P.2 READING LESSON NOTES FOR TERM I

THEME: *Our school and neighbourhood*

SUB THEME: *Location, symbols and benefits of our school*

COMPETENCES: ***Learners will:-***

- *Identify the vowel letters.*
- *Identify and sound the consonants letters.*
- *Make and read the syllables.*
- *Make words and sentences.*

CONTENT: ***Revision of letter sounds and names***

Vowel sounds and names

a e i o u

consonant sounds and letter names

b c d f g h j k l m n p .....

Reading and making syllables

Words

ba *g*_____ *t*_____

fi *sh* _____ *ll* _____ *lm* _____

Constructing oral sentences and reading some sentences

The man has a hat

Becky has a red belt

Activity

1. *How many vowel are in this word?*
   table _____ chair _____ chalkboard _____
2. *Listen and write*
3. *Underline the vowel letters in the words below*
   school teacher pencil
4. *Write the 5 consonant letters you know.*
5. *Form words of the given syllables*
   go _____ _____ ba _____ _____ mp _____ _____
6. *Write down the consonants letters from the given words*
   flag _____ beat _____

THEME: Our school and neighbourhood

SUB THEME: Location, symbols and benefits of our school

COMPETENCES: **Learners will:-**

- Listen to the story about **y** sound
- Identify words with sound **/Y/** from the story
- Sound and read words of "Y" sound
- Make and read sentences with the sound.
- Identify the sounds from the words given

CONTENT: **Long sound /y/**

Examples

Words

young	cry	lyre
sty	shy	dye
fry	play	by
try	pray	buy
fly	my	dynamic

shy	away	reply
they	toy	x – ray
why	ugly	say
occupy	apply	

Sentences

1. Joy wants to cry everyday.
2. They are shy.
3. Why did the boy run away
4. My toy is in the sty.
5. The boy saw a girl crying

Exercise

1. Listen and write words like flying, apply, day, cry
2. Use these words to make correct sentences.
   fry_____ buy_____ cry _____ clay_____
3. Underline words with sound "**y"**
   a) They went to school.
   b) My classteacher is Mrs. Joy Katamba.
   c) Children are playing from the classroom.
   d) They stay with their toys.
4. *Separate the sounds*
   Clay _____ *buy* _____ *young* _____
   Say _____ why _____
5. Write 3 consonant blends

Theme: Our school and neighbourhood

Subtheme: Location, symbols and benefits of our school

Competences: Learners will:-

- Read words from the subtheme.
- Make and read sentences with words of the subtheme.

- Show the sounds from the given words

Content: **<u>Reading words from the sub theme</u>**

Examples

trees valleys hills mountains security medicine uniform signpost

road village flag land labour anthem school prayer

money children water district tree tr – ee land – l-a-nd fl- a-g un-i-f-or-m

s-ch-oo-l etc

<u>Sentences related to the sub theme.</u>

- Our school flag has three colours
- Cornerstone Junior School is found in Mukono districts
- Our sign post is found along the road
- I go to Cornerstone Junior School
- My school is located in Kitete village
- We sing the anthem every morning.

Exercise

1. Listen and write
2. Read and draw

flag	mountain	signpost	School uniform

3. *Make sentences using the words below*

   Children _____

   Uniform _____

   Mountain _____

   school_____

4. *Show the sounds / syllables*

   flag _____ ***road*** _____

   district ***Kitete***_____ ***cornerstone*** _____

Theme: Our school and neighbourhood

Subtheme: Location, symbols and benefits of our school

Competences: Learners will:-

- Read the passage about the sub theme
- Answer questions from the text correctly.

Content*:* **<u>Reading a passage related to the sub theme</u>**

Our School

Our school is Cornerstone Junior School. It is located in Mukono District along Kayunga Bugerere Road in Kitete village. This school was founded in 2005 by Mrs. Muyonga Faith.

Madam Faith works with a staff of good teachers like Tr. Immaculate the head teacher, Mr. Siisi class teacher P.2 Red and Tr. Shibeke in P.2 Yellow *and Tr. Keren P.2 Blue.*

We love and respect our school. Come and we Discover the Hidden Treasure together.

