P.3 READING LESSON NOTES FOR TERM I 2023

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**
SUB –THEME: **Name and location of our sub county**
COMPETENCES: Reading and pronouncing words of sound /a;/
- Constructing meaningful sentences.
- Filling in the missing gaps using the learnt words.

CONTENT: **Read words with /a:/ sound**

sigh, sty, plight, kind,
sight, sky, mind, child,
fly, fry, find, wild

Sentences
- My child is very kind.
- I will find the sty for these pigs.
- Sarah will fly up the sky.

Activity
1. Listen and write

Underline the words with /a:/ sound
2. Give me a bite of your apple.
3. Pride comes before a fall.
4. There might be food in the saucepan.

Fill in the missing letters.
5. ch__ __d
6. f __nd
7. k ___nd
8. f __y

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **Name and location of our sub county**

COMPETENCES: Pronouncing the vocabulary.

- Constructing meaningful sentences

CONTENT: **Read words of the sub theme**

re – p – re – se – nta- tion, di – re – c – t ion
o – b – je – c – t inst – tru – me – nt
lo – ca – tion car – di – nal
e – le – me – nt – s etc

Sentences

- She will name all the cardinal points.
- That is the direction to our school.
- There are five elements in set A.
- She put all the objects on the table.

Activity

1. Listen and write

Blend the following words

2. locating
3. elementary
4. name
5. theme
6. points

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **Name and location of our sub county**

COMPETENCES: Reading the dialogue correctly

- Identifying the most complicated words.
- Acting a role play.
- Answering questions in full sentences

CONTENT: **Read the dialogue and answer questions in full sentences**

Fatumah's Sub County

Madina: Hullo, Fatumah, what is the name of your sub – county?

Fatuma: It is called Muyembe sub – county.

Madina: Muyembe sub – county! In which county do we find it?

Fatuma: It is found in Bulambuli County.

Madina: What games do you play in your sub – county?

Fatuma: We play games like net ball and football.

Madina: Netball and football! Do you participate?

Fatuma: Yes, I do.

Questions

1. Write the title of the dialogue.
2. How many people participated in the dialogue?
3. Who talked first in the dialogue?
4. What is the name of Fatuma's sub county?
5. In which county do we find Muyembe sub – county?

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**
SUB –THEME: **Name and location of our sub county**
COMPETENCES: Reading the given text correctly
- Sorting out the complicated words
- Answering oral questions correctly.

CONTENT: **Read the text from page 1 – 3**
John's new school

Vocabulary/ spelling games
signpost
collecting
dirty
stockings

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**
SUB –THEME: **Name and location of our sub county**

COMPETENCES: Reading and pronouncing words of /au/ sound
- Constructing meaningful sentences.

CONTENT:

Read words of /au/ sound

cow,	row,	grown,	pound,
how,	out,	shout,	sound,
now,	owl,	about,	found,
brown,	town,	south,	flour

Sentences

- Dad bought a gown from Jinja town.
- The crowd shouted at the president.

Activity

1. Listen and write

Construct meaningful sentences

2. flower
3. count
4. our

Re-arrange these jumbled words to form correct sentences.

5. Round go Let James those flowers.
6. House is in mouse The the.

Sounds of words bk2 pg 25

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **Physical features**

COMPETENCES: Reading words of the sub theme correctly.

- Pronouncing and blending the vocabulary correctly.
- Constructing meaningful sentences.

CONTENT: **Read words of the subtheme**

for – ma – tion, l – ndu – st – ria – li – sa – tion,
la – nd sli – de – s , su – rrou – ndi – ng,
te – rra – ci – ng qua – rryi – ng ,
co – nt – our lea – chi – ng ,
pl – ou – ghi – ng , infer – ti – li – ty

Sentences

- Madhivan practices contour ploughing
- Landslides destroyed people in Mbale.
- We studying about our surrounding.

Activities

1. Listen and write

Construct meaningful sentences using the words below.

