P.2 R.E LESSON NOTES FOR TERM I

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **MY HOME AND COMMUNITY**

COMPETENCES: **Learners will:-**

- Define a family
- Tell the types of family members
- Give and draw examples of family members

Introduction:

CONTENT: FAMILY

A family is a group of people related by blood or marriage.

Types of families

a) Nuclear family.

b) Extended family.

Nuclear family

Nuclear family is the type of family made up of father, mother, and their own children.

Extended family

Extended family is the type of family made up of father, mother, children and their relatives.

Activity:

1. Listen and write.
2. What is a family?
3. What are the two types of families we have.
4. ***Which*** type of family is made up of father mother and their children?
5. What is an extended family?
6. Who heads a family?

7. Draw the following family members

mother	father	brother	sister	baby

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THEME: **CHRISTIANS LIVING TOGETHER IN GOD**

SUB THEME: **MY HOME AND COMMUNITY**

COMPETENCES: **Learners will:-**

- Review what a family is
- State the different members of a family
- Describe the roles of the different family members

CONTENT: ROLES OF DIFFERENT FAMILY MEMBERS

Family members

In most of our families we find the following people:-

- Father
- Mother
- Sister
- Brother

Others include:-

- Aunties
- Uncles
- Cousins (your aunt and uncle's children)
- Grandparents – grandmother and grand father

Roles of family members

Every member of the family is important because they play very many important roles.

Each family member is important to others. No one is useless in the family. Each family member should play their role in order the family to grow well and live in peace.

Different family members and the roles they play

Father

- Father pays school fees
- Father buys food
- Father builds houses
- Father buys clothes
- Father pays rent
- Father disciplines the children

Mother

- She cooks food
- She washes clothes
- She mops the house
- She sweeps the compound
- She cares for babies
- She iron clothes
- She guides and counsels children

Children

- Children fetch water
- Children wash utensils
- Children sweep the compound
- Children slash the compound

Activity

1. Name and draw three (3) family members.
2. Give 3 roles of a father in a family.
3. Mention 3 roles of a mother in a family.

4. Name any 3 activities done by children at home.
5. Each family member ……..one another (helps , beats)
6. How many members are in your family?
7. *How are children important in our families?*

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THEME: **CHRISTIANS LIVING TOGETHER IN GOD**

SUB THEME: **MY HOME AND COMMUNITY**

COMPETENCES: **Learners will:-**

- Review the roles of different family members
- Tell the people in the family
- Explain the importance of families to us.

CONTENT: IMPORTANCE OF FAMILIES

Families are very important units in our communities/ societies and to us as children.

- Families promote unity.
- Families promote discipline amongest people
- A family provides care and support to its members.
- They also provide security (protection)
- Families are a source of love and unity.

Respect and care for our neighbours:

Neighbours;

Biblically, a neighbour is a person in need.

We have very many neighbours around ourselves for example our friend in class, parents at home and workmates.

Examples of neighbours

- Our relatives
- Our parents
- Our brothers and sisters
- People living around our homes
- People working near our home e.g. builders, market venders
- Our teachers
- Our friends/ classmates
- School mates (children in other classes)

How our neighbours useful to us

- They help us when in need.
- They sell to us food
- They build our houses.
- They help us with digging our gardens
- Teachers teach us at school
- Our friends help us with class work

How can we respect and care for our neighbours?

- By greeting them regularly
- By using polite language when speaking to them e.g. saying please, sorry
- By helping them when in need e.g. when sick take them to hospital.
- By sharing what we have with them e.g. our friends.
- By praying for them when in trouble.

Activity

1. Listen and write
2. Give two ways how our families are important.
3. Mention two example of neighbours
   a) At home
   b) At school
4. We should _____our neighbours (hate/ love)

5. *How can we show respect to our neighbours/*
6. Fill in the missing letters.

   Kn__ ___l gr ___ ___t B ____ ble fr___end

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME:

SUB THEME:

COMPETENCES: Learners will:-

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CONTENT: NEEDY NEIGHBOURS

A **neighbour**: Is a person in need.

Needy neighbours: These are people who need our special help/ attention / care

Examples of needy neighbours

According to Jesus, a neighbour is a person in need.

These include:-

- The hungry people
- The sick people
- The lame people
- The elderly.
- The young children/ baby
- The deaf
- The pregnant women
- The blind people
- The orphans
- Jesus teaches us to love our neighbours as we love ourselves. This means that we should love and respect all people around us.

Activity

1. Who is a neighbour?
2. List six examples of needy neighbours.
3. Fill in the missing letters

   Bl__ nd eld__rly d__ __f pr__gn__nt

4. Read and draw

The lame	The elderly	Pregnant mother

5. What does Jesus teach us about our neighbours?
6. *Who are needy neighbours?*

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME:

SUB THEME:

COMPETENCES: Learners will:-

- Tel the different needy neighbours around us,
- Explain how we can help the different needy people around us.

