P.3 READING LESSON NOTES FOR TERM I

THEME : Our sub county/ Division

SUBTHEME : Name and location of our sub – county

COMPETENCES : Reads the vocabulary

- **Spells the words to make sentences**
- **Uses the words to make sentences**

CONTENT :Subtheme words

West	**opposite**	**Northern**
East	**sunset**	**Western**
South	**right**	**Southern**
North	**above**	**over**
County	**division**	
parish	**village**	**down**
locate	**direction**	
sunrise	**Eastern**	

Read these sentences

1. Our school is located in Kitete village.
2. The sun rises in the East.
3. We are found in Mukono District.
4. The sun sets in the West.

Exercise

1. Identify sounds in the words

   West _____ village ___ locate____

   division____

   North _____ parish____

2. Write these words correctly

   aest _____ lacote _____

Nroth _____ Conuyt _____

3. Re- write these sentences correctly.
   a) live I village kitete.
   b) rises The sun East in the.
   c) Central division isOur located school in.
   d) Peaceful is village Kitete.

THEME : Our sub county/Division

SUBTHEME : Physical features

COMPETENCES : Reads the vocabulary

- **Uses the vocabulary in sentences**
- **Reads the story**
- **Answers the questions about the story.**

CONTENT : Vocabulary (Subtheme word)

river	fish	landslides
hill	graze	ploughing
valley	well	quarry
pond	swamp	surrounding
mountain	formation	

Make sentences using these words.

Read this passage correctly

Fatima's sub – county

Fatuma comes from Muyembe sub – county in Bulambuli District. This sub – county is near Mountain Elgon found in Mbale. Mountain Elgon is also in Manafa and Bududa District. There are also many hills and valleys along the road.

Some of the people in this sub – county keep animals. They graze them in swamps and ponds. These peoplecatch fish from the swamps in this area. There is a long – river called Siipi. River Siipi provide fresh water for the people of Muyembe. This river comes from Kapchorwa.

Questions

1. What is the passage about?
2. In which sub – county does Fatuma come from?
3. Which district is Muyembe Sub – county?

4. Name the mountain found in Mbale.
5. What river is located in Muyembe?
6. Where does river Siipi come from?

THEME : Our sub county/Division

SUBTHEME : Name and location of our sub – county

COMPETENCES : The learner

- **Identifies the title of the reader**
- **Reads the title of the reader**
- **Listens as the teacher wills**
- **Answers some questions about the story**
- **Re - tells the story read**

CONTENT : Actual Reading

"The bed time stories"

The teacher will read this reader for the children from page 1 – 17

Questions

1. What is the title of the reader?
2. Whose donkey was that in the story?
3. Who is donkey's friend?
4. Retell the story

THEME : Our sub county

SUBTHEME : Reads the vocabulary

COMPETENCES : People in our Sub – county

- **Uses vocabulary in sentences**
- **Reads the poem**

CONTENT : Vocabulary

chairperson	parents	culture
children	pastor	police
army	feast	member
ethnic	office	ceremony
secretary	teacher	farmer
bankers	friend	carpenter

Make sentences using these words

Read this poem

I work at school
I love children
I teach them
Discipline and facts
I am a teacher
The source of knowledge

When I stand in front
I speak sense
I write on the chalkboard
Using the best handwriting
My children copy it
I am a teacher
The source of knowledge

Question

1. How many stanzas has the poem?
2. Who loves children?
3. What does a teacher teach children?
4. What is this poem talking about?
5. Where does the teacher write?
6. What is the source of knowledge according to the poem?

THEME : Our sub county

SUBTHEME : Occupation of people

COMPETENCES : Reads the words and sentences

- **Forms sentences using the words**
- **Spells the words**

CONTENT : Vocabulary

occupation		*cobbler*
carpentry	hawker	*broker*
bricks	pottery	*banker*
sew	farming	*cook*
butcher	weave	*conductor*
export	play	*judge*
vender	import	*thinker*
welding	*lawyer*	*lollipop*
dance	*pilot*	*hair dresser*
sells	*priest*	
fishmonger	*blacksmith*	

Read these sentences

1. The carpenter made a table
2. Vendors sell items cheaply.
3. Pottery is a paying job.
4. I am taking my bed for welding.

