LESSON NOTES

FOR P.2

READING

TERM III

P.2 READING LESSON NOTES FOR TERM III

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Roles of people who keep peace and security.**

CONTENT: **Revision of the learnt sound /au/ /al/ /ou/**

COMPETENCE : **Reading the sounds correctly**

Identifying the words with the given sound.

Asking and answering oral written questions

Examples of words with /**au/ /a/ /au/**

/ au/	**/al/**
August	talk
audio	all
author	almighty
austraria	altogether
audience	fall
taught	walk

Sentences

David is going to Austraria in August.

Paul picked the ball from the small house.

The mouse entered the house yesterday

Activity

1.Listen and write

talk mouse round found altogether taught August

2. Identify the sound in the sentences

Peace house taught keep author cloud

3. **Circle the words with the given sound**

/al/ peace walks security fall security prison

/au/ order audience roles church author

/ou/ sound station warden mouse

4. **Underline the vowel sounds in each of the word**

Security almighty ball peace snack

5. **Construct meaningful sentence using the given words**

Cloud taught people

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Roles of people who keep peace and security.**

CONTENT: **Reading the sub – theme words**

COMPETENCE : **The learner reads each word correctly.**

Constructs meaningful sentences using the given words

Asks and answers oral written questions

Examples

Sheikh	parents	elders	mosque	**nuns**
Monk	prefect	church	station	the army
Leader	prisoner	warden	child	policeman
Imam	preacher	army man	soldier	
	Priest	teacher	matron	

Sentences

Teachers teach pupils at school.

The last Sunday's preacher preached very well.

Policemen keep law and order.

My father is an imam

Exercise

1. Read and draw

teacher	doctor	Imam	policeman	prefect

2. Construct meaningful sentences using these words

   Priest _____

   Imam _____

   Teacher _____

3. Re – arrange the words to make correct sentences
   a) keeps the gate gateman The.
   b) obey our parents to good it is.
   c) Guard our homes watchman the
   d) Pupils at school prefects guide.
4. Identify sounds in the given words.

   Monk _____ priest _____ leader _____

   army man _____
5. Circle the consonant letters in the words.

   enforce gate country dormitory cleaning

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Roles of people who keep peace and security.**

CONTENT: **Reading a passage**

COMPETENCE : **The learner reads words and sentences correctly**

Interprets the passage

Asks and answers oral and written questions

Passage **PEOPLE WHO KEEP PEACE AND SECURITY**

Different people keep peace and security in our country. Police officers work at police station and army men and women stay at the barracks. Prison officers are always found at the prison barracks. They keep prisoners who have committed different offences. In the village we have LDUS (local defense units) who keep peace and security in villages. At school we have askaris and gate men who protect us while at school.

Questions

1. Write the title of the passage
2. Where does police officer work?
3. Where do we find the army men and women?
4. What name is given to people who commit offences?

5. What is the poem about?
6. Which people protect us while at school?
7. Who takes care of peace and security in the village?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Roles of people who keep peace and security.**

CONTENT: **Text book teaching**

COMPETENCE :

The radio thief

Reading the text and answer the questions from the text

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Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Ways of promoting peace and security**

CONTENT: **/ue/ sound**

COMPETENCE :

Examples of /ue/ sound words

Fuel blue Tuesday que flu true glue

Sentences

We went to buy glue on Tuesday

The fuel is in the blue jerrycan

Her question was true.

