KAZO DISTRICT LOCAL GOVERNMENT

TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO 2023

LESSON : 1

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : READ AND WRITE WORDS

COUNT NUMBERS ,FILL

CONTENT : counting from 600-700

Examples

600	601	602	603	604	605
606	607	608	609	610	611
612	613	614	615	616	617
618	619	620	……..		

Activity

1. Fill in the missing numbers

(a) 600 _____ _____ 603 604 605 606 ____ ____ 609 610
(b) 613 614 ____616 617 ___ ____ 620
(c) 621 622 623 ____ ____ ____ 627 628 ____ 630

2. Circle the smaller numbers
(a) 601 or 600
(b) 630 or 650

3. Which number is bigger

(a) 604 or 610

(b) 620 or 602

LESSON : **2**

THEME : **OUR ENVIRONMENT**

SUB THEME : **THINGS IN OUR ENVIRONMENT**

VOCABULARY : **READ AND WRITE WORDS**

COUNT, TWOS, IN

CONTENT : **COUNTING IN TWOS**

Examples

600	602	604	606	608	610
612	614	616	618	620	……..

Activity

1. Fill in the missing numbers

(a) 600 602 ___ ___ 608 610 ___614

(b) 690 692 694 696 ___700

2. Circle the bigger number

(a) 602 or 600 (b) 680 or 682

3. Which number is smaller?

(a) 610 or 612 (b) 660 or 658

LESSON : 3

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : Read and write words

sequence, next, find

CONTENT : COUNTING IN THREES

Examples

600 63 606 609 612 614 616……

Activity

1. Find the next number in the sequence
   606 ___ 612 ___ 618___ 621
2. Arrange these numbers in order beginning with the smallest
   603 615 609 600
3. Circle the bigger number
   603 or 630

LESSON : 4

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : READ AND WRITE WORDS

Form, Sequence, fives

CONTENT : COUNTING IN FIVE

Examples

600 605 610 615 620 625 630

Activity

1. Find the next number in the sequence
   600 605 ___ ___ 620 625 ___ 635
2. Circle the bigger number
   605 or 650
3. Which number is smaller?
   620 or 625

LESSON : 5

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : CIRCLE, BIGGER, COUNT TEN

CONTENT : COUNTING IN10S(TENS

Examples

600 610 620 630 640 650 660 670 680 690 700

Activity

1. Find the next number in the sequence
   600 ____620 630 _____650
2. Circle the bigger number
   660 or 650
3. Which number is smaller?
   650 or 610
4. Write the number before and after
   _____ 620 ____
5. Arrange the following numbers starting with the smallest
   600 620 660 61

LESSON : 6

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : SUBTRACTION, DIGIT, BORROWING

CONTENT : SUBTRACTING TWO DIGIT NUMBERS VERTICALLY WITHOUT BORROWING

Examples

T	**0**
7	4
- 1	4

T	**0**
4	0
- 3	0

Activity

1. Subtract

T	**0**
2	3
- 1	3

2. 23 take away 13
3. What is the difference between 40 and 30
4. John had 74 eggs. 14 eggs get broken. How many eggs did he remain with?

Lesson : 7

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : READ AND WRITE

One hundred, One hundred twelve

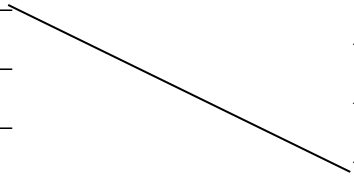
Content : Reading and writing number names from 100-130

Examples

100 one hundred = 100
100 + 1 one hundred one = 101
100 + 2 one hundred two = 102
100 + 3 one hundred three = 103
100 + 4 one hundred four = 104
100+ 5 one hundred five = 105
Etc

Activity

Write number names and match



100 + 21 =	_____	125
100 + 27 =	_____	129
100 + 30 =	_____	122
100 +25 =	_____	121
100 +22 =	_____	130
100 +29 =	_____	127

LESSON : 8

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : READ AND WRITE

Divide, digit, remainder

Content : Dividing two digit numbers by two with no remainder

Examples

1. 0000 000 000
   0000 000 000
   0000
   Divide 12÷2 =6
2. 0000000000 0000000000
   0000000000 0000000000
   20÷ 2 = 10
3. Share 22 bottle tops equally between mercy and mary

Activity

1. Divide

(a) 30÷2 (b) 14÷2

2. Share 10 books equally between two boys
3. Divide 16 by 2

LESSON : 9

THEME : OUR ENVIRONMENT

SUB THEME : THINGS IN OUR ENVIRONMENT

VOCABULARY : READ AND WRITE WORDS

-Counting - Numbers

CONTENT : counting from 600-700

Writing number symbols from 600-700

Examples

600	601	602	603	604	605
606	607	608	609	610	611
612	613	614	615	616	617
618	619	620	……..		

Activity

1. Fill in the missing numbers

(a) 600 _____ _____ 603 604 605 606 ____ ____ 609 610
(b) 613 614 ____616 617 ___ ____ 620
(c) 621 622 623 ____ ____ ____ 627 628 629

2. Circle the smaller numbers

(a) 601 or 600

(b) 630 or 650

3. Which number is bigger

(a) 604 or 610

(b) 620 or 602

LESSON : 10
THEME : OUR ENVIRONMENT
SUB THEME : ELEMENTS AND TYPES OG WEATHER
VOCABULARY : READ AND WRITE WORDS

-subtraction - borrowing vertically

Content: subtracting two digit numbers vertically without borrowing

Examples

$$\begin{array}{r} 4\ 2 \\ -\ 2\ 2 \\ \hline 2\ 1 \\ \hline \end{array} \qquad \begin{array}{r} 7\ 7 \\ -\ 1\ 5 \\ \hline 6\ 2 \\ \hline \end{array}$$

Activity

1. Subtract

(i) $\begin{array}{r} 8\ 2 \\ -\ 6\ 1 \\ \hline \\ \hline \end{array}$ (ii) $\begin{array}{r} 6\ 7 \\ -\ 5\ 4 \\ \hline \\ \hline \end{array}$

2. 40 takeaway 30

3. 23 minus 13 equals

4. what is the difference between 40from 30

5. Vincent had 26 pens. He gave 6 pens to his friend. How many pens did he remain with?

LESSON : 11

THEME : OUR ENVIRONMENT

SUB THEME : ELEMENTS AND TYPES OF WEATHER

VOCABULARY : Number Hundred One

Content : **Reading number names from 120-130**

120	120	one hundred twenty
120+1	121	one hundred twenty one
120+2	122	one hundred twenty two
120+3	123	one hundred twenty three
120+4	124	one hundred twenty four
120+5	125	one hundred twenty five

Activity

1. Write number names

120 125 129 122 121

2. Write and match number to number symbols

120 +1 _____ 125
120+5 one hundred twenty five 122
120+9 _____121
120+2_____123
120+3_____ 129

LESSON : **12**

THEME : **OUR ENVIRONMENT**

SUB THEME : **ELEMENTS AND TYPES OF WEATHER**

VOCABULARY : Three Four One hundred

Content : **writing number names from 120-130**

Examples

120	one hundred twenty
121	one hundred twenty one
122	one hundred twenty two
123	one hundred twenty three
124	one hundred twenty four
125	one hundred twenty five

Activity

1. Write number names

120 126 122 123

2. Match number symbols to number names

128	one hundred twenty seven
125	one hundred twenty
121	one hundred twenty eight
120	one hundred twenty five
127	one hundred twenty one

LESSON : **13**

THEME : **OUR ENVIRONMENT**

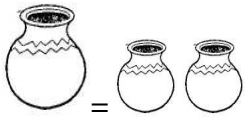
SUB THEME : **ELEMENTS AND TYPES OF WEATHER**

VOCABULARY : **READ AND WRITE WORDS SUCH AS LIQUID MEASURING**

CONTENT : **MEASURING LIQUIDS USING NONSTANDARD UNIT**

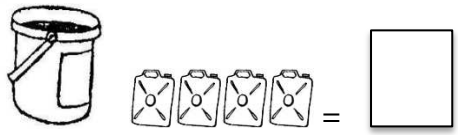
Examples

(a)  5

(b)  2

Activity

Howmany small containers fill a big container?

