P.2 READING LESSON NOTES FOR TERM II

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Plants**

CONTENT: **/er`/ sound**

Words

sister	*mother*	*father*	*term*	*her*	*herb*
tender	*herbal*	*computer*	*market*	*vender*	*feather*
mixer	*improper*	*cobbler*			

Sentences

1. ***My sister is in the computer room***
2. ***The market vender is selling her mangoes.***
3. ***My father went to the cobbler last term.***
4.

Exercise

1. Listen and write

   Cobbler mother sister fisher man

2. Separate the sounds

   term _____ sister _____ herb _____

3. Write the last sound of the picture

   sing _____ vender _____ feather _____

4. Make correct sentences using the given words

   Signpost

   Mother

   Market

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Animals**

CONTENT: **Reading words from the theme**

cow,	kid,	lamb,	zebra,	calf,
duck,	pig,	rabbit,	goat,	hyena,
cat,	dog,	parrot,	piglet,	lion,
sheep,	kitten,	elephant,	monkey,	leopard.

Sentences

- A cow gives us milk.
- A kid is a young one of a goat.
- A lion is a cunning animal.
- A zebra is the most beautiful animal.

Exercise

1. Listen and write
   - Pig
   - Monkey
   - Teacher
   - Proteins
2. Fill in the missing letters

   a_ __mal p ___rro ___

   ___ow l __on d ___ck
3. Re-arrange the given letters to form correct words.

   Mbla___ atc ____

   gip ____ pshee ____

   fcal ____
4. Read and draw.
   - The cow is eating grass.
   - A dog has two puppies
   - The money is on the tree.
   -

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Insects**

CONTENT: **Reading words from the subtheme**

Read the poem and answer the questions about it

COMMON ANIMALS

I am busy, busy roars, the lioness.
Busy hunting in the forest
Busy trapping animals
Busy attending to my cubs

I am busy bleats the sheep
Busy suckling my lambs
Busy cleaning my wool
Busy eating grass in the field

I am busy moos the cow
Busy feeding the calf
Busy giving milk and beef
Busy waving the tail to chase the flies
Busy moving up and down in the kraal

I am busy, busy barks the dog
Busy barking at thieves to protect my master
Busy feeding my puppies
Busy moving up and down in my kennel

Questions

1. Which animal is busy hunting?
2. Which animal is suckling a lamb?
3. What is the title of the poem?
4. How many stanzas does the poem have?

5. Which stanza is talking about a cow?
6. Which animal give us milk and beef?
7. Give the sound made by these animals

   Lioness _____ dog _____
8. How many lines does the second stanza have?
9. Which animal is talking about the dog
10. Write the title of the poem

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Animals**

CONTENT: **Actual reading**

"The rich forest"

Exercise

1. What is the story about?
2. Name the animal in the story

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common animals**

CONTENT: **Sound / ir/**

Words

birds skirts firm birth girl hire fire first aid

Sentences

1. She is wearing a dirty shirt.
2. John wore a red shirt on his birthday

Activity

1. Listen and write
2. Show sounds in each word

   dirty birth skirt firm
3. Underline the given sound in the word

   /ir/ birth **/ee/** freedom **/oe/** doe **/ir/** pie

   /nt/ environment

4. **Make sentences using the given words**

   Signpost_____ animals _____ teachers _____

5. **Write the last sound for the given pictures**



_____



_____

Cornerstone

_____

Read the poem and answer the questions about it

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Insects**

CONTENT: **Reading words from the subtheme**

bee	fly	mosquito	insects
tsetse fly	butterfly	ant	wasp
grasshopper	spider	cockroach	

Sentences

- Spiders have eight legs.
- Mosquitoes spread malaria.
- Bees give us honey.
- True insects have six legs.

Exercise

1. Listen and write
   - a bee
   - a butterfly

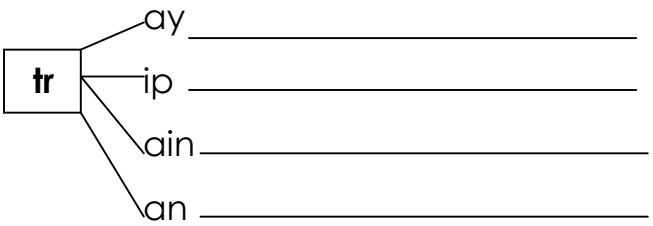
- a wasp
- a mosquito

2. Fill in the missing letters.
   - sp__der
   - a__t
   - co__ __roach
   - grass__ __per
3. Read and draw.
   - A mosquito is biting a dog.
   - A true insect has six legs.
   - A bee is on a leaf.
4. Make sentences using the given phrases

   bites people: _____

   keeps law and order:_____

   has six legs: _____
5. Form words



Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Insects**

CONTENT: **Reading the poem and answer the questyions**

A poem

Ants Ants Ants

Too tasty for me

Too tasty for you

Too tiresome to pick

From their ant-hills.

