SMART STAR EXAMINATIONS BOARD

PRIMARY THREE

COMPREHENSION AND COMPOSITION

LESSON NOTES

TERM 1 2024

P3 ENGLISH LESSON NOTES TERM I

Theme one

Our division

Vocabulary

South

East

West

North

Police post

hospital

Structures

(a) Where is the…….?

(I) Where does the sun rise?

The sun rises in the East.

(II) Where does the sun set?

……

(b) Where is the book?

I. The book is on the table.
II. ……..bag.
III. …….the table
IV. …… the desk.

Construct sentences using the vocabulary.

Dialogue:Directions

Read the dialogue and answer questionsthat follow in full sentences.

Father: Davis, what did you learn in English today?

Davis: Teacher Sioze taught us about a compass.

Father: A compass! What is it?

Davis: It is just an instrument.

Father: Do you mean it does not have any use?

Davis: Oh no father, it is used to find direction of different places.
Father: Which direction does it show?
Davis: It shows East, North, West and South.
Father: What else did teacher Sioze talk about?
Davis: She said that those four directions are called cardinal points.
Father: You have a very good teacher.

Questions

1. How many people are taking part in the dialogue?
2. What did Davis learn at school?
3. According to the dialogue, who teaches Davis?
4. What name is given to the four main points of a compass?
5. Name the four main points of a compass direction.
6. What is a compass used for?
7. Apart from the main points of a compass, write two other points of a compass.
8. Give the opposite of west.

Picture composition

Study the picture below and answer questions that follow in full sentences.

Anna and James are going to school

Passage

Directions …The shining compass

The fountain Thematic English practice book three page 4

Questions about the passage.

1. Who lived in Melo village
2. What did the children see?
3. Where was the pencil?
4. Where was the stone/
5. In which direction was the book?

Theme two

Livelihood in our division

Vocabulary

-chairperson
-secretary
- carpenter
-butcher
-teacher

Structures

The use of ……..but……..

1. A carpenter makes furniture but a potter makes pots.
2. Jenipher can weave a mat but she cannot weave a basket.
3. Maggie can teach English but Grace cannot.
4. Henry can drive a lorry but Emmanuel cannot.
5. I like a green dress but I do not like a yellow one.
6. ……
7. ……
8. ……

Join the following sentences using ……but……

1. I like a blue skirt. I do not like a red skirt.
2. Kampala is very near. Nairobi is very far.
3. David looked for the book. He did not see it.
4. I can play a drum. I cannot play a piano.
5. Scovia is beautiful. Scovia is short.

Comprehension

Poem: People and their work

Read the poem below and answer questions that follow in full sentences

We are all important in different ways
Without a teacher, children cannot study
Without a carpenter, we cannot have furniture
Without a doctor, sick people can die
Without a farmer, we can't have food.

So everyone works hard to serve us
Without a cook, we cannot get food cooked
Without a tailor, we cannot get clothes
Without a fisherman, people can't get fish
Without a butcher, fishermen will not eat meat
So we are all important.

Questions

1. What is the poem about?
2. What happens when there is work?
3. What can happen when there is no doctor?
4. Who makes furniture?
5. What can happen to a teacher without a cook?
6. Write the title of the poem.
7. What is the work of a fisherman?
8. What does a farmer do?
9. Who sews clothes?
10. Write down your father's occupation.

Composition

Re-arrange the following sentences to make a good story.

1. He wakes up early every morning.
2. Then he sells it to his customers.
3. Mr. Mukasa is a butcher.
4. He carries meat on his motorcycle to the butcher's.
5. He takes his breakfast then goes to the abattoir

Activity

Re-arrange the following sentences to make a good story

1. He sells fish to his customers.
2. To catch fish every day.
3. James is a fisherman.
4. And gets money for his children's school fees.
5. He goes to the lake at 2:00am.

Advertisement ……. At the butcher's

(Rs thematic English grammar pupils book page 20)

Theme 3:
Our Environment

Vocabulary

soil
sand
build
bricks
plants
rubbish pit

Structures

What is ……Used for?

1. What is clay used for?

Clay is used for modeling.

