P.3 LESSON NOTES

COMPOSITION & COMPREHENSION

TERM II

P.3 COMPOSITION & COMPREHENSION NOTES TERM II

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Animals

Content : Vocabulary

nest , forest, zoo, bird, monkey, kennel burrow fame elephant, zebra , lion, giraffe, hyena, an, anthill domestic

Make correct sentences using these words to show that you know their meanings.

a) bird –

b) bad –

Match words in list A to list B

A	B
bird	forest
lion	kennel
dog	nest
monkey	den

Complete these similes

1. As big as
2. as brave

Write the animal sounds

1. a lion –
2. a monkey –
3. an elephant –
4. a dog –
5. a bird –
6. a hyena –

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Animals

Content : a structure

Where is / are the ……..?

Examples

1. Where is the monkey? (forest)
2. **The monkey is in the forest**
3. Where are the birds? (nest)
4. **The birds are in the nest**

Exercise

1. Where is the giraffe? (zoo)
2. Where are the lions? (den)
3. Where are the snakes?(bush)
4. Where is the zebra? (cage)
5. Where is the cow? (byre)
6. Where are the snakes? (burrow)

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme:

Content : Passage

Read the passage and answer the questions about it.

AT THE ZOO

Mk pupils bk 3 pg 72

Questions

1. What is a zoo?
2. Why are animals kept in cages?
3. Name three big animals the pupils saw.
4. Which animals live in water?
5. When did the class visit the zoo?
6. Why do people visit the zoo?
7. Write the title of the story.

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Birds and insects

Content : Vocabulary

hen, crow, bat, white, ant, giraffe pigeon

bee, turkey, eagle, wasp, hive, zebra peacock

duck, nest, trees, crested crane, birds pea hen

kite, hutch , kraal dove gean fowls

Sentence

Hen: *Jomo's hen has laid an egg.*

Turkey : *Daddy has bought a turkey*

Bee : The bee is inside the hive

Nestling: The nestling has entered the nest

Make sentences using these words to show that you understand their meaning.

1. a) bat: -
   b) but :-
2. a) hutch –
   b) hatch –

Match correctly

hen	gobbles
duck	buzz
bee	clucks
turkey	quacks

Write the plural form of these words

a) hive –

b) hutch –

c) turkey –

d) white ant –

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Comprehension

Content : Read the poem and answer the questions about it.

AT THE NATIONAL PARK

Visit the national park

And see all types of animals

Big and small

The elephant is the biggest

The giraffe is the tallest

In the national park

Beautiful birds flying

Kites and eagles spying

And lions running fast

To catch the kobs playing

In the national park

Questions

1. What is the title of the story?

2. ***What is the poem about?***

3. Which types of animals are at the national park?

4. Name the biggest animal at the national park.
5. How many stanzas make up the poem?
6. Why do the lions run fast?

Date	Time	Class	Pupils

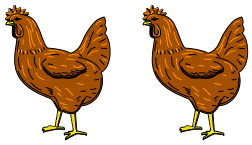
Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Birds and Insects

Content : Structure

What are those/ these? (Pictures)

Examples



What are these?

These are hens

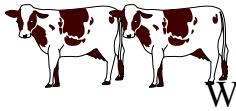


What are those?

Those are cats

Exercise

what are these?

1.  What are these?

2.  are those?

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Birds and Insects

Content : jumbled composition

Re-arrange these sentences to make a meaningful story.

1. ***I then took the medicine the doctor gave me.***
2. ***Mummy took me to hospital***
3. ***Finally, we got a car that took us back home.***
4. ***When I fell sick yesterday,***
5. ***At the hospital, the doctor gave me some medicine.***

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Birds and Insects

Content : Rhyme

Recite the rhyme below then answer the questions

Two little birds

Sitting on the wall

One named Peter.

One named Paul.

Fly away Peter

Fly away Paul

Come back Peter

Come back Paul

And sit on the wall.

Questions

1. What is the rhyme about?
2. What are the names of the birds?
3. How many stanzas does the rhyme have?
4. Who wrote the rhyme?
5. Where did the birds sit?
6. Who flew away first?