Ants Ants Ants
Tasty for old and young people

Picked in afternoon and evening

Do you enjoy ants like me?

By Anna.

Questions

1. What is the poem about?
2. Where do ants stay?
3. Which insects were talked about in the poem?
4. Which people do ants tasty for?
5. How many stanzas does the poem have?
6. How many lines does the first stanza has?
7. Who wrote the poem?
8. Ants are tasty for _____ and _____ people

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Insects**

CONTENT: **Actual reading**

The rich forest

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common plants**

CONTENT: **sound/ ar/**

Words

Park parts arm art arc arrow around

farm armpits article arsenal arcade arrest argue

army a rise artist arch bishop

Sentences

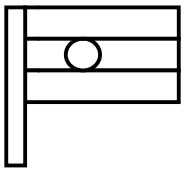
1. She arranged the spare parts in the arcade.
2. The buffaloes moved around the game park.
3. He arrested him because he was giving wrong arguments.

Exercise

1. Listen and write
2. Identify sounds in the word

   Armpit millet farm park wood teacher

3. **Write the first sound for the picture**

 _____  _____  _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Plants**

CONTENT: **Reading words from the subtheme**

beans	potato	warmth	avocado
seed	millet	sorghum	plant
maize	root	water	Irish
green	rice	leaf	cassava

Sentences

- Millet and rice are grown in wetland
- Some plants have root nodules
- We get proteins from beans

Exercise

1. Fill in the missing letters

   pl __nt r __ __ t m __ize l __af

2. Read and draw

   That is a maize plant.

   She is carrying a basket full of millet.

3. Construct correct sentences using the given words.

   a) plant
   b) leaf
   c) cassava
   d) avocado

Word bank

Our Environment

tender	cubs	buffaloes
term	fire	avocado
hyena	malaria	millet
crested crane	biting	basket
lioness	tiresome	flower
calf	armpits	mixer
first	sorghum	leopard
tsetse fly	rice	ostrich
honey	wetland	bleats
butterfly	leaf	barking
article	computer	birth
arrested	feather	bees
warmth	beautiful	wasp
nodules	roars	spider
stem	kraal	arcade
market vender	hire	artist
fisher man	mosquito	maize
parrot	insects	proteins
monkey	cockroach	destroy
suckling	argue	roots

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: Our Environment

SUBTHEME: Common Plants

CONTENT: Reading the dialogue and answer the questions about it correctly

"Plants in the garden"

Old man : Hullo young boy, can you help me?

Andrew : Yes, please what is the matter?

Old man : The monkeys are spoiling my crops I had planted maize, bananas, millet and peas but now the garden is almost finished.

Andrew : Oh! Sorry, did you fence your garden?

Old man : Yes, I fenced it.

Andrew : What did you use?

Old man : I used acacia poles and barbed wires

Andrew : Okey, let us try to go and chase them

Old man : Thank you my son

Andrew : You are welcome

Questions

1. What is the dialogue about?
2. How many people are talking?
3. Who are the people talking in the dialogue?
4. What do monkeys spoil?
5. Who talked first?
6. Which plants are in the old man's garden?
7. What did he use to fence his garden?
8. Write the title of the dialogue

End of theme test

1. Listen and write
2. Separate the sounds

planting
elephant
sister

3. Construct correct sentences using the given words

Monkey
Cassava plant

Grasshoppers

4. Form words on these sounds

/er/ _____ _____

/ep/ _____ _____

/oop _____ _____

/ee/ _____ _____

5. Re – arrange the words to make correct sentences

eating white ants Sarah is.

six legs has An insect

6. Write correctly

ntpla

spwa

oatg

gip

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Our Environment**

SUBTHEME: **Common Plants**

CONTENT: **Actual reading (The rich forest)**

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Materials used and their sources.**

CONTENT: **Sound /r/**

Words

Thursday	urban	urgue	nurse	turn	curve
Current	burial	burden	curtain	bursar	burrow
Curriculum	furniture				

Sentences

- *The school bursar and the nurse stay in the urban centre*
- *The curtains were raised so high at the burial*
- *I shall complete the curriculum on Thursday.*
- *The taxi turned so badly at the curve of the road.*

Exercise

1. Listen and write

   Roars, doctor, nurse, pencil , chalkboard
2. Write down **s** the consonant sounds
3. Separate the sounds

   spoon

   spear

   spoil
4. Write the first sound for each word.