(a) 

(b) 

LESSON : 14

THEME : OUR ENVIRONMENT

SUB THEME : CONSERVATION

VOCABULARY : READ AND WRITE NUMBER SYMBOLS

CONTENT : COUNTING FROM 700-800

Examples

700	701	702	703	704	705
706	707	708	709	710	711
712	713	714	715	716	717
718	719	719	720……		

Activity

1. Fill in the missing numbers

   700 701 _____ _____704 _____706

2. Circle the smaller number
   701 or 710
3. circle the bigger number
   710 or 810
4. Write the numbers before and after
   _____ 708 _____
5. Arrange the following numbers starting with biggest to the smallest number (digit)

711 718 712 710 715

LESSON : 15

THEME : OUR ENVIRONMENT

SUB THEME : CONSERVATION OF THE ENVIRONMENT

VOCABULARY : One Thirty One hundred

Content : Reading number names from 120-140

Examples

120	one hundred twenty
121	one hundred twenty one
122	one hundred twenty two
123	one hundred twenty three
124	one hundred twenty four
125	one hundred twenty five

Activity

1. Write these number symbols in words

(a) 123 (b) 130 (c) 129

2. Match number names to number symbols

One hundred	137
One hundred twenty-five	140
One hundred forty	100
One hundred thirty seven	125

LESSON : 16

THEME : OUR ENVIRONMENT

SUB THEME : CONSERVATION OF THE ENVIRONMENT

VOCABULARY : READ AND WRITE WORDS

Subtraction Vertically Borrowing

Content : Subtracting 2 digit numbers without subtraction

Examples

Activity

1.
$$\begin{array}{r} 42 \\ -\ 21 \\ \hline 21 \end{array}$$

2.
$$\begin{array}{r} 77 \\ -\ 15 \\ \hline 62 \end{array}$$

3. 12 takeaway 11

12 – 11 =1

4. What is the different between 82 from 61

Activity

1. Take away

6 7 (b) 7 7

- 5 4 - 1 5

2. sixty nine minus thirty five equals

3. Mr. Julius had 20 books. He gave 12 books to his son. How many books did he remain with?

LESSON : 17

THEME : OUR ENVIRONMENT

SUB THEME : CONSERVATION OF THE ENVIRONMENT

VOCABULARY : PRONOUNCE, READ AND WRITE WORDS

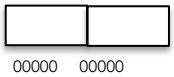
Digit Remainder

Content : Dividing two digit numbers by 2 without remainder

Examples

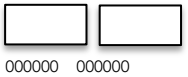
1. 10÷ 2 = 5

6



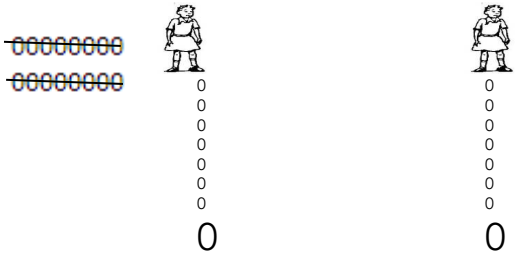
00000 00000

2. 12÷ 2 =ween 2 girls



000000 000000

3. How many groups of 7 are in14.
There are 2 groups
4 share 16 mangoes between 2 girls



ACTIVITY

Divide

(a) 18 ÷ 2 = (b) 20÷ 2=

2. Share 24 oranges between 2 boys
3. How many groups of 2are in 12
4. Divide 22 by 2

IBANDA DISTRICT LOCAL GOVERNMENT

TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO

NUMERACY TERM TWO 2022

LESSON : 18

THEME : OUR ENVIRONMENT

SUB THEME : CONSERVATION OF THE ENVIRONMENT

VOCABULARY : READ AND WRITE WORDS

Liquids
litres

Content : Addition of litres

Examples

(a) 2 litres + 3 litres = 5 litres

(b) 6litres+2litres = 8 litres

(c)

4 litres	4
+ 6litres	+ 6
10 litres	10

Activity

Add the following in litres

1. 3 litres +5 litres =_____

2. 9litre + 2 litres =_____

3.

1	4
+ 3	0

4. Find the sum of 9 and 4 litres

5. John has 4 litres of water. David has 6litres of water . How many litres of water do they have altogether?

LESSON : 19

THEME : THINGS WE MAKE

SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY

VOCABULARY : READ AND WRITE WORDS

Hundred
Thirty
Twelve

Content : Reading number names from 200-300

Writing number names from 200-300

Examples

200	200		
200+1	201	two hundred one	201
200+2	202	two hundred two	202
200+3	203	two hundred three	203
200+4	204	two hundred four	204
200+5	205	two hundred five	205

Activity

1. Write number names
   200
   209
   230
   245
   290
   300

2. Write and match number names to number symbols

200+8_____	250
200+2_____	288
200+88_____	202
200+50_____	208

LESSON : 20
THEME : THINGS WE MAKE
SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY
VOCABULARY : READ AND WRITE WORDS
TWO HUNDRED THREE HUNDRED
CONTENT : READING NUMBER SYMBOLS

Writing number symbols

200	201	203	204	205	206
207	208	209	210	211	212
213	214	215	216	217	218
219	220……			300	

Activity

1. Fill in the missing numbers

   201 ____ 203 204 ____ 206 207 _____ 209

   260 ___ ___ 263 264 ___ 266 267

2. Circle the smaller number

   215 or 251

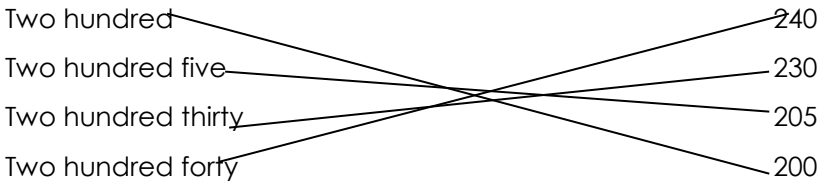
3. Circle the bigger number

   213 or 230

   277 or 217

LESSON : 21
THEME : THINGS WE MAKE
SUB THEME : things we make at home, at school and in the community
Vocabulary : Read and write words
Matching Symbols Number
Content : Matching number names to number symbols

Example



Activity

Match number names to number symbols

Two hundred two	250
Two hundred fifteen	207
Two hundred twenty five	200
Two hundred seven	225
Two hundred fifty	215

LESSON : 22
THEME : THINGS WE MAKE
SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY
VOCABULARY : READ AND WRITE WORDS
Digit Borrowing Subtract

Content: Subtracting three single digit numbers from three single digit numbers without borrowing

