P.3 READING
LESSON NOTES FOR TERM I

THEME: ENVIRONMENT IN OUR SUB COUNTY.

SUB THEME: NATURAL CAUSES OF CHANGES IN OUR ENVIRONMENT

COMPETENCES:

- Reading the changes in the environment.
- Making sentences using the words from the sub – theme

METHODS: -

- Question and answer
- Discussion
- Illustration

L/Aids: - Weather chart, cards

INTRODUCTION: - The lesson will be introduced with a song about weather

EXPERIENCING PHASE: Read the causes of changes in our environment

Wind, windy, clouds, cloudy, hungry, floods, sun, sunny, hunger, sunshine, soil erosion

Children will make sentences using the words above orally.

Activity:

- Write down the uses of these weather elements.
- Clouds
- Sunshine
- Rainfall
- Wind
- Read and draw the conditions of weather
- Sunny
- Cloudy
- Windy
- Rainy

THEME: ENVIRONMENT IN OUR SUB COUNTY

SUB THEME: SOIL

COMPETENCES:

- Reading words from the sub-theme.
- Reading the passage and answering questions in full sentences

METHODS: -

- Discussion,
- Sentence method
- Whole word method

L/Aids: - Cards

INTRODUCTION: - The lesson will be introduced with sounds.

EXPERIENCING PHASE: Read the words from the sub-theme.

THE SOIL COMPONENTS AND COLOUR

Soil, stones, clay, charcoal, particles, loam, brown, dead, colour, build, rough, crop, houses, slippery, large

Read the passage and answer the questions

Soil is good to us. There are three types of soil these include: - loam soil, clay soil, sand soil

Sand soil has bigger particles, clay soil is slippery, we also use it for pottery.

Loam soil is good for growing crops.

We use clay soil for making pots, cups and bricks.

Sand soil is used for building.

Questions

- Name three types of soil.
- Which type of soil is slippery?
- What is clay soil used for?
- Which type of soil has bigger particles?
- Name the soil that is good for growing crops.

THEME: LIVELIHOOD

SUB THEME: SOUND

COMPETENCES:

- Reading and spelling words with “ie” as “ye”
- Making oral sentences using those words.

METHODS: -

- Chalk and talk,
- Question and answer.
- Whole word method

L/Aids: - Chart

INTRODUCTION: - The teachers introduces the lesson by reviewing the previous one.

EXPERIENCING PHASE: Read words with “ie” as “ye’

Obedient, efficient, lenient, efficiency, serviettes, variety, deficiency, fluent, obedience, influence, Juliet, obedience

Sentences

- Juliet is an obedient girl.
- Use that serviette to clean the table.
- We have a variety of books here.

Activity

Fill in the missing words from the brackets.

- Juliet is an _____girl. (fluent, obedient)
- Kato is ___in English. (influence, fluent)
- Bring ten ___on this table, (obedience, serviettes)
- Group ____spoils children (lenient , influence)
- Marasmus is a food ___diseases (deficiency, efficient)

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: SOCIAL SERVES AND THEIR IMPORTANCE

COMPETENCES:

- Reading, spelling and interpreting the words.
- Reading and drawing the picture

METHODS: -

- Question and answer
- Discussion
- Illustration

L/Aids: - Chalkboard

INTRODUCTION: - The teacher will review the previous lesson.

EXPERIENCING PHASE: The new lesson content will be introduced.

Social services in our sub – county

Education, health, communication, transport, security, lorry, clinic, police, treat, telephone, aeroplane, water

Activity

Read and draw the following

train	clinic
taxi	telephone
lorry	

Make sentences using these words

transport –

Education -

communication -

security –

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: SOUND

COMPETENCES:

- Reading words with “e” as” “I”
- Using words with oral sentences

METHODS: -

- Whole word method,
- Syllabic method,
- Discussion

L/Aids: - Cards, chalkboard

INTRODUCTION: - The teacher will introduce the lesson with sounds

EXPERIENCING PHASE: READING WORDS WITH “E” AS “I”

complete, delete, compete, beyond, beneath, believe begin, beset, beside, betray, between, behind, bewitch, begot, defend, demote, denominate, deny, depend, dependent, depict, deplete.

Activity

Re-write these words correctly

templeco – _____

tefead – _____

bneath – _____

telede – _____

veliebe – _____

Use these words in sentences

behind – _____

delete – _____

begin – _____

between - _____

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: OCCUPATION OF PEOPLE IN OUR SUB COUNTY

COMPETENCES:

- Reading words from the theme
- Spelling, reading and interpreting the words from the theme.

METHODS: -

- Question and answer
- Whole word method
- Discussion

L/Aids: - Chart

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING THE WORDS FROM THE SUB – THEME

Farming, tailoring, entertaining, pottery, brick making, carpentry, weaving, printing, knitting, cookery, fishing

Activity

Use the words above to fill in the gaps

My father is a peasant. He goes for ___in the garden every morning. After ___he goes to town.

While in town, he does ___in his workshop.