   Thursday _____

   Urban _____

   Church _____
5. How many vowel letters are in the word

   Plant _____

   Insects _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Things we make in our community**

CONTENT: **Reading words from the subtheme**

doll	granary	stove	pestle
clothes	ornaments	cushions	bench
chair	belt	pot	table
rope	charcoal	mortar	hat
broom	shoe	mat	ball

Sentences

- My dolls are beautiful.
- We make balls and ropes from banana fibres
- A carpenter makes furniture

Exercise

1. Listen and write

   Mortar charcoal bench rope clothes

2. Read and draw

   My mother is sitting on the mat

   Kato is pounding ground nuts

   The pot is found table

3. Construct meaningful sentences using the given words.

   Balls

   Granary

   Shoes

4. Draw for the sound

   /fl/ _____ /pl/_____ /tr/ _____ /sw/ _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Things we make in our community**

CONTENT: **Kofi's Special Stick**

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME:

CONTENT: **Read the dialogue and answer the questions.**

Reading a dialogue

Kapere: *Hullo Kuteesa*

Kuteesa: *Hullo Kapere*

Kapere: *What are you looking for?*

Kuteesa: *I am looking for banana fibres*

Kapere: *Banana fibres for what?*

Kuteesa: *I am going to make balls and dolls*

Kapere: *Will you use these balls and dolls for playing?*

Kuteesa: *Yes of course, I will*

Kapere: *Okey in P.E lessons you will enjoy.*

Kuteesa: *The boys will use balls while girls use the dolls*

Kapere: *Your teachers must be loving*

Kuteesa: *Yes, they are*

Questions

1. ***How many people are taking part in the dialogue?***
2. ***Who was looking for banana fibres?***
3. ***Which things did Kuteesa make from banana fibres?***
4. ***What is the dialogue about?***
5. ***Who are the people talking?***
6. ***Who talked first?***
7. ***What is the dialogue about?***
8. ***Who was going to balls and dolls?***

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Materials used and their sources**

CONTENT: **Reading words related to the sub theme**

Sisal	farm	mud	swamp
fine	raffia	brick	palm leaf
stick	clay	papyrus	garden
shop	needle	forest	nail

Sentences

- We get clay from swamps.
- We make bricks from mud
- We make mats from palm leaves.

Exercise

1. Listen and write

   Swamp raffia sisal sticks garden

2. Fill in the missing letters

   n___il n ___ ___ dle sh __p f ___rm

3. Read and draw.

   He is making a pot from clay

   The man is digging in the garden

   These are bricks

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Importance of things we make**

CONTENT: **Sound /ow/**

Words

Brown cow down town flower towel tower

Lower bow power powder how now

Sentences

1. *She is going to town now*
2. *The towel fell down*
3. *There is power in the town now*
4. *The cow slopped down*

Activity

1. *Listen and write*

   Daughter *niece* *brother* *teacher*

2. *Write the words correctly*

   ffaira _____ *bcksir* *soard* _____

3. *Circle the odd man out*

   Teacher *mother* *father* *sister*

   Doctor *nurses* *farmer* *patient*

4. *Make words from the syllables given*

   ba _____ *ma* _____ *tha* _____ *stra* _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Importance of things we make**

CONTENT: **Reading words from the subtheme**

learn culture promotion

home play decoration

money income identification

Sentences

- We use balls and ropes for playing.
- We use baskets at home.
- Ornaments are used for decoration.

Exercise

1. Listen and write

   Money *decorate* *playing* *learn*

2. Read and draw

   Miracle is decorating the sitting room.