Date	Time	Class	Pupils

Theme : Living things: Animals in our Sub – county/ Division

Sub theme: Care for insects, birds and animals

Content : Vocabulary

sweep, rabbit, feed, meat, skin, holes , bat

lion, hen, fur, leaves, hutch, crow, wasp

kraal, hive, clean, treat, cow , crane, bee

Sentences

Treats: The veterinary doctortreats animals.

Sheep: The sheep is grazing.

Cleaning: Musa is cleaning the hutch.

Leaves: The rabbit eats leaves.

Makes sentences using these words

1. a) sheep
   b) ship

2. a) meet
   b) meat

3. a) hatch
   b) hutch

4. a) leaves
   b) lives

Match correctly

sheep	den
rabbit	byre
cow	hutch
lion	fold

Date	Time	Class	Pupils

Theme : Living things: Animals)

Sub theme: Animals

Content : free composition writing

Write a short story about domestic animals.

Guiding questions

1. write the title of this story
2. What are domestic animals?
3. Which animal lives in a byre?
4. What is it's young one called?
5. Which product does it provide us?
6. What is it's young one called?
7. Where does it live?
8. Which animal guards our home?

9. Where does it live?
10. Which does it do to a thief at night

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: Plants and their habitat

Content : Vocabulary

maize, yam, sisal, swamp, garden

dry, garden, water, tins, flowers, forests

Sentences

Swamps: *yams grow well in swamps*

Maize: *The monkey is eating maize*

Garden: *I am going to the garden*

Flower: *This flower is beautiful.*

Makes sentences using these words correctly

a) garden
b) water

Get a small word from the big word

a) yam –
b) garden –
c) water –
d) flower –
e) tins

Structure:

What did he/ she do? (Picture composition) Mk pupils book 3 pg 166

Examples

a) What did the man do yesterday?

   The man made pots yesterday.

b) What did she do on Monday?

   She wrote on the blackboard on Monday.

Exercise

Study the pictures and answer the questions about it.

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: parts of a flowering plant and their uses.

Content : Vocabulary

stem, root, leaf, flower, herbs firewood

seed , food, fuel, medicine , pole, charcoal

money, decorate, bud, branch, fruit, timber

Sentences

1. *Food: Plants give us food*
2. *Medicine: I have swallowed my medicine.*
3. *Stem: The tree has a big stem*
4. *Branch: The branch has fallen off the tree.*

Make sentences using these words correctly

a) food –

b) foot –

c) leaves –

d) lives –

Choose the correct word in brackets to complete the sentences

a) We eat the ____of the cassava plant. (leaves, roots)

b) My mother decorated the house with beautiful ___. (seeds, flowers)

c) I ate a lot of _____during supper. (food, foot)

Write the plurals of these words

1. leaf –
2. food –
3. flower –
4. fuel -

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: Parts of a plant and their uses

Content : Poem

Plants! Plants! Plants!

Plants are useful

Home for birds and animals

People care forplants.

Plants are good.

Oh plants, plants, plants

Food from plants

Fruits from plants

Firewood from plants

Protect plants,

Plants are good

Questions

Read the poem and answer the questions about it

1. How many stanzas does the poem have?
2. List three things we get from plants?
3. According to the poem, where do birds and animals live?
4. What is the poem about?
5. How many lines does stanza two have?

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: Parts of a flowering plant and their uses

Content : Guided composition

Choose the correct word in the box to complete the sentences

leaves, herbs, transport plants, uses, roots, measles, vitamins, branches flowers, fruits

All flowering _____have four major parts. These parts have different.

The ___hold the plant firmly in the soil .The _____help to make food for the plant.The_____ grow into fruits and these give us _____. The stems _____ minerals from the roots to the leaves and the _____. All the parts of a plant in some plants are used as _____. These _____ treat many diseases like _____ and malaria.

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: Crop – growing practices

Content : Vocabulary

garden, hoe, tool , panga, slasher,

plant (v) , dig, plough, weed (v), water (v),

dry, mulch, store, field, ground.

Sentences

Dig: *We shall dig the garden tomorrow*

Planted: Musa planted the crops yesterday

Fill in the missing letters

1. g __ __den
2. ___anga
3. pl__ ___gh

Make correct sentences from the table below

Garden	is the covering of the garden with dry grass.
Hoe	is the removal of unwanted plants in the garden.
Panga	is a place where plants are grown from.
Slasher	is used for digging.
Weeding	is used for cutting trees.
Mulching	is used for slashing tall grass.

