P.3 R.E LESSON NOTES FOR TERM II

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS GROW IN JESUS**

SUB – THEME: **BELIEF IN SAINTS**

COMPETENCES:

- Define a saint.
- Define a martyr
- Mention the first Christian martyr
- Name all the Uganda martyrs
- Mention the king of Buganda who ordered the killing of Uganda martyrs.
- State the Uganda martyrs were killed.
- Place where the Uganda martyrs were killed.
- Reasons why Christians celebrate martyrs day.

CONTENT: THE UGANDA MARTYRS

- A martyr is a person who is killed because of his faith in God.
- The first Christians martyr according to the bible was St. Stephen. He was stoned to death. Most of the Uganda martyrs were burnt alive at Namugongo on 3rd June 1886.
- KabakaMwanga ordered for their killing of the Uganda martyrs.
- A saint ***is a person recognized by the Christian faith as holy.***

Reasons why he ordered for the killing of the Uganda martyrs

- They disobeyed his orders.

List of the Uganda martyrs who were killed at Namugongo and other places.

- KizitoOmuto
- John Mary Muzeeyi
- Bruno Sserukuma
- Gogonza Gonza
- Atanasi Buzzeketta
- Andrew Kaggwa
- Charles Lwanga
- Pontisiano Ngondwe
- Denis Ssebugwawo
- Joseph Mukasa Balikuddembe

- Jjaviira
- Matia Mulumba
- Ambrose Kibuuka
- James BuzaAbalyawo
- Nuwa Mawagali
- Luka Banabakintu
- Anatoli Kirigwajjo
- Archilles Kiwanuka
- Mbaga Tuzinde
- Mukasa Kiriwawavu
- Adrof Ludigo
- Mugagga
- Gilbo Irwa
- Daudi Okello } Blessed

The chief executioner of Mwanga was Mukajanga. A total of 47 converts were killed

Exercise

1. Who is a martyr?
2. Who was the first Christians martyr?
3. Which king killed Christian converts
4. Name any four Uganda martyrs.
5. Who is a saint?

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **CHRISTIANS GROW IN JESUS**

SUB – THEME: **MARTYRS**

INTRODUCTION:

- The lesson will be introduced by the review of the previous lesson.

CONTENT:

- Places where the Uganda martyrs were killed from.
- The first martyrs to be killed in Uganda were AlexandaMackays students at Nateete (Busega)

These were: -

- Protestants
- MakkoKakumba, Yusuf Lugalama
- NuwaSserwanga

Catholics

1. PontianoNgondwe – Bulimu / *Takajjunge*
2. Joseph Balikuddembe – Owino
3. MatiaMulumba – Old Kampala

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **CHRISTIANS GROW IN JESUS CHRIST**

SUB – THEME: ***JESUS' GIVES US THE HOLY SPIRIT***

INTRODUCTION:

- Review of the previous lesson.

CONTENT: JESUS GIVES US THE HELPER / JESUS PROMISE OF THE HOLY SPIRIT.

Towards the end of Jesus' work, he promised a helper to his disciples. The helper was called the Holy *spirit*. (It took 40 days) He would ask *his* father to give *them* the Holy Spirit *to stay with them and accomplish the mission he had left with them*.

The Pentecost Day

This is when the Holy spirit appeared to the disciples in form of fire.

Reasons why Jesus sent the Holy Spirit

- The disciples had become fearful.
- They were *strong enough to carry out his work.*
- The disciples were in the temple when they received the Holy Spirit.

Events of the Pentecost

- *Disciples received fire flames on the head*
- *Disciples spoke different languages.*
- *The first church was formed (Acts: 2:14)*
- *When the holy spirit came upon them so many things happened.*

These were:-

- *Noise from the sky which sounded like strong wind.*

- *They started talking other languages.*
- *Flames of fire appeared on their heads*
- *They preached the gospel strongly. .*

Note: The apostles led by Peter, started preaching the word of God to the rest of the people in the crowd.

- *Many people turned back to God on that day.*

HOW THE HOLY SPIRIT HELPED EARLY CHRISTIANS

- They got courage *to preach God's word.*
- *They received power to perform different miracles*
- *It enabled them to love one another.*
- *They becamemore united.*
- *It inspired them to write the bible.*
- *It helped them to share material things with one another*

Ways how the Holy spirit helps Christians today

- *The holy spirit guides Christians*
- *The holy spirit gives strength to Christians.*
- *The holy spirit heals*
- *The holy spirit unites Christians*

Exercise

1. Name the helper Jesus promised to his disciples
2. *On which day did the disciples receive this holy spirit?*
3. State two signs of the Holy Spirit *as experienced on Pentecost day.*
4. *Mention any two apostles who started preaching the gospel after the Pentecost day?*

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: CHRISTIANS GROW IN JESUS CHRIST

SUB – THEME: JESUS' PROMISE OF THE HOLY SPIRIT.

INTRODUCTION:

- Review of the previous lesson.