2. Industries
3. Practice
4. Form

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **Physical features**

COMPETENCES: Reading the poem carefully

- Pronouncing the vocabulary correctly.
- Answering questions in full sentences

CONTENT: **Read the poem and answer in full sentences**

ENVIRONMENT

Environment! Environment!
Tell us about the environment
Mountains, rivers and lakes
People, fish and food
There is soil, clay, murram, loam and sand soil
Farmers grow crops on the soil
Soil in valleys, soil on hills
Flowers for beauty, trees for shelter
Stones, sand and water for building
Oh! What a rich environment

Questions

1. What is the title about?
2. How many stanzas has the poem?
3. What are some of things got in the environment
4. What is used for beauty?
5. What do we use for building?

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **Physical features**

COMPETENCES: Reading and pronouncing the words correctly.

- Identifying all the difficult words
- Answering oral questions correctly.

CONTENT: **Text book reading**

Ref: John's new school

Page 4 – 6

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **People in our sub – county**

COMPETENCES: Reading and pronouncing words of /ɜ:/ sound

- Identifying the different categories in /ɜ:/ sound
- Constructing meaningful sentences.

CONTENT: **Read words of /ɜ:/ sound**

ir	ur	ar
first	turn	card
bird	burst	party
thirty	turkish	ark
skirt	turkey	harm
birth	turbine	dark
birdie		mark
		park
		hard
		farm

Sentences

- I have thirty birds.
- The turkey has turned the stone.
- We shall cause no harm to this ark

Activity

Read and draw.

1. Mark is dancing at the party.

2. Our farm is next to the taxi park.

Circle words with /ɜ:/ sound

3. Harm going Kampala use.

4. She has many birds.

5. Turn , bought crowd men

Re-arrange these words to form sentences

6. Went party to the mark by an ark.

7. Fly darkness birds in can.

Fill in the gaps

8. f__ __st 9. __urn 10. ha __d

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**

SUB –THEME: **People in our sub county**

COMPETENCES: Reading the words of the sub theme

- Pronouncing and blending the theme words appropriately.
- Constructing meaningful sentences

CONTENT: **Read words of the sub – theme**

e – th – ni – c he – ri – ta – ge cu – l – ture

ce – re – mo – nies , xy – lo – pho – ne le – ge – nd – s

f – ea – s – t bir – th tri – be – s

cu – l – ti – va – tor

Sentences

- Can you play those xylophones?
- I will attend the ceremony.
- Let us go and feast.

Activity

Fill in the gaps

1. f __ __st
2. tr __ __es
3. ce __em __ny
4. x __lo __ph __ne
5. h __rit __ge

Read and draw

6. John is playing the xylophones
7. We are feasting.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**
SUB –THEME: **People in our sub – county**
COMPETENCES: Reading and pronouncing the words in the passage.
- Identifying the most complicated words
- Answering the questions in full sentences

CONTENT: **Read the passage and answer the questions in full sentences**

The story of the spear and the bead

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Our sub county**
SUB –THEME: **People in our sub county**
COMPETENCES: Reading and pronouncing the text correctly.
- Answering the given questions

CONTENT: **Read the text carefully**
John's new school
Page 6 – 9

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Occupation of people**

COMPETENCES: Reading and pronouncing words with /⊃:/ sound correctly

- Constructing meaningful sentences

CONTENT: **Read words of /⊃:/ sound**

Paul, fault, Maud, audible, because, pause, sausages, audit, saucer, sauce,
audience, daughter, cause, audio, clause

Sentences

- My daughter made a lot of faults.
- Paul is very audible in reading

Activity

1. Listen and write
2. **Construct some three meaningful sentences using the words above**
   a) _____
   b) _____
   c) _____
3. **Re-arrange these words to form correct sentences**
   Stood before the audience my daughter.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Occupation of people**

COMPETENCES: Reading words of the sub theme.

- Pronouncing and blending the words correctly.
- Constructing meaningful sentences

CONTENT: **Read words of the sub theme**

o – ccu – pa – tion ve – nd – or – s bo – re – do – m

i – mpart – ti – ng u – ni – ver – si – ty

va – lue – s

car – pe – nt – ry we – l – di – ng po – tte – ry

Sentences

- Teachers impart knowledge in children.
- Dad is at the university.
- There us a lot of boredom in the class.