Activity

1. Listen and write
2. Write the title of the passage.
3. What is the name of your school?
4. Who is the founder of Cornerstone Junior School?
5. *What is the passage about?*
6. *What is the title of passage*
7. *What is the title of the passage?*

Theme: Actual reading

Subtheme:

Competences: Learners will:-

Text book reading

Sound and read page 9

Steps to follow.

- Give out the readers to pupils.
- Ask pupils to open the page you want.
- Teacher moves around to see wether all pupils have opened the correct page. Teacher talks about the title.
- Teacher reads the text twice as she makes sure that all pupils are following.
- Tell pupils to read with the teacher.
- Pupils identify the new words and the teacher explains them.
- Pupils again as a class, group and individuals.
- Teacher asks the questions.

Theme: Our school and neighbourhood

Introduces the lesson with a story about sound "u"

Subtheme: Benefits from school to the neighbourhood

Competences: Learners will:-

- Review the previous sound and the words
- Read, sound /u/
- Make and read the words of the sound.
- *Separate the sounds*

Content: Reading /ie/ Sound

Examples

tie tied cries pie tried die lie

Sentences

1. I tried to lie my mother yesterday.
2. Can't I tie a tie?
3. Children cried when their father died.
4. Pius ate a pie

Activity

1. Listen and write

   Lie tie tried fried cried

2. Use these words to make correct sentences.

   Tied trying die

3. Circle the odd man out.

   a) tie pie poultry .

   b) die cry tried

   c) tied say cried

   d) *badge* *cried* *signpost* *uniform*

   e) *teacher* *kitchen* *bursar* *cook*

4. *Identify the sounds*

   pie _____ *died* _____ *land* _____

Reading words from the sub – theme

education behaviour furniture meeting recreation employment

Sentences

1. The school provides education.
2. Our school is a source of employment.
3. Our school is sometimes used as a meeting place
4. The school provides a play ground.
5. Our school lends furniture to the neighbourhood.
6. People learn good behavior from school.

Exercise

1. Listen and write

   Education, meeting, employment

2. Fill in the missing sounds .

   F_ rniture, empl_yment

3. Copy sentences neatly and read.

   The school provides education

   People learn good behavior from school.

4. Show the sound

   Meeting……..

   They _____

   Employment

5. *Read and draw*

   a) The teacher is teaching pupils.

   b) The woman is in the kitchen.

   c) It is pointing to the sun.

Reading a dialogue related to the sub theme

BENEFITS OF OUR SCHOOL

A dialogue

Suzan : Good morning Ruth?

Ruth : Good morning,Suzan.

Suzan: Did you play at school yesterday?

Ruth: No,we did not.

Suzan: Why didn't you play?

Ruth: Because our neighbours had borrowed our play ground.

Suzan: Do you mean they use your things?

Ruth: Yes, they don't only use the play ground but also get furniture from our school. They also get jobs, education and learn good behavior

Ann: Oh! That is a very good school.

Questions

1. How many people are talking in the dialogue?
2. Why didn't Jane play yesterday?
3. What do neighbours get from Jane's school?
4. What is the dialogue about?

5. *Who are the people taking part?*

Theme: Actual reading

Subtheme:

Competences: Learners will:-

Text book reading

Sound and read

(Page 19)

Steps to follow.

- Teacher gives out thee readers
- Ask pupils to open the page she wants.
- Teacher moves around to see that all pupils have opened a correct page. Teacher talks about the title.
- Teacher reads the text twice as she makes sure that all pupils are following.
- The teacher reads with the pupils.
- The pupils identify the new words and the teacher explains them.
- Pupils read again as class, group and individuals.
- Teacher asks questions.

THEME: Our home and community

SUB THEME: Relationships among family members.

CONTENT: **/i-e/**

Reading i-e

Examples

Mite, size, kite, rice, nice, ice, bicycle, lice, slice, vice, mile, dice, pile,

Sentences

1. Billy will ride his bike.

2. Did Teddy hide the wire?
3. Nine boys went on a hike.
4. *He was on the bicycle eating rice*

Exercise

1. Listen and write

   Kite , nine ,time ,wine.