CONTENT: ***HOW THE HOLYSPIRIT HELPS AND GUIDES US TODAY***

- *It helps to show us what is right and wrong.*
- Holy Spirit protects us from *evil*.

- Gives courage to remain faithful *in Jesus Christ*.
- *The holy spirit guides us in prayer/ teaches us to pray.*

Gifts of the Holy Spirit

These are the special abilities given to us by the holy spirit to serve God

- Teaching
- Healing *and performing miracles /wisdom/ knowledge*
- Apostleship
- Prophesy
- Wisdom/ Knowledge
- *Administration*
- Speaking different tongues - Helping – e.g. giving financial contributions
- *Distinguishing between spirits*
- Distinguishing between spirits
- Explaining what is said. – *Evangelism*

Fruits of the Holy Spirit

This is a behaviour that results from the influence of the Holy spirit in our lives.

- Love
- Care
- Patience
- Joy / *Peace*
- Peace
- Kindness
- Goodness */ kindness*
- Gentleness
- *Self control*

Activities a Christian can do *together by the influence of the Holy spirit.*

- Reading the bible *together / Bible study*
- Sharing experience about good news.
- Praying together
- Sharing times of sorrow and joy
- Sharing meals

- Selling one's possessions to help one another
- *Bible reading Acts 2: 38 – 47*

  Acts 4 :32 – 35

Apostles of Jesus Christ

- Simon peter
- John
- Andrew
- Phillip
- Judas Iscariot
- Bartholomew
- Thaddeus
- Thomas
- Simon the Patriot
- James son of Alphaeus
- Matthew
- James

Evaluation

1. *What are gifts of the Holy Spirit?*
2. Give two gifts of the holy spirit
3. Identify any four fruits of the Holy Spirit.
4. Give one activity a Christian can do together with one another.
5. Name the Prophet who nearly sacrificed.
6. What is the fasting period for Christians?
7. Who is considered to the grandfather

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS GROW IN JESUS CHRIST**

SUB – THEME: **THE TEACHING OF JESUS CHRIST**

COMPETENCES:

- *Identify the different values that Jesus taught*
- *Talking about the importance of the values that Jesus taught*

INTRODUCTION:

- Review of the previous lesson

CONTENT: VALUES WHICH JESUS TAUGHT

Values are beliefs about what is right or wrong

Value – what is important in life

Examples of values

- Honesty
- Responsibility
- *Service to others*
- Telling the truth / *trustworthiness*
- Loving one another
- Forgiveness
- Why did Jesus teach by examples?:- He wanted his follower to understand his teachings

Ways Jesus helped people

- Jesus fed the hungry
- Healed the sick
- Saved people from danger.
- He raised the dead (Jesus raised Lazarus
- He saved the apostles from the storm (calmed the storm)

Evaluation:

1. What are values?
2. Give any four examples of values.
3. Why did Jesus teach by example?
4. Identify any four ways Jesus helped people.

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS GROW IN JESUS CHRIST**

SUB – THEME: **the teaching of Jesus Christ**

INTRODUCTION:

- Review of the previous lesson.

CONTENT: **VALUES WHICH JESUS TAUGHT**

Forgiveness:

- Means *to stop* being angry *at* someone
- *When we forgive others God forgives us too.*
- *If we do not forgive God cannot forgive us.*
- *In order to receive forgiveness from God, one had to repent.*

Repenting:-

Repentance – Is the act of feeling sorry for something wrong you have done and promising not to do it again.

- The fact of showing that you are sorry. For something wrong you have done and promising not to do it again.

Sin:-

- A sin is an act that annoys God. A sinner is a person who annoys God.

Examples of sins

- Stealing
- Abusing
- Cheating
- Adultery
- Killing
- Not respecting others.
- Every person needs to repent after sinning.

How to avoid sin

- *By keeping in good company*
- *By praying to God*
- *By reading God's words*
- *By going to church and fellowships*
-

Loving one another

Why should we love one another. Jesus taught us to love our neigbours as we love our selves.

This is one of the greatest commandments he gave us.

Christians can show love to others in the following ways

- Sharing
- Praying together
- Helping one another *especially the needy.*

Honesty

- Honesty is a state of being truthful
- A honest person is one who does not steal, lie
- A honest person tells the truth all the time.

Importance of being honest

- *You get God's blessings*
- *It makes God happy*
- *You get many friends*

Evaluation

1. What is a sin?
2. Give any four examples of sin.
3. Who is a sinner?
4. Point out three ways how christens show love to one another.