During the weekends, he sits home and does his ___in the bakery with this young son.

digging farming baking carpentry

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: SOUNDS

COMPETENCES:

- Reading words with “oa” as “w”
- Spelling the words with “oa”
- Interpreting the words

METHODS: -

- Syllabic method,
- Whole word
- Discussion

L/Aids: -Chart, cards

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING WORDS WITH “OA” AS “W”

Goat, load, coat, boat, broad, coach, cockroach, board, boast, boarding, boar, clock, goal, goalpost, goad, goat herd, hoard, hoar, loaf, loath, loaves, road, soal, soap, soak, roach, roast, roar, roam, toad, toast, abroad.

Sentences

- The goat is eating grass.
- The goalkeeper is standing near the goalpost
- She has three loaves of bread.

Activity

Make sentences using these words

cockroach – _____

soak –_____

coat – _____

board – _____

goal - _____

Read and draw.

goat _____ soap _____

coat _____ goal post _____

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: OCCUPATION OF PEOPLE IN OUR SUB – COUNTY

COMPETENCES:

METHODS: -

- Discussion,
- Question and answer
- Illustration

L/Aids: - Chart, cards, chalkboard

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING the words from the sub – theme

Laying bricks, fishing, dancing, drumming, carpentry, sewing, teaching, farming, playing

Sentences

- Carpentry is the making of furniture
- My father is laying bricks in the swamp.
- I am sewing table clothes.

Activity

Re-write the sentences correctly

- Prepare our cook lunch for us.
- Make carpenter furniture a
- Volley ball everyday children play.
- Making bricks is he in the valley.
- Drum dance when we are happy we.
- Study the pictures and write sentences. (Teacher Uses any Preferred picture for the relevant descriptions)

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: PHINONYMS

COMPETENCES:

- Defining phinonyms,
- Reading the phinonyms and spelling,
- Making sentences using the phinonyms.

METHODS: -

- Question and answers
- Whole word method
- Discussion

L/Aids: - Chart, Cards

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: THE NEW LESSON CONTENT WILL BE INTRODUCED I.E. PHINONYMS

These are words with the same sound and spellings but different meanings.

Read the phinonyms

- can – can
- well – well
- leaves – leaves
- division – division
- watch – watch
- report – report
- head – head
- flat – flat

Sentences

- I can dance kiganda dance.
- The can is full of milk.
- Sharon is not feeling well.
- They have gone to the well to fetch water

Activity

Use the following words in sentences to show that you know the meanings.

- can –

can –

- division

division –

- head –

head –

THEME: OUR SUB – COUNTY

SUB THEME:

ROLES OF PEOPLE IN OUR SUB – COUNTY

COMPETENCES:

- Reading and interpreting the role of people.
- Writing sentences using the given words

METHODS: -

- Question and answer
- Whole word method
- Discussion

L/Aids: - Cards

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: THE NEW LESSON CONTENT WILL BE INTRODUCED.

- Heads the village
- Writes minutes' ion a meeting
- Leads people
- Fetch water at home.
- Teach children
- Look after the children
- Lead the services in church.

Activity

Write sentences using the above roles and people who are responsible for the roles

Examples: The chairperson heads the village.

THEME: OUR SUB – COUNTY

SUB THEME: PEOPLE IN OUR SUB – COUNTY

COMPETENCES:

- Reading words from the theme,
- Listening and writing the words,
- Reading and drawing the pictures

METHODS: -

- Illustration
- Whole word
- Discussion
- Question and answer

L/Aids: -Cards,chalkboard

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING THE WORDS FROM THE SUB – THEME PEOPLE IN OUR SUB –COUNTY

Chairperson, secretary, office, leader, children, parents, teacher, soldiers,

army, priests, friends, language

Make oral sentences using the word above.

Activity

Listen and write the words

Chairperson, secretary, office, leader, children, parents, teacher, friends

Read and draw the following

Children - _____

Soldiers - _____

Parents - _____

Teachers - _____

THEME: OUR SUB – COUNTY

SUB THEME: SOUNDS "A" AS "E" AFTER W, AFTER "W"

COMPETENCES:

- Reading "a" as "e" after w
- Reading words correctly
- Re-writing the words correctly.

METHODS: -

- Syllabic method,
- Whole word
- Question and answer
- Discussion

L/Aids: - Cards

INTRODUCTION: - The lesson will be introduced with different sounds

EXPERIENCING PHASE: THE TEACHER INTRODUCES THE NEW LESSON CONTENT. I.E. READING WORDS WITH "A" SOUNDED AS "E" AFTER "W"

Read and spell the words

Language, persuade, situate, banquet, graduate, evaluate, situate, situation, persuasive, fluctuate, fluctuation, punctuate

Activity

Write the words correctly

ngaugela –

tiontusia –

nctuteapu –

presadeu –

teragudua –

teluvaate –

Re- write the sentences correctly

- School English language use we at.
- Brother my graduate going is to today.
- Father's poor situation my is.

THEME: OUR SUB – COUNTY

SUB THEME: PHYSICAL FEATURES OF OUR SUB – COUNTY / DIVISION

COMPETENCES:

- Spelling and reading the words from the theme correctly.
- Reading the passage and answering questions correctly.

METHODS: -

- Question and answer
- Whole word method
- Discussion

L/Aids: - Chart, cards, chalkboard

INTRODUCTION: - The teacher introduces the previous lesson.