Exercise

1. **Construct sentences**

occupation	danced	farming
sewed	hawker	fishmonger

2. Read and draw.

a carpenter	brick making	farming

3. Show sounds in these words

carpenter _____ vendor _____

doctor _____ farming_____

4. **Complete the sentences correctly**

a) I am taking my cut shoe to the _____

b) The _____ sewed my blouse well.

c) _____ mend broken pots.

d) Kapere is a famous _____ who grows many crops

THEME : **Our sub county/Division**

SUBTHEME : **Physical features**

COMPETENCES : **The learner**

- **Reads the story with ease**
- **Retells the story**
- **Answers some questions**
- **Identifies new words**

CONTENT : **Actual Reading**

"The bed time stories" from page 19 – 31

Questions

1. Where did the bat live?
2. Who wanted to kill the bat?
3. Identify some new words
4. Explain the new words
5. Use the new words to make sentences

THEME : **Our sub county**

SUBTHEME : **Social services**

COMPETENCES : **Reads the words and conversation**

- **Answers questions**
- **Makes sentences**
- **Spells the words**

CONTENT : **Vocabulary**

aeroplane	train	taxi	telephone	television	pollution
airstrip	clinic	flexible	bulky	comfortable	maintenance
cargo	university				

Read this conversation

Naiga : How does your mother go to work.

Luttu : She goes by bus. How about yours? Mayegai?

Mayegai: My mother goes to work on foot.

Mwaju : Sure! Mine goes by a motor cycle.

Naiga : I like riding on a donkey.

Luttu : Donkeys and camels are used in deserts for transport.

Mayegai: I rode on a donkey when we visited the zoo in Entebbe.

Mwaju : What is the most expensive type of transport.

Naiga : It is air transport. Our teacher taught us.

Luttu : And the cheapest type of transport is road transport

Questions

1. How many people are taking part in the conversation?
2. Who talked first?
3. Who talked last?
4. Whose mother goes to work by bus?
5. What is the cheapest type of transport?
6. Where are donkeys and camels used?

7. Whose mother foots for work?

THEME : Our sub county/Division

SUBTHEME : People in our sub – county

COMPETENCES : The learner

- **Reads the readers title**
- **Identifies new words**
- **Makes sentences using the new words**
- **Retells the story**

CONTENT : Actual Reading

"Pooh'sNeighbourhood"

Questions

1. What is the title of the reader?
2. Which bird is telling a story?
3. Who is talking to the owl?

THEME : Livelihood in our sub – county

SUBTHEME : Changes in social services

COMPETENCES : Reads the vocabulary

- **Makes sentences using**
- **Makes sentences**
- **Spells the words**

CONTENT : Vocabulary

storm	bridge	police	wild animals
mud	accident	dust	money
slash	mosquito	hanger	tear gas
fuel	rain	network	thieves
robbers	common	death	time

Read these sentences

1. An accident occurred in the valley
2. Katosi road is very dusty.
3. The traffic police stopped us at the junction.
4. There is no fuel at the nearby stations
5. We can not move in this rain.

Exercise

1. Fill in the missing letters

   st __ ___m bri __ge th__eves

2. Write sentences using these words

   slashes / bush _____

   mad/road _____

   money / thief _____

   teargas/ town _____

   mosquitoes/ malaria_____

3. Make sentences

The doctor is not coming		the road is muddy.
The accident occurred	because	the thieves broke into our shop
We have no money		it is raining heavily

4. Write two sounds with sound /**ea/**

   _____ _____

THEME : Our Environment

SUBTHEME : Soil and water

COMPETENCES : spells the words

- **Makes sentences using the words**
- **Reads the words and sentences**

- **Spells the words**

CONTENT : Vocabulary

soil	stone	sand	clay	charcoal
environment	particle	colour	habitat	dead
plenty	slippery	rough	humus	organisms

Read these sentences

1. There is a lot of water in the tank.
2. There are some insects which live in soil.
3. Builders get sand from lakes
4. Fertile soil should have humus
5. We have three types of soil.