CONTENT: WAYS OF CARING FOR OUR NEIGHBOURS IN NEED

Our needy neighbours need special care in different ways.

a) The elderly people (grandparents)

- By fetching for them water.
- By cooking for them food.
- By washing for them clothes.
- By giving them food.

b) The blind people

- By leading them.
- By cooking for them food.
- By reading for them books, bibles and newspapers.

c) The dumb

- By talking on their behalf.

d) The deaf

- By using sign language when talking to them.

e) The pregnant women.

- By cooking for them.
- By fetching for them water.
- By washing for them clothes
- By giving them food.

f) The lame people

- By fetching for them water.
- By pushing them on wheel chairs.

Activity:

1. Listen and write
2. List any four neighbours in need.
3. How do we care for the following groups of people?
   a) The lame people
   b) The blind people
   c) The hungry people
   d) The pregnant women.
4. Fill in the missing letters

   S___ck d__mb d __ ___f

Date	Class	L. Area	No. of Pupils	Time
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THEME:

SUB THEME:

COMPETENCES: Learners will:-

- ***Tell the story of the Good Samaritan.***
- *Give the lessons we learn from the story.*

CONTENT: IMPORTANCE OF HELPING NEEDY NEIGHBOURS

It is very important to help others more so those in need because:-

- It pleases God
- It creates friendship
- It promotes love and unity.

THE STORY OF A GOOD SAMARITAN (LUKE 10:30 - 37)

One day a man happened to move from the city of Jerusalem to Jericho. He fell into the hands of the robbers who beat him up badly and left him half dead.

That same morning, other people moved and passed by him along the road in the pool of blood and they could not help including the priest.

Good enough, there came a foreigner filled with a lot of mercy and pity who picked the injured man and put him into his donkey offered him first aid and later took him to the nearby inn for further treatment and care.

Lessons learnt from the story.

- Loving one another,
- Helping others in need.
- Caring for others

Activity

1. Listen and write
2. What is the story about?
3. Who helped the injured man?
4. Draw and shade a Good Samaritan helping the wounded man.
5. What do we learn from the story?
6. Fill in the missing letters.

   l__v__ l__ ___k s __m__r__t__n

THEME TEST ONE

1. *What is a family?*
2. *Give any two types of families*
3. *Who heads a family?*
4. *How are these family members important in our families?*

   father

   mother

   children
5. *Name any two activities done by children at home.*
6. *Who is a neighbour?*
7. *Give three examples of our neighbours.*
8. *How can we show respect to our neighbours?*
9. *Who are needy neighbours?*
10. *Identify any four examples of needy neighbours*
11. *How do you care for these needy neighbours*?
    a) *Blind*
    b) *Dumb*
    c) *Deaf*
12. *Give any two importance of helping needy neighbours*
13. *Who helped the injured man according to the story of the Good Samaritan?*
14. *Give any two lessons we learn from the story of the Good Samaritan*

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		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN GOD**

SUB THEME: **MY HOME AND COMMUNITY**

COMPETENCES: **Learners will:-**

- Define a church family
- Tell the different members of the church family.
- Explain how one becomes a member of the church family.

CONTENT: CHURCH FAMILY

A church is the group of believers in Jesus Christ. In a church family, God is the father, Jesus is the son and Christians are the members of God's family.

Members of the church family

- Spiritual leaders e.g. priests, Reverends, pastors
- Members of the church
- All believers in Jesus Christ e.g. parents, children, teachers etc
- We can become members of God's family through baptism.

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN GOD**

SUB THEME: **MY HOME AND COMMUNITY**

COMPETENCES: **Learners will:-**

- Tell how God shows his love through the church family
- State the different activities done in the church family

CONTENT: HOW GOD SHOWS HIS LOVE THROUGH THE CHURCH FAMILY

God shows his love to the church family in many ways: we see God's love in the following ways

- God heals us when we are sick
- God answers our prayers when we pray.
- God gives us life.

- God protects us every day.
- God gives us food to eat
- God provides all our needs e.g. clothes, food.

ACTIVITIES DONE IN THE CHURCH FAMILY

A church is a special family. It is different from our home families. A church joins together members to Jesus Christ. Christian in the church family carryout different activities:-

- Reading the bible.
- Worshiping and praising God.
- Baptizing new Christians
- Preaching God's word
- Sharing gifts
- Praying together
- Working together
- Helping one another

Exercise

1. Listen and write
2. How does God show his love to the church?
3. List any six activities carried out in the church.
4. Read and draw.
    a) Sweeping in the church.
    b) The priest preaching
    c) Christians worshiping God.
5. What is a church family?