Activity

Read and draw

1. The carpenter is making chairs.

2. The vendors are selling tomatoes

Blend the following

3. economic
4. boredom
5. pottery

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Occupation of people**

COMPETENCES: Reading and pronouncing words in the passage correctly.

- Identifying the most difficult words from the passage.
- Answering questions in full sentences.

CONTENT: **Read the passage and answer the questions in full sentences.**

A trader

In Kitete village Mukono central division, there lived a trader his name was Mwima. He was very hardworking. His wife Juliet and the three children Miracle, Blessing and Joshua were hardworking too.

Mwima had a big shop. He sold building materials like cement, nails and paint. He could go to Jinja to buy them for his shop. He sold them at a cheaper price compared to other traders.

People were very happy with him. Many of them build houses because of Mwima's good prices.

Questions

1. What is the title of the passage about?
2. In which village did Mwima live?
3. Who was the hardworking trader?
4. Who were the three children of Mwima?
5. Which building materials could he sell?
6. Were the people happy with him?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Social services and their importance**

COMPETENCES: Reading and pronouncing words in the text

- Identifying the most difficult words.

CONTENT: **Text book reading**

John's new school

Page 9 – 11

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Social services and their importance**

COMPETENCES: Reading and pronouncing words of /ia/ sound correctly

- Constructing meaningful sentences

CONTENT: **Read words of /ia/ sound**

ear, fear, clear, smear, shears, rear, dear, here tears, square

Sentences

- I fear shading tears.
- Come here and smear the floor.

Activity

1. Listen and write
2. **<u>Circle words with /ia/ sound</u>**
   a) shear, good, enter, plan
   b) shade, square, blend, follow
   c) pure, such , tears, him
   d) dear, trousers, pants , end
   e) fear, book, pen, ruler

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Social services and their importance**

COMPETENCES: Reading words of the subtheme correctly

- Pronouncing and blending words correctly.
- Constructing meaningful sentences

CONTENT: **Read words of the sub theme**

fle – xi – ble hi – nder – ed ma – inte – na – nce

a – ir – stri – p po – llu – tion a – ir – f – ie – ld

whi – stle bu – l – ky co – mfor – ta – ble

co – mmu – ni – ca – tion

Sentences

- Dad has gone to the air strip.
- The ambulance was taken for maintenance.
- Your table hindered me from going out.

Activity

<u>Construct sentences using</u>

a) Whistle
b) Communicating
c) Air/ pollution
d) Flexible
e) Hinders

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Social services and their importance**

COMPETENCES: Reading and pronouncing words in the conversation correctly

- Answering the questions in full sentences

CONTENT: **Read the conversation and answer in full sentences**

Transport

Naigaga: How does your mother go to work.

Lutwama: She goes to work by bus. How about your mother, Janepher?

Mayega: My mother goes to work by a train because she works at the railway station.

Mwajuma: I prefer the motorcycle because they move very fast on the road.

Naigaga: I like riding the donkeys. They are so many in our sub – county

Njuba: What about sailing in a ship?

Naigaga: We have boats and canoes mostly. People use them when they are going for fishing and crossing over to another sub – county

Lutwama: Have you ever heard of an airport?

Njuba: Yes. We have ever heard of an airport at Entebbe. Aeroplanes land and take off at the airport.

Questions

1. What is the title of the conversation?
2. How many people participated in the conversation?
3. Who prefers the motorcycle?
4. Whose mother goers to work by a train?
5. What is the name of Lutwama's mother

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Livelihood in our sub – county**

SUB –THEME: **Social services and their importance**

COMPETENCES: Reading and pronouncing the words in the text correctly

- Identifying the most difficult words.
- Answering questions correctly

CONTENT: **Text book reading**

John's new school

Page 12 – 14

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Soil**

COMPETENCES: Reading and pronouncing words of /ua/ sound correctly

- Constructing meaningful sentences

CONTENT: **Read words of /ua/ sound**

Sure, pure, secure, newer, four, lure, your, cure

Sentences

- Are you sure the boy will secure this job?
- We attended a tour.
- Can you lure that girl into theft?