Exercise

1. **Write the missing letter**

   envi__ment pl__nty hu__us

2. Make sentences

   clay soil

   sand / swamp

3. **Complete the smile**

   as black as _____

   as rough as _____

   as _____ as a wasp

   as slow as a _____

   as dry as a _____

   as green as _____

   as silent as a _____

   as poor as a _____

THEME : Our sub county/Division

SUBTHEME : Occupation of people

COMPETENCES : The learner

- **Identifies new words**
- **Reads the story**
- **Answers some questions**
- **Makes sentences using the new words**

CONTENT : Actual Reading

"Pooh'sNeighbourhood"

Questions

1. Retell the story ?
2. Write down any new words
3. Explain the words
4. Make sentences using the new words

THEME : Our Environment

SUBTHEME : Natural causes of changes

COMPETENCES : Reads the vocabulary

- **Spells the vocabulary**
- **Makes sentences**
- **Answer questions**

CONTENT : Vocabulary

Natural	had stones	destruction	diseases	drought
Flood	lightning	thunder	storm	migration
Pollution	landslides			

Sentences

1. Hailstones destroy crops.
2. Heavy rain causes floods.

3. Drought dries up water in wells.
4. Lightning stuck down the tree
5. Landslides happen in mountainous areas

Exercise

Complete the sentences using the correct word

a) Landslides _____people's property in Bududa district.(destroying, destroyed)
b) Lightning can cause _____ (dead, death)
c) Floods and drought are _____hazards (natural, nature)
d) People in Bwaise _____ due to floods (migrated, migration)

Make sentences

lightning_____

hailstones_____

drought_____

storm_____

THEME : Our Environment
SUBTHEME : Natural changes
COMPETENCES : Reads the passage
- Use words in sentences
CONTENT : Reads this passage and answer questions

DISASTER IN BUGISHU

Last year in Bugishu region, in Bududa District. There were landslides. This district is covered by mountain Elgon and many hills.

When it rained heavily, rocks broke down and killed people. Crops, animals and houses were destroyed.

This was very bad. The rain spend many days falling. It came with hailstones which spoilt crops. The president told people to **leave**that land and migrate to Kilyandongo District

Questions

1. Write the title of the passage.
2. In which region is Bududa district?
3. Name the mountain found in Bagishu
4. What spoilt crops?
5. Where did the Bagishumigrate to?
6. Which disaster happened in Bududa last year?

THEME : Our Environment

SUBTHEME : Changes through human activities

COMPETENCES : needs the vocabulary

- **Spells the vocabulary**
- **Uses the vocabulary to make sentences**

CONTENT : Vocabulary

graze	build	burning	cut	farming	industrialization
plastic	bricks	pottery	charcoal	quarrying	houses

Sentences

1. Jack grazes in our field
2. The church was built in a swamp.
3. Majjanja cleared the bush for farming
4. There is brick making in that valley
5. He cuts down the tree for charcoal burning

Exercise

1. Make sentences using the words
   grazing
   builds
   burnt
   roads
   quarrying
   plastic
2. Complete the sentences using the word in brackets

a) People _____plastic everywhere.(threw)

b) Most rich men clear bushes for _____houses.(build)

c) Daddy _____ stones from the quarry. (buy)

d) The _____ collected clay from the swamp.(pot)

e) Brick _____ is a profitable business.(lay)

THEME : Our Environment

SUBTHEME : Natural changes

COMPETENCES : The learner

- **Reads the reader**
- **Identifies new words**
- **Explains new words**
- **Makes sentences using the new words**
- **Retell the story**

CONTENT : Actual Reading

"Siko My Best Friend"

Activity

1. What is the title of the story
2. Who are the two brothers?
3. In which village did these boys live?

THEME : Our Environment

SUBTHEME : Air and the sun/ water

COMPETENCES : needs the vocabulary

- **Spells the vocabulary**
- **Constructs sentences**

CONTENT : Vocabulary

Air	sun	wind	heat	warmth	blow
Break	rise	sets	rain	wash	cloud
Hot	cold	dark	grass	formation	droplets

River lakes

Sentences

1. The wind is blowing to the west
2. The sun gives us warmth
3. Nimbus clouds give us rain
4. Rain water flows to the lakes and rivers
5. The sun rises in the East and sets in the West

