

Primary 3

Composition lesson notes

Term 3

Term 3 compositision.
Food

Vocabulary
Pruning mulching, market, peeling, market, diet, health , harvest, panga,
Farming, different, transplanting.

Construct sentences using the words above.
1.
2.
3.
4.
5.
Arrange the following sentences in their correct order.
Growing matooke

1. That will keep the soil fertile.
2. You should first clear the ground.
3. Then cover the garden with grass or manure.
4. Plant the young bananas in your garden
5. Dig big holes or pits in the ground.

Guided composition

Fill in the composition with the following words correctly

Farming, cheap, town, harvesting, others, maize, sale, types.

People in Uganda eat many _____ of food. Farmers also grow different types of food for_____ some for themselves. The grow beans,_____ , peas, matooke, rice and many _____ .

After _____ the crops. Farmers sell them. The food is then brought to _____ where my mother buys it from. _____ is a very difficult activity so their products should not be cheap.

Free composition guide
Heading: **Growing beans**

Paragraph1
Meaning of farming.

Things needed by the farmer before growing beans like land, seeds,
What type of seeds should be planted? i.e good and healthy seeds.
The season in which farmers plant the seeds.

Paragraph2
How farmers should care for the bean plants that's to say, by weeding, thinning, watering, fencing and other ways of caring for the plants.

Paragraph 3
Importance of growing beans to farmers and other people. E.g.
1 Farmers get food for their families.
2. Farmers get money after selling.
3. people get jobs for selling beans.
4. Beans provide us with proteins in our body.

Draw a picture of a bean plantation.

Composition 2 Term 3
Picture composition.
Roadside Vendors.

A Vocabulary
stomachache hawker medicine
garbage treatment.
trench rubbish
hygiene hungry examine

B Sentence construction using the vocabulary
1.
2.
3.
4.
5.
6.

Joining sentences beginning with: Although……
1. He was hungry. He did not buy the icecream.
2. He had a stomachache. He refused to go to the doctor.
3. The cups were clean. We didn't use them.

Re-arrange the sentences to make a sensible story.

a. I met the man selling icecream.
b. As I was going home one evening.
c. I stopped to buy some because I was very hungry.
d. When reached home, I felt sick.
e. My mother took me to the hospital.
f. I ate the ice-cream on my way.

Use the words below to complete the gaps.

anything medicine doctor stomachache crying happily school drinks afternoon.

It was a very hot_____. Sam was walking home from_____ . He saw a roadside vendor selling_____ The stall was swarming with flies but Sam was too thirsty to bother about the hygiene. He bought a drink from the vendor.

Further down the road, he saw an ice cream stall. He bought an Ice cream and started eating it_____

When Sam reached home, he had a terrible_____ He started_____
Sam's mother quickly took him to a _____ . The doctor told Sam that he must have eaten dirty food. He gave Sam two bottles of _____

The next time Sam walked past the roadside vendor, He did not buy anything.

Picture discussion.
Oral discussion.
Composition writing.

Study the pictures 1-6 and write sentences describing what is happening in each picture

1.
2.
3.
4.
5.
6.

Composition 3 week 3 term 3
Directions.

Vocabulary.
along, opposite, left hand side, right hand side, beneath, before, after, in front, behind, above, below.

Sentence construction using the vocabulary
1.
2.
3.
4.
5.

Fill in the opposites of these words.
a. behind ___ b. left hand side ___ c. after _____
d. above _____

Sentence re arrangement.
1 They walk straight and join the main road.
2 They pass by the swamp on the left.
3 When Joan and Joel leave their home.
4 There are also trees opposite this swamp.
5 They see a hospital on the right and a church on the left hand side.
6 Their school is right opposite the church.

Picture discussion. Mk bk 3 pg

Fill in the guided composition with the correct word from the list below.

Tree leave swamp church centre road

Jane and her brother live near the school. They ____ their home very early in the morning. After leaving home, they walk straight and join the main ____

They pass by a community centre on the right hand side of the road and a swamp on the _____ hand side. There are also _____ opposite this _____.

After the swamp there is a church on one side and a school on the other. Their school is the one opposite the_____.

Oral discussion
Direction from pimary school to boarding section .

Free composition writing.

Heading: Direction from school to my home.

Composition 4 TERM 3 2013.

Occupations.
My parent's job.

Vocabulary

butcher	florist	pilot	manager	stenographer	cashier
responsible	income	salary	earn	accountant	lawyer.

Sentence construction using the vocabulary

1._____
2_____
3. _____
4._____
5._____ _____

6._____

Give the names of the people who do the above jobs

- **A. keeping law and order .....**
- **B.** cooking food .....
- **C.** growing food and keeping of animals.....
- **D. cleaning the compound_____**

Join the following sentences beginning: Both.....