Structures (picture composition)

Where is the ……panga/ slasher/ hoe ?

Examples

1. Where is the panga?

The panga is under the chair.

2. Where is the slasher?

The slasher is on the chair.

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: Crop – growing practices

Content : Calendar

Study the calendar carefully and answer the questions about it in full sentences.

April 2012

Sun	Mon	Tue	Wed	Thurs	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Questions

1. For which month in the calendar?
2. When did the month begin?
3. How many days did this month have?
4. How many Sundays did this month have?

5. Write the following in full.
    a) Sun.
    b) Wed.
    c) Sat.

Date	Time	Class	Pupils

Theme : Living things: Plants in our Sub – county/ Division

Sub theme: Crop growing practices

Content : Conservation

A conversation between George and Joel

Read the conservation and answer the questions about it in full sentences

George: Have you watered your plants?

Joel: Oh! my dear. Thank you for reminding me. I had totally forgotten.

George: I usually water mine in the morning and evenings.

Joel: What has happened today?

George: I had first taken our ox for ploughing.

Joel: Do you still have another garden?

George: Yes , there is one in the valley.

Joel: Then that is good and encouraging.

Questions

1. How many people are involved in the conservation?
2. When does George usually water the plants?
3. Why didn't George water the plants as usual?
4. Does George have another garden?
5. Where is the second garden found?
6. What does George use for ploughing?

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Saving resources

Content : Vocabulary

time, firewood, money, bank, budget

bag, waste, box, plant, sack, fuel

need, bundle, charcoal, save, food , store

Sentences

Oral structures

Do you have enough……?

Yes, I do

No, I don't

Charcoal: The charcoal is in the sack.

Fire wood: We are collecting firewood

Money: I keep my money in the bank.

Write the plurals of the underlined words.

1. The girls went to the forest to collect **firewood**.
2. I always keep my **money** in the bank.
3. The **box** is too heavy for Leticia to carry
4. Mummy bought a red **bag** yesterday

Complete the proverbs correctly.

5. Time and tide _____
6. A stitch in time _____
7. One by one _____

Get a small word from the big word

8. money –
9. firewood –

10.plant –

11.box –

12.wast –

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Saving resources

Content : Structures

Using: many/ much

- Many is used with countable nouns. e.g. boxes ,, bags
- Much is sued on uncountable nouns e.g. money , firewood etc

Examples

1. How many boxes does john have?
2. I have much firewood in the kitchen
3. There is much salt in the sauce.
4. I bought many mangoes from the market.

Fill in the blank spaces with "much" or "many" correctly

1. Our school has _____books in the library.
2. There were ___chocolates in the tin.
3. How ___money did you have?
4. I bought ___sugar yesterday.
5. How _____ loaves of bread do you want?
6. How ___milk do you want?
7. How ___pens do you want?
8. There is ___salt in the sauce.
9.

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Saving resources

Content : Shopping list

Study Jonah's shopping list carefully and answer the question about it carefully.

Item	Prices
2 bars of soap	4,000/=
1 kilogram of sugar	2,800/=
1 loaf of bread	3,300/=
2Packets of tea leaves	400/=
3Exercise books	6,000/=
A toy car	**1,000**

Questions

1. Whose shopping list is shown above?
2. How much is a kilogram of sugar?
3. How many books did he buy?
4. Which item costs 400/-
5. How much did he spend altogether?

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Spending resources

Content : Vocabulary

sugar, books, buy, sell, sweets,

pancakes, pencils, soap, salt, pens,

cost, much/many, shillings, some, any

Oral structure: What are you …..?

How much / many ……?

Sentences

Buy: *We shall buy more oranges*

Shillings: *I have ten thousand shillings*

Make correct sentences using these words

a) many –
b) much –

Form the plural of the word in brackets to complete sentences.