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THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **COMMUNITY OF BELIEVERS IN CHRIST**

COMPETENCES: **Learners will:-**

- ***Define baptism***
- ***Name the two types of baptism***

CONTENT: BAPTISM

Baptism is *a sacrament that brings one into God's family*.

A sacrament is a visible sign of the invisible grace of Jesus Christ

Christian are members of the God's family.For one to become a member of God's family must believe in Jesus Christ and accept to be baptized.

We become members of the God's family through **baptism**.

There are two types of baptism:-

- Baptism by *water*
- Baptism by *Holy spirit*
- Baptism*by fire*

Methods of baptism by water

- *By immersion*
- *By sprinkling*

Baptism is done by:-

- The priests
- The reverends
- The pastors
- The bishops etc

Things used in baptism

In baptizing, the priest use:-

Holy water , holy oil, white cloth, candle, *bible*

Exercise

1. Listen and write.
2. *Write down any three people who carry out baptism.*
3. *Name any two things used when baptizing.*
4. *Draw and shade a priest baptizing*.

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THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **COMMUNITY OF BELIEVERS IN CHRIST**

COMPETENCES: **Learners will:-**

- Mention and write Christian names
- Tell the importance of baptism

CONTENT: CHRISTIAN NAMES

After baptism, Christians are given religious names according to sex.

Example

Girls

Sharon , Sandra , Deborah , Ruth , Esther , Elizabeth, Joy, Rachael, Joan, Agnes , Margret , Rebecca , Leticia , Juliet , Rose , Mary , Hanah

Boys

Joseph , Abraham , Emmanuel , John the Baptist , Norbert , Solomon , Noah , Moses

Mathew , Mark , Luke , Judas , Jacob , Simon Peter

IMPORTANCE OF BAPTISM

- Baptism helps one to enter God's family.
- Baptism helps one get the Holy Spirit.
- It washes away the original sin..

Exercise

1. Listen and write
2. List eight Christian names for boys and girls.
3. How is Baptism important to us?
4. Christians are members of the _____family.
5. *How can one enter God's family?*

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THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **COMMUNITY OF BELIEVERS IN CHRIST**

COMPETENCES: **Learners will:-**

- Reading the story of Jesus" baptism
- Tell who baptized Jesus
- State the river in which Jesus was baptized
- Answer questions about the story.

CONTENT: JESUS' BAPTISM (MATHEW 3:13- 17)

A STORY OF JESUS' BAPTISM

One day when Jesus was moving from Galilee, he arrived in Jordan to John to be baptized.

John the Baptist accepted to baptize Jesus as it was the way to righteousness, then the spirit of God came down onto him inform of a dove and lighting and said "This is my beloved son, in whom I am well – please". There after he was led by the spirit into the wilderness to be tempted by the devil.

Exercise

1. Listen and write
2. Who baptized Jesus Christ?
3. In which form did the Holy Spirit come down on Jesus during baptism?
4. In which river was Jesus baptized from?
5. *What happened when Jesus was being baptized?*

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THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **THE IMPORTANCE OF PRAYERS IN GOD'S FAMILY**

COMPETENCES: **Learners will:-**

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CONTENT: PRAYER

Prayer is a humble way of talking to God/Allah

Jesus taught us how to pray, he also prayed all the time. The prayer Jesus taught us how to pray is called the Lord's Prayer

Types of prayers

We talk to God / Allah through praying and below are different types of prayers;

- *Supplicational prayer – When humbly asking for something from God.*
- *Liturgical prayer – Like the Lord's prayer, Grace, apostles creed.*
- *Petitional prayer – Asking for something (a particular thing) from God.*
- *Thanks giving prayer – When giving thanks to God.*
- *Praising prayer – When glorifying God*
- *Invocational prayer – to ask for protection against danger*
- *Intercessional prayers – When praying for other Christians.*

Why do we pray?

When we pray to God, we pray for many different things

Christians / Moslems pray for different reasons:-

- To know God/ Allah better
- To ask for forgiveness.
- We pray for blessings
- We pray for protection
- We pray for food
- We pray for life
- To be righteous before God. (holy)
- For guidance.

Request in the Lord's prayer

- *Daily bread*
- *Protection*
- *Deliverance*
- *Forgiveness*
- *Guidance*

IMPORTANCE OF PRAYERS

Prayers are very important in the life of Christians/Moslems;

- Prayers enable Christians/ Moslems to talk to God.
- Prayers help us to know God/ Allah better.
- Prayers helps to unite Christians.
- Prayers create love among Christians/ Moslems communities.
- Prayers are a source of comfort and encouragement.

Exercise

1. Define a prayer
2. List four types of prayers.

3. How is prayer important to us?
4. *Write down any three requests in the Lord's prayer*
5. *What should one do after sinning?*

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THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **IMPORTANCE OF GOD'S WORD IN THE LIFE OF CHRISTIANS /MOSLEMS**

COMPETENCES: **Learners will:-**

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CONTENT: GOD'S WORD (BIBLE)

BIBLE

A bible is God's word to Christians.