Activity

1. Listen and write

2. Form words from the puzzle.

	p	u	r	e
t	o	u	r	
y	o	u	r	
l	u	r	e	

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Soil**

COMPETENCES: Reading words of the subtheme correctly

- Pronouncing and blending the vocabulary correctly
- Constructing meaningful sentences using the learnt words

CONTENT: **Read words of the subtheme**

co – mpo – ne – nts ple – nty pur – po – se

par – ti – cle – s sli – ppery rou – gh

co – lour mi – ne – ra – l hu – mu – s

ha – bi – ta – t d – ea – d orga – ni – s – m – s

Sentences

- This wall fence is very rough.
- I have plenty of water
- This ground is very slippery

Activity

1. Listen and write
2. Construct meaningful sentences using
   a) stones
   b) slippery
   c) colour
   d) dead

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Soil**

COMPETENCES: Reading and pronouncing the words in the story correctly.

- Identifying and sorting the most complicated words.
- Answering questions in full sentences.

CONTENT: **A story**

A finest forest

Once upon a time, there was a forest. A finest forest you ever did see the forest was called Mabira in Mukono district green grass grew around it.

In the forest, there was a tree, a finest tree, you ever did see. The tree was in the forest and the green grass grew around.

On the tree, there was a branch, a finest branch, you ever did see the branch was on the tree, the tree was in the forest and the green grass grew.

On the branch, there was a nest having two eggs inside.

Questions

1. What is the passage about?
2. In which district was the forest?
3. What was the name of the forest?
4. What grew around the forest?
5. How many eggs were in the nest.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Soil**

COMPETENCES: Reading and pronouncing the words in the text correctly.

- Answering questions correctly

CONTENT: **Text book reading**

Enjoying our selves

Page 1 – 5

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Natural causes of changes**

COMPETENCES: Reading and pronouncing words of sound /u:/ correctly

- Constructing meaningful sentences

CONTENT: **Read words of sound / u:/**

Poor, stool, shook, food, hook, tooth, pool, spoon, moon, room, took, look, too, crook, brooms, zoom, boots, hoop, roof, roots

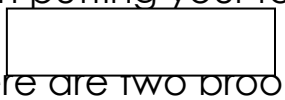
Sentences

- Cassava roots are eaten as food
- Go and look for your boots.

Activity

Read and draw.

1. I am putting your food on a stool.



2. There are two brooms in our sitting room.



Re-write these jumbled words to form correctly sentences.

3. Took your spoon who?
4. Is little too my food.
5. Shook her tooth she yesterday

Listen and write

6. Moon
7. Hoop
8. Roof
9. Pool
10. Took

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**
SUB –THEME: **Natural causes of changes**
COMPETENCES: Reading words of the sub theme
- Constructing meaningful sentences

CONTENT: **Read words of the sub theme**

E – nvi – ro – n – me – nt fl – oo – d – s de – s – tru – c – tion na – tu – ral d – rou – ght po – llu – tion
ha – i – l – sto – ne – s mi – gra – tion s – tor – m – s
de – stru – c – tion li – ghte – ni – ng thu – nd – er
di – sea – se – s la – nd sli – de – s

Sentences
- Hailstones destroy crops.
- Heavy rains cause floods.

Activity
Fill in the gaps
1. fl __ __ds
2. l __ __ __ tening
3. d __ s __ __ ses
4. d __str __y
5. p __ll __tion

Construct sentences floods
6. Stones
7. Storm
8. Floods

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Natural causes of changes**

COMPETENCES: Reading and pronouncing words in the conversation

- Constructing meaningful sentences
- Answering questions in full sentences.

CONTENT: **Conversation**

Read the conversation and answer our environment

Our Environment

Musana: I love our environment

Katutu: What is good in the environment?

Mugumya: Oh! Oh! Our environment is so rich, composed of good soil,
animals, plants and many others.

Katutu: Why is soil so useful in the environment?