1. Mutesi has lost her two ___(pen)
2. How much ___did you put in the tea? (sugar)
3. Mummy bought for me three ___(pencil)
4. Our baby likes eating _____(sweet)
5. I bought three bars of _____ yesterday. (soap)

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Spending resources

Content : Passage

Read the passage carefully and answer the questions about it in full sentences

JANE AND AISHA GO SHOPPING

(Mk pupils book 3 page 138)

Questions

1. What did Mrs. Jumba want the children to buy?
2. How much sugar did Aisha and Jane buy?
3. How much change did the children take back home?
4. Who were sent to the grocery?
5. How many people are there in the story?
6. Who wrote the shopping list?
7. How much money did they pay for all the items?
8. Where did the grocer pack the items?

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Spending resources

Content : Structure

Using: ……..some / any …….

- Some is used on affirmative sentences (positive sentences)
- Any is used in negative sentences (not) and interrogative sentences (questions)

Examples

1. There is some water in the jug.
2. I bought some apples from the supermarket.
3. There aren't any pupils in class.
4. Were there any pens in the drawer?

Fill in the blanks with some or any correctly.

1. Do you have ___eggs? (some , any)
2. I don't have ___sugar. (some, any)
3. Mwima has _money. (any, some)
4. She didn't have ___coffee. (some, any)
5. Mummy bought ____ tomatoes
6. Is there _____ water in the tank?
7. Are there _____ teachers in the class?
8. John kept _____ balls.
9. Give me _____ milk.
10. There are _____ rats in the store

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Spending resources

Content : Picture composition

A picture composition about shopping

Study the picture carefully and answer the questions that follow in full sentences.

Mk pupils bk 3 pg 131

Questions

1. How much is a cake?
2. How much is a pen?
3. How much is a sweet?
4. How much does a loaf of bread cost?
5. Which item costs fifty shillings?
6. How many cups can you see in this shop?
7. How much is a packet of milk.
8. If Jonathan wanted to buy two bars of soap, how much would he pay?

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Projects

Content : Vocabulary

bee, keep, tree, chicken

grow, honey, rabbit, vegetables,

fruits, brick, make

Make correct sentences using these words correctly

1. a) brick
   b) break

2. a) rabbit
   b) rubbish

3. a) bee
   b) be

Use the words in brackets to complete the sentences correctly

1. My father is a farmer, he ___crops and keeps animals. (grow)
2. The potter is ___nice pots. (make)
3. The bees ___Nancy last evening. (string)
4. Mummy ___her honey in the jug. (keep)
5. The ___have entered into the hutch. (rabbit)

Date	Time	Class	Pupils

Theme : Managing Resources in our Sub – county/ Division

Sub theme: Projects

Content : Vocabulary

THE PIGGERY FARM

Mr. Musaazi is a great farmer. He rears pigs on a large scale. Mr. Musaazi's farm is very big. It is found in Nakabago village along Kayunga – Bugerere road.

Mr. Musaazi has one hundred twenty pigs and sixty nine piglets. These pigs and piglets look very healthy. They feed on different food like maize brand, silver fish and some vegetables.

Mr. Musaazi has ten strong men who help him on this farm. They clean the sties, feed the pigs and spray the farm to kill germs. These men love their work because their master pays them well.

Mr. Musazi sells some pigs to get money to look after his family.

Questions

1. Write the title of the passage.
2. Who is the great farmer?
3. Which animals does Mr. Musazi rear?
4. Where is Mr. Musazi's farm found?
5. How do we call a young pig?
6. Write down one activity the men do on the farm
7. Why is the farm sprayed?

Date	Time	Class	Pupils

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Living in peace with others

Content : *jumbled composition*

Re-arrange these words to form a correct story.

a. **Later, she came back home.**

b. **She started collecting the fire wood.**

c. **She wanted to get fire wood.**

d. **When she reached there,**

e. **One day, mummy went to the forest.**

Date	Time	Class	Pupils

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Living in peace with others

Content : Vocabulary

rules, play, work, share, give,
sorry, excuse, fight, steal, friend,
sing, dance, visit, greet, abuse, beat.
love care please peace live

Make correct sentences using these words correctly.

1. a) play -
   b) pray -

2. a) steal -
   b) still -

3. a) beat -

b) bit -

Choose the correct word from the box below to complete the sentences correctly.

share,	sorry,	excuse,	fight,	beat

a) ____me teacher, may I have a new pen, please?

b) It is always good to ___with your friends ideas.

c) Aunt, I didn't fetch water for. I am very ____. Please, forgive me.

d) Mummy _____me because I abused my friend.

