Date	Class	Time	Number of pupils

Theme Living things

Sub – theme **Animals in our sub county**

Content **Words of the sub theme**

Reproduce characteristics vertebrates

Habits invertebrates domestic

Wild cells lion feeding

Animals birds insects

Fish monkey elephant

Hyena giraffe buffalo

Sentences

1. All animals reproduce their young ones
2. Wild animals destroy people's crops
3. Pigs have got bad eating habits
4. Vertebrates have got strong back bones
5. James didn't see any elephant at the zoo

Exercise

Listen and write

1. 2 3

Choose the correct word from the brackets

4. Most of the____animals stay in the bush.(wild Domestic)

5. _____ have no backbones. (invertebrates vertebrates)

6. An_____ is the biggest animal. (elephant Lion)

7. A _____ looks like a cow. (rhino buffalo)

8. The_____ are chattering in the forest. (zebras monkeys)

Construct correct sentences using the following words

9. domestic

10. feeding

11. habits

12. characteristics

Date	Class	Time	Number of pupils

Theme **Actual reading**

Date	Class	Time	Number of pupil

Theme **Living things**

Subtheme **Animals homes**

Competences **Mention animal names**

Give different animal homes

Spell names of animal homes

Content <u>Read the words of the subtheme</u>

Sty kennel hive pen

house drainage shed forest

byre burrow den nest

hutch anthill stable tree

kraal web shell water

breathe habitat dung lungs

security ploughing dehorning spraying

de-warming

<u>Sentences</u>

1. Brenda collected all dung from the kraal.
2. The rabbits hutch has a lot of fur.
3. Dogs guards homes
4. He is spraying the kennel.
5. The calves were decorated last evening

<u>Exercise</u>

<u>Re-arrange these words to form correct sentences</u>

1. Lives a in water
2. Ploughing the garden The bulls are
3. Rabbit is the in hutch its?
4. Made webs spiders on the roof
5. a nest I saw the tree in

<u>Construct sentences using the words below</u>

stable

habitat

dehorning

burrow

Date	Class	Time	Number of people

Theme Actual Reading

Date	Class	Time	Number of people

Theme Living things

Competences Birds and Insects

Subtheme read the words

Spell the words

Name birds and insects

Make sentences using the words

Content <u>Sub theme words</u>

hen turkey kite crow

butterfly eagle bat nest bee

cockroach wasp hive trees holes

housefly hutch white ant crested crane

tsetse fly pollinate beaks dowry mating

ostrich mammals feelers duck bee

<u>Sentences</u>

1. Bees pollinate flowers to make honey
2. That bird has beautiful feathers
3. Insects have segmented bodies
4. Wasps are very harmful insects
5. An ostrich is the biggest bird in the world
6. Bats are more active in the night

All birds have feathers

An insect has a segmented body

Most birds lay eggs

Bees and wasps sting us

Exercise

Circle the odd man

1. Eagle , bee , kite, hen
2. Polite, goat ,sheep , monkey
3. Cow , goat , sheep , monkey
4. Head , book , hand , leg
5. Feet , teeth , goose , geese

Fill in the missing letter

6. h_tch
7. e_gle
8. wa_p
9. cre_tedc_ane

write their plural

10. ostrich
11. mosquito
12. housefly
13. cockroach
14. hutch
15. turkey
16. goose
17. lease
18. mouse
19. sheep
20. monkey

Date	Class	Time	Number of people

Theme Actual Reading

Vika's stories for children

Page 1 - 10

Date	Class	Time	Number of pupil

Theme Living things

Subtheme plants and their habitats

Competences read the words

Spell the words

Read the sentences

Make sentences using the words

Content **Read these sub theme words plants and their habitats**

maize	sisal	banana plants
wetlands yams	garden	rock
flowering	herbs	shrub
legumes	spores	synthesis
trapping	manufacturing	harvesting
slashing	ploughing	weeding
swamps	farm	thorns

Selecting digging mulching raw

Weeding clearing land

<u>Sentences</u>

1. Bob is thatching the house
2. Those plants have beautiful flowers
3. The farmer is weeding his maize garden.
4. We are selecting good seeds from the bad ones