Examples

Subtraction

1. 2 4 4
   - 1 2 1
   _____

2. 2 8 5
   - 1 4 3
   _____
   1 4 2
   _____

side work

5-3=2

8-4 =4

2-1=1

3. 349 minus 137 equals_____

4. Irene had 550 dolls. She gave 100 dolls to Doreen. How many dolls remained?

5. 553 take away 142

LESSON : 23

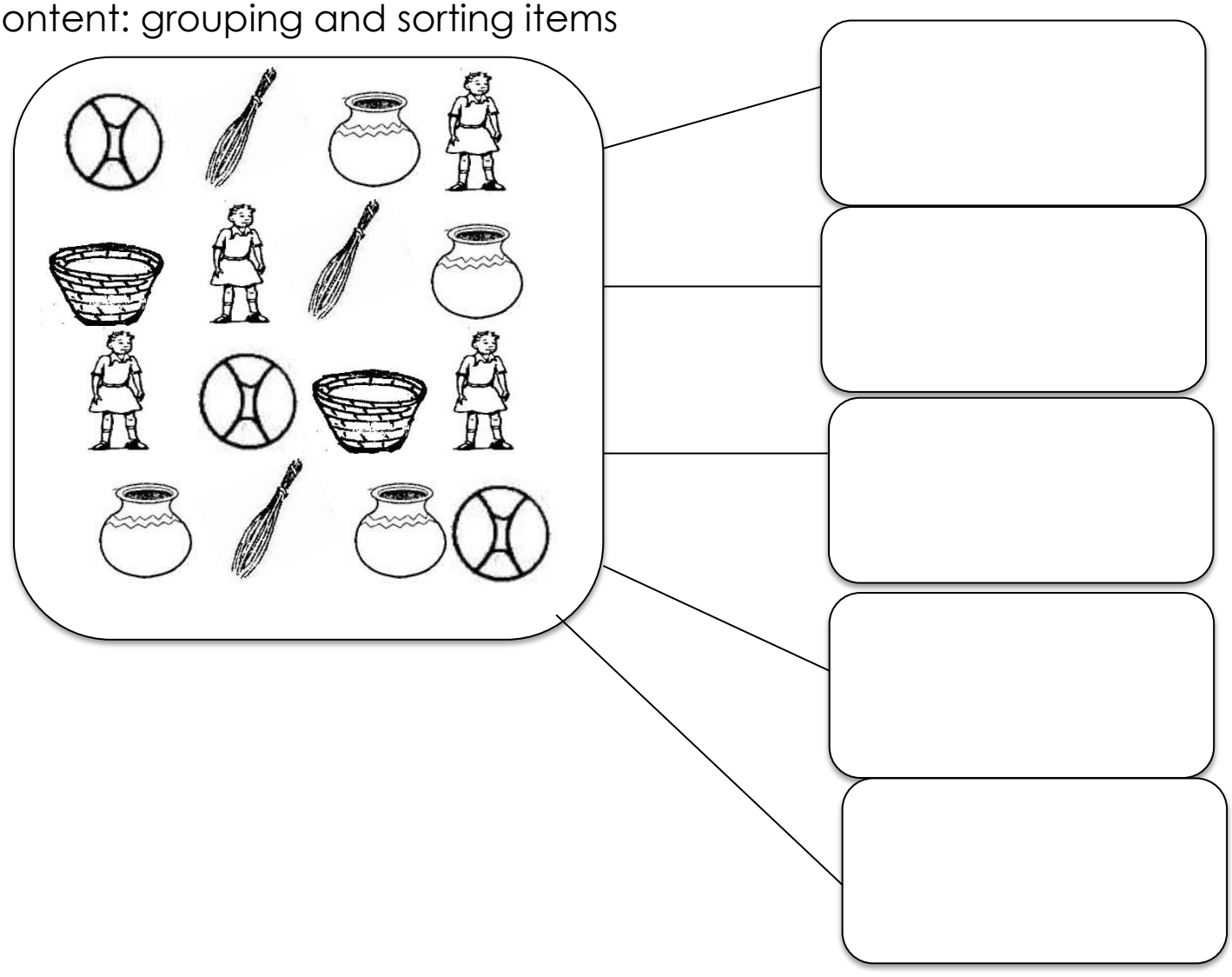
THEME : THINGS WE MAKE

SUB THEME : THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY

VOCABULARY : READ AND WRITE WORDS

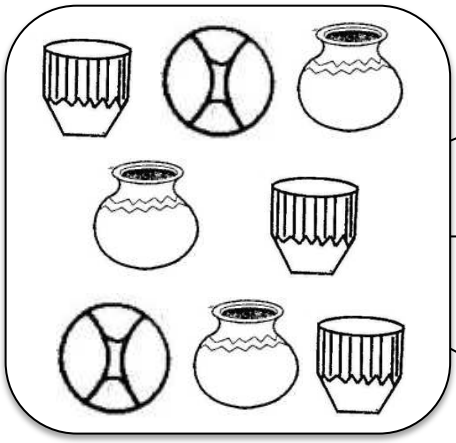
Sorting Grouping

Content: grouping and sorting items



Activity

Form new set



LESSON : **24**

THEME : **THINGS WE MAKE**

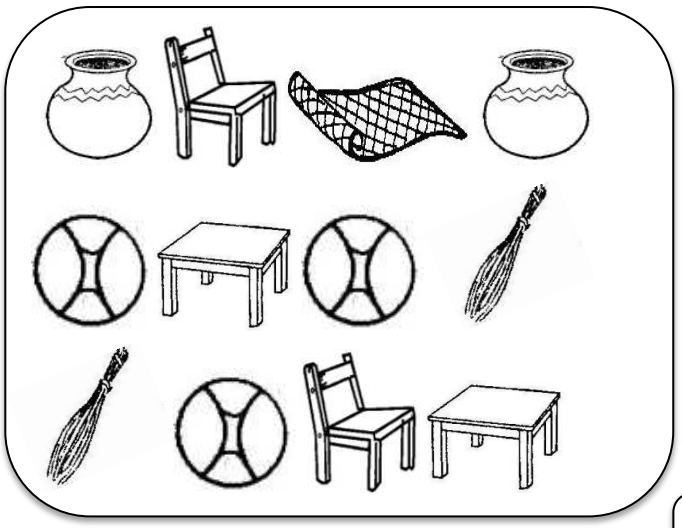
SUB THEME : **THINGS WE MAKE AT HOME, AT SCHOOL AND IN THE COMMUNITY**

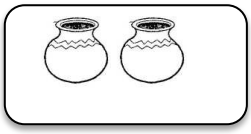
VOCABULARY : **READ AND WRITE WORDS**

Sorting Forming Sets Naming

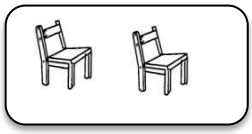
Content : sorting, forming and naming sets

Example





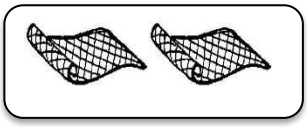
As et of pots



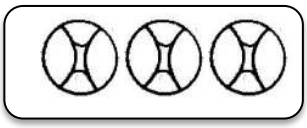
A set of chairs



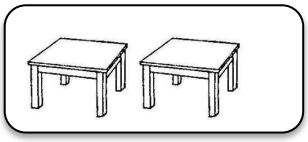
A set of brooms



A set of mats



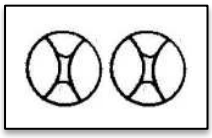
A set of balls



A set of table

Activity

1. Name these sets

 A set of _____

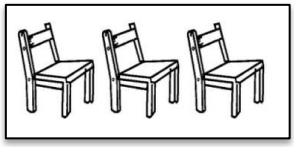
 A set _____

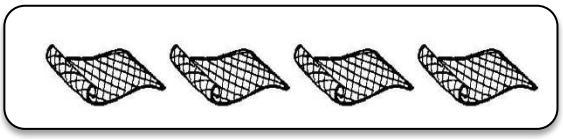
2. Draw these sets

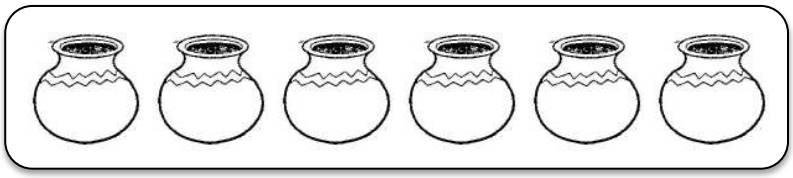
(i) A set bags

(ii) A set of pencils

3. How do we call the following sets?

 _____

 _____

 _____

LESSON : 25
THEME : THINGS WE MAKE
SUB THEME : MATERIALS WE USE AND THEIR SOURCES
VOCABULARY : READ AND WRITE WORDS

Three hundred
Three hundred three
Four hundred

Content : Reading number names 300 – 400

Examples

300	three hundred
300 + 1	301 three hundred one
300 + 2	302 three hundred two
300+3	303 three hundred three