EXPERIENCING PHASE: PHYSICAL FEATURES IN OUR SUB – COUNTY/ DIVISION

river, hill, pond, mountain, fish, well, lake, valley, swamp, graze.

Read the passage about physical features

PHYSICAL FEATURES

Physical features are useful to us. They are natural land forms.

The examples include, lakes, rivers, swamps, hills, mountains etc

From lakes, we get fish and water. We grow crops like sugarcanes, yams in the swamps.

We build our houses on hills and the mountains work as the tourist attraction

Answer the questions in full sentences

- What do we grow in the swamps?
- What are physical features?
- Where do we build our houses?
- What is useful top us?
- Write the title of the passage.

THEME: OUR SUB – COUNTY

SUB THEME: SOUND "A" AS "E"

COMPETENCES:

- Reading words with "a" as "e"
- Making oral sentences

METHODS: -

- Question and answer
- Whole word method
- Discussion

L/Aids: - Chart, cards, chalkboard

INTRODUCTION: - The teacher introduces the lesson with different sounds.

EXPERIENCING PHASE: The teacher introduces the new lesson content

i.e. "a" as "e"

Read "a" as "e" in the following words

take
cake
grade
mate
face
made

dame
name
vane
pave
brave
bake
gate
make
fade
wake
brave

Make oral sentences using the words above

- Take that cake to Jane.
- Jane got a second grade.
- Wake up and open the gate

Activity

Write the words and sentences correctly

dema _____
vepa _____
eagt _____
eacf _____
drage _____
Table sat the hare on the
Today the date what is
him bathe wake to
lame is Jane

THEME: OUR SUB – COUNTY

SUB THEME: NAME AND LOCATION OF OUR SUB – COUNTY

COMPETENCES:

- Reading and spelling words from the theme,
- Making oral sentences.

METHODS: -

- Question and answer
- Silent reading
- Discussion

L/Aids: - Chart, cards, chalkboard

INTRODUCTION: - The teacher will review the previous lesson.

EXPERIENCING PHASE: The new lesson content will be introduced

Location of our sub – county

South, North, East, West, opposite, above, sunset, right, beyond, in front, behind

Make oral sentences using the words above

- Our sub – county is found in Eastern Uganda.
- Our house is in front of Cornerstone Junior School.

Activity

In our school, we learn about the campus.

It has four main directions namely: -

North, East, South, West

Our home is opposite cornerstone junior school.

The shops are on the right-hand side of the school and there is another school on the left-hand side called Top Care Nursery school.

Questions

- What do you leaner about in your school/
- Which side is your home?
- Where are the shops?
- Where is Top Care Nursery school?

THEME: OUR SUB – COUNTY

SUB THEME: NAME AND LOCATION OF OUR SUB – COUNTY

COMPETENCES:

- Reading word from the theme correctly,
- Spelling and writing words

METHODS: -

- Question and answer
- Explanation
- Whole word method.
- Discussion

L/Aids: - Chart, cards,

INTRODUCTION: - The teacher will review the previous lesson.

EXPERIENCING PHASE: The new lesson content will be introduced and that is Things and location of our sub – county

Read the words from the sub – theme

Sub county, division, parish, village, chairperson, treasure, secretary, teacher,

police

Use the words to make oral sentences

Evaluation

Write sentences using the words below

sub – county - _____

division – _____

village – _____

chairperson – _____

parish - _____

teachers - _____

THEME: SOUNDS

SUB THEME: DOUBLE CONSONANTS

COMPETENCES:

- Reading word with “sk” and “sl”

METHODS:-

- Question and answer
- Discussion
- Explanation
- Syllabic method
- Whole word method.
- Discussion

L/Aids: - Chart, cards,

INTRODUCTION: - The teacher will be introducing the lesson with syllables.

EXPERIENCING PHASE: The teacher introduces the new lesson content which is Reading words with “sk” and “sl”

Read the words with “sk’ and “sl”

Skirt, skit, sky, skeleton, sketch, skate, skag, skank, sketchy, sketch, skewer, skim

“Sl”

Slender, slim, slow, slaughter, slate, slash, slam, slag, slap, slant, slasher, slave, slavery, sleep, sleeper, slice, slide, slight, slimy, slip, slippery.

Children will read the words in groups

Children will read one by one

Activity

Write the words correctly

shlas – ___

telas - _____

wlos - _____

celis - _____

glas - _____

eelper - ___

velas - ___

lisp - _____

THEME: SOUNDS

SUB THEME: DOUBLE CONSONANTS

COMPETENCES:

- Reading word with “pl” and “sn”
- Making sentences

METHODS: -

- Question and answer
- Discussion
- Explanation

L/Aids: - Chart, cards, chalkboard

INTRODUCTION: - The teacher introduces the lesson by asking children to recite all the sounds.

