LESSON NOTES - 2013

PRIMARY TWO - LITERACY

Week 1, 2, 3 Revision of sounds a, e, i, o, u plus the consonants.

Sound "oo" "u"

School	tool	look	hoot	choose
Cook	room	stool	hoof	foot
Cool	wool	good	roof	loose
Pool	root	noon	doom	too
Food	boot	soon	boom	zoo
Fool	broom	book	goose	cool
Moon	spoon	soot	tooth	

- Door has a different sound.

Activity;

1. Listen and write.
2. Spellings
3. Writing sentences
4. Reading the words.

Sound "Wh"

What	whose	when	whenever
Where	white	wheel	whale
Which	wheat	while	whole
Who	whom	whip	why

Sentences.

1. Where do you live?
2. Why are you sad?
3. What are you doing?
4. Who is your father?

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5. When do you go to school?
6. Who is your neighbor?
7. When are you coming?
8. I was reading a book while Musa was playing football.
9. This is the man whose bicycle was stolen.

How our school looks like

My name is _____ I go to learn at _____. It is found along _____ Road in _____ division. Our school is in _____ district. There is a big sign post infront of the school gate. There are many buildings in our school. Our school is painted _____ and _____.

Questions

1. What is the name of your school?
2. What is found infront of our school gate?
3. In which division is our school?
4. What is the title of the story?
5. Write any two colours found on your school buildings.
6. Draw our school.

Sound "OU"

Ought	fought	our	hour
Bought	found	boundary	country
Brought	drought	mouth	count
Sour	mountain	round	pound
Ground			

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Activity

1. Reading
2. Spelling
3. Dictation
4. Jumbled letters
5. Making sentences using the learnt sounds.

Sentences

1. Dad bought for me a new dress.
2. He fought hard for his dear life.
3. I can count one up to one hundred.
4. He went out an hour ago.
5. The milk is sour.

Sound "CH"

Chalk	chin	cheap	chair
Church	chip	change	chain
Children	chick	chart	cheese
Choose	bunch	chocolate	chase
Search	hatch	chicken	kitchen
Hutch	watch	catch	fetch
Lunch	match	bench	beach
Touch	torch		

Sentences

1. A bench is made out of wood.
2. Can you carry that bunch of banana?
3. The teacher is sitting on a chair.
4. Christians go to church for prayers.
5. Children fetch water from the well.

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Activities

1. Reading
2. Spelling
3. Dictation
4. Drawing
5. Forming sentences

Spelling and dictation

Policeman	butcher	carpenter
Barber	tailor	pilot
Cobbler	teacher	fisherman
Doctor	shopkeeper	mechanic

Activity

1. Filling in missing letters.
2. Jumbled words.
3. Drawing.
4. Matching

Conversation (From Nile English course Book 5)

Bitten by a snake

Jane: Have you heard the news Sarah?

Sarah: What news?

Jane: Our friend John was bitten by a snake

Sarah: Oh! Is he going to be alright?

Jane:

Questions

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1. How many people are talking?
2. Who was bitten by a snake?
3. Write the opposite of enemy.
4. What is the title of the story?
5. Draw a snake.

Sound "ght"

Light	caught	bright	bought
Right	height	slight	brought
Fight	sight	plight	drought
Might	flight	ought	night
Weight			

Sentences.

(a) We should avoid fighting.
(b) The policeman caught a thief.
(c) Most children are bright.
(d) The teacher has brought a chart.
(e) Mother bought a new car.

Activities;

1. Reading
2. Dictation
3. Making sentences.

Sound "e, a"

Pea	eat	leaves	learn	ear
Steal	leaf	beat	lean	hear
Flea	earn	bleat	clear	rear
Ream	smear	hear	fear	fear
Gear	pear	leak		

Sentences

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1. A sheep bleats.
2. We eat food.
3. He is leaning against the wall.
4. She brought a ream of paper.
5. Leaves make food for the plant.

Activity;

1. Reading
2. Dictation
3. Jumbled sentences
4. Spellings.

Spelling and dictation.

Policeman	fight	food	material
Gun	children	medicine	quarrels
Uniform	teacher	water	thief
Army	labour	friends	
Land	security	money	
Furniture	education	trespassing	

Activities

1. Dictation
2. Reading
3. Spellings
4. Making sentences

Opio's bad day

One day, when Opio was going to school, he met a mad man. The madman threw stones at Opio. He ran as fast as he could up to school.

When he entered his classroom, he did not find a chair to sit on because thieves had stolen all the chairs in the school.

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At breaktime, Opio missed porridge and went to play football. While playing, a big boy came and started to beat him. He also fought back.

Activity:

1. What is the name of the boy in the story?
2. What did Opio meet on the way to school?
3. Who stole chairs in Opio's school?
4. Did Opio eat porridge at break time?
5. Write down the title of the story.
6. Draw a madman throwing stones at Opio.

Picture Composition

1. Whose is feeding the chicken?
2. How many people do you see in the picture?
3. What is Nagudi doing?
4. Write down two plants you can see in the picture

(a) _____ (b) _____

5. What is the dog eating?

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Sound "gr"

Grade	grass	grate	angry
Ground	grain	grant	grip
Grace	greet	grunt	grow
Green	grey	hungry	grew
Great	grandmother	grandfather	

Activities

1. Reading
2. Spelling
3. Dictation
4. Making sentences using the words.
5. Drawing pictures e.g.
6. grandmother
7. Grand father
8. grass

Sound "th"

Both	Bath	That	Other
Thin	Thron	There	Mother
Thigh	Thick	Than	Father
Throw	Thing	Those	Brother
Mouth	Threat	This	Bathe
South	North	With	These
Fifth	Earth	Weather	then
Teeth	thief	bother	
thread			

Activities

1. Spelling
2. Dictation
3. Filling in missing letters.

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4. Making sentences.