300+4	304 three hundred four
300+5	305 three hundred five
300+6	306 three hundred six
300+7	307 Three hundred seven
300+8	308 three hundred eight
300 + 9	309 three hundred nine
300+10	310 three hundred ten

Activity

1. Write number names

335 300 400 310

2. Write and match number names to number symbols

300 + 5	_____	308
300 + 12	_____	312
300 + 90	_____	305
300 + 8	_____	312

LESSON : 26

THEME : THINGS WE MAKE

SUB THEME : MATERIALS WE USE AND THEIR SOURCES

VOCABULARY : READ AND WRITE WORDS

Three hundred
Three hundred ten

Content : Writing number names 300-400

Examples

300		three hundred
300 + 1	301	three hundred one
300 + 2	302	three hundred two
300 + 3	303	three hundred three
300 + 4	304	three hundred four
300 + 5	305	three hundred five

Activity

1. write number names

(a) 300
(b) 310
(c) 340
(d) 355
(e) 400

2. Write and match number names to number symbols

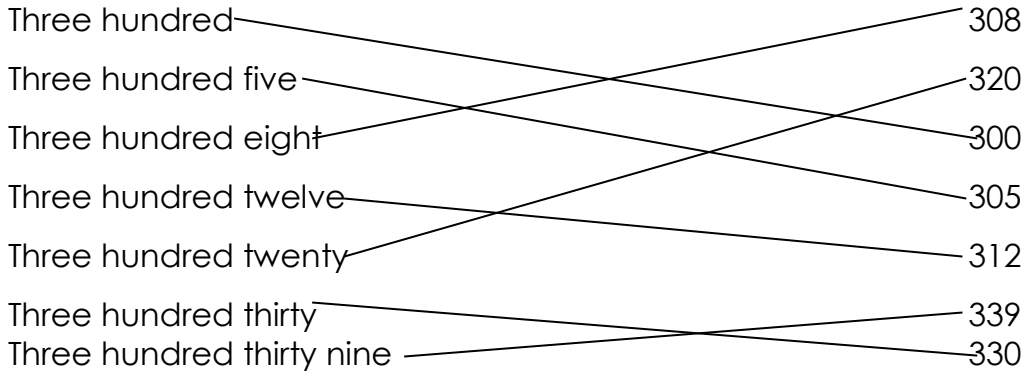
300+2	_____	400
300+ 10	_____	350
300+99	_____	310
300+ 50	_____	302
400	_____	399

LESSON : 27
THEME : THINGS WE MAKE
SUB THEME : MATERIALS WE USE AND THEIR SOURCES
VOCABULARY : READ AND WRITE WORDS

Matching Symbols

Content : Matching number name to number symbols

Examples



Activity

Match number names to symbols

Three hundred twenty	399
Three hundred sixteen	370
Three hundred three	320
Three hundred seventy	316
Three hundred ninety nine	303

LESSON : 28
THEME : THINGS WE MAKE
SUB THEME : MATERIALS WE USE AND THEIR SOURCES
VOCABULARY : READ AND WRITE WORDS

Digit Divide Remainder Without

Content : Dividing 2 digit numbers by 2 without remainder

Examples

(a) 10÷ 2 = 5 (b) 12÷ 2 = 6

Activity

1. Divide

(a) 16÷ 2 = (b) 30 ÷ 2 =

2. Share 18 mangoes between two girls
3. How many groups of two are in twelve?
4. Divide 40 by 2

LESSON : 29
THEME : THINGS WE MAKE
SUB THEME : MATERIALS WE USE AND THEIR SOURCES
VOCABULARY : READ AND WRITE WORDS

Digit Divide Remainder

Content : Dividing 2 digit numbers by 3 without remainder

Examples

1. 12÷3 = 4 2. 15÷ 3 = 5
3. Share 2 mangoes among three children

Activity

1. Divide

(a) 18÷ 3= (b) 30÷ 3 =

2. Share 15 balls among 3 children
3. Divide 24 by 3
4. A woman shared 18 eggs among her 3 children
   How many eggs did each get?

LESSON : 30

THEME : THINGS WE MAKE

SUB THEME : MATERIALS WE USE AND THEIR SOURCES

VOCABULARY : READ AND WRITE WORDS

Digit Divide Remainder

Content : Dividing 2 digit numbers by 4 without remainder

Examples

1. 12÷ 4 = 2. 20÷4 = 5

3. Share 20 dolls among 4 girls

Activity

1. Divide 32÷ 4 =
2. Share 40 balls among 4 boys
3. 24 ropes were shared equally among 4 girls
   How many ropes did each get?
4. Divide 16 by 4

LESSON : 31

THEME : THINGS WE MAKE

SUB THEME : MATERIALS WE USE AND THEIR SOURCES

VOCABULARY : READ AND WRITE WORDS

Multiplication Table Remainder

Content : Multiplying by two

Examples

00 2 2x 1 = 2

00 00 2 x 2 = 4
2 + 2

00 00 00
2 + 2 + 2 2 x 3 = 6

00 00 00 00
2 + 2 + 2 + 2 2 x 4=8

Activity

1. Multiply

(a) 2 x 2 (b) 2 x 11

2. Two times six equals
3. Multiply 2 by 12

4. There are 2 toys in each basket
   How many toys are in 12 baskets?
5. Draw 6 groups of 2

LESSON : 32

THEME : THINGS WE MAKE

SUB THEME : MATERIALS WE USE AND THEIR SOURCES

VOCABULARY : READ AND WRITE WORDS

Multiplication Table Remainder

Content : Multiplying by two

Examples

000 3 3x 1 = 3

000 000 3 x 2 = 4
3 + 3

000 000 000
3 + 3 + 3 3 x 3 = 9

000 000 000 000
3 + 3 + 3 + 3 3x 4=12

Activity

(a) 3 x 2 = (b) 2 x 11

2. Three times six equals
3. Multiplying 3 by 30
4. There are 3 balls in each bag
   How many balls are in 6 bags?
5. Draw 4 groups of 3

LESSON : 33

THEME : THINGS WE MAKE

SUB THEME : IMPORTANCE OF THINGS WE MAKE

VOCABULARY : READ AND WRITE WORDS

Multiplication Table

Content : Multiplying by 4(four)

Examples

0000 4 4x 1 = 4

0000 0000 4 x 2 = 8
4 + 4

0000 0000 0000
4 + 4 + 4 4 x 3 = 12

0000 0000 0000 0000
4 + 4 + 4 + 4 4x 4=16

Activity

Multiply

1(a) 4 x 1 (b) 4x 4 =

2. Four times five equals _____
3. Multiply 4 by 6
4. There are 4 pencils in a bag. How many pencils are in 12 bags
5. Draw 2 groups of 4

IBANDA DISTRICT LOCAL GOVERNMENT

LESSON : 34

THEME : THINGS WE MAKE

SUB THEME : IMPORTANCE OF THINGS WE MAKE

VOCABULARY : READ AND WRITE WORDS

Multiplying Table

Content : Multiplying by 5

Examples

00000 5 5x 1 = 5
00000 00000 =10
5 x 2
00000 00000 00000
5 x 3 =15

00000 0000 00000 00000
5 x 4 = 20
00000 0000 00000 00000 00000 = 25
5 x 4

Activity

1.(a) 5 x 2 = (b) 5 x 6 =

(c) 5 x 10 = (d) 5 x 3 =

2. Multiply 5 by 6
3. Five times (10) ten equals
4. There are 5 cups in a bucket

   How many cups are in 3 buckets?