It is holy book. God talks to Christians through the bible.

God through the power of the Holy Spirit chose people to write down books in the bible. Examples of these people include: Moses – wrote the first five books in the Old Testament e. g St. Luke, Mark, Mathew, John. John the disciple also wrote the book of revelation.

A bible has a total number of sixty six books.

The bible is divided into two groups

- The New Testament
- The Old Testament

Activity

1. Listen and write
2. What is a bible?
3. What name is given to the holy book for Christians?

BOOKS OF THE BIBLE

The bible has got two testaments

- The New testaments
- The Old Testament

THE OLD TESTAMENT

The Old Testament has got a total of thirty nine books

Examples (the first five books)

Genesis , Exodus , Leviticus , Numbers , Deuteronomy(Pentateuch) Torah/law books

Others

Esther , Job , Ruth , Amos , Joel , Obadiah , Daniel , Malachi , Ezra , Samuel

THE NEW TESTAMENT

The New Testament has got a total of twenty seven books.

Examples of the first four books in the New Testament

Mathew , Mark , Luke , John). *These are called gospel books*

Others

Romans, Jude ,Timothy, Peter, James, Hebrews ,Acts

Importance of God's word to us

- It teaches us more about God
- It encourages us in time of trouble
- It guides us not to do wrong.
- *People who wrote Gospel books.*
- *St. Luke, St. Matthew, St. Mark, St. John*

Exercise

1. Listen and write
2. *Name two sections/divisions/parts of the bible*

3. Name the two testaments of the bible
4. How is God's word (bible) important to us.
5. *What name is given to the first five books in the old testament?*
6. *Write down any three gospel books in the bible.*

Theme test two

1. *How do become members of God's family.*
2. *Name any three types of baptism*
3. *List down any four people who baptize in the church.*
4. *Name any three things used during baptism*
5. *Write down any three Christian names for boys*
6. *How is baptism important to us?*
7. *Name the person who baptised Jesus Christ*
8. *In which river was Jesus Christ baptised?*
9. *Define a prayer*
10. *Write down two types of prayers you know*
11. *Give three reasons why people pray to God*
12. *Write down three requests in the Lord's prayer*
13. *Who taught us the Lord's prayer*
14. *How do we call the first book of the bible?*
15. *Write down any two law books in the bible*
16. *Name the two sections / divisions in the bible*
17. *Identify any two gospel books in the bible*
18. *How do we call the last book in the bible?*
19. *Who wrote the first five books in the bible?*
20. *Give one reason why Christians read the bible*
21. *How do we call the holy book for Moslems?*
22. *Name any other two holy books for Moslems.*

QUR'AN / KORAN

The Koran is a holy book for Moslems /*Quran means recitation*

It was received by Prophet Muhammad from Allah on a mountain called Hirah.

Other holy books for Moslems are:

- Tauret – received by prophet Musa.(Moses) Tauret are law books(Torah)
- Zabur - received by prophet Daud (David Zabur are Psalms)
- Injir - received by prophet Issa (Jesus) Injir are gospel books.

- Quran received by Prophet Mohammed.(Quran means Koran)

Exercise

1. Listen and write
2. Why do we read a bible?
3. Name the holy book for Muslims.
4. *Which prophet received the Tauret?*
5. *On which mountain did p rophet Mohammed received the Qur'an?*

HOW TO SHOW RESPECT TO THE QURAN

The Quran is the holy book. Therefore we show respect to it by:-

- Not putting anything on the top of it.
- Touching it with clean hands.
- Keeping it in the right hands.
- Not tearing / plucking papers out it.

Why do we read a Quran?

Muslims and other people read the Quran because:-

- They want to know more about Allah.
- To know Allah's word.
- To be forgiven
- To please Allah

Exercise

1. Listen and write
2. How do we show respect to the Quran?
3. Give four reasons why Moslems read the Quran.
4. *Which prophet received the Injir?*

Similarity between a bible and a Quran

- Both are holy books.
- Both are used during worship
- Both have chapters and verses

Differences between a bible and a Quran

Koran	**Bible**
Moslems' holy book	Christians holy book
	It is written in English

Exercise

1. Fill in the missing letters.
2. Give one similarity between a Quran and a Bible.
3. *Read and draw*

   Qur'an

   Bible

CREATION

Creation means bringing something into existence.

The story of creation (genesis 1 – 2:3)

In the beginning, God created the heaven and earth.

The earth was formless and darkness was over the surface and the spirit of God was moving over the surface of the waters.

The order in which God created things on earth is as seen bellow:-

Day	**Creation**
Day 1	Light
Day 2	Water / dome
Day 3	The earth and plants
Day 4	Sun , moon, and stars
Day 5	Fish and birds
Day 6	Animals and lastly man
Day 7	God rested from his work

The first person to be created by God was Adam.

