| Class | Date | Time | No. pupils |
|---|---|---|---|

**Theme:** Culture and gender in our sub – county

**Subtheme:** Customs in our sub – county

**Method:** Demonstration

Illustration

Observation

**Content:** Making dancing materials (ebisenso)

Materials to be used

Raffia, blades, needles , dye

Lesson development ( 2 lessons )

| **Steps** | **Teacher's activities** | **Pupils activities** |
|---|---|---|
| 1. | The teacher will introduce this lesson by singing and dancing | The children will sing and dance together with the teacher. |
| 2. | The teacher will show how making kisenso to the children | The children will observe how their teacher does it. |
| 3. | The teacher will give children groups and they try to make as they are guided | The children in their groups will make the bisenso with guidance |
| 4. | The teacher will create more groups and children will make the bisenso | The children in different groups will make the bisenso as taught |
| | The teacher will move around monitoring and correcting where necessary | The children will continue making the bisenso with the teacher's help |

| Class | Date | Time | No. pupils |
|---|---|---|---|

**Theme:** Culture and gender in our sub – county

**Subtheme:** Customs in our sub – county

**Method:** Demonstration

Illustration

Observation

**Competences:** fold the papers

- Make some decorations
- Join these decorations
- Gum the made decoration

**Introduction:** The lesson will be introduced by singing a song " I will marry"

**Content:** <u>Making decoration from papers</u>

Materials to be used

Papers, glue, blades

Lesson development

| **Steps** | **Teacher's activities** | **Pupils activities** |
|---|---|---|
| 1. intro | The teacher will introduce this lesson by singing a song entitled "I want to marry" | The pupils will sing the song as directed by the teacher |
| 2. teaching experience | The teacher will mentioned the materials to be used when making decoration | Pupils will name the materials used to make the decoration. |
| 3. Sharing phase | The teacher will show the children how to make the different decoration by folding papers. | The children will observe their teacher demonstrate how decorations are made. |
| 4. Evaluation phase | The teacher will give a few children to try to make decoration | The children will try to make the decoration. |
| Evaluation phase | The teacher will give children papers to make decoration | The children will make the decoration taught by the teacher |

| Class | Date | Time | No. pupils |
|---|---|---|---|

**Theme:** Culture and gender in our sub – county

**Subtheme:** Gender

**Method:** Demonstration

Illustration

Observation

**Content:** Making an envelop

Materials to be used

Papers blades glue colours

Lesson development

| **Steps** | **Teacher's activities** | **Pupils activities** |
|---|---|---|
| 1. Introduction | The lesson will be introduced by reviewing the previous lessons | The pupils will answer questions about the previous lesson |
| 2. Concept development | The teacher will display the materials to be used to make an envelop | The children will name the materials to be used to make envelop |
| 3. Sharing | The teacher will demonstrate how to fold a paper to make an envelop | The children will observe and watch the teacher make an envelop |
| 4. Evaluation | The teacher will try a few pupils to make one | A few children will try to make an envelop with teacher's guidance |
| | The teacher will give the children papers to make an envelope | The children will start making the envelops as taught. |

| Class | Date | Time | No. pupils |
|---|---|---|---|

**Theme:** Health in our sub – county / Division

**Subtheme:** Disease vectors

**Method:** Demonstration

Illustration

Observation

**Content:** Making table clothes

(knitting)

Materials to be used

Pieces of cloth

Needles

threads

Lesson development ( 2 lessons )

| **Steps** | **Teacher's activities** | **Pupils activities** |
|---|---|---|
| 1. | The teacher will introduce the lesson by naming the materials used for knitting | The pupils will name the materials used for knitting table clothes |
| 2. | The teacher will show how the needle is held and knitting is done | The pupils will look and listen to what the teacher is doing and saying |
| 3. | The teacher will give a few children to try to knit | The few children will try knitting s their teacher taught them. |
| 4. | The teacher will instruct children to knit the given cloth using the needles and the threads | The children will start knitting with their teachers instructions and help |
| | The teacher will monitor and help children knitting | The children will knit following teacher's help |