   The boys are playing foot ball

3. Separate the sound

   broom

play

sweep

term

Word bank
Things we make

urban		
curriculum	furniture	promotion
burial	farm	income
mortar	garden	forse
charcoal stove	now	threads
raffia	how	belt
mud	decorate	bursar
brick	stick	nurse
balls	clay	cushion
powder	hat	granary
learn	curve	bench
ornaments	turn	palm leaves
table	Thursday	swamp
ground nuts	shoes	towel
argue	sisal	culture\
burden	clothes	identification
curtain	needle	belt
pestle	papyrus	safety pin
banana fibres	towel	carpenter

Date	**Class**	**Subject**	**No. of pupils**	**Time**
	P.2			

THEME: **Transport in our community**

SUBTHEME: **Means of transport**

CONTENT: **Text book reading**

(Kofi's special sticks)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Things we make**

SUBTHEME: **Importance of things we make**

CONTENT: **sound /au/**

authority *August* *author* *automatic* *authentic* *auditor*

auto – mobile *audience*

Sentences

1. ***The auditor listened to the audio music so attentively.***
2. ***The auditor will come in August.***
3. ***The auditor audited our teachers.***
4. ***God is the author of all authority***

End of theme test

1. Listen and write
2. Identify the sounds from these words

   around

   art

   farm

   brick

   clay

3. Complete these riddles correctly

   a) I am round; I am made out of banana fibres children use me to play. Who am I?

   b) I am made out of wood, I have four legs, people sit on me who am I?

   c) I am made out of clay, people keep drinking water in me. Who am I?

4. Underline the given sound in the words below

   /er/ doctor brother farmer

   /ir/ girl keep birds

   / **nd/** a round found brush

/igh/ light sisal eight

/**ar/** park arm fish

5. Use the given phrases to make correct sentences.

   Weaving a mat.

   Carrying a pot

   Playing football

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Transport in our community**

SUBTHEME: **Means of transport**

CONTENT: **A passage**

Means of transport

Joan and Joseph are relatives. They stay at Kawempe. They study at Buganda Road primary school, in primary four. The two children wake up so early in the morning to prepare for school. They go to school by taxi. Each morning after having theirbreakfast, they walk to the taxi stage, where they board a taxi to go to school. When the taxi reaches Wandegeya, they pay off the fare to the conductor and get off the taxi. They then go to the zebra crossing in order to cross the road safely. They look right left and right again and then cross the road.

Joan and Joseph are always been so careful while crossing the road.

Questions

1. Write the title of the passage.
2. How does Joan and Joseph go to school?
3. Why does Joseph and Joan wake up so early?
4. In which school do they go to?
5. Who are relatives in the story?
6. In which class is Joseph and Joan?
7. Draw Joan and Joseph crossing the road safely

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Transport in our community**

SUBTHEME: **Road safety**

CONTENT: **Read the subtheme words**

Making sentences using the sound words

broken	bottle	mines	nail needle cut
danger	accident	rubbish	fail hurts medicine
rock	electricity	police	slide water vehicle
wire	throw	warden	lollipop bleed sharp
blood	fire	death	knife poison

sentences

1. Potholes cause accidents on the road.
2. The fire burnt him to death.
3. Heavy rains cause to death.
4. Playing with sharp objects is bad.

Exercise

1. Fill in the missing letters

- bi__ ___cle,
- r__ __d
- c__ __ss
- __ __destrians
- tra__ __ic

2. Read and draw.

- The pedestrians are crossing the road
- The lollipop man is helping school children to cross the road.

3. Re- arrange the letters to form the correct words.

- play, do , not, road, on, the
- walk, single, line, in, Always, a
- traffic, observe, rule, Always
- foot , use, path, pedestrians,

- Find, a safe, cross, place, to road, the

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Transport in our community**

SUBTHEME: **Road safety**

CONTENT: **(Kofi's special sticks)**

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Transport in our community**

SUBTHEME: **Dangerous things to the road**

CONTENT: **Sound "ou"**

Words

about	*out*	*bound*	*pound*
clouds	*mouse*	*found*	*ground*
sound	*our*	*through*	*south*
around			

Sentences

- *The mouse squeaks so loudly*
- *I am talking about that house*

Exercise

1. *Listen and write.*

   nurse bursar about Saturday curtain mouth clouds

2. *Make sentences using the given words.*

   *Bursar*_____

   *Saturday*_____

   Nurse _____

   Found

   Sound

Loudly

3. *Identify the sounds from the words*

Curve _____ *Saturday _____* *hurt ____*

Word bank

Transport in our community

stage	*lollipop*	*hour*
air	*bleed*	*vowel*
careful	*pedestrian*	*curve*
mines	*curtain*	*rocket*
rubbish	*mouse*	*train*
slide	*rubbish*	*road*
blood	*morning*	*parking*
observe	*yatch*	*electricity*
Saturday	*ferry*	*nail*
house	*air – strip*	*poison*
nurse	*zebra –*	*sharp*
careful	*crossing*	*hurt*
canoe	*conductor*	*pilot*
pickup	*rock*	*about*
air – port	*warden*	*pound*
railway	*death*	*right*
taxi	*vechicle*	*loudly*
danger	*place*	
police	*clouds*	