Exercise

1. Listen and write
2. In how many days did God create the universe?
3. On which day did God create man?
4. *On which day did God rest from his work?*
5. *What did God create on the first day?*
6. *Which things did God create on the fifth day?*
7. *What is Sabath?*

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THEME: **CHRISTIANS LIVING TOGETHER IN GOD'S FAMILY**

SUB THEME: **CREATION**

COMPETENCES: **Learners will:-**

- Define living things and non living things
- Draw living things and non living things
- Tell the uses of different things God created

CONTENT: **DIFFERENT WAYS IN WHICH WE CARE FOR LIVING THING AND CONSERVE THE ENVIRONMENT**

Different things that God created

God created many things, living things and non – living things

Living things are things which have life. Examples of living things that God created (show diagram)

- Plants e.g.
- Animals e.g. cows, cats, pigs, goats
- Insects e.g. bees, butterfly
- Birds e.g. hen, duck

- People – man and woman

Non living things God created

Non living things are things which do not have life

Examples of non living things that God created

Mountains , Rivers , Lakes , Valleys , Hills , Swamps , Stars , Moon , Sun

Uses of the things that God created

- Plants – Give us food and medicine
  - We get timber from trees
- Animal – Some animals are eaten as food
  - Dogs help to guard our homes
- Birds – Are eaten as food.
- Lakes and rivers – we get fish to eat
- We get water from them
- Swamps – source of water and fish
  - Homes for many animals
  - We get craft materials

Characteristics of non – living things

- Non – living things do not move.
- Non – living things do not breathe.
- Non – living things do not feed.
-

Exercise

1. Mention any two things God created.
    a) Living things
    b) Non living things
2. Draw the following things created by God

Plants	Animals	Mountain	Lakes

3. **Underline the importance of the creations below**

    Plants – for playing, for eating

    Animals – for food, for throwing

    Lakes – for water, for dust

ADAM AND EVE

God is the creator of all the creatures man inclusive.

However the person God created was Adam. Adam requested God to make him a partner (friend) who looks like him and that was Eve who became a wife to Adam.

God blessed them with a beautiful garden called Eden and three children Cain, Abel and Seth.

Exercise

1. Listen and write
2. Who was the first man to be created
3. Who was the mother to Abel?
4. *Who was the wife of Adam?*
5. *How many children did Adam and Eve have?*

Why did God create man?

After God had blessed his creatures, He gave Adam and Eve a Garden of Eden to stay and gave them all trees, plants and fruits to eat from except the tree which stood in the middle of the garden.

However, one day the snake (serpent) came and tempted Eve to eat the forbidden fruit after Eve had tested the fruit, she took it to Adam her husband who also tested it.

God found out about it and came down to find Adam but Adam had hidden himself.

God got annoyed with their disobedience and gave them a punishment. He chased them out of garden and gave each a separate punishment.

Reasons why God created man

- To worship him
- To take care of his creation

God punished the disobedience of Adam and Eve n the following ways:-

Adam

- To work hard before he eats.
- *To eat grass*
- *To die*

Eve

- To produce in pain
- Always be under a man
- To die

The serpent

- To eat dust
- To crawl on its belly
- To be enemy of man

Note: We learn to be obedient and always repent after sinning.

Exercise

1. Listen and write
2. *Which animal tempted Eve to eat the forbidden fruit?*
3. *In which garden did Adam and Eve stay?*
4. *Which punishment did God give to Adam after disobeying him?*

Differences between people and other creations

People are God's creation too but somehow different from other creatures like plants and animals.

Why people are different from the rest of God's creation

- People were created in God's image.
- People were created last.
- People rule and control the rest of other creation.
- People know what is wrong and right.
- People care for their bodies.
- People have a spirit.
- People think more because they have bigger brains.

Exercise

1. Listen and write
2. Write down any four differences between people and animals.

THEME TEST THREE

1. *What is creation?*
2. *In which book of the bible do we find the creation story?*
3. *What did God create on the first day?*
4. *In how many days did God take to create the universe?*
5. *What did God create on the second day?*
6. *What did God create on the last day?*
7. *What is sabath?*
8. *Give any two reasons why God created man.*
9. *Define living things?*
10. *Give any three examples of living things.*
11. *Give three characteristics of living things*
12. *What are non – living things?*
13. *Give three characteristics of non – living things*
14. *How are these things useful to man?*
    a) *Plants*

b) Animals
c) Lakes and rivers

15. Who was the first man to be created by God?
16. In which garden did Adam and Eve live?
17. Name the three children of Adam
18. Who was created in God's image?
19. How did man disobey God?
20. Why was man sent away from the garden of Eden?
21. Which animal tempted Eve to eat the forbidden fruit?
22. Which punishment did God give man after disobeying him?
23. Give two differences between man and other creations.
24. Define environment.
25. How do you care for God's creation?
26. Give two uses of things God created.

