LESSON NOTES

FOR P.3

Composition & Comprehension

TERM III

Date	Time	Class	Pupils

Theme : Culture and Gender in our sub-county

Sub theme : Customs in our sub county

Aspect : Composition.

Vocabulary

Sing, wear, dance, eat, pray, food, greet, cry, kneel, happy, sad, pain, sick, taboo, norms, language, bride price, burial, ceremony, twins, bark cloth, birth, culture, belief, .

Past of regular and irregular verbs :

Sing – sang

Kneel – Knelt

Wear – wore

Cry – cried

Dance – danced

Pray – prayed

Make sentences using the learnt words

Examples

1. **Wear** – Mary should wear her uniform while going to school
2. **Where** - Where did you put my food?

Fill in the gaps with a correct letter

c __lt __re h ___ ppy l __ng ___age gr __ ___ ting

br __d __ pr __ ce c __ rcumc__ se

Construct meaningful sentences using the words below.

a) pray –
   play –
b) sick –
   seek –
c) eat –
   it –

Use the given words to fill in the gaps.

1. Musa eats a lot of _____(food)
2. Brenda _____every morning.(pray)
3. They are _____nice uniforms (wear)
4. She can _____their traditional dance.(dance)
5. Daddy is _____ mummy now. (greet)

6. The visitor _____ her song very nicely(sing)
7. We _____trousers every Sunday (wear)

Date	Time	Class	Pupils

Theme : Culture and Gender in our sub county

Sub theme: Customs in our sub – county

Aspect: Composition

Structures

Using: What did ……..do?

She / He …….

Examples

1. What did Mary do? (sing a song)

   Mary sang a song

2. What did the pupils do for the guest?

   The pupils danced for the guest.

Exercise

Answer these questions correctly

1. What did the priest do for the sick? (pray)
2. What did Annet do? (wear a uniform)
3. What did the boy do? (eat food)
4. What did Alice do? (kneel down)
5. What did the man do to the visitors? (greet)
6. What did Ali do? (dance/ at the party)

Date	Time	Class	Pupils

Theme : Culture and Gender in our sub county
Subtheme : Customs in our sub – county
Content : Comprehension

A passage

Mr. Muwanga and family
Mk Bks 3 pg 144

Questions

1. How many children does Mr. Muwanga have?
2. Who are the twins in Muwanga's family?
3. How old is Mr. Muwanga's last born?
4. Who are in the same class?
5. How many daughters does Mr. Mukasa have?
6. Write the title of the passage.

Date	Time	Class	Pupils

Theme : Culture and Gender in our sub county
Subtheme : Customs in our sub – county
Content : Comprehension
Dialogue : **Poem**

MY CULTURE

Oh! Oh!
Oh! My culture
My culture is good
It is really a treasure
People from near and far
Admire my culture.

Oh! Look,
The traditional wear
The music dance and drama
What a treasure in my culture!
Traditional songs, poems, riddles and rhymes

Oh! Oh!
My language is the vehicle
Which transports my culture
From one generation
To the next generation
East or west home is the best.

By Nalule

Questions

1. What is the poem about?
2. What is good according to the poem?
3. Which people admire the writer's culture?
4. How many Stanzas make up this poem?
5. Which Stanzas talks about music dance and drama?
6. What transports the writer's culture?
7. East or west …….. (Complete sensibly)
8. Who wrote the poem?

Date	Time	Class	Pupils

Theme : Culture and Gender
Subtheme : Customs in our sub – county
Content : Composition

Jumbled composition

Re- arrange the jumbled sentences to form a good story.

a) He danced and sang around the village.
b) Last December, Gidudu was circumcised
c) He stood straight with his hands raised in front of the house.
d) People were happy and gave him hens, goats and money.
e) The local surgeon quickly circumcised him.

Free writing composition

Write a short story on what you do every weekend

Date	Time	Class	Pupils

Theme : **C**ulture and Gender in our sub county
Subtheme : Gender
Content : Vocabulary

Vocabulary

Share,	help,	work,	same,	different,	fetch
beat,	hungry,	kick,	slap,	eat,	
cake,	milk (v) ,	wash,	cook,	mop, slash	
niece	nephew	husband	wife		

Make sentences using these given words in sentences

1. a) beat –
   b) bit –
2. a) hungry –
   b) angry –
3. a) eat –
   b) it –

Give the opposites of these words

a) *clean*
b) *careful*
c) *niece*
d) *husband*
e) *bride*
f) *bachelor*

Use the word in brackets to complete the sentences correctly.

1. Kalule ____his cow every morning. (milk)
2. Mother has ____Elton because he poured the sauce. (beat)
3. I only eat food when I am ____. (hunger)
4. Primary three pupils are ___their classroom. (mop)
5. Linda __her uniform every evening. (wash)
6. That boy ____his friends badly. (kick)

Date	Time	Class	Pupils

Theme :

Subtheme :

Content : Read the passage carefully and answer the questions that follow

Nina the smart girl

Nina is eight years old. She is a clean girl. She brushes her teeth every day. She uses a tooth brush and a tooth paste. After brushing her teeth, Nina goes to have a bath . she uses a sponge. She dries herself with a towel. Every evening, Nina polishes her shoes.