2. Fill in the right word.
   a. Children must not play with_____ (fire, fir)
   b. Jack gave me nine_____ (kite, kit)
   c. Did pal _____mike?(bit bite)
   d. We have a fine_____(Tim time)
   e. Dad gave me five_____(dim dimes)
   f. <u>Separate words</u>

      Hide, pipe, nine, ride

3. Identify the vowel sounds from the given words

   bicycle _____ rice _____

   dice _____

4. How many consonant sounds are in this word.

   Pile _____ *teacher* _____

   School _____

THEME TEST

OUR SCHOOL AND NEIGBOURHOOD

1. ***Listen and write***

   Words ***sounds***

   _____ _____

   _____ _____

2. ***Underline the vowel sounds***

   d a f m e o

3. ***Circle the odd man out***

   a) *cow* *away* *buy* *why*

   b) *teacher* *bursar* *doctor* *cook*

   c) *uniform* *chalkboard* *signpost* *flag*

   d) *tie* *die* *lie* *light*

4. ***Write the last sound for the picture***

5. ***Separate the sounds***

   *Pie*_____ *district*_____

   *Land*_____ *uniform*_____

6. ***Construct meaningful sentences using the given words***

   Children _____

   *Steal*_____

   Fighting _____

READING WORDS RELATED TO THE SUB THEME

Examples

theft fight steal respect quarrel damage language co-operation trespass police rules regulations

Sentences

READING SENTENCES RELATED TO THE SUB – THEME

Examples

- Do not fight or quarrel with your neighbors.
- It is bad to steal.
- We have to respect elders.
- The police enforce law and order.
- We should avoid trespassing on other people's property.
- Quarrelling causes fighting
- Children should obey rules and regulations
- Let us cooperate with the police.
- Use of bad language causes quarreling
- Children help the police by reporting wrongdoers.

Exercise

1. Arrange the following words to make correct sentences
   a) law and order The police keeps.
   b) regulations and rules should obey Children.
   c) Steal bad it is
2. Make correct sentences using the given words.
   Stealing _____
   Co –operate _____
   The police _____
3. *Form words of these sounds*

/igh/ _____ _____

/ie/ _____ _____

/oo/_____ _____

Text book heading

Mk Thematic English Bk 2 (page 10 – 11)

THEME: Our school and neighborhood

SUB THEME: Causes of problems between school and the neighborhood

CONTENT: **READING /igh/**

READING igh

Examples

height, might, tight,sight,fight,straight,weight,light,bright,high,thigh,night,eight, mighty

Sentences

1. 1. The height of my thigh is eight metres.
2. The mighty God sits on the right hand.
3. He was fighting at night.
4. Tie it tightly.

Exercise

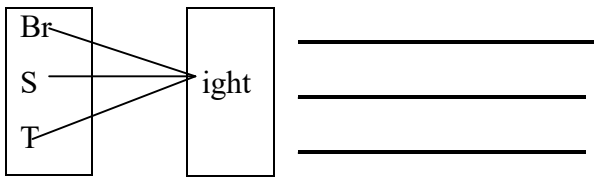
1. Listen and write

   Bright, height, thigh, night.

2. **<u>Show the sounds</u>**

   Light, straight, height, bright, thigh

3. Join the syllables to make correct words.



READING WORDS FROM THE SUB-THEME

Examples

father, mother, brother, sister, daughter , son, uncle , niece, grandmother , grandfather, nephew , cousin

mother – in – law

Sentences

1. Joan is my sister.
2. My uncle is my mother's brother
3. My mother cooks food.
4. She is my aunt's daughter

Exercise

1. Fill in the missing sounds

   S __ster co ___sin .

2. Read and draw.

grandmother	grandfather	baby

3. Arrange the letters to make correct words

   ons_____ ncleu_____ phewne_____

4. Construct meaningful sentences using the phrases below

   Cooks food _____

   Washing clothes _____

   Daughter _____

5. *Identify the sounds*

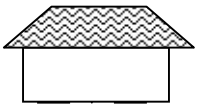
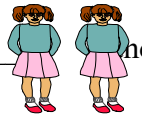
   father _____ *sister* _____ *nephew*_____

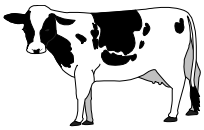
THEME: Our home and community

SUB THEME: Things found at home.

CONTENT: **Reading a passage related to the sub – theme**

'OUR HOME'

A home is a place where we leave. Our home is found in Kitete village. In my home there are many buildings. The main _____  and the two small _____  for our big _____  and _____ in  of our home.