1. **The florist is kind. The butcher is kind.**
2. **The lawyer was busy. The bursar was busy.**
3. **The cashier is rich. The farmer is rich.**
4. **The teacher is happy. The pilot is happy.**

Make sentences from the substitution table below.

The florist	sold very good meat.
That butcher	has no flowers today.
The lawyer	gave us receipts at the shop.
The bursar	does his work in the court.
The cashier	Collects money in the school.

1_____
2._____
3._____
4._____
5._____

<u>Read the model composition and later write your own composition with the title</u>

<u>MY PARENT'S JOB</u>

My father's name is Mr Brown. He is forty years old. He is currently working as the headmaster at Jinja Town Academy. He has been working as a headmaster for fifteen years. Jinja Town academy is found in Jinja town along Nadiope road.

My father wakes up at five O'clock in the morning, prepares himself for the day, then he starts driving to school. It takes him around thirty minutes to reach school. He reaches school at half past six o'clock in the morning.

While at school, my father supervises all the activities in the school. He checks for the teachers and pupils attendance and he attends to the visitors in the school. He checks the meals and attends school assembly.

Some of the challenges he finds at the place of work are indiscipline students, absenteeism of students and lack of time for his family. He encourages all of us his children to work hard.

Composition writing.

Write a brief compostion about your parent's Job.
Remember to include the following.
Parent's name, age, job where he or she work from, time for waking up, activities done at the place of work, problems or challenges faced.

Draw a picture to show your parent at work.

Term 3
COMPOSITION 5
Week 5

RELATIONSHIPS

Vocabulary
Cousin, nephew, twins, guardian, born husband wife family aunt uncle niece

Sentence construction using the vocabulary.
1.
2.
3.
4.
5.

Sentence re-arrangement
1 They are Babirye, Kato, Nalwanga and Lwanga.
2 The second born is Kato.
3 Nalwanga comes after the twins.
4 Mr. and Mrs Kato have four children.
5.Lwanga is their last born.

Fill in the composition with a correct word from the list below.

Classmates, family, first, son, children, twins. three

Mr. and Mrs. Mafabi and his wife have a small_____ They have three_____
They are Nabuzaale, Magomu and Namono.Nabuzaale is the _____ born.

Magomu and Namono were born after Nabuzaale. They are_____ Magomu is the only _____ in the family.

All the three children go to school at Seeta boarding school.Nabuzaale is Primary four.Magomu and Namono are in primary_____ All of them enjoy playing eith their_____ at school.

Free composition writing.

MY FAMILY

Paragraph 1

- Meaning of the word family
- Type of family where you belong
- Number of people in your family. Sisters and brothers.

Paragragh 2

- Roles of each member of the family.

Paragraph 3

- Some challenges or problems found in your family
- Reasons why you like your family.

A picture or a photograph of your family.

Term 3
Composition 6
Wk6

Transport.
Vocabulary

Pump, flat tyre, puncture, passenger, bus train plane boat cheap slow fast first distance railway

Use the vocabulary above to construct sentences.

1

2

3
4
5

Sentence re arrangement.

1. These include air, water, railway and road transport.
2. Many people use road transport
3. There many types of transport in Uganda.
4. because is cheap and easy.
5. cars, bicycles, horses, camels and on foot.
6. The means of transport include.

Guided composition
School, types, rescue, water, hungry, people foot.

There are many_____ of transport in Uganda. These are road transport. Air transport; railway transport and water transport. Of these, air transport is the fastest.

Most____ use road transport. Many people fear water transport as they can't swim, secondly, it is not easy for____ in case of an accident.

Besides, there are many _____ animals in the water.

Free composition writing.
Transport in my sub county.

Paragraph 1
Meaning of transport.
Different types of transport and the means used on them.
Fastest and the slowest
Cheapest and the most expensive.

Paragraph 2

- Commonest means of transport in our sub county and why people use it.
  Types of roads and how they are useful to us.

Paragraph 3

- Dangers found on the roads their causes and how they can be avoided.
- Ministry responsible for transport in Uganda.

Term 3
Composition 7
Accidents

<u>Vocabulary</u>
Bleeding, hurt, cut, snake, bite, pain, dog bite, break, broke, wound, knock, plaster.

<u>Use the vocabulary above to construct sentences</u>
1.
2
3
4
5

Sentence re arrangement.

1. He did not look on both sides of the road.
2. One day, a boy dashed across a busy road.
3. He was lying in the pool of blood.
4. The taxi driver wanted to over take a long trailer
5. A crowd gathered and helped the boy.
6. They put him on the police ambulance.
7. He had not seen the car coming.
8. I think we should be very careful while when crossing the road.

9. And took him to the hospital.

Guided composition
Fill in the gaps with the correct word from the list below.