Exercise

1.Underline words with /ue/ sound in the sentence

1. Listen and write
2. Dan has a blue and a yellow sled.
3. She had glue in her class
4. The queen spoke in tongues.

2.Circle /ue/ sound in the word

blue clue true flue glue

3.Make correct sentences from these words

Tuesday

Question

Flue

4. Read and draw

My mother is weaving a mat

He is carrying a pot

5.Seperate the sounds

Green

Peace

ground

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Ways of promoting peace and security**

CONTENT: **/Reading words from the sub - theme**

COMPETENCE :

Examples of words from the sub – theme

enforce	-	e – nf – or – ce	obey	-	o – b – ey
law	-	l – aw	people	-	p – eo – ple
steal	-	st – ea-l	pinch	-	pi – n – ch
shout	-	sh – ou – t	push	-	pu – sh
religious	-	re – li – gi – ou – s			

love share joy play help forgive

Sentences

1. I love to obey my parents
2. Greeting and forgiving others is good.
3. Priests preach in church

Exercise

1. Listen and write
2. Re – write the words correctly.

   rayp _____ teals _____ forcen_____

   plepeo _____ awl _____ giforve _____
3. Complete the sentences correctly
   a) The police _____ law and order
   b) Stealing is _____
   c) We should _____ others
   d) You should not _____ at school.
   e) We should _____ our parents.
4. Identify sounds in the words

   law _____ religious _____ enforce _____

   flask _____ shout_____ pinch _____

5. Write the last sound on the given word

   Pinch _____ happy _____ religion _____

   Order _____ enforce _____ push _____

   Pray _____ fight _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Ways of promoting peace and security**

CONTENT: **Reading a passage related to the subtheme**

COMPETENCE :

Going to school

In our village children wake up so early in the morning to go to school. School going children make the roads so busy at this time of the day. Most of them walk in big groups. I always move in a group of twelve children with my friends. It is very dangerous to move alone on the road. Our parents and teachers always advise us not to move alone while going to school. They also stopped us from playing on the road because we can get accidents. Talking to strangers is another bad habit a child must not do. Some strangers are very dangerous. They can kidnap you and sacrifice you in shrines. Children should always follow their teachers' advice to be safe on the road.

By Nalumansi Joy

Questions

1. Who wrote the above passage?
2. What is the title of the passage?
3. How many children does Nalumansi go with to school?
4. What else did they stop children from doing while on the road?
5. Why is it dangerous to play on the road?
6. At what time of the day do children wake up?
7. Why are some strangers dangerous to children?
8. What should children do in order to be safe on the road?
9. Write the opposites of the words used in the passage

   near _____

   girls _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Ways of promoting peace and security**

CONTENT: **Text book reading**

COMPETENCE :

The radio thief

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Ways of promoting peace and security**

CONTENT: **Reading / u – e/ sound words**

COMPETENCE :

Words

tube	June	abuse	cute	tune	flute	use
cure	manure	rude	urine	pure	luke	amuse
acuse	excuse	misuse	fume			

Sentences

1. That is the boy who used to be rude.
2. Luke used a nice tune.
3. Luke was born in June.

Exercise

1. **Write four words with sound /ue/**
2. Listen and write

   enforce fight pinch steal manure group
3. **Make correct sentences using these words**

   pure

   rude

   use

   uniform
4. **Write these words in their families correctly**

   cut cute cub cube us use tub Luke Suzan

Short /u/	**Long /u/**

5. **Underline words with / u – e/ sound in the sentences.**
   a) The dolls house is cute.
   b) The boy's name is Luke .
   c) Will you get an ice cube?
   d) Tell Jim the rules for the game
   e) Dad can fix the fuse
6. **Write the first sound for the given word.**

   fluent

   speaks

   chew

   promote

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Importance of promoting peace and security**

CONTENT: **Reading words from the Sub – theme**

COMPETENCE :

Examples

freedom	hunger	homeless
movement	settlement	lameness
disability	co – operation	death
poverty	famine	unity
speech	divorce	violence
security		
safety	decoration	proper physical growth
development	service	homeless
loss of Jobs	displacement	

Sentences

We need freedom of speech

Peace and security enables free movement

Divorce leads to child abuse

The liberation war of 1986 caused famine in Uganda

Exercise

Identify the sounds from these words

speech

movement

safety

death

listen and write

abuse peace security movement famine hunger

Underline the given sound in the word.

