P.3READINGLESSON NOTES FOR TERM II 2023

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Animals in our sub county

CONTENT: Read words with "ir" sound

first	bird	thirst	circuit
skirt	thirsty	circle	circular

Sentences

- The bird is thirsty.
- The circle has thirteen colours
- The skirt is quite dirty.
- Bob's shirt resembles my skirt

Activity

1. **Listen and write**

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. **Choose the correct word from the brackets**

a) John's _____is very dirty. (shirt, thirteen)

b) We have _____chairs at home. (thirteen, circular)

c) she has drawn a _____(circle, firm)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Animals in our sub county

CONTENT: Read words from the sub theme

reproduce	characteristics	vertebrates
habits	invertebrates	domestic animals
wild animals	cells	feeding habits

Common words

animals	birds	insects	
fish	monkey	elephant	
hyena	giraffe	buffalo	lion

Sentences

- All animals reproduce their young ones.
- Wild animals destroy people's crops.
- Pigs have got bad feeding habits
- Vertebrates have got strong backbones.
- James didn't see any elephant at the zoo.

Activity

3. **Listen and write**

_____	_____	_____
_____	_____	_____
_____	_____	_____

4. **Choose the correct word from the brackets**

a) Most of the _____stay in bushes. (cell, wild, animals)

b) Most of the _____stay in bush (cell, wild animals)

c) _____ don't have back bones. (invertebrates, characteristics)

d) She got _____ from the lake. (elephant, fish)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Characteristics of living things

CONTENT: Read the passage and answer questions that follow in full sentences

Characteristics of animals

One day, teacher Sakwa taught us about animals. He said they are domestic and wild animals.

Domestic animals are animals which are kept at home and wild animals stay in bushes.

Some domestic animals are pigs, cows etc. These animals at times behave differently e.g. cows don't have bad feeding habits like the pigs.

Then among animals we have also the vertebrates and invertebrates.

However, animals have got some characteristics that are similar.

Questions

1. What is the passage about?
2. Which teacher taught about animals?
3. Where do wild animals stay?
4. What are domestic animals?
5. Which animals have a bad feeding?
6. Mention some three wild animals.
7. What do you think wild animals are?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Animals

CONTENT: Text book reading

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME:

CONTENT: Read words with "fr" sound

fry friend frog frequent

fridge fruit from Friday

France fresh front frighten

frank freeze frame

Sentences

1. Frogs are free from sleeping in water.
2. The lion frightened the fries.
3. Frank doesn't eat pork on Fridays.
4. Our fruits were put in the fridge.

Activity

f	r	y		o
r	o	a	d	
i	o	m	a	n
n		P	i	g
d	f	r	o	g

Down words

i) _____

ii) _____

iii) _____

iv) _____

Across

i) _____

ii) _____

iii) _____

iv) _____

Construct sentences using

a) fresh

b) front

c) from

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Homes of domestic animals

CONTENT: Read words from the subtheme

Common vocabulary

sty kennel hive pen

house drainage shed forest

byre burrow den nest

New vocabulary

breathe habitats dung lungs

security ploughing dehorning spraying

de-worming

Sentences

- Brenda collected the dung from the kraal.
- The rabbit's hutch is full of fur.
- All dogs provide security to our home.
- I was dehorning my bull when the visitor was eating.
- The man is spraying the kennel.
- Children were given tablets for de-worming.

Activity

Re-arrange these words to form correct sentences.

1. has fish lungs very many.
2. ploughing The bull is
3. rabbit fur This has on body its.

Construct meaningful sentences using

a) burrow _____

b) hive _____

c) sty _____

d) security _____

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Animals and their habitats

CONTENT: Read the passage carefully and answer questions that follow in full sentences

Animal habitats

Last Friday, Kasoma took his animals for grazing.

Cont……

Questions

1. What is the title of the story?
2. When did Kasoma take his animals for grazing?
3. Where do cows live?
4. What happened in the evening?
5. What happened to the birds as he was alarming?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Animals

CONTENT: Text book reading

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Birds and Insects

CONTENT: Read with "dr" Insects

drum droplets drop drought

drank drainage dry dress

dream drip drug drive

draw drake

Sentences

- Drake is on a drip.
- The driver is carrying a drum.
- My dress is dry.
- Medrine's dress has some insects in it.
- My drugs were poured down by some flying birds.