EXPERIENCING PHASE: read words with “pl’ and “sn”

Plant, plan, plate, place, plumber, placenta, plain, plague, plane, plaid, plaque

“Sn”

Snail, snow, sneeze, snack, sneer, snicker, snatch, snazzy, snarf, snap, snappy, snake, snag, snaffle, snide, sniff, snigger, snip, snob, snag,

Activity

Use these words in sentences

plant - _____

snail - _____

plan - _____

plate - _____

place - _____

snake - _____

snow - _____

snack - _____

sneeze - _____

P.3 WRITING LESSON NOTES TERM I

THEME:Our Sub county / Division

SUBTHEME:Name and location of our sub county / Division

COMPENTENCE :Recognizing letter 'A'

:Writing letters in capital and small letters

:Writing patterns

CONTENT :Letter .A.

'a' letter symbols

/ - slanting stick

___-sleeping stick

O -a circle

Writing small letter 'a'

a a a a a a a a

Letter pattern

Writing capital letter 'A'

A A A A A A A A

Letter words

Anthems, Acts, Appreciation, After, Annoyed

Adventure, Animals, Arm, Agreed , Absent

Active, Attend, Answer, Acceptance, Ability

Amount, Addition, Accident, Aunt, Ant.

THEME:Our sub county

SUBTHEME:Name and location of our sub county

COMPENTENCE :Writing letter word sentences

:Reading and writing correctly.

CONTENT :Letter sentences

Akello act according to her ability

After getting ashamed he walked away.

Avoid accidents

Annest and Anna are absent.

Agree that Allah is the almightily.

Aunt ate ants.

Atim attended Abraham's birthday.

THEME:Our sub county / Division

SUBTHEME:Name and location of our sub county.

COMPENTENCE : Writing letter b in capital and small letter

:Writing letter pattern

:Writing letter words correctly

CONTENT:Letter B

B letter formation (symbols)

- Standing stick
- Circle
- Curve facing backward

Writing small letter b.

b b b b b b b b

Writing small and capital B.

Bb Bb Bb Bb

Bb

Letter pattern

Copy these words

blanket	bladder	blessed	book
blackboard	basket	brought	balance

		building	bless	beautiful	brown
		brand	brace	breath	back
		brush			

Letter sentences

Bosco became big after winning basket bal.

Being a boy a blessing from the beloved God.

Bans brings heart ban.

Benard like blue and black blankets

Brian's brain is brood.

THEME : Our sub county / Division

SUBTHEME : Name and location in our sub county

COMPENTENCE : Reading and comprehending the story correctly

: Writing the story properly

CONTENT : Copy the short story

Before breakfast Bernard's big brother makes balls from boxes, his ball are black and brown apart from balls he ties brooms using banana fibres. he also uses blades to separate black and brown banana fibres.

THEME : Our sub county / Division

SUBTHEME : Name and location in our sub county

COMPENTENCE : Writing letter c correctly

: Copying letter symbols

CONTENT : Letter 'c'

Symbol

- Curve facing in front

Small letter c

c c c c c

Capital and small letter 'c'

Cc Cc Cc Cc Cc

Letter pattern

Copy these letter words correctly.

Christmas, cleaver climate climb

church, classroom, cleaner, clinic

compound, Crocodile, Childhood, Chest

THEME	:	Our sub county / Division
SUBTHEME	:	Name and location of our sub county
COMPENTENCE	:	Writing letter symbols correctly
	:	Copying letter sentences correctly
CONTENT	:	Letter sentences

- Caroline called Christine to come with chips and chicken.
- Cough cause common flue.
- Children can cry while combing.
- Chalk cause cough.
- Come and collect these corns.
- My cousins classroom was caught copying.
- A cat chased a chameleon.
- Cough and cold flue are common.

THEME	:	Our sub county / Division
SUBTHEME	:	Name and location of our sub county
COMPENTENCE	:	Forming correct letter symbols
	:	Reading and interpreting the story
	:	Copying the story correctly.
CONTENT	:	A short story

Camela's clinic controls all types of diseases eg. Common flue cough, some tablets found in this clinic we have chlorophenical.

It cancels sick people and the clinic is under Christian organization, on Christmas party the following were given out Christmas cards, Christmas cake, Christmas tree. The Christmas. The Christian church choir led the Christmas carol songs.

THEME : Our sub county / Division

SUBTHEME : Physical features of our sub county

COMPENTENCE : Writing letter symbols

: Writing capital and small letters

CONTENT : Letter 'D'

Letter D symbols

- Standing stick
- Curve

D = D D D D D D

d = O O O O O O

Small letter and capital letter

Dd Dd Dd Dd Dd

Letter pattern

Letter words

Dangerous, different, diarrhea, December,

domestic, duckling, diseases, doctor, donkey,

daily, drum, delay, down, duster ,

dress, drive, die.

THEME : Our sub county

SUBTHEME : People in our Sub County / Division

COMPENTENCE : Writing letter symbols correctly

: Copying letter sentences correctly

CONTENT : Letter sentence

Draw a dog and a donkey.

The drummer drummed the drum.

Dogs and donkeys are different animals

Diarrhea is a dangerous disease

Dusters drives dust away.

Doctors can describe different diseases

District directors demonstrates at different offices.

THEME : Livelihood in our sub county / Division

SUBTHEME : Occupation of people in our sub county / Division

COMPENTENCE : Writing descriptive sentences

: Writing a short form jumbled sentences

CONTENT : A short story

D.J Derrick danced different danced in a dancing hall.