I was walking home from _____ when I saw an accident. A boy _____
Across a busy road and was knocked down by a car. The driver lost control of his car and the car ran into a pole.

A big crowd_____ also went to have a look. The boy had fainted and was lying in a pool of_____ . Two men helped the _____ out of the car. His fore head was bleeding. Ten _____ later an ambulance and the police arrived. The_____ were sent to the hospital immediately.

The policemen questioned the eye witnesses and took down notes. I think we should be very_____ when crossing the road. If the boy had been careful, the _____ would not have_____

Pupils write a composition on the topic.

Accidents in our subcounty.

Paragraph 1
Meaning of the word accidents.
Causes of accidents at home.
How accidents can be prevented.

Paragraph 2
Causes and types of accidents on the road and how they can be prevented.

Paragraph 3
Causes of accidents on water and how they can be prevented.

Paragraph 4
Causes of accidents in the air and how they can be prevented.

COMPOSITION 8 term 3

Daily activities { The future simple tense}

Letter writing. [a friendly letter]

A. **Vocabulary**

address message post office envelope receive friend date

greetings.

Fill in the gaps with the correct answer.

1. A _____ is a place where letters are posted.
2. Our school _____ is Greenhill Academy, post office box 4970, Kampala.
3. A _____ mine sent me a nice friendly letter.

Joining sentences using
When_____
…… when……..

1. I reached school. I wrote my father a letter to thank him.
2. She opened the letter. She found ten thousand shillings.
3. I received Paul's letter. She found ten thousand shillings.
4. I received Paul's letter. I replied him.

Sample letter discussion

Mukono Junior School
P.O. Box 25,
Mukono.

Monday, 30th April, 2015.

Dear Sharon,
It is now a month since I last heard from you. How is your life and studies?

Here at Kaliro P/S, we are studying hard and busy preparing for end of term 2 exam which I would like pass with flying colours.

Our holidays will start in the second week of August and I hope to be there on your birthday party . Send my greetings to your parents and friends.

From your friend, Julia.

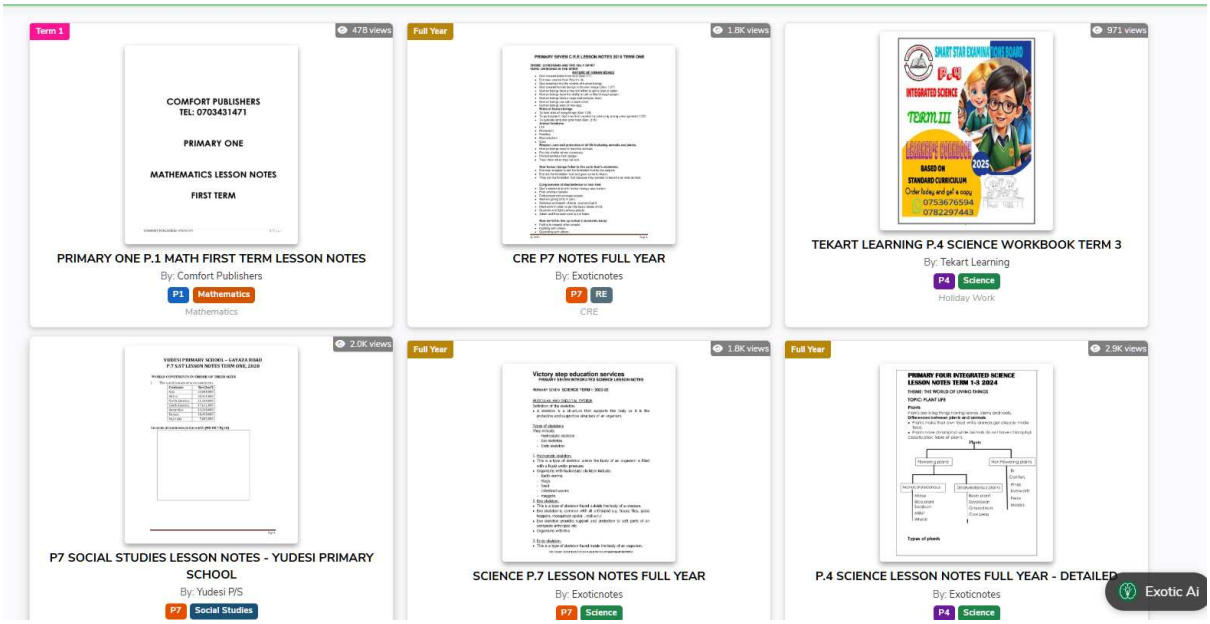
Composition writing

Write a friendly letter inviting your parents to attend your swimming gala on the 16th November, 2012. Remember to tell them the venue, time and activities to be done on that day.

Follow the steps of writing a friendly letter.

a. sender's address
b. date
c. greeting
d. message
e. closing.
f. Sender's name.

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