(Mk primary English bk 3 page 101) S

Questions

1. *What is the title of the passage?*
2. *Who is the girl in the passage?*
3. *How old is Nina?*
4. *What does Nina do every day?*
5. *What does Nina do after brushing her teeth?*
6. *What is the passage about?*

Date	Time	Class	Pupils

Theme : Culture and Gender

Subtheme : Gender

Content : Structure

Using: ….because …….

Examples

7. Job is crying. His father has beaten him.

   Job is crying because his father has beaten him.

8. The pupils are happy. They are eating a cake.

   The pupils are happy because they are eating a cake.

Exercise

Join these sentences using: …….because

1. The men are tired. They have been working on the farm.
2. Mummy is cooking food. We are hungry.
3. Martha is cutting a cake. It is her birthday.
4. I am fetching a lot of water. I want to wash.
5. The pupils are sharing a mango. It is big.
6. I am helping the man. He is very old.
7. Ali is crying. He is a sick.

8. Date	Time	Class	Pupils

Theme : Culture and Gender in sub – county

Subtheme : Gender

Aspect : Composition

Content : Dialogue

Read the Dialogue carefully and answer the questions that follow.

A FISHMONGER

Waiswa: Alayo! Can you see the man with a big basket?

Alayo: Yes, I can, He is a fishmonger, isn't he?

Waiswa: Yes, he is. He sells fish at the market.

Alayo: He is Mr. Munyeema's friend. Do you know Mr. Munyeema?

Waiswa: Yes, I do. He is a fisherman.

Alayo: No, he is a fishmonger!

Waiswa: A fisherman is different from a fishmonger.

Alayo: Yes, you are right. A fisherman catches fish from lakes. A fishmonger sells fish at the market.

Questions:

1. What is the dialogue about?
2. How many people are taking part in the dialogue?
3. Which people are conversing?
4. Who was the first one to speak?
5. What is the work of a fisherman?
6. Name the fishmonger's friend.
7. What is the title of the dialogue?

9. Date	Time	Class	Pupils

Theme : Culture and Gender in sub – county

Subtheme : Gender

Aspect : Composition

Content : Time table

Study the Primary Three Green time table 2015 and answer the questions that follow.

	8:00 8:30	8:30 9:30	9:30 10:30	10:30 11:00	11:00 12:00	12:00 1:00	1:00 2:00
MON	A S	ENG	LIT A	**B**	WRIT	R.E	**L**
TUE	S E	MTC	R.E	**R**	LITB	ENG	**U**
WED	M	LIT B	ENG	**E**	MTC	LIT A	**N**
THUR	B L	READ	MTC	**A**	P.E	R.E	**C**
FRI	Y	WRIT	MUSIC	**K**	ART	LIT B	**H**

Key:ENG – English, P.E – Physical Education, READ – Reading, R.E – Religious Education, MTC – Mathematics, LIT – Literacy, WRIT - Writing

Questions:

1. Which is the first lesson on Tuesday?
2. For which class is the time table?
3. When does this class go for break?
4. On which day do the children have Music?
5. At what time do they go for lunch?
6. Does this class learn P.E?
7. Write in full;

   R.E……..

   P.E ……..

   M.T.C …….

10. Date	Time	Class	Pupils

Theme : Culture and Gender in sub – county

Subtheme : Gender

Aspect : Composition

Content : Study the pictures below carefully and answer the questions that follow.

(Monitor English Course for Uganda Book 3, Page 30)

Questions:

1. What can you see in picture number 1?
2. What are they doing in picture number 2?
3. What is the girl doing in picture number 3?
4. What can you see in picture number 4?
5. In which picture is the woman serving food?
6. What are they doing in picture number 6?

Date	Time	Class	Pupils

Theme : Culture and Gender in sub – county

Subtheme : Gender

Content : Conversation (Comprehension)

(Read the conversation below and answer the questions about it in full sentences)

Racheal: My sister Leticia is getting married at the end of the year.

Resty: Who is she getting married to?

Racheal: A man called Mark who is a mechanic.

Resty: Then you must be busy at home getting ready for the wedding.

Racheal: Yes, we are. There are meetings at home every Sunday.

Resty: Are you going to be a bridesmaid?

Racheal: Yes**,** I am. There will be eight bridesmaids, a flower girl, the matron and the best man.

Resty: Am I invited to the wedding?

Racheal: Of course you are.You should also come for the farewell party on Friday before the wedding.

Questions

1. How many people are in this conversation?
2. Who is getting married?
3. To whom is Leticia getting married
4. When will she be getting married?
5. Who is going to be a bridesmaid?
6. When will the farewell party be held?
7. Write the short forms:
   i) Sunday
   ii) Friday
8. How is Leticia related to Racheal?