Activity

Fill in the gaps with sound "dr"

1. ____um
2. ____ought
3. ____ aw
4. ___eam
5. ___ive

Choose the correct word from the brackets

6. All the water _____fell down (droplets, driver)
7. She doesn't _____alcohol. (drink, drug shop)
8. Madrine was _____while sleeping. (drainage, dreaming)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Birds and Insects

CONTENT: Read words from the sub theme

Common vocabulary

hen turkey duck kite crow eagle bat nest bee

wasp hive trees holes hutch kraal white ant crested crane

New vocabulary

warm blooded pollinate horny beaks dowry

tourists mammals ovipositor mating

feelers flavour nectar house hold

streamlined body stuffing (mattresses) segmented body

Sentences

- Insects can pollinate plants
- Feathers are used for stuffing mattresses.
- Warm blooded animals can regulate their body temperature
- This bird doesn't have a horny beak.
- An insect has a segmented body.
- Bob sold his birds to pay for the dowry.

Activity

1. **Listen and write**

_____ _____ _____

_____ _____ _____

2. **Circle the odd man out**

a) eagle, crested crane, bat , bee

b) hen, turkey, tree, duck

3. **Construct meaningful sentences**

a) hive _____

b) wasp _____

c) flying _____

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Birds and Insects

CONTENT: Read the story carefully and answer the questions in full sentences

Birds and Insects

The science teacher taught us about birds and insects.

He said that there are both wild and domestic ones.

Cont……

Expected new words

- mammals
- termites

Questions

1. What is the title of the passage?
2. Who taught about birds and insects?
3. _____ are mammals.
4. Which birds don't move in groups?
5. Which insects move in groups?
6. Mention some birds mentioned in the story.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Birds and Insects

CONTENT: Text book reading

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Care for insects, birds and animals

CONTENT: Read with "oo" sound.

food good root mood

woolen cook doom foot

room cooker spoon soon

Sentences

- People don't cook food for animals.
- My woolen boot is full of insects.
- He will bring the spoon soon to serve the grasshoppers.
- Our good swimming pool is used by wild animals.
- The goose is not in its daily mood.
- Both my tooth and my foot are paining.

Activity

1. **Fill in the gaps.**

a) f__ ___d

b) g ___ __se

c) b __ __k

d) __ __on

e) s __ __on

2. **Read and draw**

3. Mum is cooking food.

4. Here is our good swimming pool.

5. Two spoons are on a book.

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Care for insects, birds and animals

CONTENT: Read words from the sub theme

Common vocabulary

kraal sheep rabbit feed

meat skin hen fur

cow leaves lion clean

hive hutch

New vocabulary

nectar nostrils trunk protection

scales steering records

Sentences

- Bees leave their hive and visit flowers for nectar
- A fish uses its nostrils for breathing
- This tilapia has a body full of scales.
- Mum doesn't eat meat
- Our cows are busy feeding

Activity

1. **Listen and write**

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. **Re-arrange the words to form correct sentences.**

a) a cow kraal in is the

b) sheep a lot has fur The of

c) smaller rabbit sheep in a than a

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Care for insects, birds and animals

CONTENT: Read the story and answer the questions in full sentences

Butterfly a Beautiful Insect

Once upon a time, there lived a very beautiful insect called a butterfly.

Cont……

Questions

1. What is the story about?
2. Did every one like the butterfly?
3. Why did everyone like the butterfly?
4. Who was catching the grass hoppers?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Care for insects, birds and animals

CONTENT: Text book reading

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Plants and their habitats

CONTENT: Read with an reading word "le"

as "o"

article	able	trouble	settle
particle	table	movable	immovable
capable			

Sentences

- We bought a movable table made out of strong timber.
- I wasn't able to settle their issue.
- This article talks about troubles.
- All particles are movable.

Activity

1. **Listen and write**

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. **Construct meaningful sentences using;**

a) able _____

b) trouble _____

c) settle _____

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Plants and their habitats

CONTENT: Read words from the subtheme

Common vocabulary

maize sisal banana plants wetlands

yams plants garden rocky

New vocabulary

flowering plants	herbs	shrubs	reproduce
legumes	spores	synthesis	trapping
manufacturing	harvesting	slashing	ploughing
selecting seeds	digging	mulching	raw planting
weeding	clearing the land		

Sentences

- Roots absorb mineral salts for the plants.
- The man is thatching his house.
- Some plants reproduce by means of spores.
- Bob is clearing the land.