Spelling and dictation

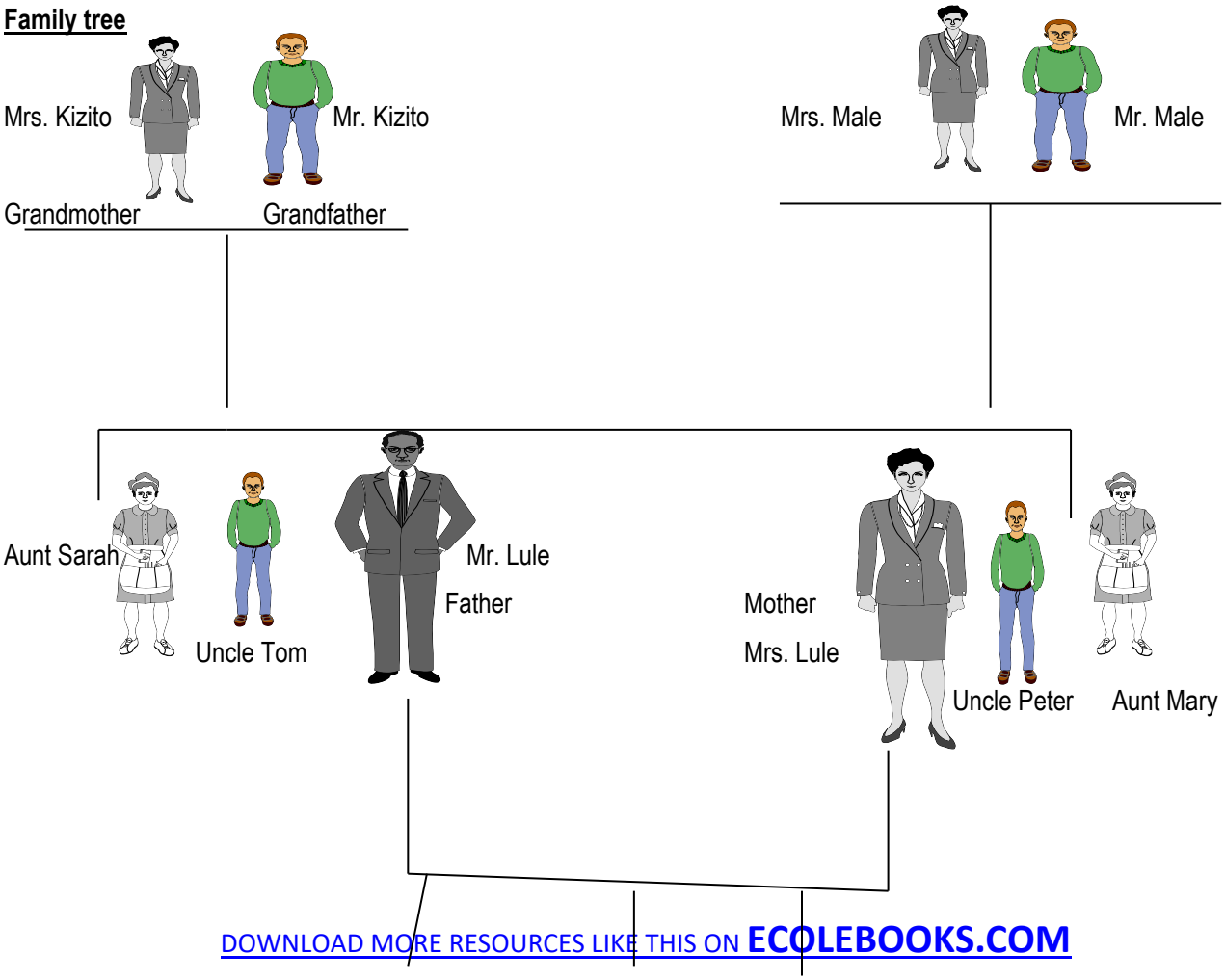
Father	son	cousin
Mother	daughter	aunt
Grandmother	niece	grand parents
Uncle	nephew	family

Activity

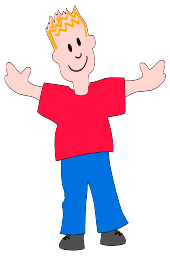
1. Reading words
2. Drawing family members
3. Making sentences

Comprehension

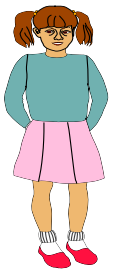
Family tree



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John



Joy



Jane

Children

Questions

1. Who is John's father?
2. Who is John's aunt?
3. What is the name of John's sister?
4. Whose father is Mr. Kizito?
5. What do you call the sister of your mother?
6. Draw your family members.

Composition

Fill in the missing words

The ant and the pigeon.

Sitting, saw, hunter, ant, days, friends

An _____ and a pigeon were good _____. One day it rained and the ant was about to be drowned into water.

The pigeon _____ and helped it by throwing a leaf in the water. The ant climbed the leaf and was saved. After a few days, the pigeon was sick so it was _____ on a tree. One hunter came to shoot him with the _____. But the ant saved the pigeon by biting the _____ on his foot.

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Sound "ck"

Sick	ticket	duck	packet	sock
Pick	jacket	luck	rock	stock
Lick	tick	thick	rocket	lock
Kick	bucket	sacket	cock	mock
Chick	back	sack	dock	knock

Activities

1. Reading
2. Spelling
3. Dictation
4. Drawing
5. Finding words from the puzzle.

Puzzle

s	i	c	k	a	b	c
t	d	p	i	c	k	f
x	b	u	c	k	e	T
j	a	c	k	e	t	l
a	c	o	c	k	i	C
c	k	y	z	b	c	K
k	t	r	i	c	k	o

Circle words with sound "CK"

Composition

Children will write free composition about their home.

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Sound "ee"

Sheep	creep	meet	free	geese	been	knee
Sleep	greet	teeth	green	weeding	pee	kneel
Sweep	feet	fleet	reeds	need	bees	feel
See	seed	fee	weed	seen	keep	wheel

Activities

- Reading
- Spelling
- Dictation
- Making sentences.

Fill in the correct word.

1. We use a knife to _____.
2. We use a broom to _____
3. It is good to _____ our parents.
4. Leaves on a plant are colour _____
5. Tongue is to test as skin is to _____
6. We brush our _____ to avoid bad smell.
7. The plural of goose is _____
8. _____ give us honey.
9. Un wanted plants in a garden are called _____.
10. A young of a _____ is called a seedling.

Sound "pr"

Pray	priest	apron	prove	pretend
Preach	prince	approach	proof	properly
Present	pride	press	project	protect
President	proud	plural	pressure	protector.

Activities

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- Reading
- Spelling
- Dictation
- Making sentences.

1. We go to church for prayers.
2. A president heads a country.
3. All the children are present.
4. A priest leads prayers.
5. Houses protect us from rain and sunshine.
6. Do not pretend to be sick.
7. We have a prince in our village.

Jumbled story about our home in different cultures.

Re-arrange these sentences to make a sensible story.

1. Next I wear my night dress.
2. Before going to bed, I first brush my teeth.
3. I then say a prayer with my parents.
4. After the prayer, I say, “Good night” to my parents.
5. Then I wash my face and feet.

1. _____
2. _____
3. _____
4. _____
5. _____

Sound “ew”

Few view dew grew chew drew new threw knew flew

Read the sentences.