Date	Time	Class	Pupils

Theme : Culture and Gender in sub – county

Subtheme : Gender

Content : Calendar

Study the calendar and answer the questions that follow

March 2011

Sunday		4	11	18	25
Monday		5	12	19	26
Tuesday		6	13	20	22
Wednesday		7	14	21	28
Thursday	1	8	15	22	29
Friday	2	9	16	23	30
Saturday	3	10	17	24	31

Questions:

1. For which year was the calendar?
2. How many days does this month have?
3. On which day did the month begin?
4. Which day was eleventh?
5. How many full weeks are in the above month?
6. Write the date on which the month ended.
7. Write the short forms of these words.

   Sunday……

   Wednesday……..

Date	Time	Class	Pupils

Theme : Culture and Gender

Subtheme: Ways of promoting and preserving culture

Content : Composition

Vocabulary

Dance, sing, play, blow, flute, drum, sick, medicine, needles, razorblade, syringe, safety pin, scissors, tablets, children, circumcise, marriage, funeral rite, tatoo.

Make correct sentences using the given words correctly

1. a) play –

   b) pray –

2. a) sick –

   b) seek –

3. a) shillings –

   b) syringes –

Fill in the missing letter

S_is_ors s_r_nge s_ _k

Write the plural of the underlined word

1. The nurse bought a **pair of scissors.**
2. I saw a **child** playing in the rain.
3. Annet has a **razorblade** on her table.
4. Molly has a new **needle**.

Date	Time	Class	Pupils

Theme : Culture and Gender

Subtheme: Ways of promoting and preserving culture

Content : Composition

Structure

Using: He/she / you should never…….

Example

1. You should never share sharp objects with an infected person (sharp objects, blunt objects)
2. Razor blades, pins and _____are sharp objects (stick, needles)

Exercise

Choose the correct form of the words given in brackets.

1. All types of _____should be kept away from children.(drums, medicine)
2. Peter should take his _____Mother to the hospital (happy, sick)
3. You should always take the doctor's direction before taking (stones, medicine)
4. Needles and _____are piercing objects (razor blade, safety pins)
5. A tailor was seen cutting clothes using a _____(panga, a pair of scissors)
6. He should always _____away used needles and syringes. (pick, throw)
7. She should always _____her razorblade alone.(share, use)
8. You should always _____alot when you are sick. (run, drink)
9. You should _____for people who are sick. (care, beat)
10. You should always _____enough rest. (get, give)

Date	Time	Class	Pupils

Theme : Culture and Gender

Subtheme : Ways of promoting and preserving culture

Aspect : Comprehension

Content : Notice

Read the notice below and answer the questions that follow in full sentences.

DRAMA! DRAMA!

P.3 Green proudly informs all the pupils
of St. Matia Mulumba P/s that it
will present a drama about cultural
practices like: marriage, naming, greeting,
dressing, language and circumcision.

Date: 10th October, 2015

Venue: Main Hall

Fee: 1000/=

Time: 2:00pm – 5:00 pm

Announced by Mr. Goloba James class teacher P.3 Green.

Questions

1. What is the notice about?
2. Which class will present the drama?
3. At what school will the drama take place?
4. When will the show take place?
5. At what time will the drama end?
6. Mention any one cultural practice that will be presented.
7. How much money will each one pay to watch the drama?
8. Who announced the drama show?

Topical Test 1

Fill in the missing letters correctly

1. *s __ng*
2. *f __ __ d*
3. *s __ck*
4. *gr __ __t*
5. *c – lt__re*
6. *m __lk*
7. *s __ash*
8. *c __rc __mcise*

Construct the words correctly

9. *yalp _____*
10. *eergt _____*
11. *caden ___*
12. *umdr _____*
13. *raew ____*
14. *ygensri _____*

Construct sentences using these words

15. *eat: _____*
16. *it: _____*
17. *greeting:_____*
18. *tablets:_____*
19. *razorblade:_____*
20. *children:_____*

Use the correct form of the words given in the brackets to complete the sentences

21. *Ruth _____ her uniform daily.(wash)*
22. *She _____ well at the party. (sing)*
23. *Our school has five _____ (cook)*
24. *They are _____ the visitors now. (greet)*
25. *The girls _____ down and greeted the visitors(kneel)*

Give the plural forms of these words

26. *child*
27. *a pair of scissors*
28. *tablet*
29. *wife*

Date	Time	Class	Pupils

Theme **:** Health in our sub county

Subtheme **:** Disease vectors

Content **:** **C**omposition

Vocabulary

Mosquito, rat, louse / lice, cockroach, bed bug, flea, housefly.

Get a small word from the big one

3. Mosquito –
4. Cockroach –
5. Housefly –
6. Rat –

Write the plural of the underlined words

1. Brenda's head has a **louse**.
2. I can't see any **mosquito** in this house.
3. A **housefly** does not move on foot.
4. Let's kill all the **bed-bug** around.

