipop	litter	leaf	look	Leonard

Sentences

1. Leonard killed a leopard.
2. Lule is looking for a lamp.
3. The lion broke the tree leaves
4. The lollipop man loves laughing

Forming letter Ll from the letter symbols.

Forming sentences using words with letter Ll.

Date	Class	Subject	Time	No of pupils

THEME : Our environment

SUB THEME : Animals and birds

COMPETENCES : Identifying letter symbols

: Naming letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : A story

Lutalo Leonard of Liponpo is a hunter. He uses long spears and large swords to hunt.

Leonard kills leopards, lions and gorillas. Lutalo Leonard is a tall small slim man. He hunts in Liponpo forest Lutalo is also a lollipop.

He helps children to cross the road.

Evaluation

1. Copying the story neatly.
2. Who helps children to cross the road?

Date	Class	Subject	Time	No of pupils

THEME : Things we make

SUB THEME : Play materials and things we make at home

COMPETENCES : Identifying letter symbols for letter Mm.

: Naming letter symbols for the letter Mm.

: Forming letter m using letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter Mm.

Letter symbols

M = |\/| |\/| |\/| |\/| |\/| |\/| |\/|

M = n n n n n n n n n n n n n n n n n n n n

Lower and upper case letters

Mm Mm Mm Mm Mm Mm Mm

Patterns

Words

mat	motor	market	money	marton
mouse	mango	medicine	Martha	Maria
Mathew	Musa			

Sentences

1. Mathew has a mat.
2. Maria made a mat with Martha
3. Mathew's mother is a motorist.

Copying the letters neatly

Forming new sentences using words with letter Mm.

Date	Class	Subject	Time	No of pupils

THEME : Things we make

SUB THEME : Uses of things we make

COMPETENCES : Identifying letter symbols

: Naming letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : A story

Maria's mother is Mrs. Magoma,

Mr. Magoma is a motorist, Mrs. Magoma makes mats and buskets. She sells mats in Muvule market near Makerere mosque.

When Mrs. Magoma sells mats, she gets mangoes to Martha her daughter, mangoes are good because they make us strong and health.

1. Copying the story neatly.
2. Who is a motorist?

Date	Class	Subject	Time	No of pupils

THEME : Things we make

SUB THEME : Things we make at home

COMPETENCES : Identifying letter symbols for letter Nn

: Naming the letter symbols for letter Nn.

INTRODUCTION : Through reviewing the previous lesson

CONTENT : Formation of letter Nn.

Letter symbols

| \ | | \ | | \ | | \ | | \ | | \ | | \ | | \ | | \ |

Upper and lower case letters

Nn Nn Nn Nn Nn Nn Nn

Letter pattern

n n n n n n n n n n n n n n n n n n n n n n n

Words

nurse nest neat kneat near Nakato Namakula

Nakayiza Najjemba Nansana Nabutti

Sentences

1. Nurse Namakula works in Nsambya hospital
2. Nakayiza is kneading a mat.
3. Nassimbwa lives in Nansana
4. The nestling is in the nest.

Forming letters using letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Things we make

SUB THEME : Things we make at home

COMPETENCES : Identifying letter symbols

: Forming letters using letter symbols

INTRODUCTION : Through reviewing the previous lesson

CONTENT : A story

Najjemba of Nansana is a nurse. She nurses naughtly and neat patients. Nurse Najjemba's Christian name is Norah. Her children go to Nansana market. Najjemba the nurse sleeps in Nansana.

1. Copying the story neatly.
2. Who is a nurse?
3. To which school do nurses children go to?

Date	Class	Subject	Time	No of pupils

THEME : Things we make

SUB THEME : Uses of things we make

COMPETENCES : Identifying letter symbols

: Naming letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : A story

Maria's mother is Mrs. Magoma,

Date	Class	Subject	Time	No of pupils

THEME : **Transport in our community**

SUB THEME : **Means of transport**

COMPETENCES : **Identifying and naming letter symbols Oo**

: **Forming letters using the letter symbols**

INTRODUCTION : **A rhyme related to the content.**

CONTENT : **Formation of letter Oo**

Letter symbols

○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Pattern

○ ○

Capital and small letters

Oo Oo Oo Oo Oo Oo Oo

Words

order organize ostrich oxygen open over

optist Olanya Otim

Sentences

1. Owen organized his books.
2. Olanya saw an ostrich in the zoo.
3. Open the door, we need oxygen.
4. Otim ordered us to go to Tororo

Forming letters using the letter symbols.