LESSON : 35

THEME : THINGS WE MAKE

SUB THEME : IMPORTANCE OF THINGS WE MAKE

VOCABULARY : READ AND WRITE WORDS

Multiplying

Table

Multiplication

Content : Multiplying by six (6)

Examples

6 x 1 6
6 x 2 12
6x 3 18
6 x4 24

Activity

1. Multiply

(a) 6 x 5 =

(b) 6x 10 =

3. Six times six equals

4. Multiply 6 by 8=

5. Complete the following

6, 12, 18, ____, ____, 36 52 ……

IBANDA DISTRICT LOCAL GOVERNMENT
TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO
NUMERACY TERM TWO 2022
LESSON : 36
THEME : THINGS WE MAKE
SUB THEME : IMPORTANCE OF THINGS WE MAKE
VOCABULARY : READ AND WRITE WORDS

Multiplying

Table

Multiplication

Content : Multiplying by 10

Examples

10 x 1 =10

10 x 2 = 20

10x3 = 30

10x4 = 40

Activity

1. Complete the following

10 20 ____ ____ 60 ___ ___ 90 100

2. Multiply

10 x 5 =

3. Ten times ten equals

4. Multiply 10 by 12

5. Draw 3 groups of 10

IBANDA DISTRICT LOCAL GOVERNMENT
TEACHING LEARNING LESSON NOTES FOR PRIMARY TWO
NUMERACY TERM TWO 2022
LESSON : 37

THEME : TRANSPORT IN OUR COMMUNITY

SUB THEME : TYPES AND MEANS OF TRANSPORT

VOCABULARY : READ AND WRITE WORDS

Count
Numbers
Multiplication

Content : Counting 800-999

Examples

800	801	802	803	804	805	806
807	808	809	810	811	812	813
817	818	819	820	821	822	823
824	825	826	827	828	829	830….

Activity

1. Fill in the missing numbers
   800 801 ___ ___ 804 ___ ___
   807_____ 809____ 811____813
   815 ___ 817_____819 _____
2. Circle the smaller number
   804 or 814
3. Circle the bigger number
   810 or 801
4. Write the number before and after
   _____ 805 _____
5. Arrange the following numbers starting with the biggest to smallest number

   801 805 810 803 808

LESSON : 38

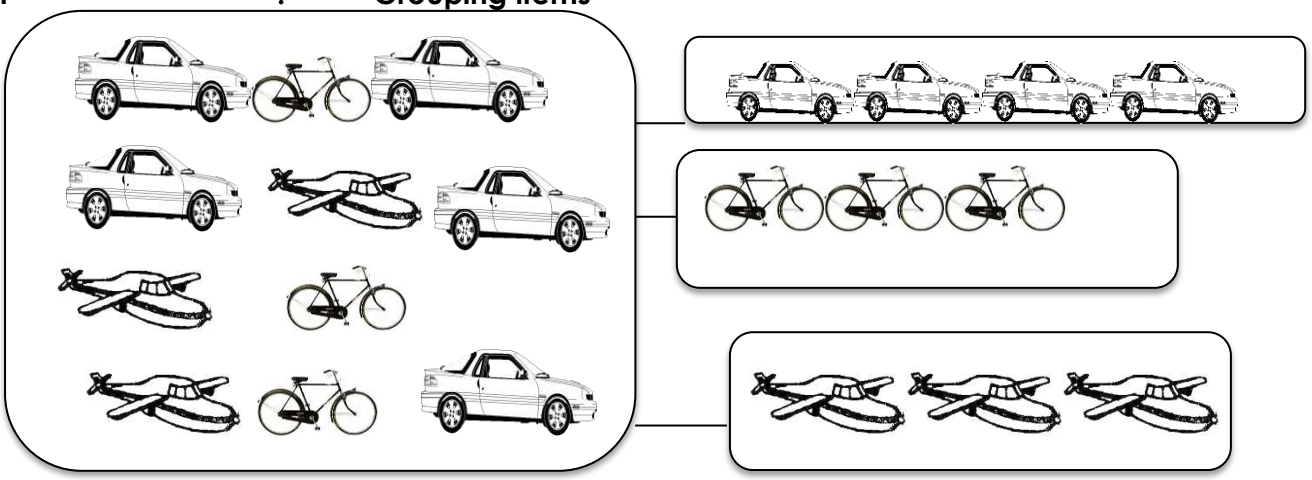
THEME : TRANSPORT IN OUR COMMUNITY

SUB THEME : TYPES AND MEANS OF TRANSPORT

VOCABULARY : READ AND WRITE WORDS

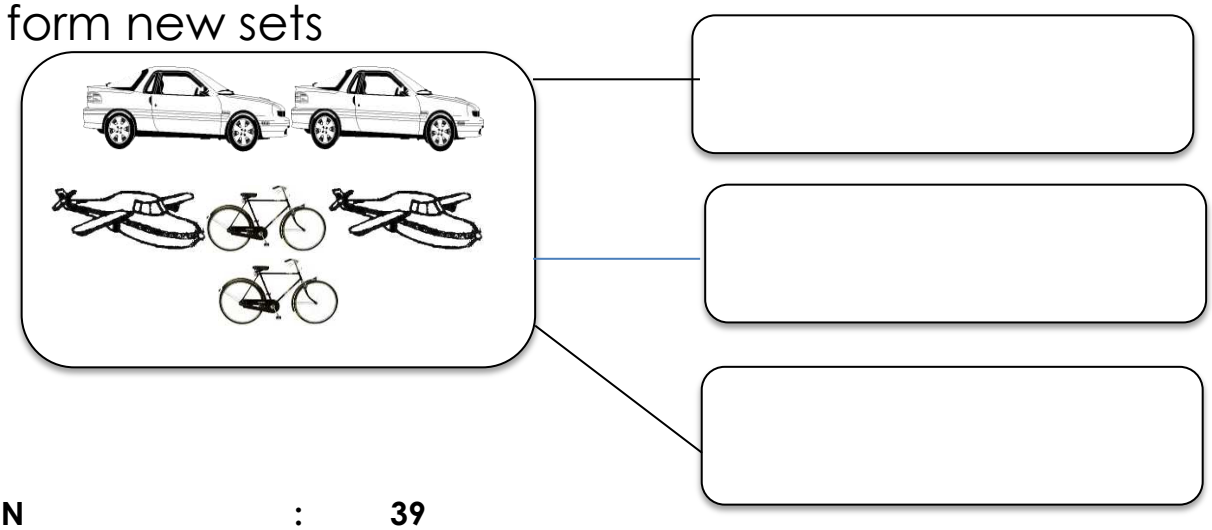
Grouping Sorting

Content : Grouping items



Activity

1. form new sets



LESSON : 39
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : TYPES AND MEANS OF TRANSPORT
VOCABULARY : READ AND WRITE WORDS
Symbols Number
Content : Reading number symbol and write 400-500
Examples