Activity

1. **Listen and write**

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. **Choose the correct word from the brackets**

a) We grow _____in swamps (land, yams)

b) _____grow on rocky grounds. (sisal, ropes)

c) Plants _____their own food (manufacture, harvesting)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Parts of a flowering plant

CONTENT: Read the dialogue carefully and answer the questions in full sentences

Joshua and Ben's conversation

Joshua: Good morning Ben. What are you doing there?

Ben: I am preparing my garden for planting.

Joshua: What are you going to plant?

Ben: I am going to plant maize and bean seeds

Joshua: How are you going to plant them?

Ben: I am going to plant them in rows. The rows will be three feet apart.

Joshua: Okay! When the plants begin to grow, look after them carefully and take away any weed.

Ben: Thank you very much for the advice.

Joshua: You are welcome.

Questions

1. What is the title of the dialogue?
2. How many people are talking
3. Who is preparing the garden for plant?
4. How is Ben going to plant them?
5. What should Ben do when plants begin to grow?
6. Who gave Ben some advice?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Living things

SUB THEME: Parts of a flowering plant

CONTENT: Text book reading

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Managing Resources

SUB THEME: Saving Resources

CONTENT: Read with "st" sound

Strong, string, straight, strength,
straw, strict, strain, strange, street

Sentences

- Most strangers keep their money in streetbank.
- Put the strings on a straight line.
- The striker is very strong.
- There are some strange restrictions.

Activity

1. **Listen and write**

   _____ _____ _____

   _____ _____ _____

   _____ _____ _____

2. **Re-write the sentences correctly.**

   a) stranger walking street The on is a

   b) Renaldo striker also is a

3. **Fill in the gaps**

   a) st__ __nger

   b) st___ ___t

   c) st ___ ___w

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Managing Resources

SUB THEME: Saving Resources

CONTENT: Read words from the subtheme

Common vocabulary

time	firewood	money	bank
bag	waste	box	plant
need	bundle	charcoal	stove

New vocabulary

save	budgeting	quality	conserving
wastage	spending	resources	negotiating
project	repairing	prioritizing	commitment
recycling	comparing		

Sentences

- I will save some money next month.
- I found Moses in the market, negotiating prices of beans.
- She has a poultry project.
- You need to do quality work
- Mum will be spending the money next week
- The teacher shows a lot of commitment.

Activity

Construct sentences using these words:-

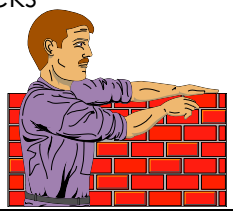
a) save
b) recording
c) repairing
d) waste
e) compare

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Managing Resources

SUB THEME: Projects

CONTENT: Study the pictures and write what is happening.

A man making bricks 	Joshua checking on his poultry project
Bob is buying furniture	Alice is in the market
Two girls are washing clothes	Dad is counting money
The teacher is going to the bank	Juliana if preparing food

Guiding words

a) making bricks
b) poultry project
c) market
d) furniture
e) clothes
f) counting
g) bank
h) preparing

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Managing Resources

SUB THEME: Projects

CONTENT: Text book reading

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others

CONTENT: Read words with "sh" sound

wash	finish	dish	
shallow	slash	sheep	
shop	shamba	brush	
ship	rush	ashamed	
shall	shampoo	fish	Shivan

Sentences

- Shivan was told not to slap Sharon.
- I polished my father's shoes yesterday.
- Shamim and I shall wash the dishes.
- She is slashing around the court yard.
- Shina has some sheep in the shrine.

Activity

1. **<u>Listen and write sentences.</u>**

_____

_____

_____

2. **Choose the correct word from the brackets.**

a) Shree went to India by a _____(sheep, ship)

b) Mum is showing me a _____of sugarcanes (shamba, shampoo)

c) I shall _____this fish with Shakira. (shrine, share)

d) We can't _____this bush in one day. (slash , shame)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others

CONTENT: Read words from the subtheme

Common vocabulary

rules	share	excuse	sing	play	give	fight
abuse	work	sorry	steal	dance	visit	greet
beat	fresh	friend				

New vocabulary

respect	tolerant	rules	reconciliation
obedient	faithful	regulation	situation
development	violence	disunity	misunderstandings

Sentences

- Children should respect their parents.
- People should reconcile after quarreling.
- All obedient boys follow school rules and regulations
- James and Maria have some misunderstandings.
- There is a lot of development in America.
- God is faithful to us all.

Activity

Construct correct sentences using the following words

1. steal _____

2. still _____
3. pray _____
4. play _____
5. sorry _____
6. abuse _____
7. work_____
8. share _____

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others

CONTENT: Read the passage carefully and answer in full sentences

Living in peace

Last Sunday our pastor hosted a visitor in our church. The visitor shared with us about ways we can live in peace.