There is  _____where food is prepared from. For long calls we have a _____  around our home, there is a_____  of barbed wires. We also have domestic animals like a _____  a_____ 

(cat, cow, fence,big house, kitchen, brother, sister, latrine, rooms)

Text book reading

Mk thematic English Bk 2 (Page 16)

Actual reading

A PASSAGE RELATED TO THE SUB – THEME

OUR FAMILY

My name is Annet. I live in Seeta. I stay with my parents. My mothers is called Mrs. Irene Mutebi and my father is Mr. Mutebi Julius. I have two brothers. My father buys food, pays our school fees and provides security at home. My mother cooks food, cares for us and mops the house. My brothers and I do other domestic work at home which makes my family a nice one. I love my family so much.

Questions

1. Where does Annet live?
2. What is the name of Annet's mother?
3. How many brothers does Annet have?
4. What does Annet's father do at home?
5. Who cares for children?
6. Write the title of the passage.

THEME: Our home and community

SUB THEME: Roles of different people in our community

CONTENT: **Sound /or/**

For, forty, fork, pork, port, orange, orbit, orchard, orchestra, order, orderly, ordinal, ordinary, ore, organ, organic, organize, organism, orient, original, ornament, orphan.

Sentences

1. She bought forty oranges.
2. Bena has original ornaments.
3. All ornaments were given to orphans.
4. He has bought orbits for her children

Exercise

1. Listen and write
    a. Order, forty, pork, for, orbit
2. Read and draw

Five oranges	Fork	Ornaments

3. Underline words with /**or**/sound

- Dad has a sport car.
- Billy's report card is torn.
- Take the north fork in the room.
- Did you scorch my dress?
- Please bring me the strong cord.

4. Show sounds in these words
   orbit _____
   orphan_____
   original _____
   light _____
   eight _____

READING WORDS FROM THE SUB – THEME

Examples

doctor, gatekeeper , nurse, cobbler, shopkeeper, carpenter , bankers , hair , dressers , barber , driver, farmer , teachers , police , conductor, soldier , trader , pilot , potters , mechanic , lawyers , tailor etc

Examples

1. Our driver is Mr. Lukyamuzi
2. *The farmer is planting his crops.*
3. The musician made us happy.
4. A cobbler mends our shoes.
5. *The doctor treats sick people.*
6. *The potter made many pots yesterday.*
7. *He is a gatekeeper.*

Exercise

1. Listen and write

Nurse carpenter driver

2. Construct sentences using the given words.

   Banker _____

   Shopkeeper _____

3. Read and draw.

   The teacher is teaching.

   The doctor is treating the patient.

   The policeman has a gun.

4. Separate the sounds
   Police _____ farmer _____ teacher _____

A DIALOGUE RELATED TO THE SUB – THEME

Roles of people in our community

Silvia: Good morning, Esther?

Esther: Good morning, Silvia.

Silvia: What do you want to be in future, Esther?

Esther:I want to be a doctor.

Silvia:A doctor!Why do you want to be a doctor?

Esther: Because a doctor treats sick people

Silvia: But my brother Jacob wants to be a farmer.

Esther:A farmer! Why does he want to be a farmer?

Silvia: Because he grows crops eaten by people.

Esther: So what do you want to be?

Silvia: I want to be a teacher because he teaches all people like doctors, carpenters, pilot, driver builders and farmers.

Esther: Oh! That's nice.

Silvia: Good bye, Esther?

Esther: Good bye Silvia.

Questions

1. What is the dialogue about?
2. How many people are taking part in the dialogue?
3. What does Esther want to be in future?
4. What is the work of the doctor?
5. Who talked first?
6. What is the title of the dialogue?

Text book reading

Mk thematic English Bk 2 page (18 – 19)

Reading sound /i;/

Examples

"ee"

peel, deer, tree, feel, deep, sweet, kneel, speed, see, feed, teeth, sheep, bee, feet, meet, keep, wheelbarrow

Sentences

Have you seen the needle?

The queen has bad teeth

I have seen a sheep.