/ee/	speech	feet	**/or/**	divorce	sponsor
/ng/	hunger	spring	**/ ew/**	view	few
			/ ue/	wave	same

Make correct sentences using the given word

Movement

Freedom

Speech

Write the words that rhyme as these(same sound)

say _____

game_____

found _____

sail _____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Importance of promoting peace and security**

CONTENT: **Reading the conversation**

COMPETENCE :

Bogere: A policeman is better than a soldier

Hanifah: Why do you say so?

Bogere: A policeman keeps law and order

Hanifah: No a soldier is better. He provides security to the country

Joseph: What about a teacher?

Bogere: A teacher teaches children how to obey rules and regulations

Hanifah: The teacher is the best because he teaches them all

Joseph: Listen, all these people are important because they promote peace and security.

Activity

1. What is the conversation about?
2. How many people are taking part in the conversation?
3. Who keeps law and order?
4. Write two words with **/t/** sound from the conversation

End of theme test

1. *Listen and write*
2. *Write words for the given sound*

   /ue/

   /ou/

   /u-e/

   /u/
3. ***Make correct sentences using the given words***

   prefect

   matron

   blue
4. ***Read and draw***

   Church mosque policeman teacher
5. ***Re – arrange the words to make correct sentences***

   Law and order keep The Police.

   Guards our homes watchman.
6. ***Separate the sounds***

   Steal

   Push

   shout

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Peace and security**

SUBTHEME: **Importance of keeping peace and security**

CONTENT: **Actual reading**

COMPETENCE : **The radio thief**

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Child work and child abuse**

CONTENT: **Reading /ew/ words**

COMPETENCE :

new	flew	few	nephew	screw	sewage	chew
blew	grew	dew	ewe	knew	sewer	drew
skew	sew					

Sentences

1. My new teachers in the new school taught me how to read.
2. My nephew bought few pencils
3. Our maize grew up in few days

Exercise

1. Listen and write

   nephew safety movement unity beautiful

2. **Identify sounds in the word**

   new enforce chew wrap forgive obey settlement

   neglect

3. **Make correct sentences using these words**

   nephew _____ cause _____

   grew _____ treat _____

4. **Circle the odd man out**

   Shout fought bought cause mistreat

   Dew drew feed treatment fighting speak

5. **Underline the common sound in the words**

   language hunger passenger exchange

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Child work and child abuse**

CONTENT: **Reading the sub theme words**

COMPETENCE :

message	define	neglect	culture
sacrifice	touch	advise	counselor
parents	abduction	language	hunger
kidnap	guide	stranger	defile
batter	canning	quarrel	beat
rape	report	treat	counsel
heavy	responsibilities	neglect	defilement
quarrying	punishment		

Sentences

1. The stranger sacrificed our baby.
2. Child abduction is a bad act.
3. Many children die because of hunger.
4. Its bad for parents to neglect their children
5. Mr. Lumu neglected his children

Exercise

1. Listen and write
2. Construct meaningful sentences using the given words

   fighting _____

   quarrel _____

   Stranger _____
3. Separate the sounds.

   treat _____

   fight _____

   report _____
4. **Read and draw**

   They are fighting

   The thief is stealing

The woman is beating the boy

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Child work and child abuse**

CONTENT: **Reading the poem**

COMPETENCE :

Child abuse

Child abuse, child abuse

On the road, child abuse

At home , child abuse

At school, child abuse

Where shall we go we little ones

God save us from this evil

Child abuse is every where

Parents save us from this evil

Child abuse is every where

Religious leaders save us from this evil

Otherwise, there is no world for tomorrow.

Questions

1. How many Stanzas does a poem have?
2. Write the title of poem.
3. How many lines does the second stanzas has?
4. Which stanzas asks religious leaders to save children from child abuse?
5. Where is child abuse?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Child work and child abuse**

CONTENT: **Actual reading (**

COMPETENCE : **Rain drops in Africa**

Exercise

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Effects of child abuse**

CONTENT: **Long /u/ sound**

COMPETENCE :

Words

full	pull	put	uniform	sure	Muslims	butcher
July	bullet	billet	Julius	Juliet	Uganda	
Utensils	universal	unit	unit	union	usually	

Fluency

Sentences

Juliet put his uniform in the basin

Where have you put my utensils?