Kamara: Soil is one of the non – living things which is useful to plants,
people and other animals.

Mugumya: Even our teacher taught the class about the three types of soil.

Katutu: What are the three types of soil?

Mugumya: They are loam soil for growing crops, clay for modeling and
sand for building houses

Katutu: Wow, wow! Thanks for our environment.

Questions

1. Write the title of the conversation?
2. What is the title of the conversation?
3. How many people participated in the conversation?
4. Who taught the class about the three types of soil?
5. Who talked first in the conversation?
6. Who said that loam soil is for growing crops?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**
SUB –THEME: **Natural causes of changes**
COMPETENCES: Reading and pronouncing words in the text correctly
- Identifying the most difficult words.
- Answering the questions correctly.

CONTENT: **Text book reading**
Enjoying ourselves
Page 6 – 10

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**
SUB –THEME: **Air and the sun**
COMPETENCES: Reading and pronouncing words the sound words correctly
- Constructing meaningful sentences

CONTENT: **Read words with "sl" sound**

sla	sle	sli	slo	slu
slasher	slender	slit	slow	slum
slant		slide	slowly	
slash		slim		
slate		slippery		
slaughter				

Sentences
- The man is slashing slowly.
- The slender teacher slid on the steps.
- I will use a slasher to slash.

Activity
1. Listen and write
2. **Construct sentences**

a) Slender
b) Slowly

CALL/WHATSAPP:0787416804 FOR MORE

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment in our sub – county**

SUB –THEME: **Air and the sun**

COMPETENCES: Reading and pronouncing words of sound /ae/

- Constructing meaningful sentences

CONTENT: **Read words of sound /ae/**

lass, pan, has, van, cap, cat, map, ass, ran, man, garage, hat, can, glass, fan, bag

Sentences

- A cat is carrying a rat.
- Dad is a fat man.
- A man has a hat.

Activity

1. Write five words with sound /ae/
2. Construct meaningful sentences using the learnt words

Date	Class	Subject	No. of pupils	Time

	P.3			

THEME: **Environment in our sub – county**
SUB –THEME: **Air and the sun**
COMPETENCES: Reading the poem correctly
- Answering in full sentence

CONTENT: **Poem**

Things in the environment

Oh the sun
Bright shining up there!
You give us warmth
And make our plants grow

Oh the wind
You move things like kites
You even dry our clothes
Wind you are good but sometimes you are bad
You blow off the roofs of our houses.

Oh the clouds
Sometimes white like cotton wool
Sometimes black or grey
When it's so hot, and you appear
The weather change

Or the mighty rain
From the dark sky
You come like drops of water
On this dry and thirsty land
Plants and people need you.

Questions

1. What is the title of the poem?
2. How many stanzas does this poem have?
3. What comes like drops of water?
4. Which stanza talks about blowing off roofs of houses?
5. How many lines does stanza four have?

Date	Class	Subject	No. of pupils	Time

CALL/WHATSAPP:0787416804 FOR MORE

	P.3			

THEME: **Environment in our sub – county**
SUB –THEME: **Air and the sun**
COMPETENCES: Reading and pronouncing the word n the text
- Identifying all the vocabulary.
- Answering questions rightly

CONTENT: **Text book reading**
John's new school
page 21 – 24

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment and Weather**
SUB –THEME: **Weather and seasons**
COMPETENCES: Reading and pronouncing words of sound /ea/
- Constructing meaningful sentences
- Using the sound words

CONTENT: **Read words of sound /ea/**
Pair, pear, wear, bear, mare, air, share, fare, bare, rare, hare, glare, fair, care, heir, ware, tear, hair etc

Sentences
- Our father's heir has brown hair.
- The driver and the conductor will share the fare.
- Bears are rare animals.