The sweets are near my feet

Activity

1. *Listen and write*
   feet tree seeing
2. *Separate the sounds*
   kneel _____ sheep _____
   teeth _____ keep _____
3. *Write words of these sounds*
   /ie/ ____ _____ ***/i- d /*** ____ ____ ***/y/*** ____ _____

Use these phrases to make correct sentences

Brushing teeth _____ cutting a tree _____

THEME: **Our home and community**

SUB THEME: **Cultural practices in our community**

CONTENT: **Reading sound /ea/**

Examples

leaf	*weave*	*lean*	*dear*	*beans*	*read*
meat	*peace*	*beat*	*clear*	*seat*	*teacher*
feed	*team*	*ear*			

sentences

Peace took my seat.

Do not fear to read novels.

Do not beat me.

Beatrice is leaning against the wall.

I want to eat beans and meat.

An eagle has a leaf on its beak.

Activity

1. *Listen and write*

   Beans teeth sweets lean

2. *Circle words of the given sounds*

/or/	*beans*	*doctor*	*order*
/ee/	*peace*	*needle*	*teacher*
/ea/	*weave*	*queen*	*read*
/igh /	*weight*	*green*	*might*

3. *Fill in the missing syllables*

u	*e*	*o*	*i*	*a*

bu		bo		
	me		mi	

4. *Arrange the syllabl;es in their right order*

   go ge gu ga gi

   _____

   su so si se sa

   _____

   u e o i a

   _____

5. *Read and draw*

teacher	*leaves*	*ear*

THEME: **Our home and community**

SUB THEME: **Cultural practices in our community**

CONTENT:

<u>Reading words related to the sub themes</u>

Cultural practices in our community

Examples

dancing dressing addressing cooking playing combing cleaning

greeting singing celebrating digging washing sweeping

Examples

1. Peter likes dancing kadodi.
2. She is playing hide and seek.
3. He likes singing in Luganda.
4. They are celebrating Christmas.

5. I always comb my hair after bathing.

Exercise

1. Listen and write

   Dancing sweeping sleeping washing

2. Make correct sentences using these phrases

   Cooking food _____

   Playing football _____

   Singing the anthem _____

3. Read and draw

   a) They are dancing
   b) He is digging in the garden
   c) She is combing the hair

4. Show the sound

   Cooking _____ cleaning _____ greet _____

5. Underline words with **/ea/** sound

   beat celebrating dear

6. Fill in the missing sounds

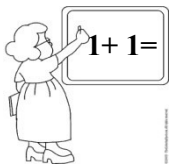
   d___ncing sw____ping c ___oking

INTERPRETING THE PICTURES

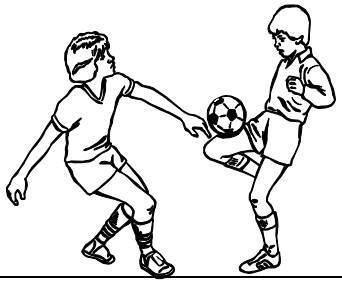
Picture reading

Cultural practices and their functions

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Questions

1. What is happening in pictures

   3 _____ 2_____

2. Construct sentences about the pictures.

   Picture 1

   Picture 4

Picture 5

3. Who is cooking food?

Theme Test

Our Home and Community

1. Listen and write
2. Write words of these sounds

   /or/ _____ _____

   /i – e/ _____ _____

   /ee/ _____ _____
3. Construct meaning full sentences using the given phrases

   teaching children _____

   weaving a mat _____

   farmer _____
4. Separate the sounds

   beans _____ feet _____

   father _____ steam _____
5. Complete correctly

   A father to your mother is your

   A son to your father is your
6. Read and draw

   My aunt is cooking food.

   They are playing football

   He is digging

THEME: Human body and health

SUB THEME: Parts of the body and their functions

CONTENT: Reading /Ou/as/a/

Examples

Cloud, ought, doubt, sound, about, proud , house, ground, drought, mouse, louse, sought, south, mouth, proud,

Sentences

The mouse is entering the house.

I have ground nuts in my mouth.

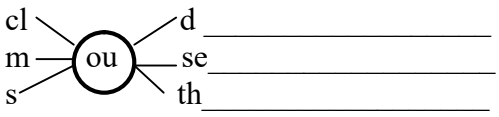
She sounded the letters proudly.