Complete with a sensible word

1. We should sleep _____treated mosquito nets.
2. Bed bugs _____eggs in mattresses.
3. ***A female anopheles mosquito _____ malaria causing germ.***
4. ***I saw a bed bug _____ your bed sheets.***

Date	Time	Class	Pupils

Theme : Health in our sub county

Subtheme : Disease vectors

Content : Composition

Structure

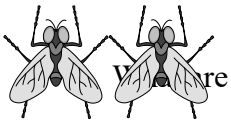
Using: This / that/ these/ those is/ are ……

What is/are this/ these/ those ……..

Examples

1. What is this? (mosquitoes)
2. This is a mosquito.
3. What is that? (rat)
4. That is a rat.
5. What are these: (rats)
6. These are rats)
7. What are those? (louse)
8. Those are lice.

Exercise



What are these?



What is this?



What are those?



What is that?

Write these sentences in plural form

1. This is a mosquito.
2. That is a flea.
3. This is a small cockroach
4. That is a bed – bug?

Date	Time	Class	Pupils

Theme : Health in our sub county

Subtheme : Diseasevectors

Content : **read the story carefully and answer the questions that follow (Mk primary English bk 3 page 162)**

POEM

MK Thematic English practice book 3 pg 112

Oh! insects

Big and small

Useful and dangerous ones

Some spread diseases

Those are called vectors

Mosquitoes and houseflies

Lice and fleas

Cockroaches and tsetse flies

Oh the deadly bedbugs

Sucking blood from my little body

When I am asleep

Questions

1. Who wanted to cut her finger nails?
2. Where was the razorblade?
3. What is the story about?
4. What happened to Yasaba according to the story?
5. What did Mrs. Masaba put on Yasaba' s finger?
6. Suggest a title for the story

Date	Time	Class	Pupils

Theme : Health in our sub county
Sub theme : Diseasevectors
Content : Jumbled Composition

Jumbled compositions

Re- arrange the sentences to form a meaningful story.

1. His mother gave him food to eat.
2. Makubuya went to the latrine.
3. He did not wash his hands.
4. He found many house flies
5. After eating, his stomach ached him.
6. Makubuya started diarrhoreting.

Date	Time	Class	Pupils

Theme : Health in our sub county
Subtheme : Diseases spread by vectors
Content : Vocabulary

cut, slash, sweep, food, faeces, clean,
flies, fingers, cover, malaria, shut, mosquito
net, latrine, toilet

Make sentences using these words in sentences correctly

1. a) cut –
   b) cat –
2. a) shut –
   b) shirt –

Use the word in brackets to complete the sentence correctly.

1. The man is _____the bush around his house. (slash)
2. _____spread malaria to us. (mosquito)
3. I ____myself as I was cutting my finger nails short. (cut)
4. _____hands after visiting a latrine is healthy. (wash)
5. Mummy _____the food that remained in the sauce pan. (cover)
6. The _____are dangerous insects to our lives. (housefly)

Date	Time	Class	Pupils

Theme : Health in our sub county

Subtheme : Diseases spread by vectors

Aspect : Composition

Content : Free composition writing

Write short composition about keeping your body clean.
In your composition, write the time you clean the different body parts and the materials used to clean them.

Guiding question

1. When do you wake up daily?
2. What do you do after waking up?
3. Which other people are at home?
4. Is your home clean?
5. What do you do to keep it clean?
6. What do those other people do to promote cleanliness?
7. How do you handle your toilet/ latrine.
8. Do you enjoy the environment at your home?

Date	Time	Class	Pupils

Theme : Health in our sub county

Subtheme : Diseases spread by vectors

Aspect : Composition

Content : Dialogue

Read the dialogue and answer the questions that follow

Asiimwe : What are you doing here, Kugonza?

Kugonza : I' m waiting for Natasha. She is lying under the mango tree.

Asiimwe : What is the matter with her?

Kugonza : She has pain in the stomach.

Asiimwe : I know why she has pain in her stomach. She drank un boiled water.

Kugonza : What shall I do to help her?

Asiimwe : Take her to Dr. Mugambe's clinic. He will treat her.

Questions

1. What is the dialogue about?
2. Which two people are talking in the dialogue?
3. Whose stomach was paining ?
4. Why is her stomach paining?
5. Who will take Natasha to the clinic?
6. To whose clinic was she taken?
7. Who was the last person to speak?

Date	Time	Class	Pupils

Theme : Health in our sub county

Subtheme : HIV/AIDs

Content : Vocabulary

sharp, share, eat, help, care, medicine, patient, gloves, take, share, needle, towel, comb, razorblade, syringe blood diet death feed virus immune sickness rush

Make correct sentences using the given words below

a) eat –

b) it –

c) medicine

d) patient

e) sharp

f) because

Give one word for the underlined group of words

1. My grandmother was taken to **a man who treats patients** when she got malaria.
2. **The person who shaves hair** had many customers.
3. **The woman who cares for the sick** in the hospital was too kind to me.