2. What is sand used for?

…….

What is the colour of clay?

The colour of clay is ……

3. What is the colour of the sun?

……

4. What is the colour of the sky?

   ……

5. What is charcoal used for?

   ……

6. What are bricks used for?

   ……

Comprehension

Read the passage below and answer questions that follow in full sentences.

The passage is in Rs Thematic Everyday English Practice book for Primary three pages 77-80
-Matyansi Will Never Destroy The Environment.

Composition

Free writing.

Writing about the environment.

-Writing about the dangers of floods.

Theme four

OUR ENVIRONMENT AND WEATHER

Vocabulary

air, cloud, sweater, blow, warmth, heat, rain, rain gauge

The use of …..does…….

1. Why does Joshua wear a sweater?

-Joshua wears a sweater to get warmth.

2. How does the wind blow?

-The wind blows swiftly.

3. What does man breathe?

-Man breathes in air. (Oxygen)

Dialogue

Why wear a sweater?

Mk primary English pupils' book Three page 7

Passage…..SEASONS IN UGANDA

MK Pupils Book Three Page 9

Questions

1. What are two seasons in Uganda?
2. What do farmers do in the rainy season?
3. Why are heavy storms bad to farmers
4. When do we see a rainbow?
5. When do farmers harvest crops?
6. What shows it's a dry season?
7. What should your wear on a rainy day?
8. How many colours have a rainbow?

Composition

Free writing…..

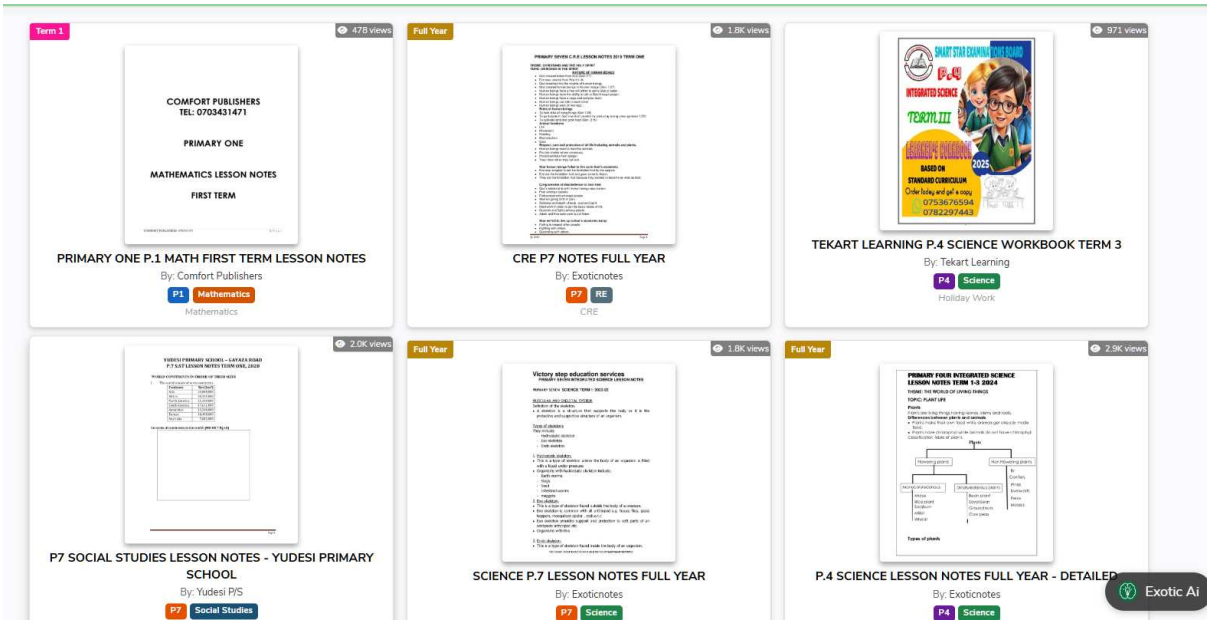
Writing about the dangers of floods.

Poem

Tell us about the environment

Rs thematic curriculum page 59

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