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1. The bird flew a few metres away.
2. The boy yesterday drew a very good picture.
3. Look at the view of our school.
4. Allen threw a stone to a mad dog yesterday.
5. I never knew the answer when the teacher asked.
6. We have few chairs in our classroom.
7. Next Christmas, I will get a new dress.
8. She is chewing from class.

Sound "ne'

Nest next neck net necessary nectar never

Activities

- Reading
- Spelling
- Dictation
- Making sentences.

Walk	taste	touch	hear	skin	nose

I am a boy. God gave me eyes to see, two legs to _____ and the _____ to smell. I have two ears to _____. I use the fingers to _____ things and the _____ to feel. God gave me the tongue. I use it to _____ my food. Oh! God is so good.

Spellings and dictations

Mouth ears nose thigh chest stomach eyes fingers leg chin knee neck hands toes lips.

Activity;

- Reading
- Spelling

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- Making sentences
- Dictation

Fill in composition (Picture)

Star, wonder, above, sky, little

Twinkle Twinkle _____ star.

How I _____ what you are.

Up _____ the world so high.

Like a diamond in the _____.

Twinkle little _____

Sound "oa"

Soap coal boat charcoal goat foal coat loaf

Activities:

Sam: Where are going my little goat?

Goat: I'm going to market to buy a new coat.

Sam: A coat for a goat! Can a goat have a coat?

Goat: People will laugh at a goat with a coat.

Questions

1. Which animal is in the story?
2. Where was the goat going?
3. Write the opposite of old, cry.
4. Draw a goat.

Sound "oi"

Boil soil foil voice coil spoil join choice oil toil noise.

Activities

1. Finding the odd man out.

   Boil, fork, soil, coil

2. now, noise, spoil, choice,

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3. spear, fear, dear, join.

5. Reading

Dictation.

Spelling and dictation

Throw, rubbish, sweep, scrub, pick, soap, boil, slash, wash, dustbin, dump, water

Activities;

- Reading
- Spelling
- Dictation
- Making sentences

Guided composition

Magara lives in a small _____ near the river. He goes to dig with a _____ and a _____. He plants in his garden. Magara carries the beans in a big _____.

Sound "sw"

sweep	sweet	swear	swindle	swiss	swift
Swallow	swing	swam	switch	swamp	swarm
Swim	sweat	swept	swum	swine	swish
Swollen	swell	swear	sweater	swan	swab

Activities

- Reading
- Spellings
- Dictation
- Making sentences

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Arranging words to make correct sentences.

- Sweet is honey.
- Honey is sweet.
- Sweeping the I am house.

Free composition (Personal hygiene)

Children write their own composition.

Sound "str"

Strong	ostrich	stress	struck
String	stroke	straight	strap
Straw	street	strand	structure
Stream	strip	astray	strike

Activities

- Reading
- Spellings
- Dictation
- Making jumbled words
- Making sentences

"Sound "pl"

Play	plan	plumber	please	pluck	plus	plate
Splash	plait	plot	place	plough	plug	platform
Plant	plaster	plead	pledge	plural	player	plain
Plague	plastic	apple	simple	apply		

Activities

- Reading
- Spelling
- Dictation
- Making sentences

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Spelling and dictation

Cassava, maize bananas sweet potatoes groundnuts fish apples matooke eggs cucumber, beans peas chicken ovacado carrots cabbage onions tomatoes macrons carrots

Activities

- Reading
- Spelling
- Dictation
- Drawing
- Making sentences

Passage about food

Food is something that we eat or drink. We can get food from the market, gardens, farms or shops. Some food like fish is got from water. Some insects and some animals are also eaten as food.

People eat energy giving foods like cassava, sweet potatoes and rice to get energy.

Body building foods like fish, rice and beans are eaten to help people grow well.

Fruits and vegetables are healthy giving foods. They protect us from diseases. A meal with all this food is called a balanced diet.

Questions:

1. What is food?
2. Write down any four places where food is got.
3. Match

Eggs	healthy giving foods.
Potatoes	energy giving food.
Pineapple	body building food.

4. Draw a balanced diet in a basket.

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TERM II.

1. **SOUND 'ng'**

Wing	king	bang
Sing	ring	hung
Sting	bring	rung

Sentences

1. That bird has a wing.
2. Can you sing for me.

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3. Bees sting.
4. I have a new ring.
5. He is the king.
6. Bring us some juice

Letter pattern

KK KK KK KK KK KK KK KK KK KK KK KK KK KK
KK KK KK KK KK KK KK KK KK KK KK KK KK KK

Dictation

2. Spelling and dictation

Spell words correctly.

A c l me _____ n m oeky _____
l m l k _____ nski _____
hespe _____ nsake _____
mdoetsc _____ pehleant _____
onil _____

Dictation

(pupils listen to teacher and write)

Activity:

1. Use the above work.
2. Fill in the missing letters.

H o __ e d __ m e s __ l c l e o p a r __ w __ __ l m __ a t
S n __ k e etc

3. **Read the story and answer questions in full sentences.**

Domestic animals

Domestic animals are animals kept in our homes. These include; cows, goats, cats, dogs, rabbits, sheep, horses, donkeys, camels and oxen. These animals have different uses to us. From some of these animals we can get

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skins, meat, milk, wool, fur; others help us with transport, guarding our homes, killing rats and snakes from our homes and some help us in our gardens.

Questions

1. What are domestic animals?
2. Name any five domestic animals in the story?
3. What do we get from these animals? (Write four uses)
4. Mention the animals that help us with transport.
5. Which animal kills rats and snakes from our homes?
6. We get _____ and _____ from the sheep.

4. Fill in the missing words to make a good story.

Lunch, trip, lions, donkey, snakes, wild bananas.

Last week, P.2 class went for a _____ in the wildlife centre. They saw there some _____ source of the animals were monkeys, _____, _____ and leopards. When some children were giving _____ to the monkeys, others were riding a _____

Later they were served _____ from the gardens and lastly they went to Didi's world.

5. Sound "le"

Words

Bible	cattle	circle
Title	candle	needle
Single	enable	table

Sentences.

1. A herd of cattle.
2. Light that candle.
3. Peace is a single mother
4. A circle has a round shape.
5. The tea is in the kettle.

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Activity.