Write the plurals

4. Comb –
5. Towel –
6. Needle –
7. Blood -

Date	Time	Class	Pupils

Theme : Health in our sub county

Subtheme: **HIV/AIDS**

Aspect : Structure

Structures

Using: Always……..

Never……..

Always

Examples

(i) care for AIDS patients

Always care for AIDS patients

(ii) go for blood tests

Always go for blood tests

(iii) help patients to take medicine

Always help patients to take medicine.

Never

(i) Never share sharp objects.

(ii) Never share gloves

(iii) Never laugh at an HIV/AIDS patient.

Exercise

Re-write as instructed

1. You should wash your towel. (always)
2. You shouldn't smoke cigarettes. (Never)
3. You should share your hair. (always)
4. We should associate with AIDS victims. (always)
5. We should not engage in early marriage. (never)

Date	Time	Class	Pupils

Theme : Health in our sub county
Subtheme : HIV/AIDS
Aspect : Comprehension
Content : Poem

Read the poem and answer the questions that follow.

AIDS! AIDS! AIDS!

AIDS the killer disease

AIDS the burden to people

From North to South

And East to west

AIDS has killed many

Oh! God, help us to destroy AIDS!

AIDS! AIDS! AIDS!

AIDS the monster

What do you want from us?

You spare no one, even the children

You have killed and left many of them homeless.

Oh! God, help us to destroy AIDS!

Questions:

1. What is the poem about?
2. Which is the killer disease?
3. Who should help us to destroy AIDS?
4. How many stanzas does this poem have?
5. Does AIDS spare any one?
6. Whom has AIDS left homeless?
7. Which stanza talks about the cardinal point of a compass?
8. Give the opposites of these words.

   North……..

   West ……..

Topical test 2

Health in our sub – county

1. **Give the plural forms of these words**

   Insect / mouse _____
   Tsetse fly _____
   Cockroach _____
   Louse _____

2. **Write these words correctly**
   Lamiraa:_____
   Isesead_____
   Ootmqusi_____
   sepwe_____

3. **Write the plural of the underlined word**
   a) A **mosquito** spreads malaria
   b) _____
   c) A **razorblad**e can transmit HIV and AIDS
   d) _____
   e) She doesnot have enough blood

4. **Make sentences using the following words**
   a) Cat
   b) Cut
   c) Shirt
   d) Shut
   e) Blood
   f) Houseflies

5. **Re – write the sentences as instructed in the brackets**
   a) The latrine is smelling. It is dirty. (Join using …because….)
   b) This is a louse. (Begin: These….)
   c) A house fly is a disease vector. A tsetse fly is also a disease vector (Join using ….and ….)
   d) AIDS is the disease. It has no cure . (Join using ….which ….)

Date	Time	Class	Pupils

Theme : Health in our sub county
Subtheme : HIV/AIDS
Content : Picture composition

Picture composition
Mk bk 3 pg 156 -157

Construct meaningful sentences using the given words.

1. Picture 1 (knife)
2. Picture 2 (accident/ knocked down)
3. Picture 3 (bicycle/fell of)
4. Picture 4 (bandage)
5. Picture 5 (snake)
6. Picture 6 (dog)

Exercise II
Answer these questions in full sentences.

1. Where are sick persons taken for treatment?
2. Write four items found in a first aid box.
3. Who is prescribing medicine in picture 7?
4. What is the doctor doing in picture 6?
5. What is happening in picture 5?

Write a short story on how we should handle HIV/AIDS patients

Date	Time	Class	Pupils

Theme : Basic technology in our Sub County / division
Subtheme : Concept of technology (Natural and artificial materials)
Content : Vocabulary

Vocabulary

Banana, leaf, plastic, straw, wire, heavy, light, size, colour, texture, fibre, palm leaves, weight, small, long, short, big,good, bad.

Exercise
Make correct sentence using the given words correctly

a) Bad –
b) Bird –

Rewrite the sentences giving the opposites of the underlined words.

1. Kalevu is a **bad** boy because he stole my wires.
2. The palm leaves are too **heavy** for me to carry.
3. We made **small** mats out of straws.
4. I made a **long** rope yesterday.
5. Merisha's baskets are **smaller** than mine

Date	Time	Class	Pupils

Theme **:** Basic technology in our sub – county / division

Subtheme : Making things from natural and artificial materials

Content **:** A guided Dialogue

<u>Read the story and complete the dialogue</u>

Kiconco : Good morning Akiiki

Akiiki: _____

Kiconco : Where are you going?

Akiiki: _____

Kiconco : To the banana plantation! What do you want from there?

Akiiki: _____

Kiconco : Banana fibres! What are you going to make?

Akiiki: _____

Kiconco : Banana fibres! What will you use the ropes for?

Akiiki: _____

Kiconco : Whom will you skip with?

Akiiki: I will skip with my little sister

Kiconco : can I join you and we skip together?