<u>Exercise</u>

1. Write words correctly

ngarde_____

ghopl_____

shingsla_____

salsi_____

2. Make sentence using these words

maize/garden

harvest/millet

orange/flowering

3. Read and draw

a. Mummy is peeling matooke
b. The farmer is harvesting maize from his garden.
c. The oxen are ploughing the garden

Remarks

Date	Class	Time	Number of people

Theme Actual Reading

Vika's stories for children

Page 11 - 23

Date	Class	Time	Number of pupil

Theme Living things

Subtheme parts of a flowering plant

Competences read the dialogue

Act the dialogue

Answer questions about the dialogue

Content <u>Read the conversation carefully</u>

THE BUSY SEASON

Joshua: Good morning Ben. What are you doing?

Ben: I am busy preparing my garden for planting.

Steven: Oh! This is quite a busy season

Joshua: What are going to plant?

Ben: Maize and beans.

Steven: You are right the rain has started

Joshua: How are you going to plant them?

Ben: Am going to plant them in rows.

Steven: The rows should be three feet apart.

Joshua: Okay! When they begin growing, you weed them.

Ben: Thank you for the peace of advice.

Joshua: You are welcome.

Questions

1. What is the conversation talking about?
2. How many people are taking part?
3. Who is preparing the garden for planting?
4. How is Ben going to plant the crops?
5. Name the people in the conversation.
6. *What is the title of this conversation*
7. *Which crops will Ben plant?*
8. *Who spoke third?*

Remarks

Date	Class	Time	Number of people

Theme Actual Reading

"The radio Thief"

Date	Class	Time	Number of pupils

Theme managing resources

Sub – theme saving resources

Competences read the words and sentences

Spell the words

Make sentences using the words

Content Read words of the sub theme

Saving resources

Time	bag	need	switch off
Firewood	waste	bundle	light off
Monkey	plant	charcoal	stop
Bank	box	stove	keep
Save	budgeting	quality	conserve
Wastage	spending	resources	recycling
Negotiating	project	repairing	
Prioritizing	balance		

Sentences

1. I will save some money next month
2. I found Moses in the market
3. She has a poultry project
4. You need to do quality work
5. Budgeting avoids wastage of resources

Exercise

Listen and write

1 2 3 4

Make a sentence

5. time/ regain

6. light off/stove

spending/land

bank/safe

Date	Class	Time	Number of people

Theme Actual Reading

The rich forest (page 10 ….)

Date	Class	Time	Number of pupils

Theme keeping peace in the sub-county

Sub – theme Living in Peace with others

Competences read the words

Spell the words

Make sentences using the words

Content words of the sub theme

Excuse	play	work
Share	give	sorry
Rules	friends	steal
Sing	fight	dance
Visit	greet	beat
Respect	tolerant	reconciliation
Obedient	faithful	regulations
Situation	development	violence
Unity	misunderstanding	help

Sentences

1. Children should respect elders
2. People should be encouraged to reconcile even after disagreement
3. All obedient boys follow the school rules and regulations
4. Are you a faithful friend

Exercise

1. Construct sentences

Sharing/ act

Greets / parents

Obedient / prize

Respect / teachers

Sorry / wrong

2. **Re – write the sentences correctly**
   a) give me a gift My mother.
   b) Children obedient loved are
   c) Go play let's and together
   d) Who people share friendly are.
   e) Respect a sign greeting visitors is.

Date	Class	Time	Number of people

Theme Actual Reading

Date	Class	Time	Number of pupil

Theme keeping peace in the sub-county

Subtheme living in peace with others

Competences read the passage

Act the dialogue

Answer questions about the passage

Re-tell the story

Content <u>Read this passage</u>

<u>Living in peace</u>

Last Sunday our pastor hosted a visitor in our church. The visitor shared with us about ways we can live in peace with one another . The visitor was Pastor Bugembe Wilson. Pastor Bugembe said that people need to respect friends and remember to work together. This promotes peace among people.