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **CREATION**

COMPETENCES: **Learners will:-**

- Define environment
- State different things found in our environment
- Explain ways of how to care for God's creation

CONTENT: **DIFFERENT WAYS IN WHICH WE CAN CARE FOR LIVING THINGS AND CONSERVE THE ENVIRONMENT**

OUR ENVIRONMENT

Environment refers to man's surroundings or things around man.

Components of our environment

Components are things that make up our surrounding say:-

people , insects , plants , water bodies , animals , clouds, birds , air, soil , rocks, mountains , valleys etc

How to care for God's creation

God created man to look after his creations.

Man can take care of God's creation through the following ways

❖ **Plants**

We care for plants by:-

- Weeding plants
- Thinning plants
- Watering plants
- Pruning plants
- Spraying plants

❖ **Animals**

- By feeding animals
- By giving animals water
- Providing shelter to animals
- Treating animals

Exercise

1. Listen and write
2. Who was created to look after God's creation
3. Define the term environment
4. Name and draw four things that make up our environment.
5. Read and draw these things God created.

Plants	Animals	birds

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **CREATION**

COMPETENCES: **Learners will:-**

- Define environment
- State different ways of conserving the environment.
- Explain the importance of conserving the environment
- Identify the good ways of utilizing the environment

CONTENT: **DIFFERENT WAYS IN WHICH WE CAN CARE FOR LIVING THINGS AND CONSERVE THE ENVIRONMENT**

How to conserve the environment

- By using good farming methods
- By planting more trees
- By not cutting trees so much
- By not killing animals for money
- By cleaning water bodies

Importance of conserving the environment

- To protect the beauty of the environment
- To allow continuity of life
- It preserves water sources
- Promotes rainfall formation

Good ways of utilizing the environment

- Planting trees where they have been cut
- Dumping wastes in the right place
- Protecting wild animals against hunters
- Using good methods of farming
- By feeding animals well
- By treating animals when sick

HOW TO USE GOD'S CREATION

God's creation is very important to us and therefore we have to use it carefully in the following ways:-

- For decoration e.g. flowers.
- For building houses e.g. trees.
- For eating
- Source of water e.g. lakes & rivers
- Source of raw materials e.g. sisal, sugarcanes etc

Exercise

1. Listen and write
2. How important is the God's creation to man?
3. *Give three uses of plants to man.*
4. *Write down any three ways of conserving our environment.*
5. *Which angel brought the good news about the birth of Jesus?*
6. *Who was the heavenly father of Jesus?*
7. *What was the work of Joseph?*
8. *What was the work of Mary?*

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY.**

SUB THEME: **KNOWING JESUS OUR FRIEND**

CONTENT: **THE BIRTH OF JESUS CHRIST**

Mathew 1: 18 – 25)

Prophet Isaiah prophesized the coming of Jesus Christ as he will be born of the Virgin Mary and it was so.

An angel of the Lord appeared to Mary saying "your God says you are going to give birth a baby boy and name him Jesus Christ, he is going to be the savior of the world this is the time to fulfill what was said by Isaiah"

Mary remained wondering, asked the angel several questions "why me the virgin me"

Al these happened in the town of Bethlehem Joseph the Jewish carpenter was preparing to Mary after hearing the message that Mary is pregnant he sat down to separate with Mary secretly. As he was planning this an angel appeared in a dream to him saying, "Joseph descendant of David do not be afraid to take Mary to be your wife for it is by the holy spirit that she has conceived, she will have a son and you will name him Jesus because he will save his people from their sins.

As Mary was pregnant, she met Elizabeth who was pregnant too of john the Baptist and the babies communicated.

Jesus was born during the time of King Herod. As the three wise men moved with their gifts {gold, frankincense and myrrh) through the king's palace following the starts. Herod asked them what had happened. They said, the king had been born. Following this he requested them to come back and give him the message about Jesus. Failure of the wise men to turn up King Herod ordered his men to go and kill all the baby boys.

An angel appeared before Joseph in a dream telling him to escape with his wife and baby to Egypt.

Jesus' birth meant a lot between God and his people that is forgiveness and love. His birth is always remembered on 25th December every year.

Exercise

Read the story about Jesus' birth and answer the questions

1. Listen and write
2. Which prophet prophesized the coming of Jesus.
3. Draw Jesus in the manger

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **KNOWING JESUS OUR FRIEND**

COMPETENCES: **Learners will:-**

- Identifying ways Jesus met different people's needs in the bible.
- **L**istening to a text from the bible
- Answering questions from the text read

CONTENT: **JESUS OUR FRIEND**

Jesus Christ as a friend did many things for us. Jesus was a friend to so many people and he met their needs wherever he went.