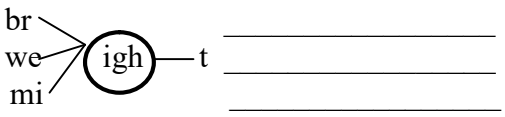
Mugerwa is proud of his house.

Which sound does the mouse make?

Exercise

1. Listen and write
2. Show the sounds
   cloud proud
   house south
3. Make correct words





4. *Underline the vowel sounds in these words*
   Mouth clouds about

<u>Reading words related to the sub – theme</u>

Parts of the body and their functions

Examples

head, eye, nose , leg , shoulder , navel , skin , forgive , hips, mouth , stomach, fingers , tongue , hands, knee , breasts, neck , toes , teeth , feet / foot

Sentences

1. May you forgive me please?
2. He is dark skinned
3. Jimmy has big breast
4. I have two eyes.

Exercise

1. Listen and write
2. Fill in the missing letters.

   n ___se m ____th f ___th ____ r

3. Read and draw.

eyes	calf	hands	thigh	head

A POEM ABOUT PARTS OF THE BODY

*Oh God!*You gave us many things *you are merciful*

You created us beautifully and gave us many things.

You gave us eyes for seeing*and the nose for smelling*. God you are really merciful

You gave us legs to walk. You gave us hands to touch.You gave us ears to hear*and the tongue to taste.*Oh, God you are really merciful *and kind.*

Questions

1. What is the title of the poem?
2. Write four things God gave us on our bodies and their functions as follow

   a) We use _____ for _____

3. How many stanzas has this poem?
4. Who is merciful to us?
5. Why did God give us ears?
6. Write the title of the poem

Text book reading

(Total readers bk 2 page 7)

Actual reading

THEME: Human body and health**SUB THEME:** Sanitation**CONTENT:**
Reading with /**ow/**

Examples

How, town, brown, howl, now, down, drawn, frown, crown, allow, gown, plow, town.

Sentences

a) How many people stay in that town?

b) The brown girls looked smart in brown gowns.

c) Martin looked down to see a cow.

d) She was allowed to play with a clown.

e) Can you kneel down right now?

f) Do you allow to fit in the gown

Exercise

1. Listen and write
   Down, brown, mouth, shout.
2. **<u>Circle the odd man out</u>**
   I. Down, frown, toy, brown
   II. Crown, gown, compound, plow
   III. Town, clown, kitchen, cow.
   IV. Now, latrine, drawn, frown.
3. Separate the sounds
   gown _____ brown _____ crown _____
4. Complete the riddles
   I am a person, I teach children. Who am I?
   I am black, your teachers write on me. Who am I? _____

I have four legs. People sit on me. Who am I?_____

READING A PASSAGE ABOUT THE SUB – THEME

(Text Bk reading Mk bk3 pg 101)

Actual reading

THEME: Human body and health **SUB THEME:** Sanitation

Alice , THE SMART GIRL

Alice is eight years old. She is a clean girl. She brushes her teeth every day. She uses a tooth brush and tooth paste.

After brushing her teeth, Alice goes to have a bath. She uses a brush and polish. She combs her hair with a comb. When it grows long, her mother takes her to a barber to have it cut.

Alice cuts her finger nails short with a razorblade every week. Alice is a very clean girl.

Questions

1. What is the passage about?
2. What does Alice use to bathe?
3. Where does Alice's mother take her when the hair has grown long?
4. What is the title of the passage?
5. Draw Alice brushing her teeth

THEME: TEST
Human body and health

1. Listen and write
   Sound write

   _____ _____

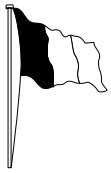
   _____ _____

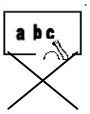
   Sentences

   _____

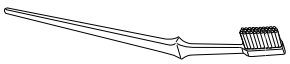
   _____

2. **Write the first sound of the given pictures**

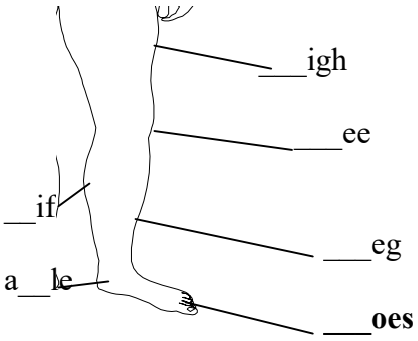

_____



_____



3. Fill in the missing sounds



4. Read and draw

razorblade	**toothpaste**	**basin**	**towel**

5. Use the given phrases to make correct sentences
   a) Brushing our teeth
   b) Reading a book
6. Write the last sound for each word
   Brush_____ soap _____ cow_____