Young children were told to avoid fighting and abusing one another. A child who does wrong things like stealing, fighting and breaking any school rule should say sorry. That child should not repeat doing such a thing again.

Children should work, sing and play together. He told us to reconcile with those we have quarrelled with and to forgive each other. To reconcile is to make peace with others.

<u>Questions</u>

1. What is the passage about?
2. When did the pastor host the visitor?
3. Who was the visitor hosted?
4. What where children told to do?
5. What is the meaning of the word reconcile?

6. What should people do together?
7. What is title of the passage?
8. How many paragraphs has this passage

Date	Class	Time	Number of pupil

Theme keeping peace in our sub-county

Subtheme living in peace with others

Competences read the poem

Act the poem

Answer questions about the poem

Content Read this poem

Gifts from God

Children Children

A child is a gift from God.

A gift to a tribe

A gift to the family

A gift to the clan

A gift to the parents

Let's love our children

Children children

Love them

Feed them

Educate them

Treat them

Dress them

Children children

Respect elders and other children

Respect your parents and teachers

Greet them whenever you meet them

Help whoever needs help

God loves obedient children

Children children

Go to school daily

Study hard and pass

Abide by the school rules

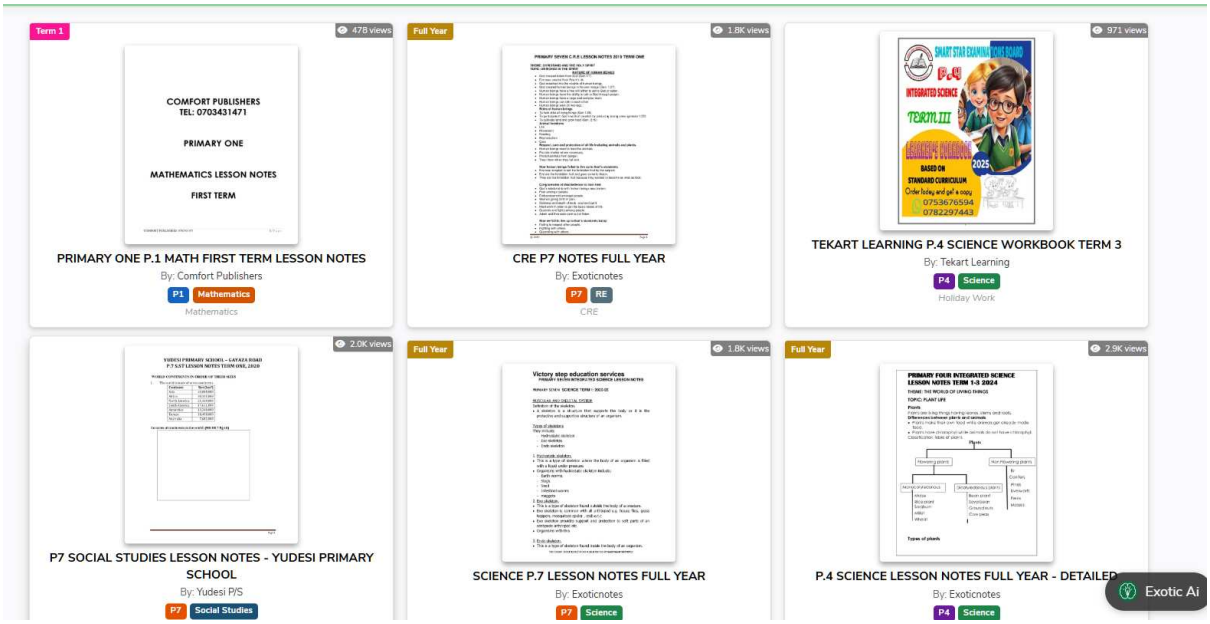
And regulations

Pray every day

Questions

1. What is the title of the poem?
2. Who is a gift from God?
3. What is the poem talking about?
4. How many stanzas has this poem?
5. Which stanza talks about children's rights
6. Give another word to mean "abide"
7. Which stanza talks about school?
8. What is this poem about?

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