A need is something you cannot do without.

Ways in which Jesus met the different needs of people

- Jesus fed the hungry e.g. –
- Jesus prayed for people e.g. the sick
- Jesus healed the sick e.g. –
- Jesus rose some dead people to life e.g. Lazarus
- Jesus died on the cross for our sins.

Choose one text

- Luke 5:1 – 11 – Jesus helps his disciples to catch fish
- Luke 5:17 – 26 – Jesus heals a paralyzed man

Questions about the text

1. *which person did Jesus rise from the dead?*
2. *Who died for our sins?*
3. *What is a need?*
4. *Why did Jesus die on the cross?*

HOW SOME PEOPLE BECAME FRIENDS TO JESUS

Jesus had many friends; from the bible we have people like Zacchaeus, Peter the disciple, Mathew the tax collector, Lazarus and many others.

Zacchaeus: Was a short tax collector but wanted so much to see Jesus.

One day as Jesus was passing by, Zacchaeus climbed a tree in order to see Jesus in the crowed. When Jesus saw Zacchaeus, he asked him to climb down and go with Jesus to his place.

Zacchaeus repented his sins and promised to give back to those he had cheated.

Jesus forgave him and became a friend to a Zacchaeus.

Exercise

1. Listen and write
2. Who died for our sins?
3. *What was the work of Zaccheaus?*
4. *What should one do after sinning?*
5. *Draw and shade Zaccheaus on the tree*

Date	Class	L. Area	No. of Pupils	Time
		R. E		

THEME: **CHRISTIANS LIVING TOGETHER IN THE GOD'S FAMILY**

SUB THEME: **KNOWING JESUS OUR FRIEND**

COMPETENCES: **Learners will:-**

- Review ways Jesus shows his friendship to us.
- State the different ways we can meet Jesus in our daily life
- Tell personal experiences how they meet Jesus in their daily life.

CONTENT: **WAYS IN WHICH WE CAN MEET JESUS IN OUR DAILY LIFE**

We meet Jesus in our daily life by:-

- Through praying
- Through fasting
- Through reading the bible
- Through giving and receiving gifts
- Through forgiving others
- Through caring for others
- Through helping others

The need to give out love and kindness

As the way of following Jesus was of life, we need to give out love and kindness in order to:-

- To show love
- To show concern
- To show Jesus'example
- To be blessed by God.
- Please God
- To obey Jesus' command.
- To love others as we love our selves.

Exercise

1. Listen and write
2. Draw yourself reading the bible.

3. In which ways do we meet Jesus in our life?

Tawheed means faith

Angels are God's messangers in heaven.

Examples of Angels

1. ***Angel Gabril -*** *Delivers God's message to his people*
2. ***Mika – eel -*** *He is responsible for rain*
3. ***Isra feel -*** *He is responsible for blowing the trumpet.*
4. ***Izraeel –*** *He is responsible for death*
5. ***Atid and Rakeeb –*** *They are responsible for recording people's deeds*
6. ***Atid –*** *Records bad deeds and Rakeeb good deeds*
7. ***Munikar and Nakeer.*** *They are responsible for questioning the dead in the grave.*
8. ***Radwan -*** *He is responsible for paradise*
9. ***Maliik –*** *He keeps hell /fire*
10. ***Hafadha –*** *They are responsible for guarding people from danger*

QUALITIES/ CHARACTERISTICS OF ANGELS

- *They were created from light.*
- *They are neither male or female*
- *They drink or eat*
- *They are invisible.*
- *They do not produce.*
- *They have wings*

WAYS IN WHICH WE SHOW LOVE AND KINDNESS

We show love and kindness in many ways

Through:-

- Comforting and caring for others.
- Sharing with others.
- Giving
- Visiting the sick
- Helping the needy
- Welcoming strangers

- Feeding the hungry
- Clothing the naked
- Praying for others

Exercise

1. Listen and write
2. How can we show love and kindness to others?
3. Draw yourself helping a needy person.

WAYS OF FOLLOWING JESUS' EXAMPLE OF LIFE

We show Jesus example of life by:-

- Praying for the sick.
- Reading the bible with friends.
- Helping our parents with domestic work.
- Feeding the hungry
- Fasting during lent
- Teaching the word of God
- Forgiving others
- Helping the needy.

How do we become friends to Jesus?

Just like Mathew and Zacchaeus did, we can become friends to Jesus in the same ways too:-

- By doing what God wants
- By believing in God
- By responding to his call like Mathew.