Spelling exercise

1. Honesty
2. Values
3. Responsibility
4. Tongues
5. Faithfulness
6. Leadership
7. Healing
8. Forgiveness
9. Repenting
10. Sin

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS GROW IN JESUS CHRIST**

SUB – THEME: ***THE TEACHING OF JESUS***

INTRODUCTION: ***Learners will***

- *Define God given abilities*
- *State examples of the abilities God gives to people.*
- *Read the parable of the talents in the bible*
- *State lessons learnt from the parable.*

CONTENT: ***PERSONAL ABILITIES FROM GOD***

- An ability is a skill that makes it possible for a person to do something

Examples of God given abilities

- Dancing
- Drawing *pictures*
- *Making crafts*
- Playing games and sports
- Good public speaking
- Singing
- Drama

Use of God given abilities

- *To entertain others*
- *To generate income*
- *To please God*

The word of God illustrates for us how we should use the abilities God gives us. The parable of the talents

Read and teach the parable of the talents

Lessons learnt from the parable

- *People should use the gifts God has given them*
- *They should use them for the good*
- *They should produce fruits on their gifts.*
- *God is not happy with people who do not use their gifts*
- *God will reward those who use their gifts well.*
-

Questions

1. *Identify any two God given abilities you have.*
2. *Explain how you have used those gifts*
3. *State any two lessons you learn from the parable of the talents.*

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **CHRISTIANS GROW IN JESUS CHRIST**

SUB – THEME: ***THE TEACHING OF JESUS***

INTRODUCTION: ***Learners will***

-
-
-
-

CONTENT:

Some characteristics of God found in Jesus Christ

In appearance, Jesus resembled human beings, he had a human body, *but he was God*.

Characteristics of God found in Jesus were:-

- Holiness - *He had no sin in him*
- Kindness - H*e loved and cared for all groups of people*
- Divine power – H*e performed many super natural things.*
- *Authority – He ordered the sea to calm down he had authority on nature*

COMPETENCES :

- *Identifying the characteristics of God found in Jesus*
- *Explaining things that show that Jesus was human and Divine*

How to pray as Jesus did and taught?

- Jesus taught his disciples the lord's prayer
- *Children write and say the Lord's prayer*

Things that show that Jesus was human / had human characters

- *He ate food*
- *He wept when his friends Lazarus died*
- *He died on the cross*
- *He was born by a woman*

Things that show that Jesus was divine

- *He rose from the dead*
- *He performed miracles*
- *He healed the sick*
- *He raised the dead to life*

Evaluation

1. *Identify any 3 characteristics of God found in Jesus*
2. *What shows that Jesus was Holy?*
3. *State any two things to show that Jesus was Human.*
4. *State any 3 things to show that Jesus was Divine.*

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: CHRISTIANS GROW IN JESUS CHRIST

SUB – THEME: THE TEACHING OF JESUS CHRIST

COMPETENCES:

- *Defining prayer*
- *Identifying situations that require prayer*
- *Reciting the Lord's prayer*
- *Identifying the request made in the Lord's prayer.*

INTRODUCTION:

- Review of the previous lesson.

CONTENT: PRAYER

- A prayer is a humble way of talking to God. A Christian should not only pray for oneself but also other Christians.

Types of prayers

- *Liturgical prayers*
- *Praising prayers*
- *Confessional prayers*
- *Thanksgiving prayers*
- *Petition prayers*
- *Intercessional prayers*

Examples of situations that require prayers

- *When one is sick*
- *When in prison*

- *Praying for sinners*
- *When one is fearful / scared*

Reason why Christians / Moslem pray

- To be forgiven
- To praise God /Allah
- To ask for their needs
- To be healed

The Lord's prayer read and write it

Requests made in the lord's prayer (check page 8)

- *Request for the daily bread*
- *Request for forgiveness*
- *Request for guidance*
- *Request for deliverance*

Examples of Islamic prayer s (five daily prayers)

- Subhri – 5:00 – 7:00am
- Thuhri – 1:00am – 3:00pm
- Aswir – 4:00 – 6:30am
- Magharib – 7:00pm – 8:00pm
- Ishai – 8:00pm – midnight
- Moslems get Wudhu (ablution) before prayers

Exercise

1. *What is a prayer?*
2. *Why should a true Christian / Moslem pray?*
3. *Under which situations is one expected to pray?*
4. *Who taught the Lord's prayer?*
5. *State any 2 requests made in the Lord's prayer.*

Evaluation

1. What is a prayer?
2. How many times do Moslems pray in a day?
3. Why do Moslems pray?
4. *Which prayer do Moslem perform at mid –night*
5. *What is Ablution?*

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: CHRISTIANS GROW IN JESUS CHRIST

SUB – THEME: THE WORSHIPPING COMMUNITY

INTRODUCTION:

- Review of the previous lesson.