His driver drove him down town to have dinner and drink after doing all dancing styles.

Derick is a drummer at the same time a dramatist who did diploma in doctorate.

EXERCISE : Copy down the story correctly

THEME : Livelihood in our sub county

SUBTHEME : Occupation of people in our sub county

COMPENTENCE : Writing letter

: Copying letter symbols

: Writing letter pattern

CONTENT : Letter symbols

- Curve facing forward
- Curve facing backwards

Small letter and capital letter.

Ss Ss Ss Ss

Letter words

South, School, shops, square, sweater, sister

safety, seventeen, spoon, surrounding, season

saucepan, saw, sentences, Satan, secretary

song, sell, sorgum.

THEME : Livelihood in our sub county

SUBTHEME : Social services and their importance

COMPENTENCE : Writing letter words with correct spacing and position

: Writing letter sentences

CONTENT : Letter sentences

Subtract seventy-six from seventy-seven

Sylvia's sisters like sweaters

She is smelling saup

The sunshines on Saturday and Sunday

School stocks and shoes are safe.

A shopkeeper sells seeds.

Singing songs is selling.

THEME : Livelihood in our sub county

SUBTHEME : Challenges in social services and their solutions

COMPENTENCE : Writing the tongue twister

: Reading the tongue twister

CONTENT : A tongue twister

The six sisters have six senses. One of the sisters senses and smells simsim in the saucepan.

The second sister senses soap in the saucepan of source.

EXERCISE : Identify words starting with letters and write them correctly.

THEME: Environment and weather sub county

SUBTHEME : Air and the sun

COMPENTENCE : Writing small letter M and capital letter m

: Copying letter words

CONTENT : Letter m

Small lettr 'm'

m m m m m m m

Capital and small m

Mm Mm Mm Mm

Letter words

Mouth, month, monkey, materials,

match, management, morning, mention, market

Mark, member, man, measles, mosque, meat

motto, Mathius, multiply, medicine.

THEME : Environment and weather in our sub county

SUBTHEME : Air and sun

COMPENTENCE : Writing letter words in their correct positions

: Write letter sentences

CONTENT : Sentences

Mark may meet with Mary.

Make money mine.

Malaria and measles needs medicine.

Many mangoes make mountain dew

Meat and milk match together

Mary is much more bigger than Martha

Moreen's mother is Mangadalen

EXERCISE: Copy the letter sentences in their correct positions or formations.

P.3 READING LESSON NOTES FOR TERM I

THEME: ENVIRONMENT IN OUR SUB COUNTY

SUB THEME: NATURAL CAUSES OF CHANGES IN OUR ENVIRONMENT

COMPETENCES:

- Reading the changes in the environment.
- Making sentences using the words from the sub – theme

METHODS:-

- Question and answer
- Discussion
- Illustration

L/Aids: - Weather chart, cards

INTRODUCTION:- The lesson will be introduced with a song about weather

EXPERIENCING PHASE: Read the causes of changes in our environment

Wind, windy, clouds, cloudy, hungry, floods, sun, sunny, hunger, sunshine, soil erosion

Children will make sentences using the words above orally.

Activity:

- Write down the uses of these weather elements.
- Clouds
- Sunshine
- Rainfall

- Wind
- Read and draw the conditions of weather
- Sunny
- Cloudy
- Windy
- Rainy

THEME: ENVIRONMENT IN OUR SUB COUNTY

SUB THEME: SOIL

COMPETENCES:

- Reading words from the sub-theme.
- Reading the passage and answering questions in full sentences

METHODS:-

- Discussion,
- Sentence method
- Whole word method

L/Aids: - Cards

INTRODUCTION:- The lesson will be introduced with sounds.

EXPERIENCING PHASE: Read the words from the sub-theme.

THE SOIL COMPONENTS AND COLOUR

Soil, stones, clay, charcoal, particles, loam, brown, dead, colour, build, rough, crop, houses, slippery, large

Read the passage and answer the questions

Soil is good to us. There are three types of soil these include: - loam soil, clay soil, sand soil

Sand soil has bigger particles, clay soil is slippery, we also use it for pottery.

Loam soil is good for growing crops.

We use clay soil for making pots, cups and bricks.

Sand soil is used for building.

Questions

- Name three types of soil.
- Which type of soil is slippery?
- What is clay soil used for?
- Which type of soil has bigger particles?
- Name the soil that is good for growing crops.

THEME: LIVELIHOOD

SUB THEME: SOUND

COMPETENCES:

- Reading and spelling words with “ie” as “ye”
- Making oral sentences using those words.

METHODS:-

- Chalk and talk,
- Question and answer.
- Whole word method

L/Aids: - Chart

INTRODUCTION: - The teachers introduces the lesson by reviewing the previous one.

EXPERIENCING PHASE: Read words with “ie” as “ye’

Obedient, efficient, lenient, efficiency, serviettes, variety, deficiency, fluent, obedience, influence, Juliet, obedience

Sentences

- Juliet is an obedient girl.
- Use that serviette to clean the table.
- We have a variety of books here.

Activity

Fill in the missing words from the brackets.