Dictation

1. **Fill the missing letters.**

C l __ c le t __ b l ___ b l ___ l e c a __ t l e

Spelling and dictation

6. **Fill in the missing letters.**

S ___ e m	f __ u l t	g u __ v e r
Lea __ e s	___ l o __ e r	g r a p __ s
A __ __ l e	p __ w __ a w	___ o o t

Write correctly

M t e s	_____	f u r i t	_____
P l p a e	_____	o t r o	_____
L o f e w r	_____	e t c	_____

Dictation

Sound: "oo"

Wool	book	cool
Root	cook	pool
Moon	room	fool

Sentences

1. I have a book in my bag.
2. Can you cook food?
3. I will swim in a pool.
4. Did you see the moon.
5. Plants have roots.

7. **Riddles**.

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1. I have a face but no eyes.
   I have no legs but I can walk.
   I have two hands but cannot hold anything. What am I? _____

2. I am big and small; round and square.
   I stand on a shelf or remain on a wall.
   You can see yourself in me
   What am I? _____

3. I have teeth but I don't bite.
   I am black, brown, long or short.
   I work hard for you.
   What am I? _____

4. I am bright.
   You see me at night.
   I am cool and you like me.
   What am I? _____

5. We are round, small and big.
   We have heads and tails but are not animals.
   You are very fond of us.
   What are we? _____

(Mirror, moon, coins, clock, comb)

8. Use these words to complete the story below;

Kamunya,	living,	food,	banana plants,	medicine,	building

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Plants are _____ things. They have many uses to people. Some plants are used for _____. Some are used as medicine and we can get _____ materials from plants.

These are some of the plants from which we get _____; bean plant, mango plant, _____ plant, potato plant and many more. Then from these we can get _____; sere plant, kigaji plant and many others.

9. Underline the odd man out.

1.	bread,	cakes,	buns,	biscuits,	crisps	
2.	shirt,	coat,	dress,	trousers,	shorts	
3.	cocoa,	bread,	tea,	coffee,	milk	
4.	teacher,	mother,	brother,	sister,	father	
5.	bungalow,		school,	house,	flat,	cottage
6.	lady,	woman,	girl,	aunt,	boy	
7.	John,	Paul,	Muli,	Jill,	Isaac	
8.	Cupboard,		cup,	chair,	stool,	bed
9.	kitten,	puppy,	cub,	goat,	chick	
10.	triangle,	oval,	line,	square,	circle	
11.	star,	green,	blue,	red,	yellow	
12.	plate,	bowl,	cup,	spoon,	glass	
13.	goat,	sheep,	lion,	cow,	horse	

10. Spelling and dictation

Oral spelling

Mosquito	insect	fish
Zebra	harmful	buffalo
Giraffe	lamb	elephant
Dog	horse	snake

Dictation: (as teacher desires)

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Spellings;

He __	__ og	d __ n k e ____
___ h e ep	l l __ n	h o __ s e
G l r a f __ e	___ o a t	

Pattern

Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee
Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee	Ee

11. Read and answer the questions

Break Time

At school, we go out for break at 10:30a.m. The bell is sounded and all pupils go out of the classrooms. Peter and Tom go for porridge with the rest of P.2 pupils. Some pupils bring some eats in their bags and others come with money. Those with money buy eats from the school canteen.

After eating porridge, Primary one pupils together with Primary Two pupils go to the play ground and play. They play all sorts of games they like. Some pupils play on the slides, climbers and some run around the compound.

Questions

1. When do pupils in the story go for break?
2. From the classrooms Peter and Tom go for _____
3. Who else goes for porridge?
4. After porridge, where do most pupils go?
5. What do other pupils do?
6. What two things do pupils come with in their bags

12. Make sentences from the table;

Environment	are	Kept in granary.
Dry seeds		A young plant
A seedling	is	Things around us
Tom and Sam		Food sources

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Some plants Plants and animals		Living things Watering the plants

A _____

B _____

C _____

D _____

13. Sound "St"

Stone	stair	stalk	steam
Stop	stain	stable	still
Step	steady	staff	steal
Stick	story	stage	stand
Stood	stamp	star	start

Sentences

1. I have a stick on my table.
2. Come and tell us a story.
3. Put a stamp on your letter.
4. We saw many stars in the sky.
5. Start reading please.
6. I am still writing
7. Stand near your friend.
8. Stop running in the compound.
9. Horses stay in stables.
10. Don't throw stones.

Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww
Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww	Ww

14. Spelling and Dictation on plants.

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Stem	sere
Roots	bananas
Flower	yams
Seedling	palm leaves
Tobacco	coffee
Leaves	sorghum
Nalongo	sunflower
	Mutuba tree

Activity;

- Dictation
- Spelling

15. Read the story and answer questions

Mrs. Budongo's Craft Shop

Ond Sunday morning, Sarah and her mother went to the shops. They went shopping for many items. They came to a craft shop. This is Mrs. Budongo's shop" said Sarah's mother.

In mrs. Budongo's shop , Sarah saw many crafts. Crafts are things we make with our hands from local materials.

There were baskets, dolls, toy cars, ladles, bangles, necklaces and many more. Sarah picked a nice doll and her mother paid for it.

Questions

1. When did Sarah and her mother go for shopping?
2. Who went with mother to the shops?
3. Name the shop where they went.
4. What are crafts?
5. Mention any two crafts Sarah saw in the craft shop.
6. What craft did Sarah pick out of the many?

Jumbled story

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16. Arrange these to make a story.

1. Then he picks the weeds.
2. Lastly he sells the crops.
3. The farmer ploughs the land.
4. He harvests the crops.
5. He plants the seeds.

1. _____
2. _____
3. _____
4. _____
5. _____

Sound "ai"

Pain	cain	fail
Stain	main	hail
Said	chain	tail
Chair	pail	drain
Laid	paid	rain
nail	sail	snail
paint	jail	rail
	hail	saint

Sentences

1. Cain is sitting on the chair.
2. I am painting a chair.
3. Peter has a small chain.
4. It is raining now.

Etc

Activity.

1. A _____ cooks food at home. (Cain, maid)
2. _____ are made out of wood. (nails, chairs)

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3. Monkeys have long _____ (tail, nail)
4. The boat is _____ on the lake. (Working, sailing)
5. The _____ road is always busy. (main, rail)

18. Jumbled sentences

Chair dog The under is the.

_____

Is parrot A cage in

_____

Animals The came useful a

_____

Dog chasing is the He.

_____

Brother I two sisters a and have

_____

Rock standing on is sheena

_____

Clouds Rain comes the from

_____

Field the are on playing children The.

_____

Play well table tennis can I.

_____

Should We our respect parents.

_____

19. Rhyme

Read the rhyme below and answer the questions in full sentences.

Ding, Dong, Bell

Ding, Dong, Bell,

Pussy's in the well.