Forming sentences from words with letter Oo

Date	Class	Subject	Time	No of pupils

THEME : Transport in our community

SUB THEME : Means of transport

COMPETENCES : Identifying words with letter Oo.

: Naming the letter symbols for letter Oo.

INTRODUCTION : A rhyme related to the content

CONTENT : Passage

God made letter O Opio , Opolot , Olanya, Otunu, Ofono and Ochegere, are boy's names

Opio is an optist. Opolot is a disorganizer.

Olanya is organized. Otunu opens while Olanya closes the door.

Ochegere directs all those.

And they all come from Moroto, Soroti and others from Tororo

Copying the passage neatly.

Date	Class	Subject	Time	No of pupils

THEME : Transport in our community

SUB THEME : Means of transport

COMPETENCES : Identifying letter symbols for letter Pp.

: Naming the letter symbols

: Forming letter Pp us their letter symbols

INTRODUCTION : A song related to the content ie. (P.P.P)

CONTENT : Formation of letter Pp.

Letter symbols

l o l o l o l o lo l o

Capital and small letter

Pp Pp Pp Pp Pp Pp Pp

Pattern

P P P P P P P P P P P P P P P P P P P P P P P P P P P P

Words

Peter	Patricia	Patience	Patient	Police
Pickup	Parrot	Aeroplane	Pilot	

Sentences

1. Paul is patient is Patrick.
2. Peter's father is a pilot.
3. The police's pick-up is packed.

Make new more sentences using the words with letter Pp.

Date	Class	Subject	Time	No of pupils

THEME : Transport in our community.

SUB THEME : Means of transport

COMPETENCES : Identifying the letter symbols for letter Pp.

: Forming letters using the letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Tongue twister

Peter Patra of Polland is as Policeman.

Patra patrols participants in the police panel.

Peter Patra portrays his potencial as a perfect policeman.

He parts his petty men after permitting them to part. Peter Patra is a politician.

Copying the tongue twister neatly.

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : First aid

COMPETENCES : Identifying the letter Qq symbols

: Naming the letter Qq symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Forming of letter Qq

Letter symbols

Q = o o o o o o o o o o o o o o

q = o o o o o o o o o o o o o o o o

Capital and small letters

Qq Qq Qq Qq Qq Qq Qq

Words

Quick quite quiet quote quack quarry queen quit question.

Sentences

1. The duck quacked quickly.
2. The queen quoted it well.
3. Can you keep quiet quickly?
4. The quarrying place is quit clean.

Evaluation

1. Forming letter using the letter symbols.
2. Forming new sentences from the words with letter Qq.

Date	Class	Subject	Time	No of pupils

THEME : Accidents and safety

SUB THEME : First aid

COMPETENCES : Identifying the letter symbols for letter Qq

: Forming letter Qq using the letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : A poem

Quick - Quick

I am quiet and quick.

I am quoted to be quick.

I can break quarry stones.

I am as quiet as a tomb.

I am as quick as a quacking duck.

I am the quiet quick lightening.

1. Reciting the rhyme.
2. Copying the poem neatly.

Date	Class	Subject	Time	No of pupils

THEME : Accident and safety

SUB THEME : First aid

COMPETENCES : Identifying the letter symbols for Rr

: Naming the letter symbols

: Forming letters using letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Rr.

R = | | | | | | | | | | | | | | | | | |

r = | | | | | | | | | | | | | | | | | |

Capital and small letters

Rr Rr Rr Rr Rr Rr Rr

Pattern

R R R R R R R R R R R R R R R R R R R

Words

rabbit rat rope road reach room water

ring Robert Ronald Ronnah Rodney

Sentences

1. Robert rears rabbits.
2. Ronald's house has rats.
3. He threw the rope on the road.
4. Ronnah reached the room late.

Evaluation

Form new sentences using words with letter Rr.

Date	Class	Subject	Time	No of pupils

THEME : Accident and safety

SUB THEME : First aid

COMPETENCES : Identifying the letter symbols for letter Rr

: Forming letters using letter symbols

INTRODUCTION : Review of the previous lesson.

CONTENT : Dialogue

Rat : Hullo rabbit.

Rabbit: Hull rat.

Rat : Can I break for you some green grass?

Rabbit: Oh yes; my master Ronny and Rodney will be resting.