- Juliet is an _____girl. (fluent, obedient)
- Kato is ___in English. (influence, fluent)
- Bring ten ___on this table, (obedience, serviettes)
- Group ____spoils children (lenient, influence)
- Marasmus is a food ___diseases (deficiency, efficient)

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: SOCIAL SERVES AND THEIR IMPORTANCE

COMPETENCES:

- Reading, spelling and interpreting the words.
- Reading and drawing the picture

METHODS: -

- Question and answer
- Discussion
- Illustration

L/Aids: - Chalkboard

INTRODUCTION: - The teacher will review the previous lesson.

EXPERIENCING PHASE: The new lesson content will be introduced.

Social services in our sub – county

Education, health, communication, transport, security, lorry, clinic, police, treat, telephone, aeroplane, water

Activity

Read and draw the following

train clinic

taxi telephone

lorry

Make sentences using these words

transport –

Education -

communication -

security –

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: SOUND

COMPETENCES:

- Reading words with “e” as” “I”
- Using words with oral sentences

METHODS: -

- Whole word method,
- Syllabic method,
- Discussion

L/Aids: - Cards, chalkboard

INTRODUCTION: - The teacher will introduce the lesson with sounds

EXPERIENCING PHASE: READING WORDS WITH “E” AS “I”

complete, delete, compete, beyond, beneath, believe begin, beset, beside, betray, between, behind, bewitch, begot, defend, demote, denominate, deny, depend, dependent, depict, deplete.

Activity

Re-write these words correctly

templeco – _____

tefead – _____

bneath – _____

telede – _____

veliebe – _____

Use these words in sentences

behind – _____

delete – _____

begin – _____

between - _____

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: OCCUPATION OF PEOPLE IN OUR SUB COUNTY

COMPETENCES:

- Reading words from the theme
- Spelling, reading and interpreting the words from the theme.

METHODS:-

- Question and answer
- Whole word method
- Discussion

L/Aids: - Chart

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING THE WORDS FROM THE SUB – THEME

Farming, tailoring, entertaining, pottery, brick making, carpentry, weaving, printing, knitting, cookery, fishing

Activity

Use the words above to fill in the gaps

My father is a peasant. He goes for ___in the garden every morning. After ___he goes to town.

While in town, he does ___in his workshop.

During the weekends, he sits home and does his ___in the bakery with this young son.

digging farming baking carpentry

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: SOUNDS

COMPETENCES:

- Reading words with “oa” as “w”
- Spelling the words with “oa”
- Interpreting the words

METHODS:-

- Syllabic method,
- Whole word
- Discussion

L/Aids: - Chart , cards

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING WORDS WITH “OA” AS “W”

Goat, load, coat, boat, broad, coach, cockroach, board, boast, boarding, boar, clock, goal, goalpost, goad, goat herd, hoard, hoar, loaf, loath, loaves, road, soal, ,soap, soak, roach, roast, roar, roam, toad, toast, abroad.

Sentences

- The goat is eating grass.
- The goalkeeper is standing near the goalpost
- She has three loaves of bread.

Activity

Make sentences using these words

cockroach – _____

soak –_____

coat – _____

board – _____

goal - _____

Read and draw.

goat _____ soap _____

coat _____ goal post _____

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: OCCUPATION OF PEOPLE IN OUR SUB – COUNTY

COMPETENCES:

METHODS:-

- Discussion,
- Question and answer
- Illustration

L/Aids: - Chart , cards , chalkboard

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING the words from the sub – theme

Laying bricks, fishing, dancing, drumming, carpentry, sewing, teaching, farming, playing

Sentences

- Carpentry is the making of furniture
- My father is laying bricks in the swamp.
- I am sewing table clothes.

Activity

Re-write the sentences correctly

- Prepare our cook lunch for us.
- Make carpenter furniture a
- Volley ball everyday children play.
- Making bricks is he in the valley.
- Drum dance when we are happy we.
- Study the pictures and write sentences.(Teacher Uses any relevant Pictures for the required descriptions)

THEME: LIVELIHOOD IN OUR SUB – COUNTY

SUB THEME: PHINONYMS

COMPETENCES:

- Defining phinonyms,
- Reading the phinonyms and spelling,
- Making sentences using the phinonyms.

METHODS:-

- Question and answers
- Whole word method
- Discussion

L/Aids: - Chart , Cards

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: THE NEW LESSON CONTENT WILL BE INTRODUCED I.E. PHINONYMS

These are words with the same sound and spellings but different meanings.

Read the phinonyms

- can – can
- well – well
- leaves – leaves
- division – division
- watch – watch
- report – report
- head – head

- flat – flat

Sentences

- I can dance kiganda dance.
- The can is full of milk.
- Sharon is not feeling well.
- They have gone to the well to fetch water

Activity

Use the following words in sentences to show that you know the meanings.

- can –

can –

- division

division –

- head –

head –

THEME: OUR SUB – COUNTY

SUB THEME: ROLES OF PEOPLE IN OUR SUB – COUNTY

COMPETENCES:

- Reading and interpreting the role of people.
- Writing sentences using the given words

METHODS:-

- Question and answer
- Whole word method
- Discussion

L/Aids: - Cards

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: THE NEW LESSON CONTENT WILL BE INTRODUCED.