400	401	402	403	404	405
406	407	408	409	410	411
412	413	414	415	416	417
418	419	420	421	422	423
424	425	426	427	428	429

430 ……500

Activity

1. Fill in the missing numbers
   400 401 _____ _____ 404 405 ____ 407 _____ 409 410
2. Write the before and after
   _____406 _____
3. Circle the bigger number
   407 or 417
4. Arrange the following numbers starting
   With smallest to biggest number
   420 417 414 400

LESSON 40
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : TYPES AND MEANS OF TRANSPORT
VOCABULARY : READ AND WRITE WORDS
Divide Remainder
Content : Dividing 2 digit numbers by 3 without remainder
Examples
1 15 ÷ 3 = 5 2. 30÷ 3= 10
Share fifteen toys cars among three
Activity
1. 18 ÷3 =

2. Share twelve bicycle among three children
3. Divide 24 by
4. Fifteen (150 pencils were shared among 3(three) children
   How many pencils did each get?
5. twenty divided by three equal

LESSON : 41
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : TYPES AND MEANS OF TRANSPORT
VOCABULARY : READ AND WRITE WORDS
Divide Remainder
Content : Revising number names 140- 150
Examples

140	one hundred forty
141	one hundred forty one
142	one hundred forty two
143	one hundred forty three
144	one hundred forty four
145	one hundred forty five

Activity

1. Write number names
   142_____ 145 _____
   147 _____ 150 _____
   143_____
2. Match number names to number.

One hundred forty	144
One hundred forty nine	142
One hundred forty two	140
One hundred forty four	149

LESSON : 42
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : TYPES AND MEANS OF TRANSPORT
VOCABULARY : READ AND WRITE WORDS
Missing Identify Statement Addition
Content : Identifying missing numbers in mathematical statement in addition
Examples

1. ☐ + 2 = 5
   3+ 2 = 5
2. ☐ + 3 = 6
   3+ 3 = 6

Activity

Find the missing numbers

1. 4 + ☐ = 8
2. ☐ + 2 = 6

3. 4+ ☐ = 10

4. 7 + ☐ 10

5. ☐ +1 = 9

LESSON : 43

THEME : TRANSPORT IN OUR COMMUNITY

SUB THEME : ROAD SAFETY

VOCABULARY : READ AND WRITE WORDS

Count, symbols, counting, Addition

Content : Counting from 800- 999

800	801	802	803	804	805	806
807	808	809	810	811	812	813
817	818	819	820	821	822	823
824	825	826	……			

Activity

1. Fill in the missing numbers

800 801 _____ 803 _____ 805 ____ ____ ____ 809 810

880 881 882 ____ ____ ____ 886 889 890

2. Write the number before and after

_____ 888_____

3. Arrange the following numbers in ascending order

800 850 830 890 900 820 880 810

4. Count in 10(tens)

800 ____ ____ ____ 840

+ 10 +10

LESSON : 44

THEME : TRANSPORT IN OUR COMMUNITY

SUB THEME : ROAD SAFETY

VOCABULARY : READ AND WRITE WORDS

Count, symbol, counting, number

Content : Reading number symbol 500-600

Examples

500	501	502	503	504	505
506	507	508	509	510	511

512 513 514 515 516 517

518 519 520 521……

Activity

1. Find the next number in the sequence

   505 506 ____ _____ 509 510

   590 591_____ 593 _____ 595

2. Arrange the following in descending order (starting with the biggest)

(a) 507 503 508 510

(b) 510 515 520 525

3. Count in fives (55)

500 70

+5 +5

LESSON : 45
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : ROAD SAFETY
VOCABULARY : FRACTION, QUARTER, EIGHTH, HALF
CONTENT : NAMING FRACTIONS

Examples



$\frac{1}{2}$ a half



$\frac{1}{4}$ a quarter



$\frac{1}{8}$ an eighth

Activity

Name



$\frac{1}{4}$



$\frac{1}{8}$



$\frac{1}{2}$

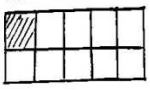
Match



$\frac{1}{8}$

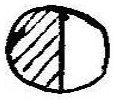


$\frac{1}{2}$

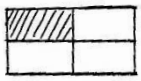


$\frac{1}{4}$

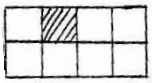
LESSON : 46
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : ROAD SAFETY
VOCABULARY : FRACTION, QUARTER, EIGHTH, HALF
CONTENT : DRAWING FRACTIONS



$\frac{1}{2}$



$\frac{1}{4}$



$\frac{1}{8}$

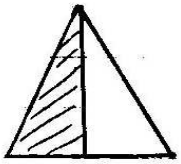
Activity

Draw these fraction

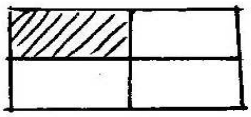
$\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{8}$

LESSON : 47
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : ROAD SAFETY
VOCABULARY : FRACTION, SHADE
CONTENT : SHADING FRACTIONS

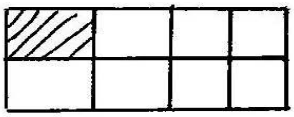
Examples



$\frac{1}{2}$



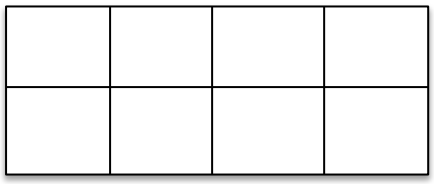
$\frac{1}{4}$



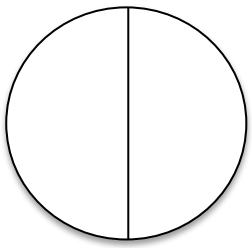
$\frac{1}{8}$

Activity

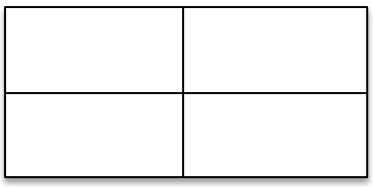
1. Shade the following fraction



$\frac{1}{8}$



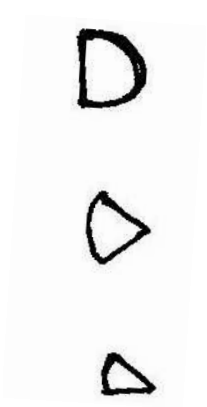
$\frac{1}{2}$



$\frac{1}{4}$

LESSON : 48
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : ROAD SAFETY
VOCABULARY : FRACTION, WRITE
CONTENT : WRITING FRACTIONS IN WORDS

Examples



$\frac{1}{2}$

$\frac{1}{4}$

$\frac{1}{8}$

Activity

Write the following fractions in words

$\frac{1}{8}$ _____ $\frac{1}{2}$ _____ $\frac{1}{3}$ _____

LESSON : 49
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : ROAD SAFETY
VOCABULARY : ROAD AND WRITE
Multiply, eighty
Content : Multiplying by 8

Examples

8 x 1 = 8
8 x 2 = 16
8 x 3 = 24

Activity

1. Multiply 8 by 2
2. 8 x 1
3. Eight times ten equals
4. How many groups of 8 are in 24
5. Complete the following

8 _____ ____ 32 ____ 48

LESSON : 50
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : DANGEROUS THINGS ON THE ROAD
VOCABULARY : ROAD AND WRITE WORDS
Count Number
Content : Counting up to 999

Activity

900 901 902 903 904 905

906 907 908 909 910 911

912 913 914 915 916 917

918 919 920……

Activity

Fill in the missing numbers

1. 900_____ 903 _____ 905 906 ____ ____ 909 910
2. Circle the bigger number

(a) 912 or 921

(b) 919 0r 999

3. Arrange these numbers in order starting with smallest

   910 901 950 920 980

4. Which number is smaller?

   920 or 902

LESSON : 51
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : DANGEROUS THINGS ON THE ROAD
VOCABULARY : READ AND WRITE WORDS
CONTENT : READING NUMBER SYMBOLS 600-700

Writing number symbols 600-700

Examples

600 601 602 603 604 605 606 607 608 609 610

611 612 613 614 615 616 617 618 619 620

621 622 623 624 625 626 627 628 629 630……..