Write the opposites of these words.

a) friend –

b) give -

Date	**Time**	**Class**	**Pupils**

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Living in peace with others

Content : Vocabulary

Study this notice and answer questions about it in full sentences

Safety! Safety!

The police of Mukono Municipality invite all people of Mukono to attend a teaching about safety in our district.

Venue: Festino Gardens

Date: **Friday 30th June, 2016**

Time: 10:00am - 1:00pm

Announced by: The District Police Commander (D.P.C)

Mr. Bagambaki Frank

Come one come all

Questions

1. *What is the notice about?*
2. *Which group is inviting citizens for the safety teaching?*
3. *In which garden will the teaching take place?*
4. *At what time will the safety teaching start?*
5. *When will the safety teaching take place?*
6. *Who announced the safety teaching?*
7. *Write in full D.P.C*
8. *When will the teaching end?*

Date	Time	Class	Pupils

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Living in peace with others

Content : Study the notice below and answer the questions that follow.

Dance! Dance! Dance!

Presenters: Digida Dancers

Venue: Cornerstone Junior School

Date: Saturday 4th July, 2016

Fee: Adults: Shs. 2,000

Children : Shs.1000

By Joan, Secretary

Digida Dancers

Questions

1. *What is the notice about?*
2. *Who are the presenters of the dance?*
3. *Where will the dance take place?*

4. *When is the show?*
5. *At what time will the show start?*
6. *Give another word to mean **venue**?*
7. *Which people will pay two thousand shillings for the dance?*
8. *Who wrote the notice?*

Date	**Time**	**Class**	**Pupils**

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Living in peace with others

Content : Substitutional table

May	I have	a	pencil, rubber,	
Can	we borrow	some	pen, ruler, sugar,	Please?

Yes,	You may
No,	You can
	You cant
	I am sorry. I'm using it.

Make correct sentences from the above table.

a)

b)

c)

d)

Dialogue

Read the dialogue and answer the questions about it.

BORROWING A PEN

Mugisha *: Good morning Opio*

Opio *:Good morning to you*

Mugisha *: I can't find my pen. May I borrow your spare pen, please?*

Opio *:Yes, you may, but I am sorry there is no ink.*

Mugisha *:Thank you. I hope some one will give me some ink.*

Opio *:Kapere uses a fountain pen. He can give you some ink.*

Mugisha *: Alight. Let me go and ask him now*

Questions

a) Who are the people in this dialogue?
b) Who talked first?
c) Whose pen got lost?
d) What type of pen does Kapere use?
e) How many people are in the dialogue?
f) Write the title of the dialogue.

Date	**Time**	**Class**	**Pupils**

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Child responsibility

Content : Vocabulary

wash, mop, peel, sweep,
work, slash, cook, bathe,
read, obey, school, stay, home

Complete the table correctly

a) Wash _____ washed

b) Sweep sweeping _____

c) _____ mopping mopped

d) work _____ worked

e) read reading _____

Use the words in brackets to complete the sentences correctly.

1. The boys _____the compound yesterday. (slash)
2. The men are ____in the sugarcane plantation. (work)
3. Molly and Ronah are ____bananas. (peel)
4. Richard _____newspapers daily. (read)
5. My friend _____with her grandmother in a small hut. (stay)
6. Otim is an _____boy. (obey)
7. All the girls will _____the class on Saturday. (mop)
8. I like _____with cold water. (bath)

Date	**Time**	**Class**	**Pupils**

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Child responsibility

Aspect : Comprehension

Content : a dialogue

Read the dialogue and answer the questions about it

Lucy: Nelson, what do you do when you go back home in the evening?

Nelson: I go to the well and collect water. I also wash the utensils.

Lucy: Do you also cook food for supper?

Nelson: No, my elder sister, Nicole cooks supper every day.

Lucy: Which other work do you children do at home?

Nelson: My sister and I also sweep and mop the house. We even help with cleaning the compound.

Lucy: I also help my mother with house work daily.

Nelson: That is good; we should also respect our parents and other elders.