Exercise

1. What is happening in the pictures in the Mk English book 3.
2. Complete the sentence using a suitable word or words
   a) The weather now is _____
   b) Farmers grow their crops in _____season.
   c) We need the _____to dry our clothes.
   d) The sun is _____ than the moon

THEME : Our Environment
SUBTHEME : Managing water
COMPETENCES : Reads the words
- **Makes sentences using words**
- **Answer questions asked**

CONTENT : Vocabulary

tab	well	borehole	spring	lakes	tank	jerrycan
pot	fridge	cup	ice	water guard	contaminated	

Sentences

1. We collect water from the tap.
2. Villagers should clean their well.
3. Our borehole has broken down.

4. There isn't any water in the tank.
5. There is some ice in the fridge.

Exercise

1. Fill in the missing letters

   Sp ___ing fri__ge gu__rd je __ ___ycan

2. Re – write the sentences correctly
   a) fetched well I from water the.
   b) You the Have water guard? Put
   c) washing I am the jerrycans.
   d) contaminated The water children have.
3. Read and draw

borehole	fridge	jerrycan

Steps taken when teaching an actual reading lesson

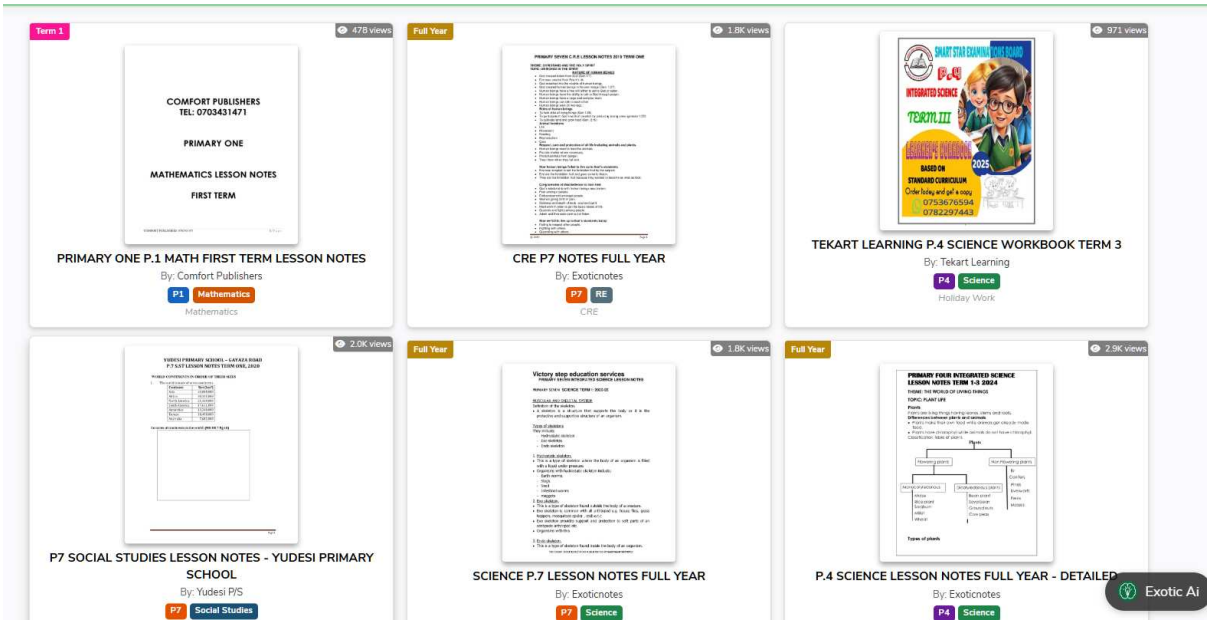
After identifying the text

1. *Introduction of the lesson – story telling*

   - Review of previous lessons
2. *Distribute the text to the children with instructions.*
3. *Identify the title of the text and write it on the chalkboard.*
4. *The teacher identifies new words and writes them on the board. Read then explain them.*
5. *Give sample sentences using the new words and articulation of words.*
6. *Read the text for them using the best speed and articulation of words.*
7. *Children can read after you.*
8. *Children read as a whole class with your guidance.*
9. *Children read in groups, pairs and individuals.*
10. *Award marks for each reading.*

11. Ask questions about the text they read.

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