COMPETENCES :

- *Explaining the importance of worshiping God*
- *Identifying different ways we can worship God*
- *Identify ways through which we can respect elders and leaders*

CONTENT: THE WORSHIPPING COMMUNITY

- Worshiping means to pray to God and show respect to God

Reasons why Christians worship God

- God is holy
- He is the most powerful and glorious
- He judges all people with justice
- God saved *them* from their sins
- He is greater than all *other* gods.
- *He saved us from Satan Luke 4: 10 – 14*
- *The lord is great to be praised Psalm 96:1 - 12*

Examples of *ways we can worship God*

- *Through singing worship songs*
- *Through thanks giving*
- *Through songs*
- *Through helping others*
- *Through being truthful and honest*
- *We need to glorify the lord Psalms (96:3)*

Examples of Christian's ways of worshipping

- Praying to God
- Fasting
- Celebrating sacraments
- Reading the bible
- Offering

Examples of Moslems ways of worship

- Praying
- Fasting
- Offering
- Reading the Quran

Evaluation

1. List two ways Christians worship God / Allah
2. States how reasons why Christians/ Moslems worship God/Allah.
3. Give the holy for:-
   i) Christians
   ii) Moslems
4. State the holy book for Christians.

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: CHRISTIANS GROW IN JESUS CHRIST

SUB – THEME: THE WORSHIPPING COMMUNITY

INTRODUCTION:

- Review of the previous lesson.

CONTENT: EXAMPLES OF CHRISTIAN WORSHIPPING

Fasting:

- The fasting period of Christians is called Lent. It talks 40days. Lent begins on Ash Wednesday *and ends on palm Sunday*
- *A Christian fasts in order :*
  - *To get closer to God*
  - *To talk to God in prayer*
  - *To separate him/ herself from worldly things*

Celebrating sacraments:

- A sacrament is a visible sign of the invisible grace of Jesus Christ.

Examples of sacrament

- Baptism
- Confirmation
- Holy communion
- Holy matrimony
- Ordination
- Penance/ reconciliation
- Anointing of the sick

Baptism:

This is the first sacrament a Christian receives. The sacrament which initiates Christians into God's family.

Things used in baptism

- Holy Water, chrism oil, white cloth, light
- Baptism washes away the original sin.
- The father / priest baptizes people in the church.

Holy Communion

- The holy communion is the sacrament where we share the blood and body of Jesus
- *It is celebrated using bread and wine*
    - *Bread represents – the body of Jesus*
    - *Wine represents – the blood of Jesus*

      Before one partakes of it. He / she should repent of his/ her sins.

Evaluation

1. Define the following terms
    i) Lent
    ii) Sacrament
2. List down the seven examples of sacraments.
3. Which sacrament initiates Christians into God's family?
4. Which sacrament today is remembered for the breaking of body and sharing of blood of Jesus Christian?

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: CHRISTIANS GROW IN JESUS

SUB – THEME: THE WORSHIPPING COMMUNITY

INTRODUCTION:

- Review of the previous lesson.

COMPETENCES:

- Identify different types of prayer
- Explaining reasons why we say the different prayers.

CONTENT: What is a prayer

A prayer is a humble way of talking to God

TYPES OF PRAYERS

Thanks giving prayer

- *It is a prayer made to show gratitude / thanks to God for what he has done.*

Confessional prayer

It is a prayer said to repent of our sins i.e after sinning against God.

Petition prayers

- *These are prayers said to ask for something.*

Praising prayer

- *It is a prayer that is said to glorify God*

Supplication prayer

- *It is a prayer said to humbly request for some thing.*

Intercessional prayer

Prayers in Islamic faith

- Moslems pray five times a day.
- They get Wudhu before praying
- Moslems hold Juma prayers on Friday.

Why Moslems pray

- To repent their sins
- To worship Allah
- To fulfill the second pillar of Islam
- *To thank Allah*

Other ways Moslems worship Allah

- By offering – *praying zakat*
- By fasting

Conditions before prayers in Islam

- Get Wudhu
- Face Qibra
- Have *Niyyah / attention*
- *Dress decently*
- *Clean the place of worship*

Parts which Moslems wash before praying

- Hands –*Private parts*
- Face – *Mouth, Nose*
- Legs – *Ears*

Conditions which spoil Salat*/prayer*

- Not facing Qibra
- Not having Wudhu
- Not dressing well.
- *Playing while praying*

Note: Moslems get Wudhu to be clean

Evaluation:

1. What is prayer?
2. Name any two types of personal prayer
3. Give three reasons why Moslems pray.
4. Point out three conditions which spoil Salat

REVISION

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: CHRISTIANS GROW IN JESUS

SUB – THEME: MESSENGERS OF GOD

INTRODUCTION:

- Review of the previous lesson.

CONTENT: MESSENGERS OF GOD

People talk to God in the following ways:

- *Through prayer*
- *Through reading the bible*

Ways God/ Allah talks to his people

- Through visions
- Through messengers
- i.e. angles, prophets, evangelists – preachers
- Through creation
- *Through direct communication*

A prophet is a person who foretells what will happen in future.