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Who put her in?

Little Johnny Thin

Who pulled her out?

Little Tonny.

Who pulled her out?

Little Tony stout.

What a naughty boy was that,

To drown poor pussy cat,

Who ne'er did any harm,

But killed all the mice

In the farmer's barn.

Pussy's = Pussy is ne'er = never.

Questions

1. What animal is in the well?
2. Is it wet or dry?
3. Who put Pussy in the well?
4. What did Tonny stout do?
5. Who was the naughty boy?
6. What did Pussy do?
7. Did the mice like the cat?
8. Where the boys big or small?
9. What do you think Ding Dong is?
10. Tell this story in your own words.

Fill in words correctly to complete the story.

20. **Things we make.**



At home grandmother makes _____ from banana stalks. She also makes _____ from palm leaves.

One day she made a _____ from sisal and said she will make one from

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_____ leaves. Aunt said people make _____ from clay soil and _____ _____ from wood.

21. Sound "tr"

Train	try	trunk	trapped
Trap	tremble	trip	tree
True	trail	trum	
Triple	travel	transport	
Trust	trumpet	trainer	

Sentences

1. An elephant uses its trunk to drink water.
2. Some animals are used for transport.
3. I saw our scouts' trainer.
4. He knows the true story.
5. I trapped the rats.
6. We shall travel to Nairobi.
7. She trembles whenever it rains.
8. I can trust my mother.
9. Try to come early.

Pattern:

Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp
Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp	Pp

22. Tongue twisters

1. Simple Simon met a piema going to the fair. Said simple Simon to the pieman
   Let me taste your fair.

2. Seven silly sisters
   Sat sadly on seven silk sacks

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At the sea shore.

3. Sally sells sea shells
   At the seashore

4. Betty bought a bit of butter
   But the bit of butter Betty
   Bought was bitter, Betty
   Bought another bit of butter
   To make the bitter butter
   Better.

5. God made man
   Man made money
   Money made man mad.

23. Read the story and answer questions.

A busy town.

Our town is called Jinja. There people do a lot of jobs and work. Some people sell different items in shops, market. Some sell animals, some drive and others carry luggage. There those who sell raw food and others cooked food. In the taxi park, you hear people shout calling different stages. Some men unload and load goods from lorries. Some women sell brooms others tea in big kettles.

Questions

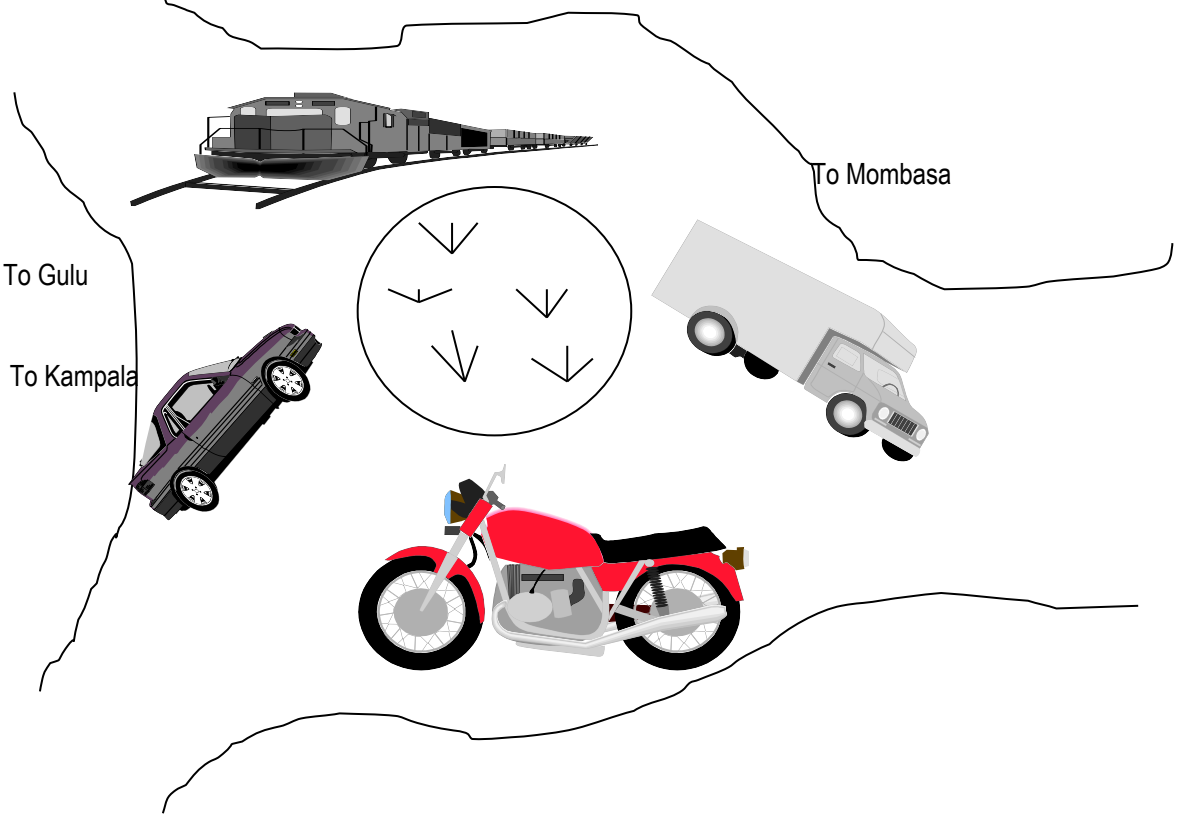
1. What is the name of the town?
2. Write any three jobs in the story.
3. What do you hear in the taxi park?
4. What do men do with goods?
5. Some women sell _____ and _____

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24. Study the picture and write.

Our Transport



1. How many cars are in the picture?
2. How many lorries can you see in the picture?
3. Name the means of transport in the picture.
4. Where are they coming from?
5. How many motorcycles are in the pictures?
6. Where is the bus going?
7. Name the type of transport in the picture.

25. Sound "sp"

Spot	spoon	spur
Speak	spend	special
Spoil	spill	
Spell	sport	
Sponge	spanner	

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Sentences;

1. Tonny spell the word spoon.
2. She spent two days in the village.
3. I have two spoons.
4. Do not spoil that food.
5. We use a sponge to bath.
6. At school we do games and sports.
7. Who used daddy's spanner.
8. We should speak English at school.
9. Our teacher is special to us.
10. Our mother spotted the thief.

Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm
Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm	Mm

26. Spelling and dictation

Learn to spell these words.