Akiiki: _____

Kiconco : Of course I can! Okey, will come tomorrow

Akiiki:

Date	Time	Class	Pupils

Theme **:** Basic technology in our sub – county / division

Subtheme : Concept of technology **(**Natural and artificial materials)

Content **:** Composition

<u>Structure</u>

Using: will/ shall

(she, he, it , they, you) use will

(I, we) use shall

Examples

1. What will you use to make mats?
   I shall use palm leaves to make mats.
2. What will the boy use to make a toy car?
   The boy will use wires to make a toy car.

Exercise

1. What will Mary use to make a doll?
2. What shall we use to make baskets?
3. Shall we use straws to make mats?
4. Will you use wires to make a rope?

Re-arrange the words to make correct sentences

1. banana fibres we used mats make to.
2. clay swamp from collect he Did the?
3. Wearing I am a basket.
4. Shall knit table we clothes with colours beautiful

Date	Time	Class	Pupils

Theme : Basic Technology
Subtheme : Concept of technology **(**Natural and artificial materials)
Content : Composition

Jumbled composition
Re-arrange these sentences

1. He mixes the soil with water
2. He digs the soil and gathers it.
3. Wanjala puts the soil in a rectangular block to form the bricks.
4. He steps and kneads the soil to make it soft.
5. Wanjala is a brick maker
6. After sometime, he arranges and burns
7. He puts the bricks under the sun to dry.
8. He then sells them and gets money for his children's school fees.

Date	Time	Class	Pupils

Theme **:** Basic technology in our sub – county / division
Subtheme : Processing and making things from natural materials
Content **:** Vocabulary

swamp, food, mat, root bush, juice
eat, play, garden, clay, pot, cut,
weave, tie (v)

Make sentences using these words correctly.

1. a) eat –
   b) it –
2. a) play –
   b) pray –
3. a) cut –
   b) cat –

Complete the sentences using the words in brackets.

1. My mother has ___a big basket. (weave)
2. Our neighbour _____down all the banana plants in our garden. (cut)
3. That herdsman ___his cows in our field. (tie)
4. All the food was ___by the boys. (eat)

Date	Time	Class	Pupils

Theme **:** Basic technology in our sub – county / division
Subtheme : Processing and making things from natural materials
Content **:** Puzzle (composition)

Form words from the puzzle below

W	N	P	C	U
I	P	A	L	M
R	X	P	A	A
E	V	E	Y	T
S	T	R	A	W

1. _____
2. _____
3. _____
4. _____
5. _____

Construct sentences using any of the three given words.

1.
2.
3.
4.

Date	Time	Class	Pupils

Theme **:** Basic technology in our sub – county / division
Subtheme : Processing and making things from natural materials
Content **:** Rhyme

Food Food Food
How wonderful you are!
Without you I cannot stand
Without you I cannot read
Without you I cannot play
Without you I cannot grow
Even sleeping I can't do
By Jacinta

Questions

1. What is the rhyme about?
2. According to the rhyme, who is wonderful?
3. Mention five things you can't do without food?
4. Is food bad to you?
5. How many lines make up the rhyme?
6. Name one type of food you know.

Date	Time	Class	Pupils

Theme **:** Basic technology in our sub – county / division
Subtheme : Making things from artificial materials
Content **:** Vocabulary

Toy , bicycle, car, flower, candle,
bag, wear, decoration, beads, hat,
sell, buy

Make sentences using these words correctly.

1. a) wear –
   b) where –
2. a) hat –
   b) hut –

3. a) buy –
   b) by –
   c) bye –
4. a) sell –
   b) sale –

Get a small word from the big word

a) toy –
b) flower –
c) candle –
d) wear –
e) hat –
f) decoration –

Choose the correct word in brackets to complete the sentences

a) Most children go to school _____ van. (by, buy)
b) I sleep with my mother in a small ___. (hat, hut)
c) My father grows crops for ____. (sell, sale)
d) I decorated my necklace with beautiful ___. (beans, beads)

Date	**Time**	**Class**	**Pupils**

Theme **:** Basic technology in our sub – county / division

Subtheme : Making things from artificial materials

Content **:** Story**(**Comprehension)

Grandmother : ***The Intelligent Grandma***

Once upon a time, there was an old woman who was very intelligent. She was staying in Itanda village in Mityana district. She used to move around the village looking for materials like banana fibres from banana plantations and palm leaves from swamps.

At night , she used to gather her grand children around fire places and taught them to make items like balls, mats, bags, hats, doormats, and many others.

Every end of the month she would gather all the materials made and take them for sale. In this way, she was able to buy food and clothes for her grand children.

Questions

1. In which village was the old woman staying?
2. Which materials did the old woman always collect?
3. At what time would the old woman teach the children?
4. Write down any three items that were made.
5. How would the old woman buy what she wanted?
6. What is the title of the story?
7. Write the title of the story?
8. What is the story about?

Write a short composition about a market day in your area.