Example of prophets in Christianity

- Isaiah – He foretold Jesus suffering
- John the Baptist – Last to talk about the coming of Jesus.
- Micah – She foretold that the savior was to be born in a town called Bethlehem.
- Zachariah – born and live an exemplary life.
    - Jesus was to go to Jerusalem riding a donkey

PROPHETS IN ISLAM

Prophet Mohammed:-

- The last prophet in Islam.
- Received the Quran

Prophet Adam :-

- The first prophet in Islam (created from dust)

Prophet Issa:-

- He received the Injir

Prophet Dauda: –

- Received the Zabur

Prophet Musa: –

- Received the Tauret

Prophet Ibrahim :–

- Built the Kaaba
- *Attempted to sacrifice his only son Ismael (Ismail)*

Evaluation

1. Who is a prophet
2. Name any three prophets in Islam
3. Give three prophets in Christianity
4. How does God/ Allah talks to us.

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS GROW IN JESUS**

SUB – THEME: **MESSENGERS OF GOD**

INTRODUCTION:

- Review of the previous lesson.

CONTENT: **THE BIBLE**

The bible is the holy book for Christians

The bible has 66 books

The bible has two parts. i.e. old testament and new testament.

The first five books in the Old Testament are called law books (Pentateuch) these are:-

- Genesis
- Numbers
- Deuteronomy
- Exodus
- Leviticus

The New Testament

The first four books found in the New Testament are called gospel books. these are:-

- Matthew
- Mark
- Luke
- John

Events of different places

1. **Mt Calvary/Golgotha:-**

   It is where Jesus was crucified.

2. **Mt. Sinai:-**

   It is where Moses received the Ten Commandments.

3. **Mt. Ararat:-**

   It is where Noah's ark rested.

4. **Mt. Nebbo:-**

   It is where Moses died from.

5. **Garden of Eden: –**

   Where Adam and Eve lived.

Evaluation

1. What is the holy book for Christians?
2. Give one name for the first five books in the old testament
3. Mention the four gospel books
4. How many parts has the bible?
5. What happened in the following places?
   i) Mt. Sinai
   ii) Mt. Ararat.
   iii) Golgotha
   iv) Mt. Nebbo
   v) Garden of Eden

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **CHRISTIANS GROW IN JESUS**

SUB – THEME: **SPECIAL EVENTS IN DIFFERENT PLACES**

INTRODUCTION:

- Review of the previous lesson.

CONTENT: NAMES AND THEIR MEANINGS

- **Peter** - Means rock
- **Moses** – Got from water
- **Emmanuel** – God is with us.
- **Adam** – got from dust
- **Sarah** – mother of nations

SPECIAL PLACES IN ISLAM

Mt. Hiira

- Where prophet Mohammed received the Quran

Mecca

- Mohammed was born – where we find the Kaaba.

Medina: –

- Mohammed was buried

MESSEGES BROUGHT BY ANGLES

- Angels are spirits who live in heaven with God and performs different roles.
- Angel Gabriel – Most known who brings God's messages i.e. Birth of John the Baptist and Jesus
- Angel Gabriel is called angel Jibril in Islam
- He told Joseph to marry the Virgin Mary.
- He told the parents of Jesus to take baby Jesus to Egypt to run away from King Herod.
- **Note**: Even today God can speak to us through angels.

1. What are angels?
2. Which angel is mostly known for delivering God's messages?
3. What do the following names mean
   i) Peter
   ii) Emmanuel

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **CHRISTIANS GROW IN JESUS**

SUB – THEME: **REVISION OF THE EXODUS AND CHURCH**

INTRODUCTION:

- Review of the previous lesson.

CONTENT: THE EXODUS

- This was the journey of the Israelites from Egypt to the Promised Land. The Promised Land was cannon.
- The word Exodus means departure. the Israelites were mistreated by the pharaoh

Punishment God gave to the Egyptians

- Flies
- Boils
- Hail/ heavy rains
- Death of animals
- Locusts
- Darkness
- Death of all first borns

  The pharaoh finally released the Israelites

Church

- Is a place where Christians gather for prayers. Body of Christ. the follower of Jesus are called Christians
- **Christian sects**
- Catholics
- protestants
- Adventists
- Orthodox
- Born again

Examples of churches in our community

- St. Paul
- The head of the Catholic Church in the world is the pope. Christians believe that there are three persons in the trinity. i.e.
  - God the father
  - God the son
  - God the holy spirit
- Christians go to church every Sunday. For a good Christian one must pray and share with others.

Evaluation:-

1. Where do Christians go for prayers?
2. What is a church

3. Name the three persons in the trinity.
4. What does the word exodus mean?
5. Identity any three Christian sects you know.

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: THE CREATION

SUB – THEME: STAGES OF CREATION

INTRODUCTION:

- Review of the previous lesson.

CONTENT: THE STORY OF CREATION

- The book of genesis talks about the story of creation. Good took six days to create the world.

Order of creation

- First day – light
- Second day – dome
- Third day – land and sea
- Fourth day – sun moon and stars
- Fifth day – water creatures
- Sixth day – man
- Seventh day – God rested

Difference between man and other creatures

- Man was created in God's image
- Man controls other creation
- Man has the ability to create other things

The story of Adam and Eve

- The first man to be created was Adam
- God created Adam from dust.
- God made a woman from Adam's rib.
- The man was sleeping when God a rib from him.