| Class | Date | Time | No. pupils |
|---|---|---|---|

**Theme:** Health in our sub – county / Division

**Subtheme:** Disease vectors

**Method:** Demonstration

Illustration

Observation

**Content:** Making bags from local materials

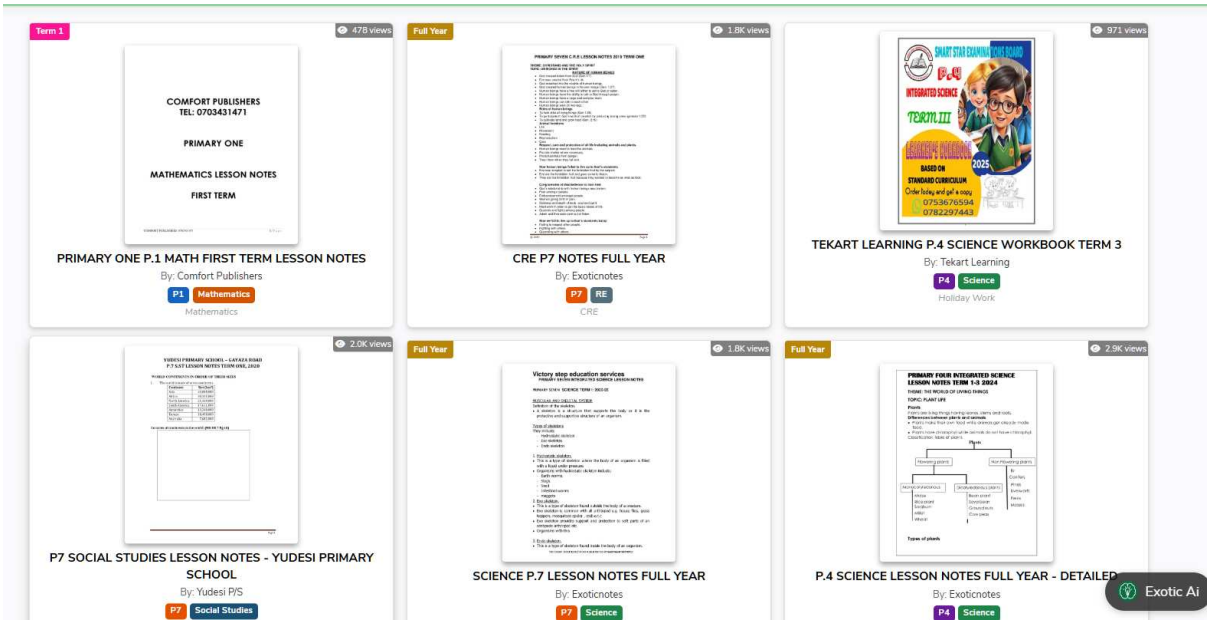
Materials to be used

- Bark cloth - sacks
- Needles - threads

Lesson development ( 2 lessons )

| **Steps** | **Teacher's activities** | **Pupils activities** |
|---|---|---|
| 1. | The lesson will be introduced by singing a song make the bags in sacks and bark cloth | The children will sing the song together with their teacher |
| 2. | The teacher will start demonstrating how to make the bags in sacks and bark cloth | The children will observe their teacher show how to make a bg from the sack and bark cloth. |
| 3. | The teacher will give chance to children in their group to make bags. | The children will try to make bags in sacks as the teacher directs. |
| 4. | The teacher will give more materials for children to make bag in group. | The pupils will make bags in their bags in their different groups with teacher's guidance. |
| | | |

This document was downloaded from https://exoticnotes.com




**Do you need more LESSON NOTES for Primary (All classes)?**

**Click**
**https://exoticnotes.com/notes/primary/**

**If you need LESSON NOTES for SCIENCE (P.1 – P.7)**
**Click**
**https://exoticnotes.com/notes/primary/science/**

**If you need LESSON NOTES for English (P.1 – P.7)**
**Click**
**https://exoticnotes.com/notes/primary/english/**

**If you need LESSON NOTES for Mathematics (P.1 – P.7)**
**Click**
**https://exoticnotes.com/notes/primary/mathematics/**