Activity

Find the next number in the sequence

610 ___ ____ 613 614 ____ ____ 617 618 619

620 ____ 622 623 624 625 626

LESSON : 52
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : DANGEROUS THINGS ON THE ROAD
VOCABULARY : ROAD AND WRITE WORDS

Vertically Carrying Digit Without

Content : Adding 3 digit numbers vertically without carrying

Examples

1.

	H	T	0
	1	3	6
+	2	0	3
	3	3	9

side
6+3=9
3+0 = 3
1+2 = 3

2.

	H	T	0
	4	4	2
+	3	1	7
	7	5	9

side
6+3=9
3+0 = 5
4+3 = 7

Activity

1.(i)

	H	**T**	**0**
	6	1	0
+	3	0	0

(ii)

	H	**T**	**O**	
	6	0	7	
+		3	0	2

(iii)

	H	**T**	**O**
	3	2	4
+	2	1	3

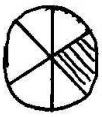
2. My father has 136 eggs. My mother has 100 eggs
How many eggs do they have altogether?

LESSON : 53
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : DANGEROUS THINGS ON THE ROAD
VOCABULARY : ROAD AND WRITE WORDS

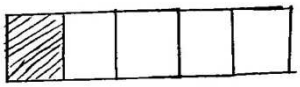
Third sixth fifth tenth

Content: naming fractions

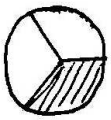
Examples



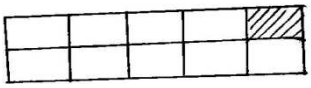
$\frac{1}{6}$ a sixth



$\frac{1}{5}$ a fifth



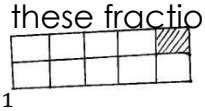
$\frac{1}{3}$ a third



$\frac{1}{10}$ a tenth

Activity

Name these fractions

1.  $\frac{1}{10}$
2. $\frac{1}{5}$
3. $\frac{1}{6}$
4. $\frac{1}{3}$

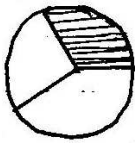
LESSON : 54
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : DANGEROUS THINGS ON THE ROAD
VOCABULARY : ROAD AND WRITE WORDS
Third Sixth Fifth Tenth
Content : Reading fractions
Activity

Read and match these fractions

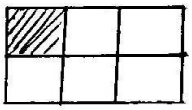
$\frac{1}{3}$	a tenth
$\frac{1}{5}$	a third
$\frac{1}{6}$	a fifth
$\frac{1}{10}$	a sixth

LESSON : 55
THEME : TRANSPORT IN OUR COMMUNITY
SUB THEME : DANGEROUS THINGS ON THE ROAD
VOCABULARY : ROAD AND WRITE WORDS
Fraction Third Sixth Fifth Tenth
Content : Drawing fractions

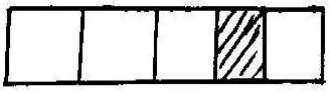
Examples



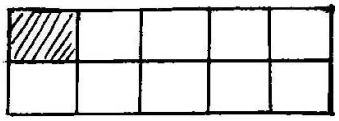
$\frac{1}{3}$



$\frac{1}{6}$



$\frac{1}{5}$



$\frac{1}{10}$

Activity

Draw these fraction

Examples

$\frac{1}{3}$ $\frac{1}{6}$ $\frac{1}{5}$ $\frac{1}{10}$

LESSON : **56**

THEME : **TRANSPORT IN OUR COMMUNITY**

SUB THEME : **DANGEROUS THINGS ON THE ROAD**

VOCABULARY : **ROAD AND WRITE WORDS**

Third Sixth Fifth Tenth

Content : **writing fractions**

Read and match these fractions

$\frac{1}{3}$	a third
$\frac{1}{5}$	a fifth
$\frac{1}{6}$	a sixth
$\frac{1}{10}$	a tenth

Activity

Write the following fractions in words

$\frac{1}{3}$ $\frac{1}{5}$

$\frac{1}{6}$ $\frac{1}{10}$

LESSON : **57**

THEME : **TRANSPORT IN OUR COMMUNITY**

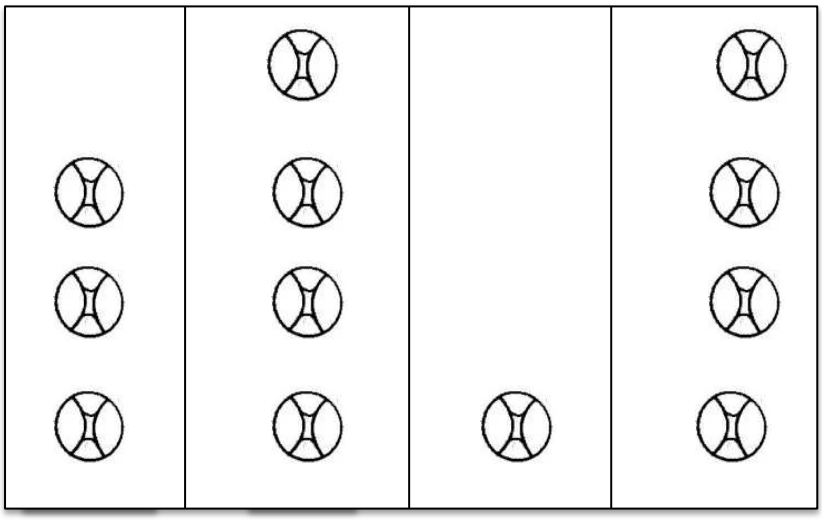
SUB THEME : **DANGEROUS THINGS ON THE ROAD**

VOCABULARY : **ROAD AND WRITE WORDS, DRAW, GRAPH, BAR**

CONTENT : **DRAWING BAR GRAPH**

Examples

Four children had balls as shown



David Denis Annet Irene

Questions

1. David had 3 balls
2. Denis had 4 balls

3. How many balls did Annet have?
   Annet had one ball
4. Who had the same number of balls?
   Denis and Iren gad the same number of balls

LESSON : 57

THEME : ACCIDENTS AND SAFETY

SUB THEME : ACCIDENTS AND SAFETY AT HOME AND SCHOOL

VOCABULARY : ROAD AND WRITE WORDS
Two hundred, two hundred ten

CONTENT : READING AND WRITING NUMBER NAMES 200-300

Examples

200	two hundred
201	two hundred one
203	two hundred three
204	two hundred four
205	two hundred five
206	two hundred six

Activity

Write number names and match

200 + 1	=	220
200 + 3	=	210
200 +6	=	215
200 + 4	=	206
200 +10	=	201
200 + 15	=	204
200 + 20	=	203

LESSON : 59

THEME : ACCIDENTS AND SAFETY

SUB THEME : ACCIDENTS AND SAFETY AT HOME AND SCHOOL

VOCABULARY : ROAD AND WRITE WORDS
Match, number symbol

CONTENT : MATCHING NUMBER NAMES TO NUMBER SYMBOLS 300-400

Examples

300	three hundred
301	three hundred one
302	three hundred two
303	three hundred three
304	three hundred four
305	three hundred five

Activity

Write number names and match to number symbols

300+ 5	390
300 + 8	385
300 + 79 Three hundred seventy nine	305
300 + 90	308
300 + 85	379

LESSON : 60

THEME : ACCIDENTS AND SAFETY

SUB THEME : ACCIDENTS AND SAFETY AT HOME AND SCHOOL

VOCABULARY : ROAD AND WRITE WORDS

Subtract, number, digit

CONTENT : SUBTRACTING 3 DIGIT NUMBER FROM 3 DIGIT NUMBER WITHOUT BORROWING

Examples

1.