Evaluation

1. In which book of the bible do we find the story of creation?
2. Who was the first man to be created?
3. On which day did God rest?
4. What did *God* create on the first day?
5. Why was Adam / man created in God's image.
6. Which creature was created in God's image?

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **THE CREATION**

SUB – THEME: **STAGES OF CREATION**

INTRODUCTION:

- Review of the previous lesson.

CONTENT: **FALL OF MAN**

- Sin separates man from God. God put Adam and Eve in the Garden of Eden.
- He forbid them to eat the fruit in the middle of the garden.
- The snake /serpent tempted Eve to eat the forbidden fruit.
- Adam and Eve disobeyed God by eating the forbidden fruit. They were immediately sent away from the Garden of Eden.

Punishments God gave Adam

- He was to get / look for food after working hard or through sweat

Eve / Hawa

- She was to be ruled by man
- She was to deliver in pain or have labour pains

Snake

- Eat dust
- Glide on its belly
- To be beaten by man whenever found.

Evaluation

1. What is a sin?
2. Name the things that separate man from God.
3. State the punishments of each of the following:-
   i) Adam
   ii) Eve/ Hawa
   iii) Snake / Serpent
4. In which garden did Adam and Eve live?
5. Which creature tempted Adam and Eve to eat the forbidden fruit?

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **THE CREATION**

SUB – THEME: **STORY OF ADAM AND EVE**

INTRODUCTION:

- Review of the previous lesson.

CONTENT: **THE CHILDREN OF ADAM AND EVE/ HAWA WERE**

- Cain
- Abel

- Cain killed his brother Abel.
- He killed his brother because of envy.
- Cain became a wonderer. God gave Adam and Eve another son called Seth.

Effects of Sin

- It has led to death
- Sickness
- Rejection
- Fighting
- Revenge
- Un happiness
- Quarrelling

- God restored the relationship by bringing his only son.
- Jesus Christ to die on the cross for our sins
- Moslems/ Christians need to repent after sinning.

Evaluation

1. Who were the sons of Adam and Eve?
2. Give any four effects of sin.
3. Why was Jesus sent to us?
4. What should a Christian/ Moslem do after sinning?
5. Of the two children of Adam and Eve, who killed the other?

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: ISLAMIC CONTENT/ BELIEFS

SUB – THEME: PILLARS OF ISLAM

INTRODUCTION:

- Explain the Islamic concepts

CONTENT: PILLARS OF ISLAM

- There are five pillars which make up Islam.

Pillars

- Believe in one Allah.
- Pray five times a day
- Pay Zakat
- Fast Ramadhan
- Go to Mecca

PRAYERS IN ISLAM

- Moslems fast 30days. Their time of fasting.
- Their fasting period is called Saum.
- They fast during the month of Ramadhan.
- Iddi Elfitri marks the end of the fasting in Islam.

Importance of fasting in Islam

- A Moslem repents his sins
- A Moslem becomes pure
- A Moslem praises Allah

Evaluation

1. How many pillars make up Islam?
2. Mention the five pillars of Islam.
3. How many days do Moslems fast?
4. How do we call the fasting period for Moslems?
5. What marks the end of the fasting period in Islam?

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: ISLAMIC CONCEPTS

SUB – THEME: PILLARS OF ISLAM

INTRODUCTION:

- Review of the previous lesson

CONTENT: ZAKAT IN ISLAM

- Zakat refers to alms giving in Islam

Reasons why Moslems pay Zakat

- To help the poor
- To help the sick
- To fulfill the forth pillar of Islam

People who can be given Zakat

- Poor
- Needy
- Lame
- The new converted Moslems
- Orphans

Items on which Zakat is given

- Money
- Animals
- Crop harvest
- Clothes

People excused from fasting

- The sick
- The young
- Women in menstruation period

Evaluation

1. What is Zakat?
2. Give two reasons why Zakat is given
3. State any two people who are given Zakat.
4. Mention two people excused from fasting

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **ISLAM**

SUB – THEME: **PILLARS OF ISLAM**

INTRODUCTION:

- Review of the previous lesson

CONTENT: **MOSLEM JOURNEY TO MECCA**

- The holy journey of Moslems to Mecca and median is called Hijja

Reasons why Moslems make Hijja

- To see the Kaaba

  The Kaaba is the holy house foe Moslems. It is found in Mecca. It was built by prophet Ibrahim.

- To see the tombs of Prophet Mohammed

  He was buried in medina

N.B A Moslem woman who has gone to Mecca is called Hajjat while a man Hajji.

- The city of Mecca is found in Saudi Arabia.

Note: Moslems go on Hijja in Mecca.

Evaluation

1. What is Hijja
2. Name the holy house for Moslems.
3. Give two reasons why Moslems make a Hijja.
4. Where do Moslems go on Hijja?