Date	**Time**	**Class**	**Pupils**

Theme **:** Energy

Subtheme **:** Sources of energy

Aspect **:** Composition

<u>Vocabulary</u>

bulb buy stove charcoal fridge firewood petrol

diesel cook sell paraffin

<u>Use the given words to construct meaningful sentences.</u>

1. a) sell –

   b) sale –

2. a) buy –

b) by -

c) bye –

Re-write the sentences giving the plural of the underlined words.

1. Daddy uses **diesel** in his vehicle.
2. **Firewood**is the best fuel in Uganda.
3. She has a bulb for her class.
4. There isn't any charcoal in the sack.
5. I bought a litre of paraffin from the shell.
6. The cook prepared a nice meal to the guests.

Date	**Time**	**Class**	**Pupils**

Theme **:** Energy in our sub – county

Subtheme **:** Sources of energy

Aspect **:** Composition

Content **:** **A Substitution table**

Make sentences from the table

We		carry firewood from the forest.
Namuli		switch of the lights at night.
They	will	go to the zoo tomorrow.
I he	shall	fetch water in the evening.
She		buy paraffin for cooking.
You		visit grand ma next holiday.

Date	Time	Class	Pupils

Theme : Energy in our sub – county

Subtheme : Sources of energy

Aspect : Composition

Structure

Using ____any or some

"Any" is used on negative sentences. (Sentences that use not) and questions

"Some" is used on positive sentences

Example

4. Mummy hasn't eaten any beef.
5. They have some oranges.
6. Did you steal any uniform?

Fill in the gaps with any or some

1. We don't have _____sugar
2. Brenda is eating _____bananas.
3. Daddy does not sleep with _____ body in his bed.
4. Don't you need _____help?
5. There wasn't _____bulbs in the cupboard
6. She is not coming with _____body.
7. Juliana kept _____oranges in the fridge
8. I have not bought _____sugar for her.
9. Bebe cool has _____good music.
10. There isn't ____fuel in the car.
11. We bought ___firewood last evening.

Date	Time	Class	Pupils

Theme **:** Energy
Subtheme **:** Sources of energy
Content **:** Comprehension
Poem
Tr. Resource bk.3 pg 97.

KEEPING A HEALTHY BODY

Questions

1. Who are the two brothers in the story?
2. Who likes doing exercise?
3. Which fruits does Kusiima like eating?
4. Why does Kusiima like fruit?
5. Who doesn't like doing exercise?
6. What is the use of vitamins in the body?
7. What is the story about?
8. Write the tittle of the story.

Date	Time	Class	Pupils

Theme : Energy in our sub – county

Subtheme : Ways of saving energy

Content : Vocabulary

Vocabulary

Switch on/ off, blow off, cover, light, box,

match stick, candle, water, torch, switch(n),

low, high

Write the opposites of the underlined words.

1. Mummy put the match box **high** on the cupboard.
2. It's good to **switchoff** the lighter.
3. The boy **covered** all the water.

Give the plurals of the underlined words.

4. I used the **torch** during the night because it was dark.
5. All the match sticks were in the **box**.
6. We covered the **water** which was put in the bucket.
7. The **switch** in our house was connected properly.
8. I bought a new **candle** last night.

Date	Time	Class	Pupils

Theme : Energy
Subtheme : Ways of saving energy
Content : Comprehension

Passage
Resource bk 3 page 99
Dialogue
Read the dialogue below and answer the questions that follow

Paddy: Welcome back from school, Phiona

Phiona : Thank you, Paddy.

Paddy: What did you learn at school today?

Phiona : Our teacher Mr. Zziwa taught us about hydro – electricity

Paddy: What is it?

Phiona : It is the power which originates from water.

Paddy: What else taught us about solar energy which is the power from the sun.

Phiona : He also taught us about solar energy which is the power from son.

Paddy: How important are solar energy and hydro – electricity

Phiona : We use it for ironing, cooking, running machines and it provides light.

Paddy: Isn't electricity dangerous?

Phiona : *The teacher said that it is very dangerous and we should be careful with it.*

Questions

1. Who was coming from school?
2. What did Mr. Zziwa teach Phiona about?
3. What is Hdro – electricity?
4. Where is solar energy got from?
5. Give one use of electricity
6. Is electricity dangerous?
7. What is the dialogue about?
8. Who was the last person to talk?

Date	Time	Class	Pupils

Theme : Energy in our sub county

Subtheme : Dangers of energy and ways of avoiding them

Content : Vocabulary

Vocabulary

Warm, burn, fire, socket, plant (v), kill, danger, alarm, report

Makes sentences using these given words

1. a) hurt –

   b) heart –

Get a small word from the big word.