Rat : Ronny and Rodney are your masters, I will not break any green grass for you.

Rabbit: Why! now?

Rat : Your masters chase me and beat me whenever I visit their houses.

Forming letters using the letter symbols.

Who chase away rat in their house?

TERM III

Date	Class	Subject	Time	No of pupils

THEME : Peace and security

SUB THEME : Roles of people who keep peace and security

COMPETENCES : Identifying the letter symbols

: forming letters using the letter symbols

INTRODUCTION : Through the rhyme related to the content

CONTENT : Formation of letter Ss

Letter symbols

Capital and small letters

Ss Ss Ss Ss Ss Ss Ss

Letter pattern

S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S

Words

Security steal stop sing scout

school stick source service

Sentences

1. Simwogerere is a security guard.
2. Senkubuge's son stole sweets.
3. Ssebatta sings good songs.
4. Shibeke shared sweets with Sanyu.

Evaluation

Forming words using letter symbols.

Forming sentences using words with letter Ss.

Date	Class	Subject	Time	No of pupils

THEME : Peace and security

SUB THEME : Roles of people who keep peace and security

COMPETENCES : Identifying the letter symbols

: Forming letters using the letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Ss.

Letter symbols

Letter pattern

S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S S

Tongue twister

Shimmah Shamimah sells sea shells.

She sells the sea shells at the sea.

Shores

Shimmah Shamimah shops the sea

Shells at Sheraton

Sister Susan is a sailor

Copying the tongue twister neatly.

Date	Class	Subject	Time	No of pupils

THEME : Peace and security

SUB THEME : Roles of people who keep peace and security

COMPETENCES : Identifying letter symbols for letter Tt

: Forming letter Tt using the letter symbols.

INTRODUCTION : A rhyme related to the content

CONTENT : Formation of letter Tt.

Letter symbols

Tt = | – | – | – | – | – | – | – | –

Capital and small letters

Tt Tt Tt Tt Tt Tt Tt

Letter pattern

t t t t t t t t t t t t t t t t t t t t t t t t t t t t t t

Words

tank tape table target teach think

Sentences

1. Take the tape on the table.
2. Think about that test.
3. It is the teacher testing Tino.
4. Forming letters using the letter symbols.

Evaluation

Forming letters using the letter symbols

Forming sentences with words with letter Tt.

Date	Class	Subject	Time	No of pupils

THEME : Peace and security

SUB THEME : Roles of people who keep peace and security

COMPETENCES : Identifying letter symbols for letter tt.

: Forming letters using letter symbols for tt.

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter tt.

Tongue twister

Tt Tt Tt Tt tt Tt

Teacher Tino of Triple T travelled to Tororo to tie the tie too tietly that the tie do tied.

Evaluation

1. Copying the tongue twister so neatly.
2. Reciting the tongue twister.
3. Recite more other tongue twister.

Date	Class	Subject	Time	No of pupils

THEME : Child protection

SUB THEME : Ways of child protection

COMPETENCES : Identifying the letter symbols Uu

: Forming letters from the letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Uu.

U l U l U l U l U l U l U l U l U l U l U l

Small and capital letters

Uu Uu Uu Uu Uu Uu Uu

Pattern

U U U U U U U U U U U U U U U U U U

Words

Umbrella under Uganda under ugly unfair unit union unique

urban upper urinate use utensil usher

Sentences

1. Uncle Yusuf usually goes up.
2. Bring the utensils and the umbrella.
3. Uganda's ugliest man is in Uruguay
4. Umaru is a unique in urban areas.

Evaluation

1. Forming new sentences from the words
2. Forming letters using the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Child protection

SUB THEME : Child rights

COMPETENCES : Identifying letter symbols for letter uu.

: Naming letter symbols for letter Uu.

: Forming letters using the letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Uu

A rhyme

I am an umbrella. I am useful.

Useful useful useful

I am useful

I am a utensil I am unique.

Unique unique unique

I am unique

Aunts use me.

Uncles use me.

You too use me

Every one use me.

Evaluation

a) Reciting the rhyme.
b) Copying the rhyme neatly.

Date	Class	Subject	Time	No of pupils

THEME : Child protection

SUB THEME : Child rights

COMPETENCES : Identifying letter symbols for Vv

: Forming letter Vv using the letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Vv.