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **CHRISTIANS GROW IN JESUS**

SUB – THEME: **APOSTLES OF JESUS (REVISION)**

INTRODUCTION:

- Recall the subtheme

CONTENT: **APOSTLES OF JESUS**

- Apostles are the followers of Jesus.
- The following were the apostles of Jesus.

1. **Simon peter**
   - He was the first apostle of Jesus
   - He was a fisherman before he became a disciple
   - He denied Jesus three times
   - He walked on water
   - The name Peter means a rock
2. **Andrew**
   - He was also a fisherman, before he was called by Jesus

3. **Thomas**
    - He doubted the resurrection of Jesus.
4. **Judas Iscariot.**
    - He betrayed Jesus Christ.
5. Phillip
6. Matthew
7. Bartholomew
8. John
9. Simon the patriot
10. Thaddeus
11. James
12. James son of Alphaeus

Evaluation

1. How many apostles did Jesus have?
2. Which apostle denied Jesus three times?
3. Mention any four apostles of Jesus.
4. What do you know about the following apostles
    i) Judas Iscariot
    ii) Thomas

Date	Class	Subject	No. of pupils	Time
	P.3	**R.E**		

THEME: **Christians grow in Jesus**

SUB – THEME: **Naming Children**

INTRODUCTION:

CONTENT: **Naming children**

- In some societies, children are named by paternal grandfathers.

Types of names

- Christians names
- Clan names / Sur names

Christian names for boys

- Innocent
- Julius
- Vincent
- Joseph
- Godfrey

Christian names for girls

- Maria
- Voila
- Cissy
- Monica
- Stella

Moslem names for boys

- Musa
- Yusuf
- Bashir
- Abdul
- Shafic

Moslem names for girls

- Amina
- Aisha
- Hajara
- Hanifa
- Shamim

Evaluation

1. Give any two Christian names for boys.
2. Name the two types of names.
3. List four Christian names for girl

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS GROW IN JESUS CHRIST**

SUB – THEME: **Naming**

INTRODUCTION:

- Review of the previous lesson

CONTENT: **Sur Names**

- Surnames are also called clan names.

Examples of clan names

- Kyeyune
- Ssemakula
- Ssekamatte
- Ndagire
- Katumba

Importance of naming

- It helps to identify people
- It helps to know a person's origin

Some Christian customs

- Sharing a meal.
- Giving gifts
- Resting on Sunday
- Baptism
- Marriage

Evaluation

1. State your clan name.
2. Name any other clan names you know.
3. List two Christian customs

Theme one word bank

Saint	*Apostleship*	*Heaven*
Martyr	*Prophesy*	*Fearful*
Belief	*Evangelism*	*Forgiveness*
Namugongo	*Patience*	*Courage*
Executioner	*Goodness*	*Strengthen*
Pilgrimage	*Kindness*	*Protect*
Protestant	*Selfcontrol*	*Guides*
Disobeying	*Healing*	*Unites*
Catholics	*Speaking in tongues*	*Preaching*
Stephen	*Peace*	*Apostles*
Tolerance	*Love*	*Disciples*
Commemorate	*Joy*	*Sorrow*
Ascension	*Faithfulness*	*Imam*
Pentecost	*Humility*	*Muazin*
Temple	*Wisdom*	*Customs*
Fire flames	*Miracles*	*Tradition*
Strong wind	*Faith*	*Marriage*
Dove	*Language*	*Initiation*
Administration	*Worry*	*Culture*
Knowledge	*Guidance*	

Date	Class	Subject	No. of pupils	Time
	P.3	R.E		

THEME: **CHRISTIANS**

SUB – THEME: **BIBLE STUDY**

INTRODUCTION:

CONTENT: **BIBLE STUDY**

WEEK I

Read John 14:16:20 and answer the following questions

1. *What did Jesus promise to his disciples?*
2. *What does the spirit reveal about God?*
3. *Why can't the world receive the Holy Spirit?*
4. *Whom did Jesus refer to as the helper?*

WEEK 2

Read John 16:6-5 and answer the questions.

1. *Where was Jesus going? (verse 5)*
2. *What filled the disciple's heart when Jesus told them that he was going a way?*
3. *Why was it good for Jesus to go?*
4. *Name two things which the holy spirit does in verses.*

WEEK 3

Read Acts 2:4 and answer the questions.