Train	transport	driver	sailor
Traffic	pedestrian	pilot	conductor
Policeman	yellow	boat	parachute
Aeroplane	zebracrossing		humps

Dictation: (Pupils write as teacher dictates)

Spelling exercise;

Write correctly;

1. evdri _____ btoa _____ tainr _____

   Fitarfc _____ lopit _____ etc

27. Jumbled sentences

1. Cooking mother food is My.

   _____

2. snake beating Peter is.

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3. to children The are running school.

_____

4. playing She with is ball a.

_____

5. book is a This nice.

_____

6. rat The under is chair the.

_____

7. I three buy will balloons.

_____

8. drives a He lorry big.

_____

9. kind is My very aunt

_____

10. read I now can.

_____

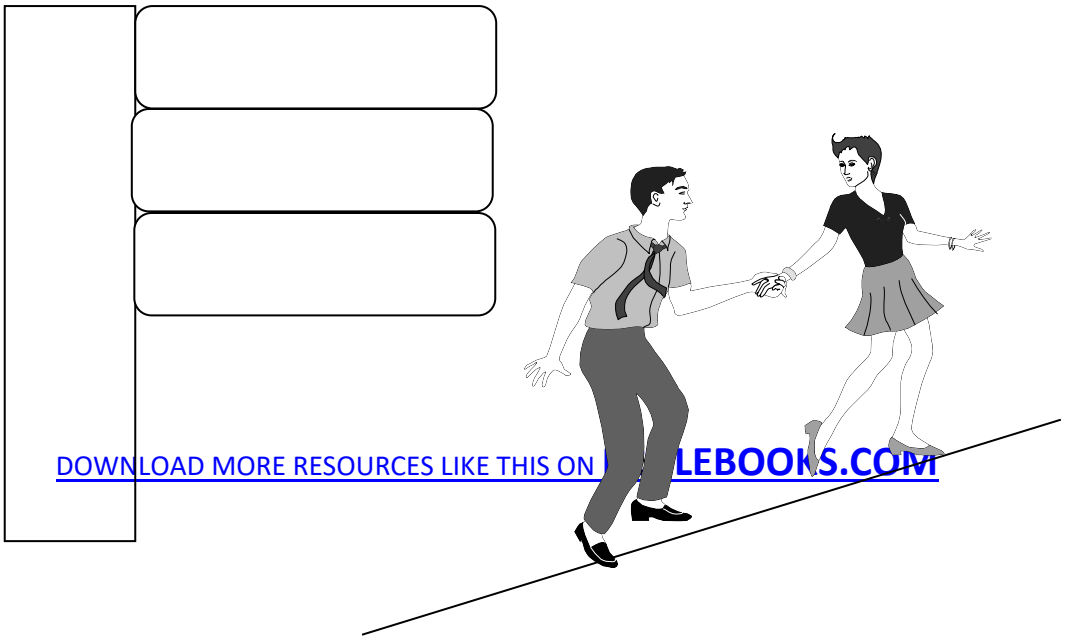
11. saw king Sarah the.

_____

12. eat cows grass.

_____

28. Study the picture and write.



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1. What do you do at the traffic lights?
2. What coloured lights are seen at this traffic lights?
3. Which light prepares you to go?
4. Which light tells you to stop?
5. Which light allows you to move?
6. Who are the people crossing the road?
7. What is the mother pushing?

29. Sound "fl"

Fla	fle	fli	flo	flue
Flat	flag	flut	flour	
Fly	flea	flock	flexible	
Flew	flow	float	flight	
Flew	flow	floor	flash	
Flower	flask	flop	flavor	
Flesh	flame	flamingo		

Sentences.

1. The fly is on the flower.
2. Our flag is floating on the water.
3. There are some fleas on the bed.
4. We have a flat house.
5. The bird flew away.

Etc

Activity;

- Reading
- Forming sentences

30. Look and write



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1. What are the children doing?
2. What kind of weather is it?
3. Are these huts or bungalows?
4. How many birds can you see?
5. What else can you see in the picture?
6. What are the birds doing?

TERM III

1. Sound br

Bra	bre	bri	bro	bru
Bring	bread	brag		
Brand	break	Britain		
Bricks	bridge	Britain		
Brisk	breed	breathe		
Broth	brain	brown		
Brush	breast	embrace		

Sentences.

1. I like bread with butter.
2. Bridget is a bright girl.
3. Sarah's breast is paining her.
4. Insects breathe through spiracles.
5. His leg is broken.
6. We are crossing the bridge.
7. We should brush our teeth twice daily.
8. My uniform is brown.

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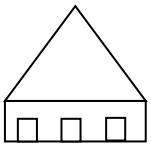
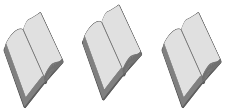
9. Patrick has brought a brand new car home.
10. Bricks are used for building houses.

Activities.

- Reading
- Dictation

Composition.

Fill in the correct word to complete the story.

Kananura and Tusiime go to Nakasero Primary  _____. They carry 

_____ and  _____ in their bags. After class, Kananura plays with his

 _____. Tusiime stays in class and sweeps it with a  _____.

Their  _____ likes Tusiime very much because she is a hard working girl.

Child Abuse

Child abuse is when a child is denied his or her rights. A child is someone below eighteen years. Some of the causes of child abuse are poverty, alcoholism, broken families, insecurity and others. Children can be abused by beating, burning, laboring, defiling, kidnapping etc. Children should be protected in order to live a happy life.

Questions.

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1. What is child abuse?
2. Who is a child?
3. Give two causes of child abuse.
4. List down two types of child abuse
5. What is the title of the story?

Sound ou (read a- u)

Words

Out	compound	cloud	mount	found	stout
Round	bought	loud	drought	mouse	louse
Ground	bounce	house	proud	mountain	

Sentences.

a. Who is outside the house?
b. Was the mouse found?
c. I am proud of my daughter.
d. Nimbus clouds give us rain.
e. A louse is a bad insect.
f. Eron bought groundnuts.
g. Too much sunshine causes drought.
h. I like to bounce the ball.

Activities

1. Dictation
2. Reading
3. Forming own sentences
4. Drawing and naming pictures.

Read the story and answer the questions.

Mr. and Mrs. Muganga have two children. These are Laura and Lenny. Lenny got an accident and one of his leg was cut off. He does not go to school because his parents think that he cant do anything. Lenny is not happy because he is mistreated by his parents. Laura goes to Winston Day and Boarding Primary school everyday. She is happy because she gets all her rights. All children should be given their rights.