1. Warm –
2. Plant –
3. Danger –

Complete the similes

4. My porridge is as hot as ____
5. This bed is as warm as _____

Date	Time	Class	Pupils

Theme : Energy in our sub - county
Subtheme : Dangers of energy and ways of avoiding theme
Content : Composition

Riddles

Examples

a) I am round
I give light to all people in the world
What am I? **sun**

b) Animals and birds live in me
You get firewood from me
And sometimes fruits
What am I? **forest**

Exercise

1. I live in lakes, rivers, taps, wells, etc
   You use me for cooking, bathing, drinking
   Who am I? _____

2. I keep people healthy
   When eaten properly
   People cook me and enjoy me
   I am eaten at lunch time
   I am eaten at supper time
   What am I? _____
3. I am a young woman
   Dressed in a white dress
   I have bridesmaids with me
   Who am I? _____

4. You get me from swamps
   You model things from me
   And sometimes make bricks
   Who am I? _____

Free composition writing
Write a short story on the sources of energy.

Date	Time	Class	Pupils

Theme : Energy in our sub county

Subtheme : Dangers of energy and ways of avoiding them

Content : Poem

I hate to see people in pain
I hate to see people in accidents
I hate to see somebody getting hurt
When a friend is cut or burnt
It makes me sad
Accidents are bad

We should be careful when using tools at home
We should be careful at school while playing
On the way to school or to work
All we need is care and safety
We must care

Questions

1. What is the poem about?
2. What does the writer hate?
3. What makes the writer sad?
4. Are accidents good?
5. When should one be careful?
6. How many stanzas make up the poem?
7. Give the opposites of the following:
   a) Hate – b) Friend – c) Sad d) Careful -
8. Suggest a title for the poem

Date	Time	Class	Pupils

Theme : Energy in our sub county

Subtheme :

Content : *comprehension*

Letter

Read the letter below carefully and answer the questions that follow.

Trinity Junior School

P.O BOX 5520,

Kampala

24th November, 2015

Dear mother,

How are you and every one at home? I hope you are fine. I am writing to inform you that I forgot my sweater at home when I was coming back to school. I request you to bring it for me on the visiting Day on 27th November, 2015.

Mummy please don't forget because the weather is very cold these days. Pass my greetings to aunt Avian and her daughter.

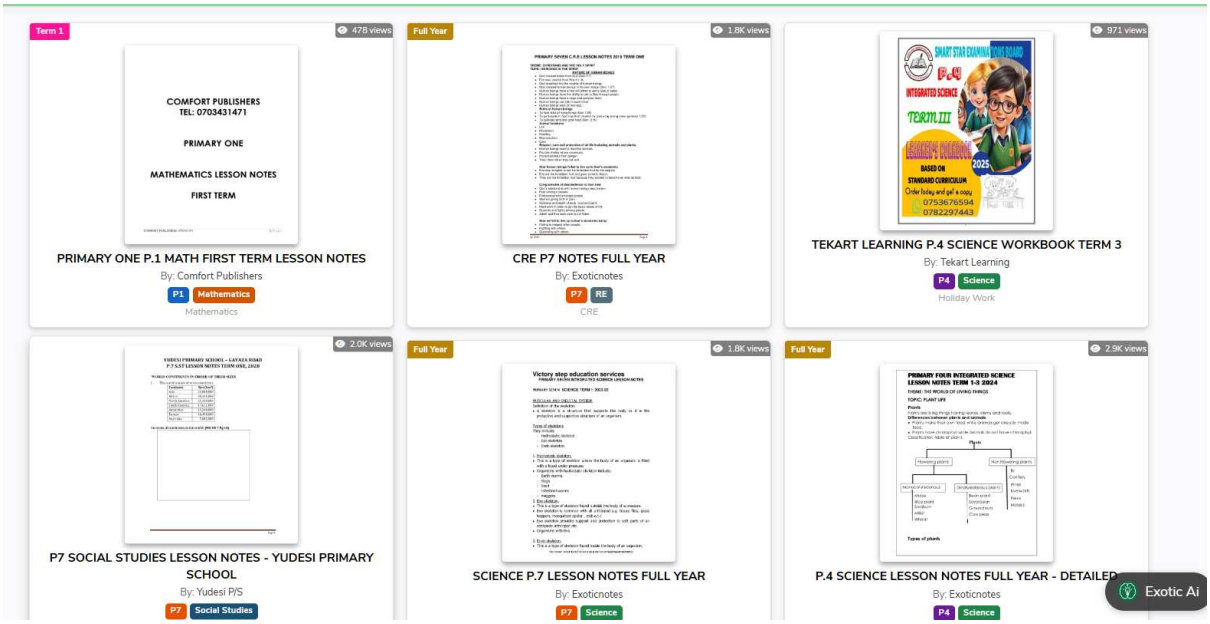
Your son

Jacob

Questions

1. ***What is the name of the writer's school?***
2. ***In which town is the writer's school found?***
3. ***When was the letter written?***
4. ***Who wrote the letter?***
5. ***To whom did he wrote?***
6. ***In which month was the letter written?***
7. ***When is the visiting day?***
8. ***What did the write forget at home?***
9. ***What is the name of the writer's aunt?***
10. ***Write P.O in full.***

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