He said that people need to respect their friends and remember to work together. This promotes peace.

Young children were told to avoid fighting and abusing their friends.

Achild who does wrong things like stealing and breaking school rules should say sorry.

Children should work, play and sing together, without abusing one another.

He told us to reconcile with those we have quarreled with. To reconcile is to make peace with others.

Questions

1. What is the passage about?
2. When did the pastor host the visitor?
3. Give two things children do to promote peace.
4. What were children told to avoid?

5. what is the meaning of the word "**reconcile**"

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Living in peace with others

CONTENT: Text book reading

Read and recite the rhyme

Children! Children! Children!
A child is a gift from God
Gift to the family and
Gift to the clan
So let's love our children.

Children! Children! Children!
Feed the children
Educate the children
Treat the children
Dress the children.

Children children children
Respect elders and other children
Respect your parents
Greet them whenever you meet them
Help whoever needs help.

Children children children
Go to school daily.
Study hard
Follow school rules and regulations
Please pray every day.

Activity

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Child rights, needs and their importance

CONTENT: Read a word ending **- "ow"**

"ow" words

bow	throw	row	yellow
below	flow	grow	follow
below	glow	burrow	show
borrow	bellow	wheelbarrow	

Sentences

- The bow will float on water.
- She wanted to show them a yellow shirt.
- She will follow school regulations.
- Jane will throw the arrow.

Activity

1. **Listen and write**

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. **Re-arrange these sentences correctly**

a) wheelbarrow May borrow I this?

b) the show where don't I is.

c) tomorrow your bow will bring Jane

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Child rights, needs and their importance

CONTENT: Read words from the sub theme

New vocabulary

right	nationality	freedom	education
healthy	deserves	obedient	society
punctual	good morals	co-operation	constitution
cultural	practices	medical care	

Common vocabulary

home	clothes	play	medicine	food
eat	books	pen	water	hospital
pencil	school	drink	name	

Sentences

- Teachers can promote education in a country.
- I have a right to eat
- Sarah's nationality is a Ugandan.
- There is a lot of freedom at our home.
- We lack co-operation in our class.
- Theconstitution of Uganda accepts a girl to marry at the age of 18 years.
- Mayanja is an obedient learner.

Activity

1. **Construct sentences using their given words**

a) hospital c) clothes e) food

b) clean d) name

2. **<u>Read and draw these things we have a right to have.</u>**

Clothes	Food

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Child rights, needs and their importance

CONTENT: Read the passage carefully in full answer questions that follow in full sentences

A boy's right denied

Once upon a time, there lived a boy called Joshua.This boy lived with his father,Mr. Kasomaand a step mother; Namanga.

Namangacould not give Joshua food. One day James went to work in a town far from home.

When the father was away, the mother could not give this boy food. She locked Joshua in a room and tied his hands.

Joshua grew thin and almost starved to death.

One evening, Joshua made an alarm through the window which attracted the neighbours.

They were shocked to see Joshua in a bad state and reported Namanga to the police.

They boy was taken to the hospital for treatment. They gave him clothes and he was taken back to school. Namanga was put in prison for 3 years.

Questions

1. What is the story about?
2. What is the name of the boy?
3. Who abused the boy's rights?
4. Where was the father when Joshua was abused?
5. Who reported Juliet to police?

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Child rights, needs and their importance

CONTENT: (Text book reading)

Read the poem carefully and answer some oral questions

Child abuse!
You are bad
Why do you torture us?
Don't you know we are young?
You damage our minds
For how long will this be?

Child abuse
For how long are we
going to be neglected

We are denied food and clothes
Defilement and rape is a song everywhere.
Day and night, doing child labour
For how long will this be?

Child abuse
Away you must go!
Arise fellow Ugandans.
Fight child abuse
Say no to defilement, rape and child labour
Together we shall have a future.

Activity

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Child responsibilities

CONTENT: Read words with sound "oo"

"oo" – words

food	cook	root	mood
room	book	doom	foot
good	pool	spoon	soon

Sentences

- Jane is cooking food for the visitors
- Children were asked to clean their good swimming pool.
- Our cooks are not in good moods today.
- She will grow some yellow bananas
- The goose is standing on one foot.