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Questions

1. How many children do Mr. and Mrs. Muganga have?
2. Who got an accident?
3. Why s Lenny not happy?
4. What happened to Lenny when he got an accident?
5. Why is Laura not happy?
6. Draw Lenny walking with one leg.

Sound ck

Chick	flock	wick	racket
Check	pick	snack	sack
Sock	sack	knock	mock
Tack	duck	deck	bucket
Cock	clock	pick	peck
Lick	clock	pick	peck
	Neck	rack	luck'
		Jack	

Sentences

1. Jack has a cock.
2. Dick has a black jacket.
3. Pack your bags on the rack.
4. Pick and kick the ball.
5. There is a tick on my neck.
6. I have a lock and a cock.
7. Put the lock in the sack.
8. Bill has a duck and a cock.
9. Kato has a clock and a lock.

Activity

1. Dictation of words and sentences.

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2. Fill in missing letters.
3. Reading words and sentences.
4. Arranging the letters to make words.

Teaching sound "kn"

Know	known	knob
Knee	knife	knowledge
Knew	knives	unknown
Knit	knock	
Knot	knicker	
Knelt		

Read the story and answer the questions

Which one Is The Greatest?

Long time ago, the sun thought it was the greatest and said, I am great, I make people warm and I dry their clothes. The rain said, No I am the greatest, I make plants grow. I give people and animals water.

The clouds said, I am the greatest, I cover the sun, and give people shadow and I help to form rain. The wind shouted, "No, no, no, I am the greatest. They all saw that it was good to work together as a team. They were all important.

Questions.

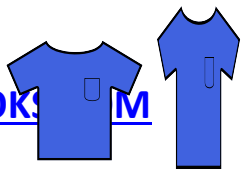
1. Name the elements of weather mentioned in the story.
2. Write any two uses of the sun.
3. What do clouds do?
4. What makes the plants to grow well?
5. Mention any one use of the water.
6. Write down the title of the story

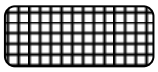
Composition

Fill in the correct words to complete the story.

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Every Sunday, John and Mary go to _____. They wear their _____ and _____. In the church, they sit on the  _____. They are God fearing  _____

sound bl

bla ble bli blo blue

blouse	blister	bliss	blast
blue	bless	blunt	bled
blend	black	blade	blessed
blink	blind	blame	blank
able			
blanket			

Sentences

1. This blanket is blue.
2. This razor blade is blunt.
3. The blind girl has a black blouse.
4. The blessed girl is blinking.
5. My nose is bleeding.
6. Don't blame me for nothing.
7. God is able
8. Blocks are building materials

Activity

- Reading
- Dictation
- Spelling

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Read the story and answer the questions.

Yesterday, Amina and Henry went to town together. They went by bus. Amina saw a pedestrian knocked by a speeding car. After that they went to a supermarket. Henry bought two kilograms of sugar and Amina bought half a kilogram of Nido milk.

Questions

1. Who went to town yesterday?
2. What means of transport did they use?
3. How do we call someone who walks along the road?
4. How many kilograms of sugar did Henry buy?
5. Who bought the heaviest item?
6. Apart from kilograms, give another unit for weight.

Sound 'ng'

Nga	nge	ngi	ngo	ngu

Words

Long	slang	panga	strong
Song	tongue	bang	along
Gang	bring	ding	string
Sing	ring	fang	king
Dung	sting	wing	going
Swing	ring	rang	selling
Hungry	lung		

Sentences

1. Oundo is clapping her hands.
2. A snake uses fangs to bite.
3. That king has a long tongue
4. Mpanga is a strong boy.
5. Who has rang the bell.
6. Go and bring some water

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Activity

1. Dictation of words and sentences.
2. Filling in missing letters.
3. Reading words and sentences.
4. Arranging the letters to make words.

SEASONS

There are two seasons in a year. When there's a lot of rain it is a wet season and when there is too much sunshine, it is a dry season. The activities done in a wet season are planting and weeding. The activities done in a dry season are ploughing and harvesting.

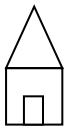
In a wet season, we plant crops like beans, cabbages, rice and tomatoes. In the dry season, we harvest the crops. Both seasons help us to get enough food.

Questions.

1. How many seasons do we have in a year?
2. What are the activities done in a wet season?
3. Give any two crops that people harvest during the dry season.
4. Why do we need both seasons?
5. What is the story about?
6. Name the elements of weather that make up these seasons;

(a) dry season (b) wet season

Complete the story

Sasha lives in a small  _____ near the river. He goes to dig with _____ and _____. He plants _____ in his garden. Michell carries beans home in a big _____.

Sound "und"

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Unda	ude	udi	undo
Emd	blend	gland	standard
And	blind	bind	ground
Sand	blend	stand	Uganda
Send	bland	find	land
Bend	under	found	land
Attend	sound	bound	mind
Wind	understand	round	behind

Sentences

1. That is the end of the story.
2. The thief was hiding behind the door.
3. Mawanda and Kabanda have a big piece of land.
4. Nakiganda was born in Uganda.
5. Moving air is called wind.
6. Please send me my bag.
7. There's sand on the ground.
8. Don't stand under the tree.
9. P.2 North has the highest standard in academic.
10. Can you please find me in the compound?

Activity;

- Dictation of words and sentences.
- Reading
- Fill in missing letters.

CHRISTMAS HOLIDAY

Christmas is the day when Christians celebrate the birth of Jesus Christ. It is celebrated on 25th December every year. Jesus was born to save us from our sins.

Peter and Jennifer went for Christmas holiday at their aunt's home last year. Their aunt Ritah, was very happy to see them. She made a party for them. They ate a lot of food, drank soda and they also cut a cake. When they were going back home, their aunt gave them some presents.

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Questions

1. Where did Peter and Jennifer go for Christmas holiday?
2. Who made a cake for Peter and Jennifer?
3. Why do people celebrate Christmas days?
4. What did their aunt give them when they were going back home?
5. How many people are mentioned in the story?
6. What is the title of the story?
7. When is Christmas celebrated?
8. Why was Jesus born?
9. Draw Peter and Jennifer cutting a cake.

Sound ea say i.

Words

Heal	cream	clear	meal
Peace	bean	team	read
Teacher	leave	heap	peasant
Beak	weak	bead	peas
Sea	dream	speak	teat
Reach	east	each	dear
Beach	meat	neat	ear
Eat	leaf	spear	
Beat			
Seat			

Activity;

- Reading the word
- Dictation of the words.
- Jumbled letters.
- Drawing and naming.