Questions

1. How many people are conversing?
2. Who are the two people talking?
3. What does Nelson do when he goes back home in the evening?
4. Who cooks supper every day?
5. Write down one activity Nelson and his sisters do?
6. What does Lucy do daily?
7. Who was the first person to speak?
8. What is the dialogue about?

Date	Time	Class	Pupils

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Child rights, needs and their importance

Content : Vocabulary

home , clothes, school, clean,
play, food, water, drink,
eat, hospital, books, medicine,
father, mother

Make sentences using these words correctly.

1. a) play -
   b) pray -

2. a) eat -
   b) it -

Write one word for the underlined group of words.

1. My grandmother was taken to a **place where sickpeople are treated.**
2. Ruth has gone to **a place where pupils learn from**
3. **The person who heads our family** is sick

Give the opposites of these words

a) mother –

b) clean –

Date	Time	Class	Pupils

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Child rights, needs and their importance

Content : *jumbled composition*

Re- arrange these sentences to make a good story.

1. ***Panda has black and white spots.***
2. ***It is because it guards our home day and night.***
3. ***We have a dog at home.***
4. ***Daddy likes Panda so much.***
5. ***Its name is "Panda"***

Date	Time	Class	Pupils

Theme : Keeping peace in our Sub – county/ Division

Sub theme: Child rights, needs and their importance

Content : *free composition writing*

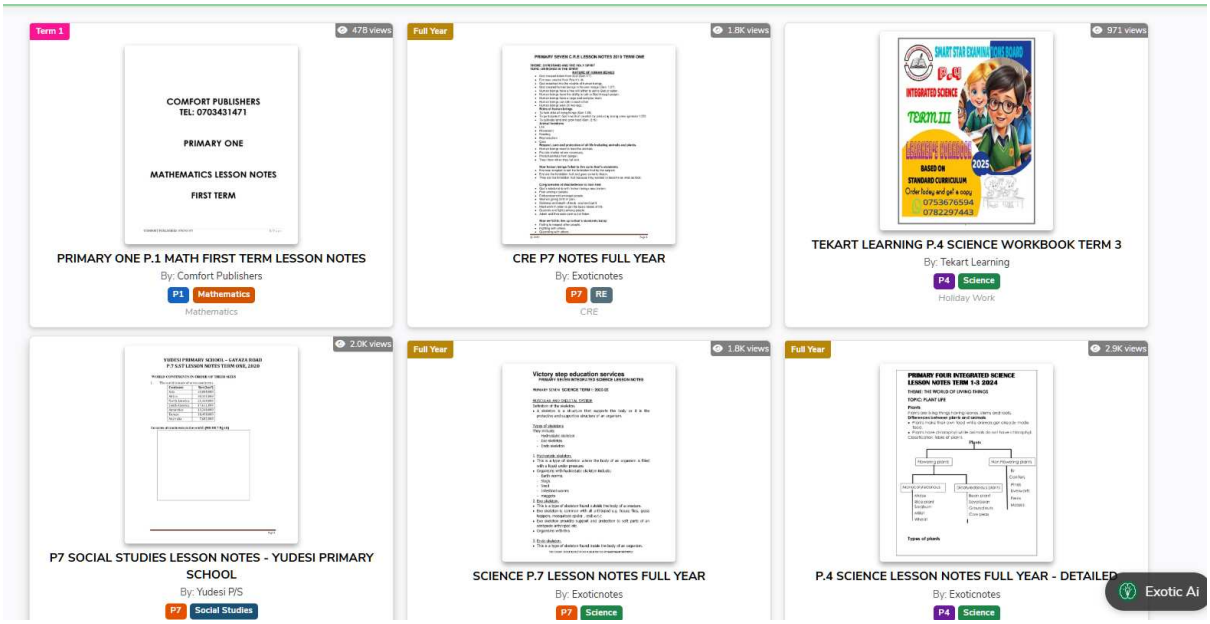
Write a short story about your family.

Guiding questions

1. ***Write the title of the story***

2. ***Where do you live?***
3. ***Which type of family do you live in?***
4. ***Who heads your family?***
5. ***Who pays your school fees?***
6. ***Who cooks food and washes clothes***
7. ***What do you do at home?***
8. ***Which food do you usually eat?***
9. ***Of which religion are you?***
10. ***Which church do you pray from?***

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