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Means of Transport**

SUBTHEME: **Road safety**

CONTENT: **Reading words from the subtheme.**

boat train pickup car bus lorry harry ferry

aeroplane canoe camel rocket horse donkey

taxi sheep railway air water road

Sentences

I can see a scailor in a boat

The pilot is flying an aeroplane

Cars, lorries and buses are means of transport.

Activity

1. *Listen and write*

   Razorblade stone stick fall death

2. *Show the sounds*

   death _____ nail _____ stone _____

3. *Make correct sentences using the given words*

   Rubbish

   Accident

   Police

4. *Underline words with the given sound*

   /or/ *pilot author stick auditor*

   /igh/ *tidy light fight*

   /ie/ *die trying said tried*

5. *Read and draw*

Razor blade	*Ambulance*	*Stones*	*Pick up*

End of theme test

1. Listen and write
2. Show the sounds

   transport

   bus

   nails

   broken

   curtain
3. Construct meaningful / sentences using the given words

   Pedestrian

   Captain

   Policeman

   Broken bottle
4. Write the talking letters
5. Read and draw
   a) The pilot is flying an aeroplane
   b) He is driving a car.
   c) The children are crossing the road

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Transport in our community**

SUBTHEME: **Road safety**

CONTENT: **(Kofi's special sticks)**

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Accidents and Safety**

SUBTHEME: **Causes of common accidents**

CONTENT: **Text book reading**

(The tree to heaven)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Accidents and Safety**

SUBTHEME: **Management of accidents**

CONTENT: **Sound "ph"**

Words.

physical Phillip Philippians pharmacy elephant

prophecy emphasize phrase photograph graph

diagram

emphasis prophet nephew zylophone

Sentences

- *Philemon and Phillip are physicians.*
- *Stevephan's photo*
- *Put much emphasis on physical education*
- *Your hair is dirty.*

Activity

1. *Listen and write*

   Elephant mortar emphasis Philip nephew house bus policeman

2. *Make correct sentences using the given words.*

   fire

shirt

dirty

3. *Make words from the given sound*

   /ir/ _____ **/oe/** _____ **/er/** _____

4. *Underline words of the same sound in the sentences*

   Philip's daughter works in a pharmacy.

   Joan walked around the road.

Word bank

Accident and safety

sudden	pain killer	cotton wool
ambulance	surgical	immediate
syringe	casualty	dispensary
cold pad	kit	spirit
safety pin	bleeding	medication
first aid	bloat	pair of scissors
blood	bite	ambulance
vehicle	death	harm
knocking	telephone	poisonous
breathing	basin	potholes
prevention	treatment	landslides
cobra	blade	falling
doctor	first	fainting
damage	surgeon	lightening
tablet	sting	fracture
near drowning	person	report wound
happening	pain	nose bleeding
bandage	clinic	victim
gauze	rest	injection

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Accidents and Safety**

SUBTHEME: **Management of accidents**

CONTENT: **Reading words from the sub theme**

hospital	clean	ambulance	clinic	report
doctor	dispensary	rush	bandage	telephone
medicine	nurse	alarm	treat	

Sentences

- Namirembe Hospital is the nearest hospital to our school.
- The doctor treats sick people.
- Always make an alarm when you get an accident.

Exercise

1. Listen and write

   Ambulance clinic bandage alarm

2. Make correct sentences using the given words

   Dispensary _____ medicine _____

3. Read and draw.

   doctor hospital

4. Re-write the sentences below correctly.

   a) yourself nurse you can call the.