Exercise

1. Listen and write
2. Give two ways of following Jesus example of life.

THE NEED TO LISTEN AND RESPOND TO GOD'S MESSAGES

How does God speak / communicate to us:

He can do it through:-

- Visions and dreams
- The bible / his word.
- Prophets
- His creatures e.g. birds
- His preachers (servants like pastors and reverends)

HOW DO WE SPEAK TO GOD

Just like God speaks to his people, the people too need to talk to God through:-

- Praying
- Reading the bible
- Praising and worshipping God
- Responding to his messages e.g. prophets.

Exercise

1. Listen and write

2. Give three ways God speaks to us.

3. *Give any three books in the bible*

4. write down any four people who preach the word of God

PROPHETS OF GOD

A prophet is a God's spokesman.

A prophet is a person who foretells the future.

Examples of prophets were divided into two

Major prophets wrote longer messages while minor prophets wrote shorter messages

Major prophets

- Jeremiah
- Isaiah
- Hosea micah

minor prophets

- Joel Nahum
- Ezekiel
- Daniel

- Obadiah habakuk
- Daniel

Zachariah Haggai

Prophets in Islam

- Prophet Musa (Moses)
- Prophet Issa (Jesus)
- Prophet Adam
- Prophet Ibrrahim (Abraham)
- Prophet Muhammed
- Prophet Dauda (David)
- Prophet Ayyub (Job)
- Prophet Swaleh
- Prophet Nuuh (Noah)
- Prophet Harunah (Aaron)
- Prophet Sulaiman (Solomon)

Exercise

1. *Listen and write*
2. Who is a prophet
3. Name any six examples of God's prophets.
4. *Who was the first prophet in Islam?*
5. *Which book was received by prophet Isa?*

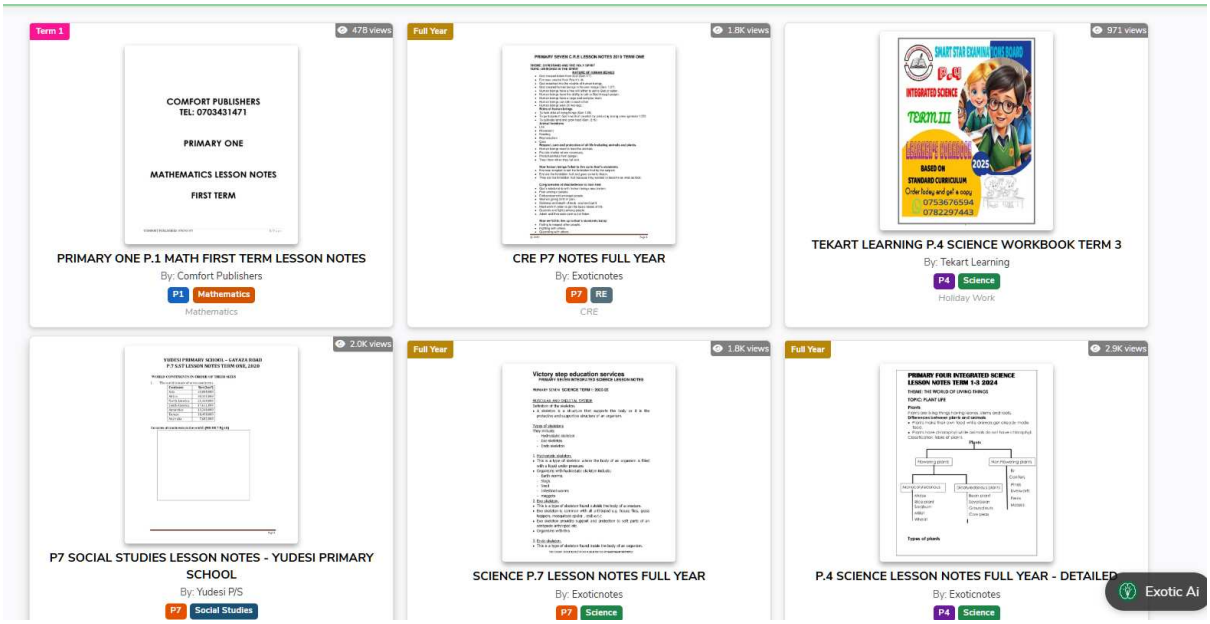
THEME TEST FOUR

1. *Who was the mother of Jesus Christ?*
2. *Which angel brought the good news about the birth of Jesus Christ?*
3. *Name the prophet who prophesied the birth of Jesus*
4. *In which city was Jesus born?*
5. *Which king wanted to kill baby Jesus?*
6. *Name any three gifts which were brought to baby Jesus*
7. *What do we celebrate on 25th December?*
8. *Where do we celebrate the birth of Jesus*
9. *Name the place where Jesus grew up from?*
10. *What was the work of the following people?*
    a) *Joseph*
    b) *Jesus*

c) *Mary*

11. *Give three ways in which Jesus meets needs of different people*
12. *Give three ways we can communicate to God*
13. *How can talk to his people?*
14. *Name any four prophets of God in the Bible.*

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