THEME: Human body and health**SUB THEME:** Sanitation**CONTENT:**

READING A PASSAGE ABOUT THE SUB THEME

PERSONAL HYGIENE

Personal hygiene is the general cleanliness of our body. We are supposed to keep our bodies clean by bathing, brushing our teeth, cutting finger nails, combing or cuttingour hair. If not we can suffer from diseases like cholera, diarrhea, malaria, dysentery and even trachoma. When we are not clean, we do not only suffer from diseases but can also smell badly. This will chase away friends and we shall remain lonely

Not only suffering from diseases but also smelling badly.

Questions

1. What is the passage about?
2. How do we promote personal hygiene?
3. List any four diseases carried as a result of poor sanitation.
4. What is personal hygiene according to the passage?
5. Write down the consonant letters in the word cutting
6. What is the title of the passage?

THEME: **Food and Nutrition**

SUB THEME: **Classification of food**

CONTENT: **Sound /or as a /**

Words

Factor, doctor, actor, tutor, author, monitor, equator, work, worthy

Sentences

a) Doctor Kato went to see an equator.

b) What is the work of a tutor?

c) Our tutor is a dictator

Exercise

1. Listen and write
   doctor actor monitor
2. Separate the sounds from these words
   Factor, author, monitor
3. Make sentences using these words
   Doctor
   Class monitor
4. Write the first sound for each of these words
   gown_____ skin _____
5. Write down 4 lettered syllables
6. Draw the picture for the sound

/igh/	/or/	/oo/	/ee/

Reading words from the sub theme

proteins, watermelon, sorghum, matooke, fats, cassava, carbohydrates, potatoes, rice, vitamins, millet

Irish potatoes, health maize saflour

THEME: Human body and health**SUB THEME:** Sanitation**CONTENT:**

Read the dialogue related to the sub theme

FOOD FOOD

Sam: Good food! Good food!

Victor: What are you talking about, Sam?

Sam: Am talking about good food.

Victor: What is good food?

Sam: Good food is food containing a balanced diet.

Victor: What does a balanced diet contain?

Sam: A balanced diet contains all food values.

Victor: What are those food values?

Sam: Vitamins, proteins and carbohydrates

Victor: Thanks, Sam

Sam: You are welcome, Victor.

Question

1. Who are the people in the dialogue?
2. What are they talking about?
3. *Who talked first?*
4. Draw Sam and Victor eating food
5. What is the title of the poem?
6. Write the title of the poem.
7. How many people are conversing?
8. How many people are taking part in the poem?

Text book reading

Total readers bk 2 (page 15)

Actual reading

Text book reading (excel bk II page 43)

THEME: Food and nutrition

SUB THEME: Poor Feeding **CONTENT:** reading the sub theme words

Feeding lameness, sunken kwashiorkor, marasmus, rickets, goiter diet belly

Reading the passage

Poor Feeding

In Kapeeka village. There is a man called Wanja. Wanja has a family of nine people. One wife with seven children. Four girls and three boys. He is a poor man, sometimes fails to feed his children. If God helps them to get what to eat, they get only one type of food.

One day his child Isma fell sick, he took him to the hospital. The doctor found that the boy is suffering from kwashiorkor and marasmus which are caused by malnutrition. The doctor advised Mr. Wanjara to always work hard and feed his children on a balanced diet in order to keep his children healthy.

Questions

1. Write the title of he passage?
2. What is the name of the man in the passage?
3. Whose family is talked about?
4. How many children does Mr. Wanja have?
5. What is Isma suffering from?
6. Who took isma to the hospital?

Reading words from the sub – theme

Feeding, lameness, sunken, nutrition, kwashiorkor, marasmus, rickets, goiter, diet, belly

READING A PASSAGE ABOUT POOR FEEDING

POOR FEEDING

Poor feeding is referred to us malnutrition. Malnutrition is either under / over feeding. When one is having a poor balanced diet, he/ she will have sunken eyes, pot belly stomach, brown hair and swollen feet.