Activity
1. Listen and write
2. **<u>Fill in /ea/ sound</u>**

a) p ___r
b) t __r
c) w ___r

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: **Environment and Weather**

SUB –THEME: **Weather and Seasons**

COMPETENCES: Reading words of the subtheme correctly

- Constructing meaningful sentences

CONTENT: **Read words of the sub theme**

w – ea – ther te – mpe – ra – ture re – cor – de – d

cu – mu – lu – s dro – p – le – t – s va – pour

me – l – ti – ng sa – ni – ta – tion e – va – po – ra – tion da – nge – rou – s a – t – mo – s – phe – ri – c ci – rru – s

free – zi – ng

Sentences

- The weather now is sunny.
- It is very dangerous to move at night.

Activity

Form words from the puzzle

	f	r	e	e	z	e	
w	e	a	t	h	e	r	c
a	a	n	t	e	i	o	i
t	t	o	m	b	e	r	r
e	h	o	u	s	e		r
r	e	u	s	i	n	g	u
	r	r		o	d	d	s

1. _____ _____
2. _____ _____
3. _____ _____
4. _____
5. _____

Date	Class	Subject	No. of pupils	Time
	P.3			

CALL/WHATSAPP:0787416804 FOR MORE

THEME: **Environment and Weather**

SUB –THEME: **Weather and Seasons**

COMPETENCES: Reading and pronouncing the words in the conversation

- Identifying all the most difficult words.
- Answering questions in full sentences.

CONTENT: **Conversation**

A FALLEN TREE

Cathy: Hullo Carol, the big tree near our home was blown by strong wind.

Carol: Really? When did the tree fall?

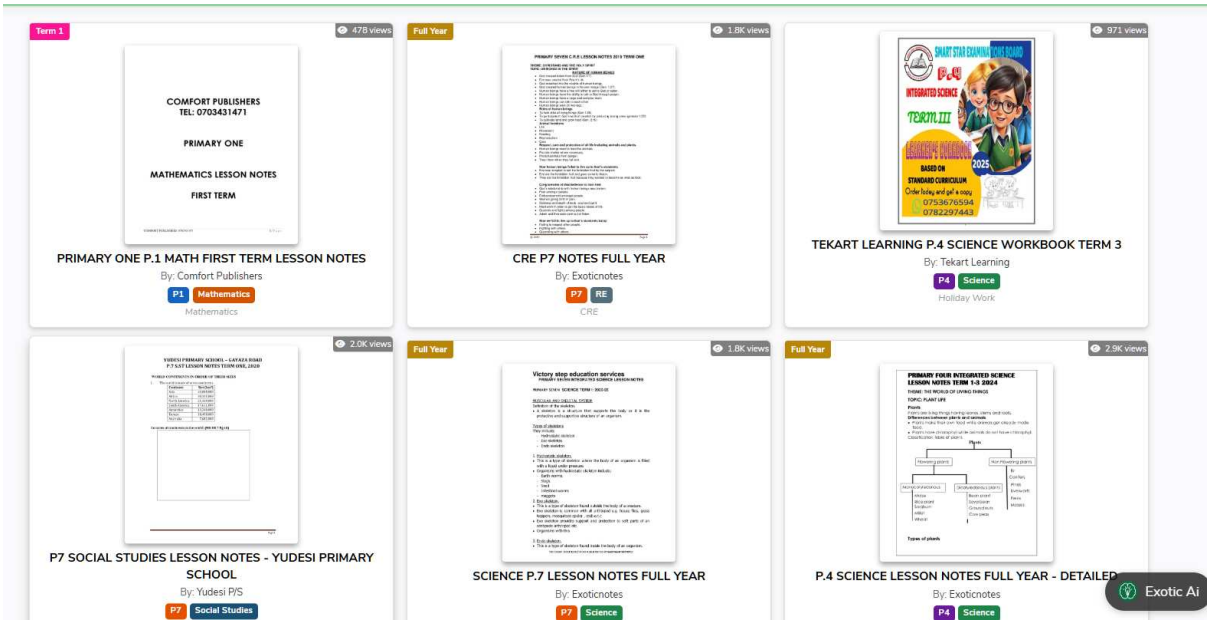
Cathy: Yes it fell on Monday evening, when it rained so heavily.

Carol: Why did the tree fall?

Cathy: The tree broke because of the heavy storm and soil was washed

away by rain.

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