Letter symbols

V = \ / \ / \ / \ / \ / \ / \ / \ /

Capital and small letters

Vv Vv Vv Vv Vv Vv Vv

Letter pattern

V V V V V V V V V V V V V V

Words

vest vessel vowel Victor van very vain vary vent vertical

venue video village vote voice

Sentences

1. Vicent voted in the village
2. Victor varies vowel letters
3. He has a vessel in his vest.
4. The video voice is violent
5. The victorious venue is vertical

Forming words using the letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Child protection

SUB THEME : Child abuse

COMPETENCES : Identifying the letter symbols for letter Vv

: Forming letter Vv using its symbols

INTRODUCTION : Reviewing letter Vv using its symbols

CONTENT : Reviewing the previous lesson

Tongue twister

vote vote vote

victor voted vicent

vicent vomited ovacado

vonnie is vertically vained in the vent village to vary video voice

Evaluation

a) Reciting the tongue twister
b) Copying the tongue twister neatly.

Date	Class	Subject	Time	No of pupils

THEME : Measures

SUB THEME : Time

COMPETENCES : Identifying the letter symbols for letter Ww

: Forming letter Ww using the letter symbols.

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter Ww.

Letter symbols

W = | / \ | | / \ | | / \ | | / \ | | / \ | | / \ | | / \ | | / \ | | / \ |

Capital and small letters

Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww Ww

Letter pattern

W W W W W W W W W W W W W W W W

Words

weight waist wake wallet want wash weave warm

welcome West wide wife wild wood winner worship

Sentences

1. Wujja wanted a wallet
2. You are warmly welcome.
3. Winnie will be the winner next week.
4. The world will worship God.
5. Why will Walter widen Wilson's waste?

Forming letters using the letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Measures

SUB THEME : Shapes and solid

COMPETENCES : Identifying the letter symbols for letter Ww

: Naming and forming letters from the symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Ww

A story

A hungry worried wolf is wild.

It wonders around viewing the weak wild animals to eat.

The wolf waits in the winter wood.

They wild dog come around. The wild wolf went to wide place.

The dog viewed it and went to the wolf.

The wild dog woofed and woofed.

They fought worstly.

The wild dog made the wild wolf weak.

The wild wolf ran until the hid legs touched the head

Evaluation

1. Copying the story neatly.
2. Who ran until the hind leg touched the head?

Date	Class	Subject	Time	No of pupils

THEME : Measures

SUB THEME : Unites of measures

COMPETENCES : Identifying the letter Xx symbols

: Naming the letter xx symbols

: Forming letters using letter symbols

INTRODUCTION : Review of the previous lesson

CONTENT : Formation of letter Xx

Letter symbols

X = \ / \ / \ / \ / \ / \ / \ / \ / \ /

Capital and small letters

Xx Xx Xx Xx Xx Xx

Pattern

Words

xylophone x-ray x-mas taxi vex sex text next box wax fox

Sentences

1. X-mas is next month.
2. Max use oxygen in x-ray.
3. There is a text in my inbox.
4. The xylophone is in the taxis

5. The fox breath in oxygen.

Forming words using letter symbols.

Date	Class	Subject	Time	No of pupils

THEME : Measures

SUB THEME : Units of measures

COMPETENCES : Identifying the letter symbols for letter Xx

: Naming the letter symbols for letter Xx

: Forming letters using letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Xx

Passage

Max is a doctor

He is a male in sex.

He works in an x-ray room

He collects the wax in the oxygen box.

Doctor max will carry a hylophone in a tax.

When going for x-mas next month in a box

Doctor max has a fox in his vex

Copying the passage so neatly.

Date	Class	Subject	Time	No of pupils

THEME : Recreation, Festivals and holidays

SUB THEME : Recreation activities at home.

COMPETENCES : Identifying the letter symbols

: Forming letters using the letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Yy

Letter symbols

Y =

Capital and small letter

Yy Yy Yy Yy Yy Yy Yy

Pattern

Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y

Words

Young yeast yatch yawn year yellow youth yes yearn yard yam

Youl Yusuf York

Sentences

1. Yusuf is a young youth.
2. Your mixing the yellow yeast.
3. Youl yearns to eat York.
4. The yacht is in the York.
5. Yasin yawned yesterday

Forming letters using letter symbols

Date	Class	Subject	Time	No of pupils

THEME : Recreation, Festivals and holidays

SUB THEME : Cultural festivals

COMPETENCES : Identifying the letter symbols for Yy

: Forming letters using letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Yy.