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Accidents and Safety**

SUBTHEME: **First aid**

CONTENT: **Revision of all sounds**

sh,	pr,	ng,	ch,	br,	
gl,	gr,	tr,	mb,	cr,	
cl,	sl,	st,	nt,	nd,	bl

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Accidents and Safety**

SUBTHEME: **First aid**

CONTENT: **Reading words from the sub theme**

cold	cotton	razorblade		burn
pad	wool	soap	scald	
bandage	safety pin	gauze	needle	
basin	pair of scissors	spirit	syringe	

Sentences

- Put a cold pad around the wound.
- Wash your hands with soap.
- Do not share sharp objects

Exercise

1. Listen and write.

   Razorblade gauze cotton wool syringe

2. Fill in the missing letters.

3. Read and draw.

pair of scissors	syringe	safety pin	basin

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Accidents and Safety**

SUBTHEME: **First aid**

CONTENT: **Read the passage and answer the questions**

An Accident

Last Monday, Mrs. Lwantale went to Kikko market to buy books and pencils for her two children, Deborah and Dorah. She wanted them to go back to school by Monday.

As she was in the market walking near Mountain Lebanon Church, a speeding motorcycle came from her left hand side, lucky enough Mrs. Lwantale saw it and extended a side. Unfortunately in front of her there was a little boy who did not hear any thing. It knocked the boy down.
A motorcycle rider also fell down but after realizing that he was in the mistake he wake up quickly and ran away. No one saw him again.
People who saw the accident came to rescue the boy. They gave him first aid and later was taken to Namirembe Hospital for treatment.

Questions

1. Who got an accident?
2. Who went to kikko market last Monday?
3. Who are the Mrs. Lwantale's children?
4. Write the title of the passage
5. Where was the little boy taken for treatment?

6. When did Mr. Lwantale go to kikko market?
7. Who knocked the little boy?

End of theme test

1. Listen and write
2. Show the sounds

   Hurt

   Poison

   sharp
3. Form words on these sounds

   /ur/ _____- **/ea/ _____**

   /ie/ _____ **/ i – e/ _____**

   /ow/ _____ **/ou/ _____**

   /ph/ _____
4. Draw the picture for the sound

/st/	**/g/**	**/f/**	**/sh/**

5. Write the last sound for the given words

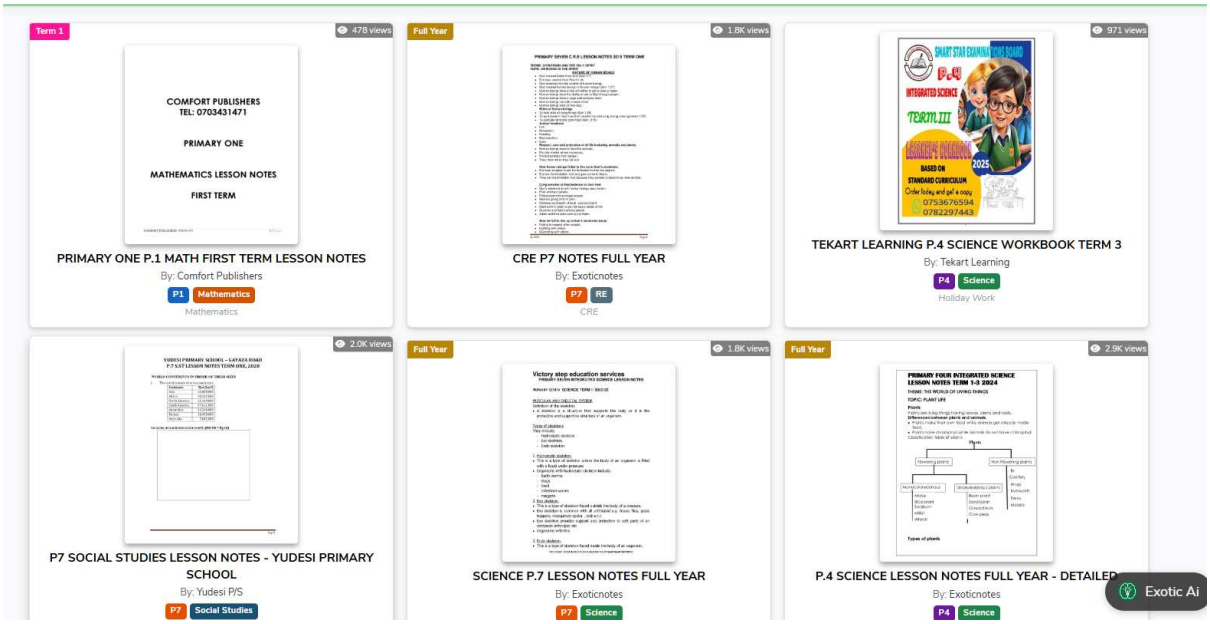
   land

   cotton

   accident

   badge

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