1. *On which day did the holy spirit come on to Jesus disciples?*
2. *How were the believers gathered on that day?*
3. *What happened to the disciples when they were filled with the holy spirit?*
4. *What did the believers see in verse B?*

Theme two: The teaching of Jesus

Forgiveness	*Sorry*	*Fighting*
Repent	*Annoys*	*Adultery*
Angry	*Sinner*	*Stealing*
Repentance	*Sin*	*Abusing*
Promise	*Cheating*	*Praying*

Respect	*Glorify*	*Guidance*
Reading	*Holiness*	*Delieverance*
Honesty	*Divine power*	*Circumcision*
State	*Authority*	*Greeting*
Truthful	*Love*	*Burial*
Neigbours	*Kindness*	*Values*
Ability	*Super natural*	*Practices*
Talent	*Lazarus*	*Society*
Drama	*Died*	*Elders*
Entertain	*Wept*	*Leadership*
Generate	*Service*	*Director*
Income	*Singing*	*Reverend*
Public	*Dancing*	*Trust worthy*
Speaking	*Drawing*	*Sabbath*
Crafts	*Pictures*	*Descendants*
Athletics	*Please*	*Carpenter*
Parable	*Lord's prayer*	*Related*
Reward	*Daily bread*	
Proud	*Request*	

Date	**Class**	**Subject**	**No. of pupils**	**Time**
	P.3	**R.E**		

THEME: **ISLAM**

SUB – THEME: **SOME ISLAMIC CUSTOMS**

INTRODUCTION:

CONTENT: **ISLAMIC CUSTOMS**

- Circumcision
- Praying five times a day
- Going for Juma prayers
- Saying a Salam – Aleikhum to a fellow Moslem.

- Not eating pork.

Noah's ark

- Noah built the ark before the earth *was* full of floods
- He built the ark to save mankind from the floods.
- His ark rested on Mt. Ararat.

Evaluation

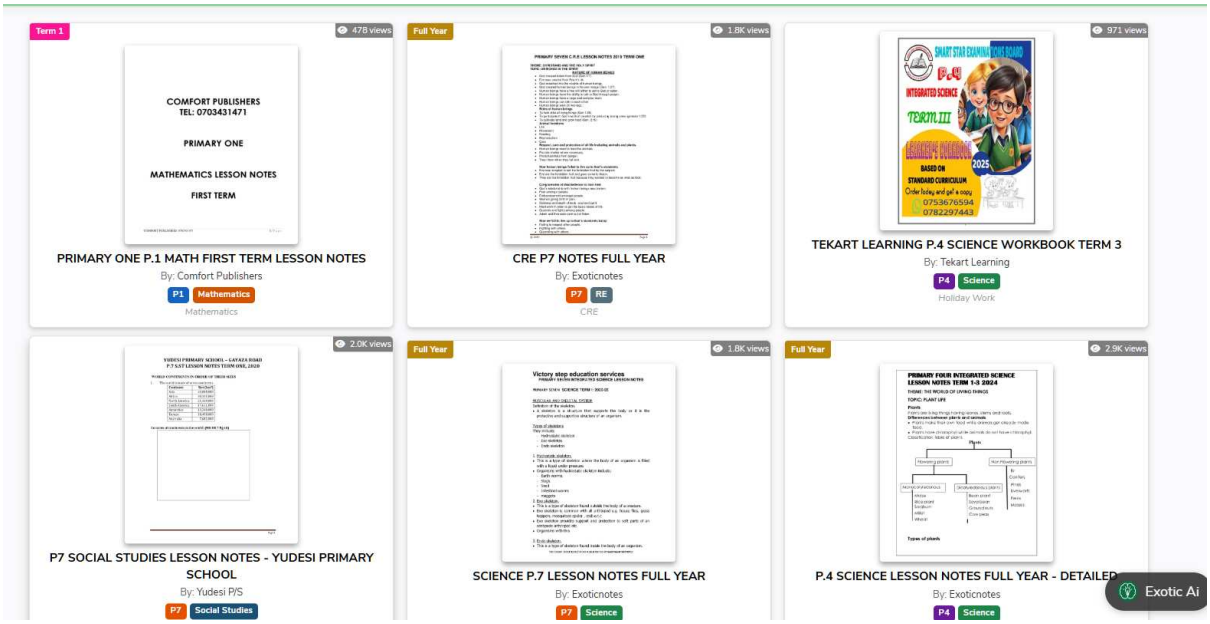
1. Give any three Islamic customs
2. Who built the ark
3. On which mountain did Noah's ark rest?

Theme three: worshipping community

Worshipping	Ordination	Priest
Respect	Celebrating	Prayer
Powerful	Fasting	Humble
Grater	Palm Sunday	Special
Holy	Period	Talking
Save	Lent	Thanksgiving
Judges	Ash Wednesday	Confessional
Justice	Closer	Petitional
Offering	Separate	Liturgical
Sacraments	Visible	Praising
Thanksgiving	Invisible	Supplication
Baptism	Grace	Intercession
Holy communion	Original	Glorify
Confirmation	Trinity	Particular
Holy orders	Baptize	Thank
Anointing of sick	Represent	Healed
Penance	Partake	Hymn
Reconciliation	Holy spirit	Greatness

Alms	Crucifies	Cyrene
Hallowed	Resurrection	Easter
Orphan	Crucifixion	Golgotha
Symbol	Desert	Calvary
Contribute	Feeling	Nicodemus
Protection	Mission\	Bartholomew
General	Ponsitus	Temptation
Kingdom	Pilates	Matthew
Wilderness	Jerusalem	

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