- Heads the village
- Writes minutes of a meeting
- Leads people
- Fetch water at home.
- Teach children
- Look after the children
- Lead the services in church.

Activity

Write sentences using the above roles and people who are responsible for the roles

Examples: The chairperson heads the village.

THEME: OUR SUB – COUNTY

SUB THEME: PEOPLE IN OUR SUB – COUNTY

COMPETENCES:

- Reading words from the theme,
- Listening and writing the words,
- Reading and drawing the pictures

METHODS:-

- Illustration
- Whole word
- Discussion
- Question and answer

L/Aids: - Cards , chalkboard

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: READING THE WORDS FROM THE SUB – THEME

PEOPLE IN OUR SUB –COUNTY

Chairperson, secretary, office, leader, children, parents, teacher, soldiers, army, priests, friends, language

Make oral sentences using the word above.

Activity

Listen and write the words

Chairperson, secretary, office, leader, children, parents, teacher, friends

Read and draw the following

Children - _____

Soldiers - _____

Parents - _____

Teachers - _____

THEME: OUR SUB – COUNTY

SUB THEME: SOUNDS "A" AS "E" AFTER W, AFTER "W"

COMPETENCES:

- Reading "a" as "e" after w
- Reading words correctly
- Re-writing the words correctly.

METHODS:-

- Syllabic method,
- Whole word
- Question and answer

- Discussion

L/Aids: - Cards

INTRODUCTION:- The lesson will be introduced with different sounds

EXPERIENCING PHASE: THE TEACHER INTRODUCES THE NEW LESSON CONTENT. I.E. READING WORDS WITH "A" SOUNDED AS "E" AFTER "W"

Read and spell the words

Language, persuade, situate, banquet, graduate, evaluate, situate, situation, persuasive, fluctuate, fluctuation, punctuate

Activity

Write the words correctly

ngaugela –

tiontusia –

nctuteapu –

presadeu –

teragudua –

teluvaate –

Re- write the sentences correctly

- School English language use we at.
- Brother my graduate going is to today.
- Father's poor situation my is.

THEME: OUR SUB – COUNTY

SUB THEME: PHYSICAL FEATURES OF OUR SUB – COUNTY / DIVISION

COMPETENCES:

- Spelling and reading the words from the theme correctly.
- Reading the passage and answering questions correctly.

METHODS:-

- Question and answer
- Whole word method
- Discussion

L/Aids: - Chart , cards , chalkboard

INTRODUCTION:- The teacher introduces the previous lesson.

EXPERIENCING PHASE: PHYSICAL FEATURES IN OUR SUB – COUNTY/ DIVISION

river, hill, pond, mountain, fish, well, lake, valley, swamp, graze.

Read the passage about physical features

PHYSICAL FEATURES

Physical features are useful to us. They are natural land forms.

The examples include, lakes, rivers, swamps, hills, mountains etc

From lakes, we get fish and water. We grow crops like sugarcanes, yams in the swamps.

We build our houses on hills and the mountains work as the tourist attraction

Answer the questions in full sentences

- What do we grow in the swamps?
- What are physical features?
- Where do we build our houses?
- What is useful top us?
- Write the title of the passage.

THEME: OUR SUB – COUNTY

SUB THEME: SOUND “A” AS “E”

COMPETENCES:

- Reading words with “a” as “e”
- Making oral sentences

METHODS:-

- Question and answer
- Whole word method
- Discussion

L/Aids: - Chart , cards , chalkboard

INTRODUCTION:- The teacher introduces the lesson with different sounds.

EXPERIENCING PHASE: The teacher introduces the new lesson content

i.e. “a” as “e”

Read “a” as “e” in the following words

take

cake

grade

mate

face

made

dame

name

vane

pave

brave

bake

gate

make

fade

wake

brave

Make oral sentences using the words above

- Take that cake to Jane.
- Jane got a second grade.
- Wake up and open the gate

Activity

Write the words and sentences correctly

dema _____

vepa _____

eagt _____

eacf _____

drage _____

Table sat the hare on the

Today the date what is

him bathe wake to

lame is Jane

THEME: OUR SUB – COUNTY

SUB THEME: NAME AND LOCATION OF OUR SUB – COUNTY

COMPETENCES:

- Reading and spelling words from the theme,
- Making oral sentences.

METHODS:-

- Question and answer
- Silent reading
- Discussion

L/Aids: - Chart , cards , chalkboard

INTRODUCTION:- The teacher will review the previous lesson.

EXPERIENCING PHASE: The new lesson content will be introduced

Location of our sub – county

South, North, East, West , opposite, above, sunset, right, beyond, in front, behind

Make oral sentences using the words above

- Our sub – county is found in Eastern Uganda.
- Our house is in front of Cornerstone Junior School.

Activity

In our school, we learn about the campus.

It has four main directions namely:-

North, East, South, West

Our home is opposite cornerstone junior school.

The shops are on the right hand side of the school and there is another school on the left hand side called Top Care Nursery school.

Questions

- What do you leaner about in your school/
- Which side is your home?
- Where are the shops?
- Where is Top care Nursery school?