Junior has said the truth ‘

Our uniform has bright colous

Julius used to be rude

Uganda is my motherland.

Exercise

1. Listen and write

   Put uniform beat mortar work barracks

2. Underline words with the given sound.

Long /**u**/	pull	speak	July	people	
/ar/	monkey	mortar	source	staffroom	park
/ dge /	big	bridge	bright	fridge	

3. Re – write the sentences correctly.

   on the tree the is monkey big

   litres of milk she bought three

   putting on a uniform Julius is

4. **Show syllables in the words**

   movement settlement bullet disability parent

5. **Choose the correct word from the brackets**

   a) The pot is _____ of water (full, fool)\

   b) She drown into a _____ (pull, pool)

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Effects of child abuse**

CONTENT: **Reading the sub –theme words**

COMPETENCE :

heavy	worry	dark	disability	fear
shame	lameness	isolation	hunger	blind
death	anger	work	blind	sadness
deaf	pain	loneliness	hatred	

Sentences

Disability is not inability.

Loss of parents causes sadness and loneliness.

Children should not carry heavy things

Careless behaviour like playing o the road may cause disability or death.

The lame, blind and dumb are disable people.

Exercise

1. Listen and write
2. Make correct sentences using the given words

   fear _____

   heavy _____

   blind
3. Separate the sounds

   work _____

   blind _____

   sad _____

   read and draw

   that is a lame man

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Effects of child abuse**

CONTENT: **Reading the passage**

COMPETENCE :

Baby George

Allen has a baby boy. He is called George. One day Allen's maid burnt the baby, Allen took the boy to the clinic. At the clinic Allen told the doctor about what had happened. George was crying so loudly because he was feeling a lot of pain. The doctor got annoyed about the story. He washed the boy's wound and put some medicine on it. He also gave him an injection to stop the pain. The baby spent many days in pain; he could not play or smile at all.

Questions

1. What is the title of the passage ?
2. Write the title of the passage?
3. What is the name of the baby in the story?
4. What happened to the baby?
5. Why was the baby crying so loudly?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Ways of child protection**

CONTENT: **Actual reading**

Rain drops in Africa

COMPETENCE :

Exercise

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Ways of child protection**

CONTENT: **/ou/ sound words**

Group	soup	wound	through	cloud	should
Would	found	doubt	shout	proud	trouser
Pound	trouser	south	mouse	sound	troup

Sentences

The sounds should be grouped into classes.

She poured soup in her wounds.

I would like to pound the ground nuts.

Exercise

1. Make words for the given sound.

   /**ou**/ _____ _____ _____ _____

   /**u – e**/ _____ _____ _____ _____

2. Write the last sound for the given word

   Priest _____ found _____ glue _____ bridge _____

   Church _____ threw _____ primary _____ sweater_____

3. Make correct sentences using the given words

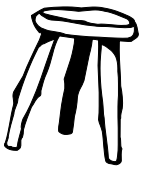
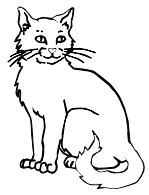
   could _____ through _____ should _____

   wounds _____

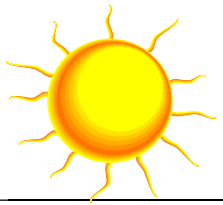
4. Match correctly

/**ew**/	sprinwing
/**ou**/	tube
/**u – e**/	group
/**oe**/	spur
/**nk**/	shoes

5. Write the first sound for the picture

6. Write the last sound for the picture

Date	Class	Subject	No. of pupils	Time

	P.2			

THEME: **Child protection**

SUBTHEME: **Ways of child protection**

CONTENT: **Reading the poem**

I hate to see people in pain.

I hate to see people in fear.

I hate to see somebody getting hurt

When a friend is burnt.

It makes me God.

Child abuse is bad

Teachers and parents

We should all fight child abuse

It makes children suffer when it happens.