Fill in the correct words

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Meals beads hear dream each easy meat seat read tea

1. We eat three _____ in a day.
2. This baby has many _____ in her hairs.
3. Last night I had a very funny _____.
4. Take a seat and _____ for me this book.
5. You will need some hot _____ to drink.
6. I want to buy three kilos of _____ from the butcher's.
7. This number is very _____.

Read the story and answer the questions in full sentences.

One day Kakuru was coming to school. He met a thief. The thief grabbed his bag and ran away. He cried and shouted for help. A policeman came and arrested the thief.

Questions.

1. Who was coming to school?
2. Whom did Kakuru meet?
3. Why did Kakuru shout?
4. Who arrested the thief?
5. Why do you think the policeman arrested the thief?
6. Who keeps law and order?
7. How many people are in the story?
8. Is a thief a good man?
9. Draw a thief grabbing Kakuru's bag.

Arrange these sentences in order to form a good story.

a. He met a thief.
b. A policeman came and arrested the thief.
c. The thief grabbed his bag.
d. One day Kakuru was coming to school.
e. He shouted for help.

a. _____
b _____
c. _____

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d. _____

e. _____

Sound oa-o

Words

Loaf	loan	cupboard	boast
Coal	oak	goal	roar
Load	soap	coat	
Boat	float	oats	

Sentences

1. Jane has a loaf of bread.
2. The goat is in the boat.
3. Get a piece of soap from the cupboard.
4. I got a loan and bought a coat.

   Etc.

Read the story and answer the questions

SIGNS OF MEASLES

One day, John fell sick. His body was too hot and he became weak. His eyes were red and watering. He had headache. He could not eat or drink. The whole day, developed a rash. When he was taken to the hospital, the doctor said John had measles. Measles is a childhood killer disease like polio, tetanus, whooping cough, diphtheria and tuberculosis.

Questions.

1. Who fell sick?
2. What was the colour of John's eyes?
3. John's body developed a _____
4. Could John drink or eat?
5. What was he suffering from?
6. Mention any three other childhood killer diseases.
7. Who treats sick people?
8. What is the title of the story?
9. Draw a child suffering from measles.

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15. Re-arrange these sentences to make a good story.

a. His mother was very happy.

b. He then sold it and got money.

c. Kato went to the swamp.

d. He modeled a very big pot.

e. He got clay.

_____

_____

_____

_____

_____

Sound "st"

Story	stone	stick	stable
Stop	step	stem	stamp
Stalk	star	storm	

16. Read the story and answer in full sentences.

Carol is a little girl. She is studying in standard Two. The children are having Christmas holidays. On Christmas everyone gets new clothes. Carol got a pretty pink dress with white dots. She had pink ribbons and white socks to match the dress. On Christmas day, Carol and her parents dressed up to go to Church. Daddy had a new brown suit and mummy had a lovely blue dress. She had a big hat to match the dress. They all looked very smart but Carol looked the best.

Questions.

1. What is the name of the little girl?
2. In which class is Carol?
3. What did Carol get on Christmas?
4. What did she have to match the dress?
5. Where were they going?
6. What did daddy wear?
7. Who looked the best of all?

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8. What did mummy wear?

Jumbled Story

17. Arrange the story in correct order.

1. Then we go to our class.
2. We go to school.
3. Our teacher teaches us.
4. Ali rings the bell.
5. We have an assembly and we pray.

18. Study the picture and answer the questions that follow;



1. How many people can you see in the picture?
2. Who are they?
3. What do you see on the kitchen table?
4. What things are seen on the shelf?

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5. How many legs has the round stool?
6. What is the woman holding in her hand?
7. Is it a picture of a dining room?

19. Read the passage and answer the questions.

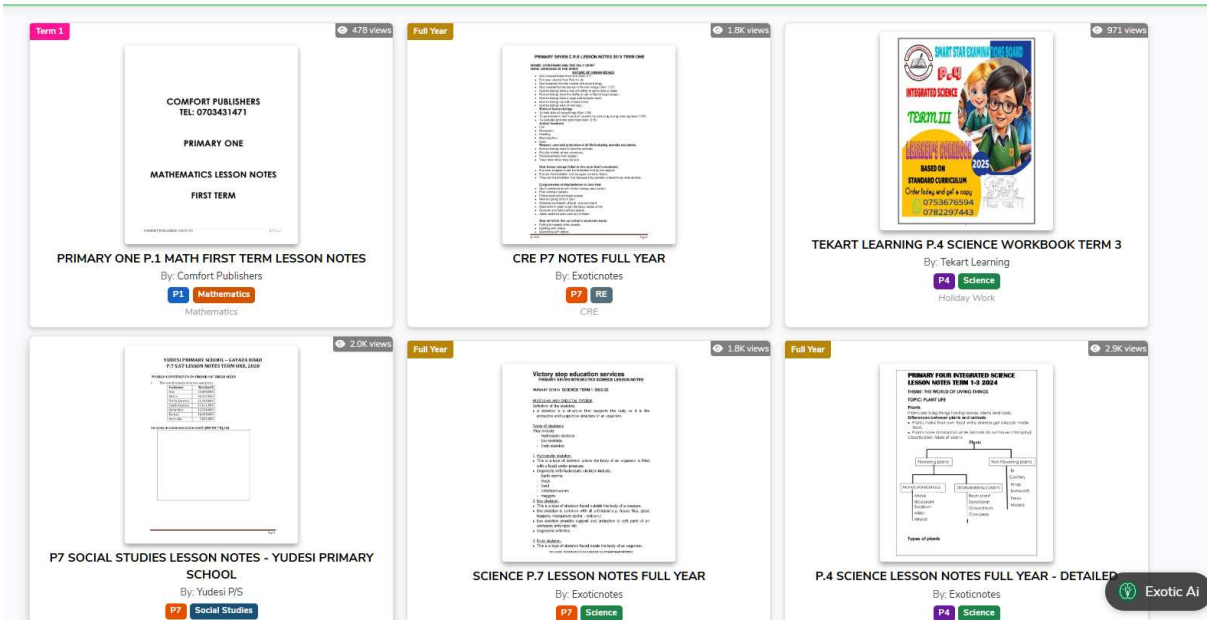
The largest bird in the world is the ostrich. Most ostriches live in Africa. An ostrich is as tall as a person. It is so strong that a child can sit on its back. It can run as fast as a horse and it can kick as hard as a horse. Its wings are very small and it cannot fly but it uses its wings to help it to keep its balance when it runs fast.

Questions.

1. Which bird is talked about in the story?
2. Where are most ostriches found in the world?
3. What is the story about?
4. Why cant an ostrich fly?
5. What do ostriches use their wings for?

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