Activity

1. **<u>Listen and write words and sentences.</u>**

   _____ _____ _____

   _____ _____ _____

   _____ _____ _____

   _____

   _____

   _____

2. Read and draw

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Child responsibilities

CONTENT: Read words from the sub theme

Common Vocabulary

sweep	cook	read	milk	wash	share
obey	peel	work	slash	swear	bathe

New vocabulary

misusing	introduce	relatives	
responsibilities	task	domestic	
timemanagement	benefit	duty	
good morals	defilement	rape	
development	child labour	child battering	child sacrifice

Sentences

- The teacher wasn't in his good moods.
- I have some relatives in the village.
- We have a task of answering this homework.
- People who practice child battering are taken to police.
- The night watchman is on duty
- Good children have good morals.

Activity

Study the pictures below and write sentences about theme

(1)	(2)	(3)	(4)
(5)	(6)	(7)	(8)

Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Children's responsibilities

CONTENT: Fill in the guided composition using the words given below

Good children

We are _____ in P.3 Red. Good children look clean all the time.

We need _____and _____ to have a bath. Bathing helps us to be clean and healthy.

We cut our hair with a pair of _____ and we use a nail cutter to cut our _____ short.

Our shoes are always clean. We polish them with _____ and a _____. We are always smart because we wash our uniforms and iron them.

Before we go to _____ we sweep our rooms with a _____. We are good children in _____.

fingernails,	good children,	water,	soap,	scissors,
shoe polish,	school broom,	P.3 Red.		

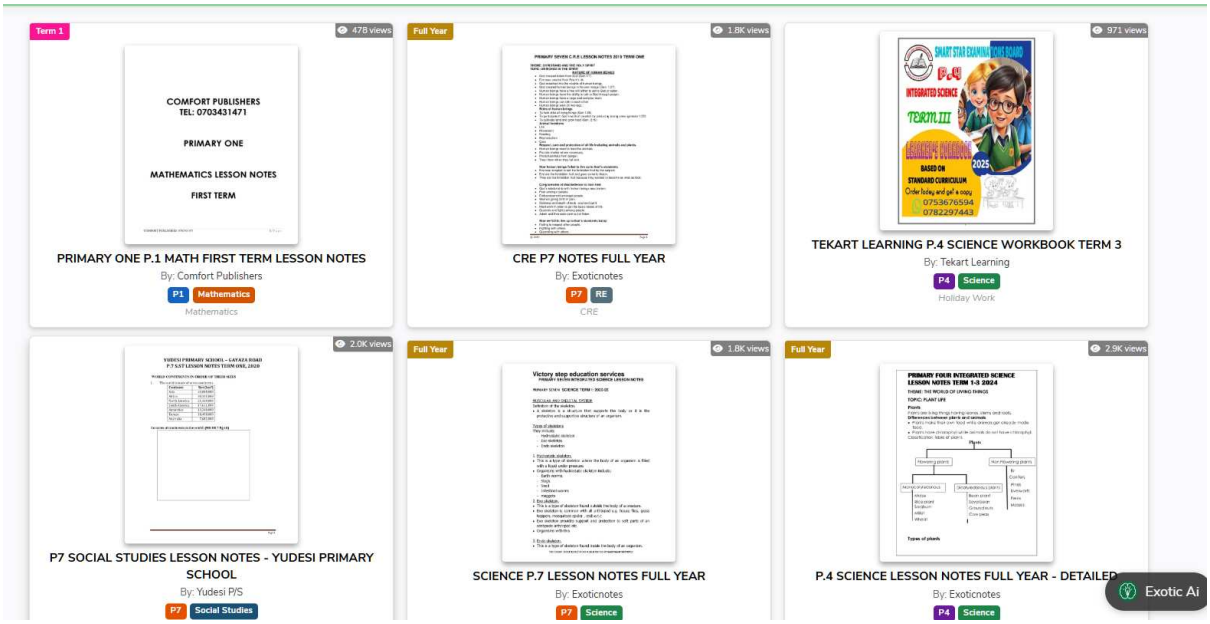
Date	Class	Subject	No. of pupils	Time
	P.3			

THEME: Keeping peace in our sub county

SUB THEME: Children's responsibility

CONTENT: Text book reading

This document was downloaded from https://exoticnotes.com



Do you need more LESSON NOTES for Primary (All classes)?

Click
https://exoticnotes.com/notes/primary/

If you need LESSON NOTES for SCIENCE (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/science/

If you need LESSON NOTES for English (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/english/

If you need LESSON NOTES for Mathematics (P.1 – P.7)
Click
https://exoticnotes.com/notes/primary/mathematics/