Children need support and good future

Promote good and safety for the children

Questions

1. How many stanzas does a poem have?
2. What is the poem about?
3. Who wrote the poem?
4. How many lines does the first stanza have?
5. Who hate to see people in pain?
6. Who should fight child abuse?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Child protection**

SUBTHEME: **Ways of child protection**

CONTENT: **Actual rights reading**

Raindrops in Africa

Exercise

End of theme tests

1. *Listen and write*
2. *Identify the sound*

   nephew

   movement

   unity
3. *Use the give phrases to make correct sentences*
   a) *Treats sick people*
   b) *Sacrificed the baby*
   c) *Fighting*

4. *Join the sounds and make correct words*

gr		*nd*
thr		*id*
sh	*ou*	*p*
w		*gh*

5. *Complete correctly*
   a) *Better late than*
   b) *Two heads are better than ob*
   c) *As hot as*
6. *Read and draw*

   Julius and Juliet are playing

   The monkey is on the tree

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Measures**

SUBTHEME: **Units of measures**

CONTENT: **/ui/ sound**

Words

Juice fruit suit nuisance building

Built suitable linguistic fluid

Sentence

We make juice out of fruit.

She squeezed juice that suit the baby.

The fruits are in his suitcase.

Julius built a nice building.

Exercise

1. Listen and write

   group donkey walk jacket night dumb

2. Join the syllable to make correct words

j	ui	ce
fr		t
s		t

_____

_____

_____

3. Write the words with given sounds

/ui/ _____ _____

/ow/ _____ _____

/ai/_____ _____

/ight/_____ _____

Date	Class	Subject	No. of pupils	Time

	P.2			

THEME: **Measures**

SUBTHEME: **Units of measures**

CONTENT: **Read the subtheme words**

kilogram	metre	height	half
shillings	depth	casts	quarter
liquid	note	packet	weight
solid	month	time	days
kilometer	coin	gas	cylinder
measure	money	whole	business
calendar	week	hours	daily
litre	calculation		

Sentences

1. Twenty four hours make a day.
2. May I have a half litre of paraffin please.
3. A kilograms of flour is not two hundred shillings
4. There are four weeks in a month
5. The journey took them four hours.

Exercise

1. Listen and write
2. Use these words in sentences

   Shillings

   Half

   Money
3. Read and draw

   That is a cone.

   The water is in the jerrycan.

   There are three coins.

Date	Class	Subject	No. of pupils	Time

	P.2			

THEME: **Measures**

SUBTHEME: **Units of measures**

CONTENT: **Oral reading lesson**

Examples

1. How many seasons are in a year?
2. A bunch of matoke costs three thousand shillings.
3. It is a quarter past eight
4. There are four weeks in a month
5. A decade is a period of ten years.

Exercise

1. How many seasons are in a year?
2. How many days make up two weeks?
3. What is the first day of the week?
4. A period of two weeks is called?
5. A decade is a period of ten years.
6. What is a week?

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Measures**

SUBTHEME: **Units of measures**

CONTENT: **Actual reading**

The Jumbo's lesson

Exercise

Date	Class	Subject	No. of pupils	Time

	P.2			

THEME: **Measures**

SUBTHEME: **Shapes and solids**

CONTENT: **/dge/ sound**

Judge	Bridget	porridge	bridge	pledge
Edge	dodge	fodge	sledge	midge
Lodge	hedge	sledge		

Sentences

Madam Bridget is our judge

She poured porridge in the lodge

Bridget crossed the bridge herself

Questions

1. Listen and write
2. Underline /dge/ sound in the word

   bridge pledge lodge judge
3. Read and draw

   Bridget is mopping the lodge

   The judge is crossing the bridge
4. Fill in the missing sound

   bri ____ _____ _____ e ____ ____ _____ ju ____ _____ ____

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Measures**

SUBTHEME: **Shapes and solids**

CONTENT: **Reading the sub theme words**

solid	liquid	shape
triangle	square	quarter
centre	side	rectangle
half	cylinder	

Sentences

1. We have a rectangular mat.
2. The square has four equal sides
3. An egg has an oval shape.
4. The green box is very heavy.