THEME: OUR SUB – COUNTY

SUB THEME: NAME AND LOCATION OF OUR SUB – COUNTY

COMPETENCES:

- Reading word from the theme correctly,
- Spelling and writing words

METHODS:-

- Question and answer
- Explanation
- Whole word method.
- Discussion

L/Aids: - Chart , cards ,

INTRODUCTION:- The teacher will review the previous lesson.

EXPERIENCING PHASE: The new lesson content will be introduced and that is

Things and location of our sub – county

Read the words from the sub – theme

Sub county, division, parish, village, chairperson, treasure, secretary, teacher, police

Use the words to make oral sentences

Evaluation

Write sentences using the words below

sub – county - _____

division – _____

village – _____

chairperson – _____

parish - _____

teachers - _____

THEME: SOUNDS

SUB THEME: DOUBLE CONSONANTS

COMPETENCES:

- Reading word with “sk” and “sl”

METHODS:-

- Question and answer
- Discussion
- Explanation
- Syllabic method
- Whole word method.
- Discussion

L/Aids: - Chart , cards ,

INTRODUCTION:- The teacher will be introduce the lesson with syllables.

EXPERIENCING PHASE: The teacher introduces the new lesson content which is

Reading words with “sk” and “sl”

Read the words with “sk’ and “sl”

Skirt, skit, sky, skeleton, sketch, skate, skag, skank, sketchy, sketch, skewer,

skim

“Sl”

Slender, slim, slow, slaughter, slate, slash, slam, slag, slap, slant, slasher,,

slave, slavery, sleep, sleeper, slice, slide, slight, slimy, slip, slippery.

Children will read the words in groups

Children will read one by one

Activity

Write the words correctly

shlas – ___

telas - _____

wlos - _____

celis - _____

glas - _____

eelper - ___

velas - ___

lisp - _____

THEME: SOUNDS

SUB THEME: DOUBLE CONSONANTS

COMPETENCES:

- Reading word with “pl” and “sn”
- Making sentences

METHODS:-

- Question and answer
- Discussion
- Explanation

L/Aids: - Chart , cards , chalkboard

INTRODUCTION:- The teacher introduces the lesson by asking children to recite all the sounds.

EXPERIENCING PHASE: read words with “pl’ and “sn”

Plant, plan, plate, place, plumber, placenta, plain, plague, plane, plaid, plaque

"Sn"

Snail, snow, sneeze, snack, sneer, snicker , snatch, snazzy, snarf, snap, snappy, snake, snag, snaffle, snide, sniff, snigger , snip, snob, snag,

Activity

Use these words in sentences

plant - _____

snail - _____

plan - _____

plate - _____

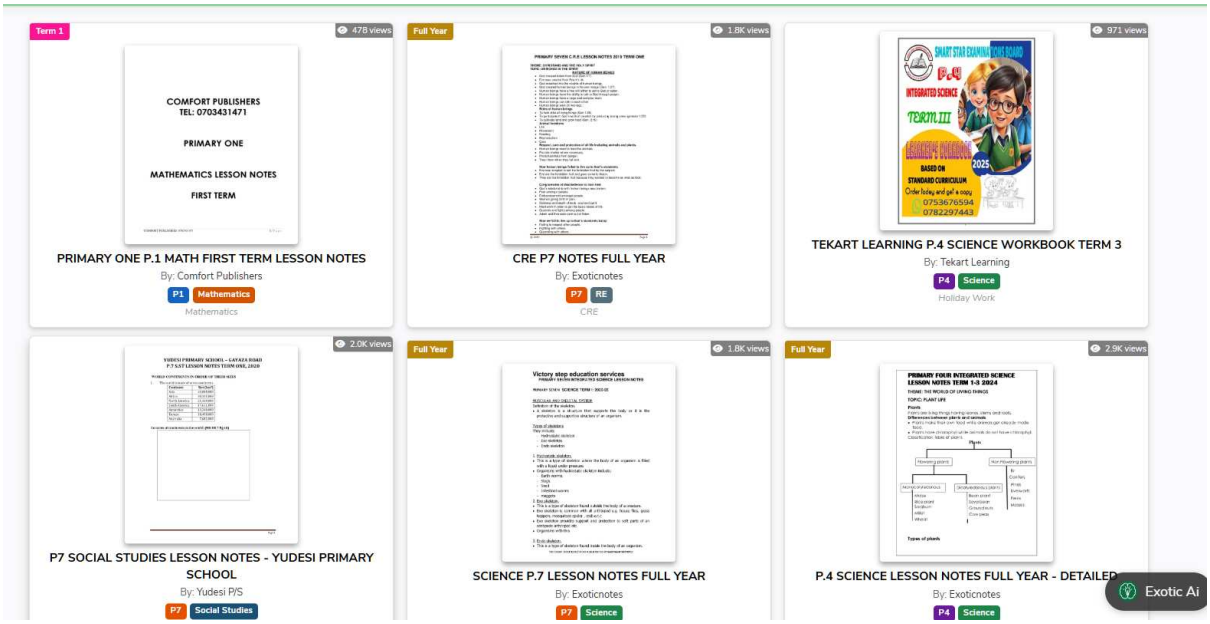
place - _____

snake - _____

snow - _____

snack - _____

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