Malnutrition can lead to death, lameness, blindness or loss of weight. When you are under malnutrition you suffer from diseases like kwashiorkor, marasmus, goiter and rickets.

It is healthy to have a balanced diet.

Questions

1. Write the heading of the passage.
2. What is malnutrition according to the passage?
3. What will happen if you are under malnutrition?
4. Draw a child suffering from rickets.

Theme test

Food and nutrition

1. Listen and write

   Sound words

   _____ _____

   _____ _____

   Sentences

   _____

   _____

2. Write four syllables you know

   _____ _____ _____ _____

3. Complete correctly
   a) I am a person, I treat sick people. Who am I ? _____
   b) I help people to become satisfied, when they are hungry they eat me. Who am I _____
   c) The nail has _____ me (hut, hurt)
   d) I have _____ eyes. (two, to)
   e) There are _____ chairs in our class. (for, four)
   f) It is _____ to steal.(bird, bad)

4. Write words for these sounds
   /wr/ _____ _____
   /or/_____ _____
   /igh/_____ _____
   /i –e/ _____ _____
   /ie/_____ _____
5. ***Write any 3 consonant blends***

First term

Long /y/ /i – e/ /ie/ /igh/ /or/ /ee/ /ea/ /ou/ /or as a/ ow Pl pr

Second term

al - talk

ar – park, part

au – August

/ur/ - turn

/ce/ as /s/ cell, rice

/sp/

/dge/ - as j

Third term

/ue/ - glue

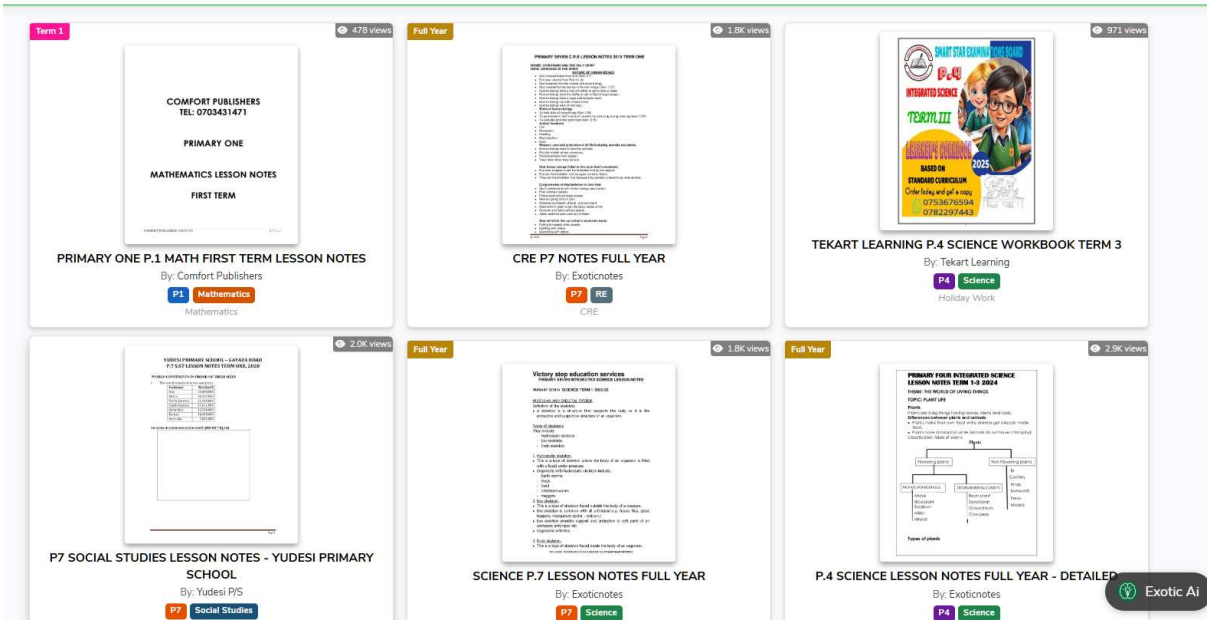
/u- e/ - june

/ew/ - new

/str/ -

/spr/ -

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