Activity

1. Listen and write
2. Make correct sentences using the given words

   Sides

   Centre

   Half
3. Draw these shapes

   Triangle

   Circle
4. Rite words of these sounds

   /ou/

   /u-e/

   /ue/

   /dge/

   /ui/

   /ew/

   /u/

Date	Class	Subject	No. of pupils	Time
	P.2			

THEME: **Measures**

SUBTHEME: **Time**

CONTENT: **/Oral reading**

Days of the week

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Months

January *May*

February *June*

March *July4*

April *August*

Exercise

1. What is the first day of the week?
2. What is the day today?
3. What was the day yesterday?
4. On which day do people go to church?
5. How many days are there in a week?
6. If today is Monday what will be the day after tomorrow.
7. **Which day comes after Wednesday?**
8. **What is the first month of the year?**
9. **What is the last month of the year?**

End of theme test

1. *Listen and write*
2. *Show the sounds*

   Juice

   Judge

   Bridge
3. *Use these words to make correct sentences*

   Packet

   Money

   kilograms
4. *How many days make a week?*

5. *What is the last month of the year*
6. *Write words to these sounds*

   /dge/

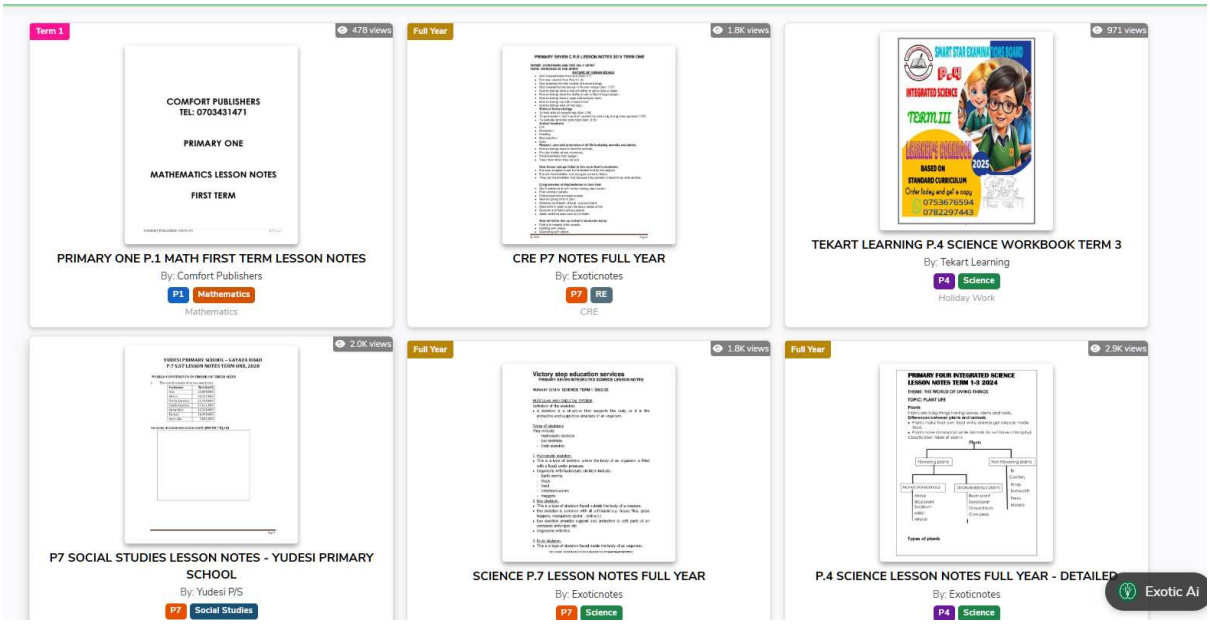
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7. *Read and draw*

   cylinder *triangle* *rectangle* *circle*

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