H	T	0
9	9	9
- 4	5	6
5	4	3

side
9-6=3
9-5 = 4
9-4 = 5

2.

H	T	0
7	6	5
- 4	2	1
3	4	4

side
5-1 =4
6-2 = 4
7-4 = 3

Activity

1. Subtract 881-456

1.(i)

H	**T**	**0**
9	0	0
- 6	0	0

(ii)

H	**T**	**O**
8	5	2
- 1	2	1

3. 510 cows minus 100 cows equals _____cows

4. Janet had 888 glasses . 400 glasses were broken

How many glasses did she remain with

LESSON : 61

THEME : ACCIDENTS AND SAFETY

SUB THEME : ACCIDENTS AND SAFETY AT HOME AND SCHOOL

VOCABULARY : ROAD AND WRITE WORDS

Three hundred Four

Content : Reading number names 300-400
Writing and matching number names to symbols

Examples

300	three hundred	300
300+1	three hundred one	301
300+2	three hundred two	302
300 + 3	three hundred three	303
300+4	three hundred four	304
300+5	three hundred five	305

Activity

Write and match

300 +10		305
300 +90	three hundred ninety	301
300+5		310
300+1		390
300+99		399

LESSON : 62

THEME : ACCIDENTS AND SAFETY

SUB THEME : ACCIDENTS AND SAFETY AT HOME AND SCHOOL

VOCABULARY : READ AND WRITE WORDS

Divide, digit, remainder

Content : Dividing 2 digit numbers by 2 and 3 digit numbers without remainder

Examples

1. 12÷ 2 = 6
2. 15÷ 3 = 5

Activity

1. Divide

(a) 14÷ 2 =

(b) 16÷ 2 =

(c) 12÷ 3 =

(d) 30÷ 3 =

2. Divide

(a) 27 by 3 (b) 20 by 2

3. 10 books were shared equally between 2 pupils

How many books did each pupil get?

LESSON : 63

THEME : ACCIDENTS AND SAFETY

SUB THEME : MANAGEMENT OF ACCIDENTS AND FIRST AID

VOCABULARY : MULTIPLICATION, TABLE

Divide, digit, remainder

Content : Reciting multiplication tables of 2, 3, 4, 6, 8 and 10

Examples

2 x 1 = 2	3 x 1 = 3	4 x 1 = 4	6 x 1=6
2 x 2 = 4	3 x 2 = 6	4 x 2 = 8	6 x 2 = 12
2 x 3 = 4	3 x 3 =9	4x 3 = 12	6 x 3 = 18
8 x 1 = 8	10 x 1 = 10		
8 x 2 = 16	10 x 2 = 20		
8 x 3 = 24	10 x 3 =30		

Activity

Leaners recite multiplication tables of 2, 3, 4, 6, 8 and 10

LESSON : 64

THEME : ACCIDENTS AND SAFETY

SUB THEME : MANAGEMENT OF ACCIDENTS AND FIRST AID

VOCABULARY : READ AND WRITE WORDS

Divide, digit,

Content : Dividing two digits by 2, 3, and four (4)

Examples

10÷ 2 = 5	33÷ 3 = 11
12÷ 2 = 6	12÷ 4 = 3
16÷ 4 = 4	15÷ 3 = 5

Activity

1. 20÷ 2 = 2. 24 ÷ 2 = 3. 18÷ 3 = 4. 12÷ 3 = 5. 24÷ 4 =

Lesson : 65

Theme : accidents and safety

Sub theme : management of accidents and first aid

Vocabulary **: Read and write words**

Solve, algebraic, problem, subtraction

Content **: solving algebraic problems in subtraction**

Examples

(a) 5 - ☐ =2 (b) ☐ - 2 = 6

Activity

Solve

1. 6 - ☐ = 2 2. 8 - ☐ = 5

3. ☐ - 3 = 2 4. ☐ - 4 =4

5. 10 - ☐ = 5

Lesson : 66

Theme **:** Accidents and safety

Sub theme **:** Management of accidents and first aid

Vocabulary : Read and write words

Measuring Metre Measure

Content **:** Measuring in metres

Examples

- measuring length of different items
- measuring heights of learners

Activity

1. learners measures

(a) Height of their friends

(b) length of their classrooms

(c) lengths of their desk, tables

2. 2 metres + 6 metres = _____

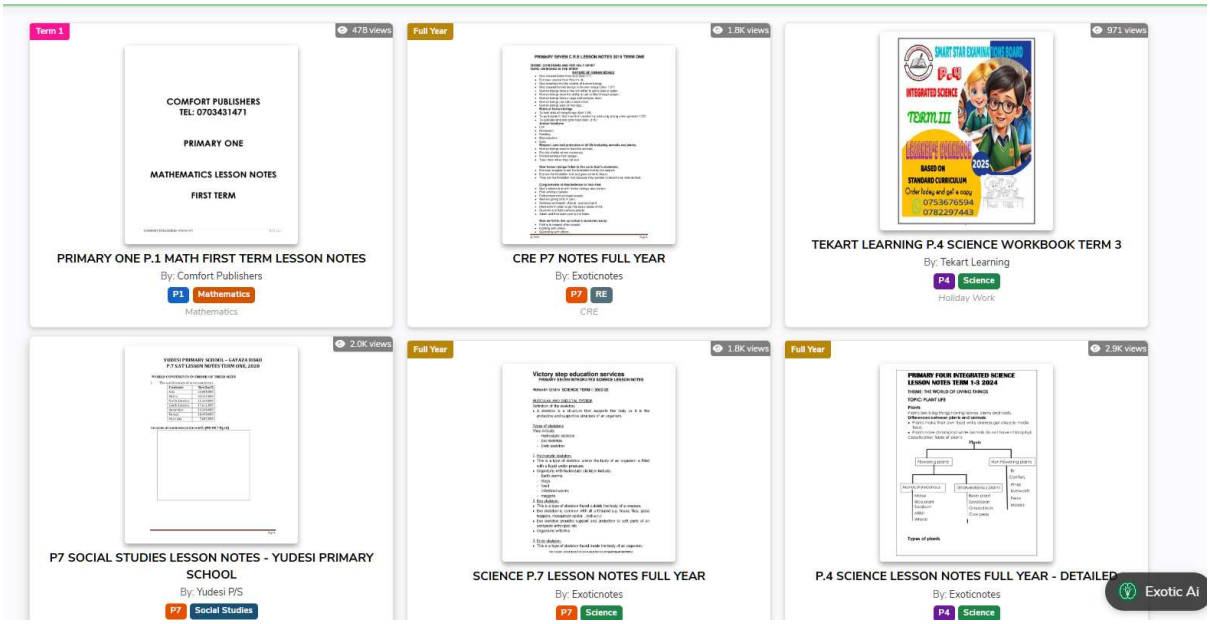
3. 1 2 metres

+ 6 4 metres

_____

_____

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