Tongue twister

Yusuf Youl of York is a young youth

Yusuf yawns every year

Yusuf yearns for yams

He enjoys yellow York

Yusuf's brother is Yasin. Yasin has a yacht.

He puts the yeast in the yacht

Copying the tongue twister neatly.

Date	Class	Subject	Time	No of pupils

THEME : Recreation, festival and holiday

SUB THEME : Holidays

COMPETENCES : Identifying the letter symbols for letter Zz

: Forming the letters using letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Formation of letter Zz

Letter symbols

Z =

Capital and small letters

Zz Zz Zz Zz Zz Zz

Letter pattern

Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z

Words

zebra zip zig-zag zoom zoin zero zone zoo zain weazle

Sentences

1. The zain zone is zero
2. The zebra is in a zoo.
3. The zip is zig-zag.
4. Zoom the zone to zero
5. Zam saw a zebra at the zoo.

Evaluation

a) Forming the letters from the letter symbols.
b) Forming new sentences using words with Zz.

Date	Class	Subject	Time	No of pupils

THEME : Recreation, festivals and holidays

SUB THEME : Holidays

COMPETENCES : Identifying letter symbols for letter Zz

: Naming the letter symbols for letter Zz

: Forming letters using letter symbols

INTRODUCTION : Reviewing the previous lesson

CONTENT : Forming / Formation of letter Zz

Letter symbols

Z =

Capital and small letters

Zz zz Zz Zz Zz Zz Zz

Pattern

Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z

Tongue twister

Zam zoomed zain zone to zero.

Zipra zipped the weazle in her zain bag.

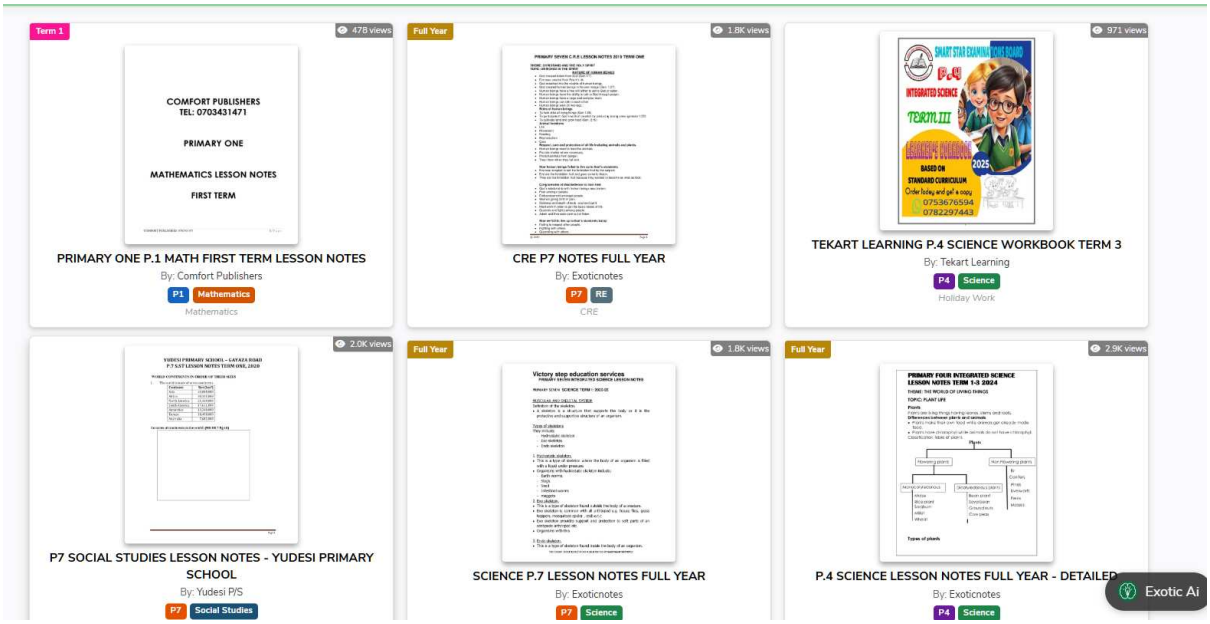
The zebra zoined zig-zag in the zoo.

Zip up your zip to zip the zibra's zone.

Evaluation

a) Copying the tongue twister neatly.
b) Reciting the tongue twister

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